
Kapolei High School

School Quality Survey
School Year 2000-01

Evaluation Section
Planning and Evaluation Branch
August 2001

School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	24	17	70.8%
Parents:	160	31	19.4%
Students:	0	0	0.0%

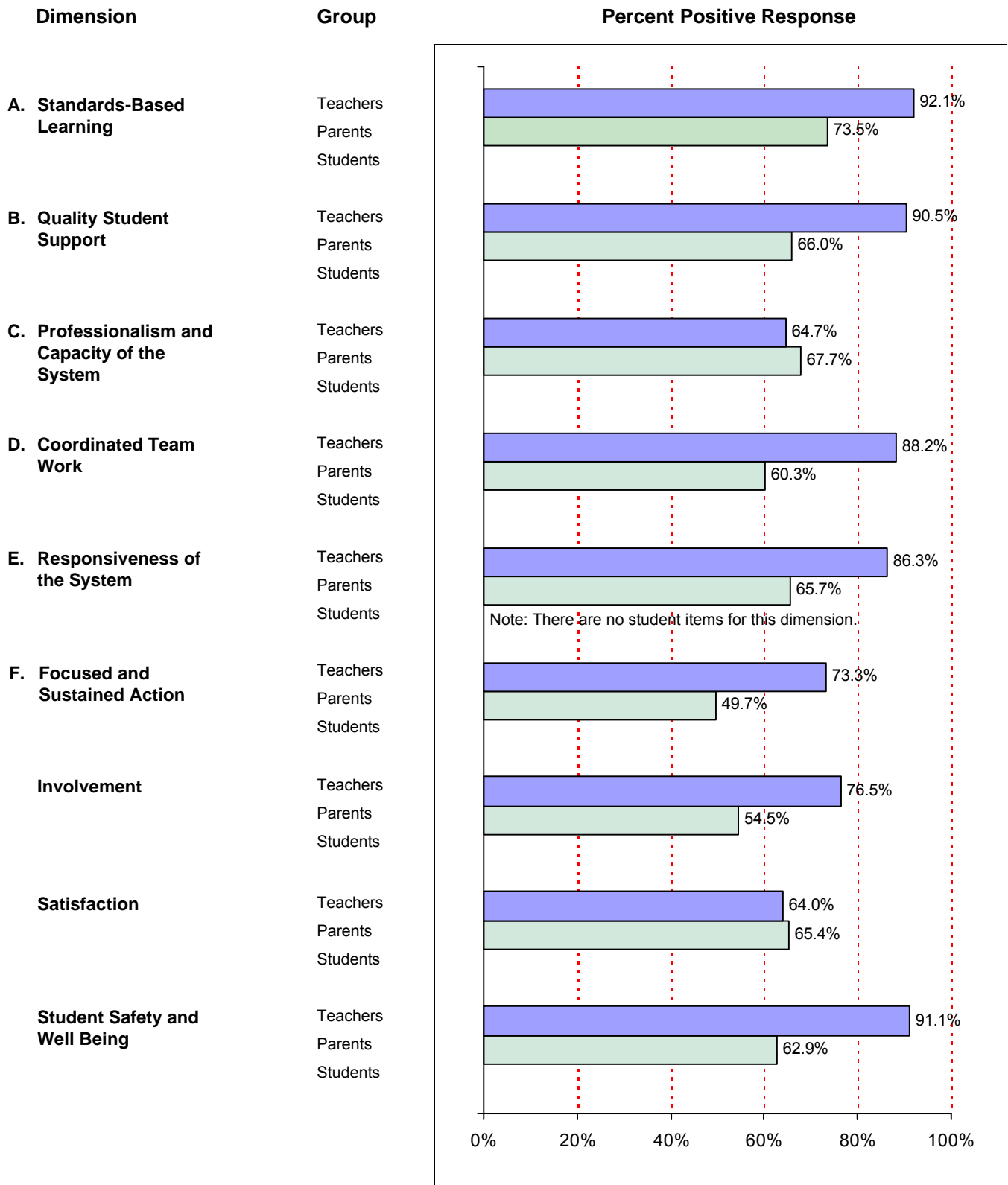


SQS Summary Table

School Quality Survey

Dimension	Group	Average	Percent (%) Response			
			Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.3	92.1%	4.1%	3.7%	0.0%
	Parents	3.9	73.5%	15.3%	8.7%	2.5%
	Students 11th grade					
B. Quality Student Support	Teachers	4.3	90.5%	6.8%	2.3%	0.5%
	Parents	3.9	66.0%	20.6%	6.6%	6.9%
	Students 11th grade					
C. Professionalism and Capacity of the System	Teachers	3.7	64.7%	13.7%	15.7%	5.9%
	Parents	3.8	67.7%	25.8%	6.5%	0.0%
	Students 11th grade					
D. Coordinated Team Work	Teachers	4.1	88.2%	4.9%	6.9%	0.0%
	Parents	3.8	60.3%	22.3%	8.2%	9.2%
	Students 11th grade					
E. Responsiveness of the System	Teachers	4.2	86.3%	11.8%	2.0%	0.0%
	Parents	3.8	65.7%	20.8%	8.8%	4.7%
	Students 11th grade		Note: There are no student items for this dimension.			
F. Focused and Sustained Action	Teachers	3.9	73.3%	14.9%	6.9%	5.0%
	Parents	3.7	49.7%	26.0%	10.5%	13.8%
	Students 11th grade					
Involvement	Teachers	4.0	76.5%	19.6%	3.9%	0.0%
	Parents	3.5	54.5%	26.0%	17.0%	2.5%
	Students 11th grade					
Satisfaction	Teachers	3.8	64.0%	28.0%	8.0%	0.0%
	Parents	3.9	65.4%	20.3%	13.7%	0.7%
	Students 11th grade					
Student Safety and Well Being	Teachers	4.2	91.1%	5.0%	4.0%	0.0%
	Parents	3.8	62.9%	23.2%	7.7%	6.3%
	Students 11th grade					





A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade or school level.	3 18.8%	11 68.8%	0 0.0%	2 12.5%	0 0.0%	0 0.0%	16 3.9
2. Our school offers quality educational programs and a variety of courses based on the Hawai'i Content and Performance Standards (HCPS II).	4 23.5%	12 70.6%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.2
3. My teaching and learning activities are focused on helping students achieve the Standards (HCPS II) and the general learner outcomes.	4 25.0%	12 75.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.3
4. My homework assignments are appropriate and productive in meeting the HCPS II.	5 31.3%	10 62.5%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.3
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	5 31.3%	9 56.3%	1 6.3%	1 6.3%	0 0.0%	0 0.0%	16 4.1
6. I use a variety of teaching strategies and learning activities to help students learn.	8 50.0%	8 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.5
7. My instruction includes the active participation of students.	10 62.5%	6 37.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.6
8. I teach students how to assess their own progress and how to set their own learning goals so they may become independent learners.	6 37.5%	7 43.8%	2 12.5%	1 6.3%	0 0.0%	0 0.0%	16 4.1
9. I give students a variety of ways to show how well they have learned (for example, completing projects, portfolios, presentations).	8 50.0%	8 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.5
10. I give students and parents feedback on student progress and provide suggestions for improvement when needed or requested.	8 50.0%	8 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.5
11. I use the results of tests and other assessments to plan and adjust my instruction.	4 25.0%	12 75.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.3
25. Teachers have a major role in standards-based curriculum development in our school.	7 41.2%	8 47.1%	1 5.9%	1 5.9%	0 0.0%	0 0.0%	17 4.2
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	9 56.3%	5 31.3%	2 12.5%	0 0.0%	0 0.0%	0 0.0%	16 4.4
29. Instructional time is flexible and organized to support student learning.	7 43.8%	5 31.3%	1 6.3%	3 18.8%	0 0.0%	0 0.0%	16 4.0
30. Our school has high academic standards and high performance expectations for all students.	5 31.3%	9 56.3%	1 6.3%	1 6.3%	0 0.0%	0 0.0%	16 4.1
Dimension Total: Percent averages across items	38.4%	53.7%	4.1%	3.7%	0.0%	0.0%	4.3

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. I feel safe at school.	11 64.7%	6 35.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.6
13. Our school is clean and well maintained.	13 76.5%	4 23.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.8
14. Most of the students in our school are well behaved.	2 11.8%	13 76.5%	2 11.8%	0 0.0%	0 0.0%	0 0.0%	17 4.0
15. Discipline problems at our school are handled quickly and fairly.	2 11.8%	11 64.7%	1 5.9%	3 17.6%	0 0.0%	0 0.0%	17 3.7
16. Our school environment is orderly and supports learning.	6 35.3%	10 58.8%	0 0.0%	1 5.9%	0 0.0%	0 0.0%	17 4.2
17. I can freely express my opinions or concerns to the administrators.	7 41.2%	10 58.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.4
18. There is open communication among administrators, teachers, other staff, and parents.	7 41.2%	10 58.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.4
20. Our school staff shows that they care about and respect students.	12 70.6%	5 29.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.7
23. Administrators, teachers, and other staff treat each other with respect.	9 52.9%	7 41.2%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.5
27. I give students extra help when they need it.	12 75.0%	3 18.8%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.7
31. Gangs are not a problem at our school.	4 23.5%	12 70.6%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.2
32. School activities meet students' interests and needs (for example, sports, clubs, music)	4 23.5%	9 52.9%	4 23.5%	0 0.0%	0 0.0%	0 0.0%	17 4.0
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	3 17.6%	7 41.2%	5 29.4%	1 5.9%	0 0.0%	1 5.9%	17 3.8
Dimension Total: Percent averages across items	41.8%	48.6%	6.8%	2.3%	0.0%	0.5%	4.3

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is excellent and focused on standards-based education.	3 17.6%	9 52.9%	2 11.8%	3 17.6%	0 0.0%	0 0.0%	17 3.7
44. I am teaching in my area of certification.	7 41.2%	6 35.3%	1 5.9%	2 11.8%	1 5.9%	0 0.0%	17 3.9
45. At my school there is a systematic evaluation system to help staff grow professionally.	1 5.9%	7 41.2%	4 23.5%	2 11.8%	0 0.0%	3 17.6%	17 3.5
Dimension Total: Percent averages across items	21.6%	43.1%	13.7%	13.7%	2.0%	5.9%	3.7

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators.	7 41.2%	10 58.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.4
21. Our school invites parents to partipate in important decisions about their children's education (for example, year round schools, discipline, homework).	5 29.4%	7 41.2%	4 23.5%	1 5.9%	0 0.0%	0 0.0%	17 3.9
22. Teachers plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum).	6 35.3%	9 52.9%	0 0.0%	1 5.9%	1 5.9%	0 0.0%	17 4.1
25. Teachers have a major role in standards-based curriculum development in our school.	7 41.2%	8 47.1%	1 5.9%	1 5.9%	0 0.0%	0 0.0%	17 4.2
28. I have access to computers that I need to teach effectively.	7 41.2%	7 41.2%	0 0.0%	3 17.6%	0 0.0%	0 0.0%	17 4.1
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	3 17.6%	14 82.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.2
Dimension Total: Percent averages across items	34.3%	53.9%	4.9%	5.9%	1.0%	0.0%	4.1

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	7 41.2%	10 58.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.4
19. Teachers and administrators respond to students' and parents' concerns or suggestions in a timely manner.	6 35.3%	11 64.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.4
21. Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework.	5 29.4%	7 41.2%	4 23.5%	1 5.9%	0 0.0%	0 0.0%	17 3.9
24. I encourage and welcome parents to come to my classroom.	8 47.1%	7 41.2%	2 11.8%	0 0.0%	0 0.0%	0 0.0%	17 4.4
36. Our school provides a variety of ways for parents to become involved at school.	2 11.8%	10 58.8%	4 23.5%	1 5.9%	0 0.0%	0 0.0%	17 3.8
37. Our school keeps parents informed of what goes on at the school.	4 23.5%	11 64.7%	2 11.8%	0 0.0%	0 0.0%	0 0.0%	17 4.1
Dimension Total: Percent averages across items	31.4%	54.9%	11.8%	2.0%	0.0%	0.0%	4.2

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high academic standards and high performance expectations for all students.	5 31.3%	9 56.3%	1 6.3%	1 6.3%	0 0.0%	0 0.0%	16 5.4
38. Our school clearly communicates its goals to staff, parents, and students.	2 11.8%	10 58.8%	4 23.5%	1 5.9%	0 0.0%	0 0.0%	17 3.8
39. Effective changes in curriculum materials and instructional practices are coordinated and schoolwide.	2 11.8%	7 41.2%	6 35.3%	2 11.8%	0 0.0%	0 0.0%	17 3.5
43. I know what the schoolwide learner outcomes are.	6 35.3%	9 52.9%	1 5.9%	1 5.9%	0 0.0%	0 0.0%	17 4.2
46. I am involved in the school improvement process.	1 5.9%	12 70.6%	1 5.9%	1 5.9%	0 0.0%	2 11.8%	17 3.9
47. The school's vision is reviewed on a regular basis with the involvement of all stakeholders.	3 17.6%	8 47.1%	2 11.8%	1 5.9%	0 0.0%	3 17.6%	17 3.9
Dimension Total: Percent averages across items.	18.8%	54.5%	14.9%	6.9%	0.0%	5.0%	3.9

Involvement Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework).	5 29.4%	7 41.2%	4 23.5%	1 5.9%	0 0.0%	0 0.0%	17 3.9
24. I encourage and welcome parents to come to my classroom.	8 47.1%	7 41.2%	2 11.8%	0 0.0%	0 0.0%	0 0.0%	17 4.4
36. Our school provides a variety of ways for parents to become involved at school.	2 11.8%	10 58.8%	4 23.5%	1 5.9%	0 0.0%	0 0.0%	17 3.8
Dimension Total: Percent averages across items	29.4%	47.1%	19.6%	3.9%	0.0%	0.0%	4.0

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I would send my own child to this school.	5 29.4%	6 35.3%	5 29.4%	1 5.9%	0 0.0%	0 0.0%	17 3.9
41. I am satisfied with how well my students are achieving the Standards.	2 12.5%	6 37.5%	5 31.3%	3 18.8%	0 0.0%	0 0.0%	16 3.4
42. I am satisfied with my school's leadership.	3 17.6%	10 58.8%	4 23.5%	0 0.0%	0 0.0%	0 0.0%	17 3.9
Dimension Total: Percent averages across items	20.0%	44.0%	28.0%	8.0%	0.0%	0.0%	3.8

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school are well behaved.	2 11.8%	13 76.5%	2 11.8%	0 0.0%	0 0.0%	0 0.0%	17 4.0
15. Discipline problems at our school are handled quickly and fairly.	2 11.8%	11 64.7%	1 5.9%	3 17.6%	0 0.0%	0 0.0%	17 3.7
31. Gangs are not a problem at our school.	4 23.5%	12 70.6%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.2
Safety Total:	15.7%	70.6%	7.8%	5.9%	0.0%	0.0%	4.0

Student Well Being

16. Our school environment is orderly and supports learning.	6 35.3%	10 58.8%	0 0.0%	1 5.9%	0 0.0%	0 0.0%	17 4.2
20. Our school staff show that they care about and respect students.	12 70.6%	5 29.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.7
27. I give students extra help when they need it.	12 75.0%	3 18.8%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.7
Well Being Total:	60.0%	36.0%	2.0%	2.0%	0.0%	0.0%	4.5
Dimension Total: Percent averages across items	37.6%	53.5%	5.0%	4.0%	0.0%	0.0%	4.2

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	10 32.3%	13 41.9%	5 16.1%	1 3.2%	1 3.2%	1 3.2%	31 4.0
2. My child's school offers quality educational programs and a variety of courses based on the Hawai'i Content and Performance Standards (HCPS II).	9 29.0%	14 45.2%	7 22.6%	0 0.0%	0 0.0%	1 3.2%	31 4.1
3. The school emphasizes student thinking and problem-solving, not just memory work.	12 40.0%	13 43.3%	3 10.0%	1 3.3%	0 0.0%	1 3.3%	30 4.2
4. My child has homework that helps him/her learn better.	5 16.7%	18 60.0%	5 16.7%	1 3.3%	1 3.3%	0 0.0%	30 3.8
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	10 33.3%	12 40.0%	5 16.7%	3 10.0%	0 0.0%	0 0.0%	30 4.0
7. Teachers tell me how well my child is doing in his/her classes.	6 20.0%	13 43.3%	4 13.3%	4 13.3%	3 10.0%	0 0.0%	30 3.5
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what he or she is expected to learn.	8 25.8%	12 38.7%	6 19.4%	3 9.7%	2 6.5%	0 0.0%	31 3.7
24. The school expects all students to learn well.	12 38.7%	16 51.6%	2 6.5%	0 0.0%	0 0.0%	1 3.2%	31 4.3
48. I am aware of the expectations each teacher has for my child.	9 29.0%	10 32.3%	5 16.1%	2 6.5%	2 6.5%	3 9.7%	31 3.8
Dimension Total: Counts and percent averages across items	81 29.5%	121 44.0%	42 15.3%	15 5.5%	9 3.3%	7 2.5%	275 3.9

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school.	7 23.3%	18 60.0%	4 13.3%	0 0.0%	1 3.3%	0 0.0%	30 4.0
9. If my child became ill or injured at school, he/she would get the care needed.	7 23.3%	14 46.7%	6 20.0%	0 0.0%	0 0.0%	3 10.0%	30 4.0
10. My child's school is clean and well maintained.	19 63.3%	10 33.3%	1 3.3%	0 0.0%	0 0.0%	0 0.0%	30 4.6
11. Most of the students at my child's school are well behaved.	7 23.3%	7 23.3%	10 33.3%	4 13.3%	0 0.0%	2 6.7%	30 3.6
12. The school handles discipline problems quickly and fairly.	4 13.3%	7 23.3%	10 33.3%	5 16.7%	0 0.0%	4 13.3%	30 3.4
13. Gangs are not a problem at my child's school.	5 17.2%	12 41.4%	6 20.7%	1 3.4%	0 0.0%	5 17.2%	29 3.9
14. My child's school is orderly and supports learning.	11 36.7%	14 46.7%	4 13.3%	0 0.0%	1 3.3%	0 0.0%	30 4.1
15. I can freely express my opinions or concerns to the school staff.	5 16.7%	13 43.3%	8 26.7%	1 3.3%	0 0.0%	3 10.0%	30 3.8
16. The parents and the school can talk with one another openly and with respect.	6 20.7%	16 55.2%	4 13.8%	1 3.4%	0 0.0%	2 6.9%	29 4.0
17. My child's teachers really care about and respect the students.	8 25.8%	9 29.0%	9 29.0%	3 9.7%	1 3.2%	1 3.2%	31 3.7
19. I feel my child is free from threats, bullying, and harassment at school.	7 22.6%	13 41.9%	7 22.6%	1 3.2%	1 3.2%	2 6.5%	31 3.8
22. Teacher(s) provide extra help when my child needs it.	11 35.5%	10 32.3%	7 22.6%	2 6.5%	1 3.2%	0 0.0%	31 3.9
25. School activities are available to meet my child's interests and talents (for example, sports, clubs, music).	11 35.5%	13 41.9%	4 12.9%	2 6.5%	1 3.2%	0 0.0%	31 4.0
42. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	8 25.8%	7 22.6%	7 22.6%	1 3.2%	1 3.2%	7 22.6%	31 3.8
Dimension Total: Counts and percent averages across items	116 27.4%	163 38.5%	87 20.6%	21 5.0%	7 1.7%	29 6.9%	423 3.9

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are well prepared and know what they are doing.	7 22.6%	14 45.2%	8 25.8%	0 0.0%	2 6.5%	0 0.0%	31 3.8

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	5 16.7%	13 43.3%	8 26.7%	1 3.3%	0 0.0%	3 10.0%	30 3.8
18. Parents participate in important decisions about their children's education (for example, year round school, discipline, homework).	5 16.7%	12 40.0%	9 30.0%	3 10.0%	1 3.3%	0 0.0%	30 3.6
23. At school, students have regular access to computers for their school work.	12 38.7%	12 38.7%	6 19.4%	0 0.0%	1 3.2%	0 0.0%	31 4.1
41. Students have enough supplies, materials, and textbooks to help them with their studies.	8 25.8%	13 41.9%	3 9.7%	1 3.2%	3 9.7%	3 9.7%	31 3.8
46. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	3 9.7%	11 35.5%	7 22.6%	2 6.5%	3 9.7%	5 16.1%	31 3.3
47. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	8 25.8%	9 29.0%	8 25.8%	0 0.0%	0 0.0%	6 19.4%	31 4.0
Dimension Total: Counts and percent averages across items	41 22.3%	70 38.0%	41 22.3%	7 3.8%	8 4.3%	17 9.2%	184 3.8

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	6 20.7%	16 55.2%	4 13.8%	1 3.4%	0 0.0%	2 6.9%	29 4.0
18. Parents participate in important decisions about their children's education (for example, year round school, discipline, homework).	5 16.7%	12 40.0%	9 30.0%	3 10.0%	1 3.3%	0 0.0%	30 3.6
26. My child's school encourages me to attend school events by scheduling them at appropriate times.	5 16.1%	18 58.1%	5 16.1%	1 3.2%	1 3.2%	1 3.2%	31 3.8
30. The school responds to parent concerns or suggestions in a timely manner.	6 19.4%	15 48.4%	4 12.9%	2 6.5%	0 0.0%	4 12.9%	31 3.9
31. The school welcomes and encourages parents to be involved in all kinds of ways (for example, PTSA, classroom volunteers, tutoring their children at home).	10 32.3%	14 45.2%	5 16.1%	0 0.0%	0 0.0%	2 6.5%	31 4.2
32. I take part in and support school and classroom activities.	1 3.2%	9 29.0%	15 48.4%	2 6.5%	2 6.5%	2 6.5%	31 3.2
33. My work schedule makes it hard for me to attend school and classroom activities.	10 32.3%	10 32.3%	6 19.4%	3 9.7%	2 6.5%	0 0.0%	31 2.3
34. The school keeps me informed about what goes on at the school.	8 27.6%	15 51.7%	3 10.3%	3 10.3%	0 0.0%	0 0.0%	29 4.0
40. The school provides many opportunities for parents to get involved.	6 19.4%	14 45.2%	6 19.4%	2 6.5%	1 3.2%	2 6.5%	31 3.8
Dimension Total: Counts and percent averages across items.	57 20.8%	123 44.9%	57 20.8%	17 6.2%	7 2.6%	13 4.7%	274 3.8

Note: Item 33 was reverse coded in the item average and dimension total.

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the schoolwide learner outcomes are.	3 10.0%	3 10.0%	7 23.3%	4 13.3%	1 3.3%	12 40.0%	30 3.2
24. The school expects all students to learn well.	12 38.7%	16 51.6%	2 6.5%	0 0.0%	0 0.0%	1 3.2%	31 4.3
35. The school clearly tells me what the school goals are.	8 25.8%	12 38.7%	9 29.0%	1 3.2%	1 3.2%	0 0.0%	31 3.8
43. The school's vision is regularly reviewed by all stakeholders (for example, school, parents, students, community).	6 20.0%	12 40.0%	4 13.3%	0 0.0%	0 0.0%	8 26.7%	30 4.1
44. I am involved in the school improvement process.	2 6.7%	1 3.3%	16 53.3%	8 26.7%	3 10.0%	0 0.0%	30 2.7
45. The school continually seeks ways to improve its programs and activities to promote student achievement.	6 20.7%	9 31.0%	9 31.0%	1 3.4%	0 0.0%	4 13.8%	29 3.8
Dimension Total: Counts and percent averages across items.	37 20.4%	53 29.3%	47 26.0%	14 7.7%	5 2.8%	25 13.8%	181 3.7

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. Parents participate in important decisions about their children's education (for example, year round, discipline, homework).	5 16.7%	12 40.0%	9 30.0%	3 10.0%	1 3.3%	0 0.0%	30 3.6
26. My child's school encourages me to attend school events by scheduling them at appropriate times.	5 16.1%	18 58.1%	5 16.1%	1 3.2%	1 3.2%	1 3.2%	31 3.8
27. I check my child's homework regularly.	8 25.8%	14 45.2%	6 19.4%	2 6.5%	1 3.2%	0 0.0%	31 3.8
28. I talk to my child about school regularly.	13 41.9%	14 45.2%	4 12.9%	0 0.0%	0 0.0%	0 0.0%	31 4.3
31. The school welcomes and encourages parents to be involved in all kinds of ways (for example, PTSA, classroom volunteers, tutoring their children at home).	10 32.3%	14 45.2%	5 16.1%	0 0.0%	0 0.0%	2 6.5%	31 4.2
Dimension Total: Counts and percent averages across items.	52 18.8%	99 35.7%	72 26.0%	28 10.1%	19 6.9%	7 2.5%	277 3.5

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the subjects taught and the programs offered at my child's school.	10 32.3%	11 35.5%	5 16.1%	3 9.7%	2 6.5%	0 0.0%	31 3.8
36. If I could, I would send my child to a different public school.	2 6.5%	3 9.7%	4 12.9%	5 16.1%	16 51.6%	1 3.2%	31 4.0
37. I am satisfied with how much my child is learning at school.	8 25.8%	8 25.8%	8 25.8%	6 19.4%	1 3.2%	0 0.0%	31 3.5
38. Overall, I am satisfied with my child's school.	11 37.9%	10 34.5%	6 20.7%	2 6.9%	0 0.0%	0 0.0%	29 4.0
39. I would recommend my child's school to other parents.	12 38.7%	9 29.0%	8 25.8%	1 3.2%	1 3.2%	0 0.0%	31 4.0
Dimension Total: Counts and percent averages across items.	57 37.3%	43 28.1%	31 20.3%	15 9.8%	6 3.9%	1 0.7%	153 3.9

Note: Item 36 was reverse coded in the item average and dimension total.

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school.	7 23.3%	18 60.0%	4 13.3%	0 0.0%	1 3.3%	0 0.0%	30 4.0
9. If my child became ill or injured at school, he/she would get the care needed.	7 23.3%	14 46.7%	6 20.0%	0 0.0%	0 0.0%	3 10.0%	30 4.0
11. Most of the students at my child's school are well behaved.	7 23.3%	7 23.3%	10 33.3%	4 13.3%	0 0.0%	2 6.7%	30 3.6
12. The school handles discipline problems quickly and fairly.	4 13.3%	7 23.3%	10 33.3%	5 16.7%	0 0.0%	4 13.3%	30 3.4
13. Gangs are not a problem at my child's school.	5 17.2%	12 41.4%	6 20.7%	1 3.4%	0 0.0%	5 17.2%	29 3.9
19. I feel my child is free from threats, bullying, and harassment at school.	7 22.6%	13 41.9%	7 22.6%	1 3.2%	1 3.2%	2 6.5%	31 3.8
Safety Total:	20.6%	39.4%	23.9%	6.1%	1.1%	8.9%	3.8
Student Well Being							
14. My child's school is orderly and supports learning.	11 36.7%	14 46.7%	4 13.3%	0 0.0%	1 3.3%	0 0.0%	30 4.1
17. My child's teachers really care about and respect the students.	8 25.8%	9 29.0%	9 29.0%	3 9.7%	1 3.2%	1 3.2%	31 3.7
22. Teacher(s) provide extra help when my child needs it.	11 35.5%	10 32.3%	7 22.6%	2 6.5%	1 3.2%	0 0.0%	31 3.9
Well Being Total:	32.6%	35.9%	21.7%	5.4%	3.3%	1.1%	3.9
Dimension Total: Percent averages across items	24.6%	38.2%	23.2%	5.9%	1.8%	6.3%	3.8