
School Quality Survey

Maunaloa Elementary

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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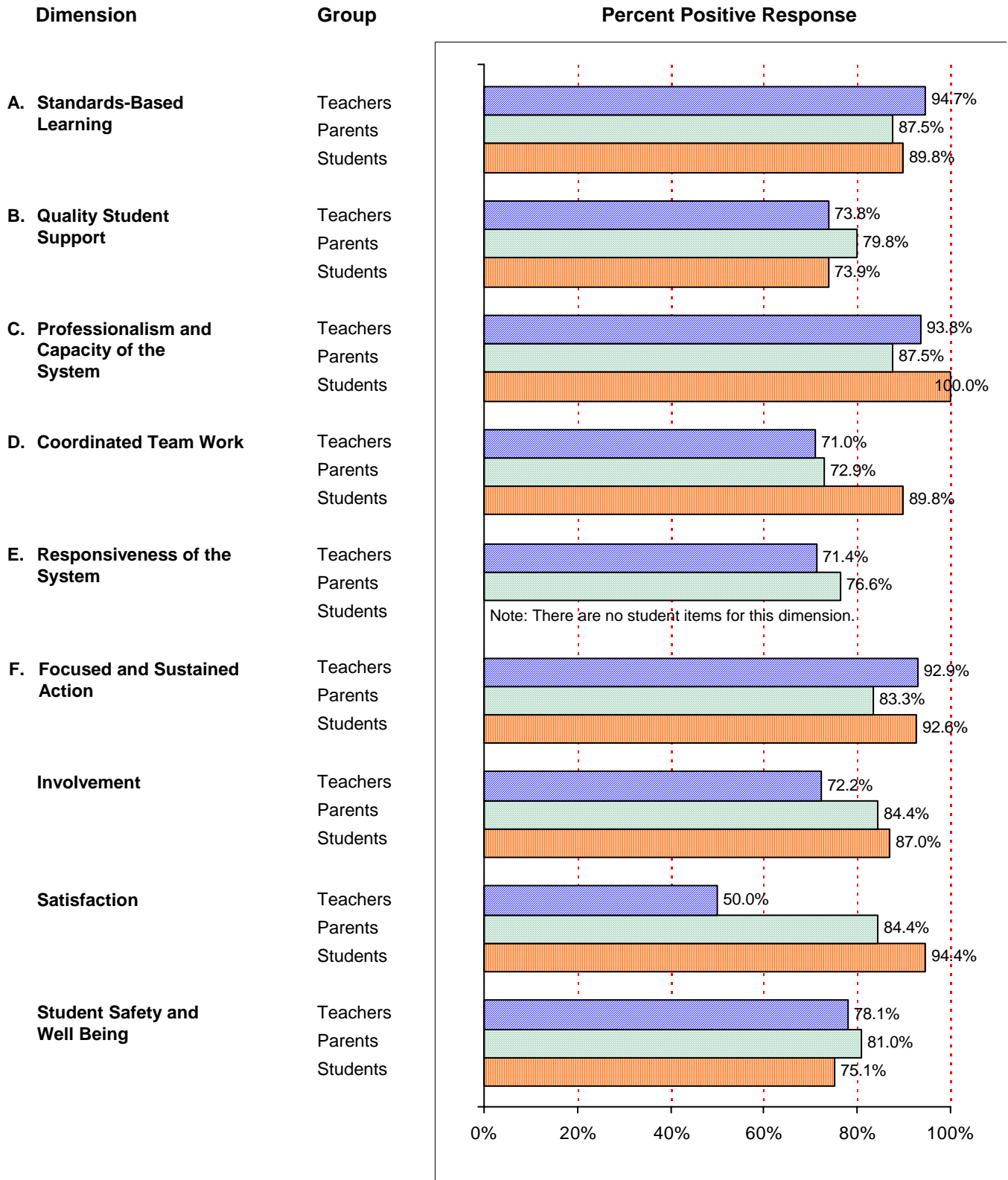
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	5	5	100.0%
Parents:	18	8	44.4%
Students:	18	18	100.0%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.4	94.7%	4.0%	0.0%	1.3%
	Parents	4.1	87.5%	10.9%	1.6%	0.0%
	Students 4th and 5th grades	4.4	89.8%	8.1%	1.1%	1.1%
B. Quality Student Support	Teachers	3.6	73.8%	6.2%	20.0%	0.0%
	Parents	4.0	79.8%	12.6%	5.9%	1.7%
	Students 4th and 5th grades	4.2	73.9%	17.8%	3.9%	4.3%
C. Professionalism and Capacity of the System	Teachers	4.3	93.8%	6.3%	0.0%	0.0%
	Parents	4.5	87.5%	12.5%	0.0%	0.0%
	Students 4th and 5th grades	4.7	100.0%	0.0%	0.0%	0.0%
D. Coordinated Team Work	Teachers	3.6	71.0%	9.7%	19.4%	0.0%
	Parents	4.0	72.9%	14.6%	8.3%	4.2%
	Students 4th and 5th grade	4.4	89.8%	6.5%	2.8%	0.9%
E. Responsiveness of the System	Teachers	3.8	71.4%	17.9%	10.7%	0.0%
	Parents	4.0	76.6%	21.9%	1.6%	0.0%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	4.2	92.9%	7.1%	0.0%	0.0%
	Parents	4.0	83.3%	12.5%	2.1%	2.1%
	Students 4th and 5th grades	4.5	92.6%	7.4%	0.0%	0.0%
Involvement	Teachers	3.8	72.2%	11.1%	16.7%	0.0%
	Parents	4.1	84.4%	14.1%	1.6%	0.0%
	Students 4th and 5th grades	4.4	87.0%	5.6%	5.6%	1.9%
Satisfaction	Teachers	3.4	50.0%	41.7%	8.3%	0.0%
	Parents	3.9	84.4%	12.5%	3.1%	0.0%
	Students 4th and 5th grades	4.6	94.4%	4.4%	0.0%	1.1%
Student Safety and Well Being	Teachers	3.6	78.1%	3.1%	18.8%	0.0%
	Parents	4.0	81.0%	10.1%	7.6%	1.3%
	Students 4th and 5th grades	4.3	75.1%	18.3%	3.3%	3.3%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	1 20.0%	4 80.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	5 4.2
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	1 20.0%	2 40.0%	1 20.0%	0 0.0%	0 0.0%	1 20.0%	5 4.0
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	3 60.0%	2 40.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	5 4.6
4. My homework assignments are appropriate and productive in meeting the HCPS.	3 60.0%	2 40.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	5 4.6
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	3 60.0%	2 40.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	5 4.6
6. I use a variety of teaching strategies and learning activities to help students learn.	3 60.0%	2 40.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	5 4.6
7. My instruction includes the active participation of students.	4 80.0%	1 20.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	5 4.8
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	0 0.0%	4 80.0%	1 20.0%	0 0.0%	0 0.0%	0 0.0%	5 3.8
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	1 20.0%	3 60.0%	1 20.0%	0 0.0%	0 0.0%	0 0.0%	5 4.0
10. I give students constructive feedback on their progress including suggestions for improvement.	2 40.0%	3 60.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	5 4.4
11. I use the results of tests and other assessments to adjust my instruction.	2 40.0%	3 60.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	5 4.4
25. Teachers have a major role in standards-based curriculum development in our school.	3 75.0%	1 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	4 4.8
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	3 75.0%	1 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	4 4.8
29. Instructional time is structured to support student learning.	3 75.0%	1 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	4 4.8
30. Our school has high standards-based performance expectations for all students.	3 75.0%	1 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	4 4.8
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	0 0.0%	4 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	4 4.0
Dimension Total:	35	36	3	0	0	1	75
Percent averages across items	46.7%	48.0%	4.0%	0.0%	0.0%	1.3%	4.4

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	2 40.0%	3 60.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	5 4.4
13. Our school is clean and well maintained.	1 20.0%	4 80.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	5 4.2
14. Most of the students in our school follow the school rules.	0 0.0%	5 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	5 4.0
15. Discipline problems at our school are handled appropriately.	0 0.0%	3 60.0%	1 20.0%	1 20.0%	0 0.0%	0 0.0%	5 3.4
16. Our school environment promotes learning.	0 0.0%	5 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	5 4.0
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	1 20.0%	2 40.0%	0 0.0%	2 40.0%	0 0.0%	0 0.0%	5 3.4
18. There is open communication among administrators, teachers, other staff, and parents.	1 20.0%	0 0.0%	2 40.0%	2 40.0%	0 0.0%	0 0.0%	5 3.0
20. Our school staff shows that they care about and respect students.	1 20.0%	4 80.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	5 4.2
23. Administrators, teachers, and other staff treat each other with respect.	1 20.0%	3 60.0%	1 20.0%	0 0.0%	0 0.0%	0 0.0%	5 4.0
27. I give students help when they need it.	3 75.0%	1 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	4 4.8
31. Bullying (including gang related) is not a problem at our school.	0 0.0%	3 75.0%	0 0.0%	1 25.0%	0 0.0%	0 0.0%	4 3.5
32. School activities meet students' interests and needs (for example, sports, clubs, music).	1 25.0%	1 25.0%	0 0.0%	1 25.0%	1 25.0%	0 0.0%	4 3.0
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	0 0.0%	3 75.0%	0 0.0%	0 0.0%	1 25.0%	0 0.0%	4 3.3
50. Students get help from counselors when they need it.	0 0.0%	0 0.0%	0 0.0%	1 25.0%	3 75.0%	0 0.0%	4 1.3
Dimension Total:	11	37	4	8	5	0	65
Percent averages across items	16.9%	56.9%	6.2%	12.3%	7.7%	0.0%	3.6

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	2 50.0%	2 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	4 4.5
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	1 25.0%	3 75.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	4 4.3
45. Staff are encouraged to enhance their personal and professional skills.	1 25.0%	2 50.0%	1 25.0%	0 0.0%	0 0.0%	0 0.0%	4 4.0
53. Staff development at our school promotes student achievement.	1 25.0%	3 75.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	4 4.3
Dimension Total: Percent averages across items	5 31.3%	10 62.5%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.3

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	1 20.0%	2 40.0%	0 0.0%	2 40.0%	0 0.0%	0 0.0%	5 3.4
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	1 20.0%	3 60.0%	1 20.0%	0 0.0%	0 0.0%	0 0.0%	5 4.0
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	1 20.0%	4 80.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	5 4.2
25. Teachers have a major role in standards-based curriculum development in our school.	3 75.0%	1 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	4 4.8
28. I have access to the technology I need to teach effectively.	2 50.0%	1 25.0%	1 25.0%	0 0.0%	0 0.0%	0 0.0%	4 4.3
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	0 0.0%	3 75.0%	1 25.0%	0 0.0%	0 0.0%	0 0.0%	4 3.8
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	0 0.0%	0 0.0%	0 0.0%	0 0.0%	4 100.0%	0 0.0%	4 1.0
Dimension Total: Percent averages across items	8 25.8%	14 45.2%	3 9.7%	2 6.5%	4 12.9%	0 0.0%	31 3.6

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	1 20.0%	0 0.0%	2 40.0%	2 40.0%	0 0.0%	0 0.0%	5 3.0
19. I respond to students' and parents' concerns or suggestions in a timely manner.	1 20.0%	4 80.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	5 4.2
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	1 20.0%	3 60.0%	1 20.0%	0 0.0%	0 0.0%	0 0.0%	5 4.0
24. I encourage and welcome parents to visit my classroom.	3 60.0%	2 40.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	5 4.6
36. Our school provides a variety of ways for parents to become involved at school.	0 0.0%	3 75.0%	0 0.0%	1 25.0%	0 0.0%	0 0.0%	4 3.5
37. Our school keeps our community stakeholders informed of what goes on at the school.	0 0.0%	2 50.0%	2 50.0%	0 0.0%	0 0.0%	0 0.0%	4 3.5
Dimension Total:	6	14	5	3	0	0	28
Percent averages across items	21.4%	50.0%	17.9%	10.7%	0.0%	0.0%	3.8

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	3 75.0%	1 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	4 4.8
38. Our school clearly communicates its goals to staff, parents, and students.	0 0.0%	3 75.0%	1 25.0%	0 0.0%	0 0.0%	0 0.0%	4 3.8
39. Decisions on curriculum materials are coordinated schoolwide.	1 25.0%	3 75.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	4 4.3
43. I know what the General Learner Outcomes are.	3 75.0%	1 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	4 4.8
46. I am involved in the school improvement process.	0 0.0%	3 75.0%	1 25.0%	0 0.0%	0 0.0%	0 0.0%	4 3.8
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	1 25.0%	3 75.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	4 4.3
49. Decisions on instructional practices are coordinated schoolwide.	0 0.0%	4 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	4 4.0
Dimension Total:	8	18	2	0	0	0	28
Counts and percent averages across items.	28.6%	64.3%	7.1%	0.0%	0.0%	0.0%	4.2

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	1 20.0%	3 60.0%	1 20.0%	0 0.0%	0 0.0%	0 0.0%	5 4.0
24. I encourage and welcome parents to visit my classroom.	3 60.0%	2 40.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	5 4.6
36. Our school provides a variety of ways for parents to become involved at school.	0 0.0%	3 75.0%	0 0.0%	1 25.0%	0 0.0%	0 0.0%	4 3.5
48. A majority of the parents/guardians participate in important decisions about their children's education.	0 0.0%	1 25.0%	1 25.0%	2 50.0%	0 0.0%	0 0.0%	4 2.8
Dimension Total:	4	9	2	3	0	0	18
Counts and percent averages across items	22.2%	50.0%	11.1%	16.7%	0.0%	0.0%	3.8

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	0 0.0%	3 75.0%	1 25.0%	0 0.0%	0 0.0%	0 0.0%	4 3.8
41. I am satisfied with how well my students are achieving the Standards.	0 0.0%	2 50.0%	1 25.0%	1 25.0%	0 0.0%	0 0.0%	4 3.3
42. I am satisfied with my school's leadership.	0 0.0%	1 25.0%	3 75.0%	0 0.0%	0 0.0%	0 0.0%	4 3.3
Dimension Total:	0	6	5	1	0	0	12
Counts and percent averages across items	0.0%	50.0%	41.7%	8.3%	0.0%	0.0%	3.4

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	0 0.0%	5 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	5 4.0
15. Discipline problems at our school are handled appropriately.	0 0.0%	3 60.0%	1 20.0%	1 20.0%	0 0.0%	0 0.0%	5 3.4
31. Bullying (including gang related) is not a problem at our school.	0 0.0%	3 75.0%	0 0.0%	1 25.0%	0 0.0%	0 0.0%	4 3.5
Safety Total: Counts and percent averages across items	0 0.0%	11 78.6%	1 7.1%	2 14.3%	0 0.0%	0 0.0%	14 3.6

Student Well Being

16. Our school environment promotes learning.	0 0.0%	5 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	5 4.0
20. Our school staff show that they care about and respect students.	1 20.0%	4 80.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	5 4.2
27. I give students help when they need it.	3 75.0%	1 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	4 4.8
50. Students get help from counselors when they need it.	0 0.0%	0 0.0%	0 0.0%	1 25.0%	3 75.0%	0 0.0%	4 1.3
Well Being Total: Counts and percent averages across items	4 22.2%	10 55.6%	0 0.0%	1 5.6%	3 16.7%	0 0.0%	18 3.6
Dimension Total: Percent averages across items	4 12.5%	21 65.6%	1 3.1%	3 9.4%	3 9.4%	0 0.0%	32 3.6

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	1 12.5%	6 75.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.0
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	2 25.0%	5 62.5%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.1
3. The school emphasizes student thinking and problem-solving, not just memory work.	2 25.0%	6 75.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.3
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	2 25.0%	4 50.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	8 4.0
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	2 25.0%	5 62.5%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.1
7. Teachers provide feedback on my child's progress including suggestions for improvement.	2 25.0%	4 50.0%	1 12.5%	1 12.5%	0 0.0%	0 0.0%	8 3.9
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	2 25.0%	6 75.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.3
24. Our school has high standards-based performance expectations for all students.	1 12.5%	6 75.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.0
Dimension Total: Counts and percent averages across items	14 21.9%	42 65.6%	7 10.9%	1 1.6%	0 0.0%	0 0.0%	64 4.1

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	5 62.5%	2 25.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.5
9. If my child became ill or injured at school, he/she would get the care needed.	3 37.5%	4 50.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.3
10. My child's school is clean and well maintained.	3 37.5%	5 62.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.4
11. Most of the students at my child's school follow the rules.	0 0.0%	7 87.5%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 3.9
12. The school handles discipline problems appropriately.	1 12.5%	5 62.5%	1 12.5%	0 0.0%	1 12.5%	0 0.0%	8 3.6
13. I feel free from threats, bullying, and harassment at the school.	2 25.0%	4 50.0%	1 12.5%	1 12.5%	0 0.0%	0 0.0%	8 3.9
14. My child's school environment promotes learning.	3 37.5%	4 50.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.3
15. I can freely express my opinions or concerns to the school staff.	3 37.5%	4 50.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.3
16. The parents and the school can talk with one another openly and with respect.	2 25.0%	4 50.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	8 4.0
17. My child's teachers really care about and respect the students.	5 62.5%	2 25.0%	0 0.0%	0 0.0%	1 12.5%	0 0.0%	8 4.3
19. I feel my child is free from threats, bullying, and harassment at school.	1 14.3%	3 42.9%	2 28.6%	1 14.3%	0 0.0%	0 0.0%	7 3.6
22. The teacher(s) provide help when my child needs it.	5 62.5%	2 25.0%	0 0.0%	1 12.5%	0 0.0%	0 0.0%	8 4.4
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	0 0.0%	3 37.5%	4 50.0%	0 0.0%	1 12.5%	0 0.0%	8 3.1
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	0 0.0%	7 87.5%	0 0.0%	0 0.0%	0 0.0%	1 12.5%	8 4.0
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	0 0.0%	6 75.0%	0 0.0%	0 0.0%	1 12.5%	1 12.5%	8 3.6
Dimension Total:	33	62	15	3	4	2	119
Counts and percent averages across items	27.7%	52.1%	12.6%	2.5%	3.4%	1.7%	4.0

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	5 62.5%	2 25.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.5

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	3 37.5%	4 50.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.3
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	6 75.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.8
23. At school, students have access to computers for their school work.	2 25.0%	5 62.5%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.1
39. Students have enough supplies, materials, and textbooks to help them with their studies.	2 25.0%	4 50.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	8 4.0
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	0 0.0%	1 12.5%	2 25.0%	4 50.0%	0 0.0%	1 12.5%	8 2.6
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	1 12.5%	5 62.5%	1 12.5%	0 0.0%	0 0.0%	1 12.5%	8 4.0
Dimension Total: Counts and percent averages across items	14 29.2%	21 43.8%	7 14.6%	4 8.3%	0 0.0%	2 4.2%	48 4.0

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	2 25.0%	4 50.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	8 4.0
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	6 75.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.8
26. My child's school encourages and welcomes me to visit.	3 37.5%	4 50.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.3
30. The school responds to my concerns or suggestions in a timely manner.	1 12.5%	5 62.5%	1 12.5%	0 0.0%	1 12.5%	0 0.0%	8 3.6
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	1 12.5%	5 62.5%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	8 3.9
32. I participate school and classroom activities.	1 12.5%	4 50.0%	3 37.5%	0 0.0%	0 0.0%	0 0.0%	8 3.8
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	1 12.5%	6 75.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.0
34. The school keeps our community stakeholders informed about what goes on at the school.	0 0.0%	4 50.0%	4 50.0%	0 0.0%	0 0.0%	0 0.0%	8 3.5
Dimension Total: Counts and percent averages across items.	15 23.4%	34 53.1%	14 21.9%	0 0.0%	1 1.6%	0 0.0%	64 4.0

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	4 50.0%	4 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.5
24. Our school has high standards-based performance expectations for all students.	1 12.5%	6 75.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.0
35. The school clearly communicates its goals to me.	1 12.5%	6 75.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.0
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	2 25.0%	4 50.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	8 4.0
42. I am involved in the school improvement process.	1 12.5%	5 62.5%	1 12.5%	0 0.0%	1 12.5%	0 0.0%	8 3.6
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	2 25.0%	4 50.0%	1 12.5%	0 0.0%	0 0.0%	1 12.5%	8 4.1
Dimension Total: Counts and percent averages across items.	11 22.9%	29 60.4%	6 12.5%	0 0.0%	1 2.1%	1 2.1%	48 4.0

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	6 75.0%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.8
26. My child's school encourages and welcomes me to visit.	3 37.5%	4 50.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.3
27. I check my child's homework regularly.	3 37.5%	4 50.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.3
28. I talk to my child about school regularly.	2 25.0%	6 75.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.3
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	1 12.5%	5 62.5%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	8 3.9
32. I participate in school and classroom activities.	1 12.5%	4 50.0%	3 37.5%	0 0.0%	0 0.0%	0 0.0%	8 3.8
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	1 12.5%	6 75.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.0
42. I am involved in the school improvement process.	1 12.5%	5 62.5%	1 12.5%	0 0.0%	1 12.5%	0 0.0%	8 3.6
Dimension Total: Counts and percent averages across items.	18 28.1%	36 56.3%	9 14.1%	0 0.0%	1 1.6%	0 0.0%	64 4.1

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	0 0.0%	7 87.5%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 3.9
36. I am satisfied with the overall quality of this school.	1 12.5%	5 62.5%	2 25.0%	0 0.0%	0 0.0%	0 0.0%	8 3.9
37. I am satisfied with how much my child is learning at school.	0 0.0%	6 75.0%	1 12.5%	0 0.0%	1 12.5%	0 0.0%	8 3.5
38. I feel the work in my child's classes is important and valuable for my child's future.	4 50.0%	4 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	8 4.5
Dimension Total: Counts and percent averages across items.	5 15.6%	22 68.8%	4 12.5%	0 0.0%	1 3.1%	0 0.0%	32 3.9

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	5 62.5%	2 25.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.5
9. If my child became ill or injured at school, he/she would get the care needed.	3 37.5%	4 50.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.3
11. Most of the students at my child's school follow the rules.	0 0.0%	7 87.5%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 3.9
12. The school handles discipline problems appropriately.	1 12.5%	5 62.5%	1 12.5%	0 0.0%	1 12.5%	0 0.0%	8 3.6
13. I feel free from threats, bullying and harassment at school.	2 25.0%	4 50.0%	1 12.5%	1 12.5%	0 0.0%	0 0.0%	8 3.9
19. I feel my child is free from threats, bullying, and harassment at school.	1 14.3%	3 42.9%	2 28.6%	1 14.3%	0 0.0%	0 0.0%	7 3.6
Safety Total: Counts and percent averages across items	12 25.5%	25 53.2%	7 14.9%	2 4.3%	1 2.1%	0 0.0%	47 4.0
Student Well Being							
14. My child's school environment promotes learning.	3 37.5%	4 50.0%	1 12.5%	0 0.0%	0 0.0%	0 0.0%	8 4.3
17. My child's teachers really care about and respect the students.	5 62.5%	2 25.0%	0 0.0%	0 0.0%	1 12.5%	0 0.0%	8 4.3
22. Teacher(s) provide help when my child needs it.	5 62.5%	2 25.0%	0 0.0%	1 12.5%	0 0.0%	0 0.0%	8 4.4
46. Teacher(s) provide help when my child needs it.	0 0.0%	6 75.0%	0 0.0%	0 0.0%	1 12.5%	1 12.5%	8 3.6
Well Being Total: Count and percent averages across time	13 40.6%	14 43.8%	1 3.1%	1 3.1%	2 6.3%	1 3.1%	32 4.1
Safety and Well-being Dimension Total: Percent averages across items	25 31.6%	39 49.4%	8 10.1%	3 3.8%	3 3.8%	1 1.3%	79 4.0

A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	1 5.6%	10 55.6%	5 27.8%	1 5.6%	0 0.0%	1 5.6%	18 3.6
2. What I'm learning now will help me in the next grade.	9 52.9%	8 47.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.5
3. The lessons taught at my school are based on Hawaii's Standards.	7 38.9%	7 38.9%	4 22.2%	0 0.0%	0 0.0%	0 0.0%	18 4.2
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	6 33.3%	11 61.1%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.3
5. My homework helps me meet the Hawaii Content and Performance Standards.	11 64.7%	5 29.4%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.6
7. My teachers teach me how to think and solve problems.	14 77.8%	4 22.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.8
8. My teachers teach in a way that is clear and easy to understand.	9 50.0%	9 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.5
9. My teachers make learning interesting in different ways.	10 55.6%	8 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.6
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	10 55.6%	8 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.6
11. We learn by doing things, not just by sitting and listening.	10 55.6%	7 38.9%	0 0.0%	1 5.6%	0 0.0%	0 0.0%	18 4.4
12. I have learned to evaluate my own work and to keep track of my progress.	7 38.9%	9 50.0%	1 5.6%	0 0.0%	0 0.0%	1 5.6%	18 4.4
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	6 35.3%	6 35.3%	4 23.5%	0 0.0%	0 0.0%	1 5.9%	17 4.1
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	10 55.6%	5 27.8%	2 11.1%	1 5.6%	0 0.0%	0 0.0%	18 4.3
15. I am aware of how well I am doing in class.	6 33.3%	9 50.0%	3 16.7%	0 0.0%	0 0.0%	0 0.0%	18 4.2

A. Standards-Based Learning Dimension (Cont.)

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	9 50.0%	8 44.4%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.4
32. My teachers expect me to do quality work.	13 72.2%	4 22.2%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.7
Dimension Total: Counts and percent averages across items	138 48.4%	118 41.4%	23 8.1%	3 1.1%	0 0.0%	3 1.1%	285 4.4

B. Quality Student Support Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	6 35.3%	6 35.3%	2 11.8%	0 0.0%	0 0.0%	3 17.6%	17 4.3
18. Someone takes care of me if I get hurt or sick at school.	15 88.2%	1 5.9%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.8
19. My school is clean and well maintained.	8 47.1%	7 41.2%	1 5.9%	1 5.9%	0 0.0%	0 0.0%	17 4.3
20. Most of the students in this school follow the school rules.	5 29.4%	5 29.4%	4 23.5%	3 17.6%	0 0.0%	0 0.0%	17 3.7
21. Discipline problems are handled appropriately.	7 38.9%	8 44.4%	2 11.1%	0 0.0%	0 0.0%	1 5.6%	18 4.3
22. I feel free from threats, bullying and harassment at school.	7 38.9%	1 5.6%	8 44.4%	0 0.0%	1 5.6%	1 5.6%	18 3.8
23. My school is a good place for learning.	14 77.8%	4 22.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.8
24. I can freely express my opinions or concerns to my teachers.	8 44.4%	6 33.3%	4 22.2%	0 0.0%	0 0.0%	0 0.0%	18 4.2
26. My teachers care about me and treat me with respect.	13 72.2%	5 27.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.7
27. Students get along with each other at my school.	4 22.2%	4 22.2%	7 38.9%	0 0.0%	1 5.6%	2 11.1%	18 3.6
30. My teachers give me help when I need it.	16 88.9%	2 11.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.9
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	9 50.0%	3 16.7%	2 11.1%	0 0.0%	1 5.6%	3 16.7%	18 4.3
34. I get help from my counselor when I need it.	4 22.2%	2 11.1%	10 55.6%	0 0.0%	2 11.1%	0 0.0%	18 3.3
Dimension Total: Counts and percent averages across items	116 50.4%	54 23.5%	41 17.8%	4 1.7%	5 2.2%	10 4.3%	230 4.2

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	13 72.2%	5 27.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.7

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	8 44.4%	6 33.3%	4 22.2%	0 0.0%	0 0.0%	0 0.0%	18 4.2
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	8 44.4%	7 38.9%	1 5.6%	2 11.1%	0 0.0%	0 0.0%	18 4.2
31. At my school, there are computers I can use to do my work.	10 55.6%	8 44.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.6
42. I know who my principal is.	16 88.9%	2 11.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.9
43. We use computers to do our classwork and to do research.	11 61.1%	6 33.3%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.6
44. We have enough supplies, materials, and textbooks to help us with our studies.	8 44.4%	7 38.9%	1 5.6%	1 5.6%	0 0.0%	1 5.6%	18 4.3
Dimension Total: Counts and percent averages across items	61 56.5%	36 33.3%	7 6.5%	3 2.8%	0 0.0%	1 0.9%	108 4.4

E. Responsiveness of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	9 50.0%	6 33.3%	3 16.7%	0 0.0%	0 0.0%	0 0.0%	18 4.3
32. My teachers expect me to do quality work.	13 72.2%	4 22.2%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.7
36. I know what my school's goals are.	11 61.1%	7 38.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.6
Dimension Total: Counts and percent averages across items	33 61.1%	17 31.5%	4 7.4%	0 0.0%	0 0.0%	0 0.0%	54 4.5

Involvement Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	11 61.1%	6 33.3%	0 0.0%	1 5.6%	0 0.0%	0 0.0%	18 4.5
25. I talk to someone in my family about school regularly.	9 50.0%	6 33.3%	2 11.1%	0 0.0%	0 0.0%	1 5.6%	18 4.4
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	8 44.4%	7 38.9%	1 5.6%	2 11.1%	0 0.0%	0 0.0%	18 4.2
Dimension Total: Counts and percent averages across items	28 51.9%	19 35.2%	3 5.6%	3 5.6%	0 0.0%	1 1.9%	54 4.4

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	10 55.6%	6 33.3%	1 5.6%	0 0.0%	0 0.0%	1 5.6%	18 4.5
38. I enjoy coming to school.	12 66.7%	5 27.8%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.6
39. Overall, this is a good public school.	10 55.6%	7 38.9%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.5
40. I am learning a lot from my teachers.	14 77.8%	4 22.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.8
41. I like the kinds of things I am learning at school.	14 77.8%	3 16.7%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.7
Dimension Total: Counts and percent averages across items.	60 66.7%	25 27.8%	4 4.4%	0 0.0%	0 0.0%	1 1.1%	90 4.6

Student Safety and Well Being Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
17. The school grounds are safe (for example, buildings, fields).	6 35.3%	6 35.3%	2 11.8%	0 0.0%	0 0.0%	3 17.6%	17 4.3
18. Someone takes care of me if I get hurt or sick at school.	15 88.2%	1 5.9%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.8
20. Most of the students in this school follow the school rules.	5 29.4%	5 29.4%	4 23.5%	3 17.6%	0 0.0%	0 0.0%	17 3.7
21. Discipline problems are handled appropriately.	7 38.9%	8 44.4%	2 11.1%	0 0.0%	0 0.0%	1 5.6%	18 4.3
22. I feel free from threats, bullying and harassment at school.	7 38.9%	1 5.6%	8 44.4%	0 0.0%	1 5.6%	1 5.6%	18 3.8
Safety Total: Counts and percent averages across items	40 46.0%	21 24.1%	17 19.5%	3 3.4%	1 1.1%	5 5.7%	87 4.2
Student Well Being							
24. I can freely express my opinions or concerns to my teachers.	8 44.4%	6 33.3%	4 22.2%	0 0.0%	0 0.0%	0 0.0%	18 4.2
26. My teachers care about me and treat me with respect.	13 72.2%	5 27.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.7
27. Students get along with each other at my school.	4 22.2%	4 22.2%	7 38.9%	0 0.0%	1 5.6%	2 11.1%	18 3.6
30. My teachers give me help when I need it.	16 88.9%	2 11.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.9
34. I get help from my counselor when I need it.	4 22.2%	2 11.1%	10 55.6%	0 0.0%	2 11.1%	0 0.0%	18 3.3
38. I enjoy coming to school.	12 66.7%	5 27.8%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.6
45. There is an adult at school that cares about me and listens to what I have to say.	13 72.2%	5 27.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	18 4.7
Well Being Total: Counts and percent averages across items	70 55.6%	29 23.0%	22 17.5%	0 0.0%	3 2.4%	2 1.6%	126 4.3
Dimension Total: Counts and percent averages across items	110 51.6%	50 23.5%	39 18.3%	3 1.4%	4 1.9%	7 3.3%	213 4.3