
School Quality Survey

Kilohana Elementary

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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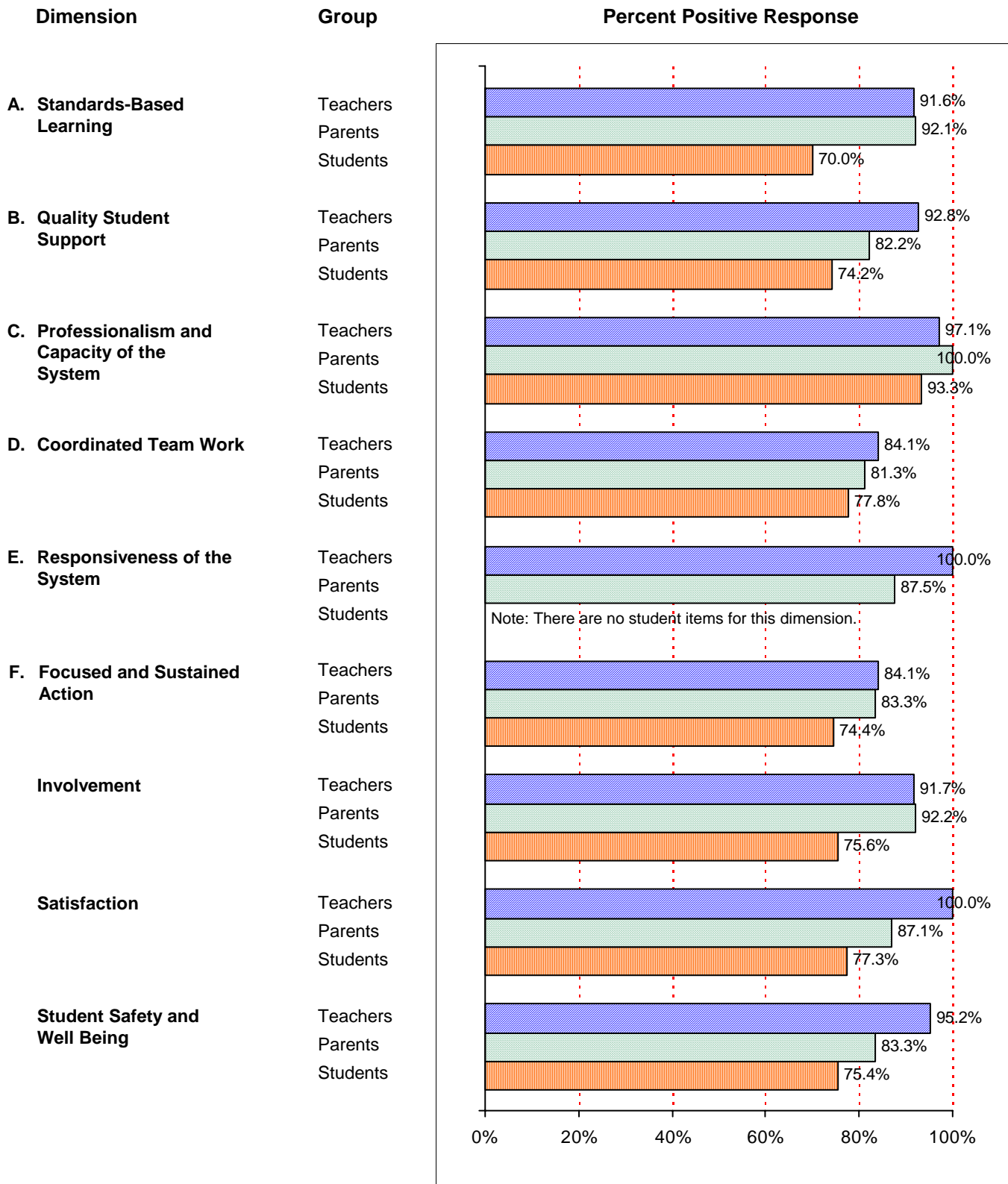
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	9	8	90.0%
Parents:	21	8	38.1%
Students:	21	15	71.4%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.4	91.6%	7.0%	0.0%	1.4%
	Parents	4.3	92.1%	6.3%	1.6%	0.0%
	Students 4th and 5th grades	4.1	70.0%	18.6%	4.2%	7.2%
B. Quality Student Support	Teachers	4.5	92.8%	7.2%	0.0%	0.0%
	Parents	4.1	82.2%	11.0%	5.9%	0.8%
	Students 4th and 5th grades	4.0	74.2%	13.9%	8.8%	3.1%
C. Professionalism and Capacity of the System	Teachers	4.6	97.1%	0.0%	0.0%	2.9%
	Parents	4.8	100.0%	0.0%	0.0%	0.0%
	Students 4th and 5th grades	4.5	93.3%	6.7%	0.0%	0.0%
D. Coordinated Team Work	Teachers	4.2	84.1%	4.8%	9.5%	1.6%
	Parents	4.0	81.3%	6.3%	10.4%	2.1%
	Students 4th and 5th grade	4.2	77.8%	11.1%	5.6%	5.6%
E. Responsiveness of the System	Teachers	4.6	100.0%	0.0%	0.0%	0.0%
	Parents	4.3	87.5%	4.7%	4.7%	3.1%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	4.4	84.1%	9.5%	0.0%	6.3%
	Parents	4.2	83.3%	14.6%	2.1%	0.0%
	Students 4th and 5th grades	4.0	74.4%	14.0%	11.6%	0.0%
Involvement	Teachers	4.4	91.7%	2.8%	2.8%	2.8%
	Parents	4.5	92.2%	3.1%	4.7%	0.0%
	Students 4th and 5th grades	3.7	75.6%	15.6%	8.9%	0.0%
Satisfaction	Teachers	4.5	100.0%	0.0%	0.0%	0.0%
	Parents	4.1	87.1%	3.2%	9.7%	0.0%
	Students 4th and 5th grades	4.1	77.3%	16.0%	4.0%	2.7%
Student Safety and Well Being	Teachers	4.5	95.2%	4.8%	0.0%	0.0%
	Parents	4.2	83.3%	11.5%	5.1%	0.0%
	Students 4th and 5th grades	4.0	75.4%	14.0%	7.3%	3.4%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	5 55.6%	4 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.6
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	3 33.3%	6 66.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.3
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	6 66.7%	3 33.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.7
4. My homework assignments are appropriate and productive in meeting the HCPS.	3 33.3%	5 55.6%	1 11.1%	0 0.0%	0 0.0%	0 0.0%	9 4.2
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	6 66.7%	3 33.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.7
6. I use a variety of teaching strategies and learning activities to help students learn.	6 66.7%	3 33.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.7
7. My instruction includes the active participation of students.	7 77.8%	2 22.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.8
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	1 11.1%	5 55.6%	3 33.3%	0 0.0%	0 0.0%	0 0.0%	9 3.8
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	2 22.2%	5 55.6%	2 22.2%	0 0.0%	0 0.0%	0 0.0%	9 4.0
10. I give students constructive feedback on their progress including suggestions for improvement.	4 44.4%	5 55.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.4
11. I use the results of tests and other assessments to adjust my instruction.	9 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 5.0
25. Teachers have a major role in standards-based curriculum development in our school.	5 55.6%	3 33.3%	1 11.1%	0 0.0%	0 0.0%	0 0.0%	9 4.4
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	4 44.4%	2 22.2%	2 22.2%	0 0.0%	0 0.0%	1 11.1%	9 4.3
29. Instructional time is structured to support student learning.	4 44.4%	4 44.4%	1 11.1%	0 0.0%	0 0.0%	0 0.0%	9 4.3
30. Our school has high standards-based performance expectations for all students.	4 44.4%	5 55.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.4
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	3 37.5%	4 50.0%	0 0.0%	0 0.0%	0 0.0%	1 12.5%	8 4.4
Dimension Total:	72	59	10	0	0	2	143
Percent averages across items	50.3%	41.3%	7.0%	0.0%	0.0%	1.4%	4.4

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	8 88.9%	1 11.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.9
13. Our school is clean and well maintained.	9 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 5.0
14. Most of the students in our school follow the school rules.	5 55.6%	4 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.6
15. Discipline problems at our school are handled appropriately.	1 11.1%	6 66.7%	2 22.2%	0 0.0%	0 0.0%	0 0.0%	9 3.9
16. Our school environment promotes learning.	8 88.9%	1 11.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.9
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	8 88.9%	1 11.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.9
18. There is open communication among administrators, teachers, other staff, and parents.	5 55.6%	4 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.6
20. Our school staff shows that they care about and respect students.	8 88.9%	1 11.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.9
23. Administrators, teachers, and other staff treat each other with respect.	8 88.9%	1 11.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.9
27. I give students help when they need it.	7 77.8%	2 22.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.8
31. Bullying (including gang related) is not a problem at our school.	3 37.5%	4 50.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.3
32. School activities meet students' interests and needs (for example, sports, clubs, music).	1 11.1%	4 44.4%	4 44.4%	0 0.0%	0 0.0%	0 0.0%	9 3.7
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	0 0.0%	7 77.8%	2 22.2%	0 0.0%	0 0.0%	0 0.0%	9 3.8
50. Students get help from counselors when they need it.	5 55.6%	4 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.6
Dimension Total:	76	40	9	0	0	0	125
Percent averages across items	60.8%	32.0%	7.2%	0.0%	0.0%	0.0%	4.5

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	5 62.5%	3 37.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.6
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	6 66.7%	2 22.2%	0 0.0%	0 0.0%	0 0.0%	1 11.1%	9 4.8
45. Staff are encouraged to enhance their personal and professional skills.	5 55.6%	4 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.6
53. Staff development at our school promotes student achievement.	6 66.7%	3 33.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.7
Dimension Total: Percent averages across items	22 62.9%	12 34.3%	0 0.0%	0 0.0%	0 0.0%	1 2.9%	35 4.6

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	8 88.9%	1 11.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.9
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	4 44.4%	5 55.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.4
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	2 22.2%	7 77.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.2
25. Teachers have a major role in standards-based curriculum development in our school.	5 55.6%	3 33.3%	1 11.1%	0 0.0%	0 0.0%	0 0.0%	9 4.4
28. I have access to the technology I need to teach effectively.	6 66.7%	2 22.2%	1 11.1%	0 0.0%	0 0.0%	0 0.0%	9 4.6
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	6 66.7%	3 33.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.7
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	1 11.1%	0 0.0%	1 11.1%	4 44.4%	2 22.2%	1 11.1%	9 2.3
Dimension Total: Percent averages across items	32 50.8%	21 33.3%	3 4.8%	4 6.3%	2 3.2%	1 1.6%	63 4.2

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	5 55.6%	4 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.6
19. I respond to students' and parents' concerns or suggestions in a timely manner.	6 66.7%	3 33.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.7
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	4 44.4%	5 55.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.4
24. I encourage and welcome parents to visit my classroom.	7 77.8%	2 22.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.8
36. Our school provides a variety of ways for parents to become involved at school.	6 66.7%	3 33.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.7
37. Our school keeps our community stakeholders informed of what goes on at the school.	5 55.6%	4 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.6
Dimension Total:	33	21	0	0	0	0	54
Percent averages across items	61.1%	38.9%	0.0%	0.0%	0.0%	0.0%	4.6

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	4 44.4%	5 55.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.4
38. Our school clearly communicates its goals to staff, parents, and students.	3 33.3%	4 44.4%	2 22.2%	0 0.0%	0 0.0%	0 0.0%	9 4.1
39. Decisions on curriculum materials are coordinated schoolwide.	1 11.1%	4 44.4%	3 33.3%	0 0.0%	0 0.0%	1 11.1%	9 3.8
43. I know what the General Learner Outcomes are.	7 77.8%	2 22.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.8
46. I am involved in the school improvement process.	6 66.7%	1 11.1%	0 0.0%	0 0.0%	0 0.0%	2 22.2%	9 4.9
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	7 77.8%	2 22.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.8
49. Decisions on instructional practices are coordinated schoolwide.	1 11.1%	6 66.7%	1 11.1%	0 0.0%	0 0.0%	1 11.1%	9 4.0
Dimension Total:	29	24	6	0	0	4	63
Counts and percent averages across items.	46.0%	38.1%	9.5%	0.0%	0.0%	6.3%	4.4

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	4 44.4%	5 55.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.4
24. I encourage and welcome parents to visit my classroom.	7 77.8%	2 22.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.8
36. Our school provides a variety of ways for parents to become involved at school.	6 66.7%	3 33.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.7
48. A majority of the parents/guardians participate in important decisions about their children's education.	1 11.1%	5 55.6%	1 11.1%	1 11.1%	0 0.0%	1 11.1%	9 3.8
Dimension Total:	18	15	1	1	0	1	36
Counts and percent averages across items	50.0%	41.7%	2.8%	2.8%	0.0%	2.8%	4.4

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	8 88.9%	1 11.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.9
41. I am satisfied with how well my students are achieving the Standards.	2 22.2%	7 77.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.2
42. I am satisfied with my school's leadership.	4 44.4%	5 55.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.4
Dimension Total: Counts and percent averages across items	14 51.9%	13 48.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	27 4.5

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	5 55.6%	4 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.6
15. Discipline problems at our school are handled appropriately.	1 11.1%	6 66.7%	2 22.2%	0 0.0%	0 0.0%	0 0.0%	9 3.9
31. Bullying (including gang related) is not a problem at our school.	3 37.5%	4 50.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.3
Safety Total:	9	14	3	0	0	0	26
Counts and percent averages across items	34.6%	53.8%	11.5%	0.0%	0.0%	0.0%	4.2

Student Well Being

16. Our school environment promotes learning.	8 88.9%	1 11.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.9
20. Our school staff show that they care about and respect students.	8 88.9%	1 11.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.9
27. I give students help when they need it.	7 77.8%	2 22.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.8
50. Students get help from counselors when they need it.	5 55.6%	4 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	9 4.6
Well Being Total:	28	8	0	0	0	0	36
Counts and percent averages across items	77.8%	22.2%	0.0%	0.0%	0.0%	0.0%	4.8
Dimension Total:	37	22	3	0	0	0	62
Percent averages across items	59.7%	35.5%	4.8%	0.0%	0.0%	0.0%	4.5

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	4 50.0%	2 25.0%	1 12.5%	1 12.5%	0 0.0%	0 0.0%	8 4.1
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	4 50.0%	4 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.5
3. The school emphasizes student thinking and problem-solving, not just memory work.	3 37.5%	5 62.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.4
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	3 37.5%	5 62.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.4
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	4 50.0%	3 37.5%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.4
7. Teachers provide feedback on my child's progress including suggestions for improvement.	4 57.1%	3 42.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	7 4.6
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	3 37.5%	5 62.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.4
24. Our school has high standards-based performance expectations for all students.	3 37.5%	3 37.5%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	8 4.1
Dimension Total: Counts and percent averages across items	28 44.4%	30 47.6%	4 6.3%	1 1.6%	0 0.0%	0 0.0%	63 4.3

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	7 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	7 5.0
9. If my child became ill or injured at school, he/she would get the care needed.	5 71.4%	2 28.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	7 4.7
10. My child's school is clean and well maintained.	4 50.0%	4 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.5
11. Most of the students at my child's school follow the rules.	1 12.5%	4 50.0%	3 37.5%	0 0.0%	0 0.0%	0 0.0%	8 3.8
12. The school handles discipline problems appropriately.	0 0.0%	4 50.0%	3 37.5%	1 12.5%	0 0.0%	0 0.0%	8 3.4
13. I feel free from threats, bullying, and harassment at the school.	2 25.0%	4 50.0%	1 12.5%	0 0.0%	1 12.5%	0 0.0%	8 3.8
14. My child's school environment promotes learning.	3 37.5%	5 62.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.4
15. I can freely express my opinions or concerns to the school staff.	3 37.5%	4 50.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.3
16. The parents and the school can talk with one another openly and with respect.	2 25.0%	5 62.5%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.1
17. My child's teachers really care about and respect the students.	5 62.5%	3 37.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.6
19. I feel my child is free from threats, bullying, and harassment at school.	2 25.0%	3 37.5%	1 12.5%	1 12.5%	1 12.5%	0 0.0%	8 3.5
22. The teacher(s) provide help when my child needs it.	4 50.0%	3 37.5%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.4
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	1 12.5%	3 37.5%	2 25.0%	1 12.5%	1 12.5%	0 0.0%	8 3.3
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	2 25.0%	4 50.0%	0 0.0%	0 0.0%	1 12.5%	1 12.5%	8 3.9
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	4 50.0%	4 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.5
Dimension Total:	45	52	13	3	4	1	118
Counts and percent averages across items	38.1%	44.1%	11.0%	2.5%	3.4%	0.8%	4.1

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	6 75.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.8

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	3 37.5%	4 50.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.3
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	3 37.5%	5 62.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.4
23. At school, students have access to computers for their school work.	3 37.5%	2 25.0%	2 25.0%	1 12.5%	0 0.0%	0 0.0%	8 3.9
39. Students have enough supplies, materials, and textbooks to help them with their studies.	4 50.0%	4 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.5
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	1 12.5%	4 50.0%	0 0.0%	1 12.5%	2 25.0%	0 0.0%	8 3.1
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	2 25.0%	4 50.0%	0 0.0%	1 12.5%	0 0.0%	1 12.5%	8 4.0
Dimension Total: Counts and percent averages across items	16 33.3%	23 47.9%	3 6.3%	3 6.3%	2 4.2%	1 2.1%	48 4.0

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	2 25.0%	5 62.5%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.1
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	3 37.5%	5 62.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.4
26. My child's school encourages and welcomes me to visit.	6 75.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.8
30. The school responds to my concerns or suggestions in a timely manner.	3 37.5%	3 37.5%	1 12.5%	1 12.5%	0 0.0%	0 0.0%	8 4.0
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	6 75.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.8
32. I participate school and classroom activities.	6 75.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.8
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	3 37.5%	2 25.0%	1 12.5%	1 12.5%	1 12.5%	0 0.0%	8 3.6
34. The school keeps our community stakeholders informed about what goes on at the school.	2 25.0%	4 50.0%	0 0.0%	0 0.0%	0 0.0%	2 25.0%	8 4.3
Dimension Total: Counts and percent averages across items.	31 48.4%	25 39.1%	3 4.7%	2 3.1%	1 1.6%	2 3.1%	64 4.3

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	3 37.5%	4 50.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.3
24. Our school has high standards-based performance expectations for all students.	3 37.5%	3 37.5%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	8 4.1
35. The school clearly communicates its goals to me.	2 25.0%	4 50.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	8 4.0
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	2 25.0%	6 75.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.3
42. I am involved in the school improvement process.	4 50.0%	2 25.0%	1 12.5%	1 12.5%	0 0.0%	0 0.0%	8 4.1
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	3 37.5%	4 50.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.3
Dimension Total:	17	23	7	1	0	0	48
Counts and percent averages across items.	35.4%	47.9%	14.6%	2.1%	0.0%	0.0%	4.2

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	3 37.5%	5 62.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.4
26. My child's school encourages and welcomes me to visit.	6 75.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.8
27. I check my child's homework regularly.	4 50.0%	4 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.5
28. I talk to my child about school regularly.	6 75.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.8
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	6 75.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.8
32. I participate in school and classroom activities.	6 75.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.8
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	3 37.5%	2 25.0%	1 12.5%	1 12.5%	1 12.5%	0 0.0%	8 3.6
42. I am involved in the school improvement process.	4 50.0%	2 25.0%	1 12.5%	1 12.5%	0 0.0%	0 0.0%	8 4.1
Dimension Total: Counts and percent averages across items.	38 59.4%	21 32.8%	2 3.1%	2 3.1%	1 1.6%	0 0.0%	64 4.5

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	1 12.5%	4 50.0%	1 12.5%	1 12.5%	1 12.5%	0 0.0%	8 3.4
36. I am satisfied with the overall quality of this school.	3 37.5%	5 62.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.4
37. I am satisfied with how much my child is learning at school.	0 0.0%	6 85.7%	0 0.0%	1 14.3%	0 0.0%	0 0.0%	7 3.7
38. I feel the work in my child's classes is important and valuable for my child's future.	6 75.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.8
Dimension Total: Counts and percent averages across items.	10 32.3%	17 54.8%	1 3.2%	2 6.5%	1 3.2%	0 0.0%	31 4.1

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	7 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	7 5.0
9. If my child became ill or injured at school, he/she would get the care needed.	5 71.4%	2 28.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	7 4.7
11. Most of the students at my child's school follow the rules.	1 12.5%	4 50.0%	3 37.5%	0 0.0%	0 0.0%	0 0.0%	8 3.8
12. The school handles discipline problems appropriately.	0 0.0%	4 50.0%	3 37.5%	1 12.5%	0 0.0%	0 0.0%	8 3.4
13. I feel free from threats, bullying and harassment at school.	2 25.0%	4 50.0%	1 12.5%	0 0.0%	1 12.5%	0 0.0%	8 3.8
19. I feel my child is free from threats, bullying, and harassment at school.	2 25.0%	3 37.5%	1 12.5%	1 12.5%	1 12.5%	0 0.0%	8 3.5
Safety Total: Counts and percent averages across items	17 37.0%	17 37.0%	8 17.4%	2 4.3%	2 4.3%	0 0.0%	46 4.0
Student Well Being							
14. My child's school environment promotes learning.	3 37.5%	5 62.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.4
17. My child's teachers really care about and respect the students.	5 62.5%	3 37.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.6
22. Teacher(s) provide help when my child needs it.	4 50.0%	3 37.5%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.4
46. Teacher(s) provide help when my child needs it.	4 50.0%	4 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.5
Well Being Total: Count and percent averages across time	16 50.0%	15 46.9%	1 3.1%	0 0.0%	0 0.0%	0 0.0%	32 4.5
Safety and Well-being Dimension Total: Percent averages across items	33 42.3%	32 41.0%	9 11.5%	2 2.6%	2 2.6%	0 0.0%	78 4.2

A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	0 0.0%	5 33.3%	3 20.0%	4 26.7%	3 20.0%	0 0.0%	15 2.7
2. What I'm learning now will help me in the next grade.	7 46.7%	5 33.3%	2 13.3%	0 0.0%	0 0.0%	1 6.7%	15 4.4
3. The lessons taught at my school are based on Hawaii's Standards.	3 21.4%	3 21.4%	4 28.6%	0 0.0%	0 0.0%	4 28.6%	14 3.9
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	1 6.7%	7 46.7%	4 26.7%	0 0.0%	0 0.0%	3 20.0%	15 3.8
5. My homework helps me meet the Hawaii Content and Performance Standards.	2 13.3%	6 40.0%	2 13.3%	0 0.0%	0 0.0%	5 33.3%	15 4.0
7. My teachers teach me how to think and solve problems.	7 46.7%	6 40.0%	2 13.3%	0 0.0%	0 0.0%	0 0.0%	15 4.3
8. My teachers teach in a way that is clear and easy to understand.	7 46.7%	5 33.3%	2 13.3%	1 6.7%	0 0.0%	0 0.0%	15 4.2
9. My teachers make learning interesting in different ways.	4 28.6%	8 57.1%	2 14.3%	0 0.0%	0 0.0%	0 0.0%	14 4.1
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	8 53.3%	5 33.3%	1 6.7%	0 0.0%	0 0.0%	1 6.7%	15 4.5
11. We learn by doing things, not just by sitting and listening.	10 66.7%	3 20.0%	2 13.3%	0 0.0%	0 0.0%	0 0.0%	15 4.5
12. I have learned to evaluate my own work and to keep track of my progress.	2 14.3%	8 57.1%	2 14.3%	1 7.1%	0 0.0%	1 7.1%	14 3.8
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	5 33.3%	3 20.0%	7 46.7%	0 0.0%	0 0.0%	0 0.0%	15 3.9
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	5 33.3%	6 40.0%	4 26.7%	0 0.0%	0 0.0%	0 0.0%	15 4.1
15. I am aware of how well I am doing in class.	7 46.7%	2 13.3%	4 26.7%	1 6.7%	0 0.0%	1 6.7%	15 4.1

A. Standards-Based Learning Dimension (Cont.)

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	6 40.0%	7 46.7%	1 6.7%	0 0.0%	0 0.0%	1 6.7%	15 4.4
32. My teachers expect me to do quality work.	12 80.0%	1 6.7%	2 13.3%	0 0.0%	0 0.0%	0 0.0%	15 4.7
Dimension Total: Counts and percent averages across items	86 36.3%	80 33.8%	44 18.6%	7 3.0%	3 1.3%	17 7.2%	237 4.1

B. Quality Student Support Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	8 53.3%	5 33.3%	2 13.3%	0 0.0%	0 0.0%	0 0.0%	15 4.4
18. Someone takes care of me if I get hurt or sick at school.	7 46.7%	6 40.0%	1 6.7%	0 0.0%	0 0.0%	1 6.7%	15 4.4
19. My school is clean and well maintained.	6 40.0%	5 33.3%	1 6.7%	2 13.3%	0 0.0%	1 6.7%	15 4.1
20. Most of the students in this school follow the school rules.	3 21.4%	5 35.7%	2 14.3%	2 14.3%	2 14.3%	0 0.0%	14 3.4
21. Discipline problems are handled appropriately.	2 13.3%	9 60.0%	3 20.0%	1 6.7%	0 0.0%	0 0.0%	15 3.8
22. I feel free from threats, bullying and harassment at school.	6 40.0%	5 33.3%	2 13.3%	1 6.7%	0 0.0%	1 6.7%	15 4.1
23. My school is a good place for learning.	8 53.3%	5 33.3%	1 6.7%	0 0.0%	1 6.7%	0 0.0%	15 4.3
24. I can freely express my opinions or concerns to my teachers.	2 13.3%	9 60.0%	1 6.7%	1 6.7%	0 0.0%	2 13.3%	15 3.9
26. My teachers care about me and treat me with respect.	7 46.7%	5 33.3%	1 6.7%	1 6.7%	0 0.0%	1 6.7%	15 4.3
27. Students get along with each other at my school.	2 13.3%	7 46.7%	4 26.7%	0 0.0%	2 13.3%	0 0.0%	15 3.5
30. My teachers give me help when I need it.	8 53.3%	6 40.0%	0 0.0%	1 6.7%	0 0.0%	0 0.0%	15 4.4
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	4 26.7%	6 40.0%	4 26.7%	1 6.7%	0 0.0%	0 0.0%	15 3.9
34. I get help from my counselor when I need it.	6 40.0%	2 13.3%	5 33.3%	2 13.3%	0 0.0%	0 0.0%	15 3.8
Dimension Total: Counts and percent averages across items	69 35.6%	75 38.7%	27 13.9%	12 6.2%	5 2.6%	6 3.1%	194 4.0

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	9 60.0%	5 33.3%	1 6.7%	0 0.0%	0 0.0%	0 0.0%	15 4.5

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	2 13.3%	9 60.0%	1 6.7%	1 6.7%	0 0.0%	2 13.3%	15 3.9
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	4 26.7%	8 53.3%	3 20.0%	0 0.0%	0 0.0%	0 0.0%	15 4.1
31. At my school, there are computers I can use to do my work.	6 40.0%	5 33.3%	1 6.7%	1 6.7%	0 0.0%	2 13.3%	15 4.2
42. I know who my principal is.	11 73.3%	2 13.3%	2 13.3%	0 0.0%	0 0.0%	0 0.0%	15 4.6
43. We use computers to do our classwork and to do research.	5 33.3%	5 33.3%	2 13.3%	2 13.3%	1 6.7%	0 0.0%	15 3.7
44. We have enough supplies, materials, and textbooks to help us with our studies.	7 46.7%	6 40.0%	1 6.7%	0 0.0%	0 0.0%	1 6.7%	15 4.4
Dimension Total: Counts and percent averages across items	35 38.9%	35 38.9%	10 11.1%	4 4.4%	1 1.1%	5 5.6%	90 4.2

E. Responsiveness of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	4 28.6%	5 35.7%	2 14.3%	2 14.3%	1 7.1%	0 0.0%	14 3.6
32. My teachers expect me to do quality work.	12 80.0%	1 6.7%	2 13.3%	0 0.0%	0 0.0%	0 0.0%	15 4.7
36. I know what my school's goals are.	5 35.7%	5 35.7%	2 14.3%	0 0.0%	2 14.3%	0 0.0%	14 3.8
Dimension Total: Counts and percent averages across items	21 48.8%	11 25.6%	6 14.0%	2 4.7%	3 7.0%	0 0.0%	43 4.0

Involvement Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	0 0.0%	12 80.0%	1 6.7%	0 0.0%	2 13.3%	0 0.0%	15 3.5
25. I talk to someone in my family about school regularly.	1 6.7%	9 60.0%	3 20.0%	2 13.3%	0 0.0%	0 0.0%	15 3.6
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	4 26.7%	8 53.3%	3 20.0%	0 0.0%	0 0.0%	0 0.0%	15 4.1
Dimension Total: Counts and percent averages across items	5 11.1%	29 64.4%	7 15.6%	2 4.4%	2 4.4%	0 0.0%	45 3.7

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	2 13.3%	8 53.3%	3 20.0%	1 6.7%	0 0.0%	1 6.7%	15 3.8
38. I enjoy coming to school.	5 33.3%	7 46.7%	2 13.3%	0 0.0%	0 0.0%	1 6.7%	15 4.2
39. Overall, this is a good public school.	8 53.3%	4 26.7%	2 13.3%	0 0.0%	1 6.7%	0 0.0%	15 4.2
40. I am learning a lot from my teachers.	9 60.0%	3 20.0%	2 13.3%	1 6.7%	0 0.0%	0 0.0%	15 4.3
41. I like the kinds of things I am learning at school.	3 20.0%	9 60.0%	3 20.0%	0 0.0%	0 0.0%	0 0.0%	15 4.0
Dimension Total: Counts and percent averages across items.	27 36.0%	31 41.3%	12 16.0%	2 2.7%	1 1.3%	2 2.7%	75 4.1

Student Safety and Well Being Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
17. The school grounds are safe (for example, buildings, fields).	8 53.3%	5 33.3%	2 13.3%	0 0.0%	0 0.0%	0 0.0%	15 4.4
18. Someone takes care of me if I get hurt or sick at school.	7 46.7%	6 40.0%	1 6.7%	0 0.0%	0 0.0%	1 6.7%	15 4.4
20. Most of the students in this school follow the school rules.	3 21.4%	5 35.7%	2 14.3%	2 14.3%	2 14.3%	0 0.0%	14 3.4
21. Discipline problems are handled appropriately.	2 13.3%	9 60.0%	3 20.0%	1 6.7%	0 0.0%	0 0.0%	15 3.8
22. I feel free from threats, bullying and harassment at school.	6 40.0%	5 33.3%	2 13.3%	1 6.7%	0 0.0%	1 6.7%	15 4.1
Safety Total: Counts and percent averages across items	26 35.1%	30 40.5%	10 13.5%	4 5.4%	2 2.7%	2 2.7%	74 4.0
Student Well Being							
24. I can freely express my opinions or concerns to my teachers.	2 13.3%	9 60.0%	1 6.7%	1 6.7%	0 0.0%	2 13.3%	15 3.9
26. My teachers care about me and treat me with respect.	7 46.7%	5 33.3%	1 6.7%	1 6.7%	0 0.0%	1 6.7%	15 4.3
27. Students get along with each other at my school.	2 13.3%	7 46.7%	4 26.7%	0 0.0%	2 13.3%	0 0.0%	15 3.5
30. My teachers give me help when I need it.	8 53.3%	6 40.0%	0 0.0%	1 6.7%	0 0.0%	0 0.0%	15 4.4
34. I get help from my counselor when I need it.	6 40.0%	2 13.3%	5 33.3%	2 13.3%	0 0.0%	0 0.0%	15 3.8
38. I enjoy coming to school.	5 33.3%	7 46.7%	2 13.3%	0 0.0%	0 0.0%	1 6.7%	15 4.2
45. There is an adult at school that cares about me and listens to what I have to say.	6 40.0%	7 46.7%	2 13.3%	0 0.0%	0 0.0%	0 0.0%	15 4.3
Well Being Total: Counts and percent averages across items	36 34.3%	43 41.0%	15 14.3%	5 4.8%	2 1.9%	4 3.8%	105 4.0
Dimension Total: Counts and percent averages across items	62 34.6%	73 40.8%	25 14.0%	9 5.0%	4 2.2%	6 3.4%	179 4.0