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# School Quality Survey

## Waihee Elementary

Spring 2008

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Department of Education  
Systems Accountability Office  
System Evaluation and Reporting Section

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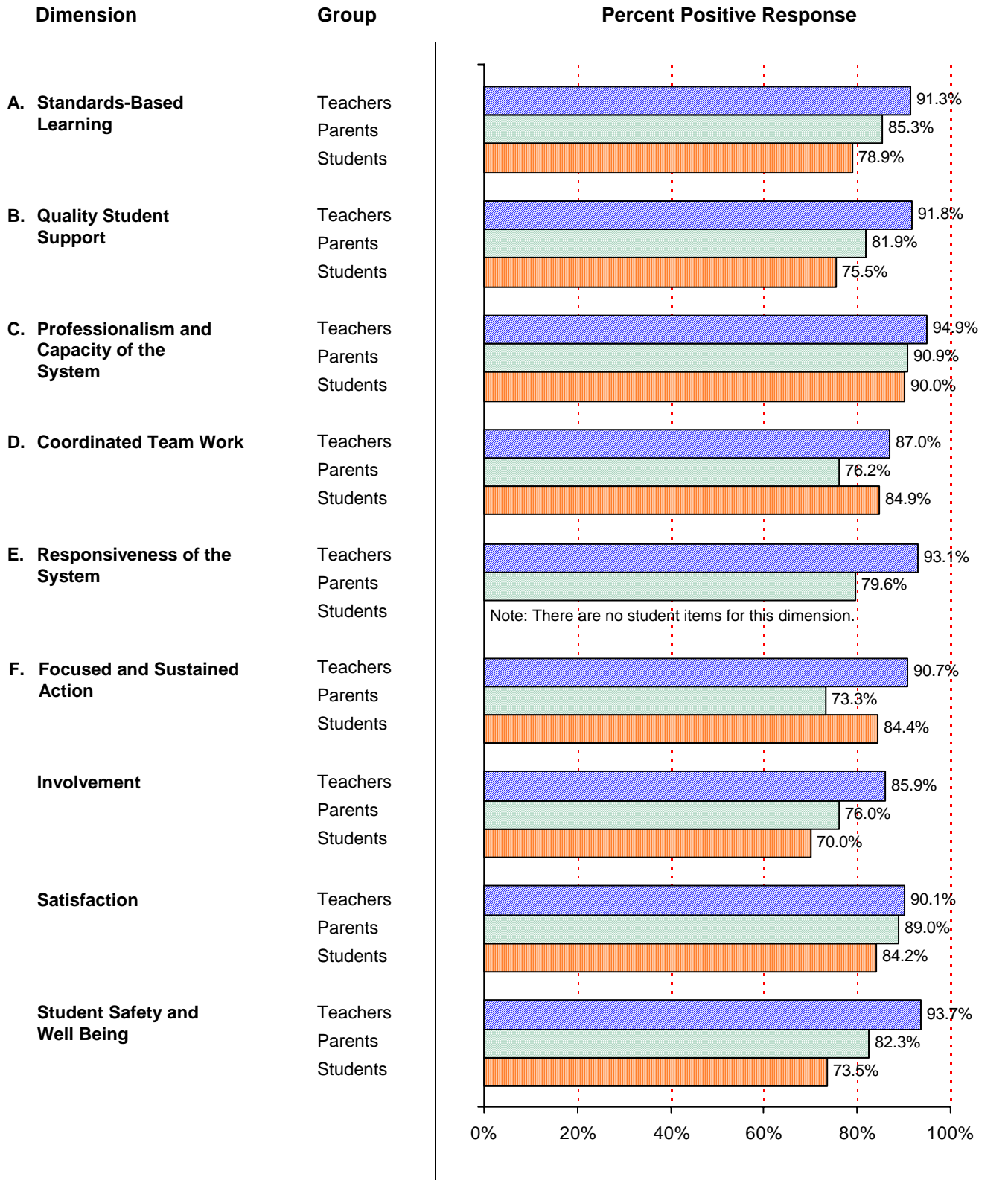
### School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	46	34	73.9%
Parents:	290	79	27.2%
Students:	290	274	94.5%

# SQS Summary Table

## School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
<b>A. Standards-Based Learning</b>	Teachers	4.2	91.3%	7.2%	1.1%	0.4%
	Parents	4.2	85.3%	9.8%	3.2%	1.8%
	Students 4th and 5th grades	4.2	78.9%	11.8%	4.1%	5.3%
<b>B. Quality Student Support</b>	Teachers	4.3	91.8%	6.9%	0.8%	0.4%
	Parents	4.2	81.9%	12.2%	2.6%	3.3%
	Students 4th and 5th grades	4.2	75.5%	13.3%	7.1%	4.2%
<b>C. Professionalism and Capacity of the System</b>	Teachers	4.3	94.9%	4.4%	0.7%	0.0%
	Parents	4.4	90.9%	6.5%	2.6%	0.0%
	Students 4th and 5th grades	4.5	90.0%	6.7%	1.5%	1.9%
<b>D. Coordinated Team Work</b>	Teachers	4.2	87.0%	10.9%	1.7%	0.4%
	Parents	4.1	76.2%	12.4%	6.4%	4.9%
	Students 4th and 5th grade	4.4	84.9%	9.1%	3.2%	2.8%
<b>E. Responsiveness of the System</b>	Teachers	4.3	93.1%	5.9%	0.0%	1.0%
	Parents	4.2	79.6%	15.2%	3.4%	1.8%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
<b>F. Focused and Sustained Action</b>	Teachers	4.3	90.7%	6.3%	0.8%	2.1%
	Parents	4.0	73.3%	16.6%	5.6%	4.5%
	Students 4th and 5th grades	4.4	84.4%	8.0%	3.2%	4.3%
<b>Involvement</b>	Teachers	4.1	85.9%	8.9%	4.4%	0.7%
	Parents	4.2	76.0%	16.4%	5.9%	1.6%
	Students 4th and 5th grades	4.0	70.0%	16.2%	11.1%	2.7%
<b>Satisfaction</b>	Teachers	4.3	90.1%	6.9%	3.0%	0.0%
	Parents	4.3	89.0%	8.8%	2.3%	0.0%
	Students 4th and 5th grades	4.4	84.2%	9.9%	4.0%	1.9%
<b>Student Safety and Well Being</b>	Teachers	4.3	93.7%	5.1%	0.8%	0.4%
	Parents	4.2	82.3%	11.7%	2.9%	3.1%
	Students 4th and 5th grades	4.1	73.5%	14.1%	7.6%	4.8%



## A. Standards-Based Learning Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	11 32.4%	19 55.9%	3 8.8%	0 0.0%	0 0.0%	1 2.9%	34 4.2
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	14 41.2%	18 52.9%	2 5.9%	0 0.0%	0 0.0%	0 0.0%	34 4.4
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	12 35.3%	21 61.8%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	34 4.3
4. My homework assignments are appropriate and productive in meeting the HCPS.	11 32.4%	23 67.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	34 4.3
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	7 20.6%	24 70.6%	2 5.9%	1 2.9%	0 0.0%	0 0.0%	34 4.1
6. I use a variety of teaching strategies and learning activities to help students learn.	11 33.3%	20 60.6%	2 6.1%	0 0.0%	0 0.0%	0 0.0%	33 4.3
7. My instruction includes the active participation of students.	13 38.2%	20 58.8%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	34 4.4
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	2 5.9%	20 58.8%	11 32.4%	1 2.9%	0 0.0%	0 0.0%	34 3.7
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	3 8.8%	24 70.6%	5 14.7%	2 5.9%	0 0.0%	0 0.0%	34 3.8
10. I give students constructive feedback on their progress including suggestions for improvement.	4 11.8%	28 82.4%	2 5.9%	0 0.0%	0 0.0%	0 0.0%	34 4.1
11. I use the results of tests and other assessments to adjust my instruction.	12 35.3%	21 61.8%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	34 4.3
25. Teachers have a major role in standards-based curriculum development in our school.	13 38.2%	19 55.9%	2 5.9%	0 0.0%	0 0.0%	0 0.0%	34 4.3
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	8 23.5%	24 70.6%	1 2.9%	1 2.9%	0 0.0%	0 0.0%	34 4.1
29. Instructional time is structured to support student learning.	14 42.4%	17 51.5%	1 3.0%	0 0.0%	1 3.0%	0 0.0%	33 4.3
30. Our school has high standards-based performance expectations for all students.	15 44.1%	16 47.1%	2 5.9%	0 0.0%	0 0.0%	1 2.9%	34 4.4
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	10 29.4%	21 61.8%	3 8.8%	0 0.0%	0 0.0%	0 0.0%	34 4.2
<b>Dimension Total:</b>	160	335	39	5	1	2	542
<b>Percent averages across items</b>	29.5%	61.8%	7.2%	0.9%	0.2%	0.4%	4.2

## B. Quality Student Support Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	16 47.1%	18 52.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	34 4.5
13. Our school is clean and well maintained.	8 23.5%	23 67.6%	3 8.8%	0 0.0%	0 0.0%	0 0.0%	34 4.1
14. Most of the students in our school follow the school rules.	10 30.3%	19 57.6%	4 12.1%	0 0.0%	0 0.0%	0 0.0%	33 4.2
15. Discipline problems at our school are handled appropriately.	15 44.1%	18 52.9%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	34 4.4
16. Our school environment promotes learning.	17 50.0%	17 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	34 4.5
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	19 55.9%	11 32.4%	4 11.8%	0 0.0%	0 0.0%	0 0.0%	34 4.4
18. There is open communication among administrators, teachers, other staff, and parents.	14 41.2%	17 50.0%	3 8.8%	0 0.0%	0 0.0%	0 0.0%	34 4.3
20. Our school staff shows that they care about and respect students.	19 55.9%	15 44.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	34 4.6
23. Administrators, teachers, and other staff treat each other with respect.	14 41.2%	18 52.9%	2 5.9%	0 0.0%	0 0.0%	0 0.0%	34 4.4
27. I give students help when they need it.	17 50.0%	17 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	34 4.5
31. Bullying (including gang related) is not a problem at our school.	5 14.7%	20 58.8%	6 17.6%	2 5.9%	0 0.0%	1 2.9%	34 3.8
32. School activities meet students' interests and needs (for example, sports, clubs, music).	9 26.5%	22 64.7%	3 8.8%	0 0.0%	0 0.0%	0 0.0%	34 4.2
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	4 11.8%	21 61.8%	6 17.6%	1 2.9%	1 2.9%	1 2.9%	34 3.8
50. Students get help from counselors when they need it.	13 38.2%	20 58.8%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	34 4.4
<b>Dimension Total:</b>	180	256	33	3	1	2	475
<b>Percent averages across items</b>	37.9%	53.9%	6.9%	0.6%	0.2%	0.4%	4.3

## C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	13 38.2%	20 58.8%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	34 4.4
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	12 35.3%	18 52.9%	3 8.8%	1 2.9%	0 0.0%	0 0.0%	34 4.2
45. Staff are encouraged to enhance their personal and professional skills.	12 35.3%	20 58.8%	2 5.9%	0 0.0%	0 0.0%	0 0.0%	34 4.3
53. Staff development at our school promotes student achievement.	15 44.1%	19 55.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	34 4.4
<b>Dimension Total: Percent averages across items</b>	52 38.2%	77 56.6%	6 4.4%	1 0.7%	0 0.0%	0 0.0%	136 4.3

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	19 55.9%	11 32.4%	4 11.8%	0 0.0%	0 0.0%	0 0.0%	34 4.4
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	12 35.3%	18 52.9%	4 11.8%	0 0.0%	0 0.0%	0 0.0%	34 4.2
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	16 47.1%	14 41.2%	4 11.8%	0 0.0%	0 0.0%	0 0.0%	34 4.4
25. Teachers have a major role in standards-based curriculum development in our school.	13 38.2%	19 55.9%	2 5.9%	0 0.0%	0 0.0%	0 0.0%	34 4.3
28. I have access to the technology I need to teach effectively.	9 26.5%	16 47.1%	7 20.6%	1 2.9%	1 2.9%	0 0.0%	34 3.9
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	13 38.2%	20 58.8%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	34 4.4
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	6 17.6%	21 61.8%	4 11.8%	2 5.9%	0 0.0%	1 2.9%	34 3.9
<b>Dimension Total: Percent averages across items</b>	88 37.0%	119 50.0%	26 10.9%	3 1.3%	1 0.4%	1 0.4%	238 4.2

## E. Responsiveness of the System Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	14 41.2%	17 50.0%	3 8.8%	0 0.0%	0 0.0%	0 0.0%	34 4.3
19. I respond to students' and parents' concerns or suggestions in a timely manner.	14 41.2%	20 58.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	34 4.4
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	12 35.3%	18 52.9%	4 11.8%	0 0.0%	0 0.0%	0 0.0%	34 4.2
24. I encourage and welcome parents to visit my classroom.	13 38.2%	20 58.8%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	34 4.4
36. Our school provides a variety of ways for parents to become involved at school.	14 41.2%	20 58.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	34 4.4
37. Our school keeps our community stakeholders informed of what goes on at the school.	10 29.4%	18 52.9%	4 11.8%	0 0.0%	0 0.0%	2 5.9%	34 4.2
<b>Dimension Total:</b>	77	113	12	0	0	2	204
<b>Percent averages across items</b>	37.7%	55.4%	5.9%	0.0%	0.0%	1.0%	4.3

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	15 44.1%	16 47.1%	2 5.9%	0 0.0%	0 0.0%	1 2.9%	34 4.4
38. Our school clearly communicates its goals to staff, parents, and students.	11 32.4%	21 61.8%	2 5.9%	0 0.0%	0 0.0%	0 0.0%	34 4.3
39. Decisions on curriculum materials are coordinated schoolwide.	10 29.4%	20 58.8%	3 8.8%	0 0.0%	0 0.0%	1 2.9%	34 4.2
43. I know what the General Learner Outcomes are.	22 64.7%	12 35.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	34 4.6
46. I am involved in the school improvement process.	6 17.6%	23 67.6%	3 8.8%	1 2.9%	0 0.0%	1 2.9%	34 4.0
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	17 50.0%	16 47.1%	0 0.0%	0 0.0%	0 0.0%	1 2.9%	34 4.5
49. Decisions on instructional practices are coordinated schoolwide.	11 33.3%	15 45.5%	5 15.2%	0 0.0%	1 3.0%	1 3.0%	33 4.1
<b>Dimension Total:</b>	92	123	15	1	1	5	237
<b>Counts and percent averages across items.</b>	38.8%	51.9%	6.3%	0.4%	0.4%	2.1%	4.3

## Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	12 35.3%	18 52.9%	4 11.8%	0 0.0%	0 0.0%	0 0.0%	34 4.2
24. I encourage and welcome parents to visit my classroom.	13 38.2%	20 58.8%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	34 4.4
36. Our school provides a variety of ways for parents to become involved at school.	14 41.2%	20 58.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	34 4.4
48. A majority of the parents/guardians participate in important decisions about their children's education.	4 12.1%	15 45.5%	7 21.2%	5 15.2%	1 3.0%	1 3.0%	33 3.5
<b>Dimension Total:</b>	43	73	12	5	1	1	135
<b>Counts and percent averages across items</b>	31.9%	54.1%	8.9%	3.7%	0.7%	0.7%	4.1



# Satisfaction Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	18 52.9%	15 44.1%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	34 4.5
41. I am satisfied with how well my students are achieving the Standards.	6 18.2%	19 57.6%	5 15.2%	3 9.1%	0 0.0%	0 0.0%	33 3.8
42. I am satisfied with my school's leadership.	19 55.9%	14 41.2%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	34 4.5
<b>Dimension Total: Counts and percent averages across items</b>	43 42.6%	48 47.5%	7 6.9%	3 3.0%	0 0.0%	0 0.0%	101 4.3

## Student Safety and Well Being Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
14. Most of the students in our school follow the school rules.	10 30.3%	19 57.6%	4 12.1%	0 0.0%	0 0.0%	0 0.0%	33 4.2
15. Discipline problems at our school are handled appropriately.	15 44.1%	18 52.9%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	34 4.4
31. Bullying (including gang related) is not a problem at our school.	5 14.7%	20 58.8%	6 17.6%	2 5.9%	0 0.0%	1 2.9%	34 3.8
<b>Safety Total: Counts and percent averages across items</b>	30 29.7%	57 56.4%	11 10.9%	2 2.0%	0 0.0%	1 1.0%	101 4.2
<b>Student Well Being</b>							
16. Our school environment promotes learning.	17 50.0%	17 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	34 4.5
20. Our school staff show that they care about and respect students.	19 55.9%	15 44.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	34 4.6
27. I give students help when they need it.	17 50.0%	17 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	34 4.5
50. Students get help from counselors when they need it.	13 38.2%	20 58.8%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	34 4.4
<b>Well Being Total: Counts and percent averages across items</b>	66 48.5%	69 50.7%	1 0.7%	0 0.0%	0 0.0%	0 0.0%	136 4.5
<b>Dimension Total: Percent averages across items</b>	96 40.5%	126 53.2%	12 5.1%	2 0.8%	0 0.0%	1 0.4%	237 4.3

## A. Standards-Based Learning Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	34 43.6%	31 39.7%	9 11.5%	3 3.8%	0 0.0%	1 1.3%	78 4.2
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	28 35.9%	35 44.9%	8 10.3%	0 0.0%	2 2.6%	5 6.4%	78 4.2
3. The school emphasizes student thinking and problem-solving, not just memory work.	31 39.2%	42 53.2%	5 6.3%	0 0.0%	0 0.0%	1 1.3%	79 4.3
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	31 39.2%	37 46.8%	6 7.6%	2 2.5%	0 0.0%	3 3.8%	79 4.3
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	28 36.4%	31 40.3%	14 18.2%	2 2.6%	1 1.3%	1 1.3%	77 4.1
7. Teachers provide feedback on my child's progress including suggestions for improvement.	38 48.7%	28 35.9%	7 9.0%	4 5.1%	1 1.3%	0 0.0%	78 4.3
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	39 50.0%	34 43.6%	3 3.8%	1 1.3%	1 1.3%	0 0.0%	78 4.4
24. Our school has high standards-based performance expectations for all students.	25 32.1%	41 52.6%	9 11.5%	2 2.6%	1 1.3%	0 0.0%	78 4.1
<b>Dimension Total: Counts and percent averages across items</b>	254 40.6%	279 44.6%	61 9.8%	14 2.2%	6 1.0%	11 1.8%	625 4.2

## B. Quality Student Support Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	38 48.1%	38 48.1%	2 2.5%	0 0.0%	0 0.0%	1 1.3%	79 4.5
9. If my child became ill or injured at school, he/she would get the care needed.	39 49.4%	27 34.2%	10 12.7%	2 2.5%	0 0.0%	1 1.3%	79 4.3
10. My child's school is clean and well maintained.	33 42.3%	32 41.0%	13 16.7%	0 0.0%	0 0.0%	0 0.0%	78 4.3
11. Most of the students at my child's school follow the rules.	27 34.6%	32 41.0%	15 19.2%	1 1.3%	0 0.0%	3 3.8%	78 4.1
12. The school handles discipline problems appropriately.	28 35.4%	34 43.0%	8 10.1%	1 1.3%	2 2.5%	6 7.6%	79 4.2
13. I feel free from threats, bullying, and harassment at the school.	26 32.9%	33 41.8%	15 19.0%	4 5.1%	0 0.0%	1 1.3%	79 4.0
14. My child's school environment promotes learning.	39 50.6%	36 46.8%	2 2.6%	0 0.0%	0 0.0%	0 0.0%	77 4.5
15. I can freely express my opinions or concerns to the school staff.	32 41.0%	37 47.4%	7 9.0%	1 1.3%	1 1.3%	0 0.0%	78 4.3
16. The parents and the school can talk with one another openly and with respect.	32 40.5%	33 41.8%	14 17.7%	0 0.0%	0 0.0%	0 0.0%	79 4.2
17. My child's teachers really care about and respect the students.	44 55.7%	27 34.2%	5 6.3%	1 1.3%	2 2.5%	0 0.0%	79 4.4
19. I feel my child is free from threats, bullying, and harassment at school.	23 29.5%	36 46.2%	14 17.9%	4 5.1%	0 0.0%	1 1.3%	78 4.0
22. The teacher(s) provide help when my child needs it.	39 51.3%	24 31.6%	8 10.5%	2 2.6%	2 2.6%	1 1.3%	76 4.3
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	29 37.2%	37 47.4%	6 7.7%	0 0.0%	1 1.3%	5 6.4%	78 4.3
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	17 22.1%	34 44.2%	12 15.6%	3 3.9%	1 1.3%	10 13.0%	77 3.9
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	25 32.5%	28 36.4%	12 15.6%	2 2.6%	0 0.0%	10 13.0%	77 4.1
<b>Dimension Total:</b>	471	488	143	21	9	39	1,171
<b>Counts and percent averages across items</b>	40.2%	41.7%	12.2%	1.8%	0.8%	3.3%	4.2

## C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	37 48.1%	33 42.9%	5 6.5%	1 1.3%	1 1.3%	0 0.0%	77 4.4

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	32 41.0%	37 47.4%	7 9.0%	1 1.3%	1 1.3%	0 0.0%	78 4.3
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	34 43.0%	32 40.5%	11 13.9%	1 1.3%	0 0.0%	1 1.3%	79 4.3
23. At school, students have access to computers for their school work.	28 35.9%	29 37.2%	8 10.3%	2 2.6%	3 3.8%	8 10.3%	78 4.1
39. Students have enough supplies, materials, and textbooks to help them with their studies.	29 37.7%	35 45.5%	6 7.8%	3 3.9%	3 3.9%	1 1.3%	77 4.1
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	16 20.5%	24 30.8%	16 20.5%	9 11.5%	6 7.7%	7 9.0%	78 3.5
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	27 35.1%	33 42.9%	10 13.0%	1 1.3%	0 0.0%	6 7.8%	77 4.2
<b>Dimension Total: Counts and percent averages across items</b>	166 35.5%	190 40.7%	58 12.4%	17 3.6%	13 2.8%	23 4.9%	467 4.1

## E. Responsiveness of the System Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	32 40.5%	33 41.8%	14 17.7%	0 0.0%	0 0.0%	0 0.0%	79 4.2
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	34 43.0%	32 40.5%	11 13.9%	1 1.3%	0 0.0%	1 1.3%	79 4.3
26. My child's school encourages and welcomes me to visit.	34 43.6%	33 42.3%	8 10.3%	2 2.6%	0 0.0%	1 1.3%	78 4.3
30. The school responds to my concerns or suggestions in a timely manner.	31 40.3%	37 48.1%	8 10.4%	1 1.3%	0 0.0%	0 0.0%	77 4.3
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	44 57.1%	30 39.0%	2 2.6%	0 0.0%	1 1.3%	0 0.0%	77 4.5
32. I participate school and classroom activities.	16 20.5%	18 23.1%	30 38.5%	11 14.1%	0 0.0%	3 3.8%	78 3.5
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	30 38.5%	29 37.2%	14 17.9%	5 6.4%	0 0.0%	0 0.0%	78 4.1
34. The school keeps our community stakeholders informed about what goes on at the school.	31 40.3%	32 41.6%	8 10.4%	0 0.0%	0 0.0%	6 7.8%	77 4.3
<b>Dimension Total: Counts and percent averages across items.</b>	252 40.4%	244 39.2%	95 15.2%	20 3.2%	1 0.2%	11 1.8%	623 4.2

## F. Focused and Sustained Action Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	24 30.4%	35 44.3%	8 10.1%	6 7.6%	0 0.0%	6 7.6%	79 4.1
24. Our school has high standards-based performance expectations for all students.	25 32.1%	41 52.6%	9 11.5%	2 2.6%	1 1.3%	0 0.0%	78 4.1
35. The school clearly communicates its goals to me.	24 32.0%	38 50.7%	10 13.3%	1 1.3%	0 0.0%	2 2.7%	75 4.2
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	26 33.3%	38 48.7%	11 14.1%	0 0.0%	0 0.0%	3 3.8%	78 4.2
42. I am involved in the school improvement process.	13 16.9%	15 19.5%	28 36.4%	15 19.5%	1 1.3%	5 6.5%	77 3.3
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	30 39.0%	31 40.3%	11 14.3%	0 0.0%	0 0.0%	5 6.5%	77 4.3
<b>Dimension Total: Counts and percent averages across items.</b>	142 30.6%	198 42.7%	77 16.6%	24 5.2%	2 0.4%	21 4.5%	464 4.0

## Involvement Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	34 43.0%	32 40.5%	11 13.9%	1 1.3%	0 0.0%	1 1.3%	79 4.3
26. My child's school encourages and welcomes me to visit.	34 43.6%	33 42.3%	8 10.3%	2 2.6%	0 0.0%	1 1.3%	78 4.3
27. I check my child's homework regularly.	49 63.6%	19 24.7%	8 10.4%	1 1.3%	0 0.0%	0 0.0%	77 4.5
28. I talk to my child about school regularly.	52 66.7%	25 32.1%	1 1.3%	0 0.0%	0 0.0%	0 0.0%	78 4.7
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	44 57.1%	30 39.0%	2 2.6%	0 0.0%	1 1.3%	0 0.0%	77 4.5
32. I participate in school and classroom activities.	16 20.5%	18 23.1%	30 38.5%	11 14.1%	0 0.0%	3 3.8%	78 3.5
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	30 38.5%	29 37.2%	14 17.9%	5 6.4%	0 0.0%	0 0.0%	78 4.1
42. I am involved in the school improvement process.	13 16.9%	15 19.5%	28 36.4%	15 19.5%	1 1.3%	5 6.5%	77 3.3
<b>Dimension Total: Counts and percent averages across items.</b>	272 43.7%	201 32.3%	102 16.4%	35 5.6%	2 0.3%	10 1.6%	622 4.2

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	23 29.5%	42 53.8%	10 12.8%	2 2.6%	1 1.3%	0 0.0%	78 4.1
36. I am satisfied with the overall quality of this school.	41 53.9%	29 38.2%	5 6.6%	1 1.3%	0 0.0%	0 0.0%	76 4.4
37. I am satisfied with how much my child is learning at school.	35 45.5%	29 37.7%	10 13.0%	1 1.3%	2 2.6%	0 0.0%	77 4.2
38. I feel the work in my child's classes is important and valuable for my child's future.	49 63.6%	26 33.8%	2 2.6%	0 0.0%	0 0.0%	0 0.0%	77 4.6
<b>Dimension Total: Counts and percent averages across items.</b>	148 48.1%	126 40.9%	27 8.8%	4 1.3%	3 1.0%	0 0.0%	308 4.3



# Student Safety and Well Being Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
8. My child feels safe in school (physical environment).	38 48.1%	38 48.1%	2 2.5%	0 0.0%	0 0.0%	1 1.3%	79 4.5
9. If my child became ill or injured at school, he/she would get the care needed.	39 49.4%	27 34.2%	10 12.7%	2 2.5%	0 0.0%	1 1.3%	79 4.3
11. Most of the students at my child's school follow the rules.	27 34.6%	32 41.0%	15 19.2%	1 1.3%	0 0.0%	3 3.8%	78 4.1
12. The school handles discipline problems appropriately.	28 35.4%	34 43.0%	8 10.1%	1 1.3%	2 2.5%	6 7.6%	79 4.2
13. I feel free from threats, bullying and harassment at school.	26 32.9%	33 41.8%	15 19.0%	4 5.1%	0 0.0%	1 1.3%	79 4.0
19. I feel my child is free from threats, bullying, and harassment at school.	23 29.5%	36 46.2%	14 17.9%	4 5.1%	0 0.0%	1 1.3%	78 4.0
<b>Safety Total: Counts and percent averages across items</b>	181 38.3%	200 42.4%	64 13.6%	12 2.5%	2 0.4%	13 2.8%	472 4.2
<b>Student Well Being</b>							
14. My child's school environment promotes learning.	39 50.6%	36 46.8%	2 2.6%	0 0.0%	0 0.0%	0 0.0%	77 4.5
17. My child's teachers really care about and respect the students.	44 55.7%	27 34.2%	5 6.3%	1 1.3%	2 2.5%	0 0.0%	79 4.4
22. Teacher(s) provide help when my child needs it.	39 51.3%	24 31.6%	8 10.5%	2 2.6%	2 2.6%	1 1.3%	76 4.3
46. Teacher(s) provide help when my child needs it.	25 32.5%	28 36.4%	12 15.6%	2 2.6%	0 0.0%	10 13.0%	77 4.1
<b>Well Being Total: Count and percent averages across time</b>	147 47.6%	115 37.2%	27 8.7%	5 1.6%	4 1.3%	11 3.6%	309 4.3
<b>Safety and Well-being Dimension Total: Percent averages across items</b>	328 42.0%	315 40.3%	91 11.7%	17 2.2%	6 0.8%	24 3.1%	781 4.2

## A. Standards-Based Learning Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	26 9.5%	114 41.8%	79 28.9%	34 12.5%	8 2.9%	12 4.4%	273 3.4
2. What I'm learning now will help me in the next grade.	138 50.7%	90 33.1%	17 6.3%	3 1.1%	3 1.1%	21 7.7%	272 4.4
3. The lessons taught at my school are based on Hawaii's Standards.	87 32.2%	97 35.9%	33 12.2%	8 3.0%	2 0.7%	43 15.9%	270 4.1
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	84 30.9%	106 39.0%	30 11.0%	6 2.2%	2 0.7%	44 16.2%	272 4.2
5. My homework helps me meet the Hawaii Content and Performance Standards.	84 30.8%	117 42.9%	38 13.9%	12 4.4%	3 1.1%	19 7.0%	273 4.1
7. My teachers teach me how to think and solve problems.	201 73.9%	62 22.8%	6 2.2%	0 0.0%	1 0.4%	2 0.7%	272 4.7
8. My teachers teach in a way that is clear and easy to understand.	131 48.3%	99 36.5%	26 9.6%	10 3.7%	0 0.0%	5 1.8%	271 4.3
9. My teachers make learning interesting in different ways.	123 45.2%	86 31.6%	39 14.3%	11 4.0%	3 1.1%	10 3.7%	272 4.2
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	139 50.9%	88 32.2%	27 9.9%	8 2.9%	3 1.1%	8 2.9%	273 4.3
11. We learn by doing things, not just by sitting and listening.	134 49.3%	84 30.9%	35 12.9%	6 2.2%	4 1.5%	9 3.3%	272 4.3
12. I have learned to evaluate my own work and to keep track of my progress.	86 31.6%	116 42.6%	37 13.6%	13 4.8%	1 0.4%	19 7.0%	272 4.1
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	103 38.1%	97 35.9%	46 17.0%	7 2.6%	5 1.9%	12 4.4%	270 4.1
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	133 49.1%	94 34.7%	32 11.8%	6 2.2%	2 0.7%	4 1.5%	271 4.3
15. I am aware of how well I am doing in class.	106 39.0%	101 37.1%	40 14.7%	10 3.7%	2 0.7%	13 4.8%	272 4.2

## A. Standards-Based Learning Dimension (Cont.)

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	149 55.0%	97 35.8%	16 5.9%	2 0.7%	0 0.0%	7 2.6%	271 4.5
32. My teachers expect me to do quality work.	181 67.0%	74 27.4%	10 3.7%	0 0.0%	2 0.7%	3 1.1%	270 4.6
<b>Dimension Total: Counts and percent averages across items</b>	1,905 43.8%	1,522 35.0%	511 11.8%	136 3.1%	41 0.9%	231 5.3%	4,346 4.2

## B. Quality Student Support Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	156 57.1%	81 29.7%	15 5.5%	8 2.9%	4 1.5%	9 3.3%	273 4.4
18. Someone takes care of me if I get hurt or sick at school.	180 66.4%	60 22.1%	22 8.1%	3 1.1%	2 0.7%	4 1.5%	271 4.5
19. My school is clean and well maintained.	103 38.3%	83 30.9%	52 19.3%	18 6.7%	9 3.3%	4 1.5%	269 4.0
20. Most of the students in this school follow the school rules.	53 19.7%	81 30.1%	71 26.4%	39 14.5%	18 6.7%	7 2.6%	269 3.4
21. Discipline problems are handled appropriately.	128 47.1%	87 32.0%	27 9.9%	8 2.9%	3 1.1%	19 7.0%	272 4.3
22. I feel free from threats, bullying and harassment at school.	89 32.7%	78 28.7%	53 19.5%	26 9.6%	16 5.9%	10 3.7%	272 3.8
23. My school is a good place for learning.	194 71.6%	59 21.8%	12 4.4%	3 1.1%	2 0.7%	1 0.4%	271 4.6
24. I can freely express my opinions or concerns to my teachers.	93 34.2%	105 38.6%	39 14.3%	11 4.0%	5 1.8%	19 7.0%	272 4.1
26. My teachers care about me and treat me with respect.	178 65.9%	65 24.1%	20 7.4%	2 0.7%	1 0.4%	4 1.5%	270 4.6
27. Students get along with each other at my school.	56 20.5%	81 29.7%	80 29.3%	24 8.8%	14 5.1%	18 6.6%	273 3.6
30. My teachers give me help when I need it.	170 63.0%	78 28.9%	20 7.4%	0 0.0%	1 0.4%	1 0.4%	270 4.5
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	158 58.5%	79 29.3%	17 6.3%	4 1.5%	2 0.7%	10 3.7%	270 4.5
34. I get help from my counselor when I need it.	95 35.1%	70 25.8%	39 14.4%	15 5.5%	11 4.1%	41 15.1%	271 4.0
<b>Dimension Total: Counts and percent averages across items</b>	1,653 46.9%	1,007 28.6%	467 13.3%	161 4.6%	88 2.5%	147 4.2%	3,523 4.2

## C. Professionalism and Capacity of the System Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	153 56.7%	90 33.3%	18 6.7%	1 0.4%	3 1.1%	5 1.9%	270 4.5

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	93 34.2%	105 38.6%	39 14.3%	11 4.0%	5 1.8%	19 7.0%	272 4.1
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	108 39.9%	107 39.5%	35 12.9%	9 3.3%	3 1.1%	9 3.3%	271 4.2
31. At my school, there are computers I can use to do my work.	162 60.0%	66 24.4%	28 10.4%	5 1.9%	6 2.2%	3 1.1%	270 4.4
42. I know who my principal is.	237 88.4%	24 9.0%	0 0.0%	1 0.4%	3 1.1%	3 1.1%	268 4.9
43. We use computers to do our classwork and to do research.	166 61.7%	64 23.8%	27 10.0%	5 1.9%	0 0.0%	7 2.6%	269 4.5
44. We have enough supplies, materials, and textbooks to help us with our studies.	176 65.4%	66 24.5%	18 6.7%	4 1.5%	0 0.0%	5 1.9%	269 4.6
<b>Dimension Total: Counts and percent averages across items</b>	942 58.2%	432 26.7%	147 9.1%	35 2.2%	17 1.1%	46 2.8%	1,619 4.4

## E. Responsiveness of the System Dimension

### Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	132 48.9%	79 29.3%	29 10.7%	11 4.1%	1 0.4%	18 6.7%	270 4.3
32. My teachers expect me to do quality work.	181 67.0%	74 27.4%	10 3.7%	0 0.0%	2 0.7%	3 1.1%	270 4.6
36. I know what my school's goals are.	158 58.7%	59 21.9%	26 9.7%	6 2.2%	6 2.2%	14 5.2%	269 4.4
<b>Dimension Total: Counts and percent averages across items</b>	471 58.2%	212 26.2%	65 8.0%	17 2.1%	9 1.1%	35 4.3%	809 4.4

## Involvement Dimension

### Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	99 36.8%	69 25.7%	52 19.3%	26 9.7%	17 6.3%	6 2.2%	269 3.8
25. I talk to someone in my family about school regularly.	110 40.3%	76 27.8%	45 16.5%	18 6.6%	17 6.2%	7 2.6%	273 3.9
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	108 39.9%	107 39.5%	35 12.9%	9 3.3%	3 1.1%	9 3.3%	271 4.2
<b>Dimension Total: Counts and percent averages across items</b>	317 39.0%	252 31.0%	132 16.2%	53 6.5%	37 4.6%	22 2.7%	813 4.0

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	133 49.6%	96 35.8%	22 8.2%	7 2.6%	4 1.5%	6 2.2%	268 4.3
38. I enjoy coming to school.	129 47.8%	67 24.8%	45 16.7%	17 6.3%	7 2.6%	5 1.9%	270 4.1
39. Overall, this is a good public school.	166 62.4%	68 25.6%	15 5.6%	6 2.3%	2 0.8%	9 3.4%	266 4.5
40. I am learning a lot from my teachers.	173 64.8%	70 26.2%	16 6.0%	3 1.1%	1 0.4%	4 1.5%	267 4.6
41. I like the kinds of things I am learning at school.	123 45.9%	102 38.1%	35 13.1%	6 2.2%	1 0.4%	1 0.4%	268 4.3
<b>Dimension Total: Counts and percent averages across items.</b>	724 54.1%	403 30.1%	133 9.9%	39 2.9%	15 1.1%	25 1.9%	1,339 4.4

## Student Safety and Well Being Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
17. The school grounds are safe (for example, buildings, fields).	156 57.1%	81 29.7%	15 5.5%	8 2.9%	4 1.5%	9 3.3%	273 4.4
18. Someone takes care of me if I get hurt or sick at school.	180 66.4%	60 22.1%	22 8.1%	3 1.1%	2 0.7%	4 1.5%	271 4.5
20. Most of the students in this school follow the school rules.	53 19.7%	81 30.1%	71 26.4%	39 14.5%	18 6.7%	7 2.6%	269 3.4
21. Discipline problems are handled appropriately.	128 47.1%	87 32.0%	27 9.9%	8 2.9%	3 1.1%	19 7.0%	272 4.3
22. I feel free from threats, bullying and harassment at school.	89 32.7%	78 28.7%	53 19.5%	26 9.6%	16 5.9%	10 3.7%	272 3.8
<b>Safety Total: Counts and percent averages across items</b>	606 44.7%	387 28.5%	188 13.9%	84 6.2%	43 3.2%	49 3.6%	1357 4.1
<b>Student Well Being</b>							
24. I can freely express my opinions or concerns to my teachers.	93 34.2%	105 38.6%	39 14.3%	11 4.0%	5 1.8%	19 7.0%	272 4.1
26. My teachers care about me and treat me with respect.	178 65.9%	65 24.1%	20 7.4%	2 0.7%	1 0.4%	4 1.5%	270 4.6
27. Students get along with each other at my school.	56 20.5%	81 29.7%	80 29.3%	24 8.8%	14 5.1%	18 6.6%	273 3.6
30. My teachers give me help when I need it.	170 63.0%	78 28.9%	20 7.4%	0 0.0%	1 0.4%	1 0.4%	270 4.5
34. I get help from my counselor when I need it.	95 35.1%	70 25.8%	39 14.4%	15 5.5%	11 4.1%	41 15.1%	271 4.0
38. I enjoy coming to school.	129 47.8%	67 24.8%	45 16.7%	17 6.3%	7 2.6%	5 1.9%	270 4.1
45. There is an adult at school that cares about me and listens to what I have to say.	144 53.3%	66 24.4%	29 10.7%	8 3.0%	5 1.9%	18 6.7%	270 4.3
<b>Well Being Total: Counts and percent averages across items</b>	865 45.6%	532 28.1%	272 14.3%	77 4.1%	44 2.3%	106 5.6%	1896 4.2
<b>Dimension Total: Counts and percent averages across items</b>	1471 45.2%	919 28.3%	460 14.1%	161 4.9%	87 2.7%	155 4.8%	3253 4.1