

School Quality Survey

Kapolei High

High School

Spring 2005

**Department of Education
Office of the Superintendent
Planning and Evaluation Office
Evaluation Section**

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* Updated on November 30, 2005. The percent average for three items (Parent Involvement Item 33, Elementary Student Satisfaction Item 39, and Middle Student Standards Based Learning Item 6) was erroneously reported/highlighted as reverse scored in the body of their respective tables. The counts and percents in the body of the table remain unchanged. Also, the dimension total counts and percents for these sections remain unchanged as all reverse scored items are appropriately used in the dimension calculations.

School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	127	106	83.5%
Parents:	243	47	19.3%
Students:	460	398	86.5%

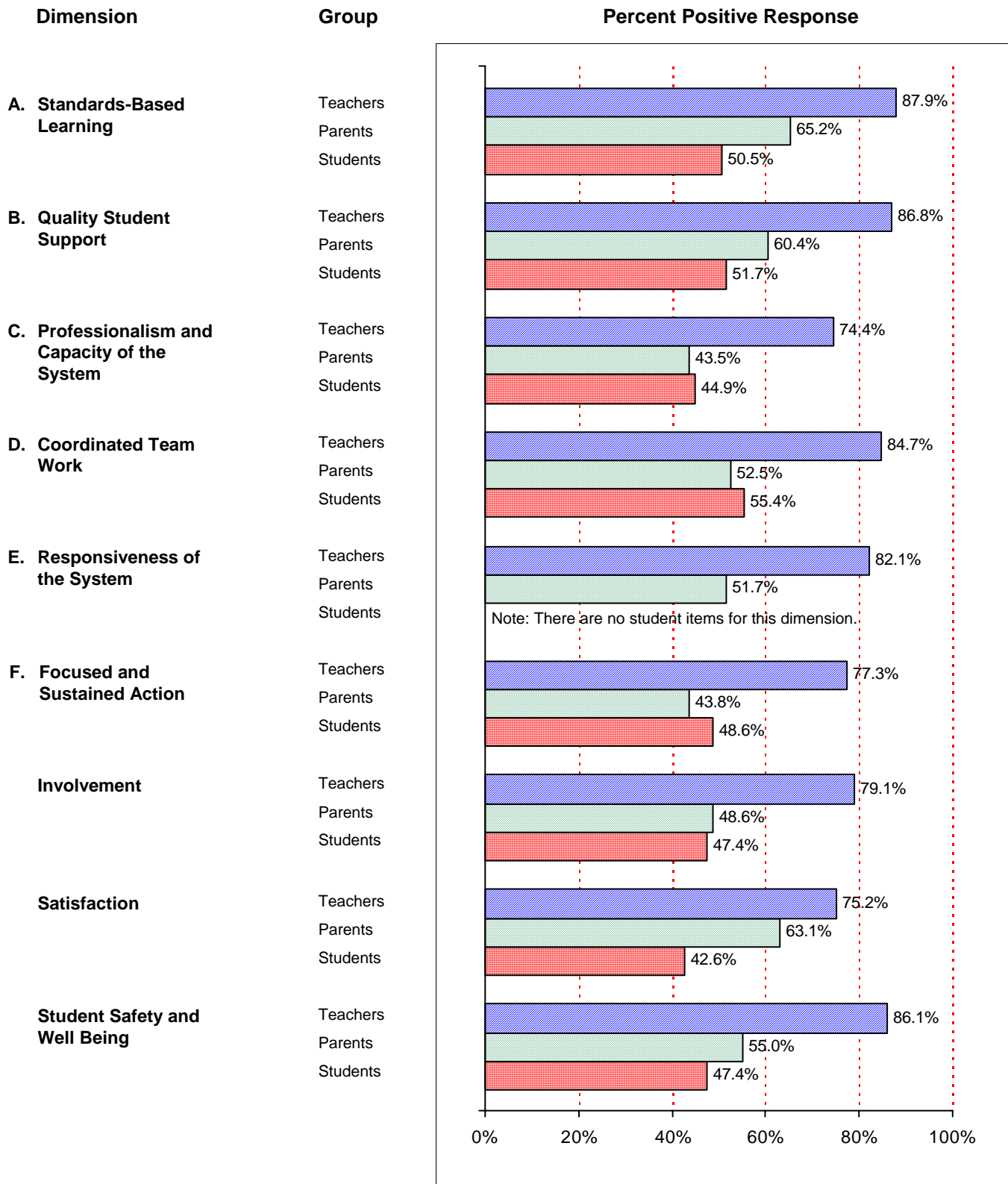


SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.2	87.9%	8.9%	2.6%	0.6%
	Parents	3.6	65.2%	20.1%	11.1%	3.6%
	Students 11th grade	3.4	50.5%	29.7%	17.2%	2.5%
B. Quality Student Support	Teachers	4.2	86.8%	7.8%	4.2%	1.2%
	Parents	3.7	60.4%	23.0%	6.7%	9.9%
	Students 11th grade	3.5	51.7%	28.4%	15.8%	4.1%
C. Professionalism and Capacity of the System	Teachers	4.0	74.4%	15.2%	7.3%	3.2%
	Parents	3.4	43.5%	43.5%	8.7%	4.3%
	Students 11th grade	3.4	44.9%	38.8%	15.1%	1.3%
D. Coordinated Team Work	Teachers	4.1	84.7%	10.3%	4.1%	0.9%
	Parents	3.5	52.5%	24.8%	11.7%	11.0%
	Students 11th grade	3.6	55.4%	24.1%	16.6%	3.9%
E. Responsiveness of the System	Teachers	4.1	82.1%	13.0%	3.0%	1.9%
	Parents	3.4	51.7%	26.7%	16.4%	5.2%
	Students 11th grade	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	4.0	77.3%	15.5%	5.1%	2.2%
	Parents	3.4	43.8%	27.4%	12.1%	16.7%
	Students 11th grade	3.6	48.6%	28.2%	10.8%	12.4%
Involvement	Teachers	4.1	79.1%	16.1%	2.5%	2.2%
	Parents	3.4	48.6%	27.3%	19.7%	4.5%
	Students 11th grade	3.4	47.4%	31.0%	16.3%	5.3%
Satisfaction	Teachers	3.9	75.2%	13.7%	9.6%	1.6%
	Parents	3.6	63.1%	24.9%	11.2%	0.9%
	Students 11th grade	3.2	42.6%	30.9%	23.9%	2.7%
Student Safety and Well Being	Teachers	4.2	86.1%	8.9%	3.6%	1.4%
	Parents	3.6	55.0%	26.1%	8.5%	10.4%
	Students 11th grade	3.4	47.4%	29.8%	18.1%	4.7%





A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade or school level.	17 16.0%	66 62.3%	11 10.4%	7 6.6%	2 1.9%	3 2.8%	106 3.9
2. Our school offers quality educational programs and a variety of courses based on the Hawai'i Content and Performance Standards (HCPS II).	26 24.5%	70 66.0%	7 6.6%	2 1.9%	1 0.9%	0 0.0%	106 4.1
3. My teaching and learning activities are focused on helping students achieve the Standards (HCPS II) and the general learner outcomes.	38 36.5%	60 57.7%	6 5.8%	0 0.0%	0 0.0%	0 0.0%	104 4.3
4. My homework assignments are appropriate and productive in meeting the HCPS II.	27 26.2%	60 58.3%	13 12.6%	1 1.0%	0 0.0%	2 1.9%	103 4.1
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	37 35.9%	53 51.5%	12 11.7%	0 0.0%	0 0.0%	1 1.0%	103 4.2
6. I use a variety of teaching strategies and learning activities to help students learn.	44 43.1%	53 52.0%	5 4.9%	0 0.0%	0 0.0%	0 0.0%	102 4.4
7. My instruction includes the active participation of students.	49 47.6%	49 47.6%	3 2.9%	2 1.9%	0 0.0%	0 0.0%	103 4.4
8. I teach students how to assess their own progress and how to set their own learning goals so they may become independent learners.	27 26.0%	56 53.8%	15 14.4%	5 4.8%	0 0.0%	1 1.0%	104 4.0
9. I give students a variety of ways to show how well they have learned (for example, completing projects, portfolios, presentations).	40 38.8%	53 51.5%	7 6.8%	2 1.9%	0 0.0%	1 1.0%	103 4.3
10. I give students and parents feedback on student progress and provide suggestions for improvement when needed or requested.	29 27.9%	66 63.5%	9 8.7%	0 0.0%	0 0.0%	0 0.0%	104 4.2
11. I use the results of tests and other assessments to plan and adjust my instruction.	35 34.3%	51 50.0%	14 13.7%	2 2.0%	0 0.0%	0 0.0%	102 4.2
25. Teachers have a major role in standards-based curriculum development in our school.	38 36.2%	59 56.2%	7 6.7%	0 0.0%	0 0.0%	1 1.0%	105 4.3
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	41 39.8%	49 47.6%	10 9.7%	3 2.9%	0 0.0%	0 0.0%	103 4.2
29. Instructional time is flexible and organized to support student learning.	39 38.2%	50 49.0%	5 4.9%	7 6.9%	1 1.0%	0 0.0%	102 4.2
30. Our school has high academic standards and high performance expectations for all students.	29 27.4%	56 52.8%	14 13.2%	6 5.7%	0 0.0%	1 0.9%	106 4.0
Dimension Total:	516	851	138	37	4	10	1556
Percent averages across items	33.2%	54.7%	8.9%	2.4%	0.3%	0.6%	4.2



B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. I feel safe at school.	71 67.0%	30 28.3%	4 3.8%	1 0.9%	0 0.0%	0 0.0%	106 4.6
13. Our school is clean and well maintained.	62 59.0%	37 35.2%	2 1.9%	2 1.9%	1 1.0%	1 1.0%	105 4.5
14. Most of the students in our school are well behaved.	25 23.6%	68 64.2%	11 10.4%	0 0.0%	1 0.9%	1 0.9%	106 4.1
15. Discipline problems at our school are handled quickly and fairly.	30 28.3%	50 47.2%	17 16.0%	5 4.7%	2 1.9%	2 1.9%	106 4.0
16. Our school environment is orderly and supports learning.	35 33.0%	57 53.8%	9 8.5%	2 1.9%	2 1.9%	1 0.9%	106 4.2
17. I can freely express my opinions or concerns to the administrators.	44 41.9%	50 47.6%	7 6.7%	2 1.9%	0 0.0%	2 1.9%	105 4.3
18. There is open communication among administrators, teachers, other staff, and parents.	33 31.1%	57 53.8%	12 11.3%	2 1.9%	0 0.0%	2 1.9%	106 4.2
20. Our school staff shows that they care about and respect students.	48 45.3%	54 50.9%	4 3.8%	0 0.0%	0 0.0%	0 0.0%	106 4.4
23. Administrators, teachers, and other staff treat each other with respect.	49 46.2%	51 48.1%	3 2.8%	2 1.9%	0 0.0%	1 0.9%	106 4.4
27. I give students extra help when they need it.	59 57.8%	40 39.2%	1 1.0%	2 2.0%	0 0.0%	0 0.0%	102 4.5
31. Gangs are not a problem at our school.	28 26.4%	50 47.2%	14 13.2%	8 7.5%	1 0.9%	5 4.7%	106 4.0
32. School activities meet students' interests and needs (for example, sports, clubs, music).	37 34.9%	62 58.5%	5 4.7%	1 0.9%	1 0.9%	0 0.0%	106 4.3
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	17 16.0%	47 44.3%	18 17.0%	19 17.9%	3 2.8%	2 1.9%	106 3.5
Dimension Total:	538	653	107	46	11	17	1372
Percent averages across items	39.2%	47.6%	7.8%	3.4%	0.8%	1.2%	4.2



C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is excellent and focused on standards-based education.	14 13.2%	56 52.8%	27 25.5%	6 5.7%	2 1.9%	1 0.9%	106 3.7
44. I am teaching in my area of certification.	66 63.5%	33 31.7%	1 1.0%	1 1.0%	2 1.9%	1 1.0%	104 4.6
45. At my school there is a systematic evaluation system in place to help staff grow professionally.	16 15.1%	50 47.2%	20 18.9%	12 11.3%	0 0.0%	8 7.5%	106 3.7
Dimension Total: Percent averages across items	96 30.4%	139 44.0%	48 15.2%	19 6.0%	4 1.3%	10 3.2%	316 4.0

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators.	44 41.9%	50 47.6%	7 6.7%	2 1.9%	0 0.0%	2 1.9%	105 4.3
21. Our school invites parents to partipate in important decisions about their children's education (for example, year round schools, discipline, homework).	34 32.1%	56 52.8%	12 11.3%	2 1.9%	0 0.0%	2 1.9%	106 4.2
22. Teachers plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum).	27 25.5%	58 54.7%	16 15.1%	3 2.8%	2 1.9%	0 0.0%	106 4.0
25. Teachers have a major role in standards-based curriculum development in our school.	38 36.2%	59 56.2%	7 6.7%	0 0.0%	0 0.0%	1 1.0%	105 4.3
28. I have access to computers that I need to teach effectively.	48 46.2%	33 31.7%	10 9.6%	10 9.6%	2 1.9%	1 1.0%	104 4.1
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	22 20.8%	66 62.3%	13 12.3%	3 2.8%	2 1.9%	0 0.0%	106 4.0
Dimension Total: Percent averages across items	213 33.7%	322 50.9%	65 10.3%	20 3.2%	6 0.9%	6 0.9%	632 4.1



E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	33 31.1%	57 53.8%	12 11.3%	2 1.9%	0 0.0%	2 1.9%	106 4.2
19. Teachers and administrators respond to students' and parents' concerns or suggestions in a timely manner.	25 23.6%	69 65.1%	9 8.5%	2 1.9%	0 0.0%	1 0.9%	106 4.1
21. Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework).	34 32.1%	56 52.8%	12 11.3%	2 1.9%	0 0.0%	2 1.9%	106 4.2
24. I encourage and welcome parents to come to my classroom.	32 30.8%	49 47.1%	20 19.2%	3 2.9%	0 0.0%	0 0.0%	104 4.1
36. Our school provides a variety of ways for parents to become involved at school.	24 22.6%	55 51.9%	19 17.9%	3 2.8%	0 0.0%	5 4.7%	106 4.0
37. Our school keeps parents informed of what goes on at the school.	22 21.0%	64 61.0%	10 9.5%	7 6.7%	0 0.0%	2 1.9%	105 4.0
Dimension Total:	170	350	82	19	0	12	633
Percent averages across items	26.9%	55.3%	13.0%	3.0%	0.0%	1.9%	4.1

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high academic standards and high performance expectations for all students.	29 27.4%	56 52.8%	14 13.2%	6 5.7%	0 0.0%	1 0.9%	106 5.3
38. Our school clearly communicates its goals to staff, parents, and students.	30 28.3%	53 50.0%	17 16.0%	3 2.8%	2 1.9%	1 0.9%	106 4.0
39. Effective changes in curriculum materials and instructional practices are coordinated and schoolwide.	21 20.0%	43 41.0%	25 23.8%	11 10.5%	0 0.0%	5 4.8%	105 3.7
43. I know what the schoolwide learner outcomes are.	51 48.6%	45 42.9%	7 6.7%	2 1.9%	0 0.0%	0 0.0%	105 4.4
46. I am involved in the school improvement process.	30 28.3%	62 58.5%	13 12.3%	0 0.0%	1 0.9%	0 0.0%	106 4.1
47. The school's vision is reviewed on a regular basis with the involvement of all stakeholders.	23 21.9%	46 43.8%	22 21.0%	6 5.7%	1 1.0%	7 6.7%	105 3.9
Dimension Total:	184	305	98	28	4	14	633
Percent averages across items.	29.1%	48.2%	15.5%	4.4%	0.6%	2.2%	4.0



Involvement Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework).	34 32.1%	56 52.8%	12 11.3%	2 1.9%	0 0.0%	2 1.9%	106 4.2
24. I encourage and welcome parents to come to my classroom.	32 30.8%	49 47.1%	20 19.2%	3 2.9%	0 0.0%	0 0.0%	104 4.1
36. Our school provides a variety of ways for parents to become involved at school.	24 22.6%	55 51.9%	19 17.9%	3 2.8%	0 0.0%	5 4.7%	106 4.0
Dimension Total: Percent averages across items	90 28.5%	160 50.6%	51 16.1%	8 2.5%	0 0.0%	7 2.2%	316 4.1

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I would send my own child to this school.	32 30.2%	51 48.1%	9 8.5%	8 7.5%	3 2.8%	3 2.8%	106 4.0
41. I am satisfied with how well my students are achieving the Standards.	11 10.7%	52 50.5%	23 22.3%	14 13.6%	2 1.9%	1 1.0%	103 3.5
42. I am satisfied with my school's leadership.	36 34.3%	54 51.4%	11 10.5%	2 1.9%	1 1.0%	1 1.0%	105 4.2
Dimension Total: Percent averages across items	79 25.2%	157 50.0%	43 13.7%	24 7.6%	6 1.9%	5 1.6%	314 3.9



Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school are well behaved.	25 23.6%	68 64.2%	11 10.4%	0 0.0%	1 0.9%	1 0.9%	106 4.1
15. Discipline problems at our school are handled quickly and fairly.	30 28.3%	50 47.2%	17 16.0%	5 4.7%	2 1.9%	2 1.9%	106 4.0
31. Gangs are not a problem at our school.	28 26.4%	50 47.2%	14 13.2%	8 7.5%	1 0.9%	5 4.7%	106 4.0
Safety Total: Counts and percent averages across items	83 26.1%	168 52.8%	42 13.2%	13 4.1%	4 1.3%	8 2.5%	318 4.0

Student Well Being

16. Our school environment is orderly and supports learning.	35 33.0%	57 53.8%	9 8.5%	2 1.9%	2 1.9%	1 0.9%	106 4.2
20. Our school staff show that they care about and respect students.	48 45.3%	54 50.9%	4 3.8%	0 0.0%	0 0.0%	0 0.0%	106 4.4
27. I give students extra help when they need it.	59 57.8%	40 39.2%	1 1.0%	2 2.0%	0 0.0%	0 0.0%	102 4.5
Well Being Total: Counts and percent averages across items	142 45.2%	151 48.1%	14 4.5%	4 1.3%	2 0.6%	1 0.3%	314 4.4
Dimension Total: Percent averages across items	225 35.6%	319 50.5%	56 8.9%	17 2.7%	6 0.9%	9 1.4%	632 4.2



A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	9 19.1%	24 51.1%	10 21.3%	2 4.3%	0 0.0%	2 4.3%	47 3.9
2. My child's school offers quality educational programs and a variety of courses based on the Hawai'i Content and Performance Standards (HCPS II).	6 12.8%	30 63.8%	6 12.8%	1 2.1%	1 2.1%	3 6.4%	47 3.9
3. The school emphasizes student thinking and problem-solving, not just memory work.	6 12.8%	29 61.7%	11 23.4%	1 2.1%	0 0.0%	0 0.0%	47 3.9
4. My child has homework that helps him/her learn better.	3 6.4%	22 46.8%	15 31.9%	4 8.5%	1 2.1%	2 4.3%	47 3.5
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	7 14.9%	26 55.3%	9 19.1%	2 4.3%	1 2.1%	2 4.3%	47 3.8
7. Teachers tell me how well my child is doing in his/her classes.	1 2.1%	16 34.0%	11 23.4%	13 27.7%	4 8.5%	2 4.3%	47 2.9
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what he or she is expected to learn.	6 13.0%	22 47.8%	9 19.6%	4 8.7%	5 10.9%	0 0.0%	46 3.4
24. The school expects all students to learn well.	8 17.0%	27 57.4%	9 19.1%	1 2.1%	0 0.0%	2 4.3%	47 3.9
48. I am aware of the expectations each teacher has for my child.	4 8.5%	29 61.7%	5 10.6%	2 4.3%	5 10.6%	2 4.3%	47 3.6
Dimension Total: Counts and percent averages across items	50 11.8%	225 53.3%	85 20.1%	30 7.1%	17 4.0%	15 3.6%	422 3.6



B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school.	8 17.4%	27 58.7%	8 17.4%	2 4.3%	0 0.0%	1 2.2%	46 3.9
9. If my child became ill or injured at school, he/she would get the care needed.	6 12.8%	28 59.6%	7 14.9%	1 2.1%	0 0.0%	5 10.6%	47 3.9
10. My child's school is clean and well maintained.	23 48.9%	19 40.4%	4 8.5%	0 0.0%	1 2.1%	0 0.0%	47 4.3
11. Most of the students at my child's school are well behaved.	3 6.4%	16 34.0%	16 34.0%	4 8.5%	1 2.1%	7 14.9%	47 3.4
12. The school handles discipline problems quickly and fairly.	3 6.4%	20 42.6%	14 29.8%	2 4.3%	0 0.0%	8 17.0%	47 3.6
13. Gangs are not a problem at my child's school.	1 2.1%	12 25.5%	9 19.1%	7 14.9%	4 8.5%	14 29.8%	47 3.0
14. My child's school is orderly and supports learning.	7 14.9%	22 46.8%	15 31.9%	3 6.4%	0 0.0%	0 0.0%	47 3.7
15. I can freely express my opinions or concerns to the school staff.	10 21.3%	23 48.9%	10 21.3%	0 0.0%	2 4.3%	2 4.3%	47 3.9
16. The parents and the school can talk with one another openly and with respect.	9 19.1%	22 46.8%	10 21.3%	2 4.3%	1 2.1%	3 6.4%	47 3.8
17. My child's teachers really care about and respect the students.	8 17.0%	15 31.9%	16 34.0%	2 4.3%	2 4.3%	4 8.5%	47 3.6
19. I feel my child is free from threats, bullying, and harassment at school.	2 4.3%	21 44.7%	15 31.9%	3 6.4%	1 2.1%	5 10.6%	47 3.5
22. Teacher(s) provide extra help when my child needs it.	8 17.0%	25 53.2%	10 21.3%	3 6.4%	1 2.1%	0 0.0%	47 3.8
25. School activities are available to meet my child's interests and talents (for example, sports, clubs, music).	10 21.3%	30 63.8%	6 12.8%	0 0.0%	1 2.1%	0 0.0%	47 4.0
42. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	5 10.6%	14 29.8%	11 23.4%	0 0.0%	1 2.1%	16 34.0%	47 3.7
Dimension Total:	103	294	151	29	15	65	657
Counts and percent averages across items	15.7%	44.7%	23.0%	4.4%	2.3%	9.9%	3.7



C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are well prepared and know what they are doing.	3 6.5%	17 37.0%	20 43.5%	2 4.3%	2 4.3%	2 4.3%	46 3.4

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	10 21.3%	23 48.9%	10 21.3%	0 0.0%	2 4.3%	2 4.3%	47 3.9
18. Parents participate in important decisions about their children's education (for example, year round school, discipline, homework).	3 6.4%	25 53.2%	11 23.4%	6 12.8%	0 0.0%	2 4.3%	47 3.6
23. At school, students have regular access to computers for their school work.	5 10.6%	22 46.8%	12 25.5%	3 6.4%	0 0.0%	5 10.6%	47 3.7
41. Students have enough supplies, materials, and textbooks to help them with their studies.	6 12.8%	19 40.4%	7 14.9%	8 17.0%	4 8.5%	3 6.4%	47 3.3
46. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	2 4.3%	13 27.7%	14 29.8%	5 10.6%	4 8.5%	9 19.1%	47 3.1
47. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	3 6.4%	17 36.2%	16 34.0%	0 0.0%	1 2.1%	10 21.3%	47 3.6
Dimension Total: Counts and percent averages across items	29 10.3%	119 42.2%	70 24.8%	22 7.8%	11 3.9%	31 11.0%	282 3.5



E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	9 19.1%	22 46.8%	10 21.3%	2 4.3%	1 2.1%	3 6.4%	47 3.8
18. Parents participate in important decisions about their children's education (for example, year round school, discipline, homework).	3 6.4%	25 53.2%	11 23.4%	6 12.8%	0 0.0%	2 4.3%	47 3.6
26. My child's school encourages me to attend school events by scheduling them at appropriate times.	5 10.6%	19 40.4%	13 27.7%	5 10.6%	2 4.3%	3 6.4%	47 3.5
30. The school responds to parent concerns or suggestions in a timely manner.	2 4.3%	20 43.5%	16 34.8%	3 6.5%	2 4.3%	3 6.5%	46 3.4
31. The school welcomes and encourages parents to be involved in all kinds of ways (for example, PTSA, classroom volunteers, tutoring their children at home).	9 19.1%	24 51.1%	8 17.0%	1 2.1%	1 2.1%	4 8.5%	47 3.9
32. I take part in and support school and classroom activities.	0 0.0%	12 25.5%	24 51.1%	5 10.6%	5 10.6%	1 2.1%	47 2.9
33. My work schedule makes it hard for me to attend school and classroom activities.	13 27.7%	14 29.8%	11 23.4%	5 10.6%	3 6.4%	1 2.1%	47 2.4
34. The school keeps me informed about what goes on at the school.	6 13.0%	27 58.7%	9 19.6%	1 2.2%	2 4.3%	1 2.2%	46 3.8
40. The school provides many opportunities for parents to get involved.	6 13.0%	20 43.5%	10 21.7%	4 8.7%	2 4.3%	4 8.7%	46 3.6
Dimension Total: Counts and percent averages across items.	43 10.2%	174 41.4%	112 26.7%	41 9.8%	28 6.7%	22 5.2%	420 3.4

Note: The counts and percents presented in the body of the Responsiveness of the System table are based on the actual ratings for individual items. The scale average for item 33 (highlighted in the body of the table) was calculated with this item reverse coded. Likewise, Item 33 was calculated with the item reverse coded in the calculation of the Responsiveness of the System Dimension Total counts and percent averages presented at the bottom of this table.



F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the schoolwide learner outcomes are.	3 6.5%	13 28.3%	12 26.1%	1 2.2%	1 2.2%	16 34.8%	46 3.5
24. The school expects all students to learn well.	8 17.0%	27 57.4%	9 19.1%	1 2.1%	0 0.0%	2 4.3%	47 3.9
35. The school clearly tells me what the school goals are.	8 17.0%	23 48.9%	10 21.3%	5 10.6%	1 2.1%	0 0.0%	47 3.7
43. The school's vision is regularly reviewed by all stakeholders (for example, school, parents, students, community).	1 2.1%	12 25.5%	13 27.7%	3 6.4%	2 4.3%	16 34.0%	47 3.2
44. I am involved in the school improvement process.	1 2.1%	3 6.4%	20 42.6%	14 29.8%	5 10.6%	4 8.5%	47 2.6
45. The school continually seeks ways to improve its programs and activities to promote student achievement.	3 6.4%	21 44.7%	13 27.7%	1 2.1%	0 0.0%	9 19.1%	47 3.7
Dimension Total: Counts and percent averages across items.	24 8.5%	99 35.2%	77 27.4%	25 8.9%	9 3.2%	47 16.7%	281 3.4



Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. Parents participate in important decisions about their children's education (for example, year round, discipline, homework).	3 6.4%	25 53.2%	11 23.4%	6 12.8%	0 0.0%	2 4.3%	47 3.6
26. My child's school encourages me to attend school events by scheduling them at appropriate times.	5 10.6%	19 40.4%	13 27.7%	5 10.6%	2 4.3%	3 6.4%	47 3.5
27. I check my child's homework regularly.	8 17.0%	18 38.3%	15 31.9%	4 8.5%	2 4.3%	0 0.0%	47 3.6
28. I talk to my child about school regularly.	15 31.9%	29 61.7%	3 6.4%	0 0.0%	0 0.0%	0 0.0%	47 4.3
31. The school welcomes and encourages parents to be involved in all kinds of ways (for example, PTSA, classroom volunteers, tutoring their children at home).	9 19.1%	24 51.1%	8 17.0%	1 2.1%	1 2.1%	4 8.5%	47 3.9
32. I take part in and support school and classroom activities.	0 0.0%	12 25.5%	24 51.1%	5 10.6%	5 10.6%	1 2.1%	47 2.9
33. My work schedule makes it hard for me to attend school and classroom activities.	13 27.7%	14 29.8%	11 23.4%	5 10.6%	3 6.4%	1 2.1%	47 3.6
40. The school provides many opportunities for parents to get involved.	6 13.0%	20 43.5%	10 21.7%	4 8.7%	2 4.3%	4 8.7%	46 3.6
44. I am involved in the school improvement process.	1 2.1%	3 6.4%	20 42.6%	14 29.8%	5 10.6%	4 8.5%	47 2.6
Dimension Total:	50	155	115	53	30	19	422
Counts and percent averages across items.	11.8%	36.7%	27.3%	12.6%	7.1%	4.5%	3.4

Note: The counts and percents presented in the body of the Involvement Dimension table are based on the actual ratings for individual items. Item 33 was reverse coded in the calculation of the Dimension Total counts and percent averages presented at the bottom of this table.



Satisfaction Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the subjects taught and the programs offered at my child's school.	2 4.3%	23 48.9%	13 27.7%	5 10.6%	4 8.5%	0 0.0%	47 3.3
36. If I could, I would send my child to a different public school.	1 2.1%	3 6.4%	9 19.1%	16 34.0%	17 36.2%	1 2.1%	47 4.0
37. I am satisfied with how much my child is learning at school.	5 10.9%	19 41.3%	14 30.4%	5 10.9%	2 4.3%	1 2.2%	46 3.4
38. Overall, I am satisfied with my child's school.	6 12.8%	26 55.3%	11 23.4%	2 4.3%	2 4.3%	0 0.0%	47 3.7
39. I would recommend my child's school to other parents.	9 19.6%	24 52.2%	11 23.9%	1 2.2%	1 2.2%	0 0.0%	46 3.8
Dimension Total:	39	108	58	16	10	2	233
Counts and percent averages across items.	16.7%	46.4%	24.9%	6.9%	4.3%	0.9%	3.6

Note: The counts and percents presented in the body of the Satisfaction Dimension table are based on the actual ratings for individual items. The scale average for item 36 (highlighted in the body of the table) was calculated with this item reverse coded. Likewise, item 36 was reverse coded in the calculation of the Dimension Total counts and percent averages presented at the bottom of this table.



Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school.	8 17.4%	27 58.7%	8 17.4%	2 4.3%	0 0.0%	1 2.2%	46 3.9
9. If my child became ill or injured at school, he/she would get the care needed.	6 12.8%	28 59.6%	7 14.9%	1 2.1%	0 0.0%	5 10.6%	47 3.9
11. Most of the students at my child's school are well behaved.	3 6.4%	16 34.0%	16 34.0%	4 8.5%	1 2.1%	7 14.9%	47 3.4
12. The school handles discipline problems quickly and fairly.	3 6.4%	20 42.6%	14 29.8%	2 4.3%	0 0.0%	8 17.0%	47 3.6
13. Gangs are not a problem at my child's school.	1 2.1%	12 25.5%	9 19.1%	7 14.9%	4 8.5%	14 29.8%	47 3.0
19. I feel my child is free from threats, bullying, and harassment at school.	2 4.3%	21 44.7%	15 31.9%	3 6.4%	1 2.1%	5 10.6%	47 3.5
Safety Total: Counts and percent averages across items	23 8.2%	124 44.1%	69 24.6%	19 6.8%	6 2.1%	40 14.2%	281 3.6
Student Well Being							
14. My child's school is orderly and supports learning.	7 14.9%	22 46.8%	15 31.9%	3 6.4%	0 0.0%	0 0.0%	47 3.7
17. My child's teachers really care about and respect the students.	8 17.0%	15 31.9%	16 34.0%	2 4.3%	2 4.3%	4 8.5%	47 3.6
22. Teacher(s) provide extra help when my child needs it.	8 17.0%	25 53.2%	10 21.3%	3 6.4%	1 2.1%	0 0.0%	47 3.8
Well Being Total: Count and percent averages across time	23 16.3%	62 44.0%	41 29.1%	8 5.7%	3 2.1%	4 2.8%	141 3.7
Dimension Total: Percent averages across items	46 10.9%	186 44.1%	110 26.1%	27 6.4%	9 2.1%	44 10.4%	422 3.6



A. Standards-Based Learning Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	84 21.1%	142 35.7%	128 32.2%	30 7.5%	10 2.5%	4 1.0%	398 3.7
2. I feel my classes are preparing me for future education and work.	59 14.9%	163 41.1%	99 24.9%	50 12.6%	23 5.8%	3 0.8%	397 3.5
3. My school offers quality educational programs based on Hawaii's Standards.	46 11.7%	164 41.6%	109 27.7%	30 7.6%	16 4.1%	29 7.4%	394 3.5
4. Classroom lessons and learning activities help me reach the Hawai'i Content and Performance Standards.	29 7.3%	141 35.5%	148 37.3%	32 8.1%	13 3.3%	34 8.6%	397 3.4
5. I am regularly assigned homework that is meaningful and helps me to learn the Standards.	32 8.1%	139 35.1%	137 34.6%	63 15.9%	20 5.1%	5 1.3%	396 3.3
6. I feel that work in my classes is just busy work and a waste of time.	43 10.9%	80 20.2%	117 29.5%	113 28.5%	37 9.3%	6 1.5%	396 3.1
8. My teachers emphasize higher-level thinking and problem solving skills.	46 11.7%	171 43.5%	114 29.0%	35 8.9%	9 2.3%	18 4.6%	393 3.6
9. Most of my teachers teach in a way that is clear and easy to understand.	43 10.9%	142 35.9%	124 31.3%	56 14.1%	29 7.3%	2 0.5%	396 3.3
10. My teachers make learning interesting by using a variety of activities.	28 7.1%	115 29.2%	142 36.0%	74 18.8%	32 8.1%	3 0.8%	394 3.1
11. If I am having trouble learning something, my teachers usually find another way to help me understand it.	43 10.8%	134 33.7%	136 34.2%	55 13.8%	27 6.8%	3 0.8%	398 3.3
12. We learn by doing things, not just by sitting and listening.	81 20.4%	136 34.3%	99 24.9%	44 11.1%	35 8.8%	2 0.5%	397 3.5
13. I have learned to evaluate my own work and to keep track of my progress.	57 14.5%	162 41.1%	113 28.7%	43 10.9%	14 3.6%	5 1.3%	394 3.5
14. My teachers let students show what they have learned in different ways (for example, projects, portfolios, presentations).	94 23.7%	178 44.9%	93 23.5%	16 4.0%	8 2.0%	7 1.8%	396 3.9
15. My teachers tell me how I'm doing and how I can improve to reach the Standards.	44 11.1%	136 34.3%	118 29.7%	58 14.6%	33 8.3%	8 2.0%	397 3.3



A. Standards-Based Learning Dimension (Cont.)

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	63 15.9%	179 45.2%	111 28.0%	28 7.1%	9 2.3%	6 1.5%	396 3.7
17. My teachers discuss my progress in class with me on a regular basis.	20 5.1%	61 15.4%	123 31.1%	122 30.9%	61 15.4%	8 2.0%	395 2.6
31. At the beginning of the semester, my teachers explain what I am expected to learn.	75 19.1%	162 41.2%	100 25.4%	29 7.4%	11 2.8%	16 4.1%	393 3.7
34. I have adequate time for classroom learning.	49 12.5%	161 41.2%	128 32.7%	32 8.2%	5 1.3%	16 4.1%	391 3.6
35. My teachers expect me to do high quality work.	103 26.1%	164 41.6%	95 24.1%	14 3.6%	3 0.8%	15 3.8%	394 3.9
Dimension Total:	1033	2763	2234	891	401	190	7512
Percent averages across items	13.8%	36.8%	29.7%	11.9%	5.3%	2.5%	3.4

Note: The counts and percents presented in the body of the table are based on the actual ratings for individual items. The scale average for item 6 (highlighted in the body of the table) was calculated with the item reverse coded. Likewise, item 6 was reverse coded in the calculation of the Dimension Total counts and percent averages presented at the bottom of the table.



B. Quality Student Support Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I feel safe at school.	92 23.3%	128 32.4%	124 31.4%	19 4.8%	22 5.6%	10 2.5%	395 3.6
19. Appropriate care is provided when students become ill or injured at school.	60 15.2%	136 34.3%	103 26.0%	29 7.3%	19 4.8%	49 12.4%	396 3.5
20. My school is clean and well maintained.	82 20.9%	162 41.2%	99 25.2%	26 6.6%	16 4.1%	8 2.0%	393 3.7
21. Most of the students in this school are well behaved.	20 5.1%	87 22.0%	137 34.6%	85 21.5%	58 14.6%	9 2.3%	396 2.8
22. Discipline problems are handled quickly and fairly.	34 8.6%	93 23.5%	136 34.3%	74 18.7%	29 7.3%	30 7.6%	396 3.1
23. Gangs are not a problem at my school.	73 18.5%	116 29.4%	108 27.3%	32 8.1%	20 5.1%	46 11.6%	395 3.5
24. Our school environment is good for learning.	67 16.9%	168 42.3%	117 29.5%	20 5.0%	20 5.0%	5 1.3%	397 3.6
25. I can freely express my opinions or concerns to my teachers.	58 14.7%	126 32.0%	111 28.2%	48 12.2%	35 8.9%	16 4.1%	394 3.3
26. I can talk to my teachers, counselors, or other adults at school when I need to.	69 17.4%	160 40.4%	99 25.0%	34 8.6%	23 5.8%	11 2.8%	396 3.6
27. My teachers care about me and treat me with respect.	60 15.3%	152 38.8%	120 30.6%	25 6.4%	23 5.9%	12 3.1%	392 3.5
28. Students get along with each other pretty well at my school.	47 11.9%	148 37.4%	128 32.3%	35 8.8%	25 6.3%	13 3.3%	396 3.4
32. My teachers give me extra help when I need it.	52 13.3%	169 43.3%	109 27.9%	39 10.0%	18 4.6%	3 0.8%	390 3.5
36. My school has activities such as sports, clubs, and music that meet my interests and needs.	161 41.0%	123 31.3%	73 18.6%	23 5.9%	10 2.5%	3 0.8%	393 4.0
37. I get help from counselors in selecting courses and programs.	78 19.9%	131 33.4%	105 26.8%	41 10.5%	25 6.4%	12 3.1%	392 3.5
Dimension Total: Counts and percent averages across items	953 17.3%	1899 34.4%	1569 28.4%	530 9.6%	343 6.2%	227 4.1%	5521 3.5



C. Professionalism and Capacity of the System Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	44 11.2%	132 33.7%	152 38.8%	39 9.9%	20 5.1%	5 1.3%	392 3.4

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	58 14.7%	126 32.0%	111 28.2%	48 12.2%	35 8.9%	16 4.1%	394 3.3
29. I am involved in making important decisions about my education.	93 23.6%	133 33.8%	115 29.2%	25 6.3%	16 4.1%	12 3.0%	394 3.7
30. Students help make decisions about matters that affect them (for example, school rules, course offerings, student activities).	40 10.2%	107 27.2%	129 32.8%	58 14.8%	29 7.4%	30 7.6%	393 3.2
33. I have regular access to computers for my schoolwork.	97 24.9%	159 40.8%	80 20.5%	34 8.7%	15 3.8%	5 1.3%	390 3.8
45. I know who my principal is.	149 38.3%	137 35.2%	40 10.3%	21 5.4%	20 5.1%	22 5.7%	389 4.0
46. We use computers to do our classwork and to do research.	82 20.9%	188 48.0%	86 21.9%	27 6.9%	5 1.3%	4 1.0%	392 3.8
49. We have enough supplies, materials, and textbooks to help us with our studies.	47 12.0%	106 27.0%	100 25.4%	70 17.8%	52 13.2%	18 4.6%	393 3.1
Dimension Total: Count and percent averages across items	566 20.6%	956 34.8%	661 24.1%	283 10.3%	172 6.3%	107 3.9%	2745 3.6



E. Responsiveness of the System Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the schoolwide learner outcomes are.	37 9.3%	108 27.2%	96 24.2%	51 12.8%	19 4.8%	86 21.7%	397 3.3
35. My teachers expect me to do high quality work.	103 26.1%	164 41.6%	95 24.1%	14 3.6%	3 0.8%	15 3.8%	394 4.7
39. I know what my school's goals are.	73 18.6%	142 36.1%	99 25.2%	34 8.7%	11 2.8%	34 8.7%	393 3.6
47. The educational program supports the school's goals for all students.	43 11.0%	129 32.9%	138 35.2%	22 5.6%	12 3.1%	48 12.2%	392 3.5
48. The school continually seeks ways to improve its programs and activities to promote student achievement.	53 13.5%	105 26.6%	128 32.5%	27 6.9%	19 4.8%	62 15.7%	394 3.4
Dimension Total: Counts and percent averages across items	309 15.7%	648 32.9%	556 28.2%	148 7.5%	64 3.2%	245 12.4%	1970 3.6



Involvement Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. I am involved in making important decisions about my education.	93 23.6%	133 33.8%	115 29.2%	25 6.3%	16 4.1%	12 3.0%	394 3.7
30. Students help to make decisions about matters that affect them (for example, school rules, course offerings, student activities).	40 10.2%	107 27.2%	129 32.8%	58 14.8%	29 7.4%	30 7.6%	393 3.2
Dimension Total: Counts and percent averages across items	133 16.9%	240 30.5%	244 31.0%	83 10.5%	45 5.7%	42 5.3%	787 3.4

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel that work in my classes is just busy work and a waste of time.	43 10.9%	80 20.2%	117 29.5%	113 28.5%	37 9.3%	6 1.5%	396 3.1
40. I am satisfied with the education I am receiving at my school.	47 12.0%	124 31.6%	135 34.4%	49 12.5%	32 8.1%	6 1.5%	393 3.3
41. I enjoy coming to school.	50 12.8%	104 26.5%	131 33.4%	45 11.5%	51 13.0%	11 2.8%	392 3.1
42. If I could, I would go to a different public school.	74 18.9%	53 13.6%	89 22.8%	65 16.6%	90 23.0%	20 5.1%	391 3.1
43. I am learning a lot in most of my classes.	43 11.0%	134 34.2%	141 36.0%	41 10.5%	24 6.1%	9 2.3%	392 3.3
44. I am satisfied with the variety of courses offered at my school.	55 14.0%	141 36.0%	114 29.1%	35 8.9%	36 9.2%	11 2.8%	392 3.4
Dimension Total: Counts and percent averages across items.	322 13.7%	681 28.9%	727 30.9%	303 12.9%	260 11.0%	63 2.7%	2356 3.2

Note: The counts and percents presented in the body of the Satisfaction Dimension table are based on the actual ratings for individual items. The scale average for items 6 and 42 (highlighted in the body of the table) were calculated with these items reverse coded. Likewise, items 6 and 42 were reverse coded in the calculation of the Dimension Total counts and percent averages presented at the bottom of the table.

Student Safety and Well Being Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
18. I feel safe at school.	92 23.3%	128 32.4%	124 31.4%	19 4.8%	22 5.6%	10 2.5%	395 3.6
19. Appropriate care is provided when students become ill or injured at school.	60 15.2%	136 34.3%	103 26.0%	29 7.3%	19 4.8%	49 12.4%	396 3.5
21. Most of the students in this school are well behaved.	20 5.1%	87 22.0%	137 34.6%	85 21.5%	58 14.6%	9 2.3%	396 2.8
22. Discipline problems are handled quickly and fairly.	34 8.6%	93 23.5%	136 34.3%	74 18.7%	29 7.3%	30 7.6%	396 3.1
23. Gangs are not a problem at my school.	73 18.5%	116 29.4%	108 27.3%	32 8.1%	20 5.1%	46 11.6%	395 3.5
Safety Total: Counts and percent averages across time	279 14.1%	560 28.3%	608 30.7%	239 12.1%	148 7.5%	144 7.3%	1978 3.3

Student Well Being

25. I can freely express my opinions or concerns to my teachers.	58 14.7%	126 32.0%	111 28.2%	48 12.2%	35 8.9%	16 4.1%	394 3.3
26. I can talk to my teachers, counselors, or other adults at school when I need to.	69 17.4%	160 40.4%	99 25.0%	34 8.6%	23 5.8%	11 2.8%	396 3.6
27. My teachers care about me and treat me with respect.	60 15.3%	152 38.8%	120 30.6%	25 6.4%	23 5.9%	12 3.1%	392 3.5
28. Students get along with each other pretty well at my school.	47 11.9%	148 37.4%	128 32.3%	35 8.8%	25 6.3%	13 3.3%	396 3.4
32. My teachers give me extra help when I need it.	52 13.3%	169 43.3%	109 27.9%	39 10.0%	18 4.6%	3 0.8%	390 3.5
37. I get help from counselors in selecting courses and programs.	78 19.9%	131 33.4%	105 26.8%	41 10.5%	25 6.4%	12 3.1%	392 3.5
41. I enjoy coming to school.	50 12.8%	104 26.5%	131 33.4%	45 11.5%	51 13.0%	11 2.8%	392 3.1
Well Being Total: Counts and percent averages across items	414 15.0%	990 36.0%	803 29.2%	267 9.7%	200 7.3%	78 2.8%	2752 3.4
Dimension Total: Counts and percent averages across items	693 14.7%	1550 32.8%	1411 29.8%	506 10.7%	348 7.4%	222 4.7%	4730 3.4

