
School Quality Survey

Kula Elementary

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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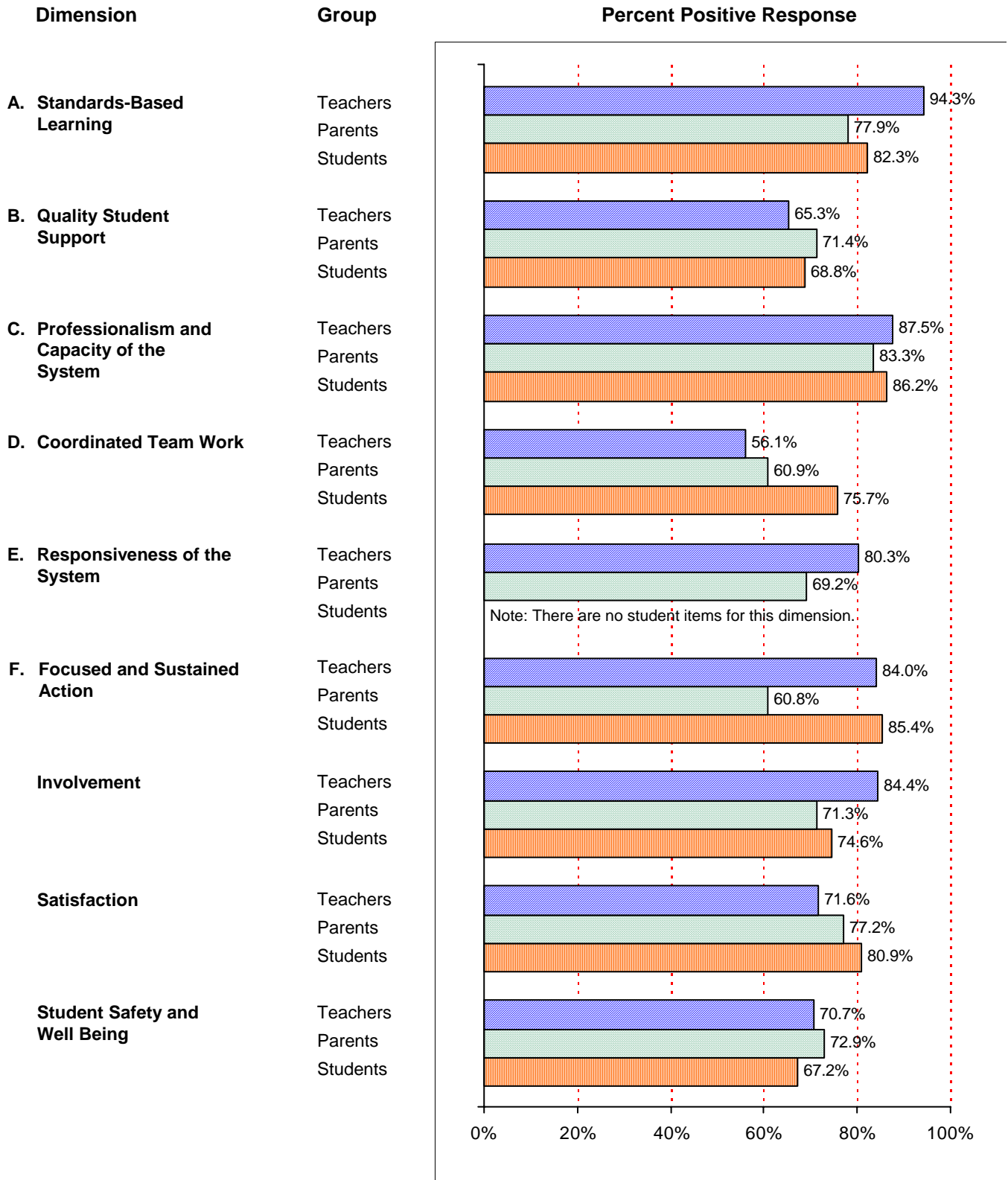
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	26	25	96.2%
Parents:	142	66	46.5%
Students:	142	131	92.3%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.4	94.3%	5.7%	0.0%	0.0%
	Parents	4.0	77.9%	15.6%	4.0%	2.5%
	Students 4th and 5th grades	4.3	82.3%	11.4%	3.2%	3.1%
B. Quality Student Support	Teachers	3.6	65.3%	17.2%	17.2%	0.3%
	Parents	3.9	71.4%	17.5%	8.0%	3.1%
	Students 4th and 5th grades	3.9	68.8%	13.6%	14.5%	3.1%
C. Professionalism and Capacity of the System	Teachers	4.2	87.5%	9.4%	2.1%	1.0%
	Parents	4.2	83.3%	16.7%	0.0%	0.0%
	Students 4th and 5th grades	4.3	86.2%	9.2%	3.8%	0.8%
D. Coordinated Team Work	Teachers	3.5	56.1%	22.8%	18.7%	2.3%
	Parents	3.7	60.9%	22.2%	10.6%	6.3%
	Students 4th and 5th grade	4.1	75.7%	12.0%	9.2%	3.1%
E. Responsiveness of the System	Teachers	4.0	80.3%	13.6%	6.1%	0.0%
	Parents	3.9	69.2%	23.5%	5.2%	2.1%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	4.1	84.0%	14.8%	1.2%	0.0%
	Parents	3.7	60.8%	26.2%	5.9%	7.1%
	Students 4th and 5th grades	4.4	85.4%	8.2%	2.8%	3.6%
Involvement	Teachers	4.1	84.4%	13.5%	2.1%	0.0%
	Parents	4.0	71.3%	23.9%	4.4%	0.4%
	Students 4th and 5th grades	4.0	74.6%	13.4%	10.3%	1.8%
Satisfaction	Teachers	3.8	71.6%	18.9%	9.5%	0.0%
	Parents	3.9	77.2%	17.1%	5.7%	0.0%
	Students 4th and 5th grades	4.2	80.9%	11.2%	6.3%	1.7%
Student Safety and Well Being	Teachers	3.7	70.7%	12.6%	16.1%	0.6%
	Parents	3.9	72.9%	16.1%	8.5%	2.4%
	Students 4th and 5th grades	3.8	67.2%	14.6%	15.3%	2.9%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	10 40.0%	14 56.0%	1 4.0%	0 0.0%	0 0.0%	0 0.0%	25 4.4
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	8 32.0%	17 68.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	25 4.3
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	12 50.0%	12 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	24 4.5
4. My homework assignments are appropriate and productive in meeting the HCPS.	11 45.8%	13 54.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	24 4.5
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	14 58.3%	9 37.5%	1 4.2%	0 0.0%	0 0.0%	0 0.0%	24 4.5
6. I use a variety of teaching strategies and learning activities to help students learn.	17 70.8%	7 29.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	24 4.7
7. My instruction includes the active participation of students.	16 66.7%	8 33.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	24 4.7
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	4 16.7%	16 66.7%	4 16.7%	0 0.0%	0 0.0%	0 0.0%	24 4.0
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	8 33.3%	13 54.2%	3 12.5%	0 0.0%	0 0.0%	0 0.0%	24 4.2
10. I give students constructive feedback on their progress including suggestions for improvement.	14 58.3%	9 37.5%	1 4.2%	0 0.0%	0 0.0%	0 0.0%	24 4.5
11. I use the results of tests and other assessments to adjust my instruction.	12 50.0%	12 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	24 4.5
25. Teachers have a major role in standards-based curriculum development in our school.	4 16.0%	15 60.0%	6 24.0%	0 0.0%	0 0.0%	0 0.0%	25 3.9
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	9 37.5%	12 50.0%	3 12.5%	0 0.0%	0 0.0%	0 0.0%	24 4.3
29. Instructional time is structured to support student learning.	10 40.0%	13 52.0%	2 8.0%	0 0.0%	0 0.0%	0 0.0%	25 4.3
30. Our school has high standards-based performance expectations for all students.	10 40.0%	14 56.0%	1 4.0%	0 0.0%	0 0.0%	0 0.0%	25 4.4
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	10 41.7%	14 58.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	24 4.4
Dimension Total:	169	198	22	0	0	0	389
Percent averages across items	43.4%	50.9%	5.7%	0.0%	0.0%	0.0%	4.4

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	6 24.0%	12 48.0%	6 24.0%	1 4.0%	0 0.0%	0 0.0%	25 3.9
13. Our school is clean and well maintained.	8 32.0%	15 60.0%	1 4.0%	1 4.0%	0 0.0%	0 0.0%	25 4.2
14. Most of the students in our school follow the school rules.	3 12.0%	17 68.0%	4 16.0%	1 4.0%	0 0.0%	0 0.0%	25 3.9
15. Discipline problems at our school are handled appropriately.	2 8.0%	14 56.0%	6 24.0%	3 12.0%	0 0.0%	0 0.0%	25 3.6
16. Our school environment promotes learning.	8 32.0%	16 64.0%	1 4.0%	0 0.0%	0 0.0%	0 0.0%	25 4.3
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	5 20.0%	6 24.0%	9 36.0%	3 12.0%	2 8.0%	0 0.0%	25 3.4
18. There is open communication among administrators, teachers, other staff, and parents.	2 8.0%	6 24.0%	10 40.0%	5 20.0%	2 8.0%	0 0.0%	25 3.0
20. Our school staff shows that they care about and respect students.	9 36.0%	16 64.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	25 4.4
23. Administrators, teachers, and other staff treat each other with respect.	3 12.0%	11 44.0%	8 32.0%	3 12.0%	0 0.0%	0 0.0%	25 3.6
27. I give students help when they need it.	16 66.7%	8 33.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	24 4.7
31. Bullying (including gang related) is not a problem at our school.	1 4.0%	11 44.0%	8 32.0%	4 16.0%	1 4.0%	0 0.0%	25 3.3
32. School activities meet students' interests and needs (for example, sports, clubs, music).	1 4.0%	14 56.0%	3 12.0%	7 28.0%	0 0.0%	0 0.0%	25 3.4
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	3 12.0%	13 52.0%	1 4.0%	8 32.0%	0 0.0%	0 0.0%	25 3.4
50. Students get help from counselors when they need it.	0 0.0%	2 8.0%	3 12.0%	4 16.0%	15 60.0%	1 4.0%	25 1.7
Dimension Total:	67	161	60	40	20	1	349
Percent averages across items	19.2%	46.1%	17.2%	11.5%	5.7%	0.3%	3.6

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	8 33.3%	13 54.2%	3 12.5%	0 0.0%	0 0.0%	0 0.0%	24 4.2
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	13 54.2%	9 37.5%	1 4.2%	0 0.0%	0 0.0%	1 4.2%	24 4.5
45. Staff are encouraged to enhance their personal and professional skills.	8 34.8%	11 47.8%	4 17.4%	0 0.0%	0 0.0%	0 0.0%	23 4.2
53. Staff development at our school promotes student achievement.	5 20.0%	17 68.0%	1 4.0%	2 8.0%	0 0.0%	0 0.0%	25 4.0
Dimension Total: Percent averages across items	34 35.4%	50 52.1%	9 9.4%	2 2.1%	0 0.0%	1 1.0%	96 4.2

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	5 20.0%	6 24.0%	9 36.0%	3 12.0%	2 8.0%	0 0.0%	25 3.4
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	6 25.0%	15 62.5%	3 12.5%	0 0.0%	0 0.0%	0 0.0%	24 4.1
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	3 12.0%	11 44.0%	6 24.0%	4 16.0%	1 4.0%	0 0.0%	25 3.4
25. Teachers have a major role in standards-based curriculum development in our school.	4 16.0%	15 60.0%	6 24.0%	0 0.0%	0 0.0%	0 0.0%	25 3.9
28. I have access to the technology I need to teach effectively.	4 16.7%	11 45.8%	4 16.7%	5 20.8%	0 0.0%	0 0.0%	24 3.6
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	4 16.7%	7 29.2%	9 37.5%	4 16.7%	0 0.0%	0 0.0%	24 3.5
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	0 0.0%	5 20.8%	2 8.3%	8 33.3%	5 20.8%	4 16.7%	24 2.4
Dimension Total: Percent averages across items	26 15.2%	70 40.9%	39 22.8%	24 14.0%	8 4.7%	4 2.3%	171 3.5

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	2 8.0%	6 24.0%	10 40.0%	5 20.0%	2 8.0%	0 0.0%	25 3.0
19. I respond to students' and parents' concerns or suggestions in a timely manner.	12 48.0%	13 52.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	25 4.5
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	6 25.0%	15 62.5%	3 12.5%	0 0.0%	0 0.0%	0 0.0%	24 4.1
24. I encourage and welcome parents to visit my classroom.	12 50.0%	10 41.7%	2 8.3%	0 0.0%	0 0.0%	0 0.0%	24 4.4
36. Our school provides a variety of ways for parents to become involved at school.	8 33.3%	13 54.2%	2 8.3%	1 4.2%	0 0.0%	0 0.0%	24 4.2
37. Our school keeps our community stakeholders informed of what goes on at the school.	4 16.0%	17 68.0%	3 12.0%	1 4.0%	0 0.0%	0 0.0%	25 4.0
Dimension Total:	44	74	20	7	2	0	147
Percent averages across items	29.9%	50.3%	13.6%	4.8%	1.4%	0.0%	4.0

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	10 40.0%	14 56.0%	1 4.0%	0 0.0%	0 0.0%	0 0.0%	25 4.4
38. Our school clearly communicates its goals to staff, parents, and students.	5 21.7%	15 65.2%	3 13.0%	0 0.0%	0 0.0%	0 0.0%	23 4.1
39. Decisions on curriculum materials are coordinated schoolwide.	4 16.7%	12 50.0%	7 29.2%	1 4.2%	0 0.0%	0 0.0%	24 3.8
43. I know what the General Learner Outcomes are.	18 75.0%	6 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	24 4.8
46. I am involved in the school improvement process.	4 16.7%	15 62.5%	5 20.8%	0 0.0%	0 0.0%	0 0.0%	24 4.0
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	8 33.3%	15 62.5%	1 4.2%	0 0.0%	0 0.0%	0 0.0%	24 4.3
49. Decisions on instructional practices are coordinated schoolwide.	2 8.0%	14 56.0%	8 32.0%	1 4.0%	0 0.0%	0 0.0%	25 3.7
Dimension Total:	51	91	25	2	0	0	169
Counts and percent averages across items.	30.2%	53.8%	14.8%	1.2%	0.0%	0.0%	4.1

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	6 25.0%	15 62.5%	3 12.5%	0 0.0%	0 0.0%	0 0.0%	24 4.1
24. I encourage and welcome parents to visit my classroom.	12 50.0%	10 41.7%	2 8.3%	0 0.0%	0 0.0%	0 0.0%	24 4.4
36. Our school provides a variety of ways for parents to become involved at school.	8 33.3%	13 54.2%	2 8.3%	1 4.2%	0 0.0%	0 0.0%	24 4.2
48. A majority of the parents/guardians participate in important decisions about their children's education.	0 0.0%	17 70.8%	6 25.0%	1 4.2%	0 0.0%	0 0.0%	24 3.7
Dimension Total:	26	55	13	2	0	0	96
Counts and percent averages across items	27.1%	57.3%	13.5%	2.1%	0.0%	0.0%	4.1

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	8 32.0%	12 48.0%	3 12.0%	2 8.0%	0 0.0%	0 0.0%	25 4.0
41. I am satisfied with how well my students are achieving the Standards.	1 4.2%	22 91.7%	1 4.2%	0 0.0%	0 0.0%	0 0.0%	24 4.0
42. I am satisfied with my school's leadership.	3 12.0%	7 28.0%	10 40.0%	3 12.0%	2 8.0%	0 0.0%	25 3.2
Dimension Total: Counts and percent averages across items	12 16.2%	41 55.4%	14 18.9%	5 6.8%	2 2.7%	0 0.0%	74 3.8

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	3 12.0%	17 68.0%	4 16.0%	1 4.0%	0 0.0%	0 0.0%	25 3.9
15. Discipline problems at our school are handled appropriately.	2 8.0%	14 56.0%	6 24.0%	3 12.0%	0 0.0%	0 0.0%	25 3.6
31. Bullying (including gang related) is not a problem at our school.	1 4.0%	11 44.0%	8 32.0%	4 16.0%	1 4.0%	0 0.0%	25 3.3
Safety Total: Counts and percent averages across items	6 8.0%	42 56.0%	18 24.0%	8 10.7%	1 1.3%	0 0.0%	75 3.6
Student Well Being							
16. Our school environment promotes learning.	8 32.0%	16 64.0%	1 4.0%	0 0.0%	0 0.0%	0 0.0%	25 4.3
20. Our school staff show that they care about and respect students.	9 36.0%	16 64.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	25 4.4
27. I give students help when they need it.	16 66.7%	8 33.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	24 4.7
50. Students get help from counselors when they need it.	0 0.0%	2 8.0%	3 12.0%	4 16.0%	15 60.0%	1 4.0%	25 1.7
Well Being Total: Counts and percent averages across items	33 33.3%	42 42.4%	4 4.0%	4 4.0%	15 15.2%	1 1.0%	99 3.8
Dimension Total: Percent averages across items	39 22.4%	84 48.3%	22 12.6%	12 6.9%	16 9.2%	1 0.6%	174 3.7

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	18 27.7%	30 46.2%	13 20.0%	4 6.2%	0 0.0%	0 0.0%	65 4.0
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	13 20.0%	38 58.5%	8 12.3%	2 3.1%	0 0.0%	4 6.2%	65 4.0
3. The school emphasizes student thinking and problem-solving, not just memory work.	17 25.8%	42 63.6%	7 10.6%	0 0.0%	0 0.0%	0 0.0%	66 4.2
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	10 15.2%	38 57.6%	10 15.2%	3 4.5%	1 1.5%	4 6.1%	66 3.9
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	11 16.7%	39 59.1%	12 18.2%	3 4.5%	0 0.0%	1 1.5%	66 3.9
7. Teachers provide feedback on my child's progress including suggestions for improvement.	20 30.3%	31 47.0%	13 19.7%	1 1.5%	1 1.5%	0 0.0%	66 4.0
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	20 30.3%	30 45.5%	12 18.2%	3 4.5%	0 0.0%	1 1.5%	66 4.0
24. Our school has high standards-based performance expectations for all students.	14 21.2%	39 59.1%	7 10.6%	1 1.5%	2 3.0%	3 4.5%	66 4.0
Dimension Total: Counts and percent averages across items	123 23.4%	287 54.6%	82 15.6%	17 3.2%	4 0.8%	13 2.5%	526 4.0

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	26 39.4%	32 48.5%	4 6.1%	2 3.0%	2 3.0%	0 0.0%	66 4.2
9. If my child became ill or injured at school, he/she would get the care needed.	21 31.8%	36 54.5%	8 12.1%	1 1.5%	0 0.0%	0 0.0%	66 4.2
10. My child's school is clean and well maintained.	22 33.3%	37 56.1%	6 9.1%	1 1.5%	0 0.0%	0 0.0%	66 4.2
11. Most of the students at my child's school follow the rules.	10 15.2%	39 59.1%	11 16.7%	4 6.1%	2 3.0%	0 0.0%	66 3.8
12. The school handles discipline problems appropriately.	11 16.9%	22 33.8%	17 26.2%	6 9.2%	3 4.6%	6 9.2%	65 3.5
13. I feel free from threats, bullying, and harassment at the school.	10 15.2%	34 51.5%	14 21.2%	4 6.1%	3 4.5%	1 1.5%	66 3.7
14. My child's school environment promotes learning.	16 24.2%	43 65.2%	6 9.1%	1 1.5%	0 0.0%	0 0.0%	66 4.1
15. I can freely express my opinions or concerns to the school staff.	16 24.2%	34 51.5%	12 18.2%	3 4.5%	1 1.5%	0 0.0%	66 3.9
16. The parents and the school can talk with one another openly and with respect.	16 24.6%	37 56.9%	9 13.8%	2 3.1%	0 0.0%	1 1.5%	65 4.0
17. My child's teachers really care about and respect the students.	29 43.9%	26 39.4%	9 13.6%	2 3.0%	0 0.0%	0 0.0%	66 4.2
19. I feel my child is free from threats, bullying, and harassment at school.	15 22.7%	27 40.9%	14 21.2%	7 10.6%	3 4.5%	0 0.0%	66 3.7
22. The teacher(s) provide help when my child needs it.	17 25.8%	38 57.6%	7 10.6%	2 3.0%	0 0.0%	2 3.0%	66 4.1
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	12 18.2%	22 33.3%	21 31.8%	7 10.6%	4 6.1%	0 0.0%	66 3.5
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	9 13.8%	19 29.2%	18 27.7%	2 3.1%	3 4.6%	14 21.5%	65 3.6
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	7 10.9%	20 31.3%	16 25.0%	6 9.4%	8 12.5%	7 10.9%	64 3.2
Dimension Total:	237	466	172	50	29	31	985
Counts and percent averages across items	24.1%	47.3%	17.5%	5.1%	2.9%	3.1%	3.9

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	24 36.4%	31 47.0%	11 16.7%	0 0.0%	0 0.0%	0 0.0%	66 4.2

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	16 24.2%	34 51.5%	12 18.2%	3 4.5%	1 1.5%	0 0.0%	66 3.9
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	13 19.7%	28 42.4%	20 30.3%	4 6.1%	1 1.5%	0 0.0%	66 3.7
23. At school, students have access to computers for their school work.	17 25.8%	32 48.5%	11 16.7%	3 4.5%	1 1.5%	2 3.0%	66 4.0
39. Students have enough supplies, materials, and textbooks to help them with their studies.	13 19.7%	40 60.6%	7 10.6%	3 4.5%	2 3.0%	1 1.5%	66 3.9
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	2 3.0%	13 19.7%	21 31.8%	8 12.1%	12 18.2%	10 15.2%	66 2.7
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	3 4.5%	30 45.5%	17 25.8%	3 4.5%	1 1.5%	12 18.2%	66 3.6
Dimension Total: Counts and percent averages across items	64 16.2%	177 44.7%	88 22.2%	24 6.1%	18 4.5%	25 6.3%	396 3.7

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	16 24.6%	37 56.9%	9 13.8%	2 3.1%	0 0.0%	1 1.5%	65 4.0
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	13 19.7%	28 42.4%	20 30.3%	4 6.1%	1 1.5%	0 0.0%	66 3.7
26. My child's school encourages and welcomes me to visit.	21 31.8%	29 43.9%	12 18.2%	3 4.5%	0 0.0%	1 1.5%	66 4.0
30. The school responds to my concerns or suggestions in a timely manner.	15 22.7%	34 51.5%	13 19.7%	2 3.0%	2 3.0%	0 0.0%	66 3.9
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	24 37.5%	29 45.3%	10 15.6%	1 1.6%	0 0.0%	0 0.0%	64 4.2
32. I participate school and classroom activities.	8 12.3%	27 41.5%	26 40.0%	4 6.2%	0 0.0%	0 0.0%	65 3.6
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	19 28.8%	27 40.9%	15 22.7%	3 4.5%	1 1.5%	1 1.5%	66 3.9
34. The school keeps our community stakeholders informed about what goes on at the school.	5 7.7%	30 46.2%	18 27.7%	2 3.1%	2 3.1%	8 12.3%	65 3.6
Dimension Total: Counts and percent averages across items.	121 23.1%	241 46.1%	123 23.5%	21 4.0%	6 1.1%	11 2.1%	523 3.9

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	9 13.6%	34 51.5%	8 12.1%	3 4.5%	1 1.5%	11 16.7%	66 3.9
24. Our school has high standards-based performance expectations for all students.	14 21.2%	39 59.1%	7 10.6%	1 1.5%	2 3.0%	3 4.5%	66 4.0
35. The school clearly communicates its goals to me.	9 13.8%	30 46.2%	21 32.3%	2 3.1%	0 0.0%	3 4.6%	65 3.7
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	11 16.9%	28 43.1%	15 23.1%	3 4.6%	3 4.6%	5 7.7%	65 3.7
42. I am involved in the school improvement process.	3 4.6%	22 33.8%	34 52.3%	5 7.7%	1 1.5%	0 0.0%	65 3.3
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	10 15.2%	30 45.5%	18 27.3%	0 0.0%	2 3.0%	6 9.1%	66 3.8
Dimension Total:	56	183	103	14	9	28	393
Counts and percent averages across items.	14.2%	46.6%	26.2%	3.6%	2.3%	7.1%	3.7

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	13 19.7%	28 42.4%	20 30.3%	4 6.1%	1 1.5%	0 0.0%	66 3.7
26. My child's school encourages and welcomes me to visit.	21 31.8%	29 43.9%	12 18.2%	3 4.5%	0 0.0%	1 1.5%	66 4.0
27. I check my child's homework regularly.	28 42.4%	34 51.5%	4 6.1%	0 0.0%	0 0.0%	0 0.0%	66 4.4
28. I talk to my child about school regularly.	37 56.9%	24 36.9%	4 6.2%	0 0.0%	0 0.0%	0 0.0%	65 4.5
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	24 37.5%	29 45.3%	10 15.6%	1 1.6%	0 0.0%	0 0.0%	64 4.2
32. I participate in school and classroom activities.	8 12.3%	27 41.5%	26 40.0%	4 6.2%	0 0.0%	0 0.0%	65 3.6
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	19 28.8%	27 40.9%	15 22.7%	3 4.5%	1 1.5%	1 1.5%	66 3.9
42. I am involved in the school improvement process.	3 4.6%	22 33.8%	34 52.3%	5 7.7%	1 1.5%	0 0.0%	65 3.3
Dimension Total: Counts and percent averages across items.	153 29.3%	220 42.1%	125 23.9%	20 3.8%	3 0.6%	2 0.4%	523 4.0

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	12 18.2%	29 43.9%	19 28.8%	4 6.1%	2 3.0%	0 0.0%	66 3.7
36. I am satisfied with the overall quality of this school.	16 24.2%	41 62.1%	6 9.1%	2 3.0%	1 1.5%	0 0.0%	66 4.0
37. I am satisfied with how much my child is learning at school.	13 19.7%	34 51.5%	16 24.2%	0 0.0%	3 4.5%	0 0.0%	66 3.8
38. I feel the work in my child's classes is important and valuable for my child's future.	23 35.4%	35 53.8%	4 6.2%	2 3.1%	1 1.5%	0 0.0%	65 4.2
Dimension Total: Counts and percent averages across items.	64 24.3%	139 52.9%	45 17.1%	8 3.0%	7 2.7%	0 0.0%	263 3.9

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	26 39.4%	32 48.5%	4 6.1%	2 3.0%	2 3.0%	0 0.0%	66 4.2
9. If my child became ill or injured at school, he/she would get the care needed.	21 31.8%	36 54.5%	8 12.1%	1 1.5%	0 0.0%	0 0.0%	66 4.2
11. Most of the students at my child's school follow the rules.	10 15.2%	39 59.1%	11 16.7%	4 6.1%	2 3.0%	0 0.0%	66 3.8
12. The school handles discipline problems appropriately.	11 16.9%	22 33.8%	17 26.2%	6 9.2%	3 4.6%	6 9.2%	65 3.5
13. I feel free from threats, bullying and harassment at school.	10 15.2%	34 51.5%	14 21.2%	4 6.1%	3 4.5%	1 1.5%	66 3.7
19. I feel my child is free from threats, bullying, and harassment at school.	15 22.7%	27 40.9%	14 21.2%	7 10.6%	3 4.5%	0 0.0%	66 3.7
Safety Total: Counts and percent averages across items	93 23.5%	190 48.1%	68 17.2%	24 6.1%	13 3.3%	7 1.8%	395 3.8
Student Well Being							
14. My child's school environment promotes learning.	16 24.2%	43 65.2%	6 9.1%	1 1.5%	0 0.0%	0 0.0%	66 4.1
17. My child's teachers really care about and respect the students.	29 43.9%	26 39.4%	9 13.6%	2 3.0%	0 0.0%	0 0.0%	66 4.2
22. Teacher(s) provide help when my child needs it.	17 25.8%	38 57.6%	7 10.6%	2 3.0%	0 0.0%	2 3.0%	66 4.1
46. Teacher(s) provide help when my child needs it.	7 10.9%	20 31.3%	16 25.0%	6 9.4%	8 12.5%	7 10.9%	64 3.2
Well Being Total: Count and percent averages across time	69 26.3%	127 48.5%	38 14.5%	11 4.2%	8 3.1%	9 3.4%	262 3.9
Safety and Well-being Dimension Total: Percent averages across items	162 24.7%	317 48.2%	106 16.1%	35 5.3%	21 3.2%	16 2.4%	657 3.9

A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	25 19.1%	34 26.0%	49 37.4%	20 15.3%	1 0.8%	2 1.5%	131 3.5
2. What I'm learning now will help me in the next grade.	68 52.7%	50 38.8%	7 5.4%	0 0.0%	2 1.6%	2 1.6%	129 4.4
3. The lessons taught at my school are based on Hawaii's Standards.	50 38.5%	49 37.7%	12 9.2%	4 3.1%	1 0.8%	14 10.8%	130 4.2
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	37 28.5%	58 44.6%	21 16.2%	3 2.3%	0 0.0%	11 8.5%	130 4.1
5. My homework helps me meet the Hawaii Content and Performance Standards.	40 30.8%	53 40.8%	22 16.9%	4 3.1%	3 2.3%	8 6.2%	130 4.0
7. My teachers teach me how to think and solve problems.	87 66.9%	37 28.5%	2 1.5%	2 1.5%	1 0.8%	1 0.8%	130 4.6
8. My teachers teach in a way that is clear and easy to understand.	58 45.0%	49 38.0%	18 14.0%	2 1.6%	1 0.8%	1 0.8%	129 4.3
9. My teachers make learning interesting in different ways.	63 48.1%	52 39.7%	11 8.4%	4 3.1%	1 0.8%	0 0.0%	131 4.3
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	62 47.3%	54 41.2%	12 9.2%	0 0.0%	2 1.5%	1 0.8%	131 4.3
11. We learn by doing things, not just by sitting and listening.	76 58.5%	41 31.5%	8 6.2%	2 1.5%	0 0.0%	3 2.3%	130 4.5
12. I have learned to evaluate my own work and to keep track of my progress.	40 30.5%	67 51.1%	17 13.0%	2 1.5%	0 0.0%	5 3.8%	131 4.2
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	40 30.5%	62 47.3%	22 16.8%	1 0.8%	0 0.0%	6 4.6%	131 4.1
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	68 53.1%	46 35.9%	11 8.6%	1 0.8%	0 0.0%	2 1.6%	128 4.4
15. I am aware of how well I am doing in class.	55 42.3%	51 39.2%	14 10.8%	2 1.5%	4 3.1%	4 3.1%	130 4.2

A. Standards-Based Learning Dimension (Cont.)

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	56 42.7%	62 47.3%	11 8.4%	0 0.0%	1 0.8%	1 0.8%	131 4.3
32. My teachers expect me to do quality work.	79 60.8%	45 34.6%	1 0.8%	0 0.0%	2 1.5%	3 2.3%	130 4.6
Dimension Total: Counts and percent averages across items	904 43.4%	810 38.9%	238 11.4%	47 2.3%	19 0.9%	64 3.1%	2,082 4.3

B. Quality Student Support Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	55 42.0%	53 40.5%	13 9.9%	3 2.3%	3 2.3%	4 3.1%	131 4.2
18. Someone takes care of me if I get hurt or sick at school.	78 60.5%	37 28.7%	10 7.8%	3 2.3%	1 0.8%	0 0.0%	129 4.5
19. My school is clean and well maintained.	30 23.1%	41 31.5%	31 23.8%	16 12.3%	10 7.7%	2 1.5%	130 3.5
20. Most of the students in this school follow the school rules.	13 10.0%	59 45.4%	31 23.8%	15 11.5%	6 4.6%	6 4.6%	130 3.5
21. Discipline problems are handled appropriately.	39 30.0%	51 39.2%	19 14.6%	11 8.5%	2 1.5%	8 6.2%	130 3.9
22. I feel free from threats, bullying and harassment at school.	45 34.9%	36 27.9%	14 10.9%	19 14.7%	10 7.8%	5 3.9%	129 3.7
23. My school is a good place for learning.	71 54.6%	51 39.2%	4 3.1%	1 0.8%	1 0.8%	2 1.5%	130 4.5
24. I can freely express my opinions or concerns to my teachers.	45 34.6%	48 36.9%	17 13.1%	11 8.5%	1 0.8%	8 6.2%	130 4.0
26. My teachers care about me and treat me with respect.	75 57.7%	38 29.2%	15 11.5%	1 0.8%	1 0.8%	0 0.0%	130 4.4
27. Students get along with each other at my school.	15 11.5%	38 29.0%	42 32.1%	22 16.8%	8 6.1%	6 4.6%	131 3.2
30. My teachers give me help when I need it.	75 57.3%	42 32.1%	10 7.6%	2 1.5%	2 1.5%	0 0.0%	131 4.4
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	62 47.7%	40 30.8%	14 10.8%	4 3.1%	4 3.1%	6 4.6%	130 4.2
34. I get help from my counselor when I need it.	15 11.6%	11 8.5%	9 7.0%	19 14.7%	69 53.5%	6 4.7%	129 2.1
Dimension Total: Counts and percent averages across items	618 36.6%	545 32.2%	229 13.6%	127 7.5%	118 7.0%	53 3.1%	1,690 3.9

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	67 51.5%	45 34.6%	12 9.2%	2 1.5%	3 2.3%	1 0.8%	130 4.3

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	45 34.6%	48 36.9%	17 13.1%	11 8.5%	1 0.8%	8 6.2%	130 4.0
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	39 30.0%	51 39.2%	15 11.5%	10 7.7%	10 7.7%	5 3.8%	130 3.8
31. At my school, there are computers I can use to do my work.	56 42.7%	39 29.8%	17 13.0%	8 6.1%	7 5.3%	4 3.1%	131 4.0
42. I know who my principal is.	96 73.3%	20 15.3%	8 6.1%	3 2.3%	1 0.8%	3 2.3%	131 4.6
43. We use computers to do our classwork and to do research.	47 35.9%	43 32.8%	27 20.6%	6 4.6%	7 5.3%	1 0.8%	131 3.9
44. We have enough supplies, materials, and textbooks to help us with our studies.	60 46.2%	49 37.7%	10 7.7%	6 4.6%	2 1.5%	3 2.3%	130 4.3
Dimension Total: Counts and percent averages across items	343 43.8%	250 31.9%	94 12.0%	44 5.6%	28 3.6%	24 3.1%	783 4.1

E. Responsiveness of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	63 48.5%	39 30.0%	18 13.8%	2 1.5%	0 0.0%	8 6.2%	130 4.3
32. My teachers expect me to do quality work.	79 60.8%	45 34.6%	1 0.8%	0 0.0%	2 1.5%	3 2.3%	130 4.6
36. I know what my school's goals are.	62 47.3%	46 35.1%	13 9.9%	3 2.3%	4 3.1%	3 2.3%	131 4.2
Dimension Total: Counts and percent averages across items	204 52.2%	130 33.2%	32 8.2%	5 1.3%	6 1.5%	14 3.6%	391 4.4

Involvement Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	59 45.0%	38 29.0%	22 16.8%	9 6.9%	1 0.8%	2 1.5%	131 4.1
25. I talk to someone in my family about school regularly.	56 43.8%	47 36.7%	15 11.7%	8 6.3%	2 1.6%	0 0.0%	128 4.1
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	39 30.0%	51 39.2%	15 11.5%	10 7.7%	10 7.7%	5 3.8%	130 3.8
Dimension Total: Counts and percent averages across items	154 39.6%	136 35.0%	52 13.4%	27 6.9%	13 3.3%	7 1.8%	389 4.0

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	47 35.9%	58 44.3%	10 7.6%	6 4.6%	3 2.3%	7 5.3%	131 4.1
38. I enjoy coming to school.	47 36.2%	40 30.8%	22 16.9%	8 6.2%	12 9.2%	1 0.8%	130 3.8
39. Overall, this is a good public school.	63 48.1%	43 32.8%	16 12.2%	6 4.6%	1 0.8%	2 1.5%	131 4.2
40. I am learning a lot from my teachers.	71 54.6%	45 34.6%	12 9.2%	1 0.8%	1 0.8%	0 0.0%	130 4.4
41. I like the kinds of things I am learning at school.	50 38.2%	64 48.9%	13 9.9%	2 1.5%	1 0.8%	1 0.8%	131 4.2
Dimension Total: Counts and percent averages across items.	278 42.6%	250 38.3%	73 11.2%	23 3.5%	18 2.8%	11 1.7%	653 4.2

Student Safety and Well Being Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
17. The school grounds are safe (for example, buildings, fields).	55 42.0%	53 40.5%	13 9.9%	3 2.3%	3 2.3%	4 3.1%	131 4.2
18. Someone takes care of me if I get hurt or sick at school.	78 60.5%	37 28.7%	10 7.8%	3 2.3%	1 0.8%	0 0.0%	129 4.5
20. Most of the students in this school follow the school rules.	13 10.0%	59 45.4%	31 23.8%	15 11.5%	6 4.6%	6 4.6%	130 3.5
21. Discipline problems are handled appropriately.	39 30.0%	51 39.2%	19 14.6%	11 8.5%	2 1.5%	8 6.2%	130 3.9
22. I feel free from threats, bullying and harassment at school.	45 34.9%	36 27.9%	14 10.9%	19 14.7%	10 7.8%	5 3.9%	129 3.7
Safety Total: Counts and percent averages across items	230 35.4%	236 36.4%	87 13.4%	51 7.9%	22 3.4%	23 3.5%	649 4.0
Student Well Being							
24. I can freely express my opinions or concerns to my teachers.	45 34.6%	48 36.9%	17 13.1%	11 8.5%	1 0.8%	8 6.2%	130 4.0
26. My teachers care about me and treat me with respect.	75 57.7%	38 29.2%	15 11.5%	1 0.8%	1 0.8%	0 0.0%	130 4.4
27. Students get along with each other at my school.	15 11.5%	38 29.0%	42 32.1%	22 16.8%	8 6.1%	6 4.6%	131 3.2
30. My teachers give me help when I need it.	75 57.3%	42 32.1%	10 7.6%	2 1.5%	2 1.5%	0 0.0%	131 4.4
34. I get help from my counselor when I need it.	15 11.6%	11 8.5%	9 7.0%	19 14.7%	69 53.5%	6 4.7%	129 2.1
38. I enjoy coming to school.	47 36.2%	40 30.8%	22 16.9%	8 6.2%	12 9.2%	1 0.8%	130 3.8
45. There is an adult at school that cares about me and listens to what I have to say.	53 40.8%	41 31.5%	25 19.2%	4 3.1%	5 3.8%	2 1.5%	130 4.0
Well Being Total: Counts and percent averages across items	325 35.7%	258 28.3%	140 15.4%	67 7.4%	98 10.8%	23 2.5%	911 3.7
Dimension Total: Counts and percent averages across items	555 35.6%	494 31.7%	227 14.6%	118 7.6%	120 7.7%	46 2.9%	1560 3.8