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# School Quality Survey

## Pearl Ridge Elementary

Spring 2008

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Department of Education  
Systems Accountability Office  
System Evaluation and Reporting Section

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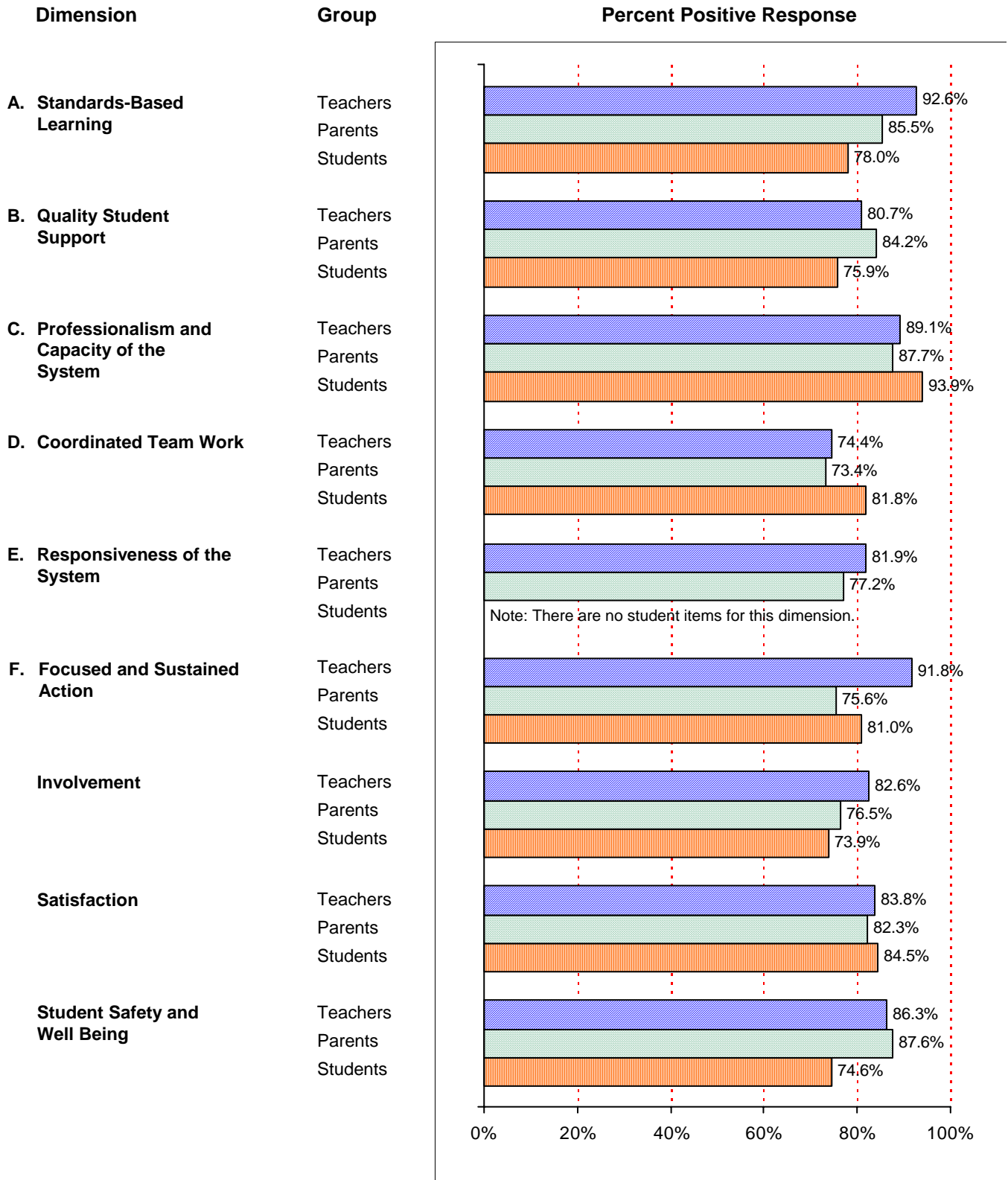
### School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	28	23	82.1%
Parents:	155	60	38.7%
Students:	155	150	96.8%

# SQS Summary Table

## School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
<b>A. Standards-Based Learning</b>	Teachers	4.3	92.6%	6.3%	0.8%	0.3%
	Parents	4.2	85.5%	9.9%	3.2%	1.5%
	Students 4th and 5th grades	4.3	78.0%	13.9%	2.7%	5.3%
<b>B. Quality Student Support</b>	Teachers	4.0	80.7%	12.1%	6.8%	0.3%
	Parents	4.2	84.2%	7.4%	4.5%	3.9%
	Students 4th and 5th grades	4.2	75.9%	13.7%	5.2%	5.2%
<b>C. Professionalism and Capacity of the System</b>	Teachers	4.2	89.1%	9.8%	0.0%	1.1%
	Parents	4.4	87.7%	7.0%	1.8%	3.5%
	Students 4th and 5th grades	4.5	93.9%	4.7%	0.7%	0.7%
<b>D. Coordinated Team Work</b>	Teachers	3.8	74.4%	16.3%	8.8%	0.6%
	Parents	4.0	73.4%	13.4%	7.6%	5.6%
	Students 4th and 5th grade	4.4	81.8%	11.6%	2.5%	4.1%
<b>E. Responsiveness of the System</b>	Teachers	4.1	81.9%	13.8%	2.9%	1.4%
	Parents	4.1	77.2%	14.8%	4.4%	3.6%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
<b>F. Focused and Sustained Action</b>	Teachers	4.3	91.8%	7.5%	0.0%	0.6%
	Parents	4.1	75.6%	16.6%	3.9%	3.9%
	Students 4th and 5th grades	4.4	81.0%	10.0%	3.2%	5.9%
<b>Involvement</b>	Teachers	4.1	82.6%	15.2%	2.2%	0.0%
	Parents	4.1	76.5%	17.5%	5.3%	0.6%
	Students 4th and 5th grades	4.1	73.9%	16.6%	6.7%	2.7%
<b>Satisfaction</b>	Teachers	3.9	83.8%	10.3%	5.9%	0.0%
	Parents	4.2	82.3%	12.2%	5.5%	0.0%
	Students 4th and 5th grades	4.4	84.5%	9.8%	2.7%	3.0%
<b>Student Safety and Well Being</b>	Teachers	4.2	86.3%	8.7%	4.3%	0.6%
	Parents	4.3	87.6%	5.7%	3.2%	3.5%
	Students 4th and 5th grades	4.2	74.6%	14.9%	5.4%	5.1%



## A. Standards-Based Learning Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	10 43.5%	13 56.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.4
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	10 43.5%	13 56.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.4
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	12 52.2%	11 47.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.5
4. My homework assignments are appropriate and productive in meeting the HCPS.	9 39.1%	11 47.8%	3 13.0%	0 0.0%	0 0.0%	0 0.0%	23 4.3
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	7 30.4%	15 65.2%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.3
6. I use a variety of teaching strategies and learning activities to help students learn.	9 39.1%	13 56.5%	0 0.0%	1 4.3%	0 0.0%	0 0.0%	23 4.3
7. My instruction includes the active participation of students.	11 47.8%	11 47.8%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.4
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	5 21.7%	13 56.5%	5 21.7%	0 0.0%	0 0.0%	0 0.0%	23 4.0
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	6 26.1%	15 65.2%	2 8.7%	0 0.0%	0 0.0%	0 0.0%	23 4.2
10. I give students constructive feedback on their progress including suggestions for improvement.	7 30.4%	12 52.2%	3 13.0%	1 4.3%	0 0.0%	0 0.0%	23 4.1
11. I use the results of tests and other assessments to adjust my instruction.	8 34.8%	13 56.5%	1 4.3%	1 4.3%	0 0.0%	0 0.0%	23 4.2
25. Teachers have a major role in standards-based curriculum development in our school.	6 26.1%	15 65.2%	1 4.3%	0 0.0%	0 0.0%	1 4.3%	23 4.2
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	8 34.8%	13 56.5%	2 8.7%	0 0.0%	0 0.0%	0 0.0%	23 4.3
29. Instructional time is structured to support student learning.	7 30.4%	15 65.2%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.3
30. Our school has high standards-based performance expectations for all students.	11 50.0%	11 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.5
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	8 34.8%	12 52.2%	3 13.0%	0 0.0%	0 0.0%	0 0.0%	23 4.2
<b>Dimension Total:</b>	134	206	23	3	0	1	367
<b>Percent averages across items</b>	36.5%	56.1%	6.3%	0.8%	0.0%	0.3%	4.3

## B. Quality Student Support Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	8 34.8%	14 60.9%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.3
13. Our school is clean and well maintained.	12 52.2%	11 47.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.5
14. Most of the students in our school follow the school rules.	8 34.8%	14 60.9%	0 0.0%	1 4.3%	0 0.0%	0 0.0%	23 4.3
15. Discipline problems at our school are handled appropriately.	5 21.7%	12 52.2%	4 17.4%	2 8.7%	0 0.0%	0 0.0%	23 3.9
16. Our school environment promotes learning.	11 47.8%	12 52.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.5
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	4 17.4%	9 39.1%	7 30.4%	1 4.3%	2 8.7%	0 0.0%	23 3.5
18. There is open communication among administrators, teachers, other staff, and parents.	1 4.3%	14 60.9%	5 21.7%	1 4.3%	2 8.7%	0 0.0%	23 3.5
20. Our school staff shows that they care about and respect students.	9 39.1%	14 60.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.4
23. Administrators, teachers, and other staff treat each other with respect.	6 26.1%	12 52.2%	3 13.0%	1 4.3%	1 4.3%	0 0.0%	23 3.9
27. I give students help when they need it.	11 47.8%	11 47.8%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.4
31. Bullying (including gang related) is not a problem at our school.	4 17.4%	8 34.8%	6 26.1%	4 17.4%	0 0.0%	1 4.3%	23 3.5
32. School activities meet students' interests and needs (for example, sports, clubs, music).	1 4.3%	11 47.8%	6 26.1%	5 21.7%	0 0.0%	0 0.0%	23 3.3
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	3 13.0%	15 65.2%	3 13.0%	2 8.7%	0 0.0%	0 0.0%	23 3.8
50. Students get help from counselors when they need it.	4 17.4%	16 69.6%	3 13.0%	0 0.0%	0 0.0%	0 0.0%	23 4.0
<b>Dimension Total:</b>	87	173	39	17	5	1	322
<b>Percent averages across items</b>	27.0%	53.7%	12.1%	5.3%	1.6%	0.3%	4.0

## C. Professionalism and Capacity of the System Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	7 30.4%	15 65.2%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.3
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	8 34.8%	10 43.5%	4 17.4%	0 0.0%	0 0.0%	1 4.3%	23 4.2
45. Staff are encouraged to enhance their personal and professional skills.	5 21.7%	15 65.2%	3 13.0%	0 0.0%	0 0.0%	0 0.0%	23 4.1
53. Staff development at our school promotes student achievement.	5 21.7%	17 73.9%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.2
<b>Dimension Total: Percent averages across items</b>	25 27.2%	57 62.0%	9 9.8%	0 0.0%	0 0.0%	1 1.1%	92 4.2

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	4 17.4%	9 39.1%	7 30.4%	1 4.3%	2 8.7%	0 0.0%	23 3.5
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	8 34.8%	12 52.2%	3 13.0%	0 0.0%	0 0.0%	0 0.0%	23 4.2
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	1 4.3%	18 78.3%	3 13.0%	1 4.3%	0 0.0%	0 0.0%	23 3.8
25. Teachers have a major role in standards-based curriculum development in our school.	6 26.1%	15 65.2%	1 4.3%	0 0.0%	0 0.0%	1 4.3%	23 4.2
28. I have access to the technology I need to teach effectively.	6 26.1%	12 52.2%	3 13.0%	2 8.7%	0 0.0%	0 0.0%	23 4.0
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	1 4.3%	18 78.3%	3 13.0%	0 0.0%	1 4.3%	0 0.0%	23 3.8
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	1 4.5%	8 36.4%	6 27.3%	6 27.3%	1 4.5%	0 0.0%	22 3.1
<b>Dimension Total: Percent averages across items</b>	27 16.9%	92 57.5%	26 16.3%	10 6.3%	4 2.5%	1 0.6%	160 3.8

## E. Responsiveness of the System Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	1 4.3%	14 60.9%	5 21.7%	1 4.3%	2 8.7%	0 0.0%	23 3.5
19. I respond to students' and parents' concerns or suggestions in a timely manner.	10 43.5%	12 52.2%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.4
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	8 34.8%	12 52.2%	3 13.0%	0 0.0%	0 0.0%	0 0.0%	23 4.2
24. I encourage and welcome parents to visit my classroom.	7 30.4%	9 39.1%	6 26.1%	1 4.3%	0 0.0%	0 0.0%	23 4.0
36. Our school provides a variety of ways for parents to become involved at school.	8 34.8%	14 60.9%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.3
37. Our school keeps our community stakeholders informed of what goes on at the school.	4 17.4%	14 60.9%	3 13.0%	0 0.0%	0 0.0%	2 8.7%	23 4.0
<b>Dimension Total:</b>	38	75	19	2	2	2	138
<b>Percent averages across items</b>	27.5%	54.3%	13.8%	1.4%	1.4%	1.4%	4.1

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	11 50.0%	11 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.5
38. Our school clearly communicates its goals to staff, parents, and students.	7 30.4%	14 60.9%	2 8.7%	0 0.0%	0 0.0%	0 0.0%	23 4.2
39. Decisions on curriculum materials are coordinated schoolwide.	2 8.7%	17 73.9%	3 13.0%	0 0.0%	0 0.0%	1 4.3%	23 4.0
43. I know what the General Learner Outcomes are.	18 78.3%	5 21.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.8
46. I am involved in the school improvement process.	3 13.0%	18 78.3%	2 8.7%	0 0.0%	0 0.0%	0 0.0%	23 4.0
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	10 43.5%	13 56.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.4
49. Decisions on instructional practices are coordinated schoolwide.	1 4.5%	16 72.7%	5 22.7%	0 0.0%	0 0.0%	0 0.0%	22 3.8
<b>Dimension Total:</b>	52	94	12	0	0	1	159
<b>Counts and percent averages across items.</b>	32.7%	59.1%	7.5%	0.0%	0.0%	0.6%	4.3

## Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	8 34.8%	12 52.2%	3 13.0%	0 0.0%	0 0.0%	0 0.0%	23 4.2
24. I encourage and welcome parents to visit my classroom.	7 30.4%	9 39.1%	6 26.1%	1 4.3%	0 0.0%	0 0.0%	23 4.0
36. Our school provides a variety of ways for parents to become involved at school.	8 34.8%	14 60.9%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.3
48. A majority of the parents/guardians participate in important decisions about their children's education.	2 8.7%	16 69.6%	4 17.4%	1 4.3%	0 0.0%	0 0.0%	23 3.8
<b>Dimension Total:</b>	25	51	14	2	0	0	92
<b>Counts and percent averages across items</b>	27.2%	55.4%	15.2%	2.2%	0.0%	0.0%	4.1

## Satisfaction Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	3 13.6%	19 86.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.1
41. I am satisfied with how well my students are achieving the Standards.	3 13.0%	16 69.6%	3 13.0%	1 4.3%	0 0.0%	0 0.0%	23 3.9
42. I am satisfied with my school's leadership.	4 17.4%	12 52.2%	4 17.4%	2 8.7%	1 4.3%	0 0.0%	23 3.7
<b>Dimension Total: Counts and percent averages across items</b>	10 14.7%	47 69.1%	7 10.3%	3 4.4%	1 1.5%	0 0.0%	68 3.9

## Student Safety and Well Being Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
14. Most of the students in our school follow the school rules.	8 34.8%	14 60.9%	0 0.0%	1 4.3%	0 0.0%	0 0.0%	23 4.3
15. Discipline problems at our school are handled appropriately.	5 21.7%	12 52.2%	4 17.4%	2 8.7%	0 0.0%	0 0.0%	23 3.9
31. Bullying (including gang related) is not a problem at our school.	4 17.4%	8 34.8%	6 26.1%	4 17.4%	0 0.0%	1 4.3%	23 3.5
<b>Safety Total:</b>	17	34	10	7	0	1	69
<b>Counts and percent averages across items</b>	24.6%	49.3%	14.5%	10.1%	0.0%	1.4%	3.9

## Student Well Being

16. Our school environment promotes learning.	11 47.8%	12 52.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.5
20. Our school staff show that they care about and respect students.	9 39.1%	14 60.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.4
27. I give students help when they need it.	11 47.8%	11 47.8%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.4
50. Students get help from counselors when they need it.	4 17.4%	16 69.6%	3 13.0%	0 0.0%	0 0.0%	0 0.0%	23 4.0
<b>Well Being Total:</b>	35	53	4	0	0	0	92
<b>Counts and percent averages across items</b>	38.0%	57.6%	4.3%	0.0%	0.0%	0.0%	4.3
<b>Dimension Total:</b>	52	87	14	7	0	1	161
<b>Percent averages across items</b>	32.3%	54.0%	8.7%	4.3%	0.0%	0.6%	4.2

## A. Standards-Based Learning Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	21 35.0%	26 43.3%	12 20.0%	1 1.7%	0 0.0%	0 0.0%	60 4.1
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	23 38.3%	26 43.3%	7 11.7%	1 1.7%	0 0.0%	3 5.0%	60 4.2
3. The school emphasizes student thinking and problem-solving, not just memory work.	23 38.3%	31 51.7%	4 6.7%	1 1.7%	1 1.7%	0 0.0%	60 4.2
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	18 30.5%	29 49.2%	6 10.2%	2 3.4%	0 0.0%	4 6.8%	59 4.1
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	25 43.1%	27 46.6%	4 6.9%	1 1.7%	1 1.7%	0 0.0%	58 4.3
7. Teachers provide feedback on my child's progress including suggestions for improvement.	25 41.7%	30 50.0%	3 5.0%	2 3.3%	0 0.0%	0 0.0%	60 4.3
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	21 35.6%	31 52.5%	3 5.1%	4 6.8%	0 0.0%	0 0.0%	59 4.2
24. Our school has high standards-based performance expectations for all students.	26 43.3%	25 41.7%	8 13.3%	1 1.7%	0 0.0%	0 0.0%	60 4.3
<b>Dimension Total: Counts and percent averages across items</b>	182 38.2%	225 47.3%	47 9.9%	13 2.7%	2 0.4%	7 1.5%	476 4.2

## B. Quality Student Support Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	33 55.9%	23 39.0%	1 1.7%	1 1.7%	1 1.7%	0 0.0%	59 4.5
9. If my child became ill or injured at school, he/she would get the care needed.	36 61.0%	20 33.9%	1 1.7%	1 1.7%	0 0.0%	1 1.7%	59 4.6
10. My child's school is clean and well maintained.	32 53.3%	26 43.3%	1 1.7%	1 1.7%	0 0.0%	0 0.0%	60 4.5
11. Most of the students at my child's school follow the rules.	19 31.7%	32 53.3%	4 6.7%	3 5.0%	0 0.0%	2 3.3%	60 4.2
12. The school handles discipline problems appropriately.	22 36.7%	26 43.3%	4 6.7%	0 0.0%	2 3.3%	6 10.0%	60 4.2
13. I feel free from threats, bullying, and harassment at the school.	24 40.7%	28 47.5%	4 6.8%	0 0.0%	2 3.4%	1 1.7%	59 4.2
14. My child's school environment promotes learning.	30 50.8%	26 44.1%	3 5.1%	0 0.0%	0 0.0%	0 0.0%	59 4.5
15. I can freely express my opinions or concerns to the school staff.	26 43.3%	26 43.3%	4 6.7%	2 3.3%	2 3.3%	0 0.0%	60 4.2
16. The parents and the school can talk with one another openly and with respect.	29 48.3%	24 40.0%	5 8.3%	1 1.7%	0 0.0%	1 1.7%	60 4.4
17. My child's teachers really care about and respect the students.	34 56.7%	23 38.3%	2 3.3%	1 1.7%	0 0.0%	0 0.0%	60 4.5
19. I feel my child is free from threats, bullying, and harassment at school.	21 35.0%	30 50.0%	5 8.3%	1 1.7%	3 5.0%	0 0.0%	60 4.1
22. The teacher(s) provide help when my child needs it.	20 33.3%	32 53.3%	4 6.7%	2 3.3%	0 0.0%	2 3.3%	60 4.2
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	13 21.7%	18 30.0%	16 26.7%	9 15.0%	3 5.0%	1 1.7%	60 3.5
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	17 29.3%	20 34.5%	6 10.3%	2 3.4%	1 1.7%	12 20.7%	58 4.1
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	20 33.9%	22 37.3%	6 10.2%	0 0.0%	2 3.4%	9 15.3%	59 4.2
<b>Dimension Total:</b>	<b>376</b>	<b>376</b>	<b>66</b>	<b>24</b>	<b>16</b>	<b>35</b>	<b>893</b>
<b>Counts and percent averages across items</b>	<b>42.1%</b>	<b>42.1%</b>	<b>7.4%</b>	<b>2.7%</b>	<b>1.8%</b>	<b>3.9%</b>	<b>4.2</b>

## C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	29 50.9%	21 36.8%	4 7.0%	1 1.8%	0 0.0%	2 3.5%	57 4.4

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	26 43.3%	26 43.3%	4 6.7%	2 3.3%	2 3.3%	0 0.0%	60 4.2
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	21 35.0%	27 45.0%	8 13.3%	1 1.7%	2 3.3%	1 1.7%	60 4.1
23. At school, students have access to computers for their school work.	21 35.0%	29 48.3%	8 13.3%	1 1.7%	0 0.0%	1 1.7%	60 4.2
39. Students have enough supplies, materials, and textbooks to help them with their studies.	26 44.1%	24 40.7%	4 6.8%	1 1.7%	2 3.4%	2 3.4%	59 4.2
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	10 16.9%	11 18.6%	15 25.4%	8 13.6%	8 13.6%	7 11.9%	59 3.1
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	16 27.1%	25 42.4%	9 15.3%	0 0.0%	0 0.0%	9 15.3%	59 4.1
<b>Dimension Total: Counts and percent averages across items</b>	120 33.6%	142 39.8%	48 13.4%	13 3.6%	14 3.9%	20 5.6%	357 4.0

## E. Responsiveness of the System Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	29 48.3%	24 40.0%	5 8.3%	1 1.7%	0 0.0%	1 1.7%	60 4.4
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	21 35.0%	27 45.0%	8 13.3%	1 1.7%	2 3.3%	1 1.7%	60 4.1
26. My child's school encourages and welcomes me to visit.	21 35.0%	21 35.0%	12 20.0%	5 8.3%	0 0.0%	1 1.7%	60 4.0
30. The school responds to my concerns or suggestions in a timely manner.	25 42.4%	26 44.1%	2 3.4%	0 0.0%	2 3.4%	4 6.8%	59 4.3
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	28 48.3%	23 39.7%	5 8.6%	2 3.4%	0 0.0%	0 0.0%	58 4.3
32. I participate school and classroom activities.	11 18.6%	21 35.6%	24 40.7%	3 5.1%	0 0.0%	0 0.0%	59 3.7
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	20 33.9%	30 50.8%	5 8.5%	4 6.8%	0 0.0%	0 0.0%	59 4.1
34. The school keeps our community stakeholders informed about what goes on at the school.	15 25.4%	24 40.7%	9 15.3%	1 1.7%	0 0.0%	10 16.9%	59 4.1
<b>Dimension Total: Counts and percent averages across items.</b>	170 35.9%	196 41.4%	70 14.8%	17 3.6%	4 0.8%	17 3.6%	474 4.1

## F. Focused and Sustained Action Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	21 35.0%	30 50.0%	5 8.3%	2 3.3%	0 0.0%	2 3.3%	60 4.2
24. Our school has high standards-based performance expectations for all students.	26 43.3%	25 41.7%	8 13.3%	1 1.7%	0 0.0%	0 0.0%	60 4.3
35. The school clearly communicates its goals to me.	24 40.7%	25 42.4%	8 13.6%	1 1.7%	0 0.0%	1 1.7%	59 4.2
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	20 33.9%	29 49.2%	5 8.5%	0 0.0%	1 1.7%	4 6.8%	59 4.2
42. I am involved in the school improvement process.	8 13.6%	15 25.4%	28 47.5%	6 10.2%	1 1.7%	1 1.7%	59 3.4
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	19 32.2%	27 45.8%	5 8.5%	1 1.7%	1 1.7%	6 10.2%	59 4.2
<b>Dimension Total: Counts and percent averages across items.</b>	118 33.1%	151 42.4%	59 16.6%	11 3.1%	3 0.8%	14 3.9%	356 4.1

## Involvement Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	21 35.0%	27 45.0%	8 13.3%	1 1.7%	2 3.3%	1 1.7%	60 4.1
26. My child's school encourages and welcomes me to visit.	21 35.0%	21 35.0%	12 20.0%	5 8.3%	0 0.0%	1 1.7%	60 4.0
27. I check my child's homework regularly.	36 61.0%	21 35.6%	1 1.7%	1 1.7%	0 0.0%	0 0.0%	59 4.6
28. I talk to my child about school regularly.	42 71.2%	17 28.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	59 4.7
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	28 48.3%	23 39.7%	5 8.6%	2 3.4%	0 0.0%	0 0.0%	58 4.3
32. I participate in school and classroom activities.	11 18.6%	21 35.6%	24 40.7%	3 5.1%	0 0.0%	0 0.0%	59 3.7
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	20 33.9%	30 50.8%	5 8.5%	4 6.8%	0 0.0%	0 0.0%	59 4.1
42. I am involved in the school improvement process.	8 13.6%	15 25.4%	28 47.5%	6 10.2%	1 1.7%	1 1.7%	59 3.4
<b>Dimension Total: Counts and percent averages across items.</b>	187 39.5%	175 37.0%	83 17.5%	22 4.7%	3 0.6%	3 0.6%	473 4.1

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	16 26.7%	29 48.3%	11 18.3%	4 6.7%	0 0.0%	0 0.0%	60 4.0
36. I am satisfied with the overall quality of this school.	31 52.5%	22 37.3%	3 5.1%	3 5.1%	0 0.0%	0 0.0%	59 4.4
37. I am satisfied with how much my child is learning at school.	20 33.9%	22 37.3%	12 20.3%	5 8.5%	0 0.0%	0 0.0%	59 4.0
38. I feel the work in my child's classes is important and valuable for my child's future.	36 61.0%	19 32.2%	3 5.1%	1 1.7%	0 0.0%	0 0.0%	59 4.5
<b>Dimension Total: Counts and percent averages across items.</b>	103 43.5%	92 38.8%	29 12.2%	13 5.5%	0 0.0%	0 0.0%	237 4.2

# Student Safety and Well Being Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
8. My child feels safe in school (physical environment).	33 55.9%	23 39.0%	1 1.7%	1 1.7%	1 1.7%	0 0.0%	59 4.5
9. If my child became ill or injured at school, he/she would get the care needed.	36 61.0%	20 33.9%	1 1.7%	1 1.7%	0 0.0%	1 1.7%	59 4.6
11. Most of the students at my child's school follow the rules.	19 31.7%	32 53.3%	4 6.7%	3 5.0%	0 0.0%	2 3.3%	60 4.2
12. The school handles discipline problems appropriately.	22 36.7%	26 43.3%	4 6.7%	0 0.0%	2 3.3%	6 10.0%	60 4.2
13. I feel free from threats, bullying and harassment at school.	24 40.7%	28 47.5%	4 6.8%	0 0.0%	2 3.4%	1 1.7%	59 4.2
19. I feel my child is free from threats, bullying, and harassment at school.	21 35.0%	30 50.0%	5 8.3%	1 1.7%	3 5.0%	0 0.0%	60 4.1
<b>Safety Total: Counts and percent averages across items</b>	155 43.4%	159 44.5%	19 5.3%	6 1.7%	8 2.2%	10 2.8%	357 4.3
<b>Student Well Being</b>							
14. My child's school environment promotes learning.	30 50.8%	26 44.1%	3 5.1%	0 0.0%	0 0.0%	0 0.0%	59 4.5
17. My child's teachers really care about and respect the students.	34 56.7%	23 38.3%	2 3.3%	1 1.7%	0 0.0%	0 0.0%	60 4.5
22. Teacher(s) provide help when my child needs it.	20 33.3%	32 53.3%	4 6.7%	2 3.3%	0 0.0%	2 3.3%	60 4.2
46. Teacher(s) provide help when my child needs it.	20 33.9%	22 37.3%	6 10.2%	0 0.0%	2 3.4%	9 15.3%	59 4.2
<b>Well Being Total: Count and percent averages across time</b>	104 43.7%	103 43.3%	15 6.3%	3 1.3%	2 0.8%	11 4.6%	238 4.3
<b>Safety and Well-being Dimension Total: Percent averages across items</b>	259 43.5%	262 44.0%	34 5.7%	9 1.5%	10 1.7%	21 3.5%	595 4.3

## A. Standards-Based Learning Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	15 10.0%	36 24.0%	73 48.7%	19 12.7%	4 2.7%	3 2.0%	150 3.3
2. What I'm learning now will help me in the next grade.	69 46.6%	65 43.9%	5 3.4%	1 0.7%	1 0.7%	7 4.7%	148 4.4
3. The lessons taught at my school are based on Hawaii's Standards.	34 23.1%	57 38.8%	25 17.0%	0 0.0%	0 0.0%	31 21.1%	147 4.1
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	33 22.6%	65 44.5%	22 15.1%	3 2.1%	0 0.0%	23 15.8%	146 4.0
5. My homework helps me meet the Hawaii Content and Performance Standards.	42 28.0%	59 39.3%	23 15.3%	5 3.3%	0 0.0%	21 14.0%	150 4.1
7. My teachers teach me how to think and solve problems.	104 69.3%	36 24.0%	6 4.0%	0 0.0%	0 0.0%	4 2.7%	150 4.7
8. My teachers teach in a way that is clear and easy to understand.	78 52.3%	55 36.9%	16 10.7%	0 0.0%	0 0.0%	0 0.0%	149 4.4
9. My teachers make learning interesting in different ways.	77 51.3%	53 35.3%	16 10.7%	1 0.7%	1 0.7%	2 1.3%	150 4.4
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	58 38.9%	57 38.3%	22 14.8%	4 2.7%	4 2.7%	4 2.7%	149 4.1
11. We learn by doing things, not just by sitting and listening.	88 59.5%	46 31.1%	11 7.4%	2 1.4%	1 0.7%	0 0.0%	148 4.5
12. I have learned to evaluate my own work and to keep track of my progress.	42 28.4%	59 39.9%	34 23.0%	5 3.4%	1 0.7%	7 4.7%	148 4.0
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	59 39.6%	45 30.2%	31 20.8%	3 2.0%	2 1.3%	9 6.0%	149 4.1
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	79 52.7%	53 35.3%	13 8.7%	1 0.7%	0 0.0%	4 2.7%	150 4.4
15. I am aware of how well I am doing in class.	71 47.3%	49 32.7%	20 13.3%	3 2.0%	0 0.0%	7 4.7%	150 4.3

## A. Standards-Based Learning Dimension (Cont.)

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	84 56.8%	48 32.4%	9 6.1%	2 1.4%	1 0.7%	4 2.7%	148 4.5
32. My teachers expect me to do quality work.	111 76.0%	28 19.2%	5 3.4%	0 0.0%	1 0.7%	1 0.7%	146 4.7
<b>Dimension Total: Counts and percent averages across items</b>	1,044 43.9%	811 34.1%	331 13.9%	49 2.1%	16 0.7%	127 5.3%	2,378 4.3

## B. Quality Student Support Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	91 61.5%	31 20.9%	13 8.8%	1 0.7%	2 1.4%	10 6.8%	148 4.5
18. Someone takes care of me if I get hurt or sick at school.	105 70.0%	33 22.0%	6 4.0%	2 1.3%	4 2.7%	0 0.0%	150 4.6
19. My school is clean and well maintained.	51 34.0%	57 38.0%	22 14.7%	6 4.0%	6 4.0%	8 5.3%	150 4.0
20. Most of the students in this school follow the school rules.	34 22.8%	55 36.9%	41 27.5%	8 5.4%	3 2.0%	8 5.4%	149 3.8
21. Discipline problems are handled appropriately.	64 42.7%	51 34.0%	14 9.3%	5 3.3%	3 2.0%	13 8.7%	150 4.2
22. I feel free from threats, bullying and harassment at school.	59 39.6%	42 28.2%	20 13.4%	10 6.7%	8 5.4%	10 6.7%	149 4.0
23. My school is a good place for learning.	113 75.8%	26 17.4%	5 3.4%	1 0.7%	1 0.7%	3 2.0%	149 4.7
24. I can freely express my opinions or concerns to my teachers.	40 27.0%	61 41.2%	31 20.9%	4 2.7%	4 2.7%	8 5.4%	148 3.9
26. My teachers care about me and treat me with respect.	91 60.7%	37 24.7%	17 11.3%	2 1.3%	2 1.3%	1 0.7%	150 4.4
27. Students get along with each other at my school.	35 23.5%	53 35.6%	35 23.5%	12 8.1%	4 2.7%	10 6.7%	149 3.7
30. My teachers give me help when I need it.	87 58.8%	45 30.4%	12 8.1%	1 0.7%	1 0.7%	2 1.4%	148 4.5
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	78 53.1%	35 23.8%	18 12.2%	3 2.0%	0 0.0%	13 8.8%	147 4.4
34. I get help from my counselor when I need it.	60 41.1%	34 23.3%	31 21.2%	6 4.1%	1 0.7%	14 9.6%	146 4.1
<b>Dimension Total: Counts and percent averages across items</b>	908 47.0%	560 29.0%	265 13.7%	61 3.2%	39 2.0%	100 5.2%	1,933 4.2

## C. Professionalism and Capacity of the System Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	89 60.1%	50 33.8%	7 4.7%	1 0.7%	0 0.0%	1 0.7%	148 4.5

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	40 27.0%	61 41.2%	31 20.9%	4 2.7%	4 2.7%	8 5.4%	148 3.9
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	66 44.9%	53 36.1%	16 10.9%	2 1.4%	1 0.7%	9 6.1%	147 4.3
31. At my school, there are computers I can use to do my work.	96 64.9%	30 20.3%	14 9.5%	1 0.7%	1 0.7%	6 4.1%	148 4.5
42. I know who my principal is.	120 81.6%	17 11.6%	6 4.1%	1 0.7%	1 0.7%	2 1.4%	147 4.8
43. We use computers to do our classwork and to do research.	81 54.7%	35 23.6%	24 16.2%	1 0.7%	1 0.7%	6 4.1%	148 4.4
44. We have enough supplies, materials, and textbooks to help us with our studies.	81 54.7%	45 30.4%	12 8.1%	3 2.0%	2 1.4%	5 3.4%	148 4.4
<b>Dimension Total: Counts and percent averages across items</b>	484 54.6%	241 27.2%	103 11.6%	12 1.4%	10 1.1%	36 4.1%	886 4.4

## E. Responsiveness of the System Dimension

### Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	61 40.9%	37 24.8%	27 18.1%	8 5.4%	0 0.0%	16 10.7%	149 4.1
32. My teachers expect me to do quality work.	111 76.0%	28 19.2%	5 3.4%	0 0.0%	1 0.7%	1 0.7%	146 4.7
36. I know what my school's goals are.	77 52.4%	44 29.9%	12 8.2%	4 2.7%	1 0.7%	9 6.1%	147 4.4
<b>Dimension Total: Counts and percent averages across items</b>	249 56.3%	109 24.7%	44 10.0%	12 2.7%	2 0.5%	26 5.9%	442 4.4

## Involvement Dimension

### Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	74 49.7%	31 20.8%	28 18.8%	7 4.7%	7 4.7%	2 1.3%	149 4.1
25. I talk to someone in my family about school regularly.	58 38.9%	47 31.5%	30 20.1%	7 4.7%	6 4.0%	1 0.7%	149 4.0
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	66 44.9%	53 36.1%	16 10.9%	2 1.4%	1 0.7%	9 6.1%	147 4.3
<b>Dimension Total: Counts and percent averages across items</b>	198 44.5%	131 29.4%	74 16.6%	16 3.6%	14 3.1%	12 2.7%	445 4.1

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	76 51.4%	47 31.8%	15 10.1%	0 0.0%	2 1.4%	8 5.4%	148 4.4
38. I enjoy coming to school.	76 52.1%	29 19.9%	28 19.2%	5 3.4%	4 2.7%	4 2.7%	146 4.2
39. Overall, this is a good public school.	94 63.5%	37 25.0%	8 5.4%	1 0.7%	2 1.4%	6 4.1%	148 4.5
40. I am learning a lot from my teachers.	102 69.4%	34 23.1%	7 4.8%	2 1.4%	0 0.0%	2 1.4%	147 4.6
41. I like the kinds of things I am learning at school.	84 56.8%	44 29.7%	14 9.5%	2 1.4%	2 1.4%	2 1.4%	148 4.4
<b>Dimension Total: Counts and percent averages across items.</b>	432 58.6%	191 25.9%	72 9.8%	10 1.4%	10 1.4%	22 3.0%	737 4.4

# Student Safety and Well Being Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
17. The school grounds are safe (for example, buildings, fields).	91 61.5%	31 20.9%	13 8.8%	1 0.7%	2 1.4%	10 6.8%	148 4.5
18. Someone takes care of me if I get hurt or sick at school.	105 70.0%	33 22.0%	6 4.0%	2 1.3%	4 2.7%	0 0.0%	150 4.6
20. Most of the students in this school follow the school rules.	34 22.8%	55 36.9%	41 27.5%	8 5.4%	3 2.0%	8 5.4%	149 3.8
21. Discipline problems are handled appropriately.	64 42.7%	51 34.0%	14 9.3%	5 3.3%	3 2.0%	13 8.7%	150 4.2
22. I feel free from threats, bullying and harassment at school.	59 39.6%	42 28.2%	20 13.4%	10 6.7%	8 5.4%	10 6.7%	149 4.0
<b>Safety Total: Counts and percent averages across items</b>	<b>353 47.3%</b>	<b>212 28.4%</b>	<b>94 12.6%</b>	<b>26 3.5%</b>	<b>20 2.7%</b>	<b>41 5.5%</b>	<b>746 4.2</b>
<b>Student Well Being</b>							
24. I can freely express my opinions or concerns to my teachers.	40 27.0%	61 41.2%	31 20.9%	4 2.7%	4 2.7%	8 5.4%	148 3.9
26. My teachers care about me and treat me with respect.	91 60.7%	37 24.7%	17 11.3%	2 1.3%	2 1.3%	1 0.7%	150 4.4
27. Students get along with each other at my school.	35 23.5%	53 35.6%	35 23.5%	12 8.1%	4 2.7%	10 6.7%	149 3.7
30. My teachers give me help when I need it.	87 58.8%	45 30.4%	12 8.1%	1 0.7%	1 0.7%	2 1.4%	148 4.5
34. I get help from my counselor when I need it.	60 41.1%	34 23.3%	31 21.2%	6 4.1%	1 0.7%	14 9.6%	146 4.1
38. I enjoy coming to school.	76 52.1%	29 19.9%	28 19.2%	5 3.4%	4 2.7%	4 2.7%	146 4.2
45. There is an adult at school that cares about me and listens to what I have to say.	76 51.4%	40 27.0%	17 11.5%	1 0.7%	4 2.7%	10 6.8%	148 4.3
<b>Well Being Total: Counts and percent averages across items</b>	<b>465 44.9%</b>	<b>299 28.9%</b>	<b>171 16.5%</b>	<b>31 3.0%</b>	<b>20 1.9%</b>	<b>49 4.7%</b>	<b>1035 4.2</b>
<b>Dimension Total: Counts and percent averages across items</b>	<b>818 45.9%</b>	<b>511 28.7%</b>	<b>265 14.9%</b>	<b>57 3.2%</b>	<b>40 2.2%</b>	<b>90 5.1%</b>	<b>1781 4.2</b>