

School Quality Survey

**Kapolei
High School**

Spring 2003

**Department of Education
Planning and Evaluation Office
Evaluation Section**

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School survey size and return rate:

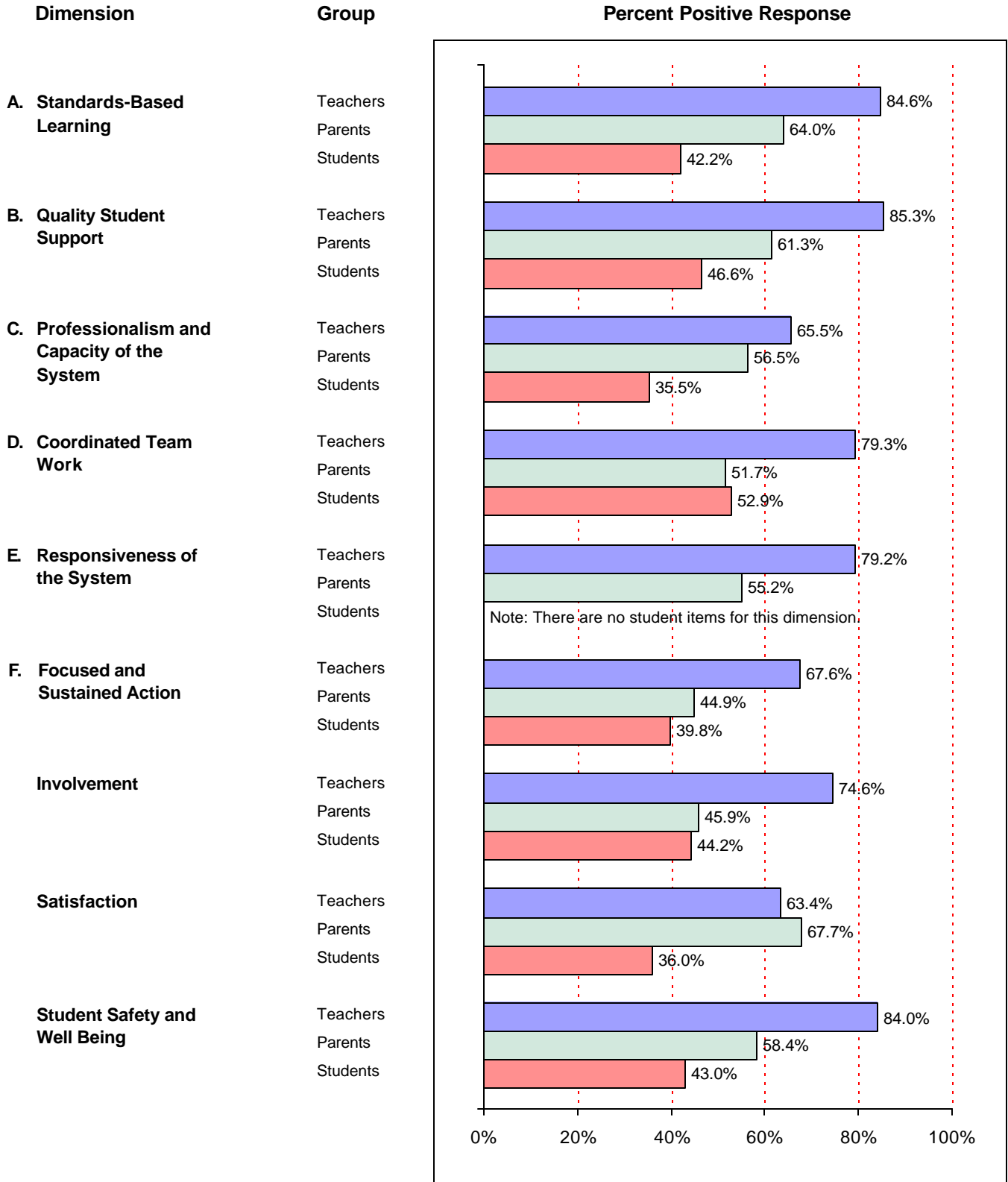
Group	# Distributed	# Returned	Return rate (%)
Teachers:	81	66	81.5%
Parents:	203	47	23.2%
Students:	444	226	50.9%



SQS Summary Table

School Quality Survey

Dimension	Group	Average	Percent (%) Response			
			Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.1	84.6%	9.9%	4.6%	0.9%
	Parents	3.7	64.0%	18.2%	14.6%	3.2%
	Students 11th grade	3.3	42.2%	31.4%	21.6%	4.8%
B. Quality Student Support	Teachers	4.2	85.3%	8.8%	5.1%	0.8%
	Parents	3.8	61.3%	20.6%	8.6%	9.4%
	Students 11th grade	3.4	46.6%	28.9%	18.4%	6.1%
C. Professionalism and Capacity of the System	Teachers	3.8	65.5%	17.0%	13.9%	3.6%
	Parents	3.6	56.5%	34.8%	6.5%	2.2%
	Students 11th grade	3.1	35.5%	31.6%	29.7%	3.2%
D. Coordinated Team Work	Teachers	4.1	79.3%	12.8%	6.9%	1.0%
	Parents	3.5	51.7%	23.0%	14.5%	10.8%
	Students 11th grade	3.5	52.9%	24.6%	17.4%	5.1%
E. Responsiveness of the System	Teachers	4.0	79.2%	12.4%	6.1%	2.3%
	Parents	3.6	55.2%	28.0%	13.4%	3.4%
	Students 11th grade	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.8	67.6%	18.7%	12.2%	1.6%
	Parents	3.5	44.9%	24.8%	14.2%	16.1%
	Students 11th grade	3.4	39.8%	28.6%	13.4%	18.2%
Involvement	Teachers	4.0	74.6%	16.2%	6.6%	2.5%
	Parents	3.4	45.9%	29.6%	22.3%	2.2%
	Students 11th grade	3.4	44.2%	30.6%	16.8%	8.5%
Satisfaction	Teachers	3.8	63.4%	21.1%	12.4%	3.1%
	Parents	3.9	67.7%	20.5%	10.0%	1.7%
	Students 11th grade	3.1	36.0%	32.0%	27.4%	4.6%
Student Safety and Well Being	Teachers	4.2	84.0%	9.2%	5.9%	1.0%
	Parents	3.7	58.4%	21.8%	11.0%	8.8%
	Students 11th grade	3.3	43.0%	30.0%	20.7%	6.4%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade or school level.	10 15.2%	39 59.1%	9 13.6%	3 4.5%	1 1.5%	4 6.1%	66 3.9
2. Our school offers quality educational programs and a variety of courses based on the Hawai'i Content and Performance Standards (HCPS II).	19 29.2%	32 49.2%	10 15.4%	3 4.6%	0 0.0%	1 1.5%	65 4.0
3. My teaching and learning activities are focused on helping students achieve the Standards (HCPS II) and the general learner outcomes.	28 43.1%	34 52.3%	1 1.5%	2 3.1%	0 0.0%	0 0.0%	65 4.4
4. My homework assignments are appropriate and productive in meeting the HCPS II.	20 31.3%	36 56.3%	6 9.4%	1 1.6%	0 0.0%	1 1.6%	64 4.2
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	29 44.6%	31 47.7%	3 4.6%	2 3.1%	0 0.0%	0 0.0%	65 4.3
6. I use a variety of teaching strategies and learning activities to help students learn.	34 52.3%	29 44.6%	1 1.5%	1 1.5%	0 0.0%	0 0.0%	65 4.5
7. My instruction includes the active participation of students.	39 61.9%	21 33.3%	2 3.2%	1 1.6%	0 0.0%	0 0.0%	63 4.6
8. I teach students how to assess their own progress and how to set their own learning goals so they may become independent learners.	13 20.0%	35 53.8%	12 18.5%	4 6.2%	0 0.0%	1 1.5%	65 3.9
9. I give students a variety of ways to show how well they have learned (for example, completing projects, portfolios, presentations).	23 35.4%	33 50.8%	8 12.3%	1 1.5%	0 0.0%	0 0.0%	65 4.2
10. I give students and parents feedback on student progress and provide suggestions for improvement when needed or requested.	20 30.8%	37 56.9%	5 7.7%	3 4.6%	0 0.0%	0 0.0%	65 4.1
11. I use the results of tests and other assessments to plan and adjust my instruction.	19 29.2%	39 60.0%	6 9.2%	1 1.5%	0 0.0%	0 0.0%	65 4.2
25. Teachers have a major role in standards-based curriculum development in our school.	19 28.8%	30 45.5%	10 15.2%	4 6.1%	1 1.5%	2 3.0%	66 4.0
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	20 30.8%	32 49.2%	9 13.8%	4 6.2%	0 0.0%	0 0.0%	65 4.0
29. Instructional time is flexible and organized to support student learning.	21 33.3%	30 47.6%	6 9.5%	5 7.9%	1 1.6%	0 0.0%	63 4.0
30. Our school has high academic standards and high performance expectations for all students.	20 30.8%	30 46.2%	8 12.3%	5 7.7%	2 3.1%	0 0.0%	65 3.9
Dimension Total:	334	488	96	40	5	9	972
Percent averages across items	34.4%	50.2%	9.9%	4.1%	0.5%	0.9%	4.1



B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. I feel safe at school.	42 63.6%	22 33.3%	2 3.0%	0 0.0%	0 0.0%	0 0.0%	66 4.6
13. Our school is clean and well maintained.	43 66.2%	19 29.2%	3 4.6%	0 0.0%	0 0.0%	0 0.0%	65 4.6
14. Most of the students in our school are well behaved.	18 27.3%	30 45.5%	10 15.2%	5 7.6%	3 4.5%	0 0.0%	66 3.8
15. Discipline problems at our school are handled quickly and fairly.	26 40.0%	32 49.2%	2 3.1%	5 7.7%	0 0.0%	0 0.0%	65 4.2
16. Our school environment is orderly and supports learning.	23 34.8%	27 40.9%	12 18.2%	4 6.1%	0 0.0%	0 0.0%	66 4.0
17. I can freely express my opinions or concerns to the administrators.	27 42.9%	30 47.6%	5 7.9%	1 1.6%	0 0.0%	0 0.0%	63 4.3
18. There is open communication among administrators, teachers, other staff, and parents.	20 30.3%	33 50.0%	7 10.6%	5 7.6%	0 0.0%	1 1.5%	66 4.0
20. Our school staff shows that they care about and respect students.	31 47.0%	33 50.0%	2 3.0%	0 0.0%	0 0.0%	0 0.0%	66 4.4
23. Administrators, teachers, and other staff treat each other with respect.	30 45.5%	31 47.0%	4 6.1%	1 1.5%	0 0.0%	0 0.0%	66 4.4
27. I give students extra help when they need it.	42 64.6%	23 35.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	65 4.6
31. Gangs are not a problem at our school.	14 21.5%	31 47.7%	10 15.4%	4 6.2%	2 3.1%	4 6.2%	65 3.8
32. School activities meet students' interests and needs (for example, sports, clubs, music).	23 35.4%	34 52.3%	5 7.7%	1 1.5%	0 0.0%	2 3.1%	65 4.3
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	15 23.1%	25 38.5%	13 20.0%	7 10.8%	5 7.7%	0 0.0%	65 3.6
Dimension Total:	354	370	75	33	10	7	849
Percent averages across items	41.7%	43.6%	8.8%	3.9%	1.2%	0.8%	4.2



C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is excellent and focused on standards-based education.	11 17.2%	24 37.5%	15 23.4%	13 20.3%	1 1.6%	0 0.0%	64 3.5
44. I am teaching in my area of certification.	35 53.8%	24 36.9%	2 3.1%	2 3.1%	2 3.1%	0 0.0%	65 4.4
45. At my school there is a systematic evaluation system in place to help staff grow professionally.	11 16.9%	22 33.8%	16 24.6%	7 10.8%	2 3.1%	7 10.8%	65 3.6
Dimension Total: Percent averages across items	57 29.4%	70 36.1%	33 17.0%	22 11.3%	5 2.6%	7 3.6%	194 3.8

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators.	27 42.9%	30 47.6%	5 7.9%	1 1.6%	0 0.0%	0 0.0%	63 4.3
21. Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework).	24 36.4%	31 47.0%	5 7.6%	4 6.1%	0 0.0%	2 3.0%	66 4.2
22. Teachers plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum).	23 34.8%	23 34.8%	13 19.7%	6 9.1%	1 1.5%	0 0.0%	66 3.9
25. Teachers have a major role in standards-based curriculum development in our school.	19 28.8%	30 45.5%	10 15.2%	4 6.1%	1 1.5%	2 3.0%	66 4.0
28. I have access to computers that I need to teach effectively.	37 56.9%	19 29.2%	5 7.7%	4 6.2%	0 0.0%	0 0.0%	65 4.4
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	17 26.2%	30 46.2%	12 18.5%	6 9.2%	0 0.0%	0 0.0%	65 3.9
Dimension Total: Percent averages across items	147 37.6%	163 41.7%	50 12.8%	25 6.4%	2 0.5%	4 1.0%	391 4.1



E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	20 30.3%	33 50.0%	7 10.6%	5 7.6%	0 0.0%	1 1.5%	66 4.0
19. Teachers and administrators respond to students' and parents' concerns or suggestions in a timely manner.	24 36.4%	36 54.5%	4 6.1%	2 3.0%	0 0.0%	0 0.0%	66 4.2
21. Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework).	24 36.4%	31 47.0%	5 7.6%	4 6.1%	0 0.0%	2 3.0%	66 4.2
24. I encourage and welcome parents to come to my classroom.	21 31.8%	26 39.4%	14 21.2%	4 6.1%	1 1.5%	0 0.0%	66 3.9
36. Our school provides a variety of ways for parents to become involved at school.	11 16.9%	34 52.3%	13 20.0%	4 6.2%	0 0.0%	3 4.6%	65 3.8
37. Our school keeps parents informed of what goes on at the school.	14 21.5%	38 58.5%	6 9.2%	4 6.2%	0 0.0%	3 4.6%	65 4.0
Dimension Total:	114	198	49	23	1	9	394
Percent averages across items	28.9%	50.3%	12.4%	5.8%	0.3%	2.3%	4.0

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high academic standards and high performance expectations for all students.	20 30.8%	30 46.2%	8 12.3%	5 7.7%	2 3.1%	0 0.0%	65 4.7
38. Our school clearly communicates its goals to staff, parents, and students.	14 21.5%	31 47.7%	14 21.5%	6 9.2%	0 0.0%	0 0.0%	65 3.8
39. Effective changes in curriculum materials and instructional practices are coordinated and schoolwide.	11 16.9%	23 35.4%	17 26.2%	11 16.9%	1 1.5%	2 3.1%	65 3.5
43. I know what the schoolwide learner outcomes are.	21 32.8%	26 40.6%	12 18.8%	4 6.3%	0 0.0%	1 1.6%	64 4.0
46. I am involved in the school improvement process.	21 32.3%	26 40.0%	9 13.8%	9 13.8%	0 0.0%	0 0.0%	65 3.9
47. The school's vision is reviewed on a regular basis with the involvement of all stakeholders.	11 17.7%	27 43.5%	12 19.4%	9 14.5%	0 0.0%	3 4.8%	62 3.7
Dimension Total:	98	163	72	44	3	6	386
Percent averages across items.	25.4%	42.2%	18.7%	11.4%	0.8%	1.6%	3.8



Involvement Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework).	24 36.4%	31 47.0%	5 7.6%	4 6.1%	0 0.0%	2 3.0%	66 4.2
24. I encourage and welcome parents to come to my classroom.	21 31.8%	26 39.4%	14 21.2%	4 6.1%	1 1.5%	0 0.0%	66 3.9
36. Our school provides a variety of ways for parents to become involved at school.	11 16.9%	34 52.3%	13 20.0%	4 6.2%	0 0.0%	3 4.6%	65 3.8
Dimension Total:	56	91	32	12	1	5	197
Percent averages across items	28.4%	46.2%	16.2%	6.1%	0.5%	2.5%	4.0

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I would send my own child to this school.	21 32.3%	24 36.9%	7 10.8%	6 9.2%	2 3.1%	5 7.7%	65 3.9
41. I am satisfied with how well my students are achieving the Standards.	10 15.6%	19 29.7%	21 32.8%	13 20.3%	1 1.6%	0 0.0%	64 3.4
42. I am satisfied with my school's leadership.	21 32.3%	28 43.1%	13 20.0%	2 3.1%	0 0.0%	1 1.5%	65 4.1
Dimension Total:	52	71	41	21	3	6	194
Percent averages across items	26.8%	36.6%	21.1%	10.8%	1.5%	3.1%	3.8



Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school are well behaved.	18 27.3%	30 45.5%	10 15.2%	5 7.6%	3 4.5%	0 0.0%	66 3.8
15. Discipline problems at our school are handled quickly and fairly.	26 40.0%	32 49.2%	2 3.1%	5 7.7%	0 0.0%	0 0.0%	65 4.2
31. Gangs are not a problem at our school.	14 21.5%	31 47.7%	10 15.4%	4 6.2%	2 3.1%	4 6.2%	65 3.8
Safety Total: Counts and percent averages across items	58 29.6%	93 47.4%	22 11.2%	14 7.1%	5 2.6%	4 2.0%	196 4.0

Student Well Being

16. Our school environment is orderly and supports learning.	23 34.8%	27 40.9%	12 18.2%	4 6.1%	0 0.0%	0 0.0%	66 4.0
20. Our school staff show that they care about and respect students.	31 47.0%	33 50.0%	2 3.0%	0 0.0%	0 0.0%	0 0.0%	66 4.4
27. I give students extra help when they need it.	42 64.6%	23 35.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	65 4.6
Well Being Total: Counts and percent averages across items	96 48.7%	83 42.1%	14 7.1%	4 2.0%	0 0.0%	0 0.0%	197 4.4
Dimension Total: Percent averages across items	154 39.2%	176 44.8%	36 9.2%	18 4.6%	5 1.3%	4 1.0%	393 4.2



A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	10 21.7%	18 39.1%	15 32.6%	1 2.2%	2 4.3%	0 0.0%	46 3.7
2. My child's school offers quality educational programs and a variety of courses based on the Hawai'i Content and Performance Standards (HCPS II).	8 17.4%	23 50.0%	9 19.6%	1 2.2%	1 2.2%	4 8.7%	46 3.9
3. The school emphasizes student thinking and problem-solving, not just memory work.	15 33.3%	23 51.1%	3 6.7%	2 4.4%	0 0.0%	2 4.4%	45 4.2
4. My child has homework that helps him/her learn better.	10 21.7%	14 30.4%	11 23.9%	6 13.0%	4 8.7%	1 2.2%	46 3.4
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	15 32.6%	16 34.8%	7 15.2%	6 13.0%	0 0.0%	2 4.3%	46 3.9
7. Teachers tell me how well my child is doing in his/her classes.	10 22.2%	10 22.2%	7 15.6%	8 17.8%	9 20.0%	1 2.2%	45 3.1
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what he or she is expected to learn.	8 17.4%	21 45.7%	9 19.6%	4 8.7%	3 6.5%	1 2.2%	46 3.6
24. The school expects all students to learn well.	11 24.4%	24 53.3%	7 15.6%	2 4.4%	0 0.0%	1 2.2%	45 4.0
48. I am aware of the expectations each teacher has for my child.	10 21.7%	17 37.0%	7 15.2%	8 17.4%	3 6.5%	1 2.2%	46 3.5
Dimension Total: Counts and percent averages across items	97 23.6%	166 40.4%	75 18.2%	38 9.2%	22 5.4%	13 3.2%	411 3.7



B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school.	10 22.2%	25 55.6%	6 13.3%	2 4.4%	1 2.2%	1 2.2%	45 3.9
9. If my child became ill or injured at school, he/she would get the care needed.	13 28.3%	25 54.3%	4 8.7%	1 2.2%	0 0.0%	3 6.5%	46 4.2
10. My child's school is clean and well maintained.	23 50.0%	19 41.3%	2 4.3%	1 2.2%	0 0.0%	1 2.2%	46 4.4
11. Most of the students at my child's school are well behaved.	3 6.7%	15 33.3%	13 28.9%	6 13.3%	0 0.0%	8 17.8%	45 3.4
12. The school handles discipline problems quickly and fairly.	8 17.4%	12 26.1%	12 26.1%	4 8.7%	2 4.3%	8 17.4%	46 3.5
13. Gangs are not a problem at my child's school.	3 6.7%	16 35.6%	7 15.6%	5 11.1%	2 4.4%	12 26.7%	45 3.4
14. My child's school is orderly and supports learning.	11 23.9%	24 52.2%	10 21.7%	1 2.2%	0 0.0%	0 0.0%	46 4.0
15. I can freely express my opinions or concerns to the school staff.	6 13.6%	25 56.8%	11 25.0%	0 0.0%	0 0.0%	2 4.5%	44 3.9
16. The parents and the school can talk with one another openly and with respect.	9 19.6%	21 45.7%	10 21.7%	2 4.3%	0 0.0%	4 8.7%	46 3.9
17. My child's teachers really care about and respect the students.	7 15.9%	17 38.6%	11 25.0%	6 13.6%	1 2.3%	2 4.5%	44 3.5
19. I feel my child is free from threats, bullying, and harassment at school.	7 15.2%	20 43.5%	11 23.9%	5 10.9%	2 4.3%	1 2.2%	46 3.6
22. Teacher(s) provide extra help when my child needs it.	9 19.6%	14 30.4%	15 32.6%	5 10.9%	2 4.3%	1 2.2%	46 3.5
25. School activities are available to meet my child's interests and talents (for example, sports, clubs, music).	10 22.2%	23 51.1%	8 17.8%	2 4.4%	1 2.2%	1 2.2%	45 3.9
42. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	6 13.0%	9 19.6%	11 23.9%	3 6.5%	1 2.2%	16 34.8%	46 3.5
Dimension Total:	125	265	131	43	12	60	636
Counts and percent averages across items	19.7%	41.7%	20.6%	6.8%	1.9%	9.4%	3.8



C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are well prepared and know what they are doing.	4 8.7%	22 47.8%	16 34.8%	2 4.3%	1 2.2%	1 2.2%	46 3.6

D. Coordinated Team Work

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	6 13.6%	25 56.8%	11 25.0%	0 0.0%	0 0.0%	2 4.5%	44 3.9
18. Parents participate in important decisions about their children's education (for example, year round school, discipline, homework).	5 11.4%	15 34.1%	15 34.1%	6 13.6%	2 4.5%	1 2.3%	44 3.3
23. At school, students have regular access to computers for their school work.	8 18.2%	22 50.0%	7 15.9%	1 2.3%	1 2.3%	5 11.4%	44 3.9
41. Students have enough supplies, materials, and textbooks to help them with their studies.	6 13.3%	16 35.6%	10 22.2%	4 8.9%	6 13.3%	3 6.7%	45 3.3
46. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	2 4.3%	9 19.6%	8 17.4%	8 17.4%	10 21.7%	9 19.6%	46 2.6
47. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	7 15.2%	18 39.1%	11 23.9%	1 2.2%	0 0.0%	9 19.6%	46 3.8
Dimension Total:	34	105	62	20	19	29	269
Counts and percent averages across items	12.6%	39.0%	23.0%	7.4%	7.1%	10.8%	3.5



E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	9 19.6%	21 45.7%	10 21.7%	2 4.3%	0 0.0%	4 8.7%	46 3.9
18. Parents participate in important decisions about their children's education (for example, year round school, discipline, homework).	5 11.4%	15 34.1%	15 34.1%	6 13.6%	2 4.5%	1 2.3%	44 3.3
26. My child's school encourages me to attend school events by scheduling them at appropriate times.	7 15.2%	18 39.1%	12 26.1%	4 8.7%	3 6.5%	2 4.3%	46 3.5
30. The school responds to parent concerns or suggestions in a timely manner.	5 10.9%	19 41.3%	14 30.4%	4 8.7%	0 0.0%	4 8.7%	46 3.6
31. The school welcomes and encourages parents to be involved in all kinds of ways (for example, PTSA, classroom volunteers, tutoring their children at home).	15 32.6%	18 39.1%	10 21.7%	2 4.3%	0 0.0%	1 2.2%	46 4.0
32. I take part in and support school and classroom activities.	3 6.5%	6 13.0%	20 43.5%	11 23.9%	5 10.9%	1 2.2%	46 2.8
33. My work schedule makes it hard for me to attend school and classroom activities.	3 6.5%	23 50.0%	14 30.4%	4 8.7%	2 4.3%	0 0.0%	46 2.5
34. The school keeps me informed about what goes on at the school.	16 35.6%	16 35.6%	7 15.6%	5 11.1%	1 2.2%	0 0.0%	45 3.9
40. The school provides many opportunities for parents to get involved.	8 17.4%	20 43.5%	13 28.3%	2 4.3%	2 4.3%	1 2.2%	46 3.7
Dimension Total*:	70	137	115	59	16	14	411
Counts and percent averages across items.	17.0%	33.3%	28.0%	14.4%	3.9%	3.4%	3.5

* Note: Item 33 was reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of item 33.



F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the schoolwide learner outcomes are.	4 8.7%	8 17.4%	9 19.6%	5 10.9%	2 4.3%	18 39.1%	46 3.3
24. The school expects all students to learn well.	11 24.4%	24 53.3%	7 15.6%	2 4.4%	0 0.0%	1 2.2%	45 4.0
35. The school clearly tells me what the school goals are.	7 15.2%	23 50.0%	12 26.1%	3 6.5%	0 0.0%	1 2.2%	46 3.8
43. The school's vision is regularly reviewed by all stakeholders (for example, school, parents, students, community).	4 8.9%	16 35.6%	9 20.0%	1 2.2%	1 2.2%	14 31.1%	45 3.7
44. I am involved in the school improvement process.	1 2.2%	1 2.2%	20 43.5%	16 34.8%	5 10.9%	3 6.5%	46 2.5
45. The school continually seeks ways to improve its programs and activities to promote student achievement.	5 10.9%	19 41.3%	11 23.9%	3 6.5%	1 2.2%	7 15.2%	46 3.6
Dimension Total:	32	91	68	30	9	44	274
Counts and percent averages across items.	11.7%	33.2%	24.8%	10.9%	3.3%	16.1%	3.5



Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. Parents participate in important decisions about their children's education (for example, year round, discipline, homework).	5 11.4%	15 34.1%	15 34.1%	6 13.6%	2 4.5%	1 2.3%	44 3.3
26. My child's school encourages me to attend school events by scheduling them at appropriate times.	7 15.2%	18 39.1%	12 26.1%	4 8.7%	3 6.5%	2 4.3%	46 3.5
27. I check my child's homework regularly.	6 13.0%	20 43.5%	12 26.1%	7 15.2%	1 2.2%	0 0.0%	46 3.5
28. I talk to my child about school regularly.	21 45.7%	19 41.3%	6 13.0%	0 0.0%	0 0.0%	0 0.0%	46 4.3
31. The school welcomes and encourages parents to be involved in all kinds of ways (for example, PTSA, classroom volunteers, tutoring their children at home).	15 32.6%	18 39.1%	10 21.7%	2 4.3%	0 0.0%	1 2.2%	46 4.0
32. I take part in and support school and classroom activities.	3 6.5%	6 13.0%	20 43.5%	11 23.9%	5 10.9%	1 2.2%	46 2.8
33. My work schedule makes it hard for me to attend school and classroom activities.	3 6.5%	23 50.0%	14 30.4%	4 8.7%	2 4.3%	0 0.0%	46 3.5
40. The school provides many opportunities for parents to get involved.	8 17.4%	20 43.5%	13 28.3%	2 4.3%	2 4.3%	1 2.2%	46 3.7
44. I am involved in the school improvement process.	1 2.2%	1 2.2%	20 43.5%	16 34.8%	5 10.9%	3 6.5%	46 2.5
Dimension Total*:	68	121	122	71	21	9	412
Counts and percent averages across items.	16.5%	29.4%	29.6%	17.2%	5.1%	2.2%	3.4

* Note: Item 33 was reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the body of the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of item 33.



Satisfaction Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the subjects taught and the programs offered at my child's school.	9 19.6%	20 43.5%	13 28.3%	2 4.3%	2 4.3%	0 0.0%	46 3.7
36. If I could, I would send my child to a different public school.	0 0.0%	4 8.7%	3 6.5%	16 34.8%	20 43.5%	3 6.5%	46 4.2
37. I am satisfied with how much my child is learning at school.	6 13.3%	18 40.0%	11 24.4%	10 22.2%	0 0.0%	0 0.0%	45 3.4
38. Overall, I am satisfied with my child's school.	13 28.3%	21 45.7%	9 19.6%	3 6.5%	0 0.0%	0 0.0%	46 4.0
39. I would recommend my child's school to other parents.	15 32.6%	17 37.0%	11 23.9%	1 2.2%	1 2.2%	1 2.2%	46 4.0
Dimension Total*:	63	92	47	20	3	4	229
Counts and percent averages across items.	27.5%	40.2%	20.5%	8.7%	1.3%	1.7%	3.9

* Note: Item 36 was reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the body of the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of item 36.



Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school.	10 22.2%	25 55.6%	6 13.3%	2 4.4%	1 2.2%	1 2.2%	45 3.9
9. If my child became ill or injured at school, he/she would get the care needed.	13 28.3%	25 54.3%	4 8.7%	1 2.2%	0 0.0%	3 6.5%	46 4.2
11. Most of the students at my child's school are well behaved.	3 6.7%	15 33.3%	13 28.9%	6 13.3%	0 0.0%	8 17.8%	45 3.4
12. The school handles discipline problems quickly and fairly.	8 17.4%	12 26.1%	12 26.1%	4 8.7%	2 4.3%	8 17.4%	46 3.5
13. Gangs are not a problem at my child's school.	3 6.7%	16 35.6%	7 15.6%	5 11.1%	2 4.4%	12 26.7%	45 3.4
19. I feel my child is free from threats, bullying, and harassment at school.	7 15.2%	20 43.5%	11 23.9%	5 10.9%	2 4.3%	1 2.2%	46 3.6
Safety Total: Counts and percent averages across items	44 16.1%	113 41.4%	53 19.4%	23 8.4%	7 2.6%	33 12.1%	273 3.7
Student Well Being							
14. My child's school is orderly and supports learning.	11 23.9%	24 52.2%	10 21.7%	1 2.2%	0 0.0%	0 0.0%	46 4.0
17. My child's teachers really care about and respect the students.	7 15.9%	17 38.6%	11 25.0%	6 13.6%	1 2.3%	2 4.5%	44 3.5
22. Teacher(s) provide extra help when my child needs it.	9 19.6%	14 30.4%	15 32.6%	5 10.9%	2 4.3%	1 2.2%	46 3.5
Well Being Total: Count and percent averages across time	27 19.9%	55 40.4%	36 26.5%	12 8.8%	3 2.2%	3 2.2%	136 3.7
Dimension Total: Percent averages across items	71 17.4%	168 41.1%	89 21.8%	35 8.6%	10 2.4%	36 8.8%	409 3.7



A. Standards-Based Learning Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	64 19.8%	117 36.1%	105 32.4%	21 6.5%	12 3.7%	5 1.5%	324 3.6
2. I feel my classes are preparing me for future education and work.	59 18.2%	93 28.7%	81 25.0%	54 16.7%	23 7.1%	14 4.3%	324 3.4
3. My school offers quality educational programs based on Hawaii's Standards.	37 11.7%	93 29.5%	109 34.6%	30 9.5%	10 3.2%	36 11.4%	315 3.4
4. Classroom lessons and learning activities help me reach the Hawai'i Content and Performance Standards.	22 6.9%	86 26.8%	122 38.0%	30 9.3%	12 3.7%	49 15.3%	321 3.3
5. I am regularly assigned homework that is meaningful and helps me to learn the Standards.	32 9.9%	104 32.3%	92 28.6%	58 18.0%	20 6.2%	16 5.0%	322 3.2
6. I feel that work in my classes is just busy work and a waste of time.	35 11.0%	60 18.8%	106 33.2%	67 21.0%	39 12.2%	12 3.8%	319 3.0
8. My teachers emphasize higher-level thinking and problem solving skills.	37 11.5%	103 31.9%	113 35.0%	39 12.1%	10 3.1%	21 6.5%	323 3.4
9. Most of my teachers teach in a way that is clear and easy to understand.	25 8.0%	102 32.6%	103 32.9%	41 13.1%	36 11.5%	6 1.9%	313 3.1
10. My teachers make learning interesting by using a variety of activities.	11 3.4%	63 19.4%	122 37.5%	66 20.3%	58 17.8%	5 1.5%	325 2.7
11. If I am having trouble learning something, my teachers usually find another way to help me understand it.	29 9.0%	91 28.3%	108 33.6%	56 17.4%	29 9.0%	8 2.5%	321 3.1
12. We learn by doing things, not just by sitting and listening.	45 13.8%	81 24.8%	90 27.6%	61 18.7%	39 12.0%	10 3.1%	326 3.1
13. I have learned to evaluate my own work and to keep track of my progress.	34 10.5%	107 33.1%	111 34.4%	45 13.9%	14 4.3%	12 3.7%	323 3.3
14. My teachers let students show what they have learned in different ways (for example, projects, portfolios, presentations).	68 20.9%	128 39.4%	81 24.9%	25 7.7%	13 4.0%	10 3.1%	325 3.7
15. My teachers tell me how I'm doing and how I can improve to reach the Standards.	27 8.3%	93 28.5%	107 32.8%	48 14.7%	35 10.7%	16 4.9%	326 3.1



A. Standards-Based Learning Dimension (Cont.)

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	45 14.1%	122 38.1%	87 27.2%	41 12.8%	15 4.7%	10 3.1%	320 3.5
17. My teachers discuss my progress in class with me on a regular basis.	12 3.7%	38 11.8%	92 28.5%	91 28.2%	76 23.5%	14 4.3%	323 2.4
31. At the beginning of the semester, my teachers explain what I am expected to learn.	36 11.4%	110 34.9%	99 31.4%	44 14.0%	10 3.2%	16 5.1%	315 3.4
34. I have adequate time for classroom learning.	36 11.6%	119 38.4%	107 34.5%	21 6.8%	14 4.5%	13 4.2%	310 3.5
35. My teachers expect me to do high quality work.	81 26.0%	111 35.7%	74 23.8%	19 6.1%	5 1.6%	21 6.8%	311 3.8
Dimension Total*:	739	1828	1909	850	466	294	6086
Percent averages across items	12.1%	30.0%	31.4%	14.0%	7.7%	4.8%	3.3

* Note: Item 6 was reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the body of the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of item 6.



B. Quality Student Support Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I feel safe at school.	65 20.2%	106 32.9%	90 28.0%	25 7.8%	23 7.1%	13 4.0%	322 3.5
19. Appropriate care is provided when students become ill or injured at school.	55 17.1%	95 29.6%	79 24.6%	23 7.2%	24 7.5%	45 14.0%	321 3.5
20. My school is clean and well maintained.	80 25.0%	112 35.0%	80 25.0%	25 7.8%	13 4.1%	10 3.1%	320 3.7
21. Most of the students in this school are well behaved.	11 3.5%	54 17.1%	119 37.7%	61 19.3%	58 18.4%	13 4.1%	316 2.7
22. Discipline problems are handled quickly and fairly.	17 5.2%	68 20.9%	106 32.6%	63 19.4%	39 12.0%	32 9.8%	325 2.9
23. Gangs are not a problem at my school.	61 19.2%	89 28.0%	69 21.7%	25 7.9%	30 9.4%	44 13.8%	318 3.5
24. Our school environment is good for learning.	45 13.9%	108 33.4%	114 35.3%	27 8.4%	11 3.4%	18 5.6%	323 3.5
25. I can freely express my opinions or concerns to my teachers.	35 10.8%	101 31.3%	100 31.0%	34 10.5%	41 12.7%	12 3.7%	323 3.2
26. I can talk to my teachers, counselors, or other adults at school when I need to.	61 18.9%	100 31.0%	89 27.6%	39 12.1%	18 5.6%	16 5.0%	323 3.5
27. My teachers care about me and treat me with respect.	46 14.3%	97 30.1%	90 28.0%	36 11.2%	34 10.6%	19 5.9%	322 3.3
28. Students get along with each other pretty well at my school.	27 8.4%	118 36.6%	108 33.5%	32 9.9%	22 6.8%	15 4.7%	322 3.3
32. My teachers give me extra help when I need it.	35 11.2%	119 38.1%	107 34.3%	26 8.3%	14 4.5%	11 3.5%	312 3.4
36. My school has activities such as sports, clubs, and music that meet my interests and needs.	102 32.8%	97 31.2%	57 18.3%	27 8.7%	15 4.8%	13 4.2%	311 3.8
37. I get help from counselors in selecting courses and programs.	70 22.2%	110 34.9%	83 26.3%	21 6.7%	18 5.7%	13 4.1%	315 3.6
Dimension Total: Counts and percent averages across items	710 15.9%	1374 30.7%	1291 28.9%	464 10.4%	360 8.0%	274 6.1%	4473 3.4



C. Professionalism and Capacity of the System Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	30 9.7%	80 25.8%	98 31.6%	63 20.3%	29 9.4%	10 3.2%	310 3.1

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	35 10.8%	101 31.3%	100 31.0%	34 10.5%	41 12.7%	12 3.7%	323 3.2
29. I am involved in making important decisions about my education.	60 18.6%	107 33.2%	90 28.0%	21 6.5%	20 6.2%	24 7.5%	322 3.6
30. Students help make decisions about matters that affect them (for example, school rules, course offerings, student activities).	33 10.4%	82 25.9%	105 33.2%	43 13.6%	23 7.3%	30 9.5%	316 3.2
33. I have regular access to computers for my schoolwork.	74 24.1%	119 38.8%	73 23.8%	22 7.2%	11 3.6%	8 2.6%	307 3.7
45. I know who my principal is.	153 48.3%	99 31.2%	24 7.6%	10 3.2%	16 5.0%	15 4.7%	317 4.2
46. We use computers to do our classwork and to do research.	80 26.1%	118 38.4%	74 24.1%	20 6.5%	7 2.3%	8 2.6%	307 3.8
49. We have enough supplies, materials, and textbooks to help us with our studies.	28 9.0%	76 24.4%	77 24.7%	46 14.7%	69 22.1%	16 5.1%	312 2.8
Dimension Total:	463	702	543	196	187	113	2204
Count and percent averages across items	21.0%	31.9%	24.6%	8.9%	8.5%	5.1%	3.5



E. Responsiveness of the System Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the schoolwide learner outcomes are.	14 4.4%	28 8.8%	67 21.1%	36 11.3%	33 10.4%	140 44.0%	318 2.7
35. My teachers expect me to do high quality work.	81 26.0%	111 35.7%	74 23.8%	19 6.1%	5 1.6%	21 6.8%	311 4.4
39. I know what my school's goals are.	70 22.4%	83 26.6%	89 28.5%	24 7.7%	17 5.4%	29 9.3%	312 3.6
47. The educational program supports the school's goals for all students.	33 10.6%	84 27.0%	112 36.0%	15 4.8%	19 6.1%	48 15.4%	311 3.4
48. The school continually seeks ways to improve its programs and activities to promote student achievement.	35 11.1%	85 26.9%	107 33.9%	23 7.3%	19 6.0%	47 14.9%	316 3.3
Dimension Total: Counts and percent averages across items	233 14.9%	391 24.9%	449 28.6%	117 7.5%	93 5.9%	285 18.2%	1568 3.4



Involvement Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. I am involved in making important decisions about my education.	60 18.6%	107 33.2%	90 28.0%	21 6.5%	20 6.2%	24 7.5%	322 3.6
30. Students help to make decisions about matters that affect them (for example, school rules, course offerings, student activities).	33 10.4%	82 25.9%	105 33.2%	43 13.6%	23 7.3%	30 9.5%	316 3.2
Dimension Total: Counts and percent averages across items	93 14.6%	189 29.6%	195 30.6%	64 10.0%	43 6.7%	54 8.5%	638 3.4

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel that work in my classes is just busy work and a waste of time.	35 11.0%	60 18.8%	106 33.2%	67 21.0%	39 12.2%	12 3.8%	319 3.0
40. I am satisfied with the education I am receiving at my school.	39 12.3%	92 29.1%	99 31.3%	40 12.7%	36 11.4%	10 3.2%	316 3.2
41. I enjoy coming to school.	38 12.3%	67 21.6%	107 34.5%	38 12.3%	48 15.5%	12 3.9%	310 3.0
42. If I could, I would go to a different public school.	54 17.4%	47 15.2%	68 21.9%	41 13.2%	75 24.2%	25 8.1%	310 3.1
43. I am learning a lot in most of my classes.	26 8.3%	84 26.9%	129 41.3%	39 12.5%	18 5.8%	16 5.1%	312 3.2
44. I am satisfied with the variety of courses offered at my school.	32 10.4%	76 24.6%	91 29.4%	54 17.5%	45 14.6%	11 3.6%	309 3.0
Dimension Total: Counts and percent averages across items.	249 13.3%	427 22.8%	600 32.0%	278 14.8%	236 12.6%	86 4.6%	1876 3.1

*Note: Items 6 and 42 were reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the body of the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of items 6 and 42.



Student Safety and Well Being Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
18. I feel safe at school.	65 20.2%	106 32.9%	90 28.0%	25 7.8%	23 7.1%	13 4.0%	322 3.5
19. Appropriate care is provided when students become ill or injured at school.	55 17.1%	95 29.6%	79 24.6%	23 7.2%	24 7.5%	45 14.0%	321 3.5
21. Most of the students in this school are well behaved.	11 3.5%	54 17.1%	119 37.7%	61 19.3%	58 18.4%	13 4.1%	316 2.7
22. Discipline problems are handled quickly and fairly.	17 5.2%	68 20.9%	106 32.6%	63 19.4%	39 12.0%	32 9.8%	325 2.9
23. Gangs are not a problem at my school.	61 19.2%	89 28.0%	69 21.7%	25 7.9%	30 9.4%	44 13.8%	318 3.5
Safety Total: Counts and percent averages across time	209 13.0%	412 25.7%	463 28.9%	197 12.3%	174 10.9%	147 9.2%	1602 3.2

Student Well Being

25. I can freely express my opinions or concerns to my teachers.	35 10.8%	101 31.3%	100 31.0%	34 10.5%	41 12.7%	12 3.7%	323 3.2
26. I can talk to my teachers, counselors, or other adults at school when I need to.	61 18.9%	100 31.0%	89 27.6%	39 12.1%	18 5.6%	16 5.0%	323 3.5
27. My teachers care about me and treat me with respect.	46 14.3%	97 30.1%	90 28.0%	36 11.2%	34 10.6%	19 5.9%	322 3.3
28. Students get along with each other pretty well at my school.	27 8.4%	118 36.6%	108 33.5%	32 9.9%	22 6.8%	15 4.7%	322 3.3
32. My teachers give me extra help when I need it.	35 11.2%	119 38.1%	107 34.3%	26 8.3%	14 4.5%	11 3.5%	312 3.4
37. I get help from counselors in selecting courses and programs.	70 22.2%	110 34.9%	83 26.3%	21 6.7%	18 5.7%	13 4.1%	315 3.6
41. I enjoy coming to school.	38 12.3%	67 21.6%	107 34.5%	38 12.3%	48 15.5%	12 3.9%	310 3.0
Well Being Total: Counts and percent averages across items	312 14.0%	712 32.0%	684 30.7%	226 10.1%	195 8.8%	98 4.4%	2227 3.3
Dimension Total: Counts and percent averages across items	521 13.6%	1124 29.4%	1147 30.0%	423 11.0%	369 9.6%	245 6.4%	3829 3.3

