
School Quality Survey Complex Area Report

Kapaa-Kauai-Waimea

Spring 2008

**Department of Education
Systems Accountability Office
System Evaluation and Reporting Section**

Publication Date: July 2009

Survey group size and return rate:

Group	# Distributed	# Returned	Return rate (%)
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Teachers:	531	434	81.7%
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Teachers by Type of School

<i>Elementary</i>	244	208	85.2%
<i>Elementary - Middle</i>			
<i>Elementary - Middle - High</i>	1	1	100.0%
<i>Middle</i>	122	82	67.2%
<i>Middle - High</i>			
<i>High</i>	164	143	87.2%

Parents:	4,191	988	23.6%
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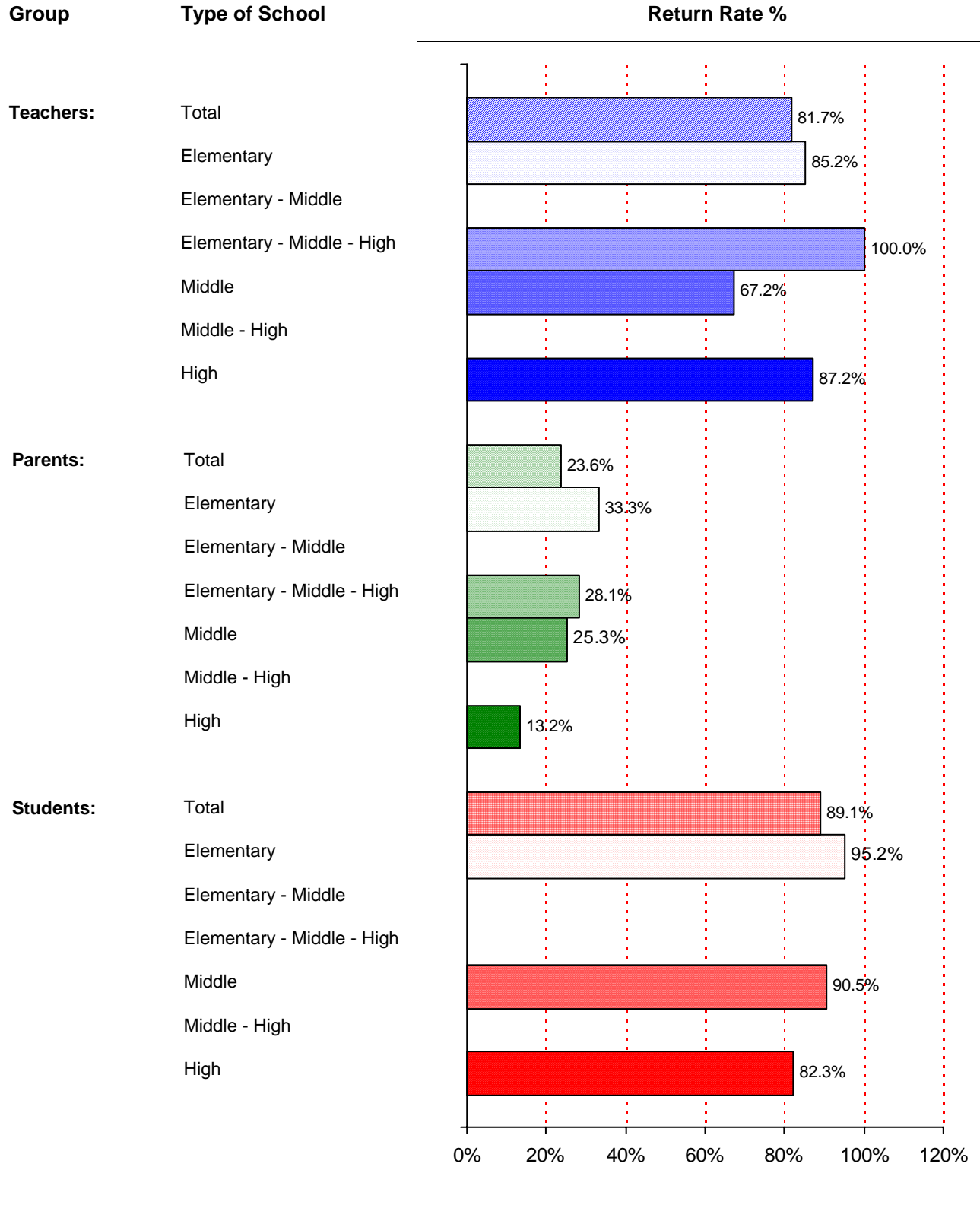
Parents by Type of School

<i>Elementary</i>	1,350	450	33.3%
<i>Elementary - Middle</i>			
<i>Elementary - Middle - High</i>	32	9	28.1%
<i>Middle</i>	1,309	331	25.3%
<i>Middle - High</i>			
<i>High</i>	1,500	198	13.2%

Students:	4,159	3,704	89.1%
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Students by Type of School

<i>Elementary</i>	1,350	1,285	95.2%
<i>Elementary - Middle</i>			
<i>Elementary - Middle - High</i>	0	0	
<i>Middle</i>	1,309	1,185	90.5%
<i>Middle - High</i>			
<i>High</i>	1,500	1,234	82.3%



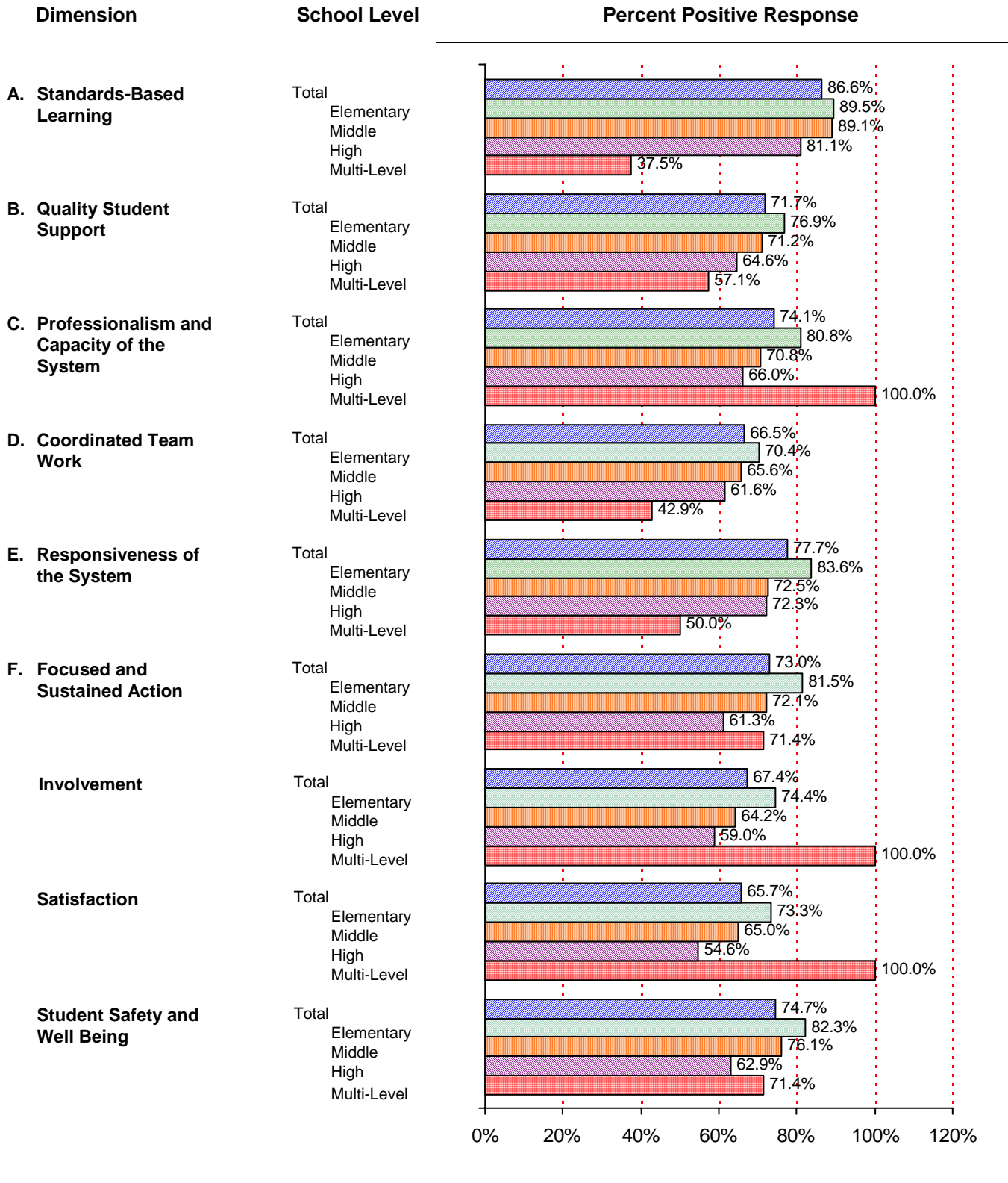
SQS Complex Area Summary Table: Teachers

School Quality Survey

Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Total	4.2	86.6%	9.7%	3.5%	0.3%
	Elementary	4.2	89.5%	7.7%	2.5%	0.3%
	Middle	4.2	89.1%	7.4%	3.5%	0.0%
	High	4.0	81.1%	13.8%	4.7%	0.4%
	Multi-Level	3.3	37.5%	37.5%	25.0%	0.0%
B. Quality Student Support	Total	3.8	71.7%	14.3%	13.5%	0.5%
	Elementary	3.9	76.9%	12.2%	10.2%	0.6%
	Middle	3.8	71.2%	12.6%	16.0%	0.2%
	High	3.6	64.6%	18.3%	16.6%	0.5%
	Multi-Level	3.7	57.1%	21.4%	21.4%	0.0%
C. Professionalism and Capacity of the System	Total	3.9	74.1%	16.8%	8.4%	0.7%
	Elementary	4.0	80.8%	13.6%	4.9%	0.7%
	Middle	3.8	70.8%	18.2%	10.2%	0.9%
	High	3.6	66.0%	20.9%	12.5%	0.5%
	Multi-Level	4.5	100.0%	0.0%	0.0%	0.0%
D. Coordinated Team Work	Total	3.7	66.5%	16.5%	16.2%	0.8%
	Elementary	3.8	70.4%	15.4%	13.6%	0.6%
	Middle	3.6	65.6%	16.8%	17.3%	0.3%
	High	3.5	61.6%	17.9%	19.2%	1.3%
	Multi-Level	3.6	42.9%	42.9%	14.3%	0.0%
E. Responsiveness of the System	Total	3.9	77.7%	14.0%	7.3%	1.1%
	Elementary	4.1	83.6%	10.7%	4.9%	0.9%
	Middle	3.8	72.5%	16.7%	9.4%	1.4%
	High	3.8	72.3%	17.2%	9.3%	1.2%
	Multi-Level	3.5	50.0%	16.7%	33.3%	0.0%
F. Focused and Sustained Action	Total	3.9	73.0%	16.2%	9.5%	1.3%
	Elementary	4.1	81.5%	12.3%	5.7%	0.5%
	Middle	3.8	72.1%	16.0%	11.5%	0.4%
	High	3.6	61.3%	21.8%	14.0%	2.9%
	Multi-Level	4.3	71.4%	28.6%	0.0%	0.0%
Involvement	Total	3.7	67.4%	18.5%	12.8%	1.2%
	Elementary	3.9	74.4%	15.7%	9.1%	0.7%
	Middle	3.7	64.2%	21.7%	12.8%	1.2%
	High	3.5	59.0%	20.8%	18.3%	2.0%
	Multi-Level	4.8	100.0%	0.0%	0.0%	0.0%
Satisfaction	Total	3.6	65.7%	18.6%	15.6%	0.1%
	Elementary	3.9	73.3%	16.2%	10.4%	0.0%
	Middle	3.5	65.0%	13.8%	21.3%	0.0%
	High	3.3	54.6%	25.1%	20.0%	0.2%
	Multi-Level	4.7	100.0%	0.0%	0.0%	0.0%
Student Safety and Well Being	Total	3.9	74.7%	13.7%	11.0%	0.6%
	Elementary	4.0	82.3%	9.9%	7.1%	0.7%
	Middle	3.9	76.1%	11.3%	12.4%	0.2%
	High	3.6	62.9%	20.6%	15.7%	0.7%
	Multi-Level	4.0	71.4%	14.3%	14.3%	0.0%

SQS Complex Area Summary Figure: Teachers

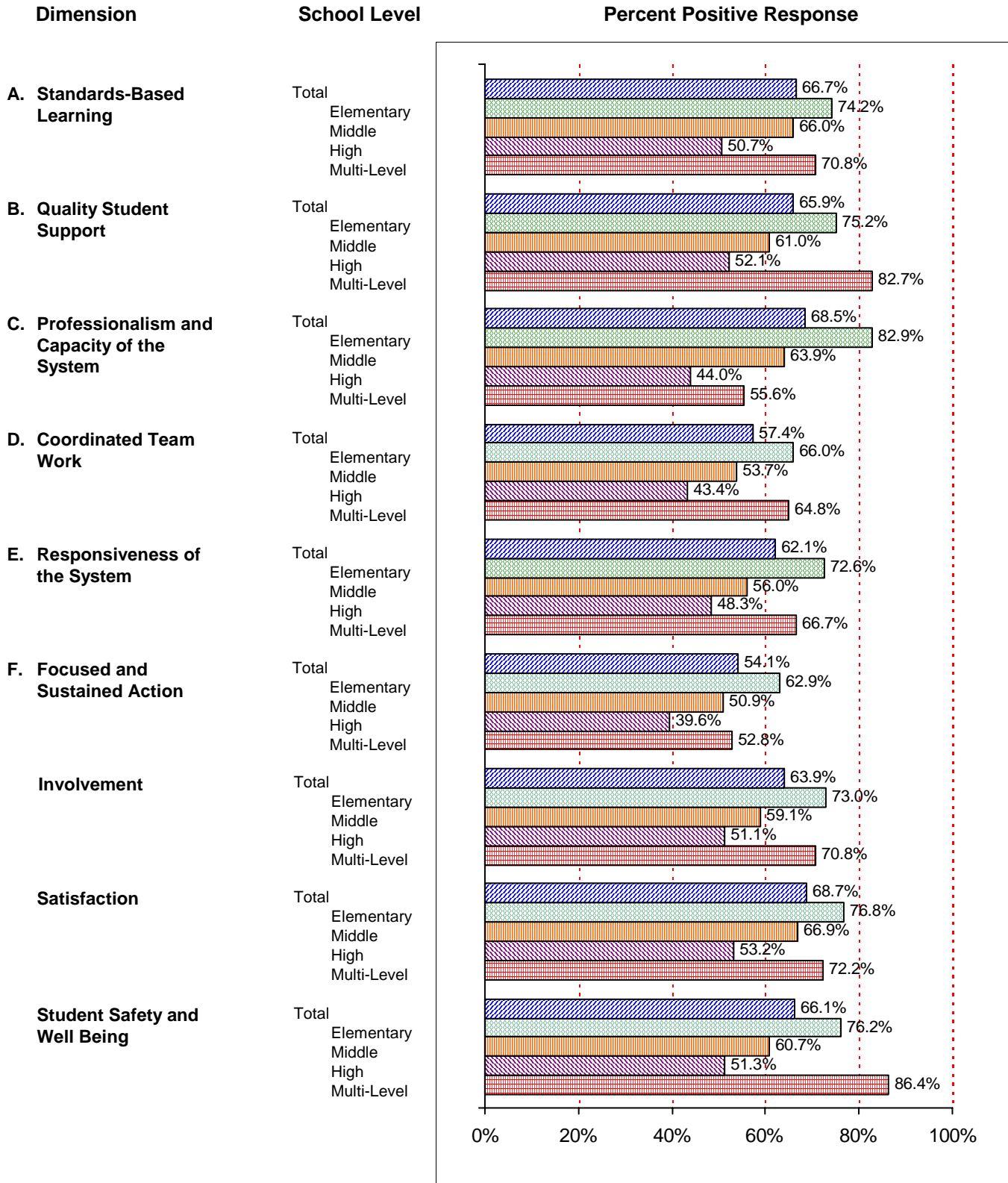


SQS Complex Area Summary Table: Parents

School Quality Survey

Percent (%) Response

Dimension	School Level	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Total	3.7	66.7%	18.0%	11.3%	4.0%
	Elementary	3.9	74.2%	15.3%	7.4%	3.1%
	Middle	3.7	66.0%	18.0%	11.3%	4.6%
	High	3.4	50.7%	23.5%	20.5%	5.2%
	Multi-Level	3.9	70.8%	26.4%	0.0%	2.8%
B. Quality Student Support	Total	3.7	65.9%	18.6%	10.8%	4.7%
	Elementary	3.9	75.2%	14.8%	7.1%	2.9%
	Middle	3.6	61.0%	21.1%	12.8%	5.2%
	High	3.4	52.1%	23.5%	16.5%	7.9%
	Multi-Level	4.2	82.7%	14.3%	1.5%	1.5%
C. Professionalism and Capacity of the System	Total	3.8	68.5%	20.5%	9.2%	1.8%
	Elementary	4.0	82.9%	12.0%	4.8%	0.2%
	Middle	3.7	63.9%	22.8%	10.4%	2.8%
	High	3.3	44.0%	36.1%	16.2%	3.7%
	Multi-Level	3.6	55.6%	22.2%	22.2%	0.0%
D. Coordinated Team Work	Total	3.6	57.4%	19.8%	14.3%	8.6%
	Elementary	3.8	66.0%	17.3%	10.3%	6.4%
	Middle	3.5	53.7%	21.4%	15.4%	9.4%
	High	3.2	43.4%	22.6%	22.1%	11.8%
	Multi-Level	3.9	64.8%	22.2%	3.7%	9.3%
E. Responsiveness of the System	Total	3.7	62.1%	23.0%	11.4%	3.6%
	Elementary	3.9	72.6%	18.9%	6.0%	2.6%
	Middle	3.5	56.0%	24.8%	15.4%	3.9%
	High	3.4	48.3%	28.9%	17.5%	5.3%
	Multi-Level	4.0	66.7%	29.2%	1.4%	2.8%
F. Focused and Sustained Action	Total	3.6	54.1%	25.5%	12.0%	8.3%
	Elementary	3.8	62.9%	24.6%	6.8%	5.7%
	Middle	3.5	50.9%	25.6%	13.8%	9.6%
	High	3.2	39.6%	27.3%	21.3%	11.8%
	Multi-Level	3.8	52.8%	32.1%	1.9%	13.2%
Involvement	Total	3.7	63.9%	22.1%	12.2%	1.8%
	Elementary	3.9	73.0%	18.9%	6.9%	1.2%
	Middle	3.6	59.1%	23.5%	15.3%	2.1%
	High	3.4	51.1%	26.8%	19.5%	2.5%
	Multi-Level	4.0	70.8%	26.4%	2.8%	0.0%
Satisfaction	Total	3.7	68.7%	17.6%	12.9%	0.8%
	Elementary	3.9	76.8%	14.5%	8.0%	0.6%
	Middle	3.7	66.9%	17.9%	14.1%	1.1%
	High	3.3	53.2%	23.6%	22.6%	0.5%
	Multi-Level	4.1	72.2%	27.8%	0.0%	0.0%
Student Safety and Well Being	Total	3.7	66.1%	18.4%	11.2%	4.4%
	Elementary	3.9	76.2%	14.1%	7.2%	2.6%
	Middle	3.6	60.7%	21.3%	12.8%	5.2%
	High	3.4	51.3%	23.5%	17.9%	7.3%
	Multi-Level	4.3	86.4%	10.2%	2.3%	1.1%

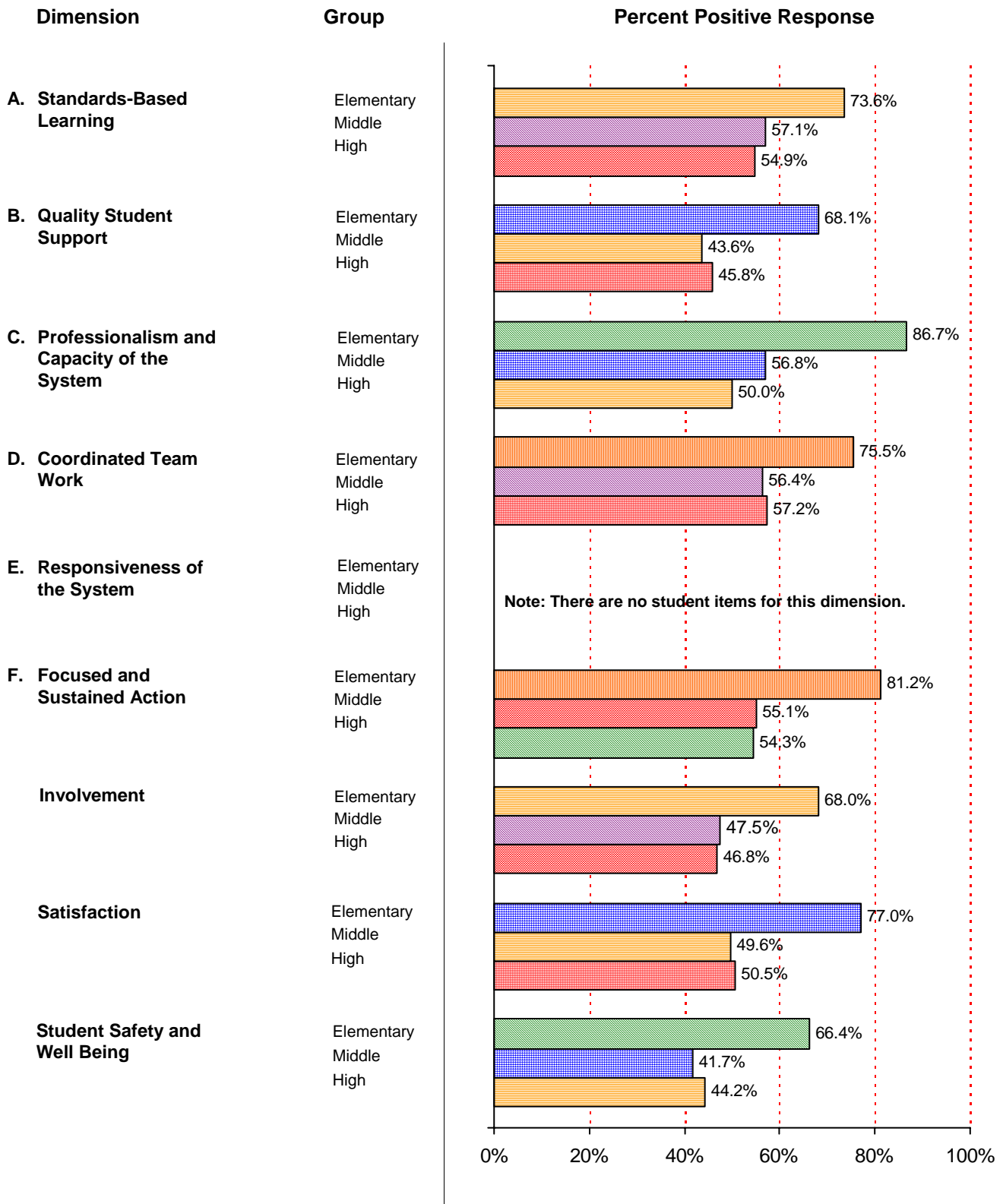


SQS Complex Area Summary Table: Students

School Quality Survey

Percent (%) Response

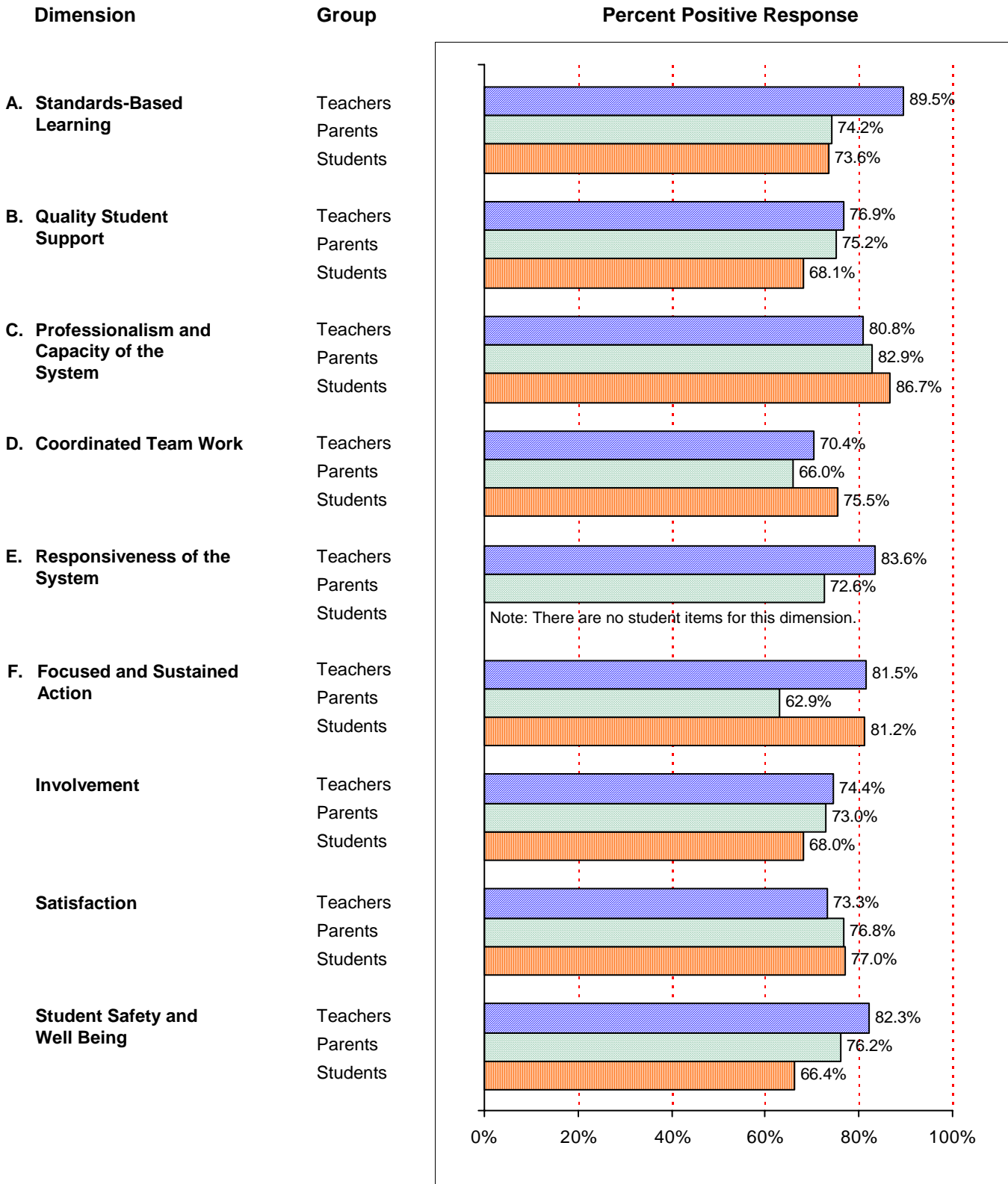
Dimension	Group	Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Elementary	4.1	73.6%	16.5%	4.4%	5.5%
	Middle	3.7	57.1%	27.6%	9.7%	5.6%
	High	3.6	54.9%	30.5%	10.6%	4.0%
B. Quality Student Support	Elementary	4.0	68.1%	18.0%	10.1%	3.8%
	Middle	3.3	43.6%	30.3%	20.7%	5.4%
	High	3.3	45.8%	31.1%	17.6%	5.4%
C. Professionalism and Capacity of the System	Elementary	4.4	86.7%	8.4%	2.3%	2.5%
	Middle	3.6	56.8%	28.1%	10.1%	5.0%
	High	3.5	50.0%	34.2%	11.6%	4.2%
D. Coordinated Team Work	Elementary	4.2	75.5%	13.1%	7.5%	3.8%
	Middle	3.6	56.4%	25.2%	13.8%	4.6%
	High	3.6	57.2%	25.9%	12.5%	4.4%
E. Responsiveness of the System	Elementary Middle High	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Elementary	4.4	81.2%	10.5%	2.8%	5.5%
	Middle	3.7	55.1%	25.0%	10.6%	9.2%
	High	3.6	54.3%	27.0%	10.5%	8.2%
Involvement	Elementary	3.9	68.0%	18.2%	9.8%	4.0%
	Middle	3.4	47.5%	29.1%	18.8%	4.6%
	High	3.3	46.8%	28.6%	20.5%	4.2%
Satisfaction	Elementary	4.2	77.0%	15.1%	5.7%	2.3%
	Middle	3.5	49.6%	30.1%	16.1%	4.2%
	High	3.4	50.5%	30.6%	15.2%	3.7%
Student Safety and Well Being	Elementary	3.9	66.4%	18.5%	10.9%	4.2%
	Middle	3.3	41.7%	30.3%	21.9%	6.0%
	High	3.3	44.2%	31.4%	18.2%	6.3%



SQS Summary Table: Students (Grades 4 and 5)

School Quality Survey

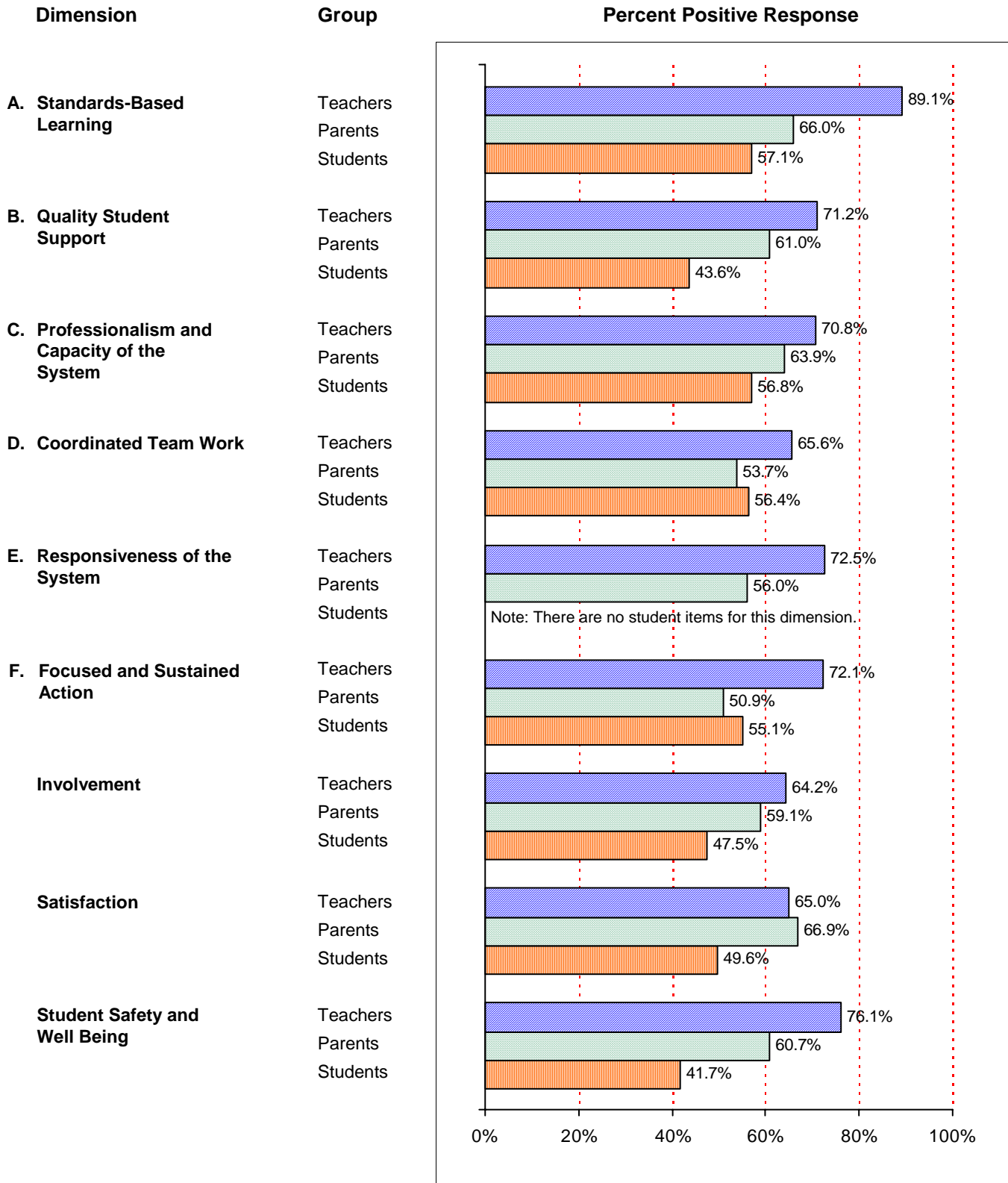
Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.2	89.5%	7.7%	2.5%	0.3%
	Parents	3.9	74.2%	15.3%	7.4%	3.1%
	Students	4.1	73.6%	16.5%	4.4%	5.5%
B. Quality Student Support	Teachers	3.9	76.9%	12.2%	10.2%	0.6%
	Parents	3.9	75.2%	14.8%	7.1%	2.9%
	Students	4.0	68.1%	18.0%	10.1%	3.8%
C. Professionalism and Capacity of the System	Teachers	4.0	80.8%	13.6%	4.9%	0.7%
	Parents	4.0	82.9%	12.0%	4.8%	0.2%
	Students	4.4	86.7%	8.4%	2.3%	2.5%
D. Coordinated Team Work	Teachers	3.8	70.4%	15.4%	13.6%	0.6%
	Parents	3.8	66.0%	17.3%	10.3%	6.4%
	Students	4.2	75.5%	13.1%	7.5%	3.8%
E. Responsiveness of the System	Teachers	4.1	83.6%	10.7%	4.9%	0.9%
	Parents	3.9	72.6%	18.9%	6.0%	2.6%
	Students	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	4.1	81.5%	12.3%	5.7%	0.5%
	Parents	3.8	62.9%	24.6%	6.8%	5.7%
	Students	4.4	81.2%	10.5%	2.8%	5.5%
Involvement	Teachers	3.9	74.4%	15.7%	9.1%	0.7%
	Parents	3.9	73.0%	18.9%	6.9%	1.2%
	Students	3.9	68.0%	18.2%	9.8%	4.0%
Satisfaction	Teachers	3.9	73.3%	16.2%	10.4%	0.0%
	Parents	3.9	76.8%	14.5%	8.0%	0.6%
	Students	4.2	77.0%	15.1%	5.7%	2.3%
Student Safety and Well Being	Teachers	4.0	82.3%	9.9%	7.1%	0.7%
	Parents	3.9	76.2%	14.1%	7.2%	2.6%
	Students	3.9	66.4%	18.5%	10.9%	4.2%



SQS Summary Table: Students (Grades 7 and 8)

School Quality Survey

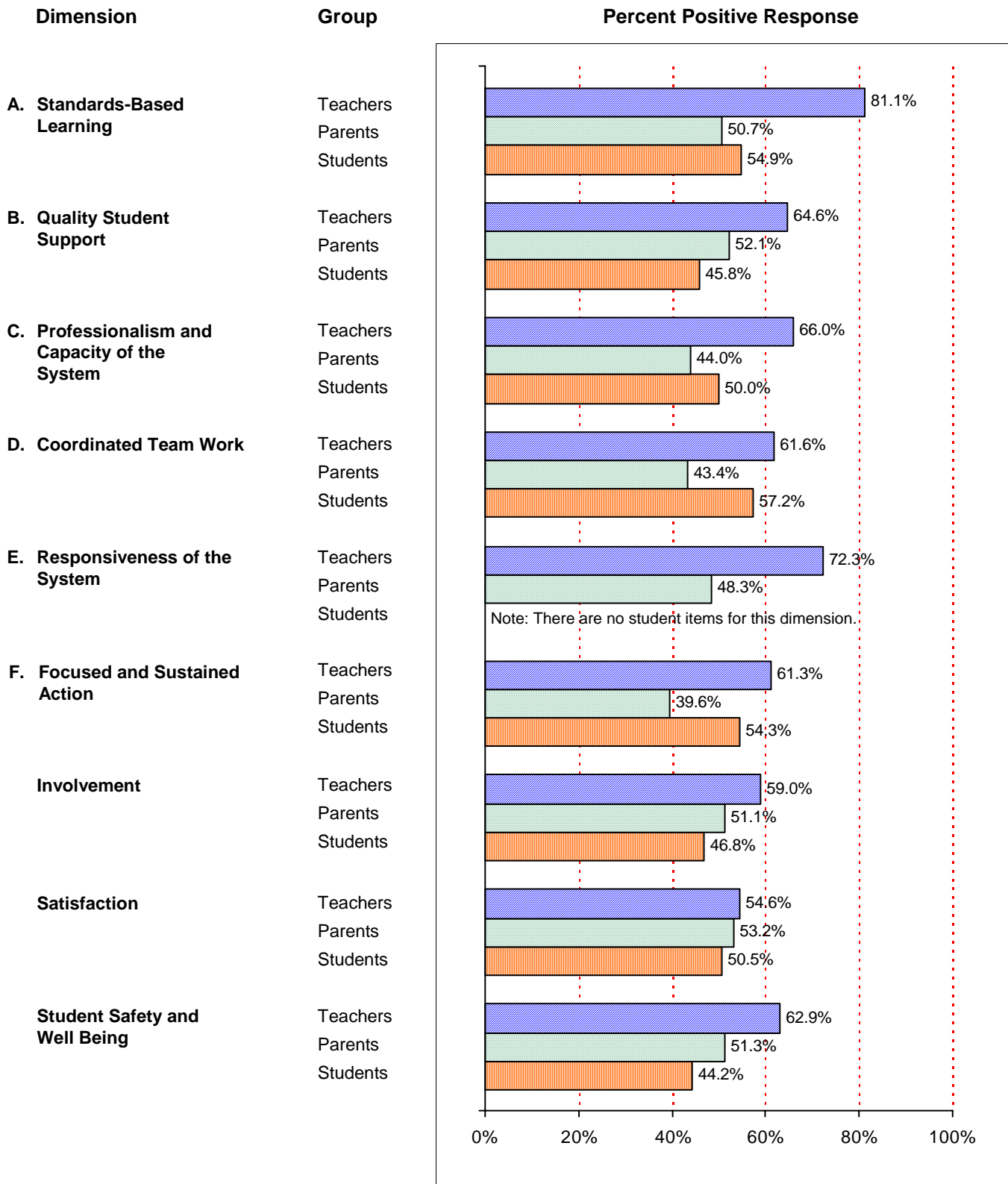
Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.2	89.1%	7.4%	3.5%	0.0%
	Parents	3.7	66.0%	18.0%	11.3%	4.6%
	Students	3.7	57.1%	27.6%	9.7%	5.6%
B. Quality Student Support	Teachers	3.8	71.2%	12.6%	16.0%	0.2%
	Parents	3.6	61.0%	21.1%	12.8%	5.2%
	Students	3.3	43.6%	30.3%	20.7%	5.4%
C. Professionalism and Capacity of the System	Teachers	3.8	70.8%	18.2%	10.2%	0.9%
	Parents	3.7	63.9%	22.8%	10.4%	2.8%
	Students	3.6	56.8%	28.1%	10.1%	5.0%
D. Coordinated Team Work	Teachers	3.6	65.6%	16.8%	17.3%	0.3%
	Parents	3.5	53.7%	21.4%	15.4%	9.4%
	Students	3.6	56.4%	25.2%	13.8%	4.6%
E. Responsiveness of the System	Teachers	3.8	72.5%	16.7%	9.4%	1.4%
	Parents	3.5	56.0%	24.8%	15.4%	3.9%
	Students	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.8	72.1%	16.0%	11.5%	0.4%
	Parents	3.5	50.9%	25.6%	13.8%	9.6%
	Students	3.7	55.1%	25.0%	10.6%	9.2%
Involvement	Teachers	3.7	64.2%	21.7%	12.8%	1.2%
	Parents	3.6	59.1%	23.5%	15.3%	2.1%
	Students	3.4	47.5%	29.1%	18.8%	4.6%
Satisfaction	Teachers	3.5	65.0%	13.8%	21.3%	0.0%
	Parents	3.7	66.9%	17.9%	14.1%	1.1%
	Students	3.5	49.6%	30.1%	16.1%	4.2%
Student Safety and Well Being	Teachers	3.9	76.1%	11.3%	12.4%	0.2%
	Parents	3.6	60.7%	21.3%	12.8%	5.2%
	Students	3.3	41.7%	30.3%	21.9%	6.0%



SQS Summary Table: Students (Grade 9 and 11)

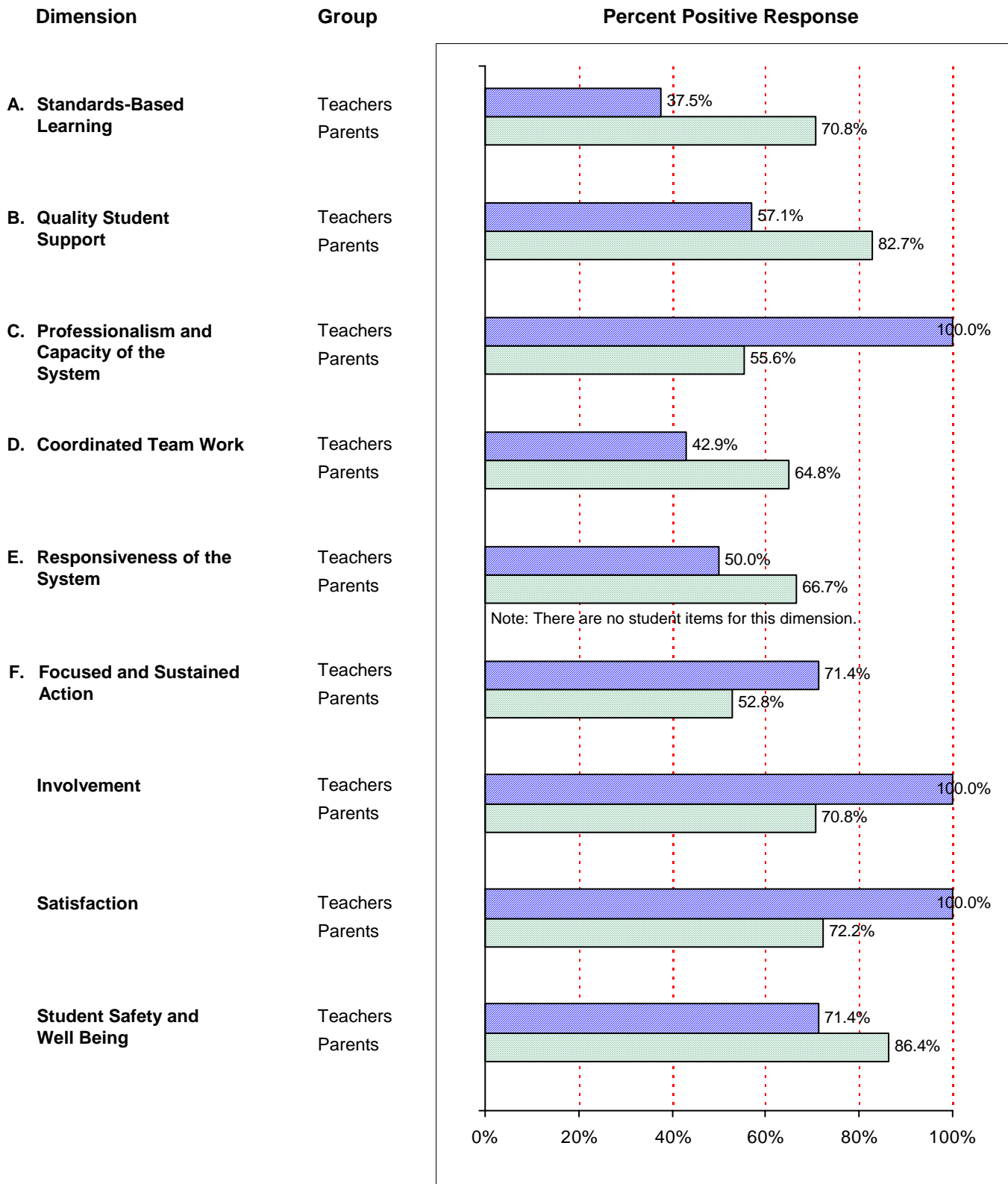
School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.0	81.1%	13.8%	4.7%	0.4%
	Parents	3.4	50.7%	23.5%	20.5%	5.2%
	Students	3.6	54.9%	30.5%	10.6%	4.0%
B. Quality Student Support	Teachers	3.6	64.6%	18.3%	16.6%	0.5%
	Parents	3.4	52.1%	23.5%	16.5%	7.9%
	Students	3.3	45.8%	31.1%	17.6%	5.4%
C. Professionalism and Capacity of the System	Teachers	3.6	66.0%	20.9%	12.5%	0.5%
	Parents	3.3	44.0%	36.1%	16.2%	3.7%
	Students	3.5	50.0%	34.2%	11.6%	4.2%
D. Coordinated Team Work	Teachers	3.5	61.6%	17.9%	19.2%	1.3%
	Parents	3.2	43.4%	22.6%	22.1%	11.8%
	Students 11th grade	3.6	57.2%	25.9%	12.5%	4.4%
E. Responsiveness of the System	Teachers	3.8	72.3%	17.2%	9.3%	1.2%
	Parents	3.4	48.3%	28.9%	17.5%	5.3%
	Students	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.6	61.3%	21.8%	14.0%	2.9%
	Parents	3.2	39.6%	27.3%	21.3%	11.8%
	Students	3.6	54.3%	27.0%	10.5%	8.2%
Involvement	Teachers	3.5	59.0%	20.8%	18.3%	2.0%
	Parents	3.4	51.1%	26.8%	19.5%	2.5%
	Students	3.3	46.8%	28.6%	20.5%	4.2%
Satisfaction	Teachers	3.3	54.6%	25.1%	20.0%	0.2%
	Parents	3.3	53.2%	23.6%	22.6%	0.5%
	Students	3.4	50.5%	30.6%	15.2%	3.7%
Student Safety and Well Being	Teachers	3.6	62.9%	20.6%	15.7%	0.7%
	Parents	3.4	51.3%	23.5%	17.9%	7.3%
	Students	3.3	44.2%	31.4%	18.2%	6.3%



SQS Summary Table: Students (Multi-level)

Dimension	Group	Percent (%) Response					
		Average	Positive	Neutral	Negative	Don't Know	
A. Standards-Based Learning	Teachers	3.3	37.5%	37.5%	25.0%	0.0%	
	Parents	3.9	70.8%	26.4%	0.0%	2.8%	
	Students	4th,5th grades					
		7th,8th grades					
9th,11th grades							
B. Quality Student Support	Teachers	3.7	57.1%	21.4%	21.4%	0.0%	
	Parents	4.2	82.7%	14.3%	1.5%	1.5%	
	Students	4th,5th grades					
		7th,8th grades					
9th,11th grades							
C. Professionalism and Capacity of the System	Teachers	4.5	100.0%	0.0%	0.0%	0.0%	
	Parents	3.6	55.6%	22.2%	22.2%	0.0%	
	Students	4th,5th grades					
		7th,8th grades					
9th,11th grades							
D. Coordinated Team Work	Teachers	3.6	42.9%	42.9%	14.3%	0.0%	
	Parents	3.9	64.8%	22.2%	3.7%	9.3%	
	Students	4th,5th grades					
		7th,8th grades					
9th,11th grades							
E. Responsiveness of the System	Teachers	3.5	50.0%	16.7%	33.3%	0.0%	
	Parents	4.0	66.7%	29.2%	1.4%	2.8%	
	Students	4th,5th grades					
		7th,8th grades					
9th,11th grades							
Note: There are no student items for this dimension.							
F. Focused and Sustained Action	Teachers	4.3	71.4%	28.6%	0.0%	0.0%	
	Parents	3.8	52.8%	32.1%	1.9%	13.2%	
	Students	4th,5th grades					
		7th,8th grades					
9th,11th grades							
Involvement	Teachers	4.8	100.0%	0.0%	0.0%	0.0%	
	Parents	4.0	70.8%	26.4%	2.8%	0.0%	
	Students	4th,5th grades					
		7th,8th grades					
9th,11th grades							
Satisfaction	Teachers	4.7	100.0%	0.0%	0.0%	0.0%	
	Parents	4.1	72.2%	27.8%	0.0%	0.0%	
	Students	4th,5th grades					
		7th,8th grades					
9th,11th grades							
Student Safety and Well Being	Teachers	4.0	71.4%	14.3%	14.3%	0.0%	
	Parents	4.3	86.4%	10.2%	2.3%	1.1%	
	Students	4th,5th grades					
		7th,8th grades					
9th,11th grades							



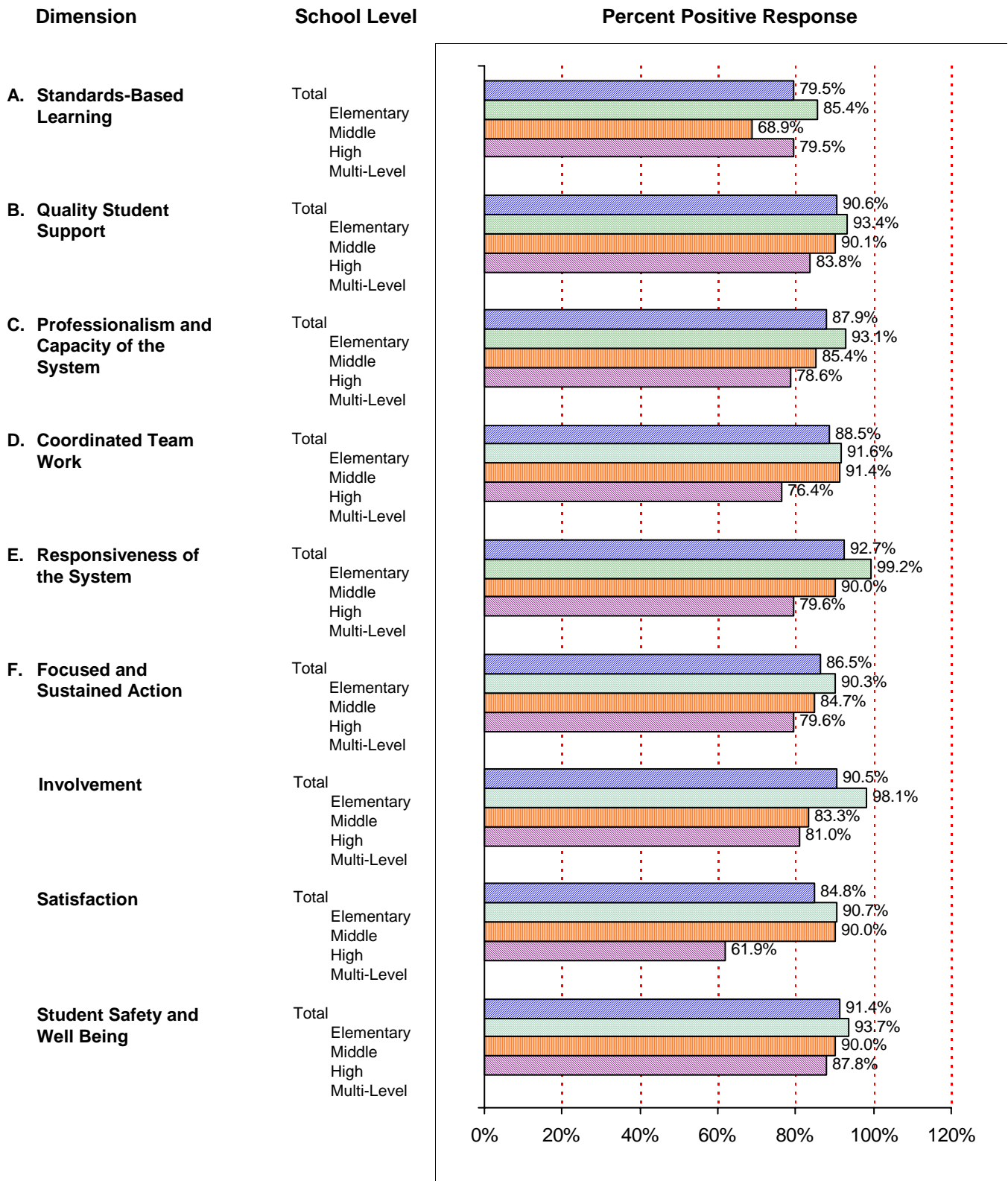
Dimension	Group	Percent Positive Response
A. Standards-Based Learning	Elementary	<p>Note: There are no student items for this dimension.</p>
	Middle	
	High	
B. Quality Student Support	Elementary	
	Middle	
	High	
C. Professionalism and Capacity of the System	Elementary	
	Middle	
	High	
D. Coordinated Team Work	Elementary	
	Middle	
	High	
E. Responsiveness of the System	Elementary	
	Middle	
	High	
F. Focused and Sustained Action	Elementary	
	Middle	
	High	
Involvement	Elementary	
	Middle	
	High	
Satisfaction	Elementary	
	Middle	
	High	
Student Safety and Well Being	Elementary	
	Middle	
	High	

SQS Complex Area Table: Administrative Office Staff

School Quality Survey

Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know	NA*
A. Standards-Based Learning	Total	4.1	79.5%	6.2%	4.8%	4.8%	4.6%
	Elementary	4.3	85.4%	2.8%	1.7%	5.6%	4.5%
	Middle	3.9	68.9%	9.9%	10.6%	3.1%	7.5%
	High	3.9	79.5%	9.8%	4.5%	5.4%	0.9%
	Multi-Level						
B. Quality Student Support	Total	4.2	90.6%	5.3%	3.2%	0.9%	0.0%
	Elementary	4.3	93.4%	3.5%	1.4%	1.7%	0.0%
	Middle	4.3	90.1%	6.2%	3.7%	0.0%	0.0%
	High	3.9	83.8%	9.0%	7.2%	0.0%	0.0%
	Multi-Level						
C. Professionalism and Capacity of the System	Total	4.3	87.9%	6.4%	2.8%	1.4%	1.4%
	Elementary	4.4	93.1%	1.4%	1.4%	2.8%	1.4%
	Middle	4.3	85.4%	12.2%	2.4%	0.0%	0.0%
	High	4.1	78.6%	10.7%	7.1%	0.0%	3.6%
	Multi-Level						
D. Coordinated Team Work	Total	4.2	88.5%	4.7%	5.0%	1.4%	0.4%
	Elementary	4.3	91.6%	1.4%	4.2%	2.8%	0.0%
	Middle	4.3	91.4%	6.2%	2.5%	0.0%	0.0%
	High	3.8	76.4%	10.9%	10.9%	0.0%	1.8%
	Multi-Level						
E. Responsiveness of the System	Total	4.2	92.7%	4.1%	2.9%	0.4%	0.0%
	Elementary	4.4	99.2%	0.8%	0.0%	0.0%	0.0%
	Middle	4.2	90.0%	5.7%	2.9%	1.4%	0.0%
	High	3.8	79.6%	10.2%	10.2%	0.0%	0.0%
	Multi-Level						
F. Focused and Sustained Action	Total	4.2	86.5%	6.5%	2.0%	3.3%	1.6%
	Elementary	4.4	90.3%	3.2%	0.0%	4.8%	1.6%
	Middle	4.3	84.7%	9.7%	1.4%	2.8%	1.4%
	High	3.9	79.6%	10.2%	8.2%	0.0%	2.0%
	Multi-Level						
Involvement	Total	4.2	90.5%	5.7%	3.8%	0.0%	0.0%
	Elementary	4.4	98.1%	1.9%	0.0%	0.0%	0.0%
	Middle	4.0	83.3%	10.0%	6.7%	0.0%	0.0%
	High	3.8	81.0%	9.5%	9.5%	0.0%	0.0%
	Multi-Level						
Satisfaction	Total	4.1	84.8%	5.7%	6.7%	1.0%	1.9%
	Elementary	4.4	90.7%	3.7%	0.0%	1.9%	3.7%
	Middle	4.2	90.0%	3.3%	6.7%	0.0%	0.0%
	High	3.3	61.9%	14.3%	23.8%	0.0%	0.0%
	Multi-Level						
Student Safety and Well Being	Total	4.3	91.4%	5.3%	2.4%	0.8%	0.0%
	Elementary	4.3	93.7%	2.4%	2.4%	1.6%	0.0%
	Middle	4.3	90.0%	8.6%	1.4%	0.0%	0.0%
	High	4.0	87.8%	8.2%	4.1%	0.0%	0.0%
	Multi-Level						

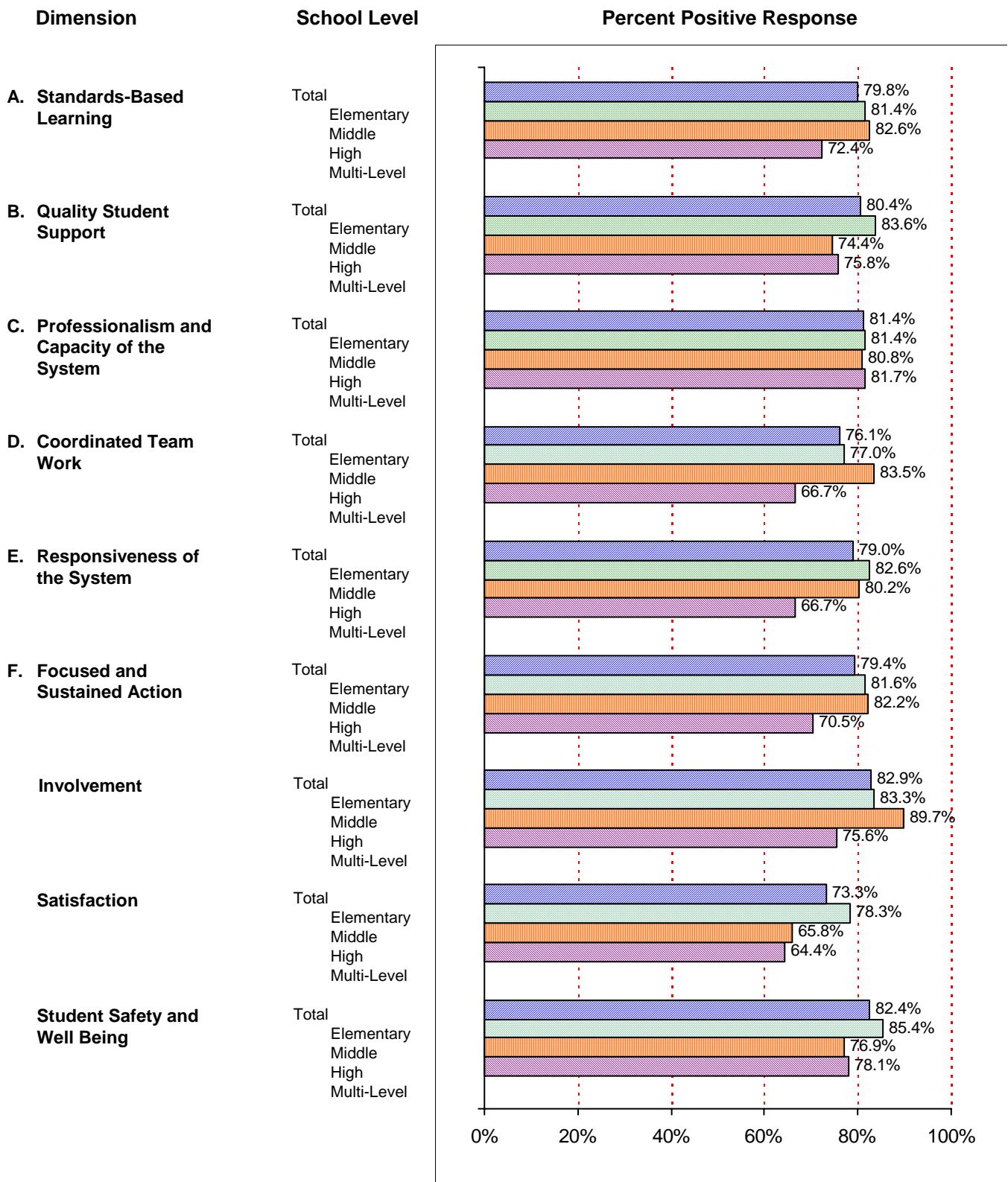


SQS Complex Area Table: Instructional Support Staff

School Quality Survey

Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know	NA*
A. Standards-Based Learning	Total	4.0	79.8%	11.7%	3.5%	4.6%	0.4%
	Elementary	4.2	81.4%	10.0%	1.9%	6.1%	0.6%
	Middle	3.8	82.6%	11.3%	5.6%	0.5%	0.0%
	High	3.8	72.4%	17.3%	6.7%	3.6%	0.0%
	Multi-Level						
B. Quality Student Support	Total	4.0	80.4%	11.7%	6.9%	1.0%	0.0%
	Elementary	4.1	83.6%	10.0%	5.2%	1.2%	0.0%
	Middle	3.8	74.4%	11.6%	13.0%	1.0%	0.0%
	High	3.9	75.8%	17.1%	6.7%	0.4%	0.0%
	Multi-Level						
C. Professionalism and Capacity of the System	Total	4.1	81.4%	13.2%	3.7%	1.7%	0.0%
	Elementary	4.1	81.4%	13.1%	3.3%	2.2%	0.0%
	Middle	3.9	80.8%	9.6%	7.7%	1.9%	0.0%
	High	4.1	81.7%	16.7%	1.7%	0.0%	0.0%
	Multi-Level						
D. Coordinated Team Work	Total	3.9	76.1%	10.0%	11.4%	1.9%	0.6%
	Elementary	4.0	77.0%	8.7%	10.9%	2.5%	0.9%
	Middle	3.8	83.5%	4.4%	11.0%	1.1%	0.0%
	High	3.7	66.7%	19.0%	13.3%	1.0%	0.0%
	Multi-Level						
E. Responsiveness of the System	Total	4.0	79.0%	11.2%	4.1%	5.6%	0.2%
	Elementary	4.2	82.6%	9.0%	2.2%	5.9%	0.3%
	Middle	3.8	80.2%	8.8%	8.8%	2.2%	0.0%
	High	3.7	66.7%	20.0%	5.7%	7.6%	0.0%
	Multi-Level						
F. Focused and Sustained Action	Total	4.0	79.4%	12.0%	4.3%	4.1%	0.2%
	Elementary	4.2	81.6%	10.9%	2.2%	5.3%	0.0%
	Middle	3.9	82.2%	8.9%	5.6%	3.3%	0.0%
	High	3.8	70.5%	18.1%	9.5%	1.0%	1.0%
	Multi-Level						
Involvement	Total	4.1	82.9%	9.5%	4.5%	2.7%	0.5%
	Elementary	4.2	83.3%	9.4%	3.6%	2.9%	0.7%
	Middle	3.9	89.7%	0.0%	10.3%	0.0%	0.0%
	High	3.8	75.6%	17.8%	2.2%	4.4%	0.0%
	Multi-Level						
Satisfaction	Total	3.9	73.3%	16.3%	9.5%	0.9%	0.0%
	Elementary	4.0	78.3%	14.5%	5.8%	1.4%	0.0%
	Middle	3.6	65.8%	15.8%	18.4%	0.0%	0.0%
	High	3.6	64.4%	22.2%	13.3%	0.0%	0.0%
	Multi-Level						
Student Safety and Well Being	Total	4.1	82.4%	9.8%	6.4%	1.4%	0.0%
	Elementary	4.2	85.4%	7.5%	5.3%	1.9%	0.0%
	Middle	3.8	76.9%	12.1%	11.0%	0.0%	0.0%
	High	3.9	78.1%	15.2%	5.7%	1.0%	0.0%
	Multi-Level						



A. Standards-Based Learning Dimension

Administrative and Office Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	10 28.6%	19 54.3%	2 5.7%	2 5.7%	0 0.0%	0 0.0%	2 5.7%	35 4.1
2. Our school offers quality educational programs aligned to the Hawaii Content and Performance Standards.	12 34.3%	18 51.4%	2 5.7%	0 0.0%	1 2.9%	0 0.0%	2 5.7%	35 4.2
3. Our school's instructional activities are focused on helping students achieve the Standards and the General Learner Outcomes.	10 28.6%	19 54.3%	1 2.9%	1 2.9%	0 0.0%	1 2.9%	3 8.6%	35 4.2
4. The teachers' homework assignments support meeting the HCPS.	6 17.1%	20 57.1%	2 5.7%	0 0.0%	1 2.9%	4 11.4%	2 5.7%	35 4.0
5. Our school's curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	5 14.3%	25 71.4%	1 2.9%	2 5.7%	0 0.0%	0 0.0%	2 5.7%	35 4.0
6. A variety of teaching strategies and learning activities are used at our school to help students learn.	8 22.9%	20 57.1%	2 5.7%	2 5.7%	0 0.0%	1 2.9%	2 5.7%	35 4.1
7. Classroom instruction is designed to include the active participation of students.	8 22.9%	19 54.3%	2 5.7%	1 2.9%	0 0.0%	3 8.6%	2 5.7%	35 4.1
8. Staff at our school help students set their own learning goals based on self-assessment of their own progress.	2 5.7%	15 42.9%	8 22.9%	3 8.6%	1 2.9%	4 11.4%	2 5.7%	35 3.5
9. Our school offers students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	5 14.3%	23 65.7%	2 5.7%	2 5.7%	1 2.9%	0 0.0%	2 5.7%	35 3.9
10. Staff at our school give students constructive feedback on their progress including suggestions for improvement.	4 11.4%	23 65.7%	3 8.6%	1 2.9%	0 0.0%	2 5.7%	2 5.7%	35 4.0
11. Staff at our school use the results of tests and other assessments to adjust instruction.	8 22.9%	19 54.3%	2 5.7%	2 5.7%	0 0.0%	2 5.7%	2 5.7%	35 4.1
25. Teachers have a major role in standards-based curriculum development in our school.	16 45.7%	16 45.7%	2 5.7%	0 0.0%	0 0.0%	1 2.9%	0 0.0%	35 4.4
26. At the beginning of the school year or semester, parents are clearly informed about what students are expected to know and be able to do.	10 28.6%	17 48.6%	4 11.4%	1 2.9%	0 0.0%	3 8.6%	0 0.0%	35 4.1
29. Instructional time is structured to support student learning.	15 42.9%	16 45.7%	0 0.0%	1 2.9%	1 2.9%	2 5.7%	0 0.0%	35 4.3
30. Our school has high standards-based performance expectations for all students.	12 34.3%	19 54.3%	2 5.7%	1 2.9%	0 0.0%	1 2.9%	0 0.0%	35 4.2

A. Standards-Based Learning Dimension, con't.

Administrative and Office Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
51. Students get help from counselors when they need it.	7 19.4%	20 55.6%	0 0.0%	3 8.3%	0 0.0%	3 8.3%	3 8.3%	36 4.0
Dimension Total:	138	308	35	22	5	27	26	561
Percent averages across items	24.6%	54.9%	6.2%	3.9%	0.9%	4.8%	4.6%	4.1

B. Quality Student Support

Administrative and Office Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
12. The school grounds are safe (physical environment).	15 42.9%	20 57.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	35 4.4
13. Our school is clean and well maintained.	13 37.1%	20 57.1%	1 2.9%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	35 4.3
14. Most of the students in our school follow the school rules.	9 25.7%	24 68.6%	0 0.0%	1 2.9%	0 0.0%	1 2.9%	0 0.0%	35 4.2
15. Discipline problems at our school are handled appropriately.	14 40.0%	17 48.6%	3 8.6%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	35 4.3
16. Our school environment promotes learning.	12 34.3%	23 65.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	35 4.3
17. Staff members can freely express their opinions or concerns to the school administrators (principal, vice principal).	13 38.2%	18 52.9%	1 2.9%	1 2.9%	0 0.0%	1 2.9%	0 0.0%	34 4.3
18. There is open communication among administrators, teachers, other staff, and parents.	11 31.4%	21 60.0%	1 2.9%	1 2.9%	1 2.9%	0 0.0%	0 0.0%	35 4.1
20. Our school staff show that they care about and respect students.	14 40.0%	21 60.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	35 4.4
23. Our school staff treat each other with respect.	9 25.7%	22 62.9%	2 5.7%	2 5.7%	0 0.0%	0 0.0%	0 0.0%	35 4.1
27. I give students help when they need it.	23 65.7%	12 34.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	35 4.7
31. Bullying (including gang related) is not a problem at our school.	6 17.1%	19 54.3%	7 20.0%	2 5.7%	0 0.0%	1 2.9%	0 0.0%	35 3.9
32. School activities meet students' interests and needs (for example, sports, clubs, music).	6 17.1%	21 60.0%	5 14.3%	2 5.7%	0 0.0%	1 2.9%	0 0.0%	35 3.9
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	13 37.1%	19 54.3%	2 5.7%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	35 4.3
48. I feel my role at this school is valued and respected.	15 41.7%	15 41.7%	4 11.1%	0 0.0%	1 2.8%	1 2.8%	0 0.0%	36 4.2
50. Staff members can freely express their opinions or concerns to the school office staff (registrar, SASA).	15 41.7%	18 50.0%	1 2.8%	1 2.8%	1 2.8%	0 0.0%	0 0.0%	36 4.3
54. Students get help from counselors when they need it.	13 37.1%	17 48.6%	3 8.6%	2 5.7%	0 0.0%	0 0.0%	0 0.0%	35 4.2
Dimension Total:	201	307	30	15	3	5	0	561
Percent averages across items	35.8%	54.7%	5.3%	2.7%	0.5%	0.9%	0.0%	4.2

C. Professionalism and Capacity of the System

Administrative and Office Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	16 45.7%	16 45.7%	2 5.7%	0 0.0%	0 0.0%	1 2.9%	0 0.0%	35 4.4
44. I have received specific training related to my job.	14 40.0%	15 42.9%	4 11.4%	2 5.7%	0 0.0%	0 0.0%	0 0.0%	35 4.2
45. Staff are encouraged to enhance their personal and professional skills.	13 36.1%	18 50.0%	2 5.6%	2 5.6%	0 0.0%	0 0.0%	1 2.8%	36 4.2
53. Staff development at our school promotes student achievement.	17 48.6%	15 42.9%	1 2.9%	0 0.0%	0 0.0%	1 2.9%	1 2.9%	35 4.5
Dimension Total:	60	64	9	4	0	2	2	141
Percent averages across items	42.6%	45.4%	6.4%	2.8%	0.0%	1.4%	1.4%	4.3

D. Coordinated Team Work

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
17. Staff members can freely express their opinions or concerns to the school administrators (principal, vice principal).	13 38.2%	18 52.9%	1 2.9%	1 2.9%	0 0.0%	1 2.9%	0 0.0%	34 4.3
21. Our school effectively provides opportunities for parents to partipate in important decisions about their children's education (for example, discipline, homework) through a variety of venues.	9 25.7%	22 62.9%	2 5.7%	2 5.7%	0 0.0%	0 0.0%	0 0.0%	35 4.1
22. Staff members are given oppotunities to help plan and make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	12 34.3%	20 57.1%	2 5.7%	0 0.0%	0 0.0%	1 2.9%	0 0.0%	35 4.3
25. Teachers have a major role in standards-based curriculum development in our school.	16 45.7%	16 45.7%	2 5.7%	0 0.0%	0 0.0%	1 2.9%	0 0.0%	35 4.4
28. Our staff has access to the technology they need to be effective in their roles.	22 62.9%	13 37.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	35 4.6
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	12 34.3%	20 57.1%	2 5.7%	0 0.0%	1 2.9%	0 0.0%	0 0.0%	35 4.2
50. Staff members can freely express their opinions or concerns to the school office staff (registrar, SASA).	15 41.7%	18 50.0%	1 2.8%	1 2.8%	1 2.8%	0 0.0%	0 0.0%	36 4.3
55. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	5 14.7%	16 47.1%	3 8.8%	7 20.6%	1 2.9%	1 2.9%	1 2.9%	34 3.5
Dimension Total:	104	143	13	11	3	4	1	279
Percent averages across items	37.3%	51.3%	4.7%	3.9%	1.1%	1.4%	0.4%	4.2

E. Responsiveness of the System

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	11 31.4%	21 60.0%	1 2.9%	1 2.9%	1 2.9%	0 0.0%	0 0.0%	35 4.1
19. Administrators respond to students', parents' and teachers' concerns or suggestions in a timely manner.	15 42.9%	17 48.6%	1 2.9%	1 2.9%	0 0.0%	1 2.9%	0 0.0%	35 4.4
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education (for example, discipline, homework) through a variety of venues.	9 25.7%	22 62.9%	2 5.7%	2 5.7%	0 0.0%	0 0.0%	0 0.0%	35 4.1
24. Our school encourages and welcomes parents to visit.	13 37.1%	20 57.1%	2 5.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	35 4.3
36. Our school provides a variety of ways for parents to become involved at school.	10 28.6%	21 60.0%	2 5.7%	2 5.7%	0 0.0%	0 0.0%	0 0.0%	35 4.1
37. Our school keeps our community shareholders informed of what goes on at the school.	11 31.4%	22 62.9%	2 5.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	35 4.3
52. Office staff respond to students' and parents' concerns or suggestions in a timely manner.	16 45.7%	19 54.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	35 4.5
Dimension Total:	85	142	10	6	1	1	0	245
Percent averages across items	34.7%	58.0%	4.1%	2.4%	0.4%	0.4%	0.0%	4.2

F. Focused and Sustained Action

Administrative and Office Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	12 34.3%	19 54.3%	2 5.7%	1 2.9%	0 0.0%	1 2.9%	0 0.0%	35 4.2
38. Our school clearly communicates its goals to staff, parents, and students.	10 29.4%	21 61.8%	1 2.9%	1 2.9%	0 0.0%	1 2.9%	0 0.0%	34 4.2
39. Decisions on curriculum materials are coordinated schoolwide.	9 25.7%	19 54.3%	3 8.6%	2 5.7%	0 0.0%	2 5.7%	0 0.0%	35 4.1
43. I know what the General Learner Outcomes are.	15 44.1%	18 52.9%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	34 4.4
46. I am involved in the school improvement process.	12 34.3%	17 48.6%	2 5.7%	0 0.0%	0 0.0%	1 2.9%	3 8.6%	35 4.3
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	12 33.3%	19 52.8%	3 8.3%	0 0.0%	0 0.0%	1 2.8%	1 2.8%	36 4.3
49. Decisions on instructional practices are coordinated schoolwide.	11 30.6%	18 50.0%	4 11.1%	1 2.8%	0 0.0%	2 5.6%	0 0.0%	36 4.1
Dimension Total: Percent averages across items	81 33.1%	131 53.5%	16 6.5%	5 2.0%	0 0.0%	8 3.3%	4 1.6%	245 4.2

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education (for example, discipline, homework) through a variety of venues.	9 25.7%	22 62.9%	2 5.7%	2 5.7%	0 0.0%	0 0.0%	0 0.0%	35 4.1
24. Our school encourages and welcomes parents to visit.	13 37.1%	20 57.1%	2 5.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	35 4.3
36. Our school provides a variety of ways for parents to become involved at school.	10 28.6%	21 60.0%	2 5.7%	2 5.7%	0 0.0%	0 0.0%	0 0.0%	35 4.1
Dimension Total: Percent averages across items	32 30.5%	63 60.0%	6 5.7%	4 3.8%	0 0.0%	0 0.0%	0 0.0%	105 4.2

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	13 37.1%	20 57.1%	1 2.9%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	35 4.3
41. I am satisfied with how well students are achieving the Standards.	7 20.0%	17 48.6%	5 14.3%	3 8.6%	1 2.9%	1 2.9%	1 2.9%	35 3.8
42. Overall, I am satisfied with the staff at my school.	12 34.3%	20 57.1%	0 0.0%	2 5.7%	0 0.0%	0 0.0%	1 2.9%	35 4.2
Dimension Total:	32	57	6	6	1	1	2	105
Percent averages across items	30.5%	54.3%	5.7%	5.7%	1.0%	1.0%	1.9%	4.1

Student Safety and Well Being Dimension

Administrative and Office Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
Student Safety								
14. Most of the students in our school follow the school rules.	9 25.7%	24 68.6%	0 0.0%	1 2.9%	0 0.0%	1 2.9%	0 0.0%	35 4.2
15. Discipline problems at our school are handled appropriately.	14 40.0%	17 48.6%	3 8.6%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	35 4.3
31. Bullying (including gang related) is not a problem at our school.	6 17.1%	19 54.3%	7 20.0%	2 5.7%	0 0.0%	1 2.9%	0 0.0%	35 3.9
Safety Total:	29	60	10	4	0	2	0	105
Percent averages across items:	27.6%	57.1%	9.5%	3.8%	0.0%	1.9%	0.0%	4.1
Student Well Being								
16. Our school environment promotes learning.	12 34.3%	23 65.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	35 4.3
20. Our school staff shows that they care about and respect students.	14 40.0%	21 60.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	35 4.4
27. I give students help when they need it.	23 65.7%	12 34.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	35 4.7
54. Students get help from counselors when they need it.	13 37.1%	17 48.6%	3 8.6%	2 5.7%	0 0.0%	0 0.0%	0 0.0%	35 4.2
Well Being Total:	62	73	3	2	0	0	0	140
Percent averages across items	44.3%	52.1%	2.1%	1.4%	0.0%	0.0%	0.0%	4.4
Dimension Total:	91	133	13	6	0	2	0	245
Percent averages across items	37.1%	54.3%	5.3%	2.4%	0.0%	0.8%	0.0%	4.3

A. Standards-Based Learning Dimension

Instructional Support Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	16 21.6%	37 50.0%	14 18.9%	3 4.1%	0 0.0%	4 5.4%	0 0.0%	74 3.9
2. Our school offers quality educational programs aligned to the Hawaii Content and Performance Standards.	20 27.0%	37 50.0%	13 17.6%	1 1.4%	0 0.0%	3 4.1%	0 0.0%	74 4.1
3. Our school's instructional activities are focused on helping students achieve the Standards and the General Learner Outcomes.	22 29.7%	44 59.5%	4 5.4%	1 1.4%	0 0.0%	2 2.7%	1 1.4%	74 4.2
4. Our school's curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	16 21.6%	46 62.2%	6 8.1%	1 1.4%	0 0.0%	4 5.4%	1 1.4%	74 4.1
5. A variety of teaching strategies and learning activities are used at our school to help students learn.	18 24.3%	47 63.5%	4 5.4%	2 2.7%	0 0.0%	2 2.7%	1 1.4%	74 4.1
6. Students actively participate in learning activities.	14 18.9%	45 60.8%	9 12.2%	3 4.1%	1 1.4%	2 2.7%	0 0.0%	74 3.9
7. Staff at our school help students set their own learning goals based on self-assessment of their own progress.	6 8.1%	43 58.1%	14 18.9%	4 5.4%	1 1.4%	6 8.1%	0 0.0%	74 3.7
8. Our school offers students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	11 14.9%	43 58.1%	13 17.6%	2 2.7%	0 0.0%	5 6.8%	0 0.0%	74 3.9
9. Staff at our school give students constructive feedback on their progress including suggestions for improvement.	16 21.6%	46 62.2%	6 8.1%	1 1.4%	1 1.4%	4 5.4%	0 0.0%	74 4.1
10. Staff at our school use the results of tests and other assessments to adjust instruction.	15 20.3%	39 52.7%	10 13.5%	5 6.8%	0 0.0%	5 6.8%	0 0.0%	74 3.9
24. Instructional support staff members have a role in standards-based curriculum development in our school.	15 20.3%	42 56.8%	9 12.2%	5 6.8%	1 1.4%	1 1.4%	1 1.4%	74 3.9
25. At the beginning of the school year or semester, parents are clearly informed about what students are expected to know and be able to do.	17 23.0%	42 56.8%	8 10.8%	1 1.4%	0 0.0%	6 8.1%	0 0.0%	74 4.1
28. Instructional time is structured to support student learning.	24 32.4%	44 59.5%	4 5.4%	2 2.7%	0 0.0%	0 0.0%	0 0.0%	74 4.2
29. Our school has high standards-based performance performance expectations for all students.	20 27.4%	45 61.6%	6 8.2%	1 1.4%	0 0.0%	1 1.4%	0 0.0%	73 4.2

A. Standards-Based Learning Dimension, con't.

Instructional Support Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
50. Staff at our school give parents constructive feedback on their child's progress including suggestions for improvement.	17 23.0%	38 51.4%	10 13.5%	2 2.7%	1 1.4%	6 8.1%	0 0.0%	74 4.0
Dimension Total:	247	638	130	34	5	51	4	1109
Percent averages across items	22.3%	57.5%	11.7%	3.1%	0.5%	4.6%	0.4%	4.0

B. Quality Student Support

Instructional Support Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
11. The school grounds are safe (physical environment).	27 37.0%	33 45.2%	8 11.0%	5 6.8%	0 0.0%	0 0.0%	0 0.0%	73 4.1
12. Our school is clean and well maintained.	28 37.8%	34 45.9%	9 12.2%	3 4.1%	0 0.0%	0 0.0%	0 0.0%	74 4.2
13. Most of the students in our school follow the school rules.	17 23.0%	49 66.2%	6 8.1%	1 1.4%	1 1.4%	0 0.0%	0 0.0%	74 4.1
14. Discipline problems at our school are handled appropriately.	20 27.0%	35 47.3%	12 16.2%	4 5.4%	1 1.4%	2 2.7%	0 0.0%	74 4.0
15. Our school environment promotes learning.	20 27.0%	45 60.8%	8 10.8%	1 1.4%	0 0.0%	0 0.0%	0 0.0%	74 4.1
16. I can freely express my opinions or concerns to the school administrators (principal, vice principal).	28 37.8%	36 48.6%	5 6.8%	3 4.1%	2 2.7%	0 0.0%	0 0.0%	74 4.1
17. There is open communication among administrators, teachers, other staff, and parents.	16 21.6%	39 52.7%	11 14.9%	3 4.1%	4 5.4%	1 1.4%	0 0.0%	74 3.8
19. Our school staff show that they care about and respect students.	23 31.1%	42 56.8%	7 9.5%	2 2.7%	0 0.0%	0 0.0%	0 0.0%	74 4.2
22. Administrators treat other staff with respect.	18 24.3%	39 52.7%	12 16.2%	3 4.1%	2 2.7%	0 0.0%	0 0.0%	74 3.9
26. I give students help when they need it.	39 52.7%	34 45.9%	1 1.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	74 4.5
30. Bullying (including gang related) is not a problem at our school.	12 16.2%	31 41.9%	10 13.5%	15 20.3%	4 5.4%	2 2.7%	0 0.0%	74 3.4
31. School activities meet students' interests and needs (for example, sports, clubs, music).	14 18.9%	33 44.6%	11 14.9%	13 17.6%	2 2.7%	1 1.4%	0 0.0%	74 3.6
32. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	14 19.2%	45 61.6%	11 15.1%	3 4.1%	0 0.0%	0 0.0%	0 0.0%	73 4.0
47. I feel my role at this school is valued and respected	19 26.0%	42 57.5%	7 9.6%	2 2.7%	2 2.7%	1 1.4%	0 0.0%	73 4.0
49. Teachers treat others with respect.	19 26.0%	38 52.1%	13 17.8%	1 1.4%	0 0.0%	2 2.7%	0 0.0%	73 4.1
53. Students get help from counselors when they need it.	25 33.8%	35 47.3%	7 9.5%	4 5.4%	0 0.0%	3 4.1%	0 0.0%	74 4.1
Dimension Total:	339	610	138	63	18	12	0	1180
Percent averages across items	28.7%	51.7%	11.7%	5.3%	1.5%	1.0%	0.0%	4.0

C. Professionalism and Capacity of the System

Instructional Support Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
33. Staff development at our school is relevant to standards-based education.	16 21.6%	44 59.5%	9 12.2%	3 4.1%	0 0.0%	2 2.7%	0 0.0%	74 4.0
43. I have received specific training related to my job.	28 38.4%	31 42.5%	11 15.1%	3 4.1%	0 0.0%	0 0.0%	0 0.0%	73 4.2
44. Staff are encouraged to enhance their personal and professional skills.	24 32.4%	39 52.7%	9 12.2%	1 1.4%	1 1.4%	0 0.0%	0 0.0%	74 4.1
52. Staff development at our school promotes student achievement.	16 21.6%	42 56.8%	10 13.5%	3 4.1%	0 0.0%	3 4.1%	0 0.0%	74 4.0
Dimension Total:	84	156	39	10	1	5	0	295
Percent averages across items	28.5%	52.9%	13.2%	3.4%	0.3%	1.7%	0.0%	4.1

D. Coordinated Team Work

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
16. I can freely express my opinions or concerns to the administrators (principal, vice principal).	28 37.8%	36 48.6%	5 6.8%	3 4.1%	2 2.7%	0 0.0%	0 0.0%	74 4.1
20. Our school effectively provides opportunities for parents to participate in important decisions about their children's education (for example, discipline, homework) through a variety of venues.	10 13.5%	46 62.2%	8 10.8%	5 6.8%	1 1.4%	3 4.1%	1 1.4%	74 3.8
21. I am given opportunities to help plan and make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	19 25.7%	41 55.4%	9 12.2%	1 1.4%	3 4.1%	0 0.0%	1 1.4%	74 4.0
24. Instructional support staff have a role in standards-based curriculum development in our school.	15 20.3%	42 56.8%	9 12.2%	5 6.8%	1 1.4%	1 1.4%	1 1.4%	74 3.9
27. I have access to the technology that I need to be effective in my role.	29 39.2%	43 58.1%	2 2.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	74 4.4
34. Administrators, teachers, and staff work together effectively to achieve our school's goals.	19 25.7%	37 50.0%	12 16.2%	4 5.4%	1 1.4%	1 1.4%	0 0.0%	74 3.9
54. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	6 8.1%	23 31.1%	7 9.5%	22 29.7%	11 14.9%	5 6.8%	0 0.0%	74 2.9
Dimension Total:	126	268	52	40	19	10	3	518
Percent averages across items	24.3%	51.7%	10.0%	7.7%	3.7%	1.9%	0.6%	3.9

E. Responsiveness of the System

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
17. There is open communication among administrators, teachers, other staff, and parents.	16 21.6%	39 52.7%	11 14.9%	3 4.1%	4 5.4%	1 1.4%	0 0.0%	74 3.8
18. Teachers respond to students' and parents' concerns or suggestions in a timely manner.	13 17.6%	42 56.8%	7 9.5%	2 2.7%	0 0.0%	10 13.5%	0 0.0%	74 4.0
20. Our school effectively provides opportunities for parents to participate in important decisions about their children's education (for example, discipline, homework) through a variety of venues.	10 13.5%	46 62.2%	8 10.8%	5 6.8%	1 1.4%	3 4.1%	1 1.4%	74 3.8
23. Our school encourages and welcomes parents to visit.	24 32.4%	42 56.8%	5 6.8%	2 2.7%	0 0.0%	1 1.4%	0 0.0%	74 4.2
35. Our school provides a variety of ways for parents to become involved at school.	21 28.4%	41 55.4%	8 10.8%	2 2.7%	0 0.0%	2 2.7%	0 0.0%	74 4.1
36. Our school keeps our community shareholders informed of what goes on at the school.	17 23.0%	37 50.0%	13 17.6%	1 1.4%	0 0.0%	6 8.1%	0 0.0%	74 4.0
51. Administrators respond to students' and parents' concerns or suggestions in a timely manner.	14 18.9%	47 63.5%	6 8.1%	0 0.0%	1 1.4%	6 8.1%	0 0.0%	74 4.1
Dimension Total:	115	294	58	15	6	29	1	518
Percent averages across items	22.2%	56.8%	11.2%	2.9%	1.2%	5.6%	0.2%	4.0

F. Focused and Sustained Action

Instructional Support Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
29. Our school has high standards-based performance expectations for all students.	20 27.4%	45 61.6%	6 8.2%	1 1.4%	0 0.0%	1 1.4%	0 0.0%	73 4.2
37. Our school clearly communicates its goals to staff, parents, and students.	16 21.9%	49 67.1%	7 9.6%	0 0.0%	0 0.0%	1 1.4%	0 0.0%	73 4.1
38. Decisions on curriculum materials are coordinated schoolwide.	8 10.8%	38 51.4%	9 12.2%	7 9.5%	0 0.0%	12 16.2%	0 0.0%	74 3.8
42. I know what the General Learner Outcomes are.	32 43.2%	34 45.9%	8 10.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	74 4.3
45. I am involved in the school improvement process.	17 23.0%	37 50.0%	13 17.6%	6 8.1%	0 0.0%	0 0.0%	1 1.4%	74 3.9
46. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	19 26.0%	42 57.5%	8 11.0%	3 4.1%	0 0.0%	1 1.4%	0 0.0%	73 4.1
48. Decisions on instructional practices are coordinated schoolwide.	15 20.3%	37 50.0%	11 14.9%	5 6.8%	0 0.0%	6 8.1%	0 0.0%	74 3.9
Dimension Total:	127	282	62	22	0	21	1	515
Percent averages across items	24.7%	54.8%	12.0%	4.3%	0.0%	4.1%	0.2%	4.0

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
20. Our school effectively provides opportunities for parents to partipate in important decisions about their children's education (for example, discipline, homework) through a variety of venues.	10 13.5%	46 62.2%	8 10.8%	5 6.8%	1 1.4%	3 4.1%	1 1.4%	74 3.8
23. Our school encourages and welcomes parents to visit.	24 32.4%	42 56.8%	5 6.8%	2 2.7%	0 0.0%	1 1.4%	0 0.0%	74 4.2
35. Our school provides a variety of ways for parents to become involved at school.	21 28.4%	41 55.4%	8 10.8%	2 2.7%	0 0.0%	2 2.7%	0 0.0%	74 4.1
Dimension Total:	55	129	21	9	1	6	1	222
Percent averages across items	24.8%	58.1%	9.5%	4.1%	0.5%	2.7%	0.5%	4.1

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
39. I am satisfied with the overall quality of this school.	19 26.0%	38 52.1%	10 13.7%	6 8.2%	0 0.0%	0 0.0%	0 0.0%	73 4.0
40. I am satisfied with how well students are achieving the Standards.	8 10.8%	40 54.1%	16 21.6%	8 10.8%	0 0.0%	2 2.7%	0 0.0%	74 3.7
41. Overall, I am satisfied with my school's leadership (principal, vice principal).	25 33.8%	32 43.2%	10 13.5%	4 5.4%	3 4.1%	0 0.0%	0 0.0%	74 4.0
Dimension Total:	52	110	36	18	3	2	0	221
Percent averages across items	23.5%	49.8%	16.3%	8.1%	1.4%	0.9%	0.0%	3.9

Student Safety and Well Being Dimension

Instructional Support Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
13. Most of the students in our school follow the school rules.	17 23.0%	49 66.2%	6 8.1%	1 1.4%	1 1.4%	0 0.0%	0 0.0%	74 4.1
14. Discipline problems at our school are handled appropriately.	20 27.0%	35 47.3%	12 16.2%	4 5.4%	1 1.4%	2 2.7%	0 0.0%	74 4.0
15. Our school environment promotes learning.	20 27.0%	45 60.8%	8 10.8%	1 1.4%	0 0.0%	0 0.0%	0 0.0%	74 4.1
19. Our school staff shows that they care about and respect students.	23 31.1%	42 56.8%	7 9.5%	2 2.7%	0 0.0%	0 0.0%	0 0.0%	74 4.2
26. I give students help when they need it.	39 52.7%	34 45.9%	1 1.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	74 4.5
30. Bullying (including gang related) is not a problem at our school.	12 16.2%	31 41.9%	10 13.5%	15 20.3%	4 5.4%	2 2.7%	0 0.0%	74 3.4
53. Students get help from counselors when they need it.	25 33.8%	35 47.3%	7 9.5%	4 5.4%	0 0.0%	3 4.1%	0 0.0%	74 4.1
Dimension Total:	156	271	51	27	6	7	0	518
Percent averages across items	30.1%	52.3%	9.8%	5.2%	1.2%	1.4%	0.0%	4.1