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# School Quality Survey

## Haiku Elementary

Spring 2008

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Department of Education  
Systems Accountability Office  
System Evaluation and Reporting Section

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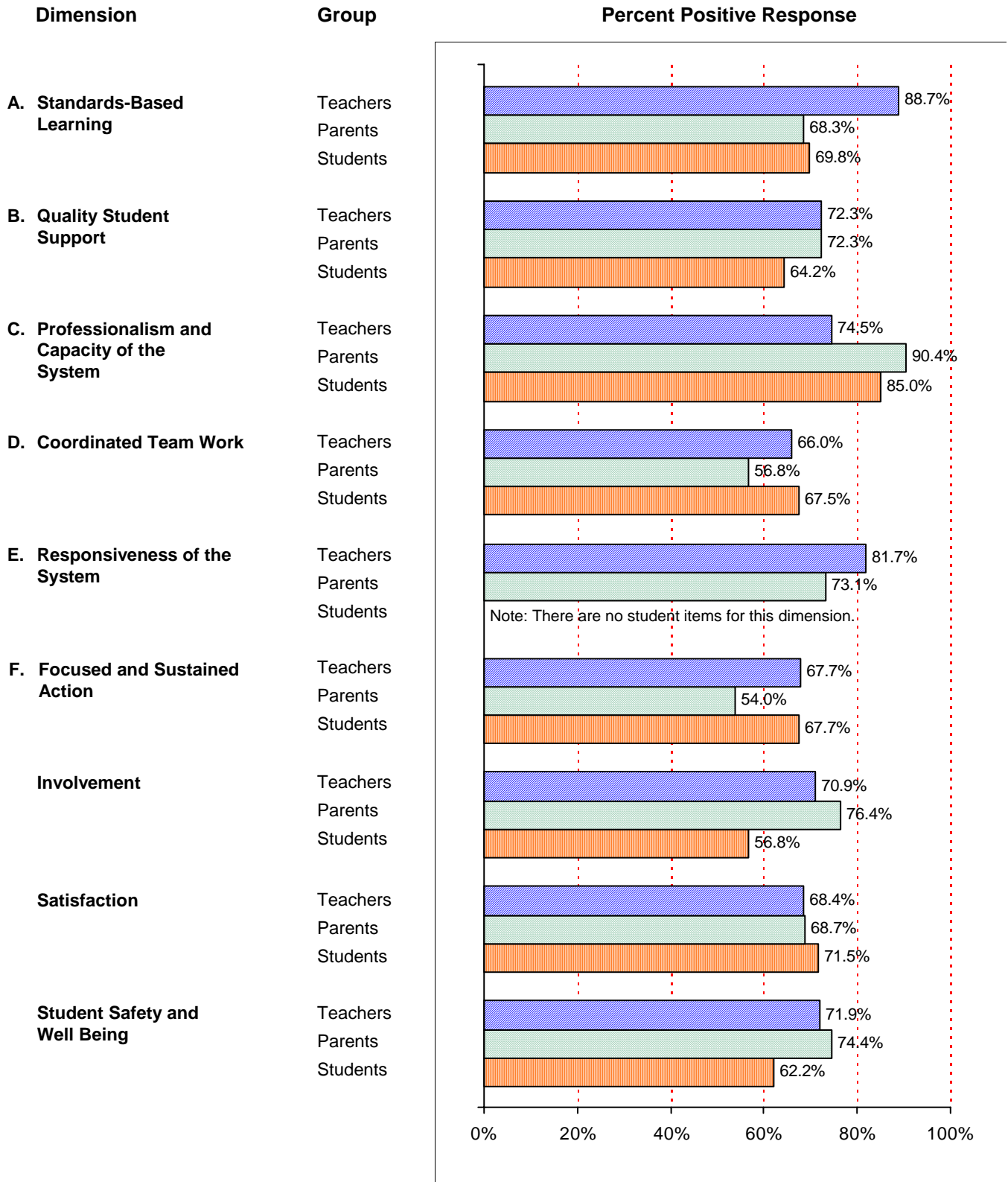
### School survey size and return rate:

| Group     | #<br>Distributed | #<br>Returned | Return rate<br>(%) |
|-----------|------------------|---------------|--------------------|
| Teachers: | 24               | 14            | 58.3%              |
| Parents:  | 128              | 54            | 42.2%              |
| Students: | 128              | 114           | 89.1%              |

# SQS Summary Table

## School Quality Survey

| Dimension  | Group                       | Percent (%) Response                                 |          |         |          |            |
|--|-----------------------------|--|----------|---------|----------|------------|
|  |                             | Average  | Positive | Neutral | Negative | Don't Know |
| <b>A. Standards-Based Learning</b>                   | Teachers                    | 4.1  | 88.7%    | 8.0%    | 3.3%     | 0.0%       |
|  | Parents                     | 3.9  | 68.3%    | 19.4%   | 6.9%     | 5.4%       |
|  | Students 4th and 5th grades | 4.0  | 69.8%    | 19.9%   | 3.7%     | 6.7%       |
| <b>B. Quality Student Support</b>                    | Teachers                    | 3.7  | 72.3%    | 16.8%   | 11.0%    | 0.0%       |
|  | Parents                     | 3.9  | 72.3%    | 15.8%   | 8.2%     | 3.8%       |
|  | Students 4th and 5th grades | 3.9  | 64.2%    | 19.5%   | 10.5%    | 5.8%       |
| <b>C. Professionalism and Capacity of the System</b> | Teachers                    | 3.7  | 74.5%    | 16.4%   | 9.1%     | 0.0%       |
|  | Parents                     | 4.3  | 90.4%    | 7.7%    | 1.9%     | 0.0%       |
|  | Students 4th and 5th grades | 4.4  | 85.0%    | 10.6%   | 2.7%     | 1.8%       |
| <b>D. Coordinated Team Work</b>                      | Teachers                    | 3.5  | 66.0%    | 13.4%   | 20.6%    | 0.0%       |
|  | Parents                     | 3.5  | 56.8%    | 17.1%   | 18.1%    | 7.9%       |
|  | Students 4th and 5th grade  | 4.0  | 67.5%    | 18.6%   | 8.1%     | 5.8%       |
| <b>E. Responsiveness of the System</b>               | Teachers                    | 3.9  | 81.7%    | 8.5%    | 9.8%     | 0.0%       |
|  | Parents                     | 4.0  | 73.1%    | 17.0%   | 7.3%     | 2.6%       |
|  | Students 4th and 5th grades | Note: There are no student items for this dimension. |          |         |          |            |
| <b>F. Focused and Sustained Action</b>               | Teachers                    | 3.6  | 67.7%    | 17.2%   | 15.1%    | 0.0%       |
|  | Parents                     | 3.7  | 54.0%    | 29.8%   | 7.3%     | 8.9%       |
|  | Students 4th and 5th grades | 4.1  | 67.7%    | 18.7%   | 5.6%     | 8.0%       |
| <b>Involvement</b>                                   | Teachers                    | 3.8  | 70.9%    | 18.2%   | 9.1%     | 1.8%       |
|  | Parents                     | 4.1  | 76.4%    | 15.6%   | 7.3%     | 0.7%       |
|  | Students 4th and 5th grades | 3.7  | 56.8%    | 24.0%   | 11.8%    | 7.4%       |
| <b>Satisfaction</b>                                  | Teachers                    | 3.6  | 68.4%    | 15.8%   | 15.8%    | 0.0%       |
|  | Parents                     | 3.9  | 68.7%    | 22.3%   | 9.0%     | 0.0%       |
|  | Students 4th and 5th grades | 4.0  | 71.5%    | 17.8%   | 6.8%     | 3.9%       |
| <b>Student Safety and Well Being</b>                 | Teachers                    | 3.8  | 71.9%    | 19.8%   | 8.3%     | 0.0%       |
|  | Parents                     | 4.0  | 74.4%    | 15.0%   | 6.8%     | 3.8%       |
|  | Students 4th and 5th grades | 3.8  | 62.2%    | 19.8%   | 11.7%    | 6.3%       |



## A. Standards-Based Learning Dimension

## Teacher Survey

|  | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)   |
|--|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| 1. Our school does a good job in preparing students for the next grade level or post-secondary options.  | 4<br>28.6%         | 8<br>57.1%  | 1<br>7.1%   | 0<br>0.0%    | 1<br>7.1%             | 0<br>0.0%      | 14<br>4.0 |
| 2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.  | 3<br>21.4%         | 10<br>71.4% | 1<br>7.1%   | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 14<br>4.1 |
| 3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.                          | 5<br>35.7%         | 9<br>64.3%  | 0<br>0.0%   | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 14<br>4.4 |
| 4. My homework assignments are appropriate and productive in meeting the HCPS.   | 4<br>28.6%         | 10<br>71.4% | 0<br>0.0%   | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 14<br>4.3 |
| 5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.  | 4<br>30.8%         | 8<br>61.5%  | 1<br>7.7%   | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 13<br>4.2 |
| 6. I use a variety of teaching strategies and learning activities to help students learn.  | 5<br>38.5%         | 8<br>61.5%  | 0<br>0.0%   | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 13<br>4.4 |
| 7. My instruction includes the active participation of students.   | 6<br>46.2%         | 6<br>46.2%  | 1<br>7.7%   | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 13<br>4.4 |
| 8. I teach students how to set their own learning goals based on self-assessment of their own progress.  | 1<br>7.7%          | 8<br>61.5%  | 3<br>23.1%  | 1<br>7.7%    | 0<br>0.0%             | 0<br>0.0%      | 13<br>3.7 |
| 9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).                            | 2<br>15.4%         | 7<br>53.8%  | 4<br>30.8%  | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 13<br>3.8 |
| 10. I give students constructive feedback on their progress including suggestions for improvement.   | 4<br>28.6%         | 10<br>71.4% | 0<br>0.0%   | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 14<br>4.3 |
| 11. I use the results of tests and other assessments to adjust my instruction.   | 3<br>23.1%         | 8<br>61.5%  | 2<br>15.4%  | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 13<br>4.1 |
| 25. Teachers have a major role in standards-based curriculum development in our school.  | 3<br>21.4%         | 6<br>42.9%  | 2<br>14.3%  | 2<br>14.3%   | 1<br>7.1%             | 0<br>0.0%      | 14<br>3.6 |
| 26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do. | 3<br>21.4%         | 9<br>64.3%  | 2<br>14.3%  | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 14<br>4.1 |
| 29. Instructional time is structured to support student learning.  | 2<br>18.2%         | 7<br>63.6%  | 0<br>0.0%   | 2<br>18.2%   | 0<br>0.0%             | 0<br>0.0%      | 11<br>3.8 |
| 30. Our school has high standards-based performance expectations for all students.   | 3<br>25.0%         | 9<br>75.0%  | 0<br>0.0%   | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 12<br>4.3 |
| 52. I give parents constructive feedback on their child's progress including suggestions for improvement.  | 2<br>14.3%         | 12<br>85.7% | 0<br>0.0%   | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 14<br>4.1 |
| <b>Dimension Total:</b>  | 54                 | 135         | 17          | 5            | 2                     | 0              | 213       |
| <b>Percent averages across items</b>   | 25.4%              | 63.4%       | 8.0%        | 2.3%         | 0.9%                  | 0.0%           | 4.1       |

## B. Quality Student Support Dimension

## Teacher Survey

|  | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)   |
|--|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| 12. The school grounds are safe (physical environment).  | 1<br>7.1%          | 8<br>57.1%  | 3<br>21.4%  | 1<br>7.1%    | 1<br>7.1%             | 0<br>0.0%      | 14<br>3.5 |
| 13. Our school is clean and well maintained.   | 3<br>21.4%         | 7<br>50.0%  | 2<br>14.3%  | 2<br>14.3%   | 0<br>0.0%             | 0<br>0.0%      | 14<br>3.8 |
| 14. Most of the students in our school follow the school rules.  | 0<br>0.0%          | 9<br>69.2%  | 2<br>15.4%  | 2<br>15.4%   | 0<br>0.0%             | 0<br>0.0%      | 13<br>3.5 |
| 15. Discipline problems at our school are handled appropriately.   | 1<br>7.1%          | 8<br>57.1%  | 4<br>28.6%  | 0<br>0.0%    | 1<br>7.1%             | 0<br>0.0%      | 14<br>3.6 |
| 16. Our school environment promotes learning.  | 2<br>14.3%         | 9<br>64.3%  | 2<br>14.3%  | 1<br>7.1%    | 0<br>0.0%             | 0<br>0.0%      | 14<br>3.9 |
| 17. I can freely express my opinions or concerns to the administrators (principal, vice principal).                                  | 9<br>64.3%         | 3<br>21.4%  | 0<br>0.0%   | 1<br>7.1%    | 1<br>7.1%             | 0<br>0.0%      | 14<br>4.3 |
| 18. There is open communication among administrators, teachers, other staff, and parents.  | 1<br>7.7%          | 9<br>69.2%  | 1<br>7.7%   | 0<br>0.0%    | 2<br>15.4%            | 0<br>0.0%      | 13<br>3.5 |
| 20. Our school staff shows that they care about and respect students.  | 4<br>30.8%         | 7<br>53.8%  | 1<br>7.7%   | 1<br>7.7%    | 0<br>0.0%             | 0<br>0.0%      | 13<br>4.1 |
| 23. Administrators, teachers, and other staff treat each other with respect.   | 1<br>7.7%          | 10<br>76.9% | 0<br>0.0%   | 1<br>7.7%    | 1<br>7.7%             | 0<br>0.0%      | 13<br>3.7 |
| 27. I give students help when they need it.  | 8<br>57.1%         | 6<br>42.9%  | 0<br>0.0%   | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 14<br>4.6 |
| 31. Bullying (including gang related) is not a problem at our school.  | 0<br>0.0%          | 5<br>35.7%  | 8<br>57.1%  | 1<br>7.1%    | 0<br>0.0%             | 0<br>0.0%      | 14<br>3.3 |
| 32. School activities meet students' interests and needs (for example, sports, clubs, music).  | 1<br>7.7%          | 10<br>76.9% | 2<br>15.4%  | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 13<br>3.9 |
| 33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English). | 1<br>7.1%          | 5<br>35.7%  | 5<br>35.7%  | 2<br>14.3%   | 1<br>7.1%             | 0<br>0.0%      | 14<br>3.2 |
| 50. Students get help from counselors when they need it.   | 1<br>7.1%          | 9<br>64.3%  | 2<br>14.3%  | 1<br>7.1%    | 1<br>7.1%             | 0<br>0.0%      | 14<br>3.6 |
| <b>Dimension Total:</b>  | 33                 | 105         | 32          | 13           | 8                     | 0              | 191       |
| <b>Percent averages across items</b>   | 17.3%              | 55.0%       | 16.8%       | 6.8%         | 4.2%                  | 0.0%           | 3.7       |

## C. Professionalism and Capacity of the System Dimension

Teacher Survey

|  | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)   |
|--|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| 34. Staff development at our school is relevant to standards-based education.                          | 1<br>7.7%          | 6<br>46.2%  | 4<br>30.8%  | 0<br>0.0%    | 2<br>15.4%            | 0<br>0.0%      | 13<br>3.3 |
| 44. At our school, teachers are generally assigned to teach the subjects for which they are qualified. | 4<br>28.6%         | 8<br>57.1%  | 1<br>7.1%   | 0<br>0.0%    | 1<br>7.1%             | 0<br>0.0%      | 14<br>4.0 |
| 45. Staff are encouraged to enhance their personal and professional skills.                            | 2<br>14.3%         | 10<br>71.4% | 2<br>14.3%  | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 14<br>4.0 |
| 53. Staff development at our school promotes student achievement.                                      | 0<br>0.0%          | 10<br>71.4% | 2<br>14.3%  | 0<br>0.0%    | 2<br>14.3%            | 0<br>0.0%      | 14<br>3.4 |
| <b>Dimension Total:<br/>Percent averages across items</b>  | 7<br>12.7%         | 34<br>61.8% | 9<br>16.4%  | 0<br>0.0%    | 5<br>9.1%             | 0<br>0.0%      | 55<br>3.7 |

## D. Coordinated Team Work Dimension

|   | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)   |
|---|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| 17. I can freely express my opinions or concerns to the administrators (principal, vice principal).   | 9<br>64.3%         | 3<br>21.4%  | 0<br>0.0%   | 1<br>7.1%    | 1<br>7.1%             | 0<br>0.0%      | 14<br>4.3 |
| 21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework). | 1<br>7.1%          | 9<br>64.3%  | 1<br>7.1%   | 3<br>21.4%   | 0<br>0.0%             | 0<br>0.0%      | 14<br>3.6 |
| 22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).                                | 3<br>23.1%         | 7<br>53.8%  | 2<br>15.4%  | 0<br>0.0%    | 1<br>7.7%             | 0<br>0.0%      | 13<br>3.8 |
| 25. Teachers have a major role in standards-based curriculum development in our school.   | 3<br>21.4%         | 6<br>42.9%  | 2<br>14.3%  | 2<br>14.3%   | 1<br>7.1%             | 0<br>0.0%      | 14<br>3.6 |
| 28. I have access to the technology I need to teach effectively.  | 1<br>7.1%          | 9<br>64.3%  | 3<br>21.4%  | 1<br>7.1%    | 0<br>0.0%             | 0<br>0.0%      | 14<br>3.7 |
| 35. Administrators, teachers, and staff work together effectively to achieve our school's goals.  | 0<br>0.0%          | 11<br>78.6% | 1<br>7.1%   | 0<br>0.0%    | 2<br>14.3%            | 0<br>0.0%      | 14<br>3.5 |
| 51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).  | 0<br>0.0%          | 2<br>14.3%  | 4<br>28.6%  | 4<br>28.6%   | 4<br>28.6%            | 0<br>0.0%      | 14<br>2.3 |
| <b>Dimension Total:<br/>Percent averages across items</b>   | 17<br>17.5%        | 47<br>48.5% | 13<br>13.4% | 11<br>11.3%  | 9<br>9.3%             | 0<br>0.0%      | 97<br>3.5 |

## E. Responsiveness of the System Dimension

## Teacher Survey

|   | Strongly<br>Agree<br>(5) | Agree<br>(4) | Neutral<br>(3) | Disagree<br>(2) | Strongly<br>Disagree<br>(1) | Don't<br>Know<br>(0) | N<br>(AVG) |
|---|--------------------------|--------------|----------------|-----------------|-----------------------------|----------------------|------------|
| 18. There is open communication among administrators, teachers, other staff, and parents.   | 1<br>7.7%                | 9<br>69.2%   | 1<br>7.7%      | 0<br>0.0%       | 2<br>15.4%                  | 0<br>0.0%            | 13<br>3.5  |
| 19. I respond to students' and parents' concerns or suggestions in a timely manner.   | 6<br>42.9%               | 8<br>57.1%   | 0<br>0.0%      | 0<br>0.0%       | 0<br>0.0%                   | 0<br>0.0%            | 14<br>4.4  |
| 21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework). | 1<br>7.1%                | 9<br>64.3%   | 1<br>7.1%      | 3<br>21.4%      | 0<br>0.0%                   | 0<br>0.0%            | 14<br>3.6  |
| 24. I encourage and welcome parents to visit my classroom.  | 3<br>23.1%               | 7<br>53.8%   | 3<br>23.1%     | 0<br>0.0%       | 0<br>0.0%                   | 0<br>0.0%            | 13<br>4.0  |
| 36. Our school provides a variety of ways for parents to become involved at school.   | 4<br>28.6%               | 9<br>64.3%   | 0<br>0.0%      | 0<br>0.0%       | 1<br>7.1%                   | 0<br>0.0%            | 14<br>4.1  |
| 37. Our school keeps our community stakeholders informed of what goes on at the school.   | 2<br>14.3%               | 8<br>57.1%   | 2<br>14.3%     | 1<br>7.1%       | 1<br>7.1%                   | 0<br>0.0%            | 14<br>3.6  |
| <b>Dimension Total:</b>   | 17                       | 50           | 7              | 4               | 4                           | 0                    | 82         |
| <b>Percent averages across items</b>  | 20.7%                    | 61.0%        | 8.5%           | 4.9%            | 4.9%                        | 0.0%                 | 3.9        |

## F. Focused and Sustained Action Dimension

|   | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)   |
|---|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| 30. Our school has high standards-based performance expectations for all students.  | 3<br>25.0%         | 9<br>75.0%  | 0<br>0.0%   | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 12<br>4.3 |
| 38. Our school clearly communicates its goals to staff, parents, and students.  | 1<br>7.1%          | 8<br>57.1%  | 2<br>14.3%  | 1<br>7.1%    | 2<br>14.3%            | 0<br>0.0%      | 14<br>3.4 |
| 39. Decisions on curriculum materials are coordinated schoolwide.   | 1<br>7.1%          | 6<br>42.9%  | 4<br>28.6%  | 1<br>7.1%    | 2<br>14.3%            | 0<br>0.0%      | 14<br>3.2 |
| 43. I know what the General Learner Outcomes are.   | 7<br>53.8%         | 6<br>46.2%  | 0<br>0.0%   | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 13<br>4.5 |
| 46. I am involved in the school improvement process.  | 0<br>0.0%          | 10<br>76.9% | 2<br>15.4%  | 1<br>7.7%    | 0<br>0.0%             | 0<br>0.0%      | 13<br>3.7 |
| 47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community). | 0<br>0.0%          | 9<br>69.2%  | 1<br>7.7%   | 3<br>23.1%   | 0<br>0.0%             | 0<br>0.0%      | 13<br>3.5 |
| 49. Decisions on instructional practices are coordinated schoolwide.  | 0<br>0.0%          | 3<br>21.4%  | 7<br>50.0%  | 1<br>7.1%    | 3<br>21.4%            | 0<br>0.0%      | 14<br>2.7 |
| <b>Dimension Total:</b>   | 12                 | 51          | 16          | 7            | 7                     | 0              | 93        |
| <b>Counts and percent averages across items.</b>  | 12.9%              | 54.8%       | 17.2%       | 7.5%         | 7.5%                  | 0.0%           | 3.6       |

## Involvement Dimension

|   | Strongly Agree (5) | Agree (4)  | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)   |
|---|--------------------|------------|-------------|--------------|-----------------------|----------------|-----------|
| 21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework). | 1<br>7.1%          | 9<br>64.3% | 1<br>7.1%   | 3<br>21.4%   | 0<br>0.0%             | 0<br>0.0%      | 14<br>3.6 |
| 24. I encourage and welcome parents to visit my classroom.  | 3<br>23.1%         | 7<br>53.8% | 3<br>23.1%  | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 13<br>4.0 |
| 36. Our school provides a variety of ways for parents to become involved at school.   | 4<br>28.6%         | 9<br>64.3% | 0<br>0.0%   | 0<br>0.0%    | 1<br>7.1%             | 0<br>0.0%      | 14<br>4.1 |
| 48. A majority of the parents/guardians participate in important decisions about their children's education.  | 1<br>7.1%          | 5<br>35.7% | 6<br>42.9%  | 1<br>7.1%    | 0<br>0.0%             | 1<br>7.1%      | 14<br>3.5 |
| <b>Dimension Total:</b>   | 9                  | 30         | 10          | 4            | 1                     | 1              | 55        |
| <b>Counts and percent averages across items</b>   | 16.4%              | 54.5%      | 18.2%       | 7.3%         | 1.8%                  | 1.8%           | 3.8       |



# Satisfaction Dimension

## Teacher Survey

|   | Strongly Agree<br>(5) | Agree<br>(4) | Neutral<br>(3) | Disagree<br>(2) | Strongly Disagree<br>(1) | Don't Know<br>(0) | N<br>(AVG) |
|---|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|
| 40. I am satisfied with the overall quality of this school.               | 2<br>15.4%            | 8<br>61.5%   | 1<br>7.7%      | 2<br>15.4%      | 0<br>0.0%                | 0<br>0.0%         | 13<br>3.8  |
| 41. I am satisfied with how well my students are achieving the Standards. | 1<br>7.7%             | 9<br>69.2%   | 2<br>15.4%     | 0<br>0.0%       | 1<br>7.7%                | 0<br>0.0%         | 13<br>3.7  |
| 42. I am satisfied with my school's leadership.                           | 2<br>16.7%            | 4<br>33.3%   | 3<br>25.0%     | 1<br>8.3%       | 2<br>16.7%               | 0<br>0.0%         | 12<br>3.3  |
| <b>Dimension Total:<br/>Counts and percent averages across items</b>      | 5<br>13.2%            | 21<br>55.3%  | 6<br>15.8%     | 3<br>7.9%       | 3<br>7.9%                | 0<br>0.0%         | 38<br>3.6  |

# Student Safety and Well Being Dimension

## Teacher Survey

|   | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)   |
|---|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| <b>Student Safety</b>   |                    |             |             |              |                       |                |           |
| 14. Most of the students in our school follow the school rules.       | 0<br>0.0%          | 9<br>69.2%  | 2<br>15.4%  | 2<br>15.4%   | 0<br>0.0%             | 0<br>0.0%      | 13<br>3.5 |
| 15. Discipline problems at our school are handled appropriately.      | 1<br>7.1%          | 8<br>57.1%  | 4<br>28.6%  | 0<br>0.0%    | 1<br>7.1%             | 0<br>0.0%      | 14<br>3.6 |
| 31. Bullying (including gang related) is not a problem at our school. | 0<br>0.0%          | 5<br>35.7%  | 8<br>57.1%  | 1<br>7.1%    | 0<br>0.0%             | 0<br>0.0%      | 14<br>3.3 |
| <b>Safety Total:<br/>Counts and percent averages across items</b>     | 1<br>2.4%          | 22<br>53.7% | 14<br>34.1% | 3<br>7.3%    | 1<br>2.4%             | 0<br>0.0%      | 41<br>3.5 |

# Student Well Being

|   |             |             |             |           |           |           |           |
|---|-------------|-------------|-------------|-----------|-----------|-----------|-----------|
| 16. Our school environment promotes learning.                         | 2<br>14.3%  | 9<br>64.3%  | 2<br>14.3%  | 1<br>7.1% | 0<br>0.0% | 0<br>0.0% | 14<br>3.9 |
| 20. Our school staff show that they care about and respect students.  | 4<br>30.8%  | 7<br>53.8%  | 1<br>7.7%   | 1<br>7.7% | 0<br>0.0% | 0<br>0.0% | 13<br>4.1 |
| 27. I give students help when they need it.                           | 8<br>57.1%  | 6<br>42.9%  | 0<br>0.0%   | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 14<br>4.6 |
| 50. Students get help from counselors when they need it.              | 1<br>7.1%   | 9<br>64.3%  | 2<br>14.3%  | 1<br>7.1% | 1<br>7.1% | 0<br>0.0% | 14<br>3.6 |
| <b>Well Being Total:<br/>Counts and percent averages across items</b> | 15<br>27.3% | 31<br>56.4% | 5<br>9.1%   | 3<br>5.5% | 1<br>1.8% | 0<br>0.0% | 55<br>4.0 |
| <b>Dimension Total:<br/>Percent averages across items</b>             | 16<br>16.7% | 53<br>55.2% | 19<br>19.8% | 6<br>6.3% | 2<br>2.1% | 0<br>0.0% | 96<br>3.8 |

## A. Standards-Based Learning Dimension

## Parent Survey

|  | Strongly Agree<br>(5) | Agree<br>(4) | Neutral<br>(3) | Disagree<br>(2) | Strongly Disagree<br>(1) | Don't Know<br>(0) | N<br>(AVG) |
|--|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|
| 1. My child is prepared for the next grade or school level by the end of the school year.  | 21<br>38.9%           | 19<br>35.2%  | 10<br>18.5%    | 3<br>5.6%       | 0<br>0.0%                | 1<br>1.9%         | 54<br>4.1  |
| 2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).           | 12<br>23.1%           | 19<br>36.5%  | 11<br>21.2%    | 3<br>5.8%       | 1<br>1.9%                | 6<br>11.5%        | 52<br>3.8  |
| 3. The school emphasizes student thinking and problem-solving, not just memory work.   | 15<br>27.8%           | 24<br>44.4%  | 10<br>18.5%    | 1<br>1.9%       | 2<br>3.7%                | 2<br>3.7%         | 54<br>3.9  |
| 4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.                                     | 10<br>19.2%           | 24<br>46.2%  | 11<br>21.2%    | 1<br>1.9%       | 0<br>0.0%                | 6<br>11.5%        | 52<br>3.9  |
| 6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations). | 10<br>18.9%           | 25<br>47.2%  | 9<br>17.0%     | 5<br>9.4%       | 1<br>1.9%                | 3<br>5.7%         | 53<br>3.8  |
| 7. Teachers provide feedback on my child's progress including suggestions for improvement.   | 21<br>39.6%           | 23<br>43.4%  | 7<br>13.2%     | 0<br>0.0%       | 2<br>3.8%                | 0<br>0.0%         | 53<br>4.2  |
| 21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.    | 13<br>24.5%           | 23<br>43.4%  | 10<br>18.9%    | 6<br>11.3%      | 1<br>1.9%                | 0<br>0.0%         | 53<br>3.8  |
| 24. Our school has high standards-based performance expectations for all students.   | 11<br>21.2%           | 19<br>36.5%  | 14<br>26.9%    | 2<br>3.8%       | 1<br>1.9%                | 5<br>9.6%         | 52<br>3.8  |
| <b>Dimension Total:<br/>Counts and percent averages across items</b>   | 113<br>26.7%          | 176<br>41.6% | 82<br>19.4%    | 21<br>5.0%      | 8<br>1.9%                | 23<br>5.4%        | 423<br>3.9 |

## B. Quality Student Support Dimension

## Parent Survey

|  | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)   |
|--|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| 8. My child feels safe in school (physical environment)..  | 25<br>48.1%        | 20<br>38.5% | 3<br>5.8%   | 2<br>3.8%    | 1<br>1.9%             | 1<br>1.9%      | 52<br>4.3 |
| 9. If my child became ill or injured at school, he/she would get the care needed.  | 23<br>42.6%        | 25<br>46.3% | 4<br>7.4%   | 0<br>0.0%    | 1<br>1.9%             | 1<br>1.9%      | 54<br>4.3 |
| 10. My child's school is clean and well maintained.  | 21<br>42.0%        | 18<br>36.0% | 7<br>14.0%  | 3<br>6.0%    | 1<br>2.0%             | 0<br>0.0%      | 50<br>4.1 |
| 11. Most of the students at my child's school follow the rules.  | 9<br>16.7%         | 23<br>42.6% | 13<br>24.1% | 7<br>13.0%   | 0<br>0.0%             | 2<br>3.7%      | 54<br>3.7 |
| 12. The school handles discipline problems appropriately.  | 13<br>24.5%        | 16<br>30.2% | 14<br>26.4% | 1<br>1.9%    | 4<br>7.5%             | 5<br>9.4%      | 53<br>3.7 |
| 13. I feel free from threats, bullying, and harassment at the school.  | 14<br>26.9%        | 20<br>38.5% | 10<br>19.2% | 3<br>5.8%    | 3<br>5.8%             | 2<br>3.8%      | 52<br>3.8 |
| 14. My child's school environment promotes learning.   | 18<br>34.0%        | 27<br>50.9% | 8<br>15.1%  | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 53<br>4.2 |
| 15. I can freely express my opinions or concerns to the school staff.  | 17<br>32.1%        | 26<br>49.1% | 6<br>11.3%  | 3<br>5.7%    | 1<br>1.9%             | 0<br>0.0%      | 53<br>4.0 |
| 16. The parents and the school can talk with one another openly and with respect.  | 18<br>33.3%        | 27<br>50.0% | 8<br>14.8%  | 1<br>1.9%    | 0<br>0.0%             | 0<br>0.0%      | 54<br>4.1 |
| 17. My child's teachers really care about and respect the students.  | 21<br>38.9%        | 27<br>50.0% | 5<br>9.3%   | 0<br>0.0%    | 1<br>1.9%             | 0<br>0.0%      | 54<br>4.2 |
| 19. I feel my child is free from threats, bullying, and harassment at school.  | 11<br>20.8%        | 24<br>45.3% | 7<br>13.2%  | 5<br>9.4%    | 4<br>7.5%             | 2<br>3.8%      | 53<br>3.6 |
| 22. The teacher(s) provide help when my child needs it.  | 15<br>29.4%        | 24<br>47.1% | 9<br>17.6%  | 1<br>2.0%    | 1<br>2.0%             | 1<br>2.0%      | 51<br>4.0 |
| 25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).                      | 7<br>13.0%         | 21<br>38.9% | 13<br>24.1% | 7<br>13.0%   | 4<br>7.4%             | 2<br>3.7%      | 54<br>3.4 |
| 40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English). | 10<br>18.5%        | 15<br>27.8% | 12<br>22.2% | 4<br>7.4%    | 5<br>9.3%             | 8<br>14.8%     | 54<br>3.5 |
| 46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English). | 13<br>25.0%        | 25<br>48.1% | 6<br>11.5%  | 1<br>1.9%    | 1<br>1.9%             | 6<br>11.5%     | 52<br>4.0 |
| <b>Dimension Total:</b>  | 235                | 338         | 125         | 38           | 27                    | 30             | 793       |
| <b>Counts and percent averages across items</b>  | 29.6%              | 42.6%       | 15.8%       | 4.8%         | 3.4%                  | 3.8%           | 3.9       |

## C. Professionalism and Capacity of the System Dimension

Parent Survey

|  | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)   |
|--|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| 29. My child's teachers are effective in their teaching. | 20<br>38.5%        | 27<br>51.9% | 4<br>7.7%   | 0<br>0.0%    | 1<br>1.9%             | 0<br>0.0%      | 52<br>4.3 |

## D. Coordinated Team Work Dimension

|   | Strongly Agree (5) | Agree (4)    | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)    |
|---|--------------------|--------------|-------------|--------------|-----------------------|----------------|------------|
| 15. I can freely express my opinions or concerns to the school staff.   | 17<br>32.1%        | 26<br>49.1%  | 6<br>11.3%  | 3<br>5.7%    | 1<br>1.9%             | 0<br>0.0%      | 53<br>4.0  |
| 18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues. | 14<br>26.4%        | 21<br>39.6%  | 12<br>22.6% | 4<br>7.5%    | 2<br>3.8%             | 0<br>0.0%      | 53<br>3.8  |
| 23. At school, students have access to computers for their school work.   | 10<br>19.2%        | 20<br>38.5%  | 5<br>9.6%   | 7<br>13.5%   | 2<br>3.8%             | 8<br>15.4%     | 52<br>3.7  |
| 39. Students have enough supplies, materials, and textbooks to help them with their studies.  | 9<br>17.3%         | 23<br>44.2%  | 7<br>13.5%  | 7<br>13.5%   | 3<br>5.8%             | 3<br>5.8%      | 52<br>3.6  |
| 44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).                                | 4<br>7.5%          | 9<br>17.0%   | 10<br>18.9% | 11<br>20.8%  | 14<br>26.4%           | 5<br>9.4%      | 53<br>2.5  |
| 45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.                                       | 7<br>13.5%         | 19<br>36.5%  | 14<br>26.9% | 1<br>1.9%    | 2<br>3.8%             | 9<br>17.3%     | 52<br>3.7  |
| <b>Dimension Total:<br/>Counts and percent averages across items</b>  | 61<br>19.4%        | 118<br>37.5% | 54<br>17.1% | 33<br>10.5%  | 24<br>7.6%            | 25<br>7.9%     | 315<br>3.5 |

## E. Responsiveness of the System Dimension

## Parent Survey

|   | Strongly Agree<br>(5) | Agree<br>(4) | Neutral<br>(3) | Disagree<br>(2) | Strongly Disagree<br>(1) | Don't Know<br>(0) | N<br>(AVG) |
|---|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|
| 16. The parents and the school can talk with one another openly and with respect.   | 18<br>33.3%           | 27<br>50.0%  | 8<br>14.8%     | 1<br>1.9%       | 0<br>0.0%                | 0<br>0.0%         | 54<br>4.1  |
| 18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues. | 14<br>26.4%           | 21<br>39.6%  | 12<br>22.6%    | 4<br>7.5%       | 2<br>3.8%                | 0<br>0.0%         | 53<br>3.8  |
| 26. My child's school encourages and welcomes me to visit.  | 24<br>45.3%           | 26<br>49.1%  | 0<br>0.0%      | 0<br>0.0%       | 2<br>3.8%                | 1<br>1.9%         | 53<br>4.3  |
| 30. The school responds to my concerns or suggestions in a timely manner.   | 19<br>37.3%           | 21<br>41.2%  | 8<br>15.7%     | 3<br>5.9%       | 0<br>0.0%                | 0<br>0.0%         | 51<br>4.1  |
| 31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).              | 24<br>45.3%           | 21<br>39.6%  | 4<br>7.5%      | 4<br>7.5%       | 0<br>0.0%                | 0<br>0.0%         | 53<br>4.2  |
| 32. I participate school and classroom activities.  | 10<br>18.9%           | 16<br>30.2%  | 20<br>37.7%    | 6<br>11.3%      | 1<br>1.9%                | 0<br>0.0%         | 53<br>3.5  |
| 33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.  | 14<br>25.9%           | 24<br>44.4%  | 9<br>16.7%     | 3<br>5.6%       | 3<br>5.6%                | 1<br>1.9%         | 54<br>3.8  |
| 34. The school keeps our community stakeholders informed about what goes on at the school.  | 13<br>24.5%           | 18<br>34.0%  | 11<br>20.8%    | 2<br>3.8%       | 0<br>0.0%                | 9<br>17.0%        | 53<br>4.0  |
| <b>Dimension Total:<br/>Counts and percent averages across items.</b>   | 136<br>32.1%          | 174<br>41.0% | 72<br>17.0%    | 23<br>5.4%      | 8<br>1.9%                | 11<br>2.6%        | 424<br>4.0 |

## F. Focused and Sustained Action Dimension

## Parent Survey

|   | Strongly Agree<br>(5) | Agree<br>(4) | Neutral<br>(3) | Disagree<br>(2) | Strongly Disagree<br>(1) | Don't Know<br>(0) | N<br>(AVG) |
|---|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|
| 5. I know what the General Learner Outcomes are.  | 8<br>15.7%            | 17<br>33.3%  | 10<br>19.6%    | 3<br>5.9%       | 2<br>3.9%                | 11<br>21.6%       | 51<br>3.7  |
| 24. Our school has high standards-based performance expectations for all students.  | 11<br>21.2%           | 19<br>36.5%  | 14<br>26.9%    | 2<br>3.8%       | 1<br>1.9%                | 5<br>9.6%         | 52<br>3.8  |
| 35. The school clearly communicates its goals to me.  | 10<br>18.9%           | 19<br>35.8%  | 18<br>34.0%    | 5<br>9.4%       | 0<br>0.0%                | 1<br>1.9%         | 53<br>3.7  |
| 41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community). | 9<br>17.0%            | 24<br>45.3%  | 10<br>18.9%    | 3<br>5.7%       | 0<br>0.0%                | 7<br>13.2%        | 53<br>3.8  |
| 42. I am involved in the school improvement process.  | 10<br>19.2%           | 15<br>28.8%  | 20<br>38.5%    | 5<br>9.6%       | 1<br>1.9%                | 1<br>1.9%         | 52<br>3.5  |
| 43. The school continually seeks ways to improve its teaching and learning to promote student achievement.                                      | 12<br>22.2%           | 16<br>29.6%  | 22<br>40.7%    | 1<br>1.9%       | 0<br>0.0%                | 3<br>5.6%         | 54<br>3.8  |
| <b>Dimension Total:<br/>Counts and percent averages across items.</b>   | 60<br>19.0%           | 110<br>34.9% | 94<br>29.8%    | 19<br>6.0%      | 4<br>1.3%                | 28<br>8.9%        | 315<br>3.7 |

## Involvement Dimension

## Parent Survey

|   | Strongly Agree (5) | Agree (4)    | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)    |
|---|--------------------|--------------|-------------|--------------|-----------------------|----------------|------------|
| 18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues. | 14<br>26.4%        | 21<br>39.6%  | 12<br>22.6% | 4<br>7.5%    | 2<br>3.8%             | 0<br>0.0%      | 53<br>3.8  |
| 26. My child's school encourages and welcomes me to visit.  | 24<br>45.3%        | 26<br>49.1%  | 0<br>0.0%   | 0<br>0.0%    | 2<br>3.8%             | 1<br>1.9%      | 53<br>4.3  |
| 27. I check my child's homework regularly.  | 35<br>66.0%        | 17<br>32.1%  | 1<br>1.9%   | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 53<br>4.6  |
| 28. I talk to my child about school regularly.  | 38<br>71.7%        | 15<br>28.3%  | 0<br>0.0%   | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 53<br>4.7  |
| 31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).              | 24<br>45.3%        | 21<br>39.6%  | 4<br>7.5%   | 4<br>7.5%    | 0<br>0.0%             | 0<br>0.0%      | 53<br>4.2  |
| 32. I participate in school and classroom activities.   | 10<br>18.9%        | 16<br>30.2%  | 20<br>37.7% | 6<br>11.3%   | 1<br>1.9%             | 0<br>0.0%      | 53<br>3.5  |
| 33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.  | 14<br>25.9%        | 24<br>44.4%  | 9<br>16.7%  | 3<br>5.6%    | 3<br>5.6%             | 1<br>1.9%      | 54<br>3.8  |
| 42. I am involved in the school improvement process.  | 10<br>19.2%        | 15<br>28.8%  | 20<br>38.5% | 5<br>9.6%    | 1<br>1.9%             | 1<br>1.9%      | 52<br>3.5  |
| <b>Dimension Total:<br/>Counts and percent averages across items.</b>   | 169<br>39.9%       | 155<br>36.6% | 66<br>15.6% | 22<br>5.2%   | 9<br>2.1%             | 3<br>0.7%      | 424<br>4.1 |

## Satisfaction Dimension

|  | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)    |
|--|--------------------|-------------|-------------|--------------|-----------------------|----------------|------------|
| 20. I am satisfied with the variety of courses and programs offered at my child's school.  | 9<br>17.3%         | 16<br>30.8% | 15<br>28.8% | 7<br>13.5%   | 5<br>9.6%             | 0<br>0.0%      | 52<br>3.3  |
| 36. I am satisfied with the overall quality of this school.                                | 18<br>33.3%        | 22<br>40.7% | 11<br>20.4% | 3<br>5.6%    | 0<br>0.0%             | 0<br>0.0%      | 54<br>4.0  |
| 37. I am satisfied with how much my child is learning at school.                           | 13<br>25.5%        | 20<br>39.2% | 15<br>29.4% | 2<br>3.9%    | 1<br>2.0%             | 0<br>0.0%      | 51<br>3.8  |
| 38. I feel the work in my child's classes is important and valuable for my child's future. | 25<br>46.3%        | 22<br>40.7% | 6<br>11.1%  | 1<br>1.9%    | 0<br>0.0%             | 0<br>0.0%      | 54<br>4.3  |
| <b>Dimension Total:<br/>Counts and percent averages across items.</b>                      | 65<br>30.8%        | 80<br>37.9% | 47<br>22.3% | 13<br>6.2%   | 6<br>2.8%             | 0<br>0.0%      | 211<br>3.9 |



# Student Safety and Well Being Dimension

## Parent Survey

|   | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)   |
|---|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| <b>Student Safety</b>   |                    |             |             |              |                       |                |           |
| 8. My child feels safe in school (physical environment).                          | 25<br>48.1%        | 20<br>38.5% | 3<br>5.8%   | 2<br>3.8%    | 1<br>1.9%             | 1<br>1.9%      | 52<br>4.3 |
| 9. If my child became ill or injured at school, he/she would get the care needed. | 23<br>42.6%        | 25<br>46.3% | 4<br>7.4%   | 0<br>0.0%    | 1<br>1.9%             | 1<br>1.9%      | 54<br>4.3 |
| 11. Most of the students at my child's school follow the rules.                   | 9<br>16.7%         | 23<br>42.6% | 13<br>24.1% | 7<br>13.0%   | 0<br>0.0%             | 2<br>3.7%      | 54<br>3.7 |
| 12. The school handles discipline problems appropriately.                         | 13<br>24.5%        | 16<br>30.2% | 14<br>26.4% | 1<br>1.9%    | 4<br>7.5%             | 5<br>9.4%      | 53<br>3.7 |
| 13. I feel free from threats, bullying and harassment at school.                  | 14<br>26.9%        | 20<br>38.5% | 10<br>19.2% | 3<br>5.8%    | 3<br>5.8%             | 2<br>3.8%      | 52<br>3.8 |
| 19. I feel my child is free from threats, bullying, and harassment at school.     | 11<br>20.8%        | 24<br>45.3% | 7<br>13.2%  | 5<br>9.4%    | 4<br>7.5%             | 2<br>3.8%      | 53<br>3.6 |
| <b>Safety Total:</b>  | 95                 | 128         | 51          | 18           | 13                    | 13             | 318       |
| <b>Counts and percent averages across items</b>                                   | 29.9%              | 40.3%       | 16.0%       | 5.7%         | 4.1%                  | 4.1%           | 3.9       |
| <b>Student Well Being</b>   |                    |             |             |              |                       |                |           |
| 14. My child's school environment promotes learning.                              | 18<br>34.0%        | 27<br>50.9% | 8<br>15.1%  | 0<br>0.0%    | 0<br>0.0%             | 0<br>0.0%      | 53<br>4.2 |
| 17. My child's teachers really care about and respect the students.               | 21<br>38.9%        | 27<br>50.0% | 5<br>9.3%   | 0<br>0.0%    | 1<br>1.9%             | 0<br>0.0%      | 54<br>4.2 |
| 22. Teacher(s) provide help when my child needs it.                               | 15<br>29.4%        | 24<br>47.1% | 9<br>17.6%  | 1<br>2.0%    | 1<br>2.0%             | 1<br>2.0%      | 51<br>4.0 |
| 46. Teacher(s) provide help when my child needs it.                               | 13<br>25.0%        | 25<br>48.1% | 6<br>11.5%  | 1<br>1.9%    | 1<br>1.9%             | 6<br>11.5%     | 52<br>4.0 |
| <b>Well Being Total:</b>  | 67                 | 103         | 28          | 2            | 3                     | 7              | 210       |
| <b>Count and percent averages across time</b>                                     | 31.9%              | 49.0%       | 13.3%       | 1.0%         | 1.4%                  | 3.3%           | 4.1       |
| <b>Safety and Well-being Dimension Total:</b>                                     | 162                | 231         | 79          | 20           | 16                    | 20             | 528       |
| <b>Percent averages across items</b>  | 30.7%              | 43.8%       | 15.0%       | 3.8%         | 3.0%                  | 3.8%           | 4.0       |

## A. Standards-Based Learning Dimension

## Elementary School Student Survey

|   | Strongly Agree<br>(5) | Agree<br>(4) | Neutral<br>(3) | Disagree<br>(2) | Strongly Disagree<br>(1) | Don't Know<br>(0) | N<br>(AVG) |
|---|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|
| 1. My school work is challenging.   | 4<br>3.6%             | 21<br>18.8%  | 71<br>63.4%    | 5<br>4.5%       | 3<br>2.7%                | 8<br>7.1%         | 112<br>3.2 |
| 2. What I'm learning now will help me in the next grade.  | 50<br>44.2%           | 47<br>41.6%  | 7<br>6.2%      | 2<br>1.8%       | 0<br>0.0%                | 7<br>6.2%         | 113<br>4.4 |
| 3. The lessons taught at my school are based on Hawaii's Standards.   | 25<br>22.3%           | 43<br>38.4%  | 13<br>11.6%    | 2<br>1.8%       | 0<br>0.0%                | 29<br>25.9%       | 112<br>4.1 |
| 4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.                    | 19<br>16.8%           | 44<br>38.9%  | 27<br>23.9%    | 4<br>3.5%       | 1<br>0.9%                | 18<br>15.9%       | 113<br>3.8 |
| 5. My homework helps me meet the Hawaii Content and Performance Standards.                                    | 19<br>16.7%           | 48<br>42.1%  | 27<br>23.7%    | 2<br>1.8%       | 3<br>2.6%                | 15<br>13.2%       | 114<br>3.8 |
| 7. My teachers teach me how to think and solve problems.  | 73<br>65.8%           | 31<br>27.9%  | 5<br>4.5%      | 1<br>0.9%       | 0<br>0.0%                | 1<br>0.9%         | 111<br>4.6 |
| 8. My teachers teach in a way that is clear and easy to understand.   | 40<br>35.4%           | 42<br>37.2%  | 26<br>23.0%    | 1<br>0.9%       | 2<br>1.8%                | 2<br>1.8%         | 113<br>4.1 |
| 9. My teachers make learning interesting in different ways.   | 36<br>31.6%           | 49<br>43.0%  | 19<br>16.7%    | 5<br>4.4%       | 2<br>1.8%                | 3<br>2.6%         | 114<br>4.0 |
| 10. If I am having trouble learning something, my teachers usually find another way to help me understand it. | 42<br>36.8%           | 45<br>39.5%  | 19<br>16.7%    | 4<br>3.5%       | 2<br>1.8%                | 2<br>1.8%         | 114<br>4.1 |
| 11. We learn by doing things, not just by sitting and listening.  | 50<br>43.9%           | 39<br>34.2%  | 14<br>12.3%    | 6<br>5.3%       | 1<br>0.9%                | 4<br>3.5%         | 114<br>4.2 |
| 12. I have learned to evaluate my own work and to keep track of my progress.                                  | 24<br>21.4%           | 47<br>42.0%  | 27<br>24.1%    | 6<br>5.4%       | 3<br>2.7%                | 5<br>4.5%         | 112<br>3.8 |
| 13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).      | 33<br>29.5%           | 40<br>35.7%  | 29<br>25.9%    | 0<br>0.0%       | 0<br>0.0%                | 10<br>8.9%        | 112<br>4.0 |
| 14. My teachers have helped me evaluate my own work and make decisions on how I can improve.                  | 34<br>29.8%           | 54<br>47.4%  | 17<br>14.9%    | 1<br>0.9%       | 3<br>2.6%                | 5<br>4.4%         | 114<br>4.1 |
| 15. I am aware of how well I am doing in class.   | 37<br>32.5%           | 43<br>37.7%  | 27<br>23.7%    | 0<br>0.0%       | 2<br>1.8%                | 5<br>4.4%         | 114<br>4.0 |

## A. Standards-Based Learning Dimension (Cont.)

## Elementary School Student Survey

|   | Strongly<br>Agree<br>(5) | Agree<br>(4) | Neutral<br>(3) | Disagree<br>(2) | Strongly<br>Disagree<br>(1) | Don't<br>Know<br>(0) | N<br>(AVG)   |
|---|--------------------------|--------------|----------------|-----------------|-----------------------------|----------------------|--------------|
| 29. My teachers help me to understand what I am expected to know and be able to do. | 36<br>31.9%              | 53<br>46.9%  | 18<br>15.9%    | 0<br>0.0%       | 3<br>2.7%                   | 3<br>2.7%            | 113<br>4.1   |
| 32. My teachers expect me to do quality work.                                       | 58<br>51.8%              | 35<br>31.3%  | 13<br>11.6%    | 1<br>0.9%       | 1<br>0.9%                   | 4<br>3.6%            | 112<br>4.4   |
| <b>Dimension Total:<br/>Counts and percent averages across items</b>                | 580<br>32.1%             | 681<br>37.7% | 359<br>19.9%   | 40<br>2.2%      | 26<br>1.4%                  | 121<br>6.7%          | 1,807<br>4.0 |

## B. Quality Student Support Dimension

## Elementary School Student Survey

|   | Strongly<br>Agree<br>(5) | Agree<br>(4) | Neutral<br>(3) | Disagree<br>(2) | Strongly<br>Disagree<br>(1) | Don't<br>Know<br>(0) | N<br>(AVG)   |
|---|--------------------------|--------------|----------------|-----------------|-----------------------------|----------------------|--------------|
| 17. The school grounds are safe (for example, buildings, fields).   | 50<br>43.9%              | 34<br>29.8%  | 11<br>9.6%     | 6<br>5.3%       | 5<br>4.4%                   | 8<br>7.0%            | 114<br>4.1   |
| 18. Someone takes care of me if I get hurt or sick at school.   | 68<br>59.6%              | 33<br>28.9%  | 10<br>8.8%     | 0<br>0.0%       | 2<br>1.8%                   | 1<br>0.9%            | 114<br>4.5   |
| 19. My school is clean and well maintained.   | 21<br>18.4%              | 43<br>37.7%  | 33<br>28.9%    | 6<br>5.3%       | 2<br>1.8%                   | 9<br>7.9%            | 114<br>3.7   |
| 20. Most of the students in this school follow the school rules.  | 13<br>11.4%              | 27<br>23.7%  | 39<br>34.2%    | 21<br>18.4%     | 8<br>7.0%                   | 6<br>5.3%            | 114<br>3.1   |
| 21. Discipline problems are handled appropriately.  | 32<br>28.3%              | 40<br>35.4%  | 21<br>18.6%    | 7<br>6.2%       | 3<br>2.7%                   | 10<br>8.8%           | 113<br>3.9   |
| 22. I feel free from threats, bullying and harassment at school.  | 32<br>28.1%              | 30<br>26.3%  | 22<br>19.3%    | 11<br>9.6%      | 12<br>10.5%                 | 7<br>6.1%            | 114<br>3.6   |
| 23. My school is a good place for learning.   | 61<br>53.5%              | 35<br>30.7%  | 14<br>12.3%    | 1<br>0.9%       | 2<br>1.8%                   | 1<br>0.9%            | 114<br>4.3   |
| 24. I can freely express my opinions or concerns to my teachers.  | 25<br>22.1%              | 43<br>38.1%  | 24<br>21.2%    | 8<br>7.1%       | 4<br>3.5%                   | 9<br>8.0%            | 113<br>3.7   |
| 26. My teachers care about me and treat me with respect.  | 65<br>57.5%              | 28<br>24.8%  | 7<br>6.2%      | 4<br>3.5%       | 2<br>1.8%                   | 7<br>6.2%            | 113<br>4.4   |
| 27. Students get along with each other at my school.  | 10<br>8.8%               | 27<br>23.9%  | 45<br>39.8%    | 14<br>12.4%     | 10<br>8.8%                  | 7<br>6.2%            | 113<br>3.1   |
| 30. My teachers give me help when I need it.  | 50<br>44.2%              | 44<br>38.9%  | 13<br>11.5%    | 3<br>2.7%       | 2<br>1.8%                   | 1<br>0.9%            | 113<br>4.2   |
| 33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music). | 46<br>40.7%              | 39<br>34.5%  | 15<br>13.3%    | 3<br>2.7%       | 5<br>4.4%                   | 5<br>4.4%            | 113<br>4.1   |
| 34. I get help from my counselor when I need it.  | 20<br>18.0%              | 30<br>27.0%  | 33<br>29.7%    | 7<br>6.3%       | 7<br>6.3%                   | 14<br>12.6%          | 111<br>3.5   |
| <b>Dimension Total:<br/>Counts and percent averages across items</b>  | 493<br>33.5%             | 453<br>30.8% | 287<br>19.5%   | 91<br>6.2%      | 64<br>4.3%                  | 85<br>5.8%           | 1,473<br>3.9 |

## C. Professionalism and Capacity of the System Dimension

## Elementary School Student Survey

|   | Strongly Agree (5) | Agree (4)   | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)    |
|---|--------------------|-------------|-------------|--------------|-----------------------|----------------|------------|
| 35. My teachers are well prepared and know what they are doing. | 60<br>53.1%        | 36<br>31.9% | 12<br>10.6% | 2<br>1.8%    | 1<br>0.9%             | 2<br>1.8%      | 113<br>4.4 |

## D. Coordinated Team Work Dimension

|   | Strongly Agree (5) | Agree (4)    | Neutral (3)  | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)    |
|---|--------------------|--------------|--------------|--------------|-----------------------|----------------|------------|
| 24. I can freely express my opinions or concerns to my teachers.  | 25<br>22.1%        | 43<br>38.1%  | 24<br>21.2%  | 8<br>7.1%    | 4<br>3.5%             | 9<br>8.0%      | 113<br>3.7 |
| 28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities). | 29<br>25.7%        | 36<br>31.9%  | 24<br>21.2%  | 4<br>3.5%    | 4<br>3.5%             | 16<br>14.2%    | 113<br>3.8 |
| 31. At my school, there are computers I can use to do my work.  | 46<br>40.7%        | 29<br>25.7%  | 19<br>16.8%  | 8<br>7.1%    | 4<br>3.5%             | 7<br>6.2%      | 113<br>4.0 |
| 42. I know who my principal is.   | 97<br>85.8%        | 10<br>8.8%   | 3<br>2.7%    | 0<br>0.0%    | 3<br>2.7%             | 0<br>0.0%      | 113<br>4.8 |
| 43. We use computers to do our classwork and to do research.  | 16<br>14.4%        | 40<br>36.0%  | 39<br>35.1%  | 7<br>6.3%    | 7<br>6.3%             | 2<br>1.8%      | 111<br>3.5 |
| 44. We have enough supplies, materials, and textbooks to help us with our studies.  | 47<br>41.6%        | 38<br>33.6%  | 17<br>15.0%  | 4<br>3.5%    | 2<br>1.8%             | 5<br>4.4%      | 113<br>4.1 |
| <b>Dimension Total:<br/>Counts and percent averages across items</b>  | 260<br>38.5%       | 196<br>29.0% | 126<br>18.6% | 31<br>4.6%   | 24<br>3.6%            | 39<br>5.8%     | 676<br>4.0 |

## E. Responsiveness of the System Dimension

### Elementary School Student Survey

|  | Strongly Agree<br>(5) | Agree<br>(4) | Neutral<br>(3) | Disagree<br>(2) | Strongly Disagree<br>(1) | Don't Know<br>(0) | N<br>(AVG) |
|--|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|
|--|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|

Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

|  | Strongly Agree<br>(5) | Agree<br>(4) | Neutral<br>(3) | Disagree<br>(2) | Strongly Disagree<br>(1) | Don't Know<br>(0) | N<br>(AVG) |
|--|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|
| 6. I know what the General Learner Outcomes are.                     | 38<br>33.6%           | 28<br>24.8%  | 28<br>24.8%    | 6<br>5.3%       | 2<br>1.8%                | 11<br>9.7%        | 113<br>3.9 |
| 32. My teachers expect me to do quality work.                        | 58<br>51.8%           | 35<br>31.3%  | 13<br>11.6%    | 1<br>0.9%       | 1<br>0.9%                | 4<br>3.6%         | 112<br>4.4 |
| 36. I know what my school's goals are.                               | 28<br>25.0%           | 41<br>36.6%  | 22<br>19.6%    | 6<br>5.4%       | 3<br>2.7%                | 12<br>10.7%       | 112<br>3.9 |
| <b>Dimension Total:<br/>Counts and percent averages across items</b> | 124<br>36.8%          | 104<br>30.9% | 63<br>18.7%    | 13<br>3.9%      | 6<br>1.8%                | 27<br>8.0%        | 337<br>4.1 |

## Involvement Dimension

### Elementary School Student Survey

|   | Strongly Agree<br>(5) | Agree<br>(4) | Neutral<br>(3) | Disagree<br>(2) | Strongly Disagree<br>(1) | Don't Know<br>(0) | N<br>(AVG) |
|---|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|
| 16. Someone in my family helps me check my homework regularly.  | 37<br>32.7%           | 32<br>28.3%  | 27<br>23.9%    | 10<br>8.8%      | 7<br>6.2%                | 0<br>0.0%         | 113<br>3.7 |
| 25. I talk to someone in my family about school regularly.  | 32<br>28.6%           | 26<br>23.2%  | 30<br>26.8%    | 5<br>4.5%       | 10<br>8.9%               | 9<br>8.0%         | 112<br>3.6 |
| 28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities). | 29<br>25.7%           | 36<br>31.9%  | 24<br>21.2%    | 4<br>3.5%       | 4<br>3.5%                | 16<br>14.2%       | 113<br>3.8 |
| <b>Dimension Total:<br/>Counts and percent averages across items</b>  | 98<br>29.0%           | 94<br>27.8%  | 81<br>24.0%    | 19<br>5.6%      | 21<br>6.2%               | 25<br>7.4%        | 338<br>3.7 |

## Satisfaction Dimension

|   | Strongly<br>Agree<br>(5) | Agree<br>(4) | Neutral<br>(3) | Disagree<br>(2) | Strongly<br>Disagree<br>(1) | Don't<br>Know<br>(0) | N<br>(AVG) |
|---|--------------------------|--------------|----------------|-----------------|-----------------------------|----------------------|------------|
| 37. I am satisfied with the education I am receiving at my school.    | 30<br>26.5%              | 41<br>36.3%  | 21<br>18.6%    | 7<br>6.2%       | 1<br>0.9%                   | 13<br>11.5%          | 113<br>3.9 |
| 38. I enjoy coming to school.   | 33<br>29.7%              | 28<br>25.2%  | 29<br>26.1%    | 7<br>6.3%       | 7<br>6.3%                   | 7<br>6.3%            | 111<br>3.7 |
| 39. Overall, this is a good public school.                            | 58<br>51.8%              | 37<br>33.0%  | 9<br>8.0%      | 3<br>2.7%       | 4<br>3.6%                   | 1<br>0.9%            | 112<br>4.3 |
| 40. I am learning a lot from my teachers.                             | 60<br>53.1%              | 40<br>35.4%  | 9<br>8.0%      | 2<br>1.8%       | 1<br>0.9%                   | 1<br>0.9%            | 113<br>4.4 |
| 41. I like the kinds of things I am learning at school.               | 38<br>33.6%              | 37<br>32.7%  | 32<br>28.3%    | 2<br>1.8%       | 4<br>3.5%                   | 0<br>0.0%            | 113<br>3.9 |
| <b>Dimension Total:<br/>Counts and percent averages across items.</b> | 219<br>39.0%             | 183<br>32.6% | 100<br>17.8%   | 21<br>3.7%      | 17<br>3.0%                  | 22<br>3.9%           | 562<br>4.0 |

## Student Safety and Well Being Dimension

## Elementary School Student Survey

|  | Strongly Agree (5) | Agree (4)    | Neutral (3)  | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG)     |
|--|--------------------|--------------|--------------|--------------|-----------------------|----------------|-------------|
| <b>Student Safety</b>  |                    |              |              |              |                       |                |             |
| 17. The school grounds are safe (for example, buildings, fields).                      | 50<br>43.9%        | 34<br>29.8%  | 11<br>9.6%   | 6<br>5.3%    | 5<br>4.4%             | 8<br>7.0%      | 114<br>4.1  |
| 18. Someone takes care of me if I get hurt or sick at school.                          | 68<br>59.6%        | 33<br>28.9%  | 10<br>8.8%   | 0<br>0.0%    | 2<br>1.8%             | 1<br>0.9%      | 114<br>4.5  |
| 20. Most of the students in this school follow the school rules.                       | 13<br>11.4%        | 27<br>23.7%  | 39<br>34.2%  | 21<br>18.4%  | 8<br>7.0%             | 6<br>5.3%      | 114<br>3.1  |
| 21. Discipline problems are handled appropriately.                                     | 32<br>28.3%        | 40<br>35.4%  | 21<br>18.6%  | 7<br>6.2%    | 3<br>2.7%             | 10<br>8.8%     | 113<br>3.9  |
| 22. I feel free from threats, bullying and harassment at school.                       | 32<br>28.1%        | 30<br>26.3%  | 22<br>19.3%  | 11<br>9.6%   | 12<br>10.5%           | 7<br>6.1%      | 114<br>3.6  |
| <b>Safety Total:<br/>Counts and percent averages across items</b>                      | 195<br>34.3%       | 164<br>28.8% | 103<br>18.1% | 45<br>7.9%   | 30<br>5.3%            | 32<br>5.6%     | 569<br>3.8  |
| <b>Student Well Being</b>  |                    |              |              |              |                       |                |             |
| 24. I can freely express my opinions or concerns to my teachers.                       | 25<br>22.1%        | 43<br>38.1%  | 24<br>21.2%  | 8<br>7.1%    | 4<br>3.5%             | 9<br>8.0%      | 113<br>3.7  |
| 26. My teachers care about me and treat me with respect.                               | 65<br>57.5%        | 28<br>24.8%  | 7<br>6.2%    | 4<br>3.5%    | 2<br>1.8%             | 7<br>6.2%      | 113<br>4.4  |
| 27. Students get along with each other at my school.                                   | 10<br>8.8%         | 27<br>23.9%  | 45<br>39.8%  | 14<br>12.4%  | 10<br>8.8%            | 7<br>6.2%      | 113<br>3.1  |
| 30. My teachers give me help when I need it.   | 50<br>44.2%        | 44<br>38.9%  | 13<br>11.5%  | 3<br>2.7%    | 2<br>1.8%             | 1<br>0.9%      | 113<br>4.2  |
| 34. I get help from my counselor when I need it.                                       | 20<br>18.0%        | 30<br>27.0%  | 33<br>29.7%  | 7<br>6.3%    | 7<br>6.3%             | 14<br>12.6%    | 111<br>3.5  |
| 38. I enjoy coming to school.  | 33<br>29.7%        | 28<br>25.2%  | 29<br>26.1%  | 7<br>6.3%    | 7<br>6.3%             | 7<br>6.3%      | 111<br>3.7  |
| 45. There is an adult at school that cares about me and listens to what I have to say. | 52<br>46.0%        | 29<br>25.7%  | 14<br>12.4%  | 4<br>3.5%    | 5<br>4.4%             | 9<br>8.0%      | 113<br>4.1  |
| <b>Well Being Total:<br/>Counts and percent averages across items</b>                  | 255<br>32.4%       | 229<br>29.1% | 165<br>21.0% | 47<br>6.0%   | 37<br>4.7%            | 54<br>6.9%     | 787<br>3.8  |
| <b>Dimension Total:<br/>Counts and percent averages across items</b>                   | 450<br>33.2%       | 393<br>29.0% | 268<br>19.8% | 92<br>6.8%   | 67<br>4.9%            | 86<br>6.3%     | 1356<br>3.8 |