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# School Quality Survey

## Keoneula Elementary

Spring 2008

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Department of Education  
Systems Accountability Office  
System Evaluation and Reporting Section

Publication Date: November 2008

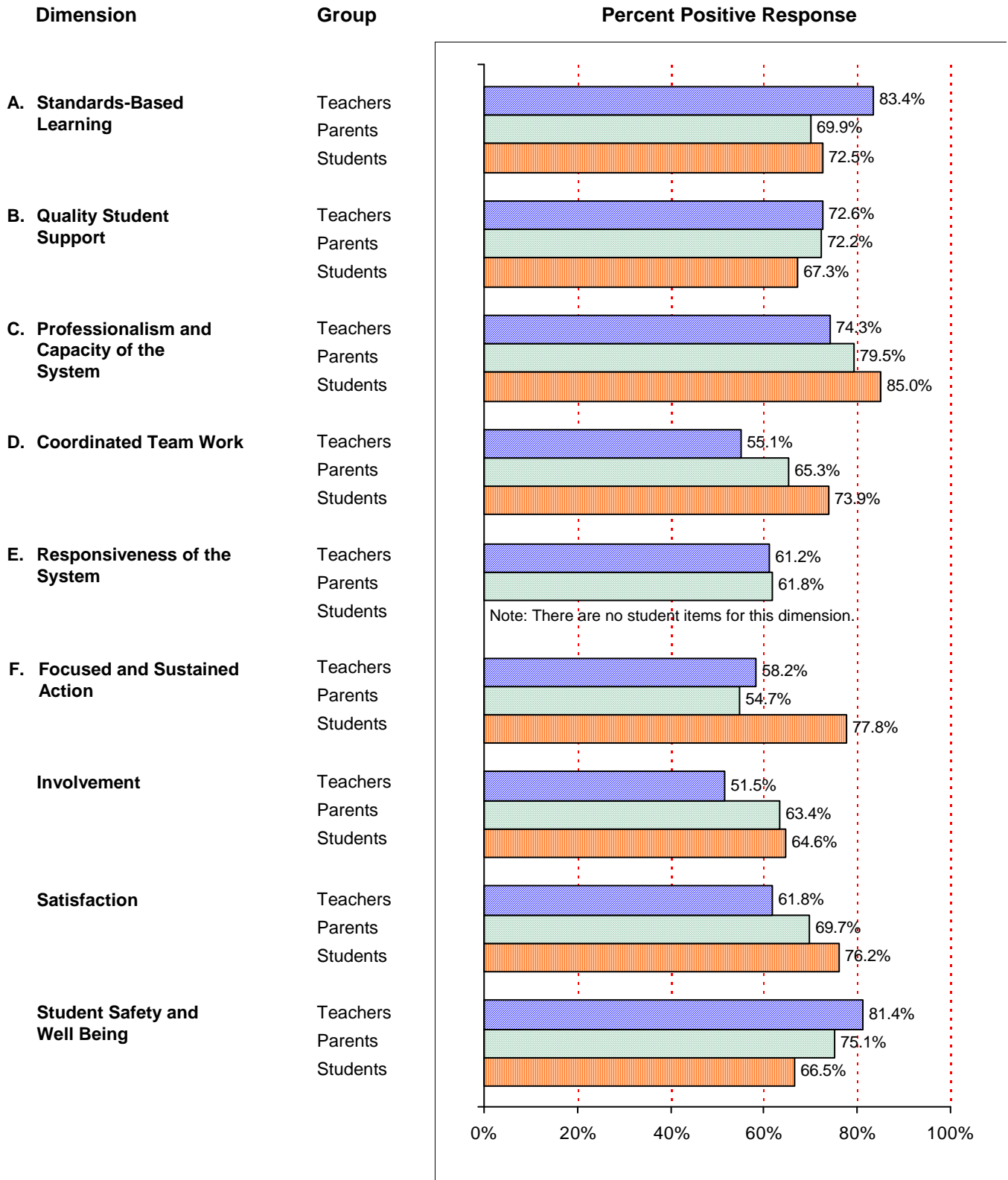
### School survey size and return rate:

| Group     | #<br>Distributed | #<br>Returned | Return rate<br>(%) |
|-----------|------------------|---------------|--------------------|
| Teachers: | 43               | 26            | 60.5%              |
| Parents:  | 192              | 73            | 38.0%              |
| Students: | 192              | 175           | 91.1%              |

# SQS Summary Table

## School Quality Survey

| Dimension  | Group                       | Percent (%) Response                                 |          |         |          |            |
|--|-----------------------------|--|----------|---------|----------|------------|
|  |                             | Average  | Positive | Neutral | Negative | Don't Know |
| <b>A. Standards-Based Learning</b>                   | Teachers                    | 4.1  | 83.4%    | 10.0%   | 3.4%     | 3.2%       |
|  | Parents                     | 3.9  | 69.9%    | 18.1%   | 7.4%     | 4.5%       |
|  | Students 4th and 5th grades | 4.1  | 72.5%    | 16.6%   | 4.4%     | 6.5%       |
| <b>B. Quality Student Support</b>                    | Teachers                    | 3.8  | 72.6%    | 13.0%   | 13.0%    | 1.4%       |
|  | Parents                     | 4.0  | 72.2%    | 13.3%   | 6.8%     | 7.7%       |
|  | Students 4th and 5th grades | 4.0  | 67.3%    | 16.4%   | 11.0%    | 5.4%       |
| <b>C. Professionalism and Capacity of the System</b> | Teachers                    | 3.8  | 74.3%    | 14.9%   | 9.9%     | 1.0%       |
|  | Parents                     | 4.0  | 79.5%    | 16.4%   | 4.1%     | 0.0%       |
|  | Students 4th and 5th grades | 4.5  | 85.0%    | 11.0%   | 2.3%     | 1.7%       |
| <b>D. Coordinated Team Work</b>                      | Teachers                    | 3.4  | 55.1%    | 21.3%   | 21.9%    | 1.7%       |
|  | Parents                     | 3.8  | 65.3%    | 16.8%   | 9.7%     | 8.3%       |
|  | Students 4th and 5th grade  | 4.2  | 73.9%    | 14.9%   | 6.1%     | 5.1%       |
| <b>E. Responsiveness of the System</b>               | Teachers                    | 3.7  | 61.2%    | 21.1%   | 11.8%    | 5.9%       |
|  | Parents                     | 3.7  | 61.8%    | 20.5%   | 12.4%    | 5.3%       |
|  | Students 4th and 5th grades | Note: There are no student items for this dimension. |          |         |          |            |
| <b>F. Focused and Sustained Action</b>               | Teachers                    | 3.6  | 58.2%    | 19.8%   | 16.4%    | 5.6%       |
|  | Parents                     | 3.6  | 54.7%    | 22.3%   | 12.4%    | 10.6%      |
|  | Students 4th and 5th grades | 4.4  | 77.8%    | 10.3%   | 3.7%     | 8.2%       |
| <b>Involvement</b>                                   | Teachers                    | 3.4  | 51.5%    | 32.7%   | 13.9%    | 2.0%       |
|  | Parents                     | 3.8  | 63.4%    | 20.5%   | 13.1%    | 2.9%       |
|  | Students 4th and 5th grades | 3.9  | 64.6%    | 22.6%   | 8.3%     | 4.4%       |
| <b>Satisfaction</b>                                  | Teachers                    | 3.6  | 61.8%    | 21.1%   | 14.5%    | 2.6%       |
|  | Parents                     | 3.8  | 69.7%    | 16.6%   | 12.8%    | 1.0%       |
|  | Students 4th and 5th grades | 4.2  | 76.2%    | 14.6%   | 6.3%     | 2.9%       |
| <b>Student Safety and Well Being</b>                 | Teachers                    | 4.0  | 81.4%    | 10.7%   | 7.3%     | 0.6%       |
|  | Parents                     | 4.1  | 75.1%    | 13.2%   | 5.8%     | 5.9%       |
|  | Students 4th and 5th grades | 4.0  | 66.5%    | 16.6%   | 11.0%    | 5.9%       |



## A. Standards-Based Learning Dimension

## Teacher Survey

|  | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)   |
|--|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| 1. Our school does a good job in preparing students for the next grade level or post-secondary options.  | 4<br>15.4%         | 18<br>69.2% | 4<br>15.4%  | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 26<br>4.0 |
| 2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.  | 7<br>26.9%         | 13<br>50.0% | 6<br>23.1%  | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 26<br>4.0 |
| 3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.                          | 11<br>42.3%        | 14<br>53.8% | 0<br>0.0%   | 0<br>0.0%    | 0<br>0.0%             | 1<br>3.8%      | 26<br>4.4 |
| 4. My homework assignments are appropriate and productive in meeting the HCPS.   | 11<br>42.3%        | 14<br>53.8% | 0<br>0.0%   | 0<br>0.0%    | 0<br>0.0%             | 1<br>3.8%      | 26<br>4.4 |
| 5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.  | 7<br>26.9%         | 16<br>61.5% | 2<br>7.7%   | 0<br>0.0%    | 0<br>0.0%             | 1<br>3.8%      | 26<br>4.2 |
| 6. I use a variety of teaching strategies and learning activities to help students learn.  | 10<br>38.5%        | 15<br>57.7% | 0<br>0.0%   | 0<br>0.0%    | 0<br>0.0%             | 1<br>3.8%      | 26<br>4.4 |
| 7. My instruction includes the active participation of students.   | 14<br>56.0%        | 10<br>40.0% | 0<br>0.0%   | 0<br>0.0%    | 0<br>0.0%             | 1<br>4.0%      | 25<br>4.6 |
| 8. I teach students how to set their own learning goals based on self-assessment of their own progress.  | 4<br>16.0%         | 13<br>52.0% | 5<br>20.0%  | 1<br>4.0%    | 0<br>0.0%             | 2<br>8.0%      | 25<br>3.9 |
| 9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).                            | 6<br>24.0%         | 14<br>56.0% | 4<br>16.0%  | 0<br>0.0%    | 0<br>0.0%             | 1<br>4.0%      | 25<br>4.1 |
| 10. I give students constructive feedback on their progress including suggestions for improvement.   | 10<br>40.0%        | 12<br>48.0% | 2<br>8.0%   | 0<br>0.0%    | 0<br>0.0%             | 1<br>4.0%      | 25<br>4.3 |
| 11. I use the results of tests and other assessments to adjust my instruction.   | 8<br>32.0%         | 14<br>56.0% | 2<br>8.0%   | 0<br>0.0%    | 0<br>0.0%             | 1<br>4.0%      | 25<br>4.3 |
| 25. Teachers have a major role in standards-based curriculum development in our school.  | 2<br>8.0%          | 8<br>32.0%  | 7<br>28.0%  | 5<br>20.0%   | 2<br>8.0%             | 1<br>4.0%      | 25<br>3.1 |
| 26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do. | 6<br>24.0%         | 12<br>48.0% | 4<br>16.0%  | 2<br>8.0%    | 0<br>0.0%             | 1<br>4.0%      | 25<br>3.9 |
| 29. Instructional time is structured to support student learning.  | 8<br>30.8%         | 14<br>53.8% | 2<br>7.7%   | 1<br>3.8%    | 1<br>3.8%             | 0<br>0.0%      | 26<br>4.0 |
| 30. Our school has high standards-based performance expectations for all students.   | 14<br>53.8%        | 10<br>38.5% | 1<br>3.8%   | 0<br>0.0%    | 1<br>3.8%             | 0<br>0.0%      | 26<br>4.4 |
| 52. I give parents constructive feedback on their child's progress including suggestions for improvement.  | 7<br>26.9%         | 15<br>57.7% | 2<br>7.7%   | 1<br>3.8%    | 0<br>0.0%             | 1<br>3.8%      | 26<br>4.1 |
| <b>Dimension Total:</b>  | 129                | 212         | 41          | 10           | 4                     | 13             | 409       |
| <b>Percent averages across items</b>   | 31.5%              | 51.8%       | 10.0%       | 2.4%         | 1.0%                  | 3.2%           | 4.1       |

## B. Quality Student Support Dimension

## Teacher Survey

|  | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)   |
|--|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| 12. The school grounds are safe (physical environment).  | 9<br>36.0%         | 15<br>60.0% | 0<br>0.0%   | 1<br>4.0%    | 0<br>0.0%             | 0<br>0.0%      | 25<br>4.3 |
| 13. Our school is clean and well maintained.   | 13<br>52.0%        | 10<br>40.0% | 1<br>4.0%   | 1<br>4.0%    | 0<br>0.0%             | 0<br>0.0%      | 25<br>4.4 |
| 14. Most of the students in our school follow the school rules.  | 6<br>24.0%         | 13<br>52.0% | 4<br>16.0%  | 2<br>8.0%    | 0<br>0.0%             | 0<br>0.0%      | 25<br>3.9 |
| 15. Discipline problems at our school are handled appropriately.   | 3<br>12.0%         | 14<br>56.0% | 6<br>24.0%  | 1<br>4.0%    | 1<br>4.0%             | 0<br>0.0%      | 25<br>3.7 |
| 16. Our school environment promotes learning.  | 8<br>33.3%         | 12<br>50.0% | 3<br>12.5%  | 1<br>4.2%    | 0<br>0.0%             | 0<br>0.0%      | 24<br>4.1 |
| 17. I can freely express my opinions or concerns to the administrators (principal, vice principal).                                  | 5<br>19.2%         | 11<br>42.3% | 4<br>15.4%  | 4<br>15.4%   | 2<br>7.7%             | 0<br>0.0%      | 26<br>3.5 |
| 18. There is open communication among administrators, teachers, other staff, and parents.  | 2<br>8.0%          | 14<br>56.0% | 5<br>20.0%  | 3<br>12.0%   | 1<br>4.0%             | 0<br>0.0%      | 25<br>3.5 |
| 20. Our school staff shows that they care about and respect students.  | 5<br>20.0%         | 20<br>80.0% | 0<br>0.0%   | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 25<br>4.2 |
| 23. Administrators, teachers, and other staff treat each other with respect.   | 1<br>3.8%          | 17<br>65.4% | 3<br>11.5%  | 5<br>19.2%   | 0<br>0.0%             | 0<br>0.0%      | 26<br>3.5 |
| 27. I give students help when they need it.  | 15<br>57.7%        | 10<br>38.5% | 0<br>0.0%   | 0<br>0.0%    | 0<br>0.0%             | 1<br>3.8%      | 26<br>4.6 |
| 31. Bullying (including gang related) is not a problem at our school.  | 1<br>3.8%          | 12<br>46.2% | 6<br>23.1%  | 7<br>26.9%   | 0<br>0.0%             | 0<br>0.0%      | 26<br>3.3 |
| 32. School activities meet students' interests and needs (for example, sports, clubs, music).  | 0<br>0.0%          | 7<br>28.0%  | 8<br>32.0%  | 5<br>20.0%   | 2<br>8.0%             | 3<br>12.0%     | 25<br>2.9 |
| 33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English). | 0<br>0.0%          | 9<br>36.0%  | 6<br>24.0%  | 8<br>32.0%   | 1<br>4.0%             | 1<br>4.0%      | 25<br>3.0 |
| 50. Students get help from counselors when they need it.   | 10<br>38.5%        | 15<br>57.7% | 0<br>0.0%   | 1<br>3.8%    | 0<br>0.0%             | 0<br>0.0%      | 26<br>4.3 |
| <b>Dimension Total:</b>  | 78                 | 179         | 46          | 39           | 7                     | 5              | 354       |
| <b>Percent averages across items</b>   | 22.0%              | 50.6%       | 13.0%       | 11.0%        | 2.0%                  | 1.4%           | 3.8       |

## C. Professionalism and Capacity of the System Dimension

## Teacher Survey

|  | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)    |
|--|--------------------|-------------|-------------|--------------|-----------------------|----------------|------------|
| 34. Staff development at our school is relevant to standards-based education.                          | 3<br>12.0%         | 16<br>64.0% | 3<br>12.0%  | 3<br>12.0%   | 0<br>0.0%             | 0<br>0.0%      | 25<br>3.8  |
| 44. At our school, teachers are generally assigned to teach the subjects for which they are qualified. | 6<br>23.1%         | 15<br>57.7% | 3<br>11.5%  | 1<br>3.8%    | 0<br>0.0%             | 1<br>3.8%      | 26<br>4.0  |
| 45. Staff are encouraged to enhance their personal and professional skills.                            | 1<br>4.0%          | 15<br>60.0% | 5<br>20.0%  | 3<br>12.0%   | 1<br>4.0%             | 0<br>0.0%      | 25<br>3.5  |
| 53. Staff development at our school promotes student achievement.                                      | 3<br>12.0%         | 16<br>64.0% | 4<br>16.0%  | 1<br>4.0%    | 1<br>4.0%             | 0<br>0.0%      | 25<br>3.8  |
| <b>Dimension Total:<br/>Percent averages across items</b>  | 13<br>12.9%        | 62<br>61.4% | 15<br>14.9% | 8<br>7.9%    | 2<br>2.0%             | 1<br>1.0%      | 101<br>3.8 |

## D. Coordinated Team Work Dimension

|   | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)    |
|---|--------------------|-------------|-------------|--------------|-----------------------|----------------|------------|
| 17. I can freely express my opinions or concerns to the administrators (principal, vice principal).   | 5<br>19.2%         | 11<br>42.3% | 4<br>15.4%  | 4<br>15.4%   | 2<br>7.7%             | 0<br>0.0%      | 26<br>3.5  |
| 21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework). | 4<br>16.0%         | 8<br>32.0%  | 10<br>40.0% | 3<br>12.0%   | 0<br>0.0%             | 0<br>0.0%      | 25<br>3.5  |
| 22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).                                | 1<br>4.0%          | 8<br>32.0%  | 4<br>16.0%  | 7<br>28.0%   | 4<br>16.0%            | 1<br>4.0%      | 25<br>2.8  |
| 25. Teachers have a major role in standards-based curriculum development in our school.   | 2<br>8.0%          | 8<br>32.0%  | 7<br>28.0%  | 5<br>20.0%   | 2<br>8.0%             | 1<br>4.0%      | 25<br>3.1  |
| 28. I have access to the technology I need to teach effectively.  | 11<br>42.3%        | 9<br>34.6%  | 4<br>15.4%  | 1<br>3.8%    | 0<br>0.0%             | 1<br>3.8%      | 26<br>4.2  |
| 35. Administrators, teachers, and staff work together effectively to achieve our school's goals.  | 1<br>4.0%          | 13<br>52.0% | 6<br>24.0%  | 4<br>16.0%   | 1<br>4.0%             | 0<br>0.0%      | 25<br>3.4  |
| 51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).  | 4<br>15.4%         | 13<br>50.0% | 3<br>11.5%  | 5<br>19.2%   | 1<br>3.8%             | 0<br>0.0%      | 26<br>3.5  |
| <b>Dimension Total:<br/>Percent averages across items</b>   | 28<br>15.7%        | 70<br>39.3% | 38<br>21.3% | 29<br>16.3%  | 10<br>5.6%            | 3<br>1.7%      | 178<br>3.4 |

## E. Responsiveness of the System Dimension

## Teacher Survey

|   | Strongly Agree<br>(5) | Agree<br>(4) | Neutral<br>(3) | Disagree<br>(2) | Strongly Disagree<br>(1) | Don't Know<br>(0) | N<br>(AVG) |
|---|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|
| 18. There is open communication among administrators, teachers, other staff, and parents.   | 2<br>8.0%             | 14<br>56.0%  | 5<br>20.0%     | 3<br>12.0%      | 1<br>4.0%                | 0<br>0.0%         | 25<br>3.5  |
| 19. I respond to students' and parents' concerns or suggestions in a timely manner.   | 10<br>38.5%           | 15<br>57.7%  | 0<br>0.0%      | 0<br>0.0%       | 0<br>0.0%                | 1<br>3.8%         | 26<br>4.4  |
| 21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework). | 4<br>16.0%            | 8<br>32.0%   | 10<br>40.0%    | 3<br>12.0%      | 0<br>0.0%                | 0<br>0.0%         | 25<br>3.5  |
| 24. I encourage and welcome parents to visit my classroom.  | 3<br>11.5%            | 15<br>57.7%  | 5<br>19.2%     | 2<br>7.7%       | 0<br>0.0%                | 1<br>3.8%         | 26<br>3.8  |
| 36. Our school provides a variety of ways for parents to become involved at school.   | 1<br>4.0%             | 11<br>44.0%  | 7<br>28.0%     | 5<br>20.0%      | 1<br>4.0%                | 0<br>0.0%         | 25<br>3.2  |
| 37. Our school keeps our community stakeholders informed of what goes on at the school.   | 1<br>4.0%             | 9<br>36.0%   | 5<br>20.0%     | 3<br>12.0%      | 0<br>0.0%                | 7<br>28.0%        | 25<br>3.4  |
| <b>Dimension Total:</b>   | 21                    | 72           | 32             | 16              | 2                        | 9                 | 152        |
| <b>Percent averages across items</b>  | 13.8%                 | 47.4%        | 21.1%          | 10.5%           | 1.3%                     | 5.9%              | 3.7        |

## F. Focused and Sustained Action Dimension

|   | Strongly Agree<br>(5) | Agree<br>(4) | Neutral<br>(3) | Disagree<br>(2) | Strongly Disagree<br>(1) | Don't Know<br>(0) | N<br>(AVG) |
|---|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|
| 30. Our school has high standards-based performance expectations for all students.  | 14<br>53.8%           | 10<br>38.5%  | 1<br>3.8%      | 0<br>0.0%       | 1<br>3.8%                | 0<br>0.0%         | 26<br>4.4  |
| 38. Our school clearly communicates its goals to staff, parents, and students.  | 3<br>12.0%            | 11<br>44.0%  | 5<br>20.0%     | 4<br>16.0%      | 0<br>0.0%                | 2<br>8.0%         | 25<br>3.6  |
| 39. Decisions on curriculum materials are coordinated schoolwide.   | 1<br>4.0%             | 8<br>32.0%   | 6<br>24.0%     | 6<br>24.0%      | 1<br>4.0%                | 3<br>12.0%        | 25<br>3.1  |
| 43. I know what the General Learner Outcomes are.   | 17<br>65.4%           | 8<br>30.8%   | 1<br>3.8%      | 0<br>0.0%       | 0<br>0.0%                | 0<br>0.0%         | 26<br>4.6  |
| 46. I am involved in the school improvement process.  | 0<br>0.0%             | 9<br>36.0%   | 7<br>28.0%     | 6<br>24.0%      | 1<br>4.0%                | 2<br>8.0%         | 25<br>3.0  |
| 47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community). | 0<br>0.0%             | 13<br>52.0%  | 6<br>24.0%     | 3<br>12.0%      | 1<br>4.0%                | 2<br>8.0%         | 25<br>3.3  |
| 49. Decisions on instructional practices are coordinated schoolwide.  | 0<br>0.0%             | 9<br>36.0%   | 9<br>36.0%     | 5<br>20.0%      | 1<br>4.0%                | 1<br>4.0%         | 25<br>3.1  |
| <b>Dimension Total:</b>   | 35                    | 68           | 35             | 24              | 5                        | 10                | 177        |
| <b>Counts and percent averages across items.</b>  | 19.8%                 | 38.4%        | 19.8%          | 13.6%           | 2.8%                     | 5.6%              | 3.6        |

## Involvement Dimension

|   | Strongly Agree<br>(5) | Agree<br>(4) | Neutral<br>(3) | Disagree<br>(2) | Strongly Disagree<br>(1) | Don't Know<br>(0) | N<br>(AVG) |
|---|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|
| 21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework). | 4<br>16.0%            | 8<br>32.0%   | 10<br>40.0%    | 3<br>12.0%      | 0<br>0.0%                | 0<br>0.0%         | 25<br>3.5  |
| 24. I encourage and welcome parents to visit my classroom.  | 3<br>11.5%            | 15<br>57.7%  | 5<br>19.2%     | 2<br>7.7%       | 0<br>0.0%                | 1<br>3.8%         | 26<br>3.8  |
| 36. Our school provides a variety of ways for parents to become involved at school.   | 1<br>4.0%             | 11<br>44.0%  | 7<br>28.0%     | 5<br>20.0%      | 1<br>4.0%                | 0<br>0.0%         | 25<br>3.2  |
| 48. A majority of the parents/guardians participate in important decisions about their children's education.  | 1<br>4.0%             | 9<br>36.0%   | 11<br>44.0%    | 1<br>4.0%       | 2<br>8.0%                | 1<br>4.0%         | 25<br>3.3  |
| <b>Dimension Total:</b>   | 9                     | 43           | 33             | 11              | 3                        | 2                 | 101        |
| <b>Counts and percent averages across items</b>   | 8.9%                  | 42.6%        | 32.7%          | 10.9%           | 3.0%                     | 2.0%              | 3.4        |

# Satisfaction Dimension

## Teacher Survey

|   | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)   |
|---|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| 40. I am satisfied with the overall quality of this school.               | 4<br>16.0%         | 13<br>52.0% | 4<br>16.0%  | 3<br>12.0%   | 1<br>4.0%             | 0<br>0.0%      | 25<br>3.6 |
| 41. I am satisfied with how well my students are achieving the Standards. | 3<br>12.0%         | 12<br>48.0% | 7<br>28.0%  | 2<br>8.0%    | 0<br>0.0%             | 1<br>4.0%      | 25<br>3.7 |
| 42. I am satisfied with my school's leadership.                           | 3<br>11.5%         | 12<br>46.2% | 5<br>19.2%  | 3<br>11.5%   | 2<br>7.7%             | 1<br>3.8%      | 26<br>3.4 |
| <b>Dimension Total:<br/>Counts and percent averages across items</b>      | 10<br>13.2%        | 37<br>48.7% | 16<br>21.1% | 8<br>10.5%   | 3<br>3.9%             | 2<br>2.6%      | 76<br>3.6 |

## Student Safety and Well Being Dimension

## Teacher Survey

|   | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)   |
|---|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| <b>Student Safety</b>   |                    |             |             |              |                       |                |           |
| 14. Most of the students in our school follow the school rules.       | 6<br>24.0%         | 13<br>52.0% | 4<br>16.0%  | 2<br>8.0%    | 0<br>0.0%             | 0<br>0.0%      | 25<br>3.9 |
| 15. Discipline problems at our school are handled appropriately.      | 3<br>12.0%         | 14<br>56.0% | 6<br>24.0%  | 1<br>4.0%    | 1<br>4.0%             | 0<br>0.0%      | 25<br>3.7 |
| 31. Bullying (including gang related) is not a problem at our school. | 1<br>3.8%          | 12<br>46.2% | 6<br>23.1%  | 7<br>26.9%   | 0<br>0.0%             | 0<br>0.0%      | 26<br>3.3 |
| <b>Safety Total:</b>  | 10                 | 39          | 16          | 10           | 1                     | 0              | 76        |
| <b>Counts and percent averages across items</b>                       | 13.2%              | 51.3%       | 21.1%       | 13.2%        | 1.3%                  | 0.0%           | 3.6       |

## Student Well Being

|  |             |             |            |           |           |           |           |
|--|-------------|-------------|------------|-----------|-----------|-----------|-----------|
| 16. Our school environment promotes learning.                        | 8<br>33.3%  | 12<br>50.0% | 3<br>12.5% | 1<br>4.2% | 0<br>0.0% | 0<br>0.0% | 24<br>4.1 |
| 20. Our school staff show that they care about and respect students. | 5<br>20.0%  | 20<br>80.0% | 0<br>0.0%  | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 25<br>4.2 |
| 27. I give students help when they need it.                          | 15<br>57.7% | 10<br>38.5% | 0<br>0.0%  | 0<br>0.0% | 0<br>0.0% | 1<br>3.8% | 26<br>4.6 |
| 50. Students get help from counselors when they need it.             | 10<br>38.5% | 15<br>57.7% | 0<br>0.0%  | 1<br>3.8% | 0<br>0.0% | 0<br>0.0% | 26<br>4.3 |
| <b>Well Being Total:</b>   | 38          | 57          | 3          | 2         | 0         | 1         | 101       |
| <b>Counts and percent averages across items</b>                      | 37.6%       | 56.4%       | 3.0%       | 2.0%      | 0.0%      | 1.0%      | 4.3       |
| <b>Dimension Total:</b>  | 48          | 96          | 19         | 12        | 1         | 1         | 177       |
| <b>Percent averages across items</b>                                 | 27.1%       | 54.2%       | 10.7%      | 6.8%      | 0.6%      | 0.6%      | 4.0       |

## A. Standards-Based Learning Dimension

## Parent Survey

|  | Strongly Agree<br>(5) | Agree<br>(4) | Neutral<br>(3) | Disagree<br>(2) | Strongly Disagree<br>(1) | Don't Know<br>(0) | N<br>(AVG) |
|--|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|
| 1. My child is prepared for the next grade or school level by the end of the school year.  | 20<br>27.8%           | 25<br>34.7%  | 19<br>26.4%    | 4<br>5.6%       | 2<br>2.8%                | 2<br>2.8%         | 72<br>3.8  |
| 2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).           | 15<br>20.8%           | 29<br>40.3%  | 18<br>25.0%    | 2<br>2.8%       | 1<br>1.4%                | 7<br>9.7%         | 72<br>3.8  |
| 3. The school emphasizes student thinking and problem-solving, not just memory work.   | 16<br>22.5%           | 38<br>53.5%  | 8<br>11.3%     | 3<br>4.2%       | 1<br>1.4%                | 5<br>7.0%         | 71<br>4.0  |
| 4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.                                     | 14<br>19.4%           | 35<br>48.6%  | 14<br>19.4%    | 5<br>6.9%       | 1<br>1.4%                | 3<br>4.2%         | 72<br>3.8  |
| 6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations). | 21<br>28.8%           | 32<br>43.8%  | 11<br>15.1%    | 4<br>5.5%       | 2<br>2.7%                | 3<br>4.1%         | 73<br>3.9  |
| 7. Teachers provide feedback on my child's progress including suggestions for improvement.   | 23<br>31.5%           | 33<br>45.2%  | 9<br>12.3%     | 5<br>6.8%       | 2<br>2.7%                | 1<br>1.4%         | 73<br>4.0  |
| 21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.    | 25<br>34.2%           | 28<br>38.4%  | 11<br>15.1%    | 7<br>9.6%       | 0<br>0.0%                | 2<br>2.7%         | 73<br>4.0  |
| 24. Our school has high standards-based performance expectations for all students.   | 25<br>34.2%           | 26<br>35.6%  | 15<br>20.5%    | 2<br>2.7%       | 2<br>2.7%                | 3<br>4.1%         | 73<br>4.0  |
| <b>Dimension Total:<br/>Counts and percent averages across items</b>   | 159<br>27.5%          | 246<br>42.5% | 105<br>18.1%   | 32<br>5.5%      | 11<br>1.9%               | 26<br>4.5%        | 579<br>3.9 |

## B. Quality Student Support Dimension

## Parent Survey

|  | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)   |
|--|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| 8. My child feels safe in school (physical environment)..  | 28<br>38.4%        | 37<br>50.7% | 6<br>8.2%   | 2<br>2.7%    | 0<br>0.0%             | 0<br>0.0%      | 73<br>4.2 |
| 9. If my child became ill or injured at school, he/she would get the care needed.  | 26<br>35.6%        | 33<br>45.2% | 11<br>15.1% | 2<br>2.7%    | 0<br>0.0%             | 1<br>1.4%      | 73<br>4.2 |
| 10. My child's school is clean and well maintained.  | 46<br>63.0%        | 25<br>34.2% | 2<br>2.7%   | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 73<br>4.6 |
| 11. Most of the students at my child's school follow the rules.  | 22<br>30.1%        | 29<br>39.7% | 13<br>17.8% | 2<br>2.7%    | 1<br>1.4%             | 6<br>8.2%      | 73<br>4.0 |
| 12. The school handles discipline problems appropriately.  | 18<br>24.7%        | 26<br>35.6% | 16<br>21.9% | 2<br>2.7%    | 3<br>4.1%             | 8<br>11.0%     | 73<br>3.8 |
| 13. I feel free from threats, bullying, and harassment at the school.  | 24<br>33.3%        | 26<br>36.1% | 8<br>11.1%  | 8<br>11.1%   | 1<br>1.4%             | 5<br>6.9%      | 72<br>4.0 |
| 14. My child's school environment promotes learning.   | 26<br>36.1%        | 36<br>50.0% | 8<br>11.1%  | 0<br>0.0%    | 1<br>1.4%             | 1<br>1.4%      | 72<br>4.2 |
| 15. I can freely express my opinions or concerns to the school staff.  | 24<br>32.9%        | 32<br>43.8% | 12<br>16.4% | 2<br>2.7%    | 2<br>2.7%             | 1<br>1.4%      | 73<br>4.0 |
| 16. The parents and the school can talk with one another openly and with respect.  | 26<br>36.1%        | 32<br>44.4% | 7<br>9.7%   | 2<br>2.8%    | 0<br>0.0%             | 5<br>6.9%      | 72<br>4.2 |
| 17. My child's teachers really care about and respect the students.  | 30<br>41.7%        | 31<br>43.1% | 6<br>8.3%   | 3<br>4.2%    | 0<br>0.0%             | 2<br>2.8%      | 72<br>4.3 |
| 19. I feel my child is free from threats, bullying, and harassment at school.  | 23<br>31.5%        | 29<br>39.7% | 8<br>11.0%  | 7<br>9.6%    | 2<br>2.7%             | 4<br>5.5%      | 73<br>3.9 |
| 22. The teacher(s) provide help when my child needs it.  | 21<br>28.8%        | 33<br>45.2% | 12<br>16.4% | 4<br>5.5%    | 1<br>1.4%             | 2<br>2.7%      | 73<br>4.0 |
| 25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).                      | 12<br>16.4%        | 18<br>24.7% | 12<br>16.4% | 9<br>12.3%   | 11<br>15.1%           | 11<br>15.1%    | 73<br>3.2 |
| 40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English). | 10<br>14.1%        | 15<br>21.1% | 16<br>22.5% | 2<br>2.8%    | 4<br>5.6%             | 24<br>33.8%    | 71<br>3.5 |
| 46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English). | 21<br>29.2%        | 26<br>36.1% | 8<br>11.1%  | 3<br>4.2%    | 0<br>0.0%             | 14<br>19.4%    | 72<br>4.1 |
| <b>Dimension Total:</b>  | 357                | 428         | 145         | 48           | 26                    | 84             | 1,088     |
| <b>Counts and percent averages across items</b>  | 32.8%              | 39.3%       | 13.3%       | 4.4%         | 2.4%                  | 7.7%           | 4.0       |

## C. Professionalism and Capacity of the System Dimension

Parent Survey

|  | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)   |
|--|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| 29. My child's teachers are effective in their teaching. | 19<br>26.0%        | 39<br>53.4% | 12<br>16.4% | 1<br>1.4%    | 2<br>2.7%             | 0<br>0.0%      | 73<br>4.0 |

## D. Coordinated Team Work Dimension

|   | Strongly Agree (5) | Agree (4)    | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)    |
|---|--------------------|--------------|-------------|--------------|-----------------------|----------------|------------|
| 15. I can freely express my opinions or concerns to the school staff.   | 24<br>32.9%        | 32<br>43.8%  | 12<br>16.4% | 2<br>2.7%    | 2<br>2.7%             | 1<br>1.4%      | 73<br>4.0  |
| 18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues. | 20<br>27.4%        | 29<br>39.7%  | 13<br>17.8% | 8<br>11.0%   | 1<br>1.4%             | 2<br>2.7%      | 73<br>3.8  |
| 23. At school, students have access to computers for their school work.   | 21<br>28.8%        | 37<br>50.7%  | 12<br>16.4% | 0<br>0.0%    | 1<br>1.4%             | 2<br>2.7%      | 73<br>4.1  |
| 39. Students have enough supplies, materials, and textbooks to help them with their studies.  | 21<br>28.8%        | 32<br>43.8%  | 11<br>15.1% | 6<br>8.2%    | 2<br>2.7%             | 1<br>1.4%      | 73<br>3.9  |
| 44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).                                | 8<br>11.3%         | 23<br>32.4%  | 11<br>15.5% | 8<br>11.3%   | 7<br>9.9%             | 14<br>19.7%    | 71<br>3.3  |
| 45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.                                       | 11<br>15.3%        | 26<br>36.1%  | 14<br>19.4% | 4<br>5.6%    | 1<br>1.4%             | 16<br>22.2%    | 72<br>3.8  |
| <b>Dimension Total:<br/>Counts and percent averages across items</b>  | 105<br>24.1%       | 179<br>41.1% | 73<br>16.8% | 28<br>6.4%   | 14<br>3.2%            | 36<br>8.3%     | 435<br>3.8 |

## E. Responsiveness of the System Dimension

## Parent Survey

|   | Strongly Agree<br>(5) | Agree<br>(4) | Neutral<br>(3) | Disagree<br>(2) | Strongly Disagree<br>(1) | Don't Know<br>(0) | N<br>(AVG) |
|---|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|
| 16. The parents and the school can talk with one another openly and with respect.   | 26<br>36.1%           | 32<br>44.4%  | 7<br>9.7%      | 2<br>2.8%       | 0<br>0.0%                | 5<br>6.9%         | 72<br>4.2  |
| 18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues. | 20<br>27.4%           | 29<br>39.7%  | 13<br>17.8%    | 8<br>11.0%      | 1<br>1.4%                | 2<br>2.7%         | 73<br>3.8  |
| 26. My child's school encourages and welcomes me to visit.  | 22<br>30.1%           | 26<br>35.6%  | 12<br>16.4%    | 3<br>4.1%       | 5<br>6.8%                | 5<br>6.8%         | 73<br>3.8  |
| 30. The school responds to my concerns or suggestions in a timely manner.   | 22<br>30.1%           | 26<br>35.6%  | 13<br>17.8%    | 5<br>6.8%       | 3<br>4.1%                | 4<br>5.5%         | 73<br>3.9  |
| 31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).              | 16<br>22.2%           | 31<br>43.1%  | 12<br>16.7%    | 6<br>8.3%       | 6<br>8.3%                | 1<br>1.4%         | 72<br>3.6  |
| 32. I participate school and classroom activities.  | 7<br>9.6%             | 19<br>26.0%  | 30<br>41.1%    | 11<br>15.1%     | 5<br>6.8%                | 1<br>1.4%         | 73<br>3.2  |
| 33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.  | 14<br>19.4%           | 33<br>45.8%  | 14<br>19.4%    | 7<br>9.7%       | 4<br>5.6%                | 0<br>0.0%         | 72<br>3.6  |
| 34. The school keeps our community stakeholders informed about what goes on at the school.  | 11<br>15.1%           | 25<br>34.2%  | 18<br>24.7%    | 3<br>4.1%       | 3<br>4.1%                | 13<br>17.8%       | 73<br>3.6  |
| <b>Dimension Total:<br/>Counts and percent averages across items.</b>   | 138<br>23.8%          | 221<br>38.0% | 119<br>20.5%   | 45<br>7.7%      | 27<br>4.6%               | 31<br>5.3%        | 581<br>3.7 |

## F. Focused and Sustained Action Dimension

## Parent Survey

|   | Strongly Agree<br>(5) | Agree<br>(4) | Neutral<br>(3) | Disagree<br>(2) | Strongly Disagree<br>(1) | Don't Know<br>(0) | N<br>(AVG) |
|---|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|
| 5. I know what the General Learner Outcomes are.  | 12<br>16.4%           | 35<br>47.9%  | 11<br>15.1%    | 6<br>8.2%       | 5<br>6.8%                | 4<br>5.5%         | 73<br>3.6  |
| 24. Our school has high standards-based performance expectations for all students.  | 25<br>34.2%           | 26<br>35.6%  | 15<br>20.5%    | 2<br>2.7%       | 2<br>2.7%                | 3<br>4.1%         | 73<br>4.0  |
| 35. The school clearly communicates its goals to me.  | 12<br>16.4%           | 32<br>43.8%  | 16<br>21.9%    | 8<br>11.0%      | 2<br>2.7%                | 3<br>4.1%         | 73<br>3.6  |
| 41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community). | 14<br>19.2%           | 29<br>39.7%  | 9<br>12.3%     | 1<br>1.4%       | 4<br>5.5%                | 16<br>21.9%       | 73<br>3.8  |
| 42. I am involved in the school improvement process.  | 5<br>6.9%             | 10<br>13.9%  | 30<br>41.7%    | 12<br>16.7%     | 7<br>9.7%                | 8<br>11.1%        | 72<br>2.9  |
| 43. The school continually seeks ways to improve its teaching and learning to promote student achievement.                                      | 13<br>18.3%           | 25<br>35.2%  | 16<br>22.5%    | 3<br>4.2%       | 2<br>2.8%                | 12<br>16.9%       | 71<br>3.7  |
| <b>Dimension Total:<br/>Counts and percent averages across items.</b>   | 81<br>18.6%           | 157<br>36.1% | 97<br>22.3%    | 32<br>7.4%      | 22<br>5.1%               | 46<br>10.6%       | 435<br>3.6 |

## Involvement Dimension

## Parent Survey

|   | Strongly Agree (5) | Agree (4)    | Neutral (3)  | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)    |
|---|--------------------|--------------|--------------|--------------|-----------------------|----------------|------------|
| 18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues. | 20<br>27.4%        | 29<br>39.7%  | 13<br>17.8%  | 8<br>11.0%   | 1<br>1.4%             | 2<br>2.7%      | 73<br>3.8  |
| 26. My child's school encourages and welcomes me to visit.  | 22<br>30.1%        | 26<br>35.6%  | 12<br>16.4%  | 3<br>4.1%    | 5<br>6.8%             | 5<br>6.8%      | 73<br>3.8  |
| 27. I check my child's homework regularly.  | 42<br>57.5%        | 27<br>37.0%  | 4<br>5.5%    | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 73<br>4.5  |
| 28. I talk to my child about school regularly.  | 43<br>59.7%        | 24<br>33.3%  | 4<br>5.6%    | 1<br>1.4%    | 0<br>0.0%             | 0<br>0.0%      | 72<br>4.5  |
| 31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).              | 16<br>22.2%        | 31<br>43.1%  | 12<br>16.7%  | 6<br>8.3%    | 6<br>8.3%             | 1<br>1.4%      | 72<br>3.6  |
| 32. I participate in school and classroom activities.   | 7<br>9.6%          | 19<br>26.0%  | 30<br>41.1%  | 11<br>15.1%  | 5<br>6.8%             | 1<br>1.4%      | 73<br>3.2  |
| 33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.  | 14<br>19.4%        | 33<br>45.8%  | 14<br>19.4%  | 7<br>9.7%    | 4<br>5.6%             | 0<br>0.0%      | 72<br>3.6  |
| 42. I am involved in the school improvement process.  | 5<br>6.9%          | 10<br>13.9%  | 30<br>41.7%  | 12<br>16.7%  | 7<br>9.7%             | 8<br>11.1%     | 72<br>2.9  |
| <b>Dimension Total:<br/>Counts and percent averages across items.</b>   | 169<br>29.1%       | 199<br>34.3% | 119<br>20.5% | 48<br>8.3%   | 28<br>4.8%            | 17<br>2.9%     | 580<br>3.8 |

## Satisfaction Dimension

|  | Strongly Agree (5) | Agree (4)    | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)    |
|--|--------------------|--------------|-------------|--------------|-----------------------|----------------|------------|
| 20. I am satisfied with the variety of courses and programs offered at my child's school.  | 19<br>26.0%        | 21<br>28.8%  | 13<br>17.8% | 10<br>13.7%  | 8<br>11.0%            | 2<br>2.7%      | 73<br>3.5  |
| 36. I am satisfied with the overall quality of this school.                                | 24<br>33.3%        | 28<br>38.9%  | 12<br>16.7% | 7<br>9.7%    | 1<br>1.4%             | 0<br>0.0%      | 72<br>3.9  |
| 37. I am satisfied with how much my child is learning at school.                           | 17<br>23.6%        | 29<br>40.3%  | 15<br>20.8% | 7<br>9.7%    | 4<br>5.6%             | 0<br>0.0%      | 72<br>3.7  |
| 38. I feel the work in my child's classes is important and valuable for my child's future. | 31<br>42.5%        | 33<br>45.2%  | 8<br>11.0%  | 0<br>0.0%    | 0<br>0.0%             | 1<br>1.4%      | 73<br>4.3  |
| <b>Dimension Total:<br/>Counts and percent averages across items.</b>                      | 91<br>31.4%        | 111<br>38.3% | 48<br>16.6% | 24<br>8.3%   | 13<br>4.5%            | 3<br>1.0%      | 290<br>3.8 |

# Student Safety and Well Being Dimension

## Parent Survey

|   | Strongly Agree (5) | Agree (4)    | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)    |
|---|--------------------|--------------|-------------|--------------|-----------------------|----------------|------------|
| <b>Student Safety</b>   |                    |              |             |              |                       |                |            |
| 8. My child feels safe in school (physical environment).                          | 28<br>38.4%        | 37<br>50.7%  | 6<br>8.2%   | 2<br>2.7%    | 0<br>0.0%             | 0<br>0.0%      | 73<br>4.2  |
| 9. If my child became ill or injured at school, he/she would get the care needed. | 26<br>35.6%        | 33<br>45.2%  | 11<br>15.1% | 2<br>2.7%    | 0<br>0.0%             | 1<br>1.4%      | 73<br>4.2  |
| 11. Most of the students at my child's school follow the rules.                   | 22<br>30.1%        | 29<br>39.7%  | 13<br>17.8% | 2<br>2.7%    | 1<br>1.4%             | 6<br>8.2%      | 73<br>4.0  |
| 12. The school handles discipline problems appropriately.                         | 18<br>24.7%        | 26<br>35.6%  | 16<br>21.9% | 2<br>2.7%    | 3<br>4.1%             | 8<br>11.0%     | 73<br>3.8  |
| 13. I feel free from threats, bullying and harassment at school.                  | 24<br>33.3%        | 26<br>36.1%  | 8<br>11.1%  | 8<br>11.1%   | 1<br>1.4%             | 5<br>6.9%      | 72<br>4.0  |
| 19. I feel my child is free from threats, bullying, and harassment at school.     | 23<br>31.5%        | 29<br>39.7%  | 8<br>11.0%  | 7<br>9.6%    | 2<br>2.7%             | 4<br>5.5%      | 73<br>3.9  |
| <b>Safety Total:<br/>Counts and percent averages across items</b>                 | 141<br>32.3%       | 180<br>41.2% | 62<br>14.2% | 23<br>5.3%   | 7<br>1.6%             | 24<br>5.5%     | 437<br>4.0 |
| <b>Student Well Being</b>   |                    |              |             |              |                       |                |            |
| 14. My child's school environment promotes learning.                              | 26<br>36.1%        | 36<br>50.0%  | 8<br>11.1%  | 0<br>0.0%    | 1<br>1.4%             | 1<br>1.4%      | 72<br>4.2  |
| 17. My child's teachers really care about and respect the students.               | 30<br>41.7%        | 31<br>43.1%  | 6<br>8.3%   | 3<br>4.2%    | 0<br>0.0%             | 2<br>2.8%      | 72<br>4.3  |
| 22. Teacher(s) provide help when my child needs it.                               | 21<br>28.8%        | 33<br>45.2%  | 12<br>16.4% | 4<br>5.5%    | 1<br>1.4%             | 2<br>2.7%      | 73<br>4.0  |
| 46. Teacher(s) provide help when my child needs it.                               | 21<br>29.2%        | 26<br>36.1%  | 8<br>11.1%  | 3<br>4.2%    | 0<br>0.0%             | 14<br>19.4%    | 72<br>4.1  |
| <b>Well Being Total:<br/>Count and percent averages across time</b>               | 98<br>33.9%        | 126<br>43.6% | 34<br>11.8% | 10<br>3.5%   | 2<br>0.7%             | 19<br>6.6%     | 289<br>4.1 |
| <b>Safety and Well-being Dimension Total:<br/>Percent averages across items</b>   | 239<br>32.9%       | 306<br>42.1% | 96<br>13.2% | 33<br>4.5%   | 9<br>1.2%             | 43<br>5.9%     | 726<br>4.1 |

## A. Standards-Based Learning Dimension

## Elementary School Student Survey

|   | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)    |
|---|--------------------|-------------|-------------|--------------|-----------------------|----------------|------------|
| 1. My school work is challenging.   | 12<br>7.0%         | 36<br>20.9% | 95<br>55.2% | 13<br>7.6%   | 12<br>7.0%            | 4<br>2.3%      | 172<br>3.1 |
| 2. What I'm learning now will help me in the next grade.  | 77<br>44.8%        | 68<br>39.5% | 9<br>5.2%   | 1<br>0.6%    | 0<br>0.0%             | 17<br>9.9%     | 172<br>4.4 |
| 3. The lessons taught at my school are based on Hawaii's Standards.   | 37<br>21.5%        | 66<br>38.4% | 22<br>12.8% | 8<br>4.7%    | 0<br>0.0%             | 39<br>22.7%    | 172<br>4.0 |
| 4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.                    | 53<br>31.0%        | 61<br>35.7% | 22<br>12.9% | 5<br>2.9%    | 1<br>0.6%             | 29<br>17.0%    | 171<br>4.1 |
| 5. My homework helps me meet the Hawaii Content and Performance Standards.                                    | 48<br>27.7%        | 60<br>34.7% | 33<br>19.1% | 7<br>4.0%    | 4<br>2.3%             | 21<br>12.1%    | 173<br>3.9 |
| 7. My teachers teach me how to think and solve problems.  | 116<br>67.1%       | 48<br>27.7% | 5<br>2.9%   | 3<br>1.7%    | 1<br>0.6%             | 0<br>0.0%      | 173<br>4.6 |
| 8. My teachers teach in a way that is clear and easy to understand.   | 70<br>40.2%        | 60<br>34.5% | 34<br>19.5% | 2<br>1.1%    | 1<br>0.6%             | 7<br>4.0%      | 174<br>4.2 |
| 9. My teachers make learning interesting in different ways.   | 73<br>42.0%        | 51<br>29.3% | 36<br>20.7% | 8<br>4.6%    | 3<br>1.7%             | 3<br>1.7%      | 174<br>4.1 |
| 10. If I am having trouble learning something, my teachers usually find another way to help me understand it. | 66<br>37.9%        | 61<br>35.1% | 32<br>18.4% | 10<br>5.7%   | 1<br>0.6%             | 4<br>2.3%      | 174<br>4.1 |
| 11. We learn by doing things, not just by sitting and listening.  | 91<br>52.3%        | 55<br>31.6% | 16<br>9.2%  | 4<br>2.3%    | 6<br>3.4%             | 2<br>1.1%      | 174<br>4.3 |
| 12. I have learned to evaluate my own work and to keep track of my progress.                                  | 42<br>24.6%        | 63<br>36.8% | 49<br>28.7% | 4<br>2.3%    | 2<br>1.2%             | 11<br>6.4%     | 171<br>3.9 |
| 13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).      | 64<br>37.4%        | 53<br>31.0% | 31<br>18.1% | 7<br>4.1%    | 4<br>2.3%             | 12<br>7.0%     | 171<br>4.0 |
| 14. My teachers have helped me evaluate my own work and make decisions on how I can improve.                  | 82<br>47.4%        | 58<br>33.5% | 17<br>9.8%  | 7<br>4.0%    | 2<br>1.2%             | 7<br>4.0%      | 173<br>4.3 |
| 15. I am aware of how well I am doing in class.   | 73<br>42.0%        | 51<br>29.3% | 31<br>17.8% | 4<br>2.3%    | 1<br>0.6%             | 14<br>8.0%     | 174<br>4.2 |

## A. Standards-Based Learning Dimension (Cont.)

## Elementary School Student Survey

|   | Strongly<br>Agree<br>(5) | Agree<br>(4) | Neutral<br>(3) | Disagree<br>(2) | Strongly<br>Disagree<br>(1) | Don't<br>Know<br>(0) | N<br>(AVG)   |
|---|--------------------------|--------------|----------------|-----------------|-----------------------------|----------------------|--------------|
| 29. My teachers help me to understand what I am expected to know and be able to do. | 86<br>49.7%              | 66<br>38.2%  | 19<br>11.0%    | 0<br>0.0%       | 0<br>0.0%                   | 2<br>1.2%            | 173<br>4.4   |
| 32. My teachers expect me to do quality work.                                       | 119<br>70.4%             | 34<br>20.1%  | 8<br>4.7%      | 0<br>0.0%       | 0<br>0.0%                   | 8<br>4.7%            | 169<br>4.7   |
| <b>Dimension Total:<br/>Counts and percent averages across items</b>                | 1,109<br>40.2%           | 891<br>32.3% | 459<br>16.6%   | 83<br>3.0%      | 38<br>1.4%                  | 180<br>6.5%          | 2,760<br>4.1 |

## B. Quality Student Support Dimension

## Elementary School Student Survey

|   | Strongly Agree (5) | Agree (4)    | Neutral (3)  | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)      |
|---|--------------------|--------------|--------------|--------------|-----------------------|----------------|--------------|
| 17. The school grounds are safe (for example, buildings, fields).   | 79<br>45.9%        | 36<br>20.9%  | 24<br>14.0%  | 17<br>9.9%   | 6<br>3.5%             | 10<br>5.8%     | 172<br>4.0   |
| 18. Someone takes care of me if I get hurt or sick at school.   | 94<br>54.7%        | 48<br>27.9%  | 18<br>10.5%  | 5<br>2.9%    | 3<br>1.7%             | 4<br>2.3%      | 172<br>4.3   |
| 19. My school is clean and well maintained.   | 53<br>30.8%        | 53<br>30.8%  | 42<br>24.4%  | 16<br>9.3%   | 4<br>2.3%             | 4<br>2.3%      | 172<br>3.8   |
| 20. Most of the students in this school follow the school rules.  | 21<br>12.3%        | 47<br>27.5%  | 49<br>28.7%  | 26<br>15.2%  | 16<br>9.4%            | 12<br>7.0%     | 171<br>3.2   |
| 21. Discipline problems are handled appropriately.  | 56<br>32.4%        | 60<br>34.7%  | 27<br>15.6%  | 9<br>5.2%    | 7<br>4.0%             | 14<br>8.1%     | 173<br>3.9   |
| 22. I feel free from threats, bullying and harassment at school.  | 55<br>32.0%        | 40<br>23.3%  | 29<br>16.9%  | 19<br>11.0%  | 21<br>12.2%           | 8<br>4.7%      | 172<br>3.5   |
| 23. My school is a good place for learning.   | 104<br>61.2%       | 45<br>26.5%  | 14<br>8.2%   | 2<br>1.2%    | 1<br>0.6%             | 4<br>2.4%      | 170<br>4.5   |
| 24. I can freely express my opinions or concerns to my teachers.  | 59<br>34.7%        | 56<br>32.9%  | 26<br>15.3%  | 9<br>5.3%    | 5<br>2.9%             | 15<br>8.8%     | 170<br>4.0   |
| 26. My teachers care about me and treat me with respect.  | 111<br>64.2%       | 36<br>20.8%  | 16<br>9.2%   | 3<br>1.7%    | 3<br>1.7%             | 4<br>2.3%      | 173<br>4.5   |
| 27. Students get along with each other at my school.  | 30<br>17.3%        | 42<br>24.3%  | 55<br>31.8%  | 16<br>9.2%   | 23<br>13.3%           | 7<br>4.0%      | 173<br>3.2   |
| 30. My teachers give me help when I need it.  | 103<br>59.5%       | 49<br>28.3%  | 17<br>9.8%   | 2<br>1.2%    | 0<br>0.0%             | 2<br>1.2%      | 173<br>4.5   |
| 33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music). | 67<br>38.7%        | 47<br>27.2%  | 23<br>13.3%  | 13<br>7.5%   | 9<br>5.2%             | 14<br>8.1%     | 173<br>3.9   |
| 34. I get help from my counselor when I need it.  | 77<br>44.5%        | 37<br>21.4%  | 27<br>15.6%  | 2<br>1.2%    | 8<br>4.6%             | 22<br>12.7%    | 173<br>4.1   |
| <b>Dimension Total:<br/>Counts and percent averages across items</b>  | 909<br>40.6%       | 596<br>26.6% | 367<br>16.4% | 139<br>6.2%  | 106<br>4.7%           | 120<br>5.4%    | 2,237<br>4.0 |

## C. Professionalism and Capacity of the System Dimension

## Elementary School Student Survey

|   | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)    |
|---|--------------------|-------------|-------------|--------------|-----------------------|----------------|------------|
| 35. My teachers are well prepared and know what they are doing. | 107<br>61.8%       | 40<br>23.1% | 19<br>11.0% | 2<br>1.2%    | 2<br>1.2%             | 3<br>1.7%      | 173<br>4.5 |

## D. Coordinated Team Work Dimension

|   | Strongly Agree (5) | Agree (4)    | Neutral (3)  | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)      |
|---|--------------------|--------------|--------------|--------------|-----------------------|----------------|--------------|
| 24. I can freely express my opinions or concerns to my teachers.  | 59<br>34.7%        | 56<br>32.9%  | 26<br>15.3%  | 9<br>5.3%    | 5<br>2.9%             | 15<br>8.8%     | 170<br>4.0   |
| 28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities). | 73<br>42.2%        | 52<br>30.1%  | 28<br>16.2%  | 3<br>1.7%    | 5<br>2.9%             | 12<br>6.9%     | 173<br>4.1   |
| 31. At my school, there are computers I can use to do my work.  | 81<br>46.8%        | 37<br>21.4%  | 36<br>20.8%  | 8<br>4.6%    | 5<br>2.9%             | 6<br>3.5%      | 173<br>4.1   |
| 42. I know who my principal is.   | 138<br>81.2%       | 19<br>11.2%  | 5<br>2.9%    | 0<br>0.0%    | 2<br>1.2%             | 6<br>3.5%      | 170<br>4.8   |
| 43. We use computers to do our classwork and to do research.  | 56<br>32.6%        | 46<br>26.7%  | 47<br>27.3%  | 9<br>5.2%    | 8<br>4.7%             | 6<br>3.5%      | 172<br>3.8   |
| 44. We have enough supplies, materials, and textbooks to help us with our studies.  | 102<br>59.3%       | 42<br>24.4%  | 11<br>6.4%   | 5<br>2.9%    | 4<br>2.3%             | 8<br>4.7%      | 172<br>4.4   |
| <b>Dimension Total:<br/>Counts and percent averages across items</b>  | 509<br>49.4%       | 252<br>24.5% | 153<br>14.9% | 34<br>3.3%   | 29<br>2.8%            | 53<br>5.1%     | 1,030<br>4.2 |

## E. Responsiveness of the System Dimension

### Elementary School Student Survey

|  | Strongly Agree<br>(5) | Agree<br>(4) | Neutral<br>(3) | Disagree<br>(2) | Strongly Disagree<br>(1) | Don't Know<br>(0) | N<br>(AVG) |
|--|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|
|--|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|

Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

|  | Strongly Agree<br>(5) | Agree<br>(4)         | Neutral<br>(3)      | Disagree<br>(2)    | Strongly Disagree<br>(1) | Don't Know<br>(0)  | N<br>(AVG)         |
|--|-----------------------|----------------------|---------------------|--------------------|--------------------------|--------------------|--------------------|
| 6. I know what the General Learner Outcomes are.                     | 83<br>48.3%           | 41<br>23.8%          | 23<br>13.4%         | 11<br>6.4%         | 0<br>0.0%                | 14<br>8.1%         | 172<br>4.2         |
| 32. My teachers expect me to do quality work.                        | 119<br>70.4%          | 34<br>20.1%          | 8<br>4.7%           | 0<br>0.0%          | 0<br>0.0%                | 8<br>4.7%          | 169<br>4.7         |
| 36. I know what my school's goals are.                               | 77<br>44.5%           | 46<br>26.6%          | 22<br>12.7%         | 5<br>2.9%          | 3<br>1.7%                | 20<br>11.6%        | 173<br>4.2         |
| <b>Dimension Total:<br/>Counts and percent averages across items</b> | <b>279<br/>54.3%</b>  | <b>121<br/>23.5%</b> | <b>53<br/>10.3%</b> | <b>16<br/>3.1%</b> | <b>3<br/>0.6%</b>        | <b>42<br/>8.2%</b> | <b>514<br/>4.4</b> |

## Involvement Dimension

### Elementary School Student Survey

|   | Strongly Agree<br>(5) | Agree<br>(4)         | Neutral<br>(3)       | Disagree<br>(2)    | Strongly Disagree<br>(1) | Don't Know<br>(0)  | N<br>(AVG)         |
|---|-----------------------|----------------------|----------------------|--------------------|--------------------------|--------------------|--------------------|
| 16. Someone in my family helps me check my homework regularly.  | 58<br>33.7%           | 39<br>22.7%          | 46<br>26.7%          | 15<br>8.7%         | 8<br>4.7%                | 6<br>3.5%          | 172<br>3.7         |
| 25. I talk to someone in my family about school regularly.  | 62<br>36.0%           | 50<br>29.1%          | 43<br>25.0%          | 5<br>2.9%          | 7<br>4.1%                | 5<br>2.9%          | 172<br>3.9         |
| 28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities). | 73<br>42.2%           | 52<br>30.1%          | 28<br>16.2%          | 3<br>1.7%          | 5<br>2.9%                | 12<br>6.9%         | 173<br>4.1         |
| <b>Dimension Total:<br/>Counts and percent averages across items</b>  | <b>193<br/>37.3%</b>  | <b>141<br/>27.3%</b> | <b>117<br/>22.6%</b> | <b>23<br/>4.4%</b> | <b>20<br/>3.9%</b>       | <b>23<br/>4.4%</b> | <b>517<br/>3.9</b> |

## Satisfaction Dimension

|   | Strongly<br>Agree<br>(5) | Agree<br>(4) | Neutral<br>(3) | Disagree<br>(2) | Strongly<br>Disagree<br>(1) | Don't<br>Know<br>(0) | N<br>(AVG) |
|---|--------------------------|--------------|----------------|-----------------|-----------------------------|----------------------|------------|
| 37. I am satisfied with the education I am receiving at my school.    | 74<br>42.8%              | 50<br>28.9%  | 27<br>15.6%    | 5<br>2.9%       | 6<br>3.5%                   | 11<br>6.4%           | 173<br>4.1 |
| 38. I enjoy coming to school.   | 82<br>47.7%              | 34<br>19.8%  | 30<br>17.4%    | 7<br>4.1%       | 14<br>8.1%                  | 5<br>2.9%            | 172<br>4.0 |
| 39. Overall, this is a good public school.                            | 87<br>50.9%              | 50<br>29.2%  | 20<br>11.7%    | 4<br>2.3%       | 6<br>3.5%                   | 4<br>2.3%            | 171<br>4.2 |
| 40. I am learning a lot from my teachers.                             | 110<br>64.0%             | 41<br>23.8%  | 14<br>8.1%     | 4<br>2.3%       | 1<br>0.6%                   | 2<br>1.2%            | 172<br>4.5 |
| 41. I like the kinds of things I am learning at school.               | 80<br>46.2%              | 48<br>27.7%  | 35<br>20.2%    | 5<br>2.9%       | 2<br>1.2%                   | 3<br>1.7%            | 173<br>4.2 |
| <b>Dimension Total:<br/>Counts and percent averages across items.</b> | 433<br>50.3%             | 223<br>25.9% | 126<br>14.6%   | 25<br>2.9%      | 29<br>3.4%                  | 25<br>2.9%           | 861<br>4.2 |

# Student Safety and Well Being Dimension

## Elementary School Student Survey

|  | Strongly Agree (5) | Agree (4)    | Neutral (3)  | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)     |
|--|--------------------|--------------|--------------|--------------|-----------------------|----------------|-------------|
| <b>Student Safety</b>  |                    |              |              |              |                       |                |             |
| 17. The school grounds are safe (for example, buildings, fields).                      | 79<br>45.9%        | 36<br>20.9%  | 24<br>14.0%  | 17<br>9.9%   | 6<br>3.5%             | 10<br>5.8%     | 172<br>4.0  |
| 18. Someone takes care of me if I get hurt or sick at school.                          | 94<br>54.7%        | 48<br>27.9%  | 18<br>10.5%  | 5<br>2.9%    | 3<br>1.7%             | 4<br>2.3%      | 172<br>4.3  |
| 20. Most of the students in this school follow the school rules.                       | 21<br>12.3%        | 47<br>27.5%  | 49<br>28.7%  | 26<br>15.2%  | 16<br>9.4%            | 12<br>7.0%     | 171<br>3.2  |
| 21. Discipline problems are handled appropriately.                                     | 56<br>32.4%        | 60<br>34.7%  | 27<br>15.6%  | 9<br>5.2%    | 7<br>4.0%             | 14<br>8.1%     | 173<br>3.9  |
| 22. I feel free from threats, bullying and harassment at school.                       | 55<br>32.0%        | 40<br>23.3%  | 29<br>16.9%  | 19<br>11.0%  | 21<br>12.2%           | 8<br>4.7%      | 172<br>3.5  |
| <b>Safety Total:<br/>Counts and percent averages across items</b>                      | 305<br>35.5%       | 231<br>26.9% | 147<br>17.1% | 76<br>8.8%   | 53<br>6.2%            | 48<br>5.6%     | 860<br>3.8  |
| <b>Student Well Being</b>  |                    |              |              |              |                       |                |             |
| 24. I can freely express my opinions or concerns to my teachers.                       | 59<br>34.7%        | 56<br>32.9%  | 26<br>15.3%  | 9<br>5.3%    | 5<br>2.9%             | 15<br>8.8%     | 170<br>4.0  |
| 26. My teachers care about me and treat me with respect.                               | 111<br>64.2%       | 36<br>20.8%  | 16<br>9.2%   | 3<br>1.7%    | 3<br>1.7%             | 4<br>2.3%      | 173<br>4.5  |
| 27. Students get along with each other at my school.                                   | 30<br>17.3%        | 42<br>24.3%  | 55<br>31.8%  | 16<br>9.2%   | 23<br>13.3%           | 7<br>4.0%      | 173<br>3.2  |
| 30. My teachers give me help when I need it.   | 103<br>59.5%       | 49<br>28.3%  | 17<br>9.8%   | 2<br>1.2%    | 0<br>0.0%             | 2<br>1.2%      | 173<br>4.5  |
| 34. I get help from my counselor when I need it.                                       | 77<br>44.5%        | 37<br>21.4%  | 27<br>15.6%  | 2<br>1.2%    | 8<br>4.6%             | 22<br>12.7%    | 173<br>4.1  |
| 38. I enjoy coming to school.  | 82<br>47.7%        | 34<br>19.8%  | 30<br>17.4%  | 7<br>4.1%    | 14<br>8.1%            | 5<br>2.9%      | 172<br>4.0  |
| 45. There is an adult at school that cares about me and listens to what I have to say. | 89<br>51.1%        | 35<br>20.1%  | 26<br>14.9%  | 3<br>1.7%    | 3<br>1.7%             | 18<br>10.3%    | 174<br>4.3  |
| <b>Well Being Total:<br/>Counts and percent averages across items</b>                  | 551<br>45.6%       | 289<br>23.9% | 197<br>16.3% | 42<br>3.5%   | 56<br>4.6%            | 73<br>6.0%     | 1208<br>4.1 |
| <b>Dimension Total:<br/>Counts and percent averages across items</b>                   | 856<br>41.4%       | 520<br>25.1% | 344<br>16.6% | 118<br>5.7%  | 109<br>5.3%           | 121<br>5.9%    | 2068<br>4.0 |