

“No Child Left Behind” State Education Report
School Year 2002 - 03

State NCLB Results at A Glance

Adequate Yearly Progress

How many public schools in Hawaii made NCLB Adequate Yearly Progress (AYP) by meeting the NCLB performance targets?

Adequate Yearly Progress	Number of Schools	Percentage of Schools
Met Performance Targets	109	39%
Did Not Meet Performance Targets	168	61%

NCLB Status

What is the NCLB status of our public schools? How many are “In Good Standing?” and how many have a status that results in school consequences?

NCLB Status	Number of Schools	Percentage of Schools
Good Standing, Unconditional	86	31%
Good Standing, Provisional	107	39%
Needs Improvement, Year 1	3	1%
Needs Improvement, Year 2	12	4%
Corrective Action	25	9%
Plan for Restructuring	44	16%
Restructured	0	0%

Note. The total number of school for NCLB purposes is 280. These include Charter, Title I, and special schools such as Hawaii School for the Deaf and Blind. NCLB status could not be determined for new schools (n=3).

“No Child Left Behind” State Accountability

NCLB Accountability Requirements

The federal “No Child Left Behind” (NCLB) law requires the state to report (a) the state proficiency rate in reading and mathematics and (b) the state test participation rate for the following groups of students:

- Total group of students tested in the state
- Economically disadvantaged students
- Students with disabilities (Special Education)
- Students with limited English proficiency
- Students in five ethnic groups

Graduation and retention rates must also be reported. The state performance of these groups are compared to performance targets set by the state and approved by the US DOE. Failure of the state to meet certain targets may result in monetary penalties. Although not required for accountability purposes, gender and migrant results are given.

The performance targets for school years 2002-03 and 2003-04 are:

Reading

- 30% of the students must score proficient on the state reading test
- 95% of the students must take the state reading test

Mathematics

- 10% of the students must score proficient on the state math test.
- 95% of the students in each group must take the state math test

Graduation

- 70% of all students must graduate on time from a secondary school

Retention

- No more than 3% of elementary school students or 6% of middle/intermediate school students may be kept back a grade (retained in grade).



State Performance of Students At A Glance

This table shows the percent of all NCLB student groups for the state who scored proficient or above on the state tests and the percent who participated in the state testing. Graduation or retention figures are given separately for elementary, intermediate/middle schools, and high schools. Compare these state results to NCLB performance targets to see how well Hawaii state education system performed.

	Reading		Mathematics		Retention		Graduation
	Percent Proficient	Percent Tested	Percent Proficient	Percent Tested	Elementary	Intermediate or Middle	High School
NCLB Targets	30%	95%	10%	95%	3%	6%	70%
All Students Statewide	39%	96%	19%	96%	1%	3%	79%
Disadvantaged	27%	95%	10%	96%	1%	5%	69%
Disabled (SPED)	6%	92%	3%	91%	1%	3%	60%
Limited English (ESL)	6%	86%	4%	93%	1%	3%	58%
Asian/Pacific Islander	37%	96%	18%	96%	1%	3%	80%
Black	38%	96%	11%	96%	1%	8%	71%
Hispanic	33%	95%	11%	95%	1%	6%	68%
Native American	37%	95%	12%	94%	0%	n/a	69%
White	51%	96%	25%	95%	1%	4%	77%
Male	32%	96%	18%	96%			
Female	47%	96%	20%	97%			
Migrant	24%	91%	12%	94%			

Note. The percent tested is based on all students enrolled in the grades tested. The percent proficient is based on all students enrolled in the state public school system for a full academic year.

NCLB Assessment Reporting: Two Year Trend by Grade Level

Grade	Reading Percent Proficient		Mathematics Percent Proficient	
	2001-02	2002-03	2001-02	2002-03
3	43%	42%	20%	24%
5	42%	41%	21%	19%
8	42%	39%	19%	17%
10	41%	40%	19%	18%

Note. The percent proficient is based on all students who were tested.



Teacher Qualifications

The percentages of all public elementary and secondary teachers in the state of Hawaii who have three types of professional credentials are reported below.

Professional Credentials	Fully Licensed	Provisional Credential	Emergency Credential
	86%	8%	6%

The three types of teaching credentials are:

- (1) A fully licensed teacher has at least a bachelor’s degree; has completed an approved teacher training program; and has a teacher license issued by the Hawaii Teachers Standards Board.
- (2) A teacher with provisional credentials has at least a bachelor’s degree; has completed an approved teacher training program; and has completed requirements for a teacher license which is pending approval.
- (3) A teacher issued an emergency credential must be enrolled in a program leading to a full teacher license. An emergency credential is given when there is a position for which fully licensed or provisional credentialed teachers are not available.

Classes Not Taught By Highly Qualified Teachers

The percentage of core academic subject classes in the state that are not taught by “highly qualified” teachers are reported below.

	Percent of Classes
State	20%
Highest Poverty Schools	27%
Lowest Poverty Schools	16%

Note: The highest and lowest poverty schools are defined by NCLB as schools in the top and bottom quartile of poverty in the state.

To comply with NCLB regulations, a “highly qualified” teacher is defined as a teacher who:

- (1) Holds at least a bachelor’s degree and
- (2) In each core academic subject taught:
 - Has a Hawaii license for teaching, or
 - Has successfully completed a state approved teacher education program, or
 - Has successfully completed an undergraduate major, a graduate degree, course work equivalent to an undergraduate major, or advanced certification or credential.

Note: Please note that there is an exception in the NCLB law that recognizes teachers who are participating in an alternative route to licensure.



Additional State NCLB Reports and Information

The following State Agency reports required by NCLB regulations are listed below. Additional information about NCLB in Hawaii is also listed. These reports are on the Hawaii DOE Evaluation website at <http://arch.k12.hi.us>.

- (1) **Listing of All Schools, Their NCLB Status and Length of Time Identified**
- (2) **State Grade by Grade Assessment Results**
- (3) **NCLB School Reports**
- (4) **NCLB Information and Resources**

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