
School Quality Survey

Lihikai Elementary

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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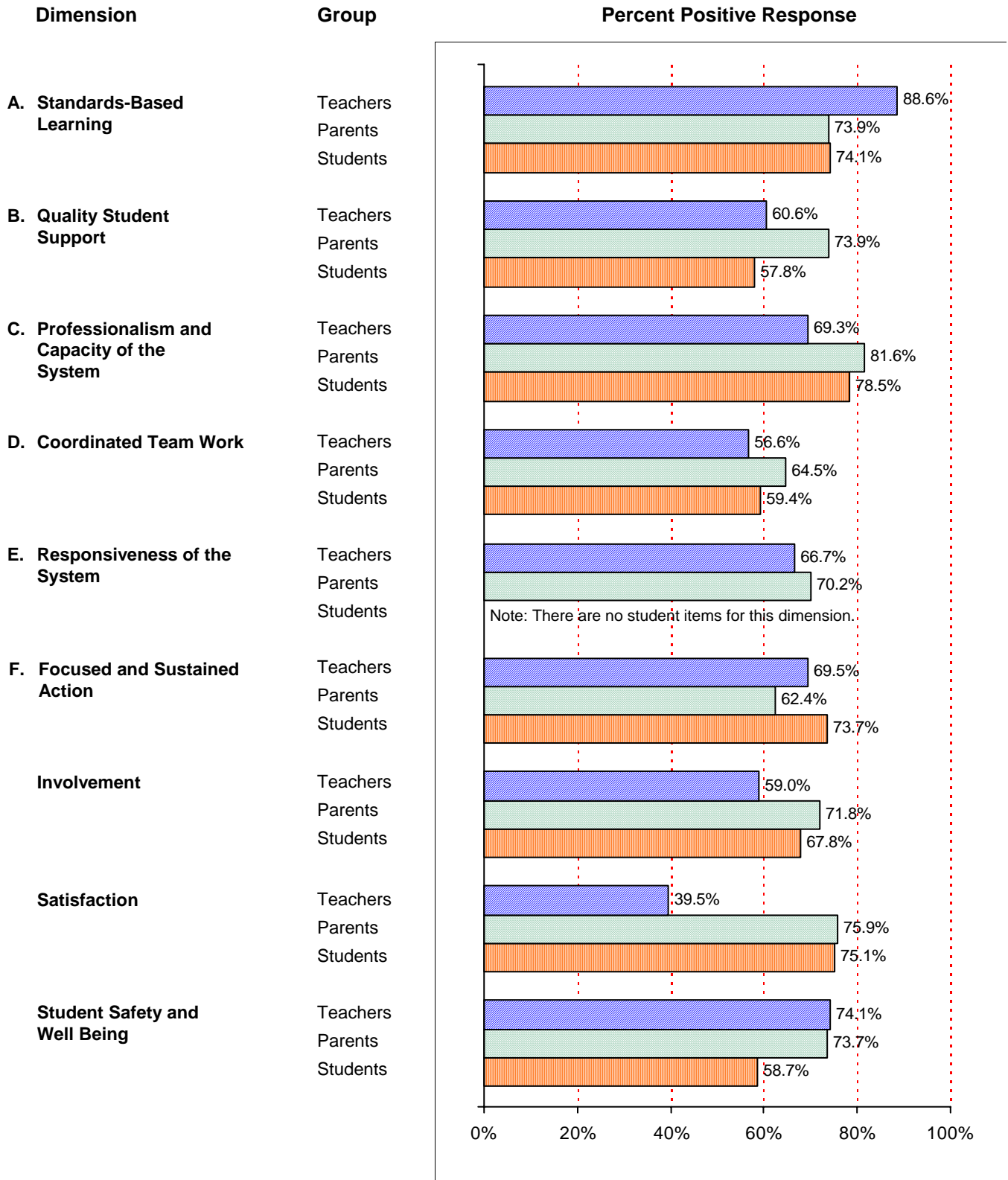
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	65	27	41.5%
Parents:	301	89	29.6%
Students:	301	300	99.7%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.1	88.6%	6.6%	4.7%	0.0%
	Parents	3.9	73.9%	15.5%	7.4%	3.1%
	Students 4th and 5th grades	4.1	74.1%	14.9%	5.8%	5.2%
B. Quality Student Support	Teachers	3.4	60.6%	17.5%	21.0%	0.8%
	Parents	4.0	73.9%	15.6%	6.7%	3.8%
	Students 4th and 5th grades	3.7	57.8%	18.2%	18.1%	5.8%
C. Professionalism and Capacity of the System	Teachers	3.7	69.3%	15.8%	12.9%	2.0%
	Parents	4.1	81.6%	14.9%	3.4%	0.0%
	Students 4th and 5th grades	4.2	78.5%	11.8%	5.7%	4.0%
D. Coordinated Team Work	Teachers	3.4	56.6%	18.7%	23.1%	1.6%
	Parents	3.7	64.5%	17.1%	12.5%	6.0%
	Students 4th and 5th grade	3.7	59.4%	13.6%	20.5%	6.5%
E. Responsiveness of the System	Teachers	3.7	66.7%	17.0%	13.2%	3.1%
	Parents	3.9	70.2%	21.7%	7.1%	1.0%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.6	69.5%	14.1%	14.7%	1.7%
	Parents	3.7	62.4%	23.0%	9.8%	4.8%
	Students 4th and 5th grades	4.2	73.7%	13.7%	4.8%	7.8%
Involvement	Teachers	3.5	59.0%	21.9%	18.1%	1.0%
	Parents	3.9	71.8%	20.0%	7.5%	0.7%
	Students 4th and 5th grades	3.9	67.8%	17.2%	10.1%	4.9%
Satisfaction	Teachers	3.1	39.5%	32.9%	27.6%	0.0%
	Parents	4.0	75.9%	16.4%	6.9%	0.9%
	Students 4th and 5th grades	4.1	75.1%	14.1%	7.4%	3.4%
Student Safety and Well Being	Teachers	3.7	74.1%	10.8%	13.5%	1.6%
	Parents	4.0	73.7%	15.8%	6.7%	3.8%
	Students 4th and 5th grades	3.7	58.7%	18.3%	17.2%	5.8%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	5 18.5%	14 51.9%	4 14.8%	2 7.4%	2 7.4%	0 0.0%	27 3.7
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	8 30.8%	12 46.2%	4 15.4%	0 0.0%	2 7.7%	0 0.0%	26 3.9
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	15 55.6%	12 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	27 4.6
4. My homework assignments are appropriate and productive in meeting the HCPS.	12 46.2%	14 53.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	26 4.5
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	8 29.6%	17 63.0%	2 7.4%	0 0.0%	0 0.0%	0 0.0%	27 4.2
6. I use a variety of teaching strategies and learning activities to help students learn.	11 40.7%	15 55.6%	1 3.7%	0 0.0%	0 0.0%	0 0.0%	27 4.4
7. My instruction includes the active participation of students.	13 48.1%	14 51.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	27 4.5
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	4 14.8%	15 55.6%	4 14.8%	4 14.8%	0 0.0%	0 0.0%	27 3.7
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	2 7.7%	15 57.7%	6 23.1%	3 11.5%	0 0.0%	0 0.0%	26 3.6
10. I give students constructive feedback on their progress including suggestions for improvement.	5 18.5%	21 77.8%	1 3.7%	0 0.0%	0 0.0%	0 0.0%	27 4.1
11. I use the results of tests and other assessments to adjust my instruction.	12 44.4%	14 51.9%	1 3.7%	0 0.0%	0 0.0%	0 0.0%	27 4.4
25. Teachers have a major role in standards-based curriculum development in our school.	10 38.5%	13 50.0%	1 3.8%	1 3.8%	1 3.8%	0 0.0%	26 4.2
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	6 23.1%	16 61.5%	3 11.5%	1 3.8%	0 0.0%	0 0.0%	26 4.0
29. Instructional time is structured to support student learning.	11 44.0%	12 48.0%	1 4.0%	0 0.0%	1 4.0%	0 0.0%	25 4.3
30. Our school has high standards-based performance expectations for all students.	10 40.0%	12 48.0%	0 0.0%	1 4.0%	2 8.0%	0 0.0%	25 4.1
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	2 7.7%	24 92.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	26 4.1
Dimension Total:	134	240	28	12	8	0	422
Percent averages across items	31.8%	56.9%	6.6%	2.8%	1.9%	0.0%	4.1

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	2 7.4%	14 51.9%	5 18.5%	3 11.1%	3 11.1%	0 0.0%	27 3.3
13. Our school is clean and well maintained.	1 3.7%	8 29.6%	5 18.5%	8 29.6%	5 18.5%	0 0.0%	27 2.7
14. Most of the students in our school follow the school rules.	0 0.0%	23 85.2%	1 3.7%	2 7.4%	1 3.7%	0 0.0%	27 3.7
15. Discipline problems at our school are handled appropriately.	1 3.8%	13 50.0%	4 15.4%	5 19.2%	3 11.5%	0 0.0%	26 3.2
16. Our school environment promotes learning.	7 25.9%	14 51.9%	3 11.1%	3 11.1%	0 0.0%	0 0.0%	27 3.9
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	3 11.5%	13 50.0%	5 19.2%	4 15.4%	1 3.8%	0 0.0%	26 3.5
18. There is open communication among administrators, teachers, other staff, and parents.	1 3.7%	13 48.1%	5 18.5%	5 18.5%	3 11.1%	0 0.0%	27 3.1
20. Our school staff shows that they care about and respect students.	5 18.5%	19 70.4%	0 0.0%	2 7.4%	1 3.7%	0 0.0%	27 3.9
23. Administrators, teachers, and other staff treat each other with respect.	1 3.7%	16 59.3%	7 25.9%	1 3.7%	2 7.4%	0 0.0%	27 3.5
27. I give students help when they need it.	12 46.2%	14 53.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	26 4.5
31. Bullying (including gang related) is not a problem at our school.	0 0.0%	14 53.8%	5 19.2%	4 15.4%	0 0.0%	3 11.5%	26 3.4
32. School activities meet students' interests and needs (for example, sports, clubs, music).	0 0.0%	6 23.1%	10 38.5%	10 38.5%	0 0.0%	0 0.0%	26 2.8
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	0 0.0%	10 38.5%	8 30.8%	2 7.7%	6 23.1%	0 0.0%	26 2.8
50. Students get help from counselors when they need it.	1 3.8%	14 53.8%	7 26.9%	4 15.4%	0 0.0%	0 0.0%	26 3.5
Dimension Total:	34	191	65	53	25	3	371
Percent averages across items	9.2%	51.5%	17.5%	14.3%	6.7%	0.8%	3.4

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	4 15.4%	16 61.5%	3 11.5%	2 7.7%	1 3.8%	0 0.0%	26 3.8
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	7 26.9%	12 46.2%	4 15.4%	1 3.8%	1 3.8%	1 3.8%	26 3.9
45. Staff are encouraged to enhance their personal and professional skills.	3 12.5%	11 45.8%	6 25.0%	2 8.3%	1 4.2%	1 4.2%	24 3.6
53. Staff development at our school promotes student achievement.	6 24.0%	11 44.0%	3 12.0%	3 12.0%	2 8.0%	0 0.0%	25 3.6
Dimension Total:	20	50	16	8	5	2	101
Percent averages across items	19.8%	49.5%	15.8%	7.9%	5.0%	2.0%	3.7

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	3 11.5%	13 50.0%	5 19.2%	4 15.4%	1 3.8%	0 0.0%	26 3.5
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	2 7.7%	17 65.4%	4 15.4%	2 7.7%	0 0.0%	1 3.8%	26 3.8
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	1 3.7%	13 48.1%	6 22.2%	4 14.8%	3 11.1%	0 0.0%	27 3.2
25. Teachers have a major role in standards-based curriculum development in our school.	10 38.5%	13 50.0%	1 3.8%	1 3.8%	1 3.8%	0 0.0%	26 4.2
28. I have access to the technology I need to teach effectively.	0 0.0%	13 50.0%	5 19.2%	4 15.4%	4 15.4%	0 0.0%	26 3.0
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	4 15.4%	10 38.5%	8 30.8%	2 7.7%	2 7.7%	0 0.0%	26 3.5
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	0 0.0%	4 16.0%	5 20.0%	10 40.0%	4 16.0%	2 8.0%	25 2.4
Dimension Total:	20	83	34	27	15	3	182
Percent averages across items	11.0%	45.6%	18.7%	14.8%	8.2%	1.6%	3.4

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	1 3.7%	13 48.1%	5 18.5%	5 18.5%	3 11.1%	0 0.0%	27 3.1
19. I respond to students' and parents' concerns or suggestions in a timely manner.	7 25.9%	20 74.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	27 4.3
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	2 7.7%	17 65.4%	4 15.4%	2 7.7%	0 0.0%	1 3.8%	26 3.8
24. I encourage and welcome parents to visit my classroom.	6 22.2%	17 63.0%	3 11.1%	1 3.7%	0 0.0%	0 0.0%	27 4.0
36. Our school provides a variety of ways for parents to become involved at school.	2 7.7%	12 46.2%	7 26.9%	5 19.2%	0 0.0%	0 0.0%	26 3.4
37. Our school keeps our community stakeholders informed of what goes on at the school.	2 7.7%	7 26.9%	8 30.8%	5 19.2%	0 0.0%	4 15.4%	26 3.3
Dimension Total:	20	86	27	18	3	5	159
Percent averages across items	12.6%	54.1%	17.0%	11.3%	1.9%	3.1%	3.7

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	10 40.0%	12 48.0%	0 0.0%	1 4.0%	2 8.0%	0 0.0%	25 4.1
38. Our school clearly communicates its goals to staff, parents, and students.	1 3.8%	17 65.4%	6 23.1%	1 3.8%	1 3.8%	0 0.0%	26 3.6
39. Decisions on curriculum materials are coordinated schoolwide.	1 3.8%	14 53.8%	3 11.5%	4 15.4%	2 7.7%	2 7.7%	26 3.3
43. I know what the General Learner Outcomes are.	10 38.5%	16 61.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	26 4.4
46. I am involved in the school improvement process.	0 0.0%	12 48.0%	7 28.0%	5 20.0%	1 4.0%	0 0.0%	25 3.2
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	3 12.5%	13 54.2%	3 12.5%	3 12.5%	2 8.3%	0 0.0%	24 3.5
49. Decisions on instructional practices are coordinated schoolwide.	0 0.0%	14 56.0%	6 24.0%	2 8.0%	2 8.0%	1 4.0%	25 3.3
Dimension Total:	25	98	25	16	10	3	177
Counts and percent averages across items.	14.1%	55.4%	14.1%	9.0%	5.6%	1.7%	3.6

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	2 7.7%	17 65.4%	4 15.4%	2 7.7%	0 0.0%	1 3.8%	26 3.8
24. I encourage and welcome parents to visit my classroom.	6 22.2%	17 63.0%	3 11.1%	1 3.7%	0 0.0%	0 0.0%	27 4.0
36. Our school provides a variety of ways for parents to become involved at school.	2 7.7%	12 46.2%	7 26.9%	5 19.2%	0 0.0%	0 0.0%	26 3.4
48. A majority of the parents/guardians participate in important decisions about their children's education.	2 7.7%	4 15.4%	9 34.6%	9 34.6%	2 7.7%	0 0.0%	26 2.8
Dimension Total:	12	50	23	17	2	1	105
Counts and percent averages across items	11.4%	47.6%	21.9%	16.2%	1.9%	1.0%	3.5

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	2 8.0%	6 24.0%	9 36.0%	5 20.0%	3 12.0%	0 0.0%	25 3.0
41. I am satisfied with how well my students are achieving the Standards.	1 3.8%	14 53.8%	7 26.9%	1 3.8%	3 11.5%	0 0.0%	26 3.3
42. I am satisfied with my school's leadership.	2 8.0%	5 20.0%	9 36.0%	5 20.0%	4 16.0%	0 0.0%	25 2.8
Dimension Total: Counts and percent averages across items	5 6.6%	25 32.9%	25 32.9%	11 14.5%	10 13.2%	0 0.0%	76 3.1

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	0 0.0%	23 85.2%	1 3.7%	2 7.4%	1 3.7%	0 0.0%	27 3.7
15. Discipline problems at our school are handled appropriately.	1 3.8%	13 50.0%	4 15.4%	5 19.2%	3 11.5%	0 0.0%	26 3.2
31. Bullying (including gang related) is not a problem at our school.	0 0.0%	14 53.8%	5 19.2%	4 15.4%	0 0.0%	3 11.5%	26 3.4
Safety Total: Counts and percent averages across items	1 1.3%	50 63.3%	10 12.7%	11 13.9%	4 5.1%	3 3.8%	79 3.4

Student Well Being

16. Our school environment promotes learning.	7 25.9%	14 51.9%	3 11.1%	3 11.1%	0 0.0%	0 0.0%	27 3.9
20. Our school staff show that they care about and respect students.	5 18.5%	19 70.4%	0 0.0%	2 7.4%	1 3.7%	0 0.0%	27 3.9
27. I give students help when they need it.	12 46.2%	14 53.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	26 4.5
50. Students get help from counselors when they need it.	1 3.8%	14 53.8%	7 26.9%	4 15.4%	0 0.0%	0 0.0%	26 3.5
Well Being Total: Counts and percent averages across items	25 23.6%	61 57.5%	10 9.4%	9 8.5%	1 0.9%	0 0.0%	106 3.9
Dimension Total: Percent averages across items	26 14.1%	111 60.0%	20 10.8%	20 10.8%	5 2.7%	3 1.6%	185 3.7

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	25 28.4%	38 43.2%	11 12.5%	7 8.0%	4 4.5%	3 3.4%	88 3.9
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	22 25.0%	42 47.7%	15 17.0%	3 3.4%	0 0.0%	6 6.8%	88 4.0
3. The school emphasizes student thinking and problem-solving, not just memory work.	22 25.0%	47 53.4%	12 13.6%	4 4.5%	0 0.0%	3 3.4%	88 4.0
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	16 18.4%	48 55.2%	14 16.1%	6 6.9%	0 0.0%	3 3.4%	87 3.9
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	22 25.0%	35 39.8%	17 19.3%	8 9.1%	2 2.3%	4 4.5%	88 3.8
7. Teachers provide feedback on my child's progress including suggestions for improvement.	32 36.8%	38 43.7%	10 11.5%	6 6.9%	1 1.1%	0 0.0%	87 4.1
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	29 33.0%	40 45.5%	14 15.9%	4 4.5%	1 1.1%	0 0.0%	88 4.0
24. Our school has high standards-based performance expectations for all students.	20 23.0%	42 48.3%	16 18.4%	5 5.7%	1 1.1%	3 3.4%	87 3.9
Dimension Total: Counts and percent averages across items	188 26.8%	330 47.1%	109 15.5%	43 6.1%	9 1.3%	22 3.1%	701 3.9

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	34 39.1%	43 49.4%	8 9.2%	0 0.0%	1 1.1%	1 1.1%	87 4.3
9. If my child became ill or injured at school, he/she would get the care needed.	33 38.4%	46 53.5%	5 5.8%	1 1.2%	0 0.0%	1 1.2%	86 4.3
10. My child's school is clean and well maintained.	19 22.1%	50 58.1%	8 9.3%	4 4.7%	4 4.7%	1 1.2%	86 3.9
11. Most of the students at my child's school follow the rules.	16 18.6%	34 39.5%	18 20.9%	12 14.0%	0 0.0%	6 7.0%	86 3.7
12. The school handles discipline problems appropriately.	16 18.2%	35 39.8%	17 19.3%	10 11.4%	1 1.1%	9 10.2%	88 3.7
13. I feel free from threats, bullying, and harassment at the school.	15 17.2%	37 42.5%	24 27.6%	5 5.7%	2 2.3%	4 4.6%	87 3.7
14. My child's school environment promotes learning.	26 30.2%	47 54.7%	10 11.6%	3 3.5%	0 0.0%	0 0.0%	86 4.1
15. I can freely express my opinions or concerns to the school staff.	21 24.7%	49 57.6%	13 15.3%	2 2.4%	0 0.0%	0 0.0%	85 4.0
16. The parents and the school can talk with one another openly and with respect.	24 27.9%	44 51.2%	14 16.3%	3 3.5%	0 0.0%	1 1.2%	86 4.0
17. My child's teachers really care about and respect the students.	29 33.7%	47 54.7%	8 9.3%	2 2.3%	0 0.0%	0 0.0%	86 4.2
19. I feel my child is free from threats, bullying, and harassment at school.	14 16.1%	37 42.5%	22 25.3%	8 9.2%	3 3.4%	3 3.4%	87 3.6
22. The teacher(s) provide help when my child needs it.	29 33.3%	44 50.6%	8 9.2%	5 5.7%	1 1.1%	0 0.0%	87 4.1
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	21 23.9%	37 42.0%	16 18.2%	10 11.4%	2 2.3%	2 2.3%	88 3.8
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	14 16.1%	42 48.3%	14 16.1%	3 3.4%	1 1.1%	13 14.9%	87 3.9
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	22 25.3%	35 40.2%	17 19.5%	2 2.3%	2 2.3%	9 10.3%	87 3.9
Dimension Total:	333	627	202	70	17	50	1,299
Counts and percent averages across items	25.6%	48.3%	15.6%	5.4%	1.3%	3.8%	4.0

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	28 32.2%	43 49.4%	13 14.9%	2 2.3%	1 1.1%	0 0.0%	87 4.1

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	21 24.7%	49 57.6%	13 15.3%	2 2.4%	0 0.0%	0 0.0%	85 4.0
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	28 31.8%	41 46.6%	10 11.4%	7 8.0%	1 1.1%	1 1.1%	88 4.0
23. At school, students have access to computers for their school work.	17 19.3%	29 33.0%	13 14.8%	17 19.3%	6 6.8%	6 6.8%	88 3.4
39. Students have enough supplies, materials, and textbooks to help them with their studies.	20 23.0%	44 50.6%	17 19.5%	3 3.4%	1 1.1%	2 2.3%	87 3.9
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	6 7.0%	28 32.6%	19 22.1%	11 12.8%	11 12.8%	11 12.8%	86 3.1
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	16 18.4%	37 42.5%	17 19.5%	3 3.4%	3 3.4%	11 12.6%	87 3.8
Dimension Total: Counts and percent averages across items	108 20.7%	228 43.8%	89 17.1%	43 8.3%	22 4.2%	31 6.0%	521 3.7

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	24 27.9%	44 51.2%	14 16.3%	3 3.5%	0 0.0%	1 1.2%	86 4.0
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	28 31.8%	41 46.6%	10 11.4%	7 8.0%	1 1.1%	1 1.1%	88 4.0
26. My child's school encourages and welcomes me to visit.	35 39.8%	36 40.9%	11 12.5%	6 6.8%	0 0.0%	0 0.0%	88 4.1
30. The school responds to my concerns or suggestions in a timely manner.	19 21.8%	39 44.8%	24 27.6%	3 3.4%	2 2.3%	0 0.0%	87 3.8
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	26 29.9%	50 57.5%	7 8.0%	2 2.3%	1 1.1%	1 1.1%	87 4.1
32. I participate school and classroom activities.	2 2.3%	33 38.4%	40 46.5%	8 9.3%	2 2.3%	1 1.2%	86 3.3
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	15 17.4%	40 46.5%	22 25.6%	6 7.0%	3 3.5%	0 0.0%	86 3.7
34. The school keeps our community stakeholders informed about what goes on at the school.	15 17.2%	41 47.1%	23 26.4%	5 5.7%	0 0.0%	3 3.4%	87 3.8
Dimension Total: Counts and percent averages across items.	164 23.6%	324 46.6%	151 21.7%	40 5.8%	9 1.3%	7 1.0%	695 3.9

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	16 18.6%	34 39.5%	15 17.4%	9 10.5%	1 1.2%	11 12.8%	86 3.7
24. Our school has high standards-based performance expectations for all students.	20 23.0%	42 48.3%	16 18.4%	5 5.7%	1 1.1%	3 3.4%	87 3.9
35. The school clearly communicates its goals to me.	13 14.9%	49 56.3%	18 20.7%	7 8.0%	0 0.0%	0 0.0%	87 3.8
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	16 18.6%	45 52.3%	14 16.3%	4 4.7%	2 2.3%	5 5.8%	86 3.9
42. I am involved in the school improvement process.	8 9.2%	23 26.4%	41 47.1%	10 11.5%	3 3.4%	2 2.3%	87 3.3
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	17 20.0%	40 47.1%	15 17.6%	8 9.4%	1 1.2%	4 4.7%	85 3.8
Dimension Total:	90	233	119	43	8	25	518
Counts and percent averages across items.	17.4%	45.0%	23.0%	8.3%	1.5%	4.8%	3.7

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	28 31.8%	41 46.6%	10 11.4%	7 8.0%	1 1.1%	1 1.1%	88 4.0
26. My child's school encourages and welcomes me to visit.	35 39.8%	36 40.9%	11 12.5%	6 6.8%	0 0.0%	0 0.0%	88 4.1
27. I check my child's homework regularly.	37 42.5%	42 48.3%	6 6.9%	2 2.3%	0 0.0%	0 0.0%	87 4.3
28. I talk to my child about school regularly.	41 47.1%	43 49.4%	2 2.3%	1 1.1%	0 0.0%	0 0.0%	87 4.4
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	26 29.9%	50 57.5%	7 8.0%	2 2.3%	1 1.1%	1 1.1%	87 4.1
32. I participate in school and classroom activities.	2 2.3%	33 38.4%	40 46.5%	8 9.3%	2 2.3%	1 1.2%	86 3.3
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	15 17.4%	40 46.5%	22 25.6%	6 7.0%	3 3.5%	0 0.0%	86 3.7
42. I am involved in the school improvement process.	8 9.2%	23 26.4%	41 47.1%	10 11.5%	3 3.4%	2 2.3%	87 3.3
Dimension Total: Counts and percent averages across items.	192 27.6%	308 44.3%	139 20.0%	42 6.0%	10 1.4%	5 0.7%	696 3.9

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	18 20.5%	40 45.5%	18 20.5%	6 6.8%	4 4.5%	2 2.3%	88 3.7
36. I am satisfied with the overall quality of this school.	17 19.5%	44 50.6%	22 25.3%	2 2.3%	1 1.1%	1 1.1%	87 3.9
37. I am satisfied with how much my child is learning at school.	22 25.6%	41 47.7%	14 16.3%	8 9.3%	1 1.2%	0 0.0%	86 3.9
38. I feel the work in my child's classes is important and valuable for my child's future.	37 42.5%	45 51.7%	3 3.4%	2 2.3%	0 0.0%	0 0.0%	87 4.3
Dimension Total: Counts and percent averages across items.	94 27.0%	170 48.9%	57 16.4%	18 5.2%	6 1.7%	3 0.9%	348 4.0

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	34 39.1%	43 49.4%	8 9.2%	0 0.0%	1 1.1%	1 1.1%	87 4.3
9. If my child became ill or injured at school, he/she would get the care needed.	33 38.4%	46 53.5%	5 5.8%	1 1.2%	0 0.0%	1 1.2%	86 4.3
11. Most of the students at my child's school follow the rules.	16 18.6%	34 39.5%	18 20.9%	12 14.0%	0 0.0%	6 7.0%	86 3.7
12. The school handles discipline problems appropriately.	16 18.2%	35 39.8%	17 19.3%	10 11.4%	1 1.1%	9 10.2%	88 3.7
13. I feel free from threats, bullying and harassment at school.	15 17.2%	37 42.5%	24 27.6%	5 5.7%	2 2.3%	4 4.6%	87 3.7
19. I feel my child is free from threats, bullying, and harassment at school.	14 16.1%	37 42.5%	22 25.3%	8 9.2%	3 3.4%	3 3.4%	87 3.6
Safety Total: Counts and percent averages across items	128 24.6%	232 44.5%	94 18.0%	36 6.9%	7 1.3%	24 4.6%	521 3.9
Student Well Being							
14. My child's school environment promotes learning.	26 30.2%	47 54.7%	10 11.6%	3 3.5%	0 0.0%	0 0.0%	86 4.1
17. My child's teachers really care about and respect the students.	29 33.7%	47 54.7%	8 9.3%	2 2.3%	0 0.0%	0 0.0%	86 4.2
22. Teacher(s) provide help when my child needs it.	29 33.3%	44 50.6%	8 9.2%	5 5.7%	1 1.1%	0 0.0%	87 4.1
46. Teacher(s) provide help when my child needs it.	22 25.3%	35 40.2%	17 19.5%	2 2.3%	2 2.3%	9 10.3%	87 3.9
Well Being Total: Count and percent averages across time	106 30.6%	173 50.0%	43 12.4%	12 3.5%	3 0.9%	9 2.6%	346 4.1
Safety and Well-being Dimension Total: Percent averages across items	234 27.0%	405 46.7%	137 15.8%	48 5.5%	10 1.2%	33 3.8%	867 4.0

A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	46 15.3%	94 31.3%	106 35.3%	21 7.0%	11 3.7%	22 7.3%	300 3.5
2. What I'm learning now will help me in the next grade.	139 47.3%	110 37.4%	20 6.8%	6 2.0%	3 1.0%	16 5.4%	294 4.4
3. The lessons taught at my school are based on Hawaii's Standards.	77 25.9%	122 41.1%	42 14.1%	12 4.0%	5 1.7%	39 13.1%	297 4.0
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	79 26.5%	118 39.6%	45 15.1%	19 6.4%	11 3.7%	26 8.7%	298 3.9
5. My homework helps me meet the Hawaii Content and Performance Standards.	83 27.9%	112 37.6%	56 18.8%	17 5.7%	8 2.7%	22 7.4%	298 3.9
7. My teachers teach me how to think and solve problems.	173 58.1%	98 32.9%	16 5.4%	5 1.7%	5 1.7%	1 0.3%	298 4.4
8. My teachers teach in a way that is clear and easy to understand.	114 38.3%	116 38.9%	53 17.8%	9 3.0%	0 0.0%	6 2.0%	298 4.1
9. My teachers make learning interesting in different ways.	119 39.8%	109 36.5%	41 13.7%	14 4.7%	6 2.0%	10 3.3%	299 4.1
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	116 38.9%	111 37.2%	45 15.1%	12 4.0%	3 1.0%	11 3.7%	298 4.1
11. We learn by doing things, not just by sitting and listening.	144 48.2%	101 33.8%	23 7.7%	12 4.0%	6 2.0%	13 4.3%	299 4.3
12. I have learned to evaluate my own work and to keep track of my progress.	72 24.3%	127 42.9%	59 19.9%	14 4.7%	6 2.0%	18 6.1%	296 3.9
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	85 28.7%	109 36.8%	59 19.9%	15 5.1%	5 1.7%	23 7.8%	296 3.9
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	117 39.3%	109 36.6%	46 15.4%	7 2.3%	8 2.7%	11 3.7%	298 4.1
15. I am aware of how well I am doing in class.	125 42.2%	93 31.4%	47 15.9%	15 5.1%	3 1.0%	13 4.4%	296 4.1

A. Standards-Based Learning Dimension (Cont.)

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	149 49.8%	106 35.5%	27 9.0%	5 1.7%	5 1.7%	7 2.3%	299 4.3
32. My teachers expect me to do quality work.	141 47.8%	111 37.6%	23 7.8%	5 1.7%	4 1.4%	11 3.7%	295 4.3
Dimension Total: Counts and percent averages across items	1,779 37.4%	1,746 36.7%	708 14.9%	188 4.0%	89 1.9%	249 5.2%	4,759 4.1

B. Quality Student Support Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	94 31.5%	87 29.2%	49 16.4%	41 13.8%	11 3.7%	16 5.4%	298 3.8
18. Someone takes care of me if I get hurt or sick at school.	154 51.9%	96 32.3%	28 9.4%	7 2.4%	8 2.7%	4 1.3%	297 4.3
19. My school is clean and well maintained.	42 14.0%	51 17.1%	57 19.1%	77 25.8%	59 19.7%	13 4.3%	299 2.8
20. Most of the students in this school follow the school rules.	39 13.1%	54 18.1%	73 24.5%	63 21.1%	46 15.4%	23 7.7%	298 2.9
21. Discipline problems are handled appropriately.	67 22.7%	94 31.9%	65 22.0%	23 7.8%	15 5.1%	31 10.5%	295 3.7
22. I feel free from threats, bullying and harassment at school.	57 19.2%	71 23.9%	57 19.2%	41 13.8%	45 15.2%	26 8.8%	297 3.2
23. My school is a good place for learning.	148 50.7%	82 28.1%	38 13.0%	9 3.1%	5 1.7%	10 3.4%	292 4.3
24. I can freely express my opinions or concerns to my teachers.	81 27.6%	97 33.1%	63 21.5%	19 6.5%	10 3.4%	23 7.8%	293 3.8
26. My teachers care about me and treat me with respect.	140 47.1%	92 31.0%	40 13.5%	5 1.7%	7 2.4%	13 4.4%	297 4.2
27. Students get along with each other at my school.	46 15.5%	49 16.6%	81 27.4%	59 19.9%	43 14.5%	18 6.1%	296 3.0
30. My teachers give me help when I need it.	151 50.7%	98 32.9%	40 13.4%	3 1.0%	3 1.0%	3 1.0%	298 4.3
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	109 36.6%	95 31.9%	43 14.4%	19 6.4%	13 4.4%	19 6.4%	298 4.0
34. I get help from my counselor when I need it.	69 23.3%	66 22.3%	68 23.0%	37 12.5%	31 10.5%	25 8.4%	296 3.4
Dimension Total: Counts and percent averages across items	1,197 31.1%	1,032 26.8%	702 18.2%	403 10.5%	296 7.7%	224 5.8%	3,854 3.7

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	133 44.8%	100 33.7%	35 11.8%	10 3.4%	7 2.4%	12 4.0%	297 4.2

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	81 27.6%	97 33.1%	63 21.5%	19 6.5%	10 3.4%	23 7.8%	293 3.8
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	90 30.2%	107 35.9%	49 16.4%	15 5.0%	3 1.0%	34 11.4%	298 4.0
31. At my school, there are computers I can use to do my work.	62 20.9%	60 20.2%	37 12.5%	61 20.5%	58 19.5%	19 6.4%	297 3.0
42. I know who my principal is.	232 78.4%	40 13.5%	7 2.4%	3 1.0%	3 1.0%	11 3.7%	296 4.7
43. We use computers to do our classwork and to do research.	36 12.1%	41 13.8%	49 16.5%	49 16.5%	103 34.7%	19 6.4%	297 2.5
44. We have enough supplies, materials, and textbooks to help us with our studies.	129 43.4%	81 27.3%	37 12.5%	27 9.1%	13 4.4%	10 3.4%	297 4.0
Dimension Total: Counts and percent averages across items	630 35.4%	426 24.0%	242 13.6%	174 9.8%	190 10.7%	116 6.5%	1,778 3.7

E. Responsiveness of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	96 32.4%	92 31.1%	57 19.3%	15 5.1%	3 1.0%	33 11.1%	296 4.0
32. My teachers expect me to do quality work.	141 47.8%	111 37.6%	23 7.8%	5 1.7%	4 1.4%	11 3.7%	295 4.3
36. I know what my school's goals are.	128 43.0%	87 29.2%	42 14.1%	8 2.7%	8 2.7%	25 8.4%	298 4.2
Dimension Total:	365	290	122	28	15	69	889
Counts and percent averages across items	41.1%	32.6%	13.7%	3.1%	1.7%	7.8%	4.2

Involvement Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	116 38.9%	92 30.9%	51 17.1%	22 7.4%	14 4.7%	3 1.0%	298 3.9
25. I talk to someone in my family about school regularly.	86 28.9%	115 38.6%	54 18.1%	22 7.4%	14 4.7%	7 2.3%	298 3.8
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	90 30.2%	107 35.9%	49 16.4%	15 5.0%	3 1.0%	34 11.4%	298 4.0
Dimension Total:	292	314	154	59	31	44	894
Counts and percent averages across items	32.7%	35.1%	17.2%	6.6%	3.5%	4.9%	3.9

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	94 31.6%	125 42.1%	44 14.8%	13 4.4%	4 1.3%	17 5.7%	297 4.0
38. I enjoy coming to school.	115 38.9%	93 31.4%	46 15.5%	19 6.4%	18 6.1%	5 1.7%	296 3.9
39. Overall, this is a good public school.	94 31.9%	103 34.9%	48 16.3%	21 7.1%	14 4.7%	15 5.1%	295 3.9
40. I am learning a lot from my teachers.	178 59.9%	81 27.3%	25 8.4%	5 1.7%	2 0.7%	6 2.0%	297 4.5
41. I like the kinds of things I am learning at school.	127 42.9%	102 34.5%	46 15.5%	4 1.4%	10 3.4%	7 2.4%	296 4.1
Dimension Total: Counts and percent averages across items.	608 41.1%	504 34.0%	209 14.1%	62 4.2%	48 3.2%	50 3.4%	1,481 4.1

Student Safety and Well Being Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
17. The school grounds are safe (for example, buildings, fields).	94 31.5%	87 29.2%	49 16.4%	41 13.8%	11 3.7%	16 5.4%	298 3.8
18. Someone takes care of me if I get hurt or sick at school.	154 51.9%	96 32.3%	28 9.4%	7 2.4%	8 2.7%	4 1.3%	297 4.3
20. Most of the students in this school follow the school rules.	39 13.1%	54 18.1%	73 24.5%	63 21.1%	46 15.4%	23 7.7%	298 2.9
21. Discipline problems are handled appropriately.	67 22.7%	94 31.9%	65 22.0%	23 7.8%	15 5.1%	31 10.5%	295 3.7
22. I feel free from threats, bullying and harassment at school.	57 19.2%	71 23.9%	57 19.2%	41 13.8%	45 15.2%	26 8.8%	297 3.2
Safety Total: Counts and percent averages across items	411 27.7%	402 27.1%	272 18.3%	175 11.8%	125 8.4%	100 6.7%	1485 3.6
Student Well Being							
24. I can freely express my opinions or concerns to my teachers.	81 27.6%	97 33.1%	63 21.5%	19 6.5%	10 3.4%	23 7.8%	293 3.8
26. My teachers care about me and treat me with respect.	140 47.1%	92 31.0%	40 13.5%	5 1.7%	7 2.4%	13 4.4%	297 4.2
27. Students get along with each other at my school.	46 15.5%	49 16.6%	81 27.4%	59 19.9%	43 14.5%	18 6.1%	296 3.0
30. My teachers give me help when I need it.	151 50.7%	98 32.9%	40 13.4%	3 1.0%	3 1.0%	3 1.0%	298 4.3
34. I get help from my counselor when I need it.	69 23.3%	66 22.3%	68 23.0%	37 12.5%	31 10.5%	25 8.4%	296 3.4
38. I enjoy coming to school.	115 38.9%	93 31.4%	46 15.5%	19 6.4%	18 6.1%	5 1.7%	296 3.9
45. There is an adult at school that cares about me and listens to what I have to say.	113 37.8%	66 22.1%	42 14.0%	30 10.0%	29 9.7%	19 6.4%	299 3.7
Well Being Total: Counts and percent averages across items	715 34.5%	561 27.0%	380 18.3%	172 8.3%	141 6.8%	106 5.1%	2075 3.8
Dimension Total: Counts and percent averages across items	1126 31.6%	963 27.1%	652 18.3%	347 9.7%	266 7.5%	206 5.8%	3560 3.7