
School Quality Survey

Molokai High

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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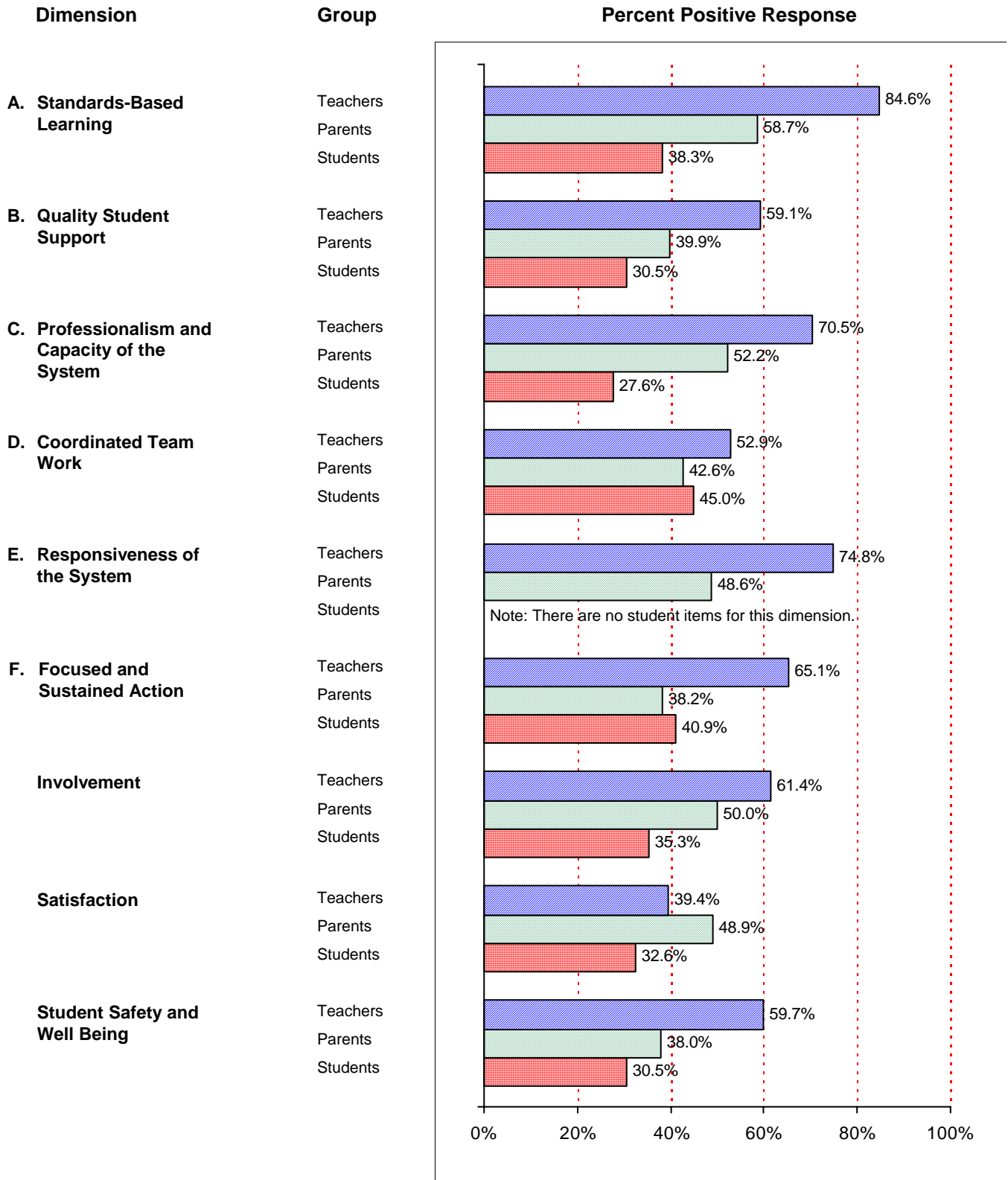
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	27	22	81.5%
Parents:	158	23	14.6%
Students:	158	157	99.4%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.0	84.6%	10.0%	5.4%	0.0%
	Parents	3.6	58.7%	28.3%	10.3%	2.7%
	Students 9th and 11th grades	3.2	38.3%	38.1%	17.9%	5.8%
B. Quality Student Support	Teachers	3.4	59.1%	18.2%	22.7%	0.0%
	Parents	3.2	39.9%	36.7%	21.9%	1.5%
	Students 9th and 11th grades	3.0	30.5%	36.9%	27.3%	5.3%
C. Professionalism and Capacity of the System	Teachers	3.6	70.5%	11.4%	18.2%	0.0%
	Parents	3.6	52.2%	39.1%	4.3%	4.3%
	Students 9th and 11th grades	3.0	27.6%	44.2%	21.8%	6.4%
D. Coordinated Team Work	Teachers	3.3	52.9%	20.3%	26.1%	0.7%
	Parents	3.3	42.6%	28.7%	17.6%	11.0%
	Students 9th and 11th grades	3.4	45.0%	32.9%	17.0%	5.0%
E. Responsiveness of the System	Teachers	3.7	74.8%	13.0%	12.2%	0.0%
	Parents	3.4	48.6%	32.2%	15.3%	3.8%
	Students 9th and 11th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.6	65.1%	15.8%	17.1%	2.0%
	Parents	3.2	38.2%	41.2%	16.9%	3.7%
	Students 9th and 11th grades	3.3	40.9%	34.7%	15.2%	9.1%
Involvement	Teachers	3.4	61.4%	18.2%	20.5%	0.0%
	Parents	3.4	50.0%	32.1%	14.7%	3.3%
	Students 9th and 11th grades	3.2	35.3%	38.5%	21.1%	5.0%
Satisfaction	Teachers	2.9	39.4%	21.2%	39.4%	0.0%
	Parents	3.3	48.9%	25.6%	25.6%	0.0%
	Students 9th and 11th grades	3.0	32.6%	37.5%	25.8%	4.1%
Student Safety and Well Being	Teachers	3.4	59.7%	18.8%	21.4%	0.0%
	Parents	3.1	38.0%	36.7%	24.5%	0.9%
	Students 9th and 11th grades	3.0	30.5%	36.3%	27.1%	6.2%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	1 4.5%	11 50.0%	8 36.4%	2 9.1%	0 0.0%	0 0.0%	22 3.5
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	2 9.1%	18 81.8%	1 4.5%	1 4.5%	0 0.0%	0 0.0%	22 4.0
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	5 22.7%	16 72.7%	0 0.0%	1 4.5%	0 0.0%	0 0.0%	22 4.1
4. My homework assignments are appropriate and productive in meeting the HCPS.	3 13.6%	11 50.0%	6 27.3%	1 4.5%	1 4.5%	0 0.0%	22 3.6
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	7 31.8%	12 54.5%	3 13.6%	0 0.0%	0 0.0%	0 0.0%	22 4.2
6. I use a variety of teaching strategies and learning activities to help students learn.	9 40.9%	13 59.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.4
7. My instruction includes the active participation of students.	8 36.4%	14 63.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.4
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	2 9.1%	12 54.5%	6 27.3%	2 9.1%	0 0.0%	0 0.0%	22 3.6
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	7 31.8%	14 63.6%	1 4.5%	0 0.0%	0 0.0%	0 0.0%	22 4.3
10. I give students constructive feedback on their progress including suggestions for improvement.	4 18.2%	18 81.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.2
11. I use the results of tests and other assessments to adjust my instruction.	2 9.1%	18 81.8%	1 4.5%	1 4.5%	0 0.0%	0 0.0%	22 4.0
25. Teachers have a major role in standards-based curriculum development in our school.	1 4.5%	14 63.6%	3 13.6%	4 18.2%	0 0.0%	0 0.0%	22 3.5
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	4 18.2%	15 68.2%	1 4.5%	1 4.5%	1 4.5%	0 0.0%	22 3.9
29. Instructional time is structured to support student learning.	1 4.5%	19 86.4%	1 4.5%	1 4.5%	0 0.0%	0 0.0%	22 3.9
30. Our school has high standards-based performance expectations for all students.	2 9.5%	12 57.1%	4 19.0%	3 14.3%	0 0.0%	0 0.0%	21 3.6
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	2 9.1%	20 90.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.1
Dimension Total:	60	237	35	17	2	0	351
Percent averages across items	17.1%	67.5%	10.0%	4.8%	0.6%	0.0%	4.0

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	2 9.1%	13 59.1%	5 22.7%	1 4.5%	1 4.5%	0 0.0%	22 3.6
13. Our school is clean and well maintained.	2 9.1%	13 59.1%	4 18.2%	1 4.5%	2 9.1%	0 0.0%	22 3.5
14. Most of the students in our school follow the school rules.	1 4.5%	7 31.8%	6 27.3%	5 22.7%	3 13.6%	0 0.0%	22 2.9
15. Discipline problems at our school are handled appropriately.	0 0.0%	3 13.6%	8 36.4%	3 13.6%	8 36.4%	0 0.0%	22 2.3
16. Our school environment promotes learning.	1 4.5%	10 45.5%	8 36.4%	3 13.6%	0 0.0%	0 0.0%	22 3.4
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	2 9.1%	10 45.5%	4 18.2%	4 18.2%	2 9.1%	0 0.0%	22 3.3
18. There is open communication among administrators, teachers, other staff, and parents.	2 9.1%	11 50.0%	4 18.2%	3 13.6%	2 9.1%	0 0.0%	22 3.4
20. Our school staff shows that they care about and respect students.	6 27.3%	13 59.1%	3 13.6%	0 0.0%	0 0.0%	0 0.0%	22 4.1
23. Administrators, teachers, and other staff treat each other with respect.	1 4.5%	12 54.5%	4 18.2%	4 18.2%	1 4.5%	0 0.0%	22 3.4
27. I give students help when they need it.	10 45.5%	12 54.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.5
31. Bullying (including gang related) is not a problem at our school.	1 4.5%	7 31.8%	3 13.6%	7 31.8%	4 18.2%	0 0.0%	22 2.7
32. School activities meet students' interests and needs (for example, sports, clubs, music).	2 9.1%	7 31.8%	4 18.2%	6 27.3%	3 13.6%	0 0.0%	22 3.0
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	0 0.0%	13 59.1%	2 9.1%	5 22.7%	2 9.1%	0 0.0%	22 3.2
50. Students get help from counselors when they need it.	4 18.2%	17 77.3%	1 4.5%	0 0.0%	0 0.0%	0 0.0%	22 4.1
Dimension Total:	34	148	56	42	28	0	308
Percent averages across items	11.0%	48.1%	18.2%	13.6%	9.1%	0.0%	3.4

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	2 9.1%	12 54.5%	4 18.2%	3 13.6%	1 4.5%	0 0.0%	22 3.5
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	3 13.6%	13 59.1%	2 9.1%	3 13.6%	1 4.5%	0 0.0%	22 3.6
45. Staff are encouraged to enhance their personal and professional skills.	1 4.5%	13 59.1%	3 13.6%	5 22.7%	0 0.0%	0 0.0%	22 3.5
53. Staff development at our school promotes student achievement.	2 9.1%	16 72.7%	1 4.5%	2 9.1%	1 4.5%	0 0.0%	22 3.7
Dimension Total: Percent averages across items	8 9.1%	54 61.4%	10 11.4%	13 14.8%	3 3.4%	0 0.0%	88 3.6

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	2 9.1%	10 45.5%	4 18.2%	4 18.2%	2 9.1%	0 0.0%	22 3.3
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	0 0.0%	11 50.0%	7 31.8%	4 18.2%	0 0.0%	0 0.0%	22 3.3
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	0 0.0%	9 40.9%	6 27.3%	5 22.7%	2 9.1%	0 0.0%	22 3.0
25. Teachers have a major role in standards-based curriculum development in our school.	1 4.5%	14 63.6%	3 13.6%	4 18.2%	0 0.0%	0 0.0%	22 3.5
28. I have access to the technology I need to teach effectively.	4 18.2%	11 50.0%	3 13.6%	3 13.6%	1 4.5%	0 0.0%	22 3.6
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	1 4.8%	11 52.4%	3 14.3%	5 23.8%	1 4.8%	0 0.0%	21 3.3
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	0 0.0%	7 31.8%	5 22.7%	6 27.3%	3 13.6%	1 4.5%	22 2.8
Dimension Total: Percent averages across items	8 5.2%	73 47.7%	31 20.3%	31 20.3%	9 5.9%	1 0.7%	153 3.3

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	2 9.1%	11 50.0%	4 18.2%	3 13.6%	2 9.1%	0 0.0%	22 3.4
19. I respond to students' and parents' concerns or suggestions in a timely manner.	3 14.3%	17 81.0%	0 0.0%	1 4.8%	0 0.0%	0 0.0%	21 4.0
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	0 0.0%	11 50.0%	7 31.8%	4 18.2%	0 0.0%	0 0.0%	22 3.3
24. I encourage and welcome parents to visit my classroom.	5 22.7%	17 77.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.2
36. Our school provides a variety of ways for parents to become involved at school.	0 0.0%	15 68.2%	3 13.6%	4 18.2%	0 0.0%	0 0.0%	22 3.5
37. Our school keeps our community stakeholders informed of what goes on at the school.	4 18.2%	13 59.1%	3 13.6%	1 4.5%	1 4.5%	0 0.0%	22 3.8
Dimension Total:	14	84	17	13	3	0	131
Percent averages across items	10.7%	64.1%	13.0%	9.9%	2.3%	0.0%	3.7

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	2 9.5%	12 57.1%	4 19.0%	3 14.3%	0 0.0%	0 0.0%	21 3.6
38. Our school clearly communicates its goals to staff, parents, and students.	1 4.5%	15 68.2%	5 22.7%	0 0.0%	1 4.5%	0 0.0%	22 3.7
39. Decisions on curriculum materials are coordinated schoolwide.	1 4.5%	6 27.3%	5 22.7%	7 31.8%	2 9.1%	1 4.5%	22 2.9
43. I know what the General Learner Outcomes are.	8 36.4%	13 59.1%	1 4.5%	0 0.0%	0 0.0%	0 0.0%	22 4.3
46. I am involved in the school improvement process.	2 9.5%	16 76.2%	1 4.8%	2 9.5%	0 0.0%	0 0.0%	21 3.9
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	3 13.6%	13 59.1%	2 9.1%	2 9.1%	1 4.5%	1 4.5%	22 3.7
49. Decisions on instructional practices are coordinated schoolwide.	0 0.0%	7 31.8%	6 27.3%	6 27.3%	2 9.1%	1 4.5%	22 2.9
Dimension Total:	17	82	24	20	6	3	152
Counts and percent averages across items.	11.2%	53.9%	15.8%	13.2%	3.9%	2.0%	3.6

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	0 0.0%	11 50.0%	7 31.8%	4 18.2%	0 0.0%	0 0.0%	22 3.3
24. I encourage and welcome parents to visit my classroom.	5 22.7%	17 77.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.2
36. Our school provides a variety of ways for parents to become involved at school.	0 0.0%	15 68.2%	3 13.6%	4 18.2%	0 0.0%	0 0.0%	22 3.5
48. A majority of the parents/guardians participate in important decisions about their children's education.	0 0.0%	6 27.3%	6 27.3%	7 31.8%	3 13.6%	0 0.0%	22 2.7
Dimension Total:	5	49	16	15	3	0	88
Counts and percent averages across items	5.7%	55.7%	18.2%	17.0%	3.4%	0.0%	3.4

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	1 4.5%	11 50.0%	2 9.1%	8 36.4%	0 0.0%	0 0.0%	22 3.2
41. I am satisfied with how well my students are achieving the Standards.	0 0.0%	6 27.3%	8 36.4%	6 27.3%	2 9.1%	0 0.0%	22 2.8
42. I am satisfied with my school's leadership.	0 0.0%	8 36.4%	4 18.2%	7 31.8%	3 13.6%	0 0.0%	22 2.8
Dimension Total: Counts and percent averages across items	1 1.5%	25 37.9%	14 21.2%	21 31.8%	5 7.6%	0 0.0%	66 2.9

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	1 4.5%	7 31.8%	6 27.3%	5 22.7%	3 13.6%	0 0.0%	22 2.9
15. Discipline problems at our school are handled appropriately.	0 0.0%	3 13.6%	8 36.4%	3 13.6%	8 36.4%	0 0.0%	22 2.3
31. Bullying (including gang related) is not a problem at our school.	1 4.5%	7 31.8%	3 13.6%	7 31.8%	4 18.2%	0 0.0%	22 2.7
Safety Total:	2	17	17	15	15	0	66
Counts and percent averages across items	3.0%	25.8%	25.8%	22.7%	22.7%	0.0%	2.6

Student Well Being

16. Our school environment promotes learning.	1 4.5%	10 45.5%	8 36.4%	3 13.6%	0 0.0%	0 0.0%	22 3.4
20. Our school staff show that they care about and respect students.	6 27.3%	13 59.1%	3 13.6%	0 0.0%	0 0.0%	0 0.0%	22 4.1
27. I give students help when they need it.	10 45.5%	12 54.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.5
50. Students get help from counselors when they need it.	4 18.2%	17 77.3%	1 4.5%	0 0.0%	0 0.0%	0 0.0%	22 4.1
Well Being Total:	21	52	12	3	0	0	88
Counts and percent averages across items	23.9%	59.1%	13.6%	3.4%	0.0%	0.0%	4.0
Dimension Total:	23	69	29	18	15	0	154
Percent averages across items	14.9%	44.8%	18.8%	11.7%	9.7%	0.0%	3.4

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	8 34.8%	11 47.8%	3 13.0%	1 4.3%	0 0.0%	0 0.0%	23 4.1
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	3 13.0%	11 47.8%	6 26.1%	2 8.7%	1 4.3%	0 0.0%	23 3.6
3. The school emphasizes student thinking and problem-solving, not just memory work.	2 8.7%	12 52.2%	5 21.7%	2 8.7%	1 4.3%	1 4.3%	23 3.5
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	2 8.7%	9 39.1%	11 47.8%	0 0.0%	0 0.0%	1 4.3%	23 3.6
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	3 13.0%	9 39.1%	8 34.8%	2 8.7%	0 0.0%	1 4.3%	23 3.6
7. Teachers provide feedback on my child's progress including suggestions for improvement.	4 17.4%	9 39.1%	6 26.1%	0 0.0%	4 17.4%	0 0.0%	23 3.4
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	3 13.0%	13 56.5%	4 17.4%	2 8.7%	1 4.3%	0 0.0%	23 3.7
24. Our school has high standards-based performance expectations for all students.	2 8.7%	7 30.4%	9 39.1%	2 8.7%	1 4.3%	2 8.7%	23 3.3
Dimension Total: Counts and percent averages across items	27 14.7%	81 44.0%	52 28.3%	11 6.0%	8 4.3%	5 2.7%	184 3.6

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	1 4.3%	8 34.8%	8 34.8%	4 17.4%	2 8.7%	0 0.0%	23 3.1
9. If my child became ill or injured at school, he/she would get the care needed.	4 17.4%	10 43.5%	8 34.8%	0 0.0%	0 0.0%	1 4.3%	23 3.8
10. My child's school is clean and well maintained.	1 4.3%	6 26.1%	13 56.5%	2 8.7%	0 0.0%	1 4.3%	23 3.3
11. Most of the students at my child's school follow the rules.	0 0.0%	5 21.7%	8 34.8%	6 26.1%	4 17.4%	0 0.0%	23 2.6
12. The school handles discipline problems appropriately.	1 4.5%	7 31.8%	7 31.8%	5 22.7%	2 9.1%	0 0.0%	22 3.0
13. I feel free from threats, bullying, and harassment at the school.	2 8.7%	4 17.4%	9 39.1%	4 17.4%	4 17.4%	0 0.0%	23 2.8
14. My child's school environment promotes learning.	0 0.0%	10 43.5%	9 39.1%	3 13.0%	1 4.3%	0 0.0%	23 3.2
15. I can freely express my opinions or concerns to the school staff.	3 13.0%	8 34.8%	7 30.4%	1 4.3%	3 13.0%	1 4.3%	23 3.3
16. The parents and the school can talk with one another openly and with respect.	2 8.7%	9 39.1%	8 34.8%	2 8.7%	2 8.7%	0 0.0%	23 3.3
17. My child's teachers really care about and respect the students.	2 8.7%	9 39.1%	8 34.8%	3 13.0%	1 4.3%	0 0.0%	23 3.3
19. I feel my child is free from threats, bullying, and harassment at school.	1 4.3%	2 8.7%	10 43.5%	6 26.1%	4 17.4%	0 0.0%	23 2.6
22. The teacher(s) provide help when my child needs it.	3 13.0%	8 34.8%	6 26.1%	2 8.7%	3 13.0%	1 4.3%	23 3.3
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	2 8.7%	10 43.5%	4 17.4%	4 17.4%	3 13.0%	0 0.0%	23 3.2
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	2 9.1%	7 31.8%	10 45.5%	1 4.5%	1 4.5%	1 4.5%	22 3.4
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	3 13.0%	7 30.4%	11 47.8%	1 4.3%	1 4.3%	0 0.0%	23 3.4
Dimension Total:	27	110	126	44	31	5	343
Counts and percent averages across items	7.9%	32.1%	36.7%	12.8%	9.0%	1.5%	3.2

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	3 13.0%	9 39.1%	9 39.1%	0 0.0%	1 4.3%	1 4.3%	23 3.6

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	3 13.0%	8 34.8%	7 30.4%	1 4.3%	3 13.0%	1 4.3%	23 3.3
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	3 13.0%	11 47.8%	3 13.0%	3 13.0%	2 8.7%	1 4.3%	23 3.5
23. At school, students have access to computers for their school work.	2 9.1%	11 50.0%	4 18.2%	1 4.5%	0 0.0%	4 18.2%	22 3.8
39. Students have enough supplies, materials, and textbooks to help them with their studies.	2 9.1%	7 31.8%	7 31.8%	3 13.6%	1 4.5%	2 9.1%	22 3.3
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	1 4.3%	3 13.0%	9 39.1%	4 17.4%	2 8.7%	4 17.4%	23 2.8
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	1 4.3%	6 26.1%	9 39.1%	3 13.0%	1 4.3%	3 13.0%	23 3.2
Dimension Total: Counts and percent averages across items	12 8.8%	46 33.8%	39 28.7%	15 11.0%	9 6.6%	15 11.0%	136 3.3

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	2 8.7%	9 39.1%	8 34.8%	2 8.7%	2 8.7%	0 0.0%	23 3.3
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	3 13.0%	11 47.8%	3 13.0%	3 13.0%	2 8.7%	1 4.3%	23 3.5
26. My child's school encourages and welcomes me to visit.	3 13.0%	11 47.8%	4 17.4%	2 8.7%	2 8.7%	1 4.3%	23 3.5
30. The school responds to my concerns or suggestions in a timely manner.	2 9.1%	10 45.5%	7 31.8%	2 9.1%	1 4.5%	0 0.0%	22 3.5
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	2 8.7%	9 39.1%	6 26.1%	1 4.3%	3 13.0%	2 8.7%	23 3.3
32. I participate school and classroom activities.	0 0.0%	4 17.4%	13 56.5%	4 17.4%	1 4.3%	1 4.3%	23 2.9
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	2 8.7%	11 47.8%	10 43.5%	0 0.0%	0 0.0%	0 0.0%	23 3.7
34. The school keeps our community stakeholders informed about what goes on at the school.	1 4.3%	9 39.1%	8 34.8%	2 8.7%	1 4.3%	2 8.7%	23 3.3
Dimension Total: Counts and percent averages across items.	15 8.2%	74 40.4%	59 32.2%	16 8.7%	12 6.6%	7 3.8%	183 3.4

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	3 13.0%	10 43.5%	7 30.4%	2 8.7%	0 0.0%	1 4.3%	23 3.6
24. Our school has high standards-based performance expectations for all students.	2 8.7%	7 30.4%	9 39.1%	2 8.7%	1 4.3%	2 8.7%	23 3.3
35. The school clearly communicates its goals to me.	2 8.7%	8 34.8%	7 30.4%	5 21.7%	1 4.3%	0 0.0%	23 3.2
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	1 4.5%	6 27.3%	11 50.0%	1 4.5%	3 13.6%	0 0.0%	22 3.0
42. I am involved in the school improvement process.	0 0.0%	4 17.4%	12 52.2%	5 21.7%	1 4.3%	1 4.3%	23 2.9
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	1 4.5%	8 36.4%	10 45.5%	2 9.1%	0 0.0%	1 4.5%	22 3.4
Dimension Total: Counts and percent averages across items.	9 6.6%	43 31.6%	56 41.2%	17 12.5%	6 4.4%	5 3.7%	136 3.2

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	3 13.0%	11 47.8%	3 13.0%	3 13.0%	2 8.7%	1 4.3%	23 3.5
26. My child's school encourages and welcomes me to visit.	3 13.0%	11 47.8%	4 17.4%	2 8.7%	2 8.7%	1 4.3%	23 3.5
27. I check my child's homework regularly.	3 13.0%	13 56.5%	5 21.7%	2 8.7%	0 0.0%	0 0.0%	23 3.7
28. I talk to my child about school regularly.	4 17.4%	12 52.2%	6 26.1%	1 4.3%	0 0.0%	0 0.0%	23 3.8
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	2 8.7%	9 39.1%	6 26.1%	1 4.3%	3 13.0%	2 8.7%	23 3.3
32. I participate in school and classroom activities.	0 0.0%	4 17.4%	13 56.5%	4 17.4%	1 4.3%	1 4.3%	23 2.9
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	2 8.7%	11 47.8%	10 43.5%	0 0.0%	0 0.0%	0 0.0%	23 3.7
42. I am involved in the school improvement process.	0 0.0%	4 17.4%	12 52.2%	5 21.7%	1 4.3%	1 4.3%	23 2.9
Dimension Total: Counts and percent averages across items.	17 9.2%	75 40.8%	59 32.1%	18 9.8%	9 4.9%	6 3.3%	184 3.4

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	2 8.7%	6 26.1%	6 26.1%	7 30.4%	2 8.7%	0 0.0%	23 3.0
36. I am satisfied with the overall quality of this school.	1 4.5%	6 27.3%	8 36.4%	5 22.7%	2 9.1%	0 0.0%	22 3.0
37. I am satisfied with how much my child is learning at school.	2 9.1%	8 36.4%	5 22.7%	6 27.3%	1 4.5%	0 0.0%	22 3.2
38. I feel the work in my child's classes is important and valuable for my child's future.	4 17.4%	15 65.2%	4 17.4%	0 0.0%	0 0.0%	0 0.0%	23 4.0
Dimension Total: Counts and percent averages across items.	9 10.0%	35 38.9%	23 25.6%	18 20.0%	5 5.6%	0 0.0%	90 3.3

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	1 4.3%	8 34.8%	8 34.8%	4 17.4%	2 8.7%	0 0.0%	23 3.1
9. If my child became ill or injured at school, he/she would get the care needed.	4 17.4%	10 43.5%	8 34.8%	0 0.0%	0 0.0%	1 4.3%	23 3.8
11. Most of the students at my child's school follow the rules.	0 0.0%	5 21.7%	8 34.8%	6 26.1%	4 17.4%	0 0.0%	23 2.6
12. The school handles discipline problems appropriately.	1 4.5%	7 31.8%	7 31.8%	5 22.7%	2 9.1%	0 0.0%	22 3.0
13. I feel free from threats, bullying and harassment at school.	2 8.7%	4 17.4%	9 39.1%	4 17.4%	4 17.4%	0 0.0%	23 2.8
19. I feel my child is free from threats, bullying, and harassment at school.	1 4.3%	2 8.7%	10 43.5%	6 26.1%	4 17.4%	0 0.0%	23 2.6
Safety Total:	9	36	50	25	16	1	137
Counts and percent averages across items	6.6%	26.3%	36.5%	18.2%	11.7%	0.7%	3.0
Student Well Being							
14. My child's school environment promotes learning.	0 0.0%	10 43.5%	9 39.1%	3 13.0%	1 4.3%	0 0.0%	23 3.2
17. My child's teachers really care about and respect the students.	2 8.7%	9 39.1%	8 34.8%	3 13.0%	1 4.3%	0 0.0%	23 3.3
22. Teacher(s) provide help when my child needs it.	3 13.0%	8 34.8%	6 26.1%	2 8.7%	3 13.0%	1 4.3%	23 3.3
46. Teacher(s) provide help when my child needs it.	3 13.0%	7 30.4%	11 47.8%	1 4.3%	1 4.3%	0 0.0%	23 3.4
Well Being Total:	8	34	34	9	6	1	92
Count and percent averages across time	8.7%	37.0%	37.0%	9.8%	6.5%	1.1%	3.3
Safety and Well-being Dimension Total:	17	70	84	34	22	2	229
Percent averages across items	7.4%	30.6%	36.7%	14.8%	9.6%	0.9%	3.1

A. Standards-Based Learning Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	14 8.9%	50 31.8%	74 47.1%	13 8.3%	4 2.5%	2 1.3%	157 3.4
2. I feel my classes are preparing me for future education and work.	12 7.7%	63 40.6%	55 35.5%	15 9.7%	8 5.2%	2 1.3%	155 3.4
3. My school offers quality educational programs based on Hawaii's Standards.	9 5.8%	38 24.7%	57 37.0%	22 14.3%	3 1.9%	25 16.2%	154 3.2
4. Classroom lessons and learning activities help me meet the Hawai'i Content and Performance Standards.	8 5.1%	36 23.1%	62 39.7%	18 11.5%	8 5.1%	24 15.4%	156 3.1
5. I am assigned homework that is meaningful and helps me meet the Hawaii Content and Performance Standards.	8 5.1%	45 28.7%	61 38.9%	17 10.8%	6 3.8%	20 12.7%	157 3.2
6. I feel the work in my classes is important and valuable for my future.	21 13.4%	74 47.1%	40 25.5%	10 6.4%	8 5.1%	4 2.5%	157 3.6
8. My teachers emphasize higher-level thinking and problem solving skills.	5 3.2%	49 31.2%	71 45.2%	11 7.0%	7 4.5%	14 8.9%	157 3.2
9. My teachers teach in a way that is clear and easy to understand.	3 1.9%	36 23.1%	70 44.9%	24 15.4%	21 13.5%	2 1.3%	156 2.8
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	3 1.9%	33 21.3%	62 40.0%	34 21.9%	17 11.0%	6 3.9%	155 2.8
11. If I am having trouble learning something, my teachers usually find another way to help me understand.	5 3.2%	43 27.4%	56 35.7%	31 19.7%	14 8.9%	8 5.1%	157 3.0
12. We learn by doing things, not just by sitting and listening.	19 12.1%	38 24.2%	46 29.3%	28 17.8%	24 15.3%	2 1.3%	157 3.0
13. I have learned to evaluate my own work and to keep track of my progress.	17 10.9%	43 27.6%	61 39.1%	19 12.2%	8 5.1%	8 5.1%	156 3.3
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	23 14.7%	50 32.1%	54 34.6%	14 9.0%	7 4.5%	8 5.1%	156 3.5
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	8 5.1%	40 25.5%	74 47.1%	20 12.7%	9 5.7%	6 3.8%	157 3.1

A. Standards-Based Learning Dimension (Cont.)

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	24 15.3%	58 36.9%	49 31.2%	17 10.8%	5 3.2%	4 2.5%	157 3.5
17. Students have opportunities to explore different interests.	13 8.4%	34 22.1%	52 33.8%	30 19.5%	14 9.1%	11 7.1%	154 3.0
31. At the beginning of the semester, my teachers help me to understand what I am expected to know and be able to do.	16 10.3%	50 32.3%	62 40.0%	14 9.0%	6 3.9%	7 4.5%	155 3.4
34. I have adequate time for classroom learning.	11 7.1%	52 33.3%	66 42.3%	13 8.3%	3 1.9%	11 7.1%	156 3.4
35. My teachers expect me to do quality work.	20 12.9%	64 41.3%	56 36.1%	5 3.2%	3 1.9%	7 4.5%	155 3.6
Dimension Total:	239	896	1128	355	175	171	2964
Percent averages across items	8.1%	30.2%	38.1%	12.0%	5.9%	5.8%	3.2

B. Quality Student Support Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	14 9.0%	38 24.5%	56 36.1%	25 16.1%	17 11.0%	5 3.2%	155 3.0
19. Appropriate care is provided when students become ill or injured at school.	14 9.0%	46 29.7%	52 33.5%	11 7.1%	13 8.4%	19 12.3%	155 3.3
20. My school is clean and well maintained.	6 3.8%	32 20.5%	65 41.7%	26 16.7%	24 15.4%	3 1.9%	156 2.8
21. Most of the students in this school follow the school rules..	5 3.2%	15 9.6%	45 28.7%	39 24.8%	49 31.2%	4 2.5%	157 2.3
22. Discipline problems are handled appropriately.	7 4.5%	19 12.3%	57 37.0%	26 16.9%	26 16.9%	19 12.3%	154 2.7
23. I feel free from threats, bullying and harassment at school.	22 14.2%	31 20.0%	45 29.0%	25 16.1%	26 16.8%	6 3.9%	155 3.0
24. Our school environment is good for learning.	4 2.6%	29 18.6%	72 46.2%	21 13.5%	24 15.4%	6 3.8%	156 2.8
25. I can freely express my opinions or concerns to my teachers.	13 8.3%	33 21.0%	64 40.8%	24 15.3%	15 9.6%	8 5.1%	157 3.0
27. My teachers care about me and treat me with respect.	20 12.7%	37 23.6%	56 35.7%	17 10.8%	14 8.9%	13 8.3%	157 3.2
28. Students get along with each other at my school.	5 3.2%	19 12.1%	69 43.9%	27 17.2%	33 21.0%	4 2.5%	157 2.6
32. My teachers give me help when I need it.	10 6.4%	51 32.7%	70 44.9%	10 6.4%	10 6.4%	5 3.2%	156 3.3
36. My school has activities such as sports, clubs, and music that meet my interests and needs.	21 13.4%	49 31.2%	46 29.3%	15 9.6%	19 12.1%	7 4.5%	157 3.3
37. I get help from counselors when I need it (for example, personal transition plan, selecting courses and programs).	22 14.2%	57 36.8%	50 32.3%	8 5.2%	10 6.5%	8 5.2%	155 3.5
Dimension Total: Counts and percent averages across items	163 8.0%	456 22.5%	747 36.9%	274 13.5%	280 13.8%	107 5.3%	2027 3.0

C. Professionalism and Capacity of the System Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	10 6.4%	33 21.2%	69 44.2%	20 12.8%	14 9.0%	10 6.4%	156 3.0

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	13 8.3%	33 21.0%	64 40.8%	24 15.3%	15 9.6%	8 5.1%	157 3.0
29. I am involved in making important decisions about my education.	23 14.9%	54 35.1%	55 35.7%	9 5.8%	6 3.9%	7 4.5%	154 3.5
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	14 9.0%	45 29.0%	61 39.4%	13 8.4%	11 7.1%	11 7.1%	155 3.3
33. I have access to computers at school to do my work.	29 18.7%	64 41.3%	48 31.0%	4 2.6%	6 3.9%	4 2.6%	155 3.7
45. I know who my principal is.	45 28.8%	64 41.0%	26 16.7%	4 2.6%	8 5.1%	9 5.8%	156 3.9
46. We use computers to do our classwork and to do research.	21 13.5%	53 34.0%	59 37.8%	12 7.7%	5 3.2%	6 3.8%	156 3.5
49. We have enough supplies, materials, and textbooks to help us with our studies.	5 3.2%	28 17.8%	46 29.3%	39 24.8%	29 18.5%	10 6.4%	157 2.6
Dimension Total:	150	341	359	105	80	55	1090
Count and percent averages across items	13.8%	31.3%	32.9%	9.6%	7.3%	5.0%	3.4

E. Responsiveness of the System Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the General Learner Outcomes are.	18 11.5%	47 29.9%	52 33.1%	19 12.1%	8 5.1%	13 8.3%	157 3.3
35. My teachers expect me to do quality work.	20 12.9%	64 41.3%	56 36.1%	5 3.2%	3 1.9%	7 4.5%	155 3.6
39. I know what my school's goals are.	25 16.0%	41 26.3%	47 30.1%	11 7.1%	16 10.3%	16 10.3%	156 3.3
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	8 5.2%	32 20.6%	61 39.4%	21 13.5%	12 7.7%	21 13.5%	155 3.0
Dimension Total: Counts and percent averages across items	71 11.4%	184 29.5%	216 34.7%	56 9.0%	39 6.3%	57 9.1%	623 3.3

Involvement Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	8 5.2%	28 18.1%	59 38.1%	26 16.8%	28 18.1%	6 3.9%	155 2.7
29. I am involved in making important decisions about my education.	23 14.9%	54 35.1%	55 35.7%	9 5.8%	6 3.9%	7 4.5%	154 3.5
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	14 9.0%	45 29.0%	61 39.4%	13 8.4%	11 7.1%	11 7.1%	155 3.3
47. I talk to someone in my family about school regularly.	17 10.9%	30 19.2%	64 41.0%	26 16.7%	12 7.7%	7 4.5%	156 3.1
Dimension Total: Counts and percent averages across items	62 10.0%	157 25.3%	239 38.5%	74 11.9%	57 9.2%	31 5.0%	620 3.2

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel the work in my classes is important and valuable for my future.	21 13.4%	74 47.1%	40 25.5%	10 6.4%	8 5.1%	4 2.5%	157 3.6
40. I am satisfied with the education I am receiving at my school.	6 3.8%	39 25.0%	55 35.3%	32 20.5%	14 9.0%	10 6.4%	156 2.9
41. I enjoy coming to school.	10 6.5%	28 18.2%	61 39.6%	26 16.9%	23 14.9%	6 3.9%	154 2.8
42. Overall, this is a good public school.	5 3.3%	35 22.9%	61 39.9%	29 19.0%	18 11.8%	5 3.3%	153 2.9
43. I am learning a lot in most of my classes.	8 5.2%	40 26.0%	67 43.5%	22 14.3%	10 6.5%	7 4.5%	154 3.1
44. I am satisfied with the variety of courses offered at my school.	9 5.9%	27 17.8%	63 41.4%	24 15.8%	23 15.1%	6 3.9%	152 2.8
Dimension Total: Counts and percent averages across items.	59 6.4%	243 26.2%	347 37.5%	143 15.4%	96 10.4%	38 4.1%	926 3.0

Student Safety and Well Being Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
18. The school grounds are safe (for example, buildings, fields).	14 9.0%	38 24.5%	56 36.1%	25 16.1%	17 11.0%	5 3.2%	155 3.0
19. Appropriate care is provided when students become ill or injured at school.	14 9.0%	46 29.7%	52 33.5%	11 7.1%	13 8.4%	19 12.3%	155 3.3
21. Most of the students in this school follow the school rules.	5 3.2%	15 9.6%	45 28.7%	39 24.8%	49 31.2%	4 2.5%	157 2.3
22. Discipline problems are handled appropriately.	7 4.5%	19 12.3%	57 37.0%	26 16.9%	26 16.9%	19 12.3%	154 2.7
23. I feel free from threats, bullying and harassment at school.	22 14.2%	31 20.0%	45 29.0%	25 16.1%	26 16.8%	6 3.9%	155 3.0
Safety Total: Counts and percent averages across time	62 8.0%	149 19.2%	255 32.9%	126 16.2%	131 16.9%	53 6.8%	776 2.8
Student Well Being							
25. I can freely express my opinions or concerns to my teachers.	13 8.3%	33 21.0%	64 40.8%	24 15.3%	15 9.6%	8 5.1%	157 3.0
27. My teachers care about me and treat me with respect.	20 12.7%	37 23.6%	56 35.7%	17 10.8%	14 8.9%	13 8.3%	157 3.2
28. Students get along with each other at my school.	5 3.2%	19 12.1%	69 43.9%	27 17.2%	33 21.0%	4 2.5%	157 2.6
32. My teachers give me help when I need it.	10 6.4%	51 32.7%	70 44.9%	10 6.4%	10 6.4%	5 3.2%	156 3.3
37. I get help from school counselors when I need it (for example, personal transition plan, selecting courses and programs)	22 14.2%	57 36.8%	50 32.3%	8 5.2%	10 6.5%	8 5.2%	155 3.5
41. I enjoy coming to school.	10 6.5%	28 18.2%	61 39.6%	26 16.9%	23 14.9%	6 3.9%	154 2.8
50. There is an adult at school that cares about me and listens to what I have to say.	23 14.6%	31 19.7%	53 33.8%	17 10.8%	15 9.6%	18 11.5%	157 3.2
Well Being Total: Counts and percent averages across items	103 9.4%	256 23.4%	423 38.7%	129 11.8%	120 11.0%	62 5.7%	1093 3.1
Dimension Total: Counts and percent averages across items	165 8.8%	405 21.7%	678 36.3%	255 13.6%	251 13.4%	115 6.2%	1869 3.0