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# School Quality Survey

Kula Kaiapuni O Anuenue

Spring 2008

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Department of Education  
Systems Accountability Office  
System Evaluation and Reporting Section

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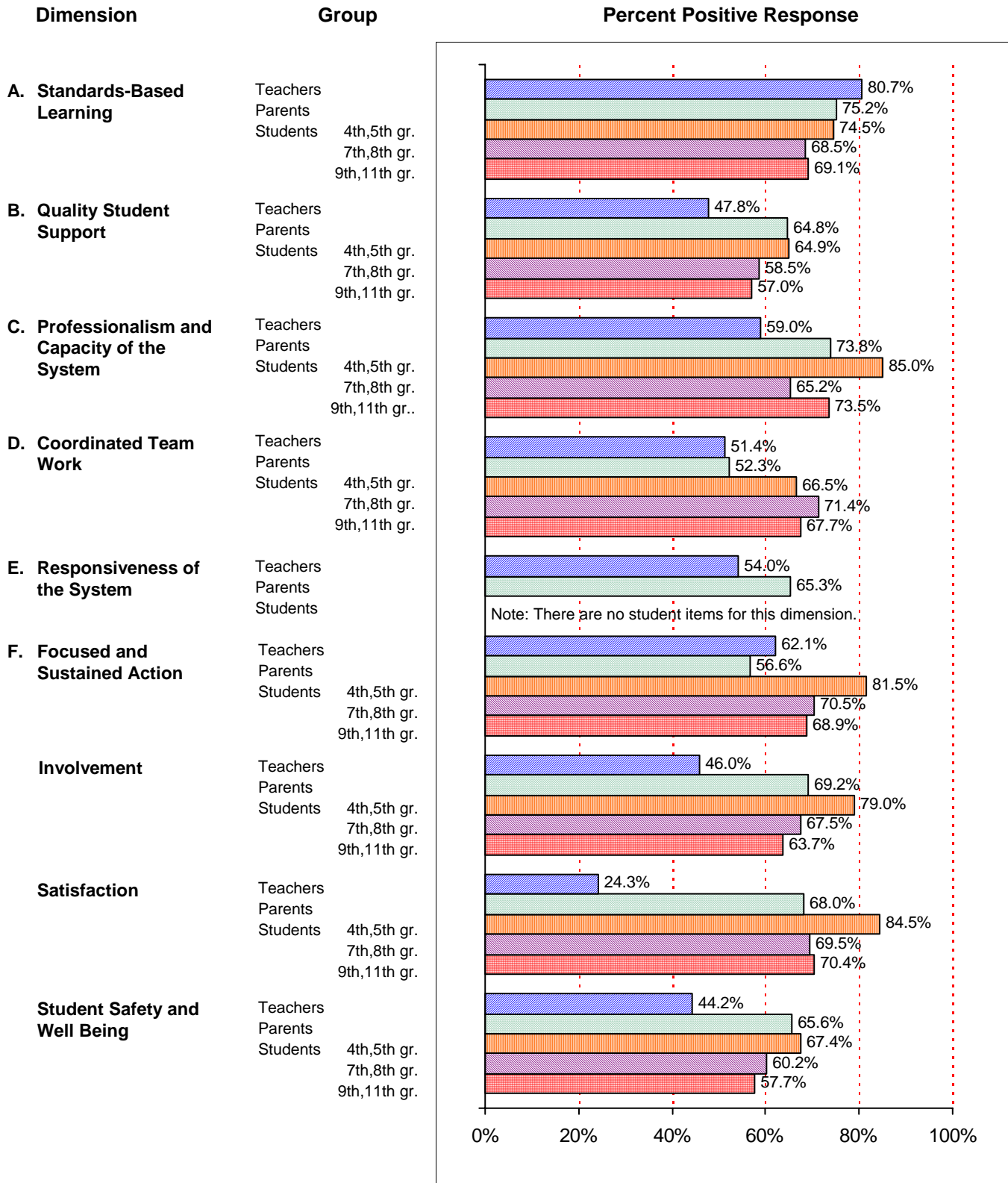
**School survey size and return rate:**

<b>Group</b>	<b># Distributed</b>	<b># Returned</b>	<b>Return rate (%)</b>
<b>Teachers:</b>	27	25	92.6%
<b>Parents:</b>	169	43	25.4%
<b>Students:</b>	169	146	86.4%

# SQS Summary Table

## School Quality Survey

Dimension	Group	Percent (%) Response					
		Average	Positive	Neutral	Negative	Don't Know	
<b>A. Standards-Based Learning</b>	Teachers	4.0	80.7%	14.3%	4.3%	0.8%	
	Parents	3.9	75.2%	16.0%	7.9%	0.9%	
	Students	4th,5th grades	4.2	74.5%	12.1%	3.3%	10.2%
		7th,8th grades	4.0	68.5%	23.0%	4.9%	3.6%
		9th,11th grades	3.9	69.1%	23.8%	3.4%	3.7%
<b>B. Quality Student Support</b>	Teachers	3.1	47.8%	17.6%	33.4%	1.2%	
	Parents	3.7	64.8%	19.1%	14.1%	2.0%	
	Students	4th,5th grades	4.1	64.9%	12.0%	11.4%	11.6%
		7th,8th grades	3.7	58.5%	25.3%	13.2%	3.0%
		9th,11th grades	3.7	57.0%	28.5%	11.0%	3.4%
<b>C. Professionalism and Capacity of the System</b>	Teachers	3.5	59.0%	22.0%	14.0%	5.0%	
	Parents	4.0	73.8%	23.8%	2.4%	0.0%	
	Students	4th,5th grades	4.6	85.0%	10.0%	0.0%	5.0%
		7th,8th grades	4.1	65.2%	24.2%	4.5%	6.1%
		9th,11th grades	4.0	73.5%	20.6%	0.0%	5.9%
<b>D. Coordinated Team Work</b>	Teachers	3.2	51.4%	16.6%	29.1%	2.9%	
	Parents	3.3	52.3%	14.0%	26.7%	7.0%	
	Students	4th,5th grades	4.0	66.5%	10.2%	12.3%	11.0%
		7th,8th grades	4.1	71.4%	18.0%	7.4%	3.2%
		9th,11th grades	3.9	67.7%	21.3%	8.5%	2.6%
<b>E. Responsiveness of the System</b>	Teachers	3.5	54.0%	20.7%	16.7%	8.7%	
	Parents	3.7	65.3%	19.8%	12.2%	2.6%	
	Students	4th,5th grades					
		7th,8th grades					
		9th,11th grades					
Note: There are no student items for this dimension.							
<b>F. Focused and Sustained Action</b>	Teachers	3.7	62.1%	21.8%	10.3%	5.7%	
	Parents	3.6	56.6%	21.3%	15.1%	7.0%	
	Students	4th,5th grades	4.4	81.5%	10.1%	1.7%	6.7%
		7th,8th grades	4.0	70.5%	19.3%	4.9%	5.3%
		9th,11th grades	4.0	68.9%	22.2%	3.0%	5.9%
<b>Involvement</b>	Teachers	3.3	46.0%	21.0%	24.0%	9.0%	
	Parents	3.8	69.2%	17.3%	11.7%	1.8%	
	Students	4th,5th grades	4.3	79.0%	9.2%	3.4%	8.4%
		7th,8th grades	3.9	67.5%	21.9%	8.3%	2.3%
		9th,11th grades	3.8	63.7%	18.5%	13.3%	4.4%
<b>Satisfaction</b>	Teachers	2.7	24.3%	37.8%	37.8%	0.0%	
	Parents	3.7	68.0%	16.3%	15.7%	0.0%	
	Students	4th,5th grades	4.5	84.5%	7.5%	1.5%	6.5%
		7th,8th grades	4.0	69.5%	18.1%	7.4%	5.1%
		9th,11th grades	4.0	70.4%	24.1%	3.4%	2.0%
<b>Student Safety and Well Being</b>	Teachers	3.0	44.2%	15.7%	38.4%	1.7%	
	Parents	3.7	65.6%	18.8%	13.7%	1.9%	
	Students	4th,5th grades	4.1	67.4%	10.6%	10.6%	11.4%
		7th,8th grades	3.7	60.2%	23.8%	12.9%	3.1%
		9th,11th grades	3.7	57.7%	27.9%	11.2%	3.2%



## A. Standards-Based Learning Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	0 0.0%	11 44.0%	11 44.0%	3 12.0%	0 0.0%	0 0.0%	25 3.3
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	0 0.0%	20 80.0%	4 16.0%	1 4.0%	0 0.0%	0 0.0%	25 3.8
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	3 12.0%	20 80.0%	2 8.0%	0 0.0%	0 0.0%	0 0.0%	25 4.0
4. My homework assignments are appropriate and productive in meeting the HCPS.	3 12.0%	17 68.0%	5 20.0%	0 0.0%	0 0.0%	0 0.0%	25 3.9
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	6 24.0%	16 64.0%	3 12.0%	0 0.0%	0 0.0%	0 0.0%	25 4.1
6. I use a variety of teaching strategies and learning activities to help students learn.	9 36.0%	14 56.0%	2 8.0%	0 0.0%	0 0.0%	0 0.0%	25 4.3
7. My instruction includes the active participation of students.	10 41.7%	13 54.2%	1 4.2%	0 0.0%	0 0.0%	0 0.0%	24 4.4
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	2 8.0%	14 56.0%	7 28.0%	2 8.0%	0 0.0%	0 0.0%	25 3.6
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	8 32.0%	11 44.0%	5 20.0%	1 4.0%	0 0.0%	0 0.0%	25 4.0
10. I give students constructive feedback on their progress including suggestions for improvement.	8 32.0%	15 60.0%	2 8.0%	0 0.0%	0 0.0%	0 0.0%	25 4.2
11. I use the results of tests and other assessments to adjust my instruction.	10 40.0%	13 52.0%	1 4.0%	1 4.0%	0 0.0%	0 0.0%	25 4.3
25. Teachers have a major role in standards-based curriculum development in our school.	5 20.0%	20 80.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	25 4.2
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	6 24.0%	13 52.0%	3 12.0%	2 8.0%	0 0.0%	1 4.0%	25 4.0
29. Instructional time is structured to support student learning.	8 32.0%	16 64.0%	0 0.0%	1 4.0%	0 0.0%	0 0.0%	25 4.2
30. Our school has high standards-based performance expectations for all students.	2 8.3%	8 33.3%	7 29.2%	5 20.8%	1 4.2%	1 4.2%	24 3.2
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	3 12.0%	17 68.0%	4 16.0%	0 0.0%	0 0.0%	1 4.0%	25 4.0
<b>Dimension Total:</b>	83	238	57	16	1	3	398
<b>Percent averages across items</b>	20.9%	59.8%	14.3%	4.0%	0.3%	0.8%	4.0

## B. Quality Student Support Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	3 12.0%	8 32.0%	7 28.0%	5 20.0%	2 8.0%	0 0.0%	25 3.2
13. Our school is clean and well maintained.	5 20.0%	15 60.0%	4 16.0%	1 4.0%	0 0.0%	0 0.0%	25 4.0
14. Most of the students in our school follow the school rules.	1 4.0%	5 20.0%	5 20.0%	10 40.0%	4 16.0%	0 0.0%	25 2.6
15. Discipline problems at our school are handled appropriately.	0 0.0%	0 0.0%	3 12.0%	8 32.0%	13 52.0%	1 4.0%	25 1.6
16. Our school environment promotes learning.	2 8.0%	15 60.0%	4 16.0%	3 12.0%	1 4.0%	0 0.0%	25 3.6
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	0 0.0%	10 40.0%	5 20.0%	8 32.0%	2 8.0%	0 0.0%	25 2.9
18. There is open communication among administrators, teachers, other staff, and parents.	0 0.0%	6 24.0%	6 24.0%	8 32.0%	5 20.0%	0 0.0%	25 2.5
20. Our school staff shows that they care about and respect students.	5 20.0%	16 64.0%	4 16.0%	0 0.0%	0 0.0%	0 0.0%	25 4.0
23. Administrators, teachers, and other staff treat each other with respect.	5 20.0%	8 32.0%	5 20.0%	5 20.0%	2 8.0%	0 0.0%	25 3.4
27. I give students help when they need it.	13 52.0%	12 48.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	25 4.5
31. Bullying (including gang related) is not a problem at our school.	3 13.0%	3 13.0%	7 30.4%	6 26.1%	3 13.0%	1 4.3%	23 2.9
32. School activities meet students' interests and needs (for example, sports, clubs, music).	0 0.0%	19 76.0%	2 8.0%	3 12.0%	1 4.0%	0 0.0%	25 3.6
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	2 8.0%	9 36.0%	5 20.0%	5 20.0%	3 12.0%	1 4.0%	25 3.1
50. Students get help from counselors when they need it.	0 0.0%	1 4.2%	4 16.7%	5 20.8%	13 54.2%	1 4.2%	24 1.7
<b>Dimension Total:</b>	39	127	61	67	49	4	347
<b>Percent averages across items</b>	11.2%	36.6%	17.6%	19.3%	14.1%	1.2%	3.1

## C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	2 8.0%	16 64.0%	4 16.0%	2 8.0%	0 0.0%	1 4.0%	25 3.8
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	0 0.0%	9 36.0%	7 28.0%	7 28.0%	1 4.0%	1 4.0%	25 3.0
45. Staff are encouraged to enhance their personal and professional skills.	2 8.0%	13 52.0%	5 20.0%	3 12.0%	1 4.0%	1 4.0%	25 3.5
53. Staff development at our school promotes student achievement.	1 4.0%	16 64.0%	6 24.0%	0 0.0%	0 0.0%	2 8.0%	25 3.8
<b>Dimension Total: Percent averages across items</b>	5 5.0%	54 54.0%	22 22.0%	12 12.0%	2 2.0%	5 5.0%	100 3.5

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	0 0.0%	10 40.0%	5 20.0%	8 32.0%	2 8.0%	0 0.0%	25 2.9
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	3 12.0%	10 40.0%	5 20.0%	4 16.0%	0 0.0%	3 12.0%	25 3.5
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	3 12.0%	15 60.0%	4 16.0%	2 8.0%	0 0.0%	1 4.0%	25 3.8
25. Teachers have a major role in standards-based curriculum development in our school.	5 20.0%	20 80.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	25 4.2
28. I have access to the technology I need to teach effectively.	3 12.0%	10 40.0%	4 16.0%	7 28.0%	1 4.0%	0 0.0%	25 3.3
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	2 8.0%	8 32.0%	8 32.0%	6 24.0%	1 4.0%	0 0.0%	25 3.2
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	0 0.0%	1 4.0%	3 12.0%	5 20.0%	15 60.0%	1 4.0%	25 1.6
<b>Dimension Total: Percent averages across items</b>	16 9.1%	74 42.3%	29 16.6%	32 18.3%	19 10.9%	5 2.9%	175 3.2

## E. Responsiveness of the System Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	0 0.0%	6 24.0%	6 24.0%	8 32.0%	5 20.0%	0 0.0%	25 2.5
19. I respond to students' and parents' concerns or suggestions in a timely manner.	3 12.0%	20 80.0%	2 8.0%	0 0.0%	0 0.0%	0 0.0%	25 4.0
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	3 12.0%	10 40.0%	5 20.0%	4 16.0%	0 0.0%	3 12.0%	25 3.5
24. I encourage and welcome parents to visit my classroom.	10 40.0%	10 40.0%	5 20.0%	0 0.0%	0 0.0%	0 0.0%	25 4.2
36. Our school provides a variety of ways for parents to become involved at school.	2 8.0%	9 36.0%	6 24.0%	4 16.0%	0 0.0%	4 16.0%	25 3.4
37. Our school keeps our community stakeholders informed of what goes on at the school.	2 8.0%	6 24.0%	7 28.0%	3 12.0%	1 4.0%	6 24.0%	25 3.3
<b>Dimension Total:</b>	20	61	31	19	6	13	150
<b>Percent averages across items</b>	13.3%	40.7%	20.7%	12.7%	4.0%	8.7%	3.5

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	2 8.3%	8 33.3%	7 29.2%	5 20.8%	1 4.2%	1 4.2%	24 3.2
38. Our school clearly communicates its goals to staff, parents, and students.	3 12.0%	8 32.0%	8 32.0%	4 16.0%	0 0.0%	2 8.0%	25 3.4
39. Decisions on curriculum materials are coordinated schoolwide.	1 4.0%	13 52.0%	6 24.0%	3 12.0%	0 0.0%	2 8.0%	25 3.5
43. I know what the General Learner Outcomes are.	12 48.0%	13 52.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	25 4.5
46. I am involved in the school improvement process.	3 12.0%	15 60.0%	5 20.0%	1 4.0%	0 0.0%	1 4.0%	25 3.8
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	3 12.0%	13 52.0%	7 28.0%	0 0.0%	0 0.0%	2 8.0%	25 3.8
49. Decisions on instructional practices are coordinated schoolwide.	1 4.0%	13 52.0%	5 20.0%	4 16.0%	0 0.0%	2 8.0%	25 3.5
<b>Dimension Total:</b>	25	83	38	17	1	10	174
<b>Counts and percent averages across items.</b>	14.4%	47.7%	21.8%	9.8%	0.6%	5.7%	3.7

## Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	3 12.0%	10 40.0%	5 20.0%	4 16.0%	0 0.0%	3 12.0%	25 3.5
24. I encourage and welcome parents to visit my classroom.	10 40.0%	10 40.0%	5 20.0%	0 0.0%	0 0.0%	0 0.0%	25 4.2
36. Our school provides a variety of ways for parents to become involved at school.	2 8.0%	9 36.0%	6 24.0%	4 16.0%	0 0.0%	4 16.0%	25 3.4
48. A majority of the parents/guardians participate in important decisions about their children's education.	0 0.0%	2 8.0%	5 20.0%	9 36.0%	7 28.0%	2 8.0%	25 2.1
<b>Dimension Total:</b>	15	31	21	17	7	9	100
<b>Counts and percent averages across items</b>	15.0%	31.0%	21.0%	17.0%	7.0%	9.0%	3.3



## Satisfaction Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	1 4.0%	5 20.0%	10 40.0%	7 28.0%	2 8.0%	0 0.0%	25 2.8
41. I am satisfied with how well my students are achieving the Standards.	1 4.0%	9 36.0%	9 36.0%	6 24.0%	0 0.0%	0 0.0%	25 3.2
42. I am satisfied with my school's leadership.	0 0.0%	2 8.3%	9 37.5%	4 16.7%	9 37.5%	0 0.0%	24 2.2
<b>Dimension Total: Counts and percent averages across items</b>	2 2.7%	16 21.6%	28 37.8%	17 23.0%	11 14.9%	0 0.0%	74 2.7

## Student Safety and Well Being Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
14. Most of the students in our school follow the school rules.	1 4.0%	5 20.0%	5 20.0%	10 40.0%	4 16.0%	0 0.0%	25 2.6
15. Discipline problems at our school are handled appropriately.	0 0.0%	0 0.0%	3 12.0%	8 32.0%	13 52.0%	1 4.0%	25 1.6
31. Bullying (including gang related) is not a problem at our school.	3 13.0%	3 13.0%	7 30.4%	6 26.1%	3 13.0%	1 4.3%	23 2.9
<b>Safety Total: Counts and percent averages across items</b>	4 5.5%	8 11.0%	15 20.5%	24 32.9%	20 27.4%	2 2.7%	73 2.3

## Student Well Being

16. Our school environment promotes learning.	2 8.0%	15 60.0%	4 16.0%	3 12.0%	1 4.0%	0 0.0%	25 3.6
20. Our school staff show that they care about and respect students.	5 20.0%	16 64.0%	4 16.0%	0 0.0%	0 0.0%	0 0.0%	25 4.0
27. I give students help when they need it.	13 52.0%	12 48.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	25 4.5
50. Students get help from counselors when they need it.	0 0.0%	1 4.2%	4 16.7%	5 20.8%	13 54.2%	1 4.2%	24 1.7
<b>Well Being Total: Counts and percent averages across items</b>	20 20.2%	44 44.4%	12 12.1%	8 8.1%	14 14.1%	1 1.0%	99 3.5
<b>Dimension Total: Percent averages across items</b>	24 14.0%	52 30.2%	27 15.7%	32 18.6%	34 19.8%	3 1.7%	172 3.0

## A. Standards-Based Learning Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	10 23.3%	23 53.5%	6 14.0%	3 7.0%	1 2.3%	0 0.0%	43 3.9
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	11 25.6%	20 46.5%	9 20.9%	3 7.0%	0 0.0%	0 0.0%	43 3.9
3. The school emphasizes student thinking and problem-solving, not just memory work.	14 32.6%	18 41.9%	10 23.3%	1 2.3%	0 0.0%	0 0.0%	43 4.0
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	8 19.0%	26 61.9%	4 9.5%	4 9.5%	0 0.0%	0 0.0%	42 3.9
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	12 27.9%	22 51.2%	6 14.0%	3 7.0%	0 0.0%	0 0.0%	43 4.0
7. Teachers provide feedback on my child's progress including suggestions for improvement.	12 27.9%	19 44.2%	8 18.6%	2 4.7%	1 2.3%	1 2.3%	43 3.9
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	10 23.3%	23 53.5%	5 11.6%	5 11.6%	0 0.0%	0 0.0%	43 3.9
24. Our school has high standards-based performance expectations for all students.	7 16.3%	23 53.5%	7 16.3%	2 4.7%	2 4.7%	2 4.7%	43 3.8
<b>Dimension Total: Counts and percent averages across items</b>	<b>84 24.5%</b>	<b>174 50.7%</b>	<b>55 16.0%</b>	<b>23 6.7%</b>	<b>4 1.2%</b>	<b>3 0.9%</b>	<b>343 3.9</b>

## B. Quality Student Support Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	15 34.9%	18 41.9%	5 11.6%	3 7.0%	2 4.7%	0 0.0%	43 4.0
9. If my child became ill or injured at school, he/she would get the care needed.	12 27.9%	22 51.2%	8 18.6%	0 0.0%	1 2.3%	0 0.0%	43 4.0
10. My child's school is clean and well maintained.	10 23.3%	16 37.2%	10 23.3%	4 9.3%	3 7.0%	0 0.0%	43 3.6
11. Most of the students at my child's school follow the rules.	4 9.3%	22 51.2%	6 14.0%	7 16.3%	4 9.3%	0 0.0%	43 3.3
12. The school handles discipline problems appropriately.	5 11.6%	13 30.2%	10 23.3%	7 16.3%	4 9.3%	4 9.3%	43 3.2
13. I feel free from threats, bullying, and harassment at the school.	12 27.9%	15 34.9%	9 20.9%	4 9.3%	3 7.0%	0 0.0%	43 3.7
14. My child's school environment promotes learning.	11 25.6%	24 55.8%	7 16.3%	1 2.3%	0 0.0%	0 0.0%	43 4.0
15. I can freely express my opinions or concerns to the school staff.	11 25.6%	21 48.8%	6 14.0%	2 4.7%	3 7.0%	0 0.0%	43 3.8
16. The parents and the school can talk with one another openly and with respect.	14 32.6%	18 41.9%	8 18.6%	2 4.7%	1 2.3%	0 0.0%	43 4.0
17. My child's teachers really care about and respect the students.	8 18.6%	22 51.2%	10 23.3%	3 7.0%	0 0.0%	0 0.0%	43 3.8
19. I feel my child is free from threats, bullying, and harassment at school.	6 14.0%	19 44.2%	8 18.6%	9 20.9%	1 2.3%	0 0.0%	43 3.5
22. The teacher(s) provide help when my child needs it.	11 25.6%	21 48.8%	9 20.9%	1 2.3%	0 0.0%	1 2.3%	43 4.0
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	8 18.6%	18 41.9%	8 18.6%	5 11.6%	4 9.3%	0 0.0%	43 3.5
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	4 9.3%	16 37.2%	10 23.3%	4 9.3%	4 9.3%	5 11.6%	43 3.3
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	7 16.3%	15 34.9%	9 20.9%	2 4.7%	7 16.3%	3 7.0%	43 3.3
<b>Dimension Total:</b>	138	280	123	54	37	13	645
<b>Counts and percent averages across items</b>	21.4%	43.4%	19.1%	8.4%	5.7%	2.0%	3.7

## C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	10 23.8%	21 50.0%	10 23.8%	1 2.4%	0 0.0%	0 0.0%	42 4.0

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	11 25.6%	21 48.8%	6 14.0%	2 4.7%	3 7.0%	0 0.0%	43 3.8
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	11 25.6%	20 46.5%	6 14.0%	3 7.0%	2 4.7%	1 2.3%	43 3.8
23. At school, students have access to computers for their school work.	7 16.3%	21 48.8%	4 9.3%	6 14.0%	2 4.7%	3 7.0%	43 3.6
39. Students have enough supplies, materials, and textbooks to help them with their studies.	3 7.0%	10 23.3%	4 9.3%	13 30.2%	8 18.6%	5 11.6%	43 2.7
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	1 2.3%	4 9.3%	6 14.0%	12 27.9%	15 34.9%	5 11.6%	43 2.1
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	4 9.3%	22 51.2%	10 23.3%	2 4.7%	1 2.3%	4 9.3%	43 3.7
<b>Dimension Total: Counts and percent averages across items</b>	37 14.3%	98 38.0%	36 14.0%	38 14.7%	31 12.0%	18 7.0%	258 3.3

## E. Responsiveness of the System Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	14 32.6%	18 41.9%	8 18.6%	2 4.7%	1 2.3%	0 0.0%	43 4.0
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	11 25.6%	20 46.5%	6 14.0%	3 7.0%	2 4.7%	1 2.3%	43 3.8
26. My child's school encourages and welcomes me to visit.	13 31.0%	20 47.6%	6 14.3%	2 4.8%	0 0.0%	1 2.4%	42 4.1
30. The school responds to my concerns or suggestions in a timely manner.	4 9.3%	18 41.9%	11 25.6%	6 14.0%	4 9.3%	0 0.0%	43 3.3
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	10 23.3%	20 46.5%	6 14.0%	4 9.3%	1 2.3%	2 4.7%	43 3.8
32. I participate school and classroom activities.	4 9.3%	17 39.5%	17 39.5%	4 9.3%	1 2.3%	0 0.0%	43 3.4
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	12 27.9%	17 39.5%	7 16.3%	5 11.6%	2 4.7%	0 0.0%	43 3.7
34. The school keeps our community stakeholders informed about what goes on at the school.	6 14.0%	20 46.5%	7 16.3%	5 11.6%	0 0.0%	5 11.6%	43 3.7
<b>Dimension Total: Counts and percent averages across items.</b>	74 21.6%	150 43.7%	68 19.8%	31 9.0%	11 3.2%	9 2.6%	343 3.7

## F. Focused and Sustained Action Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	9 20.9%	18 41.9%	6 14.0%	5 11.6%	1 2.3%	4 9.3%	43 3.7
24. Our school has high standards-based performance expectations for all students.	7 16.3%	23 53.5%	7 16.3%	2 4.7%	2 4.7%	2 4.7%	43 3.8
35. The school clearly communicates its goals to me.	8 18.6%	14 32.6%	12 27.9%	7 16.3%	1 2.3%	1 2.3%	43 3.5
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	5 11.6%	21 48.8%	9 20.9%	3 7.0%	0 0.0%	5 11.6%	43 3.7
42. I am involved in the school improvement process.	4 9.3%	11 25.6%	13 30.2%	11 25.6%	2 4.7%	2 4.7%	43 3.1
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	7 16.3%	19 44.2%	8 18.6%	2 4.7%	3 7.0%	4 9.3%	43 3.6
<b>Dimension Total:</b>	40	106	55	30	9	18	258
<b>Counts and percent averages across items.</b>	15.5%	41.1%	21.3%	11.6%	3.5%	7.0%	3.6

## Involvement Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	11 25.6%	20 46.5%	6 14.0%	3 7.0%	2 4.7%	1 2.3%	43 3.8
26. My child's school encourages and welcomes me to visit.	13 31.0%	20 47.6%	6 14.3%	2 4.8%	0 0.0%	1 2.4%	42 4.1
27. I check my child's homework regularly.	16 39.0%	20 48.8%	3 7.3%	2 4.9%	0 0.0%	0 0.0%	41 4.2
28. I talk to my child about school regularly.	22 51.2%	19 44.2%	1 2.3%	1 2.3%	0 0.0%	0 0.0%	43 4.4
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	10 23.3%	20 46.5%	6 14.0%	4 9.3%	1 2.3%	2 4.7%	43 3.8
32. I participate in school and classroom activities.	4 9.3%	17 39.5%	17 39.5%	4 9.3%	1 2.3%	0 0.0%	43 3.4
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	12 27.9%	17 39.5%	7 16.3%	5 11.6%	2 4.7%	0 0.0%	43 3.7
42. I am involved in the school improvement process.	4 9.3%	11 25.6%	13 30.2%	11 25.6%	2 4.7%	2 4.7%	43 3.1
<b>Dimension Total: Counts and percent averages across items.</b>	92 27.0%	144 42.2%	59 17.3%	32 9.4%	8 2.3%	6 1.8%	341 3.8

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	3 7.0%	21 48.8%	6 14.0%	9 20.9%	4 9.3%	0 0.0%	43 3.2
36. I am satisfied with the overall quality of this school.	9 20.9%	17 39.5%	10 23.3%	7 16.3%	0 0.0%	0 0.0%	43 3.7
37. I am satisfied with how much my child is learning at school.	8 18.6%	20 46.5%	9 20.9%	5 11.6%	1 2.3%	0 0.0%	43 3.7
38. I feel the work in my child's classes is important and valuable for my child's future.	17 39.5%	22 51.2%	3 7.0%	1 2.3%	0 0.0%	0 0.0%	43 4.3
<b>Dimension Total: Counts and percent averages across items.</b>	37 21.5%	80 46.5%	28 16.3%	22 12.8%	5 2.9%	0 0.0%	172 3.7



# Student Safety and Well Being Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
8. My child feels safe in school (physical environment).	15 34.9%	18 41.9%	5 11.6%	3 7.0%	2 4.7%	0 0.0%	43 4.0
9. If my child became ill or injured at school, he/she would get the care needed.	12 27.9%	22 51.2%	8 18.6%	0 0.0%	1 2.3%	0 0.0%	43 4.0
11. Most of the students at my child's school follow the rules.	4 9.3%	22 51.2%	6 14.0%	7 16.3%	4 9.3%	0 0.0%	43 3.3
12. The school handles discipline problems appropriately.	5 11.6%	13 30.2%	10 23.3%	7 16.3%	4 9.3%	4 9.3%	43 3.2
13. I feel free from threats, bullying and harassment at school.	12 27.9%	15 34.9%	9 20.9%	4 9.3%	3 7.0%	0 0.0%	43 3.7
19. I feel my child is free from threats, bullying, and harassment at school.	6 14.0%	19 44.2%	8 18.6%	9 20.9%	1 2.3%	0 0.0%	43 3.5
<b>Safety Total: Counts and percent averages across items</b>	54 20.9%	109 42.2%	46 17.8%	30 11.6%	15 5.8%	4 1.6%	258 3.6
<b>Student Well Being</b>							
14. My child's school environment promotes learning.	11 25.6%	24 55.8%	7 16.3%	1 2.3%	0 0.0%	0 0.0%	43 4.0
17. My child's teachers really care about and respect the students.	8 18.6%	22 51.2%	10 23.3%	3 7.0%	0 0.0%	0 0.0%	43 3.8
22. Teacher(s) provide help when my child needs it.	11 25.6%	21 48.8%	9 20.9%	1 2.3%	0 0.0%	1 2.3%	43 4.0
46. Teacher(s) provide help when my child needs it.	7 16.3%	15 34.9%	9 20.9%	2 4.7%	7 16.3%	3 7.0%	43 3.3
<b>Well Being Total: Count and percent averages across time</b>	37 21.5%	82 47.7%	35 20.3%	7 4.1%	7 4.1%	4 2.3%	172 3.8
<b>Safety and Well-being Dimension Total: Percent averages across items</b>	91 21.2%	191 44.4%	81 18.8%	37 8.6%	22 5.1%	8 1.9%	430 3.7

## A. Standards-Based Learning Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	3 7.5%	13 32.5%	17 42.5%	4 10.0%	0 0.0%	3 7.5%	40 3.4
2. What I'm learning now will help me in the next grade.	23 57.5%	14 35.0%	1 2.5%	1 2.5%	0 0.0%	1 2.5%	40 4.5
3. The lessons taught at my school are based on Hawaii's Standards.	14 35.0%	10 25.0%	8 20.0%	0 0.0%	1 2.5%	7 17.5%	40 4.1
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	8 20.0%	6 15.0%	3 7.5%	1 2.5%	0 0.0%	22 55.0%	40 4.2
5. My homework helps me meet the Hawaii Content and Performance Standards.	9 22.5%	15 37.5%	3 7.5%	2 5.0%	2 5.0%	9 22.5%	40 3.9
7. My teachers teach me how to think and solve problems.	27 67.5%	10 25.0%	1 2.5%	1 2.5%	0 0.0%	1 2.5%	40 4.6
8. My teachers teach in a way that is clear and easy to understand.	17 43.6%	11 28.2%	4 10.3%	2 5.1%	1 2.6%	4 10.3%	39 4.2
9. My teachers make learning interesting in different ways.	15 37.5%	22 55.0%	1 2.5%	1 2.5%	0 0.0%	1 2.5%	40 4.3
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	20 50.0%	12 30.0%	7 17.5%	0 0.0%	0 0.0%	1 2.5%	40 4.3
11. We learn by doing things, not just by sitting and listening.	19 47.5%	16 40.0%	2 5.0%	0 0.0%	1 2.5%	2 5.0%	40 4.4
12. I have learned to evaluate my own work and to keep track of my progress.	18 45.0%	14 35.0%	6 15.0%	0 0.0%	1 2.5%	1 2.5%	40 4.2
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	17 42.5%	10 25.0%	10 25.0%	0 0.0%	0 0.0%	3 7.5%	40 4.2
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	21 52.5%	15 37.5%	1 2.5%	0 0.0%	0 0.0%	3 7.5%	40 4.5
15. I am aware of how well I am doing in class.	15 38.5%	15 38.5%	4 10.3%	1 2.6%	0 0.0%	4 10.3%	39 4.3

## A. Standards-Based Learning Dimension (Cont.)

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	23 57.5%	12 30.0%	4 10.0%	0 0.0%	1 2.5%	0 0.0%	40 4.4
32. My teachers expect me to do quality work.	20 50.0%	11 27.5%	5 12.5%	1 2.5%	0 0.0%	3 7.5%	40 4.4
<b>Dimension Total: Counts and percent averages across items</b>	269 42.2%	206 32.3%	77 12.1%	14 2.2%	7 1.1%	65 10.2%	638 4.2

## B. Quality Student Support Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	13 33.3%	9 23.1%	7 17.9%	5 12.8%	0 0.0%	5 12.8%	39 3.9
18. Someone takes care of me if I get hurt or sick at school.	28 71.8%	9 23.1%	0 0.0%	1 2.6%	0 0.0%	1 2.6%	39 4.7
19. My school is clean and well maintained.	6 16.2%	10 27.0%	11 29.7%	4 10.8%	2 5.4%	4 10.8%	37 3.4
20. Most of the students in this school follow the school rules.	3 7.7%	8 20.5%	8 20.5%	9 23.1%	3 7.7%	8 20.5%	39 3.0
21. Discipline problems are handled appropriately.	18 46.2%	11 28.2%	2 5.1%	2 5.1%	1 2.6%	5 12.8%	39 4.3
22. I feel free from threats, bullying and harassment at school.	13 32.5%	7 17.5%	5 12.5%	7 17.5%	3 7.5%	5 12.5%	40 3.6
23. My school is a good place for learning.	28 73.7%	6 15.8%	3 7.9%	0 0.0%	0 0.0%	1 2.6%	38 4.7
24. I can freely express my opinions or concerns to my teachers.	13 34.2%	11 28.9%	5 13.2%	3 7.9%	0 0.0%	6 15.8%	38 4.1
26. My teachers care about me and treat me with respect.	18 46.2%	9 23.1%	3 7.7%	3 7.7%	0 0.0%	6 15.4%	39 4.3
27. Students get along with each other at my school.	16 40.0%	5 12.5%	6 15.0%	7 17.5%	1 2.5%	5 12.5%	40 3.8
30. My teachers give me help when I need it.	25 62.5%	11 27.5%	2 5.0%	0 0.0%	0 0.0%	2 5.0%	40 4.6
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	14 35.9%	10 25.6%	4 10.3%	3 7.7%	1 2.6%	7 17.9%	39 4.0
34. I get help from my counselor when I need it.	19 47.5%	9 22.5%	5 12.5%	3 7.5%	0 0.0%	4 10.0%	40 4.2
<b>Dimension Total: Counts and percent averages across items</b>	214 42.2%	115 22.7%	61 12.0%	47 9.3%	11 2.2%	59 11.6%	507 4.1

## C. Professionalism and Capacity of the System Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	27 67.5%	7 17.5%	4 10.0%	0 0.0%	0 0.0%	2 5.0%	40 4.6

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	13 34.2%	11 28.9%	5 13.2%	3 7.9%	0 0.0%	6 15.8%	38 4.1
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	13 32.5%	15 37.5%	3 7.5%	2 5.0%	0 0.0%	7 17.5%	40 4.2
31. At my school, there are computers I can use to do my work.	14 35.0%	14 35.0%	7 17.5%	1 2.5%	2 5.0%	2 5.0%	40 4.0
42. I know who my principal is.	28 73.7%	8 21.1%	1 2.6%	0 0.0%	0 0.0%	1 2.6%	38 4.7
43. We use computers to do our classwork and to do research.	12 30.0%	10 25.0%	7 17.5%	7 17.5%	1 2.5%	3 7.5%	40 3.7
44. We have enough supplies, materials, and textbooks to help us with our studies.	17 42.5%	2 5.0%	1 2.5%	10 25.0%	3 7.5%	7 17.5%	40 3.6
<b>Dimension Total: Counts and percent averages across items</b>	97 41.1%	60 25.4%	24 10.2%	23 9.7%	6 2.5%	26 11.0%	236 4.0

## E. Responsiveness of the System Dimension

### Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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6. I know what the General Learner Outcomes are.	22 55.0%	11 27.5%	5 12.5%	1 2.5%	0 0.0%	1 2.5%	40 4.4
32. My teachers expect me to do quality work.	20 50.0%	11 27.5%	5 12.5%	1 2.5%	0 0.0%	3 7.5%	40 4.4
36. I know what my school's goals are.	18 46.2%	15 38.5%	2 5.1%	0 0.0%	0 0.0%	4 10.3%	39 4.5
<b>Dimension Total: Counts and percent averages across items</b>	60 50.4%	37 31.1%	12 10.1%	2 1.7%	0 0.0%	8 6.7%	119 4.4

## Involvement Dimension

### Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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16. Someone in my family helps me check my homework regularly.	18 46.2%	15 38.5%	4 10.3%	0 0.0%	0 0.0%	2 5.1%	39 4.4
25. I talk to someone in my family about school regularly.	20 50.0%	13 32.5%	4 10.0%	1 2.5%	1 2.5%	1 2.5%	40 4.3
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	13 32.5%	15 37.5%	3 7.5%	2 5.0%	0 0.0%	7 17.5%	40 4.2
<b>Dimension Total: Counts and percent averages across items</b>	51 42.9%	43 36.1%	11 9.2%	3 2.5%	1 0.8%	10 8.4%	119 4.3

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	19 47.5%	6 15.0%	5 12.5%	1 2.5%	1 2.5%	8 20.0%	40 4.3
38. I enjoy coming to school.	21 52.5%	13 32.5%	3 7.5%	0 0.0%	0 0.0%	3 7.5%	40 4.5
39. Overall, this is a good public school.	25 62.5%	12 30.0%	2 5.0%	0 0.0%	0 0.0%	1 2.5%	40 4.6
40. I am learning a lot from my teachers.	26 65.0%	12 30.0%	2 5.0%	0 0.0%	0 0.0%	0 0.0%	40 4.6
41. I like the kinds of things I am learning at school.	19 47.5%	16 40.0%	3 7.5%	0 0.0%	1 2.5%	1 2.5%	40 4.3
<b>Dimension Total: Counts and percent averages across items.</b>	110 55.0%	59 29.5%	15 7.5%	1 0.5%	2 1.0%	13 6.5%	200 4.5

## Student Safety and Well Being Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
17. The school grounds are safe (for example, buildings, fields).	13 33.3%	9 23.1%	7 17.9%	5 12.8%	0 0.0%	5 12.8%	39 3.9
18. Someone takes care of me if I get hurt or sick at school.	28 71.8%	9 23.1%	0 0.0%	1 2.6%	0 0.0%	1 2.6%	39 4.7
20. Most of the students in this school follow the school rules.	3 7.7%	8 20.5%	8 20.5%	9 23.1%	3 7.7%	8 20.5%	39 3.0
21. Discipline problems are handled appropriately.	18 46.2%	11 28.2%	2 5.1%	2 5.1%	1 2.6%	5 12.8%	39 4.3
22. I feel free from threats, bullying and harassment at school.	13 32.5%	7 17.5%	5 12.5%	7 17.5%	3 7.5%	5 12.5%	40 3.6
<b>Safety Total: Counts and percent averages across items</b>	75 38.3%	44 22.4%	22 11.2%	24 12.2%	7 3.6%	24 12.2%	196 3.9
<b>Student Well Being</b>							
24. I can freely express my opinions or concerns to my teachers.	13 34.2%	11 28.9%	5 13.2%	3 7.9%	0 0.0%	6 15.8%	38 4.1
26. My teachers care about me and treat me with respect.	18 46.2%	9 23.1%	3 7.7%	3 7.7%	0 0.0%	6 15.4%	39 4.3
27. Students get along with each other at my school.	16 40.0%	5 12.5%	6 15.0%	7 17.5%	1 2.5%	5 12.5%	40 3.8
30. My teachers give me help when I need it.	25 62.5%	11 27.5%	2 5.0%	0 0.0%	0 0.0%	2 5.0%	40 4.6
34. I get help from my counselor when I need it.	19 47.5%	9 22.5%	5 12.5%	3 7.5%	0 0.0%	4 10.0%	40 4.2
38. I enjoy coming to school.	21 52.5%	13 32.5%	3 7.5%	0 0.0%	0 0.0%	3 7.5%	40 4.5
45. There is an adult at school that cares about me and listens to what I have to say.	23 57.5%	7 17.5%	4 10.0%	2 5.0%	0 0.0%	4 10.0%	40 4.4
<b>Well Being Total: Counts and percent averages across items</b>	135 48.7%	65 23.5%	28 10.1%	18 6.5%	1 0.4%	30 10.8%	277 4.3
<b>Dimension Total: Counts and percent averages across items</b>	210 44.4%	109 23.0%	50 10.6%	42 8.9%	8 1.7%	54 11.4%	473 4.1



## A. Standards-Based Learning Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	9 13.0%	18 26.1%	34 49.3%	6 8.7%	1 1.4%	1 1.4%	69 3.4
2. I feel my classes are preparing me for the next grade level.	24 34.8%	33 47.8%	7 10.1%	4 5.8%	0 0.0%	1 1.4%	69 4.1
3. My school offers quality educational programs based on Hawaii's Standards.	18 26.9%	27 40.3%	14 20.9%	0 0.0%	1 1.5%	7 10.4%	67 4.0
4. What I am learning in class helps me to meet the Hawai'i Content and Performance Standards.	21 30.4%	29 42.0%	15 21.7%	2 2.9%	0 0.0%	2 2.9%	69 4.0
5. My homework helps me meet the Hawaii Content and Performance Standards.	17 25.0%	23 33.8%	24 35.3%	1 1.5%	1 1.5%	2 2.9%	68 3.8
6. I feel that work in my classes is important and valuable for my future.	27 39.7%	22 32.4%	10 14.7%	4 5.9%	2 2.9%	3 4.4%	68 4.0
8. My teachers teach me thinking and problem-solving skills.	28 41.2%	29 42.6%	8 11.8%	0 0.0%	1 1.5%	2 2.9%	68 4.3
9. My teachers teach in a way that is clear and easy to understand.	20 29.0%	32 46.4%	12 17.4%	3 4.3%	0 0.0%	2 2.9%	69 4.0
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	22 32.4%	22 32.4%	19 27.9%	1 1.5%	2 2.9%	2 2.9%	68 3.9
11. If I am having trouble learning something, my teachers usually find another way to help me understand it.	26 37.7%	31 44.9%	11 15.9%	0 0.0%	0 0.0%	1 1.4%	69 4.2
12. We learn by doing things, not just by sitting and listening.	27 39.1%	20 29.0%	17 24.6%	3 4.3%	0 0.0%	2 2.9%	69 4.1
13. I have learned to evaluate my own work and to keep track of my progress.	17 24.6%	29 42.0%	18 26.1%	3 4.3%	0 0.0%	2 2.9%	69 3.9
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	20 29.0%	25 36.2%	18 26.1%	1 1.4%	2 2.9%	3 4.3%	69 3.9
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	20 29.0%	28 40.6%	15 21.7%	4 5.8%	0 0.0%	2 2.9%	69 4.0

## A. Standards-Based Learning Dimension (Cont.)

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	23 33.3%	31 44.9%	10 14.5%	2 2.9%	0 0.0%	3 4.3%	69 4.1
17. I have adequate time for classroom learning.	19 27.9%	25 36.8%	17 25.0%	1 1.5%	2 2.9%	4 5.9%	68 3.9
31. At the beginning of the semester, my teachers tell me to understand what I am expected to learn know and be able to do.	26 39.4%	15 22.7%	17 25.8%	5 7.6%	0 0.0%	3 4.5%	66 4.0
34. My teachers expect me to do quality work.	19 28.8%	32 48.5%	11 16.7%	2 3.0%	0 0.0%	2 3.0%	66 4.1
37. Students have opportunities to explore different interests.	15 22.7%	18 27.3%	21 31.8%	7 10.6%	2 3.0%	3 4.5%	66 3.6
<b>Dimension Total: Counts and percent averages across items</b>	398 30.7%	489 37.8%	298 23.0%	49 3.8%	14 1.1%	47 3.6%	1,295 4.0

## B. Quality Student Support Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	17 24.6%	23 33.3%	20 29.0%	4 5.8%	4 5.8%	1 1.4%	69 3.7
19. I get appropriate care if I get hurt or sick at school.	21 31.3%	23 34.3%	14 20.9%	6 9.0%	2 3.0%	1 1.5%	67 3.8
20. My school is clean and well maintained.	12 18.2%	17 25.8%	24 36.4%	10 15.2%	2 3.0%	1 1.5%	66 3.4
21. Most of the students in this school follow the school rules.	9 13.4%	24 35.8%	17 25.4%	11 16.4%	5 7.5%	1 1.5%	67 3.3
22. Discipline problems are handled appropriately.	15 22.1%	20 29.4%	22 32.4%	7 10.3%	3 4.4%	1 1.5%	68 3.6
23. I feel free from threats, bullying and harassment at school.	16 23.9%	17 25.4%	16 23.9%	14 20.9%	3 4.5%	1 1.5%	67 3.4
24. Our school environment is good for learning.	16 23.9%	23 34.3%	21 31.3%	3 4.5%	1 1.5%	3 4.5%	67 3.8
25. I can freely express my opinions or concerns to my teachers.	22 31.9%	19 27.5%	17 24.6%	7 10.1%	2 2.9%	2 2.9%	69 3.8
27. My teachers care about me and treat me with respect.	30 44.1%	13 19.1%	15 22.1%	2 2.9%	5 7.4%	3 4.4%	68 3.9
28. Students get along with each other at my school.	16 23.5%	22 32.4%	16 23.5%	6 8.8%	7 10.3%	1 1.5%	68 3.5
32. My teachers give me help when I need it.	31 47.0%	21 31.8%	10 15.2%	1 1.5%	1 1.5%	2 3.0%	66 4.3
35. My school has activities that meet my interests and needs (for example, clubs, sports, music).	24 37.5%	18 28.1%	13 20.3%	4 6.3%	1 1.6%	4 6.3%	64 4.0
36. I get help from counselors when I need it.	14 21.2%	27 40.9%	16 24.2%	1 1.5%	3 4.5%	5 7.6%	66 3.8
<b>Dimension Total: Counts and percent averages across items</b>	243 27.9%	267 30.6%	221 25.3%	76 8.7%	39 4.5%	26 3.0%	872 3.7

## C. Professionalism and Capacity of the System

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	27 40.9%	16 24.2%	16 24.2%	2 3.0%	1 1.5%	4 6.1%	66 4.1

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	22 31.9%	19 27.5%	17 24.6%	7 10.1%	2 2.9%	2 2.9%	69 3.8
29. I am involved in making important decisions about my education.	22 33.8%	27 41.5%	14 21.5%	1 1.5%	0 0.0%	1 1.5%	65 4.1
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	16 24.6%	29 44.6%	14 21.5%	2 3.1%	1 1.5%	3 4.6%	65 3.9
33. At my school, there are computers I can use to do my work.	32 49.2%	20 30.8%	8 12.3%	3 4.6%	0 0.0%	2 3.1%	65 4.3
45. I know who my principal is.	38 56.7%	15 22.4%	8 11.9%	5 7.5%	0 0.0%	1 1.5%	67 4.3
46. We use computers to do our classwork and to do research.	32 48.5%	22 33.3%	9 13.6%	0 0.0%	0 0.0%	3 4.5%	66 4.4
49. We have enough supplies, materials, and textbooks to help us with our studies.	17 26.2%	19 29.2%	13 20.0%	11 16.9%	2 3.1%	3 4.6%	65 3.6
<b>Dimension Total:</b>	179	151	83	29	5	15	462
<b>Counts and percent averages across items</b>	38.7%	32.7%	18.0%	6.3%	1.1%	3.2%	4.1

## E. Responsiveness of the System Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the General Learner Outcomes are.	25 36.8%	17 25.0%	17 25.0%	5 7.4%	0 0.0%	4 5.9%	68 4.0
34. My teachers expect me to do quality work.	19 28.8%	32 48.5%	11 16.7%	2 3.0%	0 0.0%	2 3.0%	66 4.1
39. I know what my school's goals are.	22 33.3%	26 39.4%	10 15.2%	4 6.1%	0 0.0%	4 6.1%	66 4.1
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	20 31.3%	25 39.1%	13 20.3%	1 1.6%	1 1.6%	4 6.3%	64 4.0
<b>Dimension Total: Counts and percent averages across items</b>	86 32.6%	100 37.9%	51 19.3%	12 4.5%	1 0.4%	14 5.3%	264 4.0

## Involvement Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	21 30.4%	20 29.0%	16 23.2%	7 10.1%	5 7.2%	0 0.0%	69 3.7
29. I am involved in making important decisions about my education.	22 33.8%	27 41.5%	14 21.5%	1 1.5%	0 0.0%	1 1.5%	65 4.1
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	16 24.6%	29 44.6%	14 21.5%	2 3.1%	1 1.5%	3 4.6%	65 3.9
47. I talk to someone in my family about school regularly.	28 42.4%	16 24.2%	14 21.2%	2 3.0%	4 6.1%	2 3.0%	66 4.0
<b>Dimension Total: Counts and percent averages across items</b>	87 32.8%	92 34.7%	58 21.9%	12 4.5%	10 3.8%	6 2.3%	265 3.9

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel that work in my classes is important and valuable to my future.	27 39.7%	22 32.4%	10 14.7%	4 5.9%	2 2.9%	3 4.4%	68 4.0
40. I am satisfied with the education I am receiving at my school.	23 35.4%	23 35.4%	13 20.0%	2 3.1%	2 3.1%	2 3.1%	65 4.0
41. I enjoy coming to school.	21 32.3%	22 33.8%	14 21.5%	5 7.7%	1 1.5%	2 3.1%	65 3.9
42. Overall, this is a good public school.	28 42.4%	18 27.3%	10 15.2%	5 7.6%	1 1.5%	4 6.1%	66 4.1
43. I am learning a lot in most of my classes.	23 35.4%	26 40.0%	9 13.8%	5 7.7%	0 0.0%	2 3.1%	65 4.1
44. I am satisfied with the variety of courses offered at my school.	21 32.8%	19 29.7%	15 23.4%	1 1.6%	1 1.6%	7 10.9%	64 4.0
<b>Dimension Total: Counts and percent averages across items.</b>	143 36.4%	130 33.1%	71 18.1%	22 5.6%	7 1.8%	20 5.1%	393 4.0

## Student Safety and Well Being Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
18. The school grounds are safe (for example, buildings, fields).	17 24.6%	23 33.3%	20 29.0%	4 5.8%	4 5.8%	1 1.4%	69 3.7
19. I get appropriate care if I get hurt or sick at school.	21 31.3%	23 34.3%	14 20.9%	6 9.0%	2 3.0%	1 1.5%	67 3.8
21. Most of the students in this school follow the school rules..	9 13.4%	24 35.8%	17 25.4%	11 16.4%	5 7.5%	1 1.5%	67 3.3
22. Discipline problems are handled appropriately.	15 22.1%	20 29.4%	22 32.4%	7 10.3%	3 4.4%	1 1.5%	68 3.6
23. I feel free from threats, bullying, and harassment at school.	16 23.9%	17 25.4%	16 23.9%	14 20.9%	3 4.5%	1 1.5%	67 3.4
<b>Safety Total: Counts and percent averages across items</b>	78 23.1%	107 31.7%	89 26.3%	42 12.4%	17 5.0%	5 1.5%	338 3.6
<b>Student Well Being</b>							
25. I can freely express my opinions or concerns to my teachers.	22 31.9%	19 27.5%	17 24.6%	7 10.1%	2 2.9%	2 2.9%	69 3.8
27. My teachers care about me and treat me with respect.	30 44.1%	13 19.1%	15 22.1%	2 2.9%	5 7.4%	3 4.4%	68 3.9
28. Students get along with each other at my school.	16 23.5%	22 32.4%	16 23.5%	6 8.8%	7 10.3%	1 1.5%	68 3.5
32. My teachers give me help when I need it.	31 47.0%	21 31.8%	10 15.2%	1 1.5%	1 1.5%	2 3.0%	66 4.3
36. I get help from counselors when I need it.	14 21.2%	27 40.9%	16 24.2%	1 1.5%	3 4.5%	5 7.6%	66 3.8
41. I enjoy coming to school.	21 32.3%	22 33.8%	14 21.5%	5 7.7%	1 1.5%	2 3.1%	65 3.9
50. There is an adult at school that cares about me and listens to what I have to say.	27 40.3%	16 23.9%	15 22.4%	3 4.5%	1 1.5%	5 7.5%	67 4.0
<b>Well Being Total: Counts and percent averages across items</b>	161 34.3%	140 29.9%	103 22.0%	25 5.3%	20 4.3%	20 4.3%	469 3.9
<b>Dimension Total: Counts and percent averages across items</b>	239 29.6%	247 30.6%	192 23.8%	67 8.3%	37 4.6%	25 3.1%	807 3.7

## A. Standards-Based Learning Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	6 17.6%	13 38.2%	13 38.2%	1 2.9%	0 0.0%	1 2.9%	34 3.7
2. I feel my classes are preparing me for future education and work.	10 29.4%	17 50.0%	5 14.7%	0 0.0%	0 0.0%	2 5.9%	34 4.2
3. My school offers quality educational programs based on Hawaii's Standards.	5 15.2%	19 57.6%	6 18.2%	1 3.0%	0 0.0%	2 6.1%	33 3.9
4. Classroom lessons and learning activities help me meet the Hawai'i Content and Performance Standards.	7 20.6%	21 61.8%	5 14.7%	0 0.0%	0 0.0%	1 2.9%	34 4.1
5. I am assigned homework that is meaningful and helps me meet the Hawaii Content and Performance Standards.	6 17.6%	19 55.9%	7 20.6%	0 0.0%	0 0.0%	2 5.9%	34 4.0
6. I feel the work in my classes is important and valuable for my future.	16 47.1%	12 35.3%	6 17.6%	0 0.0%	0 0.0%	0 0.0%	34 4.3
8. My teachers emphasize higher-level thinking and problem solving skills.	9 26.5%	19 55.9%	5 14.7%	0 0.0%	0 0.0%	1 2.9%	34 4.1
9. My teachers teach in a way that is clear and easy to understand.	13 38.2%	10 29.4%	8 23.5%	2 5.9%	1 2.9%	0 0.0%	34 3.9
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	11 32.4%	12 35.3%	10 29.4%	1 2.9%	0 0.0%	0 0.0%	34 4.0
11. If I am having trouble learning something, my teachers usually find another way to help me understand.	8 23.5%	12 35.3%	12 35.3%	1 2.9%	0 0.0%	1 2.9%	34 3.8
12. We learn by doing things, not just by sitting and listening.	10 29.4%	16 47.1%	6 17.6%	0 0.0%	1 2.9%	1 2.9%	34 4.0
13. I have learned to evaluate my own work and to keep track of my progress.	7 20.6%	12 35.3%	11 32.4%	2 5.9%	1 2.9%	1 2.9%	34 3.7
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	11 32.4%	13 38.2%	7 20.6%	1 2.9%	1 2.9%	1 2.9%	34 4.0
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	8 23.5%	16 47.1%	8 23.5%	1 2.9%	0 0.0%	1 2.9%	34 3.9



## A. Standards-Based Learning Dimension (Cont.)

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	10 29.4%	16 47.1%	6 17.6%	0 0.0%	0 0.0%	2 5.9%	34 4.1
17. Students have opportunities to explore different interests.	10 30.3%	7 21.2%	10 30.3%	1 3.0%	1 3.0%	4 12.1%	33 3.8
31. At the beginning of the semester, my teachers help me to understand what I am expected to know and be able to do.	9 26.5%	10 29.4%	10 29.4%	3 8.8%	1 2.9%	1 2.9%	34 3.7
34. I have adequate time for classroom learning.	8 23.5%	12 35.3%	12 35.3%	1 2.9%	0 0.0%	1 2.9%	34 3.8
35. My teachers expect me to do quality work.	8 24.2%	16 48.5%	6 18.2%	1 3.0%	0 0.0%	2 6.1%	33 4.0
<b>Dimension Total:</b>	172	272	153	16	6	24	643
<b>Percent averages across items</b>	26.7%	42.3%	23.8%	2.5%	0.9%	3.7%	3.9

## B. Quality Student Support Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	8 23.5%	12 35.3%	8 23.5%	1 2.9%	3 8.8%	2 5.9%	34 3.7
19. Appropriate care is provided when students become ill or injured at school.	10 30.3%	12 36.4%	9 27.3%	2 6.1%	0 0.0%	0 0.0%	33 3.9
20. My school is clean and well maintained.	5 14.7%	7 20.6%	14 41.2%	1 2.9%	6 17.6%	1 2.9%	34 3.1
21. Most of the students in this school follow the school rules..	3 9.4%	10 31.3%	13 40.6%	3 9.4%	3 9.4%	0 0.0%	32 3.2
22. Discipline problems are handled appropriately.	4 12.1%	10 30.3%	9 27.3%	6 18.2%	3 9.1%	1 3.0%	33 3.2
23. I feel free from threats, bullying and harassment at school.	9 27.3%	9 27.3%	9 27.3%	0 0.0%	5 15.2%	1 3.0%	33 3.5
24. Our school environment is good for learning.	7 21.2%	13 39.4%	10 30.3%	1 3.0%	0 0.0%	2 6.1%	33 3.8
25. I can freely express my opinions or concerns to my teachers.	7 20.6%	7 20.6%	14 41.2%	4 11.8%	0 0.0%	2 5.9%	34 3.5
27. My teachers care about me and treat me with respect.	12 35.3%	10 29.4%	9 26.5%	3 8.8%	0 0.0%	0 0.0%	34 3.9
28. Students get along with each other at my school.	10 29.4%	15 44.1%	6 17.6%	2 5.9%	0 0.0%	1 2.9%	34 4.0
32. My teachers give me help when I need it.	11 33.3%	12 36.4%	9 27.3%	0 0.0%	0 0.0%	1 3.0%	33 4.1
36. My school has activities such as sports, clubs, and music that meet my interests and needs.	13 38.2%	12 35.3%	4 11.8%	0 0.0%	2 5.9%	3 8.8%	34 4.1
37. I get help from counselors when I need it (for example, personal transition plan, selecting courses and programs).	5 14.7%	15 44.1%	10 29.4%	2 5.9%	1 2.9%	1 2.9%	34 3.6
<b>Dimension Total:</b>	104	144	124	25	23	15	435
<b>Counts and percent averages across items</b>	23.9%	33.1%	28.5%	5.7%	5.3%	3.4%	3.7

## C. Professionalism and Capacity of the System Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	8 23.5%	17 50.0%	7 20.6%	0 0.0%	0 0.0%	2 5.9%	34 4.0

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	7 20.6%	7 20.6%	14 41.2%	4 11.8%	0 0.0%	2 5.9%	34 3.5
29. I am involved in making important decisions about my education.	9 27.3%	15 45.5%	8 24.2%	1 3.0%	0 0.0%	0 0.0%	33 4.0
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	11 32.4%	12 35.3%	4 11.8%	2 5.9%	2 5.9%	3 8.8%	34 3.9
33. I have access to computers at school to do my work.	14 41.2%	10 29.4%	9 26.5%	1 2.9%	0 0.0%	0 0.0%	34 4.1
45. I know who my principal is.	18 54.5%	9 27.3%	4 12.1%	2 6.1%	0 0.0%	0 0.0%	33 4.3
46. We use computers to do our classwork and to do research.	13 39.4%	15 45.5%	5 15.2%	0 0.0%	0 0.0%	0 0.0%	33 4.2
49. We have enough supplies, materials, and textbooks to help us with our studies.	7 20.6%	12 35.3%	6 17.6%	5 14.7%	3 8.8%	1 2.9%	34 3.5
<b>Dimension Total: Count and percent averages across items</b>	79 33.6%	80 34.0%	50 21.3%	15 6.4%	5 2.1%	6 2.6%	235 3.9

## E. Responsiveness of the System Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the General Learner Outcomes are.	10 29.4%	12 35.3%	10 29.4%	1 2.9%	0 0.0%	1 2.9%	34 3.9
35. My teachers expect me to do quality work.	8 24.2%	16 48.5%	6 18.2%	1 3.0%	0 0.0%	2 6.1%	33 4.0
39. I know what my school's goals are.	9 26.5%	16 47.1%	6 17.6%	0 0.0%	0 0.0%	3 8.8%	34 4.1
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	10 29.4%	12 35.3%	8 23.5%	1 2.9%	1 2.9%	2 5.9%	34 3.9
<b>Dimension Total: Counts and percent averages across items</b>	37 27.4%	56 41.5%	30 22.2%	3 2.2%	1 0.7%	8 5.9%	135 4.0

## Involvement Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	9 26.5%	6 17.6%	10 29.4%	4 11.8%	3 8.8%	2 5.9%	34 3.4
29. I am involved in making important decisions about my education.	9 27.3%	15 45.5%	8 24.2%	1 3.0%	0 0.0%	0 0.0%	33 4.0
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	11 32.4%	12 35.3%	4 11.8%	2 5.9%	2 5.9%	3 8.8%	34 3.9
47. I talk to someone in my family about school regularly.	11 32.4%	13 38.2%	3 8.8%	4 11.8%	2 5.9%	1 2.9%	34 3.8
<b>Dimension Total: Counts and percent averages across items</b>	40 29.6%	46 34.1%	25 18.5%	11 8.1%	7 5.2%	6 4.4%	135 3.8

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel the work in my classes is important and valuable for my future.	16 47.1%	12 35.3%	6 17.6%	0 0.0%	0 0.0%	0 0.0%	34 4.3
40. I am satisfied with the education I am receiving at my school.	8 23.5%	14 41.2%	10 29.4%	0 0.0%	2 5.9%	0 0.0%	34 3.8
41. I enjoy coming to school.	8 23.5%	13 38.2%	11 32.4%	1 2.9%	1 2.9%	0 0.0%	34 3.8
42. Overall, this is a good public school.	11 33.3%	12 36.4%	9 27.3%	0 0.0%	0 0.0%	1 3.0%	33 4.1
43. I am learning a lot in most of my classes.	11 32.4%	15 44.1%	6 17.6%	1 2.9%	0 0.0%	1 2.9%	34 4.1
44. I am satisfied with the variety of courses offered at my school.	14 41.2%	9 26.5%	7 20.6%	1 2.9%	1 2.9%	2 5.9%	34 4.1
<b>Dimension Total: Counts and percent averages across items.</b>	68 33.5%	75 36.9%	49 24.1%	3 1.5%	4 2.0%	4 2.0%	203 4.0

# Student Safety and Well Being Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
18. The school grounds are safe (for example, buildings, fields).	8 23.5%	12 35.3%	8 23.5%	1 2.9%	3 8.8%	2 5.9%	34 3.7
19. Appropriate care is provided when students become ill or injured at school.	10 30.3%	12 36.4%	9 27.3%	2 6.1%	0 0.0%	0 0.0%	33 3.9
21. Most of the students in this school follow the school rules.	3 9.4%	10 31.3%	13 40.6%	3 9.4%	3 9.4%	0 0.0%	32 3.2
22. Discipline problems are handled appropriately.	4 12.1%	10 30.3%	9 27.3%	6 18.2%	3 9.1%	1 3.0%	33 3.2
23. I feel free from threats, bullying and harassment at school.	9 27.3%	9 27.3%	9 27.3%	0 0.0%	5 15.2%	1 3.0%	33 3.5
<b>Safety Total: Counts and percent averages across time</b>	34 20.6%	53 32.1%	48 29.1%	12 7.3%	14 8.5%	4 2.4%	165 3.5
<b>Student Well Being</b>							
25. I can freely express my opinions or concerns to my teachers.	7 20.6%	7 20.6%	14 41.2%	4 11.8%	0 0.0%	2 5.9%	34 3.5
27. My teachers care about me and treat me with respect.	12 35.3%	10 29.4%	9 26.5%	3 8.8%	0 0.0%	0 0.0%	34 3.9
28. Students get along with each other at my school.	10 29.4%	15 44.1%	6 17.6%	2 5.9%	0 0.0%	1 2.9%	34 4.0
32. My teachers give me help when I need it.	11 33.3%	12 36.4%	9 27.3%	0 0.0%	0 0.0%	1 3.0%	33 4.1
37. I get help from school counselors when I need it (for example, personal transition plan, selecting courses and programs)	5 14.7%	15 44.1%	10 29.4%	2 5.9%	1 2.9%	1 2.9%	34 3.6
41. I enjoy coming to school.	8 23.5%	13 38.2%	11 32.4%	1 2.9%	1 2.9%	0 0.0%	34 3.8
50. There is an adult at school that cares about me and listens to what I have to say.	14 41.2%	6 17.6%	5 14.7%	3 8.8%	2 5.9%	4 11.8%	34 3.9
<b>Well Being Total: Counts and percent averages across items</b>	67 28.3%	78 32.9%	64 27.0%	15 6.3%	4 1.7%	9 3.8%	237 3.8
<b>Dimension Total: Counts and percent averages across items</b>	101 25.1%	131 32.6%	112 27.9%	27 6.7%	18 4.5%	13 3.2%	402 3.7