

# School Quality Survey

**Aliamanu  
Middle School**

Spring 2003

**Department of Education  
Planning and Evaluation Office  
Evaluation Section**

**Publication date: October 2003**

## School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	44	27	61.4%
Parents:	210	36	17.1%
Students:	450	416	92.4%

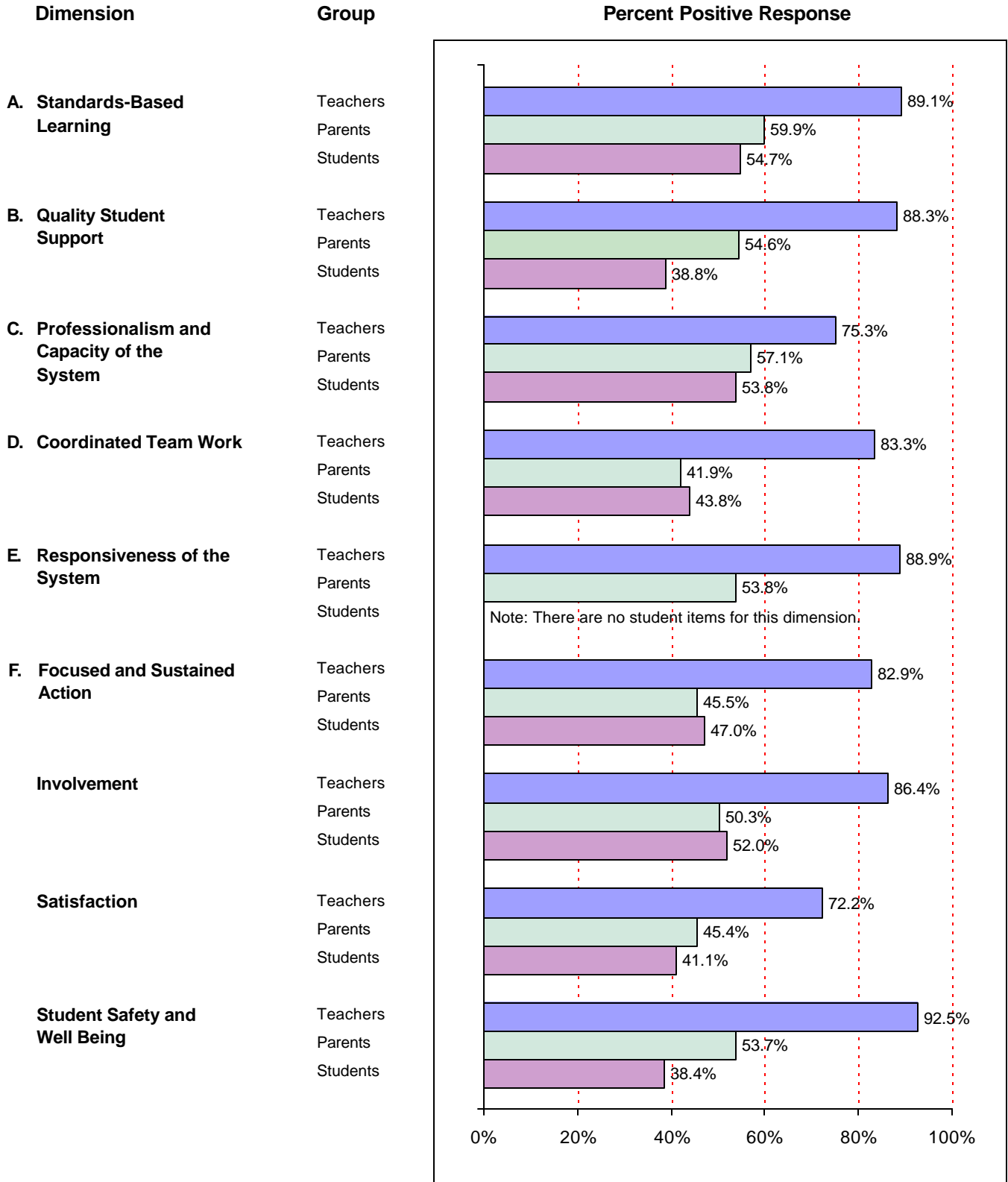


# SQS Summary Table

## School Quality Survey

Dimension	Group	Average	Percent (%) Response			
			Positive	Neutral	Negative	Don't Know
<b>A. Standards-Based Learning</b>	Teachers	4.2	89.1%	7.7%	3.2%	0.0%
	Parents	3.5	59.9%	18.9%	18.6%	2.5%
	Students 8th grade	3.6	54.7%	26.4%	12.5%	6.4%
<b>B. Quality Student Support</b>	Teachers	4.1	88.3%	6.6%	5.2%	0.0%
	Parents	3.5	54.6%	21.6%	14.4%	9.4%
	Students 8th grade	3.1	38.8%	28.9%	26.0%	6.3%
<b>C. Professionalism and Capacity of the System</b>	Teachers	4.1	75.3%	19.8%	3.7%	1.2%
	Parents	3.5	57.1%	28.6%	8.6%	5.7%
	Students 8th grade	3.5	53.8%	24.8%	14.6%	6.8%
<b>D. Coordinated Team Work</b>	Teachers	4.0	83.3%	8.6%	8.0%	0.0%
	Parents	3.2	41.9%	21.9%	22.4%	13.8%
	Students 8th grade	3.2	43.8%	24.2%	26.3%	5.6%
<b>E. Responsiveness of the System</b>	Teachers	4.2	88.9%	8.0%	3.1%	0.0%
	Parents	3.5	53.8%	25.0%	14.9%	6.3%
	Students 8th grade	Note: There are no student items for this dimension.				
<b>F. Focused and Sustained Action</b>	Teachers	4.1	82.9%	12.7%	3.2%	1.3%
	Parents	3.4	45.5%	23.0%	18.2%	13.4%
	Students 8th grade	3.5	47.0%	24.9%	13.5%	14.6%
<b>Involvement</b>	Teachers	4.2	86.4%	12.3%	1.2%	0.0%
	Parents	3.4	50.3%	24.7%	21.2%	3.8%
	Students 8th grade	3.5	52.0%	27.2%	13.7%	7.1%
<b>Satisfaction</b>	Teachers	3.7	72.2%	13.9%	13.9%	0.0%
	Parents	3.0	45.4%	17.8%	35.6%	1.1%
	Students 8th grade	3.1	41.1%	27.2%	26.6%	5.2%
<b>Student Safety and Well Being</b>	Teachers	4.3	92.5%	6.8%	0.6%	0.0%
	Parents	3.5	53.7%	23.0%	14.6%	8.7%
	Students 8th grade	3.1	38.4%	28.9%	26.4%	6.3%





## A. Standards-Based Learning Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade or school level.	9 33.3%	17 63.0%	1 3.7%	0 0.0%	0 0.0%	0 0.0%	27 4.3
2. Our school offers quality educational programs and a variety of courses based on the Hawai'i Content and Performance Standards (HCPS II).	11 40.7%	15 55.6%	1 3.7%	0 0.0%	0 0.0%	0 0.0%	27 4.4
3. My teaching and learning activities are focused on helping students achieve the Standards (HCPS II) and the general learner outcomes.	13 48.1%	12 44.4%	2 7.4%	0 0.0%	0 0.0%	0 0.0%	27 4.4
4. My homework assignments are appropriate and productive in meeting the HCPS II.	12 44.4%	14 51.9%	1 3.7%	0 0.0%	0 0.0%	0 0.0%	27 4.4
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	9 33.3%	16 59.3%	2 7.4%	0 0.0%	0 0.0%	0 0.0%	27 4.3
6. I use a variety of teaching strategies and learning activities to help students learn.	11 40.7%	14 51.9%	1 3.7%	1 3.7%	0 0.0%	0 0.0%	27 4.3
7. My instruction includes the active participation of students.	11 40.7%	14 51.9%	2 7.4%	0 0.0%	0 0.0%	0 0.0%	27 4.3
8. I teach students how to assess their own progress and how to set their own learning goals so they may become independent learners.	9 33.3%	13 48.1%	4 14.8%	1 3.7%	0 0.0%	0 0.0%	27 4.1
9. I give students a variety of ways to show how well they have learned (for example, completing projects, portfolios, presentations).	12 44.4%	9 33.3%	3 11.1%	3 11.1%	0 0.0%	0 0.0%	27 4.1
10. I give students and parents feedback on student progress and provide suggestions for improvement when needed or requested.	11 40.7%	16 59.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	27 4.4
11. I use the results of tests and other assessments to plan and adjust my instruction.	9 33.3%	15 55.6%	2 7.4%	1 3.7%	0 0.0%	0 0.0%	27 4.2
25. Teachers have a major role in standards-based curriculum development in our school.	7 25.9%	18 66.7%	2 7.4%	0 0.0%	0 0.0%	0 0.0%	27 4.2
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	16 59.3%	8 29.6%	2 7.4%	1 3.7%	0 0.0%	0 0.0%	27 4.4
29. Instructional time is flexible and organized to support student learning.	4 14.8%	15 55.6%	3 11.1%	4 14.8%	1 3.7%	0 0.0%	27 3.6
30. Our school has high academic standards and high performance expectations for all students.	5 18.5%	16 59.3%	5 18.5%	1 3.7%	0 0.0%	0 0.0%	27 3.9
<b>Dimension Total:</b>	149	212	31	12	1	0	405
<b>Percent averages across items</b>	36.8%	52.3%	7.7%	3.0%	0.2%	0.0%	4.2



## B. Quality Student Support Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. I feel safe at school.	14 51.9%	11 40.7%	1 3.7%	0 0.0%	1 3.7%	0 0.0%	27 4.4
13. Our school is clean and well maintained.	11 40.7%	13 48.1%	1 3.7%	1 3.7%	1 3.7%	0 0.0%	27 4.2
14. Most of the students in our school are well behaved.	6 22.2%	15 55.6%	6 22.2%	0 0.0%	0 0.0%	0 0.0%	27 4.0
15. Discipline problems at our school are handled quickly and fairly.	6 22.2%	17 63.0%	3 11.1%	0 0.0%	1 3.7%	0 0.0%	27 4.0
16. Our school environment is orderly and supports learning.	7 25.9%	19 70.4%	1 3.7%	0 0.0%	0 0.0%	0 0.0%	27 4.2
17. I can freely express my opinions or concerns to the administrators.	6 22.2%	15 55.6%	2 7.4%	0 0.0%	4 14.8%	0 0.0%	27 3.7
18. There is open communication among administrators, teachers, other staff, and parents.	8 29.6%	14 51.9%	1 3.7%	1 3.7%	3 11.1%	0 0.0%	27 3.9
20. Our school staff shows that they care about and respect students.	7 25.9%	20 74.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	27 4.3
23. Administrators, teachers, and other staff treat each other with respect.	6 22.2%	14 51.9%	3 11.1%	2 7.4%	2 7.4%	0 0.0%	27 3.7
27. I give students extra help when they need it.	21 77.8%	6 22.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	27 4.8
31. Gangs are not a problem at our school.	9 34.6%	16 61.5%	1 3.8%	0 0.0%	0 0.0%	0 0.0%	26 4.3
32. School activities meet students' interests and needs (for example, sports, clubs, music).	10 38.5%	14 53.8%	1 3.8%	0 0.0%	1 3.8%	0 0.0%	26 4.2
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	9 33.3%	14 51.9%	3 11.1%	1 3.7%	0 0.0%	0 0.0%	27 4.1
<b>Dimension Total:</b>	120	188	23	5	13	0	349
<b>Percent averages across items</b>	34.4%	53.9%	6.6%	1.4%	3.7%	0.0%	4.1



## C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is excellent and focused on standards-based education.	5 18.5%	16 59.3%	5 18.5%	0 0.0%	1 3.7%	0 0.0%	27 3.9
44. I am teaching in my area of certification.	18 66.7%	8 29.6%	0 0.0%	1 3.7%	0 0.0%	0 0.0%	27 4.6
45. At my school there is a systematic evaluation system in place to help staff grow professionally.	5 18.5%	9 33.3%	11 40.7%	0 0.0%	1 3.7%	1 3.7%	27 3.7
<b>Dimension Total: Percent averages across items</b>	28 34.6%	33 40.7%	16 19.8%	1 1.2%	2 2.5%	1 1.2%	81 4.1

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators.	6 22.2%	15 55.6%	2 7.4%	0 0.0%	4 14.8%	0 0.0%	27 3.7
21. Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework).	11 40.7%	12 44.4%	4 14.8%	0 0.0%	0 0.0%	0 0.0%	27 4.3
22. Teachers plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum).	7 25.9%	17 63.0%	1 3.7%	1 3.7%	1 3.7%	0 0.0%	27 4.0
25. Teachers have a major role in standards-based curriculum development in our school.	7 25.9%	18 66.7%	2 7.4%	0 0.0%	0 0.0%	0 0.0%	27 4.2
28. I have access to computers that I need to teach effectively.	9 33.3%	11 40.7%	4 14.8%	2 7.4%	1 3.7%	0 0.0%	27 3.9
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	7 25.9%	15 55.6%	1 3.7%	2 7.4%	2 7.4%	0 0.0%	27 3.9
<b>Dimension Total: Percent averages across items</b>	47 29.0%	88 54.3%	14 8.6%	5 3.1%	8 4.9%	0 0.0%	162 4.0



## E. Responsiveness of the System Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	8 29.6%	14 51.9%	1 3.7%	1 3.7%	3 11.1%	0 0.0%	27 3.9
19. Teachers and administrators respond to students' and parents' concerns or suggestions in a timely manner.	8 29.6%	17 63.0%	2 7.4%	0 0.0%	0 0.0%	0 0.0%	27 4.2
21. Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework).	11 40.7%	12 44.4%	4 14.8%	0 0.0%	0 0.0%	0 0.0%	27 4.3
24. I encourage and welcome parents to come to my classroom.	9 33.3%	13 48.1%	4 14.8%	1 3.7%	0 0.0%	0 0.0%	27 4.1
36. Our school provides a variety of ways for parents to become involved at school.	9 33.3%	16 59.3%	2 7.4%	0 0.0%	0 0.0%	0 0.0%	27 4.3
37. Our school keeps parents informed of what goes on at the school.	14 51.9%	13 48.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	27 4.5
<b>Dimension Total:</b>	59	85	13	2	3	0	162
<b>Percent averages across items</b>	36.4%	52.5%	8.0%	1.2%	1.9%	0.0%	4.2

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high academic standards and high performance expectations for all students.	5 18.5%	16 59.3%	5 18.5%	1 3.7%	0 0.0%	0 0.0%	27 6.0
38. Our school clearly communicates its goals to staff, parents, and students.	10 37.0%	14 51.9%	2 7.4%	0 0.0%	1 3.7%	0 0.0%	27 4.2
39. Effective changes in curriculum materials and instructional practices are coordinated and schoolwide.	3 11.5%	16 61.5%	6 23.1%	0 0.0%	1 3.8%	0 0.0%	26 3.8
43. I know what the schoolwide learner outcomes are.	14 53.8%	11 42.3%	0 0.0%	1 3.8%	0 0.0%	0 0.0%	26 4.5
46. I am involved in the school improvement process.	9 33.3%	14 51.9%	4 14.8%	0 0.0%	0 0.0%	0 0.0%	27 4.2
47. The school's vision is reviewed on a regular basis with the involvement of all stakeholders.	5 20.0%	14 56.0%	3 12.0%	1 4.0%	0 0.0%	2 8.0%	25 4.0
<b>Dimension Total:</b>	46	85	20	3	2	2	158
<b>Percent averages across items.</b>	29.1%	53.8%	12.7%	1.9%	1.3%	1.3%	4.1



## Involvement Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework).	11 40.7%	12 44.4%	4 14.8%	0 0.0%	0 0.0%	0 0.0%	27 4.3
24. I encourage and welcome parents to come to my classroom.	9 33.3%	13 48.1%	4 14.8%	1 3.7%	0 0.0%	0 0.0%	27 4.1
36. Our school provides a variety of ways for parents to become involved at school.	9 33.3%	16 59.3%	2 7.4%	0 0.0%	0 0.0%	0 0.0%	27 4.3
<b>Dimension Total:</b>	29	41	10	1	0	0	81
<b>Percent averages across items</b>	35.8%	50.6%	12.3%	1.2%	0.0%	0.0%	4.2

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I would send my own child to this school.	6 23.1%	14 53.8%	3 11.5%	0 0.0%	3 11.5%	0 0.0%	26 3.8
41. I am satisfied with how well my students are achieving the Standards.	2 7.7%	14 53.8%	6 23.1%	3 11.5%	1 3.8%	0 0.0%	26 3.5
42. I am satisfied with my school's leadership.	7 25.9%	14 51.9%	2 7.4%	0 0.0%	4 14.8%	0 0.0%	27 3.7
<b>Dimension Total:</b>	15	42	11	3	8	0	79
<b>Percent averages across items</b>	19.0%	53.2%	13.9%	3.8%	10.1%	0.0%	3.7





## Student Safety and Well Being Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
14. Most of the students in our school are well behaved.	6 22.2%	15 55.6%	6 22.2%	0 0.0%	0 0.0%	0 0.0%	27 4.0
15. Discipline problems at our school are handled quickly and fairly.	6 22.2%	17 63.0%	3 11.1%	0 0.0%	1 3.7%	0 0.0%	27 4.0
31. Gangs are not a problem at our school.	9 34.6%	16 61.5%	1 3.8%	0 0.0%	0 0.0%	0 0.0%	26 4.3
<b>Safety Total: Counts and percent averages across items</b>	21 26.3%	48 60.0%	10 12.5%	0 0.0%	1 1.3%	0 0.0%	80 4.1

## Student Well Being

16. Our school environment is orderly and supports learning.	7 25.9%	19 70.4%	1 3.7%	0 0.0%	0 0.0%	0 0.0%	27 4.2
20. Our school staff show that they care about and respect students.	7 25.9%	20 74.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	27 4.3
27. I give students extra help when they need it.	21 77.8%	6 22.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	27 4.8
<b>Well Being Total: Counts and percent averages across items</b>	35 43.2%	45 55.6%	1 1.2%	0 0.0%	0 0.0%	0 0.0%	81 4.4
<b>Dimension Total: Percent averages across items</b>	56 34.8%	93 57.8%	11 6.8%	0 0.0%	1 0.6%	0 0.0%	161 4.3



## A. Standards-Based Learning Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	11 31.4%	10 28.6%	6 17.1%	2 5.7%	3 8.6%	3 8.6%	35 3.8
2. My child's school offers quality educational programs and a variety of courses based on the Hawai'i Content and Performance Standards (HCPS II).	3 8.3%	13 36.1%	13 36.1%	5 13.9%	0 0.0%	2 5.6%	36 3.4
3. The school emphasizes student thinking and problem-solving, not just memory work.	7 20.0%	15 42.9%	8 22.9%	4 11.4%	1 2.9%	0 0.0%	35 3.7
4. My child has homework that helps him/her learn better.	6 17.1%	12 34.3%	6 17.1%	8 22.9%	2 5.7%	1 2.9%	35 3.4
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	6 17.1%	20 57.1%	4 11.4%	3 8.6%	1 2.9%	1 2.9%	35 3.8
7. Teachers tell me how well my child is doing in his/her classes.	5 13.9%	14 38.9%	5 13.9%	7 19.4%	5 13.9%	0 0.0%	36 3.2
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what he or she is expected to learn.	5 13.9%	16 44.4%	7 19.4%	4 11.1%	4 11.1%	0 0.0%	36 3.4
24. The school expects all students to learn well.	7 20.0%	18 51.4%	6 17.1%	3 8.6%	0 0.0%	1 2.9%	35 3.9
48. I am aware of the expectations each teacher has for my child.	6 17.6%	16 47.1%	5 14.7%	5 14.7%	2 5.9%	0 0.0%	34 3.6
<b>Dimension Total: Counts and percent averages across items</b>	56 17.7%	134 42.3%	60 18.9%	41 12.9%	18 5.7%	8 2.5%	317 3.5



## B. Quality Student Support Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school.	10 27.8%	16 44.4%	4 11.1%	4 11.1%	1 2.8%	1 2.8%	36 3.9
9. If my child became ill or injured at school, he/she would get the care needed.	7 20.0%	12 34.3%	12 34.3%	2 5.7%	0 0.0%	2 5.7%	35 3.7
10. My child's school is clean and well maintained.	5 13.9%	16 44.4%	8 22.2%	2 5.6%	3 8.3%	2 5.6%	36 3.5
11. Most of the students at my child's school are well behaved.	2 5.7%	10 28.6%	9 25.7%	2 5.7%	5 14.3%	7 20.0%	35 3.1
12. The school handles discipline problems quickly and fairly.	3 8.3%	12 33.3%	10 27.8%	1 2.8%	4 11.1%	6 16.7%	36 3.3
13. Gangs are not a problem at my child's school.	3 8.3%	15 41.7%	8 22.2%	1 2.8%	3 8.3%	6 16.7%	36 3.5
14. My child's school is orderly and supports learning.	5 13.9%	16 44.4%	10 27.8%	0 0.0%	4 11.1%	1 2.8%	36 3.5
15. I can freely express my opinions or concerns to the school staff.	6 17.1%	16 45.7%	5 14.3%	5 14.3%	2 5.7%	1 2.9%	35 3.6
16. The parents and the school can talk with one another openly and with respect.	7 19.4%	15 41.7%	5 13.9%	3 8.3%	1 2.8%	5 13.9%	36 3.8
17. My child's teachers really care about and respect the students.	5 13.9%	15 41.7%	11 30.6%	1 2.8%	3 8.3%	1 2.8%	36 3.5
19. I feel my child is free from threats, bullying, and harassment at school.	6 16.7%	20 55.6%	1 2.8%	2 5.6%	5 13.9%	2 5.6%	36 3.6
22. Teacher(s) provide extra help when my child needs it.	6 16.7%	10 27.8%	9 25.0%	6 16.7%	3 8.3%	2 5.6%	36 3.3
25. School activities are available to meet my child's interests and talents (for example, sports, clubs, music).	10 27.8%	9 25.0%	9 25.0%	4 11.1%	2 5.6%	2 5.6%	36 3.6
42. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	5 14.3%	11 31.4%	7 20.0%	0 0.0%	3 8.6%	9 25.7%	35 3.6
<b>Dimension Total: Counts and percent averages across items</b>	80 16.0%	193 38.6%	108 21.6%	33 6.6%	39 7.8%	47 9.4%	500 3.5



## C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are well prepared and know what they are doing.	3 8.6%	17 48.6%	10 28.6%	1 2.9%	2 5.7%	2 5.7%	35 3.5

## D. Coordinated Team Work

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	6 17.1%	16 45.7%	5 14.3%	5 14.3%	2 5.7%	1 2.9%	35 3.6
18. Parents participate in important decisions about their children's education (for example, year round school, discipline, homework).	3 8.3%	14 38.9%	9 25.0%	4 11.1%	2 5.6%	4 11.1%	36 3.4
23. At school, students have regular access to computers for their school work.	2 5.6%	9 25.0%	9 25.0%	6 16.7%	3 8.3%	7 19.4%	36 3.0
41. Students have enough supplies, materials, and textbooks to help them with their studies.	2 6.1%	13 39.4%	7 21.2%	4 12.1%	5 15.2%	2 6.1%	33 3.1
46. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	0 0.0%	10 28.6%	6 17.1%	4 11.4%	10 28.6%	5 14.3%	35 2.5
47. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	0 0.0%	13 37.1%	10 28.6%	0 0.0%	2 5.7%	10 28.6%	35 3.4
<b>Dimension Total:</b>	<b>13</b>	<b>75</b>	<b>46</b>	<b>23</b>	<b>24</b>	<b>29</b>	<b>210</b>
<b>Counts and percent averages across items</b>	<b>6.2%</b>	<b>35.7%</b>	<b>21.9%</b>	<b>11.0%</b>	<b>11.4%</b>	<b>13.8%</b>	<b>3.2</b>



## E. Responsiveness of the System Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	7 19.4%	15 41.7%	5 13.9%	3 8.3%	1 2.8%	5 13.9%	36 3.8
18. Parents participate in important decisions about their children's education (for example, year round school, discipline, homework).	3 8.3%	14 38.9%	9 25.0%	4 11.1%	2 5.6%	4 11.1%	36 3.4
26. My child's school encourages me to attend school events by scheduling them at appropriate times.	5 13.9%	17 47.2%	10 27.8%	1 2.8%	2 5.6%	1 2.8%	36 3.6
30. The school responds to parent concerns or suggestions in a timely manner.	4 11.4%	14 40.0%	6 17.1%	2 5.7%	5 14.3%	4 11.4%	35 3.3
31. The school welcomes and encourages parents to be involved in all kinds of ways (for example, PTSA, classroom volunteers, tutoring their children at home).	9 26.5%	13 38.2%	7 20.6%	2 5.9%	2 5.9%	1 2.9%	34 3.8
32. I take part in and support school and classroom activities.	1 2.9%	10 28.6%	15 42.9%	7 20.0%	1 2.9%	1 2.9%	35 3.1
33. My work schedule makes it hard for me to attend school and classroom activities.	5 14.3%	19 54.3%	5 14.3%	5 14.3%	1 2.9%	0 0.0%	35 2.4
34. The school keeps me informed about what goes on at the school.	5 14.3%	13 37.1%	9 25.7%	6 17.1%	1 2.9%	1 2.9%	35 3.4
40. The school provides many opportunities for parents to get involved.	3 8.8%	13 38.2%	13 38.2%	2 5.9%	0 0.0%	3 8.8%	34 3.5
<b>Dimension Total*:</b>	38	114	79	46	19	20	316
<b>Counts and percent averages across items.</b>	12.0%	36.1%	25.0%	14.6%	6.0%	6.3%	3.4

\* Note: Item 33 was reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of item 33.



## F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the schoolwide learner outcomes are.	1 2.9%	10 29.4%	5 14.7%	7 20.6%	1 2.9%	10 29.4%	34 3.1
24. The school expects all students to learn well.	7 20.0%	18 51.4%	6 17.1%	3 8.6%	0 0.0%	1 2.9%	35 3.9
35. The school clearly tells me what the school goals are.	5 14.3%	17 48.6%	7 20.0%	4 11.4%	0 0.0%	2 5.7%	35 3.7
43. The school's vision is regularly reviewed by all stakeholders (for example, school, parents, students, community).	2 5.7%	11 31.4%	10 28.6%	2 5.7%	2 5.7%	8 22.9%	35 3.3
44. I am involved in the school improvement process.	0 0.0%	5 14.3%	13 37.1%	11 31.4%	4 11.4%	2 5.7%	35 2.6
45. The school continually seeks ways to improve its programs and activities to promote student achievement.	4 11.4%	15 42.9%	7 20.0%	2 5.7%	2 5.7%	5 14.3%	35 3.6
<b>Dimension Total:</b>	19	76	48	29	9	28	209
<b>Counts and percent averages across items.</b>	9.1%	36.4%	23.0%	13.9%	4.3%	13.4%	3.4



# Involvement Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. Parents participate in important decisions about their children's education (for example, year round, discipline, homework).	3 8.3%	14 38.9%	9 25.0%	4 11.1%	2 5.6%	4 11.1%	36 3.4
26. My child's school encourages me to attend school events by scheduling them at appropriate times.	5 13.9%	17 47.2%	10 27.8%	1 2.8%	2 5.6%	1 2.8%	36 3.6
27. I check my child's homework regularly.	9 25.7%	17 48.6%	4 11.4%	5 14.3%	0 0.0%	0 0.0%	35 3.9
28. I talk to my child about school regularly.	19 52.8%	15 41.7%	2 5.6%	0 0.0%	0 0.0%	0 0.0%	36 4.5
31. The school welcomes and encourages parents to be involved in all kinds of ways (for example, PTSA, classroom volunteers, tutoring their children at home).	9 26.5%	13 38.2%	7 20.6%	2 5.9%	2 5.9%	1 2.9%	34 3.8
32. I take part in and support school and classroom activities.	1 2.9%	10 28.6%	15 42.9%	7 20.0%	1 2.9%	1 2.9%	35 3.1
33. My work schedule makes it hard for me to attend school and classroom activities.	5 14.3%	19 54.3%	5 14.3%	5 14.3%	1 2.9%	0 0.0%	35 3.6
40. The school provides many opportunities for parents to get involved.	3 8.8%	13 38.2%	13 38.2%	2 5.9%	0 0.0%	3 8.8%	34 3.5
44. I am involved in the school improvement process.	0 0.0%	5 14.3%	13 37.1%	11 31.4%	4 11.4%	2 5.7%	35 2.6
<b>Dimension Total*:</b>	50	109	78	51	16	12	316
<b>Counts and percent averages across items.</b>	15.8%	34.5%	24.7%	16.1%	5.1%	3.8%	3.4

\* Note: Item 33 was reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the body of the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of item 33.



## Satisfaction Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the subjects taught and the programs offered at my child's school.	4 11.1%	13 36.1%	5 13.9%	9 25.0%	5 13.9%	0 0.0%	36 3.1
36. If I could, I would send my child to a different public school.	9 26.5%	5 14.7%	4 11.8%	8 23.5%	8 23.5%	0 0.0%	34 3.0
37. I am satisfied with how much my child is learning at school.	4 11.8%	11 32.4%	4 11.8%	5 14.7%	10 29.4%	0 0.0%	34 2.8
38. Overall, I am satisfied with my child's school.	4 11.4%	12 34.3%	9 25.7%	5 14.3%	4 11.4%	1 2.9%	35 3.2
39. I would recommend my child's school to other parents.	3 8.6%	12 34.3%	9 25.7%	4 11.4%	6 17.1%	1 2.9%	35 3.1
<b>Dimension Total*:</b>	23	56	31	28	34	2	174
<b>Counts and percent averages across items.</b>	13.2%	32.2%	17.8%	16.1%	19.5%	1.1%	3.0

\* Note: Item 36 was reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the body of the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of item 36.





# Student Safety and Well Being Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
8. My child feels safe in school.	10 27.8%	16 44.4%	4 11.1%	4 11.1%	1 2.8%	1 2.8%	36 3.9
9. If my child became ill or injured at school, he/she would get the care needed.	7 20.0%	12 34.3%	12 34.3%	2 5.7%	0 0.0%	2 5.7%	35 3.7
11. Most of the students at my child's school are well behaved.	2 5.7%	10 28.6%	9 25.7%	2 5.7%	5 14.3%	7 20.0%	35 3.1
12. The school handles discipline problems quickly and fairly.	3 8.3%	12 33.3%	10 27.8%	1 2.8%	4 11.1%	6 16.7%	36 3.3
13. Gangs are not a problem at my child's school.	3 8.3%	15 41.7%	8 22.2%	1 2.8%	3 8.3%	6 16.7%	36 3.5
19. I feel my child is free from threats, bullying, and harassment at school.	6 16.7%	20 55.6%	1 2.8%	2 5.6%	5 13.9%	2 5.6%	36 3.6
<b>Safety Total: Counts and percent averages across items</b>	31 14.5%	85 39.7%	44 20.6%	12 5.6%	18 8.4%	24 11.2%	214 3.5
<b>Student Well Being</b>							
14. My child's school is orderly and supports learning.	5 13.9%	16 44.4%	10 27.8%	0 0.0%	4 11.1%	1 2.8%	36 3.5
17. My child's teachers really care about and respect the students.	5 13.9%	15 41.7%	11 30.6%	1 2.8%	3 8.3%	1 2.8%	36 3.5
22. Teacher(s) provide extra help when my child needs it.	6 16.7%	10 27.8%	9 25.0%	6 16.7%	3 8.3%	2 5.6%	36 3.3
<b>Well Being Total: Count and percent averages across time</b>	16 14.8%	41 38.0%	30 27.8%	7 6.5%	10 9.3%	4 3.7%	108 3.4
<b>Dimension Total: Percent averages across items</b>	47 14.6%	126 39.1%	74 23.0%	19 5.9%	28 8.7%	28 8.7%	322 3.5



## A. Standards-Based Learning Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	37 8.9%	157 37.8%	160 38.6%	32 7.7%	16 3.9%	13 3.1%	415 3.4
2. I feel my classes are preparing me for the next grade level.	74 18.0%	220 53.4%	75 18.2%	18 4.4%	10 2.4%	15 3.6%	412 3.8
3. My school offers quality educational programs based on Hawaii's Standards.	37 9.2%	140 34.8%	102 25.4%	19 4.7%	21 5.2%	83 20.6%	402 3.5
4. What I am learning in class helps me to reach the Hawai'i Content and Performance Standards.	29 7.0%	158 38.0%	116 27.9%	19 4.6%	17 4.1%	77 18.5%	416 3.5
5. My homework helps me to learn the Standards.	50 12.1%	153 37.0%	119 28.8%	37 9.0%	19 4.6%	35 8.5%	413 3.5
6. I feel that work in my classes is just busy work and a waste of time.	44 10.9%	41 10.1%	92 22.7%	144 35.6%	70 17.3%	14 3.5%	405 2.6
8. My teachers teach me thinking and problem-solving skills.	81 19.7%	208 50.5%	87 21.1%	17 4.1%	11 2.7%	8 1.9%	412 3.8
9. Most of my teachers teach in a way that is clear and easy to understand.	72 17.6%	152 37.2%	126 30.8%	31 7.6%	24 5.9%	4 1.0%	409 3.5
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	55 13.2%	128 30.8%	137 32.9%	54 13.0%	35 8.4%	7 1.7%	416 3.3
11. If I am having trouble learning something, my teachers usually find another way to help me understand it.	58 14.0%	165 39.9%	104 25.1%	43 10.4%	29 7.0%	15 3.6%	414 3.5
12. We learn by doing things, not just by sitting and listening.	100 24.0%	150 36.1%	93 22.4%	35 8.4%	28 6.7%	10 2.4%	416 3.6
13. I have learned to evaluate my own work and to keep track of my progress.	60 14.7%	162 39.7%	129 31.6%	30 7.4%	17 4.2%	10 2.5%	408 3.5
14. My teachers let students show what they have learned in different ways (for example, projects, portfolios, presentations).	105 25.2%	189 45.4%	84 20.2%	15 3.6%	13 3.1%	10 2.4%	416 3.9
15. My teachers tell me how I'm doing and how I can improve to reach the Standards.	64 15.5%	151 36.6%	121 29.3%	43 10.4%	22 5.3%	12 2.9%	413 3.5



## A. Standards-Based Learning Dimension (Cont.)

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	111 27.0%	151 36.7%	83 20.2%	34 8.3%	15 3.6%	17 4.1%	411 3.8
17. My teachers discuss my progress in class with me on a regular basis.	22 5.4%	71 17.4%	141 34.6%	101 24.8%	53 13.0%	20 4.9%	408 2.8
31. At the beginning of the semester, my teachers tell me what I am expected to learn.	98 23.6%	205 49.3%	64 15.4%	22 5.3%	17 4.1%	10 2.4%	416 3.8
34. My teachers expect me to do high quality work.	140 34.0%	160 38.8%	65 15.8%	16 3.9%	11 2.7%	20 4.9%	412 4.0
37. Students have opportunities to explore different interests.	39 9.5%	141 34.2%	122 29.6%	47 11.4%	24 5.8%	39 9.5%	412 3.3
<b>Dimension Total:</b>	1,302	3,005	2,020	654	426	419	7,826
<b>Counts and percent averages across items</b>	16.6%	38.4%	25.8%	8.4%	5.4%	5.4%	3.6

\* Note: Item 6 was reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the body of the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of item 6.



## B. Quality Student Support Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I feel safe at school.	58 14.0%	114 27.5%	120 28.9%	38 9.2%	56 13.5%	29 7.0%	415 3.2
19. I get appropriate care if I get hurt or sick at school.	88 21.4%	131 31.8%	100 24.3%	26 6.3%	27 6.6%	40 9.7%	412 3.6
20. My school is clean and well maintained.	16 3.9%	81 19.7%	130 31.6%	74 18.0%	89 21.7%	21 5.1%	411 2.6
21. Most of the students in this school are well behaved.	15 3.7%	52 12.8%	127 31.3%	93 22.9%	98 24.1%	21 5.2%	406 2.5
22. Discipline problems are handled quickly and fairly.	30 7.3%	85 20.6%	131 31.8%	68 16.5%	74 18.0%	24 5.8%	412 2.8
23. Gangs are not a problem at my school.	65 15.8%	107 26.0%	81 19.7%	43 10.4%	59 14.3%	57 13.8%	412 3.2
24. Our school environment is good for learning.	34 8.2%	123 29.8%	151 36.6%	40 9.7%	37 9.0%	28 6.8%	413 3.2
25. I can freely express my opinions or concerns to my teachers.	39 9.6%	95 23.4%	126 31.0%	63 15.5%	56 13.8%	27 6.7%	406 3.0
26. I can talk to my teachers, counselors, or other adults at school when I need to.	67 16.3%	148 35.9%	103 25.0%	34 8.3%	36 8.7%	24 5.8%	412 3.5
27. My teachers care about me and treat me with respect.	44 10.7%	139 33.9%	132 32.2%	36 8.8%	44 10.7%	15 3.7%	410 3.3
28. Students get along with each other pretty well at my school.	18 4.3%	130 31.3%	130 31.3%	62 14.9%	56 13.5%	19 4.6%	415 3.0
32. My teachers give me extra help when I need it.	58 14.1%	171 41.7%	116 28.3%	29 7.1%	24 5.9%	12 2.9%	410 3.5
35. My school has activities that meet my interests and needs (for example, clubs, sports, music).	102 24.7%	123 29.8%	85 20.6%	47 11.4%	43 10.4%	13 3.1%	413 3.5
36. I get help from counselors in selecting courses and programs.	28 6.7%	77 18.6%	132 31.8%	81 19.5%	66 15.9%	31 7.5%	415 2.8
<b>Dimension Total: Counts and percent averages across items</b>	662 11.5%	1,576 27.4%	1,664 28.9%	734 12.7%	765 13.3%	361 6.3%	5,762 3.1



## C. Professionalism and Capacity of the System

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	61 14.8%	160 38.9%	102 24.8%	31 7.5%	29 7.1%	28 6.8%	411 3.5

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	39 9.6%	95 23.4%	126 31.0%	63 15.5%	56 13.8%	27 6.7%	406 3.0
29. I am involved in making important decisions about my education.	90 21.6%	158 38.0%	95 22.8%	21 5.0%	28 6.7%	24 5.8%	416 3.7
30. Students help to make decisions about matters that affect them (for example, school rules, course offerings, student activities).	52 12.5%	133 32.0%	131 31.5%	25 6.0%	40 9.6%	35 8.4%	416 3.3
33. I regularly get to learn and work with computers.	42 10.3%	64 15.7%	113 27.7%	95 23.3%	78 19.1%	16 3.9%	408 2.7
45. I know who my principal is.	193 46.8%	145 35.2%	26 6.3%	9 2.2%	17 4.1%	22 5.3%	412 4.3
46. We use computers to do our classwork and to do research.	42 10.2%	102 24.8%	117 28.4%	74 18.0%	66 16.0%	11 2.7%	412 3.0
49. We have enough supplies, materials, and textbooks to help us with our studies.	32 7.7%	77 18.6%	91 22.0%	70 16.9%	117 28.3%	27 6.5%	414 2.6
<b>Dimension Total: Counts and percent averages across items</b>	490 17.0%	774 26.8%	699 24.2%	357 12.4%	402 13.9%	162 5.6%	2,884 3.2



## E. Responsiveness of the System Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
--	-----------------------	--------------	----------------	-----------------	--------------------------	-------------------	------------

Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
7. I know what the schoolwide learner outcomes are.	52 13.0%	85 21.2%	102 25.4%	34 8.5%	35 8.7%	93 23.2%	401 3.3
34. My teachers expect me to do high quality work.	140 34.0%	160 38.8%	65 15.8%	16 3.9%	11 2.7%	20 4.9%	412 4.3
39. I know what my school's goals are.	84 20.5%	136 33.3%	88 21.5%	33 8.1%	20 4.9%	48 11.7%	409 3.6
47. The educational program supports the school's goals for all students.	34 8.3%	105 25.7%	145 35.5%	25 6.1%	25 6.1%	75 18.3%	409 3.3
48. The school continually seeks ways to improve its programs and activities to promote student achievement.	51 12.3%	115 27.7%	109 26.3%	39 9.4%	39 9.4%	62 14.9%	415 3.3
<b>Dimension Total:</b>	<b>361</b>	<b>601</b>	<b>509</b>	<b>147</b>	<b>130</b>	<b>298</b>	<b>2,046</b>
<b>Counts and percent averages across items</b>	<b>17.6%</b>	<b>29.4%</b>	<b>24.9%</b>	<b>7.2%</b>	<b>6.4%</b>	<b>14.6%</b>	<b>3.5</b>



## Involvement Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. I am involved in making important decisions about my education.	90 21.6%	158 38.0%	95 22.8%	21 5.0%	28 6.7%	24 5.8%	416 3.7
30. Students help make decisions about matters that affect them (for example, school rules, course offerings, student activities).	52 12.5%	133 32.0%	131 31.5%	25 6.0%	40 9.6%	35 8.4%	416 3.3
<b>Dimension Total: Counts and percent averages across items</b>	142 17.1%	291 35.0%	226 27.2%	46 5.5%	68 8.2%	59 7.1%	832 3.5

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel that work in my classes is just busy work and a waste of time.	44 10.9%	41 10.1%	92 22.7%	144 35.6%	70 17.3%	14 3.5%	405 3.4
40. I am satisfied with the education I am receiving at my school.	45 10.9%	125 30.2%	117 28.3%	55 13.3%	60 14.5%	12 2.9%	414 3.1
41. I enjoy coming to school.	51 12.5%	85 20.8%	129 31.6%	41 10.0%	90 22.1%	12 2.9%	408 2.9
42. If I could, I would go to a different public school.	71 17.3%	65 15.9%	75 18.3%	80 19.5%	68 16.6%	51 12.4%	410 3.0
43. I am learning a lot in most of my classes.	58 14.2%	135 33.1%	129 31.6%	43 10.5%	33 8.1%	10 2.5%	408 3.4
44. I am satisfied with the variety of courses offered at my school.	47 11.5%	101 24.6%	125 30.5%	59 14.4%	50 12.2%	28 6.8%	410 3.1
<b>Dimension Total: Counts and percent averages across items.</b>	339 13.8%	670 27.3%	667 27.2%	304 12.4%	348 14.2%	127 5.2%	2,455 3.1

\*Note: Items 6 and 42 were reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the body of the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of items 6 and 42.



# Student Safety and Well Being Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
18. I feel safe at school.	58 14.0%	114 27.5%	120 28.9%	38 9.2%	56 13.5%	29 7.0%	415 3.2
19. I get appropriate care if I get hurt or sick at school.	88 21.4%	131 31.8%	100 24.3%	26 6.3%	27 6.6%	40 9.7%	412 3.6
21. Most of the students in this school are well behaved.	15 3.7%	52 12.8%	127 31.3%	93 22.9%	98 24.1%	21 5.2%	406 2.5
22. Discipline problems are handled quickly and fairly.	30 7.3%	85 20.6%	131 31.8%	68 16.5%	74 18.0%	24 5.8%	412 2.8
23. Gangs are not a problem at my school.	65 15.8%	107 26.0%	81 19.7%	43 10.4%	59 14.3%	57 13.8%	412 3.2
<b>Safety Total: Counts and percent averages across items</b>	256 12.4%	489 23.8%	559 27.2%	268 13.0%	314 15.3%	171 8.3%	2057 3.1

# Student Well Being

25. I can freely express my opinions or concerns to my teachers.	39 9.6%	95 23.4%	126 31.0%	63 15.5%	56 13.8%	27 6.7%	406 3.0
26. I can talk to my teachers, counselors, or other adults at school when I need to.	67 16.3%	148 35.9%	103 25.0%	34 8.3%	36 8.7%	24 5.8%	412 3.5
27. My teachers care about me and treat me with respect.	44 10.7%	139 33.9%	132 32.2%	36 8.8%	44 10.7%	15 3.7%	410 3.3
28. Students get along with each other pretty well at my school.	18 4.3%	130 31.3%	130 31.3%	62 14.9%	56 13.5%	19 4.6%	415 3.0
32. My teachers give me extra help when I need it.	58 14.1%	171 41.7%	116 28.3%	29 7.1%	24 5.9%	12 2.9%	410 3.5
36. I get help from counselors in selecting courses and programs.	28 6.7%	77 18.6%	132 31.8%	81 19.5%	66 15.9%	31 7.5%	415 2.8
41. I enjoy coming to school.	51 12.5%	85 20.8%	129 31.6%	41 10.0%	90 22.1%	12 2.9%	408 2.9
<b>Well Being Total: Counts and percent averages across items</b>	305 10.6%	845 29.4%	868 30.2%	346 12.0%	372 12.9%	140 4.9%	2876 3.1
<b>Dimension Total: Counts and percent averages across items</b>	561 11.4%	1334 27.0%	1427 28.9%	614 12.4%	686 13.9%	311 6.3%	4933 3.1

