
School Quality Survey

Makawao Elementary

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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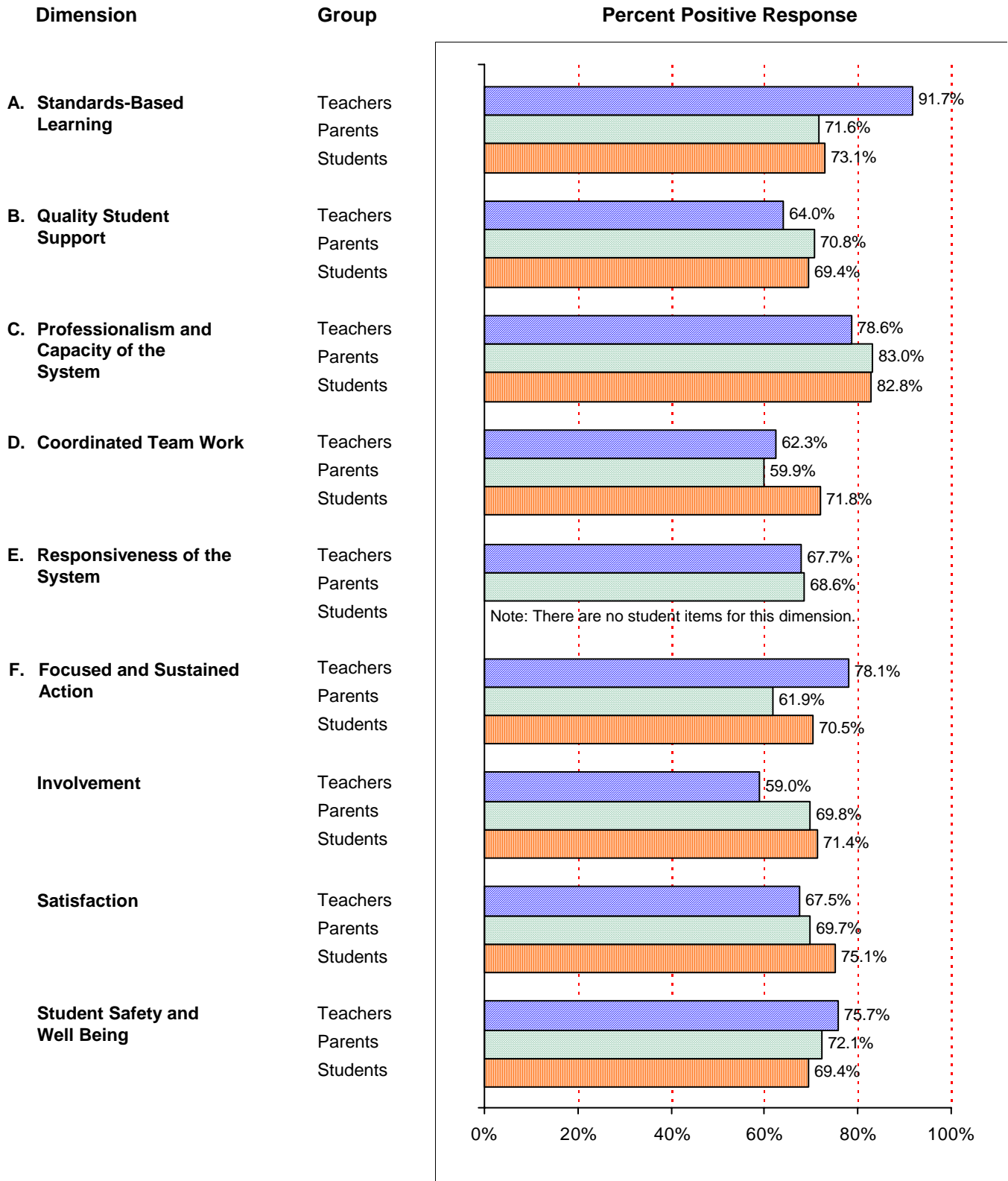
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	34	27	79.4%
Parents:	152	53	34.9%
Students:	152	138	90.8%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.2	91.7%	8.1%	0.2%	0.0%
	Parents	3.9	71.6%	15.4%	9.5%	3.6%
	Students 4th and 5th grades	4.1	73.1%	13.5%	4.4%	9.0%
B. Quality Student Support	Teachers	3.7	64.0%	24.3%	11.2%	0.5%
	Parents	3.9	70.8%	16.4%	9.8%	3.0%
	Students 4th and 5th grades	3.9	69.4%	14.2%	11.0%	5.3%
C. Professionalism and Capacity of the System	Teachers	4.0	78.6%	21.4%	0.0%	0.0%
	Parents	4.2	83.0%	11.3%	5.7%	0.0%
	Students 4th and 5th grades	4.3	82.8%	10.4%	3.0%	3.7%
D. Coordinated Team Work	Teachers	3.5	62.3%	16.4%	21.3%	0.0%
	Parents	3.6	59.9%	18.9%	15.8%	5.4%
	Students 4th and 5th grade	4.1	71.8%	13.5%	8.8%	5.9%
E. Responsiveness of the System	Teachers	3.8	67.7%	23.4%	7.6%	1.3%
	Parents	3.9	68.6%	19.3%	9.0%	3.1%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	4.0	78.1%	17.4%	4.5%	0.0%
	Parents	3.7	61.9%	20.6%	11.4%	6.0%
	Students 4th and 5th grades	4.2	70.5%	12.3%	4.8%	12.3%
Involvement	Teachers	3.7	59.0%	28.6%	11.4%	1.0%
	Parents	4.0	69.8%	21.4%	7.6%	1.2%
	Students 4th and 5th grades	4.0	71.4%	15.6%	6.3%	6.8%
Satisfaction	Teachers	3.7	67.5%	20.8%	11.7%	0.0%
	Parents	3.9	69.7%	19.0%	10.9%	0.5%
	Students 4th and 5th grades	4.1	75.1%	16.0%	6.2%	2.7%
Student Safety and Well Being	Teachers	4.0	75.7%	18.8%	4.4%	1.1%
	Parents	3.9	72.1%	18.5%	7.3%	2.1%
	Students 4th and 5th grades	3.9	69.4%	14.1%	11.2%	5.2%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	8 29.6%	18 66.7%	1 3.7%	0 0.0%	0 0.0%	0 0.0%	27 4.3
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	11 40.7%	16 59.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	27 4.4
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	13 48.1%	14 51.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	27 4.5
4. My homework assignments are appropriate and productive in meeting the HCPS.	9 33.3%	18 66.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	27 4.3
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	8 29.6%	16 59.3%	3 11.1%	0 0.0%	0 0.0%	0 0.0%	27 4.2
6. I use a variety of teaching strategies and learning activities to help students learn.	10 38.5%	15 57.7%	1 3.8%	0 0.0%	0 0.0%	0 0.0%	26 4.3
7. My instruction includes the active participation of students.	17 65.4%	9 34.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	26 4.7
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	3 11.1%	15 55.6%	9 33.3%	0 0.0%	0 0.0%	0 0.0%	27 3.8
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	4 14.8%	17 63.0%	6 22.2%	0 0.0%	0 0.0%	0 0.0%	27 3.9
10. I give students constructive feedback on their progress including suggestions for improvement.	10 38.5%	16 61.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	26 4.4
11. I use the results of tests and other assessments to adjust my instruction.	11 40.7%	14 51.9%	2 7.4%	0 0.0%	0 0.0%	0 0.0%	27 4.3
25. Teachers have a major role in standards-based curriculum development in our school.	7 28.0%	13 52.0%	4 16.0%	1 4.0%	0 0.0%	0 0.0%	25 4.0
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	5 19.2%	15 57.7%	6 23.1%	0 0.0%	0 0.0%	0 0.0%	26 4.0
29. Instructional time is structured to support student learning.	9 36.0%	16 64.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	25 4.4
30. Our school has high standards-based performance expectations for all students.	8 30.8%	17 65.4%	1 3.8%	0 0.0%	0 0.0%	0 0.0%	26 4.3
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	5 20.8%	18 75.0%	1 4.2%	0 0.0%	0 0.0%	0 0.0%	24 4.2
Dimension Total:	138	247	34	1	0	0	420
Percent averages across items	32.9%	58.8%	8.1%	0.2%	0.0%	0.0%	4.2

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	9 34.6%	10 38.5%	5 19.2%	2 7.7%	0 0.0%	0 0.0%	26 4.0
13. Our school is clean and well maintained.	5 18.5%	8 29.6%	9 33.3%	4 14.8%	1 3.7%	0 0.0%	27 3.4
14. Most of the students in our school follow the school rules.	4 14.8%	14 51.9%	9 33.3%	0 0.0%	0 0.0%	0 0.0%	27 3.8
15. Discipline problems at our school are handled appropriately.	4 15.4%	11 42.3%	8 30.8%	2 7.7%	0 0.0%	1 3.8%	26 3.7
16. Our school environment promotes learning.	6 22.2%	17 63.0%	4 14.8%	0 0.0%	0 0.0%	0 0.0%	27 4.1
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	4 14.8%	9 33.3%	6 22.2%	5 18.5%	3 11.1%	0 0.0%	27 3.2
18. There is open communication among administrators, teachers, other staff, and parents.	2 7.4%	9 33.3%	12 44.4%	2 7.4%	2 7.4%	0 0.0%	27 3.3
20. Our school staff shows that they care about and respect students.	8 32.0%	13 52.0%	4 16.0%	0 0.0%	0 0.0%	0 0.0%	25 4.2
23. Administrators, teachers, and other staff treat each other with respect.	3 11.1%	13 48.1%	6 22.2%	4 14.8%	1 3.7%	0 0.0%	27 3.5
27. I give students help when they need it.	16 64.0%	9 36.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	25 4.6
31. Bullying (including gang related) is not a problem at our school.	4 16.0%	11 44.0%	6 24.0%	2 8.0%	1 4.0%	1 4.0%	25 3.6
32. School activities meet students' interests and needs (for example, sports, clubs, music).	3 11.5%	6 23.1%	11 42.3%	3 11.5%	3 11.5%	0 0.0%	26 3.1
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	5 19.2%	12 46.2%	6 23.1%	3 11.5%	0 0.0%	0 0.0%	26 3.7
50. Students get help from counselors when they need it.	7 26.9%	13 50.0%	3 11.5%	3 11.5%	0 0.0%	0 0.0%	26 3.9
Dimension Total:	80	155	89	30	11	2	367
Percent averages across items	21.8%	42.2%	24.3%	8.2%	3.0%	0.5%	3.7

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	4 16.0%	15 60.0%	6 24.0%	0 0.0%	0 0.0%	0 0.0%	25 3.9
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	9 36.0%	15 60.0%	1 4.0%	0 0.0%	0 0.0%	0 0.0%	25 4.3
45. Staff are encouraged to enhance their personal and professional skills.	2 8.7%	17 73.9%	4 17.4%	0 0.0%	0 0.0%	0 0.0%	23 3.9
53. Staff development at our school promotes student achievement.	4 16.0%	11 44.0%	10 40.0%	0 0.0%	0 0.0%	0 0.0%	25 3.8
Dimension Total:	19	58	21	0	0	0	98
Percent averages across items	19.4%	59.2%	21.4%	0.0%	0.0%	0.0%	4.0

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	4 14.8%	9 33.3%	6 22.2%	5 18.5%	3 11.1%	0 0.0%	27 3.2
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	7 25.9%	11 40.7%	7 25.9%	1 3.7%	1 3.7%	0 0.0%	27 3.8
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	5 18.5%	14 51.9%	6 22.2%	1 3.7%	1 3.7%	0 0.0%	27 3.8
25. Teachers have a major role in standards-based curriculum development in our school.	7 28.0%	13 52.0%	4 16.0%	1 4.0%	0 0.0%	0 0.0%	25 4.0
28. I have access to the technology I need to teach effectively.	7 26.9%	14 53.8%	2 7.7%	2 7.7%	1 3.8%	0 0.0%	26 3.9
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	3 12.0%	15 60.0%	5 20.0%	1 4.0%	1 4.0%	0 0.0%	25 3.7
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	3 11.5%	2 7.7%	0 0.0%	9 34.6%	12 46.2%	0 0.0%	26 2.0
Dimension Total:	36	78	30	20	19	0	183
Percent averages across items	19.7%	42.6%	16.4%	10.9%	10.4%	0.0%	3.5

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	2 7.4%	9 33.3%	12 44.4%	2 7.4%	2 7.4%	0 0.0%	27 3.3
19. I respond to students' and parents' concerns or suggestions in a timely manner.	7 25.9%	18 66.7%	1 3.7%	1 3.7%	0 0.0%	0 0.0%	27 4.1
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	7 25.9%	11 40.7%	7 25.9%	1 3.7%	1 3.7%	0 0.0%	27 3.8
24. I encourage and welcome parents to visit my classroom.	7 25.9%	14 51.9%	5 18.5%	1 3.7%	0 0.0%	0 0.0%	27 4.0
36. Our school provides a variety of ways for parents to become involved at school.	6 23.1%	12 46.2%	6 23.1%	2 7.7%	0 0.0%	0 0.0%	26 3.8
37. Our school keeps our community stakeholders informed of what goes on at the school.	4 16.7%	10 41.7%	6 25.0%	2 8.3%	0 0.0%	2 8.3%	24 3.7
Dimension Total:	33	74	37	9	3	2	158
Percent averages across items	20.9%	46.8%	23.4%	5.7%	1.9%	1.3%	3.8

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	8 30.8%	17 65.4%	1 3.8%	0 0.0%	0 0.0%	0 0.0%	26 4.3
38. Our school clearly communicates its goals to staff, parents, and students.	4 16.0%	13 52.0%	6 24.0%	2 8.0%	0 0.0%	0 0.0%	25 3.8
39. Decisions on curriculum materials are coordinated schoolwide.	7 28.0%	9 36.0%	7 28.0%	1 4.0%	1 4.0%	0 0.0%	25 3.8
43. I know what the General Learner Outcomes are.	14 53.8%	12 46.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	26 4.5
46. I am involved in the school improvement process.	3 12.0%	15 60.0%	6 24.0%	1 4.0%	0 0.0%	0 0.0%	25 3.8
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	6 24.0%	15 60.0%	4 16.0%	0 0.0%	0 0.0%	0 0.0%	25 4.1
49. Decisions on instructional practices are coordinated schoolwide.	3 11.5%	13 50.0%	7 26.9%	3 11.5%	0 0.0%	0 0.0%	26 3.6
Dimension Total: Counts and percent averages across items.	45 25.3%	94 52.8%	31 17.4%	7 3.9%	1 0.6%	0 0.0%	178 4.0

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	7 25.9%	11 40.7%	7 25.9%	1 3.7%	1 3.7%	0 0.0%	27 3.8
24. I encourage and welcome parents to visit my classroom.	7 25.9%	14 51.9%	5 18.5%	1 3.7%	0 0.0%	0 0.0%	27 4.0
36. Our school provides a variety of ways for parents to become involved at school.	6 23.1%	12 46.2%	6 23.1%	2 7.7%	0 0.0%	0 0.0%	26 3.8
48. A majority of the parents/guardians participate in important decisions about their children's education.	1 4.0%	4 16.0%	12 48.0%	6 24.0%	1 4.0%	1 4.0%	25 2.9
Dimension Total: Counts and percent averages across items	21 20.0%	41 39.0%	30 28.6%	10 9.5%	2 1.9%	1 1.0%	105 3.7

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	7 26.9%	12 46.2%	5 19.2%	1 3.8%	1 3.8%	0 0.0%	26 3.9
41. I am satisfied with how well my students are achieving the Standards.	2 8.0%	16 64.0%	5 20.0%	2 8.0%	0 0.0%	0 0.0%	25 3.7
42. I am satisfied with my school's leadership.	4 15.4%	11 42.3%	6 23.1%	3 11.5%	2 7.7%	0 0.0%	26 3.5
Dimension Total: Counts and percent averages across items	13 16.9%	39 50.6%	16 20.8%	6 7.8%	3 3.9%	0 0.0%	77 3.7

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	4 14.8%	14 51.9%	9 33.3%	0 0.0%	0 0.0%	0 0.0%	27 3.8
15. Discipline problems at our school are handled appropriately.	4 15.4%	11 42.3%	8 30.8%	2 7.7%	0 0.0%	1 3.8%	26 3.7
31. Bullying (including gang related) is not a problem at our school.	4 16.0%	11 44.0%	6 24.0%	2 8.0%	1 4.0%	1 4.0%	25 3.6
Safety Total: Counts and percent averages across items	12 15.4%	36 46.2%	23 29.5%	4 5.1%	1 1.3%	2 2.6%	78 3.7

Student Well Being

16. Our school environment promotes learning.	6 22.2%	17 63.0%	4 14.8%	0 0.0%	0 0.0%	0 0.0%	27 4.1
20. Our school staff show that they care about and respect students.	8 32.0%	13 52.0%	4 16.0%	0 0.0%	0 0.0%	0 0.0%	25 4.2
27. I give students help when they need it.	16 64.0%	9 36.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	25 4.6
50. Students get help from counselors when they need it.	7 26.9%	13 50.0%	3 11.5%	3 11.5%	0 0.0%	0 0.0%	26 3.9
Well Being Total: Counts and percent averages across items	37 35.9%	52 50.5%	11 10.7%	3 2.9%	0 0.0%	0 0.0%	103 4.2
Dimension Total: Percent averages across items	49 27.1%	88 48.6%	34 18.8%	7 3.9%	1 0.6%	2 1.1%	181 4.0

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	19 35.8%	22 41.5%	7 13.2%	3 5.7%	0 0.0%	2 3.8%	53 4.1
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	13 24.5%	25 47.2%	6 11.3%	2 3.8%	1 1.9%	6 11.3%	53 4.0
3. The school emphasizes student thinking and problem-solving, not just memory work.	11 20.8%	32 60.4%	5 9.4%	3 5.7%	1 1.9%	1 1.9%	53 3.9
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	9 17.0%	27 50.9%	13 24.5%	1 1.9%	1 1.9%	2 3.8%	53 3.8
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	10 18.9%	22 41.5%	10 18.9%	8 15.1%	1 1.9%	2 3.8%	53 3.6
7. Teachers provide feedback on my child's progress including suggestions for improvement.	13 24.5%	28 52.8%	5 9.4%	4 7.5%	3 5.7%	0 0.0%	53 3.8
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	11 21.2%	22 42.3%	11 21.2%	7 13.5%	0 0.0%	1 1.9%	52 3.7
24. Our school has high standards-based performance expectations for all students.	13 25.0%	25 48.1%	8 15.4%	3 5.8%	2 3.8%	1 1.9%	52 3.9
Dimension Total: Counts and percent averages across items	99 23.5%	203 48.1%	65 15.4%	31 7.3%	9 2.1%	15 3.6%	422 3.9

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	18 34.0%	21 39.6%	12 22.6%	1 1.9%	1 1.9%	0 0.0%	53 4.0
9. If my child became ill or injured at school, he/she would get the care needed.	18 34.0%	22 41.5%	6 11.3%	4 7.5%	1 1.9%	2 3.8%	53 4.0
10. My child's school is clean and well maintained.	17 32.1%	25 47.2%	5 9.4%	4 7.5%	2 3.8%	0 0.0%	53 4.0
11. Most of the students at my child's school follow the rules.	9 17.3%	28 53.8%	8 15.4%	2 3.8%	1 1.9%	4 7.7%	52 3.9
12. The school handles discipline problems appropriately.	12 22.6%	23 43.4%	11 20.8%	3 5.7%	3 5.7%	1 1.9%	53 3.7
13. I feel free from threats, bullying, and harassment at the school.	9 17.0%	24 45.3%	10 18.9%	6 11.3%	3 5.7%	1 1.9%	53 3.6
14. My child's school environment promotes learning.	16 30.2%	29 54.7%	7 13.2%	1 1.9%	0 0.0%	0 0.0%	53 4.1
15. I can freely express my opinions or concerns to the school staff.	13 25.0%	28 53.8%	4 7.7%	3 5.8%	3 5.8%	1 1.9%	52 3.9
16. The parents and the school can talk with one another openly and with respect.	13 24.5%	28 52.8%	4 7.5%	4 7.5%	2 3.8%	2 3.8%	53 3.9
17. My child's teachers really care about and respect the students.	22 42.3%	22 42.3%	7 13.5%	1 1.9%	0 0.0%	0 0.0%	52 4.3
19. I feel my child is free from threats, bullying, and harassment at school.	11 21.2%	17 32.7%	15 28.8%	6 11.5%	2 3.8%	1 1.9%	52 3.6
22. The teacher(s) provide help when my child needs it.	19 36.5%	24 46.2%	8 15.4%	1 1.9%	0 0.0%	0 0.0%	52 4.2
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	7 13.5%	18 34.6%	10 19.2%	4 7.7%	11 21.2%	2 3.8%	52 3.1
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	11 20.8%	19 35.8%	9 17.0%	3 5.7%	3 5.7%	8 15.1%	53 3.7
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	15 29.4%	19 37.3%	13 25.5%	1 2.0%	1 2.0%	2 3.9%	51 3.9
Dimension Total:	210	347	129	44	33	24	787
Counts and percent averages across items	26.7%	44.1%	16.4%	5.6%	4.2%	3.0%	3.9

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	21 39.6%	23 43.4%	6 11.3%	3 5.7%	0 0.0%	0 0.0%	53 4.2

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	13 25.0%	28 53.8%	4 7.7%	3 5.8%	3 5.8%	1 1.9%	52 3.9
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	16 30.2%	18 34.0%	14 26.4%	2 3.8%	2 3.8%	1 1.9%	53 3.8
23. At school, students have access to computers for their school work.	11 20.8%	21 39.6%	12 22.6%	2 3.8%	4 7.5%	3 5.7%	53 3.7
39. Students have enough supplies, materials, and textbooks to help them with their studies.	10 18.9%	25 47.2%	6 11.3%	5 9.4%	4 7.5%	3 5.7%	53 3.6
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	1 1.9%	17 32.1%	10 18.9%	12 22.6%	9 17.0%	4 7.5%	53 2.8
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	9 17.0%	21 39.6%	14 26.4%	2 3.8%	2 3.8%	5 9.4%	53 3.7
Dimension Total: Counts and percent averages across items	60 18.9%	130 41.0%	60 18.9%	26 8.2%	24 7.6%	17 5.4%	317 3.6

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	13 24.5%	28 52.8%	4 7.5%	4 7.5%	2 3.8%	2 3.8%	53 3.9
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	16 30.2%	18 34.0%	14 26.4%	2 3.8%	2 3.8%	1 1.9%	53 3.8
26. My child's school encourages and welcomes me to visit.	14 26.9%	23 44.2%	13 25.0%	1 1.9%	1 1.9%	0 0.0%	52 3.9
30. The school responds to my concerns or suggestions in a timely manner.	20 38.5%	21 40.4%	5 9.6%	2 3.8%	4 7.7%	0 0.0%	52 4.0
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	19 37.3%	25 49.0%	5 9.8%	1 2.0%	1 2.0%	0 0.0%	51 4.2
32. I participate school and classroom activities.	10 18.9%	11 20.8%	24 45.3%	5 9.4%	2 3.8%	1 1.9%	53 3.4
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	17 32.1%	19 35.8%	10 18.9%	5 9.4%	1 1.9%	1 1.9%	53 3.9
34. The school keeps our community stakeholders informed about what goes on at the school.	7 13.2%	27 50.9%	6 11.3%	2 3.8%	3 5.7%	8 15.1%	53 3.7
Dimension Total: Counts and percent averages across items.	116 27.6%	172 41.0%	81 19.3%	22 5.2%	16 3.8%	13 3.1%	420 3.9

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	10 19.2%	22 42.3%	7 13.5%	2 3.8%	1 1.9%	10 19.2%	52 3.9
24. Our school has high standards-based performance expectations for all students.	13 25.0%	25 48.1%	8 15.4%	3 5.8%	2 3.8%	1 1.9%	52 3.9
35. The school clearly communicates its goals to me.	8 15.1%	29 54.7%	8 15.1%	5 9.4%	3 5.7%	0 0.0%	53 3.6
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	13 25.0%	22 42.3%	10 19.2%	2 3.8%	2 3.8%	3 5.8%	52 3.9
42. I am involved in the school improvement process.	3 5.7%	15 28.3%	22 41.5%	6 11.3%	5 9.4%	2 3.8%	53 3.1
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	14 26.4%	21 39.6%	10 18.9%	2 3.8%	3 5.7%	3 5.7%	53 3.8
Dimension Total: Counts and percent averages across items.	61 19.4%	134 42.5%	65 20.6%	20 6.3%	16 5.1%	19 6.0%	315 3.7

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	16 30.2%	18 34.0%	14 26.4%	2 3.8%	2 3.8%	1 1.9%	53 3.8
26. My child's school encourages and welcomes me to visit.	14 26.9%	23 44.2%	13 25.0%	1 1.9%	1 1.9%	0 0.0%	52 3.9
27. I check my child's homework regularly.	35 66.0%	16 30.2%	2 3.8%	0 0.0%	0 0.0%	0 0.0%	53 4.6
28. I talk to my child about school regularly.	35 66.0%	18 34.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	53 4.7
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	19 37.3%	25 49.0%	5 9.8%	1 2.0%	1 2.0%	0 0.0%	51 4.2
32. I participate in school and classroom activities.	10 18.9%	11 20.8%	24 45.3%	5 9.4%	2 3.8%	1 1.9%	53 3.4
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	17 32.1%	19 35.8%	10 18.9%	5 9.4%	1 1.9%	1 1.9%	53 3.9
42. I am involved in the school improvement process.	3 5.7%	15 28.3%	22 41.5%	6 11.3%	5 9.4%	2 3.8%	53 3.1
Dimension Total: Counts and percent averages across items.	149 35.4%	145 34.4%	90 21.4%	20 4.8%	12 2.9%	5 1.2%	421 4.0

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	8 15.4%	22 42.3%	12 23.1%	8 15.4%	1 1.9%	1 1.9%	52 3.5
36. I am satisfied with the overall quality of this school.	14 26.4%	24 45.3%	9 17.0%	6 11.3%	0 0.0%	0 0.0%	53 3.9
37. I am satisfied with how much my child is learning at school.	12 22.6%	23 43.4%	13 24.5%	5 9.4%	0 0.0%	0 0.0%	53 3.8
38. I feel the work in my child's classes is important and valuable for my child's future.	23 43.4%	21 39.6%	6 11.3%	3 5.7%	0 0.0%	0 0.0%	53 4.2
Dimension Total: Counts and percent averages across items.	57 27.0%	90 42.7%	40 19.0%	22 10.4%	1 0.5%	1 0.5%	211 3.9

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	18 34.0%	21 39.6%	12 22.6%	1 1.9%	1 1.9%	0 0.0%	53 4.0
9. If my child became ill or injured at school, he/she would get the care needed.	18 34.0%	22 41.5%	6 11.3%	4 7.5%	1 1.9%	2 3.8%	53 4.0
11. Most of the students at my child's school follow the rules.	9 17.3%	28 53.8%	8 15.4%	2 3.8%	1 1.9%	4 7.7%	52 3.9
12. The school handles discipline problems appropriately.	12 22.6%	23 43.4%	11 20.8%	3 5.7%	3 5.7%	1 1.9%	53 3.7
13. I feel free from threats, bullying and harassment at school.	9 17.0%	24 45.3%	10 18.9%	6 11.3%	3 5.7%	1 1.9%	53 3.6
19. I feel my child is free from threats, bullying, and harassment at school.	11 21.2%	17 32.7%	15 28.8%	6 11.5%	2 3.8%	1 1.9%	52 3.6
Safety Total: Counts and percent averages across items	77 24.4%	135 42.7%	62 19.6%	22 7.0%	11 3.5%	9 2.8%	316 3.8
Student Well Being							
14. My child's school environment promotes learning.	16 30.2%	29 54.7%	7 13.2%	1 1.9%	0 0.0%	0 0.0%	53 4.1
17. My child's teachers really care about and respect the students.	22 42.3%	22 42.3%	7 13.5%	1 1.9%	0 0.0%	0 0.0%	52 4.3
22. Teacher(s) provide help when my child needs it.	19 36.5%	24 46.2%	8 15.4%	1 1.9%	0 0.0%	0 0.0%	52 4.2
46. Teacher(s) provide help when my child needs it.	15 29.4%	19 37.3%	13 25.5%	1 2.0%	1 2.0%	2 3.9%	51 3.9
Well Being Total: Count and percent averages across time	72 34.6%	94 45.2%	35 16.8%	4 1.9%	1 0.5%	2 1.0%	208 4.1
Safety and Well-being Dimension Total: Percent averages across items	149 28.4%	229 43.7%	97 18.5%	26 5.0%	12 2.3%	11 2.1%	524 3.9

A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	10 7.5%	52 38.8%	37 27.6%	26 19.4%	4 3.0%	5 3.7%	134 3.3
2. What I'm learning now will help me in the next grade.	60 44.4%	52 38.5%	13 9.6%	1 0.7%	1 0.7%	8 5.9%	135 4.3
3. The lessons taught at my school are based on Hawaii's Standards.	8 6.2%	34 26.2%	24 18.5%	7 5.4%	1 0.8%	56 43.1%	130 3.6
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	21 15.9%	47 35.6%	15 11.4%	4 3.0%	1 0.8%	44 33.3%	132 3.9
5. My homework helps me meet the Hawaii Content and Performance Standards.	25 18.8%	52 39.1%	27 20.3%	6 4.5%	2 1.5%	21 15.8%	133 3.8
7. My teachers teach me how to think and solve problems.	84 64.6%	39 30.0%	5 3.8%	0 0.0%	1 0.8%	1 0.8%	130 4.6
8. My teachers teach in a way that is clear and easy to understand.	52 38.8%	58 43.3%	20 14.9%	1 0.7%	2 1.5%	1 0.7%	134 4.2
9. My teachers make learning interesting in different ways.	51 38.9%	56 42.7%	15 11.5%	5 3.8%	1 0.8%	3 2.3%	131 4.2
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	47 35.6%	59 44.7%	17 12.9%	5 3.8%	1 0.8%	3 2.3%	132 4.1
11. We learn by doing things, not just by sitting and listening.	65 50.0%	38 29.2%	15 11.5%	5 3.8%	3 2.3%	4 3.1%	130 4.2
12. I have learned to evaluate my own work and to keep track of my progress.	37 27.6%	58 43.3%	23 17.2%	3 2.2%	1 0.7%	12 9.0%	134 4.0
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	38 28.6%	55 41.4%	29 21.8%	3 2.3%	0 0.0%	8 6.0%	133 4.0
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	44 33.6%	60 45.8%	15 11.5%	2 1.5%	1 0.8%	9 6.9%	131 4.2
15. I am aware of how well I am doing in class.	52 39.1%	54 40.6%	13 9.8%	6 4.5%	0 0.0%	8 6.0%	133 4.2

A. Standards-Based Learning Dimension (Cont.)

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	60 45.1%	62 46.6%	11 8.3%	0 0.0%	0 0.0%	0 0.0%	133 4.4
32. My teachers expect me to do quality work.	83 62.4%	35 26.3%	7 5.3%	1 0.8%	0 0.0%	7 5.3%	133 4.6
Dimension Total: Counts and percent averages across items	737 34.8%	811 38.3%	286 13.5%	75 3.5%	19 0.9%	190 9.0%	2,118 4.1

B. Quality Student Support Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	53 40.2%	48 36.4%	14 10.6%	4 3.0%	3 2.3%	10 7.6%	132 4.2
18. Someone takes care of me if I get hurt or sick at school.	69 53.1%	45 34.6%	11 8.5%	2 1.5%	2 1.5%	1 0.8%	130 4.4
19. My school is clean and well maintained.	32 24.8%	34 26.4%	30 23.3%	19 14.7%	9 7.0%	5 3.9%	129 3.5
20. Most of the students in this school follow the school rules.	12 9.1%	38 28.8%	35 26.5%	24 18.2%	13 9.8%	10 7.6%	132 3.1
21. Discipline problems are handled appropriately.	41 30.8%	55 41.4%	11 8.3%	7 5.3%	1 0.8%	18 13.5%	133 4.1
22. I feel free from threats, bullying and harassment at school.	44 33.1%	31 23.3%	17 12.8%	13 9.8%	15 11.3%	13 9.8%	133 3.6
23. My school is a good place for learning.	68 51.9%	45 34.4%	14 10.7%	1 0.8%	2 1.5%	1 0.8%	131 4.4
24. I can freely express my opinions or concerns to my teachers.	33 25.2%	55 42.0%	25 19.1%	8 6.1%	2 1.5%	8 6.1%	131 3.9
26. My teachers care about me and treat me with respect.	56 42.4%	57 43.2%	12 9.1%	2 1.5%	2 1.5%	3 2.3%	132 4.3
27. Students get along with each other at my school.	26 19.7%	28 21.2%	33 25.0%	19 14.4%	17 12.9%	9 6.8%	132 3.2
30. My teachers give me help when I need it.	61 46.2%	57 43.2%	11 8.3%	3 2.3%	0 0.0%	0 0.0%	132 4.3
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	55 41.0%	42 31.3%	17 12.7%	7 5.2%	4 3.0%	9 6.7%	134 4.1
34. I get help from my counselor when I need it.	64 48.5%	40 30.3%	14 10.6%	5 3.8%	5 3.8%	4 3.0%	132 4.2
Dimension Total: Counts and percent averages across items	614 35.8%	575 33.6%	244 14.2%	114 6.7%	75 4.4%	91 5.3%	1,713 3.9

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	65 48.5%	46 34.3%	14 10.4%	2 1.5%	2 1.5%	5 3.7%	134 4.3

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	33 25.2%	55 42.0%	25 19.1%	8 6.1%	2 1.5%	8 6.1%	131 3.9
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	44 33.1%	53 39.8%	18 13.5%	1 0.8%	1 0.8%	16 12.0%	133 4.2
31. At my school, there are computers I can use to do my work.	51 38.1%	48 35.8%	12 9.0%	11 8.2%	2 1.5%	10 7.5%	134 4.1
42. I know who my principal is.	97 72.9%	20 15.0%	8 6.0%	3 2.3%	1 0.8%	4 3.0%	133 4.6
43. We use computers to do our classwork and to do research.	24 18.3%	34 26.0%	30 22.9%	22 16.8%	14 10.7%	7 5.3%	131 3.3
44. We have enough supplies, materials, and textbooks to help us with our studies.	66 49.6%	46 34.6%	14 10.5%	4 3.0%	1 0.8%	2 1.5%	133 4.3
Dimension Total: Counts and percent averages across items	315 39.6%	256 32.2%	107 13.5%	49 6.2%	21 2.6%	47 5.9%	795 4.1

E. Responsiveness of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	37 28.2%	34 26.0%	23 17.6%	7 5.3%	1 0.8%	29 22.1%	131 4.0
32. My teachers expect me to do quality work.	83 62.4%	35 26.3%	7 5.3%	1 0.8%	0 0.0%	7 5.3%	133 4.6
36. I know what my school's goals are.	51 38.3%	40 30.1%	19 14.3%	6 4.5%	4 3.0%	13 9.8%	133 4.1
Dimension Total: Counts and percent averages across items	171 43.1%	109 27.5%	49 12.3%	14 3.5%	5 1.3%	49 12.3%	397 4.2

Involvement Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	49 37.1%	42 31.8%	20 15.2%	8 6.1%	6 4.5%	7 5.3%	132 4.0
25. I talk to someone in my family about school regularly.	46 34.6%	50 37.6%	24 18.0%	4 3.0%	5 3.8%	4 3.0%	133 4.0
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	44 33.1%	53 39.8%	18 13.5%	1 0.8%	1 0.8%	16 12.0%	133 4.2
Dimension Total: Counts and percent averages across items	139 34.9%	145 36.4%	62 15.6%	13 3.3%	12 3.0%	27 6.8%	398 4.0

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	46 34.8%	49 37.1%	21 15.9%	4 3.0%	3 2.3%	9 6.8%	132 4.1
38. I enjoy coming to school.	49 36.8%	32 24.1%	29 21.8%	9 6.8%	12 9.0%	2 1.5%	133 3.7
39. Overall, this is a good public school.	60 44.8%	47 35.1%	19 14.2%	3 2.2%	4 3.0%	1 0.7%	134 4.2
40. I am learning a lot from my teachers.	66 50.0%	50 37.9%	14 10.6%	0 0.0%	0 0.0%	2 1.5%	132 4.4
41. I like the kinds of things I am learning at school.	44 33.3%	55 41.7%	23 17.4%	3 2.3%	3 2.3%	4 3.0%	132 4.0
Dimension Total: Counts and percent averages across items.	265 40.0%	233 35.1%	106 16.0%	19 2.9%	22 3.3%	18 2.7%	663 4.1

Student Safety and Well Being Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
17. The school grounds are safe (for example, buildings, fields).	53 40.2%	48 36.4%	14 10.6%	4 3.0%	3 2.3%	10 7.6%	132 4.2
18. Someone takes care of me if I get hurt or sick at school.	69 53.1%	45 34.6%	11 8.5%	2 1.5%	2 1.5%	1 0.8%	130 4.4
20. Most of the students in this school follow the school rules.	12 9.1%	38 28.8%	35 26.5%	24 18.2%	13 9.8%	10 7.6%	132 3.1
21. Discipline problems are handled appropriately.	41 30.8%	55 41.4%	11 8.3%	7 5.3%	1 0.8%	18 13.5%	133 4.1
22. I feel free from threats, bullying and harassment at school.	44 33.1%	31 23.3%	17 12.8%	13 9.8%	15 11.3%	13 9.8%	133 3.6
Safety Total: Counts and percent averages across items	219 33.2%	217 32.9%	88 13.3%	50 7.6%	34 5.2%	52 7.9%	660 3.9
Student Well Being							
24. I can freely express my opinions or concerns to my teachers.	33 25.2%	55 42.0%	25 19.1%	8 6.1%	2 1.5%	8 6.1%	131 3.9
26. My teachers care about me and treat me with respect.	56 42.4%	57 43.2%	12 9.1%	2 1.5%	2 1.5%	3 2.3%	132 4.3
27. Students get along with each other at my school.	26 19.7%	28 21.2%	33 25.0%	19 14.4%	17 12.9%	9 6.8%	132 3.2
30. My teachers give me help when I need it.	61 46.2%	57 43.2%	11 8.3%	3 2.3%	0 0.0%	0 0.0%	132 4.3
34. I get help from my counselor when I need it.	64 48.5%	40 30.3%	14 10.6%	5 3.8%	5 3.8%	4 3.0%	132 4.2
38. I enjoy coming to school.	49 36.8%	32 24.1%	29 21.8%	9 6.8%	12 9.0%	2 1.5%	133 3.7
45. There is an adult at school that cares about me and listens to what I have to say.	60 45.5%	45 34.1%	12 9.1%	8 6.1%	2 1.5%	5 3.8%	132 4.2
Well Being Total: Counts and percent averages across items	349 37.8%	314 34.0%	136 14.7%	54 5.8%	40 4.3%	31 3.4%	924 4.0
Dimension Total: Counts and percent averages across items	568 35.9%	531 33.5%	224 14.1%	104 6.6%	74 4.7%	83 5.2%	1584 3.9