

---

# School Quality Survey

## Maui High

Spring 2008

---

---

Department of Education  
Systems Accountability Office  
System Evaluation and Reporting Section

Publication Date: November 2008

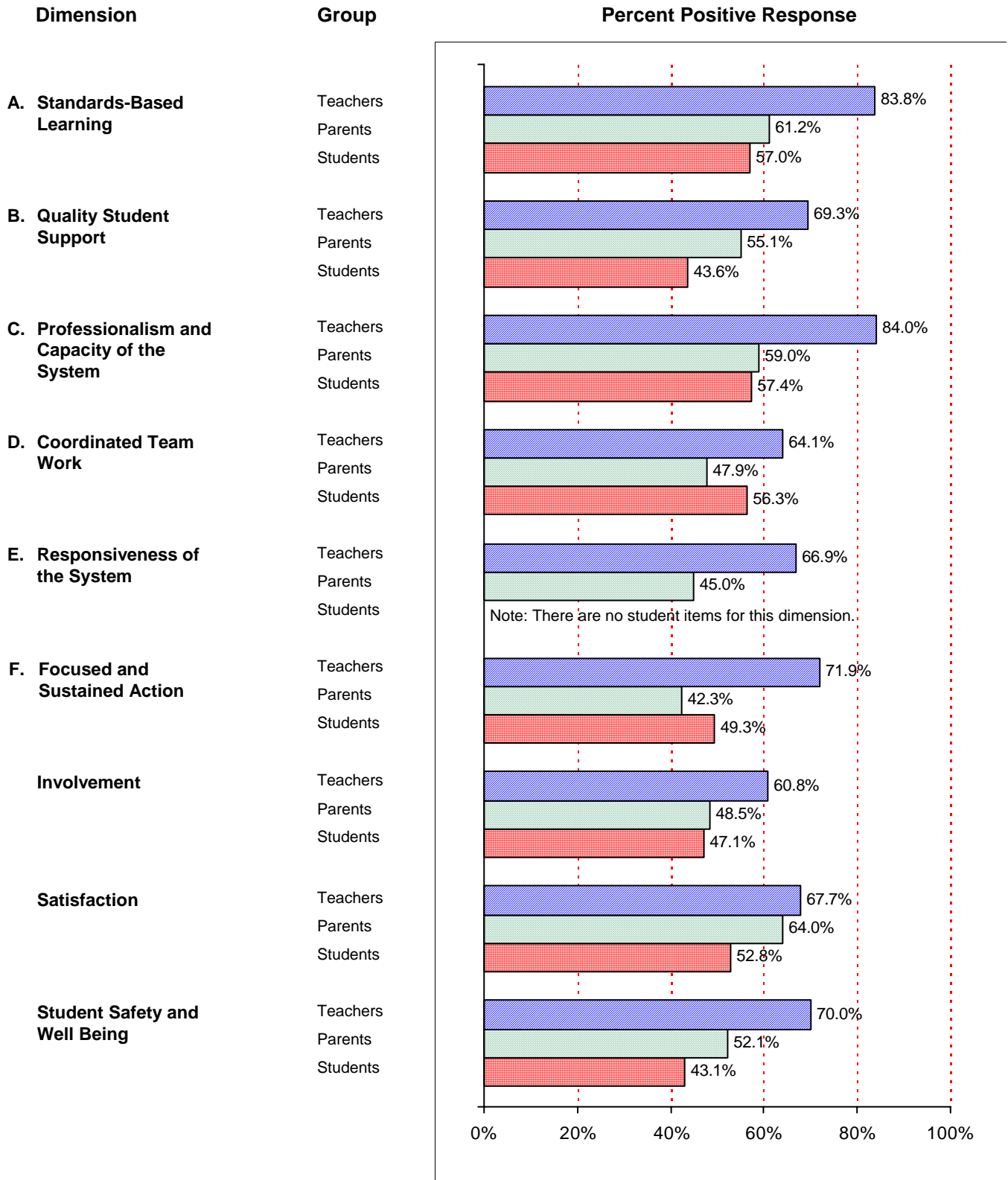
### School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	108	69	63.9%
Parents:	803	104	13.0%
Students:	803	674	83.9%

# SQS Summary Table

## School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
<b>A. Standards-Based Learning</b>	Teachers	4.0	83.8%	12.0%	4.2%	0.0%
	Parents	3.7	61.2%	21.2%	11.8%	5.7%
	Students 9th and 11th grades	3.6	57.0%	28.4%	9.3%	5.2%
<b>B. Quality Student Support</b>	Teachers	3.7	69.3%	18.9%	11.7%	0.1%
	Parents	3.6	55.1%	25.1%	12.5%	7.3%
	Students 9th and 11th grades	3.3	43.6%	29.3%	20.2%	6.9%
<b>C. Professionalism and Capacity of the System</b>	Teachers	3.9	84.0%	10.3%	5.3%	0.4%
	Parents	3.6	59.0%	31.0%	8.0%	2.0%
	Students 9th and 11th grades	3.7	57.4%	27.6%	8.1%	6.9%
<b>D. Coordinated Team Work</b>	Teachers	3.6	64.1%	24.6%	11.3%	0.0%
	Parents	3.5	47.9%	24.7%	14.6%	12.8%
	Students 9th and 11th grades	3.6	56.3%	23.6%	13.8%	6.3%
<b>E. Responsiveness of the System</b>	Teachers	3.7	66.9%	25.4%	7.5%	0.2%
	Parents	3.4	45.0%	33.3%	14.6%	7.2%
	Students 9th and 11th grades	Note: There are no student items for this dimension.				
<b>F. Focused and Sustained Action</b>	Teachers	3.7	71.9%	18.7%	9.5%	0.0%
	Parents	3.4	42.3%	27.8%	15.5%	14.5%
	Students 9th and 11th grades	3.6	49.3%	26.1%	11.5%	13.1%
<b>Involvement</b>	Teachers	3.6	60.8%	28.0%	11.2%	0.0%
	Parents	3.4	48.5%	29.5%	17.0%	5.0%
	Students 9th and 11th grades	3.3	47.1%	26.4%	21.2%	5.3%
<b>Satisfaction</b>	Teachers	3.6	67.7%	19.8%	12.5%	0.0%
	Parents	3.7	64.0%	27.6%	7.9%	0.5%
	Students 9th and 11th grades	3.6	52.8%	30.3%	11.9%	5.1%
<b>Student Safety and Well Being</b>	Teachers	3.7	70.0%	16.7%	13.1%	0.2%
	Parents	3.5	52.1%	26.5%	14.9%	6.5%
	Students 9th and 11th grades	3.3	43.1%	29.1%	20.2%	7.6%



## A. Standards-Based Learning Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	8 11.8%	41 60.3%	16 23.5%	3 4.4%	0 0.0%	0 0.0%	68 3.8
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	7 10.4%	48 71.6%	9 13.4%	2 3.0%	1 1.5%	0 0.0%	67 3.9
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	11 16.4%	50 74.6%	5 7.5%	1 1.5%	0 0.0%	0 0.0%	67 4.1
4. My homework assignments are appropriate and productive in meeting the HCPS.	12 17.6%	40 58.8%	15 22.1%	1 1.5%	0 0.0%	0 0.0%	68 3.9
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	12 17.6%	48 70.6%	6 8.8%	2 2.9%	0 0.0%	0 0.0%	68 4.0
6. I use a variety of teaching strategies and learning activities to help students learn.	25 37.9%	37 56.1%	4 6.1%	0 0.0%	0 0.0%	0 0.0%	66 4.3
7. My instruction includes the active participation of students.	26 38.2%	39 57.4%	2 2.9%	1 1.5%	0 0.0%	0 0.0%	68 4.3
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	9 13.2%	35 51.5%	18 26.5%	5 7.4%	1 1.5%	0 0.0%	68 3.7
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	20 29.4%	42 61.8%	5 7.4%	1 1.5%	0 0.0%	0 0.0%	68 4.2
10. I give students constructive feedback on their progress including suggestions for improvement.	20 29.4%	44 64.7%	3 4.4%	1 1.5%	0 0.0%	0 0.0%	68 4.2
11. I use the results of tests and other assessments to adjust my instruction.	15 22.7%	46 69.7%	2 3.0%	3 4.5%	0 0.0%	0 0.0%	66 4.1
25. Teachers have a major role in standards-based curriculum development in our school.	5 7.4%	46 67.6%	12 17.6%	4 5.9%	1 1.5%	0 0.0%	68 3.7
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	15 22.7%	40 60.6%	8 12.1%	3 4.5%	0 0.0%	0 0.0%	66 4.0
29. Instructional time is structured to support student learning.	11 16.2%	45 66.2%	6 8.8%	6 8.8%	0 0.0%	0 0.0%	68 3.9
30. Our school has high standards-based performance expectations for all students.	6 9.0%	46 68.7%	9 13.4%	6 9.0%	0 0.0%	0 0.0%	67 3.8
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	9 13.6%	45 68.2%	9 13.6%	2 3.0%	1 1.5%	0 0.0%	66 3.9
<b>Dimension Total:</b>	211	692	129	41	4	0	1077
<b>Percent averages across items</b>	19.6%	64.3%	12.0%	3.8%	0.4%	0.0%	4.0

## B. Quality Student Support Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	7 10.3%	30 44.1%	19 27.9%	8 11.8%	4 5.9%	0 0.0%	68 3.4
13. Our school is clean and well maintained.	11 16.4%	33 49.3%	15 22.4%	8 11.9%	0 0.0%	0 0.0%	67 3.7
14. Most of the students in our school follow the school rules.	2 3.0%	41 61.2%	13 19.4%	10 14.9%	1 1.5%	0 0.0%	67 3.5
15. Discipline problems at our school are handled appropriately.	3 4.4%	33 48.5%	17 25.0%	8 11.8%	7 10.3%	0 0.0%	68 3.3
16. Our school environment promotes learning.	9 13.4%	39 58.2%	14 20.9%	5 7.5%	0 0.0%	0 0.0%	67 3.8
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	11 16.4%	31 46.3%	16 23.9%	5 7.5%	4 6.0%	0 0.0%	67 3.6
18. There is open communication among administrators, teachers, other staff, and parents.	5 7.5%	33 49.3%	21 31.3%	4 6.0%	4 6.0%	0 0.0%	67 3.5
20. Our school staff shows that they care about and respect students.	12 18.2%	48 72.7%	5 7.6%	1 1.5%	0 0.0%	0 0.0%	66 4.1
23. Administrators, teachers, and other staff treat each other with respect.	12 17.6%	47 69.1%	8 11.8%	1 1.5%	0 0.0%	0 0.0%	68 4.0
27. I give students help when they need it.	38 56.7%	27 40.3%	2 3.0%	0 0.0%	0 0.0%	0 0.0%	67 4.5
31. Bullying (including gang related) is not a problem at our school.	3 4.5%	14 21.2%	19 28.8%	22 33.3%	7 10.6%	1 1.5%	66 2.8
32. School activities meet students' interests and needs (for example, sports, clubs, music).	12 18.5%	40 61.5%	10 15.4%	3 4.6%	0 0.0%	0 0.0%	65 3.9
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	7 10.8%	42 64.6%	9 13.8%	7 10.8%	0 0.0%	0 0.0%	65 3.8
50. Students get help from counselors when they need it.	14 21.5%	43 66.2%	8 12.3%	0 0.0%	0 0.0%	0 0.0%	65 4.1
<b>Dimension Total:</b>	146	501	176	82	27	1	933
<b>Percent averages across items</b>	15.6%	53.7%	18.9%	8.8%	2.9%	0.1%	3.7

## C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	7 10.4%	43 64.2%	11 16.4%	4 6.0%	1 1.5%	1 1.5%	67 3.8
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	8 12.1%	51 77.3%	5 7.6%	1 1.5%	1 1.5%	0 0.0%	66 4.0
45. Staff are encouraged to enhance their personal and professional skills.	10 15.6%	48 75.0%	4 6.3%	1 1.6%	1 1.6%	0 0.0%	64 4.0
53. Staff development at our school promotes student achievement.	8 12.1%	46 69.7%	7 10.6%	5 7.6%	0 0.0%	0 0.0%	66 3.9
<b>Dimension Total:</b>	<b>33</b>	<b>188</b>	<b>27</b>	<b>11</b>	<b>3</b>	<b>1</b>	<b>263</b>
<b>Percent averages across items</b>	<b>12.5%</b>	<b>71.5%</b>	<b>10.3%</b>	<b>4.2%</b>	<b>1.1%</b>	<b>0.4%</b>	<b>3.9</b>

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	11 16.4%	31 46.3%	16 23.9%	5 7.5%	4 6.0%	0 0.0%	67 3.6
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	6 9.0%	40 59.7%	19 28.4%	2 3.0%	0 0.0%	0 0.0%	67 3.7
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	7 10.3%	31 45.6%	22 32.4%	6 8.8%	2 2.9%	0 0.0%	68 3.5
25. Teachers have a major role in standards-based curriculum development in our school.	5 7.4%	46 67.6%	12 17.6%	4 5.9%	1 1.5%	0 0.0%	68 3.7
28. I have access to the technology I need to teach effectively.	21 31.3%	28 41.8%	15 22.4%	2 3.0%	1 1.5%	0 0.0%	67 4.0
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	6 9.2%	42 64.6%	12 18.5%	4 6.2%	1 1.5%	0 0.0%	65 3.7
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	3 4.5%	23 34.8%	19 28.8%	15 22.7%	6 9.1%	0 0.0%	66 3.0
<b>Dimension Total:</b>	<b>59</b>	<b>241</b>	<b>115</b>	<b>38</b>	<b>15</b>	<b>0</b>	<b>468</b>
<b>Percent averages across items</b>	<b>12.6%</b>	<b>51.5%</b>	<b>24.6%</b>	<b>8.1%</b>	<b>3.2%</b>	<b>0.0%</b>	<b>3.6</b>

## E. Responsiveness of the System Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	5 7.5%	33 49.3%	21 31.3%	4 6.0%	4 6.0%	0 0.0%	67 3.5
19. I respond to students' and parents' concerns or suggestions in a timely manner.	15 22.1%	50 73.5%	2 2.9%	1 1.5%	0 0.0%	0 0.0%	68 4.2
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	6 9.0%	40 59.7%	19 28.4%	2 3.0%	0 0.0%	0 0.0%	67 3.7
24. I encourage and welcome parents to visit my classroom.	12 17.9%	34 50.7%	19 28.4%	2 3.0%	0 0.0%	0 0.0%	67 3.8
36. Our school provides a variety of ways for parents to become involved at school.	4 6.0%	38 56.7%	17 25.4%	8 11.9%	0 0.0%	0 0.0%	67 3.6
37. Our school keeps our community stakeholders informed of what goes on at the school.	4 6.1%	28 42.4%	24 36.4%	9 13.6%	0 0.0%	1 1.5%	66 3.4
<b>Dimension Total:</b>	46	223	102	26	4	1	402
<b>Percent averages across items</b>	11.4%	55.5%	25.4%	6.5%	1.0%	0.2%	3.7

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	6 9.0%	46 68.7%	9 13.4%	6 9.0%	0 0.0%	0 0.0%	67 3.8
38. Our school clearly communicates its goals to staff, parents, and students.	8 12.1%	36 54.5%	15 22.7%	6 9.1%	1 1.5%	0 0.0%	66 3.7
39. Decisions on curriculum materials are coordinated schoolwide.	4 6.2%	28 43.1%	20 30.8%	9 13.8%	4 6.2%	0 0.0%	65 3.3
43. I know what the General Learner Outcomes are.	12 18.8%	48 75.0%	3 4.7%	1 1.6%	0 0.0%	0 0.0%	64 4.1
46. I am involved in the school improvement process.	4 6.2%	43 66.2%	14 21.5%	4 6.2%	0 0.0%	0 0.0%	65 3.7
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	8 12.5%	42 65.6%	10 15.6%	4 6.3%	0 0.0%	0 0.0%	64 3.8
49. Decisions on instructional practices are coordinated schoolwide.	2 3.1%	40 62.5%	14 21.9%	8 12.5%	0 0.0%	0 0.0%	64 3.6
<b>Dimension Total:</b>	44	283	85	38	5	0	455
<b>Counts and percent averages across items.</b>	9.7%	62.2%	18.7%	8.4%	1.1%	0.0%	3.7

## Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	6 9.0%	40 59.7%	19 28.4%	2 3.0%	0 0.0%	0 0.0%	67 3.7
24. I encourage and welcome parents to visit my classroom.	12 17.9%	34 50.7%	19 28.4%	2 3.0%	0 0.0%	0 0.0%	67 3.8
36. Our school provides a variety of ways for parents to become involved at school.	4 6.0%	38 56.7%	17 25.4%	8 11.9%	0 0.0%	0 0.0%	67 3.6
48. A majority of the parents/guardians participate in important decisions about their children's education.	2 3.0%	27 40.3%	20 29.9%	11 16.4%	7 10.4%	0 0.0%	67 3.1
<b>Dimension Total:</b>	24	139	75	23	7	0	268
<b>Counts and percent averages across items</b>	9.0%	51.9%	28.0%	8.6%	2.6%	0.0%	3.6



## Satisfaction Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	8 12.5%	41 64.1%	9 14.1%	5 7.8%	1 1.6%	0 0.0%	64 3.8
41. I am satisfied with how well my students are achieving the Standards.	3 4.8%	35 55.6%	15 23.8%	9 14.3%	1 1.6%	0 0.0%	63 3.5
42. I am satisfied with my school's leadership.	8 12.3%	35 53.8%	14 21.5%	7 10.8%	1 1.5%	0 0.0%	65 3.6
<b>Dimension Total: Counts and percent averages across items</b>	19 9.9%	111 57.8%	38 19.8%	21 10.9%	3 1.6%	0 0.0%	192 3.6

# Student Safety and Well Being Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
14. Most of the students in our school follow the school rules.	2 3.0%	41 61.2%	13 19.4%	10 14.9%	1 1.5%	0 0.0%	67 3.5
15. Discipline problems at our school are handled appropriately.	3 4.4%	33 48.5%	17 25.0%	8 11.8%	7 10.3%	0 0.0%	68 3.3
31. Bullying (including gang related) is not a problem at our school.	3 4.5%	14 21.2%	19 28.8%	22 33.3%	7 10.6%	1 1.5%	66 2.8
<b>Safety Total: Counts and percent averages across items</b>	8 4.0%	88 43.8%	49 24.4%	40 19.9%	15 7.5%	1 0.5%	201 3.2

# Student Well Being

16. Our school environment promotes learning.	9 13.4%	39 58.2%	14 20.9%	5 7.5%	0 0.0%	0 0.0%	67 3.8
20. Our school staff show that they care about and respect students.	12 18.2%	48 72.7%	5 7.6%	1 1.5%	0 0.0%	0 0.0%	66 4.1
27. I give students help when they need it.	38 56.7%	27 40.3%	2 3.0%	0 0.0%	0 0.0%	0 0.0%	67 4.5
50. Students get help from counselors when they need it.	14 21.5%	43 66.2%	8 12.3%	0 0.0%	0 0.0%	0 0.0%	65 4.1
<b>Well Being Total: Counts and percent averages across items</b>	73 27.5%	157 59.2%	29 10.9%	6 2.3%	0 0.0%	0 0.0%	265 4.1
<b>Dimension Total: Percent averages across items</b>	81 17.4%	245 52.6%	78 16.7%	46 9.9%	15 3.2%	1 0.2%	466 3.7

## A. Standards-Based Learning Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	36 35.3%	35 34.3%	19 18.6%	4 3.9%	1 1.0%	7 6.9%	102 4.1
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	17 17.0%	46 46.0%	21 21.0%	6 6.0%	0 0.0%	10 10.0%	100 3.8
3. The school emphasizes student thinking and problem-solving, not just memory work.	17 16.8%	49 48.5%	24 23.8%	6 5.9%	2 2.0%	3 3.0%	101 3.7
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	15 15.2%	42 42.4%	23 23.2%	9 9.1%	0 0.0%	10 10.1%	99 3.7
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	21 21.0%	46 46.0%	22 22.0%	7 7.0%	2 2.0%	2 2.0%	100 3.8
7. Teachers provide feedback on my child's progress including suggestions for improvement.	11 11.0%	45 45.0%	12 12.0%	24 24.0%	6 6.0%	2 2.0%	100 3.3
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	11 10.8%	52 51.0%	20 19.6%	15 14.7%	2 2.0%	2 2.0%	102 3.6
24. Our school has high standards-based performance expectations for all students.	21 20.8%	29 28.7%	30 29.7%	9 8.9%	2 2.0%	10 9.9%	101 3.6
<b>Dimension Total: Counts and percent averages across items</b>	149 18.5%	344 42.7%	171 21.2%	80 9.9%	15 1.9%	46 5.7%	805 3.7

## B. Quality Student Support Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	14 13.9%	41 40.6%	27 26.7%	9 8.9%	6 5.9%	4 4.0%	101 3.5
9. If my child became ill or injured at school, he/she would get the care needed.	21 20.6%	48 47.1%	20 19.6%	5 4.9%	2 2.0%	6 5.9%	102 3.8
10. My child's school is clean and well maintained.	19 18.6%	51 50.0%	18 17.6%	7 6.9%	2 2.0%	5 4.9%	102 3.8
11. Most of the students at my child's school follow the rules.	5 4.9%	28 27.5%	30 29.4%	15 14.7%	11 10.8%	13 12.7%	102 3.0
12. The school handles discipline problems appropriately.	8 7.9%	36 35.6%	22 21.8%	17 16.8%	3 3.0%	15 14.9%	101 3.3
13. I feel free from threats, bullying, and harassment at the school.	7 7.0%	35 35.0%	30 30.0%	15 15.0%	5 5.0%	8 8.0%	100 3.3
14. My child's school environment promotes learning.	17 16.7%	40 39.2%	36 35.3%	5 4.9%	1 1.0%	3 2.9%	102 3.7
15. I can freely express my opinions or concerns to the school staff.	17 16.8%	35 34.7%	29 28.7%	14 13.9%	0 0.0%	6 5.9%	101 3.6
16. The parents and the school can talk with one another openly and with respect.	18 17.8%	42 41.6%	27 26.7%	7 6.9%	0 0.0%	7 6.9%	101 3.8
17. My child's teachers really care about and respect the students.	20 19.6%	37 36.3%	28 27.5%	12 11.8%	2 2.0%	3 2.9%	102 3.6
19. I feel my child is free from threats, bullying, and harassment at school.	6 5.9%	38 37.6%	28 27.7%	15 14.9%	6 5.9%	8 7.9%	101 3.2
22. The teacher(s) provide help when my child needs it.	17 16.8%	41 40.6%	31 30.7%	9 8.9%	3 3.0%	0 0.0%	101 3.6
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	28 27.5%	52 51.0%	16 15.7%	4 3.9%	1 1.0%	1 1.0%	102 4.0
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	12 11.9%	36 35.6%	23 22.8%	2 2.0%	2 2.0%	26 25.7%	101 3.7
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	23 22.8%	46 45.5%	16 15.8%	7 6.9%	3 3.0%	6 5.9%	101 3.8
<b>Dimension Total: Counts and percent averages across items</b>	232 15.3%	606 39.9%	381 25.1%	143 9.4%	47 3.1%	111 7.3%	1,520 3.6

## C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	9 9.0%	50 50.0%	31 31.0%	7 7.0%	1 1.0%	2 2.0%	100 3.6

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	17 16.8%	35 34.7%	29 28.7%	14 13.9%	0 0.0%	6 5.9%	101 3.6
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	17 16.8%	30 29.7%	27 26.7%	17 16.8%	2 2.0%	8 7.9%	101 3.5
23. At school, students have access to computers for their school work.	25 24.8%	44 43.6%	20 19.8%	4 4.0%	1 1.0%	7 6.9%	101 3.9
39. Students have enough supplies, materials, and textbooks to help them with their studies.	9 8.9%	42 41.6%	20 19.8%	18 17.8%	6 5.9%	6 5.9%	101 3.3
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	3 2.9%	25 24.5%	29 28.4%	12 11.8%	10 9.8%	23 22.5%	102 3.0
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	5 4.9%	39 38.2%	25 24.5%	4 3.9%	1 1.0%	28 27.5%	102 3.6
<b>Dimension Total: Counts and percent averages across items</b>	76 12.5%	215 35.4%	150 24.7%	69 11.3%	20 3.3%	78 12.8%	608 3.5

## E. Responsiveness of the System Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	18 17.8%	42 41.6%	27 26.7%	7 6.9%	0 0.0%	7 6.9%	101 3.8
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	17 16.8%	30 29.7%	27 26.7%	17 16.8%	2 2.0%	8 7.9%	101 3.5
26. My child's school encourages and welcomes me to visit.	13 12.6%	34 33.0%	36 35.0%	12 11.7%	2 1.9%	6 5.8%	103 3.5
30. The school responds to my concerns or suggestions in a timely manner.	5 4.9%	42 41.2%	40 39.2%	10 9.8%	0 0.0%	5 4.9%	102 3.4
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	16 16.0%	35 35.0%	32 32.0%	7 7.0%	2 2.0%	8 8.0%	100 3.6
32. I participate school and classroom activities.	1 1.0%	20 20.2%	40 40.4%	25 25.3%	7 7.1%	6 6.1%	99 2.8
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	9 8.8%	42 41.2%	37 36.3%	8 7.8%	3 2.9%	3 2.9%	102 3.5
34. The school keeps our community stakeholders informed about what goes on at the school.	6 5.9%	34 33.7%	30 29.7%	11 10.9%	5 5.0%	15 14.9%	101 3.3
<b>Dimension Total: Counts and percent averages across items.</b>	85 10.5%	279 34.5%	269 33.3%	97 12.0%	21 2.6%	58 7.2%	809 3.4

## F. Focused and Sustained Action Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	9 9.0%	35 35.0%	20 20.0%	8 8.0%	5 5.0%	23 23.0%	100 3.5
24. Our school has high standards-based performance expectations for all students.	21 20.8%	29 28.7%	30 29.7%	9 8.9%	2 2.0%	10 9.9%	101 3.6
35. The school clearly communicates its goals to me.	6 6.1%	32 32.3%	35 35.4%	18 18.2%	2 2.0%	6 6.1%	99 3.2
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	12 12.0%	42 42.0%	22 22.0%	4 4.0%	2 2.0%	18 18.0%	100 3.7
42. I am involved in the school improvement process.	0 0.0%	19 19.4%	34 34.7%	24 24.5%	12 12.2%	9 9.2%	98 2.7
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	9 8.7%	40 38.8%	26 25.2%	5 4.9%	2 1.9%	21 20.4%	103 3.6
<b>Dimension Total: Counts and percent averages across items.</b>	57 9.5%	197 32.8%	167 27.8%	68 11.3%	25 4.2%	87 14.5%	601 3.4

## Involvement Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	17 16.8%	30 29.7%	27 26.7%	17 16.8%	2 2.0%	8 7.9%	101 3.5
26. My child's school encourages and welcomes me to visit.	13 12.6%	34 33.0%	36 35.0%	12 11.7%	2 1.9%	6 5.8%	103 3.5
27. I check my child's homework regularly.	21 21.0%	39 39.0%	25 25.0%	10 10.0%	5 5.0%	0 0.0%	100 3.6
28. I talk to my child about school regularly.	36 35.6%	58 57.4%	6 5.9%	0 0.0%	1 1.0%	0 0.0%	101 4.3
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	16 16.0%	35 35.0%	32 32.0%	7 7.0%	2 2.0%	8 8.0%	100 3.6
32. I participate in school and classroom activities.	1 1.0%	20 20.2%	40 40.4%	25 25.3%	7 7.1%	6 6.1%	99 2.8
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	9 8.8%	42 41.2%	37 36.3%	8 7.8%	3 2.9%	3 2.9%	102 3.5
42. I am involved in the school improvement process.	0 0.0%	19 19.4%	34 34.7%	24 24.5%	12 12.2%	9 9.2%	98 2.7
<b>Dimension Total: Counts and percent averages across items.</b>	113 14.1%	277 34.5%	237 29.5%	103 12.8%	34 4.2%	40 5.0%	804 3.4

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	17 16.5%	54 52.4%	21 20.4%	9 8.7%	1 1.0%	1 1.0%	103 3.8
36. I am satisfied with the overall quality of this school.	6 6.1%	47 48.0%	36 36.7%	7 7.1%	2 2.0%	0 0.0%	98 3.5
37. I am satisfied with how much my child is learning at school.	12 11.7%	44 42.7%	37 35.9%	8 7.8%	1 1.0%	1 1.0%	103 3.6
38. I feel the work in my child's classes is important and valuable for my child's future.	36 35.3%	44 43.1%	18 17.6%	2 2.0%	2 2.0%	0 0.0%	102 4.1
<b>Dimension Total: Counts and percent averages across items.</b>	71 17.5%	189 46.6%	112 27.6%	26 6.4%	6 1.5%	2 0.5%	406 3.7



# Student Safety and Well Being Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
8. My child feels safe in school (physical environment).	14 13.9%	41 40.6%	27 26.7%	9 8.9%	6 5.9%	4 4.0%	101 3.5
9. If my child became ill or injured at school, he/she would get the care needed.	21 20.6%	48 47.1%	20 19.6%	5 4.9%	2 2.0%	6 5.9%	102 3.8
11. Most of the students at my child's school follow the rules.	5 4.9%	28 27.5%	30 29.4%	15 14.7%	11 10.8%	13 12.7%	102 3.0
12. The school handles discipline problems appropriately.	8 7.9%	36 35.6%	22 21.8%	17 16.8%	3 3.0%	15 14.9%	101 3.3
13. I feel free from threats, bullying and harassment at school.	7 7.0%	35 35.0%	30 30.0%	15 15.0%	5 5.0%	8 8.0%	100 3.3
19. I feel my child is free from threats, bullying, and harassment at school.	6 5.9%	38 37.6%	28 27.7%	15 14.9%	6 5.9%	8 7.9%	101 3.2
<b>Safety Total: Counts and percent averages across items</b>	61 10.0%	226 37.2%	157 25.9%	76 12.5%	33 5.4%	54 8.9%	607 3.4
<b>Student Well Being</b>							
14. My child's school environment promotes learning.	17 16.7%	40 39.2%	36 35.3%	5 4.9%	1 1.0%	3 2.9%	102 3.7
17. My child's teachers really care about and respect the students.	20 19.6%	37 36.3%	28 27.5%	12 11.8%	2 2.0%	3 2.9%	102 3.6
22. Teacher(s) provide help when my child needs it.	17 16.8%	41 40.6%	31 30.7%	9 8.9%	3 3.0%	0 0.0%	101 3.6
46. Teacher(s) provide help when my child needs it.	23 22.8%	46 45.5%	16 15.8%	7 6.9%	3 3.0%	6 5.9%	101 3.8
<b>Well Being Total: Count and percent averages across time</b>	77 19.0%	164 40.4%	111 27.3%	33 8.1%	9 2.2%	12 3.0%	406 3.7
<b>Safety and Well-being Dimension Total: Percent averages across items</b>	138 13.6%	390 38.5%	268 26.5%	109 10.8%	42 4.1%	66 6.5%	1013 3.5

## A. Standards-Based Learning Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	79 11.8%	220 32.7%	299 44.5%	34 5.1%	17 2.5%	23 3.4%	672 3.5
2. I feel my classes are preparing me for future education and work.	126 18.9%	317 47.7%	162 24.4%	27 4.1%	12 1.8%	21 3.2%	665 3.8
3. My school offers quality educational programs based on Hawaii's Standards.	71 10.9%	279 43.0%	196 30.2%	22 3.4%	4 0.6%	77 11.9%	649 3.7
4. Classroom lessons and learning activities help me meet the Hawai'i Content and Performance Standards.	62 9.4%	262 39.6%	227 34.3%	33 5.0%	11 1.7%	67 10.1%	662 3.6
5. I am assigned homework that is meaningful and helps me meet the Hawaii Content and Performance Standards.	69 10.3%	278 41.6%	204 30.5%	48 7.2%	13 1.9%	56 8.4%	668 3.6
6. I feel the work in my classes is important and valuable for my future.	185 27.6%	263 39.3%	159 23.7%	31 4.6%	17 2.5%	15 2.2%	670 3.9
8. My teachers emphasize higher-level thinking and problem solving skills.	68 10.2%	294 44.0%	199 29.8%	50 7.5%	13 1.9%	44 6.6%	668 3.6
9. My teachers teach in a way that is clear and easy to understand.	95 14.4%	263 39.7%	215 32.5%	49 7.4%	23 3.5%	17 2.6%	662 3.6
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	75 11.3%	241 36.3%	207 31.2%	81 12.2%	31 4.7%	28 4.2%	663 3.4
11. If I am having trouble learning something, my teachers usually find another way to help me understand.	113 16.8%	257 38.3%	195 29.1%	54 8.0%	31 4.6%	21 3.1%	671 3.6
12. We learn by doing things, not just by sitting and listening.	144 21.6%	238 35.7%	166 24.9%	65 9.7%	31 4.6%	23 3.4%	667 3.6
13. I have learned to evaluate my own work and to keep track of my progress.	89 13.5%	283 43.0%	197 29.9%	47 7.1%	17 2.6%	25 3.8%	658 3.6
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	109 16.3%	271 40.6%	202 30.2%	38 5.7%	21 3.1%	27 4.0%	668 3.6
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	81 12.1%	285 42.7%	188 28.1%	54 8.1%	28 4.2%	32 4.8%	668 3.5

## A. Standards-Based Learning Dimension (Cont.)

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	169 25.5%	271 40.9%	147 22.2%	34 5.1%	17 2.6%	25 3.8%	663 3.8
17. Students have opportunities to explore different interests.	112 16.9%	257 38.7%	176 26.5%	53 8.0%	19 2.9%	47 7.1%	664 3.6
31. At the beginning of the semester, my teachers help me to understand what I am expected to know and be able to do.	117 17.8%	300 45.6%	147 22.3%	46 7.0%	19 2.9%	29 4.4%	658 3.7
34. I have adequate time for classroom learning.	98 15.0%	281 43.0%	167 25.6%	34 5.2%	20 3.1%	53 8.1%	653 3.7
35. My teachers expect me to do quality work.	149 22.7%	316 48.2%	130 19.8%	21 3.2%	12 1.8%	28 4.3%	656 3.9
<b>Dimension Total:</b>	2011	5176	3583	821	356	658	12605
<b>Percent averages across items</b>	16.0%	41.1%	28.4%	6.5%	2.8%	5.2%	3.6

## B. Quality Student Support Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	71 10.7%	207 31.3%	207 31.3%	77 11.6%	64 9.7%	36 5.4%	662 3.2
19. Appropriate care is provided when students become ill or injured at school.	88 13.4%	210 31.9%	167 25.4%	53 8.1%	42 6.4%	98 14.9%	658 3.4
20. My school is clean and well maintained.	33 5.0%	130 19.5%	227 34.1%	142 21.4%	102 15.3%	31 4.7%	665 2.8
21. Most of the students in this school follow the school rules..	26 3.9%	84 12.7%	207 31.2%	157 23.6%	155 23.3%	35 5.3%	664 2.5
22. Discipline problems are handled appropriately.	46 6.9%	183 27.6%	208 31.4%	85 12.8%	60 9.0%	81 12.2%	663 3.1
23. I feel free from threats, bullying and harassment at school.	79 11.8%	170 25.5%	196 29.4%	94 14.1%	91 13.6%	37 5.5%	667 3.1
24. Our school environment is good for learning.	66 10.0%	208 31.5%	249 37.7%	56 8.5%	36 5.4%	46 7.0%	661 3.3
25. I can freely express my opinions or concerns to my teachers.	65 9.8%	217 32.8%	211 31.9%	67 10.1%	47 7.1%	54 8.2%	661 3.3
27. My teachers care about me and treat me with respect.	131 19.8%	246 37.1%	179 27.0%	42 6.3%	25 3.8%	40 6.0%	663 3.7
28. Students get along with each other at my school.	47 7.1%	178 26.8%	255 38.5%	92 13.9%	56 8.4%	35 5.3%	663 3.1
32. My teachers give me help when I need it.	146 22.2%	293 44.5%	146 22.2%	36 5.5%	22 3.3%	16 2.4%	659 3.8
36. My school has activities such as sports, clubs, and music that meet my interests and needs.	270 41.3%	204 31.2%	96 14.7%	27 4.1%	25 3.8%	31 4.7%	653 4.1
37. I get help from counselors when I need it (for example, personal transition plan, selecting courses and programs).	135 20.5%	213 32.3%	173 26.2%	46 7.0%	37 5.6%	56 8.5%	660 3.6
<b>Dimension Total:</b>	1203	2543	2521	974	762	596	8599
<b>Counts and percent averages across items</b>	14.0%	29.6%	29.3%	11.3%	8.9%	6.9%	3.3

## C. Professionalism and Capacity of the System Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	109 16.6%	267 40.8%	181 27.6%	34 5.2%	19 2.9%	45 6.9%	655 3.7

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	65 9.8%	217 32.8%	211 31.9%	67 10.1%	47 7.1%	54 8.2%	661 3.3
29. I am involved in making important decisions about my education.	133 20.2%	299 45.3%	154 23.3%	29 4.4%	15 2.3%	30 4.5%	660 3.8
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	103 15.6%	282 42.7%	148 22.4%	49 7.4%	27 4.1%	51 7.7%	660 3.6
33. I have access to computers at school to do my work.	167 25.4%	252 38.4%	149 22.7%	36 5.5%	17 2.6%	36 5.5%	657 3.8
45. I know who my principal is.	246 37.5%	200 30.5%	86 13.1%	40 6.1%	39 5.9%	45 6.9%	656 3.9
46. We use computers to do our classwork and to do research.	132 20.2%	241 36.8%	172 26.3%	55 8.4%	28 4.3%	27 4.1%	655 3.6
49. We have enough supplies, materials, and textbooks to help us with our studies.	59 9.1%	192 29.5%	165 25.3%	98 15.1%	89 13.7%	48 7.4%	651 3.1
<b>Dimension Total: Count and percent averages across items</b>	905 19.7%	1683 36.6%	1085 23.6%	374 8.1%	262 5.7%	291 6.3%	4600 3.6

## E. Responsiveness of the System Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
--	--------------------------	--------------	----------------	-----------------	-----------------------------	----------------------	------------

Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
--	--------------------------	--------------	----------------	-----------------	-----------------------------	----------------------	------------

7. I know what the General Learner Outcomes are.	53 8.0%	168 25.4%	197 29.8%	92 13.9%	24 3.6%	127 19.2%	661 3.3
35. My teachers expect me to do quality work.	149 22.7%	316 48.2%	130 19.8%	21 3.2%	12 1.8%	28 4.3%	656 3.9
39. I know what my school's goals are.	112 17.3%	217 33.5%	156 24.1%	54 8.3%	20 3.1%	88 13.6%	647 3.6
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	70 10.7%	206 31.5%	200 30.6%	49 7.5%	28 4.3%	101 15.4%	654 3.4
<b>Dimension Total: Counts and percent averages across items</b>	384 14.7%	907 34.6%	683 26.1%	216 8.3%	84 3.2%	344 13.1%	2618 3.6

## Involvement Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	61 9.2%	122 18.4%	186 28.1%	141 21.3%	124 18.7%	28 4.2%	662 2.8
29. I am involved in making important decisions about my education.	133 20.2%	299 45.3%	154 23.3%	29 4.4%	15 2.3%	30 4.5%	660 3.8
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	103 15.6%	282 42.7%	148 22.4%	49 7.4%	27 4.1%	51 7.7%	660 3.6
47. I talk to someone in my family about school regularly.	76 11.7%	165 25.3%	207 31.7%	106 16.3%	68 10.4%	30 4.6%	652 3.1
<b>Dimension Total: Counts and percent averages across items</b>	373 14.2%	868 33.0%	695 26.4%	325 12.3%	234 8.9%	139 5.3%	2634 3.3

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel the work in my classes is important and valuable for my future.	185 27.6%	263 39.3%	159 23.7%	31 4.6%	17 2.5%	15 2.2%	670 3.9
40. I am satisfied with the education I am receiving at my school.	84 12.9%	233 35.8%	212 32.6%	48 7.4%	35 5.4%	38 5.8%	650 3.5
41. I enjoy coming to school.	119 18.2%	175 26.8%	190 29.1%	69 10.6%	63 9.6%	37 5.7%	653 3.4
42. Overall, this is a good public school.	100 15.3%	225 34.5%	218 33.4%	36 5.5%	39 6.0%	35 5.4%	653 3.5
43. I am learning a lot in most of my classes.	87 13.3%	265 40.5%	204 31.1%	46 7.0%	22 3.4%	31 4.7%	655 3.6
44. I am satisfied with the variety of courses offered at my school.	87 13.3%	254 38.8%	208 31.8%	42 6.4%	20 3.1%	43 6.6%	654 3.6
<b>Dimension Total: Counts and percent averages across items.</b>	662 16.8%	1415 36.0%	1191 30.3%	272 6.9%	196 5.0%	199 5.1%	3935 3.6

# Student Safety and Well Being Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
18. The school grounds are safe (for example, buildings, fields).	71 10.7%	207 31.3%	207 31.3%	77 11.6%	64 9.7%	36 5.4%	662 3.2
19. Appropriate care is provided when students become ill or injured at school.	88 13.4%	210 31.9%	167 25.4%	53 8.1%	42 6.4%	98 14.9%	658 3.4
21. Most of the students in this school follow the school rules.	26 3.9%	84 12.7%	207 31.2%	157 23.6%	155 23.3%	35 5.3%	664 2.5
22. Discipline problems are handled appropriately.	46 6.9%	183 27.6%	208 31.4%	85 12.8%	60 9.0%	81 12.2%	663 3.1
23. I feel free from threats, bullying and harassment at school.	79 11.8%	170 25.5%	196 29.4%	94 14.1%	91 13.6%	37 5.5%	667 3.1
<b>Safety Total: Counts and percent averages across time</b>	310 9.4%	854 25.8%	985 29.7%	466 14.1%	412 12.4%	287 8.7%	3314 3.1
<b>Student Well Being</b>							
25. I can freely express my opinions or concerns to my teachers.	65 9.8%	217 32.8%	211 31.9%	67 10.1%	47 7.1%	54 8.2%	661 3.3
27. My teachers care about me and treat me with respect.	131 19.8%	246 37.1%	179 27.0%	42 6.3%	25 3.8%	40 6.0%	663 3.7
28. Students get along with each other at my school.	47 7.1%	178 26.8%	255 38.5%	92 13.9%	56 8.4%	35 5.3%	663 3.1
32. My teachers give me help when I need it.	146 22.2%	293 44.5%	146 22.2%	36 5.5%	22 3.3%	16 2.4%	659 3.8
37. I get help from school counselors when I need it (for example, personal transition plan, selecting courses and programs)	135 20.5%	213 32.3%	173 26.2%	46 7.0%	37 5.6%	56 8.5%	660 3.6
41. I enjoy coming to school.	119 18.2%	175 26.8%	190 29.1%	69 10.6%	63 9.6%	37 5.7%	653 3.4
50. There is an adult at school that cares about me and listens to what I have to say.	106 16.1%	180 27.4%	172 26.2%	63 9.6%	58 8.8%	78 11.9%	657 3.4
<b>Well Being Total: Counts and percent averages across items</b>	749 16.2%	1502 32.5%	1326 28.7%	415 9.0%	308 6.7%	316 6.8%	4616 3.5
<b>Dimension Total: Counts and percent averages across items</b>	1059 13.4%	2356 29.7%	2311 29.1%	881 11.1%	720 9.1%	603 7.6%	7930 3.3