
School Quality Survey

Lahainaluna High

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

Publication Date: November 2008

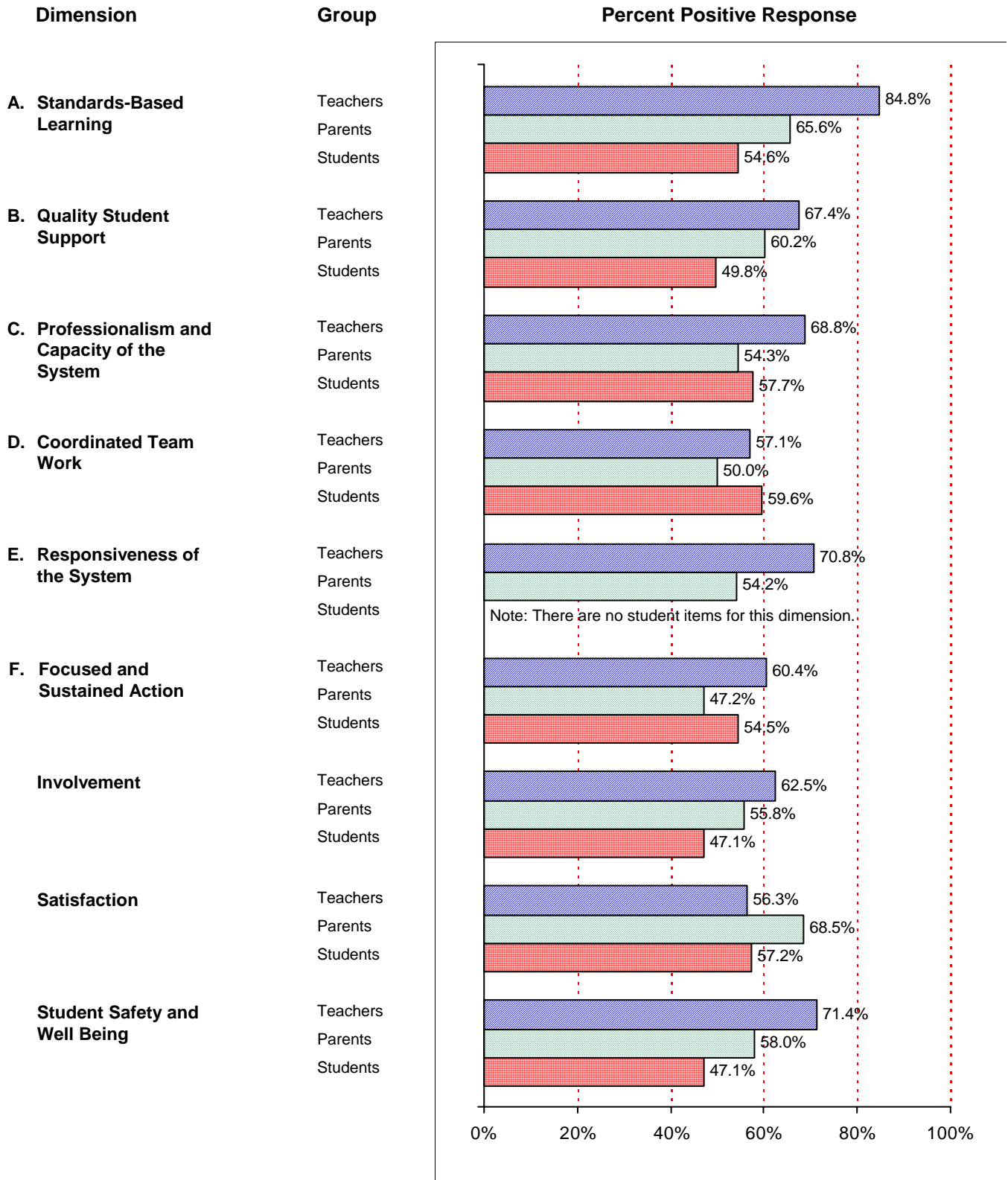
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	56	16	28.6%
Parents:	496	47	9.5%
Students:	496	406	81.9%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.1	84.8%	9.0%	6.3%	0.0%
	Parents	3.7	65.6%	18.4%	13.6%	2.4%
	Students 9th and 11th grades	3.6	54.6%	30.5%	10.4%	4.5%
B. Quality Student Support	Teachers	3.7	67.4%	15.2%	17.0%	0.4%
	Parents	3.7	60.2%	21.1%	12.8%	6.0%
	Students 9th and 11th grades	3.5	49.8%	30.2%	13.2%	6.8%
C. Professionalism and Capacity of the System	Teachers	3.7	68.8%	15.6%	15.6%	0.0%
	Parents	3.5	54.3%	28.3%	10.9%	6.5%
	Students 9th and 11th grades	3.7	57.7%	29.1%	8.2%	4.9%
D. Coordinated Team Work	Teachers	3.4	57.1%	16.1%	25.0%	1.8%
	Parents	3.4	50.0%	25.4%	18.8%	5.8%
	Students 9th and 11th grades	3.7	59.6%	24.2%	11.9%	4.3%
E. Responsiveness of the System	Teachers	3.9	70.8%	17.7%	8.3%	3.1%
	Parents	3.6	54.2%	29.0%	14.0%	2.7%
	Students 9th and 11th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.6	60.4%	16.2%	21.6%	1.8%
	Parents	3.5	47.2%	28.4%	18.1%	6.3%
	Students 9th and 11th grades	3.6	54.5%	26.8%	10.4%	8.3%
Involvement	Teachers	3.7	62.5%	18.8%	14.1%	4.7%
	Parents	3.6	55.8%	27.2%	16.2%	0.8%
	Students 9th and 11th grades	3.4	47.1%	30.5%	17.7%	4.7%
Satisfaction	Teachers	3.4	56.3%	27.1%	16.7%	0.0%
	Parents	3.8	68.5%	20.7%	10.3%	0.5%
	Students 9th and 11th grades	3.6	57.2%	28.8%	10.9%	3.1%
Student Safety and Well Being	Teachers	3.8	71.4%	11.6%	16.1%	0.9%
	Parents	3.6	58.0%	20.3%	14.8%	7.0%
	Students 9th and 11th grades	3.5	47.1%	30.9%	14.5%	7.5%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	3 18.8%	9 56.3%	1 6.3%	1 6.3%	2 12.5%	0 0.0%	16 3.6
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	4 25.0%	10 62.5%	1 6.3%	1 6.3%	0 0.0%	0 0.0%	16 4.1
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	5 31.3%	11 68.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.3
4. My homework assignments are appropriate and productive in meeting the HCPS.	2 12.5%	10 62.5%	3 18.8%	1 6.3%	0 0.0%	0 0.0%	16 3.8
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	7 43.8%	9 56.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.4
6. I use a variety of teaching strategies and learning activities to help students learn.	5 31.3%	11 68.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.3
7. My instruction includes the active participation of students.	8 50.0%	8 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.5
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	3 18.8%	5 31.3%	7 43.8%	1 6.3%	0 0.0%	0 0.0%	16 3.6
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	4 25.0%	7 43.8%	5 31.3%	0 0.0%	0 0.0%	0 0.0%	16 3.9
10. I give students constructive feedback on their progress including suggestions for improvement.	5 31.3%	10 62.5%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.3
11. I use the results of tests and other assessments to adjust my instruction.	3 18.8%	11 68.8%	1 6.3%	1 6.3%	0 0.0%	0 0.0%	16 4.0
25. Teachers have a major role in standards-based curriculum development in our school.	4 25.0%	7 43.8%	2 12.5%	3 18.8%	0 0.0%	0 0.0%	16 3.8
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	6 37.5%	10 62.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.4
29. Instructional time is structured to support student learning.	4 25.0%	9 56.3%	0 0.0%	2 12.5%	1 6.3%	0 0.0%	16 3.8
30. Our school has high standards-based performance expectations for all students.	6 37.5%	7 43.8%	0 0.0%	3 18.8%	0 0.0%	0 0.0%	16 4.0
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	4 25.0%	10 62.5%	2 12.5%	0 0.0%	0 0.0%	0 0.0%	16 4.1
Dimension Total:	73	144	23	13	3	0	256
Percent averages across items	28.5%	56.3%	9.0%	5.1%	1.2%	0.0%	4.1

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	3 18.8%	6 37.5%	4 25.0%	2 12.5%	1 6.3%	0 0.0%	16 3.5
13. Our school is clean and well maintained.	1 6.3%	9 56.3%	3 18.8%	3 18.8%	0 0.0%	0 0.0%	16 3.5
14. Most of the students in our school follow the school rules.	1 6.3%	13 81.3%	1 6.3%	1 6.3%	0 0.0%	0 0.0%	16 3.9
15. Discipline problems at our school are handled appropriately.	1 6.3%	1 6.3%	6 37.5%	3 18.8%	5 31.3%	0 0.0%	16 2.4
16. Our school environment promotes learning.	2 12.5%	9 56.3%	1 6.3%	3 18.8%	1 6.3%	0 0.0%	16 3.5
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	1 6.3%	8 50.0%	4 25.0%	0 0.0%	3 18.8%	0 0.0%	16 3.3
18. There is open communication among administrators, teachers, other staff, and parents.	1 6.3%	5 31.3%	4 25.0%	4 25.0%	2 12.5%	0 0.0%	16 2.9
20. Our school staff shows that they care about and respect students.	8 50.0%	7 43.8%	0 0.0%	1 6.3%	0 0.0%	0 0.0%	16 4.4
23. Administrators, teachers, and other staff treat each other with respect.	4 25.0%	9 56.3%	0 0.0%	2 12.5%	1 6.3%	0 0.0%	16 3.8
27. I give students help when they need it.	11 68.8%	5 31.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.7
31. Bullying (including gang related) is not a problem at our school.	1 6.3%	8 50.0%	4 25.0%	3 18.8%	0 0.0%	0 0.0%	16 3.4
32. School activities meet students' interests and needs (for example, sports, clubs, music).	5 31.3%	9 56.3%	2 12.5%	0 0.0%	0 0.0%	0 0.0%	16 4.2
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	3 18.8%	7 43.8%	4 25.0%	2 12.5%	0 0.0%	0 0.0%	16 3.7
50. Students get help from counselors when they need it.	7 43.8%	6 37.5%	1 6.3%	1 6.3%	0 0.0%	1 6.3%	16 4.3
Dimension Total:	49	102	34	25	13	1	224
Percent averages across items	21.9%	45.5%	15.2%	11.2%	5.8%	0.4%	3.7

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	3 18.8%	9 56.3%	1 6.3%	3 18.8%	0 0.0%	0 0.0%	16 3.8
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	4 25.0%	9 56.3%	3 18.8%	0 0.0%	0 0.0%	0 0.0%	16 4.1
45. Staff are encouraged to enhance their personal and professional skills.	4 25.0%	5 31.3%	3 18.8%	1 6.3%	3 18.8%	0 0.0%	16 3.4
53. Staff development at our school promotes student achievement.	4 25.0%	6 37.5%	3 18.8%	3 18.8%	0 0.0%	0 0.0%	16 3.7
Dimension Total:	15	29	10	7	3	0	64
Percent averages across items	23.4%	45.3%	15.6%	10.9%	4.7%	0.0%	3.7

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	1 6.3%	8 50.0%	4 25.0%	0 0.0%	3 18.8%	0 0.0%	16 3.3
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	2 12.5%	7 43.8%	5 31.3%	1 6.3%	0 0.0%	1 6.3%	16 3.7
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	4 25.0%	8 50.0%	0 0.0%	2 12.5%	2 12.5%	0 0.0%	16 3.6
25. Teachers have a major role in standards-based curriculum development in our school.	4 25.0%	7 43.8%	2 12.5%	3 18.8%	0 0.0%	0 0.0%	16 3.8
28. I have access to the technology I need to teach effectively.	5 31.3%	4 25.0%	1 6.3%	4 25.0%	2 12.5%	0 0.0%	16 3.4
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	2 12.5%	7 43.8%	4 25.0%	2 12.5%	1 6.3%	0 0.0%	16 3.4
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	1 6.3%	4 25.0%	2 12.5%	5 31.3%	3 18.8%	1 6.3%	16 2.7
Dimension Total:	19	45	18	17	11	2	112
Percent averages across items	17.0%	40.2%	16.1%	15.2%	9.8%	1.8%	3.4

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	1 6.3%	5 31.3%	4 25.0%	4 25.0%	2 12.5%	0 0.0%	16 2.9
19. I respond to students' and parents' concerns or suggestions in a timely manner.	7 43.8%	9 56.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.4
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	2 12.5%	7 43.8%	5 31.3%	1 6.3%	0 0.0%	1 6.3%	16 3.7
24. I encourage and welcome parents to visit my classroom.	8 50.0%	7 43.8%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.4
36. Our school provides a variety of ways for parents to become involved at school.	2 12.5%	8 50.0%	4 25.0%	1 6.3%	0 0.0%	1 6.3%	16 3.7
37. Our school keeps our community stakeholders informed of what goes on at the school.	2 12.5%	10 62.5%	3 18.8%	0 0.0%	0 0.0%	1 6.3%	16 3.9
Dimension Total:	22	46	17	6	2	3	96
Percent averages across items	22.9%	47.9%	17.7%	6.3%	2.1%	3.1%	3.9

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	6 37.5%	7 43.8%	0 0.0%	3 18.8%	0 0.0%	0 0.0%	16 4.0
38. Our school clearly communicates its goals to staff, parents, and students.	3 20.0%	5 33.3%	5 33.3%	0 0.0%	1 6.7%	1 6.7%	15 3.6
39. Decisions on curriculum materials are coordinated schoolwide.	3 18.8%	3 18.8%	3 18.8%	5 31.3%	1 6.3%	1 6.3%	16 3.1
43. I know what the General Learner Outcomes are.	8 50.0%	8 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.5
46. I am involved in the school improvement process.	4 25.0%	6 37.5%	2 12.5%	3 18.8%	1 6.3%	0 0.0%	16 3.6
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	5 31.3%	6 37.5%	2 12.5%	2 12.5%	1 6.3%	0 0.0%	16 3.8
49. Decisions on instructional practices are coordinated schoolwide.	2 12.5%	1 6.3%	6 37.5%	4 25.0%	3 18.8%	0 0.0%	16 2.7
Dimension Total:	31	36	18	17	7	2	111
Counts and percent averages across items.	27.9%	32.4%	16.2%	15.3%	6.3%	1.8%	3.6

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	2 12.5%	7 43.8%	5 31.3%	1 6.3%	0 0.0%	1 6.3%	16 3.7
24. I encourage and welcome parents to visit my classroom.	8 50.0%	7 43.8%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.4
36. Our school provides a variety of ways for parents to become involved at school.	2 12.5%	8 50.0%	4 25.0%	1 6.3%	0 0.0%	1 6.3%	16 3.7
48. A majority of the parents/guardians participate in important decisions about their children's education.	2 12.5%	4 25.0%	2 12.5%	4 25.0%	3 18.8%	1 6.3%	16 2.9
Dimension Total:	14	26	12	6	3	3	64
Counts and percent averages across items	21.9%	40.6%	18.8%	9.4%	4.7%	4.7%	3.7

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	1 6.3%	11 68.8%	2 12.5%	1 6.3%	1 6.3%	0 0.0%	16 3.6
41. I am satisfied with how well my students are achieving the Standards.	1 6.3%	10 62.5%	4 25.0%	1 6.3%	0 0.0%	0 0.0%	16 3.7
42. I am satisfied with my school's leadership.	2 12.5%	2 12.5%	7 43.8%	3 18.8%	2 12.5%	0 0.0%	16 2.9
Dimension Total: Counts and percent averages across items	4 8.3%	23 47.9%	13 27.1%	5 10.4%	3 6.3%	0 0.0%	48 3.4

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	1 6.3%	13 81.3%	1 6.3%	1 6.3%	0 0.0%	0 0.0%	16 3.9
15. Discipline problems at our school are handled appropriately.	1 6.3%	1 6.3%	6 37.5%	3 18.8%	5 31.3%	0 0.0%	16 2.4
31. Bullying (including gang related) is not a problem at our school.	1 6.3%	8 50.0%	4 25.0%	3 18.8%	0 0.0%	0 0.0%	16 3.4
Safety Total: Counts and percent averages across items	3 6.3%	22 45.8%	11 22.9%	7 14.6%	5 10.4%	0 0.0%	48 3.2

Student Well Being

16. Our school environment promotes learning.	2 12.5%	9 56.3%	1 6.3%	3 18.8%	1 6.3%	0 0.0%	16 3.5
20. Our school staff show that they care about and respect students.	8 50.0%	7 43.8%	0 0.0%	1 6.3%	0 0.0%	0 0.0%	16 4.4
27. I give students help when they need it.	11 68.8%	5 31.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.7
50. Students get help from counselors when they need it.	7 43.8%	6 37.5%	1 6.3%	1 6.3%	0 0.0%	1 6.3%	16 4.3
Well Being Total: Counts and percent averages across items	28 43.8%	27 42.2%	2 3.1%	5 7.8%	1 1.6%	1 1.6%	64 4.2
Dimension Total: Percent averages across items	31 27.7%	49 43.8%	13 11.6%	12 10.7%	6 5.4%	1 0.9%	112 3.8

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	17 37.0%	19 41.3%	5 10.9%	1 2.2%	3 6.5%	1 2.2%	46 4.0
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	12 25.5%	19 40.4%	9 19.1%	2 4.3%	2 4.3%	3 6.4%	47 3.8
3. The school emphasizes student thinking and problem-solving, not just memory work.	10 21.7%	23 50.0%	9 19.6%	2 4.3%	1 2.2%	1 2.2%	46 3.9
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	5 10.9%	23 50.0%	9 19.6%	4 8.7%	2 4.3%	3 6.5%	46 3.6
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	11 23.9%	23 50.0%	10 21.7%	2 4.3%	0 0.0%	0 0.0%	46 3.9
7. Teachers provide feedback on my child's progress including suggestions for improvement.	6 13.0%	15 32.6%	9 19.6%	13 28.3%	3 6.5%	0 0.0%	46 3.2
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	13 28.3%	19 41.3%	7 15.2%	6 13.0%	1 2.2%	0 0.0%	46 3.8
24. Our school has high standards-based performance expectations for all students.	10 21.7%	17 37.0%	10 21.7%	5 10.9%	3 6.5%	1 2.2%	46 3.6
Dimension Total: Counts and percent averages across items	84 22.8%	158 42.8%	68 18.4%	35 9.5%	15 4.1%	9 2.4%	369 3.7

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	17 37.0%	17 37.0%	5 10.9%	4 8.7%	2 4.3%	1 2.2%	46 4.0
9. If my child became ill or injured at school, he/she would get the care needed.	14 30.4%	19 41.3%	7 15.2%	1 2.2%	0 0.0%	5 10.9%	46 4.1
10. My child's school is clean and well maintained.	6 13.0%	17 37.0%	12 26.1%	5 10.9%	4 8.7%	2 4.3%	46 3.4
11. Most of the students at my child's school follow the rules.	2 4.3%	14 30.4%	12 26.1%	7 15.2%	5 10.9%	6 13.0%	46 3.0
12. The school handles discipline problems appropriately.	4 8.7%	12 26.1%	13 28.3%	5 10.9%	6 13.0%	6 13.0%	46 3.1
13. I feel free from threats, bullying, and harassment at the school.	7 15.2%	16 34.8%	15 32.6%	5 10.9%	1 2.2%	2 4.3%	46 3.5
14. My child's school environment promotes learning.	11 23.9%	22 47.8%	8 17.4%	4 8.7%	0 0.0%	1 2.2%	46 3.9
15. I can freely express my opinions or concerns to the school staff.	12 26.1%	16 34.8%	15 32.6%	2 4.3%	1 2.2%	0 0.0%	46 3.8
16. The parents and the school can talk with one another openly and with respect.	12 26.1%	19 41.3%	13 28.3%	2 4.3%	0 0.0%	0 0.0%	46 3.9
17. My child's teachers really care about and respect the students.	13 28.3%	16 34.8%	11 23.9%	3 6.5%	1 2.2%	2 4.3%	46 3.8
19. I feel my child is free from threats, bullying, and harassment at school.	3 6.7%	21 46.7%	11 24.4%	3 6.7%	5 11.1%	2 4.4%	45 3.3
22. The teacher(s) provide help when my child needs it.	9 19.6%	19 41.3%	4 8.7%	9 19.6%	1 2.2%	4 8.7%	46 3.6
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	19 42.2%	21 46.7%	3 6.7%	2 4.4%	0 0.0%	0 0.0%	45 4.3
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	10 21.7%	16 34.8%	9 19.6%	3 6.5%	1 2.2%	7 15.2%	46 3.8
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	9 19.6%	21 45.7%	7 15.2%	2 4.3%	4 8.7%	3 6.5%	46 3.7
Dimension Total:	148	266	145	57	31	41	688
Counts and percent averages across items	21.5%	38.7%	21.1%	8.3%	4.5%	6.0%	3.7

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	3 6.5%	22 47.8%	13 28.3%	3 6.5%	2 4.3%	3 6.5%	46 3.5

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	12 26.1%	16 34.8%	15 32.6%	2 4.3%	1 2.2%	0 0.0%	46 3.8
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	5 10.9%	22 47.8%	11 23.9%	5 10.9%	3 6.5%	0 0.0%	46 3.5
23. At school, students have access to computers for their school work.	16 34.8%	20 43.5%	5 10.9%	2 4.3%	0 0.0%	3 6.5%	46 4.2
39. Students have enough supplies, materials, and textbooks to help them with their studies.	4 8.7%	16 34.8%	11 23.9%	5 10.9%	9 19.6%	1 2.2%	46 3.0
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	4 8.7%	4 8.7%	12 26.1%	9 19.6%	11 23.9%	6 13.0%	46 2.5
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	7 15.2%	12 26.1%	16 34.8%	3 6.5%	2 4.3%	6 13.0%	46 3.5
Dimension Total: Counts and percent averages across items	48 17.4%	90 32.6%	70 25.4%	26 9.4%	26 9.4%	16 5.8%	276 3.4

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	12 26.1%	19 41.3%	13 28.3%	2 4.3%	0 0.0%	0 0.0%	46 3.9
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	5 10.9%	22 47.8%	11 23.9%	5 10.9%	3 6.5%	0 0.0%	46 3.5
26. My child's school encourages and welcomes me to visit.	12 26.1%	12 26.1%	12 26.1%	9 19.6%	1 2.2%	0 0.0%	46 3.5
30. The school responds to my concerns or suggestions in a timely manner.	10 22.2%	11 24.4%	14 31.1%	5 11.1%	2 4.4%	3 6.7%	45 3.5
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	11 24.4%	18 40.0%	12 26.7%	2 4.4%	1 2.2%	1 2.2%	45 3.8
32. I participate school and classroom activities.	2 4.3%	11 23.9%	21 45.7%	10 21.7%	2 4.3%	0 0.0%	46 3.0
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	9 19.6%	19 41.3%	13 28.3%	5 10.9%	0 0.0%	0 0.0%	46 3.7
34. The school keeps our community stakeholders informed about what goes on at the school.	13 28.9%	12 26.7%	10 22.2%	4 8.9%	0 0.0%	6 13.3%	45 3.9
Dimension Total: Counts and percent averages across items.	74 20.3%	124 34.0%	106 29.0%	42 11.5%	9 2.5%	10 2.7%	365 3.6

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	6 13.3%	15 33.3%	12 26.7%	6 13.3%	1 2.2%	5 11.1%	45 3.5
24. Our school has high standards-based performance expectations for all students.	10 21.7%	17 37.0%	10 21.7%	5 10.9%	3 6.5%	1 2.2%	46 3.6
35. The school clearly communicates its goals to me.	8 17.8%	16 35.6%	11 24.4%	10 22.2%	0 0.0%	0 0.0%	45 3.5
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	7 15.6%	19 42.2%	11 24.4%	1 2.2%	1 2.2%	6 13.3%	45 3.8
42. I am involved in the school improvement process.	4 9.1%	6 13.6%	16 36.4%	12 27.3%	4 9.1%	2 4.5%	44 2.9
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	11 23.9%	9 19.6%	17 37.0%	5 10.9%	1 2.2%	3 6.5%	46 3.6
Dimension Total: Counts and percent averages across items.	46 17.0%	82 30.3%	77 28.4%	39 14.4%	10 3.7%	17 6.3%	271 3.5

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	5 10.9%	22 47.8%	11 23.9%	5 10.9%	3 6.5%	0 0.0%	46 3.5
26. My child's school encourages and welcomes me to visit.	12 26.1%	12 26.1%	12 26.1%	9 19.6%	1 2.2%	0 0.0%	46 3.5
27. I check my child's homework regularly.	13 28.3%	18 39.1%	11 23.9%	4 8.7%	0 0.0%	0 0.0%	46 3.9
28. I talk to my child about school regularly.	23 51.1%	18 40.0%	3 6.7%	1 2.2%	0 0.0%	0 0.0%	45 4.4
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	11 24.4%	18 40.0%	12 26.7%	2 4.4%	1 2.2%	1 2.2%	45 3.8
32. I participate in school and classroom activities.	2 4.3%	11 23.9%	21 45.7%	10 21.7%	2 4.3%	0 0.0%	46 3.0
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	9 19.6%	19 41.3%	13 28.3%	5 10.9%	0 0.0%	0 0.0%	46 3.7
42. I am involved in the school improvement process.	4 9.1%	6 13.6%	16 36.4%	12 27.3%	4 9.1%	2 4.5%	44 2.9
Dimension Total: Counts and percent averages across items.	79 21.7%	124 34.1%	99 27.2%	48 13.2%	11 3.0%	3 0.8%	364 3.6

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	12 26.1%	19 41.3%	7 15.2%	7 15.2%	1 2.2%	0 0.0%	46 3.7
36. I am satisfied with the overall quality of this school.	11 23.9%	18 39.1%	13 28.3%	2 4.3%	2 4.3%	0 0.0%	46 3.7
37. I am satisfied with how much my child is learning at school.	8 17.4%	19 41.3%	12 26.1%	4 8.7%	2 4.3%	1 2.2%	46 3.6
38. I feel the work in my child's classes is important and valuable for my child's future.	18 39.1%	21 45.7%	6 13.0%	1 2.2%	0 0.0%	0 0.0%	46 4.2
Dimension Total: Counts and percent averages across items.	49 26.6%	77 41.8%	38 20.7%	14 7.6%	5 2.7%	1 0.5%	184 3.8

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	17 37.0%	17 37.0%	5 10.9%	4 8.7%	2 4.3%	1 2.2%	46 4.0
9. If my child became ill or injured at school, he/she would get the care needed.	14 30.4%	19 41.3%	7 15.2%	1 2.2%	0 0.0%	5 10.9%	46 4.1
11. Most of the students at my child's school follow the rules.	2 4.3%	14 30.4%	12 26.1%	7 15.2%	5 10.9%	6 13.0%	46 3.0
12. The school handles discipline problems appropriately.	4 8.7%	12 26.1%	13 28.3%	5 10.9%	6 13.0%	6 13.0%	46 3.1
13. I feel free from threats, bullying and harassment at school.	7 15.2%	16 34.8%	15 32.6%	5 10.9%	1 2.2%	2 4.3%	46 3.5
19. I feel my child is free from threats, bullying, and harassment at school.	3 6.7%	21 46.7%	11 24.4%	3 6.7%	5 11.1%	2 4.4%	45 3.3
Safety Total: Counts and percent averages across items	47 17.1%	99 36.0%	63 22.9%	25 9.1%	19 6.9%	22 8.0%	275 3.5
Student Well Being							
14. My child's school environment promotes learning.	11 23.9%	22 47.8%	8 17.4%	4 8.7%	0 0.0%	1 2.2%	46 3.9
17. My child's teachers really care about and respect the students.	13 28.3%	16 34.8%	11 23.9%	3 6.5%	1 2.2%	2 4.3%	46 3.8
22. Teacher(s) provide help when my child needs it.	9 19.6%	19 41.3%	4 8.7%	9 19.6%	1 2.2%	4 8.7%	46 3.6
46. Teacher(s) provide help when my child needs it.	9 19.6%	21 45.7%	7 15.2%	2 4.3%	4 8.7%	3 6.5%	46 3.7
Well Being Total: Count and percent averages across time	42 22.8%	78 42.4%	30 16.3%	18 9.8%	6 3.3%	10 5.4%	184 3.8
Safety and Well-being Dimension Total: Percent averages across items	89 19.4%	177 38.6%	93 20.3%	43 9.4%	25 5.4%	32 7.0%	459 3.6

A. Standards-Based Learning Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	39 9.7%	154 38.1%	166 41.1%	25 6.2%	12 3.0%	8 2.0%	404 3.5
2. I feel my classes are preparing me for future education and work.	72 18.0%	188 47.0%	92 23.0%	24 6.0%	12 3.0%	12 3.0%	400 3.7
3. My school offers quality educational programs based on Hawaii's Standards.	40 10.2%	165 41.9%	127 32.2%	16 4.1%	7 1.8%	39 9.9%	394 3.6
4. Classroom lessons and learning activities help me meet the Hawai'i Content and Performance Standards.	31 7.8%	161 40.6%	140 35.3%	20 5.0%	8 2.0%	37 9.3%	397 3.5
5. I am assigned homework that is meaningful and helps me meet the Hawaii Content and Performance Standards.	35 8.7%	154 38.3%	138 34.3%	35 8.7%	15 3.7%	25 6.2%	402 3.4
6. I feel the work in my classes is important and valuable for my future.	94 23.4%	156 38.8%	105 26.1%	27 6.7%	10 2.5%	10 2.5%	402 3.8
8. My teachers emphasize higher-level thinking and problem solving skills.	40 10.1%	170 42.7%	126 31.7%	27 6.8%	7 1.8%	28 7.0%	398 3.6
9. My teachers teach in a way that is clear and easy to understand.	53 13.2%	118 29.4%	159 39.7%	44 11.0%	19 4.7%	8 2.0%	401 3.4
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	40 10.0%	107 26.8%	143 35.8%	69 17.3%	24 6.0%	16 4.0%	399 3.2
11. If I am having trouble learning something, my teachers usually find another way to help me understand.	52 13.0%	137 34.2%	134 33.4%	47 11.7%	19 4.7%	12 3.0%	401 3.4
12. We learn by doing things, not just by sitting and listening.	86 21.4%	141 35.1%	107 26.6%	34 8.5%	24 6.0%	10 2.5%	402 3.6
13. I have learned to evaluate my own work and to keep track of my progress.	58 14.5%	164 40.9%	125 31.2%	35 8.7%	6 1.5%	13 3.2%	401 3.6
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	64 16.0%	168 41.9%	121 30.2%	27 6.7%	8 2.0%	13 3.2%	401 3.7
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	53 13.3%	158 39.5%	129 32.3%	36 9.0%	11 2.8%	13 3.3%	400 3.5

A. Standards-Based Learning Dimension (Cont.)

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	78 19.4%	177 44.0%	94 23.4%	27 6.7%	9 2.2%	17 4.2%	402 3.7
17. Students have opportunities to explore different interests.	64 16.0%	169 42.4%	114 28.6%	19 4.8%	8 2.0%	25 6.3%	399 3.7
31. At the beginning of the semester, my teachers help me to understand what I am expected to know and be able to do.	79 20.2%	171 43.6%	85 21.7%	26 6.6%	15 3.8%	16 4.1%	392 3.7
34. I have adequate time for classroom learning.	56 14.7%	179 46.9%	108 28.3%	13 3.4%	9 2.4%	17 4.5%	382 3.7
35. My teachers expect me to do quality work.	74 19.2%	185 48.1%	94 24.4%	8 2.1%	6 1.6%	18 4.7%	385 3.9
Dimension Total:	1108	3022	2307	559	229	337	7562
Percent averages across items	14.7%	40.0%	30.5%	7.4%	3.0%	4.5%	3.6

B. Quality Student Support Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	68 17.2%	135 34.2%	119 30.1%	24 6.1%	18 4.6%	31 7.8%	395 3.6
19. Appropriate care is provided when students become ill or injured at school.	66 16.5%	139 34.7%	105 26.2%	24 6.0%	8 2.0%	59 14.7%	401 3.7
20. My school is clean and well maintained.	59 14.9%	128 32.2%	138 34.8%	36 9.1%	18 4.5%	18 4.5%	397 3.5
21. Most of the students in this school follow the school rules..	23 5.8%	85 21.3%	126 31.6%	94 23.6%	45 11.3%	26 6.5%	399 2.9
22. Discipline problems are handled appropriately.	42 10.5%	120 29.9%	128 31.9%	39 9.7%	20 5.0%	52 13.0%	401 3.4
23. I feel free from threats, bullying and harassment at school.	64 16.0%	123 30.7%	124 30.9%	40 10.0%	29 7.2%	21 5.2%	401 3.4
24. Our school environment is good for learning.	61 15.2%	154 38.4%	137 34.2%	20 5.0%	8 2.0%	21 5.2%	401 3.6
25. I can freely express my opinions or concerns to my teachers.	45 11.4%	137 34.6%	123 31.1%	47 11.9%	19 4.8%	25 6.3%	396 3.4
27. My teachers care about me and treat me with respect.	66 16.5%	128 32.0%	142 35.5%	20 5.0%	19 4.8%	25 6.3%	400 3.5
28. Students get along with each other at my school.	33 8.4%	135 34.4%	155 39.5%	31 7.9%	21 5.4%	17 4.3%	392 3.3
32. My teachers give me help when I need it.	75 19.2%	167 42.7%	103 26.3%	21 5.4%	12 3.1%	13 3.3%	391 3.7
36. My school has activities such as sports, clubs, and music that meet my interests and needs.	151 38.7%	149 38.2%	59 15.1%	11 2.8%	8 2.1%	12 3.1%	390 4.1
37. I get help from counselors when I need it (for example, personal transition plan, selecting courses and programs).	82 21.0%	131 33.5%	99 25.3%	27 6.9%	19 4.9%	33 8.4%	391 3.6
Dimension Total: Counts and percent averages across items	835 16.2%	1731 33.6%	1558 30.2%	434 8.4%	244 4.7%	353 6.8%	5155 3.5

C. Professionalism and Capacity of the System Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	71 18.3%	153 39.4%	113 29.1%	19 4.9%	13 3.4%	19 4.9%	388 3.7

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	45 11.4%	137 34.6%	123 31.1%	47 11.9%	19 4.8%	25 6.3%	396 3.4
29. I am involved in making important decisions about my education.	82 21.1%	159 41.0%	109 28.1%	16 4.1%	9 2.3%	13 3.4%	388 3.8
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	58 14.9%	160 41.1%	108 27.8%	24 6.2%	14 3.6%	25 6.4%	389 3.6
33. I have access to computers at school to do my work.	108 27.8%	170 43.7%	68 17.5%	21 5.4%	10 2.6%	12 3.1%	389 3.9
45. I know who my principal is.	173 44.6%	126 32.5%	53 13.7%	8 2.1%	14 3.6%	14 3.6%	388 4.2
46. We use computers to do our classwork and to do research.	83 21.4%	152 39.3%	92 23.8%	32 8.3%	20 5.2%	8 2.1%	387 3.6
49. We have enough supplies, materials, and textbooks to help us with our studies.	45 11.7%	126 32.6%	105 27.2%	56 14.5%	33 8.5%	21 5.4%	386 3.3
Dimension Total:	594	1030	658	204	119	118	2723
Count and percent averages across items	21.8%	37.8%	24.2%	7.5%	4.4%	4.3%	3.7

E. Responsiveness of the System Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
--	--------------------------	--------------	----------------	-----------------	-----------------------------	----------------------	------------

Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
--	--------------------------	--------------	----------------	-----------------	-----------------------------	----------------------	------------

7. I know what the General Learner Outcomes are.	53 13.3%	131 32.8%	105 26.3%	50 12.5%	20 5.0%	40 10.0%	399 3.4
35. My teachers expect me to do quality work.	74 19.2%	185 48.1%	94 24.4%	8 2.1%	6 1.6%	18 4.7%	385 3.9
39. I know what my school's goals are.	74 19.2%	147 38.1%	96 24.9%	32 8.3%	7 1.8%	30 7.8%	386 3.7
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	49 12.5%	138 35.3%	123 31.5%	19 4.9%	20 5.1%	42 10.7%	391 3.5
Dimension Total:	250	601	418	109	53	130	1561
Counts and percent averages across items	16.0%	38.5%	26.8%	7.0%	3.4%	8.3%	3.6

Involvement Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	29 7.3%	72 18.0%	149 37.3%	82 20.6%	49 12.3%	18 4.5%	399 2.9
29. I am involved in making important decisions about my education.	82 21.1%	159 41.0%	109 28.1%	16 4.1%	9 2.3%	13 3.4%	388 3.8
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	58 14.9%	160 41.1%	108 27.8%	24 6.2%	14 3.6%	25 6.4%	389 3.6
47. I talk to someone in my family about school regularly.	56 14.5%	119 30.8%	111 28.8%	58 15.0%	25 6.5%	17 4.4%	386 3.3
Dimension Total: Counts and percent averages across items	225 14.4%	510 32.7%	477 30.5%	180 11.5%	97 6.2%	73 4.7%	1562 3.4

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel the work in my classes is important and valuable for my future.	94 23.4%	156 38.8%	105 26.1%	27 6.7%	10 2.5%	10 2.5%	402 3.8
40. I am satisfied with the education I am receiving at my school.	63 16.3%	155 40.1%	113 29.2%	28 7.2%	18 4.7%	10 2.6%	387 3.6
41. I enjoy coming to school.	59 15.2%	113 29.1%	132 34.0%	39 10.1%	33 8.5%	12 3.1%	388 3.3
42. Overall, this is a good public school.	115 29.9%	144 37.4%	90 23.4%	14 3.6%	10 2.6%	12 3.1%	385 3.9
43. I am learning a lot in most of my classes.	60 15.5%	160 41.3%	112 28.9%	29 7.5%	11 2.8%	15 3.9%	387 3.6
44. I am satisfied with the variety of courses offered at my school.	67 17.4%	148 38.5%	119 31.0%	17 4.4%	19 4.9%	14 3.6%	384 3.6
Dimension Total: Counts and percent averages across items.	458 19.6%	876 37.5%	671 28.8%	154 6.6%	101 4.3%	73 3.1%	2333 3.6

Student Safety and Well Being Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
18. The school grounds are safe (for example, buildings, fields).	68 17.2%	135 34.2%	119 30.1%	24 6.1%	18 4.6%	31 7.8%	395 3.6
19. Appropriate care is provided when students become ill or injured at school.	66 16.5%	139 34.7%	105 26.2%	24 6.0%	8 2.0%	59 14.7%	401 3.7
21. Most of the students in this school follow the school rules.	23 5.8%	85 21.3%	126 31.6%	94 23.6%	45 11.3%	26 6.5%	399 2.9
22. Discipline problems are handled appropriately.	42 10.5%	120 29.9%	128 31.9%	39 9.7%	20 5.0%	52 13.0%	401 3.4
23. I feel free from threats, bullying and harassment at school.	64 16.0%	123 30.7%	124 30.9%	40 10.0%	29 7.2%	21 5.2%	401 3.4
Safety Total: Counts and percent averages across time	263 13.2%	602 30.1%	602 30.1%	221 11.1%	120 6.0%	189 9.5%	1997 3.4
Student Well Being							
25. I can freely express my opinions or concerns to my teachers.	45 11.4%	137 34.6%	123 31.1%	47 11.9%	19 4.8%	25 6.3%	396 3.4
27. My teachers care about me and treat me with respect.	66 16.5%	128 32.0%	142 35.5%	20 5.0%	19 4.8%	25 6.3%	400 3.5
28. Students get along with each other at my school.	33 8.4%	135 34.4%	155 39.5%	31 7.9%	21 5.4%	17 4.3%	392 3.3
32. My teachers give me help when I need it.	75 19.2%	167 42.7%	103 26.3%	21 5.4%	12 3.1%	13 3.3%	391 3.7
37. I get help from school counselors when I need it (for example, personal transition plan, selecting courses and programs)	82 21.0%	131 33.5%	99 25.3%	27 6.9%	19 4.9%	33 8.4%	391 3.6
41. I enjoy coming to school.	59 15.2%	113 29.1%	132 34.0%	39 10.1%	33 8.5%	12 3.1%	388 3.3
50. There is an adult at school that cares about me and listens to what I have to say.	82 21.1%	118 30.4%	109 28.1%	18 4.6%	19 4.9%	42 10.8%	388 3.7
Well Being Total: Counts and percent averages across items	442 16.1%	929 33.8%	863 31.4%	203 7.4%	142 5.2%	167 6.1%	2746 3.5
Dimension Total: Counts and percent averages across items	705 14.9%	1531 32.3%	1465 30.9%	424 8.9%	262 5.5%	356 7.5%	4743 3.5