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# School Quality Survey

## Kohala Elementary

Spring 2008

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Department of Education  
Systems Accountability Office  
System Evaluation and Reporting Section

Publication Date: November 2008

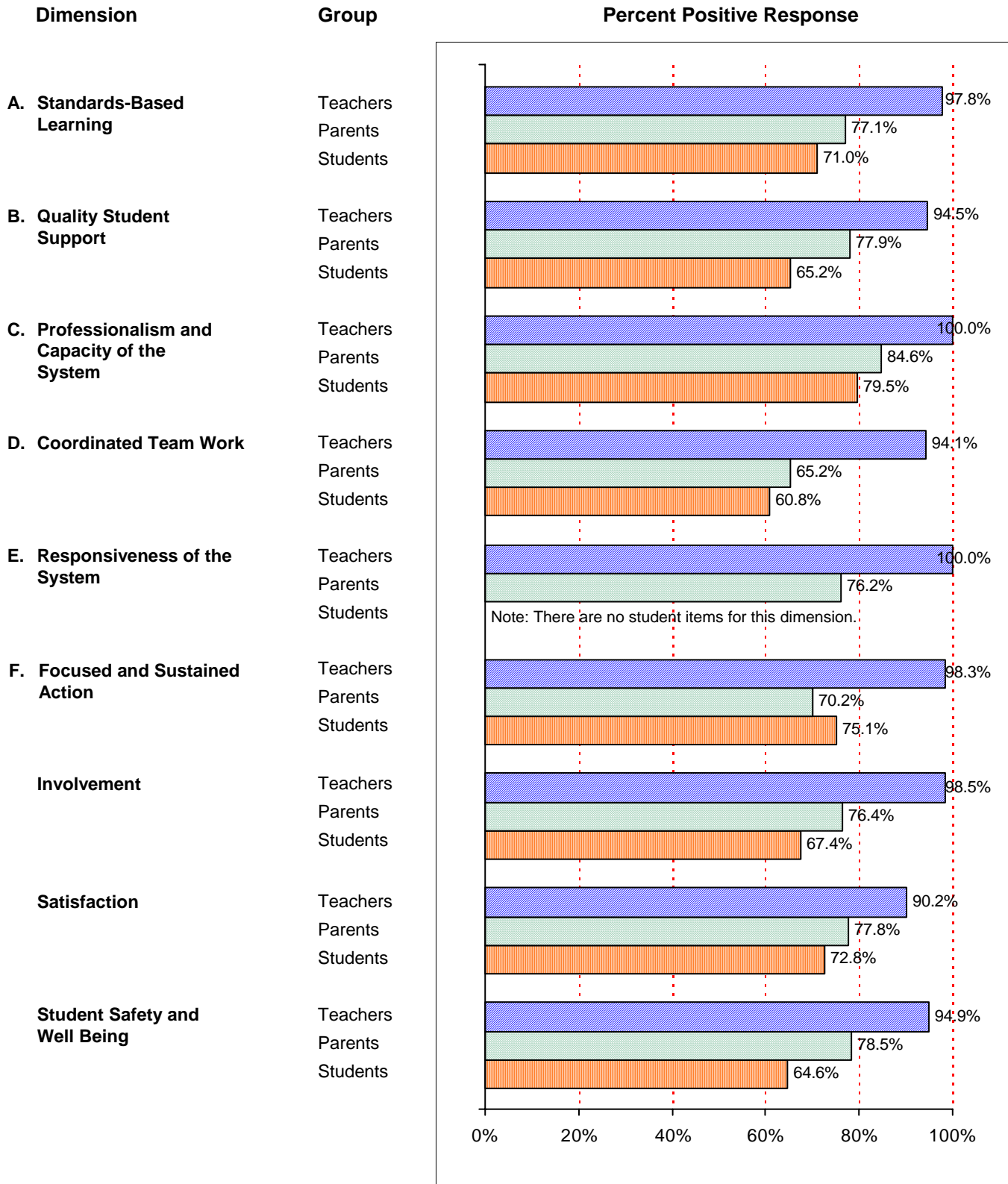
### School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	17	17	100.0%
Parents:	133	53	39.8%
Students:	133	133	100.0%

# SQS Summary Table

## School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
<b>A. Standards-Based Learning</b>	Teachers	4.6	97.8%	1.8%	0.4%	0.0%
	Parents	4.0	77.1%	16.0%	3.6%	3.3%
	Students 4th and 5th grades	4.1	71.0%	14.2%	5.2%	9.6%
<b>B. Quality Student Support</b>	Teachers	4.5	94.5%	5.1%	0.4%	0.0%
	Parents	4.0	77.9%	16.1%	3.4%	2.5%
	Students 4th and 5th grades	3.9	65.2%	17.1%	10.9%	6.8%
<b>C. Professionalism and Capacity of the System</b>	Teachers	4.8	100.0%	0.0%	0.0%	0.0%
	Parents	4.0	84.6%	11.5%	3.8%	0.0%
	Students 4th and 5th grades	4.3	79.5%	10.6%	5.3%	4.5%
<b>D. Coordinated Team Work</b>	Teachers	4.6	94.1%	3.4%	2.5%	0.0%
	Parents	3.8	65.2%	21.5%	8.5%	4.7%
	Students 4th and 5th grade	3.9	60.8%	18.7%	12.5%	8.0%
<b>E. Responsiveness of the System</b>	Teachers	4.7	100.0%	0.0%	0.0%	0.0%
	Parents	4.0	76.2%	18.6%	2.9%	2.4%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
<b>F. Focused and Sustained Action</b>	Teachers	4.8	98.3%	1.7%	0.0%	0.0%
	Parents	3.9	70.2%	18.4%	5.7%	5.7%
	Students 4th and 5th grades	4.2	75.1%	12.7%	4.9%	7.3%
<b>Involvement</b>	Teachers	4.6	98.5%	1.5%	0.0%	0.0%
	Parents	4.0	76.4%	16.9%	5.5%	1.2%
	Students 4th and 5th grades	4.0	67.4%	16.5%	10.2%	5.9%
<b>Satisfaction</b>	Teachers	4.6	90.2%	5.9%	3.9%	0.0%
	Parents	3.9	77.8%	16.0%	6.1%	0.0%
	Students 4th and 5th grades	4.1	72.8%	14.6%	7.4%	5.2%
<b>Student Safety and Well Being</b>	Teachers	4.5	94.9%	4.3%	0.9%	0.0%
	Parents	4.0	78.5%	16.6%	2.5%	2.5%
	Students 4th and 5th grades	3.9	64.6%	16.6%	12.5%	6.3%



## A. Standards-Based Learning Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	9 52.9%	8 47.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.5
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	10 58.8%	7 41.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.6
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	13 76.5%	4 23.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.8
4. My homework assignments are appropriate and productive in meeting the HCPS.	10 58.8%	6 35.3%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.5
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	7 41.2%	10 58.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.4
6. I use a variety of teaching strategies and learning activities to help students learn.	11 64.7%	6 35.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.6
7. My instruction includes the active participation of students.	12 75.0%	4 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.8
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	4 23.5%	13 76.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.2
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	6 35.3%	9 52.9%	2 11.8%	0 0.0%	0 0.0%	0 0.0%	17 4.2
10. I give students constructive feedback on their progress including suggestions for improvement.	9 52.9%	8 47.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.5
11. I use the results of tests and other assessments to adjust my instruction.	12 70.6%	4 23.5%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.6
25. Teachers have a major role in standards-based curriculum development in our school.	11 64.7%	5 29.4%	0 0.0%	1 5.9%	0 0.0%	0 0.0%	17 4.5
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	13 76.5%	3 17.6%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.7
29. Instructional time is structured to support student learning.	10 58.8%	7 41.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.6
30. Our school has high standards-based performance expectations for all students.	11 64.7%	6 35.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.6
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	11 64.7%	6 35.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.6
<b>Dimension Total:</b>	159	106	5	1	0	0	271
<b>Percent averages across items</b>	58.7%	39.1%	1.8%	0.4%	0.0%	0.0%	4.6

## B. Quality Student Support Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	12 75.0%	4 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.8
13. Our school is clean and well maintained.	10 58.8%	6 35.3%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.5
14. Most of the students in our school follow the school rules.	7 41.2%	9 52.9%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.4
15. Discipline problems at our school are handled appropriately.	5 29.4%	10 58.8%	2 11.8%	0 0.0%	0 0.0%	0 0.0%	17 4.2
16. Our school environment promotes learning.	11 68.8%	5 31.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.7
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	15 88.2%	1 5.9%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.8
18. There is open communication among administrators, teachers, other staff, and parents.	14 82.4%	3 17.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.8
20. Our school staff shows that they care about and respect students.	15 88.2%	2 11.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.9
23. Administrators, teachers, and other staff treat each other with respect.	14 82.4%	3 17.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.8
27. I give students help when they need it.	11 68.8%	5 31.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.7
31. Bullying (including gang related) is not a problem at our school.	2 11.8%	12 70.6%	2 11.8%	1 5.9%	0 0.0%	0 0.0%	17 3.9
32. School activities meet students' interests and needs (for example, sports, clubs, music).	2 11.8%	10 58.8%	5 29.4%	0 0.0%	0 0.0%	0 0.0%	17 3.8
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	8 47.1%	9 52.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.5
50. Students get help from counselors when they need it.	10 58.8%	7 41.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.6
<b>Dimension Total:</b>	136	86	12	1	0	0	235
<b>Percent averages across items</b>	57.9%	36.6%	5.1%	0.4%	0.0%	0.0%	4.5

## C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	11 64.7%	6 35.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.6
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	14 82.4%	3 17.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.8
45. Staff are encouraged to enhance their personal and professional skills.	16 94.1%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.9
53. Staff development at our school promotes student achievement.	12 75.0%	4 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.8
<b>Dimension Total: Percent averages across items</b>	53 79.1%	14 20.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	67 4.8

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	15 88.2%	1 5.9%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.8
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	12 70.6%	5 29.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.7
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	12 70.6%	5 29.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.7
25. Teachers have a major role in standards-based curriculum development in our school.	11 64.7%	5 29.4%	0 0.0%	1 5.9%	0 0.0%	0 0.0%	17 4.5
28. I have access to the technology I need to teach effectively.	7 41.2%	9 52.9%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.4
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	15 88.2%	2 11.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.9
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	7 41.2%	6 35.3%	2 11.8%	1 5.9%	1 5.9%	0 0.0%	17 4.0
<b>Dimension Total: Percent averages across items</b>	79 66.4%	33 27.7%	4 3.4%	2 1.7%	1 0.8%	0 0.0%	119 4.6

## E. Responsiveness of the System Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	14 82.4%	3 17.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.8
19. I respond to students' and parents' concerns or suggestions in a timely manner.	15 88.2%	2 11.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.9
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	12 70.6%	5 29.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.7
24. I encourage and welcome parents to visit my classroom.	11 64.7%	6 35.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.6
36. Our school provides a variety of ways for parents to become involved at school.	12 70.6%	5 29.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.7
37. Our school keeps our community stakeholders informed of what goes on at the school.	10 58.8%	7 41.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.6
<b>Dimension Total:</b>	74	28	0	0	0	0	102
<b>Percent averages across items</b>	72.5%	27.5%	0.0%	0.0%	0.0%	0.0%	4.7

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	11 64.7%	6 35.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.6
38. Our school clearly communicates its goals to staff, parents, and students.	12 70.6%	5 29.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.7
39. Decisions on curriculum materials are coordinated schoolwide.	14 82.4%	3 17.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.8
43. I know what the General Learner Outcomes are.	17 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 5.0
46. I am involved in the school improvement process.	15 88.2%	2 11.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.9
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	15 88.2%	2 11.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.9
49. Decisions on instructional practices are coordinated schoolwide.	10 58.8%	5 29.4%	2 11.8%	0 0.0%	0 0.0%	0 0.0%	17 4.5
<b>Dimension Total:</b>	94	23	2	0	0	0	119
<b>Counts and percent averages across items.</b>	79.0%	19.3%	1.7%	0.0%	0.0%	0.0%	4.8

## Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	12 70.6%	5 29.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.7
24. I encourage and welcome parents to visit my classroom.	11 64.7%	6 35.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.6
36. Our school provides a variety of ways for parents to become involved at school.	12 70.6%	5 29.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.7
48. A majority of the parents/guardians participate in important decisions about their children's education.	7 41.2%	9 52.9%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.4
<b>Dimension Total:</b>	42	25	1	0	0	0	68
<b>Counts and percent averages across items</b>	61.8%	36.8%	1.5%	0.0%	0.0%	0.0%	4.6

# Satisfaction Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	15 88.2%	2 11.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.9
41. I am satisfied with how well my students are achieving the Standards.	5 29.4%	8 47.1%	2 11.8%	2 11.8%	0 0.0%	0 0.0%	17 3.9
42. I am satisfied with my school's leadership.	16 94.1%	0 0.0%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.9
<b>Dimension Total: Counts and percent averages across items</b>	36 70.6%	10 19.6%	3 5.9%	2 3.9%	0 0.0%	0 0.0%	51 4.6

## Student Safety and Well Being Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
14. Most of the students in our school follow the school rules.	7 41.2%	9 52.9%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.4
15. Discipline problems at our school are handled appropriately.	5 29.4%	10 58.8%	2 11.8%	0 0.0%	0 0.0%	0 0.0%	17 4.2
31. Bullying (including gang related) is not a problem at our school.	2 11.8%	12 70.6%	2 11.8%	1 5.9%	0 0.0%	0 0.0%	17 3.9
<b>Safety Total: Counts and percent averages across items</b>	14 27.5%	31 60.8%	5 9.8%	1 2.0%	0 0.0%	0 0.0%	51 4.1

## Student Well Being

16. Our school environment promotes learning.	11 68.8%	5 31.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.7
20. Our school staff show that they care about and respect students.	15 88.2%	2 11.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.9
27. I give students help when they need it.	11 68.8%	5 31.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.7
50. Students get help from counselors when they need it.	10 58.8%	7 41.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.6
<b>Well Being Total: Counts and percent averages across items</b>	47 71.2%	19 28.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	66 4.7
<b>Dimension Total: Percent averages across items</b>	61 52.1%	50 42.7%	5 4.3%	1 0.9%	0 0.0%	0 0.0%	117 4.5

## A. Standards-Based Learning Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	20 38.5%	26 50.0%	1 1.9%	1 1.9%	1 1.9%	3 5.8%	52 4.3
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	9 17.3%	33 63.5%	6 11.5%	1 1.9%	0 0.0%	3 5.8%	52 4.0
3. The school emphasizes student thinking and problem-solving, not just memory work.	13 24.5%	29 54.7%	10 18.9%	0 0.0%	0 0.0%	1 1.9%	53 4.1
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	8 15.4%	33 63.5%	9 17.3%	1 1.9%	0 0.0%	1 1.9%	52 3.9
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	10 18.9%	28 52.8%	12 22.6%	2 3.8%	0 0.0%	1 1.9%	53 3.9
7. Teachers provide feedback on my child's progress including suggestions for improvement.	10 18.9%	33 62.3%	8 15.1%	1 1.9%	1 1.9%	0 0.0%	53 3.9
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	9 17.3%	24 46.2%	12 23.1%	5 9.6%	1 1.9%	1 1.9%	52 3.7
24. Our school has high standards-based performance expectations for all students.	11 20.8%	28 52.8%	9 17.0%	1 1.9%	0 0.0%	4 7.5%	53 4.0
<b>Dimension Total: Counts and percent averages across items</b>	90 21.4%	234 55.7%	67 16.0%	12 2.9%	3 0.7%	14 3.3%	420 4.0

## B. Quality Student Support Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	16 30.2%	31 58.5%	6 11.3%	0 0.0%	0 0.0%	0 0.0%	53 4.2
9. If my child became ill or injured at school, he/she would get the care needed.	21 40.4%	24 46.2%	6 11.5%	1 1.9%	0 0.0%	0 0.0%	52 4.3
10. My child's school is clean and well maintained.	19 35.8%	26 49.1%	7 13.2%	0 0.0%	0 0.0%	1 1.9%	53 4.2
11. Most of the students at my child's school follow the rules.	5 9.8%	29 56.9%	10 19.6%	2 3.9%	0 0.0%	5 9.8%	51 3.8
12. The school handles discipline problems appropriately.	11 20.8%	30 56.6%	10 18.9%	1 1.9%	0 0.0%	1 1.9%	53 4.0
13. I feel free from threats, bullying, and harassment at the school.	9 17.6%	28 54.9%	11 21.6%	2 3.9%	1 2.0%	0 0.0%	51 3.8
14. My child's school environment promotes learning.	12 22.6%	36 67.9%	4 7.5%	0 0.0%	0 0.0%	1 1.9%	53 4.2
15. I can freely express my opinions or concerns to the school staff.	17 32.1%	28 52.8%	7 13.2%	1 1.9%	0 0.0%	0 0.0%	53 4.2
16. The parents and the school can talk with one another openly and with respect.	18 34.6%	29 55.8%	5 9.6%	0 0.0%	0 0.0%	0 0.0%	52 4.3
17. My child's teachers really care about and respect the students.	18 34.0%	27 50.9%	7 13.2%	0 0.0%	0 0.0%	1 1.9%	53 4.2
19. I feel my child is free from threats, bullying, and harassment at school.	9 17.0%	23 43.4%	14 26.4%	3 5.7%	2 3.8%	2 3.8%	53 3.7
22. The teacher(s) provide help when my child needs it.	13 24.5%	31 58.5%	8 15.1%	0 0.0%	1 1.9%	0 0.0%	53 4.0
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	8 15.1%	21 39.6%	13 24.5%	5 9.4%	5 9.4%	1 1.9%	53 3.4
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	11 20.8%	26 49.1%	8 15.1%	2 3.8%	1 1.9%	5 9.4%	53 3.9
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	15 28.3%	24 45.3%	11 20.8%	0 0.0%	0 0.0%	3 5.7%	53 4.1
<b>Dimension Total:</b>	202	413	127	17	10	20	789
<b>Counts and percent averages across items</b>	25.6%	52.3%	16.1%	2.2%	1.3%	2.5%	4.0

## C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	13 25.0%	31 59.6%	6 11.5%	1 1.9%	1 1.9%	0 0.0%	52 4.0

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	17 32.1%	28 52.8%	7 13.2%	1 1.9%	0 0.0%	0 0.0%	53 4.2
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	14 26.9%	27 51.9%	8 15.4%	1 1.9%	1 1.9%	1 1.9%	52 4.0
23. At school, students have access to computers for their school work.	7 13.5%	23 44.2%	14 26.9%	4 7.7%	2 3.8%	2 3.8%	52 3.6
39. Students have enough supplies, materials, and textbooks to help them with their studies.	9 17.0%	26 49.1%	13 24.5%	4 7.5%	0 0.0%	1 1.9%	53 3.8
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	4 7.5%	15 28.3%	14 26.4%	8 15.1%	6 11.3%	6 11.3%	53 3.1
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	10 18.9%	26 49.1%	12 22.6%	0 0.0%	0 0.0%	5 9.4%	53 4.0
<b>Dimension Total: Counts and percent averages across items</b>	61 19.3%	145 45.9%	68 21.5%	18 5.7%	9 2.8%	15 4.7%	316 3.8

## E. Responsiveness of the System Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	18 34.6%	29 55.8%	5 9.6%	0 0.0%	0 0.0%	0 0.0%	52 4.3
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	14 26.9%	27 51.9%	8 15.4%	1 1.9%	1 1.9%	1 1.9%	52 4.0
26. My child's school encourages and welcomes me to visit.	15 28.8%	29 55.8%	5 9.6%	1 1.9%	1 1.9%	1 1.9%	52 4.1
30. The school responds to my concerns or suggestions in a timely manner.	15 28.3%	27 50.9%	8 15.1%	1 1.9%	0 0.0%	2 3.8%	53 4.1
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	17 32.1%	29 54.7%	7 13.2%	0 0.0%	0 0.0%	0 0.0%	53 4.2
32. I participate school and classroom activities.	6 11.3%	18 34.0%	23 43.4%	5 9.4%	0 0.0%	1 1.9%	53 3.5
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	20 37.7%	18 34.0%	14 26.4%	1 1.9%	0 0.0%	0 0.0%	53 4.1
34. The school keeps our community stakeholders informed about what goes on at the school.	14 26.9%	24 46.2%	8 15.4%	1 1.9%	0 0.0%	5 9.6%	52 4.1
<b>Dimension Total: Counts and percent averages across items.</b>	119 28.3%	201 47.9%	78 18.6%	10 2.4%	2 0.5%	10 2.4%	420 4.0

## F. Focused and Sustained Action Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	11 20.8%	23 43.4%	12 22.6%	2 3.8%	0 0.0%	5 9.4%	53 3.9
24. Our school has high standards-based performance expectations for all students.	11 20.8%	28 52.8%	9 17.0%	1 1.9%	0 0.0%	4 7.5%	53 4.0
35. The school clearly communicates its goals to me.	7 13.2%	34 64.2%	10 18.9%	1 1.9%	1 1.9%	0 0.0%	53 3.8
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	11 20.8%	30 56.6%	7 13.2%	1 1.9%	0 0.0%	4 7.5%	53 4.0
42. I am involved in the school improvement process.	4 7.8%	20 39.2%	13 25.5%	10 19.6%	2 3.9%	2 3.9%	51 3.3
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	13 25.0%	29 55.8%	7 13.5%	0 0.0%	0 0.0%	3 5.8%	52 4.1
<b>Dimension Total:</b>	<b>57</b>	<b>164</b>	<b>58</b>	<b>15</b>	<b>3</b>	<b>18</b>	<b>315</b>
<b>Counts and percent averages across items.</b>	<b>18.1%</b>	<b>52.1%</b>	<b>18.4%</b>	<b>4.8%</b>	<b>1.0%</b>	<b>5.7%</b>	<b>3.9</b>

## Involvement Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	14 26.9%	27 51.9%	8 15.4%	1 1.9%	1 1.9%	1 1.9%	52 4.0
26. My child's school encourages and welcomes me to visit.	15 28.8%	29 55.8%	5 9.6%	1 1.9%	1 1.9%	1 1.9%	52 4.1
27. I check my child's homework regularly.	26 49.1%	26 49.1%	0 0.0%	1 1.9%	0 0.0%	0 0.0%	53 4.5
28. I talk to my child about school regularly.	29 54.7%	23 43.4%	1 1.9%	0 0.0%	0 0.0%	0 0.0%	53 4.5
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	17 32.1%	29 54.7%	7 13.2%	0 0.0%	0 0.0%	0 0.0%	53 4.2
32. I participate in school and classroom activities.	6 11.3%	18 34.0%	23 43.4%	5 9.4%	0 0.0%	1 1.9%	53 3.5
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	20 37.7%	18 34.0%	14 26.4%	1 1.9%	0 0.0%	0 0.0%	53 4.1
42. I am involved in the school improvement process.	4 7.8%	20 39.2%	13 25.5%	10 19.6%	2 3.9%	2 3.9%	51 3.3
<b>Dimension Total: Counts and percent averages across items.</b>	131 31.2%	190 45.2%	71 16.9%	19 4.5%	4 1.0%	5 1.2%	420 4.0

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	7 13.2%	29 54.7%	12 22.6%	3 5.7%	2 3.8%	0 0.0%	53 3.7
36. I am satisfied with the overall quality of this school.	10 18.9%	31 58.5%	10 18.9%	1 1.9%	1 1.9%	0 0.0%	53 3.9
37. I am satisfied with how much my child is learning at school.	9 17.0%	33 62.3%	7 13.2%	4 7.5%	0 0.0%	0 0.0%	53 3.9
38. I feel the work in my child's classes is important and valuable for my child's future.	17 32.1%	29 54.7%	5 9.4%	2 3.8%	0 0.0%	0 0.0%	53 4.2
<b>Dimension Total: Counts and percent averages across items.</b>	43 20.3%	122 57.5%	34 16.0%	10 4.7%	3 1.4%	0 0.0%	212 3.9

# Student Safety and Well Being Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
8. My child feels safe in school (physical environment).	16 30.2%	31 58.5%	6 11.3%	0 0.0%	0 0.0%	0 0.0%	53 4.2
9. If my child became ill or injured at school, he/she would get the care needed.	21 40.4%	24 46.2%	6 11.5%	1 1.9%	0 0.0%	0 0.0%	52 4.3
11. Most of the students at my child's school follow the rules.	5 9.8%	29 56.9%	10 19.6%	2 3.9%	0 0.0%	5 9.8%	51 3.8
12. The school handles discipline problems appropriately.	11 20.8%	30 56.6%	10 18.9%	1 1.9%	0 0.0%	1 1.9%	53 4.0
13. I feel free from threats, bullying and harassment at school.	9 17.6%	28 54.9%	11 21.6%	2 3.9%	1 2.0%	0 0.0%	51 3.8
19. I feel my child is free from threats, bullying, and harassment at school.	9 17.0%	23 43.4%	14 26.4%	3 5.7%	2 3.8%	2 3.8%	53 3.7
<b>Safety Total: Counts and percent averages across items</b>	71 22.7%	165 52.7%	57 18.2%	9 2.9%	3 1.0%	8 2.6%	313 4.0
<b>Student Well Being</b>							
14. My child's school environment promotes learning.	12 22.6%	36 67.9%	4 7.5%	0 0.0%	0 0.0%	1 1.9%	53 4.2
17. My child's teachers really care about and respect the students.	18 34.0%	27 50.9%	7 13.2%	0 0.0%	0 0.0%	1 1.9%	53 4.2
22. Teacher(s) provide help when my child needs it.	13 24.5%	31 58.5%	8 15.1%	0 0.0%	1 1.9%	0 0.0%	53 4.0
46. Teacher(s) provide help when my child needs it.	15 28.3%	24 45.3%	11 20.8%	0 0.0%	0 0.0%	3 5.7%	53 4.1
<b>Well Being Total: Count and percent averages across time</b>	58 27.4%	118 55.7%	30 14.2%	0 0.0%	1 0.5%	5 2.4%	212 4.1
<b>Safety and Well-being Dimension Total: Percent averages across items</b>	129 24.6%	283 53.9%	87 16.6%	9 1.7%	4 0.8%	13 2.5%	525 4.0

## A. Standards-Based Learning Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	14 10.7%	47 35.9%	40 30.5%	13 9.9%	2 1.5%	15 11.5%	131 3.5
2. What I'm learning now will help me in the next grade.	56 42.4%	53 40.2%	8 6.1%	2 1.5%	2 1.5%	11 8.3%	132 4.3
3. The lessons taught at my school are based on Hawaii's Standards.	29 22.5%	41 31.8%	18 14.0%	4 3.1%	1 0.8%	36 27.9%	129 4.0
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	27 21.3%	41 32.3%	16 12.6%	8 6.3%	3 2.4%	32 25.2%	127 3.9
5. My homework helps me meet the Hawaii Content and Performance Standards.	37 28.5%	52 40.0%	16 12.3%	6 4.6%	0 0.0%	19 14.6%	130 4.1
7. My teachers teach me how to think and solve problems.	72 56.7%	31 24.4%	14 11.0%	2 1.6%	2 1.6%	6 4.7%	127 4.4
8. My teachers teach in a way that is clear and easy to understand.	42 32.3%	48 36.9%	18 13.8%	12 9.2%	3 2.3%	7 5.4%	130 3.9
9. My teachers make learning interesting in different ways.	53 40.5%	50 38.2%	15 11.5%	4 3.1%	0 0.0%	9 6.9%	131 4.2
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	53 41.1%	43 33.3%	20 15.5%	5 3.9%	1 0.8%	7 5.4%	129 4.2
11. We learn by doing things, not just by sitting and listening.	56 42.7%	43 32.8%	19 14.5%	3 2.3%	2 1.5%	8 6.1%	131 4.2
12. I have learned to evaluate my own work and to keep track of my progress.	28 21.2%	67 50.8%	19 14.4%	2 1.5%	6 4.5%	10 7.6%	132 3.9
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	37 28.2%	50 38.2%	26 19.8%	4 3.1%	1 0.8%	13 9.9%	131 4.0
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	51 38.9%	47 35.9%	21 16.0%	4 3.1%	2 1.5%	6 4.6%	131 4.1
15. I am aware of how well I am doing in class.	54 40.9%	45 34.1%	19 14.4%	3 2.3%	1 0.8%	10 7.6%	132 4.2

## A. Standards-Based Learning Dimension (Cont.)

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	56 42.7%	46 35.1%	16 12.2%	5 3.8%	1 0.8%	7 5.3%	131 4.2
32. My teachers expect me to do quality work.	72 55.8%	37 28.7%	10 7.8%	3 2.3%	2 1.6%	5 3.9%	129 4.4
<b>Dimension Total: Counts and percent averages across items</b>	737 35.4%	741 35.6%	295 14.2%	80 3.8%	29 1.4%	201 9.6%	2,083 4.1

## B. Quality Student Support Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	66 50.4%	36 27.5%	9 6.9%	3 2.3%	3 2.3%	14 10.7%	131 4.4
18. Someone takes care of me if I get hurt or sick at school.	83 64.8%	28 21.9%	7 5.5%	3 2.3%	2 1.6%	5 3.9%	128 4.5
19. My school is clean and well maintained.	32 24.4%	46 35.1%	29 22.1%	6 4.6%	2 1.5%	16 12.2%	131 3.9
20. Most of the students in this school follow the school rules.	26 20.2%	29 22.5%	31 24.0%	18 14.0%	18 14.0%	7 5.4%	129 3.2
21. Discipline problems are handled appropriately.	43 33.3%	40 31.0%	29 22.5%	5 3.9%	2 1.6%	10 7.8%	129 4.0
22. I feel free from threats, bullying and harassment at school.	36 27.5%	34 26.0%	22 16.8%	21 16.0%	11 8.4%	7 5.3%	131 3.5
23. My school is a good place for learning.	71 54.2%	38 29.0%	13 9.9%	2 1.5%	2 1.5%	5 3.8%	131 4.4
24. I can freely express my opinions or concerns to my teachers.	33 25.4%	39 30.0%	35 26.9%	8 6.2%	6 4.6%	9 6.9%	130 3.7
26. My teachers care about me and treat me with respect.	57 44.5%	40 31.3%	14 10.9%	6 4.7%	5 3.9%	6 4.7%	128 4.1
27. Students get along with each other at my school.	19 14.8%	30 23.4%	40 31.3%	18 14.1%	16 12.5%	5 3.9%	128 3.1
30. My teachers give me help when I need it.	62 48.1%	47 36.4%	10 7.8%	4 3.1%	1 0.8%	5 3.9%	129 4.3
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	57 44.2%	36 27.9%	25 19.4%	3 2.3%	2 1.6%	6 4.7%	129 4.2
34. I get help from my counselor when I need it.	34 26.2%	36 27.7%	24 18.5%	9 6.9%	8 6.2%	19 14.6%	130 3.7
<b>Dimension Total: Counts and percent averages across items</b>	619 36.8%	479 28.4%	288 17.1%	106 6.3%	78 4.6%	114 6.8%	1,684 3.9

## C. Professionalism and Capacity of the System Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	68 51.5%	37 28.0%	14 10.6%	5 3.8%	2 1.5%	6 4.5%	132 4.3

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	33 25.4%	39 30.0%	35 26.9%	8 6.2%	6 4.6%	9 6.9%	130 3.7
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	42 31.8%	45 34.1%	29 22.0%	1 0.8%	3 2.3%	12 9.1%	132 4.0
31. At my school, there are computers I can use to do my work.	20 15.9%	21 16.7%	32 25.4%	19 15.1%	17 13.5%	17 13.5%	126 3.1
42. I know who my principal is.	102 80.3%	16 12.6%	5 3.9%	0 0.0%	2 1.6%	2 1.6%	127 4.7
43. We use computers to do our classwork and to do research.	26 20.0%	27 20.8%	31 23.8%	12 9.2%	21 16.2%	13 10.0%	130 3.2
44. We have enough supplies, materials, and textbooks to help us with our studies.	63 48.1%	38 29.0%	13 9.9%	5 3.8%	3 2.3%	9 6.9%	131 4.3
<b>Dimension Total: Counts and percent averages across items</b>	286 36.9%	186 24.0%	145 18.7%	45 5.8%	52 6.7%	62 8.0%	776 3.9

## E. Responsiveness of the System Dimension

### Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	35 27.3%	43 33.6%	25 19.5%	5 3.9%	3 2.3%	17 13.3%	128 3.9
32. My teachers expect me to do quality work.	72 55.8%	37 28.7%	10 7.8%	3 2.3%	2 1.6%	5 3.9%	129 4.4
36. I know what my school's goals are.	54 41.9%	49 38.0%	14 10.9%	4 3.1%	2 1.6%	6 4.7%	129 4.2
<b>Dimension Total:</b>	161	129	49	12	7	28	386
<b>Counts and percent averages across items</b>	41.7%	33.4%	12.7%	3.1%	1.8%	7.3%	4.2

## Involvement Dimension

### Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	63 48.1%	28 21.4%	21 16.0%	9 6.9%	7 5.3%	3 2.3%	131 4.0
25. I talk to someone in my family about school regularly.	51 39.2%	36 27.7%	15 11.5%	14 10.8%	6 4.6%	8 6.2%	130 3.9
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	42 31.8%	45 34.1%	29 22.0%	1 0.8%	3 2.3%	12 9.1%	132 4.0
<b>Dimension Total:</b>	156	109	65	24	16	23	393
<b>Counts and percent averages across items</b>	39.7%	27.7%	16.5%	6.1%	4.1%	5.9%	4.0

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	42 32.6%	45 34.9%	23 17.8%	4 3.1%	5 3.9%	10 7.8%	129 4.0
38. I enjoy coming to school.	58 45.0%	32 24.8%	20 15.5%	7 5.4%	8 6.2%	4 3.1%	129 4.0
39. Overall, this is a good public school.	64 48.9%	33 25.2%	17 13.0%	7 5.3%	3 2.3%	7 5.3%	131 4.2
40. I am learning a lot from my teachers.	70 53.4%	31 23.7%	16 12.2%	2 1.5%	5 3.8%	7 5.3%	131 4.3
41. I like the kinds of things I am learning at school.	53 40.8%	45 34.6%	19 14.6%	4 3.1%	3 2.3%	6 4.6%	130 4.1
<b>Dimension Total: Counts and percent averages across items.</b>	287 44.2%	186 28.6%	95 14.6%	24 3.7%	24 3.7%	34 5.2%	650 4.1

## Student Safety and Well Being Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
17. The school grounds are safe (for example, buildings, fields).	66 50.4%	36 27.5%	9 6.9%	3 2.3%	3 2.3%	14 10.7%	131 4.4
18. Someone takes care of me if I get hurt or sick at school.	83 64.8%	28 21.9%	7 5.5%	3 2.3%	2 1.6%	5 3.9%	128 4.5
20. Most of the students in this school follow the school rules.	26 20.2%	29 22.5%	31 24.0%	18 14.0%	18 14.0%	7 5.4%	129 3.2
21. Discipline problems are handled appropriately.	43 33.3%	40 31.0%	29 22.5%	5 3.9%	2 1.6%	10 7.8%	129 4.0
22. I feel free from threats, bullying and harassment at school.	36 27.5%	34 26.0%	22 16.8%	21 16.0%	11 8.4%	7 5.3%	131 3.5
<b>Safety Total: Counts and percent averages across items</b>	254 39.2%	167 25.8%	98 15.1%	50 7.7%	36 5.6%	43 6.6%	648 3.9
<b>Student Well Being</b>							
24. I can freely express my opinions or concerns to my teachers.	33 25.4%	39 30.0%	35 26.9%	8 6.2%	6 4.6%	9 6.9%	130 3.7
26. My teachers care about me and treat me with respect.	57 44.5%	40 31.3%	14 10.9%	6 4.7%	5 3.9%	6 4.7%	128 4.1
27. Students get along with each other at my school.	19 14.8%	30 23.4%	40 31.3%	18 14.1%	16 12.5%	5 3.9%	128 3.1
30. My teachers give me help when I need it.	62 48.1%	47 36.4%	10 7.8%	4 3.1%	1 0.8%	5 3.9%	129 4.3
34. I get help from my counselor when I need it.	34 26.2%	36 27.7%	24 18.5%	9 6.9%	8 6.2%	19 14.6%	130 3.7
38. I enjoy coming to school.	58 45.0%	32 24.8%	20 15.5%	7 5.4%	8 6.2%	4 3.1%	129 4.0
45. There is an adult at school that cares about me and listens to what I have to say.	61 46.6%	34 26.0%	17 13.0%	4 3.1%	8 6.1%	7 5.3%	131 4.1
<b>Well Being Total: Counts and percent averages across items</b>	324 35.8%	258 28.5%	160 17.7%	56 6.2%	52 5.7%	55 6.1%	905 3.9
<b>Dimension Total: Counts and percent averages across items</b>	578 37.2%	425 27.4%	258 16.6%	106 6.8%	88 5.7%	98 6.3%	1553 3.9