
School Quality Survey

Henry Perrine Baldwin High

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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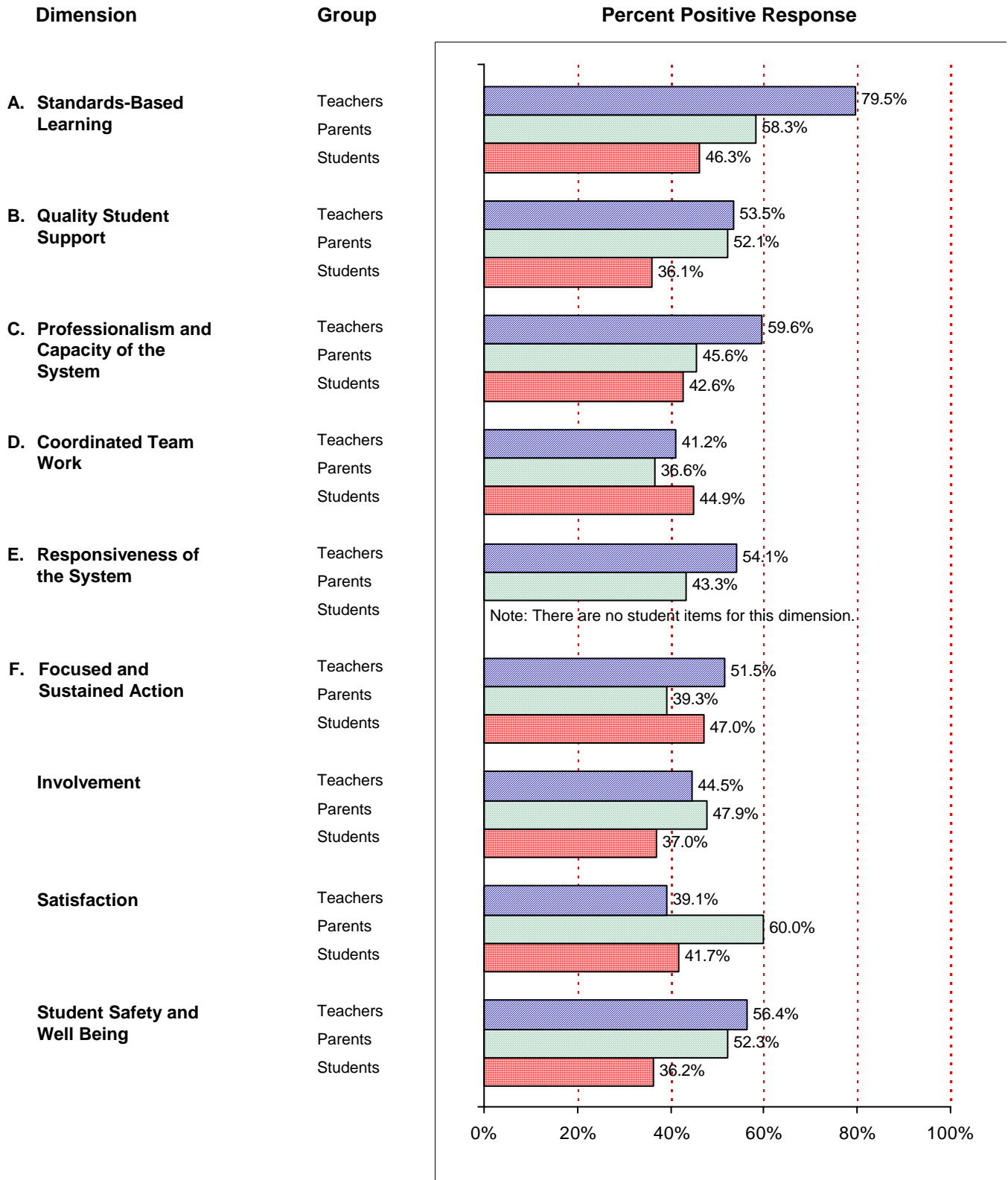
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	100	85	85.0%
Parents:	777	59	7.6%
Students:	777	585	75.3%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.0	79.5%	13.6%	6.4%	0.5%
	Parents	3.6	58.3%	25.1%	10.8%	5.8%
	Students 9th and 11th grades	3.4	46.3%	36.4%	12.9%	4.5%
B. Quality Student Support	Teachers	3.3	53.5%	20.4%	25.1%	0.9%
	Parents	3.5	52.1%	23.4%	16.0%	8.6%
	Students 9th and 11th grades	3.2	36.1%	36.1%	21.5%	6.4%
C. Professionalism and Capacity of the System	Teachers	3.5	59.6%	20.4%	18.2%	1.8%
	Parents	3.4	45.6%	40.4%	10.5%	3.5%
	Students 9th and 11th grades	3.4	42.6%	40.2%	12.6%	4.6%
D. Coordinated Team Work	Teachers	3.0	41.2%	20.3%	36.4%	2.1%
	Parents	3.1	36.6%	26.3%	25.1%	12.0%
	Students 9th and 11th grades	3.3	44.9%	32.0%	17.7%	5.5%
E. Responsiveness of the System	Teachers	3.4	54.1%	22.4%	20.4%	3.2%
	Parents	3.3	43.3%	26.1%	21.3%	9.3%
	Students 9th and 11th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.3	51.5%	21.9%	25.5%	1.0%
	Parents	3.4	39.3%	28.9%	16.0%	15.8%
	Students 9th and 11th grades	3.5	47.0%	31.7%	12.6%	8.7%
Involvement	Teachers	3.2	44.5%	27.8%	24.2%	3.6%
	Parents	3.4	47.9%	24.9%	21.0%	6.2%
	Students 9th and 11th grades	3.1	37.0%	35.0%	23.2%	4.8%
Satisfaction	Teachers	3.0	39.1%	26.2%	33.9%	0.8%
	Parents	3.6	60.0%	27.0%	13.0%	0.0%
	Students 9th and 11th grades	3.3	41.7%	37.7%	15.6%	5.0%
Student Safety and Well Being	Teachers	3.4	56.4%	19.7%	22.3%	1.5%
	Parents	3.5	52.3%	24.5%	15.5%	7.7%
	Students 9th and 11th grades	3.2	36.2%	35.8%	21.2%	6.9%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	2 2.4%	44 51.8%	20 23.5%	15 17.6%	2 2.4%	2 2.4%	85 3.3
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	9 10.7%	51 60.7%	14 16.7%	6 7.1%	2 2.4%	2 2.4%	84 3.7
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	23 28.0%	51 62.2%	7 8.5%	0 0.0%	1 1.2%	0 0.0%	82 4.2
4. My homework assignments are appropriate and productive in meeting the HCPS.	18 22.2%	45 55.6%	18 22.2%	0 0.0%	0 0.0%	0 0.0%	81 4.0
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	33 41.3%	42 52.5%	4 5.0%	1 1.3%	0 0.0%	0 0.0%	80 4.3
6. I use a variety of teaching strategies and learning activities to help students learn.	37 44.6%	41 49.4%	5 6.0%	0 0.0%	0 0.0%	0 0.0%	83 4.4
7. My instruction includes the active participation of students.	45 54.2%	37 44.6%	1 1.2%	0 0.0%	0 0.0%	0 0.0%	83 4.5
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	17 20.5%	35 42.2%	21 25.3%	9 10.8%	1 1.2%	0 0.0%	83 3.7
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	26 31.3%	42 50.6%	12 14.5%	2 2.4%	1 1.2%	0 0.0%	83 4.1
10. I give students constructive feedback on their progress including suggestions for improvement.	25 30.9%	52 64.2%	4 4.9%	0 0.0%	0 0.0%	0 0.0%	81 4.3
11. I use the results of tests and other assessments to adjust my instruction.	22 26.8%	53 64.6%	6 7.3%	1 1.2%	0 0.0%	0 0.0%	82 4.2
25. Teachers have a major role in standards-based curriculum development in our school.	13 15.5%	36 42.9%	20 23.8%	7 8.3%	7 8.3%	1 1.2%	84 3.5
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	26 31.3%	42 50.6%	9 10.8%	5 6.0%	0 0.0%	1 1.2%	83 4.1
29. Instructional time is structured to support student learning.	19 23.5%	48 59.3%	10 12.3%	3 3.7%	1 1.2%	0 0.0%	81 4.0
30. Our school has high standards-based performance expectations for all students.	7 8.2%	44 51.8%	16 18.8%	13 15.3%	5 5.9%	0 0.0%	85 3.4
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	9 11.4%	55 69.6%	13 16.5%	2 2.5%	0 0.0%	0 0.0%	79 3.9
Dimension Total:	331	718	180	64	20	6	1319
Percent averages across items	25.1%	54.4%	13.6%	4.9%	1.5%	0.5%	4.0

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	9 10.6%	39 45.9%	21 24.7%	12 14.1%	4 4.7%	0 0.0%	85 3.4
13. Our school is clean and well maintained.	7 8.2%	35 41.2%	15 17.6%	21 24.7%	7 8.2%	0 0.0%	85 3.2
14. Most of the students in our school follow the school rules.	8 9.4%	40 47.1%	18 21.2%	15 17.6%	3 3.5%	1 1.2%	85 3.4
15. Discipline problems at our school are handled appropriately.	3 3.6%	21 25.3%	23 27.7%	25 30.1%	9 10.8%	2 2.4%	83 2.8
16. Our school environment promotes learning.	6 7.1%	45 52.9%	22 25.9%	8 9.4%	3 3.5%	1 1.2%	85 3.5
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	12 14.1%	33 38.8%	17 20.0%	8 9.4%	15 17.6%	0 0.0%	85 3.2
18. There is open communication among administrators, teachers, other staff, and parents.	3 3.5%	24 28.2%	16 18.8%	24 28.2%	18 21.2%	0 0.0%	85 2.6
20. Our school staff shows that they care about and respect students.	11 13.3%	48 57.8%	17 20.5%	4 4.8%	2 2.4%	1 1.2%	83 3.8
23. Administrators, teachers, and other staff treat each other with respect.	3 3.6%	30 35.7%	21 25.0%	15 17.9%	15 17.9%	0 0.0%	84 2.9
27. I give students help when they need it.	51 62.2%	30 36.6%	1 1.2%	0 0.0%	0 0.0%	0 0.0%	82 4.6
31. Bullying (including gang related) is not a problem at our school.	1 1.2%	14 16.9%	16 19.3%	37 44.6%	12 14.5%	3 3.6%	83 2.4
32. School activities meet students' interests and needs (for example, sports, clubs, music).	24 28.6%	41 48.8%	12 14.3%	4 4.8%	2 2.4%	1 1.2%	84 4.0
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	8 9.5%	32 38.1%	23 27.4%	13 15.5%	7 8.3%	1 1.2%	84 3.3
50. Students get help from counselors when they need it.	9 11.0%	42 51.2%	18 22.0%	6 7.3%	6 7.3%	1 1.2%	82 3.5
Dimension Total:	155	474	240	192	103	11	1175
Percent averages across items	13.2%	40.3%	20.4%	16.3%	8.8%	0.9%	3.3

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	11 13.1%	37 44.0%	16 19.0%	13 15.5%	7 8.3%	0 0.0%	84 3.4
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	11 13.3%	46 55.4%	15 18.1%	5 6.0%	3 3.6%	3 3.6%	83 3.7
45. Staff are encouraged to enhance their personal and professional skills.	15 18.5%	39 48.1%	11 13.6%	10 12.3%	4 4.9%	2 2.5%	81 3.6
53. Staff development at our school promotes student achievement.	7 8.6%	30 37.0%	25 30.9%	13 16.0%	5 6.2%	1 1.2%	81 3.3
Dimension Total: Percent averages across items	44 13.4%	152 46.2%	67 20.4%	41 12.5%	19 5.8%	6 1.8%	329 3.5

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	12 14.1%	33 38.8%	17 20.0%	8 9.4%	15 17.6%	0 0.0%	85 3.2
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	1 1.2%	37 43.5%	24 28.2%	14 16.5%	6 7.1%	3 3.5%	85 3.2
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	7 8.3%	27 32.1%	16 19.0%	20 23.8%	11 13.1%	3 3.6%	84 3.0
25. Teachers have a major role in standards-based curriculum development in our school.	13 15.5%	36 42.9%	20 23.8%	7 8.3%	7 8.3%	1 1.2%	84 3.5
28. I have access to the technology I need to teach effectively.	17 21.0%	26 32.1%	9 11.1%	15 18.5%	14 17.3%	0 0.0%	81 3.2
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	1 1.2%	20 24.1%	22 26.5%	24 28.9%	16 19.3%	0 0.0%	83 2.6
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	0 0.0%	11 13.3%	11 13.3%	26 31.3%	30 36.1%	5 6.0%	83 2.0
Dimension Total: Percent averages across items	51 8.7%	190 32.5%	119 20.3%	114 19.5%	99 16.9%	12 2.1%	585 3.0

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	3 3.5%	24 28.2%	16 18.8%	24 28.2%	18 21.2%	0 0.0%	85 2.6
19. I respond to students' and parents' concerns or suggestions in a timely manner.	27 31.8%	54 63.5%	4 4.7%	0 0.0%	0 0.0%	0 0.0%	85 4.3
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	1 1.2%	37 43.5%	24 28.2%	14 16.5%	6 7.1%	3 3.5%	85 3.2
24. I encourage and welcome parents to visit my classroom.	23 27.7%	42 50.6%	17 20.5%	0 0.0%	1 1.2%	0 0.0%	83 4.0
36. Our school provides a variety of ways for parents to become involved at school.	4 4.8%	30 35.7%	27 32.1%	16 19.0%	4 4.8%	3 3.6%	84 3.2
37. Our school keeps our community stakeholders informed of what goes on at the school.	2 2.4%	26 31.3%	25 30.1%	12 14.5%	8 9.6%	10 12.0%	83 3.0
Dimension Total:	60	213	113	66	37	16	505
Percent averages across items	11.9%	42.2%	22.4%	13.1%	7.3%	3.2%	3.4

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	7 8.2%	44 51.8%	16 18.8%	13 15.3%	5 5.9%	0 0.0%	85 3.4
38. Our school clearly communicates its goals to staff, parents, and students.	4 4.7%	32 37.6%	27 31.8%	10 11.8%	9 10.6%	3 3.5%	85 3.1
39. Decisions on curriculum materials are coordinated schoolwide.	2 2.4%	19 22.4%	18 21.2%	27 31.8%	19 22.4%	0 0.0%	85 2.5
43. I know what the General Learner Outcomes are.	48 57.1%	32 38.1%	3 3.6%	0 0.0%	1 1.2%	0 0.0%	84 4.5
46. I am involved in the school improvement process.	9 11.0%	33 40.2%	26 31.7%	9 11.0%	4 4.9%	1 1.2%	82 3.4
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	10 11.8%	42 49.4%	18 21.2%	7 8.2%	6 7.1%	2 2.4%	85 3.5
49. Decisions on instructional practices are coordinated schoolwide.	2 2.4%	19 23.2%	21 25.6%	29 35.4%	11 13.4%	0 0.0%	82 2.7
Dimension Total:	82	221	129	95	55	6	588
Counts and percent averages across items.	13.9%	37.6%	21.9%	16.2%	9.4%	1.0%	3.3

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	1 1.2%	37 43.5%	24 28.2%	14 16.5%	6 7.1%	3 3.5%	85 3.2
24. I encourage and welcome parents to visit my classroom.	23 27.7%	42 50.6%	17 20.5%	0 0.0%	1 1.2%	0 0.0%	83 4.0
36. Our school provides a variety of ways for parents to become involved at school.	4 4.8%	30 35.7%	27 32.1%	16 19.0%	4 4.8%	3 3.6%	84 3.2
48. A majority of the parents/guardians participate in important decisions about their children's education.	1 1.2%	11 13.3%	25 30.1%	26 31.3%	14 16.9%	6 7.2%	83 2.5
Dimension Total:	29	120	93	56	25	12	335
Counts and percent averages across items	8.7%	35.8%	27.8%	16.7%	7.5%	3.6%	3.2

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	6 7.1%	27 32.1%	16 19.0%	24 28.6%	11 13.1%	0 0.0%	84 2.9
41. I am satisfied with how well my students are achieving the Standards.	5 6.3%	34 42.5%	27 33.8%	12 15.0%	1 1.3%	1 1.3%	80 3.4
42. I am satisfied with my school's leadership.	4 4.8%	21 25.0%	22 26.2%	16 19.0%	20 23.8%	1 1.2%	84 2.7
Dimension Total: Counts and percent averages across items	15 6.0%	82 33.1%	65 26.2%	52 21.0%	32 12.9%	2 0.8%	248 3.0

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	8 9.4%	40 47.1%	18 21.2%	15 17.6%	3 3.5%	1 1.2%	85 3.4
15. Discipline problems at our school are handled appropriately.	3 3.6%	21 25.3%	23 27.7%	25 30.1%	9 10.8%	2 2.4%	83 2.8
31. Bullying (including gang related) is not a problem at our school.	1 1.2%	14 16.9%	16 19.3%	37 44.6%	12 14.5%	3 3.6%	83 2.4
Safety Total: Counts and percent averages across items	12 4.8%	75 29.9%	57 22.7%	77 30.7%	24 9.6%	6 2.4%	251 2.9

Student Well Being

16. Our school environment promotes learning.	6 7.1%	45 52.9%	22 25.9%	8 9.4%	3 3.5%	1 1.2%	85 3.5
20. Our school staff show that they care about and respect students.	11 13.3%	48 57.8%	17 20.5%	4 4.8%	2 2.4%	1 1.2%	83 3.8
27. I give students help when they need it.	51 62.2%	30 36.6%	1 1.2%	0 0.0%	0 0.0%	0 0.0%	82 4.6
50. Students get help from counselors when they need it.	9 11.0%	42 51.2%	18 22.0%	6 7.3%	6 7.3%	1 1.2%	82 3.5
Well Being Total: Counts and percent averages across items	77 23.2%	165 49.7%	58 17.5%	18 5.4%	11 3.3%	3 0.9%	332 3.8
Dimension Total: Percent averages across items	89 15.3%	240 41.2%	115 19.7%	95 16.3%	35 6.0%	9 1.5%	583 3.4

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	13 22.0%	29 49.2%	13 22.0%	4 6.8%	0 0.0%	0 0.0%	59 3.9
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	6 10.3%	23 39.7%	18 31.0%	3 5.2%	2 3.4%	6 10.3%	58 3.5
3. The school emphasizes student thinking and problem-solving, not just memory work.	7 12.1%	30 51.7%	15 25.9%	1 1.7%	2 3.4%	3 5.2%	58 3.7
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	7 12.1%	23 39.7%	17 29.3%	4 6.9%	1 1.7%	6 10.3%	58 3.6
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	13 22.4%	20 34.5%	16 27.6%	4 6.9%	1 1.7%	4 6.9%	58 3.7
7. Teachers provide feedback on my child's progress including suggestions for improvement.	7 12.3%	21 36.8%	15 26.3%	7 12.3%	6 10.5%	1 1.8%	57 3.3
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	8 14.0%	35 61.4%	7 12.3%	6 10.5%	1 1.8%	0 0.0%	57 3.8
24. Our school has high standards-based performance expectations for all students.	10 17.2%	18 31.0%	15 25.9%	7 12.1%	1 1.7%	7 12.1%	58 3.6
Dimension Total: Counts and percent averages across items	71 15.3%	199 43.0%	116 25.1%	36 7.8%	14 3.0%	27 5.8%	463 3.6

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	7 12.3%	35 61.4%	7 12.3%	6 10.5%	2 3.5%	0 0.0%	57 3.7
9. If my child became ill or injured at school, he/she would get the care needed.	10 17.2%	23 39.7%	10 17.2%	3 5.2%	2 3.4%	10 17.2%	58 3.8
10. My child's school is clean and well maintained.	7 12.1%	17 29.3%	13 22.4%	10 17.2%	8 13.8%	3 5.2%	58 3.1
11. Most of the students at my child's school follow the rules.	6 10.3%	19 32.8%	12 20.7%	10 17.2%	5 8.6%	6 10.3%	58 3.2
12. The school handles discipline problems appropriately.	4 6.9%	14 24.1%	21 36.2%	6 10.3%	4 6.9%	9 15.5%	58 3.2
13. I feel free from threats, bullying, and harassment at the school.	7 12.1%	20 34.5%	15 25.9%	7 12.1%	5 8.6%	4 6.9%	58 3.3
14. My child's school environment promotes learning.	7 12.3%	26 45.6%	17 29.8%	4 7.0%	2 3.5%	1 1.8%	57 3.6
15. I can freely express my opinions or concerns to the school staff.	6 10.3%	22 37.9%	16 27.6%	6 10.3%	4 6.9%	4 6.9%	58 3.4
16. The parents and the school can talk with one another openly and with respect.	8 13.8%	24 41.4%	8 13.8%	10 17.2%	2 3.4%	6 10.3%	58 3.5
17. My child's teachers really care about and respect the students.	6 10.7%	24 42.9%	15 26.8%	5 8.9%	3 5.4%	3 5.4%	56 3.5
19. I feel my child is free from threats, bullying, and harassment at school.	6 10.5%	18 31.6%	20 35.1%	5 8.8%	5 8.8%	3 5.3%	57 3.3
22. The teacher(s) provide help when my child needs it.	7 12.1%	25 43.1%	14 24.1%	7 12.1%	2 3.4%	3 5.2%	58 3.5
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	17 29.8%	28 49.1%	10 17.5%	2 3.5%	0 0.0%	0 0.0%	57 4.1
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	5 8.6%	15 25.9%	14 24.1%	4 6.9%	3 5.2%	17 29.3%	58 3.4
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	12 20.7%	25 43.1%	10 17.2%	4 6.9%	2 3.4%	5 8.6%	58 3.8
Dimension Total:	115	335	202	89	49	74	864
Counts and percent averages across items	13.3%	38.8%	23.4%	10.3%	5.7%	8.6%	3.5

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	5 8.8%	21 36.8%	23 40.4%	3 5.3%	3 5.3%	2 3.5%	57 3.4

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	6 10.3%	22 37.9%	16 27.6%	6 10.3%	4 6.9%	4 6.9%	58 3.4
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	5 8.6%	15 25.9%	16 27.6%	15 25.9%	4 6.9%	3 5.2%	58 3.0
23. At school, students have access to computers for their school work.	6 10.2%	20 33.9%	15 25.4%	10 16.9%	2 3.4%	6 10.2%	59 3.3
39. Students have enough supplies, materials, and textbooks to help them with their studies.	6 10.2%	20 33.9%	9 15.3%	9 15.3%	8 13.6%	7 11.9%	59 3.1
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	0 0.0%	3 5.2%	19 32.8%	15 25.9%	11 19.0%	10 17.2%	58 2.3
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	2 3.4%	23 39.7%	17 29.3%	2 3.4%	2 3.4%	12 20.7%	58 3.5
Dimension Total:	25	103	92	57	31	42	350
Counts and percent averages across items	7.1%	29.4%	26.3%	16.3%	8.9%	12.0%	3.1

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	8 13.8%	24 41.4%	8 13.8%	10 17.2%	2 3.4%	6 10.3%	58 3.5
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	5 8.6%	15 25.9%	16 27.6%	15 25.9%	4 6.9%	3 5.2%	58 3.0
26. My child's school encourages and welcomes me to visit.	7 11.9%	23 39.0%	12 20.3%	5 8.5%	3 5.1%	9 15.3%	59 3.5
30. The school responds to my concerns or suggestions in a timely manner.	3 5.3%	12 21.1%	22 38.6%	8 14.0%	4 7.0%	8 14.0%	57 3.0
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	5 8.8%	23 40.4%	13 22.8%	6 10.5%	2 3.5%	8 14.0%	57 3.5
32. I participate school and classroom activities.	2 3.4%	11 19.0%	21 36.2%	17 29.3%	5 8.6%	2 3.4%	58 2.8
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	8 13.6%	30 50.8%	10 16.9%	11 18.6%	0 0.0%	0 0.0%	59 3.6
34. The school keeps our community stakeholders informed about what goes on at the school.	1 1.7%	24 41.4%	19 32.8%	6 10.3%	1 1.7%	7 12.1%	58 3.4
Dimension Total: Counts and percent averages across items.	39 8.4%	162 34.9%	121 26.1%	78 16.8%	21 4.5%	43 9.3%	464 3.3

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	10 17.5%	17 29.8%	8 14.0%	7 12.3%	0 0.0%	15 26.3%	57 3.7
24. Our school has high standards-based performance expectations for all students.	10 17.2%	18 31.0%	15 25.9%	7 12.1%	1 1.7%	7 12.1%	58 3.6
35. The school clearly communicates its goals to me.	3 5.2%	25 43.1%	18 31.0%	6 10.3%	1 1.7%	5 8.6%	58 3.4
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	9 15.3%	17 28.8%	16 27.1%	2 3.4%	4 6.8%	11 18.6%	59 3.5
42. I am involved in the school improvement process.	2 3.4%	4 6.8%	25 42.4%	16 27.1%	5 8.5%	7 11.9%	59 2.7
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	2 3.4%	20 34.5%	19 32.8%	5 8.6%	2 3.4%	10 17.2%	58 3.3
Dimension Total:	36	101	101	43	13	55	349
Counts and percent averages across items.	10.3%	28.9%	28.9%	12.3%	3.7%	15.8%	3.4

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	5 8.6%	15 25.9%	16 27.6%	15 25.9%	4 6.9%	3 5.2%	58 3.0
26. My child's school encourages and welcomes me to visit.	7 11.9%	23 39.0%	12 20.3%	5 8.5%	3 5.1%	9 15.3%	59 3.5
27. I check my child's homework regularly.	12 20.7%	21 36.2%	17 29.3%	7 12.1%	1 1.7%	0 0.0%	58 3.6
28. I talk to my child about school regularly.	37 63.8%	18 31.0%	2 3.4%	1 1.7%	0 0.0%	0 0.0%	58 4.6
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	5 8.8%	23 40.4%	13 22.8%	6 10.5%	2 3.5%	8 14.0%	57 3.5
32. I participate in school and classroom activities.	2 3.4%	11 19.0%	21 36.2%	17 29.3%	5 8.6%	2 3.4%	58 2.8
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	8 13.6%	30 50.8%	10 16.9%	11 18.6%	0 0.0%	0 0.0%	59 3.6
42. I am involved in the school improvement process.	2 3.4%	4 6.8%	25 42.4%	16 27.1%	5 8.5%	7 11.9%	59 2.7
Dimension Total: Counts and percent averages across items.	78 16.7%	145 31.1%	116 24.9%	78 16.7%	20 4.3%	29 6.2%	466 3.4

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	7 12.1%	28 48.3%	13 22.4%	7 12.1%	3 5.2%	0 0.0%	58 3.5
36. I am satisfied with the overall quality of this school.	6 10.7%	24 42.9%	20 35.7%	3 5.4%	3 5.4%	0 0.0%	56 3.5
37. I am satisfied with how much my child is learning at school.	5 8.6%	24 41.4%	18 31.0%	8 13.8%	3 5.2%	0 0.0%	58 3.3
38. I feel the work in my child's classes is important and valuable for my child's future.	17 29.3%	27 46.6%	11 19.0%	3 5.2%	0 0.0%	0 0.0%	58 4.0
Dimension Total: Counts and percent averages across items.	35 15.2%	103 44.8%	62 27.0%	21 9.1%	9 3.9%	0 0.0%	230 3.6

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	7 12.3%	35 61.4%	7 12.3%	6 10.5%	2 3.5%	0 0.0%	57 3.7
9. If my child became ill or injured at school, he/she would get the care needed.	10 17.2%	23 39.7%	10 17.2%	3 5.2%	2 3.4%	10 17.2%	58 3.8
11. Most of the students at my child's school follow the rules.	6 10.3%	19 32.8%	12 20.7%	10 17.2%	5 8.6%	6 10.3%	58 3.2
12. The school handles discipline problems appropriately.	4 6.9%	14 24.1%	21 36.2%	6 10.3%	4 6.9%	9 15.5%	58 3.2
13. I feel free from threats, bullying and harassment at school.	7 12.1%	20 34.5%	15 25.9%	7 12.1%	5 8.6%	4 6.9%	58 3.3
19. I feel my child is free from threats, bullying, and harassment at school.	6 10.5%	18 31.6%	20 35.1%	5 8.8%	5 8.8%	3 5.3%	57 3.3
Safety Total:	40	129	85	37	23	32	346
Counts and percent averages across items	11.6%	37.3%	24.6%	10.7%	6.6%	9.2%	3.4
Student Well Being							
14. My child's school environment promotes learning.	7 12.3%	26 45.6%	17 29.8%	4 7.0%	2 3.5%	1 1.8%	57 3.6
17. My child's teachers really care about and respect the students.	6 10.7%	24 42.9%	15 26.8%	5 8.9%	3 5.4%	3 5.4%	56 3.5
22. Teacher(s) provide help when my child needs it.	7 12.1%	25 43.1%	14 24.1%	7 12.1%	2 3.4%	3 5.2%	58 3.5
46. Teacher(s) provide help when my child needs it.	12 20.7%	25 43.1%	10 17.2%	4 6.9%	2 3.4%	5 8.6%	58 3.8
Well Being Total:	32	100	56	20	9	12	229
Count and percent averages across time	14.0%	43.7%	24.5%	8.7%	3.9%	5.2%	3.6
Safety and Well-being Dimension Total:	72	229	141	57	32	44	575
Percent averages across items	12.5%	39.8%	24.5%	9.9%	5.6%	7.7%	3.5

A. Standards-Based Learning Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	81 14.0%	180 31.0%	258 44.5%	42 7.2%	8 1.4%	11 1.9%	580 3.5
2. I feel my classes are preparing me for future education and work.	84 14.6%	226 39.2%	167 29.0%	49 8.5%	35 6.1%	15 2.6%	576 3.5
3. My school offers quality educational programs based on Hawaii's Standards.	50 8.8%	207 36.6%	202 35.8%	40 7.1%	15 2.7%	51 9.0%	565 3.5
4. Classroom lessons and learning activities help me meet the Hawai'i Content and Performance Standards.	40 7.0%	207 36.4%	205 36.0%	52 9.1%	11 1.9%	54 9.5%	569 3.4
5. I am assigned homework that is meaningful and helps me meet the Hawaii Content and Performance Standards.	48 8.2%	186 32.0%	235 40.4%	42 7.2%	31 5.3%	40 6.9%	582 3.3
6. I feel the work in my classes is important and valuable for my future.	78 13.4%	211 36.3%	194 33.4%	58 10.0%	20 3.4%	20 3.4%	581 3.5
8. My teachers emphasize higher-level thinking and problem solving skills.	62 10.8%	203 35.3%	237 41.2%	33 5.7%	11 1.9%	29 5.0%	575 3.5
9. My teachers teach in a way that is clear and easy to understand.	53 9.2%	159 27.6%	252 43.7%	73 12.7%	32 5.5%	8 1.4%	577 3.2
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	44 7.6%	173 30.0%	227 39.3%	84 14.6%	34 5.9%	15 2.6%	577 3.2
11. If I am having trouble learning something, my teachers usually find another way to help me understand.	54 9.3%	168 29.0%	233 40.2%	75 13.0%	33 5.7%	16 2.8%	579 3.2
12. We learn by doing things, not just by sitting and listening.	83 14.4%	183 31.7%	183 31.7%	76 13.1%	36 6.2%	17 2.9%	578 3.4
13. I have learned to evaluate my own work and to keep track of my progress.	56 9.8%	198 34.5%	219 38.2%	57 9.9%	19 3.3%	25 4.4%	574 3.4
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	87 15.1%	195 33.9%	205 35.6%	50 8.7%	20 3.5%	19 3.3%	576 3.5
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	44 7.7%	199 34.6%	221 38.4%	63 11.0%	25 4.3%	23 4.0%	575 3.3

A. Standards-Based Learning Dimension (Cont.)

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	116 20.1%	214 37.1%	173 30.0%	38 6.6%	15 2.6%	21 3.6%	577 3.7
17. Students have opportunities to explore different interests.	54 9.4%	188 32.8%	221 38.6%	49 8.6%	24 4.2%	37 6.5%	573 3.4
31. At the beginning of the semester, my teachers help me to understand what I am expected to know and be able to do.	69 12.4%	222 40.0%	190 34.2%	36 6.5%	14 2.5%	24 4.3%	555 3.6
34. I have adequate time for classroom learning.	49 9.1%	202 37.3%	195 36.0%	33 6.1%	27 5.0%	35 6.5%	541 3.4
35. My teachers expect me to do quality work.	113 21.1%	236 44.0%	128 23.9%	19 3.5%	15 2.8%	25 4.7%	536 3.8
Dimension Total:	1265	3757	3945	969	425	485	10846
Percent averages across items	11.7%	34.6%	36.4%	8.9%	3.9%	4.5%	3.4

B. Quality Student Support Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	37 6.5%	176 30.8%	211 36.9%	78 13.6%	40 7.0%	30 5.2%	572 3.2
19. Appropriate care is provided when students become ill or injured at school.	54 9.4%	161 28.1%	187 32.7%	66 11.5%	30 5.2%	74 12.9%	572 3.3
20. My school is clean and well maintained.	25 4.4%	88 15.4%	208 36.5%	117 20.5%	104 18.2%	28 4.9%	570 2.7
21. Most of the students in this school follow the school rules..	17 3.0%	64 11.2%	197 34.4%	146 25.5%	115 20.1%	34 5.9%	573 2.5
22. Discipline problems are handled appropriately.	29 5.1%	101 17.8%	219 38.5%	85 14.9%	63 11.1%	72 12.7%	569 2.9
23. I feel free from threats, bullying and harassment at school.	45 7.9%	165 29.0%	195 34.3%	71 12.5%	56 9.8%	37 6.5%	569 3.1
24. Our school environment is good for learning.	32 5.6%	152 26.7%	254 44.6%	67 11.8%	32 5.6%	33 5.8%	570 3.2
25. I can freely express my opinions or concerns to my teachers.	31 5.5%	162 28.6%	220 38.9%	79 14.0%	44 7.8%	30 5.3%	566 3.1
27. My teachers care about me and treat me with respect.	64 11.2%	180 31.6%	208 36.5%	53 9.3%	34 6.0%	31 5.4%	570 3.3
28. Students get along with each other at my school.	45 8.1%	132 23.6%	249 44.5%	67 12.0%	41 7.3%	25 4.5%	559 3.1
32. My teachers give me help when I need it.	68 12.4%	216 39.4%	197 35.9%	28 5.1%	27 4.9%	12 2.2%	548 3.5
36. My school has activities such as sports, clubs, and music that meet my interests and needs.	160 29.4%	174 31.9%	141 25.9%	23 4.2%	23 4.2%	24 4.4%	545 3.8
37. I get help from counselors when I need it (for example, personal transition plan, selecting courses and programs).	80 14.6%	187 34.1%	159 29.0%	58 10.6%	27 4.9%	38 6.9%	549 3.5
Dimension Total:	687	1958	2645	938	636	468	7332
Counts and percent averages across items	9.4%	26.7%	36.1%	12.8%	8.7%	6.4%	3.2

C. Professionalism and Capacity of the System Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	49 9.1%	181 33.5%	217 40.2%	43 8.0%	25 4.6%	25 4.6%	540 3.4

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	31 5.5%	162 28.6%	220 38.9%	79 14.0%	44 7.8%	30 5.3%	566 3.1
29. I am involved in making important decisions about my education.	66 11.9%	222 39.9%	186 33.5%	32 5.8%	27 4.9%	23 4.1%	556 3.5
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	50 9.1%	183 33.2%	196 35.5%	56 10.1%	32 5.8%	35 6.3%	552 3.3
33. I have access to computers at school to do my work.	85 15.5%	192 35.1%	161 29.4%	52 9.5%	29 5.3%	28 5.1%	547 3.5
45. I know who my principal is.	147 27.4%	194 36.2%	97 18.1%	29 5.4%	35 6.5%	34 6.3%	536 3.8
46. We use computers to do our classwork and to do research.	51 9.6%	167 31.5%	181 34.1%	60 11.3%	50 9.4%	22 4.1%	531 3.2
49. We have enough supplies, materials, and textbooks to help us with our studies.	38 7.1%	128 23.9%	181 33.8%	84 15.7%	68 12.7%	37 6.9%	536 3.0
Dimension Total: Count and percent averages across items	468 12.2%	1248 32.6%	1222 32.0%	392 10.3%	285 7.5%	209 5.5%	3824 3.3

E. Responsiveness of the System Dimension

High School Student Survey

Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the General Learner Outcomes are.	108 18.7%	181 31.4%	173 30.0%	48 8.3%	23 4.0%	44 7.6%	577 3.6
35. My teachers expect me to do quality work.	113 21.1%	236 44.0%	128 23.9%	19 3.5%	15 2.8%	25 4.7%	536 3.8
39. I know what my school's goals are.	53 9.8%	165 30.6%	176 32.7%	54 10.0%	37 6.9%	54 10.0%	539 3.3
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	39 7.4%	131 24.8%	214 40.5%	48 9.1%	31 5.9%	66 12.5%	529 3.2
Dimension Total: Counts and percent averages across items	313 14.4%	713 32.7%	691 31.7%	169 7.7%	106 4.9%	189 8.7%	2181 3.5

Involvement Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	28 4.9%	86 15.2%	195 34.5%	120 21.2%	117 20.7%	20 3.5%	566 2.6
29. I am involved in making important decisions about my education.	66 11.9%	222 39.9%	186 33.5%	32 5.8%	27 4.9%	23 4.1%	556 3.5
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	50 9.1%	183 33.2%	196 35.5%	56 10.1%	32 5.8%	35 6.3%	552 3.3
47. I talk to someone in my family about school regularly.	52 9.7%	130 24.3%	195 36.5%	72 13.5%	57 10.7%	28 5.2%	534 3.1
Dimension Total: Counts and percent averages across items	196 8.9%	621 28.1%	772 35.0%	280 12.7%	233 10.6%	106 4.8%	2208 3.1

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel the work in my classes is important and valuable for my future.	78 13.4%	211 36.3%	194 33.4%	58 10.0%	20 3.4%	20 3.4%	581 3.5
40. I am satisfied with the education I am receiving at my school.	42 7.8%	158 29.2%	234 43.3%	45 8.3%	32 5.9%	30 5.5%	541 3.3
41. I enjoy coming to school.	46 8.5%	144 26.7%	204 37.8%	56 10.4%	67 12.4%	23 4.3%	540 3.1
42. Overall, this is a good public school.	68 12.6%	164 30.4%	198 36.7%	50 9.3%	32 5.9%	27 5.0%	539 3.4
43. I am learning a lot in most of my classes.	54 10.1%	174 32.5%	207 38.7%	46 8.6%	19 3.6%	35 6.5%	535 3.4
44. I am satisfied with the variety of courses offered at my school.	51 9.5%	174 32.4%	198 36.9%	56 10.4%	28 5.2%	30 5.6%	537 3.3
Dimension Total: Counts and percent averages across items.	339 10.4%	1025 31.3%	1235 37.7%	311 9.5%	198 6.0%	165 5.0%	3273 3.3

Student Safety and Well Being Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
18. The school grounds are safe (for example, buildings, fields).	37 6.5%	176 30.8%	211 36.9%	78 13.6%	40 7.0%	30 5.2%	572 3.2
19. Appropriate care is provided when students become ill or injured at school.	54 9.4%	161 28.1%	187 32.7%	66 11.5%	30 5.2%	74 12.9%	572 3.3
21. Most of the students in this school follow the school rules.	17 3.0%	64 11.2%	197 34.4%	146 25.5%	115 20.1%	34 5.9%	573 2.5
22. Discipline problems are handled appropriately.	29 5.1%	101 17.8%	219 38.5%	85 14.9%	63 11.1%	72 12.7%	569 2.9
23. I feel free from threats, bullying and harassment at school.	45 7.9%	165 29.0%	195 34.3%	71 12.5%	56 9.8%	37 6.5%	569 3.1
Safety Total: Counts and percent averages across time	182 6.4%	667 23.4%	1009 35.3%	446 15.6%	304 10.6%	247 8.7%	2855 3.0
Student Well Being							
25. I can freely express my opinions or concerns to my teachers.	31 5.5%	162 28.6%	220 38.9%	79 14.0%	44 7.8%	30 5.3%	566 3.1
27. My teachers care about me and treat me with respect.	64 11.2%	180 31.6%	208 36.5%	53 9.3%	34 6.0%	31 5.4%	570 3.3
28. Students get along with each other at my school.	45 8.1%	132 23.6%	249 44.5%	67 12.0%	41 7.3%	25 4.5%	559 3.1
32. My teachers give me help when I need it.	68 12.4%	216 39.4%	197 35.9%	28 5.1%	27 4.9%	12 2.2%	548 3.5
37. I get help from school counselors when I need it (for example, personal transition plan, selecting courses and programs)	80 14.6%	187 34.1%	159 29.0%	58 10.6%	27 4.9%	38 6.9%	549 3.5
41. I enjoy coming to school.	46 8.5%	144 26.7%	204 37.8%	56 10.4%	67 12.4%	23 4.3%	540 3.1
50. There is an adult at school that cares about me and listens to what I have to say.	90 16.9%	138 25.8%	160 30.0%	50 9.4%	41 7.7%	55 10.3%	534 3.4
Well Being Total: Counts and percent averages across items	424 11.0%	1159 30.0%	1397 36.1%	391 10.1%	281 7.3%	214 5.5%	3866 3.3
Dimension Total: Counts and percent averages across items	606 9.0%	1826 27.2%	2406 35.8%	837 12.5%	585 8.7%	461 6.9%	6721 3.2