
School Quality Survey

Kihei Elementary

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

Publication Date: November 2008

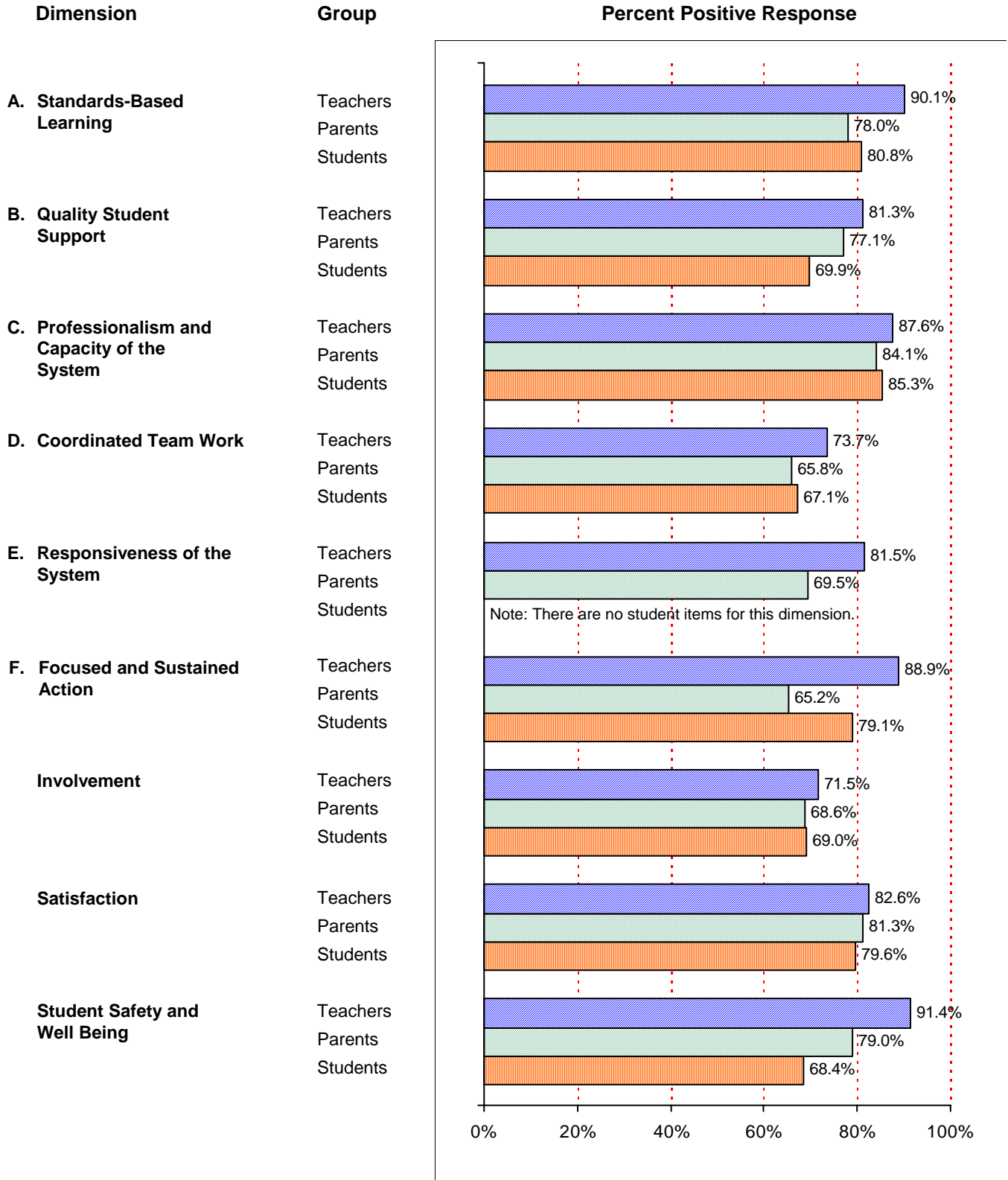
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	50	47	94.0%
Parents:	265	113	42.6%
Students:	265	235	88.7%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.4	90.1%	8.0%	1.9%	0.0%
	Parents	4.1	78.0%	12.9%	6.4%	2.7%
	Students 4th and 5th grades	4.3	80.8%	11.3%	3.0%	5.0%
B. Quality Student Support	Teachers	4.1	81.3%	10.1%	8.4%	0.2%
	Parents	4.1	77.1%	13.6%	5.8%	3.5%
	Students 4th and 5th grades	4.0	69.9%	12.2%	12.6%	5.4%
C. Professionalism and Capacity of the System	Teachers	4.3	87.6%	6.5%	5.9%	0.0%
	Parents	4.2	84.1%	11.2%	0.9%	3.7%
	Students 4th and 5th grades	4.5	85.3%	7.4%	4.3%	3.0%
D. Coordinated Team Work	Teachers	3.9	73.7%	15.0%	11.0%	0.3%
	Parents	3.8	65.8%	17.3%	11.2%	5.7%
	Students 4th and 5th grade	3.9	67.1%	12.5%	15.4%	5.1%
E. Responsiveness of the System	Teachers	4.1	81.5%	11.7%	5.7%	1.1%
	Parents	3.9	69.5%	18.8%	8.4%	3.3%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	4.3	88.9%	6.2%	4.9%	0.0%
	Parents	3.9	65.2%	20.2%	7.7%	7.0%
	Students 4th and 5th grades	4.4	79.1%	8.6%	4.2%	8.1%
Involvement	Teachers	3.8	71.5%	16.7%	11.3%	0.5%
	Parents	3.9	68.6%	20.1%	9.1%	2.1%
	Students 4th and 5th grades	4.0	69.0%	15.0%	11.7%	4.3%
Satisfaction	Teachers	4.2	82.6%	10.9%	6.5%	0.0%
	Parents	4.1	81.3%	12.2%	5.3%	1.2%
	Students 4th and 5th grades	4.2	79.6%	10.6%	7.2%	2.6%
Student Safety and Well Being	Teachers	4.4	91.4%	5.8%	2.8%	0.0%
	Parents	4.1	79.0%	12.5%	5.1%	3.4%
	Students 4th and 5th grades	4.0	68.4%	12.6%	13.1%	5.9%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	25 53.2%	20 42.6%	1 2.1%	1 2.1%	0 0.0%	0 0.0%	47 4.5
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	26 55.3%	20 42.6%	1 2.1%	0 0.0%	0 0.0%	0 0.0%	47 4.5
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	29 63.0%	16 34.8%	1 2.2%	0 0.0%	0 0.0%	0 0.0%	46 4.6
4. My homework assignments are appropriate and productive in meeting the HCPS.	26 55.3%	18 38.3%	3 6.4%	0 0.0%	0 0.0%	0 0.0%	47 4.5
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	22 46.8%	21 44.7%	4 8.5%	0 0.0%	0 0.0%	0 0.0%	47 4.4
6. I use a variety of teaching strategies and learning activities to help students learn.	31 66.0%	15 31.9%	1 2.1%	0 0.0%	0 0.0%	0 0.0%	47 4.6
7. My instruction includes the active participation of students.	37 78.7%	9 19.1%	1 2.1%	0 0.0%	0 0.0%	0 0.0%	47 4.8
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	4 8.5%	27 57.4%	13 27.7%	3 6.4%	0 0.0%	0 0.0%	47 3.7
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	7 14.9%	28 59.6%	10 21.3%	1 2.1%	1 2.1%	0 0.0%	47 3.8
10. I give students constructive feedback on their progress including suggestions for improvement.	19 40.4%	27 57.4%	1 2.1%	0 0.0%	0 0.0%	0 0.0%	47 4.4
11. I use the results of tests and other assessments to adjust my instruction.	32 68.1%	14 29.8%	1 2.1%	0 0.0%	0 0.0%	0 0.0%	47 4.7
25. Teachers have a major role in standards-based curriculum development in our school.	18 38.3%	19 40.4%	9 19.1%	1 2.1%	0 0.0%	0 0.0%	47 4.1
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	16 34.8%	17 37.0%	10 21.7%	3 6.5%	0 0.0%	0 0.0%	46 4.0
29. Instructional time is structured to support student learning.	28 59.6%	16 34.0%	1 2.1%	2 4.3%	0 0.0%	0 0.0%	47 4.5
30. Our school has high standards-based performance expectations for all students.	23 48.9%	21 44.7%	1 2.1%	2 4.3%	0 0.0%	0 0.0%	47 4.4
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	16 34.8%	28 60.9%	2 4.3%	0 0.0%	0 0.0%	0 0.0%	46 4.3
Dimension Total:	359	316	60	13	1	0	749
Percent averages across items	47.9%	42.2%	8.0%	1.7%	0.1%	0.0%	4.4

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	29 61.7%	17 36.2%	1 2.1%	0 0.0%	0 0.0%	0 0.0%	47 4.6
13. Our school is clean and well maintained.	21 44.7%	23 48.9%	3 6.4%	0 0.0%	0 0.0%	0 0.0%	47 4.4
14. Most of the students in our school follow the school rules.	16 34.0%	25 53.2%	6 12.8%	0 0.0%	0 0.0%	0 0.0%	47 4.2
15. Discipline problems at our school are handled appropriately.	13 27.7%	25 53.2%	5 10.6%	4 8.5%	0 0.0%	0 0.0%	47 4.0
16. Our school environment promotes learning.	27 57.4%	18 38.3%	1 2.1%	1 2.1%	0 0.0%	0 0.0%	47 4.5
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	12 25.5%	19 40.4%	8 17.0%	1 2.1%	7 14.9%	0 0.0%	47 3.6
18. There is open communication among administrators, teachers, other staff, and parents.	13 27.7%	22 46.8%	5 10.6%	4 8.5%	3 6.4%	0 0.0%	47 3.8
20. Our school staff shows that they care about and respect students.	28 60.9%	18 39.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	46 4.6
23. Administrators, teachers, and other staff treat each other with respect.	16 34.0%	19 40.4%	5 10.6%	3 6.4%	4 8.5%	0 0.0%	47 3.9
27. I give students help when they need it.	37 80.4%	9 19.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	46 4.8
31. Bullying (including gang related) is not a problem at our school.	11 23.4%	27 57.4%	5 10.6%	4 8.5%	0 0.0%	0 0.0%	47 4.0
32. School activities meet students' interests and needs (for example, sports, clubs, music).	2 4.3%	9 19.6%	17 37.0%	10 21.7%	7 15.2%	1 2.2%	46 2.8
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	13 28.3%	18 39.1%	8 17.4%	5 10.9%	2 4.3%	0 0.0%	46 3.8
50. Students get help from counselors when they need it.	22 47.8%	22 47.8%	2 4.3%	0 0.0%	0 0.0%	0 0.0%	46 4.4
Dimension Total:	260	271	66	32	23	1	653
Percent averages across items	39.8%	41.5%	10.1%	4.9%	3.5%	0.2%	4.1

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	27 58.7%	14 30.4%	4 8.7%	1 2.2%	0 0.0%	0 0.0%	46 4.5
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	17 36.2%	24 51.1%	0 0.0%	2 4.3%	4 8.5%	0 0.0%	47 4.0
45. Staff are encouraged to enhance their personal and professional skills.	19 41.3%	20 43.5%	6 13.0%	1 2.2%	0 0.0%	0 0.0%	46 4.2
53. Staff development at our school promotes student achievement.	25 53.2%	17 36.2%	2 4.3%	1 2.1%	2 4.3%	0 0.0%	47 4.3
Dimension Total: Percent averages across items	88 47.3%	75 40.3%	12 6.5%	5 2.7%	6 3.2%	0 0.0%	186 4.3

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	12 25.5%	19 40.4%	8 17.0%	1 2.1%	7 14.9%	0 0.0%	47 3.6
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	12 25.5%	26 55.3%	7 14.9%	2 4.3%	0 0.0%	0 0.0%	47 4.0
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	25 53.2%	15 31.9%	4 8.5%	1 2.1%	2 4.3%	0 0.0%	47 4.3
25. Teachers have a major role in standards-based curriculum development in our school.	18 38.3%	19 40.4%	9 19.1%	1 2.1%	0 0.0%	0 0.0%	47 4.1
28. I have access to the technology I need to teach effectively.	13 28.3%	26 56.5%	4 8.7%	1 2.2%	2 4.3%	0 0.0%	46 4.0
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	22 46.8%	14 29.8%	7 14.9%	2 4.3%	2 4.3%	0 0.0%	47 4.1
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	3 6.5%	17 37.0%	10 21.7%	9 19.6%	6 13.0%	1 2.2%	46 3.0
Dimension Total: Percent averages across items	105 32.1%	136 41.6%	49 15.0%	17 5.2%	19 5.8%	1 0.3%	327 3.9

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	13 27.7%	22 46.8%	5 10.6%	4 8.5%	3 6.4%	0 0.0%	47 3.8
19. I respond to students' and parents' concerns or suggestions in a timely manner.	26 55.3%	21 44.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	47 4.6
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	12 25.5%	26 55.3%	7 14.9%	2 4.3%	0 0.0%	0 0.0%	47 4.0
24. I encourage and welcome parents to visit my classroom.	21 44.7%	23 48.9%	3 6.4%	0 0.0%	0 0.0%	0 0.0%	47 4.4
36. Our school provides a variety of ways for parents to become involved at school.	9 19.6%	28 60.9%	8 17.4%	1 2.2%	0 0.0%	0 0.0%	46 4.0
37. Our school keeps our community stakeholders informed of what goes on at the school.	9 19.1%	19 40.4%	10 21.3%	5 10.6%	1 2.1%	3 6.4%	47 3.7
Dimension Total:	90	139	33	12	4	3	281
Percent averages across items	32.0%	49.5%	11.7%	4.3%	1.4%	1.1%	4.1

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	23 48.9%	21 44.7%	1 2.1%	2 4.3%	0 0.0%	0 0.0%	47 4.4
38. Our school clearly communicates its goals to staff, parents, and students.	19 40.4%	21 44.7%	6 12.8%	1 2.1%	0 0.0%	0 0.0%	47 4.2
39. Decisions on curriculum materials are coordinated schoolwide.	19 40.4%	22 46.8%	3 6.4%	3 6.4%	0 0.0%	0 0.0%	47 4.2
43. I know what the General Learner Outcomes are.	33 70.2%	13 27.7%	1 2.1%	0 0.0%	0 0.0%	0 0.0%	47 4.7
46. I am involved in the school improvement process.	20 44.4%	19 42.2%	3 6.7%	3 6.7%	0 0.0%	0 0.0%	45 4.2
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	17 37.8%	21 46.7%	3 6.7%	3 6.7%	1 2.2%	0 0.0%	45 4.1
49. Decisions on instructional practices are coordinated schoolwide.	14 30.4%	26 56.5%	3 6.5%	2 4.3%	1 2.2%	0 0.0%	46 4.1
Dimension Total:	145	143	20	14	2	0	324
Counts and percent averages across items.	44.8%	44.1%	6.2%	4.3%	0.6%	0.0%	4.3

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	12 25.5%	26 55.3%	7 14.9%	2 4.3%	0 0.0%	0 0.0%	47 4.0
24. I encourage and welcome parents to visit my classroom.	21 44.7%	23 48.9%	3 6.4%	0 0.0%	0 0.0%	0 0.0%	47 4.4
36. Our school provides a variety of ways for parents to become involved at school.	9 19.6%	28 60.9%	8 17.4%	1 2.2%	0 0.0%	0 0.0%	46 4.0
48. A majority of the parents/guardians participate in important decisions about their children's education.	3 6.5%	11 23.9%	13 28.3%	15 32.6%	3 6.5%	1 2.2%	46 2.9
Dimension Total:	45	88	31	18	3	1	186
Counts and percent averages across items	24.2%	47.3%	16.7%	9.7%	1.6%	0.5%	3.8

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	27 60.0%	13 28.9%	2 4.4%	3 6.7%	0 0.0%	0 0.0%	45 4.4
41. I am satisfied with how well my students are achieving the Standards.	13 28.3%	25 54.3%	7 15.2%	1 2.2%	0 0.0%	0 0.0%	46 4.1
42. I am satisfied with my school's leadership.	25 53.2%	11 23.4%	6 12.8%	1 2.1%	4 8.5%	0 0.0%	47 4.1
Dimension Total: Counts and percent averages across items	65 47.1%	49 35.5%	15 10.9%	5 3.6%	4 2.9%	0 0.0%	138 4.2

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	16 34.0%	25 53.2%	6 12.8%	0 0.0%	0 0.0%	0 0.0%	47 4.2
15. Discipline problems at our school are handled appropriately.	13 27.7%	25 53.2%	5 10.6%	4 8.5%	0 0.0%	0 0.0%	47 4.0
31. Bullying (including gang related) is not a problem at our school.	11 23.4%	27 57.4%	5 10.6%	4 8.5%	0 0.0%	0 0.0%	47 4.0
Safety Total: Counts and percent averages across items	40 28.4%	77 54.6%	16 11.3%	8 5.7%	0 0.0%	0 0.0%	141 4.1
Student Well Being							
16. Our school environment promotes learning.	27 57.4%	18 38.3%	1 2.1%	1 2.1%	0 0.0%	0 0.0%	47 4.5
20. Our school staff show that they care about and respect students.	28 60.9%	18 39.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	46 4.6
27. I give students help when they need it.	37 80.4%	9 19.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	46 4.8
50. Students get help from counselors when they need it.	22 47.8%	22 47.8%	2 4.3%	0 0.0%	0 0.0%	0 0.0%	46 4.4
Well Being Total: Counts and percent averages across items	114 61.6%	67 36.2%	3 1.6%	1 0.5%	0 0.0%	0 0.0%	185 4.6
Dimension Total: Percent averages across items	154 47.2%	144 44.2%	19 5.8%	9 2.8%	0 0.0%	0 0.0%	326 4.4

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	47 42.3%	47 42.3%	11 9.9%	1 0.9%	2 1.8%	3 2.7%	111 4.3
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	32 28.8%	54 48.6%	20 18.0%	2 1.8%	0 0.0%	3 2.7%	111 4.1
3. The school emphasizes student thinking and problem-solving, not just memory work.	38 34.5%	51 46.4%	14 12.7%	4 3.6%	0 0.0%	3 2.7%	110 4.1
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	39 34.8%	53 47.3%	12 10.7%	5 4.5%	1 0.9%	2 1.8%	112 4.1
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	37 33.3%	42 37.8%	18 16.2%	9 8.1%	1 0.9%	4 3.6%	111 4.0
7. Teachers provide feedback on my child's progress including suggestions for improvement.	49 43.8%	41 36.6%	9 8.0%	10 8.9%	2 1.8%	1 0.9%	112 4.1
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	35 31.5%	45 40.5%	13 11.7%	10 9.0%	4 3.6%	4 3.6%	111 3.9
24. Our school has high standards-based performance expectations for all students.	32 29.6%	49 45.4%	17 15.7%	5 4.6%	1 0.9%	4 3.7%	108 4.0
Dimension Total: Counts and percent averages across items	309 34.9%	382 43.1%	114 12.9%	46 5.2%	11 1.2%	24 2.7%	886 4.1

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	50 45.0%	51 45.9%	7 6.3%	1 0.9%	2 1.8%	0 0.0%	111 4.3
9. If my child became ill or injured at school, he/she would get the care needed.	49 44.5%	48 43.6%	10 9.1%	1 0.9%	1 0.9%	1 0.9%	110 4.3
10. My child's school is clean and well maintained.	35 32.1%	56 51.4%	13 11.9%	3 2.8%	2 1.8%	0 0.0%	109 4.1
11. Most of the students at my child's school follow the rules.	23 20.9%	48 43.6%	28 25.5%	6 5.5%	0 0.0%	5 4.5%	110 3.8
12. The school handles discipline problems appropriately.	32 29.1%	50 45.5%	15 13.6%	3 2.7%	2 1.8%	8 7.3%	110 4.0
13. I feel free from threats, bullying, and harassment at the school.	30 26.8%	51 45.5%	16 14.3%	7 6.3%	3 2.7%	5 4.5%	112 3.9
14. My child's school environment promotes learning.	45 40.9%	53 48.2%	10 9.1%	2 1.8%	0 0.0%	0 0.0%	110 4.3
15. I can freely express my opinions or concerns to the school staff.	36 32.7%	43 39.1%	21 19.1%	7 6.4%	1 0.9%	2 1.8%	110 4.0
16. The parents and the school can talk with one another openly and with respect.	39 35.5%	48 43.6%	18 16.4%	0 0.0%	1 0.9%	4 3.6%	110 4.2
17. My child's teachers really care about and respect the students.	55 50.0%	44 40.0%	8 7.3%	2 1.8%	0 0.0%	1 0.9%	110 4.4
19. I feel my child is free from threats, bullying, and harassment at school.	33 29.7%	45 40.5%	16 14.4%	11 9.9%	2 1.8%	4 3.6%	111 3.9
22. The teacher(s) provide help when my child needs it.	38 34.5%	52 47.3%	12 10.9%	5 4.5%	2 1.8%	1 0.9%	110 4.1
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	27 24.8%	40 36.7%	14 12.8%	12 11.0%	8 7.3%	8 7.3%	109 3.7
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	31 29.2%	43 40.6%	20 18.9%	3 2.8%	2 1.9%	7 6.6%	106 4.0
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	32 29.9%	41 38.3%	16 15.0%	3 2.8%	3 2.8%	12 11.2%	107 4.0
Dimension Total: Counts and percent averages across items	555 33.7%	713 43.3%	224 13.6%	66 4.0%	29 1.8%	58 3.5%	1,645 4.1

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	37 34.6%	53 49.5%	12 11.2%	1 0.9%	0 0.0%	4 3.7%	107 4.2

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	36 32.7%	43 39.1%	21 19.1%	7 6.4%	1 0.9%	2 1.8%	110 4.0
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	33 30.0%	51 46.4%	15 13.6%	7 6.4%	3 2.7%	1 0.9%	110 4.0
23. At school, students have access to computers for their school work.	26 23.6%	40 36.4%	19 17.3%	11 10.0%	4 3.6%	10 9.1%	110 3.7
39. Students have enough supplies, materials, and textbooks to help them with their studies.	37 34.6%	44 41.1%	14 13.1%	7 6.5%	4 3.7%	1 0.9%	107 4.0
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	14 13.0%	32 29.6%	25 23.1%	14 13.0%	10 9.3%	13 12.0%	108 3.3
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	27 25.2%	46 43.0%	19 17.8%	4 3.7%	1 0.9%	10 9.3%	107 4.0
Dimension Total: Counts and percent averages across items	173 26.5%	256 39.3%	113 17.3%	50 7.7%	23 3.5%	37 5.7%	652 3.8

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	39 35.5%	48 43.6%	18 16.4%	0 0.0%	1 0.9%	4 3.6%	110 4.2
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	33 30.0%	51 46.4%	15 13.6%	7 6.4%	3 2.7%	1 0.9%	110 4.0
26. My child's school encourages and welcomes me to visit.	43 39.1%	45 40.9%	13 11.8%	6 5.5%	1 0.9%	2 1.8%	110 4.1
30. The school responds to my concerns or suggestions in a timely manner.	21 19.4%	59 54.6%	17 15.7%	4 3.7%	1 0.9%	6 5.6%	108 3.9
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	37 34.3%	49 45.4%	11 10.2%	5 4.6%	2 1.9%	4 3.7%	108 4.1
32. I participate school and classroom activities.	10 9.4%	27 25.5%	45 42.5%	17 16.0%	5 4.7%	2 1.9%	106 3.2
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	26 24.1%	41 38.0%	23 21.3%	9 8.3%	6 5.6%	3 2.8%	108 3.7
34. The school keeps our community stakeholders informed about what goes on at the school.	23 21.3%	51 47.2%	21 19.4%	3 2.8%	3 2.8%	7 6.5%	108 3.9
Dimension Total: Counts and percent averages across items.	232 26.7%	371 42.7%	163 18.8%	51 5.9%	22 2.5%	29 3.3%	868 3.9

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	28 25.5%	41 37.3%	19 17.3%	5 4.5%	1 0.9%	16 14.5%	110 4.0
24. Our school has high standards-based performance expectations for all students.	32 29.6%	49 45.4%	17 15.7%	5 4.6%	1 0.9%	4 3.7%	108 4.0
35. The school clearly communicates its goals to me.	26 24.8%	52 49.5%	17 16.2%	5 4.8%	2 1.9%	3 2.9%	105 3.9
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	32 30.5%	46 43.8%	12 11.4%	5 4.8%	1 1.0%	9 8.6%	105 4.1
42. I am involved in the school improvement process.	15 14.2%	19 17.9%	50 47.2%	9 8.5%	8 7.5%	5 4.7%	106 3.2
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	31 29.2%	46 43.4%	14 13.2%	5 4.7%	2 1.9%	8 7.5%	106 4.0
Dimension Total:	164	253	129	34	15	45	640
Counts and percent averages across items.	25.6%	39.5%	20.2%	5.3%	2.3%	7.0%	3.9

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	33 30.0%	51 46.4%	15 13.6%	7 6.4%	3 2.7%	1 0.9%	110 4.0
26. My child's school encourages and welcomes me to visit.	43 39.1%	45 40.9%	13 11.8%	6 5.5%	1 0.9%	2 1.8%	110 4.1
27. I check my child's homework regularly.	51 47.2%	45 41.7%	11 10.2%	1 0.9%	0 0.0%	0 0.0%	108 4.4
28. I talk to my child about school regularly.	53 49.1%	48 44.4%	6 5.6%	0 0.0%	0 0.0%	1 0.9%	108 4.4
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	37 34.3%	49 45.4%	11 10.2%	5 4.6%	2 1.9%	4 3.7%	108 4.1
32. I participate in school and classroom activities.	10 9.4%	27 25.5%	45 42.5%	17 16.0%	5 4.7%	2 1.9%	106 3.2
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	26 24.1%	41 38.0%	23 21.3%	9 8.3%	6 5.6%	3 2.8%	108 3.7
42. I am involved in the school improvement process.	15 14.2%	19 17.9%	50 47.2%	9 8.5%	8 7.5%	5 4.7%	106 3.2
Dimension Total: Counts and percent averages across items.	268 31.0%	325 37.6%	174 20.1%	54 6.3%	25 2.9%	18 2.1%	864 3.9

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	28 25.5%	53 48.2%	18 16.4%	6 5.5%	2 1.8%	3 2.7%	110 3.9
36. I am satisfied with the overall quality of this school.	33 30.6%	51 47.2%	16 14.8%	6 5.6%	1 0.9%	1 0.9%	108 4.0
37. I am satisfied with how much my child is learning at school.	37 34.3%	51 47.2%	13 12.0%	5 4.6%	2 1.9%	0 0.0%	108 4.1
38. I feel the work in my child's classes is important and valuable for my child's future.	59 54.6%	41 38.0%	6 5.6%	1 0.9%	0 0.0%	1 0.9%	108 4.5
Dimension Total: Counts and percent averages across items.	157 36.2%	196 45.2%	53 12.2%	18 4.1%	5 1.2%	5 1.2%	434 4.1

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	50 45.0%	51 45.9%	7 6.3%	1 0.9%	2 1.8%	0 0.0%	111 4.3
9. If my child became ill or injured at school, he/she would get the care needed.	49 44.5%	48 43.6%	10 9.1%	1 0.9%	1 0.9%	1 0.9%	110 4.3
11. Most of the students at my child's school follow the rules.	23 20.9%	48 43.6%	28 25.5%	6 5.5%	0 0.0%	5 4.5%	110 3.8
12. The school handles discipline problems appropriately.	32 29.1%	50 45.5%	15 13.6%	3 2.7%	2 1.8%	8 7.3%	110 4.0
13. I feel free from threats, bullying and harassment at school.	30 26.8%	51 45.5%	16 14.3%	7 6.3%	3 2.7%	5 4.5%	112 3.9
19. I feel my child is free from threats, bullying, and harassment at school.	33 29.7%	45 40.5%	16 14.4%	11 9.9%	2 1.8%	4 3.6%	111 3.9
Safety Total:	217	293	92	29	10	23	664
Counts and percent averages across items	32.7%	44.1%	13.9%	4.4%	1.5%	3.5%	4.1
Student Well Being							
14. My child's school environment promotes learning.	45 40.9%	53 48.2%	10 9.1%	2 1.8%	0 0.0%	0 0.0%	110 4.3
17. My child's teachers really care about and respect the students.	55 50.0%	44 40.0%	8 7.3%	2 1.8%	0 0.0%	1 0.9%	110 4.4
22. Teacher(s) provide help when my child needs it.	38 34.5%	52 47.3%	12 10.9%	5 4.5%	2 1.8%	1 0.9%	110 4.1
46. Teacher(s) provide help when my child needs it.	32 29.9%	41 38.3%	16 15.0%	3 2.8%	3 2.8%	12 11.2%	107 4.0
Well Being Total:	170	190	46	12	5	14	437
Count and percent averages across time	38.9%	43.5%	10.5%	2.7%	1.1%	3.2%	4.2
Safety and Well-being Dimension Total:	387	483	138	41	15	37	1101
Percent averages across items	35.1%	43.9%	12.5%	3.7%	1.4%	3.4%	4.1

A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	42 18.0%	82 35.2%	76 32.6%	14 6.0%	9 3.9%	10 4.3%	233 3.6
2. What I'm learning now will help me in the next grade.	127 54.0%	82 34.9%	17 7.2%	3 1.3%	0 0.0%	6 2.6%	235 4.5
3. The lessons taught at my school are based on Hawaii's Standards.	110 47.2%	67 28.8%	20 8.6%	2 0.9%	0 0.0%	34 14.6%	233 4.4
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	100 42.7%	72 30.8%	26 11.1%	3 1.3%	1 0.4%	32 13.7%	234 4.3
5. My homework helps me meet the Hawaii Content and Performance Standards.	88 37.6%	86 36.8%	28 12.0%	4 1.7%	1 0.4%	27 11.5%	234 4.2
7. My teachers teach me how to think and solve problems.	168 71.8%	49 20.9%	11 4.7%	2 0.9%	0 0.0%	4 1.7%	234 4.7
8. My teachers teach in a way that is clear and easy to understand.	116 49.6%	74 31.6%	33 14.1%	4 1.7%	2 0.9%	5 2.1%	234 4.3
9. My teachers make learning interesting in different ways.	108 46.2%	91 38.9%	21 9.0%	5 2.1%	4 1.7%	5 2.1%	234 4.3
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	122 52.1%	73 31.2%	24 10.3%	6 2.6%	3 1.3%	6 2.6%	234 4.3
11. We learn by doing things, not just by sitting and listening.	130 55.6%	73 31.2%	15 6.4%	7 3.0%	4 1.7%	5 2.1%	234 4.4
12. I have learned to evaluate my own work and to keep track of my progress.	84 36.4%	86 37.2%	40 17.3%	7 3.0%	6 2.6%	8 3.5%	231 4.1
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	85 36.5%	92 39.5%	36 15.5%	3 1.3%	8 3.4%	9 3.9%	233 4.1
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	124 53.2%	78 33.5%	21 9.0%	2 0.9%	0 0.0%	8 3.4%	233 4.4
15. I am aware of how well I am doing in class.	100 43.1%	87 37.5%	25 10.8%	4 1.7%	2 0.9%	14 6.0%	232 4.3

A. Standards-Based Learning Dimension (Cont.)

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	146 62.4%	61 26.1%	19 8.1%	1 0.4%	0 0.0%	7 3.0%	234 4.6
32. My teachers expect me to do quality work.	166 72.2%	46 20.0%	9 3.9%	2 0.9%	2 0.9%	5 2.2%	230 4.7
Dimension Total: Counts and percent averages across items	1,816 48.7%	1,199 32.1%	421 11.3%	69 1.8%	42 1.1%	185 5.0%	3,732 4.3

B. Quality Student Support Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	129 55.1%	61 26.1%	14 6.0%	11 4.7%	8 3.4%	11 4.7%	234 4.3
18. Someone takes care of me if I get hurt or sick at school.	135 57.7%	54 23.1%	21 9.0%	6 2.6%	8 3.4%	10 4.3%	234 4.3
19. My school is clean and well maintained.	41 17.5%	107 45.7%	40 17.1%	20 8.5%	12 5.1%	14 6.0%	234 3.7
20. Most of the students in this school follow the school rules.	39 17.0%	63 27.4%	45 19.6%	34 14.8%	40 17.4%	9 3.9%	230 3.1
21. Discipline problems are handled appropriately.	102 44.0%	63 27.2%	32 13.8%	6 2.6%	10 4.3%	19 8.2%	232 4.1
22. I feel free from threats, bullying and harassment at school.	85 36.8%	40 17.3%	31 13.4%	26 11.3%	35 15.2%	14 6.1%	231 3.5
23. My school is a good place for learning.	164 70.1%	53 22.6%	10 4.3%	5 2.1%	0 0.0%	2 0.9%	234 4.6
24. I can freely express my opinions or concerns to my teachers.	86 36.8%	74 31.6%	34 14.5%	10 4.3%	10 4.3%	20 8.5%	234 4.0
26. My teachers care about me and treat me with respect.	168 72.1%	39 16.7%	16 6.9%	3 1.3%	2 0.9%	5 2.1%	233 4.6
27. Students get along with each other at my school.	33 14.1%	74 31.6%	57 24.4%	23 9.8%	29 12.4%	18 7.7%	234 3.3
30. My teachers give me help when I need it.	135 57.9%	76 32.6%	13 5.6%	3 1.3%	2 0.9%	4 1.7%	233 4.5
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	108 46.6%	52 22.4%	25 10.8%	9 3.9%	28 12.1%	10 4.3%	232 3.9
34. I get help from my counselor when I need it.	88 37.9%	47 20.3%	30 12.9%	12 5.2%	28 12.1%	27 11.6%	232 3.8
Dimension Total: Counts and percent averages across items	1,313 43.4%	803 26.5%	368 12.2%	168 5.6%	212 7.0%	163 5.4%	3,027 4.0

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	154 66.7%	43 18.6%	17 7.4%	2 0.9%	8 3.5%	7 3.0%	231 4.5

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	86 36.8%	74 31.6%	34 14.5%	10 4.3%	10 4.3%	20 8.5%	234 4.0
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	100 42.7%	71 30.3%	25 10.7%	11 4.7%	9 3.8%	18 7.7%	234 4.1
31. At my school, there are computers I can use to do my work.	55 23.5%	42 17.9%	34 14.5%	42 17.9%	45 19.2%	16 6.8%	234 3.1
42. I know who my principal is.	206 88.8%	19 8.2%	2 0.9%	0 0.0%	2 0.9%	3 1.3%	232 4.9
43. We use computers to do our classwork and to do research.	40 17.2%	51 22.0%	57 24.6%	24 10.3%	48 20.7%	12 5.2%	232 3.1
44. We have enough supplies, materials, and textbooks to help us with our studies.	121 51.7%	74 31.6%	23 9.8%	7 3.0%	7 3.0%	2 0.9%	234 4.3
Dimension Total: Counts and percent averages across items	608 43.4%	331 23.6%	175 12.5%	94 6.7%	121 8.6%	71 5.1%	1,400 3.9

E. Responsiveness of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
--	--------------------------	--------------	----------------	-----------------	-----------------------------	----------------------	------------

Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	96 41.2%	70 30.0%	28 12.0%	4 1.7%	3 1.3%	32 13.7%	233 4.3
32. My teachers expect me to do quality work.	166 72.2%	46 20.0%	9 3.9%	2 0.9%	2 0.9%	5 2.2%	230 4.7
36. I know what my school's goals are.	106 45.9%	65 28.1%	23 10.0%	9 3.9%	9 3.9%	19 8.2%	231 4.2
Dimension Total: Counts and percent averages across items	368 53.0%	181 26.1%	60 8.6%	15 2.2%	14 2.0%	56 8.1%	694 4.4

Involvement Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	84 36.2%	65 28.0%	42 18.1%	24 10.3%	13 5.6%	4 1.7%	232 3.8
25. I talk to someone in my family about school regularly.	84 36.1%	78 33.5%	38 16.3%	15 6.4%	10 4.3%	8 3.4%	233 3.9
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	100 42.7%	71 30.3%	25 10.7%	11 4.7%	9 3.8%	18 7.7%	234 4.1
Dimension Total: Counts and percent averages across items	268 38.3%	214 30.6%	105 15.0%	50 7.2%	32 4.6%	30 4.3%	699 4.0

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	112 48.3%	76 32.8%	23 9.9%	6 2.6%	6 2.6%	9 3.9%	232 4.3
38. I enjoy coming to school.	89 38.2%	65 27.9%	33 14.2%	11 4.7%	31 13.3%	4 1.7%	233 3.7
39. Overall, this is a good public school.	132 56.9%	52 22.4%	26 11.2%	5 2.2%	7 3.0%	10 4.3%	232 4.3
40. I am learning a lot from my teachers.	160 69.0%	50 21.6%	14 6.0%	0 0.0%	4 1.7%	4 1.7%	232 4.6
41. I like the kinds of things I am learning at school.	118 51.3%	69 30.0%	27 11.7%	8 3.5%	5 2.2%	3 1.3%	230 4.3
Dimension Total: Counts and percent averages across items.	611 52.7%	312 26.9%	123 10.6%	30 2.6%	53 4.6%	30 2.6%	1,159 4.2

Student Safety and Well Being Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
17. The school grounds are safe (for example, buildings, fields).	129 55.1%	61 26.1%	14 6.0%	11 4.7%	8 3.4%	11 4.7%	234 4.3
18. Someone takes care of me if I get hurt or sick at school.	135 57.7%	54 23.1%	21 9.0%	6 2.6%	8 3.4%	10 4.3%	234 4.3
20. Most of the students in this school follow the school rules.	39 17.0%	63 27.4%	45 19.6%	34 14.8%	40 17.4%	9 3.9%	230 3.1
21. Discipline problems are handled appropriately.	102 44.0%	63 27.2%	32 13.8%	6 2.6%	10 4.3%	19 8.2%	232 4.1
22. I feel free from threats, bullying and harassment at school.	85 36.8%	40 17.3%	31 13.4%	26 11.3%	35 15.2%	14 6.1%	231 3.5
Safety Total: Counts and percent averages across items	490 42.2%	281 24.2%	143 12.3%	83 7.1%	101 8.7%	63 5.4%	1161 3.9
Student Well Being							
24. I can freely express my opinions or concerns to my teachers.	86 36.8%	74 31.6%	34 14.5%	10 4.3%	10 4.3%	20 8.5%	234 4.0
26. My teachers care about me and treat me with respect.	168 72.1%	39 16.7%	16 6.9%	3 1.3%	2 0.9%	5 2.1%	233 4.6
27. Students get along with each other at my school.	33 14.1%	74 31.6%	57 24.4%	23 9.8%	29 12.4%	18 7.7%	234 3.3
30. My teachers give me help when I need it.	135 57.9%	76 32.6%	13 5.6%	3 1.3%	2 0.9%	4 1.7%	233 4.5
34. I get help from my counselor when I need it.	88 37.9%	47 20.3%	30 12.9%	12 5.2%	28 12.1%	27 11.6%	232 3.8
38. I enjoy coming to school.	89 38.2%	65 27.9%	33 14.2%	11 4.7%	31 13.3%	4 1.7%	233 3.7
45. There is an adult at school that cares about me and listens to what I have to say.	110 47.0%	57 24.4%	26 11.1%	10 4.3%	8 3.4%	23 9.8%	234 4.2
Well Being Total: Counts and percent averages across items	709 43.4%	432 26.5%	209 12.8%	72 4.4%	110 6.7%	101 6.2%	1633 4.0
Dimension Total: Counts and percent averages across items	1199 42.9%	713 25.5%	352 12.6%	155 5.5%	211 7.6%	164 5.9%	2794 4.0