School Quality Survey

Statewide Summary

Spring 2001

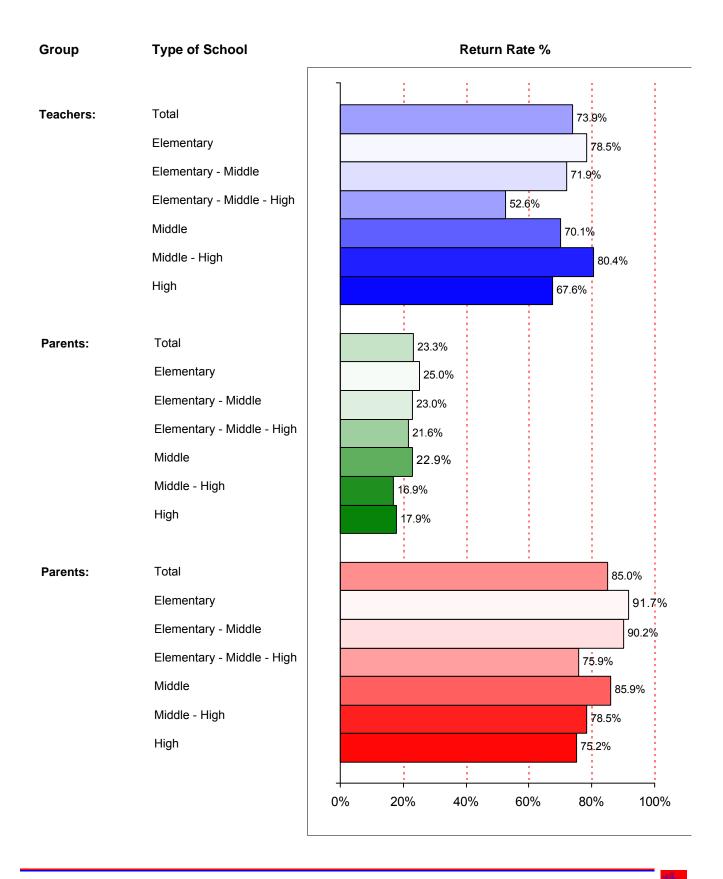
Department of Education
Planning, Budget and Resource Development Office
Planning and Evaluation Branch
Evaluation Section

May 2002

Statewide Summary SQS 2001

Survey group size and return rate:

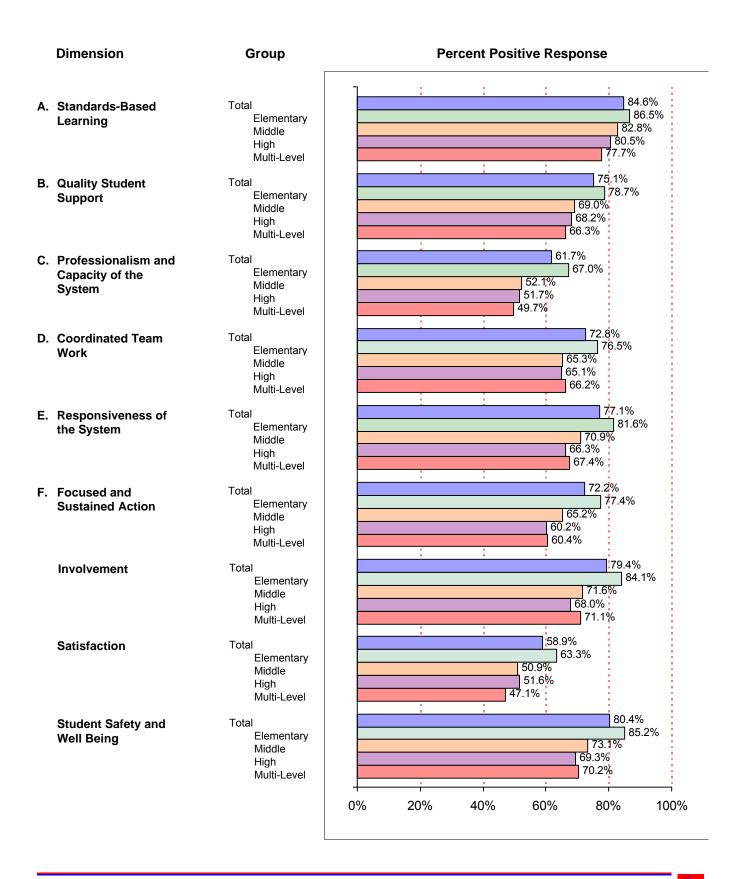
Group	# Distributed	# Returned	Return rate (%)
Teachers:	10,587	7,824	73.9%
Teachers by Type of Schoo	I		-
Elementary	5,376	4,220	78.5%
Elementary - Middle	203	146	71.9%
Elementary - Middle - High	190	100	52.6%
Middle	1,639	1,149	70.1%
Middle - High	470	378	80.4%
High	2,709	1,831	67.6%
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Parents:	46,966	10,932	23.3%
Parents by Type of School			
Elementary	29,566	7,397	25.0%
Elementary - Middle	1,094	252	23.0%
Elementary - Middle - High	874	189	21.6%
Middle	6,875	1,573	22.9%
Middle - High	1,393	236	16.9%
High	7,164	1,285	17.9%
Students:	38,713	32,897	85.0%
Students by Type of School			
Elementary	14,816	13,585	91.7%
Elementary - Middle	809	730	90.2%
Elementary - Middle - High	561	426	75.9%
Middle	10,862	9,333	85.9%
Middle - High	1,642	1,289	78.5%
High	10,023	7,534	75.2%



SQS State Summary Table: Teachers

Percent (%) Response

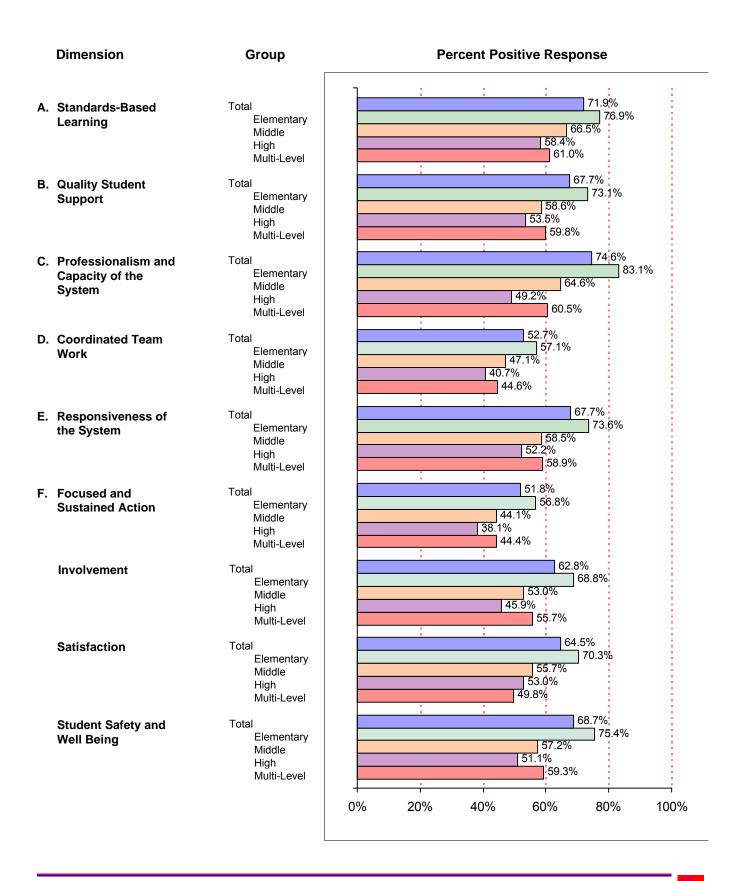
Dimension	School Level	Average	Positive	Neutral	Negative	Don't Knov
A. Standards-Based	Total	4.1	84.6%	10.8%	4.2%	0.5%
Learning	Elementary	4.2	86.5%	9.9%	3.1%	0.4%
	Middle	4.1	82.8%	11.5%	5.3%	0.4%
	High	4.0	80.5%	12.3%	6.6%	0.6%
	Multi-Level	3.9	77.7%	14.2%	7.4%	0.7%
3. Quality Student	Total	3.9	75.1%	12.6%	11.6%	0.7%
Support	Elementary	4.0	78.7%	11.3%	9.3%	0.6%
• •	Middle	3.7	69.0%	14.8%	15.5%	0.7%
	High	3.7	68.2%	15.3%	15.5%	1.0%
	Multi-Level	3.7	66.3%	15.5%	17.1%	1.2%
C. Professionalism and	Total	3.7	61.7%	18.8%	16.3%	3.1%
Capacity of the System	Elementary	3.9	67.0%	17.5%	12.4%	3.1%
	Middle	3.4	52.1%	21.3%	23.7%	2.9%
	High	3.4	51.7%	20.0%	24.5%	3.8%
	Multi-Level	3.4	49.7%	24.0%	23.2%	3.1%
D. Coordinated Team	Total	3.8	72.8%	14.1%	12.5%	0.6%
Work	Elementary	3.9	76.5%	12.7%	10.3%	0.4%
	Middle	3.6	65.3%	16.6%	17.3%	0.9%
	High	3.6	65.1%	16.9%	16.9%	1.1%
	Multi-Level	3.7	66.2%	17.1%	15.7%	1.0%
E. Responsiveness of the	Total	3.9	77.1%	13.9%	8.0%	1.0%
System	Elementary	4.1	81.6%	11.5%	6.3%	0.6%
	Middle	3.8	70.9%	16.8%	11.1%	1.1%
	High	3.7	66.3%	19.7%	12.0%	2.1%
	Multi-Level	3.7	67.4%	19.7%	11.0%	1.9%
F. Focused and	Total	3.8	72.2%	16.6%	9.7%	1.5%
Sustained Action	Elementary	4.0	77.4%	14.5%	7.0%	1.1%
	Middle	3.7	65.2%	19.6%	13.7%	1.5%
	High	3.6	60.2%	20.8%	16.3%	2.8%
	Multi-Level	3.6	60.4%	22.0%	15.4%	2.2%
Involvement	Total	4.0	79.4%	14.1%	5.4%	1.1%
	Elementary	4.2	84.1%	11.4%	3.8%	0.7%
	Middle	3.9	71.6%	18.4%	8.4%	1.5%
	High	3.8	68.0%	20.4%	9.1%	2.5%
	Multi-Level	3.9	71.1%	19.3%	7.6%	2.0%
Satisfaction	Total	3.5	58.9%	20.5%	19.4%	1.2%
	Elementary	3.6	63.3%	19.4%	16.3%	1.0%
	Middle	3.3	50.9%	22.9%	24.9%	1.3%
	High	3.3	51.6%	22.9%	24.1%	1.4%
	Multi-Level	3.2	47.1%	22.3%	28.7%	1.9%
Student Safety and	Total	4.0	80.4%	10.3%	8.4%	0.9%
Well Being	Elementary	4.2	85.2%	8.4%	5.7%	0.8%
	Middle	3.8	73.1%	13.3%	12.7%	0.9%
	High	3.7	69.3%	14.9%	14.6%	1.3%
	Multi-Level	3.8				



SQS State Summary Table: Parents

Percent (%) Response

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Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based	Total	3.9	71.9%	15.0%	9.5%	3.5%
Learning	Elementary	4.0	76.9%	13.2%	6.8%	3.1%
	Middle	3.7	66.5%	16.6%	12.8%	4.2%
	High	3.6	58.4%	20.2%	16.7%	4.6%
	Multi-Level	3.6	61.0%	19.2%	15.4%	4.3%
B. Quality Student	Total	3.8	67.7%	16.5%	10.4%	5.4%
Support	Elementary	4.0	73.1%	14.4%	7.9%	4.6%
•	Middle	3.6	58.6%	19.8%	14.0%	7.6%
	High	3.5	53.5%	22.1%	16.3%	8.1%
	Multi-Level	3.6	59.8%	19.9%	15.4%	4.9%
C. Professionalism and	Total	4.0	74.6%	15.6%	6.4%	3.4%
Capacity of the System	Elementary	4.2	83.1%	11.3%	4.0%	1.7%
	Middle	3.8	64.6%	20.0%	8.7%	6.8%
	High	3.5	49.2%	29.9%	13.1%	7.8%
	Multi-Level	3.7	60.5%	22.2%	12.6%	4.7%
D. Coordinated Team	Total	3.5	52.7%	19.0%	18.2%	10.0%
Work	Elementary	3.6	57.1%	17.8%	16.2%	8.9%
	Middle	3.4	47.1%	21.1%	19.5%	12.3%
	High	3.2	40.7%	22.5%	23.5%	13.4%
	Multi-Level	3.2	44.6%	20.5%	24.8%	10.0%
E. Responsiveness of the	Total	3.8	67.7%	19.5%	10.1%	2.6%
System	Elementary	3.9	73.6%	16.7%	8.0%	1.7%
	Middle	3.6	58.5%	24.1%	13.0%	4.5%
	High	3.5	52.2%	26.1%	16.2%	5.5%
	Multi-Level	3.6	58.9%	24.7%	13.6%	2.9%
F. Focused and	Total	3.6	51.8%	23.1%	12.5%	12.6%
Sustained Action	Elementary	3.7	56.8%	21.7%	10.0%	11.5%
	Middle	3.4	44.1%	25.6%	15.6%	14.7%
	High	3.3	38.1%	25.9%	19.2%	16.8%
	Multi-Level	3.4	44.4%	26.7%	16.9%	12.0%
Involvement	Total	3.7	62.8%	20.5%	14.5%	2.3%
	Elementary	3.9	68.8%	17.8%	11.9%	1.5%
	Middle	3.5	53.0%	24.9%	18.6%	3.6%
	High	3.3	45.9%	27.3%	22.5%	4.3%
	Multi-Level	3.6	55.7%	25.0%	16.4%	2.9%
Satisfaction	Total	3.7	64.5%	18.1%	15.6%	1.7%
	Elementary	3.8	70.3%	16.0%	12.2%	1.4%
	Middle	3.4	55.7%	21.9%	20.2%	2.1%
	High	3.4	53.0%	22.9%	21.5%	2.6%
	Multi-Level	3.3	49.8%	21.9%	26.2%	2.1%
Student Safety and	Total	3.8	68.7%	16.2%	10.2%	4.9%
Well Being	Elementary	4.0	75.4%	13.6%	7.0%	3.9%
	Middle	3.5	57.2%	20.1%	15.4%	7.2%
	High	3.4	51.1%	23.0%	17.9%	7.9%
	·g	0. ¬	31.170	20.070	17.570	1.570



SQS State Summary Table: Students

Percent (%) Response

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Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based	Elementary	4.1	74.7%	14.5%	5.3%	5.5%
Learning	Middle	3.6	54.6%	24.4%	12.1%	8.8%
	High	3.4	50.1%	28.8%	17.2%	3.8%
	· · · g· ·	0.1	00.170	20.070	11.270	0.070
B. Quality Student	Elementary	3.9	65.9%	16.3%	12.6%	5.2%
Support	Middle	3.3	44.4%	25.6%	23.6%	6.4%
	High	3.4	47.3%	27.3%	20.2%	5.2%
C. Professionalism and	Elementary	4.4	83.7%	8.8%	3.9%	3.7%
Capacity of the System	Middle	3.6	53.8%	27.2%	13.5%	5.6%
Supusity of the System	High	3.4	44.9%	34.3%	16.5%	4.3%
		0.1	11.070	01.070	10.070	1.070
D. Coordinated Team	Elementary	3.9	64.8%	16.8%	13.1%	5.2%
Work	Middle	3.3	47.2%	23.2%	22.5%	7.1%
	High	3.4	49.1%	25.4%	18.5%	7.1%
E. Responsiveness of the System	Elementary Middle High	Note: Th	nere are no s	student item	s for this di	mension.
System F. Focused and	Middle High Elementary	4.2	64.0%	12.2%	5.3%	18.5%
System	Middle High					
System F. Focused and	Middle High Elementary Middle High	4.2 3.5	64.0% 43.1%	12.2% 23.4%	5.3% 13.6%	18.5% 19.8%
System F. Focused and Sustained Action	Middle High Elementary Middle High Elementary	4.2 3.5 3.3	64.0% 43.1% 40.4% 58.2%	12.2% 23.4% 25.0%	5.3% 13.6% 20.8%	18.5% 19.8% 13.9% 8.2%
System F. Focused and Sustained Action	Middle High Elementary Middle High	4.2 3.5 3.3	64.0% 43.1% 40.4%	12.2% 23.4% 25.0%	5.3% 13.6% 20.8% 14.1%	18.5% 19.8% 13.9%
System F. Focused and Sustained Action Involvement	Middle High Elementary Middle High Elementary Middle High	4.2 3.5 3.3 3.7 3.5 3.4	64.0% 43.1% 40.4% 58.2% 49.0% 49.5%	12.2% 23.4% 25.0% 19.5% 24.2% 26.1%	5.3% 13.6% 20.8% 14.1% 16.1% 17.4%	18.5% 19.8% 13.9% 8.2% 10.7% 7.0%
System F. Focused and Sustained Action	Middle High Elementary Middle High Elementary Middle	4.2 3.5 3.3 3.7 3.5	64.0% 43.1% 40.4% 58.2% 49.0%	12.2% 23.4% 25.0% 19.5% 24.2%	5.3% 13.6% 20.8% 14.1% 16.1%	18.5% 19.8% 13.9% 8.2% 10.7%
F. Focused and Sustained Action	Middle High Elementary Middle High Elementary Middle High	4.2 3.5 3.3 3.7 3.5 3.4	64.0% 43.1% 40.4% 58.2% 49.0% 49.5%	12.2% 23.4% 25.0% 19.5% 24.2% 26.1%	5.3% 13.6% 20.8% 14.1% 16.1% 17.4%	18.5% 19.8% 13.9% 8.2% 10.7% 7.0%
F. Focused and Sustained Action Involvement Satisfaction	Middle High Elementary Middle High Elementary Middle High Elementary Middle High	4.2 3.5 3.3 3.7 3.5 3.4 4.1 3.3	64.0% 43.1% 40.4% 58.2% 49.0% 49.5% 72.2% 46.4%	12.2% 23.4% 25.0% 19.5% 24.2% 26.1%	5.3% 13.6% 20.8% 14.1% 16.1% 17.4%	18.5% 19.8% 13.9% 8.2% 10.7% 7.0%
F. Focused and Sustained Action Involvement	Middle High Elementary Middle High Elementary Middle High Elementary Middle High	4.2 3.5 3.3 3.7 3.5 3.4 4.1 3.3 3.2	64.0% 43.1% 40.4% 58.2% 49.0% 49.5% 72.2% 46.4% 42.5%	12.2% 23.4% 25.0% 19.5% 24.2% 26.1% 13.6% 25.2% 29.1%	5.3% 13.6% 20.8% 14.1% 16.1% 17.4% 9.7% 21.8% 24.4%	18.5% 19.8% 13.9% 8.2% 10.7% 7.0% 4.5% 6.6% 3.9%

