

School Quality Survey

Mililani
High School

Spring 2003

Department of Education
Planning and Evaluation Office
Evaluation Section

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School survey size and return rate:

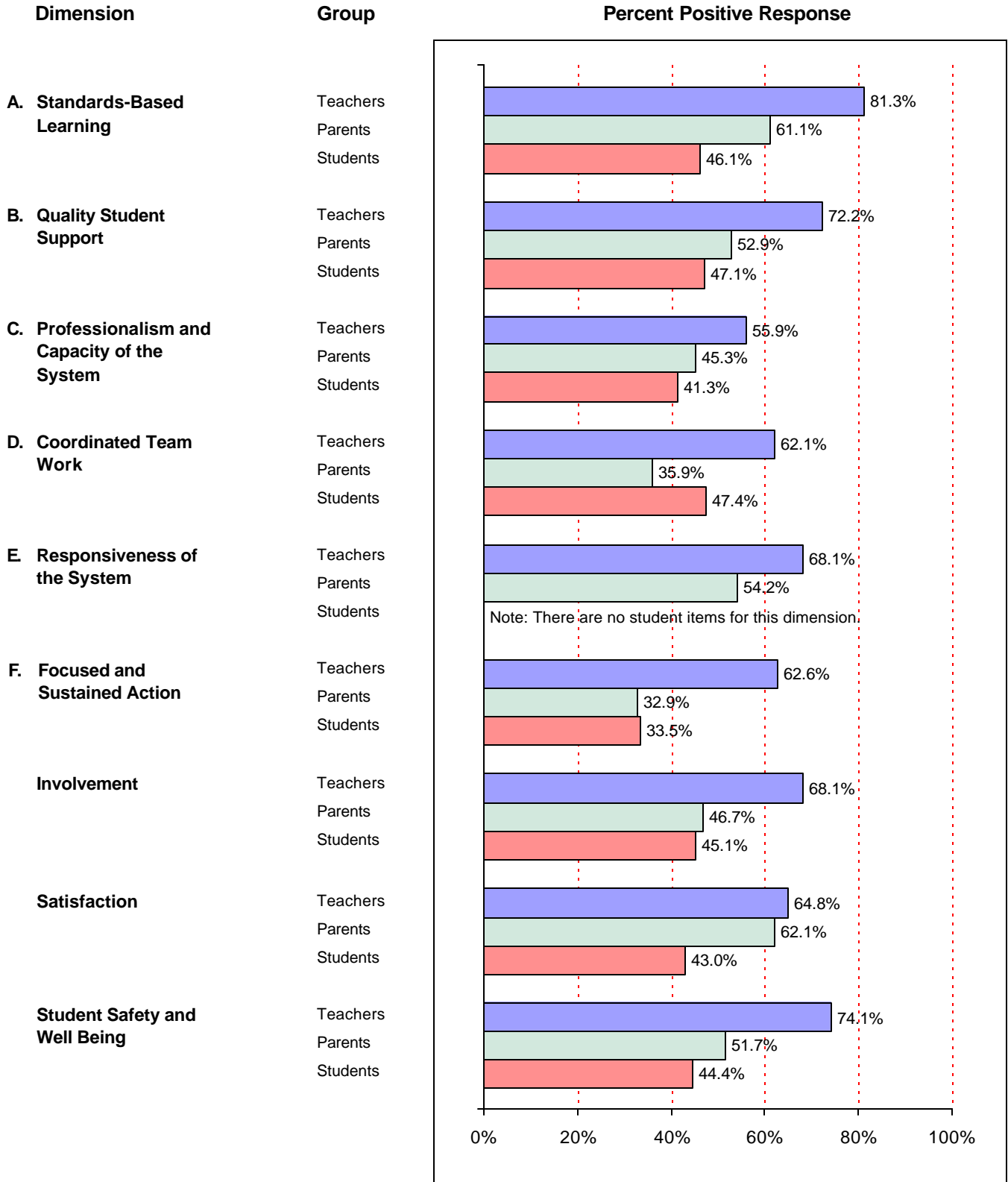
Group	# Distributed	# Returned	Return rate (%)
Teachers:	112	63	56.3%
Parents:	241	52	21.6%
Students:	503	359	71.4%



SQS Summary Table

School Quality Survey

Dimension	Group	Average	Percent (%) Response			
			Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.1	81.3%	12.6%	5.9%	0.2%
	Parents	3.6	61.1%	21.3%	14.5%	3.2%
	Students 11th grade	3.3	46.1%	31.1%	19.0%	3.7%
B. Quality Student Support	Teachers	3.8	72.2%	14.6%	11.7%	1.5%
	Parents	3.6	52.9%	26.6%	11.7%	8.8%
	Students 11th grade	3.4	47.1%	29.7%	16.9%	6.2%
C. Professionalism and Capacity of the System	Teachers	3.6	55.9%	19.9%	22.0%	2.2%
	Parents	3.4	45.3%	45.3%	7.5%	1.9%
	Students 11th grade	3.3	41.3%	40.1%	13.8%	4.9%
D. Coordinated Team Work	Teachers	3.6	62.1%	17.6%	18.9%	1.3%
	Parents	3.2	35.9%	27.3%	23.5%	13.3%
	Students 11th grade	3.4	47.4%	26.6%	20.1%	5.8%
E. Responsiveness of the System	Teachers	3.7	68.1%	18.0%	12.3%	1.6%
	Parents	3.5	54.2%	24.9%	16.2%	4.6%
	Students 11th grade	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.6	62.6%	19.2%	16.8%	1.4%
	Parents	3.1	32.9%	30.3%	22.6%	14.2%
	Students 11th grade	3.3	33.5%	29.9%	15.9%	20.7%
Involvement	Teachers	3.8	68.1%	19.1%	10.6%	2.1%
	Parents	3.3	46.7%	25.4%	24.3%	3.6%
	Students 11th grade	3.4	45.1%	29.3%	16.6%	9.0%
Satisfaction	Teachers	3.6	64.8%	17.0%	17.6%	0.5%
	Parents	3.6	62.1%	21.6%	15.5%	0.8%
	Students 11th grade	3.2	43.0%	32.1%	21.3%	3.6%
Student Safety and Well Being	Teachers	3.9	74.1%	13.3%	10.1%	2.4%
	Parents	3.5	51.7%	28.1%	11.6%	8.6%
	Students 11th grade	3.3	44.4%	30.1%	18.6%	6.9%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade or school level.	5 7.9%	44 69.8%	8 12.7%	6 9.5%	0 0.0%	0 0.0%	63 3.8
2. Our school offers quality educational programs and a variety of courses based on the Hawai'i Content and Performance Standards (HCPS II).	18 29.0%	33 53.2%	8 12.9%	1 1.6%	1 1.6%	1 1.6%	62 4.1
3. My teaching and learning activities are focused on helping students achieve the Standards (HCPS II) and the general learner outcomes.	19 30.6%	33 53.2%	8 12.9%	1 1.6%	1 1.6%	0 0.0%	62 4.1
4. My homework assignments are appropriate and productive in meeting the HCPS II.	16 25.4%	30 47.6%	13 20.6%	3 4.8%	1 1.6%	0 0.0%	63 3.9
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	26 41.9%	26 41.9%	9 14.5%	0 0.0%	1 1.6%	0 0.0%	62 4.2
6. I use a variety of teaching strategies and learning activities to help students learn.	35 55.6%	24 38.1%	4 6.3%	0 0.0%	0 0.0%	0 0.0%	63 4.5
7. My instruction includes the active participation of students.	37 59.7%	20 32.3%	4 6.5%	1 1.6%	0 0.0%	0 0.0%	62 4.5
8. I teach students how to assess their own progress and how to set their own learning goals so they may become independent learners.	19 30.2%	28 44.4%	9 14.3%	6 9.5%	1 1.6%	0 0.0%	63 3.9
9. I give students a variety of ways to show how well they have learned (for example, completing projects, portfolios, presentations).	23 36.5%	26 41.3%	9 14.3%	5 7.9%	0 0.0%	0 0.0%	63 4.1
10. I give students and parents feedback on student progress and provide suggestions for improvement when needed or requested.	22 34.9%	38 60.3%	3 4.8%	0 0.0%	0 0.0%	0 0.0%	63 4.3
11. I use the results of tests and other assessments to plan and adjust my instruction.	18 28.6%	33 52.4%	12 19.0%	0 0.0%	0 0.0%	0 0.0%	63 4.1
25. Teachers have a major role in standards-based curriculum development in our school.	17 27.4%	31 50.0%	8 12.9%	4 6.5%	1 1.6%	1 1.6%	62 4.0
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	29 46.0%	29 46.0%	5 7.9%	0 0.0%	0 0.0%	0 0.0%	63 4.4
29. Instructional time is flexible and organized to support student learning.	11 17.7%	25 40.3%	11 17.7%	9 14.5%	6 9.7%	0 0.0%	62 3.4
30. Our school has high academic standards and high performance expectations for all students.	11 18.0%	36 59.0%	7 11.5%	6 9.8%	1 1.6%	0 0.0%	61 3.8
Dimension Total:	306	456	118	42	13	2	937
Percent averages across items	32.7%	48.7%	12.6%	4.5%	1.4%	0.2%	4.1



B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. I feel safe at school.	28 44.4%	26 41.3%	8 12.7%	0 0.0%	1 1.6%	0 0.0%	63 4.3
13. Our school is clean and well maintained.	15 23.8%	31 49.2%	8 12.7%	5 7.9%	4 6.3%	0 0.0%	63 3.8
14. Most of the students in our school are well behaved.	12 19.0%	38 60.3%	6 9.5%	4 6.3%	2 3.2%	1 1.6%	63 3.9
15. Discipline problems at our school are handled quickly and fairly.	8 12.9%	30 48.4%	13 21.0%	4 6.5%	6 9.7%	1 1.6%	62 3.5
16. Our school environment is orderly and supports learning.	12 19.0%	37 58.7%	6 9.5%	6 9.5%	2 3.2%	0 0.0%	63 3.8
17. I can freely express my opinions or concerns to the administrators.	16 25.4%	19 30.2%	14 22.2%	6 9.5%	8 12.7%	0 0.0%	63 3.5
18. There is open communication among administrators, teachers, other staff, and parents.	6 9.5%	28 44.4%	15 23.8%	5 7.9%	8 12.7%	1 1.6%	63 3.3
20. Our school staff shows that they care about and respect students.	11 17.5%	37 58.7%	11 17.5%	3 4.8%	1 1.6%	0 0.0%	63 3.9
23. Administrators, teachers, and other staff treat each other with respect.	8 12.7%	33 52.4%	13 20.6%	3 4.8%	6 9.5%	0 0.0%	63 3.5
27. I give students extra help when they need it.	45 72.6%	16 25.8%	1 1.6%	0 0.0%	0 0.0%	0 0.0%	62 4.7
31. Gangs are not a problem at our school.	6 9.7%	26 41.9%	13 21.0%	9 14.5%	1 1.6%	7 11.3%	62 3.5
32. School activities meet students' interests and needs (for example, sports, clubs, music).	24 38.7%	32 51.6%	4 6.5%	2 3.2%	0 0.0%	0 0.0%	62 4.3
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	13 21.0%	31 50.0%	7 11.3%	5 8.1%	4 6.5%	2 3.2%	62 3.7
Dimension Total:	204	384	119	52	43	12	814
Percent averages across items	25.1%	47.2%	14.6%	6.4%	5.3%	1.5%	3.8



C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is excellent and focused on standards-based education.	5 8.1%	25 40.3%	18 29.0%	7 11.3%	7 11.3%	0 0.0%	62 3.2
44. I am teaching in my area of certification.	50 80.6%	7 11.3%	1 1.6%	2 3.2%	2 3.2%	0 0.0%	62 4.6
45. At my school there is a systematic evaluation system in place to help staff grow professionally.	5 8.1%	12 19.4%	18 29.0%	14 22.6%	9 14.5%	4 6.5%	62 2.8
Dimension Total: Percent averages across items	60 32.3%	44 23.7%	37 19.9%	23 12.4%	18 9.7%	4 2.2%	186 3.6

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators.	16 25.4%	19 30.2%	14 22.2%	6 9.5%	8 12.7%	0 0.0%	63 3.5
21. Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework).	15 23.8%	29 46.0%	9 14.3%	5 7.9%	2 3.2%	3 4.8%	63 3.8
22. Teachers plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum).	6 9.5%	32 50.8%	12 19.0%	6 9.5%	6 9.5%	1 1.6%	63 3.4
25. Teachers have a major role in standards-based curriculum development in our school.	17 27.4%	31 50.0%	8 12.9%	4 6.5%	1 1.6%	1 1.6%	62 4.0
28. I have access to computers that I need to teach effectively.	16 25.8%	15 24.2%	15 24.2%	12 19.4%	4 6.5%	0 0.0%	62 3.4
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	6 9.7%	31 50.0%	8 12.9%	9 14.5%	8 12.9%	0 0.0%	62 3.3
Dimension Total: Percent averages across items	76 20.3%	157 41.9%	66 17.6%	42 11.2%	29 7.7%	5 1.3%	375 3.6



E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	6 9.5%	28 44.4%	15 23.8%	5 7.9%	8 12.7%	1 1.6%	63 3.3
19. Teachers and administrators respond to students' and parents' concerns or suggestions in a timely manner.	12 19.0%	31 49.2%	11 17.5%	7 11.1%	1 1.6%	1 1.6%	63 3.7
21. Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework).	15 23.8%	29 46.0%	9 14.3%	5 7.9%	2 3.2%	3 4.8%	63 3.8
24. I encourage and welcome parents to come to my classroom.	15 23.8%	26 41.3%	17 27.0%	4 6.3%	1 1.6%	0 0.0%	63 3.8
36. Our school provides a variety of ways for parents to become involved at school.	8 12.9%	35 56.5%	10 16.1%	6 9.7%	2 3.2%	1 1.6%	62 3.7
37. Our school keeps parents informed of what goes on at the school.	14 23.7%	35 59.3%	5 8.5%	5 8.5%	0 0.0%	0 0.0%	59 4.0
Dimension Total:	70	184	67	32	14	6	373
Percent averages across items	18.8%	49.3%	18.0%	8.6%	3.8%	1.6%	3.7

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high academic standards and high performance expectations for all students.	11 18.0%	36 59.0%	7 11.5%	6 9.8%	1 1.6%	0 0.0%	61 5.9
38. Our school clearly communicates its goals to staff, parents, and students.	11 18.0%	27 44.3%	10 16.4%	11 18.0%	1 1.6%	1 1.6%	61 3.6
39. Effective changes in curriculum materials and instructional practices are coordinated and schoolwide.	4 6.5%	17 27.4%	16 25.8%	19 30.6%	4 6.5%	2 3.2%	62 3.0
43. I know what the schoolwide learner outcomes are.	26 42.6%	26 42.6%	8 13.1%	0 0.0%	1 1.6%	0 0.0%	61 4.2
46. I am involved in the school improvement process.	12 19.4%	33 53.2%	12 19.4%	3 4.8%	2 3.2%	0 0.0%	62 3.8
47. The school's vision is reviewed on a regular basis with the involvement of all stakeholders.	7 11.3%	21 33.9%	18 29.0%	8 12.9%	6 9.7%	2 3.2%	62 3.3
Dimension Total:	71	160	71	47	15	5	369
Percent averages across items.	19.2%	43.4%	19.2%	12.7%	4.1%	1.4%	3.6



Involvement Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework).	15 23.8%	29 46.0%	9 14.3%	5 7.9%	2 3.2%	3 4.8%	63 3.8
24. I encourage and welcome parents to come to my classroom.	15 23.8%	26 41.3%	17 27.0%	4 6.3%	1 1.6%	0 0.0%	63 3.8
36. Our school provides a variety of ways for parents to become involved at school.	8 12.9%	35 56.5%	10 16.1%	6 9.7%	2 3.2%	1 1.6%	62 3.7
Dimension Total: Percent averages across items	38 20.2%	90 47.9%	36 19.1%	15 8.0%	5 2.7%	4 2.1%	188 3.8

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I would send my own child to this school.	18 30.0%	29 48.3%	7 11.7%	3 5.0%	3 5.0%	0 0.0%	60 3.9
41. I am satisfied with how well my students are achieving the Standards.	4 6.6%	26 42.6%	18 29.5%	11 18.0%	1 1.6%	1 1.6%	61 3.4
42. I am satisfied with my school's leadership.	13 21.3%	28 45.9%	6 9.8%	5 8.2%	9 14.8%	0 0.0%	61 3.5
Dimension Total: Percent averages across items	35 19.2%	83 45.6%	31 17.0%	19 10.4%	13 7.1%	1 0.5%	182 3.6



Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school are well behaved.	12 19.0%	38 60.3%	6 9.5%	4 6.3%	2 3.2%	1 1.6%	63 3.9
15. Discipline problems at our school are handled quickly and fairly.	8 12.9%	30 48.4%	13 21.0%	4 6.5%	6 9.7%	1 1.6%	62 3.5
31. Gangs are not a problem at our school.	6 9.7%	26 41.9%	13 21.0%	9 14.5%	1 1.6%	7 11.3%	62 3.5
Safety Total: Counts and percent averages across items	26 13.9%	94 50.3%	32 17.1%	17 9.1%	9 4.8%	9 4.8%	187 3.6

Student Well Being

16. Our school environment is orderly and supports learning.	12 19.0%	37 58.7%	6 9.5%	6 9.5%	2 3.2%	0 0.0%	63 3.8
20. Our school staff show that they care about and respect students.	11 17.5%	37 58.7%	11 17.5%	3 4.8%	1 1.6%	0 0.0%	63 3.9
27. I give students extra help when they need it.	45 72.6%	16 25.8%	1 1.6%	0 0.0%	0 0.0%	0 0.0%	62 4.7
Well Being Total: Counts and percent averages across items	68 36.2%	90 47.9%	18 9.6%	9 4.8%	3 1.6%	0 0.0%	188 4.1
Dimension Total: Percent averages across items	94 25.1%	184 49.1%	50 13.3%	26 6.9%	12 3.2%	9 2.4%	375 3.9



A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	14 26.4%	22 41.5%	10 18.9%	3 5.7%	1 1.9%	3 5.7%	53 3.9
2. My child's school offers quality educational programs and a variety of courses based on the Hawai'i Content and Performance Standards (HCPS II).	6 11.8%	26 51.0%	11 21.6%	4 7.8%	0 0.0%	4 7.8%	51 3.7
3. The school emphasizes student thinking and problem-solving, not just memory work.	3 5.7%	31 58.5%	12 22.6%	3 5.7%	1 1.9%	3 5.7%	53 3.6
4. My child has homework that helps him/her learn better.	8 15.1%	26 49.1%	11 20.8%	4 7.5%	2 3.8%	2 3.8%	53 3.7
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	8 15.1%	29 54.7%	10 18.9%	2 3.8%	4 7.5%	0 0.0%	53 3.7
7. Teachers tell me how well my child is doing in his/her classes.	3 5.7%	10 18.9%	14 26.4%	11 20.8%	13 24.5%	2 3.8%	53 2.6
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what he or she is expected to learn.	12 22.6%	25 47.2%	7 13.2%	6 11.3%	3 5.7%	0 0.0%	53 3.7
24. The school expects all students to learn well.	10 18.9%	23 43.4%	16 30.2%	4 7.5%	0 0.0%	0 0.0%	53 3.7
48. I am aware of the expectations each teacher has for my child.	7 13.2%	27 50.9%	10 18.9%	5 9.4%	3 5.7%	1 1.9%	53 3.6
Dimension Total: Counts and percent averages across items	71 14.9%	219 46.1%	101 21.3%	42 8.8%	27 5.7%	15 3.2%	475 3.6



B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school.	8 15.1%	26 49.1%	14 26.4%	4 7.5%	1 1.9%	0 0.0%	53 3.7
9. If my child became ill or injured at school, he/she would get the care needed.	9 17.0%	28 52.8%	9 17.0%	0 0.0%	1 1.9%	6 11.3%	53 3.9
10. My child's school is clean and well maintained.	4 7.7%	21 40.4%	18 34.6%	7 13.5%	2 3.8%	0 0.0%	52 3.3
11. Most of the students at my child's school are well behaved.	2 3.8%	20 37.7%	21 39.6%	4 7.5%	1 1.9%	5 9.4%	53 3.4
12. The school handles discipline problems quickly and fairly.	6 11.3%	12 22.6%	16 30.2%	5 9.4%	4 7.5%	10 18.9%	53 3.3
13. Gangs are not a problem at my child's school.	4 7.8%	12 23.5%	15 29.4%	5 9.8%	2 3.9%	13 25.5%	51 3.3
14. My child's school is orderly and supports learning.	6 11.3%	22 41.5%	17 32.1%	6 11.3%	0 0.0%	2 3.8%	53 3.5
15. I can freely express my opinions or concerns to the school staff.	5 9.6%	25 48.1%	12 23.1%	4 7.7%	2 3.8%	4 7.7%	52 3.6
16. The parents and the school can talk with one another openly and with respect.	5 9.4%	32 60.4%	8 15.1%	5 9.4%	2 3.8%	1 1.9%	53 3.6
17. My child's teachers really care about and respect the students.	7 13.2%	21 39.6%	19 35.8%	4 7.5%	1 1.9%	1 1.9%	53 3.6
19. I feel my child is free from threats, bullying, and harassment at school.	6 11.5%	20 38.5%	13 25.0%	8 15.4%	2 3.8%	3 5.8%	52 3.4
22. Teacher(s) provide extra help when my child needs it.	8 15.1%	28 52.8%	9 17.0%	5 9.4%	2 3.8%	1 1.9%	53 3.7
25. School activities are available to meet my child's interests and talents (for example, sports, clubs, music).	17 32.1%	24 45.3%	8 15.1%	2 3.8%	1 1.9%	1 1.9%	53 4.0
42. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	5 9.6%	6 11.5%	17 32.7%	3 5.8%	3 5.8%	18 34.6%	52 3.2
Dimension Total: Counts and percent averages across items	92 12.5%	297 40.4%	196 26.6%	62 8.4%	24 3.3%	65 8.8%	736 3.6



C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are well prepared and know what they are doing.	2 3.8%	22 41.5%	24 45.3%	3 5.7%	1 1.9%	1 1.9%	53 3.4

D. Coordinated Team Work

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	5 9.6%	25 48.1%	12 23.1%	4 7.7%	2 3.8%	4 7.7%	52 3.6
18. Parents participate in important decisions about their children's education (for example, year round school, discipline, homework).	6 11.3%	15 28.3%	15 28.3%	10 18.9%	2 3.8%	5 9.4%	53 3.3
23. At school, students have regular access to computers for their school work.	4 7.8%	13 25.5%	14 27.5%	10 19.6%	0 0.0%	10 19.6%	51 3.3
41. Students have enough supplies, materials, and textbooks to help them with their studies.	2 3.8%	19 35.8%	12 22.6%	12 22.6%	7 13.2%	1 1.9%	53 2.9
46. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	3 5.7%	4 7.5%	13 24.5%	14 26.4%	10 18.9%	9 17.0%	53 2.5
47. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	4 7.5%	13 24.5%	20 37.7%	3 5.7%	0 0.0%	13 24.5%	53 3.5
Dimension Total: Counts and percent averages across items	24 7.6%	89 28.3%	86 27.3%	53 16.8%	21 6.7%	42 13.3%	315 3.2



E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	5 9.4%	32 60.4%	8 15.1%	5 9.4%	2 3.8%	1 1.9%	53 3.6
18. Parents participate in important decisions about their children's education (for example, year round school, discipline, homework).	6 11.3%	15 28.3%	15 28.3%	10 18.9%	2 3.8%	5 9.4%	53 3.3
26. My child's school encourages me to attend school events by scheduling them at appropriate times.	9 17.0%	24 45.3%	7 13.2%	7 13.2%	4 7.5%	2 3.8%	53 3.5
30. The school responds to parent concerns or suggestions in a timely manner.	3 5.7%	22 41.5%	15 28.3%	4 7.5%	3 5.7%	6 11.3%	53 3.4
31. The school welcomes and encourages parents to be involved in all kinds of ways (for example, PTSA, classroom volunteers, tutoring their children at home).	11 21.6%	26 51.0%	8 15.7%	2 3.9%	1 2.0%	3 5.9%	51 3.9
32. I take part in and support school and classroom activities.	3 5.7%	16 30.2%	25 47.2%	7 13.2%	2 3.8%	0 0.0%	53 3.2
33. My work schedule makes it hard for me to attend school and classroom activities.	6 11.5%	27 51.9%	13 25.0%	4 7.7%	2 3.8%	0 0.0%	52 2.4
34. The school keeps me informed about what goes on at the school.	4 7.5%	22 41.5%	11 20.8%	11 20.8%	5 9.4%	0 0.0%	53 3.2
40. The school provides many opportunities for parents to get involved.	3 5.7%	23 43.4%	16 30.2%	3 5.7%	3 5.7%	5 9.4%	53 3.4
Dimension Total*:	46	184	118	76	28	22	474
Counts and percent averages across items.	9.7%	38.8%	24.9%	16.0%	5.9%	4.6%	3.3

* Note: Item 33 was reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of item 33.



F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the schoolwide learner outcomes are.	4 8.3%	9 18.8%	8 16.7%	10 20.8%	3 6.3%	14 29.2%	48 3.0
24. The school expects all students to learn well.	10 18.9%	23 43.4%	16 30.2%	4 7.5%	0 0.0%	0 0.0%	53 3.7
35. The school clearly tells me what the school goals are.	4 7.7%	24 46.2%	17 32.7%	4 7.7%	3 5.8%	0 0.0%	52 3.4
43. The school's vision is regularly reviewed by all stakeholders (for example, school, parents, students, community).	1 1.9%	7 13.5%	18 34.6%	6 11.5%	4 7.7%	16 30.8%	52 2.9
44. I am involved in the school improvement process.	0 0.0%	4 7.7%	16 30.8%	23 44.2%	7 13.5%	2 3.8%	52 2.3
45. The school continually seeks ways to improve its programs and activities to promote student achievement.	3 5.7%	13 24.5%	19 35.8%	3 5.7%	3 5.7%	12 22.6%	53 3.2
Dimension Total:	22	80	94	50	20	44	310
Counts and percent averages across items.	7.1%	25.8%	30.3%	16.1%	6.5%	14.2%	3.1



Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. Parents participate in important decisions about their children's education (for example, year round, discipline, homework).	6 11.3%	15 28.3%	15 28.3%	10 18.9%	2 3.8%	5 9.4%	53 3.3
26. My child's school encourages me to attend school events by scheduling them at appropriate times.	9 17.0%	24 45.3%	7 13.2%	7 13.2%	4 7.5%	2 3.8%	53 3.5
27. I check my child's homework regularly.	8 15.1%	20 37.7%	14 26.4%	8 15.1%	3 5.7%	0 0.0%	53 3.4
28. I talk to my child about school regularly.	20 37.7%	27 50.9%	6 11.3%	0 0.0%	0 0.0%	0 0.0%	53 4.3
31. The school welcomes and encourages parents to be involved in all kinds of ways (for example, PTSA, classroom volunteers, tutoring their children at home).	11 21.6%	26 51.0%	8 15.7%	2 3.9%	1 2.0%	3 5.9%	51 3.9
32. I take part in and support school and classroom activities.	3 5.7%	16 30.2%	25 47.2%	7 13.2%	2 3.8%	0 0.0%	53 3.2
33. My work schedule makes it hard for me to attend school and classroom activities.	6 11.5%	27 51.9%	13 25.0%	4 7.7%	2 3.8%	0 0.0%	52 3.6
40. The school provides many opportunities for parents to get involved.	3 5.7%	23 43.4%	16 30.2%	3 5.7%	3 5.7%	5 9.4%	53 3.4
44. I am involved in the school improvement process.	0 0.0%	4 7.7%	16 30.8%	23 44.2%	7 13.5%	2 3.8%	52 2.3
Dimension Total*: Counts and percent averages across items.	62 13.1%	159 33.6%	120 25.4%	87 18.4%	28 5.9%	17 3.6%	473 3.3

* Note: Item 33 was reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the body of the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of item 33.



Satisfaction Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the subjects taught and the programs offered at my child's school.	7 13.2%	32 60.4%	8 15.1%	4 7.5%	2 3.8%	0 0.0%	53 3.7
36. If I could, I would send my child to a different public school.	0 0.0%	6 11.3%	9 17.0%	17 32.1%	19 35.8%	2 3.8%	53 4.0
37. I am satisfied with how much my child is learning at school.	5 9.6%	20 38.5%	15 28.8%	6 11.5%	6 11.5%	0 0.0%	52 3.2
38. Overall, I am satisfied with my child's school.	9 17.0%	25 47.2%	12 22.6%	3 5.7%	4 7.5%	0 0.0%	53 3.6
39. I would recommend my child's school to other parents.	7 13.2%	23 43.4%	13 24.5%	3 5.7%	7 13.2%	0 0.0%	53 3.4
Dimension Total*:	47	117	57	22	19	2	264
Counts and percent averages across items.	17.8%	44.3%	21.6%	8.3%	7.2%	0.8%	3.6

* Note: Item 36 was reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the body of the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of item 36.



Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school.	8 15.1%	26 49.1%	14 26.4%	4 7.5%	1 1.9%	0 0.0%	53 3.7
9. If my child became ill or injured at school, he/she would get the care needed.	9 17.0%	28 52.8%	9 17.0%	0 0.0%	1 1.9%	6 11.3%	53 3.9
11. Most of the students at my child's school are well behaved.	2 3.8%	20 37.7%	21 39.6%	4 7.5%	1 1.9%	5 9.4%	53 3.4
12. The school handles discipline problems quickly and fairly.	6 11.3%	12 22.6%	16 30.2%	5 9.4%	4 7.5%	10 18.9%	53 3.3
13. Gangs are not a problem at my child's school.	4 7.8%	12 23.5%	15 29.4%	5 9.8%	2 3.9%	13 25.5%	51 3.3
19. I feel my child is free from threats, bullying, and harassment at school.	6 11.5%	20 38.5%	13 25.0%	8 15.4%	2 3.8%	3 5.8%	52 3.4
Safety Total: Counts and percent averages across items	35 11.1%	118 37.5%	88 27.9%	26 8.3%	11 3.5%	37 11.7%	315 3.5
Student Well Being							
14. My child's school is orderly and supports learning.	6 11.3%	22 41.5%	17 32.1%	6 11.3%	0 0.0%	2 3.8%	53 3.5
17. My child's teachers really care about and respect the students.	7 13.2%	21 39.6%	19 35.8%	4 7.5%	1 1.9%	1 1.9%	53 3.6
22. Teacher(s) provide extra help when my child needs it.	8 15.1%	28 52.8%	9 17.0%	5 9.4%	2 3.8%	1 1.9%	53 3.7
Well Being Total: Count and percent averages across time	21 13.2%	71 44.7%	45 28.3%	15 9.4%	3 1.9%	4 2.5%	159 3.6
Dimension Total: Percent averages across items	56 11.8%	189 39.9%	133 28.1%	41 8.6%	14 3.0%	41 8.6%	474 3.5



A. Standards-Based Learning Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	39 10.9%	162 45.1%	128 35.7%	20 5.6%	7 1.9%	3 0.8%	359 3.6
2. I feel my classes are preparing me for future education and work.	34 9.5%	157 43.9%	106 29.6%	43 12.0%	13 3.6%	5 1.4%	358 3.4
3. My school offers quality educational programs based on Hawaii's Standards.	33 9.5%	152 43.6%	91 26.1%	22 6.3%	4 1.1%	47 13.5%	349 3.6
4. Classroom lessons and learning activities help me reach the Hawai'i Content and Performance Standards.	18 5.1%	124 34.8%	126 35.4%	32 9.0%	3 0.8%	53 14.9%	356 3.4
5. I am regularly assigned homework that is meaningful and helps me to learn the Standards.	26 7.3%	138 38.5%	113 31.6%	53 14.8%	13 3.6%	15 4.2%	358 3.3
6. I feel that work in my classes is just busy work and a waste of time.	28 7.8%	65 18.2%	104 29.1%	127 35.6%	27 7.6%	6 1.7%	357 3.2
8. My teachers emphasize higher-level thinking and problem solving skills.	21 5.9%	121 33.9%	145 40.6%	43 12.0%	9 2.5%	18 5.0%	357 3.3
9. Most of my teachers teach in a way that is clear and easy to understand.	17 4.8%	135 38.2%	111 31.4%	62 17.6%	24 6.8%	4 1.1%	353 3.2
10. My teachers make learning interesting by using a variety of activities.	12 3.3%	110 30.6%	119 33.1%	72 20.1%	44 12.3%	2 0.6%	359 2.9
11. If I am having trouble learning something, my teachers usually find another way to help me understand it.	17 4.7%	127 35.5%	112 31.3%	52 14.5%	36 10.1%	14 3.9%	358 3.1
12. We learn by doing things, not just by sitting and listening.	36 10.1%	111 31.1%	109 30.5%	67 18.8%	30 8.4%	4 1.1%	357 3.2
13. I have learned to evaluate my own work and to keep track of my progress.	36 10.2%	138 39.1%	111 31.4%	42 11.9%	19 5.4%	7 2.0%	353 3.4
14. My teachers let students show what they have learned in different ways (for example, projects, portfolios, presentations).	48 13.4%	155 43.4%	93 26.1%	36 10.1%	15 4.2%	10 2.8%	357 3.5
15. My teachers tell me how I'm doing and how I can improve to reach the Standards.	23 6.4%	109 30.4%	110 30.7%	81 22.6%	27 7.5%	8 2.2%	358 3.1



A. Standards-Based Learning Dimension (Cont.)

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	53 14.8%	157 43.9%	99 27.7%	32 8.9%	10 2.8%	7 2.0%	358 3.6
17. My teachers discuss my progress in class with me on a regular basis.	9 2.5%	44 12.4%	117 33.1%	108 30.5%	73 20.6%	3 0.8%	354 2.5
31. At the beginning of the semester, my teachers explain what I am expected to learn.	57 16.2%	176 50.1%	73 20.8%	24 6.8%	7 2.0%	14 4.0%	351 3.7
34. I have adequate time for classroom learning.	27 7.9%	134 39.3%	122 35.8%	31 9.1%	12 3.5%	15 4.4%	341 3.4
35. My teachers expect me to do high quality work.	48 13.9%	151 43.6%	109 31.5%	18 5.2%	5 1.4%	15 4.3%	346 3.7
Dimension Total*:	581	2528	2098	903	379	250	6739
Percent averages across items	8.6%	37.5%	31.1%	13.4%	5.6%	3.7%	3.3

* Note: Item 6 was reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the body of the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of item 6.



B. Quality Student Support Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I feel safe at school.	69 19.3%	143 40.1%	89 24.9%	21 5.9%	18 5.0%	17 4.8%	357 3.7
19. Appropriate care is provided when students become ill or injured at school.	56 15.8%	140 39.5%	62 17.5%	29 8.2%	9 2.5%	58 16.4%	354 3.7
20. My school is clean and well maintained.	22 6.2%	125 35.1%	120 33.7%	47 13.2%	36 10.1%	6 1.7%	356 3.1
21. Most of the students in this school are well behaved.	11 3.1%	72 20.3%	150 42.4%	68 19.2%	41 11.6%	12 3.4%	354 2.8
22. Discipline problems are handled quickly and fairly.	13 3.7%	87 24.5%	113 31.8%	63 17.7%	30 8.5%	49 13.8%	355 3.0
23. Gangs are not a problem at my school.	62 17.5%	114 32.2%	78 22.0%	32 9.0%	17 4.8%	51 14.4%	354 3.6
24. Our school environment is good for learning.	26 7.3%	123 34.6%	151 42.5%	30 8.5%	12 3.4%	13 3.7%	355 3.4
25. I can freely express my opinions or concerns to my teachers.	28 7.9%	112 31.7%	116 32.9%	44 12.5%	37 10.5%	16 4.5%	353 3.1
26. I can talk to my teachers, counselors, or other adults at school when I need to.	43 12.2%	144 40.8%	98 27.8%	32 9.1%	22 6.2%	14 4.0%	353 3.5
27. My teachers care about me and treat me with respect.	19 5.4%	135 38.5%	118 33.6%	38 10.8%	21 6.0%	20 5.7%	351 3.3
28. Students get along with each other pretty well at my school.	27 7.6%	125 35.2%	125 35.2%	39 11.0%	18 5.1%	21 5.9%	355 3.3
32. My teachers give me extra help when I need it.	31 9.1%	173 50.6%	95 27.8%	22 6.4%	12 3.5%	9 2.6%	342 3.6
36. My school has activities such as sports, clubs, and music that meet my interests and needs.	112 32.3%	139 40.1%	52 15.0%	26 7.5%	11 3.2%	7 2.0%	347 3.9
37. I get help from counselors in selecting courses and programs.	43 12.4%	131 37.8%	98 28.2%	39 11.2%	22 6.3%	14 4.0%	347 3.4
Dimension Total: Counts and percent averages across items	562 11.4%	1763 35.7%	1465 29.7%	530 10.7%	306 6.2%	307 6.2%	4933 3.4



C. Professionalism and Capacity of the System Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	27 7.7%	117 33.5%	140 40.1%	37 10.6%	11 3.2%	17 4.9%	349 3.3

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	28 7.9%	112 31.7%	116 32.9%	44 12.5%	37 10.5%	16 4.5%	353 3.1
29. I am involved in making important decisions about my education.	54 15.5%	139 39.8%	94 26.9%	29 8.3%	19 5.4%	14 4.0%	349 3.5
30. Students help make decisions about matters that affect them (for example, school rules, course offerings, student activities).	22 6.2%	102 28.8%	112 31.6%	49 13.8%	20 5.6%	49 13.8%	354 3.2
33. I have regular access to computers for my schoolwork.	57 16.3%	128 36.6%	77 22.0%	39 11.1%	27 7.7%	22 6.3%	350 3.5
45. I know who my principal is.	155 43.9%	131 37.1%	33 9.3%	7 2.0%	12 3.4%	15 4.2%	353 4.2
46. We use computers to do our classwork and to do research.	34 10.0%	81 23.8%	117 34.4%	63 18.5%	35 10.3%	10 2.9%	340 3.0
49. We have enough supplies, materials, and textbooks to help us with our studies.	29 8.3%	89 25.6%	103 29.6%	55 15.8%	55 15.8%	17 4.9%	348 2.9
Dimension Total: Count and percent averages across items	379 15.5%	782 32.0%	652 26.6%	286 11.7%	205 8.4%	143 5.8%	2447 3.4



E. Responsiveness of the System Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the schoolwide learner outcomes are.	12 3.4%	37 10.5%	77 21.8%	59 16.7%	35 9.9%	133 37.7%	353 2.7
35. My teachers expect me to do high quality work.	48 13.9%	151 43.6%	109 31.5%	18 5.2%	5 1.4%	15 4.3%	346 5.2
39. I know what my school's goals are.	38 10.9%	95 27.2%	94 26.9%	43 12.3%	20 5.7%	59 16.9%	349 3.3
47. The educational program supports the school's goals for all students.	20 5.8%	84 24.3%	124 35.9%	23 6.7%	10 2.9%	84 24.3%	345 3.3
48. The school continually seeks ways to improve its programs and activities to promote student achievement.	18 5.1%	81 23.1%	118 33.7%	46 13.1%	18 5.1%	69 19.7%	350 3.1
Dimension Total: Counts and percent averages across items	136 7.8%	448 25.7%	522 29.9%	189 10.8%	88 5.0%	360 20.7%	1743 3.3



Involvement Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. I am involved in making important decisions about my education.	54 15.5%	139 39.8%	94 26.9%	29 8.3%	19 5.4%	14 4.0%	349 3.5
30. Students help to make decisions about matters that affect them (for example, school rules, course offerings, student activities).	22 6.2%	102 28.8%	112 31.6%	49 13.8%	20 5.6%	49 13.8%	354 3.2
Dimension Total: Counts and percent averages across items	76 10.8%	241 34.3%	206 29.3%	78 11.1%	39 5.5%	63 9.0%	703 3.4

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel that work in my classes is just busy work and a waste of time.	28 7.8%	65 18.2%	104 29.1%	127 35.6%	27 7.6%	6 1.7%	357 3.2
40. I am satisfied with the education I am receiving at my school.	25 7.1%	123 34.8%	129 36.5%	43 12.2%	24 6.8%	9 2.5%	353 3.2
41. I enjoy coming to school.	20 5.7%	79 22.7%	129 37.1%	49 14.1%	62 17.8%	9 2.6%	348 2.8
42. If I could, I would go to a different public school.	38 10.9%	44 12.6%	76 21.8%	72 20.7%	88 25.3%	30 8.6%	348 3.4
43. I am learning a lot in most of my classes.	30 8.7%	105 30.5%	141 41.0%	36 10.5%	21 6.1%	11 3.2%	344 3.3
44. I am satisfied with the variety of courses offered at my school.	46 13.2%	161 46.3%	94 27.0%	21 6.0%	15 4.3%	11 3.2%	348 3.6
Dimension Total: Counts and percent averages across items.	236 11.2%	667 31.8%	673 32.1%	258 12.3%	188 9.0%	76 3.6%	2098 3.2

*Note: Items 6 and 42 were reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the body of the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of items 6 and 42.



Student Safety and Well Being Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
18. I feel safe at school.	69 19.3%	143 40.1%	89 24.9%	21 5.9%	18 5.0%	17 4.8%	357 3.7
19. Appropriate care is provided when students become ill or injured at school.	56 15.8%	140 39.5%	62 17.5%	29 8.2%	9 2.5%	58 16.4%	354 3.7
21. Most of the students in this school are well behaved.	11 3.1%	72 20.3%	150 42.4%	68 19.2%	41 11.6%	12 3.4%	354 2.8
22. Discipline problems are handled quickly and fairly.	13 3.7%	87 24.5%	113 31.8%	63 17.7%	30 8.5%	49 13.8%	355 3.0
23. Gangs are not a problem at my school.	62 17.5%	114 32.2%	78 22.0%	32 9.0%	17 4.8%	51 14.4%	354 3.6
Safety Total: Counts and percent averages across time	211 11.9%	556 31.3%	492 27.7%	213 12.0%	115 6.5%	187 10.5%	1774 3.3

Student Well Being

25. I can freely express my opinions or concerns to my teachers.	28 7.9%	112 31.7%	116 32.9%	44 12.5%	37 10.5%	16 4.5%	353 3.1
26. I can talk to my teachers, counselors, or other adults at school when I need to.	43 12.2%	144 40.8%	98 27.8%	32 9.1%	22 6.2%	14 4.0%	353 3.5
27. My teachers care about me and treat me with respect.	19 5.4%	135 38.5%	118 33.6%	38 10.8%	21 6.0%	20 5.7%	351 3.3
28. Students get along with each other pretty well at my school.	27 7.6%	125 35.2%	125 35.2%	39 11.0%	18 5.1%	21 5.9%	355 3.3
32. My teachers give me extra help when I need it.	31 9.1%	173 50.6%	95 27.8%	22 6.4%	12 3.5%	9 2.6%	342 3.6
37. I get help from counselors in selecting courses and programs.	43 12.4%	131 37.8%	98 28.2%	39 11.2%	22 6.3%	14 4.0%	347 3.4
41. I enjoy coming to school.	20 5.7%	79 22.7%	129 37.1%	49 14.1%	62 17.8%	9 2.6%	348 2.8
Well Being Total: Counts and percent averages across items	211 8.6%	899 36.7%	779 31.8%	263 10.7%	194 7.9%	103 4.2%	2449 3.3
Dimension Total: Counts and percent averages across items	422 10.0%	1455 34.5%	1271 30.1%	476 11.3%	309 7.3%	290 6.9%	4223 3.3

