

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	72%	401	Met	100%	Met	53%	401	Met
<b>Asian / Pacific Islander</b>	Met	97%	Met	72%	1	Met	99%	Met	55%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	93%	Met	37%	401	Not met	93%	Met	22%	401	Met
<b>Asian / Pacific Islander</b>	Not met	94%	Met	39%	1	Met	95%	Met	23%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	91%	Not met	23%	20	Not met	92%	Met	11%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	96%	Met	61%	401	Met	99%	Met	30%	401	Met
<b>Asian / Pacific Islander</b>	Met	96%	Met	63%	1	Met	99%	Met	32%	1	2%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Not met	11%	618	Met	100%	Not met	0%	618	n/a
<b>Asian / Pacific Islander</b>	Met	100%	Not met	12%	18	Met	100%	Not met	0%	18	
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	100%	Not met	11%	18	Met	100%	Not met	0%	18	

**Overall AYP** Not Met

**NCLB Status** School Improvement Year 2

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	93%	Not met	26%	420	Met	97%	Met	12%	401	Met
<b>Asian / Pacific Islander</b>	Not met	92%	Not met	26%	20	Met	97%	Met	11%	1	3%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	Not met	81%	Not met	6%	20	Met	98%	Not met	8%	20	
<b>Economically Disadvantaged</b>	Not met	93%	Not met	22%	20	Met	98%	Met	11%	1	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	96%	Met	33%	401	Met	96%	Met	12%	401	Met
<b>Asian / Pacific Islander</b>	Met	96%	Met	33%	1	Met	97%	Met	12%	1	3%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	Not met	88%	Not met	10%	20	Not met	88%	Not met	0%	20	
<b>Limit English Proficient</b>	Not met	90%	Not met	3%	20	Not met	94%	Not met	0%	20	
<b>Economically Disadvantaged</b>	Met	95%	Not met	28%	20	Met	96%	Met	11%	5	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	91%	Not met	25%	216	Not met	90%	Not met	9%	216	Met
<b>Asian / Pacific Islander</b>	Not met	91%	Not met	25%	16	Not met	90%	Not met	9%	16	73%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	Not met	85%	Not met	2%	18	Not met	89%	Not met	0%	18	
<b>Limit English Proficient</b>	Not met	92%	Not met	2%	18	Not met	88%	Not met	0%	18	
<b>Economically Disadvantaged</b>	Not met	89%	Not met	19%	16	Not met	89%	Not met	8%	16	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Not met	17%	420	Met	99%	Not met	4%	420	Met
<b>Asian / Pacific Islander</b>	Met	98%	Not met	17%	20	Met	99%	Not met	5%	20	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Not met	14%	20	Met	99%	Not met	4%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	54%	401	Met	97%	Met	39%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	50%	1	Met	98%	Met	42%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	96%	Met	69%	1	Met	96%	Met	37%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	95%	Met	72%	401	Met	96%	Met	45%	401	Met
<b>Asian / Pacific Islander</b>	Not met	94%	Met	70%	1	Met	95%	Met	42%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	40%	401	Met	99%	Met	13%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	39%	1	Met	100%	Met	12%	1	5%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Not met	27%	21	Met	99%	Not met	8%	22	

**Overall AYP** Not Met

**NCLB Status** Corrective Action

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	88%	Met	53%	401	Not met	91%	Met	28%	401	Met
<b>Asian / Pacific Islander</b>	Not met	90%	Met	55%	1	Not met	93%	Met	29%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	94%	Met	45%	1	Not met	94%	Met	14%	1	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	95%	Met	46%	401	Met	99%	Met	26%	401	Met
<b>Asian / Pacific Islander</b>	Not met	94%	Met	45%	1	Met	99%	Met	28%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	91%	Met	37%	1	Met	98%	Met	21%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	95%	Not met	26%	420	Met	95%	Met	11%	401	Met
<b>Asian / Pacific Islander</b>	Met	95%	Not met	26%	20	Met	95%	Met	12%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	96%	Not met	26%	20	Met	96%	Met	10%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	79%	401	Met	97%	Met	65%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	76%	1	Met	99%	Met	65%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	86%	Not met	26%	216	Not met	89%	Met	14%	201	Met
<b>Asian / Pacific Islander</b>	Not met	87%	Not met	25%	16	Not met	90%	Met	13%	1	75%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	Not met	83%	Not met	3%	18	Not met	83%	Not met	0%	18	
<b>Limit English Proficient</b>	Not met	68%	Not met	2%	18	Not met	87%	Not met	4%	18	
<b>Economically Disadvantaged</b>	Not met	85%	Not met	18%	18	Not met	91%	Not met	9%	18	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	96%	Met	64%	401	Met	96%	Met	44%	401	Met
<b>Asian / Pacific Islander</b>	Met	96%	Met	65%	1	Met	97%	Met	47%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	92%	Met	54%	1	Not met	92%	Met	30%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	35%	401	Met	100%	Met	29%	401	Met
<b>Asian / Pacific Islander</b>	Met	96%	Met	37%	1	Met	100%	Met	30%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	96%	Met	33%	1	Met	100%	Met	28%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Not met	27%	420	Met	100%	Not met	7%	420	Met
<b>Asian / Pacific Islander</b>	Met	98%	Not met	27%	20	Met	100%	Not met	6%	20	3%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	Not met	90%	Not met	2%	20	Met	99%	Not met	2%	20	
<b>Economically Disadvantaged</b>	Met	98%	Not met	23%	20	Met	100%	Not met	5%	20	

**Overall AYP** Not Met

**NCLB Status** School Improvement Year 1

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	92%	Met	62%	201	Not met	91%	Met	49%	201	Met
<b>Asian / Pacific Islander</b>	Not met	92%	Met	63%	1	Not met	92%	Met	50%	1	92%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	93%	Met	55%	1	Not met	91%	Met	47%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	93%	Met	36%	401	Met	97%	Not met	9%	420	Met
<b>Asian / Pacific Islander</b>	Not met	93%	Met	35%	1	Met	97%	Met	10%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	91%	Met	30%	1	Met	96%	Not met	7%	20	

**Overall AYP** Not Met

**NCLB Status** School Improvement Year 2

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Not met	29%	420	Met	100%	Met	17%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	30%	1	Met	100%	Met	17%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	Not met	91%	Not met	2%	20	Met	102%	Not met	4%	20	
<b>Economically Disadvantaged</b>	Met	98%	Not met	24%	20	Met	100%	Met	12%	1	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	93%	Not met	27%	420	Not met	94%	Met	10%	401	Met
<b>Asian / Pacific Islander</b>	Not met	93%	Not met	26%	20	Not met	94%	Not met	9%	20	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	90%	Not met	20%	20	Not met	90%	Not met	3%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Not met	21%	420	Met	99%	Not met	9%	420	Met
<b>Asian / Pacific Islander</b>	Met	100%	Not met	21%	20	Met	99%	Not met	9%	20	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	Met	98%	Not met	5%	20	Met	98%	Not met	2%	20	
<b>Economically Disadvantaged</b>	Met	99%	Not met	20%	20	Met	99%	Not met	9%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	41%	401	Met	100%	Met	25%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	40%	1	Met	100%	Met	25%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Met	37%	1	Met	99%	Met	20%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	44%	401	Met	100%	Met	35%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	45%	1	Met	100%	Met	36%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Met	43%	1	Met	100%	Met	33%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	51%	401	Met	99%	Met	27%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	51%	1	Met	99%	Met	28%	1	4%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	96%	Met	35%	5	Met	98%	Met	18%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	70%	401	Met	99%	Met	51%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	69%	1	Met	100%	Met	50%	1	2%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	95%	Met	44%	401	Met	96%	Met	24%	401	Met
<b>Asian / Pacific Islander</b>	Met	95%	Met	43%	1	Met	96%	Met	26%	1	2%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Met	40%	1	Met	97%	Met	15%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	96%	Not met	25%	420	Met	98%	Met	12%	401	Met
<b>Asian / Pacific Islander</b>	Met	97%	Not met	26%	20	Met	99%	Met	10%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	95%	Not met	18%	20	Met	98%	Not met	4%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	98%	Met	67%	401	Met	100%	Met	40%	401	Met
Asian / Pacific Islander	Met	98%	Met	66%	1	Met	100%	Met	39%	1	0%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		Met	58%	1	n/a		Met	27%	1	

Overall AYP Met

NCLB Status In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	93%	Not met	24%	420	Met	99%	Met	11%	401	Met
<b>Asian / Pacific Islander</b>	Not met	93%	Not met	24%	20	Met	99%	Met	11%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	93%	Met	23%	19	Met	99%	Met	10%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	95%	Met	40%	401	Met	95%	Met	34%	401	Met
<b>Asian / Pacific Islander</b>	Met	95%	Met	42%	1	Met	95%	Met	36%	1	2%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	87%	Met	20%	419	Not met	94%	Not met	4%	420	Met
<b>Asian / Pacific Islander</b>	Not met	88%	Met	21%	19	Met	95%	Not met	5%	20	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	87%	Met	20%	19	Not met	94%	Not met	4%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	95%	Met	41%	401	Met	98%	Met	21%	401	Met
<b>Asian / Pacific Islander</b>	Not met	94%	Met	42%	1	Met	98%	Met	23%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Met	31%	5	Met	98%	Met	16%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	65%	401	Met	100%	Met	48%	401	Met
<b>Asian / Pacific Islander</b>	Met	97%	Met	64%	1	Met	99%	Met	48%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	96%	Met	60%	1	Met	100%	Met	34%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	100%	Met	78%	401	Met	100%	Met	54%	401	Met
Asian / Pacific Islander	Met	100%	Met	78%	1	Met	100%	Met	53%	1	0%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Met

NCLB Status In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	66%	401	Met	100%	Met	55%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	65%	1	Met	100%	Met	55%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	92%	Met	43%	201	Not met	92%	Met	24%	201	Met
<b>Asian / Pacific Islander</b>	Not met	92%	Met	43%	1	Not met	92%	Met	23%	1	84%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	Not met	86%	Not met	9%	16	Not met	86%	Not met	0%	16	
<b>Limit English Proficient</b>	Not met	86%	Not met	4%	16	Not met	87%	Not met	6%	16	
<b>Economically Disadvantaged</b>	Not met	92%	Met	38%	1	Not met	91%	Met	21%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	98%	Met	71%	401	Met	99%	Met	38%	401	Met
Asian / Pacific Islander	Met	97%	Met	68%	1	Met	98%	Met	39%	1	0%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	Met	100%	Met	78%	1	Met	100%	Met	37%	1	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Met

NCLB Status In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	78%	401	Met	99%	Met	65%	401	Met
<b>Asian / Pacific Islander</b>	Met	97%	Met	79%	1	Met	99%	Met	67%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	79%	401	Met	100%	Met	35%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	77%	1	Met	100%	Met	35%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Not met	14%	420	Met	99%	Not met	2%	420	Met
<b>Asian / Pacific Islander</b>	Met	99%	Not met	13%	20	Met	99%	Not met	2%	20	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		Not met	3%	20	n/a		Not met	0%	20	
<b>Economically Disadvantaged</b>	Met	99%	Not met	13%	20	Met	99%	Not met	2%	20	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	49%	401	Met	101%	Met	32%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	47%	1	Met	101%	Met	31%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Met	33%	1	Met	102%	Met	17%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	32%	401	Met	99%	Met	10%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	32%	1	Met	99%	Met	10%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Not met	24%	20	Met	99%	Not met	8%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	95%	Met	48%	201	Met	95%	Met	30%	201	Met
<b>Asian / Pacific Islander</b>	Met	95%	Met	48%	1	Met	96%	Met	31%	1	82%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	94%	Met	31%	1	Not met	94%	Met	15%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	95%	Met	45%	401	Met	98%	Met	21%	401	Met
<b>Asian / Pacific Islander</b>	Met	96%	Met	46%	1	Met	100%	Met	25%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	95%	Met	44%	1	Met	99%	Met	18%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	46%	401	Met	99%	Met	21%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	45%	1	Met	100%	Met	22%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Met	34%	1	Met	98%	Met	13%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	55%	401	Met	97%	Met	36%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	55%	1	Met	99%	Met	37%	1	2%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	39%	401	Met	99%	Met	29%	401	Met
<b>Asian / Pacific Islander</b>	Met	101%	Met	36%	1	Met	100%	Met	30%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	34%	401	Met	97%	Met	23%	401	Met
<b>Asian / Pacific Islander</b>	Met	96%	Met	33%	1	Met	96%	Met	26%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	39%	401	Met	98%	Met	27%	401	Met
<b>Asian / Pacific Islander</b>	Met	97%	Met	39%	1	Met	98%	Met	27%	1	4%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	Not met	91%	Not met	8%	20	Met	96%	Met	17%	1	
<b>Economically Disadvantaged</b>	Met	96%	Not met	27%	20	Met	97%	Met	16%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	69%	401	Met	98%	Met	55%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	71%	1	Met	99%	Met	59%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	95%	Met	63%	201	Met	95%	Met	38%	201	Met
<b>Asian / Pacific Islander</b>	Met	96%	Met	66%	1	Met	95%	Met	43%	1	95%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	93%	Met	55%	1	Met	95%	Met	27%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	95%	Met	62%	401	Met	97%	Met	50%	401	Met
<b>Asian / Pacific Islander</b>	Met	95%	Met	60%	1	Met	97%	Met	52%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	95%	Met	68%	1	Met	95%	Met	45%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Not met	24%	420	Met	97%	Met	11%	401	Met
<b>Asian / Pacific Islander</b>	Met	96%	Not met	20%	20	Met	96%	Met	10%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	96%	Not met	24%	20	Met	96%	Met	12%	1	

**Overall AYP** Not Met

**NCLB Status** Corrective Action

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	50%	401	Met	98%	Met	30%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	49%	1	Met	98%	Met	30%	1	4%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Met	32%	1	Met	96%	Met	12%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	89%	Met	31%	201	Not met	79%	Met	13%	201	Met
<b>Asian / Pacific Islander</b>	Not met	90%	Met	31%	1	Not met	79%	Met	13%	1	89%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	85%	Not met	22%	17	Not met	74%	Not met	6%	18	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	93%	Met	54%	401	Not met	94%	Met	27%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	51%	1	Met	97%	Met	25%	1	3%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	88%	Met	75%	1	Not met	89%	Met	43%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	94%	Met	40%	1	Not met	94%	Met	19%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	53%	401	Met	98%	Met	19%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	46%	1	Met	99%	Met	19%	1	1%
<b>Black</b>	Met	95%	Met	50%	1	Met	95%	Met	11%	5	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	99%	Met	68%	1	Met	99%	Met	23%	1	
<b>Disabled</b>	Met	96%	Not met	6%	20	Not met	93%	Not met	0%	20	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Met	49%	1	Met	98%	Met	15%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Not met	26%	420	Met	98%	Met	14%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Not met	26%	20	Met	99%	Met	14%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Not met	25%	20	Met	97%	Met	12%	1	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	98%	Met	49%	401	Met	99%	Met	21%	401	Met
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	1%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	Met	99%	Met	49%	1	Met	99%	Met	30%	1	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	Met	95%	n/a	0%	3	Met	98%	n/a	0%	3	

Overall AYP Met

NCLB Status In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	32%	401	Met	97%	Met	19%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	30%	1	Met	99%	Met	19%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	89%	Met	39%	1	Not met	89%	Met	26%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Not met	26%	20	Met	98%	Met	16%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	65%	401	Met	97%	Met	36%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	76%	1	Met	98%	Met	34%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	97%	Met	63%	1	Met	96%	Met	41%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		Met	56%	1	n/a		Met	34%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	58%	401	Met	99%	Met	31%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	59%	1	Met	100%	Met	34%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Met	47%	1	Met	99%	Met	16%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Not met	26%	420	Met	99%	Met	14%	401	Met
<b>Asian / Pacific Islander</b>	Met	97%	Not met	26%	20	Met	99%	Met	13%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Not met	19%	20	Met	99%	Not met	9%	20	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	35%	401	Met	99%	Met	21%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	36%	1	Met	99%	Met	21%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Not met	27%	20	Met	98%	Met	13%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	92%	Not met	25%	216	Not met	94%	Not met	8%	216	Met
<b>Asian / Pacific Islander</b>	Not met	92%	Not met	22%	16	Not met	94%	Not met	6%	16	89%
<b>Black</b>	Not met	93%	n/a	0%	3	Met	95%	n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	93%	Met	47%	1	Met	95%	Met	17%	1	
<b>Disabled</b>	Not met	80%	Not met	2%	18	Not met	83%	Not met	0%	18	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	87%	Not met	17%	16	Not met	91%	Not met	5%	16	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	41%	401	Met	100%	Met	22%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	33%	1	Met	101%	Met	20%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	98%	n/a	0%	3	Met	98%	n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	100%	Met	36%	1	Met	100%	Met	15%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	54%	201	Met	98%	Met	24%	201	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	53%	1	Met	98%	Met	25%	1	92%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	98%	Met	61%	1	Met	97%	Met	23%	1	
<b>Disabled</b>	Met	102%	Not met	10%	18	Met	98%	Not met	4%	18	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Met	35%	1	Met	96%	Met	14%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	59%	401	Met	100%	Met	40%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	58%	1	Met	99%	Met	38%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	96%	Met	41%	201	Met	97%	Met	21%	201	Met
<b>Asian / Pacific Islander</b>	Met	96%	Met	41%	1	Met	98%	Met	22%	1	82%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	94%	Met	43%	1	Met	96%	Met	21%	1	
<b>Disabled</b>	Not met	82%	Not met	10%	18	Not met	86%	Not met	2%	18	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	100%	Not met	26%	18	Met	99%	Met	11%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	53%	401	Met	100%	Met	25%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	55%	1	Met	100%	Met	28%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	99%	Met	54%	1	Met	99%	Met	18%	1	
<b>Disabled</b>	Met	100%	Not met	18%	20	Met	100%	Not met	0%	20	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Met	35%	1	Met	100%	Met	10%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	40%	401	Met	97%	Met	20%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	53%	1	Met	98%	Met	33%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	98%	Met	37%	1	Met	98%	Met	13%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	96%	Met	43%	1	Met	96%	Met	25%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	57%	401	Met	97%	Met	28%	401	Met
<b>Asian / Pacific Islander</b>	Met	95%	Met	58%	1	Met	96%	Met	30%	1	1%
<b>Black</b>	Met	98%	n/a	0%	3	Met	98%	n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	97%	Met	63%	1	Met	97%	Met	35%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	96%	Met	56%	1	Met	96%	Met	29%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	46%	401	Met	98%	Met	26%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	52%	1	Met	99%	Met	28%	1	2%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Met	36%	1	Met	96%	Met	18%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	96%	Met	38%	401	Met	96%	Met	17%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	31%	1	Met	99%	Met	17%	1	2%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	96%	Met	42%	1	Met	96%	Met	17%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	95%	Met	43%	1	Met	95%	Met	14%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	46%	201	Met	99%	Met	21%	201	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	37%	1	Met	98%	Met	17%	1	86%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	99%	Met	62%	1	Met	99%	Met	28%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Met	36%	1	Met	97%	Met	13%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	58%	401	Met	99%	Met	25%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	59%	1	Met	98%	Met	26%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	100%	Met	68%	1	Met	100%	Met	30%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	35%	401	Met	97%	Met	18%	401	Met
<b>Asian / Pacific Islander</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	1%
<b>Black</b>	Met	100%	n/a	0%	3	Met	100%	n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	98%	Met	32%	1	Met	98%	Met	16%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Met	31%	1	Met	97%	Met	17%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	100%	Met	51%	401	Met	100%	Met	30%	401	Met
Asian / Pacific Islander	Met	100%	Met	50%	1	Met	100%	Met	27%	1	0%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	Met	100%	Met	38%	1	Met	100%	Met	18%	1	

Overall AYP Met

NCLB Status In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	96%	Met	53%	401	Met	96%	Met	28%	401	Met
<b>Asian / Pacific Islander</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	96%	Not met	29%	420	Met	96%	Met	13%	401	Met
<b>Asian / Pacific Islander</b>	Met	97%	Not met	27%	20	Met	97%	Met	13%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Not met	22%	20	Met	97%	Not met	9%	20	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	30%	401	Met	98%	Not met	8%	420	Met
<b>Asian / Pacific Islander</b>	Met	96%	Met	31%	1	Met	97%	Not met	8%	20	5%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	Not met	92%	Not met	4%	20	Not met	93%	Not met	2%	20	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	96%	Not met	24%	22	Met	98%	Not met	6%	22	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	56%	401	Met	100%	Met	22%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	53%	1	Met	100%	Met	20%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	100%	Met	45%	1	Met	100%	Met	15%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	96%	Not met	26%	216	Met	96%	Met	10%	201	Met
<b>Asian / Pacific Islander</b>	Met	96%	Not met	23%	16	Met	95%	Met	10%	1	75%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	98%	Met	46%	1	Met	98%	Met	11%	1	
<b>Disabled</b>	Not met	88%	Not met	3%	18	Not met	88%	Not met	0%	18	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Not met	18%	16	Met	96%	Not met	8%	16	

**Overall AYP** Not Met

**NCLB Status** School Improvement Year 1

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	44%	401	Met	100%	Met	21%	401	Met
<b>Asian / Pacific Islander</b>	Met	97%	Met	44%	1	Met	99%	Met	22%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	94%	Met	31%	1	Met	99%	Met	11%	5	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	54%	401	Met	100%	Met	30%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	53%	1	Met	99%	Met	31%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		Met	55%	1	n/a		Met	35%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Met	51%	1	Met	98%	Met	14%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	59%	401	Met	100%	Met	45%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	56%	1	Met	100%	Met	43%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	96%	Met	39%	401	Met	96%	Met	22%	401	Met
<b>Asian / Pacific Islander</b>	Met	97%	Met	32%	1	Met	95%	Met	24%	1	1%
<b>Black</b>	Met	98%	n/a	0%	3	Met	98%	n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	95%	Met	47%	1	Met	95%	Met	27%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	95%	Met	34%	1	Met	95%	Met	15%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	98%	Met	39%	401	Met	99%	Met	16%	401	Met
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	2%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	Met	100%	Met	45%	1	Met	100%	Met	24%	1	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	Met	96%	Met	44%	5	Met	97%	Not met	7%	20	

Overall AYP Not Met

NCLB Status In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	53%	401	Met	99%	Met	28%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	52%	1	Met	99%	Met	29%	1	4%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	97%	Met	60%	1	Met	97%	Met	28%	1	
<b>Disabled</b>	Met	99%	Not met	10%	20	Met	99%	Not met	0%	20	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Met	34%	1	Met	99%	Not met	9%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	42%	401	Met	100%	Met	23%	401	Met
<b>Asian / Pacific Islander</b>	Met	97%	Met	43%	1	Met	99%	Met	24%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Met	39%	1	Met	99%	Met	15%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	74%	401	Met	100%	Met	49%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	73%	1	Met	100%	Met	51%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	100%	Met	76%	1	Met	98%	Met	40%	1	
<b>Disabled</b>	n/a		Met	34%	1	n/a		Met	22%	1	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	62%	401	Met	98%	Met	36%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	61%	1	Met	99%	Met	36%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	95%	Met	69%	1	Met	95%	Met	46%	1	
<b>Disabled</b>	n/a		Not met	19%	20	n/a		Met	16%	1	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Met	39%	1	Met	99%	Met	23%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	60%	401	Met	99%	Met	52%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	62%	1	Met	99%	Met	52%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Met	43%	1	Met	98%	Met	26%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	95%	Met	30%	401	Met	98%	Met	10%	401	Met
<b>Asian / Pacific Islander</b>	Met	95%	Met	31%	1	Met	98%	Met	10%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	Not met	77%	Not met	12%	20	Met	100%	Not met	2%	20	
<b>Economically Disadvantaged</b>	Not met	93%	Not met	25%	20	Met	98%	Not met	7%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	32%	401	Met	99%	Met	13%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	40%	5	Met	99%	Met	16%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	100%	n/a	0%	3	Met	100%	n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	87%	Not met	25%	216	Not met	90%	Not met	7%	216	Met
<b>Asian / Pacific Islander</b>	Not met	88%	Not met	25%	16	Not met	90%	Not met	6%	16	78%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		Met	13%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	90%	Not met	23%	17	Not met	92%	Not met	4%	18	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	36%	401	Met	99%	Met	25%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	34%	1	Met	99%	Met	26%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Met	33%	1	Met	99%	Met	23%	1	

**Overall AYP** Met

**NCLB Status** School Improvement Year 2

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	35%	401	Met	99%	Met	18%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	37%	1	Met	99%	Met	20%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	101%	Met	37%	1	Met	100%	Met	19%	1	

**Overall AYP** Met

**NCLB Status** School Improvement Year 2

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	58%	401	Met	97%	Met	24%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	59%	1	Met	97%	Met	26%	1	3%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	Not met	87%	Met	22%	19	Not met	87%	Not met	6%	20	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	96%	Met	45%	1	Met	95%	Met	13%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	98%	Met	40%	401	Met	98%	Met	22%	401	Met
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	0%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	Met	97%	Met	43%	1	Met	97%	Met	28%	1	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	Met	100%	Met	44%	1	Met	100%	Met	24%	1	

Overall AYP Met

NCLB Status In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Not met	13%	420	Met	100%	Not met	2%	420	Met
<b>Asian / Pacific Islander</b>	Met	98%	Not met	13%	20	Met	100%	Not met	3%	20	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Not met	12%	20	Met	100%	Not met	2%	20	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Not met	28%	420	Met	98%	Met	11%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Not met	27%	20	Met	99%	Not met	9%	20	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Not met	26%	20	Met	98%	Not met	9%	20	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	100%	Met	37%	401	Met	98%	Met	20%	401	Met
Asian / Pacific Islander	Met	100%	Met	33%	1	Met	100%	Met	18%	1	0%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	Met	100%	Met	33%	1	Met	99%	Met	16%	1	

Overall AYP Met

NCLB Status Corrective Action

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	95%	Met	51%	401	Met	96%	Met	26%	401	Met
<b>Asian / Pacific Islander</b>	Met	95%	Met	48%	1	Met	95%	Met	25%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	96%	Met	40%	1	Met	96%	Met	23%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Not met	21%	420	Met	98%	Met	18%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Not met	20%	20	Met	98%	Met	16%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	Not met	93%	n/a	0%	3	Not met	93%	n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Not met	22%	20	Met	98%	Met	16%	1	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Not met	15%	420	Met	98%	Not met	6%	420	Met
<b>Asian / Pacific Islander</b>	Met	98%	Not met	16%	20	Met	98%	Not met	6%	20	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Not met	15%	20	Met	99%	Not met	6%	20	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	89%	Not met	10%	216	Not met	88%	Not met	1%	216	Met
<b>Asian / Pacific Islander</b>	Not met	89%	Not met	10%	16	Not met	88%	Not met	1%	16	80%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	89%	Not met	9%	16	Not met	88%	Not met	0%	16	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	40%	401	Met	100%	Met	14%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	40%	1	Met	100%	Met	14%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Met	29%	19	Met	100%	Met	11%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	96%	Met	48%	401	Met	96%	Met	26%	401	Met
<b>Asian / Pacific Islander</b>	Met	97%	Met	47%	1	Met	97%	Met	25%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	95%	Met	38%	1	Met	95%	Met	21%	1	

**Overall AYP** Met

**NCLB Status** School Improvement Year 2

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	93%	Met	37%	201	Met	96%	Met	18%	201	Met
<b>Asian / Pacific Islander</b>	Not met	94%	Met	36%	1	Met	96%	Met	18%	1	82%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	88%	n/a	0%	3	Met	95%	Met	13%	1	
<b>Disabled</b>	Not met	92%	Not met	6%	18	Not met	94%	Not met	2%	18	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	92%	Not met	28%	18	Met	95%	Not met	9%	18	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	95%	Met	40%	401	Met	95%	Met	22%	401	Met
<b>Asian / Pacific Islander</b>	Met	97%	Met	38%	1	Met	97%	Met	23%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		Met	36%	1	n/a		Met	18%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	33%	401	Met	97%	Met	24%	401	Met
<b>Asian / Pacific Islander</b>	Met	96%	Not met	26%	20	Met	96%	Met	15%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	n/a	0%	3	Met	98%	n/a	0%	3	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	33%	401	Met	100%	Met	12%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	34%	1	Met	100%	Met	10%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	100%	Met	32%	1	Met	100%	Met	10%	1	

**Overall AYP** Met

**NCLB Status** Corrective Action

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	24%	419	Met	99%	Not met	6%	420	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	24%	19	Met	99%	Not met	5%	20	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Met	24%	19	Met	99%	Not met	8%	20	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Not met	29%	420	Met	100%	Met	13%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	31%	1	Met	100%	Met	13%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Not met	22%	20	Met	99%	Met	10%	1	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	88%	Not met	14%	318	Not met	88%	Not met	3%	318	Not met
<b>Asian / Pacific Islander</b>	Not met	88%	Not met	13%	18	Not met	89%	Not met	3%	18	67%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	86%	Not met	12%	18	Not met	87%	Not met	3%	18	

**Overall AYP** Not Met

**NCLB Status** School Improvement Year 2

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Not met	12%	420	Met	98%	Not met	1%	420	Met
<b>Asian / Pacific Islander</b>	Met	98%	Not met	12%	20	Met	98%	Not met	1%	20	5%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	95%	n/a	0%	3	Met	95%	n/a	0%	3	
<b>Disabled</b>	Met	95%	Not met	3%	20	Not met	93%	Not met	1%	20	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Not met	10%	20	Met	97%	Not met	1%	20	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	92%	Not met	22%	420	Met	97%	Met	10%	401	Met
<b>Asian / Pacific Islander</b>	Not met	91%	Not met	22%	20	Met	97%	Met	10%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	Not met	83%	Not met	3%	20	Met	96%	Not met	2%	20	
<b>Economically Disadvantaged</b>	Not met	91%	Not met	18%	20	Met	96%	Not met	9%	20	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Not met	10%	420	Met	101%	Not met	2%	420	Met
<b>Asian / Pacific Islander</b>	Met	99%	Not met	9%	20	Met	101%	Not met	1%	20	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Not met	7%	20	Met	100%	Not met	1%	20	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	41%	401	Met	97%	Met	20%	401	Met
<b>Asian / Pacific Islander</b>	Met	96%	Met	42%	1	Met	97%	Met	21%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Met	30%	1	Met	98%	Met	13%	1	

**Overall AYP** Met

**NCLB Status** Corrective Action

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	90%	Met	33%	201	Not met	90%	Not met	9%	216	Met
<b>Asian / Pacific Islander</b>	Not met	89%	Met	33%	1	Not met	90%	Not met	9%	16	72%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	Not met	72%	Not met	5%	18	Not met	91%	Not met	0%	18	
<b>Economically Disadvantaged</b>	Not met	90%	Met	30%	1	Not met	88%	Not met	7%	18	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	96%	Not met	28%	420	Met	98%	Met	10%	401	Met
<b>Asian / Pacific Islander</b>	Met	96%	Not met	29%	20	Met	98%	Met	10%	1	5%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	Met	99%	Not met	1%	20	Met	98%	Not met	0%	20	
<b>Limit English Proficient</b>	Not met	86%	Not met	0%	22	Met	95%	Not met	4%	22	
<b>Economically Disadvantaged</b>	Met	95%	Not met	20%	22	Met	97%	Not met	6%	22	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	33%	401	Met	97%	Not met	6%	420	Met
<b>Asian / Pacific Islander</b>	Met	97%	Met	31%	1	Met	97%	Not met	6%	20	6%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	96%	Met	53%	1	Met	96%	Met	19%	5	
<b>Disabled</b>	Met	95%	Not met	6%	20	Not met	92%	Not met	0%	20	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	96%	Not met	29%	21	Met	96%	Not met	5%	22	

**Overall AYP** Not Met

**NCLB Status** School Improvement Year 2

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	99%	Met	46%	401	Met	99%	Met	26%	401	Met
Asian / Pacific Islander	Met	99%	Met	46%	1	Met	99%	Met	25%	1	0%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		Not met	13%	20	n/a		Met	10%	1	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	Met	96%	Met	41%	1	Met	99%	Met	16%	1	

Overall AYP Not Met

NCLB Status In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	35%	401	Met	100%	Met	15%	401	Met
<b>Asian / Pacific Islander</b>	Met	96%	Met	35%	1	Met	100%	Met	14%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	96%	Met	33%	1	Met	99%	Met	10%	1	

**Overall AYP** Met

**NCLB Status** Corrective Action

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	43%	401	Met	100%	Met	20%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	42%	1	Met	100%	Met	20%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	98%	Met	44%	1	Met	98%	Met	22%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	100%	Not met	22%	20	Met	100%	Not met	6%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	59%	401	Met	100%	Met	31%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	57%	1	Met	100%	Met	29%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Met	62%	1	Met	100%	Met	29%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	79%	401	Met	100%	Met	58%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	78%	1	Met	100%	Met	59%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	39%	401	Met	100%	Met	24%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	36%	1	Met	100%	Met	24%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	100%	Met	45%	1	Met	100%	Met	26%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	100%	Not met	21%	20	Met	100%	Met	12%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	45%	401	Met	99%	Met	19%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	45%	1	Met	99%	Met	19%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Met	34%	1	Met	100%	Met	11%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	49%	401	Met	98%	Met	25%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	45%	1	Met	99%	Met	22%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	100%	Met	35%	1	Met	100%	Met	16%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	42%	401	Met	100%	Met	19%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	40%	1	Met	100%	Met	18%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Not met	25%	20	Met	101%	Not met	4%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	42%	501	Met	98%	Met	11%	505	Not met
<b>Asian / Pacific Islander</b>	Met	98%	Met	39%	1	Met	98%	Met	12%	5	7%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	96%	Met	55%	1	Met	96%	Met	12%	1	
<b>Disabled</b>	Met	95%	Not met	9%	20	Met	95%	Not met	0%	20	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Not met	28%	22	Met	98%	Not met	8%	22	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	94%	Met	31%	601	Not met	90%	Met	11%	605	n/a
<b>Asian / Pacific Islander</b>	Not met	94%	Met	37%	5	Not met	89%	Met	11%	5	
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	95%	Met	39%	1	Not met	92%	Met	12%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	94%	Not met	14%	18	Not met	88%	Not met	4%	18	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	77%	401	Met	99%	Met	52%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	75%	1	Met	100%	Met	51%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	100%	Met	79%	1	Met	99%	Met	54%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	91%	Met	30%	201	Not met	86%	Met	13%	201	Met
<b>Asian / Pacific Islander</b>	Not met	91%	Met	31%	1	Not met	86%	Met	14%	1	80%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	88%	Met	31%	1	Not met	88%	Met	15%	5	
<b>Disabled</b>	Not met	88%	Not met	3%	16	Not met	75%	Not met	4%	16	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	90%	Not met	11%	18	Not met	78%	Not met	4%	18	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	100%	Met	48%	401	Met	100%	Met	23%	401	Met
Asian / Pacific Islander	Met	100%	Met	40%	1	Met	100%	Met	23%	1	1%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	Met	100%	Not met	28%	20	Met	100%	Met	10%	1	

Overall AYP Not Met

NCLB Status In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	93%	Not met	21%	420	Not met	93%	Not met	8%	420	Met
<b>Asian / Pacific Islander</b>	Not met	94%	Not met	16%	20	Not met	94%	Not met	5%	20	2%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	93%	Not met	17%	20	Not met	93%	Not met	6%	20	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	99%	Met	52%	401	Met	99%	Met	31%	401	Met
Asian / Pacific Islander	Met	100%	Met	53%	1	Met	99%	Met	32%	1	0%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	Met	99%	Met	38%	1	Met	98%	Met	21%	1	

Overall AYP Met

NCLB Status School Improvement Year 2

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		Met	30%	401	n/a		Met	27%	401	Met
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	0%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Met

NCLB Status In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Not met	20%	420	Met	100%	Not met	2%	420	Met
<b>Asian / Pacific Islander</b>	Met	100%	Not met	17%	20	Met	100%	Not met	2%	20	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	100%	Not met	16%	20	Met	100%	Not met	0%	20	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	93%	Met	39%	201	Not met	93%	Met	11%	201	Met
<b>Asian / Pacific Islander</b>	Not met	94%	Met	33%	1	Not met	92%	Met	11%	5	87%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	93%	Met	62%	1	Not met	93%	Met	16%	1	
<b>Disabled</b>	Not met	87%	Not met	6%	18	Not met	85%	Not met	0%	18	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	94%	Met	31%	1	Not met	94%	Not met	8%	16	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	100%	Met	48%	401	Met	100%	Met	13%	401	Met
Asian / Pacific Islander	Met	101%	Met	46%	1	Met	101%	Met	12%	1	0%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	Met	98%	Met	48%	1	Met	98%	Met	16%	1	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	Met	100%	Met	43%	1	Met	100%	Met	13%	5	

Overall AYP Met

NCLB Status School Improvement Year 2

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	89%	Met	32%	201	Not met	73%	Met	14%	201	Met
<b>Asian / Pacific Islander</b>	Not met	91%	Met	31%	1	Not met	73%	Met	11%	1	86%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	88%	Not met	19%	16	Not met	65%	Not met	4%	16	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	39%	401	Met	99%	Met	25%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	38%	1	Met	100%	Met	27%	1	6%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	97%	Met	39%	1	Met	97%	Met	25%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	100%	Not met	25%	22	Met	100%	Met	17%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	46%	401	Met	98%	Met	14%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	42%	1	Met	100%	Met	12%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	95%	Met	54%	1	Met	95%	Met	20%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Met	31%	1	Met	97%	Met	11%	5	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	92%	Met	32%	201	Not met	92%	Met	16%	201	Met
<b>Asian / Pacific Islander</b>	Not met	92%	Met	32%	1	Not met	94%	Met	15%	1	72%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	92%	Met	37%	1	Not met	89%	Met	21%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Not met	29%	17	Met	96%	Not met	5%	18	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	90%	Met	53%	401	Not met	90%	Met	34%	401	Met
<b>Asian / Pacific Islander</b>	Not met	90%	Met	51%	1	Not met	90%	Met	32%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	95%	Met	50%	1	Met	95%	Met	31%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	38%	401	Met	100%	Met	17%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	39%	1	Met	100%	Met	18%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	100%	Met	26%	19	Met	100%	Not met	8%	20	

**Overall AYP** Not Met

**NCLB Status** Corrective Action

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	52%	401	Met	100%	Met	27%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	51%	1	Met	100%	Met	25%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Met	34%	1	Met	100%	Not met	4%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	31%	405	Met	100%	Met	11%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Not met	20%	20	Met	100%	Met	11%	1	3%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Not Met

**NCLB Status** School Improvement Year 2

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	38%	401	Met	99%	Met	18%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	38%	1	Met	99%	Met	18%	1	4%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	93%	Met	43%	1	Not met	93%	Met	23%	1	
<b>Disabled</b>	Met	98%	Not met	0%	20	Met	98%	Not met	0%	20	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Not met	21%	20	Met	99%	Not met	6%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	49%	401	Met	98%	Met	20%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	45%	1	Met	98%	Met	16%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Met	43%	1	Met	97%	Met	13%	1	

**Overall AYP** Met

**NCLB Status** Corrective Action

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	89%	Met	57%	401	Not met	89%	Met	28%	401	Met
<b>Asian / Pacific Islander</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	2%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	90%	Met	68%	1	Not met	90%	Met	36%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	46%	401	Met	98%	Met	24%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	44%	1	Met	100%	Met	21%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	100%	Not met	27%	20	Met	100%	Not met	8%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	96%	Met	47%	401	Met	96%	Met	17%	401	Met
<b>Asian / Pacific Islander</b>	Not met	94%	Met	50%	1	Not met	94%	Met	20%	1	3%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	97%	Met	51%	1	Met	97%	Met	20%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Met	41%	1	Met	96%	Met	17%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Not met	27%	420	Met	97%	Met	11%	401	Met
<b>Asian / Pacific Islander</b>	Met	97%	Not met	25%	20	Met	97%	Met	10%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	96%	Not met	19%	20	Met	96%	Not met	5%	20	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Not met	21%	420	Met	97%	Met	16%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Not met	21%	20	Met	97%	Met	16%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Not met	21%	20	Met	96%	Met	12%	1	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	102%	Met	50%	401	Met	102%	Met	20%	401	Met
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	1%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	Met	104%	Met	51%	1	Met	104%	Met	18%	1	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Met

NCLB Status In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		n/a	0%	403	n/a		n/a	0%	403	Met
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	0%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Met

NCLB Status Corrective Action

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Not met	29%	420	Met	99%	Not met	4%	420	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	30%	1	Met	99%	Not met	4%	20	6%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Not met	27%	22	Met	99%	Not met	4%	22	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	98%	Met	62%	401	Met	98%	Met	30%	401	Met
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	0%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Met

NCLB Status In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	38%	401	Met	100%	Met	14%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	36%	1	Met	100%	Met	12%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	100%	Met	35%	1	Met	100%	Met	10%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	51%	401	Met	99%	Met	25%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	46%	1	Met	98%	Met	21%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	97%	Met	74%	401	Met	97%	Met	35%	401	Met
Asian / Pacific Islander	Met	99%	Met	75%	1	Met	99%	Met	35%	1	0%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Met

NCLB Status In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	96%	Met	55%	401	Met	98%	Met	19%	401	Met
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	0%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Met

NCLB Status Corrective Action

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	95%	Met	32%	401	Met	96%	Not met	5%	420	Met
<b>Asian / Pacific Islander</b>	Not met	94%	Not met	28%	20	Met	95%	Not met	2%	20	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	98%	Met	50%	1	Met	97%	Met	16%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	93%	Not met	27%	20	Met	95%	Not met	3%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	92%	Not met	29%	617	Not met	88%	Not met	9%	618	n/a
<b>Asian / Pacific Islander</b>	Not met	92%	Not met	26%	17	Not met	88%	Not met	8%	18	
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	96%	Met	43%	1	Not met	88%	Met	14%	1	
<b>Disabled</b>	Not met	82%	Not met	0%	18	Not met	78%	Not met	3%	18	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	93%	Not met	25%	17	Not met	89%	Not met	8%	18	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	85%	Met	49%	201	Not met	84%	Met	18%	201	Met
<b>Asian / Pacific Islander</b>	Not met	85%	Met	48%	1	Not met	84%	Met	16%	1	87%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	91%	Met	54%	1	Not met	88%	Met	28%	1	
<b>Disabled</b>	Not met	82%	Not met	14%	17	Not met	78%	Not met	0%	18	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	78%	Met	31%	1	Not met	75%	Not met	8%	16	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	41%	401	Met	98%	Met	19%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	40%	1	Met	98%	Met	18%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	98%	Met	53%	1	Met	98%	Met	29%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Not met	27%	20	Met	99%	Not met	4%	20	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	43%	401	Met	96%	Met	19%	401	Met
<b>Asian / Pacific Islander</b>	Met	97%	Met	46%	1	Met	96%	Met	22%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	96%	Met	36%	1	Met	95%	Met	11%	1	

**Overall AYP** Met

**NCLB Status** Corrective Action

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	61%	401	Met	100%	Met	31%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	62%	1	Met	100%	Met	32%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Met	47%	1	Met	100%	Met	17%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	44%	401	Met	101%	Met	20%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	42%	1	Met	102%	Met	13%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Met	38%	1	Met	101%	Met	13%	1	

**Overall AYP** Met

**NCLB Status** Corrective Action

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	95%	Met	31%	201	Not met	94%	Not met	7%	216	Met
<b>Asian / Pacific Islander</b>	Met	96%	Met	27%	15	Met	96%	Not met	5%	16	82%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	95%	n/a	0%	3	Not met	90%	n/a	0%	3	
<b>Disabled</b>	Not met	93%	n/a	0%	3	Met	96%	n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Met	31%	1	Met	98%	Not met	7%	16	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	39%	401	Met	96%	Met	22%	401	Met
<b>Asian / Pacific Islander</b>	Met	96%	Met	37%	1	Met	96%	Met	19%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	95%	Met	35%	1	Not met	93%	Met	12%	1	

**Overall AYP** Not Met

**NCLB Status** Corrective Action

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	53%	401	Met	98%	Met	38%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	45%	1	Met	97%	Met	32%	1	3%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	100%	Met	47%	1	Met	96%	Met	39%	1	

**Overall AYP** Met

**NCLB Status** Corrective Action

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	31%	401	Met	100%	Not met	9%	420	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	32%	5	Met	100%	Not met	9%	20	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	100%	Not met	20%	20	Met	100%	Not met	5%	20	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	100%	Met	35%	405	Met	100%	Not met	3%	420	Met
Asian / Pacific Islander	Met	100%	Not met	24%	20	Met	100%	Not met	3%	20	0%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		Not met	19%	22	n/a		Not met	0%	22	

Overall AYP Not Met

NCLB Status In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	34%	405	Met	99%	Met	16%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	30%	1	Met	100%	Met	16%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Not met	23%	20	Met	99%	Met	14%	1	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	89%	Not met	25%	216	Not met	89%	Not met	5%	216	Met
<b>Asian / Pacific Islander</b>	Not met	90%	Not met	21%	16	Not met	90%	Not met	4%	16	84%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	88%	Not met	24%	16	Not met	89%	Not met	4%	16	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	97%	Met	42%	401	Met	97%	Met	21%	401	Met
Asian / Pacific Islander	Met	98%	Met	45%	1	Met	98%	Met	22%	1	0%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	Met	98%	Not met	28%	20	Met	98%	Not met	6%	20	

Overall AYP Not Met

NCLB Status Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	96%	Not met	24%	522	Not met	94%	Met	10%	501	Not met
<b>Asian / Pacific Islander</b>	Met	95%	Not met	21%	22	Not met	93%	Not met	7%	22	9%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	100%	Met	33%	1	Met	98%	Met	20%	1	
<b>Disabled</b>	Not met	92%	Not met	7%	20	Not met	88%	Not met	2%	20	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Not met	22%	22	Met	95%	Not met	7%	22	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	35%	401	Met	97%	Met	18%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	35%	1	Met	100%	Met	14%	1	3%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	96%	n/a	0%	3	Met	96%	n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Not met	29%	22	Met	99%	Met	14%	1	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Not met	26%	420	Met	97%	Met	13%	401	Met
<b>Asian / Pacific Islander</b>	Met	97%	Not met	26%	20	Met	97%	Met	13%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Not met	23%	20	Met	98%	Not met	9%	20	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	91%	Met	44%	205	Not met	94%	Met	16%	201	Met
<b>Asian / Pacific Islander</b>	Not met	90%	Met	41%	5	Not met	94%	Met	13%	1	92%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	91%	Met	45%	201	Not met	89%	Met	19%	201	Met
<b>Asian / Pacific Islander</b>	Not met	91%	Met	40%	1	Not met	89%	Met	15%	1	87%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	91%	Met	60%	1	Not met	89%	Met	31%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	89%	Not met	25%	16	Not met	86%	Not met	4%	16	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	46%	401	Met	99%	Met	22%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	46%	1	Met	100%	Met	21%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Met	30%	1	Met	99%	Met	17%	1	

**Overall AYP** Met

**NCLB Status** Corrective Action

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	45%	401	Met	98%	Met	17%	401	Met
<b>Asian / Pacific Islander</b>	Met	96%	Met	40%	1	Met	98%	Met	13%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	94%	Not met	20%	20	Met	98%	Not met	2%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	94%	Met	38%	601	Not met	94%	Met	18%	601	n/a
<b>Asian / Pacific Islander</b>	Met	96%	Met	32%	1	Met	96%	Met	14%	1	
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	96%	Not met	27%	18	Met	96%	Met	14%	1	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Graduation / Retention
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			n/a
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		n/a	0%	124	n/a		n/a	0%	124	n/a
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Not available, new school

NCLB Status Status not Determined

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	100%	Met	39%	401	Met	99%	Met	15%	401	Met
Asian / Pacific Islander	Met	100%	Met	38%	1	Met	99%	Met	12%	1	2%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	Met	98%	n/a	0%	3	Met	98%	n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	Met	100%	Met	33%	1	Met	99%	Met	12%	1	

Overall AYP Met

NCLB Status Corrective Action

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Not met	22%	420	Met	98%	Met	12%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Not met	10%	20	Met	99%	Not met	7%	20	2%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	98%	Met	50%	1	Met	98%	Met	24%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Not met	18%	20	Met	98%	Not met	6%	20	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	96%	Met	30%	401	Met	97%	Met	23%	401	Met
<b>Asian / Pacific Islander</b>	Not met	93%	Not met	25%	20	Met	95%	Met	20%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	96%	Not met	29%	20	Met	97%	Met	20%	1	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	40%	701	Met	98%	Met	24%	701	n/a
<b>Asian / Pacific Islander</b>	Met	100%	Met	35%	1	Met	98%	Met	20%	1	
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		Met	41%	1	n/a		Met	24%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	92%	Met	33%	201	Not met	91%	Met	14%	201	Met
<b>Asian / Pacific Islander</b>	Met	96%	Met	27%	15	Met	95%	Not met	8%	16	80%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	88%	Met	51%	1	Not met	88%	Met	29%	1	
<b>Disabled</b>	Not met	80%	Not met	5%	18	Not met	78%	Not met	3%	18	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	91%	Met	30%	1	Not met	90%	Met	14%	1	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	99%	Met	47%	401	Met	99%	Met	31%	401	Met
Asian / Pacific Islander	Met	99%	Met	46%	1	Met	100%	Met	30%	1	0%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	Met	99%	Met	32%	5	Met	99%	Met	11%	1	

Overall AYP Met

NCLB Status In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	38%	401	Met	100%	Met	26%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	36%	1	Met	100%	Met	26%	1	2%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	98%	Met	48%	1	Met	98%	Met	29%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Not met	12%	20	Met	99%	Not met	7%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	55%	401	Met	99%	Met	23%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	54%	1	Met	99%	Met	23%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Met	37%	1	Met	99%	Met	10%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	32%	401	Met	97%	Met	10%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Not met	29%	20	Met	98%	Not met	9%	20	2%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Not met	25%	20	Met	99%	Not met	7%	20	

**Overall AYP** Not Met

**NCLB Status** Corrective Action

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	40%	401	Met	99%	Met	27%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	38%	1	Met	99%	Met	26%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	100%	Met	47%	1	Met	100%	Met	36%	1	
<b>Disabled</b>	Met	98%	Not met	13%	20	Met	100%	Not met	9%	20	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Met	31%	1	Met	98%	Met	23%	1	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	96%	Met	47%	201	Met	95%	Met	28%	201	Met
Asian / Pacific Islander	Met	97%	Met	48%	1	Met	95%	Met	29%	1	82%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	Not met	90%	Met	41%	1	Not met	92%	Met	21%	1	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	Met	95%	Not met	21%	16	Met	95%	Met	13%	1	

Overall AYP Not Met

NCLB Status In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	95%	Met	32%	401	Met	96%	Met	14%	405	Met
<b>Asian / Pacific Islander</b>	Met	95%	Met	33%	5	Met	96%	Met	11%	5	2%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	95%	Met	43%	1	Met	95%	Met	19%	1	
<b>Disabled</b>	Not met	90%	Not met	9%	20	Not met	88%	Not met	0%	20	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	93%	Not met	20%	20	Not met	93%	Not met	5%	20	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Not met	15%	420	Met	98%	Not met	9%	420	Met
<b>Asian / Pacific Islander</b>	Met	98%	Not met	11%	20	Met	98%	Not met	5%	20	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		Not met	0%	22	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Not met	15%	20	Met	97%	Not met	8%	20	

**Overall AYP** Not Met

**NCLB Status** Corrective Action

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	84%	Met	46%	301	Not met	84%	Met	15%	301	Not met
<b>Asian / Pacific Islander</b>	Not met	84%	Met	43%	1	Not met	84%	Met	14%	1	67%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	87%	Met	50%	1	Not met	89%	Met	18%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	79%	Met	39%	1	Not met	80%	Met	10%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	96%	Met	43%	401	Met	96%	Met	18%	401	Met
<b>Asian / Pacific Islander</b>	Met	97%	Met	40%	1	Met	96%	Met	15%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	96%	Met	51%	1	Met	96%	Met	25%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Met	32%	1	Met	97%	Met	16%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	96%	Met	48%	501	Met	99%	Met	10%	501	Not met
<b>Asian / Pacific Islander</b>	Met	95%	Met	46%	1	Met	100%	Met	14%	5	7%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	95%	Met	37%	1	Met	100%	Not met	6%	22	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Not met	23%	420	Met	98%	Met	10%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Not met	17%	20	Met	98%	Not met	8%	20	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	96%	Not met	14%	20	Met	96%	Not met	2%	20	

**Overall AYP** Not Met

**NCLB Status** School Improvement Year 1

	Reading					Math					Graduation / Retention
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			n/a
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	96%	Met	35%	101	Met	95%	Met	16%	101	n/a
<b>Asian / Pacific Islander</b>	Met	98%	n/a	0%	3	Met	95%	n/a	0%	3	
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Not met	29%	12	Met	96%	Met	16%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Not met	20%	618	Met	100%	Not met	3%	618	n/a
<b>Asian / Pacific Islander</b>	Met	100%	Not met	19%	18	Met	100%	Not met	3%	18	
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		Met	31%	627	n/a		Met	15%	627	n/a
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Met

\*Results may be unreliable due to small number of students.

NCLB Status In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		Met	38%	627	n/a		Not met	8%	627	n/a
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Not Met

\*Results may be unreliable due to small number of students.

NCLB Status In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	90%	Met	40%	201	Not met	92%	Met	23%	201	Met
<b>Asian / Pacific Islander</b>	Not met	90%	Met	36%	1	Not met	92%	Met	21%	1	81%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	88%	Met	62%	1	Not met	91%	Met	37%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	79%	Not met	25%	18	Not met	85%	Met	11%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	48%	401	Met	99%	Met	29%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	31%	1	Met	98%	Met	17%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	99%	Met	57%	1	Met	99%	Met	39%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Met	46%	1	Met	99%	Met	19%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	93%	Met	34%	601	Not met	93%	Met	14%	601	n/a
<b>Asian / Pacific Islander</b>	Not met	92%	Not met	27%	18	Not met	92%	Met	10%	1	
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	93%	Met	31%	5	Not met	93%	Met	12%	1	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	34%	401	Met	98%	Met	18%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	33%	1	Met	98%	Met	18%	1	2%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		Met	42%	1	n/a		Met	19%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	96%	Not met	18%	20	Met	96%	Not met	3%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	35%	405	Met	100%	Met	10%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	30%	1	Met	100%	Met	11%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Not met	25%	20	Met	100%	Not met	9%	20	

**Overall AYP** Not Met

**NCLB Status** Corrective Action

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	45%	401	Met	98%	Met	28%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	38%	1	Met	98%	Met	21%	1	3%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	97%	Met	63%	1	Met	97%	Met	47%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	100%	Met	30%	1	Met	100%	Met	17%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Not met	26%	420	Met	100%	Met	10%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Not met	23%	20	Met	100%	Met	11%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	100%	Not met	17%	20	Met	100%	Met	10%	1	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	47%	401	Met	98%	Met	24%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	42%	1	Met	98%	Met	24%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	100%	Met	59%	1	Met	98%	Met	25%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Met	40%	1	Met	98%	Met	15%	1	

**Overall AYP** Met

**NCLB Status** School Improvement Year 2

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		n/a	0%	403	n/a		n/a	0%	403	Met
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	1%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Met

NCLB Status Corrective Action

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Not met	24%	420	Met	99%	Met	11%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Not met	21%	20	Met	99%	Not met	8%	20	3%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Not met	13%	20	Met	99%	Not met	0%	20	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	63%	401	Met	97%	Met	34%	401	Met
<b>Asian / Pacific Islander</b>	Met	95%	Met	56%	1	Met	95%	Met	25%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	98%	Met	68%	1	Met	98%	Met	39%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	93%	Met	39%	5	Not met	93%	Met	11%	5	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	96%	Met	33%	401	Met	99%	Met	12%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	32%	1	Met	99%	Met	11%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	100%	Met	44%	1	Met	103%	Met	18%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	93%	Not met	26%	20	Met	99%	Not met	6%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	93%	Met	35%	201	Not met	93%	Met	12%	201	Met
<b>Asian / Pacific Islander</b>	Not met	94%	Met	33%	1	Not met	93%	Met	11%	5	81%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	90%	Met	50%	1	Not met	92%	Met	26%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	31%	201	Met	99%	Not met	8%	216	Met
<b>Asian / Pacific Islander</b>	Met	99%	Not met	28%	16	Met	100%	Not met	7%	16	86%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	Met	100%	Not met	4%	18	Met	100%	Not met	0%	18	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Not met	16%	18	Met	97%	Not met	7%	18	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	35%	401	Met	99%	Met	23%	401	Met
<b>Asian / Pacific Islander</b>	Met	97%	Met	35%	1	Met	99%	Met	24%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Not met	23%	20	Met	98%	Met	12%	1	

**Overall AYP** Not Met

**NCLB Status** School Improvement Year 2

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	33%	401	Met	98%	Met	15%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	33%	5	Met	98%	Met	13%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	99%	Met	37%	1	Met	98%	Met	19%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Met	33%	5	Met	96%	Met	10%	1	

**Overall AYP** Met

**NCLB Status** Corrective Action

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	86%	Not met	26%	216	Not met	81%	Met	11%	201	Met
<b>Asian / Pacific Islander</b>	Not met	86%	Not met	27%	16	Not met	81%	Met	12%	1	81%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	85%	Met	31%	5	Not met	79%	Met	15%	5	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	Not met	61%	n/a	0%	3	Not met	63%	n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	80%	Not met	10%	18	Not met	78%	Not met	3%	18	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		n/a	0%	403	n/a		n/a	0%	403	Met
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	2%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Met

NCLB Status Corrective Action

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	96%	Met	36%	401	Met	95%	Met	13%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	33%	5	Met	98%	Met	11%	1	2%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	93%	Met	51%	1	Not met	92%	Met	16%	1	
<b>Disabled</b>	Not met	87%	Not met	5%	20	Not met	84%	Not met	3%	20	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	96%	Not met	29%	20	Met	96%	Met	10%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Not met	21%	216	Met	95%	Not met	7%	216	Met
<b>Asian / Pacific Islander</b>	Met	98%	Not met	19%	16	Met	96%	Not met	6%	16	86%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	Met	96%	Not met	0%	18	Not met	89%	Not met	0%	18	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Not met	15%	16	Met	95%	Not met	1%	16	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	30%	401	Met	98%	Met	17%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Not met	24%	20	Met	98%	Met	16%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Not Met

**NCLB Status** Planning for Restructuring

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	47%	401	Met	98%	Met	25%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	46%	1	Met	99%	Met	24%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Met	39%	1	Met	98%	Met	17%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	38%	401	Met	98%	Met	16%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	38%	1	Met	99%	Met	16%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Not met	18%	20	Met	99%	Not met	6%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	47%	401	Met	99%	Met	15%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	45%	1	Met	99%	Met	15%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	98%	Met	49%	1	Met	98%	Met	14%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Met	33%	1	Met	97%	Met	10%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	94%	Not met	28%	420	Met	98%	Met	10%	401	Met
<b>Asian / Pacific Islander</b>	Not met	94%	Not met	27%	20	Met	98%	Met	10%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	93%	Not met	15%	20	Met	97%	Not met	4%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	94%	Not met	25%	522	Met	98%	Not met	7%	522	Not met
<b>Asian / Pacific Islander</b>	Not met	93%	Not met	24%	22	Met	99%	Not met	6%	22	4%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		Not met	3%	22	
<b>Economically Disadvantaged</b>	Met	96%	Not met	18%	22	Met	100%	Not met	3%	22	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	36%	401	Met	97%	Met	13%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Not met	21%	20	Met	98%	Not met	5%	20	4%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	97%	Met	53%	1	Met	97%	Met	27%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Met	35%	1	Met	99%	Met	13%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	46%	401	Met	99%	Met	21%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	44%	1	Met	99%	Met	16%	1	2%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	99%	Met	48%	1	Met	99%	Met	26%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Met	31%	1	Met	99%	Met	16%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	91%	Met	44%	201	Not met	90%	Met	12%	201	Met
<b>Asian / Pacific Islander</b>	Not met	91%	Met	41%	1	Not met	89%	Met	11%	1	85%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	92%	Met	51%	1	Not met	92%	Met	14%	1	
<b>Disabled</b>	Not met	83%	Not met	13%	16	Not met	83%	Not met	4%	16	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	91%	Met	33%	1	Not met	88%	Not met	2%	18	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	41%	401	Met	98%	Met	14%	401	Met
<b>Asian / Pacific Islander</b>	Met	97%	Met	33%	1	Met	97%	Met	13%	5	2%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	100%	Met	58%	1	Met	100%	Met	25%	1	
<b>Disabled</b>	Met	95%	Not met	8%	20	Met	95%	Not met	3%	20	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	95%	Met	34%	5	Met	95%	Not met	5%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	43%	401	Met	98%	Met	22%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Met	40%	1	Met	98%	Met	20%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	97%	Met	54%	1	Met	97%	Met	31%	1	
<b>Disabled</b>	Not met	94%	Not met	3%	20	Not met	94%	Not met	0%	20	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Met	31%	1	Met	99%	Met	13%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	43%	401	Met	99%	Met	23%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	41%	1	Met	99%	Met	21%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Met	38%	1	Met	98%	Met	24%	1	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	59%	401	Met	97%	Met	24%	401	Met
<b>Asian / Pacific Islander</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	98%	Met	69%	1	Met	98%	Met	37%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	99%	Met	44%	401	Met	98%	Met	23%	401	Met
<b>Asian / Pacific Islander</b>	Met	99%	Met	39%	1	Met	98%	Met	19%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	100%	Met	53%	1	Met	100%	Met	30%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Not met	20%	20	Met	98%	Not met	6%	20	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	30%	401	Met	99%	Met	13%	401	Met
<b>Asian / Pacific Islander</b>	Met	97%	Not met	27%	20	Met	99%	Met	11%	1	1%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	99%	Met	43%	1	Met	99%	Met	18%	1	
<b>Disabled</b>	n/a		Not met	0%	20	n/a		Not met	0%	20	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	97%	Not met	25%	20	Met	98%	Met	10%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	93%	Met	36%	201	Not met	93%	Met	18%	201	Met
<b>Asian / Pacific Islander</b>	Not met	93%	Met	33%	1	Not met	93%	Met	16%	1	89%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	92%	Met	45%	1	Not met	92%	Met	21%	1	
<b>Disabled</b>	Not met	90%	Met	10%	15	Not met	90%	Not met	7%	16	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	90%	Not met	29%	16	Not met	90%	Met	12%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	91%	Met	45%	201	Not met	92%	Met	23%	201	Met
<b>Asian / Pacific Islander</b>	Not met	92%	Met	43%	1	Not met	92%	Met	24%	1	90%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Not met	91%	Met	56%	1	Not met	91%	Met	23%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	89%	Met	31%	1	Not met	90%	Not met	7%	16	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	98%	Met	37%	401	Met	99%	Met	20%	401	Met
Asian / Pacific Islander	Met	98%	Met	37%	1	Met	99%	Met	20%	1	1%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	Met	97%	Met	30%	1	Met	99%	Met	11%	5	

Overall AYP Met

NCLB Status Corrective Action

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	40%	401	Met	99%	Met	24%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	38%	1	Met	98%	Met	23%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	100%	Not met	27%	20	Met	98%	Met	25%	1	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Met	46%	401	Met	97%	Met	25%	401	Met
<b>Asian / Pacific Islander</b>	Met	100%	Met	42%	1	Met	100%	Met	27%	1	0%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	Met	95%	Met	52%	1	Not met	93%	Met	25%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		Met	37%	1	n/a		n/a	0%	3	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	97%	Met	36%	405	Met	100%	Met	17%	401	Met
<b>Asian / Pacific Islander</b>	Met	96%	Met	32%	5	Met	100%	Met	11%	1	2%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	98%	Met	31%	1	Met	100%	Met	19%	1	

**Overall AYP** Met

**NCLB Status** Corrective Action

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	0%	n/a	0%	624	Not met	0%	n/a	0%	624	n/a
<b>Asian / Pacific Islander</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	95%	Met	32%	205	Not met	90%	Met	16%	201	Met
<b>Asian / Pacific Islander</b>	Met	96%	Not met	27%	16	Not met	90%	Met	17%	1	87%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		Met	40%	1	n/a		Met	17%	1	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	90%	Not met	18%	16	Not met	82%	Not met	8%	16	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	100%	Met	42%	401	Met	100%	Met	21%	401	Met
Asian / Pacific Islander	Met	100%	Met	41%	1	Met	100%	Met	22%	1	0%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	Met	99%	Not met	28%	20	Met	100%	Met	12%	1	

Overall AYP Not Met

NCLB Status In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 6%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	98%	Not met	29%	420	Met	99%	Met	11%	401	Met
<b>Asian / Pacific Islander</b>	Met	98%	Not met	29%	20	Met	99%	Met	10%	1	2%
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		Not met	3%	20	n/a		Not met	0%	20	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Met	99%	Not met	24%	20	Met	99%	Not met	4%	20	

**Overall AYP** Not Met

**NCLB Status** Corrective Action

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	0%	n/a	0%	624	Not met	0%	n/a	0%	624	n/a
<b>Asian / Pacific Islander</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		Not met	0%	627	n/a		Not met	0%	627	n/a
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Not Met

NCLB Status In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	51%	n/a	0%	603	Not met	49%	n/a	0%	603	n/a
<b>Asian / Pacific Islander</b>	Not met	48%	n/a	0%	3	Not met	46%	n/a	0%	3	
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	Not met	45%	n/a	0%	3	Not met	43%	n/a	0%	3	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		Not met	17%	627	n/a		Not met	0%	627	n/a
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Not Met

\*Results may be unreliable due to small number of students.

NCLB Status In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		n/a	0%	403	n/a		n/a	0%	403	Met
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	1%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Met

NCLB Status In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	100%	n/a	0%	603	Met	100%	n/a	0%	603	n/a
Asian / Pacific Islander	Met	100%	n/a	0%	3	Met	100%	n/a	0%	3	
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Met

NCLB Status In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Met	100%	Met	80%	601	Met	100%	Met	66%	601	n/a
<b>Asian / Pacific Islander</b>	Met	100%	Met	80%	1	Met	100%	Met	65%	1	
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Met

**NCLB Status** In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		Not met	25%	627	n/a		Not met	0%	627	n/a
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Not Met

\*Results may be unreliable due to small number of students.

NCLB Status In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation / Retention
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			n/a
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		n/a	0%	124	n/a		n/a	0%	124	n/a
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Not available, new school

NCLB Status Status not Determined

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		Met	30%	627	n/a		Met	13%	627	n/a
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Met

\*Results may be unreliable due to small number of students.

NCLB Status In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		Met	55%	627	n/a		Not met	9%	627	n/a
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Not Met

\*Results may be unreliable due to small number of students.

NCLB Status In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	Met	100%	n/a	0%	403	Met	100%	n/a	0%	403	Met
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	0%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Met

NCLB Status In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		Not met	28%	627	n/a		Met	10%	627	n/a
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Not Met

\*Results may be unreliable due to small number of students.

NCLB Status In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		Met	50%	627	n/a		Not met	0%	627	n/a
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Not Met

\*Results may be unreliable due to small number of students.

NCLB Status In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		Not met	0%	627	n/a		Not met	0%	627	n/a
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Not Met

\*Results may be unreliable due to small number of students.

NCLB Status In Good Standing, Pending 2003-04 AYP

	Reading					Math					Graduation / Retention
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			n/a
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		Not met	0%	127	n/a		Not met	0%	127	n/a
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Not Met

\*Results may be unreliable due to small number of students.

NCLB Status In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		n/a	0%	403	n/a		n/a	0%	403	Met
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	2%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Met

NCLB Status In Good Standing, Unconditional

	Reading					Math					Graduation Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective >= 70%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
<b>All Students</b>	Not met	87%	n/a	0%	603	Not met	82%	n/a	0%	603	n/a
<b>Asian / Pacific Islander</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Black</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Hispanic</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Native American</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>White</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Disabled</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Limit English Proficient</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	
<b>Economically Disadvantaged</b>	n/a		n/a	0%	3	n/a		n/a	0%	3	

**Overall AYP** Not Met

**NCLB Status** In Good Standing, Pending 2003-04 AYP

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		n/a	0%	403	n/a		n/a	0%	403	Met
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	2%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Met

NCLB Status In Good Standing, Unconditional

	Reading					Math					Retention Rate
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			Objective <= 3%
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		n/a	0%	403	n/a		n/a	0%	403	Met
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	0%
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Met

NCLB Status In Good Standing, Unconditional

	Reading					Math					Graduation / Retention
	Participation (95%)		Proficiency Objective (30%)			Participation (95%)		Proficiency Objective (10%)			n/a
	Met?	%	Met?	%	Code	Met?	%	Met?	%	Code	
All Students	n/a		n/a	0%	124	n/a		n/a	0%	124	n/a
Asian / Pacific Islander	n/a		n/a	0%	3	n/a		n/a	0%	3	
Black	n/a		n/a	0%	3	n/a		n/a	0%	3	
Hispanic	n/a		n/a	0%	3	n/a		n/a	0%	3	
Native American	n/a		n/a	0%	3	n/a		n/a	0%	3	
White	n/a		n/a	0%	3	n/a		n/a	0%	3	
Disabled	n/a		n/a	0%	3	n/a		n/a	0%	3	
Limit English Proficient	n/a		n/a	0%	3	n/a		n/a	0%	3	
Economically Disadvantaged	n/a		n/a	0%	3	n/a		n/a	0%	3	

Overall AYP Not available, new school

NCLB Status Status not Determined

- Code*
- 0 - Group  $\geq$  40 - Participation eligible
  - 1 - Group  $\geq$  30
  - 2 - Uniform averaging eligible for AYP calc
  - 3 - Not eligible for AYP calc  $<$  30
  - 4 - 2 Year sum not found
  - 5 - Uniform averaging calculation
  - 6 - Uniform averaging source record not found
  - 7 - Safe harbor calculation required
  - 8 - Safe Harbor proficiency rate source record not found
  - 9 - Safe Harbor proficiency change  $\geq$  10% - passed
  - 10 - Safe Harbor proficiency change  $<$  10% - failed
  - 11 - Safe harbor proficiency passed - graduation retention source record not found
  - 12 - Safe harbor proficiency failed - graduation retention source record not found
  - 13 - Safe harbor proficiency passed - grad retention data not available for disaggregate grouping
  - 14 - Safe harbor proficiency failed - grad retention data not available for grouping
  - 15 - Safe harbor proficiency passed - safe harbor graduation rate passed
  - 16 - Safe harbor proficiency failed - safe harbor graduation rate passed
  - 17 - Safe harbor proficiency passed - safe harbor graduation rate failed
  - 18 - Safe harbor proficiency failed - safe harbor graduation rate failed
  - 19 - Safe harbor proficiency passed - safe harbor retention rate passed
  - 20 - Safe harbor proficiency failed - safe harbor retention rate passed
  - 21 - Safe harbor proficiency passed - safe harbor retention rate failed
  - 22 - Safe harbor proficiency failed - safe harbor retention rate failed
  - 23 - Safe harbor - 10% delta original data not found
  - 24 - Information for All Students = "n/a" - Uniform averaging used
  - 25 - Information for All Students = "n/a" - Uniform averaging used - 2 year average data not found
  - 26 - Information for All Students = "n/a" - Uniform averaging used - original source data not available
  - 27 - Information for All Students = "n/a" - Uniform averaging used - proficiency calculations performed
  - 100 - 1nn - all student graduation and retention data not found - nn is original status
  - 200 - 2nn - all student graduation passed - nn is original status
  - 300 - 3nn - all student graduation failed - nn is original status
  - 400 - 4nn - all student retention passed - nn is original status
  - 500 - 5nn - all student retention failed - nn is original status
  - 600 - 6nn - all student graduation data does not exist for this school
  - 700 - 7nn - all student retention data does not exist for this school