
School Quality Survey Complex Area Report

Kailua-Kalaheo

Spring 2008

**Department of Education
Systems Accountability Office
System Evaluation and Reporting Section**

Publication Date: July 2009

Survey group size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	490	373	76.1%

Teachers by Type of School

<i>Elementary</i>	245	200	81.6%
<i>Elementary - Middle</i>	38	30	78.9%
<i>Elementary - Middle - High</i>			
<i>Middle</i>	39	38	97.4%
<i>Middle - High</i>	41	18	43.9%
<i>High</i>	127	87	68.5%

Parents:	2,735	796	29.1%
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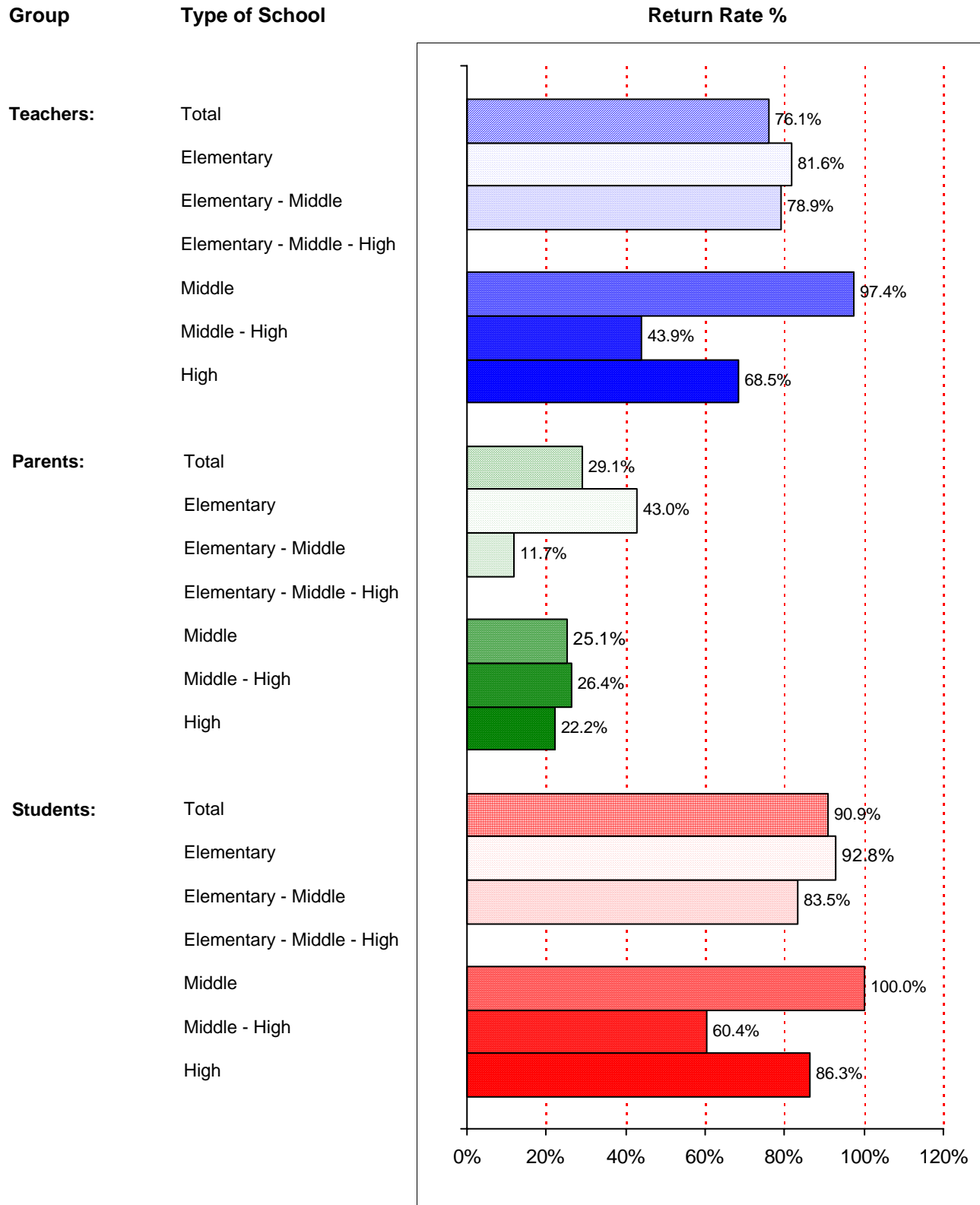
Parents by Type of School

<i>Elementary</i>	938	403	43.0%
<i>Elementary - Middle</i>	248	29	11.7%
<i>Elementary - Middle - High</i>			
<i>Middle</i>	617	155	25.1%
<i>Middle - High</i>	53	14	26.4%
<i>High</i>	879	195	22.2%

Students:	2,729	2,480	90.9%
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Students by Type of School

<i>Elementary</i>	932	865	92.8%
<i>Elementary - Middle</i>	248	207	83.5%
<i>Elementary - Middle - High</i>			
<i>Middle</i>	617	617	100.0%
<i>Middle - High</i>	53	32	60.4%
<i>High</i>	879	759	86.3%



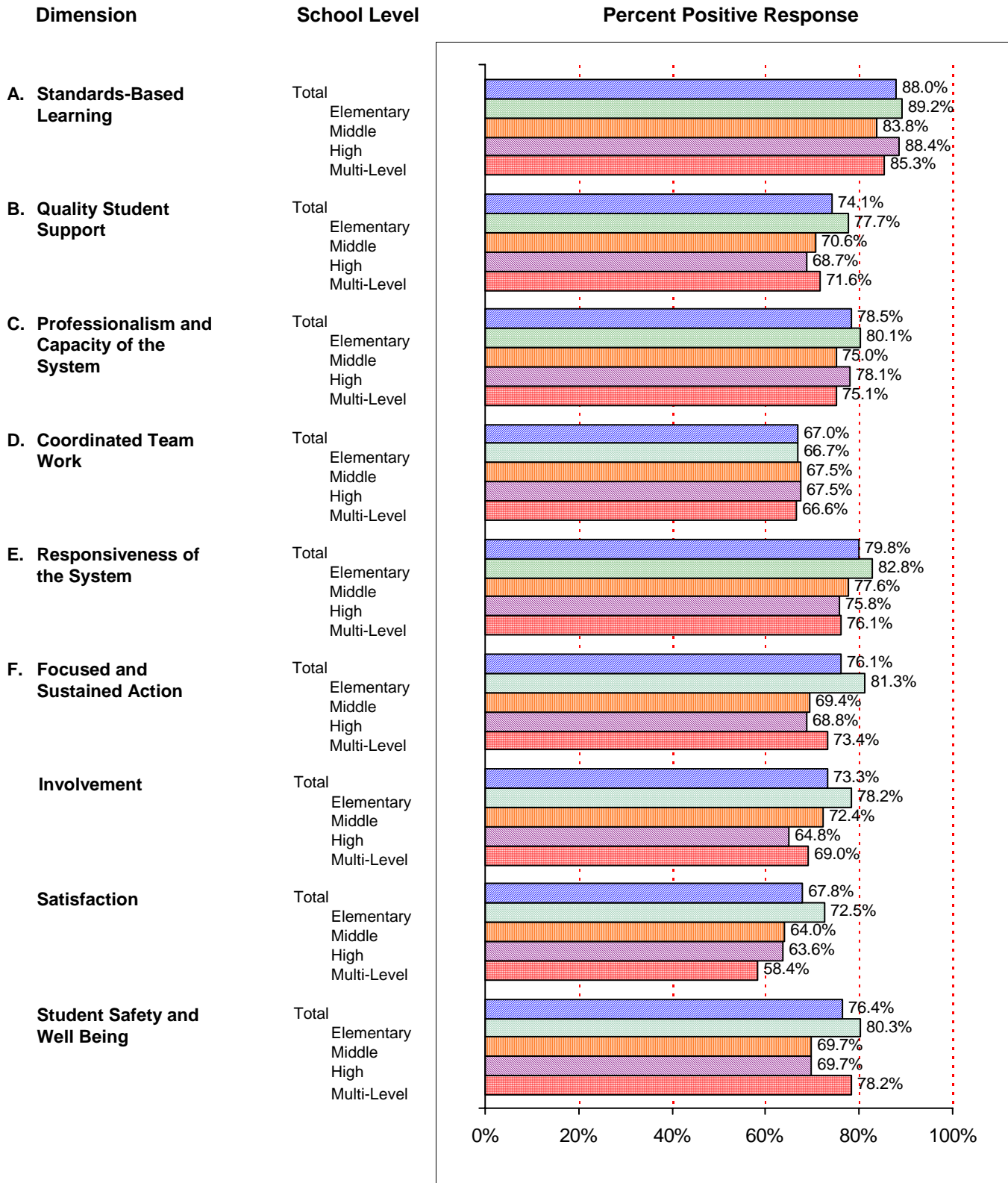
SQS Complex Area Summary Table: Teachers

School Quality Survey

Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Total	4.2	88.0%	8.8%	3.0%	0.3%
	Elementary	4.2	89.2%	8.6%	1.9%	0.3%
	Middle	4.1	83.8%	10.1%	5.9%	0.2%
	High	4.2	88.4%	7.3%	4.1%	0.2%
	Multi-Level	4.2	85.3%	11.1%	3.1%	0.5%
B. Quality Student Support	Total	3.9	74.1%	13.2%	12.1%	0.6%
	Elementary	4.0	77.7%	12.3%	9.6%	0.5%
	Middle	3.8	70.6%	15.3%	13.4%	0.6%
	High	3.7	68.7%	12.7%	18.0%	0.7%
	Multi-Level	3.8	71.6%	16.6%	11.1%	0.7%
C. Professionalism and Capacity of the System	Total	4.0	78.5%	14.1%	6.1%	1.4%
	Elementary	4.0	80.1%	14.3%	4.5%	1.1%
	Middle	3.9	75.0%	13.8%	10.5%	0.7%
	High	3.9	78.1%	13.0%	8.1%	0.9%
	Multi-Level	4.0	75.1%	15.3%	5.8%	3.7%
D. Coordinated Team Work	Total	3.7	67.0%	15.3%	17.4%	0.4%
	Elementary	3.7	66.7%	15.9%	17.0%	0.4%
	Middle	3.7	67.5%	15.1%	16.2%	1.1%
	High	3.6	67.5%	13.9%	18.5%	0.2%
	Multi-Level	3.6	66.6%	15.1%	18.1%	0.3%
E. Responsiveness of the System	Total	4.0	79.8%	12.0%	6.4%	1.8%
	Elementary	4.1	82.8%	11.0%	4.6%	1.6%
	Middle	4.0	77.6%	12.7%	7.0%	2.6%
	High	3.9	75.8%	11.5%	10.6%	2.1%
	Multi-Level	3.9	76.1%	16.8%	6.1%	1.1%
F. Focused and Sustained Action	Total	3.9	76.1%	14.7%	8.0%	1.2%
	Elementary	4.1	81.3%	12.3%	5.2%	1.2%
	Middle	3.8	69.4%	15.8%	13.6%	1.1%
	High	3.8	68.8%	18.5%	12.0%	0.7%
	Multi-Level	3.9	73.4%	17.1%	7.8%	1.8%
Involvement	Total	3.8	73.3%	15.5%	9.9%	1.2%
	Elementary	3.9	78.2%	13.6%	7.7%	0.5%
	Middle	3.9	72.4%	19.1%	5.9%	2.6%
	High	3.6	64.8%	15.9%	17.3%	2.0%
	Multi-Level	3.8	69.0%	20.1%	9.2%	1.6%
Satisfaction	Total	3.6	67.8%	16.2%	16.1%	0.0%
	Elementary	3.8	72.5%	16.5%	11.0%	0.0%
	Middle	3.6	64.0%	14.9%	21.1%	0.0%
	High	3.5	63.6%	13.6%	22.9%	0.0%
	Multi-Level	3.4	58.4%	20.4%	21.2%	0.0%
Student Safety and Well Being	Total	3.9	76.4%	11.4%	11.4%	0.8%
	Elementary	4.0	80.3%	10.4%	8.6%	0.7%
	Middle	3.7	69.7%	15.9%	13.6%	0.8%
	High	3.7	69.7%	10.8%	18.5%	1.0%
	Multi-Level	4.0	78.2%	12.8%	7.8%	1.2%

SQS Complex Area Summary Figure: Teachers

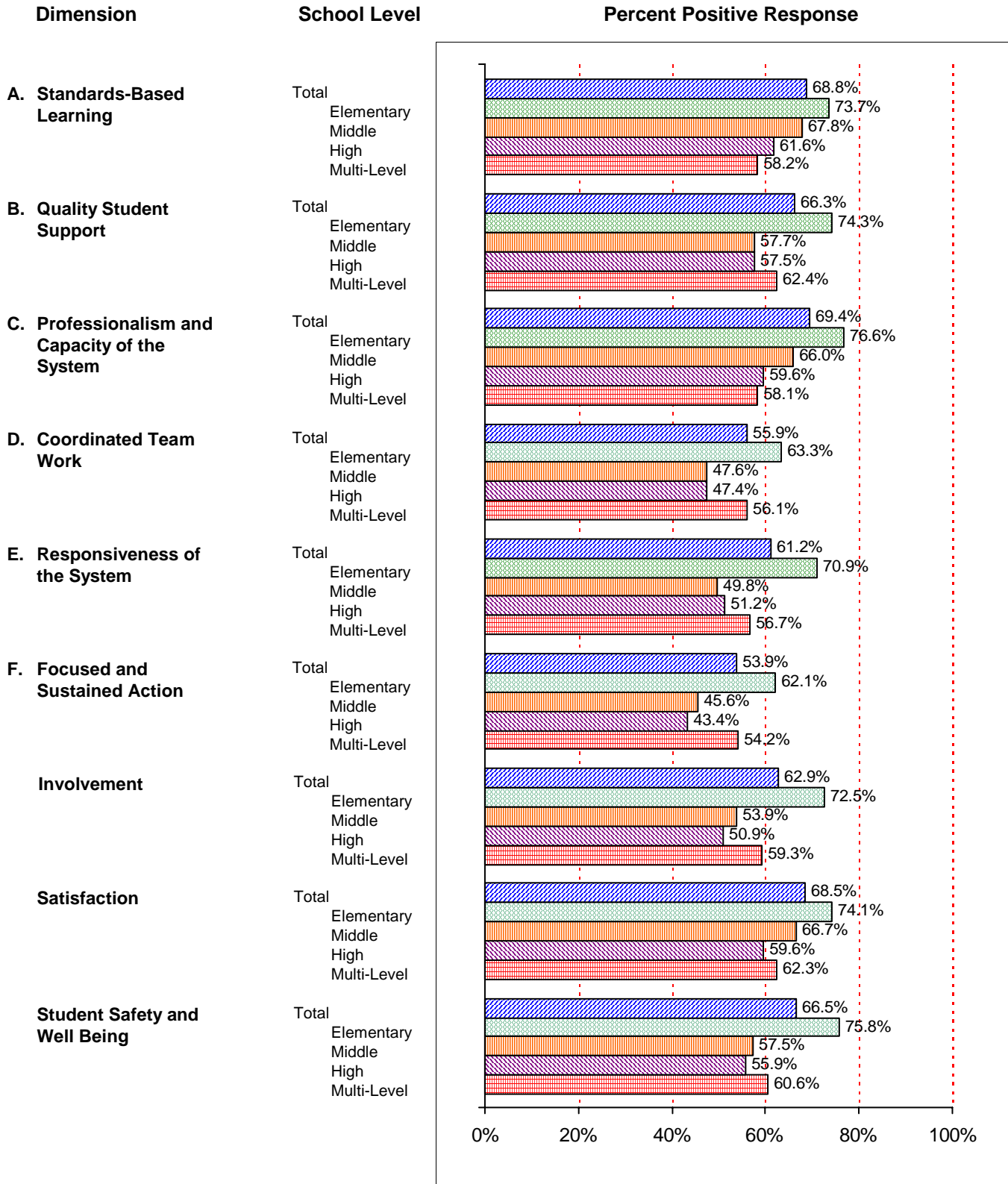


SQS Complex Area Summary Table: Parents

School Quality Survey

Percent (%) Response

Dimension	School Level	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Total	3.8	68.8%	17.8%	9.8%	3.6%
	Elementary	3.9	73.7%	16.1%	7.4%	2.8%
	Middle	3.8	67.8%	17.3%	11.6%	3.2%
	High	3.6	61.6%	20.5%	12.7%	5.1%
	Multi-Level	3.6	58.2%	22.8%	12.8%	6.2%
B. Quality Student Support	Total	3.8	66.3%	18.3%	10.7%	4.7%
	Elementary	4.0	74.3%	14.5%	7.6%	3.6%
	Middle	3.6	57.7%	21.4%	15.3%	5.6%
	High	3.6	57.5%	23.1%	13.2%	6.3%
	Multi-Level	3.8	62.4%	21.6%	11.2%	4.8%
C. Professionalism and Capacity of the System	Total	3.8	69.4%	20.9%	7.7%	1.9%
	Elementary	4.0	76.6%	17.0%	5.1%	1.3%
	Middle	3.8	66.0%	20.7%	11.3%	2.0%
	High	3.6	59.6%	26.6%	10.1%	3.7%
	Multi-Level	3.7	58.1%	32.6%	9.3%	0.0%
D. Coordinated Team Work	Total	3.6	55.9%	20.8%	14.6%	8.6%
	Elementary	3.7	63.3%	18.4%	12.5%	5.8%
	Middle	3.4	47.6%	23.5%	17.8%	11.1%
	High	3.4	47.4%	23.6%	16.9%	12.1%
	Multi-Level	3.7	56.1%	21.7%	12.3%	9.9%
E. Responsiveness of the System	Total	3.7	61.2%	22.5%	11.9%	4.4%
	Elementary	3.9	70.9%	18.9%	7.6%	2.6%
	Middle	3.5	49.8%	24.5%	18.2%	7.5%
	High	3.4	51.2%	27.4%	15.9%	5.4%
	Multi-Level	3.7	56.7%	26.3%	11.9%	5.1%
F. Focused and Sustained Action	Total	3.6	53.9%	25.3%	12.4%	8.5%
	Elementary	3.8	62.1%	23.3%	8.2%	6.4%
	Middle	3.4	45.6%	28.0%	16.2%	10.2%
	High	3.3	43.4%	27.2%	17.5%	11.9%
	Multi-Level	3.6	54.2%	26.1%	13.8%	5.9%
Involvement	Total	3.7	62.9%	22.5%	12.7%	2.0%
	Elementary	4.0	72.5%	19.1%	7.7%	0.8%
	Middle	3.6	53.9%	25.0%	17.4%	3.7%
	High	3.4	50.9%	27.0%	19.0%	3.1%
	Multi-Level	3.7	59.3%	25.1%	13.5%	2.1%
Satisfaction	Total	3.8	68.5%	18.6%	12.6%	0.4%
	Elementary	3.9	74.1%	15.9%	9.8%	0.2%
	Middle	3.7	66.7%	16.5%	16.7%	0.2%
	High	3.6	59.6%	24.0%	15.4%	1.1%
	Multi-Level	3.7	62.3%	26.3%	10.8%	0.6%
Student Safety and Well Being	Total	3.8	66.5%	18.6%	10.7%	4.2%
	Elementary	4.0	75.8%	14.3%	6.7%	3.2%
	Middle	3.6	57.5%	22.0%	15.8%	4.8%
	High	3.5	55.9%	23.9%	14.4%	5.8%
	Multi-Level	3.7	60.6%	22.1%	13.2%	4.1%

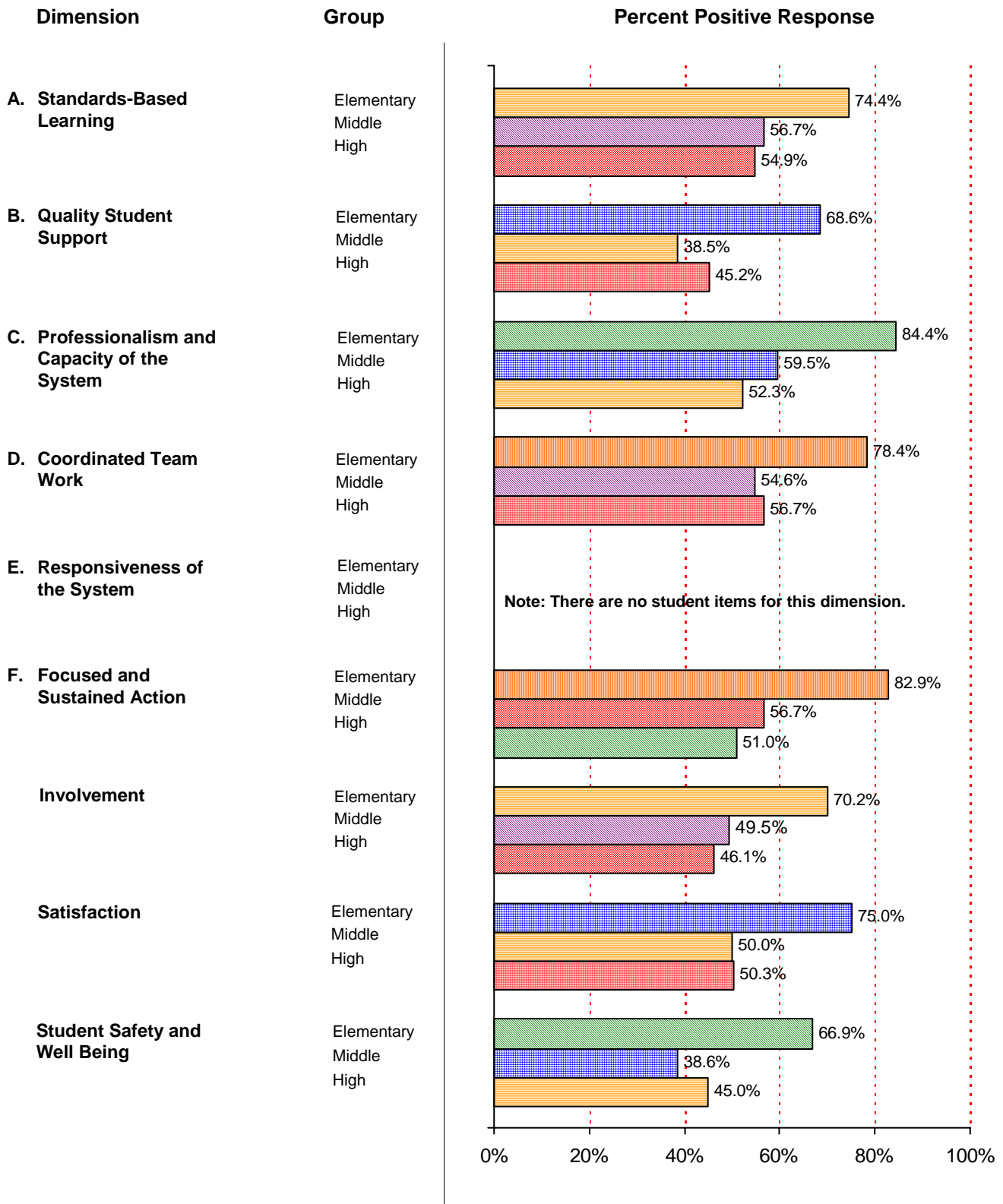


SQS Complex Area Summary Table: Students

School Quality Survey

Percent (%) Response

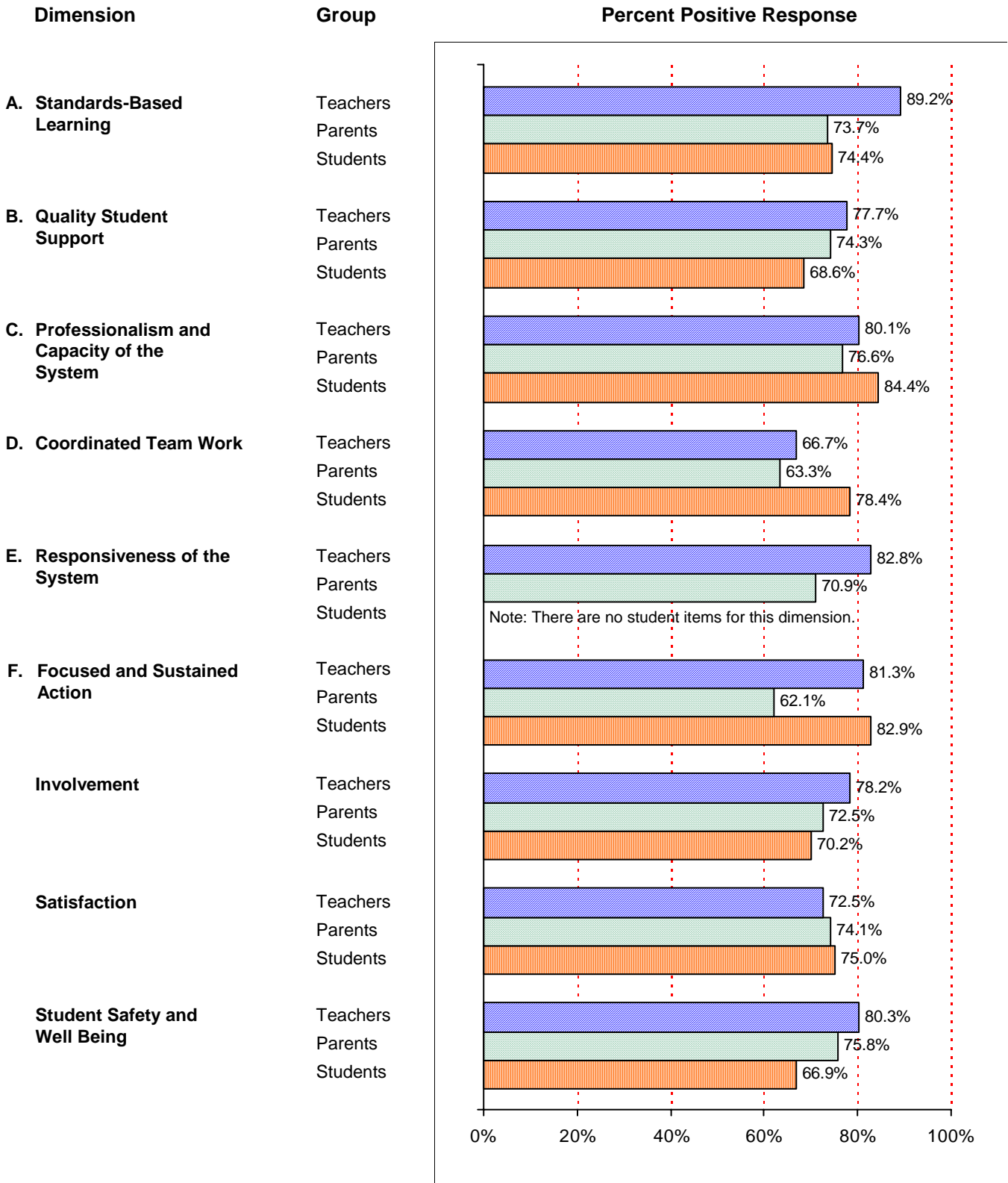
Dimension	Group	Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Elementary	4.1	74.4%	14.7%	5.5%	5.4%
	Middle	3.7	56.7%	25.9%	11.4%	6.0%
	High	3.6	54.9%	28.3%	11.7%	5.1%
B. Quality Student Support	Elementary	3.9	68.6%	16.0%	11.7%	3.7%
	Middle	3.2	38.5%	30.2%	24.8%	6.4%
	High	3.3	45.2%	28.4%	20.1%	6.3%
C. Professionalism and Capacity of the System	Elementary	4.4	84.4%	8.8%	3.8%	3.0%
	Middle	3.7	59.5%	23.5%	11.8%	5.2%
	High	3.5	52.3%	32.7%	10.7%	4.3%
D. Coordinated Team Work	Elementary	4.2	78.4%	11.7%	6.8%	3.1%
	Middle	3.6	54.6%	25.0%	14.4%	6.0%
	High	3.6	56.7%	24.3%	14.2%	4.9%
E. Responsiveness of the System	Elementary Middle High	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Elementary	4.4	82.9%	8.4%	3.6%	5.1%
	Middle	3.7	56.7%	23.1%	11.8%	8.5%
	High	3.5	51.0%	25.4%	13.6%	10.1%
Involvement	Elementary	4.0	70.2%	15.9%	10.0%	3.9%
	Middle	3.4	49.5%	27.3%	17.2%	5.9%
	High	3.3	46.1%	25.6%	23.9%	4.4%
Satisfaction	Elementary	4.1	75.0%	13.9%	8.4%	2.7%
	Middle	3.4	50.0%	26.7%	19.0%	4.4%
	High	3.4	50.3%	29.0%	16.7%	4.0%
Student Safety and Well Being	Elementary	3.9	66.9%	16.4%	12.7%	4.0%
	Middle	3.2	38.6%	29.2%	24.9%	7.3%
	High	3.3	45.0%	27.7%	20.5%	6.8%



SQS Summary Table: Students (Grades 4 and 5)

School Quality Survey

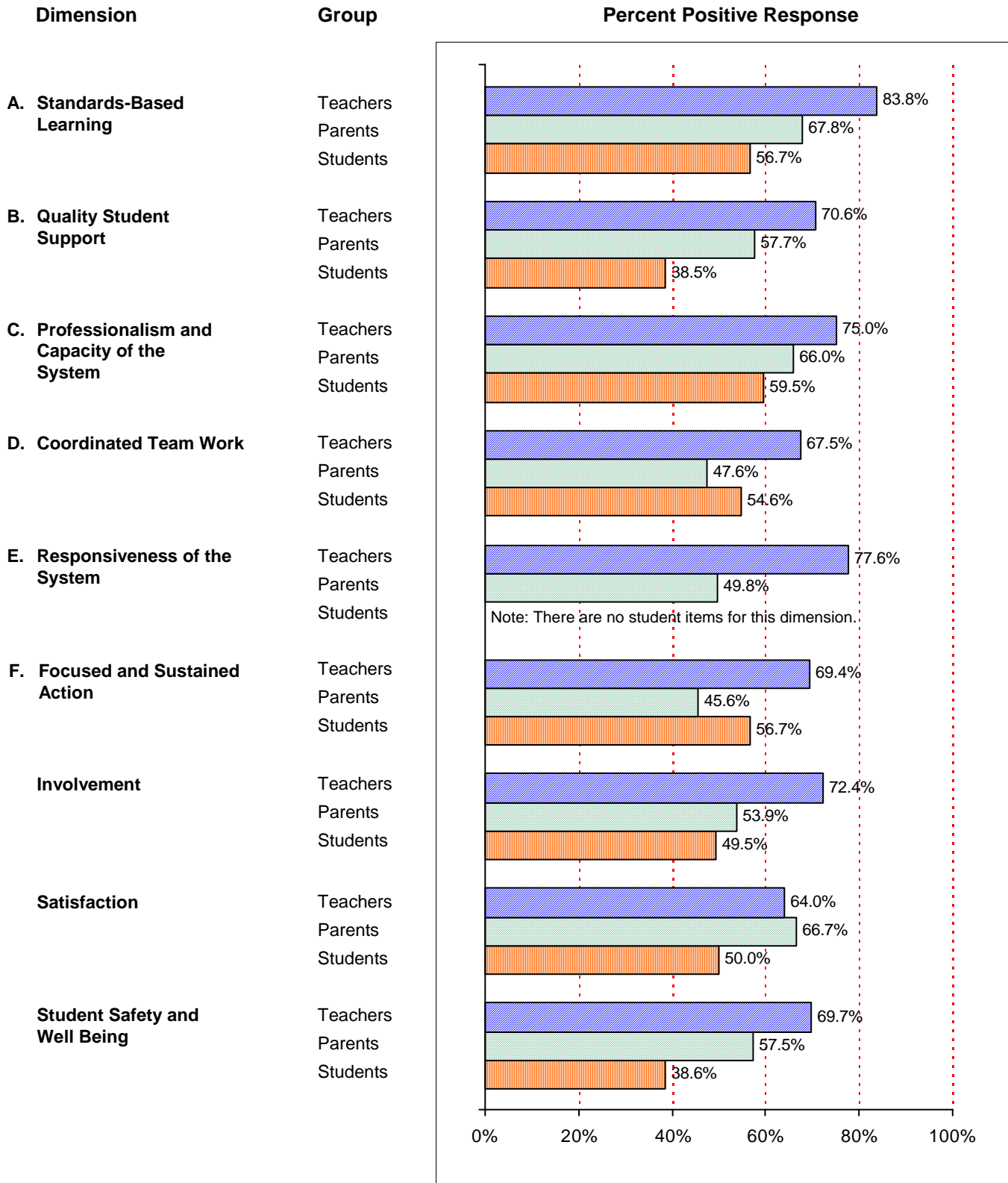
Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.2	89.2%	8.6%	1.9%	0.3%
	Parents	3.9	73.7%	16.1%	7.4%	2.8%
	Students	4.1	74.4%	14.7%	5.5%	5.4%
B. Quality Student Support	Teachers	4.0	77.7%	12.3%	9.6%	0.5%
	Parents	4.0	74.3%	14.5%	7.6%	3.6%
	Students	3.9	68.6%	16.0%	11.7%	3.7%
C. Professionalism and Capacity of the System	Teachers	4.0	80.1%	14.3%	4.5%	1.1%
	Parents	4.0	76.6%	17.0%	5.1%	1.3%
	Students	4.4	84.4%	8.8%	3.8%	3.0%
D. Coordinated Team Work	Teachers	3.7	66.7%	15.9%	17.0%	0.4%
	Parents	3.7	63.3%	18.4%	12.5%	5.8%
	Students	4.2	78.4%	11.7%	6.8%	3.1%
E. Responsiveness of the System	Teachers	4.1	82.8%	11.0%	4.6%	1.6%
	Parents	3.9	70.9%	18.9%	7.6%	2.6%
	Students	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	4.1	81.3%	12.3%	5.2%	1.2%
	Parents	3.8	62.1%	23.3%	8.2%	6.4%
	Students	4.4	82.9%	8.4%	3.6%	5.1%
Involvement	Teachers	3.9	78.2%	13.6%	7.7%	0.5%
	Parents	4.0	72.5%	19.1%	7.7%	0.8%
	Students	4.0	70.2%	15.9%	10.0%	3.9%
Satisfaction	Teachers	3.8	72.5%	16.5%	11.0%	0.0%
	Parents	3.9	74.1%	15.9%	9.8%	0.2%
	Students	4.1	75.0%	13.9%	8.4%	2.7%
Student Safety and Well Being	Teachers	4.0	80.3%	10.4%	8.6%	0.7%
	Parents	4.0	75.8%	14.3%	6.7%	3.2%
	Students	3.9	66.9%	16.4%	12.7%	4.0%



SQS Summary Table: Students (Grades 7 and 8)

School Quality Survey

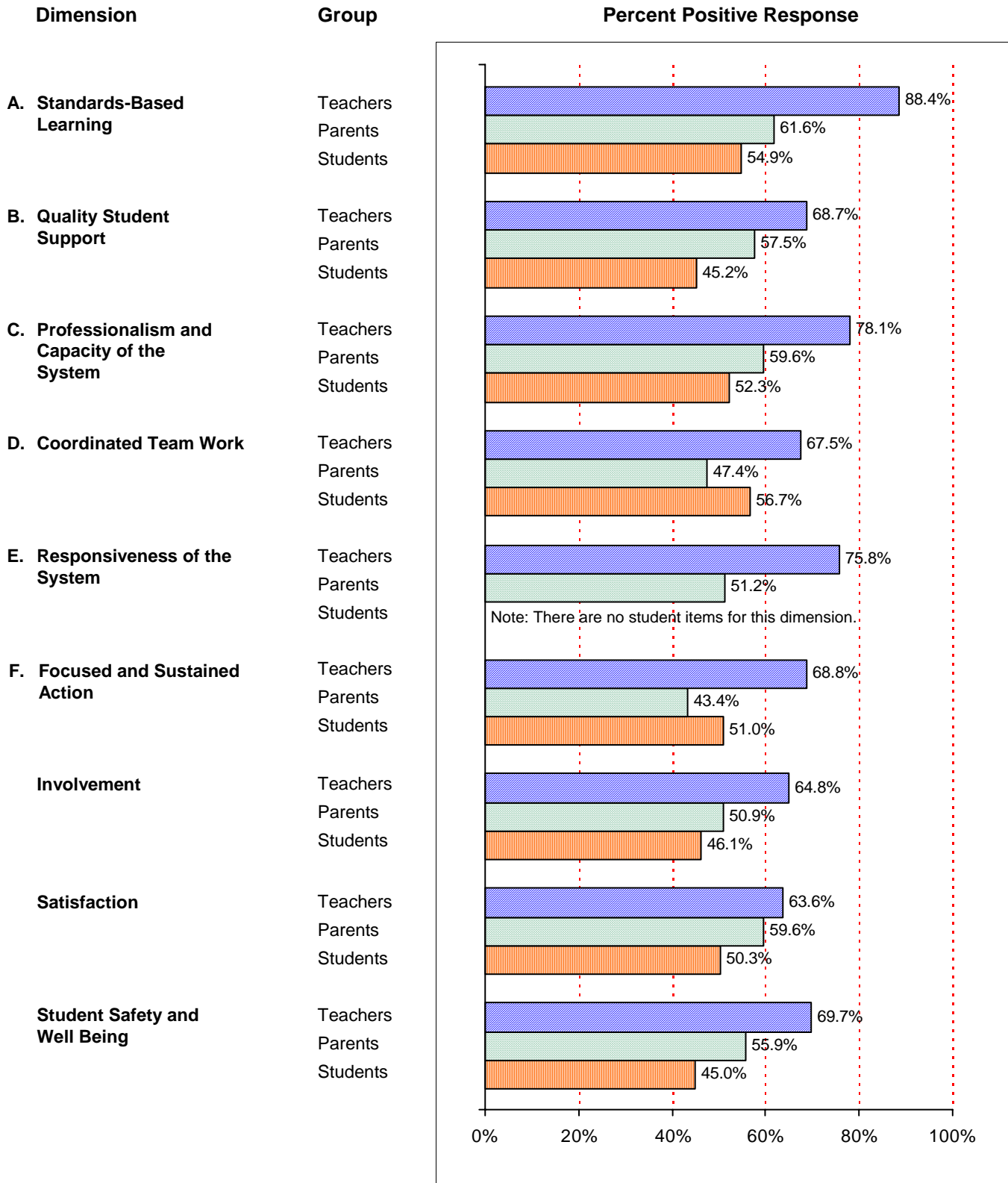
Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.1	83.8%	10.1%	5.9%	0.2%
	Parents	3.8	67.8%	17.3%	11.6%	3.2%
	Students	3.7	56.7%	25.9%	11.4%	6.0%
B. Quality Student Support	Teachers	3.8	70.6%	15.3%	13.4%	0.6%
	Parents	3.6	57.7%	21.4%	15.3%	5.6%
	Students	3.2	38.5%	30.2%	24.8%	6.4%
C. Professionalism and Capacity of the System	Teachers	3.9	75.0%	13.8%	10.5%	0.7%
	Parents	3.8	66.0%	20.7%	11.3%	2.0%
	Students	3.7	59.5%	23.5%	11.8%	5.2%
D. Coordinated Team Work	Teachers	3.7	67.5%	15.1%	16.2%	1.1%
	Parents	3.4	47.6%	23.5%	17.8%	11.1%
	Students	3.6	54.6%	25.0%	14.4%	6.0%
E. Responsiveness of the System	Teachers	4.0	77.6%	12.7%	7.0%	2.6%
	Parents	3.5	49.8%	24.5%	18.2%	7.5%
	Students	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.8	69.4%	15.8%	13.6%	1.1%
	Parents	3.4	45.6%	28.0%	16.2%	10.2%
	Students	3.7	56.7%	23.1%	11.8%	8.5%
Involvement	Teachers	3.9	72.4%	19.1%	5.9%	2.6%
	Parents	3.6	53.9%	25.0%	17.4%	3.7%
	Students	3.4	49.5%	27.3%	17.2%	5.9%
Satisfaction	Teachers	3.6	64.0%	14.9%	21.1%	0.0%
	Parents	3.7	66.7%	16.5%	16.7%	0.2%
	Students	3.4	50.0%	26.7%	19.0%	4.4%
Student Safety and Well Being	Teachers	3.7	69.7%	15.9%	13.6%	0.8%
	Parents	3.6	57.5%	22.0%	15.8%	4.8%
	Students	3.2	38.6%	29.2%	24.9%	7.3%



SQS Summary Table: Students (Grade 9 and 11)

School Quality Survey

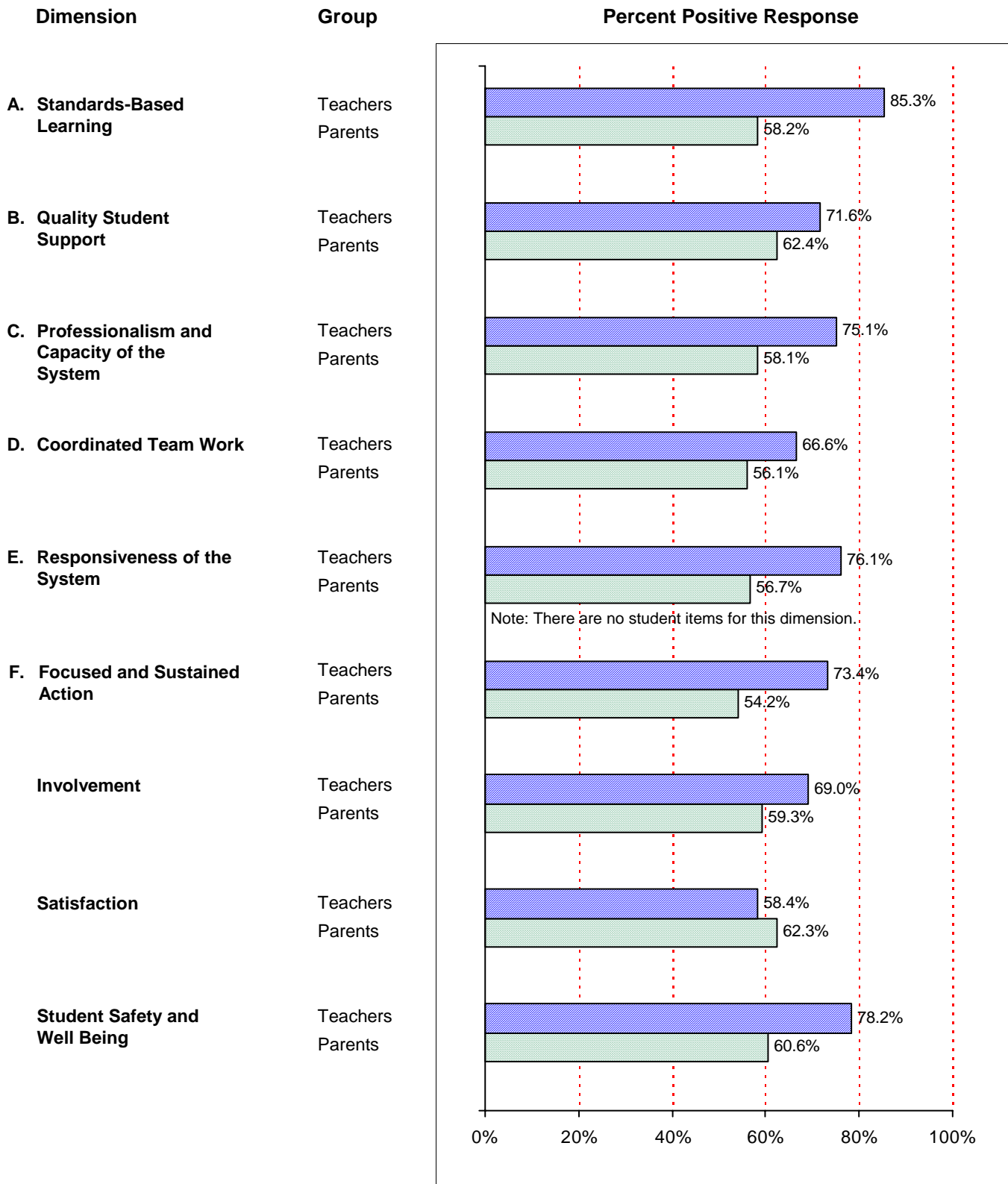
Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.2	88.4%	7.3%	4.1%	0.2%
	Parents	3.6	61.6%	20.5%	12.7%	5.1%
	Students	3.6	54.9%	28.3%	11.7%	5.1%
B. Quality Student Support	Teachers	3.7	68.7%	12.7%	18.0%	0.7%
	Parents	3.6	57.5%	23.1%	13.2%	6.3%
	Students	3.3	45.2%	28.4%	20.1%	6.3%
C. Professionalism and Capacity of the System	Teachers	3.9	78.1%	13.0%	8.1%	0.9%
	Parents	3.6	59.6%	26.6%	10.1%	3.7%
	Students	3.5	52.3%	32.7%	10.7%	4.3%
D. Coordinated Team Work	Teachers	3.6	67.5%	13.9%	18.5%	0.2%
	Parents	3.4	47.4%	23.6%	16.9%	12.1%
	Students 11th grade	3.6	56.7%	24.3%	14.2%	4.9%
E. Responsiveness of the System	Teachers	3.9	75.8%	11.5%	10.6%	2.1%
	Parents	3.4	51.2%	27.4%	15.9%	5.4%
	Students	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.8	68.8%	18.5%	12.0%	0.7%
	Parents	3.3	43.4%	27.2%	17.5%	11.9%
	Students	3.5	51.0%	25.4%	13.6%	10.1%
Involvement	Teachers	3.6	64.8%	15.9%	17.3%	2.0%
	Parents	3.4	50.9%	27.0%	19.0%	3.1%
	Students	3.3	46.1%	25.6%	23.9%	4.4%
Satisfaction	Teachers	3.5	63.6%	13.6%	22.9%	0.0%
	Parents	3.6	59.6%	24.0%	15.4%	1.1%
	Students	3.4	50.3%	29.0%	16.7%	4.0%
Student Safety and Well Being	Teachers	3.7	69.7%	10.8%	18.5%	1.0%
	Parents	3.5	55.9%	23.9%	14.4%	5.8%
	Students	3.3	45.0%	27.7%	20.5%	6.8%

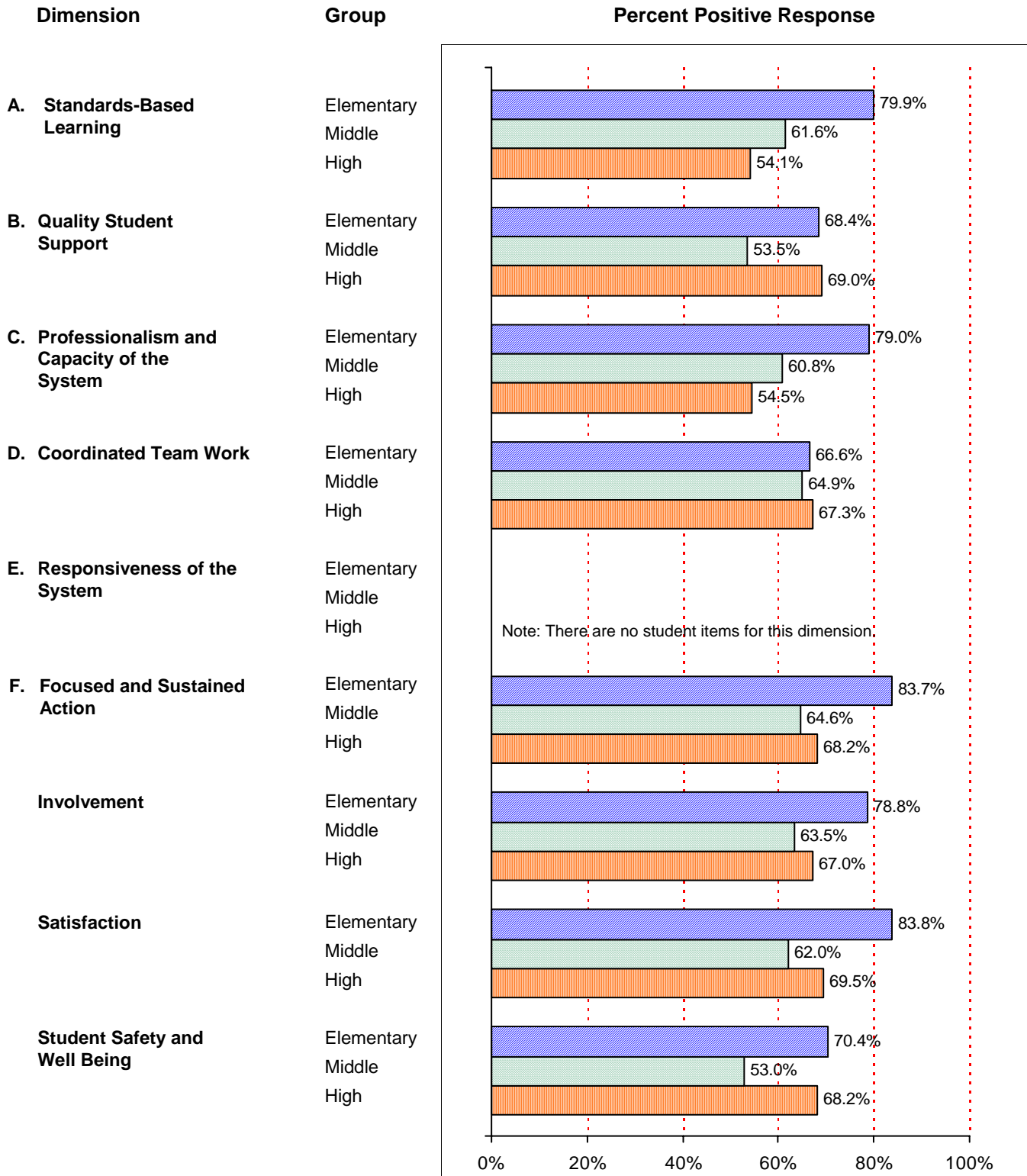


SQS Summary Table: Students (Multi-level)

School Quality Survey

Dimension	Group	Percent (%) Response					
		Average	Positive	Neutral	Negative	Don't Know	
A. Standards-Based Learning	Teachers	4.2	85.3%	11.1%	3.1%	0.5%	
	Parents	3.6	58.2%	22.8%	12.8%	6.2%	
	Students	4th,5th grades	4.3	79.9%	11.0%	3.4%	5.7%
		7th,8th grades	3.7	61.6%	21.4%	10.6%	6.4%
		9th,11th grades	3.7	54.1%	32.9%	6.0%	7.0%
B. Quality Student Support	Teachers	3.8	71.6%	16.6%	11.1%	0.7%	
	Parents	3.8	62.4%	21.6%	11.2%	4.8%	
	Students	4th,5th grades	4.1	68.4%	14.6%	10.8%	6.3%
		7th,8th grades	3.5	53.5%	22.3%	18.9%	5.3%
		9th,11th grades	3.9	69.0%	22.9%	6.0%	2.1%
C. Professionalism and Capacity of the System	Teachers	4.0	75.1%	15.3%	5.8%	3.7%	
	Parents	3.7	58.1%	32.6%	9.3%	0.0%	
	Students	4th,5th grades	4.3	79.0%	11.3%	4.8%	4.8%
		7th,8th grades	3.7	60.8%	23.8%	11.9%	3.5%
		9th,11th grades	3.8	54.5%	45.5%	0.0%	0.0%
D. Coordinated Team Work	Teachers	3.6	66.6%	15.1%	18.1%	0.3%	
	Parents	3.7	56.1%	21.7%	12.3%	9.9%	
	Students	4th,5th grades	3.9	66.6%	10.1%	16.7%	6.6%
		7th,8th grades	3.7	64.9%	18.9%	12.8%	3.4%
		9th,11th grades	3.9	67.3%	22.9%	5.9%	3.9%
E. Responsiveness of the System	Teachers	3.9	76.1%	16.8%	6.1%	1.1%	
	Parents	3.7	56.7%	26.3%	11.9%	5.1%	
	Students	4th,5th grades					
		7th,8th grades					
		9th,11th grades					
Note: There are no student items for this dimension.							
F. Focused and Sustained Action	Teachers	3.9	73.4%	17.1%	7.8%	1.8%	
	Parents	3.6	54.2%	26.1%	13.8%	5.9%	
	Students	4th,5th grades	4.5	83.7%	7.1%	1.6%	7.6%
		7th,8th grades	3.8	64.6%	17.2%	10.0%	8.2%
		9th,11th grades	4.0	68.2%	19.3%	4.5%	8.0%
Involvement	Teachers	3.8	69.0%	20.1%	9.2%	1.6%	
	Parents	3.7	59.3%	25.1%	13.5%	2.1%	
	Students	4th,5th grades	4.3	78.8%	10.9%	6.5%	3.8%
		7th,8th grades	3.7	63.5%	21.2%	11.2%	4.2%
		9th,11th grades	3.8	67.0%	18.2%	10.2%	4.5%
Satisfaction	Teachers	3.4	58.4%	20.4%	21.2%	0.0%	
	Parents	3.7	62.3%	26.3%	10.8%	0.6%	
	Students	4th,5th grades	4.4	83.8%	10.0%	2.9%	3.2%
		7th,8th grades	3.7	62.0%	22.0%	12.3%	3.7%
		9th,11th grades	3.9	69.5%	21.4%	7.6%	1.5%
Student Safety and Well Being	Teachers	4.0	78.2%	12.8%	7.8%	1.2%	
	Parents	3.7	60.6%	22.1%	13.2%	4.1%	
	Students	4th,5th grades	4.1	70.4%	12.6%	10.6%	6.4%
		7th,8th grades	3.5	53.0%	22.2%	19.1%	5.8%
		9th,11th grades	3.9	68.2%	22.6%	6.9%	2.3%



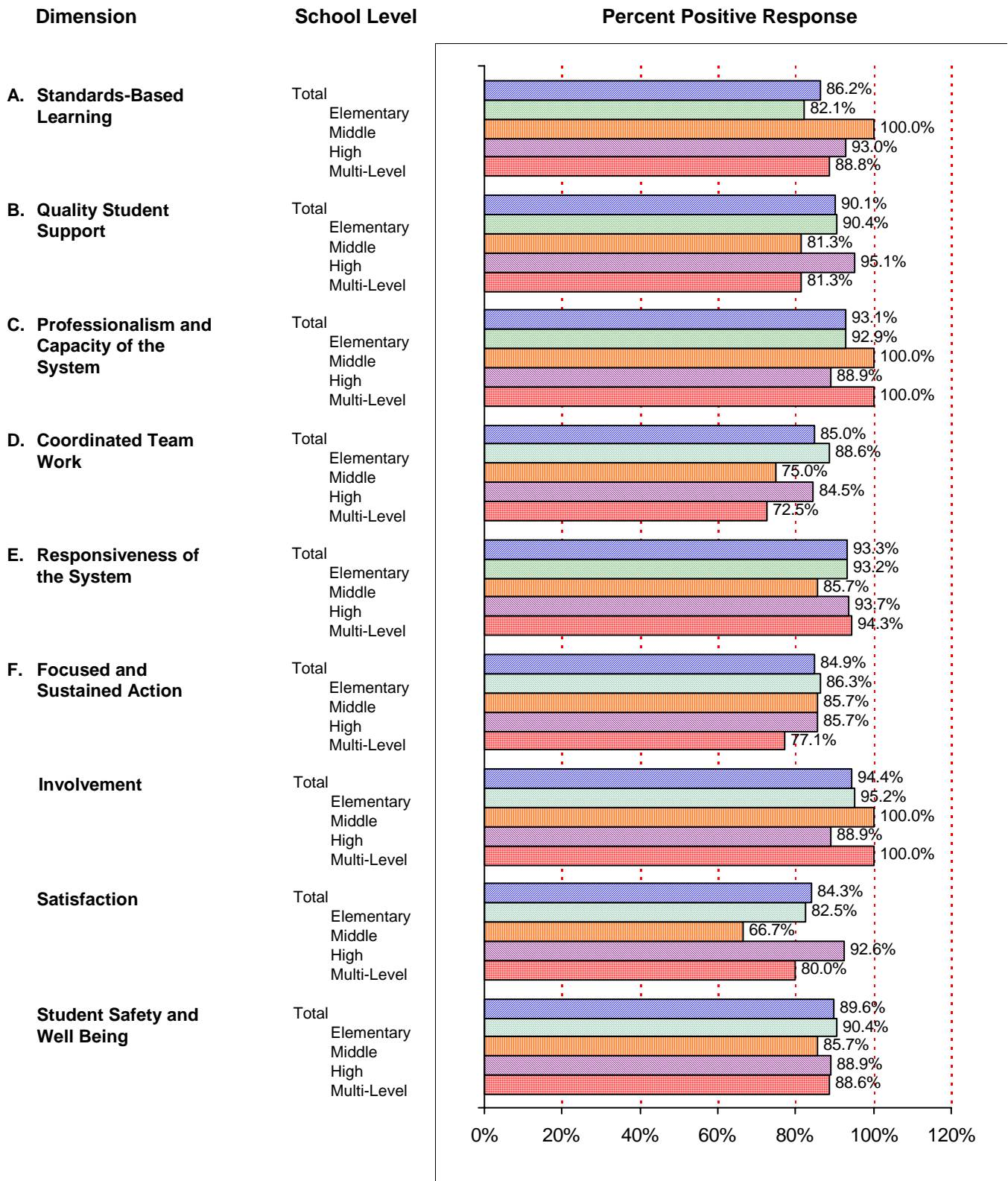


SQS Complex Area Table: Administrative Office Staff

School Quality Survey

Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know	NA*
A. Standards-Based Learning	Total	4.1	86.2%	8.4%	3.7%	1.4%	0.3%
	Elementary	4.0	82.1%	11.0%	5.1%	1.2%	0.6%
	Middle	4.8	100.0%	0.0%	0.0%	0.0%	0.0%
	High	4.2	93.0%	4.2%	2.8%	0.0%	0.0%
	Multi-Level	4.2	88.8%	6.3%	0.0%	5.0%	0.0%
B. Quality Student Support	Total	4.3	90.1%	5.8%	3.8%	0.2%	0.2%
	Elementary	4.3	90.4%	5.4%	4.2%	0.0%	0.0%
	Middle	4.2	81.3%	0.0%	18.8%	0.0%	0.0%
	High	4.5	95.1%	2.1%	2.1%	0.0%	0.7%
	Multi-Level	4.1	81.3%	15.0%	2.5%	1.3%	0.0%
C. Professionalism and Capacity of the System	Total	4.4	93.1%	4.2%	1.4%	0.7%	0.7%
	Elementary	4.4	92.9%	2.4%	2.4%	1.2%	1.2%
	Middle	4.8	100.0%	0.0%	0.0%	0.0%	0.0%
	High	4.5	88.9%	11.1%	0.0%	0.0%	0.0%
	Multi-Level	4.4	100.0%	0.0%	0.0%	0.0%	0.0%
D. Coordinated Team Work	Total	4.2	85.0%	6.6%	7.3%	0.7%	0.3%
	Elementary	4.3	88.6%	4.2%	6.6%	0.0%	0.6%
	Middle	4.0	75.0%	0.0%	25.0%	0.0%	0.0%
	High	4.2	84.5%	4.2%	8.5%	2.8%	0.0%
	Multi-Level	3.9	72.5%	22.5%	5.0%	0.0%	0.0%
E. Responsiveness of the System	Total	4.4	93.3%	4.0%	2.4%	0.4%	0.0%
	Elementary	4.3	93.2%	3.4%	3.4%	0.0%	0.0%
	Middle	4.5	85.7%	0.0%	0.0%	14.3%	0.0%
	High	4.5	93.7%	4.8%	1.6%	0.0%	0.0%
	Multi-Level	4.1	94.3%	5.7%	0.0%	0.0%	0.0%
F. Focused and Sustained Action	Total	4.3	84.9%	8.4%	2.4%	3.2%	1.2%
	Elementary	4.3	86.3%	8.2%	2.7%	1.4%	1.4%
	Middle	4.8	85.7%	0.0%	0.0%	14.3%	0.0%
	High	4.3	85.7%	6.3%	3.2%	3.2%	1.6%
	Multi-Level	4.2	77.1%	14.3%	0.0%	8.6%	0.0%
Involvement	Total	4.4	94.4%	2.8%	2.8%	0.0%	0.0%
	Elementary	4.4	95.2%	1.6%	3.2%	0.0%	0.0%
	Middle	4.3	100.0%	0.0%	0.0%	0.0%	0.0%
	High	4.5	88.9%	7.4%	3.7%	0.0%	0.0%
	Multi-Level	4.3	100.0%	0.0%	0.0%	0.0%	0.0%
Satisfaction	Total	4.2	84.3%	12.0%	3.7%	0.0%	0.0%
	Elementary	4.2	82.5%	14.3%	3.2%	0.0%	0.0%
	Middle	3.7	66.7%	0.0%	33.3%	0.0%	0.0%
	High	4.3	92.6%	3.7%	3.7%	0.0%	0.0%
	Multi-Level	3.8	80.0%	20.0%	0.0%	0.0%	0.0%
Student Safety and Well Being	Total	4.3	89.6%	4.8%	4.8%	0.4%	0.4%
	Elementary	4.2	90.4%	4.8%	4.8%	0.0%	0.0%
	Middle	4.1	85.7%	0.0%	14.3%	0.0%	0.0%
	High	4.3	88.9%	4.8%	4.8%	0.0%	1.6%
	Multi-Level	4.2	88.6%	5.7%	2.9%	2.9%	0.0%

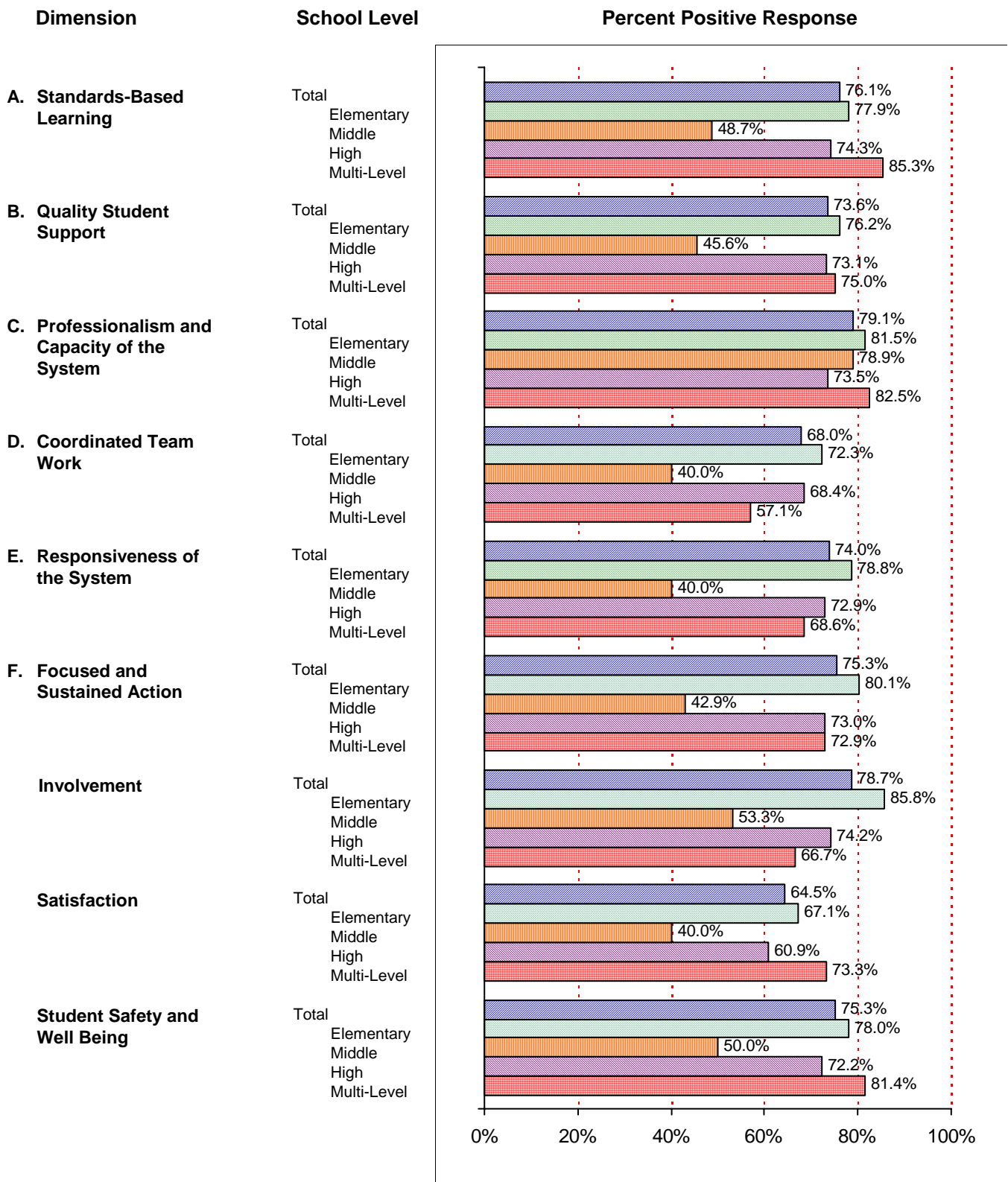


SQS Complex Area Table: Instructional Support Staff

School Quality Survey

Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know	NA*
A. Standards-Based Learning	Total	4.0	76.1%	15.1%	4.6%	2.8%	1.4%
	Elementary	4.0	77.9%	14.3%	3.5%	2.4%	1.8%
	Middle	3.4	48.7%	30.3%	15.8%	5.3%	0.0%
	High	3.9	74.3%	15.6%	5.8%	3.3%	0.9%
	Multi-Level	4.2	85.3%	10.7%	0.7%	2.0%	1.3%
B. Quality Student Support	Total	3.9	73.6%	15.5%	9.1%	0.6%	1.1%
	Elementary	4.0	76.2%	13.9%	7.7%	0.3%	1.8%
	Middle	3.4	45.6%	27.8%	24.1%	2.5%	0.0%
	High	3.9	73.1%	15.3%	10.5%	1.1%	0.0%
	Multi-Level	4.0	75.0%	18.8%	5.6%	0.0%	0.6%
C. Professionalism and Capacity of the System	Total	4.1	79.1%	13.2%	3.6%	2.6%	1.6%
	Elementary	4.2	81.5%	11.8%	2.8%	1.9%	1.9%
	Middle	4.2	78.9%	15.8%	5.3%	0.0%	0.0%
	High	4.1	73.5%	13.7%	6.0%	5.1%	1.7%
	Multi-Level	4.1	82.5%	17.5%	0.0%	0.0%	0.0%
D. Coordinated Team Work	Total	3.8	68.0%	16.2%	12.3%	1.7%	1.9%
	Elementary	3.9	72.3%	14.5%	10.0%	1.1%	2.1%
	Middle	3.2	40.0%	22.9%	34.3%	2.9%	0.0%
	High	3.8	68.4%	13.9%	13.4%	2.9%	1.4%
	Multi-Level	3.8	57.1%	28.6%	10.0%	1.4%	2.9%
E. Responsiveness of the System	Total	4.0	74.0%	14.8%	5.4%	3.5%	2.3%
	Elementary	4.0	78.8%	11.7%	5.3%	2.4%	1.9%
	Middle	3.3	40.0%	34.3%	14.3%	11.4%	0.0%
	High	4.0	72.9%	16.4%	4.8%	4.3%	1.4%
	Multi-Level	4.0	68.6%	17.1%	2.9%	2.9%	8.6%
F. Focused and Sustained Action	Total	4.0	75.3%	13.1%	5.4%	4.8%	1.3%
	Elementary	4.1	80.1%	11.6%	3.0%	3.2%	2.2%
	Middle	3.4	42.9%	20.0%	22.9%	14.3%	0.0%
	High	4.0	73.0%	11.8%	8.8%	5.9%	0.5%
	Multi-Level	4.0	72.9%	21.4%	0.0%	5.7%	0.0%
Involvement	Total	4.1	78.7%	12.5%	4.4%	1.4%	3.0%
	Elementary	4.2	85.8%	8.0%	3.7%	0.6%	1.9%
	Middle	3.5	53.3%	26.7%	13.3%	6.7%	0.0%
	High	4.0	74.2%	18.0%	4.5%	2.2%	1.1%
	Multi-Level	4.0	66.7%	13.3%	3.3%	0.0%	16.7%
Satisfaction	Total	3.7	64.5%	21.7%	11.7%	1.0%	1.0%
	Elementary	3.8	67.1%	18.4%	11.4%	1.3%	1.9%
	Middle	3.1	40.0%	26.7%	33.3%	0.0%	0.0%
	High	3.7	60.9%	26.4%	11.5%	1.1%	0.0%
	Multi-Level	3.8	73.3%	23.3%	3.3%	0.0%	0.0%
Student Safety and Well Being	Total	4.0	75.3%	13.5%	9.1%	1.2%	1.0%
	Elementary	4.0	78.0%	12.3%	7.3%	0.5%	1.8%
	Middle	3.5	50.0%	29.4%	17.6%	2.9%	0.0%
	High	3.9	72.2%	12.9%	12.4%	2.4%	0.0%
	Multi-Level	4.1	81.4%	14.3%	4.3%	0.0%	0.0%



A. Standards-Based Learning Dimension

Administrative and Office Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	8 22.2%	26 72.2%	1 2.8%	0 0.0%	1 2.8%	0 0.0%	0 0.0%	36 4.1
2. Our school offers quality educational programs aligned to the Hawaii Content and Performance Standards.	10 27.8%	23 63.9%	2 5.6%	0 0.0%	1 2.8%	0 0.0%	0 0.0%	36 4.1
3. Our school's instructional activities are focused on helping students achieve the Standards and the General Learner Outcomes.	11 30.6%	23 63.9%	1 2.8%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.2
4. The teachers' homework assignments support meeting the HCPS.	6 17.1%	17 48.6%	8 22.9%	1 2.9%	1 2.9%	2 5.7%	0 0.0%	35 3.8
5. Our school's curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	8 22.2%	20 55.6%	7 19.4%	0 0.0%	1 2.8%	0 0.0%	0 0.0%	36 3.9
6. A variety of teaching strategies and learning activities are used at our school to help students learn.	14 38.9%	14 38.9%	5 13.9%	2 5.6%	1 2.8%	0 0.0%	0 0.0%	36 4.1
7. Classroom instruction is designed to include the active participation of students.	7 19.4%	22 61.1%	4 11.1%	2 5.6%	0 0.0%	1 2.8%	0 0.0%	36 4.0
8. Staff at our school help students set their own learning goals based on self-assessment of their own progress.	5 13.9%	20 55.6%	6 16.7%	2 5.6%	1 2.8%	2 5.6%	0 0.0%	36 3.8
9. Our school offers students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	11 30.6%	20 55.6%	4 11.1%	0 0.0%	1 2.8%	0 0.0%	0 0.0%	36 4.1
10. Staff at our school give students constructive feedback on their progress including suggestions for improvement.	11 30.6%	21 58.3%	3 8.3%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.2
11. Staff at our school use the results of tests and other assessments to adjust instruction.	8 22.2%	22 61.1%	3 8.3%	3 8.3%	0 0.0%	0 0.0%	0 0.0%	36 4.0
25. Teachers have a major role in standards-based curriculum development in our school.	19 52.8%	16 44.4%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.5
26. At the beginning of the school year or semester, parents are clearly informed about what students are expected to know and be able to do.	13 36.1%	20 55.6%	0 0.0%	1 2.8%	0 0.0%	2 5.6%	0 0.0%	36 4.3
29. Instructional time is structured to support student learning.	16 44.4%	20 55.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.4
30. Our school has high standards-based performance expectations for all students.	14 40.0%	20 57.1%	0 0.0%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	35 4.3

A. Standards-Based Learning Dimension, con't.

Administrative and Office Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
51. Students get help from counselors when they need it.	11 30.6%	19 52.8%	3 8.3%	0 0.0%	0 0.0%	1 2.8%	2 5.6%	36 4.2
Dimension Total:	172	323	48	14	7	8	2	574
Percent averages across items	30.0%	56.3%	8.4%	2.4%	1.2%	1.4%	0.3%	4.1

B. Quality Student Support

Administrative and Office Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
12. The school grounds are safe (physical environment).	20 55.6%	15 41.7%	0 0.0%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.5
13. Our school is clean and well maintained.	20 55.6%	15 41.7%	0 0.0%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.5
14. Most of the students in our school follow the school rules.	13 36.1%	21 58.3%	0 0.0%	2 5.6%	0 0.0%	0 0.0%	0 0.0%	36 4.3
15. Discipline problems at our school are handled appropriately.	14 38.9%	19 52.8%	2 5.6%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.3
16. Our school environment promotes learning.	17 47.2%	18 50.0%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.4
17. Staff members can freely express their opinions or concerns to the school administrators (principal, vice principal).	20 57.1%	10 28.6%	4 11.4%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	35 4.4
18. There is open communication among administrators, teachers, other staff, and parents.	17 47.2%	14 38.9%	3 8.3%	2 5.6%	0 0.0%	0 0.0%	0 0.0%	36 4.3
20. Our school staff show that they care about and respect students.	18 50.0%	17 47.2%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.5
23. Our school staff treat each other with respect.	15 41.7%	19 52.8%	2 5.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.4
27. I give students help when they need it.	20 55.6%	15 41.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 2.8%	36 4.6
31. Bullying (including gang related) is not a problem at our school.	4 11.4%	18 51.4%	6 17.1%	6 17.1%	1 2.9%	0 0.0%	0 0.0%	35 3.5
32. School activities meet students' interests and needs (for example, sports, clubs, music).	9 25.7%	16 45.7%	7 20.0%	3 8.6%	0 0.0%	0 0.0%	0 0.0%	35 3.9
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	16 44.4%	19 52.8%	0 0.0%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.4
48. I feel my role at this school is valued and respected.	17 47.2%	16 44.4%	3 8.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.4
50. Staff members can freely express their opinions or concerns to the school office staff (registrar, SASA).	17 47.2%	16 44.4%	2 5.6%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.4
54. Students get help from counselors when they need it.	14 38.9%	17 47.2%	2 5.6%	2 5.6%	0 0.0%	1 2.8%	0 0.0%	36 4.2
Dimension Total:	251	265	33	21	1	1	1	573
Percent averages across items	43.8%	46.2%	5.8%	3.7%	0.2%	0.2%	0.2%	4.3

C. Professionalism and Capacity of the System

Administrative and Office Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	17 47.2%	18 50.0%	0 0.0%	0 0.0%	0 0.0%	1 2.8%	0 0.0%	36 4.5
44. I have received specific training related to my job.	17 47.2%	17 47.2%	1 2.8%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.4
45. Staff are encouraged to enhance their personal and professional skills.	16 44.4%	14 38.9%	4 11.1%	1 2.8%	0 0.0%	0 0.0%	1 2.8%	36 4.3
53. Staff development at our school promotes student achievement.	19 52.8%	16 44.4%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.5
Dimension Total:	69	65	6	2	0	1	1	144
Percent averages across items	47.9%	45.1%	4.2%	1.4%	0.0%	0.7%	0.7%	4.4

D. Coordinated Team Work

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
17. Staff members can freely express their opinions or concerns to the school administrators (principal, vice principal).	20 57.1%	10 28.6%	4 11.4%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	35 4.4
21. Our school effectively provides opportunities for parents to partipate in important decisions about their children's education (for example, discipline, homework) through a variety of venues.	17 47.2%	16 44.4%	2 5.6%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.4
22. Staff members are given oppotunities to help plan and make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	21 58.3%	13 36.1%	1 2.8%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.5
25. Teachers have a major role in standards-based curriculum development in our school.	19 52.8%	16 44.4%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.5
28. Our staff has access to the technology they need to be effective in their roles.	15 41.7%	18 50.0%	2 5.6%	0 0.0%	0 0.0%	1 2.8%	0 0.0%	36 4.4
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	14 38.9%	18 50.0%	4 11.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.3
50. Staff members can freely express their opinions or concerns to the school office staff (registrar, SASA).	17 47.2%	16 44.4%	2 5.6%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.4
55. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	2 5.7%	11 31.4%	3 8.6%	9 25.7%	8 22.9%	1 2.9%	1 2.9%	35 2.7
Dimension Total:	125	118	19	13	8	2	1	286
Percent averages across items	43.7%	41.3%	6.6%	4.5%	2.8%	0.7%	0.3%	4.2

E. Responsiveness of the System

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	17 47.2%	14 38.9%	3 8.3%	2 5.6%	0 0.0%	0 0.0%	0 0.0%	36 4.3
19. Administrators respond to students', parents' and teachers' concerns or suggestions in a timely manner.	15 41.7%	17 47.2%	3 8.3%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.3
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education (for example, discipline, homework) through a variety of venues.	17 47.2%	16 44.4%	2 5.6%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.4
24. Our school encourages and welcomes parents to visit.	20 55.6%	16 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.6
36. Our school provides a variety of ways for parents to become involved at school.	16 44.4%	17 47.2%	1 2.8%	2 5.6%	0 0.0%	0 0.0%	0 0.0%	36 4.3
37. Our school keeps our community shareholders informed of what goes on at the school.	11 30.6%	23 63.9%	1 2.8%	0 0.0%	0 0.0%	1 2.8%	0 0.0%	36 4.3
52. Office staff respond to students' and parents' concerns or suggestions in a timely manner.	14 38.9%	22 61.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.4
Dimension Total:	110	125	10	6	0	1	0	252
Percent averages across items	43.7%	49.6%	4.0%	2.4%	0.0%	0.4%	0.0%	4.4

F. Focused and Sustained Action

Administrative and Office Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	14 40.0%	20 57.1%	0 0.0%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	35 4.3
38. Our school clearly communicates its goals to staff, parents, and students.	15 41.7%	18 50.0%	3 8.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.3
39. Decisions on curriculum materials are coordinated schoolwide.	9 25.0%	17 47.2%	5 13.9%	2 5.6%	0 0.0%	3 8.3%	0 0.0%	36 4.0
43. I know what the General Learner Outcomes are.	18 50.0%	14 38.9%	3 8.3%	0 0.0%	0 0.0%	0 0.0%	1 2.8%	36 4.4
46. I am involved in the school improvement process.	16 44.4%	14 38.9%	4 11.1%	0 0.0%	0 0.0%	0 0.0%	2 5.6%	36 4.4
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	19 52.8%	15 41.7%	1 2.8%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.4
49. Decisions on instructional practices are coordinated schoolwide.	12 33.3%	12 33.3%	5 13.9%	2 5.6%	0 0.0%	5 13.9%	0 0.0%	36 4.1
Dimension Total:	103	110	21	6	0	8	3	251
Percent averages across items	41.0%	43.8%	8.4%	2.4%	0.0%	3.2%	1.2%	4.3

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
21. Our school effectively provides opportunities for parents to partipate in important decisions about their children's education (for example, discipline, homework) through a variety of venues.	17 47.2%	16 44.4%	2 5.6%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.4
24. Our school encourages and welcomes parents to visit.	20 55.6%	16 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.6
36. Our school provides a variety of ways for parents to become involved at school.	16 44.4%	17 47.2%	1 2.8%	2 5.6%	0 0.0%	0 0.0%	0 0.0%	36 4.3
Dimension Total:	53	49	3	3	0	0	0	108
Percent averages across items	49.1%	45.4%	2.8%	2.8%	0.0%	0.0%	0.0%	4.4

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	15 41.7%	18 50.0%	2 5.6%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.3
41. I am satisfied with how well students are achieving the Standards.	9 25.0%	17 47.2%	8 22.2%	2 5.6%	0 0.0%	0 0.0%	0 0.0%	36 3.9
42. Overall, I am satisfied with the staff at my school.	14 38.9%	18 50.0%	3 8.3%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.3
Dimension Total:	38	53	13	4	0	0	0	108
Percent averages across items	35.2%	49.1%	12.0%	3.7%	0.0%	0.0%	0.0%	4.2

Student Safety and Well Being Dimension

Administrative and Office Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
Student Safety								
14. Most of the students in our school follow the school rules.	13 36.1%	21 58.3%	0 0.0%	2 5.6%	0 0.0%	0 0.0%	0 0.0%	36 4.3
15. Discipline problems at our school are handled appropriately.	14 38.9%	19 52.8%	2 5.6%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.3
31. Bullying (including gang related) is not a problem at our school.	4 11.4%	18 51.4%	6 17.1%	6 17.1%	1 2.9%	0 0.0%	0 0.0%	35 3.5
Safety Total:	31	58	8	9	1	0	0	107
Percent averages across items:	29.0%	54.2%	7.5%	8.4%	0.9%	0.0%	0.0%	4.0
Student Well Being								
16. Our school environment promotes learning.	17 47.2%	18 50.0%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.4
20. Our school staff shows that they care about and respect students.	18 50.0%	17 47.2%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.5
27. I give students help when they need it.	20 55.6%	15 41.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 2.8%	36 4.6
54. Students get help from counselors when they need it.	14 38.9%	17 47.2%	2 5.6%	2 5.6%	0 0.0%	1 2.8%	0 0.0%	36 4.2
Well Being Total:	69	67	4	2	0	1	1	144
Percent averages across items	47.9%	46.5%	2.8%	1.4%	0.0%	0.7%	0.7%	4.4
Dimension Total:	100	125	12	11	1	1	1	251
Percent averages across items	39.8%	49.8%	4.8%	4.4%	0.4%	0.4%	0.4%	4.3

A. Standards-Based Learning Dimension

Instructional Support Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	15 14.9%	57 56.4%	19 18.8%	8 7.9%	0 0.0%	1 1.0%	1 1.0%	101 3.8
2. Our school offers quality educational programs aligned to the Hawaii Content and Performance Standards.	20 20.0%	66 66.0%	11 11.0%	0 0.0%	0 0.0%	2 2.0%	1 1.0%	100 4.1
3. Our school's instructional activities are focused on helping students achieve the Standards and the General Learner Outcomes.	28 28.0%	60 60.0%	9 9.0%	1 1.0%	0 0.0%	1 1.0%	1 1.0%	100 4.2
4. Our school's curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	23 23.0%	55 55.0%	18 18.0%	3 3.0%	0 0.0%	0 0.0%	1 1.0%	100 4.0
5. A variety of teaching strategies and learning activities are used at our school to help students learn.	26 26.0%	57 57.0%	11 11.0%	4 4.0%	0 0.0%	1 1.0%	1 1.0%	100 4.1
6. Students actively participate in learning activities.	17 17.0%	55 55.0%	22 22.0%	3 3.0%	2 2.0%	0 0.0%	1 1.0%	100 3.8
7. Staff at our school help students set their own learning goals based on self-assessment of their own progress.	10 10.1%	45 45.5%	26 26.3%	9 9.1%	2 2.0%	5 5.1%	2 2.0%	99 3.6
8. Our school offers students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	26 26.0%	50 50.0%	13 13.0%	5 5.0%	1 1.0%	4 4.0%	1 1.0%	100 4.0
9. Staff at our school give students constructive feedback on their progress including suggestions for improvement.	19 19.0%	55 55.0%	16 16.0%	3 3.0%	1 1.0%	4 4.0%	2 2.0%	100 3.9
10. Staff at our school use the results of tests and other assessments to adjust instruction.	19 19.2%	54 54.5%	18 18.2%	4 4.0%	1 1.0%	2 2.0%	1 1.0%	99 3.9
24. Instructional support staff members have a role in standards-based curriculum development in our school.	21 21.2%	52 52.5%	15 15.2%	4 4.0%	1 1.0%	4 4.0%	2 2.0%	99 3.9
25. At the beginning of the school year or semester, parents are clearly informed about what students are expected to know and be able to do.	21 21.2%	52 52.5%	8 8.1%	2 2.0%	1 1.0%	11 11.1%	4 4.0%	99 4.1
28. Instructional time is structured to support student learning.	36 36.0%	50 50.0%	12 12.0%	0 0.0%	0 0.0%	1 1.0%	1 1.0%	100 4.2
29. Our school has high standards-based performance performance expectations for all students.	38 38.0%	42 42.0%	11 11.0%	7 7.0%	0 0.0%	1 1.0%	1 1.0%	100 4.1

A. Standards-Based Learning Dimension, con't.

Instructional Support Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
50. Staff at our school give parents constructive feedback on their child's progress including suggestions for improvement.	22 22.9%	45 46.9%	17 17.7%	5 5.2%	1 1.0%	5 5.2%	1 1.0%	96 3.9
Dimension Total:	341	795	226	58	10	42	21	1493
Percent averages across items	22.8%	53.2%	15.1%	3.9%	0.7%	2.8%	1.4%	4.0

B. Quality Student Support

Instructional Support Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
11. The school grounds are safe (physical environment).	34 34.3%	48 48.5%	11 11.1%	4 4.0%	1 1.0%	0 0.0%	1 1.0%	99 4.1
12. Our school is clean and well maintained.	37 37.0%	44 44.0%	14 14.0%	4 4.0%	0 0.0%	0 0.0%	1 1.0%	100 4.2
13. Most of the students in our school follow the school rules.	18 18.0%	59 59.0%	12 12.0%	8 8.0%	2 2.0%	0 0.0%	1 1.0%	100 3.8
14. Discipline problems at our school are handled appropriately.	15 15.0%	47 47.0%	20 20.0%	15 15.0%	2 2.0%	0 0.0%	1 1.0%	100 3.6
15. Our school environment promotes learning.	22 22.2%	57 57.6%	14 14.1%	4 4.0%	1 1.0%	0 0.0%	1 1.0%	99 4.0
16. I can freely express my opinions or concerns to the school administrators (principal, vice principal).	38 38.0%	31 31.0%	20 20.0%	6 6.0%	3 3.0%	1 1.0%	1 1.0%	100 4.0
17. There is open communication among administrators, teachers, other staff, and parents.	18 18.0%	40 40.0%	21 21.0%	16 16.0%	4 4.0%	0 0.0%	1 1.0%	100 3.5
19. Our school staff show that they care about and respect students.	37 37.0%	50 50.0%	11 11.0%	1 1.0%	0 0.0%	0 0.0%	1 1.0%	100 4.2
22. Administrators treat other staff with respect.	34 34.0%	36 36.0%	20 20.0%	8 8.0%	1 1.0%	0 0.0%	1 1.0%	100 3.9
26. I give students help when they need it.	63 63.0%	34 34.0%	2 2.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%	100 4.6
30. Bullying (including gang related) is not a problem at our school.	6 6.0%	37 37.0%	25 25.0%	26 26.0%	2 2.0%	3 3.0%	1 1.0%	100 3.2
31. School activities meet students' interests and needs (for example, sports, clubs, music).	20 20.0%	40 40.0%	20 20.0%	16 16.0%	1 1.0%	1 1.0%	2 2.0%	100 3.6
32. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	29 29.3%	49 49.5%	13 13.1%	7 7.1%	0 0.0%	0 0.0%	1 1.0%	99 4.0
47. I feel my role at this school is valued and respected	35 36.1%	37 38.1%	17 17.5%	5 5.2%	2 2.1%	0 0.0%	1 1.0%	97 4.0
49. Teachers treat others with respect.	19 19.8%	56 58.3%	16 16.7%	3 3.1%	1 1.0%	0 0.0%	1 1.0%	96 3.9
53. Students get help from counselors when they need it.	37 38.5%	41 42.7%	10 10.4%	2 2.1%	0 0.0%	5 5.2%	1 1.0%	96 4.3
Dimension Total:	462	706	246	125	20	10	17	1586
Percent averages across items	29.1%	44.5%	15.5%	7.9%	1.3%	0.6%	1.1%	3.9

C. Professionalism and Capacity of the System

Instructional Support Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
33. Staff development at our school is relevant to standards-based education.	27 27.6%	52 53.1%	12 12.2%	1 1.0%	0 0.0%	4 4.1%	2 2.0%	98 4.1
43. I have received specific training related to my job.	41 42.7%	35 36.5%	11 11.5%	4 4.2%	3 3.1%	0 0.0%	2 2.1%	96 4.1
44. Staff are encouraged to enhance their personal and professional skills.	35 36.1%	37 38.1%	16 16.5%	5 5.2%	0 0.0%	3 3.1%	1 1.0%	97 4.1
52. Staff development at our school promotes student achievement.	29 30.2%	50 52.1%	12 12.5%	1 1.0%	0 0.0%	3 3.1%	1 1.0%	96 4.2
Dimension Total:	132	174	51	11	3	10	6	387
Percent averages across items	34.1%	45.0%	13.2%	2.8%	0.8%	2.6%	1.6%	4.1

D. Coordinated Team Work

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
16. I can freely express my opinions or concerns to the administrators (principal, vice principal).	38 38.0%	31 31.0%	20 20.0%	6 6.0%	3 3.0%	1 1.0%	1 1.0%	100 4.0
20. Our school effectively provides opportunities for parents to participate in important decisions about their children's education (for example, discipline, homework) through a variety of venues.	24 24.0%	52 52.0%	11 11.0%	8 8.0%	0 0.0%	1 1.0%	4 4.0%	100 4.0
21. I am given opportunities to help plan and make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	32 32.0%	38 38.0%	17 17.0%	7 7.0%	3 3.0%	0 0.0%	3 3.0%	100 3.9
24. Instructional support staff have a role in standards-based curriculum development in our school.	21 21.2%	52 52.5%	15 15.2%	4 4.0%	1 1.0%	4 4.0%	2 2.0%	99 3.9
27. I have access to the technology that I need to be effective in my role.	47 47.0%	33 33.0%	12 12.0%	6 6.0%	1 1.0%	0 0.0%	1 1.0%	100 4.2
34. Administrators, teachers, and staff work together effectively to achieve our school's goals.	18 18.4%	56 57.1%	15 15.3%	7 7.1%	1 1.0%	0 0.0%	1 1.0%	98 3.9
54. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	8 8.3%	21 21.9%	22 22.9%	27 28.1%	11 11.5%	6 6.3%	1 1.0%	96 2.9
Dimension Total:	188	283	112	65	20	12	13	693
Percent averages across items	27.1%	40.8%	16.2%	9.4%	2.9%	1.7%	1.9%	3.8

E. Responsiveness of the System

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
17. There is open communication among administrators, teachers, other staff, and parents.	18 18.0%	40 40.0%	21 21.0%	16 16.0%	4 4.0%	0 0.0%	1 1.0%	100 3.5
18. Teachers respond to students' and parents' concerns or suggestions in a timely manner.	17 17.0%	56 56.0%	22 22.0%	0 0.0%	0 0.0%	4 4.0%	1 1.0%	100 3.9
20. Our school effectively provides opportunities for parents to participate in important decisions about their children's education (for example, discipline, homework) through a variety of venues.	24 24.0%	52 52.0%	11 11.0%	8 8.0%	0 0.0%	1 1.0%	4 4.0%	100 4.0
23. Our school encourages and welcomes parents to visit.	39 39.4%	48 48.5%	9 9.1%	1 1.0%	0 0.0%	0 0.0%	2 2.0%	99 4.3
35. Our school provides a variety of ways for parents to become involved at school.	27 27.8%	43 44.3%	17 17.5%	3 3.1%	1 1.0%	3 3.1%	3 3.1%	97 4.0
36. Our school keeps our community shareholders informed of what goes on at the school.	19 19.6%	49 50.5%	14 14.4%	2 2.1%	1 1.0%	10 10.3%	2 2.1%	97 4.0
51. Administrators respond to students' and parents' concerns or suggestions in a timely manner.	21 21.9%	57 59.4%	8 8.3%	1 1.0%	0 0.0%	6 6.3%	3 3.1%	96 4.1
Dimension Total:	165	345	102	31	6	24	16	689
Percent averages across items	23.9%	50.1%	14.8%	4.5%	0.9%	3.5%	2.3%	4.0

F. Focused and Sustained Action

Instructional Support Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
29. Our school has high standards-based performance expectations for all students.	38 38.0%	42 42.0%	11 11.0%	7 7.0%	0 0.0%	1 1.0%	1 1.0%	100 4.1
37. Our school clearly communicates its goals to staff, parents, and students.	20 20.6%	51 52.6%	19 19.6%	5 5.2%	1 1.0%	0 0.0%	1 1.0%	97 3.9
38. Decisions on curriculum materials are coordinated schoolwide.	18 18.6%	41 42.3%	14 14.4%	6 6.2%	2 2.1%	15 15.5%	1 1.0%	97 3.8
42. I know what the General Learner Outcomes are.	45 46.4%	44 45.4%	2 2.1%	2 2.1%	1 1.0%	2 2.1%	1 1.0%	97 4.4
45. I am involved in the school improvement process.	30 30.6%	44 44.9%	14 14.3%	5 5.1%	0 0.0%	2 2.0%	3 3.1%	98 4.1
46. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	31 32.3%	47 49.0%	12 12.5%	3 3.1%	0 0.0%	2 2.1%	1 1.0%	96 4.1
48. Decisions on instructional practices are coordinated schoolwide.	14 14.6%	48 50.0%	17 17.7%	5 5.2%	0 0.0%	11 11.5%	1 1.0%	96 3.8
Dimension Total:	196	317	89	33	4	33	9	681
Percent averages across items	28.8%	46.5%	13.1%	4.8%	0.6%	4.8%	1.3%	4.0

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
20. Our school effectively provides opportunities for parents to partipate in important decisions about their children's education (for example, discipline, homework) through a variety of venues.	24 24.0%	52 52.0%	11 11.0%	8 8.0%	0 0.0%	1 1.0%	4 4.0%	100 4.0
23. Our school encourages and welcomes parents to visit.	39 39.4%	48 48.5%	9 9.1%	1 1.0%	0 0.0%	0 0.0%	2 2.0%	99 4.3
35. Our school provides a variety of ways for parents to become involved at school.	27 27.8%	43 44.3%	17 17.5%	3 3.1%	1 1.0%	3 3.1%	3 3.1%	97 4.0
Dimension Total:	90	143	37	12	1	4	9	296
Percent averages across items	30.4%	48.3%	12.5%	4.1%	0.3%	1.4%	3.0%	4.1

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
39. I am satisfied with the overall quality of this school.	21 21.6%	49 50.5%	15 15.5%	10 10.3%	1 1.0%	0 0.0%	1 1.0%	97 3.8
40. I am satisfied with how well students are achieving the Standards.	9 9.4%	43 44.8%	29 30.2%	10 10.4%	1 1.0%	3 3.1%	1 1.0%	96 3.5
41. Overall, I am satisfied with my school's leadership (principal, vice principal).	28 28.9%	37 38.1%	19 19.6%	9 9.3%	3 3.1%	0 0.0%	1 1.0%	97 3.8
Dimension Total:	58	129	63	29	5	3	3	290
Percent averages across items	20.0%	44.5%	21.7%	10.0%	1.7%	1.0%	1.0%	3.7

Student Safety and Well Being Dimension

Instructional Support Staff Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	Not Applicable (0)	N (AVG)
13. Most of the students in our school follow the school rules.	18 18.0%	59 59.0%	12 12.0%	8 8.0%	2 2.0%	0 0.0%	1 1.0%	100 3.8
14. Discipline problems at our school are handled appropriately.	15 15.0%	47 47.0%	20 20.0%	15 15.0%	2 2.0%	0 0.0%	1 1.0%	100 3.6
15. Our school environment promotes learning.	22 22.2%	57 57.6%	14 14.1%	4 4.0%	1 1.0%	0 0.0%	1 1.0%	99 4.0
19. Our school staff shows that they care about and respect students.	37 37.0%	50 50.0%	11 11.0%	1 1.0%	0 0.0%	0 0.0%	1 1.0%	100 4.2
26. I give students help when they need it.	63 63.0%	34 34.0%	2 2.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%	100 4.6
30. Bullying (including gang related) is not a problem at our school.	6 6.0%	37 37.0%	25 25.0%	26 26.0%	2 2.0%	3 3.0%	1 1.0%	100 3.2
53. Students get help from counselors when they need it.	37 38.5%	41 42.7%	10 10.4%	2 2.1%	0 0.0%	5 5.2%	1 1.0%	96 4.3
Dimension Total:	198	325	94	56	7	8	7	695
Percent averages across items	28.5%	46.8%	13.5%	8.1%	1.0%	1.2%	1.0%	4.0