
School Quality Survey

Waimea Canyon Middle

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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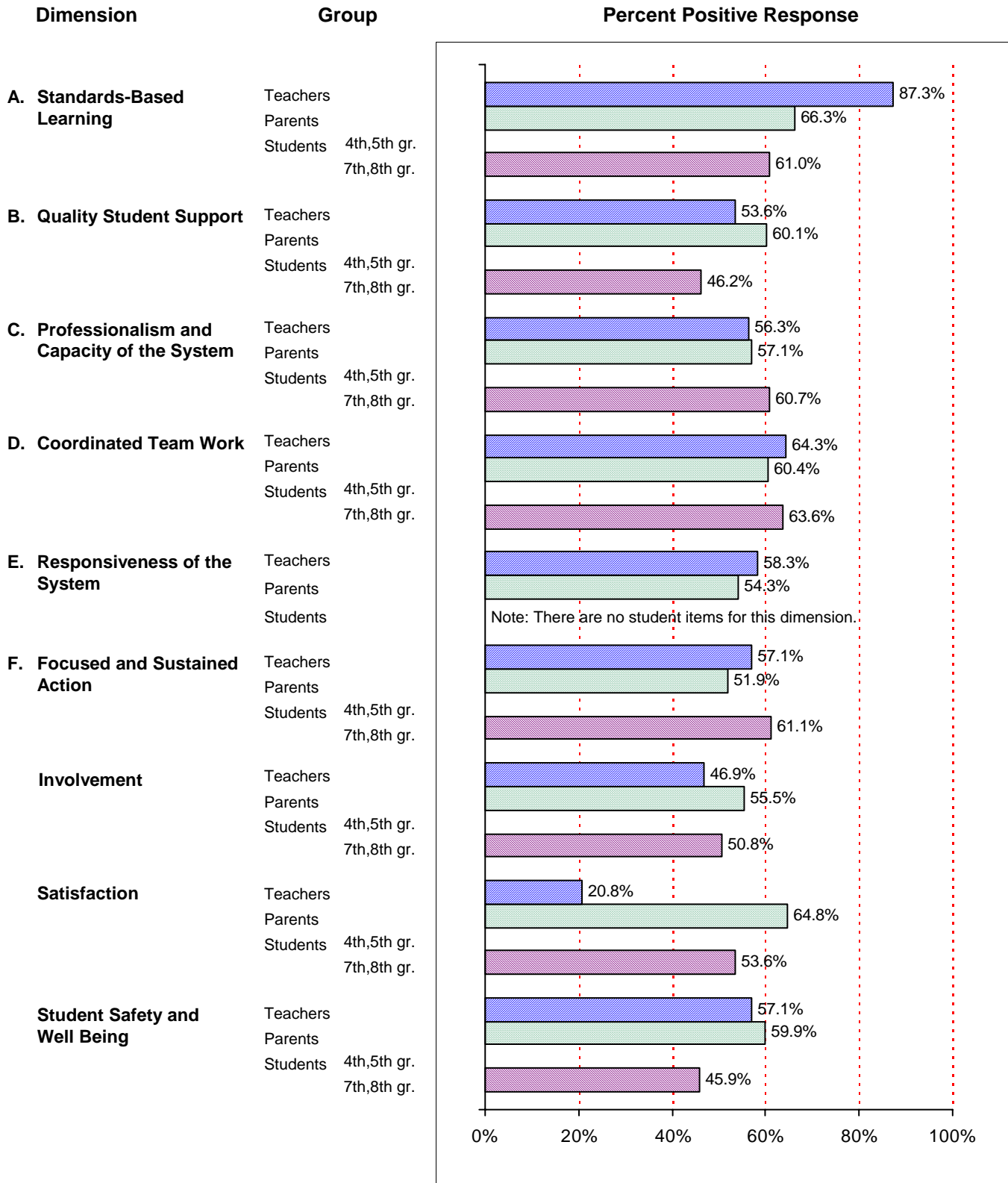
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	27	8	29.6%
Parents:	277	69	24.9%
Students:	277	168	60.6%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.0	87.3%	8.7%	4.0%	0.0%
	Parents	3.8	66.3%	18.9%	8.4%	6.5%
	Students 4th,5th grades 7th,8th grades	3.8	61.0%	26.1%	7.7%	5.2%
B. Quality Student Support	Teachers	3.2	53.6%	15.2%	31.3%	0.0%
	Parents	3.6	60.1%	23.9%	10.3%	5.7%
	Students 4th,5th grades 7th,8th grades	3.4	46.2%	30.4%	19.3%	4.1%
C. Professionalism and Capacity of the System	Teachers	3.5	56.3%	34.4%	9.4%	0.0%
	Parents	3.7	57.1%	28.6%	11.1%	3.2%
	Students 4th,5th grades 7th,8th grades	3.7	60.7%	23.9%	8.6%	6.7%
D. Coordinated Team Work	Teachers	3.6	64.3%	23.2%	10.7%	1.8%
	Parents	3.7	60.4%	21.5%	10.1%	8.0%
	Students 4th,5th grades 7th,8th grades	3.8	63.6%	21.9%	11.3%	3.3%
E. Responsiveness of the System	Teachers	3.6	58.3%	31.3%	8.3%	2.1%
	Parents	3.5	54.3%	28.1%	12.8%	4.8%
	Students 4th,5th grades 7th,8th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.4	57.1%	25.0%	17.9%	0.0%
	Parents	3.5	51.9%	28.7%	12.2%	7.2%
	Students 4th,5th grades 7th,8th grades	3.8	61.1%	25.2%	6.8%	6.9%
Involvement	Teachers	3.2	46.9%	34.4%	18.8%	0.0%
	Parents	3.6	55.5%	28.3%	12.7%	3.5%
Satisfaction	Students 4th,5th grades 7th,8th grades	3.4	50.8%	27.8%	18.7%	2.8%
	Teachers	2.6	20.8%	29.2%	50.0%	0.0%
	Parents	3.7	64.8%	21.2%	10.8%	3.2%
	Students 4th,5th grades 7th,8th grades	3.6	53.6%	29.0%	13.4%	4.0%
	Student Safety and Well Being	Teachers	3.2	57.1%	8.9%	33.9%
Parents		3.6	59.9%	23.9%	10.2%	6.0%
Students 4th,5th grades 7th,8th grades		3.4	45.9%	29.8%	19.5%	4.9%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	0 0.0%	6 85.7%	0 0.0%	1 14.3%	0 0.0%	0 0.0%	7 3.7
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	0 0.0%	6 75.0%	1 12.5%	1 12.5%	0 0.0%	0 0.0%	8 3.6
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	2 25.0%	6 75.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.3
4. My homework assignments are appropriate and productive in meeting the HCPS.	2 25.0%	6 75.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.3
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	0 0.0%	7 87.5%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 3.9
6. I use a variety of teaching strategies and learning activities to help students learn.	4 50.0%	4 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.5
7. My instruction includes the active participation of students.	3 37.5%	5 62.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.4
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	0 0.0%	5 62.5%	2 25.0%	1 12.5%	0 0.0%	0 0.0%	8 3.5
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	0 0.0%	5 62.5%	2 25.0%	1 12.5%	0 0.0%	0 0.0%	8 3.5
10. I give students constructive feedback on their progress including suggestions for improvement.	1 12.5%	7 87.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.1
11. I use the results of tests and other assessments to adjust my instruction.	1 12.5%	7 87.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.1
25. Teachers have a major role in standards-based curriculum development in our school.	1 12.5%	6 75.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.0
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	3 37.5%	5 62.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.4
29. Instructional time is structured to support student learning.	1 14.3%	5 71.4%	0 0.0%	1 14.3%	0 0.0%	0 0.0%	7 3.9
30. Our school has high standards-based performance expectations for all students.	0 0.0%	5 62.5%	3 37.5%	0 0.0%	0 0.0%	0 0.0%	8 3.6
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	0 0.0%	7 87.5%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 3.9
Dimension Total:	18	92	11	5	0	0	126
Percent averages across items	14.3%	73.0%	8.7%	4.0%	0.0%	0.0%	4.0

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	0 0.0%	3 37.5%	3 37.5%	1 12.5%	1 12.5%	0 0.0%	8 3.0
13. Our school is clean and well maintained.	2 25.0%	3 37.5%	2 25.0%	1 12.5%	0 0.0%	0 0.0%	8 3.8
14. Most of the students in our school follow the school rules.	0 0.0%	5 62.5%	0 0.0%	3 37.5%	0 0.0%	0 0.0%	8 3.3
15. Discipline problems at our school are handled appropriately.	0 0.0%	0 0.0%	2 25.0%	4 50.0%	2 25.0%	0 0.0%	8 2.0
16. Our school environment promotes learning.	0 0.0%	5 62.5%	3 37.5%	0 0.0%	0 0.0%	0 0.0%	8 3.6
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	0 0.0%	7 87.5%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 3.9
18. There is open communication among administrators, teachers, other staff, and parents.	0 0.0%	3 37.5%	3 37.5%	2 25.0%	0 0.0%	0 0.0%	8 3.1
20. Our school staff shows that they care about and respect students.	2 25.0%	6 75.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.3
23. Administrators, teachers, and other staff treat each other with respect.	0 0.0%	5 62.5%	2 25.0%	1 12.5%	0 0.0%	0 0.0%	8 3.5
27. I give students help when they need it.	3 37.5%	5 62.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.4
31. Bullying (including gang related) is not a problem at our school.	0 0.0%	1 12.5%	0 0.0%	6 75.0%	1 12.5%	0 0.0%	8 2.1
32. School activities meet students' interests and needs (for example, sports, clubs, music).	0 0.0%	2 25.0%	0 0.0%	5 62.5%	1 12.5%	0 0.0%	8 2.4
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	0 0.0%	3 37.5%	1 12.5%	3 37.5%	1 12.5%	0 0.0%	8 2.8
50. Students get help from counselors when they need it.	0 0.0%	5 62.5%	0 0.0%	1 12.5%	2 25.0%	0 0.0%	8 3.0
Dimension Total:	7	53	17	27	8	0	112
Percent averages across items	6.3%	47.3%	15.2%	24.1%	7.1%	0.0%	3.2

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	0 0.0%	4 50.0%	4 50.0%	0 0.0%	0 0.0%	0 0.0%	8 3.5
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	0 0.0%	5 62.5%	3 37.5%	0 0.0%	0 0.0%	0 0.0%	8 3.6
45. Staff are encouraged to enhance their personal and professional skills.	0 0.0%	6 75.0%	0 0.0%	2 25.0%	0 0.0%	0 0.0%	8 3.5
53. Staff development at our school promotes student achievement.	0 0.0%	3 37.5%	4 50.0%	1 12.5%	0 0.0%	0 0.0%	8 3.3
Dimension Total: Percent averages across items	0 0.0%	18 56.3%	11 34.4%	3 9.4%	0 0.0%	0 0.0%	32 3.5

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	0 0.0%	7 87.5%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 3.9
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	0 0.0%	3 37.5%	4 50.0%	1 12.5%	0 0.0%	0 0.0%	8 3.3
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	0 0.0%	4 50.0%	3 37.5%	0 0.0%	1 12.5%	0 0.0%	8 3.3
25. Teachers have a major role in standards-based curriculum development in our school.	1 12.5%	6 75.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.0
28. I have access to the technology I need to teach effectively.	2 25.0%	5 62.5%	0 0.0%	0 0.0%	0 0.0%	1 12.5%	8 4.3
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	0 0.0%	4 50.0%	3 37.5%	1 12.5%	0 0.0%	0 0.0%	8 3.4
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	0 0.0%	4 50.0%	1 12.5%	2 25.0%	1 12.5%	0 0.0%	8 3.0
Dimension Total: Percent averages across items	3 5.4%	33 58.9%	13 23.2%	4 7.1%	2 3.6%	1 1.8%	56 3.6

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	0 0.0%	3 37.5%	3 37.5%	2 25.0%	0 0.0%	0 0.0%	8 3.1
19. I respond to students' and parents' concerns or suggestions in a timely manner.	2 25.0%	6 75.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.3
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	0 0.0%	3 37.5%	4 50.0%	1 12.5%	0 0.0%	0 0.0%	8 3.3
24. I encourage and welcome parents to visit my classroom.	0 0.0%	6 75.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	8 3.8
36. Our school provides a variety of ways for parents to become involved at school.	0 0.0%	6 75.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	8 3.8
37. Our school keeps our community stakeholders informed of what goes on at the school.	0 0.0%	2 25.0%	4 50.0%	1 12.5%	0 0.0%	1 12.5%	8 3.1
Dimension Total:	2	26	15	4	0	1	48
Percent averages across items	4.2%	54.2%	31.3%	8.3%	0.0%	2.1%	3.6

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	0 0.0%	5 62.5%	3 37.5%	0 0.0%	0 0.0%	0 0.0%	8 3.6
38. Our school clearly communicates its goals to staff, parents, and students.	0 0.0%	6 75.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	8 3.8
39. Decisions on curriculum materials are coordinated schoolwide.	0 0.0%	1 12.5%	4 50.0%	2 25.0%	1 12.5%	0 0.0%	8 2.6
43. I know what the General Learner Outcomes are.	4 50.0%	4 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.5
46. I am involved in the school improvement process.	0 0.0%	5 62.5%	2 25.0%	1 12.5%	0 0.0%	0 0.0%	8 3.5
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	0 0.0%	6 75.0%	1 12.5%	1 12.5%	0 0.0%	0 0.0%	8 3.6
49. Decisions on instructional practices are coordinated schoolwide.	0 0.0%	1 12.5%	2 25.0%	4 50.0%	1 12.5%	0 0.0%	8 2.4
Dimension Total:	4	28	14	8	2	0	56
Counts and percent averages across items.	7.1%	50.0%	25.0%	14.3%	3.6%	0.0%	3.4

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	0 0.0%	3 37.5%	4 50.0%	1 12.5%	0 0.0%	0 0.0%	8 3.3
24. I encourage and welcome parents to visit my classroom.	0 0.0%	6 75.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	8 3.8
36. Our school provides a variety of ways for parents to become involved at school.	0 0.0%	6 75.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	8 3.8
48. A majority of the parents/guardians participate in important decisions about their children's education.	0 0.0%	0 0.0%	3 37.5%	2 25.0%	3 37.5%	0 0.0%	8 2.0
Dimension Total:	0	15	11	3	3	0	32
Counts and percent averages across items	0.0%	46.9%	34.4%	9.4%	9.4%	0.0%	3.2

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	0 0.0%	2 25.0%	2 25.0%	4 50.0%	0 0.0%	0 0.0%	8 2.8
41. I am satisfied with how well my students are achieving the Standards.	0 0.0%	1 12.5%	4 50.0%	3 37.5%	0 0.0%	0 0.0%	8 2.8
42. I am satisfied with my school's leadership.	0 0.0%	2 25.0%	1 12.5%	3 37.5%	2 25.0%	0 0.0%	8 2.4
Dimension Total: Counts and percent averages across items	0 0.0%	5 20.8%	7 29.2%	10 41.7%	2 8.3%	0 0.0%	24 2.6

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	0 0.0%	5 62.5%	0 0.0%	3 37.5%	0 0.0%	0 0.0%	8 3.3
15. Discipline problems at our school are handled appropriately.	0 0.0%	0 0.0%	2 25.0%	4 50.0%	2 25.0%	0 0.0%	8 2.0
31. Bullying (including gang related) is not a problem at our school.	0 0.0%	1 12.5%	0 0.0%	6 75.0%	1 12.5%	0 0.0%	8 2.1
Safety Total: Counts and percent averages across items	0 0.0%	6 25.0%	2 8.3%	13 54.2%	3 12.5%	0 0.0%	24 2.5

Student Well Being

16. Our school environment promotes learning.	0 0.0%	5 62.5%	3 37.5%	0 0.0%	0 0.0%	0 0.0%	8 3.6
20. Our school staff show that they care about and respect students.	2 25.0%	6 75.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.3
27. I give students help when they need it.	3 37.5%	5 62.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.4
50. Students get help from counselors when they need it.	0 0.0%	5 62.5%	0 0.0%	1 12.5%	2 25.0%	0 0.0%	8 3.0
Well Being Total: Counts and percent averages across items	5 15.6%	21 65.6%	3 9.4%	1 3.1%	2 6.3%	0 0.0%	32 3.8
Dimension Total: Percent averages across items	5 8.9%	27 48.2%	5 8.9%	14 25.0%	5 8.9%	0 0.0%	56 3.2

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	18 27.7%	32 49.2%	6 9.2%	3 4.6%	1 1.5%	5 7.7%	65 4.1
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	5 7.8%	35 54.7%	14 21.9%	4 6.3%	1 1.6%	5 7.8%	64 3.7
3. The school emphasizes student thinking and problem-solving, not just memory work.	9 13.6%	32 48.5%	17 25.8%	5 7.6%	0 0.0%	3 4.5%	66 3.7
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	10 15.2%	34 51.5%	13 19.7%	1 1.5%	0 0.0%	8 12.1%	66 3.9
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	9 13.6%	36 54.5%	12 18.2%	4 6.1%	2 3.0%	3 4.5%	66 3.7
7. Teachers provide feedback on my child's progress including suggestions for improvement.	9 13.6%	32 48.5%	14 21.2%	8 12.1%	2 3.0%	1 1.5%	66 3.6
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	9 13.4%	39 58.2%	11 16.4%	2 3.0%	2 3.0%	4 6.0%	67 3.8
24. Our school has high standards-based performance expectations for all students.	8 12.3%	31 47.7%	12 18.5%	7 10.8%	2 3.1%	5 7.7%	65 3.6
Dimension Total: Counts and percent averages across items	77 14.7%	271 51.6%	99 18.9%	34 6.5%	10 1.9%	34 6.5%	525 3.8

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	12 18.2%	37 56.1%	7 10.6%	6 9.1%	2 3.0%	2 3.0%	66 3.8
9. If my child became ill or injured at school, he/she would get the care needed.	13 20.0%	40 61.5%	7 10.8%	2 3.1%	1 1.5%	2 3.1%	65 4.0
10. My child's school is clean and well maintained.	10 15.2%	37 56.1%	13 19.7%	3 4.5%	0 0.0%	3 4.5%	66 3.9
11. Most of the students at my child's school follow the rules.	6 9.1%	21 31.8%	22 33.3%	8 12.1%	2 3.0%	7 10.6%	66 3.4
12. The school handles discipline problems appropriately.	9 14.1%	25 39.1%	17 26.6%	6 9.4%	4 6.3%	3 4.7%	64 3.5
13. I feel free from threats, bullying, and harassment at the school.	5 7.7%	28 43.1%	18 27.7%	4 6.2%	5 7.7%	5 7.7%	65 3.4
14. My child's school environment promotes learning.	11 16.9%	33 50.8%	11 16.9%	5 7.7%	1 1.5%	4 6.2%	65 3.8
15. I can freely express my opinions or concerns to the school staff.	7 10.8%	35 53.8%	17 26.2%	4 6.2%	1 1.5%	1 1.5%	65 3.7
16. The parents and the school can talk with one another openly and with respect.	12 18.2%	27 40.9%	16 24.2%	5 7.6%	2 3.0%	4 6.1%	66 3.7
17. My child's teachers really care about and respect the students.	14 21.2%	30 45.5%	14 21.2%	3 4.5%	2 3.0%	3 4.5%	66 3.8
19. I feel my child is free from threats, bullying, and harassment at school.	4 6.3%	25 39.1%	21 32.8%	4 6.3%	5 7.8%	5 7.8%	64 3.3
22. The teacher(s) provide help when my child needs it.	10 15.2%	31 47.0%	20 30.3%	1 1.5%	1 1.5%	3 4.5%	66 3.8
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	9 13.8%	24 36.9%	16 24.6%	9 13.8%	4 6.2%	3 4.6%	65 3.4
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	7 11.9%	26 44.1%	15 25.4%	4 6.8%	2 3.4%	5 8.5%	59 3.6
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	11 18.0%	23 37.7%	18 29.5%	1 1.6%	3 4.9%	5 8.2%	61 3.7
Dimension Total:	140	442	232	65	35	55	969
Counts and percent averages across items	14.4%	45.6%	23.9%	6.7%	3.6%	5.7%	3.6

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	11 17.5%	25 39.7%	18 28.6%	7 11.1%	0 0.0%	2 3.2%	63 3.7

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	7 10.8%	35 53.8%	17 26.2%	4 6.2%	1 1.5%	1 1.5%	65 3.7
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	10 15.2%	30 45.5%	13 19.7%	7 10.6%	2 3.0%	4 6.1%	66 3.6
23. At school, students have access to computers for their school work.	15 23.1%	32 49.2%	8 12.3%	5 7.7%	2 3.1%	3 4.6%	65 3.9
39. Students have enough supplies, materials, and textbooks to help them with their studies.	13 20.6%	35 55.6%	13 20.6%	0 0.0%	0 0.0%	2 3.2%	63 4.0
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	3 4.7%	19 29.7%	15 23.4%	10 15.6%	5 7.8%	12 18.8%	64 3.1
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	4 6.3%	30 47.6%	17 27.0%	1 1.6%	2 3.2%	9 14.3%	63 3.6
Dimension Total:	52	181	83	27	12	31	386
Counts and percent averages across items	13.5%	46.9%	21.5%	7.0%	3.1%	8.0%	3.7

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	12 18.2%	27 40.9%	16 24.2%	5 7.6%	2 3.0%	4 6.1%	66 3.7
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	10 15.2%	30 45.5%	13 19.7%	7 10.6%	2 3.0%	4 6.1%	66 3.6
26. My child's school encourages and welcomes me to visit.	9 13.8%	31 47.7%	15 23.1%	3 4.6%	3 4.6%	4 6.2%	65 3.7
30. The school responds to my concerns or suggestions in a timely manner.	6 9.2%	28 43.1%	18 27.7%	7 10.8%	2 3.1%	4 6.2%	65 3.5
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	9 14.3%	30 47.6%	17 27.0%	4 6.3%	1 1.6%	2 3.2%	63 3.7
32. I participate school and classroom activities.	1 1.6%	15 24.2%	28 45.2%	13 21.0%	4 6.5%	1 1.6%	62 2.9
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	5 7.7%	28 43.1%	21 32.3%	5 7.7%	4 6.2%	2 3.1%	65 3.4
34. The school keeps our community stakeholders informed about what goes on at the school.	6 9.4%	33 51.6%	17 26.6%	4 6.3%	0 0.0%	4 6.3%	64 3.7
Dimension Total: Counts and percent averages across items.	58 11.2%	222 43.0%	145 28.1%	48 9.3%	18 3.5%	25 4.8%	516 3.5

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	6 9.2%	35 53.8%	14 21.5%	4 6.2%	1 1.5%	5 7.7%	65 3.7
24. Our school has high standards-based performance expectations for all students.	8 12.3%	31 47.7%	12 18.5%	7 10.8%	2 3.1%	5 7.7%	65 3.6
35. The school clearly communicates its goals to me.	5 8.1%	28 45.2%	20 32.3%	5 8.1%	2 3.2%	2 3.2%	62 3.5
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	7 11.1%	29 46.0%	18 28.6%	2 3.2%	3 4.8%	4 6.3%	63 3.6
42. I am involved in the school improvement process.	2 3.3%	12 19.7%	31 50.8%	9 14.8%	3 4.9%	4 6.6%	61 3.0
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	5 8.3%	27 45.0%	13 21.7%	6 10.0%	2 3.3%	7 11.7%	60 3.5
Dimension Total:	33	162	108	33	13	27	376
Counts and percent averages across items.	8.8%	43.1%	28.7%	8.8%	3.5%	7.2%	3.5

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	10 15.2%	30 45.5%	13 19.7%	7 10.6%	2 3.0%	4 6.1%	66 3.6
26. My child's school encourages and welcomes me to visit.	9 13.8%	31 47.7%	15 23.1%	3 4.6%	3 4.6%	4 6.2%	65 3.7
27. I check my child's homework regularly.	19 29.2%	26 40.0%	15 23.1%	3 4.6%	1 1.5%	1 1.5%	65 3.9
28. I talk to my child about school regularly.	22 33.8%	35 53.8%	5 7.7%	2 3.1%	1 1.5%	0 0.0%	65 4.2
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	9 14.3%	30 47.6%	17 27.0%	4 6.3%	1 1.6%	2 3.2%	63 3.7
32. I participate in school and classroom activities.	1 1.6%	15 24.2%	28 45.2%	13 21.0%	4 6.5%	1 1.6%	62 2.9
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	5 7.7%	28 43.1%	21 32.3%	5 7.7%	4 6.2%	2 3.1%	65 3.4
42. I am involved in the school improvement process.	2 3.3%	12 19.7%	31 50.8%	9 14.8%	3 4.9%	4 6.6%	61 3.0
Dimension Total: Counts and percent averages across items.	77 15.0%	207 40.4%	145 28.3%	46 9.0%	19 3.7%	18 3.5%	512 3.6

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	5 7.7%	36 55.4%	12 18.5%	3 4.6%	6 9.2%	3 4.6%	65 3.5
36. I am satisfied with the overall quality of this school.	6 10.0%	29 48.3%	15 25.0%	6 10.0%	3 5.0%	1 1.7%	60 3.5
37. I am satisfied with how much my child is learning at school.	6 9.5%	31 49.2%	17 27.0%	4 6.3%	3 4.8%	2 3.2%	63 3.5
38. I feel the work in my child's classes is important and valuable for my child's future.	23 37.1%	26 41.9%	9 14.5%	1 1.6%	1 1.6%	2 3.2%	62 4.2
Dimension Total: Counts and percent averages across items.	40 16.0%	122 48.8%	53 21.2%	14 5.6%	13 5.2%	8 3.2%	250 3.7

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	12 18.2%	37 56.1%	7 10.6%	6 9.1%	2 3.0%	2 3.0%	66 3.8
9. If my child became ill or injured at school, he/she would get the care needed.	13 20.0%	40 61.5%	7 10.8%	2 3.1%	1 1.5%	2 3.1%	65 4.0
11. Most of the students at my child's school follow the rules.	6 9.1%	21 31.8%	22 33.3%	8 12.1%	2 3.0%	7 10.6%	66 3.4
12. The school handles discipline problems appropriately.	9 14.1%	25 39.1%	17 26.6%	6 9.4%	4 6.3%	3 4.7%	64 3.5
13. I feel free from threats, bullying and harassment at school.	5 7.7%	28 43.1%	18 27.7%	4 6.2%	5 7.7%	5 7.7%	65 3.4
19. I feel my child is free from threats, bullying, and harassment at school.	4 6.3%	25 39.1%	21 32.8%	4 6.3%	5 7.8%	5 7.8%	64 3.3
Safety Total:	49	176	92	30	19	24	390
Counts and percent averages across items	12.6%	45.1%	23.6%	7.7%	4.9%	6.2%	3.6
Student Well Being							
14. My child's school environment promotes learning.	11 16.9%	33 50.8%	11 16.9%	5 7.7%	1 1.5%	4 6.2%	65 3.8
17. My child's teachers really care about and respect the students.	14 21.2%	30 45.5%	14 21.2%	3 4.5%	2 3.0%	3 4.5%	66 3.8
22. Teacher(s) provide help when my child needs it.	10 15.2%	31 47.0%	20 30.3%	1 1.5%	1 1.5%	3 4.5%	66 3.8
46. Teacher(s) provide help when my child needs it.	11 18.0%	23 37.7%	18 29.5%	1 1.6%	3 4.9%	5 8.2%	61 3.7
Well Being Total:	46	117	63	10	7	15	258
Count and percent averages across time	17.8%	45.3%	24.4%	3.9%	2.7%	5.8%	3.8
Safety and Well-being Dimension Total:	95	293	155	40	26	39	648
Percent averages across items	14.7%	45.2%	23.9%	6.2%	4.0%	6.0%	3.6

A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
2. What I'm learning now will help me in the next grade.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
3. The lessons taught at my school are based on Hawaii's Standards.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
5. My homework helps me meet the Hawaii Content and Performance Standards.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
7. My teachers teach me how to think and solve problems.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
8. My teachers teach in a way that is clear and easy to understand.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
9. My teachers make learning interesting in different ways.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
11. We learn by doing things, not just by sitting and listening.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
12. I have learned to evaluate my own work and to keep track of my progress.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	#Error	#Error	#Error	#Error	#Error	#Error	#Error
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
15. I am aware of how well I am doing in class.	#Error	#Error	#Error	#Error	#Error	#Error	#Error

A. Standards-Based Learning Dimension (Cont.)

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
32. My teachers expect me to do quality work.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
Dimension Total: Counts and percent averages across items	#Error	#Error	#Error	#Error	#Error	#Error	#Error

B. Quality Student Support Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	#Error	#Error	#Error	#Error	#Error	#Error	#Error
18. Someone takes care of me if I get hurt or sick at school.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
19. My school is clean and well maintained.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
20. Most of the students in this school follow the school rules.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
21. Discipline problems are handled appropriately.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
22. I feel free from threats, bullying and harassment at school.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
23. My school is a good place for learning.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
24. I can freely express my opinions or concerns to my teachers.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
26. My teachers care about me and treat me with respect.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
27. Students get along with each other at my school.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
30. My teachers give me help when I need it.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	#Error	#Error	#Error	#Error	#Error	#Error	#Error
34. I get help from my counselor when I need it.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
Dimension Total: Counts and percent averages across items	#Error	#Error	#Error	#Error	#Error	#Error	

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	#Error	#Error	#Error	#Error	#Error	#Error	

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	#Error	#Error	#Error	#Error	#Error	#Error	#Error
31. At my school, there are computers I can use to do my work.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
42. I know who my principal is.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
43. We use computers to do our classwork and to do research.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
44. We have enough supplies, materials, and textbooks to help us with our studies.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
Dimension Total: Counts and percent averages across items	#Error	#Error	#Error	#Error	#Error	#Error	

E. Responsiveness of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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6. I know what the General Learner Outcomes are.

#Error	#Error	#Error	#Error	#Error	#Error	#Error	#Error
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32. My teachers expect me to do quality work.

#Error	#Error	#Error	#Error	#Error	#Error	#Error	#Error
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36. I know what my school's goals are.

#Error	#Error	#Error	#Error	#Error	#Error	#Error	#Error
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**Dimension Total:
Counts and percent averages across items**

#Error	#Error	#Error	#Error	#Error	#Error	#Error	
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Involvement Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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16. Someone in my family helps me check my homework regularly.

#Error	#Error	#Error	#Error	#Error	#Error	#Error	#Error
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25. I talk to someone in my family about school regularly.

#Error	#Error	#Error	#Error	#Error	#Error	#Error	#Error
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28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).

#Error	#Error	#Error	#Error	#Error	#Error	#Error	#Error
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**Dimension Total:
Counts and percent averages across items**

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
38. I enjoy coming to school.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
39. Overall, this is a good public school.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
40. I am learning a lot from my teachers.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
41. I like the kinds of things I am learning at school.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
Dimension Total: Counts and percent averages across items.	#Error	#Error	#Error	#Error	#Error	#Error	#Error

Student Safety and Well Being Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
17. The school grounds are safe (for example, buildings, fields).	#Error	#Error	#Error	#Error	#Error	#Error	#Error
18. Someone takes care of me if I get hurt or sick at school.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
20. Most of the students in this school follow the school rules.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
21. Discipline problems are handled appropriately.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
22. I feel free from threats, bullying and harassment at school.	#Error	#Error	#Error	#Error	#Error	#Error	#Error

Safety Total:
Counts and percent averages across items

Student Well Being

24. I can freely express my opinions or concerns to my teachers.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
26. My teachers care about me and treat me with respect.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
27. Students get along with each other at my school.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
30. My teachers give me help when I need it.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
34. I get help from my counselor when I need it.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
38. I enjoy coming to school.	#Error	#Error	#Error	#Error	#Error	#Error	#Error
45. There is an adult at school that cares about me and listens to what I have to say.	#Error	#Error	#Error	#Error	#Error	#Error	#Error

Well Being Total:
Counts and percent averages across items

Dimension Total:
Counts and percent averages across items

A. Standards-Based Learning Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	21 12.5%	58 34.5%	72 42.9%	8 4.8%	7 4.2%	2 1.2%	168 3.5
2. I feel my classes are preparing me for the next grade level.	44 26.3%	87 52.1%	19 11.4%	6 3.6%	1 0.6%	10 6.0%	167 4.1
3. My school offers quality educational programs based on Hawaii's Standards.	21 12.7%	63 38.2%	49 29.7%	4 2.4%	0 0.0%	28 17.0%	165 3.7
4. What I am learning in class helps me to meet the Hawai'i Content and Performance Standards.	24 14.5%	81 48.8%	33 19.9%	5 3.0%	0 0.0%	23 13.9%	166 3.9
5. My homework helps me meet the Hawaii Content and Performance Standards.	18 10.7%	78 46.4%	37 22.0%	10 6.0%	1 0.6%	24 14.3%	168 3.7
6. I feel that work in my classes is important and valuable for my future.	74 45.1%	49 29.9%	31 18.9%	5 3.0%	1 0.6%	4 2.4%	164 4.2
8. My teachers teach me thinking and problem-solving skills.	46 27.7%	85 51.2%	28 16.9%	1 0.6%	2 1.2%	4 2.4%	166 4.1
9. My teachers teach in a way that is clear and easy to understand.	19 11.7%	60 36.8%	66 40.5%	13 8.0%	4 2.5%	1 0.6%	163 3.5
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	17 10.1%	60 35.7%	55 32.7%	26 15.5%	6 3.6%	4 2.4%	168 3.3
11. If I am having trouble learning something, my teachers usually find another way to help me understand it.	35 21.1%	59 35.5%	46 27.7%	18 10.8%	3 1.8%	5 3.0%	166 3.7
12. We learn by doing things, not just by sitting and listening.	51 30.5%	51 30.5%	35 21.0%	19 11.4%	6 3.6%	5 3.0%	167 3.8
13. I have learned to evaluate my own work and to keep track of my progress.	22 13.3%	66 40.0%	57 34.5%	9 5.5%	4 2.4%	7 4.2%	165 3.6
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	30 18.0%	67 40.1%	47 28.1%	15 9.0%	2 1.2%	6 3.6%	167 3.7
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	27 16.3%	81 48.8%	46 27.7%	7 4.2%	3 1.8%	2 1.2%	166 3.7

A. Standards-Based Learning Dimension (Cont.)

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	45 26.9%	81 48.5%	28 16.8%	6 3.6%	2 1.2%	5 3.0%	167 4.0
17. I have adequate time for classroom learning.	23 13.9%	54 32.5%	59 35.5%	15 9.0%	3 1.8%	12 7.2%	166 3.5
31. At the beginning of the semester, my teachers tell me to understand what I am expected to learn know and be able to do.	33 20.2%	75 46.0%	40 24.5%	6 3.7%	2 1.2%	7 4.3%	163 3.8
34. My teachers expect me to do quality work.	58 35.8%	73 45.1%	26 16.0%	2 1.2%	1 0.6%	2 1.2%	162 4.2
37. Students have opportunities to explore different interests.	16 9.9%	65 40.4%	48 29.8%	15 9.3%	3 1.9%	14 8.7%	161 3.5
Dimension Total: Counts and percent averages across items	624 19.8%	1,293 41.1%	822 26.1%	190 6.0%	51 1.6%	165 5.2%	3,145 3.8

B. Quality Student Support Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	30 18.2%	51 30.9%	47 28.5%	16 9.7%	15 9.1%	6 3.6%	165 3.4
19. I get appropriate care if I get hurt or sick at school.	41 24.8%	64 38.8%	38 23.0%	7 4.2%	6 3.6%	9 5.5%	165 3.8
20. My school is clean and well maintained.	20 12.1%	53 32.1%	53 32.1%	26 15.8%	8 4.8%	5 3.0%	165 3.3
21. Most of the students in this school follow the school rules.	6 3.6%	23 13.9%	61 37.0%	40 24.2%	29 17.6%	6 3.6%	165 2.6
22. Discipline problems are handled appropriately.	13 7.8%	49 29.3%	47 28.1%	23 13.8%	24 14.4%	11 6.6%	167 3.0
23. I feel free from threats, bullying and harassment at school.	19 11.5%	39 23.6%	51 30.9%	24 14.5%	24 14.5%	8 4.8%	165 3.0
24. Our school environment is good for learning.	18 11.0%	58 35.6%	66 40.5%	7 4.3%	9 5.5%	5 3.1%	163 3.4
25. I can freely express my opinions or concerns to my teachers.	13 7.9%	57 34.8%	53 32.3%	27 16.5%	9 5.5%	5 3.0%	164 3.2
27. My teachers care about me and treat me with respect.	43 26.1%	60 36.4%	41 24.8%	8 4.8%	7 4.2%	6 3.6%	165 3.8
28. Students get along with each other at my school.	8 4.9%	26 16.0%	81 49.7%	27 16.6%	14 8.6%	7 4.3%	163 2.9
32. My teachers give me help when I need it.	41 25.2%	78 47.9%	34 20.9%	6 3.7%	2 1.2%	2 1.2%	163 3.9
35. My school has activities that meet my interests and needs (for example, clubs, sports, music).	37 22.7%	47 28.8%	36 22.1%	23 14.1%	15 9.2%	5 3.1%	163 3.4
36. I get help from counselors when I need it.	39 23.9%	54 33.1%	41 25.2%	9 5.5%	8 4.9%	12 7.4%	163 3.7
Dimension Total: Counts and percent averages across items	328 15.4%	659 30.9%	649 30.4%	243 11.4%	170 8.0%	87 4.1%	2,136 3.4

C. Professionalism and Capacity of the System

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	32 19.6%	67 41.1%	39 23.9%	9 5.5%	5 3.1%	11 6.7%	163 3.7

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	13 7.9%	57 34.8%	53 32.3%	27 16.5%	9 5.5%	5 3.0%	164 3.2
29. I am involved in making important decisions about my education.	31 19.1%	73 45.1%	42 25.9%	8 4.9%	4 2.5%	4 2.5%	162 3.8
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	28 17.4%	55 34.2%	48 29.8%	14 8.7%	7 4.3%	9 5.6%	161 3.5
33. At my school, there are computers I can use to do my work.	51 31.5%	74 45.7%	20 12.3%	6 3.7%	8 4.9%	3 1.9%	162 4.0
45. I know who my principal is.	99 61.1%	47 29.0%	9 5.6%	3 1.9%	1 0.6%	3 1.9%	162 4.5
46. We use computers to do our classwork and to do research.	36 22.1%	60 36.8%	41 25.2%	9 5.5%	12 7.4%	5 3.1%	163 3.6
49. We have enough supplies, materials, and textbooks to help us with our studies.	35 21.5%	64 39.3%	36 22.1%	14 8.6%	6 3.7%	8 4.9%	163 3.7
Dimension Total:	293	430	249	81	47	37	1,137
Counts and percent averages across items	25.8%	37.8%	21.9%	7.1%	4.1%	3.3%	3.8

E. Responsiveness of the System Dimension

Middle/Intermediate School Student Survey

Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the General Learner Outcomes are.	35 21.2%	61 37.0%	49 29.7%	8 4.8%	4 2.4%	8 4.8%	165 3.7
34. My teachers expect me to do quality work.	58 35.8%	73 45.1%	26 16.0%	2 1.2%	1 0.6%	2 1.2%	162 4.2
39. I know what my school's goals are.	27 16.6%	67 41.1%	42 25.8%	6 3.7%	9 5.5%	12 7.4%	163 3.6
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	19 11.8%	58 36.0%	47 29.2%	8 5.0%	6 3.7%	23 14.3%	161 3.6
Dimension Total: Counts and percent averages across items	139 21.4%	259 39.8%	164 25.2%	24 3.7%	20 3.1%	45 6.9%	651 3.8

Involvement Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	21 12.7%	44 26.7%	46 27.9%	31 18.8%	21 12.7%	2 1.2%	165 3.1
29. I am involved in making important decisions about my education.	31 19.1%	73 45.1%	42 25.9%	8 4.9%	4 2.5%	4 2.5%	162 3.8
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	28 17.4%	55 34.2%	48 29.8%	14 8.7%	7 4.3%	9 5.6%	161 3.5
47. I talk to someone in my family about school regularly.	22 13.8%	55 34.4%	44 27.5%	23 14.4%	13 8.1%	3 1.9%	160 3.3
Dimension Total: Counts and percent averages across items	102 15.7%	227 35.0%	180 27.8%	76 11.7%	45 6.9%	18 2.8%	648 3.4

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel that work in my classes is important and valuable to my future.	74 45.1%	49 29.9%	31 18.9%	5 3.0%	1 0.6%	4 2.4%	164 4.2
40. I am satisfied with the education I am receiving at my school.	26 16.0%	66 40.5%	46 28.2%	13 8.0%	6 3.7%	6 3.7%	163 3.6
41. I enjoy coming to school.	27 16.7%	36 22.2%	50 30.9%	16 9.9%	28 17.3%	5 3.1%	162 3.1
42. Overall, this is a good public school.	22 13.5%	56 34.4%	59 36.2%	10 6.1%	11 6.7%	5 3.1%	163 3.4
43. I am learning a lot in most of my classes.	32 20.0%	64 40.0%	43 26.9%	11 6.9%	3 1.9%	7 4.4%	160 3.7
44. I am satisfied with the variety of courses offered at my school.	16 10.0%	53 33.1%	53 33.1%	18 11.3%	8 5.0%	12 7.5%	160 3.3
Dimension Total: Counts and percent averages across items.	197 20.3%	324 33.3%	282 29.0%	73 7.5%	57 5.9%	39 4.0%	972 3.6

Student Safety and Well Being Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
18. The school grounds are safe (for example, buildings, fields).	30 18.2%	51 30.9%	47 28.5%	16 9.7%	15 9.1%	6 3.6%	165 3.4
19. I get appropriate care if I get hurt or sick at school.	41 24.8%	64 38.8%	38 23.0%	7 4.2%	6 3.6%	9 5.5%	165 3.8
21. Most of the students in this school follow the school rules..	6 3.6%	23 13.9%	61 37.0%	40 24.2%	29 17.6%	6 3.6%	165 2.6
22. Discipline problems are handled appropriately.	13 7.8%	49 29.3%	47 28.1%	23 13.8%	24 14.4%	11 6.6%	167 3.0
23. I feel free from threats, bullying, and harassment at school.	19 11.5%	39 23.6%	51 30.9%	24 14.5%	24 14.5%	8 4.8%	165 3.0
Safety Total: Counts and percent averages across items	109 13.2%	226 27.3%	244 29.5%	110 13.3%	98 11.9%	40 4.8%	827 3.2
Student Well Being							
25. I can freely express my opinions or concerns to my teachers.	13 7.9%	57 34.8%	53 32.3%	27 16.5%	9 5.5%	5 3.0%	164 3.2
27. My teachers care about me and treat me with respect.	43 26.1%	60 36.4%	41 24.8%	8 4.8%	7 4.2%	6 3.6%	165 3.8
28. Students get along with each other at my school.	8 4.9%	26 16.0%	81 49.7%	27 16.6%	14 8.6%	7 4.3%	163 2.9
32. My teachers give me help when I need it.	41 25.2%	78 47.9%	34 20.9%	6 3.7%	2 1.2%	2 1.2%	163 3.9
36. I get help from counselors when I need it.	39 23.9%	54 33.1%	41 25.2%	9 5.5%	8 4.9%	12 7.4%	163 3.7
41. I enjoy coming to school.	27 16.7%	36 22.2%	50 30.9%	16 9.9%	28 17.3%	5 3.1%	162 3.1
50. There is an adult at school that cares about me and listens to what I have to say.	41 25.3%	46 28.4%	42 25.9%	6 3.7%	8 4.9%	19 11.7%	162 3.7
Well Being Total: Counts and percent averages across items	212 18.6%	357 31.3%	342 29.9%	99 8.7%	76 6.7%	56 4.9%	1142 3.5
Dimension Total: Counts and percent averages across items	321 16.3%	583 29.6%	586 29.8%	209 10.6%	174 8.8%	96 4.9%	1969 3.4