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# School Quality Survey

## Lanai High & Elementary

Spring 2008

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Department of Education  
Systems Accountability Office  
System Evaluation and Reporting Section

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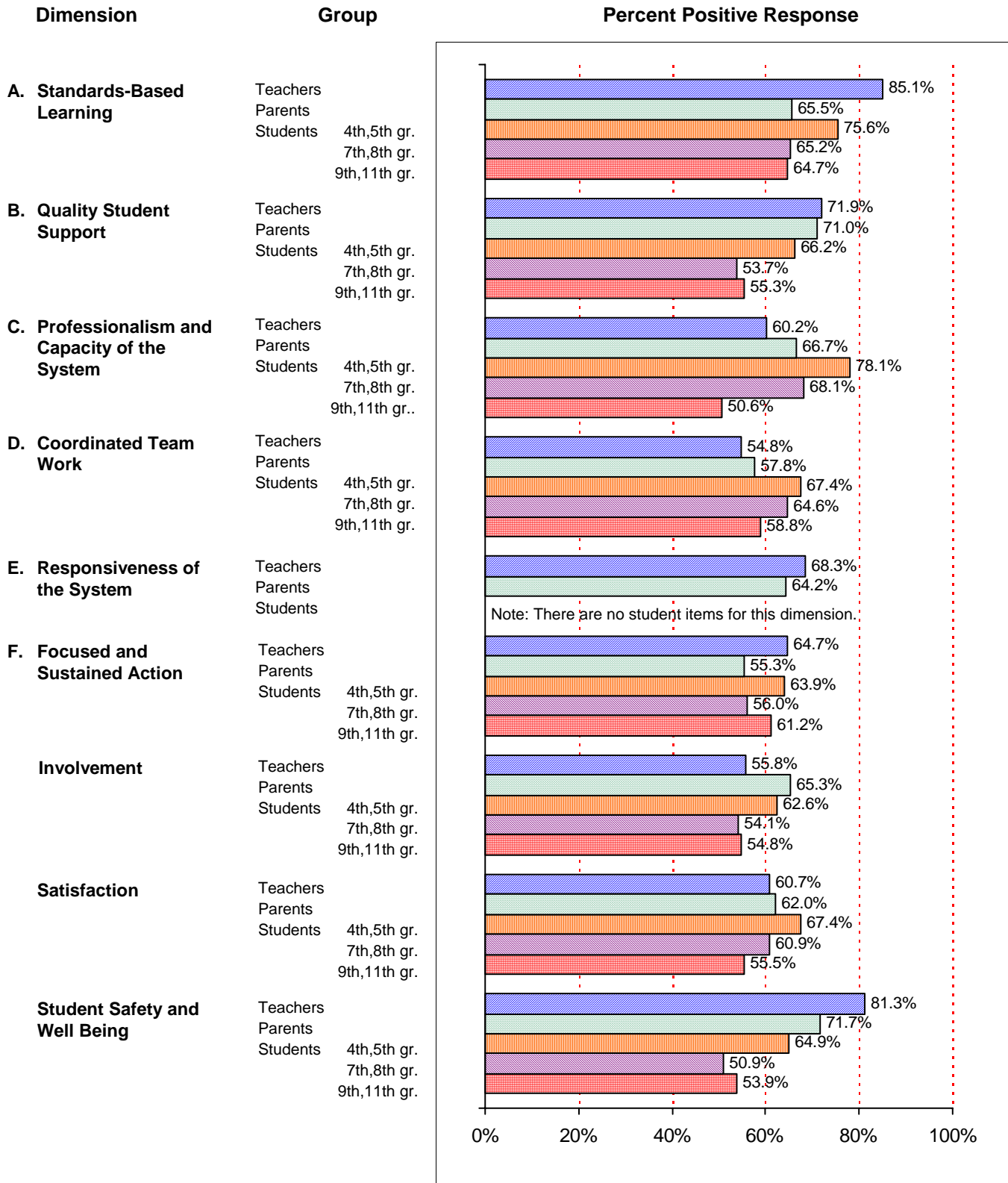
### School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	47	30	63.8%
Parents:	324	107	33.0%
Students:	324	235	72.5%

# SQS Summary Table

## School Quality Survey

Dimension	Group	Percent (%) Response					
		Average	Positive	Neutral	Negative	Don't Know	
<b>A. Standards-Based Learning</b>	Teachers	4.1	85.1%	10.7%	3.8%	0.4%	
	Parents	3.7	65.5%	21.8%	9.7%	3.0%	
	Students	4th,5th grades	4.2	75.6%	12.0%	3.8%	8.6%
		7th,8th grades	3.8	65.2%	22.2%	6.4%	6.2%
		9th,11th grades	3.8	64.7%	25.2%	7.9%	2.2%
<b>B. Quality Student Support</b>	Teachers	3.8	71.9%	14.1%	13.4%	0.5%	
	Parents	3.8	71.0%	17.8%	7.9%	3.3%	
	Students	4th,5th grades	4.0	66.2%	15.2%	9.9%	8.7%
		7th,8th grades	3.6	53.7%	27.4%	15.3%	3.5%
		9th,11th grades	3.6	55.3%	27.3%	13.9%	3.5%
<b>C. Professionalism and Capacity of the System</b>	Teachers	3.6	60.2%	26.3%	12.7%	0.8%	
	Parents	3.7	66.7%	21.9%	6.7%	4.8%	
	Students	4th,5th grades	4.4	78.1%	7.8%	3.1%	10.9%
		7th,8th grades	3.9	68.1%	19.8%	5.5%	6.6%
		9th,11th grades	3.6	50.6%	42.9%	3.9%	2.6%
<b>D. Coordinated Team Work</b>	Teachers	3.3	54.8%	19.2%	25.0%	1.0%	
	Parents	3.5	57.8%	23.6%	13.8%	4.8%	
	Students	4th,5th grades	4.0	67.4%	12.0%	12.3%	8.4%
		7th,8th grades	3.8	64.6%	21.3%	10.9%	3.3%
		9th,11th grades	3.7	58.8%	25.0%	11.6%	4.7%
<b>E. Responsiveness of the System</b>	Teachers	3.8	68.3%	22.2%	8.9%	0.6%	
	Parents	3.7	64.2%	24.5%	8.5%	2.8%	
	Students	4th,5th grades					
		7th,8th grades					
		9th,11th grades					
Note: There are no student items for this dimension.							
<b>F. Focused and Sustained Action</b>	Teachers	3.6	64.7%	17.9%	15.5%	1.9%	
	Parents	3.6	55.3%	28.0%	10.4%	6.3%	
	Students	4th,5th grades	4.1	63.9%	17.8%	5.2%	13.1%
		7th,8th grades	3.8	56.0%	20.2%	8.2%	15.6%
		9th,11th grades	3.8	61.2%	25.0%	7.2%	6.6%
<b>Involvement</b>	Teachers	3.5	55.8%	24.2%	17.5%	2.5%	
	Parents	3.8	65.3%	24.8%	8.0%	1.8%	
	Students	4th,5th grades	3.9	62.6%	17.4%	10.3%	9.7%
		7th,8th grades	3.5	54.1%	25.5%	17.1%	3.3%
		9th,11th grades	3.6	54.8%	27.7%	13.5%	4.0%
<b>Satisfaction</b>	Teachers	3.6	60.7%	25.8%	13.5%	0.0%	
	Parents	3.6	62.0%	25.2%	11.6%	1.2%	
	Students	4th,5th grades	4.0	67.4%	16.0%	9.4%	7.2%
		7th,8th grades	3.7	60.9%	24.3%	10.9%	3.8%
		9th,11th grades	3.6	55.5%	27.7%	14.6%	2.2%
<b>Student Safety and Well Being</b>	Teachers	4.0	81.3%	6.7%	11.0%	1.0%	
	Parents	3.8	71.7%	17.1%	7.8%	3.4%	
	Students	4th,5th grades	4.0	64.9%	15.4%	10.3%	9.3%
		7th,8th grades	3.5	50.9%	27.7%	16.8%	4.6%
		9th,11th grades	3.6	53.9%	27.6%	14.3%	4.2%



## A. Standards-Based Learning Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	2 6.9%	16 55.2%	9 31.0%	2 6.9%	0 0.0%	0 0.0%	29 3.6
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	2 6.7%	19 63.3%	9 30.0%	0 0.0%	0 0.0%	0 0.0%	30 3.8
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	13 43.3%	17 56.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	30 4.4
4. My homework assignments are appropriate and productive in meeting the HCPS.	9 30.0%	19 63.3%	2 6.7%	0 0.0%	0 0.0%	0 0.0%	30 4.2
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	10 33.3%	19 63.3%	0 0.0%	1 3.3%	0 0.0%	0 0.0%	30 4.3
6. I use a variety of teaching strategies and learning activities to help students learn.	12 41.4%	16 55.2%	1 3.4%	0 0.0%	0 0.0%	0 0.0%	29 4.4
7. My instruction includes the active participation of students.	14 46.7%	15 50.0%	1 3.3%	0 0.0%	0 0.0%	0 0.0%	30 4.4
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	7 23.3%	16 53.3%	5 16.7%	2 6.7%	0 0.0%	0 0.0%	30 3.9
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	11 37.9%	14 48.3%	4 13.8%	0 0.0%	0 0.0%	0 0.0%	29 4.2
10. I give students constructive feedback on their progress including suggestions for improvement.	12 40.0%	16 53.3%	2 6.7%	0 0.0%	0 0.0%	0 0.0%	30 4.3
11. I use the results of tests and other assessments to adjust my instruction.	15 50.0%	14 46.7%	1 3.3%	0 0.0%	0 0.0%	0 0.0%	30 4.5
25. Teachers have a major role in standards-based curriculum development in our school.	5 17.2%	17 58.6%	2 6.9%	3 10.3%	2 6.9%	0 0.0%	29 3.7
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	11 36.7%	9 30.0%	5 16.7%	4 13.3%	0 0.0%	1 3.3%	30 3.9
29. Instructional time is structured to support student learning.	13 43.3%	15 50.0%	2 6.7%	0 0.0%	0 0.0%	0 0.0%	30 4.4
30. Our school has high standards-based performance expectations for all students.	8 26.7%	12 40.0%	6 20.0%	3 10.0%	0 0.0%	1 3.3%	30 3.9
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	8 26.7%	19 63.3%	2 6.7%	1 3.3%	0 0.0%	0 0.0%	30 4.1
<b>Dimension Total:</b>	152	253	51	16	2	2	476
<b>Percent averages across items</b>	31.9%	53.2%	10.7%	3.4%	0.4%	0.4%	4.1

## B. Quality Student Support Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	14 46.7%	13 43.3%	2 6.7%	1 3.3%	0 0.0%	0 0.0%	30 4.3
13. Our school is clean and well maintained.	15 50.0%	12 40.0%	2 6.7%	1 3.3%	0 0.0%	0 0.0%	30 4.4
14. Most of the students in our school follow the school rules.	12 40.0%	15 50.0%	1 3.3%	2 6.7%	0 0.0%	0 0.0%	30 4.2
15. Discipline problems at our school are handled appropriately.	8 26.7%	15 50.0%	2 6.7%	5 16.7%	0 0.0%	0 0.0%	30 3.9
16. Our school environment promotes learning.	7 23.3%	19 63.3%	2 6.7%	2 6.7%	0 0.0%	0 0.0%	30 4.0
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	9 30.0%	11 36.7%	4 13.3%	4 13.3%	2 6.7%	0 0.0%	30 3.7
18. There is open communication among administrators, teachers, other staff, and parents.	3 10.0%	15 50.0%	5 16.7%	5 16.7%	2 6.7%	0 0.0%	30 3.4
20. Our school staff shows that they care about and respect students.	11 36.7%	15 50.0%	2 6.7%	2 6.7%	0 0.0%	0 0.0%	30 4.2
23. Administrators, teachers, and other staff treat each other with respect.	3 10.3%	14 48.3%	8 27.6%	0 0.0%	4 13.8%	0 0.0%	29 3.4
27. I give students help when they need it.	20 66.7%	8 26.7%	1 3.3%	0 0.0%	1 3.3%	0 0.0%	30 4.5
31. Bullying (including gang related) is not a problem at our school.	4 13.3%	13 43.3%	4 13.3%	6 20.0%	2 6.7%	1 3.3%	30 3.4
32. School activities meet students' interests and needs (for example, sports, clubs, music).	1 3.4%	9 31.0%	11 37.9%	2 6.9%	6 20.7%	0 0.0%	29 2.9
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	1 3.3%	10 33.3%	13 43.3%	2 6.7%	4 13.3%	0 0.0%	30 3.1
50. Students get help from counselors when they need it.	3 10.3%	20 69.0%	2 6.9%	1 3.4%	2 6.9%	1 3.4%	29 3.8
<b>Dimension Total:</b>	111	189	59	33	23	2	417
<b>Percent averages across items</b>	26.6%	45.3%	14.1%	7.9%	5.5%	0.5%	3.8

## C. Professionalism and Capacity of the System Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	1 3.4%	16 55.2%	10 34.5%	1 3.4%	1 3.4%	0 0.0%	29 3.5
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	6 20.0%	16 53.3%	4 13.3%	3 10.0%	0 0.0%	1 3.3%	30 3.9
45. Staff are encouraged to enhance their personal and professional skills.	4 13.8%	13 44.8%	8 27.6%	3 10.3%	1 3.4%	0 0.0%	29 3.6
53. Staff development at our school promotes student achievement.	3 10.0%	12 40.0%	9 30.0%	5 16.7%	1 3.3%	0 0.0%	30 3.4
<b>Dimension Total: Percent averages across items</b>	14 11.9%	57 48.3%	31 26.3%	12 10.2%	3 2.5%	1 0.8%	118 3.6

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	9 30.0%	11 36.7%	4 13.3%	4 13.3%	2 6.7%	0 0.0%	30 3.7
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	6 20.0%	12 40.0%	10 33.3%	2 6.7%	0 0.0%	0 0.0%	30 3.7
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	6 20.0%	11 36.7%	7 23.3%	3 10.0%	3 10.0%	0 0.0%	30 3.5
25. Teachers have a major role in standards-based curriculum development in our school.	5 17.2%	17 58.6%	2 6.9%	3 10.3%	2 6.9%	0 0.0%	29 3.7
28. I have access to the technology I need to teach effectively.	3 10.3%	15 51.7%	7 24.1%	4 13.8%	0 0.0%	0 0.0%	29 3.6
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	2 6.7%	14 46.7%	7 23.3%	3 10.0%	4 13.3%	0 0.0%	30 3.2
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	0 0.0%	3 10.0%	3 10.0%	9 30.0%	13 43.3%	2 6.7%	30 1.9
<b>Dimension Total: Percent averages across items</b>	31 14.9%	83 39.9%	40 19.2%	28 13.5%	24 11.5%	2 1.0%	208 3.3

## E. Responsiveness of the System Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	3 10.0%	15 50.0%	5 16.7%	5 16.7%	2 6.7%	0 0.0%	30 3.4
19. I respond to students' and parents' concerns or suggestions in a timely manner.	11 36.7%	18 60.0%	1 3.3%	0 0.0%	0 0.0%	0 0.0%	30 4.3
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	6 20.0%	12 40.0%	10 33.3%	2 6.7%	0 0.0%	0 0.0%	30 3.7
24. I encourage and welcome parents to visit my classroom.	13 43.3%	10 33.3%	6 20.0%	1 3.3%	0 0.0%	0 0.0%	30 4.2
36. Our school provides a variety of ways for parents to become involved at school.	2 6.7%	16 53.3%	8 26.7%	3 10.0%	1 3.3%	0 0.0%	30 3.5
37. Our school keeps our community stakeholders informed of what goes on at the school.	1 3.3%	16 53.3%	10 33.3%	2 6.7%	0 0.0%	1 3.3%	30 3.6
<b>Dimension Total:</b>	36	87	40	13	3	1	180
<b>Percent averages across items</b>	20.0%	48.3%	22.2%	7.2%	1.7%	0.6%	3.8

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	8 26.7%	12 40.0%	6 20.0%	3 10.0%	0 0.0%	1 3.3%	30 3.9
38. Our school clearly communicates its goals to staff, parents, and students.	2 6.7%	20 66.7%	5 16.7%	3 10.0%	0 0.0%	0 0.0%	30 3.7
39. Decisions on curriculum materials are coordinated schoolwide.	0 0.0%	11 36.7%	8 26.7%	7 23.3%	3 10.0%	1 3.3%	30 2.9
43. I know what the General Learner Outcomes are.	15 51.7%	13 44.8%	0 0.0%	1 3.4%	0 0.0%	0 0.0%	29 4.4
46. I am involved in the school improvement process.	3 10.7%	15 53.6%	7 25.0%	2 7.1%	1 3.6%	0 0.0%	28 3.6
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	3 10.0%	22 73.3%	3 10.0%	1 3.3%	0 0.0%	1 3.3%	30 3.9
49. Decisions on instructional practices are coordinated schoolwide.	1 3.3%	9 30.0%	8 26.7%	8 26.7%	3 10.0%	1 3.3%	30 2.9
<b>Dimension Total:</b>	32	102	37	25	7	4	207
<b>Counts and percent averages across items.</b>	15.5%	49.3%	17.9%	12.1%	3.4%	1.9%	3.6

## Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	6 20.0%	12 40.0%	10 33.3%	2 6.7%	0 0.0%	0 0.0%	30 3.7
24. I encourage and welcome parents to visit my classroom.	13 43.3%	10 33.3%	6 20.0%	1 3.3%	0 0.0%	0 0.0%	30 4.2
36. Our school provides a variety of ways for parents to become involved at school.	2 6.7%	16 53.3%	8 26.7%	3 10.0%	1 3.3%	0 0.0%	30 3.5
48. A majority of the parents/guardians participate in important decisions about their children's education.	1 3.3%	7 23.3%	5 16.7%	8 26.7%	6 20.0%	3 10.0%	30 2.6
<b>Dimension Total:</b>	22	45	29	14	7	3	120
<b>Counts and percent averages across items</b>	18.3%	37.5%	24.2%	11.7%	5.8%	2.5%	3.5



# Satisfaction Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	3 10.0%	16 53.3%	8 26.7%	3 10.0%	0 0.0%	0 0.0%	30 3.6
41. I am satisfied with how well my students are achieving the Standards.	3 10.0%	16 53.3%	7 23.3%	4 13.3%	0 0.0%	0 0.0%	30 3.6
42. I am satisfied with my school's leadership.	4 13.8%	12 41.4%	8 27.6%	3 10.3%	2 6.9%	0 0.0%	29 3.4
<b>Dimension Total: Counts and percent averages across items</b>	10 11.2%	44 49.4%	23 25.8%	10 11.2%	2 2.2%	0 0.0%	89 3.6

## Student Safety and Well Being Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
14. Most of the students in our school follow the school rules.	12 40.0%	15 50.0%	1 3.3%	2 6.7%	0 0.0%	0 0.0%	30 4.2
15. Discipline problems at our school are handled appropriately.	8 26.7%	15 50.0%	2 6.7%	5 16.7%	0 0.0%	0 0.0%	30 3.9
31. Bullying (including gang related) is not a problem at our school.	4 13.3%	13 43.3%	4 13.3%	6 20.0%	2 6.7%	1 3.3%	30 3.4
<b>Safety Total: Counts and percent averages across items</b>	24 26.7%	43 47.8%	7 7.8%	13 14.4%	2 2.2%	1 1.1%	90 3.8

## Student Well Being

16. Our school environment promotes learning.	7 23.3%	19 63.3%	2 6.7%	2 6.7%	0 0.0%	0 0.0%	30 4.0
20. Our school staff show that they care about and respect students.	11 36.7%	15 50.0%	2 6.7%	2 6.7%	0 0.0%	0 0.0%	30 4.2
27. I give students help when they need it.	20 66.7%	8 26.7%	1 3.3%	0 0.0%	1 3.3%	0 0.0%	30 4.5
50. Students get help from counselors when they need it.	3 10.3%	20 69.0%	2 6.9%	1 3.4%	2 6.9%	1 3.4%	29 3.8
<b>Well Being Total: Counts and percent averages across items</b>	41 34.5%	62 52.1%	7 5.9%	5 4.2%	3 2.5%	1 0.8%	119 4.1
<b>Dimension Total: Percent averages across items</b>	65 31.1%	105 50.2%	14 6.7%	18 8.6%	5 2.4%	2 1.0%	209 4.0

## A. Standards-Based Learning Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	40 37.7%	41 38.7%	15 14.2%	2 1.9%	5 4.7%	3 2.8%	106 4.1
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	9 8.7%	50 48.1%	31 29.8%	7 6.7%	5 4.8%	2 1.9%	104 3.5
3. The school emphasizes student thinking and problem-solving, not just memory work.	12 11.3%	60 56.6%	23 21.7%	4 3.8%	3 2.8%	4 3.8%	106 3.7
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	11 10.5%	57 54.3%	29 27.6%	5 4.8%	2 1.9%	1 1.0%	105 3.7
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	17 16.0%	54 50.9%	19 17.9%	11 10.4%	3 2.8%	2 1.9%	106 3.7
7. Teachers provide feedback on my child's progress including suggestions for improvement.	17 16.0%	57 53.8%	16 15.1%	11 10.4%	3 2.8%	2 1.9%	106 3.7
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	13 12.4%	49 46.7%	25 23.8%	11 10.5%	2 1.9%	5 4.8%	105 3.6
24. Our school has high standards-based performance expectations for all students.	14 13.3%	51 48.6%	26 24.8%	7 6.7%	1 1.0%	6 5.7%	105 3.7
<b>Dimension Total:</b>	<b>133</b>	<b>419</b>	<b>184</b>	<b>58</b>	<b>24</b>	<b>25</b>	<b>843</b>
<b>Counts and percent averages across items</b>	<b>15.8%</b>	<b>49.7%</b>	<b>21.8%</b>	<b>6.9%</b>	<b>2.8%</b>	<b>3.0%</b>	<b>3.7</b>

## B. Quality Student Support Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	30 28.6%	63 60.0%	8 7.6%	2 1.9%	1 1.0%	1 1.0%	105 4.1
9. If my child became ill or injured at school, he/she would get the care needed.	26 24.8%	59 56.2%	16 15.2%	1 1.0%	1 1.0%	2 1.9%	105 4.0
10. My child's school is clean and well maintained.	19 18.6%	54 52.9%	24 23.5%	4 3.9%	1 1.0%	0 0.0%	102 3.8
11. Most of the students at my child's school follow the rules.	9 8.6%	46 43.8%	35 33.3%	6 5.7%	3 2.9%	6 5.7%	105 3.5
12. The school handles discipline problems appropriately.	15 14.3%	52 49.5%	20 19.0%	9 8.6%	2 1.9%	7 6.7%	105 3.7
13. I feel free from threats, bullying, and harassment at the school.	14 13.5%	53 51.0%	19 18.3%	8 7.7%	6 5.8%	4 3.8%	104 3.6
14. My child's school environment promotes learning.	13 12.4%	69 65.7%	16 15.2%	3 2.9%	2 1.9%	2 1.9%	105 3.9
15. I can freely express my opinions or concerns to the school staff.	21 20.0%	54 51.4%	23 21.9%	3 2.9%	2 1.9%	2 1.9%	105 3.9
16. The parents and the school can talk with one another openly and with respect.	21 20.0%	66 62.9%	13 12.4%	2 1.9%	2 1.9%	1 1.0%	105 4.0
17. My child's teachers really care about and respect the students.	14 13.5%	71 68.3%	9 8.7%	4 3.8%	3 2.9%	3 2.9%	104 3.9
19. I feel my child is free from threats, bullying, and harassment at school.	13 12.4%	52 49.5%	23 21.9%	9 8.6%	6 5.7%	2 1.9%	105 3.6
22. The teacher(s) provide help when my child needs it.	18 17.0%	62 58.5%	16 15.1%	4 3.8%	3 2.8%	3 2.8%	106 3.9
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	15 14.6%	50 48.5%	17 16.5%	9 8.7%	9 8.7%	3 2.9%	103 3.5
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	6 5.8%	55 52.9%	23 22.1%	6 5.8%	5 4.8%	9 8.7%	104 3.5
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	23 22.8%	47 46.5%	17 16.8%	5 5.0%	3 3.0%	6 5.9%	101 3.9
<b>Dimension Total:</b>	257	853	279	75	49	51	1,564
<b>Counts and percent averages across items</b>	16.4%	54.5%	17.8%	4.8%	3.1%	3.3%	3.8

## C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	9 8.6%	61 58.1%	23 21.9%	4 3.8%	3 2.9%	5 4.8%	105 3.7

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	21 20.0%	54 51.4%	23 21.9%	3 2.9%	2 1.9%	2 1.9%	105 3.9
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	16 15.2%	55 52.4%	24 22.9%	4 3.8%	3 2.9%	3 2.9%	105 3.8
23. At school, students have access to computers for their school work.	18 17.5%	52 50.5%	19 18.4%	7 6.8%	1 1.0%	6 5.8%	103 3.8
39. Students have enough supplies, materials, and textbooks to help them with their studies.	8 7.7%	41 39.4%	28 26.9%	14 13.5%	10 9.6%	3 2.9%	104 3.2
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	4 3.9%	27 26.2%	29 28.2%	16 15.5%	20 19.4%	7 6.8%	103 2.8
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	13 12.6%	51 49.5%	24 23.3%	3 2.9%	3 2.9%	9 8.7%	103 3.7
<b>Dimension Total: Counts and percent averages across items</b>	80 12.8%	280 44.9%	147 23.6%	47 7.5%	39 6.3%	30 4.8%	623 3.5

## E. Responsiveness of the System Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	21 20.0%	66 62.9%	13 12.4%	2 1.9%	2 1.9%	1 1.0%	105 4.0
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	16 15.2%	55 52.4%	24 22.9%	4 3.8%	3 2.9%	3 2.9%	105 3.8
26. My child's school encourages and welcomes me to visit.	23 21.7%	56 52.8%	19 17.9%	5 4.7%	1 0.9%	2 1.9%	106 3.9
30. The school responds to my concerns or suggestions in a timely manner.	13 12.5%	49 47.1%	29 27.9%	7 6.7%	2 1.9%	4 3.8%	104 3.6
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	14 13.5%	54 51.9%	23 22.1%	6 5.8%	3 2.9%	4 3.8%	104 3.7
32. I participate school and classroom activities.	6 5.9%	31 30.4%	45 44.1%	14 13.7%	4 3.9%	2 2.0%	102 3.2
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	17 16.5%	54 52.4%	25 24.3%	4 3.9%	1 1.0%	2 1.9%	103 3.8
34. The school keeps our community stakeholders informed about what goes on at the school.	12 11.5%	48 46.2%	26 25.0%	11 10.6%	2 1.9%	5 4.8%	104 3.6
<b>Dimension Total: Counts and percent averages across items.</b>	122 14.6%	413 49.6%	204 24.5%	53 6.4%	18 2.2%	23 2.8%	833 3.7

## F. Focused and Sustained Action Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	14 13.6%	35 34.0%	24 23.3%	10 9.7%	1 1.0%	19 18.4%	103 3.6
24. Our school has high standards-based performance expectations for all students.	14 13.3%	51 48.6%	26 24.8%	7 6.7%	1 1.0%	6 5.7%	105 3.7
35. The school clearly communicates its goals to me.	12 11.5%	53 51.0%	26 25.0%	8 7.7%	3 2.9%	2 1.9%	104 3.6
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	12 11.4%	53 50.5%	24 22.9%	8 7.6%	2 1.9%	6 5.7%	105 3.7
42. I am involved in the school improvement process.	4 3.9%	29 28.2%	52 50.5%	11 10.7%	5 4.9%	2 1.9%	103 3.2
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	13 12.5%	55 52.9%	23 22.1%	6 5.8%	3 2.9%	4 3.8%	104 3.7
<b>Dimension Total: Counts and percent averages across items.</b>	69 11.1%	276 44.2%	175 28.0%	50 8.0%	15 2.4%	39 6.3%	624 3.6

## Involvement Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	16 15.2%	55 52.4%	24 22.9%	4 3.8%	3 2.9%	3 2.9%	105 3.8
26. My child's school encourages and welcomes me to visit.	23 21.7%	56 52.8%	19 17.9%	5 4.7%	1 0.9%	2 1.9%	106 3.9
27. I check my child's homework regularly.	35 33.3%	53 50.5%	13 12.4%	3 2.9%	1 1.0%	0 0.0%	105 4.1
28. I talk to my child about school regularly.	45 42.9%	52 49.5%	6 5.7%	1 1.0%	1 1.0%	0 0.0%	105 4.3
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	14 13.5%	54 51.9%	23 22.1%	6 5.8%	3 2.9%	4 3.8%	104 3.7
32. I participate in school and classroom activities.	6 5.9%	31 30.4%	45 44.1%	14 13.7%	4 3.9%	2 2.0%	102 3.2
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	17 16.5%	54 52.4%	25 24.3%	4 3.9%	1 1.0%	2 1.9%	103 3.8
42. I am involved in the school improvement process.	4 3.9%	29 28.2%	52 50.5%	11 10.7%	5 4.9%	2 1.9%	103 3.2
<b>Dimension Total: Counts and percent averages across items.</b>	160 19.2%	384 46.1%	207 24.8%	48 5.8%	19 2.3%	15 1.8%	833 3.8

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	8 7.6%	43 41.0%	31 29.5%	15 14.3%	8 7.6%	0 0.0%	105 3.3
36. I am satisfied with the overall quality of this school.	8 7.8%	53 51.5%	28 27.2%	9 8.7%	3 2.9%	2 1.9%	103 3.5
37. I am satisfied with how much my child is learning at school.	9 8.8%	54 52.9%	26 25.5%	6 5.9%	5 4.9%	2 2.0%	102 3.6
38. I feel the work in my child's classes is important and valuable for my child's future.	31 30.1%	50 48.5%	19 18.4%	2 1.9%	0 0.0%	1 1.0%	103 4.1
<b>Dimension Total: Counts and percent averages across items.</b>	56 13.6%	200 48.4%	104 25.2%	32 7.7%	16 3.9%	5 1.2%	413 3.6



# Student Safety and Well Being Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
8. My child feels safe in school (physical environment).	30 28.6%	63 60.0%	8 7.6%	2 1.9%	1 1.0%	1 1.0%	105 4.1
9. If my child became ill or injured at school, he/she would get the care needed.	26 24.8%	59 56.2%	16 15.2%	1 1.0%	1 1.0%	2 1.9%	105 4.0
11. Most of the students at my child's school follow the rules.	9 8.6%	46 43.8%	35 33.3%	6 5.7%	3 2.9%	6 5.7%	105 3.5
12. The school handles discipline problems appropriately.	15 14.3%	52 49.5%	20 19.0%	9 8.6%	2 1.9%	7 6.7%	105 3.7
13. I feel free from threats, bullying and harassment at school.	14 13.5%	53 51.0%	19 18.3%	8 7.7%	6 5.8%	4 3.8%	104 3.6
19. I feel my child is free from threats, bullying, and harassment at school.	13 12.4%	52 49.5%	23 21.9%	9 8.6%	6 5.7%	2 1.9%	105 3.6
<b>Safety Total: Counts and percent averages across items</b>	107 17.0%	325 51.7%	121 19.2%	35 5.6%	19 3.0%	22 3.5%	629 3.8
<b>Student Well Being</b>							
14. My child's school environment promotes learning.	13 12.4%	69 65.7%	16 15.2%	3 2.9%	2 1.9%	2 1.9%	105 3.9
17. My child's teachers really care about and respect the students.	14 13.5%	71 68.3%	9 8.7%	4 3.8%	3 2.9%	3 2.9%	104 3.9
22. Teacher(s) provide help when my child needs it.	18 17.0%	62 58.5%	16 15.1%	4 3.8%	3 2.8%	3 2.8%	106 3.9
46. Teacher(s) provide help when my child needs it.	23 22.8%	47 46.5%	17 16.8%	5 5.0%	3 3.0%	6 5.9%	101 3.9
<b>Well Being Total: Count and percent averages across time</b>	68 16.3%	249 59.9%	58 13.9%	16 3.8%	11 2.6%	14 3.4%	416 3.9
<b>Safety and Well-being Dimension Total: Percent averages across items</b>	175 16.7%	574 54.9%	179 17.1%	51 4.9%	30 2.9%	36 3.4%	1045 3.8

## A. Standards-Based Learning Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	4 6.3%	34 53.1%	17 26.6%	6 9.4%	1 1.6%	2 3.1%	64 3.5
2. What I'm learning now will help me in the next grade.	32 50.8%	25 39.7%	1 1.6%	1 1.6%	0 0.0%	4 6.3%	63 4.5
3. The lessons taught at my school are based on Hawaii's Standards.	21 32.8%	19 29.7%	5 7.8%	2 3.1%	1 1.6%	16 25.0%	64 4.2
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	21 32.3%	20 30.8%	9 13.8%	3 4.6%	2 3.1%	10 15.4%	65 4.0
5. My homework helps me meet the Hawaii Content and Performance Standards.	23 35.9%	15 23.4%	8 12.5%	6 9.4%	2 3.1%	10 15.6%	64 3.9
7. My teachers teach me how to think and solve problems.	47 73.4%	12 18.8%	3 4.7%	0 0.0%	1 1.6%	1 1.6%	64 4.7
8. My teachers teach in a way that is clear and easy to understand.	28 43.8%	24 37.5%	8 12.5%	1 1.6%	0 0.0%	3 4.7%	64 4.3
9. My teachers make learning interesting in different ways.	24 36.9%	31 47.7%	7 10.8%	0 0.0%	1 1.5%	2 3.1%	65 4.2
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	25 39.1%	27 42.2%	7 10.9%	1 1.6%	1 1.6%	3 4.7%	64 4.2
11. We learn by doing things, not just by sitting and listening.	38 59.4%	13 20.3%	6 9.4%	1 1.6%	1 1.6%	5 7.8%	64 4.5
12. I have learned to evaluate my own work and to keep track of my progress.	19 29.7%	27 42.2%	10 15.6%	1 1.6%	1 1.6%	6 9.4%	64 4.1
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	24 37.5%	10 15.6%	19 29.7%	0 0.0%	3 4.7%	8 12.5%	64 3.9
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	28 43.8%	27 42.2%	4 6.3%	0 0.0%	0 0.0%	5 7.8%	64 4.4
15. I am aware of how well I am doing in class.	27 42.2%	24 37.5%	7 10.9%	1 1.6%	0 0.0%	5 7.8%	64 4.3

## A. Standards-Based Learning Dimension (Cont.)

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	30 46.2%	25 38.5%	6 9.2%	0 0.0%	1 1.5%	3 4.6%	65 4.3
32. My teachers expect me to do quality work.	31 48.4%	21 32.8%	6 9.4%	0 0.0%	1 1.6%	5 7.8%	64 4.4
<b>Dimension Total: Counts and percent averages across items</b>	422 41.1%	354 34.5%	123 12.0%	23 2.2%	16 1.6%	88 8.6%	1,026 4.2

## B. Quality Student Support Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	19 30.2%	29 46.0%	8 12.7%	2 3.2%	1 1.6%	4 6.3%	63 4.1
18. Someone takes care of me if I get hurt or sick at school.	40 61.5%	12 18.5%	8 12.3%	0 0.0%	1 1.5%	4 6.2%	65 4.5
19. My school is clean and well maintained.	19 29.2%	18 27.7%	11 16.9%	9 13.8%	5 7.7%	3 4.6%	65 3.6
20. Most of the students in this school follow the school rules.	8 12.5%	26 40.6%	16 25.0%	7 10.9%	0 0.0%	7 10.9%	64 3.6
21. Discipline problems are handled appropriately.	32 49.2%	13 20.0%	8 12.3%	1 1.5%	2 3.1%	9 13.8%	65 4.3
22. I feel free from threats, bullying and harassment at school.	17 26.2%	23 35.4%	9 13.8%	7 10.8%	2 3.1%	7 10.8%	65 3.8
23. My school is a good place for learning.	31 48.4%	22 34.4%	5 7.8%	1 1.6%	1 1.6%	4 6.3%	64 4.4
24. I can freely express my opinions or concerns to my teachers.	21 33.3%	15 23.8%	15 23.8%	5 7.9%	2 3.2%	5 7.9%	63 3.8
26. My teachers care about me and treat me with respect.	36 56.3%	12 18.8%	4 6.3%	3 4.7%	1 1.6%	8 12.5%	64 4.4
27. Students get along with each other at my school.	11 16.9%	25 38.5%	13 20.0%	7 10.8%	5 7.7%	4 6.2%	65 3.5
30. My teachers give me help when I need it.	30 46.2%	22 33.8%	9 13.8%	2 3.1%	1 1.5%	1 1.5%	65 4.2
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	32 49.2%	9 13.8%	8 12.3%	7 10.8%	2 3.1%	7 10.8%	65 4.1
34. I get help from my counselor when I need it.	21 32.3%	12 18.5%	13 20.0%	3 4.6%	6 9.2%	10 15.4%	65 3.7
<b>Dimension Total: Counts and percent averages across items</b>	317 37.8%	238 28.4%	127 15.2%	54 6.4%	29 3.5%	73 8.7%	838 4.0

## C. Professionalism and Capacity of the System Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	33 51.6%	17 26.6%	5 7.8%	0 0.0%	2 3.1%	7 10.9%	64 4.4

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	21 33.3%	15 23.8%	15 23.8%	5 7.9%	2 3.2%	5 7.9%	63 3.8
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	22 33.8%	12 18.5%	11 16.9%	6 9.2%	1 1.5%	13 20.0%	65 3.9
31. At my school, there are computers I can use to do my work.	24 37.5%	16 25.0%	8 12.5%	6 9.4%	3 4.7%	7 10.9%	64 3.9
42. I know who my principal is.	52 82.5%	10 15.9%	1 1.6%	0 0.0%	0 0.0%	0 0.0%	63 4.8
43. We use computers to do our classwork and to do research.	31 48.4%	20 31.3%	8 12.5%	1 1.6%	1 1.6%	3 4.7%	64 4.3
44. We have enough supplies, materials, and textbooks to help us with our studies.	11 17.2%	24 37.5%	3 4.7%	20 31.3%	2 3.1%	4 6.3%	64 3.4
<b>Dimension Total: Counts and percent averages across items</b>	161 42.0%	97 25.3%	46 12.0%	38 9.9%	9 2.3%	32 8.4%	383 4.0

## E. Responsiveness of the System Dimension

### Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	18 28.6%	14 22.2%	9 14.3%	5 7.9%	1 1.6%	16 25.4%	63 3.9
32. My teachers expect me to do quality work.	31 48.4%	21 32.8%	6 9.4%	0 0.0%	1 1.6%	5 7.8%	64 4.4
36. I know what my school's goals are.	24 37.5%	14 21.9%	19 29.7%	1 1.6%	2 3.1%	4 6.3%	64 4.0
<b>Dimension Total: Counts and percent averages across items</b>	73 38.2%	49 25.7%	34 17.8%	6 3.1%	4 2.1%	25 13.1%	191 4.1

## Involvement Dimension

### Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	28 43.1%	18 27.7%	12 18.5%	2 3.1%	3 4.6%	2 3.1%	65 4.0
25. I talk to someone in my family about school regularly.	16 24.6%	26 40.0%	11 16.9%	7 10.8%	1 1.5%	4 6.2%	65 3.8
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	22 33.8%	12 18.5%	11 16.9%	6 9.2%	1 1.5%	13 20.0%	65 3.9
<b>Dimension Total: Counts and percent averages across items</b>	66 33.8%	56 28.7%	34 17.4%	15 7.7%	5 2.6%	19 9.7%	195 3.9

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	23 35.9%	21 32.8%	11 17.2%	2 3.1%	0 0.0%	7 10.9%	64 4.1
38. I enjoy coming to school.	18 28.1%	17 26.6%	6 9.4%	7 10.9%	10 15.6%	6 9.4%	64 3.4
39. Overall, this is a good public school.	29 45.3%	13 20.3%	11 17.2%	1 1.6%	2 3.1%	8 12.5%	64 4.2
40. I am learning a lot from my teachers.	33 52.4%	22 34.9%	7 11.1%	1 1.6%	0 0.0%	0 0.0%	63 4.4
41. I like the kinds of things I am learning at school.	22 34.4%	17 26.6%	16 25.0%	7 10.9%	0 0.0%	2 3.1%	64 3.9
<b>Dimension Total: Counts and percent averages across items.</b>	125 39.2%	90 28.2%	51 16.0%	18 5.6%	12 3.8%	23 7.2%	319 4.0

## Student Safety and Well Being Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
17. The school grounds are safe (for example, buildings, fields).	19 30.2%	29 46.0%	8 12.7%	2 3.2%	1 1.6%	4 6.3%	63 4.1
18. Someone takes care of me if I get hurt or sick at school.	40 61.5%	12 18.5%	8 12.3%	0 0.0%	1 1.5%	4 6.2%	65 4.5
20. Most of the students in this school follow the school rules.	8 12.5%	26 40.6%	16 25.0%	7 10.9%	0 0.0%	7 10.9%	64 3.6
21. Discipline problems are handled appropriately.	32 49.2%	13 20.0%	8 12.3%	1 1.5%	2 3.1%	9 13.8%	65 4.3
22. I feel free from threats, bullying and harassment at school.	17 26.2%	23 35.4%	9 13.8%	7 10.8%	2 3.1%	7 10.8%	65 3.8
<b>Safety Total: Counts and percent averages across items</b>	116 36.0%	103 32.0%	49 15.2%	17 5.3%	6 1.9%	31 9.6%	322 4.1
<b>Student Well Being</b>							
24. I can freely express my opinions or concerns to my teachers.	21 33.3%	15 23.8%	15 23.8%	5 7.9%	2 3.2%	5 7.9%	63 3.8
26. My teachers care about me and treat me with respect.	36 56.3%	12 18.8%	4 6.3%	3 4.7%	1 1.6%	8 12.5%	64 4.4
27. Students get along with each other at my school.	11 16.9%	25 38.5%	13 20.0%	7 10.8%	5 7.7%	4 6.2%	65 3.5
30. My teachers give me help when I need it.	30 46.2%	22 33.8%	9 13.8%	2 3.1%	1 1.5%	1 1.5%	65 4.2
34. I get help from my counselor when I need it.	21 32.3%	12 18.5%	13 20.0%	3 4.6%	6 9.2%	10 15.4%	65 3.7
38. I enjoy coming to school.	18 28.1%	17 26.6%	6 9.4%	7 10.9%	10 15.6%	6 9.4%	64 3.4
45. There is an adult at school that cares about me and listens to what I have to say.	33 50.8%	10 15.4%	10 15.4%	3 4.6%	2 3.1%	7 10.8%	65 4.2
<b>Well Being Total: Counts and percent averages across items</b>	170 37.7%	113 25.1%	70 15.5%	30 6.7%	27 6.0%	41 9.1%	451 3.9
<b>Dimension Total: Counts and percent averages across items</b>	286 37.0%	216 27.9%	119 15.4%	47 6.1%	33 4.3%	72 9.3%	773 4.0



## A. Standards-Based Learning Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	13 14.1%	47 51.1%	23 25.0%	6 6.5%	1 1.1%	2 2.2%	92 3.7
2. I feel my classes are preparing me for the next grade level.	32 34.4%	43 46.2%	14 15.1%	0 0.0%	0 0.0%	4 4.3%	93 4.2
3. My school offers quality educational programs based on Hawaii's Standards.	9 9.7%	43 46.2%	22 23.7%	0 0.0%	0 0.0%	19 20.4%	93 3.8
4. What I am learning in class helps me to meet the Hawai'i Content and Performance Standards.	12 12.9%	39 41.9%	17 18.3%	2 2.2%	0 0.0%	23 24.7%	93 3.9
5. My homework helps me meet the Hawaii Content and Performance Standards.	6 6.5%	44 47.3%	20 21.5%	5 5.4%	0 0.0%	18 19.4%	93 3.7
6. I feel that work in my classes is important and valuable for my future.	42 45.2%	35 37.6%	13 14.0%	2 2.2%	0 0.0%	1 1.1%	93 4.3
8. My teachers teach me thinking and problem-solving skills.	35 37.6%	42 45.2%	14 15.1%	1 1.1%	1 1.1%	0 0.0%	93 4.2
9. My teachers teach in a way that is clear and easy to understand.	11 11.8%	44 47.3%	26 28.0%	9 9.7%	2 2.2%	1 1.1%	93 3.6
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	9 9.7%	34 36.6%	33 35.5%	5 5.4%	8 8.6%	4 4.3%	93 3.3
11. If I am having trouble learning something, my teachers usually find another way to help me understand it.	15 16.1%	42 45.2%	23 24.7%	7 7.5%	4 4.3%	2 2.2%	93 3.6
12. We learn by doing things, not just by sitting and listening.	26 28.0%	40 43.0%	15 16.1%	8 8.6%	4 4.3%	0 0.0%	93 3.8
13. I have learned to evaluate my own work and to keep track of my progress.	11 12.0%	42 45.7%	28 30.4%	5 5.4%	3 3.3%	3 3.3%	92 3.6
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	13 14.0%	51 54.8%	22 23.7%	1 1.1%	2 2.2%	4 4.3%	93 3.8
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	18 19.4%	47 50.5%	21 22.6%	5 5.4%	2 2.2%	0 0.0%	93 3.8

## A. Standards-Based Learning Dimension (Cont.)

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	31 34.1%	38 41.8%	14 15.4%	2 2.2%	1 1.1%	5 5.5%	91 4.1
17. I have adequate time for classroom learning.	10 10.8%	42 45.2%	23 24.7%	6 6.5%	3 3.2%	9 9.7%	93 3.6
31. At the beginning of the semester, my teachers tell me to understand what I am expected to learn know and be able to do.	24 26.1%	40 43.5%	17 18.5%	6 6.5%	2 2.2%	3 3.3%	92 3.9
34. My teachers expect me to do quality work.	27 29.3%	40 43.5%	17 18.5%	1 1.1%	1 1.1%	6 6.5%	92 4.1
37. Students have opportunities to explore different interests.	10 10.9%	41 44.6%	29 31.5%	6 6.5%	1 1.1%	5 5.4%	92 3.6
<b>Dimension Total: Counts and percent averages across items</b>	354 20.1%	794 45.1%	391 22.2%	77 4.4%	35 2.0%	109 6.2%	1,760 3.8

## B. Quality Student Support Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	26 28.6%	35 38.5%	20 22.0%	4 4.4%	2 2.2%	4 4.4%	91 3.9
19. I get appropriate care if I get hurt or sick at school.	28 30.1%	31 33.3%	22 23.7%	6 6.5%	3 3.2%	3 3.2%	93 3.8
20. My school is clean and well maintained.	13 14.0%	36 38.7%	25 26.9%	13 14.0%	2 2.2%	4 4.3%	93 3.5
21. Most of the students in this school follow the school rules.	4 4.4%	15 16.5%	25 27.5%	33 36.3%	10 11.0%	4 4.4%	91 2.7
22. Discipline problems are handled appropriately.	9 9.8%	36 39.1%	25 27.2%	12 13.0%	2 2.2%	8 8.7%	92 3.5
23. I feel free from threats, bullying and harassment at school.	12 12.9%	27 29.0%	29 31.2%	16 17.2%	7 7.5%	2 2.2%	93 3.2
24. Our school environment is good for learning.	21 22.6%	42 45.2%	22 23.7%	4 4.3%	2 2.2%	2 2.2%	93 3.8
25. I can freely express my opinions or concerns to my teachers.	8 8.6%	28 30.1%	37 39.8%	11 11.8%	6 6.5%	3 3.2%	93 3.2
27. My teachers care about me and treat me with respect.	22 23.9%	32 34.8%	26 28.3%	7 7.6%	3 3.3%	2 2.2%	92 3.7
28. Students get along with each other at my school.	6 6.5%	29 31.5%	39 42.4%	13 14.1%	3 3.3%	2 2.2%	92 3.2
32. My teachers give me help when I need it.	30 32.6%	38 41.3%	18 19.6%	3 3.3%	1 1.1%	2 2.2%	92 4.0
35. My school has activities that meet my interests and needs (for example, clubs, sports, music).	31 33.7%	31 33.7%	16 17.4%	5 5.4%	8 8.7%	1 1.1%	92 3.8
36. I get help from counselors when I need it.	25 27.2%	29 31.5%	25 27.2%	5 5.4%	3 3.3%	5 5.4%	92 3.8
<b>Dimension Total: Counts and percent averages across items</b>	235 19.6%	409 34.1%	329 27.4%	132 11.0%	52 4.3%	42 3.5%	1,199 3.6

## C. Professionalism and Capacity of the System

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	20 22.0%	42 46.2%	18 19.8%	2 2.2%	3 3.3%	6 6.6%	91 3.9

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	8 8.6%	28 30.1%	37 39.8%	11 11.8%	6 6.5%	3 3.2%	93 3.2
29. I am involved in making important decisions about my education.	21 22.8%	45 48.9%	18 19.6%	2 2.2%	4 4.3%	2 2.2%	92 3.9
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	23 25.0%	31 33.7%	23 25.0%	6 6.5%	3 3.3%	6 6.5%	92 3.8
33. At my school, there are computers I can use to do my work.	32 34.8%	37 40.2%	14 15.2%	2 2.2%	6 6.5%	1 1.1%	92 4.0
45. I know who my principal is.	64 70.3%	20 22.0%	4 4.4%	1 1.1%	1 1.1%	1 1.1%	91 4.6
46. We use computers to do our classwork and to do research.	23 25.0%	41 44.6%	19 20.7%	5 5.4%	4 4.3%	0 0.0%	92 3.8
49. We have enough supplies, materials, and textbooks to help us with our studies.	13 14.1%	30 32.6%	22 23.9%	13 14.1%	6 6.5%	8 8.7%	92 3.4
<b>Dimension Total:</b>	184	232	137	40	30	21	644
<b>Counts and percent averages across items</b>	28.6%	36.0%	21.3%	6.2%	4.7%	3.3%	3.8

## E. Responsiveness of the System Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the General Learner Outcomes are.	10 10.9%	15 16.3%	20 21.7%	10 10.9%	4 4.3%	33 35.9%	92 3.3
34. My teachers expect me to do quality work.	27 29.3%	40 43.5%	17 18.5%	1 1.1%	1 1.1%	6 6.5%	92 4.1
39. I know what my school's goals are.	24 26.7%	33 36.7%	20 22.2%	4 4.4%	4 4.4%	5 5.6%	90 3.8
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	13 14.1%	43 46.7%	17 18.5%	4 4.3%	2 2.2%	13 14.1%	92 3.8
<b>Dimension Total: Counts and percent averages across items</b>	74 20.2%	131 35.8%	74 20.2%	19 5.2%	11 3.0%	57 15.6%	366 3.8

## Involvement Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	13 14.0%	22 23.7%	27 29.0%	22 23.7%	7 7.5%	2 2.2%	93 3.1
29. I am involved in making important decisions about my education.	21 22.8%	45 48.9%	18 19.6%	2 2.2%	4 4.3%	2 2.2%	92 3.9
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	23 25.0%	31 33.7%	23 25.0%	6 6.5%	3 3.3%	6 6.5%	92 3.8
47. I talk to someone in my family about school regularly.	13 14.3%	31 34.1%	26 28.6%	11 12.1%	8 8.8%	2 2.2%	91 3.3
<b>Dimension Total: Counts and percent averages across items</b>	70 19.0%	129 35.1%	94 25.5%	41 11.1%	22 6.0%	12 3.3%	368 3.5

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel that work in my classes is important and valuable to my future.	42 45.2%	35 37.6%	13 14.0%	2 2.2%	0 0.0%	1 1.1%	93 4.3
40. I am satisfied with the education I am receiving at my school.	12 13.3%	46 51.1%	23 25.6%	4 4.4%	3 3.3%	2 2.2%	90 3.7
41. I enjoy coming to school.	14 15.6%	17 18.9%	27 30.0%	12 13.3%	12 13.3%	8 8.9%	90 3.1
42. Overall, this is a good public school.	22 24.2%	36 39.6%	24 26.4%	3 3.3%	3 3.3%	3 3.3%	91 3.8
43. I am learning a lot in most of my classes.	20 21.7%	44 47.8%	18 19.6%	6 6.5%	1 1.1%	3 3.3%	92 3.9
44. I am satisfied with the variety of courses offered at my school.	12 13.0%	34 37.0%	28 30.4%	12 13.0%	2 2.2%	4 4.3%	92 3.5
<b>Dimension Total: Counts and percent averages across items.</b>	122 22.3%	212 38.7%	133 24.3%	39 7.1%	21 3.8%	21 3.8%	548 3.7

## Student Safety and Well Being Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
18. The school grounds are safe (for example, buildings, fields).	26 28.6%	35 38.5%	20 22.0%	4 4.4%	2 2.2%	4 4.4%	91 3.9
19. I get appropriate care if I get hurt or sick at school.	28 30.1%	31 33.3%	22 23.7%	6 6.5%	3 3.2%	3 3.2%	93 3.8
21. Most of the students in this school follow the school rules..	4 4.4%	15 16.5%	25 27.5%	33 36.3%	10 11.0%	4 4.4%	91 2.7
22. Discipline problems are handled appropriately.	9 9.8%	36 39.1%	25 27.2%	12 13.0%	2 2.2%	8 8.7%	92 3.5
23. I feel free from threats, bullying, and harassment at school.	12 12.9%	27 29.0%	29 31.2%	16 17.2%	7 7.5%	2 2.2%	93 3.2
<b>Safety Total: Counts and percent averages across items</b>	79 17.2%	144 31.3%	121 26.3%	71 15.4%	24 5.2%	21 4.6%	460 3.4
<b>Student Well Being</b>							
25. I can freely express my opinions or concerns to my teachers.	8 8.6%	28 30.1%	37 39.8%	11 11.8%	6 6.5%	3 3.2%	93 3.2
27. My teachers care about me and treat me with respect.	22 23.9%	32 34.8%	26 28.3%	7 7.6%	3 3.3%	2 2.2%	92 3.7
28. Students get along with each other at my school.	6 6.5%	29 31.5%	39 42.4%	13 14.1%	3 3.3%	2 2.2%	92 3.2
32. My teachers give me help when I need it.	30 32.6%	38 41.3%	18 19.6%	3 3.3%	1 1.1%	2 2.2%	92 4.0
36. I get help from counselors when I need it.	25 27.2%	29 31.5%	25 27.2%	5 5.4%	3 3.3%	5 5.4%	92 3.8
41. I enjoy coming to school.	14 15.6%	17 18.9%	27 30.0%	12 13.3%	12 13.3%	8 8.9%	90 3.1
50. There is an adult at school that cares about me and listens to what I have to say.	22 23.9%	38 41.3%	13 14.1%	5 5.4%	6 6.5%	8 8.7%	92 3.8
<b>Well Being Total: Counts and percent averages across items</b>	127 19.8%	211 32.8%	185 28.8%	56 8.7%	34 5.3%	30 4.7%	643 3.6
<b>Dimension Total: Counts and percent averages across items</b>	206 18.7%	355 32.2%	306 27.7%	127 11.5%	58 5.3%	51 4.6%	1103 3.5

## A. Standards-Based Learning Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	17 22.1%	31 40.3%	26 33.8%	2 2.6%	0 0.0%	1 1.3%	77 3.8
2. I feel my classes are preparing me for future education and work.	24 31.6%	39 51.3%	11 14.5%	2 2.6%	0 0.0%	0 0.0%	76 4.1
3. My school offers quality educational programs based on Hawaii's Standards.	14 18.4%	32 42.1%	17 22.4%	5 6.6%	3 3.9%	5 6.6%	76 3.7
4. Classroom lessons and learning activities help me meet the Hawai'i Content and Performance Standards.	8 10.4%	35 45.5%	26 33.8%	2 2.6%	2 2.6%	4 5.2%	77 3.6
5. I am assigned homework that is meaningful and helps me meet the Hawaii Content and Performance Standards.	16 20.8%	34 44.2%	19 24.7%	5 6.5%	1 1.3%	2 2.6%	77 3.8
6. I feel the work in my classes is important and valuable for my future.	24 31.2%	40 51.9%	11 14.3%	1 1.3%	0 0.0%	1 1.3%	77 4.1
8. My teachers emphasize higher-level thinking and problem solving skills.	14 18.4%	39 51.3%	19 25.0%	3 3.9%	0 0.0%	1 1.3%	76 3.9
9. My teachers teach in a way that is clear and easy to understand.	15 20.5%	25 34.2%	24 32.9%	7 9.6%	1 1.4%	1 1.4%	73 3.6
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	7 9.1%	30 39.0%	22 28.6%	9 11.7%	8 10.4%	1 1.3%	77 3.3
11. If I am having trouble learning something, my teachers usually find another way to help me understand.	17 22.1%	24 31.2%	23 29.9%	8 10.4%	4 5.2%	1 1.3%	77 3.6
12. We learn by doing things, not just by sitting and listening.	17 22.1%	22 28.6%	24 31.2%	8 10.4%	5 6.5%	1 1.3%	77 3.5
13. I have learned to evaluate my own work and to keep track of my progress.	16 20.8%	37 48.1%	17 22.1%	7 9.1%	0 0.0%	0 0.0%	77 3.8
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	13 17.6%	36 48.6%	16 21.6%	7 9.5%	0 0.0%	2 2.7%	74 3.8
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	16 20.8%	39 50.6%	16 20.8%	4 5.2%	1 1.3%	1 1.3%	77 3.9



## A. Standards-Based Learning Dimension (Cont.)

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	14 18.2%	44 57.1%	16 20.8%	1 1.3%	1 1.3%	1 1.3%	77 3.9
17. Students have opportunities to explore different interests.	12 15.8%	24 31.6%	26 34.2%	4 5.3%	7 9.2%	3 3.9%	76 3.4
31. At the beginning of the semester, my teachers help me to understand what I am expected to know and be able to do.	18 23.7%	38 50.0%	12 15.8%	3 3.9%	2 2.6%	3 3.9%	76 3.9
34. I have adequate time for classroom learning.	16 21.1%	29 38.2%	27 35.5%	0 0.0%	1 1.3%	3 3.9%	76 3.8
35. My teachers expect me to do quality work.	24 31.2%	38 49.4%	13 16.9%	1 1.3%	0 0.0%	1 1.3%	77 4.1
<b>Dimension Total:</b>	302	636	365	79	36	32	1450
<b>Percent averages across items</b>	20.8%	43.9%	25.2%	5.4%	2.5%	2.2%	3.8

## B. Quality Student Support Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	21 27.3%	31 40.3%	14 18.2%	4 5.2%	3 3.9%	4 5.2%	77 3.9
19. Appropriate care is provided when students become ill or injured at school.	21 27.3%	34 44.2%	13 16.9%	4 5.2%	3 3.9%	2 2.6%	77 3.9
20. My school is clean and well maintained.	9 11.7%	30 39.0%	26 33.8%	6 7.8%	4 5.2%	2 2.6%	77 3.5
21. Most of the students in this school follow the school rules..	7 9.2%	18 23.7%	21 27.6%	18 23.7%	9 11.8%	3 3.9%	76 2.9
22. Discipline problems are handled appropriately.	13 16.9%	24 31.2%	22 28.6%	11 14.3%	5 6.5%	2 2.6%	77 3.4
23. I feel free from threats, bullying and harassment at school.	18 23.4%	27 35.1%	24 31.2%	3 3.9%	3 3.9%	2 2.6%	77 3.7
24. Our school environment is good for learning.	9 11.7%	34 44.2%	23 29.9%	8 10.4%	0 0.0%	3 3.9%	77 3.6
25. I can freely express my opinions or concerns to my teachers.	10 13.0%	28 36.4%	25 32.5%	6 7.8%	5 6.5%	3 3.9%	77 3.4
27. My teachers care about me and treat me with respect.	15 19.5%	22 28.6%	23 29.9%	9 11.7%	3 3.9%	5 6.5%	77 3.5
28. Students get along with each other at my school.	10 13.2%	28 36.8%	29 38.2%	5 6.6%	1 1.3%	3 3.9%	76 3.6
32. My teachers give me help when I need it.	18 23.4%	34 44.2%	19 24.7%	4 5.2%	0 0.0%	2 2.6%	77 3.9
36. My school has activities such as sports, clubs, and music that meet my interests and needs.	23 30.3%	22 28.9%	15 19.7%	4 5.3%	10 13.2%	2 2.6%	76 3.6
37. I get help from counselors when I need it (for example, personal transition plan, selecting courses and programs).	19 25.0%	26 34.2%	18 23.7%	8 10.5%	3 3.9%	2 2.6%	76 3.7
<b>Dimension Total: Counts and percent averages across items</b>	193 19.4%	358 35.9%	272 27.3%	90 9.0%	49 4.9%	35 3.5%	997 3.6

## C. Professionalism and Capacity of the System Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	10 13.0%	29 37.7%	33 42.9%	1 1.3%	2 2.6%	2 2.6%	77 3.6

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	10 13.0%	28 36.4%	25 32.5%	6 7.8%	5 6.5%	3 3.9%	77 3.4
29. I am involved in making important decisions about my education.	24 31.6%	30 39.5%	17 22.4%	1 1.3%	1 1.3%	3 3.9%	76 4.0
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	16 20.8%	30 39.0%	20 26.0%	5 6.5%	3 3.9%	3 3.9%	77 3.7
33. I have access to computers at school to do my work.	15 19.5%	30 39.0%	22 28.6%	4 5.2%	3 3.9%	3 3.9%	77 3.7
45. I know who my principal is.	42 55.3%	21 27.6%	6 7.9%	1 1.3%	0 0.0%	6 7.9%	76 4.5
46. We use computers to do our classwork and to do research.	11 14.5%	29 38.2%	23 30.3%	5 6.6%	5 6.6%	3 3.9%	76 3.5
49. We have enough supplies, materials, and textbooks to help us with our studies.	6 7.8%	23 29.9%	21 27.3%	13 16.9%	10 13.0%	4 5.2%	77 3.0
<b>Dimension Total:</b>	124	191	134	35	27	25	536
<b>Count and percent averages across items</b>	23.1%	35.6%	25.0%	6.5%	5.0%	4.7%	3.7

## E. Responsiveness of the System Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the General Learner Outcomes are.	14 18.4%	22 28.9%	21 27.6%	5 6.6%	2 2.6%	12 15.8%	76 3.6
35. My teachers expect me to do quality work.	24 31.2%	38 49.4%	13 16.9%	1 1.3%	0 0.0%	1 1.3%	77 4.1
39. I know what my school's goals are.	17 22.4%	35 46.1%	16 21.1%	4 5.3%	1 1.3%	3 3.9%	76 3.9
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	13 17.3%	23 30.7%	26 34.7%	6 8.0%	3 4.0%	4 5.3%	75 3.5
<b>Dimension Total: Counts and percent averages across items</b>	68 22.4%	118 38.8%	76 25.0%	16 5.3%	6 2.0%	20 6.6%	304 3.8

## Involvement Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	13 17.6%	15 20.3%	26 35.1%	7 9.5%	10 13.5%	3 4.1%	74 3.2
29. I am involved in making important decisions about my education.	24 31.6%	30 39.5%	17 22.4%	1 1.3%	1 1.3%	3 3.9%	76 4.0
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	16 20.8%	30 39.0%	20 26.0%	5 6.5%	3 3.9%	3 3.9%	77 3.7
47. I talk to someone in my family about school regularly.	14 18.4%	24 31.6%	21 27.6%	8 10.5%	6 7.9%	3 3.9%	76 3.4
<b>Dimension Total: Counts and percent averages across items</b>	67 22.1%	99 32.7%	84 27.7%	21 6.9%	20 6.6%	12 4.0%	303 3.6

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel the work in my classes is important and valuable for my future.	24 31.2%	40 51.9%	11 14.3%	1 1.3%	0 0.0%	1 1.3%	77 4.1
40. I am satisfied with the education I am receiving at my school.	14 18.4%	29 38.2%	21 27.6%	6 7.9%	5 6.6%	1 1.3%	76 3.5
41. I enjoy coming to school.	13 17.1%	13 17.1%	29 38.2%	7 9.2%	11 14.5%	3 3.9%	76 3.1
42. Overall, this is a good public school.	18 23.7%	27 35.5%	21 27.6%	4 5.3%	5 6.6%	1 1.3%	76 3.7
43. I am learning a lot in most of my classes.	19 24.7%	25 32.5%	23 29.9%	7 9.1%	2 2.6%	1 1.3%	77 3.7
44. I am satisfied with the variety of courses offered at my school.	10 13.2%	22 28.9%	22 28.9%	7 9.2%	12 15.8%	3 3.9%	76 3.2
<b>Dimension Total: Counts and percent averages across items.</b>	98 21.4%	156 34.1%	127 27.7%	32 7.0%	35 7.6%	10 2.2%	458 3.6

# Student Safety and Well Being Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
18. The school grounds are safe (for example, buildings, fields).	21 27.3%	31 40.3%	14 18.2%	4 5.2%	3 3.9%	4 5.2%	77 3.9
19. Appropriate care is provided when students become ill or injured at school.	21 27.3%	34 44.2%	13 16.9%	4 5.2%	3 3.9%	2 2.6%	77 3.9
21. Most of the students in this school follow the school rules.	7 9.2%	18 23.7%	21 27.6%	18 23.7%	9 11.8%	3 3.9%	76 2.9
22. Discipline problems are handled appropriately.	13 16.9%	24 31.2%	22 28.6%	11 14.3%	5 6.5%	2 2.6%	77 3.4
23. I feel free from threats, bullying and harassment at school.	18 23.4%	27 35.1%	24 31.2%	3 3.9%	3 3.9%	2 2.6%	77 3.7
<b>Safety Total: Counts and percent averages across time</b>	80 20.8%	134 34.9%	94 24.5%	40 10.4%	23 6.0%	13 3.4%	384 3.6
<b>Student Well Being</b>							
25. I can freely express my opinions or concerns to my teachers.	10 13.0%	28 36.4%	25 32.5%	6 7.8%	5 6.5%	3 3.9%	77 3.4
27. My teachers care about me and treat me with respect.	15 19.5%	22 28.6%	23 29.9%	9 11.7%	3 3.9%	5 6.5%	77 3.5
28. Students get along with each other at my school.	10 13.2%	28 36.8%	29 38.2%	5 6.6%	1 1.3%	3 3.9%	76 3.6
32. My teachers give me help when I need it.	18 23.4%	34 44.2%	19 24.7%	4 5.2%	0 0.0%	2 2.6%	77 3.9
37. I get help from school counselors when I need it (for example, personal transition plan, selecting courses and programs)	19 25.0%	26 34.2%	18 23.7%	8 10.5%	3 3.9%	2 2.6%	76 3.7
41. I enjoy coming to school.	13 17.1%	13 17.1%	29 38.2%	7 9.2%	11 14.5%	3 3.9%	76 3.1
50. There is an adult at school that cares about me and listens to what I have to say.	19 25.0%	26 34.2%	17 22.4%	2 2.6%	4 5.3%	8 10.5%	76 3.8
<b>Well Being Total: Counts and percent averages across items</b>	104 19.4%	177 33.1%	160 29.9%	41 7.7%	27 5.0%	26 4.9%	535 3.6
<b>Dimension Total: Counts and percent averages across items</b>	184 20.0%	311 33.8%	254 27.6%	81 8.8%	50 5.4%	39 4.2%	919 3.6