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# School Quality Survey

Samuel Enoka Kalama  
Intermediate

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Department of Education  
Systems Accountability Office  
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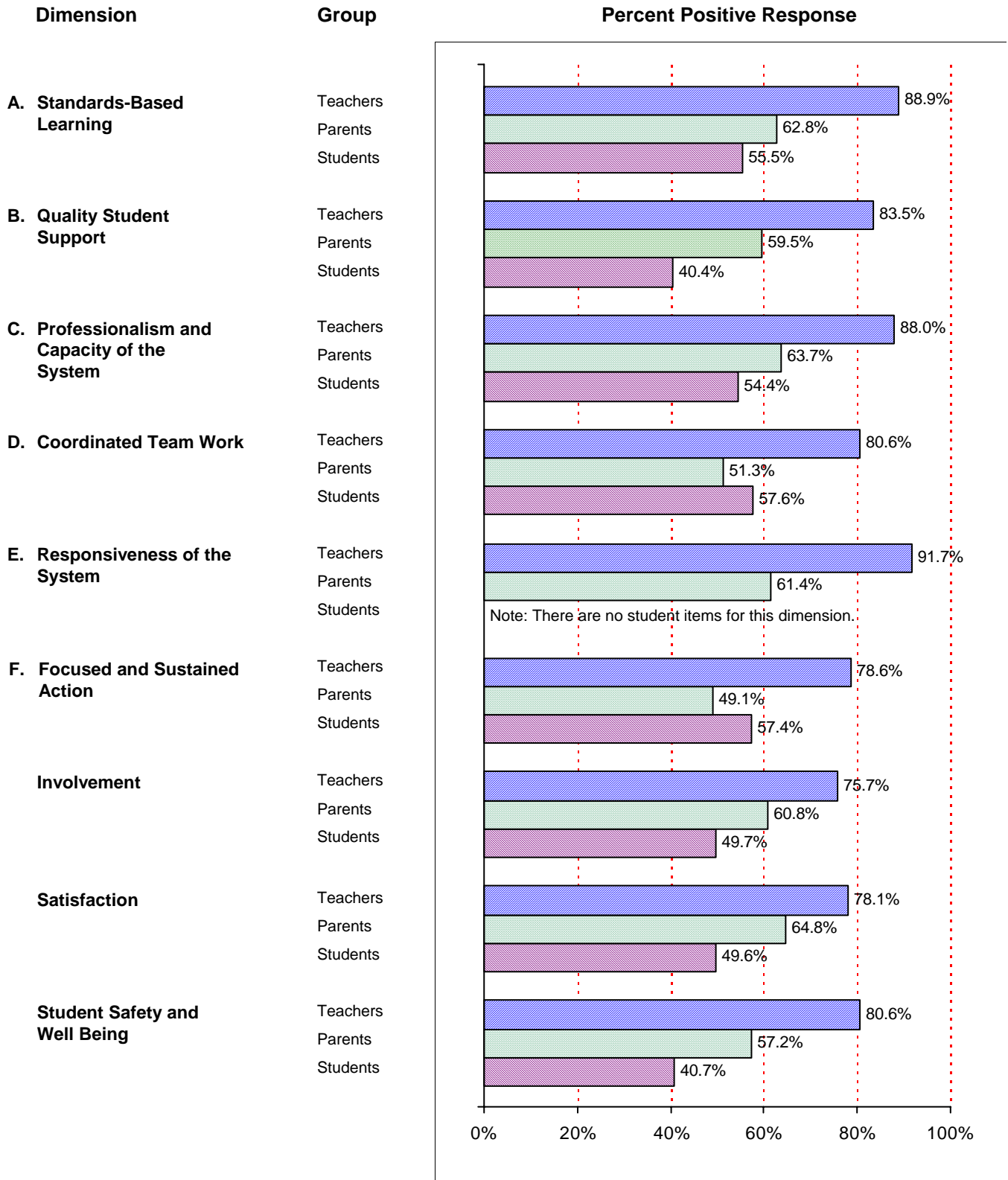
## School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	54	37	68.5%
Parents:	604	141	23.3%
Students:	604	556	92.1%

# SQS Summary Table

## School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
<b>A. Standards-Based Learning</b>	Teachers	4.2	88.9%	9.5%	1.6%	0.0%
	Parents	3.7	62.8%	21.0%	12.0%	4.1%
	Students 7th and 8th grades	3.6	55.5%	29.8%	10.4%	4.3%
<b>B. Quality Student Support</b>	Teachers	4.1	83.5%	10.4%	5.5%	0.6%
	Parents	3.6	59.5%	23.5%	11.7%	5.4%
	Students 7th and 8th grades	3.2	40.4%	30.2%	25.1%	4.3%
<b>C. Professionalism and Capacity of the System</b>	Teachers	4.3	88.0%	10.6%	0.0%	1.4%
	Parents	3.7	63.7%	28.1%	7.4%	0.7%
	Students 7th and 8th grades	3.6	54.4%	31.0%	9.7%	4.9%
<b>D. Coordinated Team Work</b>	Teachers	4.0	80.6%	8.7%	10.7%	0.0%
	Parents	3.4	51.3%	20.8%	17.5%	10.5%
	Students 7th and 8th grades	3.6	57.6%	24.8%	14.0%	3.5%
<b>E. Responsiveness of the System</b>	Teachers	4.3	91.7%	6.9%	1.4%	0.0%
	Parents	3.7	61.4%	23.7%	11.1%	3.8%
	Students 7th and 8th grades	Note: There are no student items for this dimension.				
<b>F. Focused and Sustained Action</b>	Teachers	4.1	78.6%	16.9%	4.0%	0.4%
	Parents	3.5	49.1%	27.6%	13.1%	10.2%
	Students 7th and 8th grades	3.7	57.4%	24.7%	9.3%	8.6%
<b>Involvement</b>	Teachers	4.0	75.7%	13.9%	10.4%	0.0%
	Parents	3.7	60.8%	23.6%	13.3%	2.3%
	Students 7th and 8th grades	3.4	49.7%	29.8%	17.7%	2.8%
<b>Satisfaction</b>	Teachers	4.0	78.1%	14.3%	7.6%	0.0%
	Parents	3.7	64.8%	20.6%	13.9%	0.7%
	Students 7th and 8th grades	3.4	49.6%	30.4%	16.4%	3.6%
<b>Student Safety and Well Being</b>	Teachers	4.1	80.6%	11.1%	7.1%	1.2%
	Parents	3.6	57.2%	24.7%	13.2%	4.9%
	Students 7th and 8th grades	3.2	40.7%	29.1%	25.5%	4.6%



## A. Standards-Based Learning Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	10 27.0%	19 51.4%	7 18.9%	1 2.7%	0 0.0%	0 0.0%	37 4.0
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	8 22.2%	24 66.7%	3 8.3%	1 2.8%	0 0.0%	0 0.0%	36 4.1
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	13 35.1%	21 56.8%	3 8.1%	0 0.0%	0 0.0%	0 0.0%	37 4.3
4. My homework assignments are appropriate and productive in meeting the HCPS.	7 21.2%	23 69.7%	2 6.1%	1 3.0%	0 0.0%	0 0.0%	33 4.1
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	13 35.1%	20 54.1%	4 10.8%	0 0.0%	0 0.0%	0 0.0%	37 4.2
6. I use a variety of teaching strategies and learning activities to help students learn.	22 59.5%	13 35.1%	1 2.7%	1 2.7%	0 0.0%	0 0.0%	37 4.5
7. My instruction includes the active participation of students.	18 48.6%	19 51.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	37 4.5
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	3 8.1%	23 62.2%	8 21.6%	3 8.1%	0 0.0%	0 0.0%	37 3.7
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	12 32.4%	22 59.5%	3 8.1%	0 0.0%	0 0.0%	0 0.0%	37 4.2
10. I give students constructive feedback on their progress including suggestions for improvement.	12 32.4%	20 54.1%	5 13.5%	0 0.0%	0 0.0%	0 0.0%	37 4.2
11. I use the results of tests and other assessments to adjust my instruction.	10 27.8%	24 66.7%	2 5.6%	0 0.0%	0 0.0%	0 0.0%	36 4.2
25. Teachers have a major role in standards-based curriculum development in our school.	15 41.7%	16 44.4%	4 11.1%	1 2.8%	0 0.0%	0 0.0%	36 4.3
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	13 36.1%	19 52.8%	4 11.1%	0 0.0%	0 0.0%	0 0.0%	36 4.3
29. Instructional time is structured to support student learning.	13 37.1%	21 60.0%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	35 4.3
30. Our school has high standards-based performance expectations for all students.	13 36.1%	19 52.8%	3 8.3%	1 2.8%	0 0.0%	0 0.0%	36 4.2
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	7 20.0%	23 65.7%	5 14.3%	0 0.0%	0 0.0%	0 0.0%	35 4.1
<b>Dimension Total:</b>	189	326	55	9	0	0	579
<b>Percent averages across items</b>	32.6%	56.3%	9.5%	1.6%	0.0%	0.0%	4.2

## B. Quality Student Support Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	9 24.3%	22 59.5%	4 10.8%	2 5.4%	0 0.0%	0 0.0%	37 4.0
13. Our school is clean and well maintained.	13 35.1%	19 51.4%	2 5.4%	3 8.1%	0 0.0%	0 0.0%	37 4.1
14. Most of the students in our school follow the school rules.	8 21.6%	25 67.6%	3 8.1%	0 0.0%	0 0.0%	1 2.7%	37 4.1
15. Discipline problems at our school are handled appropriately.	6 16.2%	22 59.5%	5 13.5%	2 5.4%	1 2.7%	1 2.7%	37 3.8
16. Our school environment promotes learning.	12 33.3%	21 58.3%	3 8.3%	0 0.0%	0 0.0%	0 0.0%	36 4.3
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	18 48.6%	17 45.9%	1 2.7%	0 0.0%	1 2.7%	0 0.0%	37 4.4
18. There is open communication among administrators, teachers, other staff, and parents.	10 27.0%	24 64.9%	2 5.4%	1 2.7%	0 0.0%	0 0.0%	37 4.2
20. Our school staff shows that they care about and respect students.	14 37.8%	21 56.8%	1 2.7%	1 2.7%	0 0.0%	0 0.0%	37 4.3
23. Administrators, teachers, and other staff treat each other with respect.	12 33.3%	22 61.1%	2 5.6%	0 0.0%	0 0.0%	0 0.0%	36 4.3
27. I give students help when they need it.	23 63.9%	13 36.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.6
31. Bullying (including gang related) is not a problem at our school.	3 8.8%	4 11.8%	13 38.2%	13 38.2%	0 0.0%	1 2.9%	34 2.9
32. School activities meet students' interests and needs (for example, sports, clubs, music).	9 25.0%	19 52.8%	6 16.7%	2 5.6%	0 0.0%	0 0.0%	36 4.0
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	9 25.0%	18 50.0%	8 22.2%	1 2.8%	0 0.0%	0 0.0%	36 4.0
50. Students get help from counselors when they need it.	20 55.6%	12 33.3%	3 8.3%	1 2.8%	0 0.0%	0 0.0%	36 4.4
<b>Dimension Total:</b>	166	259	53	26	2	3	509
<b>Percent averages across items</b>	32.6%	50.9%	10.4%	5.1%	0.4%	0.6%	4.1

## C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	12 33.3%	19 52.8%	5 13.9%	0 0.0%	0 0.0%	0 0.0%	36 4.2
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	15 41.7%	18 50.0%	2 5.6%	0 0.0%	0 0.0%	1 2.8%	36 4.4
45. Staff are encouraged to enhance their personal and professional skills.	17 48.6%	14 40.0%	4 11.4%	0 0.0%	0 0.0%	0 0.0%	35 4.4
53. Staff development at our school promotes student achievement.	10 28.6%	20 57.1%	4 11.4%	0 0.0%	0 0.0%	1 2.9%	35 4.2
<b>Dimension Total: Percent averages across items</b>	54 38.0%	71 50.0%	15 10.6%	0 0.0%	0 0.0%	2 1.4%	142 4.3

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	18 48.6%	17 45.9%	1 2.7%	0 0.0%	1 2.7%	0 0.0%	37 4.4
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	15 41.7%	18 50.0%	2 5.6%	1 2.8%	0 0.0%	0 0.0%	36 4.3
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	13 36.1%	20 55.6%	2 5.6%	0 0.0%	1 2.8%	0 0.0%	36 4.2
25. Teachers have a major role in standards-based curriculum development in our school.	15 41.7%	16 44.4%	4 11.1%	1 2.8%	0 0.0%	0 0.0%	36 4.3
28. I have access to the technology I need to teach effectively.	12 33.3%	21 58.3%	2 5.6%	1 2.8%	0 0.0%	0 0.0%	36 4.2
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	11 30.6%	23 63.9%	1 2.8%	1 2.8%	0 0.0%	0 0.0%	36 4.2
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	2 5.6%	3 8.3%	10 27.8%	13 36.1%	8 22.2%	0 0.0%	36 2.4
<b>Dimension Total: Percent averages across items</b>	86 34.0%	118 46.6%	22 8.7%	17 6.7%	10 4.0%	0 0.0%	253 4.0

## E. Responsiveness of the System Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	10 27.0%	24 64.9%	2 5.4%	1 2.7%	0 0.0%	0 0.0%	37 4.2
19. I respond to students' and parents' concerns or suggestions in a timely manner.	14 38.9%	22 61.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.4
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	15 41.7%	18 50.0%	2 5.6%	1 2.8%	0 0.0%	0 0.0%	36 4.3
24. I encourage and welcome parents to visit my classroom.	16 44.4%	14 38.9%	5 13.9%	1 2.8%	0 0.0%	0 0.0%	36 4.3
36. Our school provides a variety of ways for parents to become involved at school.	15 41.7%	19 52.8%	2 5.6%	0 0.0%	0 0.0%	0 0.0%	36 4.4
37. Our school keeps our community stakeholders informed of what goes on at the school.	15 41.7%	17 47.2%	4 11.1%	0 0.0%	0 0.0%	0 0.0%	36 4.3
<b>Dimension Total:</b>	85	114	15	3	0	0	217
<b>Percent averages across items</b>	39.2%	52.5%	6.9%	1.4%	0.0%	0.0%	4.3

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	13 36.1%	19 52.8%	3 8.3%	1 2.8%	0 0.0%	0 0.0%	36 4.2
38. Our school clearly communicates its goals to staff, parents, and students.	13 36.1%	18 50.0%	5 13.9%	0 0.0%	0 0.0%	0 0.0%	36 4.2
39. Decisions on curriculum materials are coordinated schoolwide.	6 16.7%	11 30.6%	13 36.1%	4 11.1%	1 2.8%	1 2.8%	36 3.5
43. I know what the General Learner Outcomes are.	20 57.1%	14 40.0%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	35 4.5
46. I am involved in the school improvement process.	13 38.2%	17 50.0%	3 8.8%	0 0.0%	1 2.9%	0 0.0%	34 4.2
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	17 48.6%	16 45.7%	2 5.7%	0 0.0%	0 0.0%	0 0.0%	35 4.4
49. Decisions on instructional practices are coordinated schoolwide.	4 11.1%	14 38.9%	15 41.7%	3 8.3%	0 0.0%	0 0.0%	36 3.5
<b>Dimension Total:</b>	86	109	42	8	2	1	248
<b>Counts and percent averages across items.</b>	34.7%	44.0%	16.9%	3.2%	0.8%	0.4%	4.1

## Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	15 41.7%	18 50.0%	2 5.6%	1 2.8%	0 0.0%	0 0.0%	36 4.3
24. I encourage and welcome parents to visit my classroom.	16 44.4%	14 38.9%	5 13.9%	1 2.8%	0 0.0%	0 0.0%	36 4.3
36. Our school provides a variety of ways for parents to become involved at school.	15 41.7%	19 52.8%	2 5.6%	0 0.0%	0 0.0%	0 0.0%	36 4.4
48. A majority of the parents/guardians participate in important decisions about their children's education.	3 8.3%	9 25.0%	11 30.6%	9 25.0%	4 11.1%	0 0.0%	36 2.9
<b>Dimension Total:</b>	49	60	20	11	4	0	144
<b>Counts and percent averages across items</b>	34.0%	41.7%	13.9%	7.6%	2.8%	0.0%	4.0



## Satisfaction Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	12 34.3%	20 57.1%	1 2.9%	2 5.7%	0 0.0%	0 0.0%	35 4.2
41. I am satisfied with how well my students are achieving the Standards.	8 22.9%	14 40.0%	8 22.9%	5 14.3%	0 0.0%	0 0.0%	35 3.7
42. I am satisfied with my school's leadership.	14 40.0%	14 40.0%	6 17.1%	1 2.9%	0 0.0%	0 0.0%	35 4.2
<b>Dimension Total: Counts and percent averages across items</b>	34 32.4%	48 45.7%	15 14.3%	8 7.6%	0 0.0%	0 0.0%	105 4.0

## Student Safety and Well Being Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
14. Most of the students in our school follow the school rules.	8 21.6%	25 67.6%	3 8.1%	0 0.0%	0 0.0%	1 2.7%	37 4.1
15. Discipline problems at our school are handled appropriately.	6 16.2%	22 59.5%	5 13.5%	2 5.4%	1 2.7%	1 2.7%	37 3.8
31. Bullying (including gang related) is not a problem at our school.	3 8.8%	4 11.8%	13 38.2%	13 38.2%	0 0.0%	1 2.9%	34 2.9
<b>Safety Total: Counts and percent averages across items</b>	17 15.7%	51 47.2%	21 19.4%	15 13.9%	1 0.9%	3 2.8%	108 3.6

## Student Well Being

16. Our school environment promotes learning.	12 33.3%	21 58.3%	3 8.3%	0 0.0%	0 0.0%	0 0.0%	36 4.3
20. Our school staff show that they care about and respect students.	14 37.8%	21 56.8%	1 2.7%	1 2.7%	0 0.0%	0 0.0%	37 4.3
27. I give students help when they need it.	23 63.9%	13 36.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.6
50. Students get help from counselors when they need it.	20 55.6%	12 33.3%	3 8.3%	1 2.8%	0 0.0%	0 0.0%	36 4.4
<b>Well Being Total: Counts and percent averages across items</b>	69 47.6%	67 46.2%	7 4.8%	2 1.4%	0 0.0%	0 0.0%	145 4.4
<b>Dimension Total: Percent averages across items</b>	86 34.0%	118 46.6%	28 11.1%	17 6.7%	1 0.4%	3 1.2%	253 4.1

## A. Standards-Based Learning Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	50 36.0%	54 38.8%	20 14.4%	10 7.2%	3 2.2%	2 1.4%	139 4.0
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	18 13.2%	65 47.8%	30 22.1%	8 5.9%	1 0.7%	14 10.3%	136 3.7
3. The school emphasizes student thinking and problem-solving, not just memory work.	16 11.6%	87 63.0%	22 15.9%	9 6.5%	2 1.4%	2 1.4%	138 3.8
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	18 13.1%	48 35.0%	33 24.1%	20 14.6%	9 6.6%	9 6.6%	137 3.4
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	19 13.9%	72 52.6%	29 21.2%	11 8.0%	2 1.5%	4 2.9%	137 3.7
7. Teachers provide feedback on my child's progress including suggestions for improvement.	15 10.9%	52 38.0%	36 26.3%	22 16.1%	11 8.0%	1 0.7%	137 3.3
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	31 22.6%	76 55.5%	20 14.6%	5 3.6%	3 2.2%	2 1.5%	137 3.9
24. Our school has high standards-based performance expectations for all students.	13 9.5%	56 40.9%	41 29.9%	10 7.3%	6 4.4%	11 8.0%	137 3.5
<b>Dimension Total: Counts and percent averages across items</b>	180 16.4%	510 46.4%	231 21.0%	95 8.7%	37 3.4%	45 4.1%	1,098 3.7

## B. Quality Student Support Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	19 13.8%	72 52.2%	30 21.7%	10 7.2%	7 5.1%	0 0.0%	138 3.6
9. If my child became ill or injured at school, he/she would get the care needed.	28 20.1%	76 54.7%	21 15.1%	6 4.3%	2 1.4%	6 4.3%	139 3.9
10. My child's school is clean and well maintained.	18 13.0%	61 44.2%	39 28.3%	14 10.1%	3 2.2%	3 2.2%	138 3.6
11. Most of the students at my child's school follow the rules.	5 3.7%	47 34.6%	41 30.1%	22 16.2%	6 4.4%	15 11.0%	136 3.2
12. The school handles discipline problems appropriately.	15 10.9%	54 39.4%	33 24.1%	16 11.7%	4 2.9%	15 10.9%	137 3.5
13. I feel free from threats, bullying, and harassment at the school.	11 8.1%	58 43.0%	34 25.2%	17 12.6%	7 5.2%	8 5.9%	135 3.4
14. My child's school environment promotes learning.	15 10.9%	69 50.0%	38 27.5%	13 9.4%	2 1.4%	1 0.7%	138 3.6
15. I can freely express my opinions or concerns to the school staff.	26 19.0%	73 53.3%	28 20.4%	5 3.6%	2 1.5%	3 2.2%	137 3.9
16. The parents and the school can talk with one another openly and with respect.	20 14.5%	86 62.3%	26 18.8%	2 1.4%	2 1.4%	2 1.4%	138 3.9
17. My child's teachers really care about and respect the students.	15 10.9%	60 43.8%	47 34.3%	8 5.8%	2 1.5%	5 3.6%	137 3.6
19. I feel my child is free from threats, bullying, and harassment at school.	7 5.1%	60 43.5%	33 23.9%	24 17.4%	12 8.7%	2 1.4%	138 3.2
22. The teacher(s) provide help when my child needs it.	19 13.8%	62 44.9%	38 27.5%	12 8.7%	3 2.2%	4 2.9%	138 3.6
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	18 13.0%	76 55.1%	25 18.1%	9 6.5%	7 5.1%	3 2.2%	138 3.7
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	17 12.4%	45 32.8%	27 19.7%	10 7.3%	5 3.6%	33 24.1%	137 3.6
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	34 25.0%	59 43.4%	24 17.6%	5 3.7%	3 2.2%	11 8.1%	136 3.9
<b>Dimension Total: Counts and percent averages across items</b>	267 13.0%	958 46.5%	484 23.5%	173 8.4%	67 3.3%	111 5.4%	2,060 3.6

## C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	18 13.3%	68 50.4%	38 28.1%	6 4.4%	4 3.0%	1 0.7%	135 3.7

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	26 19.0%	73 53.3%	28 20.4%	5 3.6%	2 1.5%	3 2.2%	137 3.9
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	19 13.8%	57 41.3%	34 24.6%	22 15.9%	3 2.2%	3 2.2%	138 3.5
23. At school, students have access to computers for their school work.	21 15.4%	59 43.4%	24 17.6%	15 11.0%	3 2.2%	14 10.3%	136 3.7
39. Students have enough supplies, materials, and textbooks to help them with their studies.	15 10.9%	55 39.9%	29 21.0%	11 8.0%	18 13.0%	10 7.2%	138 3.3
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	8 5.8%	22 16.1%	21 15.3%	21 15.3%	34 24.8%	31 22.6%	137 2.5
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	12 9.0%	53 39.8%	34 25.6%	5 3.8%	4 3.0%	25 18.8%	133 3.6
<b>Dimension Total: Counts and percent averages across items</b>	101 12.3%	319 38.9%	170 20.8%	79 9.6%	64 7.8%	86 10.5%	819 3.4

## E. Responsiveness of the System Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	20 14.5%	86 62.3%	26 18.8%	2 1.4%	2 1.4%	2 1.4%	138 3.9
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	19 13.8%	57 41.3%	34 24.6%	22 15.9%	3 2.2%	3 2.2%	138 3.5
26. My child's school encourages and welcomes me to visit.	28 20.3%	57 41.3%	39 28.3%	6 4.3%	3 2.2%	5 3.6%	138 3.8
30. The school responds to my concerns or suggestions in a timely manner.	26 19.1%	62 45.6%	31 22.8%	8 5.9%	2 1.5%	7 5.1%	136 3.8
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	29 21.3%	76 55.9%	23 16.9%	2 1.5%	2 1.5%	4 2.9%	136 4.0
32. I participate school and classroom activities.	8 6.0%	37 27.8%	46 34.6%	32 24.1%	7 5.3%	3 2.3%	133 3.1
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	28 20.6%	62 45.6%	27 19.9%	13 9.6%	5 3.7%	1 0.7%	136 3.7
34. The school keeps our community stakeholders informed about what goes on at the school.	17 12.4%	58 42.3%	33 24.1%	7 5.1%	5 3.6%	17 12.4%	137 3.6
<b>Dimension Total: Counts and percent averages across items.</b>	175 16.0%	495 45.3%	259 23.7%	92 8.4%	29 2.7%	42 3.8%	1,092 3.7

## F. Focused and Sustained Action Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	16 11.6%	58 42.0%	23 16.7%	16 11.6%	4 2.9%	21 15.2%	138 3.6
24. Our school has high standards-based performance expectations for all students.	13 9.5%	56 40.9%	41 29.9%	10 7.3%	6 4.4%	11 8.0%	137 3.5
35. The school clearly communicates its goals to me.	17 12.5%	61 44.9%	44 32.4%	10 7.4%	3 2.2%	1 0.7%	136 3.6
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	14 10.4%	64 47.4%	35 25.9%	4 3.0%	3 2.2%	15 11.1%	135 3.7
42. I am involved in the school improvement process.	8 6.1%	23 17.4%	52 39.4%	33 25.0%	8 6.1%	8 6.1%	132 2.9
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	15 11.3%	53 39.8%	29 21.8%	6 4.5%	3 2.3%	27 20.3%	133 3.7
<b>Dimension Total: Counts and percent averages across items.</b>	83 10.2%	315 38.8%	224 27.6%	79 9.7%	27 3.3%	83 10.2%	811 3.5

## Involvement Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	19 13.8%	57 41.3%	34 24.6%	22 15.9%	3 2.2%	3 2.2%	138 3.5
26. My child's school encourages and welcomes me to visit.	28 20.3%	57 41.3%	39 28.3%	6 4.3%	3 2.2%	5 3.6%	138 3.8
27. I check my child's homework regularly.	53 38.7%	54 39.4%	23 16.8%	4 2.9%	2 1.5%	1 0.7%	137 4.1
28. I talk to my child about school regularly.	69 50.4%	53 38.7%	12 8.8%	3 2.2%	0 0.0%	0 0.0%	137 4.4
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	29 21.3%	76 55.9%	23 16.9%	2 1.5%	2 1.5%	4 2.9%	136 4.0
32. I participate in school and classroom activities.	8 6.0%	37 27.8%	46 34.6%	32 24.1%	7 5.3%	3 2.3%	133 3.1
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	28 20.6%	62 45.6%	27 19.9%	13 9.6%	5 3.7%	1 0.7%	136 3.7
42. I am involved in the school improvement process.	8 6.1%	23 17.4%	52 39.4%	33 25.0%	8 6.1%	8 6.1%	132 2.9
<b>Dimension Total: Counts and percent averages across items.</b>	242 22.3%	419 38.5%	256 23.6%	115 10.6%	30 2.8%	25 2.3%	1,087 3.7

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	15 10.9%	69 50.0%	34 24.6%	14 10.1%	4 2.9%	2 1.4%	138 3.6
36. I am satisfied with the overall quality of this school.	21 15.3%	62 45.3%	37 27.0%	13 9.5%	3 2.2%	1 0.7%	137 3.6
37. I am satisfied with how much my child is learning at school.	14 10.2%	61 44.5%	27 19.7%	28 20.4%	7 5.1%	0 0.0%	137 3.3
38. I feel the work in my child's classes is important and valuable for my child's future.	44 32.4%	69 50.7%	15 11.0%	6 4.4%	1 0.7%	1 0.7%	136 4.1
<b>Dimension Total: Counts and percent averages across items.</b>	94 17.2%	261 47.6%	113 20.6%	61 11.1%	15 2.7%	4 0.7%	548 3.7



# Student Safety and Well Being Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
8. My child feels safe in school (physical environment).	19 13.8%	72 52.2%	30 21.7%	10 7.2%	7 5.1%	0 0.0%	138 3.6
9. If my child became ill or injured at school, he/she would get the care needed.	28 20.1%	76 54.7%	21 15.1%	6 4.3%	2 1.4%	6 4.3%	139 3.9
11. Most of the students at my child's school follow the rules.	5 3.7%	47 34.6%	41 30.1%	22 16.2%	6 4.4%	15 11.0%	136 3.2
12. The school handles discipline problems appropriately.	15 10.9%	54 39.4%	33 24.1%	16 11.7%	4 2.9%	15 10.9%	137 3.5
13. I feel free from threats, bullying and harassment at school.	11 8.1%	58 43.0%	34 25.2%	17 12.6%	7 5.2%	8 5.9%	135 3.4
19. I feel my child is free from threats, bullying, and harassment at school.	7 5.1%	60 43.5%	33 23.9%	24 17.4%	12 8.7%	2 1.4%	138 3.2
<b>Safety Total: Counts and percent averages across items</b>	85 10.3%	367 44.6%	192 23.3%	95 11.5%	38 4.6%	46 5.6%	823 3.5
<b>Student Well Being</b>							
14. My child's school environment promotes learning.	15 10.9%	69 50.0%	38 27.5%	13 9.4%	2 1.4%	1 0.7%	138 3.6
17. My child's teachers really care about and respect the students.	15 10.9%	60 43.8%	47 34.3%	8 5.8%	2 1.5%	5 3.6%	137 3.6
22. Teacher(s) provide help when my child needs it.	19 13.8%	62 44.9%	38 27.5%	12 8.7%	3 2.2%	4 2.9%	138 3.6
46. Teacher(s) provide help when my child needs it.	34 25.0%	59 43.4%	24 17.6%	5 3.7%	3 2.2%	11 8.1%	136 3.9
<b>Well Being Total: Count and percent averages across time</b>	83 15.1%	250 45.5%	147 26.8%	38 6.9%	10 1.8%	21 3.8%	549 3.7
<b>Safety and Well-being Dimension Total: Percent averages across items</b>	168 12.2%	617 45.0%	339 24.7%	133 9.7%	48 3.5%	67 4.9%	1372 3.6

## A. Standards-Based Learning Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	72 13.0%	164 29.7%	247 44.7%	50 9.0%	16 2.9%	4 0.7%	553 3.4
2. I feel my classes are preparing me for the next grade level.	97 17.6%	268 48.6%	131 23.8%	18 3.3%	14 2.5%	23 4.2%	551 3.8
3. My school offers quality educational programs based on Hawaii's Standards.	73 13.3%	220 40.0%	148 26.9%	17 3.1%	12 2.2%	80 14.5%	550 3.7
4. What I am learning in class helps me to meet the Hawai'i Content and Performance Standards.	56 10.1%	234 42.3%	161 29.1%	29 5.2%	8 1.4%	65 11.8%	553 3.6
5. My homework helps me meet the Hawaii Content and Performance Standards.	41 7.4%	207 37.4%	166 30.0%	63 11.4%	20 3.6%	57 10.3%	554 3.4
6. I feel that work in my classes is important and valuable for my future.	143 25.9%	234 42.4%	121 21.9%	26 4.7%	18 3.3%	10 1.8%	552 3.8
8. My teachers teach me thinking and problem-solving skills.	88 16.1%	261 47.6%	138 25.2%	30 5.5%	13 2.4%	18 3.3%	548 3.7
9. My teachers teach in a way that is clear and easy to understand.	55 10.0%	170 30.9%	238 43.3%	55 10.0%	25 4.5%	7 1.3%	550 3.3
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	54 9.8%	157 28.5%	202 36.7%	80 14.5%	41 7.4%	17 3.1%	551 3.2
11. If I am having trouble learning something, my teachers usually find another way to help me understand it.	61 11.1%	183 33.2%	189 34.2%	71 12.9%	35 6.3%	13 2.4%	552 3.3
12. We learn by doing things, not just by sitting and listening.	98 17.7%	204 36.8%	156 28.2%	48 8.7%	41 7.4%	7 1.3%	554 3.5
13. I have learned to evaluate my own work and to keep track of my progress.	59 10.7%	247 44.7%	188 34.1%	33 6.0%	11 2.0%	14 2.5%	552 3.6
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	80 14.6%	248 45.2%	160 29.1%	31 5.6%	11 2.0%	19 3.5%	549 3.7
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	72 13.0%	240 43.3%	166 30.0%	44 7.9%	14 2.5%	18 3.2%	554 3.6

## A. Standards-Based Learning Dimension (Cont.)

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	142 25.7%	260 47.1%	101 18.3%	30 5.4%	7 1.3%	12 2.2%	552 3.9
17. I have adequate time for classroom learning.	70 12.8%	226 41.4%	179 32.8%	32 5.9%	11 2.0%	28 5.1%	546 3.6
31. At the beginning of the semester, my teachers tell me to understand what I am expected to learn know and be able to do.	95 17.3%	232 42.2%	153 27.8%	42 7.6%	13 2.4%	15 2.7%	550 3.7
34. My teachers expect me to do quality work.	164 30.0%	266 48.7%	82 15.0%	17 3.1%	6 1.1%	11 2.0%	546 4.1
37. Students have opportunities to explore different interests.	63 11.5%	199 36.3%	188 34.3%	40 7.3%	21 3.8%	37 6.8%	548 3.5
<b>Dimension Total: Counts and percent averages across items</b>	1,583 15.1%	4,220 40.3%	3,114 29.8%	756 7.2%	337 3.2%	455 4.3%	10,465 3.6

## B. Quality Student Support Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	79 14.3%	193 35.0%	150 27.2%	63 11.4%	45 8.2%	22 4.0%	552 3.4
19. I get appropriate care if I get hurt or sick at school.	84 15.3%	180 32.8%	130 23.7%	54 9.9%	64 11.7%	36 6.6%	548 3.3
20. My school is clean and well maintained.	37 6.7%	134 24.3%	189 34.2%	99 17.9%	73 13.2%	20 3.6%	552 2.9
21. Most of the students in this school follow the school rules.	10 1.8%	67 12.2%	142 25.9%	161 29.4%	146 26.6%	22 4.0%	548 2.3
22. Discipline problems are handled appropriately.	36 6.6%	147 26.9%	184 33.6%	80 14.6%	66 12.1%	34 6.2%	547 3.0
23. I feel free from threats, bullying and harassment at school.	44 8.0%	123 22.4%	152 27.7%	103 18.8%	95 17.3%	31 5.7%	548 2.8
24. Our school environment is good for learning.	43 7.8%	177 31.9%	221 39.9%	52 9.4%	35 6.3%	26 4.7%	554 3.3
25. I can freely express my opinions or concerns to my teachers.	55 10.0%	156 28.3%	181 32.8%	85 15.4%	53 9.6%	22 4.0%	552 3.1
27. My teachers care about me and treat me with respect.	78 14.1%	168 30.4%	171 31.0%	54 9.8%	52 9.4%	29 5.3%	552 3.3
28. Students get along with each other at my school.	23 4.2%	94 17.0%	221 40.0%	112 20.3%	86 15.6%	17 3.1%	553 2.7
32. My teachers give me help when I need it.	83 15.0%	219 39.7%	176 31.9%	46 8.3%	25 4.5%	3 0.5%	552 3.5
35. My school has activities that meet my interests and needs (for example, clubs, sports, music).	121 21.9%	191 34.5%	140 25.3%	43 7.8%	40 7.2%	18 3.3%	553 3.6
36. I get help from counselors when I need it.	165 29.9%	188 34.1%	103 18.7%	40 7.3%	28 5.1%	27 4.9%	551 3.8
<b>Dimension Total: Counts and percent averages across items</b>	858 12.0%	2,037 28.4%	2,160 30.2%	992 13.9%	808 11.3%	307 4.3%	7,162 3.2

## C. Professionalism and Capacity of the System

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	100 18.3%	197 36.1%	169 31.0%	34 6.2%	19 3.5%	27 4.9%	546 3.6

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	55 10.0%	156 28.3%	181 32.8%	85 15.4%	53 9.6%	22 4.0%	552 3.1
29. I am involved in making important decisions about my education.	91 16.5%	233 42.3%	156 28.3%	33 6.0%	22 4.0%	16 2.9%	551 3.6
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	77 14.0%	208 37.8%	163 29.6%	38 6.9%	37 6.7%	27 4.9%	550 3.5
33. At my school, there are computers I can use to do my work.	116 21.2%	222 40.5%	111 20.3%	58 10.6%	24 4.4%	17 3.1%	548 3.7
45. I know who my principal is.	305 55.7%	145 26.5%	59 10.8%	16 2.9%	11 2.0%	12 2.2%	548 4.3
46. We use computers to do our classwork and to do research.	106 19.4%	220 40.2%	147 26.9%	39 7.1%	20 3.7%	15 2.7%	547 3.7
49. We have enough supplies, materials, and textbooks to help us with our studies.	76 13.9%	206 37.6%	138 25.2%	47 8.6%	54 9.9%	27 4.9%	548 3.4
<b>Dimension Total:</b>	<b>826</b>	<b>1,390</b>	<b>955</b>	<b>316</b>	<b>221</b>	<b>136</b>	<b>3,844</b>
<b>Counts and percent averages across items</b>	<b>21.5%</b>	<b>36.2%</b>	<b>24.8%</b>	<b>8.2%</b>	<b>5.7%</b>	<b>3.5%</b>	<b>3.6</b>

## E. Responsiveness of the System Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the General Learner Outcomes are.	119 21.6%	174 31.5%	142 25.7%	47 8.5%	22 4.0%	48 8.7%	552 3.6
34. My teachers expect me to do quality work.	164 30.0%	266 48.7%	82 15.0%	17 3.1%	6 1.1%	11 2.0%	546 4.1
39. I know what my school's goals are.	107 19.5%	175 31.9%	153 27.9%	37 6.8%	23 4.2%	53 9.7%	548 3.6
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	77 14.0%	178 32.4%	165 30.1%	32 5.8%	20 3.6%	77 14.0%	549 3.6
<b>Dimension Total:</b>	467	793	542	133	71	189	2,195
<b>Counts and percent averages across items</b>	21.3%	36.1%	24.7%	6.1%	3.2%	8.6%	3.7

## Involvement Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	76 13.8%	149 27.0%	160 29.0%	84 15.2%	71 12.9%	11 2.0%	551 3.1
29. I am involved in making important decisions about my education.	91 16.5%	233 42.3%	156 28.3%	33 6.0%	22 4.0%	16 2.9%	551 3.6
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	77 14.0%	208 37.8%	163 29.6%	38 6.9%	37 6.7%	27 4.9%	550 3.5
47. I talk to someone in my family about school regularly.	76 13.9%	182 33.3%	176 32.2%	54 9.9%	51 9.3%	7 1.3%	546 3.3
<b>Dimension Total: Counts and percent averages across items</b>	320 14.6%	772 35.1%	655 29.8%	209 9.5%	181 8.2%	61 2.8%	2,198 3.4

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel that work in my classes is important and valuable to my future.	143 25.9%	234 42.4%	121 21.9%	26 4.7%	18 3.3%	10 1.8%	552 3.8
40. I am satisfied with the education I am receiving at my school.	62 11.3%	198 36.1%	184 33.6%	51 9.3%	37 6.8%	16 2.9%	548 3.4
41. I enjoy coming to school.	63 11.5%	142 26.0%	177 32.4%	59 10.8%	86 15.7%	20 3.7%	547 3.1
42. Overall, this is a good public school.	66 12.0%	180 32.8%	172 31.4%	59 10.8%	43 7.8%	28 5.1%	548 3.3
43. I am learning a lot in most of my classes.	63 11.5%	223 40.5%	173 31.5%	49 8.9%	26 4.7%	16 2.9%	550 3.5
44. I am satisfied with the variety of courses offered at my school.	65 11.9%	192 35.2%	175 32.1%	48 8.8%	39 7.1%	27 4.9%	546 3.4
<b>Dimension Total: Counts and percent averages across items.</b>	462 14.0%	1,169 35.5%	1,002 30.4%	292 8.9%	249 7.6%	117 3.6%	3,291 3.4

# Student Safety and Well Being Dimension

## Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
18. The school grounds are safe (for example, buildings, fields).	79 14.3%	193 35.0%	150 27.2%	63 11.4%	45 8.2%	22 4.0%	552 3.4
19. I get appropriate care if I get hurt or sick at school.	84 15.3%	180 32.8%	130 23.7%	54 9.9%	64 11.7%	36 6.6%	548 3.3
21. Most of the students in this school follow the school rules..	10 1.8%	67 12.2%	142 25.9%	161 29.4%	146 26.6%	22 4.0%	548 2.3
22. Discipline problems are handled appropriately.	36 6.6%	147 26.9%	184 33.6%	80 14.6%	66 12.1%	34 6.2%	547 3.0
23. I feel free from threats, bullying, and harassment at school.	44 8.0%	123 22.4%	152 27.7%	103 18.8%	95 17.3%	31 5.7%	548 2.8
<b>Safety Total: Counts and percent averages across items</b>	253 9.2%	710 25.9%	758 27.6%	461 16.8%	416 15.2%	145 5.3%	2743 3.0
<b>Student Well Being</b>							
25. I can freely express my opinions or concerns to my teachers.	55 10.0%	156 28.3%	181 32.8%	85 15.4%	53 9.6%	22 4.0%	552 3.1
27. My teachers care about me and treat me with respect.	78 14.1%	168 30.4%	171 31.0%	54 9.8%	52 9.4%	29 5.3%	552 3.3
28. Students get along with each other at my school.	23 4.2%	94 17.0%	221 40.0%	112 20.3%	86 15.6%	17 3.1%	553 2.7
32. My teachers give me help when I need it.	83 15.0%	219 39.7%	176 31.9%	46 8.3%	25 4.5%	3 0.5%	552 3.5
36. I get help from counselors when I need it.	165 29.9%	188 34.1%	103 18.7%	40 7.3%	28 5.1%	27 4.9%	551 3.8
41. I enjoy coming to school.	63 11.5%	142 26.0%	177 32.4%	59 10.8%	86 15.7%	20 3.7%	547 3.1
50. There is an adult at school that cares about me and listens to what I have to say.	136 24.7%	153 27.8%	136 24.7%	34 6.2%	49 8.9%	43 7.8%	551 3.6
<b>Well Being Total: Counts and percent averages across items</b>	603 15.6%	1120 29.0%	1165 30.2%	430 11.1%	379 9.8%	161 4.2%	3858 3.3
<b>Dimension Total: Counts and percent averages across items</b>	856 13.0%	1830 27.7%	1923 29.1%	891 13.5%	795 12.0%	306 4.6%	6601 3.2