

School Quality Survey

King Kekaulike
High School

Spring 2003

Department of Education
Planning and Evaluation Office
Evaluation Section

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School survey size and return rate:

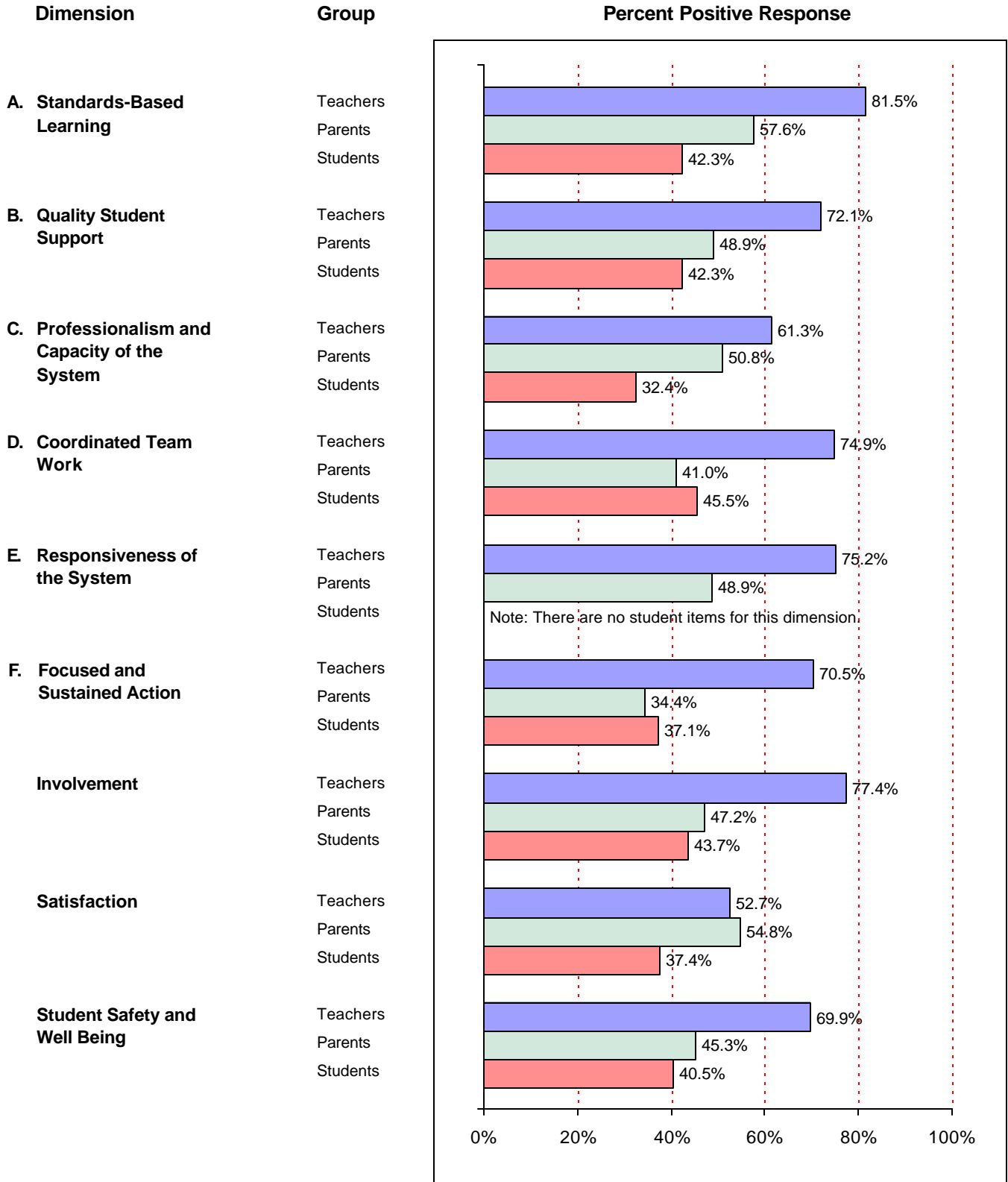
Group	# Distributed	# Returned	Return rate (%)
Teachers:	83	56	67.5%
Parents:	229	58	25.3%
Students:	298	258	86.6%



SQS Summary Table

School Quality Survey

Dimension	Group	Average	Percent (%) Response			
			Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.1	81.5%	11.1%	6.3%	1.1%
	Parents	3.4	57.6%	18.6%	21.7%	2.1%
	Students 11th grade	3.2	42.3%	32.9%	21.9%	2.9%
B. Quality Student Support	Teachers	3.8	72.1%	14.4%	13.0%	0.6%
	Parents	3.3	48.9%	22.9%	20.0%	8.2%
	Students 11th grade	3.2	42.3%	29.8%	24.2%	3.7%
C. Professionalism and Capacity of the System	Teachers	3.7	61.3%	19.0%	16.7%	3.0%
	Parents	3.4	50.8%	23.7%	18.6%	6.8%
	Students 11th grade	3.1	32.4%	42.4%	23.2%	2.0%
D. Coordinated Team Work	Teachers	3.9	74.9%	12.6%	11.1%	1.5%
	Parents	3.1	41.0%	19.9%	25.1%	14.0%
	Students 11th grade	3.3	45.5%	28.0%	23.2%	3.3%
E. Responsiveness of the System	Teachers	4.0	75.2%	17.0%	6.0%	1.8%
	Parents	3.3	48.9%	30.8%	16.5%	3.8%
	Students 11th grade	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.9	70.5%	16.3%	9.9%	3.3%
	Parents	3.1	34.4%	24.4%	20.6%	20.6%
	Students 11th grade	3.2	37.1%	28.2%	19.3%	15.4%
Involvement	Teachers	4.1	77.4%	15.5%	4.8%	2.4%
	Parents	3.3	47.2%	30.2%	18.8%	3.8%
	Students 11th grade	3.3	43.7%	30.6%	20.0%	5.7%
Satisfaction	Teachers	3.4	52.7%	24.0%	21.0%	2.4%
	Parents	3.4	54.8%	20.2%	24.0%	1.0%
	Students 11th grade	3.1	37.4%	33.4%	26.6%	2.6%
Student Safety and Well Being	Teachers	3.7	69.9%	14.6%	15.2%	0.3%
	Parents	3.3	45.3%	24.8%	22.9%	7.0%
	Students 11th grade	3.2	40.5%	30.2%	25.2%	4.0%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade or school level.	4 7.1%	32 57.1%	11 19.6%	6 10.7%	1 1.8%	2 3.6%	56 3.6
2. Our school offers quality educational programs and a variety of courses based on the Hawai'i Content and Performance Standards (HCPS II).	12 21.4%	35 62.5%	6 10.7%	2 3.6%	0 0.0%	1 1.8%	56 4.0
3. My teaching and learning activities are focused on helping students achieve the Standards (HCPS II) and the general learner outcomes.	17 30.4%	29 51.8%	7 12.5%	2 3.6%	0 0.0%	1 1.8%	56 4.1
4. My homework assignments are appropriate and productive in meeting the HCPS II.	14 25.0%	30 53.6%	9 16.1%	1 1.8%	0 0.0%	2 3.6%	56 4.1
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	19 33.9%	30 53.6%	3 5.4%	4 7.1%	0 0.0%	0 0.0%	56 4.1
6. I use a variety of teaching strategies and learning activities to help students learn.	31 55.4%	22 39.3%	2 3.6%	1 1.8%	0 0.0%	0 0.0%	56 4.5
7. My instruction includes the active participation of students.	29 52.7%	22 40.0%	4 7.3%	0 0.0%	0 0.0%	0 0.0%	55 4.5
8. I teach students how to assess their own progress and how to set their own learning goals so they may become independent learners.	15 27.3%	23 41.8%	10 18.2%	6 10.9%	1 1.8%	0 0.0%	55 3.8
9. I give students a variety of ways to show how well they have learned (for example, completing projects, portfolios, presentations).	22 39.3%	27 48.2%	4 7.1%	2 3.6%	0 0.0%	1 1.8%	56 4.3
10. I give students and parents feedback on student progress and provide suggestions for improvement when needed or requested.	24 42.9%	25 44.6%	6 10.7%	1 1.8%	0 0.0%	0 0.0%	56 4.3
11. I use the results of tests and other assessments to plan and adjust my instruction.	22 39.3%	29 51.8%	3 5.4%	2 3.6%	0 0.0%	0 0.0%	56 4.3
25. Teachers have a major role in standards-based curriculum development in our school.	18 32.1%	26 46.4%	5 8.9%	3 5.4%	3 5.4%	1 1.8%	56 4.0
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	35 62.5%	14 25.0%	6 10.7%	1 1.8%	0 0.0%	0 0.0%	56 4.5
29. Instructional time is flexible and organized to support student learning.	15 27.3%	31 56.4%	4 7.3%	3 5.5%	2 3.6%	0 0.0%	55 4.0
30. Our school has high academic standards and high performance expectations for all students.	6 10.7%	24 42.9%	13 23.2%	9 16.1%	3 5.4%	1 1.8%	56 3.4
Dimension Total:	283	399	93	43	10	9	837
Percent averages across items	33.8%	47.7%	11.1%	5.1%	1.2%	1.1%	4.1



B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. I feel safe at school.	12 21.4%	34 60.7%	4 7.1%	6 10.7%	0 0.0%	0 0.0%	56 3.9
13. Our school is clean and well maintained.	11 20.0%	25 45.5%	11 20.0%	6 10.9%	2 3.6%	0 0.0%	55 3.7
14. Most of the students in our school are well behaved.	8 14.3%	30 53.6%	5 8.9%	9 16.1%	4 7.1%	0 0.0%	56 3.5
15. Discipline problems at our school are handled quickly and fairly.	2 3.6%	15 26.8%	15 26.8%	13 23.2%	11 19.6%	0 0.0%	56 2.7
16. Our school environment is orderly and supports learning.	3 5.4%	32 57.1%	12 21.4%	5 8.9%	4 7.1%	0 0.0%	56 3.4
17. I can freely express my opinions or concerns to the administrators.	20 36.4%	20 36.4%	8 14.5%	5 9.1%	2 3.6%	0 0.0%	55 3.9
18. There is open communication among administrators, teachers, other staff, and parents.	10 17.9%	28 50.0%	11 19.6%	4 7.1%	3 5.4%	0 0.0%	56 3.7
20. Our school staff shows that they care about and respect students.	13 23.2%	36 64.3%	7 12.5%	0 0.0%	0 0.0%	0 0.0%	56 4.1
23. Administrators, teachers, and other staff treat each other with respect.	16 28.6%	31 55.4%	4 7.1%	5 8.9%	0 0.0%	0 0.0%	56 4.0
27. I give students extra help when they need it.	45 80.4%	11 19.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	56 4.8
31. Gangs are not a problem at our school.	12 21.8%	27 49.1%	10 18.2%	4 7.3%	1 1.8%	1 1.8%	55 3.8
32. School activities meet students' interests and needs (for example, sports, clubs, music).	19 34.5%	24 43.6%	9 16.4%	1 1.8%	1 1.8%	1 1.8%	55 4.1
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	14 25.0%	24 42.9%	8 14.3%	7 12.5%	1 1.8%	2 3.6%	56 3.8
Dimension Total:	185	337	104	65	29	4	724
Percent averages across items	25.6%	46.5%	14.4%	9.0%	4.0%	0.6%	3.8



C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is excellent and focused on standards-based education.	6 10.7%	20 35.7%	16 28.6%	9 16.1%	5 8.9%	0 0.0%	56 3.2
44. I am teaching in my area of certification.	35 62.5%	15 26.8%	0 0.0%	2 3.6%	3 5.4%	1 1.8%	56 4.4
45. At my school there is a systematic evaluation system in place to help staff grow professionally.	4 7.1%	23 41.1%	16 28.6%	4 7.1%	5 8.9%	4 7.1%	56 3.3
Dimension Total: Percent averages across items	45 26.8%	58 34.5%	32 19.0%	15 8.9%	13 7.7%	5 3.0%	168 3.7

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators.	20 36.4%	20 36.4%	8 14.5%	5 9.1%	2 3.6%	0 0.0%	55 3.9
21. Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework).	17 30.4%	28 50.0%	5 8.9%	3 5.4%	1 1.8%	2 3.6%	56 4.1
22. Teachers plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum).	14 25.5%	27 49.1%	4 7.3%	6 10.9%	2 3.6%	2 3.6%	55 3.8
25. Teachers have a major role in standards-based curriculum development in our school.	18 32.1%	26 46.4%	5 8.9%	3 5.4%	3 5.4%	1 1.8%	56 4.0
28. I have access to computers that I need to teach effectively.	18 32.1%	23 41.1%	9 16.1%	4 7.1%	2 3.6%	0 0.0%	56 3.9
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	7 12.5%	32 57.1%	11 19.6%	4 7.1%	2 3.6%	0 0.0%	56 3.7
Dimension Total: Percent averages across items	94 28.1%	156 46.7%	42 12.6%	25 7.5%	12 3.6%	5 1.5%	334 3.9



E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	10 17.9%	28 50.0%	11 19.6%	4 7.1%	3 5.4%	0 0.0%	56 3.7
19. Teachers and administrators respond to students' and parents' concerns or suggestions in a timely manner.	8 14.5%	32 58.2%	11 20.0%	2 3.6%	1 1.8%	1 1.8%	55 3.8
21. Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework).	17 30.4%	28 50.0%	5 8.9%	3 5.4%	1 1.8%	2 3.6%	56 4.1
24. I encourage and welcome parents to come to my classroom.	25 44.6%	20 35.7%	7 12.5%	2 3.6%	2 3.6%	0 0.0%	56 4.1
36. Our school provides a variety of ways for parents to become involved at school.	15 26.8%	25 44.6%	14 25.0%	0 0.0%	0 0.0%	2 3.6%	56 4.0
37. Our school keeps parents informed of what goes on at the school.	19 33.9%	25 44.6%	9 16.1%	2 3.6%	0 0.0%	1 1.8%	56 4.1
Dimension Total:	94	158	57	13	7	6	335
Percent averages across items	28.1%	47.2%	17.0%	3.9%	2.1%	1.8%	4.0

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high academic standards and high performance expectations for all students.	6 10.7%	24 42.9%	13 23.2%	9 16.1%	3 5.4%	1 1.8%	56 5.0
38. Our school clearly communicates its goals to staff, parents, and students.	15 27.3%	30 54.5%	5 9.1%	4 7.3%	0 0.0%	1 1.8%	55 4.0
39. Effective changes in curriculum materials and instructional practices are coordinated and schoolwide.	3 5.4%	23 41.1%	16 28.6%	7 12.5%	2 3.6%	5 8.9%	56 3.4
43. I know what the schoolwide learner outcomes are.	28 50.0%	23 41.1%	2 3.6%	1 1.8%	1 1.8%	1 1.8%	56 4.4
46. I am involved in the school improvement process.	17 30.4%	22 39.3%	14 25.0%	2 3.6%	1 1.8%	0 0.0%	56 3.9
47. The school's vision is reviewed on a regular basis with the involvement of all stakeholders.	16 30.2%	27 50.9%	4 7.5%	1 1.9%	2 3.8%	3 5.7%	53 4.1
Dimension Total:	85	149	54	24	9	11	332
Percent averages across items.	25.6%	44.9%	16.3%	7.2%	2.7%	3.3%	3.9



Involvement Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework).	17 30.4%	28 50.0%	5 8.9%	3 5.4%	1 1.8%	2 3.6%	56 4.1
24. I encourage and welcome parents to come to my classroom.	25 44.6%	20 35.7%	7 12.5%	2 3.6%	2 3.6%	0 0.0%	56 4.1
36. Our school provides a variety of ways for parents to become involved at school.	15 26.8%	25 44.6%	14 25.0%	0 0.0%	0 0.0%	2 3.6%	56 4.0
Dimension Total:	57	73	26	5	3	4	168
Percent averages across items	33.9%	43.5%	15.5%	3.0%	1.8%	2.4%	4.1

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I would send my own child to this school.	14 25.0%	18 32.1%	11 19.6%	5 8.9%	6 10.7%	2 3.6%	56 3.5
41. I am satisfied with how well my students are achieving the Standards.	5 8.9%	22 39.3%	14 25.0%	9 16.1%	5 8.9%	1 1.8%	56 3.2
42. I am satisfied with my school's leadership.	5 9.1%	24 43.6%	15 27.3%	8 14.5%	2 3.6%	1 1.8%	55 3.4
Dimension Total:	24	64	40	22	13	4	167
Percent averages across items	14.4%	38.3%	24.0%	13.2%	7.8%	2.4%	3.4



Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school are well behaved.	8 14.3%	30 53.6%	5 8.9%	9 16.1%	4 7.1%	0 0.0%	56 3.5
15. Discipline problems at our school are handled quickly and fairly.	2 3.6%	15 26.8%	15 26.8%	13 23.2%	11 19.6%	0 0.0%	56 2.7
31. Gangs are not a problem at our school.	12 21.8%	27 49.1%	10 18.2%	4 7.3%	1 1.8%	1 1.8%	55 3.8
Safety Total: Counts and percent averages across items	22 13.2%	72 43.1%	30 18.0%	26 15.6%	16 9.6%	1 0.6%	167 3.3

Student Well Being

16. Our school environment is orderly and supports learning.	3 5.4%	32 57.1%	12 21.4%	5 8.9%	4 7.1%	0 0.0%	56 3.4
20. Our school staff show that they care about and respect students.	13 23.2%	36 64.3%	7 12.5%	0 0.0%	0 0.0%	0 0.0%	56 4.1
27. I give students extra help when they need it.	45 80.4%	11 19.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	56 4.8
Well Being Total: Counts and percent averages across items	61 36.3%	79 47.0%	19 11.3%	5 3.0%	4 2.4%	0 0.0%	168 4.1
Dimension Total: Percent averages across items	83 24.8%	151 45.1%	49 14.6%	31 9.3%	20 6.0%	1 0.3%	335 3.7



A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	12 20.7%	31 53.4%	6 10.3%	5 8.6%	3 5.2%	1 1.7%	58 3.8
2. My child's school offers quality educational programs and a variety of courses based on the Hawai'i Content and Performance Standards (HCPS II).	8 13.6%	28 47.5%	10 16.9%	6 10.2%	3 5.1%	4 6.8%	59 3.6
3. The school emphasizes student thinking and problem-solving, not just memory work.	6 10.2%	25 42.4%	16 27.1%	4 6.8%	7 11.9%	1 1.7%	59 3.3
4. My child has homework that helps him/her learn better.	6 10.2%	21 35.6%	16 27.1%	9 15.3%	7 11.9%	0 0.0%	59 3.2
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	6 10.3%	25 43.1%	14 24.1%	7 12.1%	5 8.6%	1 1.7%	58 3.4
7. Teachers tell me how well my child is doing in his/her classes.	5 8.8%	20 35.1%	6 10.5%	15 26.3%	11 19.3%	0 0.0%	57 2.9
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what he or she is expected to learn.	9 15.3%	33 55.9%	6 10.2%	7 11.9%	4 6.8%	0 0.0%	59 3.6
24. The school expects all students to learn well.	6 10.3%	26 44.8%	12 20.7%	3 5.2%	7 12.1%	4 6.9%	58 3.4
48. I am aware of the expectations each teacher has for my child.	7 11.9%	29 49.2%	12 20.3%	5 8.5%	6 10.2%	0 0.0%	59 3.4
Dimension Total: Counts and percent averages across items	65 12.4%	238 45.2%	98 18.6%	61 11.6%	53 10.1%	11 2.1%	526 3.4



B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school.	10 16.9%	23 39.0%	13 22.0%	7 11.9%	4 6.8%	2 3.4%	59 3.5
9. If my child became ill or injured at school, he/she would get the care needed.	10 17.2%	28 48.3%	10 17.2%	2 3.4%	2 3.4%	6 10.3%	58 3.8
10. My child's school is clean and well maintained.	6 10.3%	24 41.4%	15 25.9%	6 10.3%	6 10.3%	1 1.7%	58 3.3
11. Most of the students at my child's school are well behaved.	2 3.4%	18 30.5%	13 22.0%	13 22.0%	12 20.3%	1 1.7%	59 2.7
12. The school handles discipline problems quickly and fairly.	3 5.1%	16 27.1%	13 22.0%	11 18.6%	7 11.9%	9 15.3%	59 2.9
13. Gangs are not a problem at my child's school.	5 8.8%	17 29.8%	14 24.6%	6 10.5%	3 5.3%	12 21.1%	57 3.3
14. My child's school is orderly and supports learning.	6 10.2%	25 42.4%	17 28.8%	5 8.5%	5 8.5%	1 1.7%	59 3.4
15. I can freely express my opinions or concerns to the school staff.	5 8.6%	29 50.0%	11 19.0%	1 1.7%	7 12.1%	5 8.6%	58 3.5
16. The parents and the school can talk with one another openly and with respect.	3 5.3%	26 45.6%	17 29.8%	5 8.8%	2 3.5%	4 7.0%	57 3.4
17. My child's teachers really care about and respect the students.	8 13.6%	19 32.2%	16 27.1%	10 16.9%	4 6.8%	2 3.4%	59 3.3
19. I feel my child is free from threats, bullying, and harassment at school.	6 10.2%	15 25.4%	19 32.2%	12 20.3%	6 10.2%	1 1.7%	59 3.1
22. Teacher(s) provide extra help when my child needs it.	4 6.8%	24 40.7%	16 27.1%	7 11.9%	5 8.5%	3 5.1%	59 3.3
25. School activities are available to meet my child's interests and talents (for example, sports, clubs, music).	13 22.4%	33 56.9%	6 10.3%	1 1.7%	4 6.9%	1 1.7%	58 3.9
42. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	5 8.5%	17 28.8%	7 11.9%	3 5.1%	8 13.6%	19 32.2%	59 3.2
Dimension Total: Counts and percent averages across items	86 10.5%	314 38.4%	187 22.9%	89 10.9%	75 9.2%	67 8.2%	818 3.3



C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are well prepared and know what they are doing.	5 8.5%	25 42.4%	14 23.7%	7 11.9%	4 6.8%	4 6.8%	59 3.4

D. Coordinated Team Work

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	5 8.6%	29 50.0%	11 19.0%	1 1.7%	7 12.1%	5 8.6%	58 3.5
18. Parents participate in important decisions about their children's education (for example, year round school, discipline, homework).	5 8.5%	18 30.5%	16 27.1%	7 11.9%	8 13.6%	5 8.5%	59 3.1
23. At school, students have regular access to computers for their school work.	5 8.5%	28 47.5%	10 16.9%	2 3.4%	4 6.8%	10 16.9%	59 3.6
41. Students have enough supplies, materials, and textbooks to help them with their studies.	1 1.7%	24 40.7%	18 30.5%	4 6.8%	8 13.6%	4 6.8%	59 3.1
46. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	1 1.7%	5 8.5%	5 8.5%	15 25.4%	19 32.2%	14 23.7%	59 2.0
47. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	2 3.5%	21 36.8%	10 17.5%	4 7.0%	9 15.8%	11 19.3%	57 3.1
Dimension Total:	19	125	70	33	55	49	351
Counts and percent averages across items	5.4%	35.6%	19.9%	9.4%	15.7%	14.0%	3.1



E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	3 5.3%	26 45.6%	17 29.8%	5 8.8%	2 3.5%	4 7.0%	57 3.4
18. Parents participate in important decisions about their children's education (for example, year round school, discipline, homework).	5 8.5%	18 30.5%	16 27.1%	7 11.9%	8 13.6%	5 8.5%	59 3.1
26. My child's school encourages me to attend school events by scheduling them at appropriate times.	6 10.2%	26 44.1%	15 25.4%	7 11.9%	4 6.8%	1 1.7%	59 3.4
30. The school responds to parent concerns or suggestions in a timely manner.	3 5.2%	21 36.2%	20 34.5%	7 12.1%	6 10.3%	1 1.7%	58 3.1
31. The school welcomes and encourages parents to be involved in all kinds of ways (for example, PTSA, classroom volunteers, tutoring their children at home).	9 15.5%	30 51.7%	14 24.1%	0 0.0%	3 5.2%	2 3.4%	58 3.8
32. I take part in and support school and classroom activities.	1 1.7%	16 27.1%	31 52.5%	2 3.4%	6 10.2%	3 5.1%	59 3.1
33. My work schedule makes it hard for me to attend school and classroom activities.	4 6.8%	23 39.0%	16 27.1%	6 10.2%	9 15.3%	1 1.7%	59 2.9
34. The school keeps me informed about what goes on at the school.	14 23.7%	19 32.2%	18 30.5%	7 11.9%	1 1.7%	0 0.0%	59 3.6
40. The school provides many opportunities for parents to get involved.	3 5.2%	30 51.7%	15 25.9%	5 8.6%	2 3.4%	3 5.2%	58 3.5
Dimension Total*:	53	192	162	63	36	20	526
Counts and percent averages across items.	10.1%	36.5%	30.8%	12.0%	6.8%	3.8%	3.3

* Note: Item 33 was reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of item 33.



F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the schoolwide learner outcomes are.	2 3.4%	10 16.9%	7 11.9%	10 16.9%	2 3.4%	28 47.5%	59 3.0
24. The school expects all students to learn well.	6 10.3%	26 44.8%	12 20.7%	3 5.2%	7 12.1%	4 6.9%	58 3.4
35. The school clearly tells me what the school goals are.	7 12.1%	27 46.6%	8 13.8%	7 12.1%	5 8.6%	4 6.9%	58 3.4
43. The school's vision is regularly reviewed by all stakeholders (for example, school, parents, students, community).	1 1.7%	17 29.3%	14 24.1%	3 5.2%	5 8.6%	18 31.0%	58 3.2
44. I am involved in the school improvement process.	0 0.0%	3 5.3%	28 49.1%	15 26.3%	7 12.3%	4 7.0%	57 2.5
45. The school continually seeks ways to improve its programs and activities to promote student achievement.	2 3.4%	19 32.2%	16 27.1%	3 5.1%	5 8.5%	14 23.7%	59 3.2
Dimension Total:	18	102	85	41	31	72	349
Counts and percent averages across items.	5.2%	29.2%	24.4%	11.7%	8.9%	20.6%	3.1



Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. Parents participate in important decisions about their children's education (for example, year round, discipline, homework).	5 8.5%	18 30.5%	16 27.1%	7 11.9%	8 13.6%	5 8.5%	59 3.1
26. My child's school encourages me to attend school events by scheduling them at appropriate times.	6 10.2%	26 44.1%	15 25.4%	7 11.9%	4 6.8%	1 1.7%	59 3.4
27. I check my child's homework regularly.	7 11.9%	26 44.1%	20 33.9%	3 5.1%	2 3.4%	1 1.7%	59 3.6
28. I talk to my child about school regularly.	22 37.3%	32 54.2%	4 6.8%	1 1.7%	0 0.0%	0 0.0%	59 4.3
31. The school welcomes and encourages parents to be involved in all kinds of ways (for example, PTSA, classroom volunteers, tutoring their children at home).	9 15.5%	30 51.7%	14 24.1%	0 0.0%	3 5.2%	2 3.4%	58 3.8
32. I take part in and support school and classroom activities.	1 1.7%	16 27.1%	31 52.5%	2 3.4%	6 10.2%	3 5.1%	59 3.1
33. My work schedule makes it hard for me to attend school and classroom activities.	4 6.8%	23 39.0%	16 27.1%	6 10.2%	9 15.3%	1 1.7%	59 3.1
40. The school provides many opportunities for parents to get involved.	3 5.2%	30 51.7%	15 25.9%	5 8.6%	2 3.4%	3 5.2%	58 3.5
44. I am involved in the school improvement process.	0 0.0%	3 5.3%	28 49.1%	15 26.3%	7 12.3%	4 7.0%	57 2.5
Dimension Total*:	62	187	159	63	36	20	527
Counts and percent averages across items.	11.8%	35.5%	30.2%	12.0%	6.8%	3.8%	3.3

* Note: Item 33 was reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the body of the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of item 33.



Satisfaction Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the subjects taught and the programs offered at my child's school.	6 10.3%	23 39.7%	11 19.0%	9 15.5%	9 15.5%	0 0.0%	58 3.1
36. If I could, I would send my child to a different public school.	5 8.5%	3 5.1%	15 25.4%	17 28.8%	17 28.8%	2 3.4%	59 3.7
37. I am satisfied with how much my child is learning at school.	6 10.2%	27 45.8%	8 13.6%	10 16.9%	8 13.6%	0 0.0%	59 3.2
38. Overall, I am satisfied with my child's school.	7 12.1%	27 46.6%	11 19.0%	7 12.1%	6 10.3%	0 0.0%	58 3.4
39. I would recommend my child's school to other parents.	9 15.5%	21 36.2%	14 24.1%	8 13.8%	5 8.6%	1 1.7%	58 3.4
Dimension Total*:	45	115	59	37	33	3	292
Counts and percent averages across items.	15.4%	39.4%	20.2%	12.7%	11.3%	1.0%	3.4

* Note: Item 36 was reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the body of the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of item 36.



Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school.	10 16.9%	23 39.0%	13 22.0%	7 11.9%	4 6.8%	2 3.4%	59 3.5
9. If my child became ill or injured at school, he/she would get the care needed.	10 17.2%	28 48.3%	10 17.2%	2 3.4%	2 3.4%	6 10.3%	58 3.8
11. Most of the students at my child's school are well behaved.	2 3.4%	18 30.5%	13 22.0%	13 22.0%	12 20.3%	1 1.7%	59 2.7
12. The school handles discipline problems quickly and fairly.	3 5.1%	16 27.1%	13 22.0%	11 18.6%	7 11.9%	9 15.3%	59 2.9
13. Gangs are not a problem at my child's school.	5 8.8%	17 29.8%	14 24.6%	6 10.5%	3 5.3%	12 21.1%	57 3.3
19. I feel my child is free from threats, bullying, and harassment at school.	6 10.2%	15 25.4%	19 32.2%	12 20.3%	6 10.2%	1 1.7%	59 3.1
Safety Total: Counts and percent averages across items	36 10.3%	117 33.3%	82 23.4%	51 14.5%	34 9.7%	31 8.8%	351 3.2
Student Well Being							
14. My child's school is orderly and supports learning.	6 10.2%	25 42.4%	17 28.8%	5 8.5%	5 8.5%	1 1.7%	59 3.4
17. My child's teachers really care about and respect the students.	8 13.6%	19 32.2%	16 27.1%	10 16.9%	4 6.8%	2 3.4%	59 3.3
22. Teacher(s) provide extra help when my child needs it.	4 6.8%	24 40.7%	16 27.1%	7 11.9%	5 8.5%	3 5.1%	59 3.3
Well Being Total: Count and percent averages across time	18 10.2%	68 38.4%	49 27.7%	22 12.4%	14 7.9%	6 3.4%	177 3.3
Dimension Total: Percent averages across items	54 10.2%	185 35.0%	131 24.8%	73 13.8%	48 9.1%	37 7.0%	528 3.3



A. Standards-Based Learning Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	34 13.3%	93 36.5%	102 40.0%	17 6.7%	5 2.0%	4 1.6%	255 3.5
2. I feel my classes are preparing me for future education and work.	28 11.0%	96 37.6%	81 31.8%	35 13.7%	14 5.5%	1 0.4%	255 3.4
3. My school offers quality educational programs based on Hawaii's Standards.	19 7.7%	94 38.2%	87 35.4%	22 8.9%	9 3.7%	15 6.1%	246 3.4
4. Classroom lessons and learning activities help me reach the Hawai'i Content and Performance Standards.	11 4.3%	76 30.0%	95 37.5%	27 10.7%	9 3.6%	35 13.8%	253 3.2
5. I am regularly assigned homework that is meaningful and helps me to learn the Standards.	16 6.2%	68 26.5%	83 32.3%	57 22.2%	27 10.5%	6 2.3%	257 3.0
6. I feel that work in my classes is just busy work and a waste of time.	27 10.6%	47 18.5%	91 35.8%	59 23.2%	27 10.6%	3 1.2%	254 3.0
8. My teachers emphasize higher-level thinking and problem solving skills.	10 4.0%	87 34.5%	100 39.7%	32 12.7%	13 5.2%	10 4.0%	252 3.2
9. Most of my teachers teach in a way that is clear and easy to understand.	17 6.7%	79 31.1%	81 31.9%	49 19.3%	25 9.8%	3 1.2%	254 3.1
10. My teachers make learning interesting by using a variety of activities.	14 5.5%	54 21.1%	83 32.4%	55 21.5%	49 19.1%	1 0.4%	256 2.7
11. If I am having trouble learning something, my teachers usually find another way to help me understand it.	18 7.0%	78 30.5%	71 27.7%	55 21.5%	30 11.7%	4 1.6%	256 3.0
12. We learn by doing things, not just by sitting and listening.	39 15.2%	59 23.0%	77 30.0%	53 20.6%	25 9.7%	4 1.6%	257 3.1
13. I have learned to evaluate my own work and to keep track of my progress.	30 11.8%	96 37.8%	91 35.8%	23 9.1%	7 2.8%	7 2.8%	254 3.5
14. My teachers let students show what they have learned in different ways (for example, projects, portfolios, presentations).	37 14.4%	94 36.6%	92 35.8%	16 6.2%	11 4.3%	7 2.7%	257 3.5
15. My teachers tell me how I'm doing and how I can improve to reach the Standards.	34 13.2%	69 26.8%	79 30.7%	47 18.3%	24 9.3%	4 1.6%	257 3.2



A. Standards-Based Learning Dimension (Cont.)

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	34 13.3%	108 42.4%	76 29.8%	19 7.5%	12 4.7%	6 2.4%	255 3.5
17. My teachers discuss my progress in class with me on a regular basis.	9 3.6%	28 11.1%	90 35.7%	78 31.0%	44 17.5%	3 1.2%	252 2.5
31. At the beginning of the semester, my teachers explain what I am expected to learn.	26 10.5%	107 43.1%	65 26.2%	33 13.3%	7 2.8%	10 4.0%	248 3.5
34. I have adequate time for classroom learning.	30 12.2%	104 42.4%	83 33.9%	14 5.7%	7 2.9%	7 2.9%	245 3.6
35. My teachers expect me to do high quality work.	38 15.0%	119 47.0%	57 22.5%	21 8.3%	9 3.6%	9 3.6%	253 3.6
Dimension Total*:	471	1568	1584	700	354	139	4816
Percent averages across items	9.8%	32.6%	32.9%	14.5%	7.4%	2.9%	3.2

* Note: Item 6 was reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the body of the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of item 6.



B. Quality Student Support Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I feel safe at school.	46 18.1%	84 33.1%	77 30.3%	19 7.5%	22 8.7%	6 2.4%	254 3.5
19. Appropriate care is provided when students become ill or injured at school.	50 19.8%	97 38.5%	57 22.6%	11 4.4%	19 7.5%	18 7.1%	252 3.6
20. My school is clean and well maintained.	15 6.0%	57 22.6%	77 30.6%	37 14.7%	64 25.4%	2 0.8%	252 2.7
21. Most of the students in this school are well behaved.	7 2.8%	30 11.9%	82 32.4%	67 26.5%	62 24.5%	5 2.0%	253 2.4
22. Discipline problems are handled quickly and fairly.	5 2.0%	28 11.0%	92 36.2%	58 22.8%	50 19.7%	21 8.3%	254 2.5
23. Gangs are not a problem at my school.	60 23.8%	90 35.7%	35 13.9%	23 9.1%	18 7.1%	26 10.3%	252 3.7
24. Our school environment is good for learning.	16 6.3%	83 32.4%	107 41.8%	30 11.7%	17 6.6%	3 1.2%	256 3.2
25. I can freely express my opinions or concerns to my teachers.	20 7.9%	76 29.9%	87 34.3%	40 15.7%	23 9.1%	8 3.1%	254 3.1
26. I can talk to my teachers, counselors, or other adults at school when I need to.	41 16.1%	93 36.6%	67 26.4%	22 8.7%	24 9.4%	7 2.8%	254 3.4
27. My teachers care about me and treat me with respect.	23 9.1%	79 31.2%	88 34.8%	30 11.9%	26 10.3%	7 2.8%	253 3.2
28. Students get along with each other pretty well at my school.	21 8.2%	83 32.4%	88 34.4%	31 12.1%	25 9.8%	8 3.1%	256 3.2
32. My teachers give me extra help when I need it.	31 12.6%	98 39.8%	83 33.7%	22 8.9%	10 4.1%	2 0.8%	246 3.5
36. My school has activities such as sports, clubs, and music that meet my interests and needs.	76 30.2%	84 33.3%	40 15.9%	25 9.9%	20 7.9%	7 2.8%	252 3.7
37. I get help from counselors in selecting courses and programs.	37 14.6%	68 26.8%	77 30.3%	40 15.7%	22 8.7%	10 3.9%	254 3.2
Dimension Total: Counts and percent averages across items	448 12.6%	1050 29.6%	1057 29.8%	455 12.8%	402 11.3%	130 3.7%	3542 3.2



C. Professionalism and Capacity of the System Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	20 8.0%	61 24.4%	106 42.4%	32 12.8%	26 10.4%	5 2.0%	250 3.1

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	20 7.9%	76 29.9%	87 34.3%	40 15.7%	23 9.1%	8 3.1%	254 3.1
29. I am involved in making important decisions about my education.	55 21.6%	96 37.6%	61 23.9%	20 7.8%	16 6.3%	7 2.7%	255 3.6
30. Students help make decisions about matters that affect them (for example, school rules, course offerings, student activities).	16 6.3%	56 22.0%	95 37.3%	37 14.5%	29 11.4%	22 8.6%	255 3.0
33. I have regular access to computers for my schoolwork.	49 19.5%	89 35.5%	60 23.9%	22 8.8%	27 10.8%	4 1.6%	251 3.4
45. I know who my principal is.	105 41.7%	86 34.1%	30 11.9%	11 4.4%	9 3.6%	11 4.4%	252 4.1
46. We use computers to do our classwork and to do research.	25 10.1%	70 28.3%	86 34.8%	32 13.0%	33 13.4%	1 0.4%	247 3.1
49. We have enough supplies, materials, and textbooks to help us with our studies.	11 4.4%	48 19.4%	74 29.8%	46 18.5%	64 25.8%	5 2.0%	248 2.6
Dimension Total: Count and percent averages across items	281 15.9%	521 29.6%	493 28.0%	208 11.8%	201 11.4%	58 3.3%	1762 3.3



E. Responsiveness of the System Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the schoolwide learner outcomes are.	6 2.4%	32 12.8%	57 22.8%	30 12.0%	32 12.8%	93 37.2%	250 2.7
35. My teachers expect me to do high quality work.	38 15.0%	119 47.0%	57 22.5%	21 8.3%	9 3.6%	9 3.6%	253 5.3
39. I know what my school's goals are.	29 11.4%	82 32.3%	67 26.4%	27 10.6%	21 8.3%	28 11.0%	254 3.3
47. The educational program supports the school's goals for all students.	16 6.5%	61 24.6%	89 35.9%	26 10.5%	20 8.1%	36 14.5%	248 3.1
48. The school continually seeks ways to improve its programs and activities to promote student achievement.	15 6.0%	68 27.1%	84 33.5%	28 11.2%	28 11.2%	28 11.2%	251 3.1
Dimension Total: Counts and percent averages across items	104 8.3%	362 28.8%	354 28.2%	132 10.5%	110 8.8%	194 15.4%	1256 3.2



Involvement Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. I am involved in making important decisions about my education.	55 21.6%	96 37.6%	61 23.9%	20 7.8%	16 6.3%	7 2.7%	255 3.6
30. Students help to make decisions about matters that affect them (for example, school rules, course offerings, student activities).	16 6.3%	56 22.0%	95 37.3%	37 14.5%	29 11.4%	22 8.6%	255 3.0
Dimension Total: Counts and percent averages across items	71 13.9%	152 29.8%	156 30.6%	57 11.2%	45 8.8%	29 5.7%	510 3.3

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel that work in my classes is just busy work and a waste of time.	27 10.6%	47 18.5%	91 35.8%	59 23.2%	27 10.6%	3 1.2%	254 3.0
40. I am satisfied with the education I am receiving at my school.	17 6.7%	72 28.6%	95 37.7%	35 13.9%	28 11.1%	5 2.0%	252 3.1
41. I enjoy coming to school.	17 6.8%	45 18.0%	83 33.2%	46 18.4%	55 22.0%	4 1.6%	250 2.7
42. If I could, I would go to a different public school.	22 8.7%	26 10.3%	49 19.4%	50 19.8%	88 34.8%	18 7.1%	253 3.7
43. I am learning a lot in most of my classes.	18 7.2%	70 27.9%	101 40.2%	36 14.3%	23 9.2%	3 1.2%	251 3.1
44. I am satisfied with the variety of courses offered at my school.	23 9.3%	78 31.6%	84 34.0%	33 13.4%	23 9.3%	6 2.4%	247 3.2
Dimension Total: Counts and percent averages across items.	190 12.6%	374 24.8%	503 33.4%	223 14.8%	178 11.8%	39 2.6%	1507 3.1

*Note: Items 6 and 42 were reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the body of the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of items 6 and 42.



Student Safety and Well Being Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
18. I feel safe at school.	46 18.1%	84 33.1%	77 30.3%	19 7.5%	22 8.7%	6 2.4%	254 3.5
19. Appropriate care is provided when students become ill or injured at school.	50 19.8%	97 38.5%	57 22.6%	11 4.4%	19 7.5%	18 7.1%	252 3.6
21. Most of the students in this school are well behaved.	7 2.8%	30 11.9%	82 32.4%	67 26.5%	62 24.5%	5 2.0%	253 2.4
22. Discipline problems are handled quickly and fairly.	5 2.0%	28 11.0%	92 36.2%	58 22.8%	50 19.7%	21 8.3%	254 2.5
23. Gangs are not a problem at my school.	60 23.8%	90 35.7%	35 13.9%	23 9.1%	18 7.1%	26 10.3%	252 3.7
Safety Total: Counts and percent averages across time	168 13.3%	329 26.0%	343 27.1%	178 14.1%	171 13.5%	76 6.0%	1265 3.1

Student Well Being

25. I can freely express my opinions or concerns to my teachers.	20 7.9%	76 29.9%	87 34.3%	40 15.7%	23 9.1%	8 3.1%	254 3.1
26. I can talk to my teachers, counselors, or other adults at school when I need to.	41 16.1%	93 36.6%	67 26.4%	22 8.7%	24 9.4%	7 2.8%	254 3.4
27. My teachers care about me and treat me with respect.	23 9.1%	79 31.2%	88 34.8%	30 11.9%	26 10.3%	7 2.8%	253 3.2
28. Students get along with each other pretty well at my school.	21 8.2%	83 32.4%	88 34.4%	31 12.1%	25 9.8%	8 3.1%	256 3.2
32. My teachers give me extra help when I need it.	31 12.6%	98 39.8%	83 33.7%	22 8.9%	10 4.1%	2 0.8%	246 3.5
37. I get help from counselors in selecting courses and programs.	37 14.6%	68 26.8%	77 30.3%	40 15.7%	22 8.7%	10 3.9%	254 3.2
41. I enjoy coming to school.	17 6.8%	45 18.0%	83 33.2%	46 18.4%	55 22.0%	4 1.6%	250 2.7
Well Being Total: Counts and percent averages across items	190 10.8%	542 30.7%	573 32.4%	231 13.1%	185 10.5%	46 2.6%	1767 3.2
Dimension Total: Counts and percent averages across items	358 11.8%	871 28.7%	916 30.2%	409 13.5%	356 11.7%	122 4.0%	3032 3.2

