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# School Quality Survey

## Kahului Elementary

Spring 2008

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Department of Education  
Systems Accountability Office  
System Evaluation and Reporting Section

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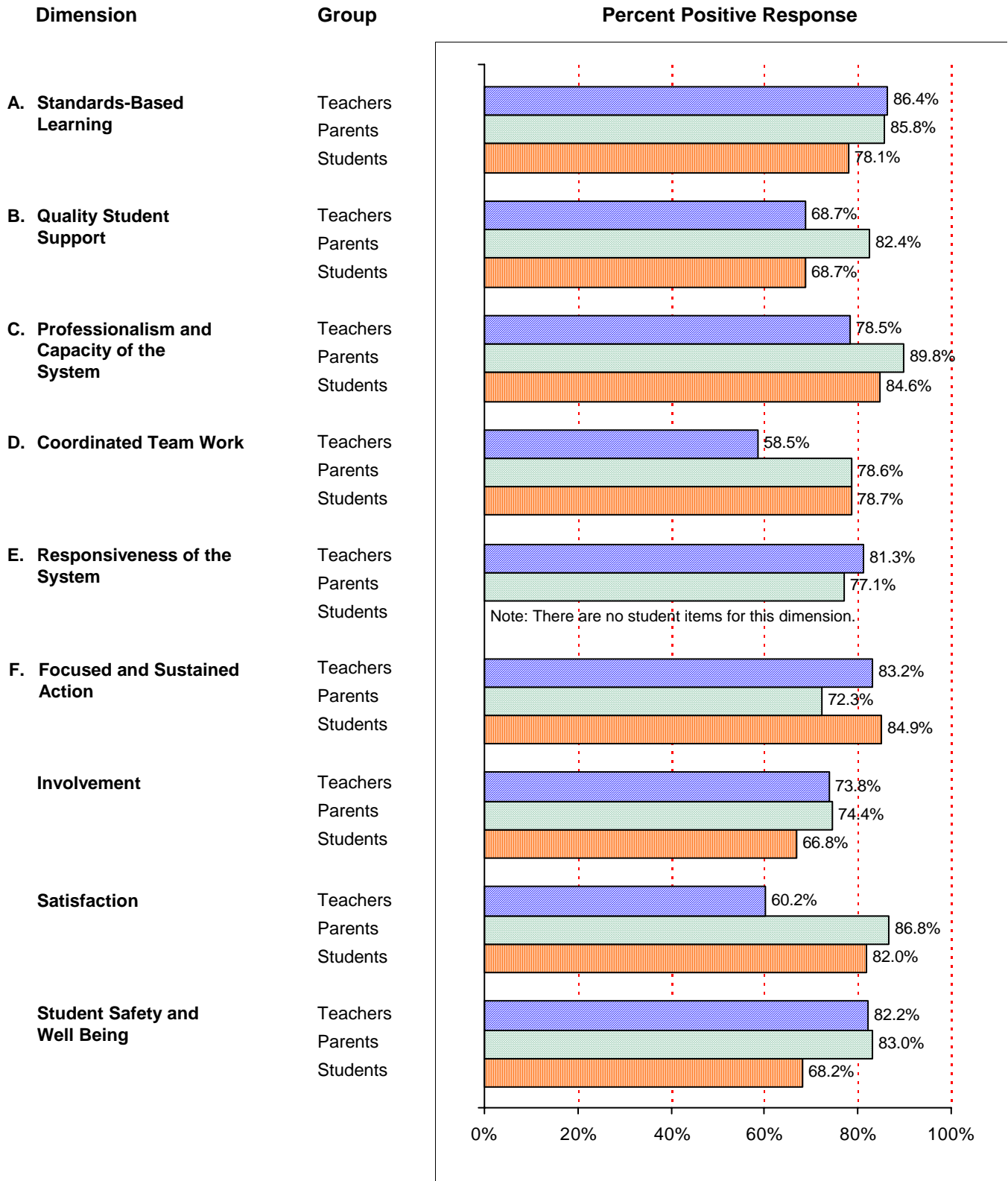
### School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	43	43	100.0%
Parents:	283	89	31.4%
Students:	283	271	95.8%

# SQS Summary Table

## School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
<b>A. Standards-Based Learning</b>	Teachers	4.2	86.4%	11.1%	2.3%	0.1%
	Parents	4.2	85.8%	10.3%	3.4%	0.6%
	Students 4th and 5th grades	4.2	78.1%	14.6%	3.2%	4.1%
<b>B. Quality Student Support</b>	Teachers	3.7	68.7%	17.4%	12.9%	1.0%
	Parents	4.2	82.4%	11.7%	3.6%	2.3%
	Students 4th and 5th grades	4.1	68.7%	16.9%	8.5%	5.8%
<b>C. Professionalism and Capacity of the System</b>	Teachers	4.0	78.5%	15.1%	4.7%	1.7%
	Parents	4.3	89.8%	6.8%	3.4%	0.0%
	Students 4th and 5th grades	4.5	84.6%	11.2%	1.9%	2.2%
<b>D. Coordinated Team Work</b>	Teachers	3.4	58.5%	19.3%	22.3%	0.0%
	Parents	4.1	78.6%	12.9%	4.2%	4.4%
	Students 4th and 5th grade	4.3	78.7%	12.6%	5.7%	3.0%
<b>E. Responsiveness of the System</b>	Teachers	3.9	81.3%	12.1%	6.2%	0.4%
	Parents	4.1	77.1%	17.5%	3.8%	1.6%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
<b>F. Focused and Sustained Action</b>	Teachers	4.0	83.2%	12.1%	4.7%	0.0%
	Parents	4.0	72.3%	21.3%	4.0%	2.5%
	Students 4th and 5th grades	4.5	84.9%	9.5%	1.9%	3.8%
<b>Involvement</b>	Teachers	3.8	73.8%	12.2%	14.0%	0.0%
	Parents	4.0	74.4%	18.9%	5.0%	1.7%
	Students 4th and 5th grades	3.9	66.8%	18.8%	11.9%	2.5%
<b>Satisfaction</b>	Teachers	3.5	60.2%	24.4%	15.4%	0.0%
	Parents	4.2	86.8%	9.5%	3.4%	0.3%
	Students 4th and 5th grades	4.4	82.0%	12.5%	2.9%	2.6%
<b>Student Safety and Well Being</b>	Teachers	4.0	82.2%	10.1%	6.7%	1.0%
	Parents	4.2	83.0%	11.0%	3.6%	2.3%
	Students 4th and 5th grades	4.1	68.2%	17.1%	8.9%	5.7%



## A. Standards-Based Learning Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	18 41.9%	14 32.6%	8 18.6%	2 4.7%	0 0.0%	1 2.3%	43 4.1
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	14 32.6%	27 62.8%	2 4.7%	0 0.0%	0 0.0%	0 0.0%	43 4.3
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	16 38.1%	24 57.1%	1 2.4%	1 2.4%	0 0.0%	0 0.0%	42 4.3
4. My homework assignments are appropriate and productive in meeting the HCPS.	14 32.6%	25 58.1%	3 7.0%	0 0.0%	1 2.3%	0 0.0%	43 4.2
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	13 30.2%	24 55.8%	5 11.6%	1 2.3%	0 0.0%	0 0.0%	43 4.1
6. I use a variety of teaching strategies and learning activities to help students learn.	23 53.5%	20 46.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	43 4.5
7. My instruction includes the active participation of students.	19 45.2%	23 54.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	42 4.5
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	6 14.0%	24 55.8%	11 25.6%	2 4.7%	0 0.0%	0 0.0%	43 3.8
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	7 16.3%	25 58.1%	10 23.3%	1 2.3%	0 0.0%	0 0.0%	43 3.9
10. I give students constructive feedback on their progress including suggestions for improvement.	12 27.9%	26 60.5%	4 9.3%	1 2.3%	0 0.0%	0 0.0%	43 4.1
11. I use the results of tests and other assessments to adjust my instruction.	17 39.5%	19 44.2%	7 16.3%	0 0.0%	0 0.0%	0 0.0%	43 4.2
25. Teachers have a major role in standards-based curriculum development in our school.	7 16.3%	20 46.5%	11 25.6%	5 11.6%	0 0.0%	0 0.0%	43 3.7
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	15 34.9%	22 51.2%	6 14.0%	0 0.0%	0 0.0%	0 0.0%	43 4.2
29. Instructional time is structured to support student learning.	13 31.0%	25 59.5%	2 4.8%	1 2.4%	1 2.4%	0 0.0%	42 4.1
30. Our school has high standards-based performance expectations for all students.	19 44.2%	20 46.5%	4 9.3%	0 0.0%	0 0.0%	0 0.0%	43 4.3
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	8 19.0%	32 76.2%	2 4.8%	0 0.0%	0 0.0%	0 0.0%	42 4.1
<b>Dimension Total:</b>	221	370	76	14	2	1	684
<b>Percent averages across items</b>	32.3%	54.1%	11.1%	2.0%	0.3%	0.1%	4.2

## B. Quality Student Support Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	15 34.9%	21 48.8%	4 9.3%	2 4.7%	1 2.3%	0 0.0%	43 4.1
13. Our school is clean and well maintained.	8 18.6%	19 44.2%	13 30.2%	3 7.0%	0 0.0%	0 0.0%	43 3.7
14. Most of the students in our school follow the school rules.	10 23.3%	31 72.1%	2 4.7%	0 0.0%	0 0.0%	0 0.0%	43 4.2
15. Discipline problems at our school are handled appropriately.	8 18.6%	22 51.2%	11 25.6%	1 2.3%	1 2.3%	0 0.0%	43 3.8
16. Our school environment promotes learning.	11 25.6%	29 67.4%	2 4.7%	1 2.3%	0 0.0%	0 0.0%	43 4.2
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	5 11.6%	12 27.9%	14 32.6%	4 9.3%	8 18.6%	0 0.0%	43 3.0
18. There is open communication among administrators, teachers, other staff, and parents.	4 9.3%	17 39.5%	13 30.2%	4 9.3%	5 11.6%	0 0.0%	43 3.3
20. Our school staff shows that they care about and respect students.	13 31.0%	26 61.9%	2 4.8%	0 0.0%	1 2.4%	0 0.0%	42 4.2
23. Administrators, teachers, and other staff treat each other with respect.	5 11.6%	20 46.5%	13 30.2%	2 4.7%	3 7.0%	0 0.0%	43 3.5
27. I give students help when they need it.	22 51.2%	21 48.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	43 4.5
31. Bullying (including gang related) is not a problem at our school.	6 14.3%	24 57.1%	5 11.9%	5 11.9%	0 0.0%	2 4.8%	42 3.8
32. School activities meet students' interests and needs (for example, sports, clubs, music).	3 7.0%	21 48.8%	9 20.9%	4 9.3%	3 7.0%	3 7.0%	43 3.4
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	1 2.4%	15 35.7%	8 19.0%	16 38.1%	2 4.8%	0 0.0%	42 2.9
50. Students get help from counselors when they need it.	4 9.5%	18 42.9%	8 19.0%	6 14.3%	5 11.9%	1 2.4%	42 3.2
<b>Dimension Total:</b>	115	296	104	48	29	6	598
<b>Percent averages across items</b>	19.2%	49.5%	17.4%	8.0%	4.8%	1.0%	3.7

## C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	5 11.6%	28 65.1%	7 16.3%	3 7.0%	0 0.0%	0 0.0%	43 3.8
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	16 37.2%	21 48.8%	5 11.6%	1 2.3%	0 0.0%	0 0.0%	43 4.2
45. Staff are encouraged to enhance their personal and professional skills.	10 23.3%	22 51.2%	8 18.6%	1 2.3%	0 0.0%	2 4.7%	43 4.0
53. Staff development at our school promotes student achievement.	11 25.6%	22 51.2%	6 14.0%	3 7.0%	0 0.0%	1 2.3%	43 4.0
<b>Dimension Total: Percent averages across items</b>	42 24.4%	93 54.1%	26 15.1%	8 4.7%	0 0.0%	3 1.7%	172 4.0

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	5 11.6%	12 27.9%	14 32.6%	4 9.3%	8 18.6%	0 0.0%	43 3.0
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	10 23.3%	27 62.8%	3 7.0%	3 7.0%	0 0.0%	0 0.0%	43 4.0
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	4 9.3%	17 39.5%	8 18.6%	7 16.3%	7 16.3%	0 0.0%	43 3.1
25. Teachers have a major role in standards-based curriculum development in our school.	7 16.3%	20 46.5%	11 25.6%	5 11.6%	0 0.0%	0 0.0%	43 3.7
28. I have access to the technology I need to teach effectively.	11 25.6%	23 53.5%	4 9.3%	4 9.3%	1 2.3%	0 0.0%	43 3.9
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	4 9.3%	26 60.5%	9 20.9%	3 7.0%	1 2.3%	0 0.0%	43 3.7
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	1 2.3%	9 20.9%	9 20.9%	17 39.5%	7 16.3%	0 0.0%	43 2.5
<b>Dimension Total: Percent averages across items</b>	42 14.0%	134 44.5%	58 19.3%	43 14.3%	24 8.0%	0 0.0%	301 3.4

## E. Responsiveness of the System Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	4 9.3%	17 39.5%	13 30.2%	4 9.3%	5 11.6%	0 0.0%	43 3.3
19. I respond to students' and parents' concerns or suggestions in a timely manner.	14 32.6%	29 67.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	43 4.3
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	10 23.3%	27 62.8%	3 7.0%	3 7.0%	0 0.0%	0 0.0%	43 4.0
24. I encourage and welcome parents to visit my classroom.	13 30.2%	29 67.4%	1 2.3%	0 0.0%	0 0.0%	0 0.0%	43 4.3
36. Our school provides a variety of ways for parents to become involved at school.	10 23.3%	25 58.1%	5 11.6%	1 2.3%	2 4.7%	0 0.0%	43 3.9
37. Our school keeps our community stakeholders informed of what goes on at the school.	7 16.7%	24 57.1%	9 21.4%	0 0.0%	1 2.4%	1 2.4%	42 3.9
<b>Dimension Total:</b>	58	151	31	8	8	1	257
<b>Percent averages across items</b>	22.6%	58.8%	12.1%	3.1%	3.1%	0.4%	3.9

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	19 44.2%	20 46.5%	4 9.3%	0 0.0%	0 0.0%	0 0.0%	43 4.3
38. Our school clearly communicates its goals to staff, parents, and students.	10 23.3%	25 58.1%	7 16.3%	1 2.3%	0 0.0%	0 0.0%	43 4.0
39. Decisions on curriculum materials are coordinated schoolwide.	7 16.3%	22 51.2%	10 23.3%	2 4.7%	2 4.7%	0 0.0%	43 3.7
43. I know what the General Learner Outcomes are.	19 46.3%	22 53.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	41 4.5
46. I am involved in the school improvement process.	7 16.7%	28 66.7%	6 14.3%	1 2.4%	0 0.0%	0 0.0%	42 4.0
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	8 19.0%	28 66.7%	5 11.9%	1 2.4%	0 0.0%	0 0.0%	42 4.0
49. Decisions on instructional practices are coordinated schoolwide.	6 14.0%	26 60.5%	4 9.3%	3 7.0%	4 9.3%	0 0.0%	43 3.6
<b>Dimension Total:</b>	76	171	36	8	6	0	297
<b>Counts and percent averages across items.</b>	25.6%	57.6%	12.1%	2.7%	2.0%	0.0%	4.0

## Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	10 23.3%	27 62.8%	3 7.0%	3 7.0%	0 0.0%	0 0.0%	43 4.0
24. I encourage and welcome parents to visit my classroom.	13 30.2%	29 67.4%	1 2.3%	0 0.0%	0 0.0%	0 0.0%	43 4.3
36. Our school provides a variety of ways for parents to become involved at school.	10 23.3%	25 58.1%	5 11.6%	1 2.3%	2 4.7%	0 0.0%	43 3.9
48. A majority of the parents/guardians participate in important decisions about their children's education.	1 2.3%	12 27.9%	12 27.9%	13 30.2%	5 11.6%	0 0.0%	43 2.8
<b>Dimension Total:</b>	34	93	21	17	7	0	172
<b>Counts and percent averages across items</b>	19.8%	54.1%	12.2%	9.9%	4.1%	0.0%	3.8



## Satisfaction Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	5 12.2%	21 51.2%	10 24.4%	4 9.8%	1 2.4%	0 0.0%	41 3.6
41. I am satisfied with how well my students are achieving the Standards.	5 12.2%	19 46.3%	11 26.8%	5 12.2%	1 2.4%	0 0.0%	41 3.5
42. I am satisfied with my school's leadership.	4 9.8%	20 48.8%	9 22.0%	4 9.8%	4 9.8%	0 0.0%	41 3.4
<b>Dimension Total: Counts and percent averages across items</b>	14 11.4%	60 48.8%	30 24.4%	13 10.6%	6 4.9%	0 0.0%	123 3.5

## Student Safety and Well Being Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
14. Most of the students in our school follow the school rules.	10 23.3%	31 72.1%	2 4.7%	0 0.0%	0 0.0%	0 0.0%	43 4.2
15. Discipline problems at our school are handled appropriately.	8 18.6%	22 51.2%	11 25.6%	1 2.3%	1 2.3%	0 0.0%	43 3.8
31. Bullying (including gang related) is not a problem at our school.	6 14.3%	24 57.1%	5 11.9%	5 11.9%	0 0.0%	2 4.8%	42 3.8
<b>Safety Total: Counts and percent averages across items</b>	24 18.8%	77 60.2%	18 14.1%	6 4.7%	1 0.8%	2 1.6%	128 3.9
<b>Student Well Being</b>							
16. Our school environment promotes learning.	11 25.6%	29 67.4%	2 4.7%	1 2.3%	0 0.0%	0 0.0%	43 4.2
20. Our school staff show that they care about and respect students.	13 31.0%	26 61.9%	2 4.8%	0 0.0%	1 2.4%	0 0.0%	42 4.2
27. I give students help when they need it.	22 51.2%	21 48.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	43 4.5
50. Students get help from counselors when they need it.	4 9.5%	18 42.9%	8 19.0%	6 14.3%	5 11.9%	1 2.4%	42 3.2
<b>Well Being Total: Counts and percent averages across items</b>	50 29.4%	94 55.3%	12 7.1%	7 4.1%	6 3.5%	1 0.6%	170 4.0
<b>Dimension Total: Percent averages across items</b>	74 24.8%	171 57.4%	30 10.1%	13 4.4%	7 2.3%	3 1.0%	298 4.0

## A. Standards-Based Learning Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	46 51.7%	30 33.7%	10 11.2%	3 3.4%	0 0.0%	0 0.0%	89 4.3
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	32 36.0%	44 49.4%	7 7.9%	4 4.5%	0 0.0%	2 2.2%	89 4.2
3. The school emphasizes student thinking and problem-solving, not just memory work.	36 40.4%	42 47.2%	8 9.0%	3 3.4%	0 0.0%	0 0.0%	89 4.2
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	36 40.4%	39 43.8%	10 11.2%	4 4.5%	0 0.0%	0 0.0%	89 4.2
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	39 43.8%	36 40.4%	9 10.1%	3 3.4%	1 1.1%	1 1.1%	89 4.2
7. Teachers provide feedback on my child's progress including suggestions for improvement.	42 47.2%	38 42.7%	6 6.7%	2 2.2%	1 1.1%	0 0.0%	89 4.3
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	34 38.6%	44 50.0%	7 8.0%	3 3.4%	0 0.0%	0 0.0%	88 4.2
24. Our school has high standards-based performance expectations for all students.	30 34.1%	41 46.6%	16 18.2%	0 0.0%	0 0.0%	1 1.1%	88 4.2
<b>Dimension Total:</b>	295	314	73	22	2	4	710
<b>Counts and percent averages across items</b>	41.5%	44.2%	10.3%	3.1%	0.3%	0.6%	4.2

## B. Quality Student Support Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	41 46.1%	38 42.7%	8 9.0%	2 2.2%	0 0.0%	0 0.0%	89 4.3
9. If my child became ill or injured at school, he/she would get the care needed.	43 48.3%	38 42.7%	6 6.7%	1 1.1%	0 0.0%	1 1.1%	89 4.4
10. My child's school is clean and well maintained.	34 38.6%	43 48.9%	7 8.0%	2 2.3%	0 0.0%	2 2.3%	88 4.3
11. Most of the students at my child's school follow the rules.	28 32.2%	38 43.7%	12 13.8%	5 5.7%	1 1.1%	3 3.4%	87 4.0
12. The school handles discipline problems appropriately.	31 35.2%	40 45.5%	8 9.1%	5 5.7%	1 1.1%	3 3.4%	88 4.1
13. I feel free from threats, bullying, and harassment at the school.	27 30.7%	33 37.5%	18 20.5%	4 4.5%	2 2.3%	4 4.5%	88 3.9
14. My child's school environment promotes learning.	35 39.8%	41 46.6%	10 11.4%	1 1.1%	1 1.1%	0 0.0%	88 4.2
15. I can freely express my opinions or concerns to the school staff.	29 34.1%	38 44.7%	14 16.5%	3 3.5%	1 1.2%	0 0.0%	85 4.1
16. The parents and the school can talk with one another openly and with respect.	41 46.1%	38 42.7%	8 9.0%	2 2.2%	0 0.0%	0 0.0%	89 4.3
17. My child's teachers really care about and respect the students.	48 53.9%	32 36.0%	6 6.7%	0 0.0%	1 1.1%	2 2.2%	89 4.4
19. I feel my child is free from threats, bullying, and harassment at school.	28 32.2%	37 42.5%	15 17.2%	3 3.4%	2 2.3%	2 2.3%	87 4.0
22. The teacher(s) provide help when my child needs it.	41 47.1%	41 47.1%	2 2.3%	1 1.1%	1 1.1%	1 1.1%	87 4.4
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	37 41.6%	29 32.6%	16 18.0%	5 5.6%	2 2.2%	0 0.0%	89 4.1
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	30 33.7%	38 42.7%	12 13.5%	1 1.1%	0 0.0%	8 9.0%	89 4.2
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	32 36.8%	38 43.7%	12 13.8%	0 0.0%	1 1.1%	4 4.6%	87 4.2
<b>Dimension Total:</b>	525	562	154	35	13	30	1,319
<b>Counts and percent averages across items</b>	39.8%	42.6%	11.7%	2.7%	1.0%	2.3%	4.2

## C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	43 48.9%	36 40.9%	6 6.8%	1 1.1%	2 2.3%	0 0.0%	88 4.3

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	29 34.1%	38 44.7%	14 16.5%	3 3.5%	1 1.2%	0 0.0%	85 4.1
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	40 44.9%	37 41.6%	9 10.1%	0 0.0%	1 1.1%	2 2.2%	89 4.3
23. At school, students have access to computers for their school work.	27 31.0%	47 54.0%	8 9.2%	2 2.3%	0 0.0%	3 3.4%	87 4.2
39. Students have enough supplies, materials, and textbooks to help them with their studies.	40 44.9%	32 36.0%	12 13.5%	3 3.4%	0 0.0%	2 2.2%	89 4.3
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	12 13.5%	39 43.8%	17 19.1%	7 7.9%	2 2.2%	12 13.5%	89 3.7
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	24 27.0%	50 56.2%	8 9.0%	1 1.1%	2 2.2%	4 4.5%	89 4.1
<b>Dimension Total: Counts and percent averages across items</b>	172 32.6%	243 46.0%	68 12.9%	16 3.0%	6 1.1%	23 4.4%	528 4.1

## E. Responsiveness of the System Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	41 46.1%	38 42.7%	8 9.0%	2 2.2%	0 0.0%	0 0.0%	89 4.3
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	40 44.9%	37 41.6%	9 10.1%	0 0.0%	1 1.1%	2 2.2%	89 4.3
26. My child's school encourages and welcomes me to visit.	39 44.3%	38 43.2%	10 11.4%	1 1.1%	0 0.0%	0 0.0%	88 4.3
30. The school responds to my concerns or suggestions in a timely manner.	28 31.5%	44 49.4%	15 16.9%	0 0.0%	2 2.2%	0 0.0%	89 4.1
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	35 40.2%	40 46.0%	10 11.5%	0 0.0%	1 1.1%	1 1.1%	87 4.3
32. I participate school and classroom activities.	10 11.2%	26 29.2%	38 42.7%	10 11.2%	2 2.2%	3 3.4%	89 3.4
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	28 31.8%	30 34.1%	21 23.9%	7 8.0%	1 1.1%	1 1.1%	88 3.9
34. The school keeps our community stakeholders informed about what goes on at the school.	26 29.5%	45 51.1%	13 14.8%	0 0.0%	0 0.0%	4 4.5%	88 4.2
<b>Dimension Total: Counts and percent averages across items.</b>	247 34.9%	298 42.1%	124 17.5%	20 2.8%	7 1.0%	11 1.6%	707 4.1

## F. Focused and Sustained Action Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	27 30.3%	36 40.4%	19 21.3%	5 5.6%	1 1.1%	1 1.1%	89 3.9
24. Our school has high standards-based performance expectations for all students.	30 34.1%	41 46.6%	16 18.2%	0 0.0%	0 0.0%	1 1.1%	88 4.2
35. The school clearly communicates its goals to me.	25 29.1%	42 48.8%	15 17.4%	2 2.3%	0 0.0%	2 2.3%	86 4.1
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	29 33.0%	41 46.6%	14 15.9%	1 1.1%	0 0.0%	3 3.4%	88 4.2
42. I am involved in the school improvement process.	11 12.6%	25 28.7%	36 41.4%	9 10.3%	1 1.1%	5 5.7%	87 3.4
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	31 34.8%	43 48.3%	12 13.5%	0 0.0%	2 2.2%	1 1.1%	89 4.1
<b>Dimension Total:</b>	153	228	112	17	4	13	527
<b>Counts and percent averages across items.</b>	29.0%	43.3%	21.3%	3.2%	0.8%	2.5%	4.0

## Involvement Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	40 44.9%	37 41.6%	9 10.1%	0 0.0%	1 1.1%	2 2.2%	89 4.3
26. My child's school encourages and welcomes me to visit.	39 44.3%	38 43.2%	10 11.4%	1 1.1%	0 0.0%	0 0.0%	88 4.3
27. I check my child's homework regularly.	38 42.7%	43 48.3%	6 6.7%	2 2.2%	0 0.0%	0 0.0%	89 4.3
28. I talk to my child about school regularly.	35 40.7%	48 55.8%	3 3.5%	0 0.0%	0 0.0%	0 0.0%	86 4.4
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	35 40.2%	40 46.0%	10 11.5%	0 0.0%	1 1.1%	1 1.1%	87 4.3
32. I participate in school and classroom activities.	10 11.2%	26 29.2%	38 42.7%	10 11.2%	2 2.2%	3 3.4%	89 3.4
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	28 31.8%	30 34.1%	21 23.9%	7 8.0%	1 1.1%	1 1.1%	88 3.9
42. I am involved in the school improvement process.	11 12.6%	25 28.7%	36 41.4%	9 10.3%	1 1.1%	5 5.7%	87 3.4
<b>Dimension Total: Counts and percent averages across items.</b>	236 33.6%	287 40.8%	133 18.9%	29 4.1%	6 0.9%	12 1.7%	703 4.0

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	25 28.7%	46 52.9%	12 13.8%	2 2.3%	2 2.3%	0 0.0%	87 4.0
36. I am satisfied with the overall quality of this school.	31 35.6%	42 48.3%	9 10.3%	2 2.3%	2 2.3%	1 1.1%	87 4.1
37. I am satisfied with how much my child is learning at school.	32 37.6%	42 49.4%	8 9.4%	1 1.2%	2 2.4%	0 0.0%	85 4.2
38. I feel the work in my child's classes is important and valuable for my child's future.	55 61.8%	29 32.6%	4 4.5%	1 1.1%	0 0.0%	0 0.0%	89 4.6
<b>Dimension Total: Counts and percent averages across items.</b>	143 41.1%	159 45.7%	33 9.5%	6 1.7%	6 1.7%	1 0.3%	348 4.2



# Student Safety and Well Being Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
8. My child feels safe in school (physical environment).	41 46.1%	38 42.7%	8 9.0%	2 2.2%	0 0.0%	0 0.0%	89 4.3
9. If my child became ill or injured at school, he/she would get the care needed.	43 48.3%	38 42.7%	6 6.7%	1 1.1%	0 0.0%	1 1.1%	89 4.4
11. Most of the students at my child's school follow the rules.	28 32.2%	38 43.7%	12 13.8%	5 5.7%	1 1.1%	3 3.4%	87 4.0
12. The school handles discipline problems appropriately.	31 35.2%	40 45.5%	8 9.1%	5 5.7%	1 1.1%	3 3.4%	88 4.1
13. I feel free from threats, bullying and harassment at school.	27 30.7%	33 37.5%	18 20.5%	4 4.5%	2 2.3%	4 4.5%	88 3.9
19. I feel my child is free from threats, bullying, and harassment at school.	28 32.2%	37 42.5%	15 17.2%	3 3.4%	2 2.3%	2 2.3%	87 4.0
<b>Safety Total: Counts and percent averages across items</b>	198 37.5%	224 42.4%	67 12.7%	20 3.8%	6 1.1%	13 2.5%	528 4.1
<b>Student Well Being</b>							
14. My child's school environment promotes learning.	35 39.8%	41 46.6%	10 11.4%	1 1.1%	1 1.1%	0 0.0%	88 4.2
17. My child's teachers really care about and respect the students.	48 53.9%	32 36.0%	6 6.7%	0 0.0%	1 1.1%	2 2.2%	89 4.4
22. Teacher(s) provide help when my child needs it.	41 47.1%	41 47.1%	2 2.3%	1 1.1%	1 1.1%	1 1.1%	87 4.4
46. Teacher(s) provide help when my child needs it.	32 36.8%	38 43.7%	12 13.8%	0 0.0%	1 1.1%	4 4.6%	87 4.2
<b>Well Being Total: Count and percent averages across time</b>	156 44.4%	152 43.3%	30 8.5%	2 0.6%	4 1.1%	7 2.0%	351 4.3
<b>Safety and Well-being Dimension Total: Percent averages across items</b>	354 40.3%	376 42.8%	97 11.0%	22 2.5%	10 1.1%	20 2.3%	879 4.2

## A. Standards-Based Learning Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	37 13.9%	89 33.5%	92 34.6%	23 8.6%	10 3.8%	15 5.6%	266 3.5
2. What I'm learning now will help me in the next grade.	144 53.7%	88 32.8%	18 6.7%	6 2.2%	0 0.0%	12 4.5%	268 4.4
3. The lessons taught at my school are based on Hawaii's Standards.	82 31.3%	103 39.3%	42 16.0%	4 1.5%	3 1.1%	28 10.7%	262 4.1
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	77 28.6%	108 40.1%	51 19.0%	6 2.2%	4 1.5%	23 8.6%	269 4.0
5. My homework helps me meet the Hawaii Content and Performance Standards.	79 29.6%	93 34.8%	61 22.8%	5 1.9%	5 1.9%	24 9.0%	267 4.0
7. My teachers teach me how to think and solve problems.	185 69.3%	61 22.8%	16 6.0%	4 1.5%	1 0.4%	0 0.0%	267 4.6
8. My teachers teach in a way that is clear and easy to understand.	137 51.5%	91 34.2%	30 11.3%	3 1.1%	2 0.8%	3 1.1%	266 4.4
9. My teachers make learning interesting in different ways.	140 52.2%	91 34.0%	24 9.0%	4 1.5%	4 1.5%	5 1.9%	268 4.4
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	135 50.2%	95 35.3%	23 8.6%	8 3.0%	1 0.4%	7 2.6%	269 4.4
11. We learn by doing things, not just by sitting and listening.	145 54.1%	83 31.0%	22 8.2%	4 1.5%	3 1.1%	11 4.1%	268 4.4
12. I have learned to evaluate my own work and to keep track of my progress.	94 35.2%	103 38.6%	53 19.9%	3 1.1%	4 1.5%	10 3.7%	267 4.1
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	94 35.5%	87 32.8%	62 23.4%	8 3.0%	2 0.8%	12 4.5%	265 4.0
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	128 47.9%	88 33.0%	36 13.5%	5 1.9%	2 0.7%	8 3.0%	267 4.3
15. I am aware of how well I am doing in class.	118 44.0%	97 36.2%	41 15.3%	5 1.9%	2 0.7%	5 1.9%	268 4.2

## A. Standards-Based Learning Dimension (Cont.)

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	157 58.8%	67 25.1%	35 13.1%	2 0.7%	0 0.0%	6 2.2%	267 4.5
32. My teachers expect me to do quality work.	159 60.0%	80 30.2%	18 6.8%	2 0.8%	0 0.0%	6 2.3%	265 4.5
<b>Dimension Total: Counts and percent averages across items</b>	1,911 44.8%	1,424 33.4%	624 14.6%	92 2.2%	43 1.0%	175 4.1%	4,269 4.2

## B. Quality Student Support Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	115 43.2%	71 26.7%	40 15.0%	13 4.9%	15 5.6%	12 4.5%	266 4.0
18. Someone takes care of me if I get hurt or sick at school.	171 63.8%	57 21.3%	23 8.6%	7 2.6%	7 2.6%	3 1.1%	268 4.4
19. My school is clean and well maintained.	78 29.5%	82 31.1%	62 23.5%	13 4.9%	8 3.0%	21 8.0%	264 3.9
20. Most of the students in this school follow the school rules.	52 19.5%	67 25.2%	75 28.2%	28 10.5%	15 5.6%	29 10.9%	266 3.5
21. Discipline problems are handled appropriately.	88 33.5%	86 32.7%	44 16.7%	14 5.3%	8 3.0%	23 8.7%	263 4.0
22. I feel free from threats, bullying and harassment at school.	95 35.8%	54 20.4%	41 15.5%	24 9.1%	31 11.7%	20 7.5%	265 3.6
23. My school is a good place for learning.	183 68.5%	63 23.6%	11 4.1%	6 2.2%	1 0.4%	3 1.1%	267 4.6
24. I can freely express my opinions or concerns to my teachers.	91 34.1%	86 32.2%	54 20.2%	11 4.1%	9 3.4%	16 6.0%	267 4.0
26. My teachers care about me and treat me with respect.	184 69.4%	52 19.6%	17 6.4%	2 0.8%	0 0.0%	10 3.8%	265 4.6
27. Students get along with each other at my school.	73 27.5%	63 23.8%	76 28.7%	19 7.2%	18 6.8%	16 6.0%	265 3.6
30. My teachers give me help when I need it.	176 65.9%	65 24.3%	18 6.7%	4 1.5%	1 0.4%	3 1.1%	267 4.6
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	116 43.4%	73 27.3%	45 16.9%	9 3.4%	4 1.5%	20 7.5%	267 4.2
34. I get help from my counselor when I need it.	87 32.6%	48 18.0%	78 29.2%	21 7.9%	7 2.6%	26 9.7%	267 3.8
<b>Dimension Total: Counts and percent averages across items</b>	1,509 43.7%	867 25.1%	584 16.9%	171 4.9%	124 3.6%	202 5.8%	3,457 4.1

## C. Professionalism and Capacity of the System Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	161 60.3%	65 24.3%	30 11.2%	3 1.1%	2 0.7%	6 2.2%	267 4.5

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	91 34.1%	86 32.2%	54 20.2%	11 4.1%	9 3.4%	16 6.0%	267 4.0
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	110 41.2%	87 32.6%	48 18.0%	6 2.2%	5 1.9%	11 4.1%	267 4.1
31. At my school, there are computers I can use to do my work.	130 48.7%	64 24.0%	38 14.2%	15 5.6%	12 4.5%	8 3.0%	267 4.1
42. I know who my principal is.	233 88.6%	22 8.4%	6 2.3%	0 0.0%	1 0.4%	1 0.4%	263 4.9
43. We use computers to do our classwork and to do research.	127 48.3%	71 27.0%	35 13.3%	11 4.2%	13 4.9%	6 2.3%	263 4.1
44. We have enough supplies, materials, and textbooks to help us with our studies.	171 64.8%	60 22.7%	19 7.2%	5 1.9%	3 1.1%	6 2.3%	264 4.5
<b>Dimension Total: Counts and percent averages across items</b>	862 54.2%	390 24.5%	200 12.6%	48 3.0%	43 2.7%	48 3.0%	1,591 4.3

## E. Responsiveness of the System Dimension

### Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	156 58.2%	64 23.9%	31 11.6%	6 2.2%	1 0.4%	10 3.7%	268 4.4
32. My teachers expect me to do quality work.	159 60.0%	80 30.2%	18 6.8%	2 0.8%	0 0.0%	6 2.3%	265 4.5
36. I know what my school's goals are.	151 56.6%	69 25.8%	27 10.1%	5 1.9%	1 0.4%	14 5.2%	267 4.4
<b>Dimension Total: Counts and percent averages across items</b>	466 58.3%	213 26.6%	76 9.5%	13 1.6%	2 0.3%	30 3.8%	800 4.5

## Involvement Dimension

### Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	96 36.2%	71 26.8%	49 18.5%	24 9.1%	23 8.7%	2 0.8%	265 3.7
25. I talk to someone in my family about school regularly.	86 32.3%	83 31.2%	53 19.9%	19 7.1%	18 6.8%	7 2.6%	266 3.8
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	110 41.2%	87 32.6%	48 18.0%	6 2.2%	5 1.9%	11 4.1%	267 4.1
<b>Dimension Total: Counts and percent averages across items</b>	292 36.6%	241 30.2%	150 18.8%	49 6.1%	46 5.8%	20 2.5%	798 3.9

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	128 47.9%	79 29.6%	41 15.4%	5 1.9%	4 1.5%	10 3.7%	267 4.3
38. I enjoy coming to school.	135 50.9%	61 23.0%	47 17.7%	5 1.9%	10 3.8%	7 2.6%	265 4.2
39. Overall, this is a good public school.	138 52.5%	76 28.9%	30 11.4%	4 1.5%	5 1.9%	10 3.8%	263 4.3
40. I am learning a lot from my teachers.	184 68.9%	59 22.1%	17 6.4%	0 0.0%	2 0.7%	5 1.9%	267 4.6
41. I like the kinds of things I am learning at school.	141 53.6%	85 32.3%	31 11.8%	1 0.4%	3 1.1%	2 0.8%	263 4.4
<b>Dimension Total: Counts and percent averages across items.</b>	726 54.8%	360 27.2%	166 12.5%	15 1.1%	24 1.8%	34 2.6%	1,325 4.4

## Student Safety and Well Being Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
17. The school grounds are safe (for example, buildings, fields).	115 43.2%	71 26.7%	40 15.0%	13 4.9%	15 5.6%	12 4.5%	266 4.0
18. Someone takes care of me if I get hurt or sick at school.	171 63.8%	57 21.3%	23 8.6%	7 2.6%	7 2.6%	3 1.1%	268 4.4
20. Most of the students in this school follow the school rules.	52 19.5%	67 25.2%	75 28.2%	28 10.5%	15 5.6%	29 10.9%	266 3.5
21. Discipline problems are handled appropriately.	88 33.5%	86 32.7%	44 16.7%	14 5.3%	8 3.0%	23 8.7%	263 4.0
22. I feel free from threats, bullying and harassment at school.	95 35.8%	54 20.4%	41 15.5%	24 9.1%	31 11.7%	20 7.5%	265 3.6
<b>Safety Total: Counts and percent averages across items</b>	521 39.2%	335 25.2%	223 16.8%	86 6.5%	76 5.7%	87 6.6%	1328 3.9
<b>Student Well Being</b>							
24. I can freely express my opinions or concerns to my teachers.	91 34.1%	86 32.2%	54 20.2%	11 4.1%	9 3.4%	16 6.0%	267 4.0
26. My teachers care about me and treat me with respect.	184 69.4%	52 19.6%	17 6.4%	2 0.8%	0 0.0%	10 3.8%	265 4.6
27. Students get along with each other at my school.	73 27.5%	63 23.8%	76 28.7%	19 7.2%	18 6.8%	16 6.0%	265 3.6
30. My teachers give me help when I need it.	176 65.9%	65 24.3%	18 6.7%	4 1.5%	1 0.4%	3 1.1%	267 4.6
34. I get help from my counselor when I need it.	87 32.6%	48 18.0%	78 29.2%	21 7.9%	7 2.6%	26 9.7%	267 3.8
38. I enjoy coming to school.	135 50.9%	61 23.0%	47 17.7%	5 1.9%	10 3.8%	7 2.6%	265 4.2
45. There is an adult at school that cares about me and listens to what I have to say.	129 48.7%	69 26.0%	33 12.5%	8 3.0%	8 3.0%	18 6.8%	265 4.2
<b>Well Being Total: Counts and percent averages across items</b>	875 47.0%	444 23.9%	323 17.4%	70 3.8%	53 2.8%	96 5.2%	1861 4.1
<b>Dimension Total: Counts and percent averages across items</b>	1396 43.8%	779 24.4%	546 17.1%	156 4.9%	129 4.0%	183 5.7%	3189 4.1