
School Quality Survey

lao Intermediate

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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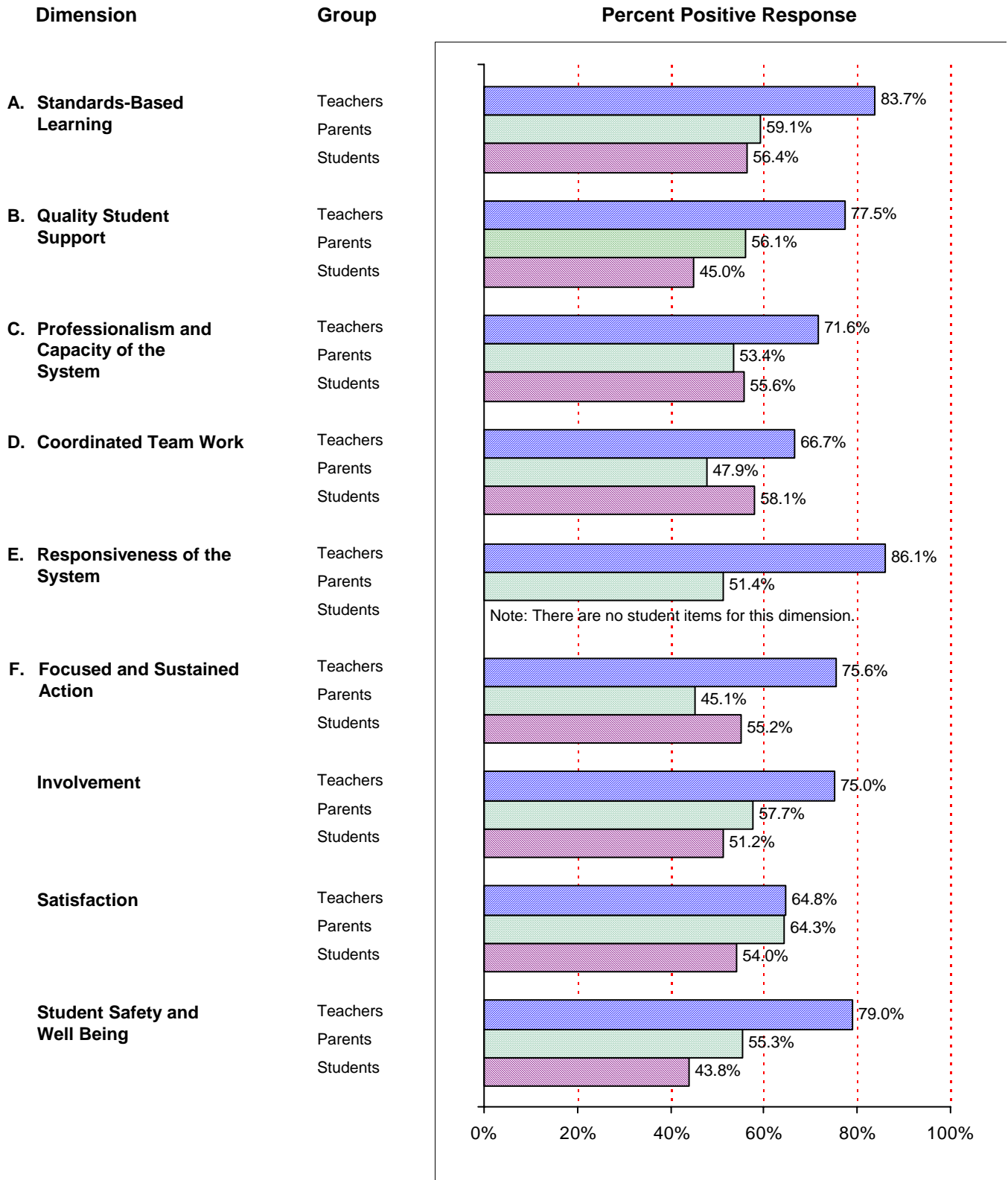
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	43	24	55.8%
Parents:	498	90	18.1%
Students:	498	415	83.3%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.0	83.7%	10.8%	5.0%	0.5%
	Parents	3.6	59.1%	20.2%	13.5%	7.1%
	Students 7th and 8th grades	3.7	56.4%	27.8%	9.2%	6.6%
B. Quality Student Support	Teachers	3.9	77.5%	10.2%	12.0%	0.3%
	Parents	3.6	56.1%	23.0%	13.0%	7.9%
	Students 7th and 8th grades	3.3	45.0%	30.3%	18.9%	5.9%
C. Professionalism and Capacity of the System	Teachers	3.7	71.6%	14.7%	12.6%	1.1%
	Parents	3.5	53.4%	30.7%	10.2%	5.7%
	Students 7th and 8th grades	3.6	55.6%	26.1%	11.3%	7.0%
D. Coordinated Team Work	Teachers	3.7	66.7%	14.3%	18.5%	0.6%
	Parents	3.4	47.9%	24.4%	15.6%	12.0%
	Students 7th and 8th grades	3.7	58.1%	25.6%	11.5%	4.8%
E. Responsiveness of the System	Teachers	4.1	86.1%	11.1%	2.8%	0.0%
	Parents	3.5	51.4%	28.4%	15.1%	5.1%
	Students 7th and 8th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.8	75.6%	11.9%	11.3%	1.2%
	Parents	3.3	45.1%	25.5%	18.3%	11.0%
	Students 7th and 8th grades	3.7	55.2%	23.4%	10.0%	11.4%
Involvement	Teachers	3.9	75.0%	14.6%	9.4%	1.0%
	Parents	3.6	57.7%	23.9%	15.7%	2.7%
	Students 7th and 8th grades	3.5	51.2%	27.6%	16.2%	5.0%
Satisfaction	Teachers	3.6	64.8%	19.7%	15.5%	0.0%
	Parents	3.6	64.3%	20.2%	14.1%	1.4%
	Students 7th and 8th grades	3.6	54.0%	27.6%	12.9%	5.5%
Student Safety and Well Being	Teachers	3.9	79.0%	9.0%	12.0%	0.0%
	Parents	3.5	55.3%	22.1%	15.1%	7.4%
	Students 7th and 8th grades	3.3	43.8%	30.1%	19.9%	6.2%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	0 0.0%	13 56.5%	5 21.7%	4 17.4%	0 0.0%	1 4.3%	23 3.4
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	2 8.7%	18 78.3%	2 8.7%	1 4.3%	0 0.0%	0 0.0%	23 3.9
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	9 37.5%	13 54.2%	2 8.3%	0 0.0%	0 0.0%	0 0.0%	24 4.3
4. My homework assignments are appropriate and productive in meeting the HCPS.	7 29.2%	12 50.0%	4 16.7%	0 0.0%	0 0.0%	1 4.2%	24 4.1
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	5 20.8%	19 79.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	24 4.2
6. I use a variety of teaching strategies and learning activities to help students learn.	7 29.2%	16 66.7%	1 4.2%	0 0.0%	0 0.0%	0 0.0%	24 4.3
7. My instruction includes the active participation of students.	11 45.8%	13 54.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	24 4.5
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	3 12.5%	14 58.3%	5 20.8%	2 8.3%	0 0.0%	0 0.0%	24 3.8
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	5 20.8%	12 50.0%	6 25.0%	1 4.2%	0 0.0%	0 0.0%	24 3.9
10. I give students constructive feedback on their progress including suggestions for improvement.	3 12.5%	20 83.3%	1 4.2%	0 0.0%	0 0.0%	0 0.0%	24 4.1
11. I use the results of tests and other assessments to adjust my instruction.	4 16.7%	18 75.0%	2 8.3%	0 0.0%	0 0.0%	0 0.0%	24 4.1
25. Teachers have a major role in standards-based curriculum development in our school.	4 16.7%	13 54.2%	3 12.5%	3 12.5%	1 4.2%	0 0.0%	24 3.7
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	8 33.3%	14 58.3%	2 8.3%	0 0.0%	0 0.0%	0 0.0%	24 4.3
29. Instructional time is structured to support student learning.	3 12.5%	17 70.8%	2 8.3%	2 8.3%	0 0.0%	0 0.0%	24 3.9
30. Our school has high standards-based performance expectations for all students.	3 12.5%	15 62.5%	1 4.2%	4 16.7%	1 4.2%	0 0.0%	24 3.6
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	1 4.3%	17 73.9%	5 21.7%	0 0.0%	0 0.0%	0 0.0%	23 3.8
Dimension Total:	75	244	41	17	2	2	381
Percent averages across items	19.7%	64.0%	10.8%	4.5%	0.5%	0.5%	4.0

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	8 33.3%	13 54.2%	2 8.3%	1 4.2%	0 0.0%	0 0.0%	24 4.2
13. Our school is clean and well maintained.	17 70.8%	6 25.0%	1 4.2%	0 0.0%	0 0.0%	0 0.0%	24 4.7
14. Most of the students in our school follow the school rules.	4 16.7%	17 70.8%	2 8.3%	1 4.2%	0 0.0%	0 0.0%	24 4.0
15. Discipline problems at our school are handled appropriately.	7 29.2%	15 62.5%	1 4.2%	1 4.2%	0 0.0%	0 0.0%	24 4.2
16. Our school environment promotes learning.	8 33.3%	12 50.0%	1 4.2%	3 12.5%	0 0.0%	0 0.0%	24 4.0
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	8 33.3%	12 50.0%	1 4.2%	2 8.3%	1 4.2%	0 0.0%	24 4.0
18. There is open communication among administrators, teachers, other staff, and parents.	6 25.0%	11 45.8%	3 12.5%	3 12.5%	1 4.2%	0 0.0%	24 3.8
20. Our school staff shows that they care about and respect students.	7 29.2%	16 66.7%	1 4.2%	0 0.0%	0 0.0%	0 0.0%	24 4.3
23. Administrators, teachers, and other staff treat each other with respect.	7 29.2%	12 50.0%	2 8.3%	3 12.5%	0 0.0%	0 0.0%	24 4.0
27. I give students help when they need it.	11 45.8%	13 54.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	24 4.5
31. Bullying (including gang related) is not a problem at our school.	1 4.2%	6 25.0%	7 29.2%	4 16.7%	6 25.0%	0 0.0%	24 2.7
32. School activities meet students' interests and needs (for example, sports, clubs, music).	2 8.7%	14 60.9%	4 17.4%	3 13.0%	0 0.0%	0 0.0%	23 3.7
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	0 0.0%	10 43.5%	6 26.1%	4 17.4%	2 8.7%	1 4.3%	23 3.1
50. Students get help from counselors when they need it.	3 13.0%	12 52.2%	3 13.0%	3 13.0%	2 8.7%	0 0.0%	23 3.5
Dimension Total:	89	169	34	28	12	1	333
Percent averages across items	26.7%	50.8%	10.2%	8.4%	3.6%	0.3%	3.9

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	2 8.3%	15 62.5%	5 20.8%	1 4.2%	1 4.2%	0 0.0%	24 3.7
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	3 12.5%	13 54.2%	5 20.8%	3 12.5%	0 0.0%	0 0.0%	24 3.7
45. Staff are encouraged to enhance their personal and professional skills.	7 30.4%	12 52.2%	0 0.0%	2 8.7%	2 8.7%	0 0.0%	23 3.9
53. Staff development at our school promotes student achievement.	4 16.7%	12 50.0%	4 16.7%	2 8.3%	1 4.2%	1 4.2%	24 3.7
Dimension Total: Percent averages across items	16 16.8%	52 54.7%	14 14.7%	8 8.4%	4 4.2%	1 1.1%	95 3.7

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	8 33.3%	12 50.0%	1 4.2%	2 8.3%	1 4.2%	0 0.0%	24 4.0
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	9 37.5%	12 50.0%	3 12.5%	0 0.0%	0 0.0%	0 0.0%	24 4.3
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	8 33.3%	9 37.5%	4 16.7%	3 12.5%	0 0.0%	0 0.0%	24 3.9
25. Teachers have a major role in standards-based curriculum development in our school.	4 16.7%	13 54.2%	3 12.5%	3 12.5%	1 4.2%	0 0.0%	24 3.7
28. I have access to the technology I need to teach effectively.	4 16.7%	10 41.7%	6 25.0%	3 12.5%	1 4.2%	0 0.0%	24 3.5
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	4 16.7%	14 58.3%	4 16.7%	2 8.3%	0 0.0%	0 0.0%	24 3.8
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	2 8.3%	3 12.5%	3 12.5%	9 37.5%	6 25.0%	1 4.2%	24 2.4
Dimension Total: Percent averages across items	39 23.2%	73 43.5%	24 14.3%	22 13.1%	9 5.4%	1 0.6%	168 3.7

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	6 25.0%	11 45.8%	3 12.5%	3 12.5%	1 4.2%	0 0.0%	24 3.8
19. I respond to students' and parents' concerns or suggestions in a timely manner.	7 29.2%	17 70.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	24 4.3
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	9 37.5%	12 50.0%	3 12.5%	0 0.0%	0 0.0%	0 0.0%	24 4.3
24. I encourage and welcome parents to visit my classroom.	6 25.0%	15 62.5%	3 12.5%	0 0.0%	0 0.0%	0 0.0%	24 4.1
36. Our school provides a variety of ways for parents to become involved at school.	9 37.5%	13 54.2%	2 8.3%	0 0.0%	0 0.0%	0 0.0%	24 4.3
37. Our school keeps our community stakeholders informed of what goes on at the school.	5 20.8%	14 58.3%	5 20.8%	0 0.0%	0 0.0%	0 0.0%	24 4.0
Dimension Total:	42	82	16	3	1	0	144
Percent averages across items	29.2%	56.9%	11.1%	2.1%	0.7%	0.0%	4.1

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	3 12.5%	15 62.5%	1 4.2%	4 16.7%	1 4.2%	0 0.0%	24 3.6
38. Our school clearly communicates its goals to staff, parents, and students.	5 20.8%	19 79.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	24 4.2
39. Decisions on curriculum materials are coordinated schoolwide.	0 0.0%	12 50.0%	3 12.5%	7 29.2%	1 4.2%	1 4.2%	24 3.1
43. I know what the General Learner Outcomes are.	7 29.2%	15 62.5%	2 8.3%	0 0.0%	0 0.0%	0 0.0%	24 4.2
46. I am involved in the school improvement process.	8 33.3%	12 50.0%	4 16.7%	0 0.0%	0 0.0%	0 0.0%	24 4.2
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	7 29.2%	14 58.3%	3 12.5%	0 0.0%	0 0.0%	0 0.0%	24 4.2
49. Decisions on instructional practices are coordinated schoolwide.	3 12.5%	7 29.2%	7 29.2%	5 20.8%	1 4.2%	1 4.2%	24 3.3
Dimension Total:	33	94	20	16	3	2	168
Counts and percent averages across items.	19.6%	56.0%	11.9%	9.5%	1.8%	1.2%	3.8

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	9 37.5%	12 50.0%	3 12.5%	0 0.0%	0 0.0%	0 0.0%	24 4.3
24. I encourage and welcome parents to visit my classroom.	6 25.0%	15 62.5%	3 12.5%	0 0.0%	0 0.0%	0 0.0%	24 4.1
36. Our school provides a variety of ways for parents to become involved at school.	9 37.5%	13 54.2%	2 8.3%	0 0.0%	0 0.0%	0 0.0%	24 4.3
48. A majority of the parents/guardians participate in important decisions about their children's education.	4 16.7%	4 16.7%	6 25.0%	6 25.0%	3 12.5%	1 4.2%	24 3.0
Dimension Total:	28	44	14	6	3	1	96
Counts and percent averages across items	29.2%	45.8%	14.6%	6.3%	3.1%	1.0%	3.9

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	3 12.5%	14 58.3%	5 20.8%	2 8.3%	0 0.0%	0 0.0%	24 3.8
41. I am satisfied with how well my students are achieving the Standards.	1 4.2%	8 33.3%	8 33.3%	6 25.0%	1 4.2%	0 0.0%	24 3.1
42. I am satisfied with my school's leadership.	7 30.4%	13 56.5%	1 4.3%	1 4.3%	1 4.3%	0 0.0%	23 4.0
Dimension Total: Counts and percent averages across items	11 15.5%	35 49.3%	14 19.7%	9 12.7%	2 2.8%	0 0.0%	71 3.6

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	4 16.7%	17 70.8%	2 8.3%	1 4.2%	0 0.0%	0 0.0%	24 4.0
15. Discipline problems at our school are handled appropriately.	7 29.2%	15 62.5%	1 4.2%	1 4.2%	0 0.0%	0 0.0%	24 4.2
31. Bullying (including gang related) is not a problem at our school.	1 4.2%	6 25.0%	7 29.2%	4 16.7%	6 25.0%	0 0.0%	24 2.7
Safety Total: Counts and percent averages across items	12 16.7%	38 52.8%	10 13.9%	6 8.3%	6 8.3%	0 0.0%	72 3.6

Student Well Being

16. Our school environment promotes learning.	8 33.3%	12 50.0%	1 4.2%	3 12.5%	0 0.0%	0 0.0%	24 4.0
20. Our school staff show that they care about and respect students.	7 29.2%	16 66.7%	1 4.2%	0 0.0%	0 0.0%	0 0.0%	24 4.3
27. I give students help when they need it.	11 45.8%	13 54.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	24 4.5
50. Students get help from counselors when they need it.	3 13.0%	12 52.2%	3 13.0%	3 13.0%	2 8.7%	0 0.0%	23 3.5
Well Being Total: Counts and percent averages across items	29 30.5%	53 55.8%	5 5.3%	6 6.3%	2 2.1%	0 0.0%	95 4.1
Dimension Total: Percent averages across items	41 24.6%	91 54.5%	15 9.0%	12 7.2%	8 4.8%	0 0.0%	167 3.9

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	25 28.4%	34 38.6%	13 14.8%	9 10.2%	5 5.7%	2 2.3%	88 3.8
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	8 9.1%	38 43.2%	21 23.9%	5 5.7%	2 2.3%	14 15.9%	88 3.6
3. The school emphasizes student thinking and problem-solving, not just memory work.	11 12.5%	47 53.4%	17 19.3%	4 4.5%	3 3.4%	6 6.8%	88 3.7
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	13 14.8%	33 37.5%	21 23.9%	5 5.7%	5 5.7%	11 12.5%	88 3.6
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	18 20.5%	44 50.0%	14 15.9%	6 6.8%	1 1.1%	5 5.7%	88 3.9
7. Teachers provide feedback on my child's progress including suggestions for improvement.	9 10.3%	30 34.5%	22 25.3%	15 17.2%	10 11.5%	1 1.1%	87 3.2
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	14 15.9%	50 56.8%	13 14.8%	6 6.8%	2 2.3%	3 3.4%	88 3.8
24. Our school has high standards-based performance expectations for all students.	5 5.7%	36 41.4%	21 24.1%	11 12.6%	6 6.9%	8 9.2%	87 3.3
Dimension Total: Counts and percent averages across items	103 14.7%	312 44.4%	142 20.2%	61 8.7%	34 4.8%	50 7.1%	702 3.6

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	16 18.2%	45 51.1%	9 10.2%	13 14.8%	3 3.4%	2 2.3%	88 3.7
9. If my child became ill or injured at school, he/she would get the care needed.	13 14.8%	50 56.8%	16 18.2%	2 2.3%	1 1.1%	6 6.8%	88 3.9
10. My child's school is clean and well maintained.	13 14.9%	46 52.9%	17 19.5%	7 8.0%	0 0.0%	4 4.6%	87 3.8
11. Most of the students at my child's school follow the rules.	7 8.1%	37 43.0%	20 23.3%	10 11.6%	5 5.8%	7 8.1%	86 3.4
12. The school handles discipline problems appropriately.	13 14.9%	34 39.1%	19 21.8%	8 9.2%	3 3.4%	10 11.5%	87 3.6
13. I feel free from threats, bullying, and harassment at the school.	10 11.4%	30 34.1%	20 22.7%	15 17.0%	4 4.5%	9 10.2%	88 3.3
14. My child's school environment promotes learning.	11 12.5%	42 47.7%	22 25.0%	7 8.0%	2 2.3%	4 4.5%	88 3.6
15. I can freely express my opinions or concerns to the school staff.	11 12.5%	37 42.0%	24 27.3%	9 10.2%	2 2.3%	5 5.7%	88 3.6
16. The parents and the school can talk with one another openly and with respect.	11 12.6%	39 44.8%	25 28.7%	3 3.4%	4 4.6%	5 5.7%	87 3.6
17. My child's teachers really care about and respect the students.	9 10.7%	37 44.0%	23 27.4%	7 8.3%	3 3.6%	5 6.0%	84 3.5
19. I feel my child is free from threats, bullying, and harassment at school.	8 9.1%	29 33.0%	24 27.3%	12 13.6%	9 10.2%	6 6.8%	88 3.2
22. The teacher(s) provide help when my child needs it.	12 13.6%	33 37.5%	21 23.9%	8 9.1%	6 6.8%	8 9.1%	88 3.5
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	11 12.5%	44 50.0%	23 26.1%	6 6.8%	2 2.3%	2 2.3%	88 3.7
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	10 11.4%	31 35.2%	19 21.6%	3 3.4%	2 2.3%	23 26.1%	88 3.7
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	9 10.2%	38 43.2%	19 21.6%	7 8.0%	7 8.0%	8 9.1%	88 3.4
Dimension Total:	164	572	301	117	53	104	1,311
Counts and percent averages across items	12.5%	43.6%	23.0%	8.9%	4.0%	7.9%	3.6

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	9 10.2%	38 43.2%	27 30.7%	7 8.0%	2 2.3%	5 5.7%	88 3.5

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	11 12.5%	37 42.0%	24 27.3%	9 10.2%	2 2.3%	5 5.7%	88 3.6
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	9 10.2%	32 36.4%	31 35.2%	10 11.4%	3 3.4%	3 3.4%	88 3.4
23. At school, students have access to computers for their school work.	10 11.8%	37 43.5%	13 15.3%	6 7.1%	1 1.2%	18 21.2%	85 3.7
39. Students have enough supplies, materials, and textbooks to help them with their studies.	14 15.9%	39 44.3%	12 13.6%	12 13.6%	6 6.8%	5 5.7%	88 3.5
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	4 4.6%	18 20.7%	24 27.6%	14 16.1%	11 12.6%	16 18.4%	87 2.9
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	9 10.2%	31 35.2%	24 27.3%	5 5.7%	3 3.4%	16 18.2%	88 3.5
Dimension Total: Counts and percent averages across items	57 10.9%	194 37.0%	128 24.4%	56 10.7%	26 5.0%	63 12.0%	524 3.4

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	11 12.6%	39 44.8%	25 28.7%	3 3.4%	4 4.6%	5 5.7%	87 3.6
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	9 10.2%	32 36.4%	31 35.2%	10 11.4%	3 3.4%	3 3.4%	88 3.4
26. My child's school encourages and welcomes me to visit.	13 14.8%	37 42.0%	21 23.9%	9 10.2%	4 4.5%	4 4.5%	88 3.5
30. The school responds to my concerns or suggestions in a timely manner.	9 10.3%	31 35.6%	33 37.9%	5 5.7%	7 8.0%	2 2.3%	87 3.4
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	12 13.8%	38 43.7%	26 29.9%	3 3.4%	2 2.3%	6 6.9%	87 3.7
32. I participate school and classroom activities.	9 10.2%	20 22.7%	25 28.4%	24 27.3%	10 11.4%	0 0.0%	88 2.9
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	23 26.1%	37 42.0%	14 15.9%	8 9.1%	5 5.7%	1 1.1%	88 3.7
34. The school keeps our community stakeholders informed about what goes on at the school.	5 5.7%	35 39.8%	24 27.3%	5 5.7%	4 4.5%	15 17.0%	88 3.4
Dimension Total: Counts and percent averages across items.	91 13.0%	269 38.4%	199 28.4%	67 9.6%	39 5.6%	36 5.1%	701 3.5

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	12 13.6%	29 33.0%	15 17.0%	7 8.0%	4 4.5%	21 23.9%	88 3.6
24. Our school has high standards-based performance expectations for all students.	5 5.7%	36 41.4%	21 24.1%	11 12.6%	6 6.9%	8 9.2%	87 3.3
35. The school clearly communicates its goals to me.	7 8.0%	37 42.5%	21 24.1%	14 16.1%	4 4.6%	4 4.6%	87 3.3
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	6 6.8%	38 43.2%	24 27.3%	8 9.1%	1 1.1%	11 12.5%	88 3.5
42. I am involved in the school improvement process.	5 5.7%	19 21.8%	30 34.5%	22 25.3%	6 6.9%	5 5.7%	87 2.9
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	10 11.4%	33 37.5%	23 26.1%	8 9.1%	5 5.7%	9 10.2%	88 3.4
Dimension Total: Counts and percent averages across items.	45 8.6%	192 36.6%	134 25.5%	70 13.3%	26 5.0%	58 11.0%	525 3.3

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	9 10.2%	32 36.4%	31 35.2%	10 11.4%	3 3.4%	3 3.4%	88 3.4
26. My child's school encourages and welcomes me to visit.	13 14.8%	37 42.0%	21 23.9%	9 10.2%	4 4.5%	4 4.5%	88 3.5
27. I check my child's homework regularly.	23 26.1%	42 47.7%	19 21.6%	3 3.4%	1 1.1%	0 0.0%	88 3.9
28. I talk to my child about school regularly.	40 45.5%	46 52.3%	2 2.3%	0 0.0%	0 0.0%	0 0.0%	88 4.4
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	12 13.8%	38 43.7%	26 29.9%	3 3.4%	2 2.3%	6 6.9%	87 3.7
32. I participate in school and classroom activities.	9 10.2%	20 22.7%	25 28.4%	24 27.3%	10 11.4%	0 0.0%	88 2.9
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	23 26.1%	37 42.0%	14 15.9%	8 9.1%	5 5.7%	1 1.1%	88 3.7
42. I am involved in the school improvement process.	5 5.7%	19 21.8%	30 34.5%	22 25.3%	6 6.9%	5 5.7%	87 2.9
Dimension Total: Counts and percent averages across items.	134 19.1%	271 38.6%	168 23.9%	79 11.3%	31 4.4%	19 2.7%	702 3.6

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	11 12.5%	42 47.7%	27 30.7%	3 3.4%	4 4.5%	1 1.1%	88 3.6
36. I am satisfied with the overall quality of this school.	9 10.5%	39 45.3%	19 22.1%	11 12.8%	8 9.3%	0 0.0%	86 3.3
37. I am satisfied with how much my child is learning at school.	6 7.1%	36 42.4%	19 22.4%	14 16.5%	6 7.1%	4 4.7%	85 3.3
38. I feel the work in my child's classes is important and valuable for my child's future.	32 36.4%	48 54.5%	5 5.7%	1 1.1%	2 2.3%	0 0.0%	88 4.2
Dimension Total: Counts and percent averages across items.	58 16.7%	165 47.6%	70 20.2%	29 8.4%	20 5.8%	5 1.4%	347 3.6

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	16 18.2%	45 51.1%	9 10.2%	13 14.8%	3 3.4%	2 2.3%	88 3.7
9. If my child became ill or injured at school, he/she would get the care needed.	13 14.8%	50 56.8%	16 18.2%	2 2.3%	1 1.1%	6 6.8%	88 3.9
11. Most of the students at my child's school follow the rules.	7 8.1%	37 43.0%	20 23.3%	10 11.6%	5 5.8%	7 8.1%	86 3.4
12. The school handles discipline problems appropriately.	13 14.9%	34 39.1%	19 21.8%	8 9.2%	3 3.4%	10 11.5%	87 3.6
13. I feel free from threats, bullying and harassment at school.	10 11.4%	30 34.1%	20 22.7%	15 17.0%	4 4.5%	9 10.2%	88 3.3
19. I feel my child is free from threats, bullying, and harassment at school.	8 9.1%	29 33.0%	24 27.3%	12 13.6%	9 10.2%	6 6.8%	88 3.2
Safety Total: Counts and percent averages across items	67 12.8%	225 42.9%	108 20.6%	60 11.4%	25 4.8%	40 7.6%	525 3.5
Student Well Being							
14. My child's school environment promotes learning.	11 12.5%	42 47.7%	22 25.0%	7 8.0%	2 2.3%	4 4.5%	88 3.6
17. My child's teachers really care about and respect the students.	9 10.7%	37 44.0%	23 27.4%	7 8.3%	3 3.6%	5 6.0%	84 3.5
22. Teacher(s) provide help when my child needs it.	12 13.6%	33 37.5%	21 23.9%	8 9.1%	6 6.8%	8 9.1%	88 3.5
46. Teacher(s) provide help when my child needs it.	9 10.2%	38 43.2%	19 21.6%	7 8.0%	7 8.0%	8 9.1%	88 3.4
Well Being Total: Count and percent averages across time	41 11.8%	150 43.1%	85 24.4%	29 8.3%	18 5.2%	25 7.2%	348 3.5
Safety and Well-being Dimension Total: Percent averages across items	108 12.4%	375 43.0%	193 22.1%	89 10.2%	43 4.9%	65 7.4%	873 3.5

A. Standards-Based Learning Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	60 14.5%	132 31.8%	183 44.1%	30 7.2%	3 0.7%	7 1.7%	415 3.5
2. I feel my classes are preparing me for the next grade level.	85 20.5%	189 45.7%	88 21.3%	22 5.3%	3 0.7%	27 6.5%	414 3.9
3. My school offers quality educational programs based on Hawaii's Standards.	48 11.8%	148 36.3%	107 26.2%	15 3.7%	4 1.0%	86 21.1%	408 3.7
4. What I am learning in class helps me to meet the Hawai'i Content and Performance Standards.	39 9.5%	158 38.4%	124 30.2%	16 3.9%	4 1.0%	70 17.0%	411 3.6
5. My homework helps me meet the Hawaii Content and Performance Standards.	33 8.0%	146 35.6%	132 32.2%	28 6.8%	7 1.7%	64 15.6%	410 3.5
6. I feel that work in my classes is important and valuable for my future.	123 29.9%	171 41.6%	76 18.5%	21 5.1%	4 1.0%	16 3.9%	411 4.0
8. My teachers teach me thinking and problem-solving skills.	90 22.1%	192 47.2%	82 20.1%	20 4.9%	10 2.5%	13 3.2%	407 3.8
9. My teachers teach in a way that is clear and easy to understand.	74 18.1%	135 33.0%	142 34.7%	35 8.6%	17 4.2%	6 1.5%	409 3.5
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	61 14.9%	117 28.5%	138 33.7%	47 11.5%	31 7.6%	16 3.9%	410 3.3
11. If I am having trouble learning something, my teachers usually find another way to help me understand it.	72 17.7%	148 36.4%	126 31.0%	35 8.6%	13 3.2%	13 3.2%	407 3.6
12. We learn by doing things, not just by sitting and listening.	81 19.8%	146 35.6%	109 26.6%	36 8.8%	22 5.4%	16 3.9%	410 3.6
13. I have learned to evaluate my own work and to keep track of my progress.	59 14.4%	174 42.5%	122 29.8%	24 5.9%	11 2.7%	19 4.6%	409 3.6
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	64 15.8%	160 39.5%	113 27.9%	39 9.6%	9 2.2%	20 4.9%	405 3.6
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	50 12.3%	182 44.6%	116 28.4%	32 7.8%	13 3.2%	15 3.7%	408 3.6

A. Standards-Based Learning Dimension (Cont.)

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	75 18.5%	193 47.5%	82 20.2%	23 5.7%	8 2.0%	25 6.2%	406 3.8
17. I have adequate time for classroom learning.	54 13.4%	166 41.3%	120 29.9%	16 4.0%	5 1.2%	41 10.2%	402 3.7
31. At the beginning of the semester, my teachers tell me to understand what I am expected to learn know and be able to do.	62 16.0%	169 43.7%	105 27.1%	26 6.7%	14 3.6%	11 2.8%	387 3.6
34. My teachers expect me to do quality work.	99 26.0%	185 48.6%	66 17.3%	12 3.1%	9 2.4%	10 2.6%	381 4.0
37. Students have opportunities to explore different interests.	54 14.5%	142 38.1%	105 28.2%	29 7.8%	13 3.5%	30 8.0%	373 3.6
Dimension Total: Counts and percent averages across items	1,283 16.7%	3,053 39.7%	2,136 27.8%	506 6.6%	200 2.6%	505 6.6%	7,683 3.7

B. Quality Student Support Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	62 15.4%	127 31.5%	113 28.0%	46 11.4%	25 6.2%	30 7.4%	403 3.4
19. I get appropriate care if I get hurt or sick at school.	68 17.0%	154 38.6%	111 27.8%	22 5.5%	20 5.0%	24 6.0%	399 3.6
20. My school is clean and well maintained.	39 9.7%	142 35.1%	131 32.4%	51 12.6%	20 5.0%	21 5.2%	404 3.3
21. Most of the students in this school follow the school rules.	29 7.2%	66 16.4%	119 29.6%	93 23.1%	69 17.2%	26 6.5%	402 2.7
22. Discipline problems are handled appropriately.	37 9.3%	128 32.3%	123 31.1%	40 10.1%	32 8.1%	36 9.1%	396 3.3
23. I feel free from threats, bullying and harassment at school.	46 11.6%	91 23.0%	111 28.0%	73 18.4%	56 14.1%	19 4.8%	396 3.0
24. Our school environment is good for learning.	34 8.6%	156 39.3%	133 33.5%	28 7.1%	22 5.5%	24 6.0%	397 3.4
25. I can freely express my opinions or concerns to my teachers.	41 10.3%	118 29.6%	143 35.9%	41 10.3%	29 7.3%	26 6.5%	398 3.3
27. My teachers care about me and treat me with respect.	77 19.3%	138 34.7%	106 26.6%	38 9.5%	23 5.8%	16 4.0%	398 3.5
28. Students get along with each other at my school.	35 9.0%	70 18.1%	155 40.1%	55 14.2%	50 12.9%	22 5.7%	387 3.0
32. My teachers give me help when I need it.	90 23.4%	142 36.9%	109 28.3%	17 4.4%	18 4.7%	9 2.3%	385 3.7
35. My school has activities that meet my interests and needs (for example, clubs, sports, music).	97 25.5%	120 31.5%	98 25.7%	27 7.1%	19 5.0%	20 5.2%	381 3.7
36. I get help from counselors when I need it.	66 17.5%	132 35.0%	98 26.0%	32 8.5%	21 5.6%	28 7.4%	377 3.5
Dimension Total: Counts and percent averages across items	721 14.1%	1,584 30.9%	1,550 30.3%	563 11.0%	404 7.9%	301 5.9%	5,123 3.3

C. Professionalism and Capacity of the System

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	61 16.4%	146 39.2%	97 26.1%	27 7.3%	15 4.0%	26 7.0%	372 3.6

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	41 10.3%	118 29.6%	143 35.9%	41 10.3%	29 7.3%	26 6.5%	398 3.3
29. I am involved in making important decisions about my education.	61 15.9%	177 46.2%	92 24.0%	23 6.0%	10 2.6%	20 5.2%	383 3.7
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	61 15.9%	144 37.6%	112 29.2%	23 6.0%	20 5.2%	23 6.0%	383 3.6
33. At my school, there are computers I can use to do my work.	110 28.6%	154 40.1%	80 20.8%	14 3.6%	13 3.4%	13 3.4%	384 3.9
45. I know who my principal is.	164 44.3%	133 35.9%	42 11.4%	11 3.0%	8 2.2%	12 3.2%	370 4.2
46. We use computers to do our classwork and to do research.	70 19.1%	138 37.6%	98 26.7%	27 7.4%	24 6.5%	10 2.7%	367 3.6
49. We have enough supplies, materials, and textbooks to help us with our studies.	56 15.3%	114 31.1%	111 30.2%	36 9.8%	26 7.1%	24 6.5%	367 3.4
Dimension Total:	563	978	678	175	130	128	2,652
Counts and percent averages across items	21.2%	36.9%	25.6%	6.6%	4.9%	4.8%	3.7

E. Responsiveness of the System Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the General Learner Outcomes are.	42 10.2%	119 29.0%	102 24.8%	44 10.7%	16 3.9%	88 21.4%	411 3.4
34. My teachers expect me to do quality work.	99 26.0%	185 48.6%	66 17.3%	12 3.1%	9 2.4%	10 2.6%	381 4.0
39. I know what my school's goals are.	70 18.6%	152 40.3%	93 24.7%	16 4.2%	12 3.2%	34 9.0%	377 3.7
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	50 13.5%	132 35.7%	99 26.8%	27 7.3%	18 4.9%	44 11.9%	370 3.5
Dimension Total: Counts and percent averages across items	261 17.0%	588 38.2%	360 23.4%	99 6.4%	55 3.6%	176 11.4%	1,539 3.7

Involvement Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	54 13.7%	107 27.2%	118 29.9%	62 15.7%	38 9.6%	15 3.8%	394 3.2
29. I am involved in making important decisions about my education.	61 15.9%	177 46.2%	92 24.0%	23 6.0%	10 2.6%	20 5.2%	383 3.7
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	61 15.9%	144 37.6%	112 29.2%	23 6.0%	20 5.2%	23 6.0%	383 3.6
47. I talk to someone in my family about school regularly.	57 15.5%	121 33.0%	99 27.0%	49 13.4%	22 6.0%	19 5.2%	367 3.4
Dimension Total: Counts and percent averages across items	233 15.3%	549 36.0%	421 27.6%	157 10.3%	90 5.9%	77 5.0%	1,527 3.5

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel that work in my classes is important and valuable to my future.	123 29.9%	171 41.6%	76 18.5%	21 5.1%	4 1.0%	16 3.9%	411 4.0
40. I am satisfied with the education I am receiving at my school.	53 14.3%	140 37.8%	111 30.0%	18 4.9%	23 6.2%	25 6.8%	370 3.5
41. I enjoy coming to school.	52 13.8%	105 27.9%	116 30.9%	42 11.2%	45 12.0%	16 4.3%	376 3.2
42. Overall, this is a good public school.	48 12.8%	134 35.7%	108 28.8%	37 9.9%	20 5.3%	28 7.5%	375 3.4
43. I am learning a lot in most of my classes.	57 15.2%	153 40.9%	111 29.7%	24 6.4%	12 3.2%	17 4.5%	374 3.6
44. I am satisfied with the variety of courses offered at my school.	48 13.0%	145 39.3%	105 28.5%	32 8.7%	16 4.3%	23 6.2%	369 3.5
Dimension Total: Counts and percent averages across items.	381 16.7%	848 37.3%	627 27.6%	174 7.6%	120 5.3%	125 5.5%	2,275 3.6

Student Safety and Well Being Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
18. The school grounds are safe (for example, buildings, fields).	62 15.4%	127 31.5%	113 28.0%	46 11.4%	25 6.2%	30 7.4%	403 3.4
19. I get appropriate care if I get hurt or sick at school.	68 17.0%	154 38.6%	111 27.8%	22 5.5%	20 5.0%	24 6.0%	399 3.6
21. Most of the students in this school follow the school rules..	29 7.2%	66 16.4%	119 29.6%	93 23.1%	69 17.2%	26 6.5%	402 2.7
22. Discipline problems are handled appropriately.	37 9.3%	128 32.3%	123 31.1%	40 10.1%	32 8.1%	36 9.1%	396 3.3
23. I feel free from threats, bullying, and harassment at school.	46 11.6%	91 23.0%	111 28.0%	73 18.4%	56 14.1%	19 4.8%	396 3.0
Safety Total: Counts and percent averages across items	242 12.1%	566 28.4%	577 28.9%	274 13.7%	202 10.1%	135 6.8%	1996 3.2
Student Well Being							
25. I can freely express my opinions or concerns to my teachers.	41 10.3%	118 29.6%	143 35.9%	41 10.3%	29 7.3%	26 6.5%	398 3.3
27. My teachers care about me and treat me with respect.	77 19.3%	138 34.7%	106 26.6%	38 9.5%	23 5.8%	16 4.0%	398 3.5
28. Students get along with each other at my school.	35 9.0%	70 18.1%	155 40.1%	55 14.2%	50 12.9%	22 5.7%	387 3.0
32. My teachers give me help when I need it.	90 23.4%	142 36.9%	109 28.3%	17 4.4%	18 4.7%	9 2.3%	385 3.7
36. I get help from counselors when I need it.	66 17.5%	132 35.0%	98 26.0%	32 8.5%	21 5.6%	28 7.4%	377 3.5
41. I enjoy coming to school.	52 13.8%	105 27.9%	116 30.9%	42 11.2%	45 12.0%	16 4.3%	376 3.2
50. There is an adult at school that cares about me and listens to what I have to say.	74 20.2%	104 28.3%	105 28.6%	23 6.3%	23 6.3%	38 10.4%	367 3.6
Well Being Total: Counts and percent averages across items	435 16.2%	809 30.1%	832 31.0%	248 9.2%	209 7.8%	155 5.8%	2688 3.4
Dimension Total: Counts and percent averages across items	677 14.5%	1375 29.4%	1409 30.1%	522 11.1%	411 8.8%	290 6.2%	4684 3.3