
School Quality Survey

King Kamehameha III Elementary

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

Publication Date: November 2008

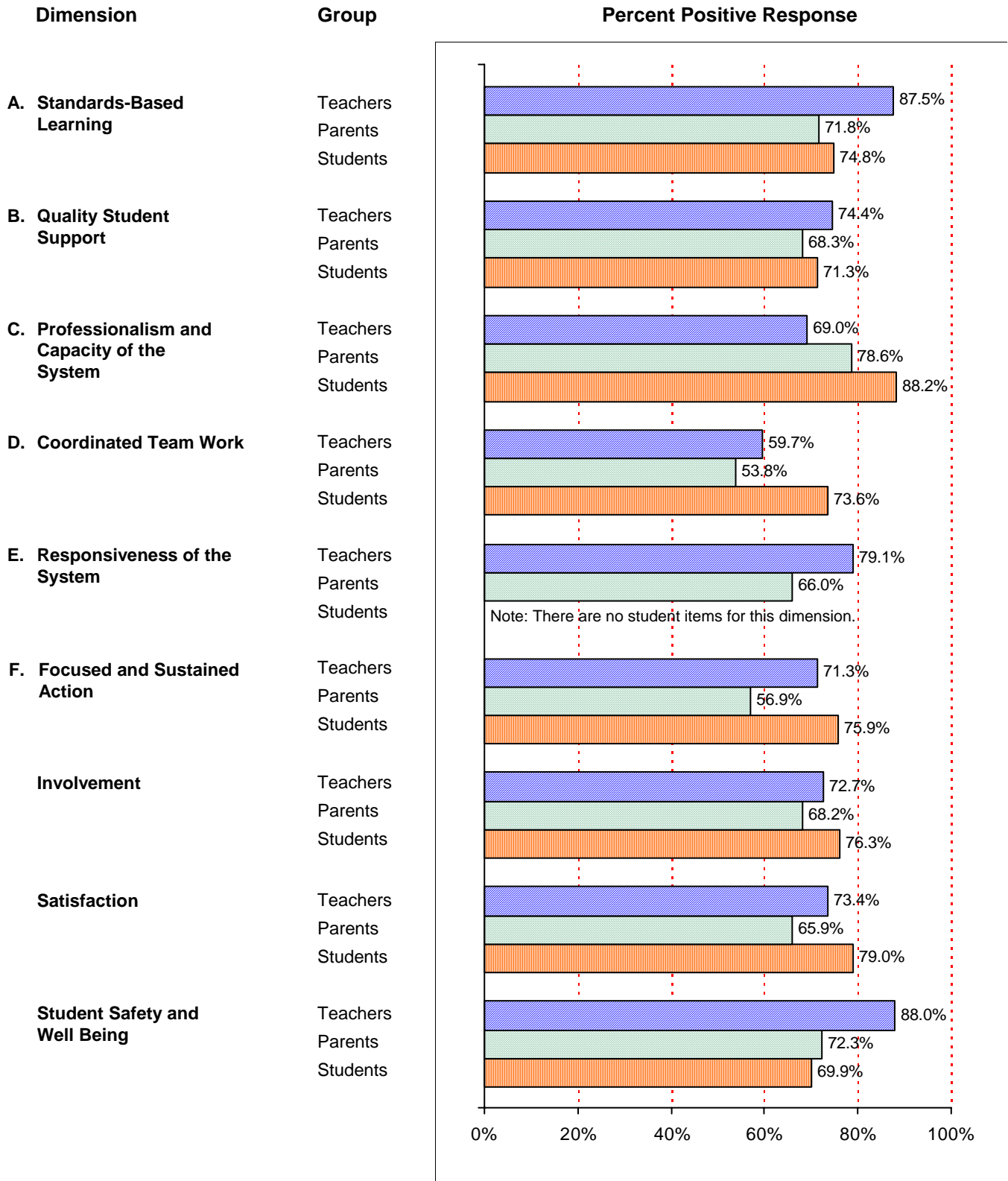
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	47	43	91.5%
Parents:	197	57	28.9%
Students:	197	162	82.2%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.2	87.5%	9.3%	3.1%	0.1%
	Parents	4.0	71.8%	16.3%	7.2%	4.7%
	Students 4th and 5th grades	4.1	74.8%	13.4%	5.4%	6.3%
B. Quality Student Support	Teachers	3.8	74.4%	9.8%	15.0%	0.8%
	Parents	3.8	68.3%	17.0%	9.9%	4.7%
	Students 4th and 5th grades	4.0	71.3%	14.6%	9.1%	5.0%
C. Professionalism and Capacity of the System	Teachers	3.7	69.0%	16.4%	13.5%	1.2%
	Parents	4.1	78.6%	16.1%	5.4%	0.0%
	Students 4th and 5th grades	4.4	88.2%	7.5%	1.9%	2.5%
D. Coordinated Team Work	Teachers	3.4	59.7%	13.3%	26.7%	0.3%
	Parents	3.6	53.8%	23.1%	14.7%	8.4%
	Students 4th and 5th grade	4.1	73.6%	12.9%	9.5%	4.0%
E. Responsiveness of the System	Teachers	4.0	79.1%	8.9%	9.3%	2.7%
	Parents	3.9	66.0%	24.0%	6.0%	4.0%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.8	71.3%	16.0%	11.0%	1.7%
	Parents	3.8	56.9%	25.9%	5.4%	11.7%
	Students 4th and 5th grades	4.2	75.9%	11.9%	4.2%	8.0%
Involvement	Teachers	3.9	72.7%	15.7%	11.0%	0.6%
	Parents	4.0	68.2%	23.6%	6.5%	1.8%
	Students 4th and 5th grades	4.1	76.3%	12.1%	7.7%	4.0%
Satisfaction	Teachers	3.7	73.4%	12.5%	14.1%	0.0%
	Parents	3.8	65.9%	21.1%	11.7%	1.3%
	Students 4th and 5th grades	4.2	79.0%	12.8%	5.9%	2.4%
Student Safety and Well Being	Teachers	4.2	88.0%	7.3%	4.3%	0.3%
	Parents	3.9	72.3%	15.8%	7.3%	4.6%
	Students 4th and 5th grades	4.0	69.9%	14.9%	10.2%	5.0%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	11 25.6%	26 60.5%	3 7.0%	2 4.7%	1 2.3%	0 0.0%	43 4.0
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	12 27.9%	29 67.4%	2 4.7%	0 0.0%	0 0.0%	0 0.0%	43 4.2
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	24 57.1%	18 42.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	42 4.6
4. My homework assignments are appropriate and productive in meeting the HCPS.	18 42.9%	17 40.5%	7 16.7%	0 0.0%	0 0.0%	0 0.0%	42 4.3
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	14 33.3%	18 42.9%	9 21.4%	1 2.4%	0 0.0%	0 0.0%	42 4.1
6. I use a variety of teaching strategies and learning activities to help students learn.	25 58.1%	18 41.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	43 4.6
7. My instruction includes the active participation of students.	30 69.8%	13 30.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	43 4.7
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	6 15.4%	23 59.0%	5 12.8%	5 12.8%	0 0.0%	0 0.0%	39 3.8
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	11 26.2%	22 52.4%	6 14.3%	3 7.1%	0 0.0%	0 0.0%	42 4.0
10. I give students constructive feedback on their progress including suggestions for improvement.	20 46.5%	16 37.2%	7 16.3%	0 0.0%	0 0.0%	0 0.0%	43 4.3
11. I use the results of tests and other assessments to adjust my instruction.	23 53.5%	20 46.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	43 4.5
25. Teachers have a major role in standards-based curriculum development in our school.	5 11.6%	22 51.2%	8 18.6%	7 16.3%	0 0.0%	1 2.3%	43 3.6
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	15 34.9%	21 48.8%	6 14.0%	1 2.3%	0 0.0%	0 0.0%	43 4.2
29. Instructional time is structured to support student learning.	24 57.1%	14 33.3%	3 7.1%	1 2.4%	0 0.0%	0 0.0%	42 4.5
30. Our school has high standards-based performance expectations for all students.	13 30.2%	23 53.5%	7 16.3%	0 0.0%	0 0.0%	0 0.0%	43 4.1
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	18 41.9%	25 58.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	43 4.4
Dimension Total:	269	325	63	20	1	1	679
Percent averages across items	39.6%	47.9%	9.3%	2.9%	0.1%	0.1%	4.2

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	14 32.6%	19 44.2%	4 9.3%	4 9.3%	2 4.7%	0 0.0%	43 3.9
13. Our school is clean and well maintained.	12 27.9%	19 44.2%	2 4.7%	4 9.3%	6 14.0%	0 0.0%	43 3.6
14. Most of the students in our school follow the school rules.	9 20.9%	30 69.8%	3 7.0%	1 2.3%	0 0.0%	0 0.0%	43 4.1
15. Discipline problems at our school are handled appropriately.	7 16.3%	28 65.1%	4 9.3%	3 7.0%	1 2.3%	0 0.0%	43 3.9
16. Our school environment promotes learning.	13 30.2%	28 65.1%	1 2.3%	1 2.3%	0 0.0%	0 0.0%	43 4.2
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	11 25.6%	15 34.9%	5 11.6%	8 18.6%	4 9.3%	0 0.0%	43 3.5
18. There is open communication among administrators, teachers, other staff, and parents.	9 20.9%	19 44.2%	4 9.3%	8 18.6%	3 7.0%	0 0.0%	43 3.5
20. Our school staff shows that they care about and respect students.	19 45.2%	21 50.0%	2 4.8%	0 0.0%	0 0.0%	0 0.0%	42 4.4
23. Administrators, teachers, and other staff treat each other with respect.	7 16.3%	24 55.8%	7 16.3%	2 4.7%	3 7.0%	0 0.0%	43 3.7
27. I give students help when they need it.	31 72.1%	11 25.6%	1 2.3%	0 0.0%	0 0.0%	0 0.0%	43 4.7
31. Bullying (including gang related) is not a problem at our school.	10 23.3%	23 53.5%	6 14.0%	3 7.0%	1 2.3%	0 0.0%	43 3.9
32. School activities meet students' interests and needs (for example, sports, clubs, music).	2 4.7%	9 20.9%	10 23.3%	12 27.9%	8 18.6%	2 4.7%	43 2.6
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	3 7.0%	20 46.5%	5 11.6%	9 20.9%	4 9.3%	2 4.7%	43 3.2
50. Students get help from counselors when they need it.	7 16.3%	27 62.8%	5 11.6%	2 4.7%	1 2.3%	1 2.3%	43 3.9
Dimension Total:	154	293	59	57	33	5	601
Percent averages across items	25.6%	48.8%	9.8%	9.5%	5.5%	0.8%	3.8

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	7 16.3%	18 41.9%	10 23.3%	7 16.3%	1 2.3%	0 0.0%	43 3.5
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	14 32.6%	19 44.2%	4 9.3%	2 4.7%	3 7.0%	1 2.3%	43 3.9
45. Staff are encouraged to enhance their personal and professional skills.	8 18.6%	23 53.5%	7 16.3%	3 7.0%	2 4.7%	0 0.0%	43 3.7
53. Staff development at our school promotes student achievement.	8 19.0%	21 50.0%	7 16.7%	5 11.9%	0 0.0%	1 2.4%	42 3.8
Dimension Total: Percent averages across items	37 21.6%	81 47.4%	28 16.4%	17 9.9%	6 3.5%	2 1.2%	171 3.7

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	11 25.6%	15 34.9%	5 11.6%	8 18.6%	4 9.3%	0 0.0%	43 3.5
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	11 25.6%	21 48.8%	7 16.3%	3 7.0%	1 2.3%	0 0.0%	43 3.9
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	8 18.6%	18 41.9%	6 14.0%	7 16.3%	4 9.3%	0 0.0%	43 3.4
25. Teachers have a major role in standards-based curriculum development in our school.	5 11.6%	22 51.2%	8 18.6%	7 16.3%	0 0.0%	1 2.3%	43 3.6
28. I have access to the technology I need to teach effectively.	9 21.4%	23 54.8%	3 7.1%	6 14.3%	1 2.4%	0 0.0%	42 3.8
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	6 14.0%	20 46.5%	9 20.9%	6 14.0%	2 4.7%	0 0.0%	43 3.5
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	2 4.7%	8 18.6%	2 4.7%	10 23.3%	21 48.8%	0 0.0%	43 2.1
Dimension Total: Percent averages across items	52 17.3%	127 42.3%	40 13.3%	47 15.7%	33 11.0%	1 0.3%	300 3.4

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	9 20.9%	19 44.2%	4 9.3%	8 18.6%	3 7.0%	0 0.0%	43 3.5
19. I respond to students' and parents' concerns or suggestions in a timely manner.	22 51.2%	21 48.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	43 4.5
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	11 25.6%	21 48.8%	7 16.3%	3 7.0%	1 2.3%	0 0.0%	43 3.9
24. I encourage and welcome parents to visit my classroom.	21 48.8%	16 37.2%	4 9.3%	1 2.3%	1 2.3%	0 0.0%	43 4.3
36. Our school provides a variety of ways for parents to become involved at school.	11 25.6%	24 55.8%	5 11.6%	2 4.7%	1 2.3%	0 0.0%	43 4.0
37. Our school keeps our community stakeholders informed of what goes on at the school.	8 18.6%	21 48.8%	3 7.0%	3 7.0%	1 2.3%	7 16.3%	43 3.9
Dimension Total:	82	122	23	17	7	7	258
Percent averages across items	31.8%	47.3%	8.9%	6.6%	2.7%	2.7%	4.0

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	13 30.2%	23 53.5%	7 16.3%	0 0.0%	0 0.0%	0 0.0%	43 4.1
38. Our school clearly communicates its goals to staff, parents, and students.	7 16.3%	24 55.8%	7 16.3%	2 4.7%	2 4.7%	1 2.3%	43 3.8
39. Decisions on curriculum materials are coordinated schoolwide.	2 4.7%	19 44.2%	8 18.6%	6 14.0%	5 11.6%	3 7.0%	43 3.2
43. I know what the General Learner Outcomes are.	29 67.4%	14 32.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	43 4.7
46. I am involved in the school improvement process.	7 16.7%	21 50.0%	9 21.4%	4 9.5%	1 2.4%	0 0.0%	42 3.7
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	9 20.9%	25 58.1%	5 11.6%	3 7.0%	1 2.3%	0 0.0%	43 3.9
49. Decisions on instructional practices are coordinated schoolwide.	3 7.0%	18 41.9%	12 27.9%	5 11.6%	4 9.3%	1 2.3%	43 3.3
Dimension Total:	70	144	48	20	13	5	300
Counts and percent averages across items.	23.3%	48.0%	16.0%	6.7%	4.3%	1.7%	3.8

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	11 25.6%	21 48.8%	7 16.3%	3 7.0%	1 2.3%	0 0.0%	43 3.9
24. I encourage and welcome parents to visit my classroom.	21 48.8%	16 37.2%	4 9.3%	1 2.3%	1 2.3%	0 0.0%	43 4.3
36. Our school provides a variety of ways for parents to become involved at school.	11 25.6%	24 55.8%	5 11.6%	2 4.7%	1 2.3%	0 0.0%	43 4.0
48. A majority of the parents/guardians participate in important decisions about their children's education.	3 7.0%	18 41.9%	11 25.6%	8 18.6%	2 4.7%	1 2.3%	43 3.3
Dimension Total:	46	79	27	14	5	1	172
Counts and percent averages across items	26.7%	45.9%	15.7%	8.1%	2.9%	0.6%	3.9

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	9 20.9%	26 60.5%	2 4.7%	4 9.3%	2 4.7%	0 0.0%	43 3.8
41. I am satisfied with how well my students are achieving the Standards.	3 7.1%	27 64.3%	7 16.7%	4 9.5%	1 2.4%	0 0.0%	42 3.6
42. I am satisfied with my school's leadership.	8 18.6%	21 48.8%	7 16.3%	4 9.3%	3 7.0%	0 0.0%	43 3.6
Dimension Total: Counts and percent averages across items	20 15.6%	74 57.8%	16 12.5%	12 9.4%	6 4.7%	0 0.0%	128 3.7

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	9 20.9%	30 69.8%	3 7.0%	1 2.3%	0 0.0%	0 0.0%	43 4.1
15. Discipline problems at our school are handled appropriately.	7 16.3%	28 65.1%	4 9.3%	3 7.0%	1 2.3%	0 0.0%	43 3.9
31. Bullying (including gang related) is not a problem at our school.	10 23.3%	23 53.5%	6 14.0%	3 7.0%	1 2.3%	0 0.0%	43 3.9
Safety Total: Counts and percent averages across items	26 20.2%	81 62.8%	13 10.1%	7 5.4%	2 1.6%	0 0.0%	129 3.9

Student Well Being

16. Our school environment promotes learning.	13 30.2%	28 65.1%	1 2.3%	1 2.3%	0 0.0%	0 0.0%	43 4.2
20. Our school staff show that they care about and respect students.	19 45.2%	21 50.0%	2 4.8%	0 0.0%	0 0.0%	0 0.0%	42 4.4
27. I give students help when they need it.	31 72.1%	11 25.6%	1 2.3%	0 0.0%	0 0.0%	0 0.0%	43 4.7
50. Students get help from counselors when they need it.	7 16.3%	27 62.8%	5 11.6%	2 4.7%	1 2.3%	1 2.3%	43 3.9
Well Being Total: Counts and percent averages across items	70 40.9%	87 50.9%	9 5.3%	3 1.8%	1 0.6%	1 0.6%	171 4.3
Dimension Total: Percent averages across items	96 32.0%	168 56.0%	22 7.3%	10 3.3%	3 1.0%	1 0.3%	300 4.2

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	20 35.7%	21 37.5%	10 17.9%	2 3.6%	2 3.6%	1 1.8%	56 4.0
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	10 17.9%	25 44.6%	11 19.6%	2 3.6%	0 0.0%	8 14.3%	56 3.9
3. The school emphasizes student thinking and problem-solving, not just memory work.	12 21.1%	29 50.9%	12 21.1%	3 5.3%	1 1.8%	0 0.0%	57 3.8
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	12 22.2%	26 48.1%	8 14.8%	4 7.4%	0 0.0%	4 7.4%	54 3.9
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	15 26.3%	30 52.6%	4 7.0%	5 8.8%	1 1.8%	2 3.5%	57 4.0
7. Teachers provide feedback on my child's progress including suggestions for improvement.	25 43.9%	16 28.1%	9 15.8%	4 7.0%	2 3.5%	1 1.8%	57 4.0
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	14 25.0%	32 57.1%	8 14.3%	1 1.8%	1 1.8%	0 0.0%	56 4.0
24. Our school has high standards-based performance expectations for all students.	15 27.8%	19 35.2%	11 20.4%	4 7.4%	0 0.0%	5 9.3%	54 3.9
Dimension Total: Counts and percent averages across items	123 27.5%	198 44.3%	73 16.3%	25 5.6%	7 1.6%	21 4.7%	447 4.0

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	19 33.9%	30 53.6%	5 8.9%	1 1.8%	0 0.0%	1 1.8%	56 4.2
9. If my child became ill or injured at school, he/she would get the care needed.	18 32.7%	22 40.0%	10 18.2%	2 3.6%	0 0.0%	3 5.5%	55 4.1
10. My child's school is clean and well maintained.	12 21.1%	25 43.9%	9 15.8%	8 14.0%	3 5.3%	0 0.0%	57 3.6
11. Most of the students at my child's school follow the rules.	8 14.0%	29 50.9%	11 19.3%	1 1.8%	3 5.3%	5 8.8%	57 3.7
12. The school handles discipline problems appropriately.	8 14.0%	33 57.9%	9 15.8%	2 3.5%	1 1.8%	4 7.0%	57 3.8
13. I feel free from threats, bullying, and harassment at the school.	12 21.1%	26 45.6%	9 15.8%	6 10.5%	3 5.3%	1 1.8%	57 3.7
14. My child's school environment promotes learning.	17 29.8%	31 54.4%	8 14.0%	0 0.0%	1 1.8%	0 0.0%	57 4.1
15. I can freely express my opinions or concerns to the school staff.	14 25.0%	26 46.4%	11 19.6%	3 5.4%	1 1.8%	1 1.8%	56 3.9
16. The parents and the school can talk with one another openly and with respect.	15 26.8%	27 48.2%	10 17.9%	0 0.0%	2 3.6%	2 3.6%	56 4.0
17. My child's teachers really care about and respect the students.	26 45.6%	17 29.8%	7 12.3%	4 7.0%	2 3.5%	1 1.8%	57 4.1
19. I feel my child is free from threats, bullying, and harassment at school.	11 19.6%	21 37.5%	15 26.8%	3 5.4%	5 8.9%	1 1.8%	56 3.5
22. The teacher(s) provide help when my child needs it.	23 41.1%	22 39.3%	7 12.5%	1 1.8%	2 3.6%	1 1.8%	56 4.1
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	5 8.9%	17 30.4%	12 21.4%	11 19.6%	9 16.1%	2 3.6%	56 3.0
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	10 17.9%	18 32.1%	13 23.2%	5 8.9%	1 1.8%	9 16.1%	56 3.7
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	11 19.6%	24 42.9%	8 14.3%	1 1.8%	3 5.4%	9 16.1%	56 3.8
Dimension Total:	209	368	144	48	36	40	845
Counts and percent averages across items	24.7%	43.6%	17.0%	5.7%	4.3%	4.7%	3.8

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	22 39.3%	22 39.3%	9 16.1%	1 1.8%	2 3.6%	0 0.0%	56 4.1

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	14 25.0%	26 46.4%	11 19.6%	3 5.4%	1 1.8%	1 1.8%	56 3.9
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	18 31.6%	19 33.3%	14 24.6%	3 5.3%	2 3.5%	1 1.8%	57 3.9
23. At school, students have access to computers for their school work.	11 19.6%	19 33.9%	11 19.6%	4 7.1%	2 3.6%	9 16.1%	56 3.7
39. Students have enough supplies, materials, and textbooks to help them with their studies.	13 23.6%	18 32.7%	14 25.5%	4 7.3%	3 5.5%	3 5.5%	55 3.7
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	5 9.3%	6 11.1%	13 24.1%	14 25.9%	11 20.4%	5 9.3%	54 2.6
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	6 10.9%	24 43.6%	14 25.5%	1 1.8%	1 1.8%	9 16.4%	55 3.7
Dimension Total: Counts and percent averages across items	67 20.1%	112 33.6%	77 23.1%	29 8.7%	20 6.0%	28 8.4%	333 3.6

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	15 26.8%	27 48.2%	10 17.9%	0 0.0%	2 3.6%	2 3.6%	56 4.0
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	18 31.6%	19 33.3%	14 24.6%	3 5.3%	2 3.5%	1 1.8%	57 3.9
26. My child's school encourages and welcomes me to visit.	22 38.6%	26 45.6%	6 10.5%	1 1.8%	2 3.5%	0 0.0%	57 4.1
30. The school responds to my concerns or suggestions in a timely manner.	10 17.9%	24 42.9%	16 28.6%	0 0.0%	1 1.8%	5 8.9%	56 3.8
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	23 41.1%	23 41.1%	10 17.9%	0 0.0%	0 0.0%	0 0.0%	56 4.2
32. I participate school and classroom activities.	7 12.5%	11 19.6%	28 50.0%	5 8.9%	3 5.4%	2 3.6%	56 3.3
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	15 26.8%	20 35.7%	16 28.6%	5 8.9%	0 0.0%	0 0.0%	56 3.8
34. The school keeps our community stakeholders informed about what goes on at the school.	12 21.4%	25 44.6%	8 14.3%	2 3.6%	1 1.8%	8 14.3%	56 3.9
Dimension Total: Counts and percent averages across items.	122 27.1%	175 38.9%	108 24.0%	16 3.6%	11 2.4%	18 4.0%	450 3.9

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	11 19.3%	20 35.1%	18 31.6%	1 1.8%	0 0.0%	7 12.3%	57 3.8
24. Our school has high standards-based performance expectations for all students.	15 27.8%	19 35.2%	11 20.4%	4 7.4%	0 0.0%	5 9.3%	54 3.9
35. The school clearly communicates its goals to me.	12 21.8%	25 45.5%	13 23.6%	2 3.6%	1 1.8%	2 3.6%	55 3.8
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	9 16.1%	27 48.2%	10 17.9%	0 0.0%	0 0.0%	10 17.9%	56 4.0
42. I am involved in the school improvement process.	5 9.1%	13 23.6%	24 43.6%	6 10.9%	2 3.6%	5 9.1%	55 3.3
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	9 16.4%	24 43.6%	10 18.2%	0 0.0%	2 3.6%	10 18.2%	55 3.8
Dimension Total: Counts and percent averages across items.	61 18.4%	128 38.6%	86 25.9%	13 3.9%	5 1.5%	39 11.7%	332 3.8

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	18 31.6%	19 33.3%	14 24.6%	3 5.3%	2 3.5%	1 1.8%	57 3.9
26. My child's school encourages and welcomes me to visit.	22 38.6%	26 45.6%	6 10.5%	1 1.8%	2 3.5%	0 0.0%	57 4.1
27. I check my child's homework regularly.	33 58.9%	18 32.1%	5 8.9%	0 0.0%	0 0.0%	0 0.0%	56 4.5
28. I talk to my child about school regularly.	33 58.9%	20 35.7%	3 5.4%	0 0.0%	0 0.0%	0 0.0%	56 4.5
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	23 41.1%	23 41.1%	10 17.9%	0 0.0%	0 0.0%	0 0.0%	56 4.2
32. I participate in school and classroom activities.	7 12.5%	11 19.6%	28 50.0%	5 8.9%	3 5.4%	2 3.6%	56 3.3
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	15 26.8%	20 35.7%	16 28.6%	5 8.9%	0 0.0%	0 0.0%	56 3.8
42. I am involved in the school improvement process.	5 9.1%	13 23.6%	24 43.6%	6 10.9%	2 3.6%	5 9.1%	55 3.3
Dimension Total: Counts and percent averages across items.	156 34.7%	150 33.4%	106 23.6%	20 4.5%	9 2.0%	8 1.8%	449 4.0

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	5 8.9%	24 42.9%	14 25.0%	7 12.5%	4 7.1%	2 3.6%	56 3.4
36. I am satisfied with the overall quality of this school.	14 25.0%	25 44.6%	11 19.6%	5 8.9%	1 1.8%	0 0.0%	56 3.8
37. I am satisfied with how much my child is learning at school.	16 28.6%	16 28.6%	16 28.6%	4 7.1%	4 7.1%	0 0.0%	56 3.6
38. I feel the work in my child's classes is important and valuable for my child's future.	32 58.2%	15 27.3%	6 10.9%	1 1.8%	0 0.0%	1 1.8%	55 4.4
Dimension Total: Counts and percent averages across items.	67 30.0%	80 35.9%	47 21.1%	17 7.6%	9 4.0%	3 1.3%	223 3.8

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	19 33.9%	30 53.6%	5 8.9%	1 1.8%	0 0.0%	1 1.8%	56 4.2
9. If my child became ill or injured at school, he/she would get the care needed.	18 32.7%	22 40.0%	10 18.2%	2 3.6%	0 0.0%	3 5.5%	55 4.1
11. Most of the students at my child's school follow the rules.	8 14.0%	29 50.9%	11 19.3%	1 1.8%	3 5.3%	5 8.8%	57 3.7
12. The school handles discipline problems appropriately.	8 14.0%	33 57.9%	9 15.8%	2 3.5%	1 1.8%	4 7.0%	57 3.8
13. I feel free from threats, bullying and harassment at school.	12 21.1%	26 45.6%	9 15.8%	6 10.5%	3 5.3%	1 1.8%	57 3.7
19. I feel my child is free from threats, bullying, and harassment at school.	11 19.6%	21 37.5%	15 26.8%	3 5.4%	5 8.9%	1 1.8%	56 3.5
Safety Total: Counts and percent averages across items	76 22.5%	161 47.6%	59 17.5%	15 4.4%	12 3.6%	15 4.4%	338 3.8
Student Well Being							
14. My child's school environment promotes learning.	17 29.8%	31 54.4%	8 14.0%	0 0.0%	1 1.8%	0 0.0%	57 4.1
17. My child's teachers really care about and respect the students.	26 45.6%	17 29.8%	7 12.3%	4 7.0%	2 3.5%	1 1.8%	57 4.1
22. Teacher(s) provide help when my child needs it.	23 41.1%	22 39.3%	7 12.5%	1 1.8%	2 3.6%	1 1.8%	56 4.1
46. Teacher(s) provide help when my child needs it.	11 19.6%	24 42.9%	8 14.3%	1 1.8%	3 5.4%	9 16.1%	56 3.8
Well Being Total: Count and percent averages across time	77 34.1%	94 41.6%	30 13.3%	6 2.7%	8 3.5%	11 4.9%	226 4.1
Safety and Well-being Dimension Total: Percent averages across items	153 27.1%	255 45.2%	89 15.8%	21 3.7%	20 3.5%	26 4.6%	564 3.9

A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	24 14.9%	59 36.6%	43 26.7%	25 15.5%	2 1.2%	8 5.0%	161 3.5
2. What I'm learning now will help me in the next grade.	85 52.8%	50 31.1%	14 8.7%	0 0.0%	1 0.6%	11 6.8%	161 4.5
3. The lessons taught at my school are based on Hawaii's Standards.	23 14.6%	52 33.1%	36 22.9%	6 3.8%	2 1.3%	38 24.2%	157 3.7
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	26 16.7%	57 36.5%	22 14.1%	16 10.3%	1 0.6%	34 21.8%	156 3.7
5. My homework helps me meet the Hawaii Content and Performance Standards.	33 20.6%	54 33.8%	30 18.8%	16 10.0%	6 3.8%	21 13.1%	160 3.7
7. My teachers teach me how to think and solve problems.	99 61.9%	50 31.3%	9 5.6%	0 0.0%	1 0.6%	1 0.6%	160 4.5
8. My teachers teach in a way that is clear and easy to understand.	73 45.9%	57 35.8%	21 13.2%	5 3.1%	3 1.9%	0 0.0%	159 4.2
9. My teachers make learning interesting in different ways.	57 35.4%	67 41.6%	26 16.1%	2 1.2%	5 3.1%	4 2.5%	161 4.1
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	85 52.8%	51 31.7%	20 12.4%	2 1.2%	1 0.6%	2 1.2%	161 4.4
11. We learn by doing things, not just by sitting and listening.	64 40.0%	65 40.6%	16 10.0%	4 2.5%	4 2.5%	7 4.4%	160 4.2
12. I have learned to evaluate my own work and to keep track of my progress.	50 31.1%	69 42.9%	27 16.8%	5 3.1%	4 2.5%	6 3.7%	161 4.0
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	57 35.4%	67 41.6%	19 11.8%	4 2.5%	7 4.3%	7 4.3%	161 4.1
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	63 39.1%	67 41.6%	20 12.4%	3 1.9%	2 1.2%	6 3.7%	161 4.2
15. I am aware of how well I am doing in class.	72 45.0%	57 35.6%	14 8.8%	6 3.8%	1 0.6%	10 6.3%	160 4.3

A. Standards-Based Learning Dimension (Cont.)

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	82 51.3%	55 34.4%	18 11.3%	3 1.9%	1 0.6%	1 0.6%	160 4.3
32. My teachers expect me to do quality work.	87 54.0%	59 36.6%	9 5.6%	0 0.0%	0 0.0%	6 3.7%	161 4.5
Dimension Total: Counts and percent averages across items	980 38.3%	936 36.6%	344 13.4%	97 3.8%	41 1.6%	162 6.3%	2,560 4.1

B. Quality Student Support Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	57 35.2%	48 29.6%	29 17.9%	14 8.6%	5 3.1%	9 5.6%	162 3.9
18. Someone takes care of me if I get hurt or sick at school.	83 52.2%	52 32.7%	10 6.3%	6 3.8%	4 2.5%	4 2.5%	159 4.3
19. My school is clean and well maintained.	41 26.1%	56 35.7%	29 18.5%	10 6.4%	9 5.7%	12 7.6%	157 3.8
20. Most of the students in this school follow the school rules.	31 19.4%	59 36.9%	31 19.4%	20 12.5%	9 5.6%	10 6.3%	160 3.6
21. Discipline problems are handled appropriately.	43 27.0%	62 39.0%	26 16.4%	9 5.7%	2 1.3%	17 10.7%	159 4.0
22. I feel free from threats, bullying and harassment at school.	47 29.0%	54 33.3%	25 15.4%	20 12.3%	11 6.8%	5 3.1%	162 3.7
23. My school is a good place for learning.	102 63.0%	45 27.8%	10 6.2%	0 0.0%	2 1.2%	3 1.9%	162 4.5
24. I can freely express my opinions or concerns to my teachers.	40 25.3%	67 42.4%	32 20.3%	8 5.1%	5 3.2%	6 3.8%	158 3.8
26. My teachers care about me and treat me with respect.	83 52.2%	55 34.6%	16 10.1%	1 0.6%	1 0.6%	3 1.9%	159 4.4
27. Students get along with each other at my school.	32 20.0%	55 34.4%	38 23.8%	12 7.5%	14 8.8%	9 5.6%	160 3.5
30. My teachers give me help when I need it.	87 54.7%	59 37.1%	8 5.0%	0 0.0%	2 1.3%	3 1.9%	159 4.5
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	71 44.9%	48 30.4%	23 14.6%	7 4.4%	2 1.3%	7 4.4%	158 4.2
34. I get help from my counselor when I need it.	53 33.1%	50 31.3%	26 16.3%	13 8.1%	3 1.9%	15 9.4%	160 3.9
Dimension Total: Counts and percent averages across items	770 37.1%	710 34.2%	303 14.6%	120 5.8%	69 3.3%	103 5.0%	2,075 4.0

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	89 55.3%	53 32.9%	12 7.5%	2 1.2%	1 0.6%	4 2.5%	161 4.4

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	40 25.3%	67 42.4%	32 20.3%	8 5.1%	5 3.2%	6 3.8%	158 3.8
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	60 37.3%	62 38.5%	17 10.6%	6 3.7%	3 1.9%	13 8.1%	161 4.1
31. At my school, there are computers I can use to do my work.	52 32.7%	41 25.8%	32 20.1%	16 10.1%	12 7.5%	6 3.8%	159 3.7
42. I know who my principal is.	129 81.1%	24 15.1%	3 1.9%	0 0.0%	0 0.0%	3 1.9%	159 4.8
43. We use computers to do our classwork and to do research.	41 25.9%	50 31.6%	30 19.0%	16 10.1%	16 10.1%	5 3.2%	158 3.5
44. We have enough supplies, materials, and textbooks to help us with our studies.	91 56.9%	46 28.8%	9 5.6%	7 4.4%	2 1.3%	5 3.1%	160 4.4
Dimension Total: Counts and percent averages across items	413 43.2%	290 30.4%	123 12.9%	53 5.5%	38 4.0%	38 4.0%	955 4.1

E. Responsiveness of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	56 35.7%	46 29.3%	24 15.3%	9 5.7%	2 1.3%	20 12.7%	157 4.1
32. My teachers expect me to do quality work.	87 54.0%	59 36.6%	9 5.6%	0 0.0%	0 0.0%	6 3.7%	161 4.5
36. I know what my school's goals are.	62 39.0%	52 32.7%	24 15.1%	8 5.0%	1 0.6%	12 7.5%	159 4.1
Dimension Total: Counts and percent averages across items	205 43.0%	157 32.9%	57 11.9%	17 3.6%	3 0.6%	38 8.0%	477 4.2

Involvement Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	59 37.1%	58 36.5%	22 13.8%	11 6.9%	8 5.0%	1 0.6%	159 3.9
25. I talk to someone in my family about school regularly.	63 39.4%	64 40.0%	19 11.9%	9 5.6%	0 0.0%	5 3.1%	160 4.2
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	60 37.3%	62 38.5%	17 10.6%	6 3.7%	3 1.9%	13 8.1%	161 4.1
Dimension Total: Counts and percent averages across items	182 37.9%	184 38.3%	58 12.1%	26 5.4%	11 2.3%	19 4.0%	480 4.1

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	52 32.5%	58 36.3%	34 21.3%	6 3.8%	4 2.5%	6 3.8%	160 4.0
38. I enjoy coming to school.	68 42.5%	43 26.9%	25 15.6%	10 6.3%	10 6.3%	4 2.5%	160 4.0
39. Overall, this is a good public school.	79 49.4%	53 33.1%	16 10.0%	3 1.9%	3 1.9%	6 3.8%	160 4.3
40. I am learning a lot from my teachers.	107 66.9%	41 25.6%	7 4.4%	3 1.9%	0 0.0%	2 1.3%	160 4.6
41. I like the kinds of things I am learning at school.	79 49.7%	51 32.1%	20 12.6%	4 2.5%	4 2.5%	1 0.6%	159 4.2
Dimension Total: Counts and percent averages across items.	385 48.2%	246 30.8%	102 12.8%	26 3.3%	21 2.6%	19 2.4%	799 4.2

Student Safety and Well Being Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
17. The school grounds are safe (for example, buildings, fields).	57 35.2%	48 29.6%	29 17.9%	14 8.6%	5 3.1%	9 5.6%	162 3.9
18. Someone takes care of me if I get hurt or sick at school.	83 52.2%	52 32.7%	10 6.3%	6 3.8%	4 2.5%	4 2.5%	159 4.3
20. Most of the students in this school follow the school rules.	31 19.4%	59 36.9%	31 19.4%	20 12.5%	9 5.6%	10 6.3%	160 3.6
21. Discipline problems are handled appropriately.	43 27.0%	62 39.0%	26 16.4%	9 5.7%	2 1.3%	17 10.7%	159 4.0
22. I feel free from threats, bullying and harassment at school.	47 29.0%	54 33.3%	25 15.4%	20 12.3%	11 6.8%	5 3.1%	162 3.7
Safety Total: Counts and percent averages across items	261 32.5%	275 34.3%	121 15.1%	69 8.6%	31 3.9%	45 5.6%	802 3.9
Student Well Being							
24. I can freely express my opinions or concerns to my teachers.	40 25.3%	67 42.4%	32 20.3%	8 5.1%	5 3.2%	6 3.8%	158 3.8
26. My teachers care about me and treat me with respect.	83 52.2%	55 34.6%	16 10.1%	1 0.6%	1 0.6%	3 1.9%	159 4.4
27. Students get along with each other at my school.	32 20.0%	55 34.4%	38 23.8%	12 7.5%	14 8.8%	9 5.6%	160 3.5
30. My teachers give me help when I need it.	87 54.7%	59 37.1%	8 5.0%	0 0.0%	2 1.3%	3 1.9%	159 4.5
34. I get help from my counselor when I need it.	53 33.1%	50 31.3%	26 16.3%	13 8.1%	3 1.9%	15 9.4%	160 3.9
38. I enjoy coming to school.	68 42.5%	43 26.9%	25 15.6%	10 6.3%	10 6.3%	4 2.5%	160 4.0
45. There is an adult at school that cares about me and listens to what I have to say.	60 37.5%	53 33.1%	20 12.5%	8 5.0%	8 5.0%	11 6.9%	160 4.0
Well Being Total: Counts and percent averages across items	423 37.9%	382 34.2%	165 14.8%	52 4.7%	43 3.9%	51 4.6%	1116 4.0
Dimension Total: Counts and percent averages across items	684 35.7%	657 34.3%	286 14.9%	121 6.3%	74 3.9%	96 5.0%	1918 4.0