

School Quality Survey

Statewide Summary

Spring 2005

**Department of Education
Planning, Budget and Resource Development Office
Planning and Evaluation Branch
Evaluation Section**

Publication Date: November 2005

Updated: March 2006



Survey group size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	10,896	8,086	74.2%

Teachers by Type of School

<i>Elementary</i>	5,283	4,152	78.6%
<i>Elementary - Middle</i>	211	160	75.8%
<i>Elementary - Middle - High</i>	169	104	61.5%
<i>Middle</i>	1,847	1,369	74.1%
<i>Middle - High</i>	431	284	65.9%
<i>High</i>	2,955	2,017	68.3%

Parents:	54,316	12,012	22.1%
-----------------	--------	--------	-------

Parents by Type of School

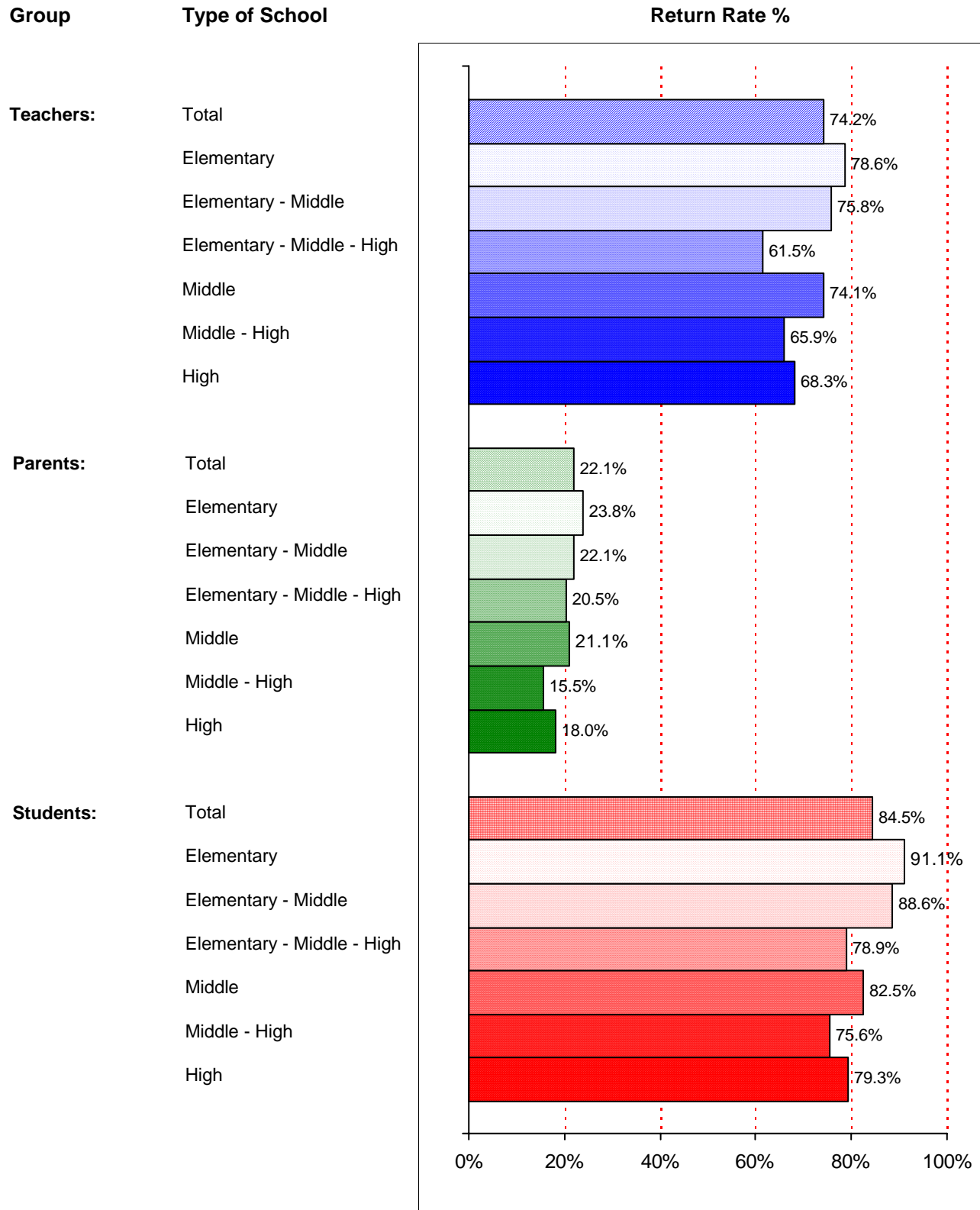
<i>Elementary</i>	33,431	7,948	23.8%
<i>Elementary - Middle</i>	1,298	287	22.1%
<i>Elementary - Middle - High</i>	1,042	214	20.5%
<i>Middle</i>	8,426	1,778	21.1%
<i>Middle - High</i>	1,441	223	15.5%
<i>High</i>	8,678	1,562	18.0%

Students:	38,647	32,659	84.5%
------------------	--------	--------	-------

Students by Type of School

<i>Elementary</i>	13,671	12,458	91.1%
<i>Elementary - Middle</i>	709	628	88.6%
<i>Elementary - Middle - High</i>	574	453	78.9%
<i>Middle</i>	11,880	9,806	82.5%
<i>Middle - High</i>	1,534	1,159	75.6%
<i>High</i>	10,279	8,155	79.3%





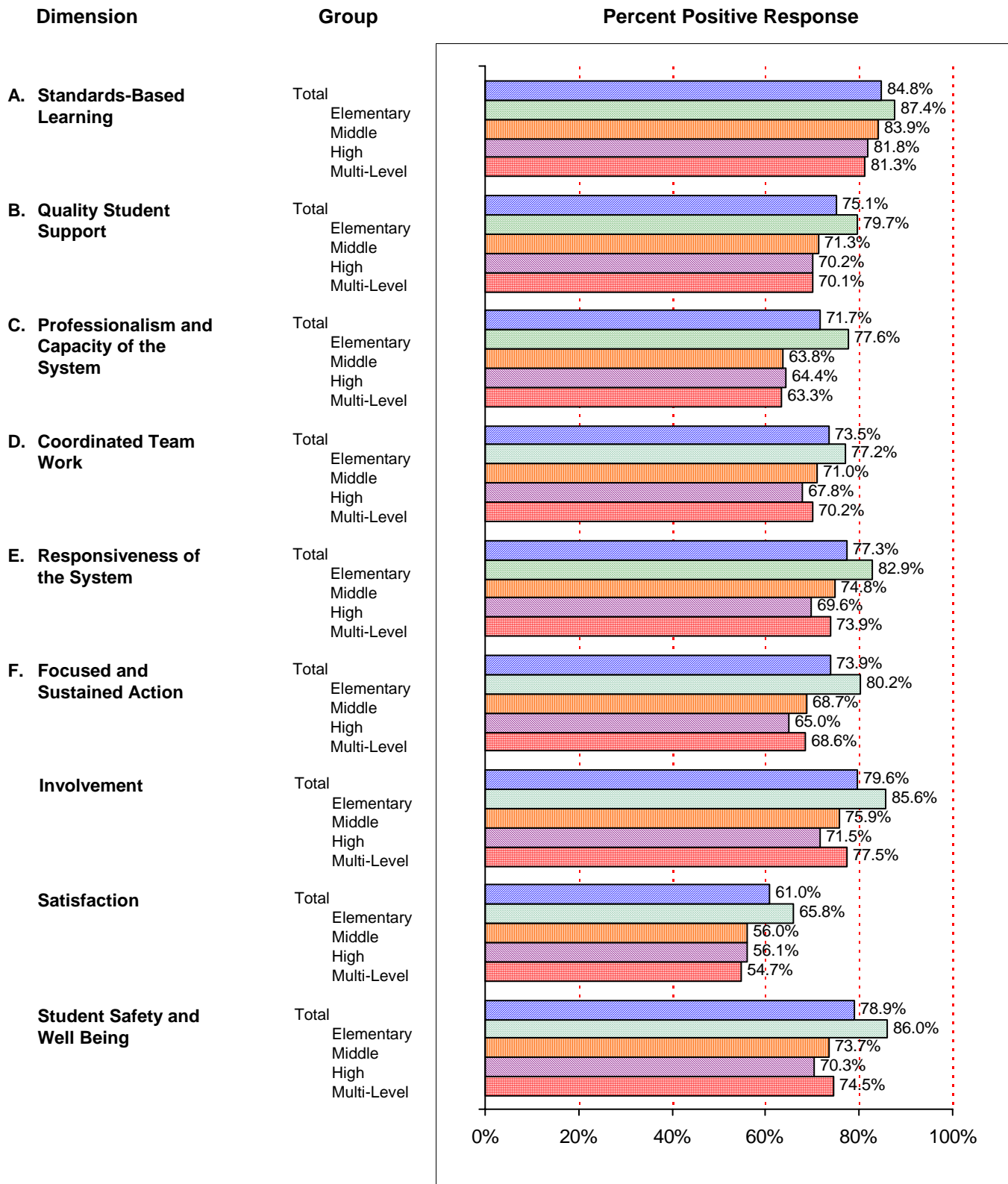
SQS State Summary Table: Teachers

School Quality Survey

Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Total	4.1	84.8%	10.8%	4.0%	0.4%
	Elementary	4.2	87.4%	9.3%	3.1%	0.3%
	Middle	4.1	83.9%	11.3%	4.3%	0.5%
	High	4.0	81.8%	12.7%	5.1%	0.4%
	Multi-Level	4.1	81.3%	12.4%	5.7%	0.5%
B. Quality Student Support	Total	3.9	75.1%	13.0%	11.0%	0.8%
	Elementary	4.0	79.7%	11.0%	8.7%	0.6%
	Middle	3.8	71.3%	14.9%	13.1%	0.7%
	High	3.8	70.2%	15.3%	13.1%	1.3%
	Multi-Level	3.8	70.1%	13.2%	15.7%	1.0%
C. Professionalism and Capacity of the System	Total	3.9	71.7%	15.8%	10.5%	2.0%
	Elementary	4.1	77.6%	13.5%	7.3%	1.7%
	Middle	3.8	63.8%	19.8%	14.4%	2.0%
	High	3.7	64.4%	18.9%	14.4%	2.3%
	Multi-Level	3.8	63.3%	18.7%	14.4%	3.6%
D. Coordinated Team Work	Total	3.9	73.5%	14.1%	11.7%	0.8%
	Elementary	4.0	77.2%	12.1%	10.2%	0.5%
	Middle	3.8	71.0%	15.1%	12.9%	1.0%
	High	3.7	67.8%	16.5%	14.3%	1.4%
	Multi-Level	3.8	70.2%	14.4%	14.7%	0.7%
E. Responsiveness of the System	Total	4.0	77.3%	14.1%	7.4%	1.2%
	Elementary	4.1	82.9%	10.5%	6.0%	0.6%
	Middle	3.9	74.8%	16.1%	7.8%	1.2%
	High	3.8	69.6%	18.7%	9.3%	2.4%
	Multi-Level	3.9	73.9%	14.9%	9.8%	1.4%
F. Focused and Sustained Action	Total	3.9	73.9%	15.7%	8.8%	1.6%
	Elementary	4.0	80.2%	12.8%	5.9%	1.1%
	Middle	3.8	68.7%	18.3%	11.4%	1.6%
	High	3.7	65.0%	20.1%	12.3%	2.5%
	Multi-Level	3.8	68.6%	18.0%	12.0%	1.4%
Involvement	Total	4.1	79.6%	13.9%	5.1%	1.4%
	Elementary	4.2	85.6%	10.1%	3.7%	0.6%
	Middle	4.0	75.9%	16.2%	6.3%	1.6%
	High	3.9	71.5%	19.0%	7.0%	2.5%
	Multi-Level	4.0	77.5%	14.1%	6.7%	1.6%
Satisfaction	Total	3.6	61.0%	19.9%	18.0%	1.1%
	Elementary	3.7	65.8%	18.4%	15.1%	0.8%
	Middle	3.4	56.0%	22.0%	20.6%	1.5%
	High	3.4	56.1%	22.3%	20.3%	1.3%
	Multi-Level	3.4	54.7%	18.8%	25.0%	1.5%
Student Safety and Well Being	Total	4.0	78.9%	11.5%	8.7%	1.0%
	Elementary	4.2	86.0%	8.3%	5.1%	0.6%
	Middle	3.9	73.7%	13.5%	12.0%	0.8%
	High	3.8	70.3%	15.9%	12.2%	1.6%
	Multi-Level	3.9	74.5%	11.2%	13.2%	1.2%





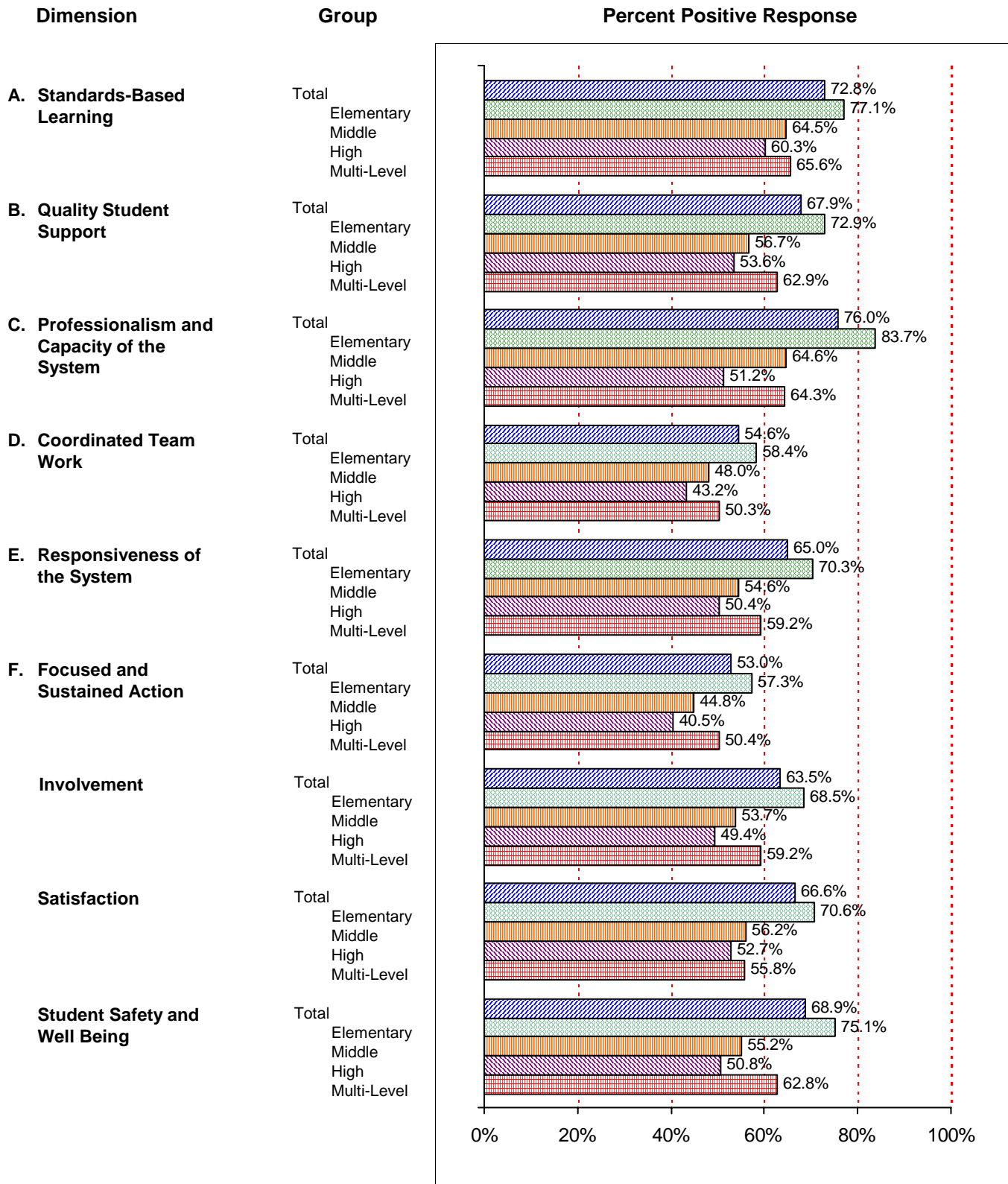
SQS State Summary Table: Parents

School Quality Survey

Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Total	3.9	72.8%	15.3%	9.0%	2.9%
	Elementary	4.0	77.1%	13.5%	6.8%	2.6%
	Middle	3.7	64.5%	19.7%	12.3%	3.6%
	High	3.6	60.3%	20.2%	15.0%	4.4%
	Multi-Level	3.7	65.6%	18.2%	12.5%	3.7%
B. Quality Student Support	Total	3.9	67.9%	16.7%	9.4%	6.1%
	Elementary	4.0	72.9%	14.4%	7.5%	5.2%
	Middle	3.6	56.7%	22.4%	13.6%	7.4%
	High	3.5	53.6%	22.7%	14.9%	8.8%
	Multi-Level	3.7	62.9%	17.9%	14.2%	5.0%
C. Professionalism and Capacity of the System	Total	4.1	76.0%	15.4%	5.3%	3.4%
	Elementary	4.2	83.7%	11.0%	3.5%	1.8%
	Middle	3.8	64.6%	22.2%	7.1%	6.1%
	High	3.5	51.2%	29.4%	11.1%	8.3%
	Multi-Level	3.8	64.3%	22.8%	8.7%	4.2%
D. Coordinated Team Work	Total	3.6	54.6%	19.5%	14.8%	11.2%
	Elementary	3.7	58.4%	17.8%	13.3%	10.6%
	Middle	3.4	48.0%	22.8%	16.6%	12.5%
	High	3.3	43.2%	23.8%	19.4%	13.6%
	Multi-Level	3.4	50.3%	21.1%	18.9%	9.7%
E. Responsiveness of the System	Total	3.7	65.0%	19.7%	12.7%	2.6%
	Elementary	3.9	70.3%	17.1%	10.8%	1.9%
	Middle	3.5	54.6%	25.6%	16.2%	3.6%
	High	3.4	50.4%	27.3%	17.6%	4.8%
	Multi-Level	3.6	59.2%	22.7%	15.2%	2.9%
F. Focused and Sustained Action	Total	3.6	53.0%	22.9%	11.6%	12.5%
	Elementary	3.7	57.3%	21.7%	9.6%	11.4%
	Middle	3.4	44.8%	26.6%	14.5%	14.1%
	High	3.3	40.5%	26.7%	16.6%	16.2%
	Multi-Level	3.5	50.4%	23.9%	13.9%	11.7%
Involvement	Total	3.8	63.5%	20.4%	13.9%	2.2%
	Elementary	3.9	68.5%	17.9%	11.9%	1.7%
	Middle	3.5	53.7%	26.1%	17.1%	3.1%
	High	3.4	49.4%	27.2%	19.6%	3.8%
	Multi-Level	3.6	59.2%	23.1%	15.2%	2.5%
Satisfaction	Total	3.8	66.6%	18.0%	13.9%	1.5%
	Elementary	3.9	70.6%	16.1%	11.9%	1.4%
	Middle	3.4	56.2%	22.3%	19.6%	1.9%
	High	3.4	52.7%	24.9%	19.9%	2.5%
	Multi-Level	3.5	55.8%	20.8%	21.9%	1.5%
Student Safety and Well Being	Total	3.9	68.9%	16.3%	9.2%	5.6%
	Elementary	4.0	75.1%	13.7%	6.6%	4.6%
	Middle	3.5	55.2%	22.7%	15.0%	7.0%
	High	3.4	50.8%	23.3%	16.7%	9.2%
	Multi-Level	3.7	62.8%	18.1%	14.4%	4.7%





SQS State Summary Table: Students

School Quality Survey

Percent (%) Response

Dimension	School Level	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Elementary	4.2	76.6%	14.7%	4.8%	4.0%
	Middle	3.6	56.4%	25.0%	12.8%	5.8%
	High	3.5	52.1%	29.2%	15.3%	3.4%
B. Quality Student Support	Elementary	3.9	66.4%	16.9%	11.8%	4.9%
	Middle	3.2	42.6%	26.4%	24.1%	6.8%
	High	3.3	45.1%	29.0%	20.5%	5.5%
C. Professionalism and Capacity of the System	Elementary	4.4	84.9%	9.1%	3.2%	2.9%
	Middle	3.6	57.0%	24.6%	12.6%	5.9%
	High	3.4	48.7%	33.4%	13.7%	4.2%
D. Coordinated Team Work	Elementary	3.9	64.0%	17.3%	13.8%	4.8%
	Middle	3.4	49.1%	24.6%	19.5%	6.8%
	High	3.4	50.2%	24.8%	19.6%	5.3%
E. Responsiveness of the System	Elementary Middle High	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Elementary	4.2	72.9%	12.5%	4.6%	10.0%
	Middle	3.6	47.1%	24.5%	12.9%	15.5%
	High	3.4	43.8%	28.3%	13.6%	14.3%
Involvement	Elementary	3.7	59.7%	19.1%	14.3%	6.9%
	Middle	3.6	52.7%	25.7%	13.0%	8.5%
	High	3.5	51.4%	26.8%	15.1%	6.7%
Satisfaction	Elementary	4.1	73.0%	13.8%	8.8%	4.4%
	Middle	3.4	48.1%	25.7%	19.8%	6.4%
	High	3.3	44.8%	30.0%	20.9%	4.4%
Student Safety and Well Being	Elementary	3.9	65.1%	17.4%	12.5%	4.9%
	Middle	3.2	42.6%	26.2%	24.3%	6.9%
	High	3.3	44.2%	29.3%	20.7%	5.8%



