
School Quality Survey

Kaunakakai Elementary

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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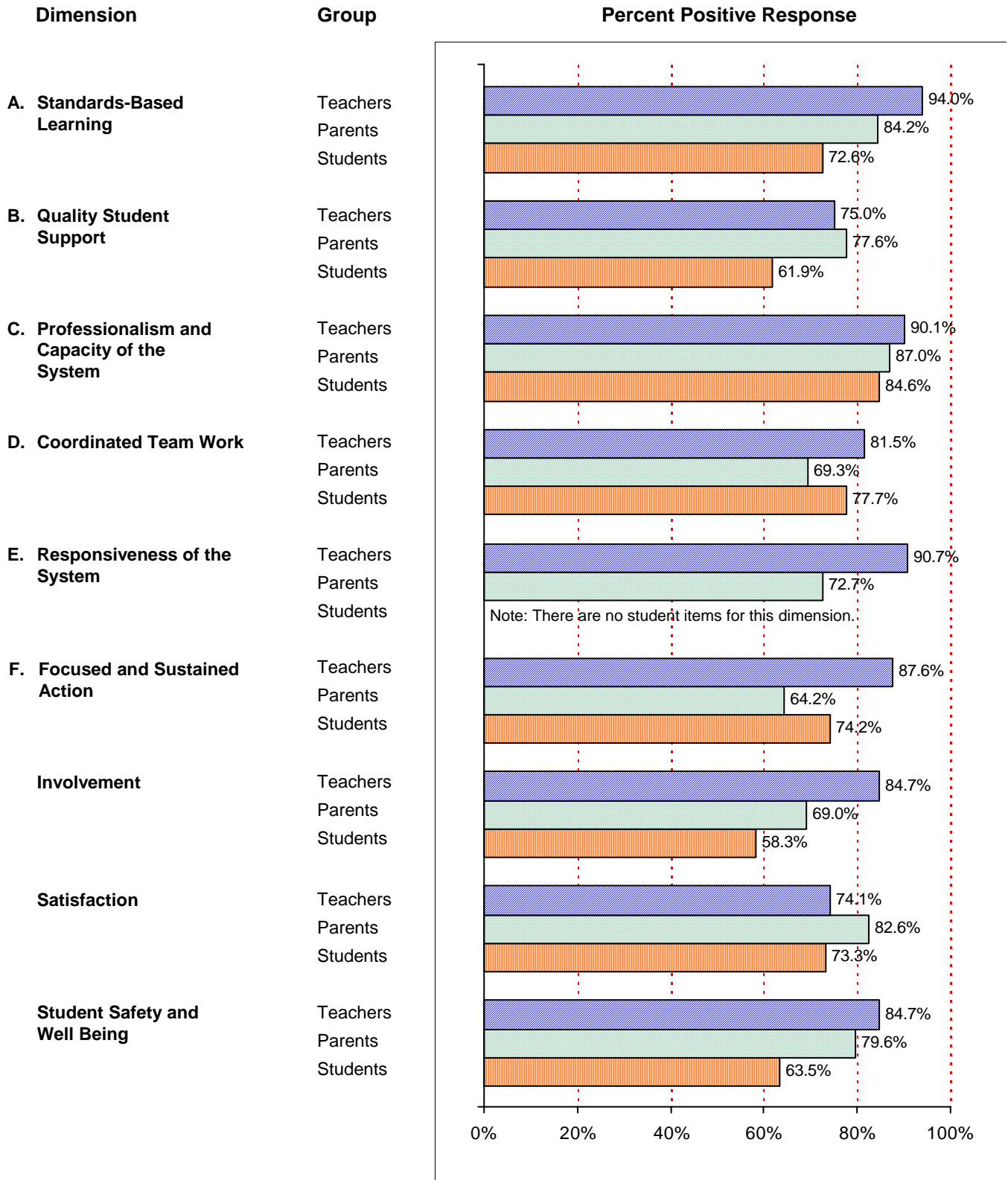
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	18	18	100.0%
Parents:	55	23	41.8%
Students:	55	52	94.5%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.3	94.0%	4.9%	1.1%	0.0%
	Parents	4.1	84.2%	11.4%	3.8%	0.5%
	Students 4th and 5th grades	4.1	72.6%	18.5%	4.3%	4.6%
B. Quality Student Support	Teachers	3.9	75.0%	15.7%	9.3%	0.0%
	Parents	4.0	77.6%	13.0%	9.1%	0.3%
	Students 4th and 5th grades	3.8	61.9%	21.3%	13.0%	3.7%
C. Professionalism and Capacity of the System	Teachers	4.2	90.1%	7.0%	1.4%	1.4%
	Parents	4.2	87.0%	8.7%	4.3%	0.0%
	Students 4th and 5th grades	4.4	84.6%	9.6%	3.8%	1.9%
D. Coordinated Team Work	Teachers	4.0	81.5%	9.7%	8.9%	0.0%
	Parents	3.9	69.3%	21.2%	8.8%	0.7%
	Students 4th and 5th grade	4.2	77.7%	14.6%	4.2%	3.6%
E. Responsiveness of the System	Teachers	4.3	90.7%	6.5%	1.9%	0.9%
	Parents	4.0	72.7%	23.0%	4.4%	0.0%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	4.2	87.6%	8.3%	2.5%	1.7%
	Parents	3.8	64.2%	27.0%	6.6%	2.2%
	Students 4th and 5th grades	4.2	74.2%	14.8%	6.5%	4.5%
Involvement	Teachers	4.2	84.7%	11.1%	2.8%	1.4%
	Parents	4.0	69.0%	26.1%	3.8%	1.1%
	Students 4th and 5th grades	3.7	58.3%	24.4%	14.1%	3.2%
Satisfaction	Teachers	3.8	74.1%	18.5%	7.4%	0.0%
	Parents	4.1	82.6%	12.0%	5.4%	0.0%
	Students 4th and 5th grades	4.1	73.3%	21.3%	5.0%	0.4%
Student Safety and Well Being	Teachers	4.1	84.7%	9.7%	5.6%	0.0%
	Parents	4.1	79.6%	12.0%	8.0%	0.4%
	Students 4th and 5th grades	3.9	63.5%	22.0%	10.9%	3.5%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	2 11.8%	13 76.5%	2 11.8%	0 0.0%	0 0.0%	0 0.0%	17 4.0
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	5 27.8%	11 61.1%	2 11.1%	0 0.0%	0 0.0%	0 0.0%	18 4.2
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	10 55.6%	8 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.6
4. My homework assignments are appropriate and productive in meeting the HCPS.	5 27.8%	13 72.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.3
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	6 33.3%	11 61.1%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.3
6. I use a variety of teaching strategies and learning activities to help students learn.	10 55.6%	8 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.6
7. My instruction includes the active participation of students.	10 58.8%	7 41.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.6
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	2 11.1%	10 55.6%	5 27.8%	1 5.6%	0 0.0%	0 0.0%	18 3.7
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	2 11.1%	15 83.3%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.1
10. I give students constructive feedback on their progress including suggestions for improvement.	6 33.3%	12 66.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.3
11. I use the results of tests and other assessments to adjust my instruction.	10 55.6%	8 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.6
25. Teachers have a major role in standards-based curriculum development in our school.	8 44.4%	8 44.4%	2 11.1%	0 0.0%	0 0.0%	0 0.0%	18 4.3
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	8 44.4%	9 50.0%	0 0.0%	1 5.6%	0 0.0%	0 0.0%	18 4.3
29. Instructional time is structured to support student learning.	8 44.4%	10 55.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.4
30. Our school has high standards-based performance expectations for all students.	6 35.3%	9 52.9%	1 5.9%	0 0.0%	1 5.9%	0 0.0%	17 4.1
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	5 27.8%	13 72.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.3
Dimension Total:	103	165	14	2	1	0	285
Percent averages across items	36.1%	57.9%	4.9%	0.7%	0.4%	0.0%	4.3

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	7 38.9%	9 50.0%	2 11.1%	0 0.0%	0 0.0%	0 0.0%	18 4.3
13. Our school is clean and well maintained.	4 22.2%	5 27.8%	6 33.3%	3 16.7%	0 0.0%	0 0.0%	18 3.6
14. Most of the students in our school follow the school rules.	3 16.7%	11 61.1%	2 11.1%	2 11.1%	0 0.0%	0 0.0%	18 3.8
15. Discipline problems at our school are handled appropriately.	0 0.0%	12 66.7%	5 27.8%	1 5.6%	0 0.0%	0 0.0%	18 3.6
16. Our school environment promotes learning.	6 33.3%	11 61.1%	0 0.0%	1 5.6%	0 0.0%	0 0.0%	18 4.2
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	8 47.1%	7 41.2%	1 5.9%	1 5.9%	0 0.0%	0 0.0%	17 4.3
18. There is open communication among administrators, teachers, other staff, and parents.	5 27.8%	10 55.6%	1 5.6%	2 11.1%	0 0.0%	0 0.0%	18 4.0
20. Our school staff shows that they care about and respect students.	8 47.1%	9 52.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.5
23. Administrators, teachers, and other staff treat each other with respect.	2 11.1%	15 83.3%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.1
27. I give students help when they need it.	11 61.1%	7 38.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.6
31. Bullying (including gang related) is not a problem at our school.	3 17.6%	9 52.9%	3 17.6%	2 11.8%	0 0.0%	0 0.0%	17 3.8
32. School activities meet students' interests and needs (for example, sports, clubs, music).	0 0.0%	4 22.2%	8 44.4%	3 16.7%	3 16.7%	0 0.0%	18 2.7
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	1 5.9%	4 23.5%	8 47.1%	3 17.6%	1 5.9%	0 0.0%	17 3.1
50. Students get help from counselors when they need it.	2 11.1%	13 72.2%	2 11.1%	1 5.6%	0 0.0%	0 0.0%	18 3.9
Dimension Total:	60	126	39	19	4	0	248
Percent averages across items	24.2%	50.8%	15.7%	7.7%	1.6%	0.0%	3.9

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	4 22.2%	11 61.1%	2 11.1%	0 0.0%	0 0.0%	1 5.6%	18 4.1
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	6 33.3%	10 55.6%	1 5.6%	1 5.6%	0 0.0%	0 0.0%	18 4.2
45. Staff are encouraged to enhance their personal and professional skills.	8 47.1%	7 41.2%	2 11.8%	0 0.0%	0 0.0%	0 0.0%	17 4.4
53. Staff development at our school promotes student achievement.	3 16.7%	15 83.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.2
Dimension Total: Percent averages across items	21 29.6%	43 60.6%	5 7.0%	1 1.4%	0 0.0%	1 1.4%	71 4.2

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	8 47.1%	7 41.2%	1 5.9%	1 5.9%	0 0.0%	0 0.0%	17 4.3
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	7 38.9%	9 50.0%	2 11.1%	0 0.0%	0 0.0%	0 0.0%	18 4.3
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	6 33.3%	11 61.1%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.3
25. Teachers have a major role in standards-based curriculum development in our school.	8 44.4%	8 44.4%	2 11.1%	0 0.0%	0 0.0%	0 0.0%	18 4.3
28. I have access to the technology I need to teach effectively.	7 41.2%	8 47.1%	1 5.9%	1 5.9%	0 0.0%	0 0.0%	17 4.2
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	4 22.2%	13 72.2%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.2
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	0 0.0%	5 27.8%	4 22.2%	7 38.9%	2 11.1%	0 0.0%	18 2.7
Dimension Total: Percent averages across items	40 32.3%	61 49.2%	12 9.7%	9 7.3%	2 1.6%	0 0.0%	124 4.0

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	5 27.8%	10 55.6%	1 5.6%	2 11.1%	0 0.0%	0 0.0%	18 4.0
19. I respond to students' and parents' concerns or suggestions in a timely manner.	7 38.9%	11 61.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.4
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	7 38.9%	9 50.0%	2 11.1%	0 0.0%	0 0.0%	0 0.0%	18 4.3
24. I encourage and welcome parents to visit my classroom.	10 55.6%	8 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.6
36. Our school provides a variety of ways for parents to become involved at school.	7 38.9%	11 61.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.4
37. Our school keeps our community stakeholders informed of what goes on at the school.	5 27.8%	8 44.4%	4 22.2%	0 0.0%	0 0.0%	1 5.6%	18 4.1
Dimension Total:	41	57	7	2	0	1	108
Percent averages across items	38.0%	52.8%	6.5%	1.9%	0.0%	0.9%	4.3

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	6 35.3%	9 52.9%	1 5.9%	0 0.0%	1 5.9%	0 0.0%	17 4.1
38. Our school clearly communicates its goals to staff, parents, and students.	3 17.6%	13 76.5%	0 0.0%	1 5.9%	0 0.0%	0 0.0%	17 4.1
39. Decisions on curriculum materials are coordinated schoolwide.	1 5.6%	13 72.2%	2 11.1%	1 5.6%	0 0.0%	1 5.6%	18 3.8
43. I know what the General Learner Outcomes are.	14 82.4%	2 11.8%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.8
46. I am involved in the school improvement process.	7 43.8%	7 43.8%	2 12.5%	0 0.0%	0 0.0%	0 0.0%	16 4.3
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	6 33.3%	11 61.1%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.3
49. Decisions on instructional practices are coordinated schoolwide.	2 11.1%	12 66.7%	3 16.7%	0 0.0%	0 0.0%	1 5.6%	18 3.9
Dimension Total:	39	67	10	2	1	2	121
Counts and percent averages across items.	32.2%	55.4%	8.3%	1.7%	0.8%	1.7%	4.2

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	7 38.9%	9 50.0%	2 11.1%	0 0.0%	0 0.0%	0 0.0%	18 4.3
24. I encourage and welcome parents to visit my classroom.	10 55.6%	8 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.6
36. Our school provides a variety of ways for parents to become involved at school.	7 38.9%	11 61.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.4
48. A majority of the parents/guardians participate in important decisions about their children's education.	2 11.1%	7 38.9%	6 33.3%	1 5.6%	1 5.6%	1 5.6%	18 3.5
Dimension Total:	26	35	8	1	1	1	72
Counts and percent averages across items	36.1%	48.6%	11.1%	1.4%	1.4%	1.4%	4.2

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	3 16.7%	11 61.1%	2 11.1%	2 11.1%	0 0.0%	0 0.0%	18 3.8
41. I am satisfied with how well my students are achieving the Standards.	4 22.2%	7 38.9%	6 33.3%	1 5.6%	0 0.0%	0 0.0%	18 3.8
42. I am satisfied with my school's leadership.	2 11.1%	13 72.2%	2 11.1%	1 5.6%	0 0.0%	0 0.0%	18 3.9
Dimension Total: Counts and percent averages across items	9 16.7%	31 57.4%	10 18.5%	4 7.4%	0 0.0%	0 0.0%	54 3.8

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	3 16.7%	11 61.1%	2 11.1%	2 11.1%	0 0.0%	0 0.0%	18 3.8
15. Discipline problems at our school are handled appropriately.	0 0.0%	12 66.7%	5 27.8%	1 5.6%	0 0.0%	0 0.0%	18 3.6
31. Bullying (including gang related) is not a problem at our school.	3 17.6%	9 52.9%	3 17.6%	2 11.8%	0 0.0%	0 0.0%	17 3.8
Safety Total: Counts and percent averages across items	6 11.3%	32 60.4%	10 18.9%	5 9.4%	0 0.0%	0 0.0%	53 3.7

Student Well Being

16. Our school environment promotes learning.	6 33.3%	11 61.1%	0 0.0%	1 5.6%	0 0.0%	0 0.0%	18 4.2
20. Our school staff show that they care about and respect students.	8 47.1%	9 52.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.5
27. I give students help when they need it.	11 61.1%	7 38.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.6
50. Students get help from counselors when they need it.	2 11.1%	13 72.2%	2 11.1%	1 5.6%	0 0.0%	0 0.0%	18 3.9
Well Being Total: Counts and percent averages across items	27 38.0%	40 56.3%	2 2.8%	2 2.8%	0 0.0%	0 0.0%	71 4.3
Dimension Total: Percent averages across items	33 26.6%	72 58.1%	12 9.7%	7 5.6%	0 0.0%	0 0.0%	124 4.1

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	10 43.5%	8 34.8%	4 17.4%	1 4.3%	0 0.0%	0 0.0%	23 4.2
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	4 17.4%	15 65.2%	2 8.7%	0 0.0%	1 4.3%	1 4.3%	23 4.0
3. The school emphasizes student thinking and problem-solving, not just memory work.	7 30.4%	11 47.8%	4 17.4%	0 0.0%	1 4.3%	0 0.0%	23 4.0
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	4 17.4%	15 65.2%	3 13.0%	0 0.0%	1 4.3%	0 0.0%	23 3.9
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	2 8.7%	17 73.9%	3 13.0%	0 0.0%	1 4.3%	0 0.0%	23 3.8
7. Teachers provide feedback on my child's progress including suggestions for improvement.	10 43.5%	13 56.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.4
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	10 43.5%	11 47.8%	1 4.3%	1 4.3%	0 0.0%	0 0.0%	23 4.3
24. Our school has high standards-based performance expectations for all students.	6 26.1%	12 52.2%	4 17.4%	1 4.3%	0 0.0%	0 0.0%	23 4.0
Dimension Total: Counts and percent averages across items	53 28.8%	102 55.4%	21 11.4%	3 1.6%	4 2.2%	1 0.5%	184 4.1

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	10 43.5%	10 43.5%	1 4.3%	2 8.7%	0 0.0%	0 0.0%	23 4.2
9. If my child became ill or injured at school, he/she would get the care needed.	12 54.5%	8 36.4%	1 4.5%	0 0.0%	1 4.5%	0 0.0%	22 4.4
10. My child's school is clean and well maintained.	9 39.1%	7 30.4%	2 8.7%	3 13.0%	2 8.7%	0 0.0%	23 3.8
11. Most of the students at my child's school follow the rules.	5 21.7%	10 43.5%	4 17.4%	3 13.0%	1 4.3%	0 0.0%	23 3.7
12. The school handles discipline problems appropriately.	7 30.4%	12 52.2%	1 4.3%	0 0.0%	2 8.7%	1 4.3%	23 4.0
13. I feel free from threats, bullying, and harassment at the school.	6 26.1%	7 30.4%	9 39.1%	1 4.3%	0 0.0%	0 0.0%	23 3.8
14. My child's school environment promotes learning.	9 39.1%	13 56.5%	0 0.0%	0 0.0%	1 4.3%	0 0.0%	23 4.3
15. I can freely express my opinions or concerns to the school staff.	9 40.9%	8 36.4%	3 13.6%	1 4.5%	1 4.5%	0 0.0%	22 4.0
16. The parents and the school can talk with one another openly and with respect.	10 43.5%	11 47.8%	1 4.3%	0 0.0%	1 4.3%	0 0.0%	23 4.3
17. My child's teachers really care about and respect the students.	13 56.5%	8 34.8%	1 4.3%	0 0.0%	1 4.3%	0 0.0%	23 4.4
19. I feel my child is free from threats, bullying, and harassment at school.	6 28.6%	7 33.3%	4 19.0%	3 14.3%	1 4.8%	0 0.0%	21 3.7
22. The teacher(s) provide help when my child needs it.	11 50.0%	8 36.4%	2 9.1%	0 0.0%	1 4.5%	0 0.0%	22 4.3
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	4 17.4%	10 43.5%	6 26.1%	2 8.7%	1 4.3%	0 0.0%	23 3.6
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	3 13.0%	13 56.5%	5 21.7%	0 0.0%	2 8.7%	0 0.0%	23 3.7
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	5 22.7%	12 54.5%	4 18.2%	0 0.0%	1 4.5%	0 0.0%	22 3.9
Dimension Total:	119	144	44	15	16	1	339
Counts and percent averages across items	35.1%	42.5%	13.0%	4.4%	4.7%	0.3%	4.0

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	9 39.1%	11 47.8%	2 8.7%	0 0.0%	1 4.3%	0 0.0%	23 4.2

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	9 40.9%	8 36.4%	3 13.6%	1 4.5%	1 4.5%	0 0.0%	22 4.0
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	9 39.1%	7 30.4%	7 30.4%	0 0.0%	0 0.0%	0 0.0%	23 4.1
23. At school, students have access to computers for their school work.	10 43.5%	10 43.5%	3 13.0%	0 0.0%	0 0.0%	0 0.0%	23 4.3
39. Students have enough supplies, materials, and textbooks to help them with their studies.	5 21.7%	12 52.2%	4 17.4%	1 4.3%	1 4.3%	0 0.0%	23 3.8
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	3 13.0%	4 17.4%	9 39.1%	4 17.4%	3 13.0%	0 0.0%	23 3.0
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	3 13.0%	15 65.2%	3 13.0%	0 0.0%	1 4.3%	1 4.3%	23 3.9
Dimension Total: Counts and percent averages across items	39 28.5%	56 40.9%	29 21.2%	6 4.4%	6 4.4%	1 0.7%	137 3.9

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	10 43.5%	11 47.8%	1 4.3%	0 0.0%	1 4.3%	0 0.0%	23 4.3
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	9 39.1%	7 30.4%	7 30.4%	0 0.0%	0 0.0%	0 0.0%	23 4.1
26. My child's school encourages and welcomes me to visit.	9 39.1%	10 43.5%	4 17.4%	0 0.0%	0 0.0%	0 0.0%	23 4.2
30. The school responds to my concerns or suggestions in a timely manner.	4 18.2%	12 54.5%	4 18.2%	1 4.5%	1 4.5%	0 0.0%	22 3.8
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	9 39.1%	12 52.2%	2 8.7%	0 0.0%	0 0.0%	0 0.0%	23 4.3
32. I participate school and classroom activities.	5 21.7%	6 26.1%	9 39.1%	3 13.0%	0 0.0%	0 0.0%	23 3.6
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	6 26.1%	7 30.4%	9 39.1%	0 0.0%	1 4.3%	0 0.0%	23 3.7
34. The school keeps our community stakeholders informed about what goes on at the school.	5 21.7%	11 47.8%	6 26.1%	0 0.0%	1 4.3%	0 0.0%	23 3.8
Dimension Total: Counts and percent averages across items.	57 31.1%	76 41.5%	42 23.0%	4 2.2%	4 2.2%	0 0.0%	183 4.0

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	6 26.1%	6 26.1%	7 30.4%	3 13.0%	0 0.0%	1 4.3%	23 3.7
24. Our school has high standards-based performance expectations for all students.	6 26.1%	12 52.2%	4 17.4%	1 4.3%	0 0.0%	0 0.0%	23 4.0
35. The school clearly communicates its goals to me.	8 34.8%	11 47.8%	3 13.0%	0 0.0%	1 4.3%	0 0.0%	23 4.1
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	5 21.7%	13 56.5%	5 21.7%	0 0.0%	0 0.0%	0 0.0%	23 4.0
42. I am involved in the school improvement process.	2 8.7%	3 13.0%	13 56.5%	3 13.0%	0 0.0%	2 8.7%	23 3.2
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	3 13.6%	13 59.1%	5 22.7%	0 0.0%	1 4.5%	0 0.0%	22 3.8
Dimension Total:	30	58	37	7	2	3	137
Counts and percent averages across items.	21.9%	42.3%	27.0%	5.1%	1.5%	2.2%	3.8

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	9 39.1%	7 30.4%	7 30.4%	0 0.0%	0 0.0%	0 0.0%	23 4.1
26. My child's school encourages and welcomes me to visit.	9 39.1%	10 43.5%	4 17.4%	0 0.0%	0 0.0%	0 0.0%	23 4.2
27. I check my child's homework regularly.	13 56.5%	8 34.8%	2 8.7%	0 0.0%	0 0.0%	0 0.0%	23 4.5
28. I talk to my child about school regularly.	12 52.2%	9 39.1%	2 8.7%	0 0.0%	0 0.0%	0 0.0%	23 4.4
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	9 39.1%	12 52.2%	2 8.7%	0 0.0%	0 0.0%	0 0.0%	23 4.3
32. I participate in school and classroom activities.	5 21.7%	6 26.1%	9 39.1%	3 13.0%	0 0.0%	0 0.0%	23 3.6
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	6 26.1%	7 30.4%	9 39.1%	0 0.0%	1 4.3%	0 0.0%	23 3.7
42. I am involved in the school improvement process.	2 8.7%	3 13.0%	13 56.5%	3 13.0%	0 0.0%	2 8.7%	23 3.2
Dimension Total: Counts and percent averages across items.	65 35.3%	62 33.7%	48 26.1%	6 3.3%	1 0.5%	2 1.1%	184 4.0

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	6 26.1%	12 52.2%	3 13.0%	2 8.7%	0 0.0%	0 0.0%	23 4.0
36. I am satisfied with the overall quality of this school.	7 30.4%	12 52.2%	2 8.7%	1 4.3%	1 4.3%	0 0.0%	23 4.0
37. I am satisfied with how much my child is learning at school.	7 30.4%	10 43.5%	5 21.7%	0 0.0%	1 4.3%	0 0.0%	23 4.0
38. I feel the work in my child's classes is important and valuable for my child's future.	10 43.5%	12 52.2%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.4
Dimension Total: Counts and percent averages across items.	30 32.6%	46 50.0%	11 12.0%	3 3.3%	2 2.2%	0 0.0%	92 4.1

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	10 43.5%	10 43.5%	1 4.3%	2 8.7%	0 0.0%	0 0.0%	23 4.2
9. If my child became ill or injured at school, he/she would get the care needed.	12 54.5%	8 36.4%	1 4.5%	0 0.0%	1 4.5%	0 0.0%	22 4.4
11. Most of the students at my child's school follow the rules.	5 21.7%	10 43.5%	4 17.4%	3 13.0%	1 4.3%	0 0.0%	23 3.7
12. The school handles discipline problems appropriately.	7 30.4%	12 52.2%	1 4.3%	0 0.0%	2 8.7%	1 4.3%	23 4.0
13. I feel free from threats, bullying and harassment at school.	6 26.1%	7 30.4%	9 39.1%	1 4.3%	0 0.0%	0 0.0%	23 3.8
19. I feel my child is free from threats, bullying, and harassment at school.	6 28.6%	7 33.3%	4 19.0%	3 14.3%	1 4.8%	0 0.0%	21 3.7
Safety Total: Counts and percent averages across items	46 34.1%	54 40.0%	20 14.8%	9 6.7%	5 3.7%	1 0.7%	135 3.9
Student Well Being							
14. My child's school environment promotes learning.	9 39.1%	13 56.5%	0 0.0%	0 0.0%	1 4.3%	0 0.0%	23 4.3
17. My child's teachers really care about and respect the students.	13 56.5%	8 34.8%	1 4.3%	0 0.0%	1 4.3%	0 0.0%	23 4.4
22. Teacher(s) provide help when my child needs it.	11 50.0%	8 36.4%	2 9.1%	0 0.0%	1 4.5%	0 0.0%	22 4.3
46. Teacher(s) provide help when my child needs it.	5 22.7%	12 54.5%	4 18.2%	0 0.0%	1 4.5%	0 0.0%	22 3.9
Well Being Total: Count and percent averages across time	38 42.2%	41 45.6%	7 7.8%	0 0.0%	4 4.4%	0 0.0%	90 4.2
Safety and Well-being Dimension Total: Percent averages across items	84 37.3%	95 42.2%	27 12.0%	9 4.0%	9 4.0%	1 0.4%	225 4.1

A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	9 17.3%	11 21.2%	26 50.0%	2 3.8%	2 3.8%	2 3.8%	52 3.5
2. What I'm learning now will help me in the next grade.	23 44.2%	26 50.0%	0 0.0%	0 0.0%	1 1.9%	2 3.8%	52 4.4
3. The lessons taught at my school are based on Hawaii's Standards.	11 21.6%	24 47.1%	6 11.8%	1 2.0%	0 0.0%	9 17.6%	51 4.1
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	15 29.4%	19 37.3%	10 19.6%	0 0.0%	0 0.0%	7 13.7%	51 4.1
5. My homework helps me meet the Hawaii Content and Performance Standards.	9 17.3%	17 32.7%	13 25.0%	2 3.8%	2 3.8%	9 17.3%	52 3.7
7. My teachers teach me how to think and solve problems.	36 69.2%	15 28.8%	1 1.9%	0 0.0%	0 0.0%	0 0.0%	52 4.7
8. My teachers teach in a way that is clear and easy to understand.	17 33.3%	15 29.4%	16 31.4%	3 5.9%	0 0.0%	0 0.0%	51 3.9
9. My teachers make learning interesting in different ways.	18 35.3%	22 43.1%	10 19.6%	0 0.0%	0 0.0%	1 2.0%	51 4.2
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	26 50.0%	19 36.5%	4 7.7%	1 1.9%	1 1.9%	1 1.9%	52 4.3
11. We learn by doing things, not just by sitting and listening.	24 46.2%	19 36.5%	5 9.6%	3 5.8%	1 1.9%	0 0.0%	52 4.2
12. I have learned to evaluate my own work and to keep track of my progress.	10 19.2%	16 30.8%	17 32.7%	8 15.4%	0 0.0%	1 1.9%	52 3.5
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	12 23.1%	15 28.8%	21 40.4%	2 3.8%	2 3.8%	0 0.0%	52 3.6
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	28 53.8%	17 32.7%	5 9.6%	0 0.0%	0 0.0%	2 3.8%	52 4.5
15. I am aware of how well I am doing in class.	20 38.5%	16 30.8%	10 19.2%	3 5.8%	1 1.9%	2 3.8%	52 4.0

A. Standards-Based Learning Dimension (Cont.)

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	20 38.5%	24 46.2%	7 13.5%	1 1.9%	0 0.0%	0 0.0%	52 4.2
32. My teachers expect me to do quality work.	35 67.3%	13 25.0%	2 3.8%	0 0.0%	0 0.0%	2 3.8%	52 4.7
Dimension Total: Counts and percent averages across items	313 37.8%	288 34.8%	153 18.5%	26 3.1%	10 1.2%	38 4.6%	828 4.1

B. Quality Student Support Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	22 42.3%	15 28.8%	10 19.2%	3 5.8%	1 1.9%	1 1.9%	52 4.1
18. Someone takes care of me if I get hurt or sick at school.	33 63.5%	15 28.8%	2 3.8%	1 1.9%	1 1.9%	0 0.0%	52 4.5
19. My school is clean and well maintained.	14 26.9%	9 17.3%	10 19.2%	5 9.6%	11 21.2%	3 5.8%	52 3.2
20. Most of the students in this school follow the school rules.	3 5.8%	11 21.2%	23 44.2%	8 15.4%	7 13.5%	0 0.0%	52 2.9
21. Discipline problems are handled appropriately.	16 30.8%	20 38.5%	10 19.2%	0 0.0%	1 1.9%	5 9.6%	52 4.1
22. I feel free from threats, bullying and harassment at school.	13 25.0%	14 26.9%	10 19.2%	9 17.3%	5 9.6%	1 1.9%	52 3.4
23. My school is a good place for learning.	34 65.4%	14 26.9%	3 5.8%	1 1.9%	0 0.0%	0 0.0%	52 4.6
24. I can freely express my opinions or concerns to my teachers.	11 21.6%	17 33.3%	16 31.4%	3 5.9%	0 0.0%	4 7.8%	51 3.8
26. My teachers care about me and treat me with respect.	29 55.8%	13 25.0%	8 15.4%	0 0.0%	0 0.0%	2 3.8%	52 4.4
27. Students get along with each other at my school.	5 9.6%	12 23.1%	20 38.5%	7 13.5%	5 9.6%	3 5.8%	52 3.1
30. My teachers give me help when I need it.	25 48.1%	19 36.5%	8 15.4%	0 0.0%	0 0.0%	0 0.0%	52 4.3
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	14 26.9%	14 26.9%	13 25.0%	3 5.8%	7 13.5%	1 1.9%	52 3.5
34. I get help from my counselor when I need it.	12 23.1%	14 26.9%	11 21.2%	9 17.3%	1 1.9%	5 9.6%	52 3.6
Dimension Total: Counts and percent averages across items	231 34.2%	187 27.7%	144 21.3%	49 7.3%	39 5.8%	25 3.7%	675 3.8

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	30 57.7%	14 26.9%	5 9.6%	1 1.9%	1 1.9%	1 1.9%	52 4.4

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	11 21.6%	17 33.3%	16 31.4%	3 5.9%	0 0.0%	4 7.8%	51 3.8
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	11 21.2%	17 32.7%	13 25.0%	7 13.5%	0 0.0%	4 7.7%	52 3.7
31. At my school, there are computers I can use to do my work.	29 56.9%	17 33.3%	3 5.9%	0 0.0%	1 2.0%	1 2.0%	51 4.5
42. I know who my principal is.	37 71.2%	13 25.0%	0 0.0%	0 0.0%	1 1.9%	1 1.9%	52 4.7
43. We use computers to do our classwork and to do research.	24 47.1%	15 29.4%	11 21.6%	0 0.0%	0 0.0%	1 2.0%	51 4.3
44. We have enough supplies, materials, and textbooks to help us with our studies.	27 51.9%	22 42.3%	2 3.8%	1 1.9%	0 0.0%	0 0.0%	52 4.4
Dimension Total: Counts and percent averages across items	139 45.0%	101 32.7%	45 14.6%	11 3.6%	2 0.6%	11 3.6%	309 4.2

E. Responsiveness of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	21 41.2%	13 25.5%	10 19.6%	4 7.8%	2 3.9%	1 2.0%	51 3.9
32. My teachers expect me to do quality work.	35 67.3%	13 25.0%	2 3.8%	0 0.0%	0 0.0%	2 3.8%	52 4.7
36. I know what my school's goals are.	20 38.5%	13 25.0%	11 21.2%	3 5.8%	1 1.9%	4 7.7%	52 4.0
Dimension Total: Counts and percent averages across items	76 49.0%	39 25.2%	23 14.8%	7 4.5%	3 1.9%	7 4.5%	155 4.2

Involvement Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	17 32.7%	8 15.4%	17 32.7%	6 11.5%	3 5.8%	1 1.9%	52 3.6
25. I talk to someone in my family about school regularly.	18 34.6%	20 38.5%	8 15.4%	1 1.9%	5 9.6%	0 0.0%	52 3.9
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	11 21.2%	17 32.7%	13 25.0%	7 13.5%	0 0.0%	4 7.7%	52 3.7
Dimension Total: Counts and percent averages across items	46 29.5%	45 28.8%	38 24.4%	14 9.0%	8 5.1%	5 3.2%	156 3.7

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	22 42.3%	11 21.2%	17 32.7%	1 1.9%	0 0.0%	1 1.9%	52 4.1
38. I enjoy coming to school.	20 39.2%	10 19.6%	14 27.5%	3 5.9%	4 7.8%	0 0.0%	51 3.8
39. Overall, this is a good public school.	30 58.8%	9 17.6%	10 19.6%	1 2.0%	1 2.0%	0 0.0%	51 4.3
40. I am learning a lot from my teachers.	32 61.5%	16 30.8%	3 5.8%	1 1.9%	0 0.0%	0 0.0%	52 4.5
41. I like the kinds of things I am learning at school.	20 38.5%	19 36.5%	11 21.2%	1 1.9%	1 1.9%	0 0.0%	52 4.1
Dimension Total: Counts and percent averages across items.	124 48.1%	65 25.2%	55 21.3%	7 2.7%	6 2.3%	1 0.4%	258 4.1

Student Safety and Well Being Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
17. The school grounds are safe (for example, buildings, fields).	22 42.3%	15 28.8%	10 19.2%	3 5.8%	1 1.9%	1 1.9%	52 4.1
18. Someone takes care of me if I get hurt or sick at school.	33 63.5%	15 28.8%	2 3.8%	1 1.9%	1 1.9%	0 0.0%	52 4.5
20. Most of the students in this school follow the school rules.	3 5.8%	11 21.2%	23 44.2%	8 15.4%	7 13.5%	0 0.0%	52 2.9
21. Discipline problems are handled appropriately.	16 30.8%	20 38.5%	10 19.2%	0 0.0%	1 1.9%	5 9.6%	52 4.1
22. I feel free from threats, bullying and harassment at school.	13 25.0%	14 26.9%	10 19.2%	9 17.3%	5 9.6%	1 1.9%	52 3.4
Safety Total: Counts and percent averages across items	87 33.5%	75 28.8%	55 21.2%	21 8.1%	15 5.8%	7 2.7%	260 3.8
Student Well Being							
24. I can freely express my opinions or concerns to my teachers.	11 21.6%	17 33.3%	16 31.4%	3 5.9%	0 0.0%	4 7.8%	51 3.8
26. My teachers care about me and treat me with respect.	29 55.8%	13 25.0%	8 15.4%	0 0.0%	0 0.0%	2 3.8%	52 4.4
27. Students get along with each other at my school.	5 9.6%	12 23.1%	20 38.5%	7 13.5%	5 9.6%	3 5.8%	52 3.1
30. My teachers give me help when I need it.	25 48.1%	19 36.5%	8 15.4%	0 0.0%	0 0.0%	0 0.0%	52 4.3
34. I get help from my counselor when I need it.	12 23.1%	14 26.9%	11 21.2%	9 17.3%	1 1.9%	5 9.6%	52 3.6
38. I enjoy coming to school.	20 39.2%	10 19.6%	14 27.5%	3 5.9%	4 7.8%	0 0.0%	51 3.8
45. There is an adult at school that cares about me and listens to what I have to say.	35 67.3%	11 21.2%	5 9.6%	0 0.0%	0 0.0%	1 1.9%	52 4.6
Well Being Total: Counts and percent averages across items	137 37.8%	96 26.5%	82 22.7%	22 6.1%	10 2.8%	15 4.1%	362 3.9
Dimension Total: Counts and percent averages across items	224 36.0%	171 27.5%	137 22.0%	43 6.9%	25 4.0%	22 3.5%	622 3.9