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# School Quality Survey

## Lahaina Intermediate

Spring 2008

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Department of Education  
Systems Accountability Office  
System Evaluation and Reporting Section

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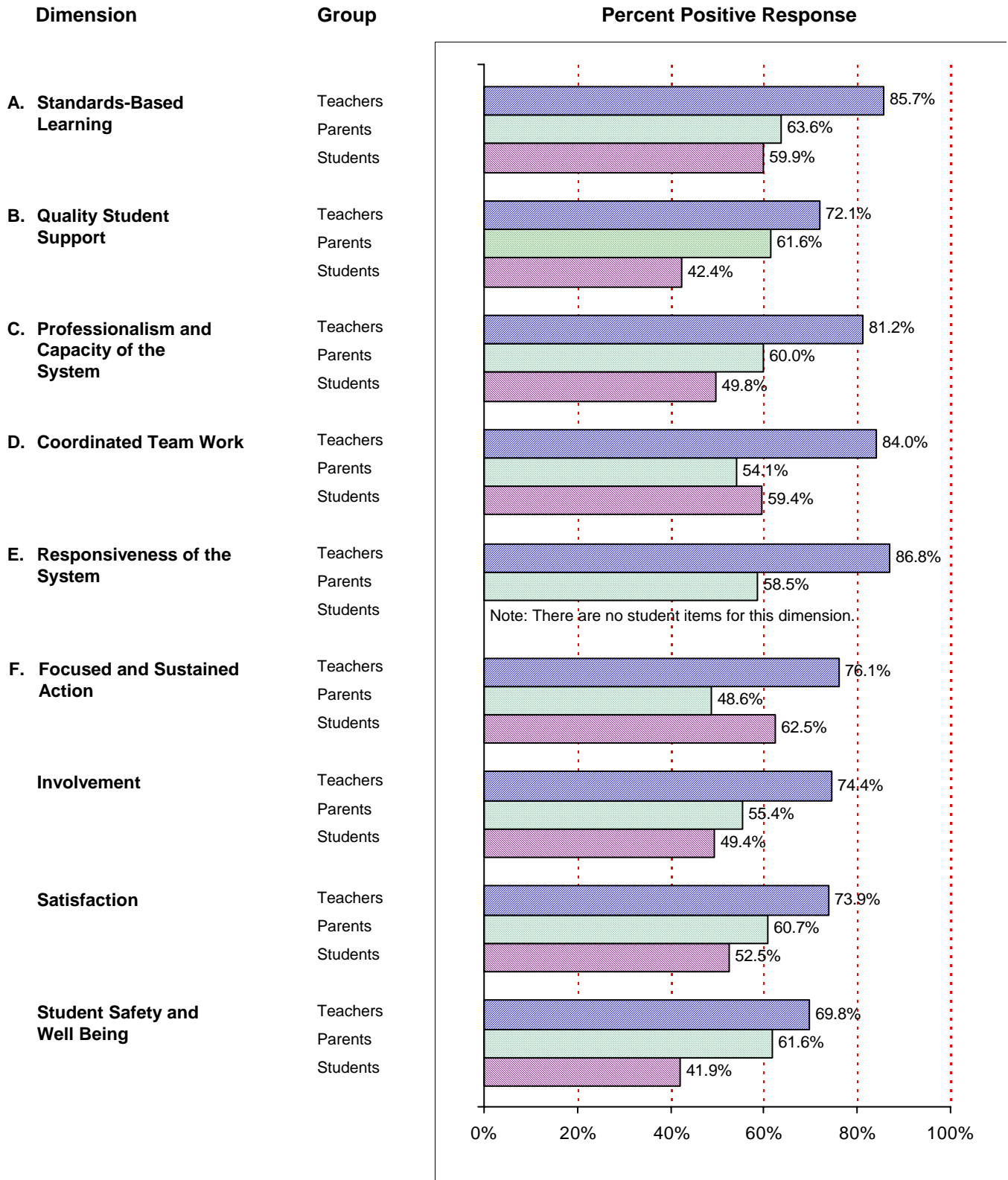
### School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	39	31	79.5%
Parents:	330	64	19.4%
Students:	330	283	85.8%

# SQS Summary Table

## School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
<b>A. Standards-Based Learning</b>	Teachers	4.2	85.7%	11.2%	2.7%	0.4%
	Parents	3.7	63.6%	20.3%	12.2%	3.9%
	Students 7th and 8th grades	3.7	59.9%	27.3%	7.7%	5.2%
<b>B. Quality Student Support</b>	Teachers	3.8	72.1%	14.1%	13.6%	0.2%
	Parents	3.7	61.6%	22.8%	11.6%	4.0%
	Students 7th and 8th grades	3.3	42.4%	30.9%	22.6%	4.1%
<b>C. Professionalism and Capacity of the System</b>	Teachers	4.1	81.2%	13.7%	5.1%	0.0%
	Parents	3.6	60.0%	30.0%	8.3%	1.7%
	Students 7th and 8th grades	3.5	49.8%	33.5%	13.4%	3.3%
<b>D. Coordinated Team Work</b>	Teachers	4.1	84.0%	9.4%	6.6%	0.0%
	Parents	3.5	54.1%	21.2%	16.2%	8.5%
	Students 7th and 8th grades	3.7	59.4%	25.2%	11.8%	3.5%
<b>E. Responsiveness of the System</b>	Teachers	4.3	86.8%	9.3%	1.6%	2.2%
	Parents	3.6	58.5%	23.0%	13.9%	4.6%
	Students 7th and 8th grades	Note: There are no student items for this dimension.				
<b>F. Focused and Sustained Action</b>	Teachers	4.1	76.1%	17.2%	4.8%	1.9%
	Parents	3.5	48.6%	27.6%	15.1%	8.6%
	Students 7th and 8th grades	3.9	62.5%	23.8%	7.1%	6.7%
<b>Involvement</b>	Teachers	4.0	74.4%	14.9%	8.3%	2.5%
	Parents	3.5	55.4%	24.1%	17.2%	3.2%
	Students 7th and 8th grades	3.4	49.4%	29.4%	17.4%	3.8%
<b>Satisfaction</b>	Teachers	3.8	73.9%	13.6%	12.5%	0.0%
	Parents	3.7	60.7%	23.5%	14.2%	1.6%
	Students 7th and 8th grades	3.5	52.5%	29.7%	14.4%	3.4%
<b>Student Safety and Well Being</b>	Teachers	3.8	69.8%	14.2%	15.6%	0.5%
	Parents	3.7	61.6%	23.6%	11.8%	3.0%
	Students 7th and 8th grades	3.3	41.9%	30.8%	22.3%	4.9%



## A. Standards-Based Learning Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	5 16.1%	22 71.0%	3 9.7%	1 3.2%	0 0.0%	0 0.0%	31 4.0
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	11 35.5%	17 54.8%	3 9.7%	0 0.0%	0 0.0%	0 0.0%	31 4.3
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	17 54.8%	10 32.3%	4 12.9%	0 0.0%	0 0.0%	0 0.0%	31 4.4
4. My homework assignments are appropriate and productive in meeting the HCPS.	15 48.4%	11 35.5%	3 9.7%	0 0.0%	0 0.0%	2 6.5%	31 4.4
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	10 32.3%	16 51.6%	4 12.9%	1 3.2%	0 0.0%	0 0.0%	31 4.1
6. I use a variety of teaching strategies and learning activities to help students learn.	15 48.4%	15 48.4%	0 0.0%	1 3.2%	0 0.0%	0 0.0%	31 4.4
7. My instruction includes the active participation of students.	17 54.8%	14 45.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	31 4.5
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	6 19.4%	14 45.2%	8 25.8%	3 9.7%	0 0.0%	0 0.0%	31 3.7
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	12 38.7%	16 51.6%	2 6.5%	1 3.2%	0 0.0%	0 0.0%	31 4.3
10. I give students constructive feedback on their progress including suggestions for improvement.	13 41.9%	13 41.9%	4 12.9%	1 3.2%	0 0.0%	0 0.0%	31 4.2
11. I use the results of tests and other assessments to adjust my instruction.	10 32.3%	18 58.1%	2 6.5%	1 3.2%	0 0.0%	0 0.0%	31 4.2
25. Teachers have a major role in standards-based curriculum development in our school.	11 36.7%	16 53.3%	2 6.7%	1 3.3%	0 0.0%	0 0.0%	30 4.2
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	15 50.0%	12 40.0%	3 10.0%	0 0.0%	0 0.0%	0 0.0%	30 4.4
29. Instructional time is structured to support student learning.	10 33.3%	16 53.3%	3 10.0%	1 3.3%	0 0.0%	0 0.0%	30 4.2
30. Our school has high standards-based performance expectations for all students.	7 24.1%	16 55.2%	5 17.2%	1 3.4%	0 0.0%	0 0.0%	29 4.0
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	9 30.0%	11 36.7%	9 30.0%	1 3.3%	0 0.0%	0 0.0%	30 3.9
<b>Dimension Total:</b>	183	237	55	13	0	2	490
<b>Percent averages across items</b>	37.3%	48.4%	11.2%	2.7%	0.0%	0.4%	4.2

## B. Quality Student Support Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	5 16.1%	18 58.1%	4 12.9%	4 12.9%	0 0.0%	0 0.0%	31 3.8
13. Our school is clean and well maintained.	2 6.5%	7 22.6%	12 38.7%	6 19.4%	4 12.9%	0 0.0%	31 2.9
14. Most of the students in our school follow the school rules.	0 0.0%	17 54.8%	6 19.4%	5 16.1%	3 9.7%	0 0.0%	31 3.2
15. Discipline problems at our school are handled appropriately.	4 12.9%	16 51.6%	7 22.6%	3 9.7%	1 3.2%	0 0.0%	31 3.6
16. Our school environment promotes learning.	6 19.4%	17 54.8%	6 19.4%	2 6.5%	0 0.0%	0 0.0%	31 3.9
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	16 51.6%	13 41.9%	1 3.2%	1 3.2%	0 0.0%	0 0.0%	31 4.4
18. There is open communication among administrators, teachers, other staff, and parents.	12 38.7%	17 54.8%	1 3.2%	1 3.2%	0 0.0%	0 0.0%	31 4.3
20. Our school staff shows that they care about and respect students.	12 38.7%	17 54.8%	1 3.2%	1 3.2%	0 0.0%	0 0.0%	31 4.3
23. Administrators, teachers, and other staff treat each other with respect.	11 35.5%	17 54.8%	2 6.5%	1 3.2%	0 0.0%	0 0.0%	31 4.2
27. I give students help when they need it.	19 65.5%	10 34.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	29 4.7
31. Bullying (including gang related) is not a problem at our school.	0 0.0%	2 6.9%	9 31.0%	15 51.7%	3 10.3%	0 0.0%	29 2.3
32. School activities meet students' interests and needs (for example, sports, clubs, music).	8 26.7%	10 33.3%	6 20.0%	5 16.7%	1 3.3%	0 0.0%	30 3.6
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	10 33.3%	14 46.7%	4 13.3%	2 6.7%	0 0.0%	0 0.0%	30 4.1
50. Students get help from counselors when they need it.	16 53.3%	12 40.0%	1 3.3%	0 0.0%	0 0.0%	1 3.3%	30 4.5
<b>Dimension Total:</b>	121	187	60	46	12	1	427
<b>Percent averages across items</b>	28.3%	43.8%	14.1%	10.8%	2.8%	0.2%	3.8

## C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	9 31.0%	15 51.7%	4 13.8%	1 3.4%	0 0.0%	0 0.0%	29 4.1
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	9 30.0%	17 56.7%	2 6.7%	2 6.7%	0 0.0%	0 0.0%	30 4.1
45. Staff are encouraged to enhance their personal and professional skills.	11 37.9%	12 41.4%	3 10.3%	3 10.3%	0 0.0%	0 0.0%	29 4.1
53. Staff development at our school promotes student achievement.	9 31.0%	13 44.8%	7 24.1%	0 0.0%	0 0.0%	0 0.0%	29 4.1
<b>Dimension Total: Percent averages across items</b>	38 32.5%	57 48.7%	16 13.7%	6 5.1%	0 0.0%	0 0.0%	117 4.1

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	16 51.6%	13 41.9%	1 3.2%	1 3.2%	0 0.0%	0 0.0%	31 4.4
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	11 35.5%	16 51.6%	3 9.7%	0 0.0%	1 3.2%	0 0.0%	31 4.2
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	9 29.0%	15 48.4%	4 12.9%	3 9.7%	0 0.0%	0 0.0%	31 4.0
25. Teachers have a major role in standards-based curriculum development in our school.	11 36.7%	16 53.3%	2 6.7%	1 3.3%	0 0.0%	0 0.0%	30 4.2
28. I have access to the technology I need to teach effectively.	13 44.8%	14 48.3%	1 3.4%	1 3.4%	0 0.0%	0 0.0%	29 4.3
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	13 43.3%	13 43.3%	3 10.0%	1 3.3%	0 0.0%	0 0.0%	30 4.3
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	5 16.7%	13 43.3%	6 20.0%	4 13.3%	2 6.7%	0 0.0%	30 3.5
<b>Dimension Total: Percent averages across items</b>	78 36.8%	100 47.2%	20 9.4%	11 5.2%	3 1.4%	0 0.0%	212 4.1

## E. Responsiveness of the System Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	12 38.7%	17 54.8%	1 3.2%	1 3.2%	0 0.0%	0 0.0%	31 4.3
19. I respond to students' and parents' concerns or suggestions in a timely manner.	14 45.2%	15 48.4%	2 6.5%	0 0.0%	0 0.0%	0 0.0%	31 4.4
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	11 35.5%	16 51.6%	3 9.7%	0 0.0%	1 3.2%	0 0.0%	31 4.2
24. I encourage and welcome parents to visit my classroom.	12 40.0%	14 46.7%	4 13.3%	0 0.0%	0 0.0%	0 0.0%	30 4.3
36. Our school provides a variety of ways for parents to become involved at school.	11 36.7%	13 43.3%	3 10.0%	1 3.3%	0 0.0%	2 6.7%	30 4.2
37. Our school keeps our community stakeholders informed of what goes on at the school.	11 37.9%	12 41.4%	4 13.8%	0 0.0%	0 0.0%	2 6.9%	29 4.3
<b>Dimension Total:</b>	71	87	17	2	1	4	182
<b>Percent averages across items</b>	39.0%	47.8%	9.3%	1.1%	0.5%	2.2%	4.3

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	7 24.1%	16 55.2%	5 17.2%	1 3.4%	0 0.0%	0 0.0%	29 4.0
38. Our school clearly communicates its goals to staff, parents, and students.	12 40.0%	13 43.3%	3 10.0%	1 3.3%	0 0.0%	1 3.3%	30 4.2
39. Decisions on curriculum materials are coordinated schoolwide.	8 26.7%	10 33.3%	9 30.0%	3 10.0%	0 0.0%	0 0.0%	30 3.8
43. I know what the General Learner Outcomes are.	15 50.0%	11 36.7%	4 13.3%	0 0.0%	0 0.0%	0 0.0%	30 4.4
46. I am involved in the school improvement process.	8 26.7%	18 60.0%	3 10.0%	0 0.0%	0 0.0%	1 3.3%	30 4.2
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	11 36.7%	14 46.7%	3 10.0%	1 3.3%	0 0.0%	1 3.3%	30 4.2
49. Decisions on instructional practices are coordinated schoolwide.	6 20.0%	10 33.3%	9 30.0%	4 13.3%	0 0.0%	1 3.3%	30 3.6
<b>Dimension Total:</b>	67	92	36	10	0	4	209
<b>Counts and percent averages across items.</b>	32.1%	44.0%	17.2%	4.8%	0.0%	1.9%	4.1

## Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	11 35.5%	16 51.6%	3 9.7%	0 0.0%	1 3.2%	0 0.0%	31 4.2
24. I encourage and welcome parents to visit my classroom.	12 40.0%	14 46.7%	4 13.3%	0 0.0%	0 0.0%	0 0.0%	30 4.3
36. Our school provides a variety of ways for parents to become involved at school.	11 36.7%	13 43.3%	3 10.0%	1 3.3%	0 0.0%	2 6.7%	30 4.2
48. A majority of the parents/guardians participate in important decisions about their children's education.	3 10.0%	10 33.3%	8 26.7%	8 26.7%	0 0.0%	1 3.3%	30 3.3
<b>Dimension Total:</b>	37	53	18	9	1	3	121
<b>Counts and percent averages across items</b>	30.6%	43.8%	14.9%	7.4%	0.8%	2.5%	4.0



## Satisfaction Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	7 23.3%	17 56.7%	3 10.0%	3 10.0%	0 0.0%	0 0.0%	30 3.9
41. I am satisfied with how well my students are achieving the Standards.	0 0.0%	15 53.6%	7 25.0%	6 21.4%	0 0.0%	0 0.0%	28 3.3
42. I am satisfied with my school's leadership.	13 43.3%	13 43.3%	2 6.7%	2 6.7%	0 0.0%	0 0.0%	30 4.2
<b>Dimension Total: Counts and percent averages across items</b>	20 22.7%	45 51.1%	12 13.6%	11 12.5%	0 0.0%	0 0.0%	88 3.8

## Student Safety and Well Being Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
14. Most of the students in our school follow the school rules.	0 0.0%	17 54.8%	6 19.4%	5 16.1%	3 9.7%	0 0.0%	31 3.2
15. Discipline problems at our school are handled appropriately.	4 12.9%	16 51.6%	7 22.6%	3 9.7%	1 3.2%	0 0.0%	31 3.6
31. Bullying (including gang related) is not a problem at our school.	0 0.0%	2 6.9%	9 31.0%	15 51.7%	3 10.3%	0 0.0%	29 2.3
<b>Safety Total:</b>	4	35	22	23	7	0	91
<b>Counts and percent averages across items</b>	4.4%	38.5%	24.2%	25.3%	7.7%	0.0%	3.1

## Student Well Being

16. Our school environment promotes learning.	6 19.4%	17 54.8%	6 19.4%	2 6.5%	0 0.0%	0 0.0%	31 3.9
20. Our school staff show that they care about and respect students.	12 38.7%	17 54.8%	1 3.2%	1 3.2%	0 0.0%	0 0.0%	31 4.3
27. I give students help when they need it.	19 65.5%	10 34.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	29 4.7
50. Students get help from counselors when they need it.	16 53.3%	12 40.0%	1 3.3%	0 0.0%	0 0.0%	1 3.3%	30 4.5
<b>Well Being Total:</b>	53	56	8	3	0	1	121
<b>Counts and percent averages across items</b>	43.8%	46.3%	6.6%	2.5%	0.0%	0.8%	4.3
<b>Dimension Total:</b>	57	91	30	26	7	1	212
<b>Percent averages across items</b>	26.9%	42.9%	14.2%	12.3%	3.3%	0.5%	3.8

## A. Standards-Based Learning Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	26 40.6%	25 39.1%	9 14.1%	2 3.1%	0 0.0%	2 3.1%	64 4.2
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	11 17.2%	27 42.2%	15 23.4%	3 4.7%	1 1.6%	7 10.9%	64 3.8
3. The school emphasizes student thinking and problem-solving, not just memory work.	16 25.4%	25 39.7%	12 19.0%	6 9.5%	1 1.6%	3 4.8%	63 3.8
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	9 14.1%	25 39.1%	14 21.9%	7 10.9%	4 6.3%	5 7.8%	64 3.5
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	16 26.2%	20 32.8%	17 27.9%	8 13.1%	0 0.0%	0 0.0%	61 3.7
7. Teachers provide feedback on my child's progress including suggestions for improvement.	14 21.9%	21 32.8%	12 18.8%	12 18.8%	5 7.8%	0 0.0%	64 3.4
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	19 29.7%	30 46.9%	8 12.5%	2 3.1%	3 4.7%	2 3.1%	64 4.0
24. Our school has high standards-based performance expectations for all students.	9 14.1%	30 46.9%	16 25.0%	5 7.8%	3 4.7%	1 1.6%	64 3.6
<b>Dimension Total: Counts and percent averages across items</b>	120 23.6%	203 40.0%	103 20.3%	45 8.9%	17 3.3%	20 3.9%	508 3.7

## B. Quality Student Support Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	16 25.0%	29 45.3%	12 18.8%	4 6.3%	3 4.7%	0 0.0%	64 3.8
9. If my child became ill or injured at school, he/she would get the care needed.	13 20.6%	34 54.0%	11 17.5%	2 3.2%	0 0.0%	3 4.8%	63 4.0
10. My child's school is clean and well maintained.	7 10.9%	23 35.9%	22 34.4%	7 10.9%	4 6.3%	1 1.6%	64 3.3
11. Most of the students at my child's school follow the rules.	5 7.8%	19 29.7%	22 34.4%	11 17.2%	3 4.7%	4 6.3%	64 3.2
12. The school handles discipline problems appropriately.	11 17.5%	25 39.7%	19 30.2%	7 11.1%	0 0.0%	1 1.6%	63 3.6
13. I feel free from threats, bullying, and harassment at the school.	11 17.5%	25 39.7%	14 22.2%	9 14.3%	3 4.8%	1 1.6%	63 3.5
14. My child's school environment promotes learning.	8 12.9%	32 51.6%	16 25.8%	3 4.8%	3 4.8%	0 0.0%	62 3.6
15. I can freely express my opinions or concerns to the school staff.	13 20.3%	30 46.9%	13 20.3%	5 7.8%	3 4.7%	0 0.0%	64 3.7
16. The parents and the school can talk with one another openly and with respect.	13 20.3%	37 57.8%	10 15.6%	2 3.1%	1 1.6%	1 1.6%	64 3.9
17. My child's teachers really care about and respect the students.	9 14.3%	28 44.4%	17 27.0%	5 7.9%	1 1.6%	3 4.8%	63 3.7
19. I feel my child is free from threats, bullying, and harassment at school.	7 11.5%	22 36.1%	16 26.2%	9 14.8%	6 9.8%	1 1.6%	61 3.3
22. The teacher(s) provide help when my child needs it.	14 22.2%	32 50.8%	10 15.9%	5 7.9%	0 0.0%	2 3.2%	63 3.9
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	10 15.6%	32 50.0%	11 17.2%	7 10.9%	3 4.7%	1 1.6%	64 3.6
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	11 18.0%	19 31.1%	11 18.0%	1 1.6%	3 4.9%	16 26.2%	61 3.8
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	15 24.2%	32 51.6%	11 17.7%	0 0.0%	0 0.0%	4 6.5%	62 4.1
<b>Dimension Total: Counts and percent averages across items</b>	163 17.2%	419 44.3%	215 22.8%	77 8.1%	33 3.5%	38 4.0%	945 3.7

## C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	8 13.3%	28 46.7%	18 30.0%	2 3.3%	3 5.0%	1 1.7%	60 3.6

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	13 20.3%	30 46.9%	13 20.3%	5 7.8%	3 4.7%	0 0.0%	64 3.7
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	14 22.2%	18 28.6%	19 30.2%	5 7.9%	4 6.3%	3 4.8%	63 3.6
23. At school, students have access to computers for their school work.	17 27.0%	28 44.4%	6 9.5%	4 6.3%	2 3.2%	6 9.5%	63 3.9
39. Students have enough supplies, materials, and textbooks to help them with their studies.	15 23.8%	22 34.9%	11 17.5%	5 7.9%	8 12.7%	2 3.2%	63 3.5
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	8 12.9%	9 14.5%	13 21.0%	8 12.9%	14 22.6%	10 16.1%	62 2.8
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	10 16.1%	20 32.3%	18 29.0%	2 3.2%	1 1.6%	11 17.7%	62 3.7
<b>Dimension Total: Counts and percent averages across items</b>	77 20.4%	127 33.7%	80 21.2%	29 7.7%	32 8.5%	32 8.5%	377 3.5

## E. Responsiveness of the System Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	13 20.3%	37 57.8%	10 15.6%	2 3.1%	1 1.6%	1 1.6%	64 3.9
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	14 22.2%	18 28.6%	19 30.2%	5 7.9%	4 6.3%	3 4.8%	63 3.6
26. My child's school encourages and welcomes me to visit.	12 18.8%	31 48.4%	10 15.6%	3 4.7%	5 7.8%	3 4.7%	64 3.7
30. The school responds to my concerns or suggestions in a timely manner.	11 18.3%	24 40.0%	15 25.0%	3 5.0%	3 5.0%	4 6.7%	60 3.7
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	12 20.0%	36 60.0%	8 13.3%	0 0.0%	2 3.3%	2 3.3%	60 4.0
32. I participate school and classroom activities.	3 4.8%	12 19.4%	22 35.5%	13 21.0%	9 14.5%	3 4.8%	62 2.8
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	14 23.0%	17 27.9%	13 21.3%	10 16.4%	4 6.6%	3 4.9%	61 3.5
34. The school keeps our community stakeholders informed about what goes on at the school.	5 8.1%	31 50.0%	17 27.4%	3 4.8%	2 3.2%	4 6.5%	62 3.6
<b>Dimension Total: Counts and percent averages across items.</b>	84 16.9%	206 41.5%	114 23.0%	39 7.9%	30 6.0%	23 4.6%	496 3.6

## F. Focused and Sustained Action Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	9 14.3%	24 38.1%	13 20.6%	5 7.9%	3 4.8%	9 14.3%	63 3.6
24. Our school has high standards-based performance expectations for all students.	9 14.1%	30 46.9%	16 25.0%	5 7.8%	3 4.7%	1 1.6%	64 3.6
35. The school clearly communicates its goals to me.	7 11.3%	21 33.9%	20 32.3%	8 12.9%	3 4.8%	3 4.8%	62 3.4
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	12 19.0%	27 42.9%	13 20.6%	2 3.2%	1 1.6%	8 12.7%	63 3.9
42. I am involved in the school improvement process.	2 3.4%	8 13.6%	25 42.4%	17 28.8%	5 8.5%	2 3.4%	59 2.7
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	12 20.3%	19 32.2%	15 25.4%	2 3.4%	2 3.4%	9 15.3%	59 3.7
<b>Dimension Total: Counts and percent averages across items.</b>	51 13.8%	129 34.9%	102 27.6%	39 10.5%	17 4.6%	32 8.6%	370 3.5

## Involvement Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	14 22.2%	18 28.6%	19 30.2%	5 7.9%	4 6.3%	3 4.8%	63 3.6
26. My child's school encourages and welcomes me to visit.	12 18.8%	31 48.4%	10 15.6%	3 4.7%	5 7.8%	3 4.7%	64 3.7
27. I check my child's homework regularly.	16 25.4%	26 41.3%	15 23.8%	2 3.2%	4 6.3%	0 0.0%	63 3.8
28. I talk to my child about school regularly.	18 29.5%	34 55.7%	7 11.5%	1 1.6%	1 1.6%	0 0.0%	61 4.1
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	12 20.0%	36 60.0%	8 13.3%	0 0.0%	2 3.3%	2 3.3%	60 4.0
32. I participate in school and classroom activities.	3 4.8%	12 19.4%	22 35.5%	13 21.0%	9 14.5%	3 4.8%	62 2.8
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	14 23.0%	17 27.9%	13 21.3%	10 16.4%	4 6.6%	3 4.9%	61 3.5
42. I am involved in the school improvement process.	2 3.4%	8 13.6%	25 42.4%	17 28.8%	5 8.5%	2 3.4%	59 2.7
<b>Dimension Total: Counts and percent averages across items.</b>	91 18.5%	182 36.9%	119 24.1%	51 10.3%	34 6.9%	16 3.2%	493 3.5

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	9 14.5%	23 37.1%	16 25.8%	9 14.5%	3 4.8%	2 3.2%	62 3.4
36. I am satisfied with the overall quality of this school.	5 8.2%	25 41.0%	21 34.4%	4 6.6%	4 6.6%	2 3.3%	61 3.4
37. I am satisfied with how much my child is learning at school.	12 19.4%	24 38.7%	14 22.6%	8 12.9%	4 6.5%	0 0.0%	62 3.5
38. I feel the work in my child's classes is important and valuable for my child's future.	31 50.0%	21 33.9%	7 11.3%	2 3.2%	1 1.6%	0 0.0%	62 4.3
<b>Dimension Total: Counts and percent averages across items.</b>	57 23.1%	93 37.7%	58 23.5%	23 9.3%	12 4.9%	4 1.6%	247 3.7



# Student Safety and Well Being Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
8. My child feels safe in school (physical environment).	16 25.0%	29 45.3%	12 18.8%	4 6.3%	3 4.7%	0 0.0%	64 3.8
9. If my child became ill or injured at school, he/she would get the care needed.	13 20.6%	34 54.0%	11 17.5%	2 3.2%	0 0.0%	3 4.8%	63 4.0
11. Most of the students at my child's school follow the rules.	5 7.8%	19 29.7%	22 34.4%	11 17.2%	3 4.7%	4 6.3%	64 3.2
12. The school handles discipline problems appropriately.	11 17.5%	25 39.7%	19 30.2%	7 11.1%	0 0.0%	1 1.6%	63 3.6
13. I feel free from threats, bullying and harassment at school.	11 17.5%	25 39.7%	14 22.2%	9 14.3%	3 4.8%	1 1.6%	63 3.5
19. I feel my child is free from threats, bullying, and harassment at school.	7 11.5%	22 36.1%	16 26.2%	9 14.8%	6 9.8%	1 1.6%	61 3.3
<b>Safety Total: Counts and percent averages across items</b>	63 16.7%	154 40.7%	94 24.9%	42 11.1%	15 4.0%	10 2.6%	378 3.6
<b>Student Well Being</b>							
14. My child's school environment promotes learning.	8 12.9%	32 51.6%	16 25.8%	3 4.8%	3 4.8%	0 0.0%	62 3.6
17. My child's teachers really care about and respect the students.	9 14.3%	28 44.4%	17 27.0%	5 7.9%	1 1.6%	3 4.8%	63 3.7
22. Teacher(s) provide help when my child needs it.	14 22.2%	32 50.8%	10 15.9%	5 7.9%	0 0.0%	2 3.2%	63 3.9
46. Teacher(s) provide help when my child needs it.	15 24.2%	32 51.6%	11 17.7%	0 0.0%	0 0.0%	4 6.5%	62 4.1
<b>Well Being Total: Count and percent averages across time</b>	46 18.4%	124 49.6%	54 21.6%	13 5.2%	4 1.6%	9 3.6%	250 3.8
<b>Safety and Well-being Dimension Total: Percent averages across items</b>	109 17.4%	278 44.3%	148 23.6%	55 8.8%	19 3.0%	19 3.0%	628 3.7

## A. Standards-Based Learning Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	30 10.7%	134 47.7%	95 33.8%	13 4.6%	2 0.7%	7 2.5%	281 3.6
2. I feel my classes are preparing me for the next grade level.	69 24.5%	140 49.6%	48 17.0%	17 6.0%	1 0.4%	7 2.5%	282 3.9
3. My school offers quality educational programs based on Hawaii's Standards.	50 17.9%	119 42.7%	56 20.1%	7 2.5%	3 1.1%	44 15.8%	279 3.9
4. What I am learning in class helps me to meet the Hawaii Content and Performance Standards.	46 16.7%	124 44.9%	64 23.2%	5 1.8%	2 0.7%	35 12.7%	276 3.9
5. My homework helps me meet the Hawaii Content and Performance Standards.	32 11.4%	109 38.8%	81 28.8%	19 6.8%	4 1.4%	36 12.8%	281 3.6
6. I feel that work in my classes is important and valuable for my future.	88 31.5%	110 39.4%	53 19.0%	15 5.4%	7 2.5%	6 2.2%	279 3.9
8. My teachers teach me thinking and problem-solving skills.	55 20.0%	142 51.6%	58 21.1%	11 4.0%	2 0.7%	7 2.5%	275 3.9
9. My teachers teach in a way that is clear and easy to understand.	42 15.3%	73 26.5%	116 42.2%	27 9.8%	14 5.1%	3 1.1%	275 3.4
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	27 9.7%	82 29.6%	112 40.4%	28 10.1%	17 6.1%	11 4.0%	277 3.3
11. If I am having trouble learning something, my teachers usually find another way to help me understand it.	67 24.0%	107 38.4%	66 23.7%	23 8.2%	10 3.6%	6 2.2%	279 3.7
12. We learn by doing things, not just by sitting and listening.	71 25.6%	91 32.9%	73 26.4%	29 10.5%	6 2.2%	7 2.5%	277 3.7
13. I have learned to evaluate my own work and to keep track of my progress.	46 16.7%	119 43.3%	85 30.9%	12 4.4%	5 1.8%	8 2.9%	275 3.7
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	52 18.9%	106 38.5%	87 31.6%	10 3.6%	6 2.2%	14 5.1%	275 3.7
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	44 15.9%	126 45.5%	74 26.7%	15 5.4%	5 1.8%	13 4.7%	277 3.7

## A. Standards-Based Learning Dimension (Cont.)

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	67 24.2%	106 38.3%	69 24.9%	18 6.5%	6 2.2%	11 4.0%	277 3.8
17. I have adequate time for classroom learning.	38 13.7%	117 42.2%	90 32.5%	11 4.0%	3 1.1%	18 6.5%	277 3.7
31. At the beginning of the semester, my teachers tell me to understand what I am expected to learn know and be able to do.	71 25.9%	115 42.0%	66 24.1%	13 4.7%	3 1.1%	6 2.2%	274 3.9
34. My teachers expect me to do quality work.	104 38.7%	110 40.9%	41 15.2%	3 1.1%	1 0.4%	10 3.7%	269 4.2
37. Students have opportunities to explore different interests.	30 11.2%	86 32.0%	101 37.5%	21 7.8%	9 3.3%	22 8.2%	269 3.4
<b>Dimension Total: Counts and percent averages across items</b>	1,029 19.6%	2,116 40.3%	1,435 27.3%	297 5.7%	106 2.0%	271 5.2%	5,254 3.7

## B. Quality Student Support Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	56 20.7%	84 31.0%	77 28.4%	27 10.0%	16 5.9%	11 4.1%	271 3.5
19. I get appropriate care if I get hurt or sick at school.	67 24.2%	74 26.7%	86 31.0%	23 8.3%	11 4.0%	16 5.8%	277 3.6
20. My school is clean and well maintained.	16 5.8%	52 18.8%	85 30.8%	63 22.8%	45 16.3%	15 5.4%	276 2.7
21. Most of the students in this school follow the school rules.	11 4.0%	35 12.7%	78 28.3%	68 24.6%	75 27.2%	9 3.3%	276 2.4
22. Discipline problems are handled appropriately.	30 10.9%	75 27.2%	95 34.4%	34 12.3%	19 6.9%	23 8.3%	276 3.2
23. I feel free from threats, bullying and harassment at school.	28 10.2%	66 24.1%	71 25.9%	49 17.9%	46 16.8%	14 5.1%	274 2.9
24. Our school environment is good for learning.	28 10.1%	96 34.7%	106 38.3%	23 8.3%	16 5.8%	8 2.9%	277 3.4
25. I can freely express my opinions or concerns to my teachers.	25 9.0%	78 28.2%	98 35.4%	38 13.7%	25 9.0%	13 4.7%	277 3.2
27. My teachers care about me and treat me with respect.	51 18.5%	95 34.4%	76 27.5%	16 5.8%	27 9.8%	11 4.0%	276 3.5
28. Students get along with each other at my school.	9 3.3%	53 19.5%	121 44.5%	41 15.1%	35 12.9%	13 4.8%	272 2.8
32. My teachers give me help when I need it.	69 25.4%	103 37.9%	72 26.5%	21 7.7%	5 1.8%	2 0.7%	272 3.8
35. My school has activities that meet my interests and needs (for example, clubs, sports, music).	84 30.8%	83 30.4%	65 23.8%	26 9.5%	12 4.4%	3 1.1%	273 3.7
36. I get help from counselors when I need it.	48 17.8%	96 35.6%	71 26.3%	27 10.0%	18 6.7%	10 3.7%	270 3.5
<b>Dimension Total: Counts and percent averages across items</b>	522 14.6%	990 27.8%	1,101 30.9%	456 12.8%	350 9.8%	148 4.1%	3,567 3.3

## C. Professionalism and Capacity of the System

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	49 18.2%	85 31.6%	90 33.5%	24 8.9%	12 4.5%	9 3.3%	269 3.5

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	25 9.0%	78 28.2%	98 35.4%	38 13.7%	25 9.0%	13 4.7%	277 3.2
29. I am involved in making important decisions about my education.	53 19.5%	119 43.8%	73 26.8%	17 6.3%	3 1.1%	7 2.6%	272 3.8
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	39 14.5%	93 34.6%	94 34.9%	17 6.3%	9 3.3%	17 6.3%	269 3.5
33. At my school, there are computers I can use to do my work.	92 33.8%	94 34.6%	60 22.1%	15 5.5%	6 2.2%	5 1.8%	272 3.9
45. I know who my principal is.	171 62.9%	71 26.1%	20 7.4%	3 1.1%	4 1.5%	3 1.1%	272 4.5
46. We use computers to do our classwork and to do research.	72 26.6%	92 33.9%	64 23.6%	23 8.5%	10 3.7%	10 3.7%	271 3.7
49. We have enough supplies, materials, and textbooks to help us with our studies.	33 12.1%	101 37.0%	72 26.4%	39 14.3%	16 5.9%	12 4.4%	273 3.4
<b>Dimension Total:</b>	<b>485</b>	<b>648</b>	<b>481</b>	<b>152</b>	<b>73</b>	<b>67</b>	<b>1,906</b>
<b>Counts and percent averages across items</b>	<b>25.4%</b>	<b>34.0%</b>	<b>25.2%</b>	<b>8.0%</b>	<b>3.8%</b>	<b>3.5%</b>	<b>3.7</b>

## E. Responsiveness of the System Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the General Learner Outcomes are.	81 29.0%	96 34.4%	69 24.7%	12 4.3%	2 0.7%	19 6.8%	279 3.9
34. My teachers expect me to do quality work.	104 38.7%	110 40.9%	41 15.2%	3 1.1%	1 0.4%	10 3.7%	269 4.2
39. I know what my school's goals are.	55 20.4%	99 36.7%	71 26.3%	27 10.0%	3 1.1%	15 5.6%	270 3.7
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	41 15.1%	95 34.9%	78 28.7%	20 7.4%	9 3.3%	29 10.7%	272 3.6
<b>Dimension Total:</b>	281	400	259	62	15	73	1,090
<b>Counts and percent averages across items</b>	25.8%	36.7%	23.8%	5.7%	1.4%	6.7%	3.9

## Involvement Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	46 16.7%	73 26.4%	70 25.4%	46 16.7%	35 12.7%	6 2.2%	276 3.2
29. I am involved in making important decisions about my education.	53 19.5%	119 43.8%	73 26.8%	17 6.3%	3 1.1%	7 2.6%	272 3.8
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	39 14.5%	93 34.6%	94 34.9%	17 6.3%	9 3.3%	17 6.3%	269 3.5
47. I talk to someone in my family about school regularly.	42 15.6%	72 26.8%	82 30.5%	38 14.1%	24 8.9%	11 4.1%	269 3.3
<b>Dimension Total: Counts and percent averages across items</b>	180 16.6%	357 32.9%	319 29.4%	118 10.9%	71 6.5%	41 3.8%	1,086 3.4

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel that work in my classes is important and valuable to my future.	88 31.5%	110 39.4%	53 19.0%	15 5.4%	7 2.5%	6 2.2%	279 3.9
40. I am satisfied with the education I am receiving at my school.	45 16.9%	101 37.8%	83 31.1%	21 7.9%	12 4.5%	5 1.9%	267 3.6
41. I enjoy coming to school.	38 14.0%	61 22.4%	90 33.1%	29 10.7%	42 15.4%	12 4.4%	272 3.1
42. Overall, this is a good public school.	41 15.1%	86 31.6%	94 34.6%	17 6.3%	21 7.7%	13 4.8%	272 3.4
43. I am learning a lot in most of my classes.	48 17.6%	105 38.6%	78 28.7%	20 7.4%	11 4.0%	10 3.7%	272 3.6
44. I am satisfied with the variety of courses offered at my school.	32 11.9%	101 37.4%	87 32.2%	29 10.7%	11 4.1%	10 3.7%	270 3.4
<b>Dimension Total: Counts and percent averages across items.</b>	292 17.9%	564 34.6%	485 29.7%	131 8.0%	104 6.4%	56 3.4%	1,632 3.5

# Student Safety and Well Being Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
18. The school grounds are safe (for example, buildings, fields).	56 20.7%	84 31.0%	77 28.4%	27 10.0%	16 5.9%	11 4.1%	271 3.5
19. I get appropriate care if I get hurt or sick at school.	67 24.2%	74 26.7%	86 31.0%	23 8.3%	11 4.0%	16 5.8%	277 3.6
21. Most of the students in this school follow the school rules..	11 4.0%	35 12.7%	78 28.3%	68 24.6%	75 27.2%	9 3.3%	276 2.4
22. Discipline problems are handled appropriately.	30 10.9%	75 27.2%	95 34.4%	34 12.3%	19 6.9%	23 8.3%	276 3.2
23. I feel free from threats, bullying, and harassment at school.	28 10.2%	66 24.1%	71 25.9%	49 17.9%	46 16.8%	14 5.1%	274 2.9
<b>Safety Total: Counts and percent averages across items</b>	192 14.0%	334 24.3%	407 29.6%	201 14.6%	167 12.2%	73 5.3%	1374 3.1
<b>Student Well Being</b>							
25. I can freely express my opinions or concerns to my teachers.	25 9.0%	78 28.2%	98 35.4%	38 13.7%	25 9.0%	13 4.7%	277 3.2
27. My teachers care about me and treat me with respect.	51 18.5%	95 34.4%	76 27.5%	16 5.8%	27 9.8%	11 4.0%	276 3.5
28. Students get along with each other at my school.	9 3.3%	53 19.5%	121 44.5%	41 15.1%	35 12.9%	13 4.8%	272 2.8
32. My teachers give me help when I need it.	69 25.4%	103 37.9%	72 26.5%	21 7.7%	5 1.8%	2 0.7%	272 3.8
36. I get help from counselors when I need it.	48 17.8%	96 35.6%	71 26.3%	27 10.0%	18 6.7%	10 3.7%	270 3.5
41. I enjoy coming to school.	38 14.0%	61 22.4%	90 33.1%	29 10.7%	42 15.4%	12 4.4%	272 3.1
50. There is an adult at school that cares about me and listens to what I have to say.	57 21.0%	67 24.6%	78 28.7%	27 9.9%	15 5.5%	28 10.3%	272 3.5
<b>Well Being Total: Counts and percent averages across items</b>	297 15.5%	553 28.9%	606 31.7%	199 10.4%	167 8.7%	89 4.7%	1911 3.3
<b>Dimension Total: Counts and percent averages across items</b>	489 14.9%	887 27.0%	1013 30.8%	400 12.2%	334 10.2%	162 4.9%	3285 3.3