
School Quality Survey

Wailuku Elementary

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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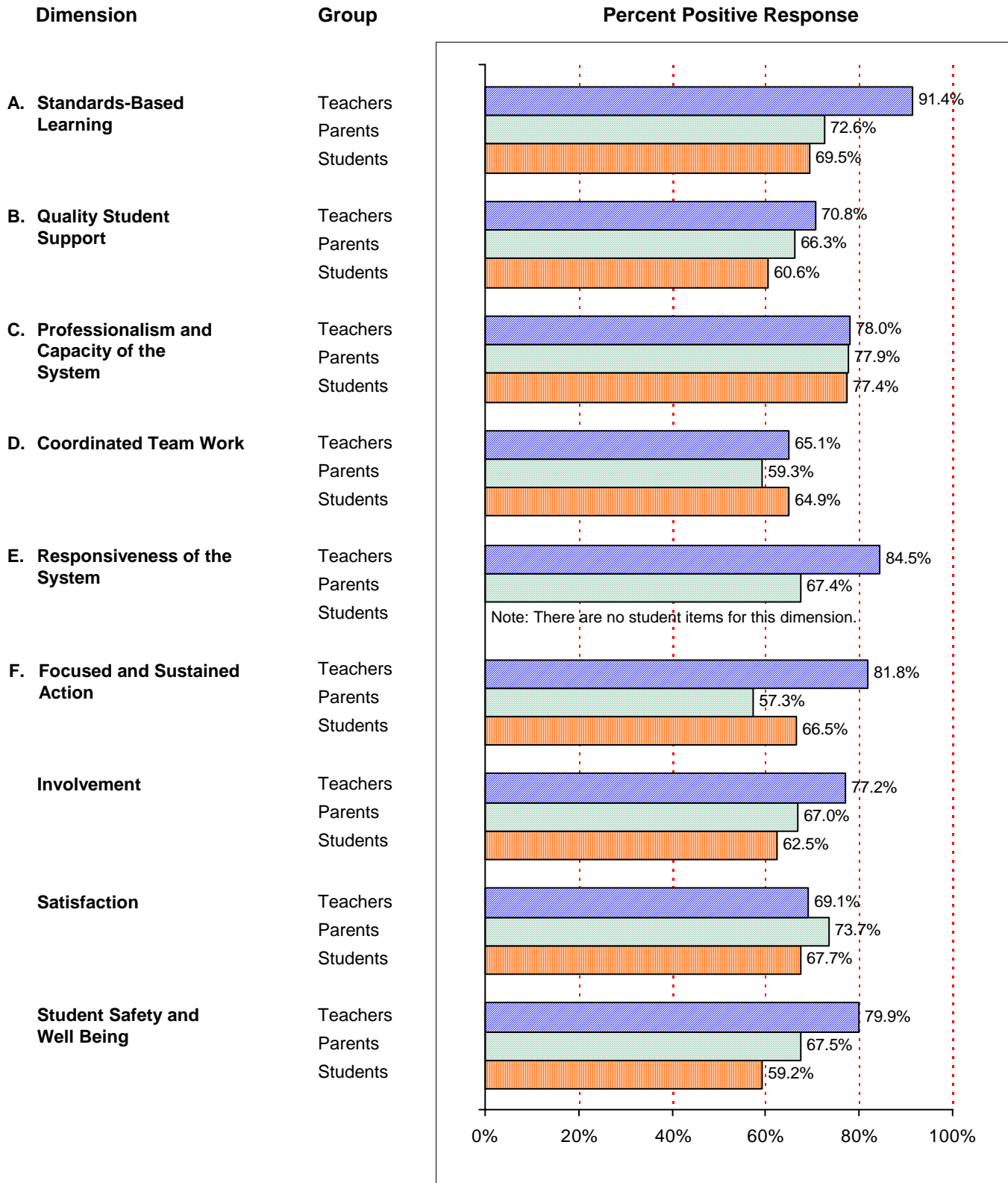
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	57	47	82.5%
Parents:	304	147	48.4%
Students:	304	289	95.1%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.2	91.4%	6.9%	1.5%	0.1%
	Parents	3.9	72.6%	18.2%	6.4%	2.8%
	Students 4th and 5th grades	4.0	69.5%	18.0%	6.5%	6.0%
B. Quality Student Support	Teachers	3.7	70.8%	15.3%	13.4%	0.5%
	Parents	3.8	66.3%	20.5%	8.8%	4.5%
	Students 4th and 5th grades	3.7	60.6%	18.8%	15.3%	5.3%
C. Professionalism and Capacity of the System	Teachers	3.9	78.0%	15.4%	6.0%	0.5%
	Parents	4.0	77.9%	17.1%	4.3%	0.7%
	Students 4th and 5th grades	4.3	77.4%	13.2%	4.5%	4.9%
D. Coordinated Team Work	Teachers	3.6	65.1%	17.9%	17.0%	0.0%
	Parents	3.7	59.3%	21.5%	11.4%	7.8%
	Students 4th and 5th grade	3.9	64.9%	15.4%	14.0%	5.8%
E. Responsiveness of the System	Teachers	4.0	84.5%	9.7%	4.7%	1.1%
	Parents	3.8	67.4%	23.1%	6.9%	2.6%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.9	81.8%	11.9%	6.3%	0.0%
	Parents	3.7	57.3%	25.4%	8.1%	9.2%
	Students 4th and 5th grades	4.0	66.5%	15.3%	8.4%	9.8%
Involvement	Teachers	3.8	77.2%	14.1%	8.2%	0.5%
	Parents	3.8	67.0%	23.2%	8.3%	1.5%
	Students 4th and 5th grades	3.7	62.5%	18.8%	13.3%	5.4%
Satisfaction	Teachers	3.6	69.1%	17.6%	13.2%	0.0%
	Parents	3.9	73.7%	17.4%	8.4%	0.5%
	Students 4th and 5th grades	3.9	67.7%	20.1%	8.2%	4.0%
Student Safety and Well Being	Teachers	3.9	79.9%	11.1%	8.4%	0.6%
	Parents	3.8	67.5%	20.7%	7.9%	3.9%
	Students 4th and 5th grades	3.7	59.2%	19.2%	16.0%	5.6%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	3 6.4%	37 78.7%	4 8.5%	2 4.3%	0 0.0%	1 2.1%	47 3.9
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	9 19.1%	31 66.0%	7 14.9%	0 0.0%	0 0.0%	0 0.0%	47 4.0
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	21 44.7%	24 51.1%	2 4.3%	0 0.0%	0 0.0%	0 0.0%	47 4.4
4. My homework assignments are appropriate and productive in meeting the HCPS.	20 43.5%	23 50.0%	3 6.5%	0 0.0%	0 0.0%	0 0.0%	46 4.4
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	13 28.3%	31 67.4%	2 4.3%	0 0.0%	0 0.0%	0 0.0%	46 4.2
6. I use a variety of teaching strategies and learning activities to help students learn.	24 52.2%	22 47.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	46 4.5
7. My instruction includes the active participation of students.	26 56.5%	20 43.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	46 4.6
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	4 8.7%	25 54.3%	13 28.3%	4 8.7%	0 0.0%	0 0.0%	46 3.6
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	9 19.6%	28 60.9%	6 13.0%	3 6.5%	0 0.0%	0 0.0%	46 3.9
10. I give students constructive feedback on their progress including suggestions for improvement.	14 30.4%	31 67.4%	1 2.2%	0 0.0%	0 0.0%	0 0.0%	46 4.3
11. I use the results of tests and other assessments to adjust my instruction.	21 45.7%	24 52.2%	1 2.2%	0 0.0%	0 0.0%	0 0.0%	46 4.4
25. Teachers have a major role in standards-based curriculum development in our school.	11 23.9%	31 67.4%	2 4.3%	2 4.3%	0 0.0%	0 0.0%	46 4.1
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	12 26.7%	30 66.7%	3 6.7%	0 0.0%	0 0.0%	0 0.0%	45 4.2
29. Instructional time is structured to support student learning.	12 27.3%	28 63.6%	4 9.1%	0 0.0%	0 0.0%	0 0.0%	44 4.2
30. Our school has high standards-based performance expectations for all students.	10 22.2%	32 71.1%	3 6.7%	0 0.0%	0 0.0%	0 0.0%	45 4.2
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	10 22.2%	35 77.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	45 4.2
Dimension Total:	219	452	51	11	0	1	734
Percent averages across items	29.8%	61.6%	6.9%	1.5%	0.0%	0.1%	4.2

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	4 8.5%	28 59.6%	7 14.9%	8 17.0%	0 0.0%	0 0.0%	47 3.6
13. Our school is clean and well maintained.	2 4.3%	16 34.0%	9 19.1%	16 34.0%	4 8.5%	0 0.0%	47 2.9
14. Most of the students in our school follow the school rules.	2 4.3%	41 87.2%	1 2.1%	3 6.4%	0 0.0%	0 0.0%	47 3.9
15. Discipline problems at our school are handled appropriately.	2 4.3%	29 61.7%	9 19.1%	7 14.9%	0 0.0%	0 0.0%	47 3.6
16. Our school environment promotes learning.	7 14.9%	35 74.5%	5 10.6%	0 0.0%	0 0.0%	0 0.0%	47 4.0
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	13 27.7%	20 42.6%	10 21.3%	2 4.3%	2 4.3%	0 0.0%	47 3.9
18. There is open communication among administrators, teachers, other staff, and parents.	4 8.5%	26 55.3%	7 14.9%	7 14.9%	3 6.4%	0 0.0%	47 3.4
20. Our school staff shows that they care about and respect students.	13 27.7%	32 68.1%	2 4.3%	0 0.0%	0 0.0%	0 0.0%	47 4.2
23. Administrators, teachers, and other staff treat each other with respect.	7 14.9%	31 66.0%	6 12.8%	2 4.3%	1 2.1%	0 0.0%	47 3.9
27. I give students help when they need it.	26 57.8%	18 40.0%	1 2.2%	0 0.0%	0 0.0%	0 0.0%	45 4.6
31. Bullying (including gang related) is not a problem at our school.	1 2.2%	19 42.2%	12 26.7%	11 24.4%	1 2.2%	1 2.2%	45 3.2
32. School activities meet students' interests and needs (for example, sports, clubs, music).	3 6.8%	17 38.6%	16 36.4%	8 18.2%	0 0.0%	0 0.0%	44 3.3
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	6 13.0%	24 52.2%	8 17.4%	6 13.0%	1 2.2%	1 2.2%	46 3.6
50. Students get help from counselors when they need it.	2 4.4%	31 68.9%	6 13.3%	4 8.9%	1 2.2%	1 2.2%	45 3.7
Dimension Total:	92	367	99	74	13	3	648
Percent averages across items	14.2%	56.6%	15.3%	11.4%	2.0%	0.5%	3.7

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	5 10.9%	31 67.4%	7 15.2%	3 6.5%	0 0.0%	0 0.0%	46 3.8
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	12 26.1%	23 50.0%	6 13.0%	3 6.5%	1 2.2%	1 2.2%	46 3.9
45. Staff are encouraged to enhance their personal and professional skills.	7 15.2%	31 67.4%	8 17.4%	0 0.0%	0 0.0%	0 0.0%	46 4.0
53. Staff development at our school promotes student achievement.	3 6.8%	30 68.2%	7 15.9%	3 6.8%	1 2.3%	0 0.0%	44 3.7
Dimension Total: Percent averages across items	27 14.8%	115 63.2%	28 15.4%	9 4.9%	2 1.1%	1 0.5%	182 3.9

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	13 27.7%	20 42.6%	10 21.3%	2 4.3%	2 4.3%	0 0.0%	47 3.9
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	5 10.9%	34 73.9%	6 13.0%	1 2.2%	0 0.0%	0 0.0%	46 3.9
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	6 12.8%	19 40.4%	9 19.1%	12 25.5%	1 2.1%	0 0.0%	47 3.4
25. Teachers have a major role in standards-based curriculum development in our school.	11 23.9%	31 67.4%	2 4.3%	2 4.3%	0 0.0%	0 0.0%	46 4.1
28. I have access to the technology I need to teach effectively.	2 4.3%	30 65.2%	7 15.2%	7 15.2%	0 0.0%	0 0.0%	46 3.6
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	6 13.0%	23 50.0%	11 23.9%	5 10.9%	1 2.2%	0 0.0%	46 3.6
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	0 0.0%	11 23.9%	13 28.3%	19 41.3%	3 6.5%	0 0.0%	46 2.7
Dimension Total: Percent averages across items	43 13.3%	168 51.9%	58 17.9%	48 14.8%	7 2.2%	0 0.0%	324 3.6

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	4 8.5%	26 55.3%	7 14.9%	7 14.9%	3 6.4%	0 0.0%	47 3.4
19. I respond to students' and parents' concerns or suggestions in a timely manner.	24 52.2%	22 47.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	46 4.5
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	5 10.9%	34 73.9%	6 13.0%	1 2.2%	0 0.0%	0 0.0%	46 3.9
24. I encourage and welcome parents to visit my classroom.	11 23.9%	29 63.0%	5 10.9%	1 2.2%	0 0.0%	0 0.0%	46 4.1
36. Our school provides a variety of ways for parents to become involved at school.	6 13.0%	38 82.6%	1 2.2%	1 2.2%	0 0.0%	0 0.0%	46 4.1
37. Our school keeps our community stakeholders informed of what goes on at the school.	4 8.7%	31 67.4%	8 17.4%	0 0.0%	0 0.0%	3 6.5%	46 3.9
Dimension Total:	54	180	27	10	3	3	277
Percent averages across items	19.5%	65.0%	9.7%	3.6%	1.1%	1.1%	4.0

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	10 22.2%	32 71.1%	3 6.7%	0 0.0%	0 0.0%	0 0.0%	45 4.2
38. Our school clearly communicates its goals to staff, parents, and students.	6 13.3%	31 68.9%	4 8.9%	3 6.7%	1 2.2%	0 0.0%	45 3.8
39. Decisions on curriculum materials are coordinated schoolwide.	7 15.2%	28 60.9%	7 15.2%	4 8.7%	0 0.0%	0 0.0%	46 3.8
43. I know what the General Learner Outcomes are.	31 67.4%	15 32.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	46 4.7
46. I am involved in the school improvement process.	2 4.4%	30 66.7%	12 26.7%	0 0.0%	1 2.2%	0 0.0%	45 3.7
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	5 10.9%	38 82.6%	2 4.3%	1 2.2%	0 0.0%	0 0.0%	46 4.0
49. Decisions on instructional practices are coordinated schoolwide.	2 4.4%	23 51.1%	10 22.2%	7 15.6%	3 6.7%	0 0.0%	45 3.3
Dimension Total:	63	197	38	15	5	0	318
Counts and percent averages across items.	19.8%	61.9%	11.9%	4.7%	1.6%	0.0%	3.9

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	5 10.9%	34 73.9%	6 13.0%	1 2.2%	0 0.0%	0 0.0%	46 3.9
24. I encourage and welcome parents to visit my classroom.	11 23.9%	29 63.0%	5 10.9%	1 2.2%	0 0.0%	0 0.0%	46 4.1
36. Our school provides a variety of ways for parents to become involved at school.	6 13.0%	38 82.6%	1 2.2%	1 2.2%	0 0.0%	0 0.0%	46 4.1
48. A majority of the parents/guardians participate in important decisions about their children's education.	1 2.2%	18 39.1%	14 30.4%	12 26.1%	0 0.0%	1 2.2%	46 3.2
Dimension Total:	23	119	26	15	0	1	184
Counts and percent averages across items	12.5%	64.7%	14.1%	8.2%	0.0%	0.5%	3.8

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	5 10.9%	25 54.3%	9 19.6%	5 10.9%	2 4.3%	0 0.0%	46 3.6
41. I am satisfied with how well my students are achieving the Standards.	3 6.7%	32 71.1%	6 13.3%	4 8.9%	0 0.0%	0 0.0%	45 3.8
42. I am satisfied with my school's leadership.	5 11.1%	24 53.3%	9 20.0%	6 13.3%	1 2.2%	0 0.0%	45 3.6
Dimension Total: Counts and percent averages across items	13 9.6%	81 59.6%	24 17.6%	15 11.0%	3 2.2%	0 0.0%	136 3.6

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	2 4.3%	41 87.2%	1 2.1%	3 6.4%	0 0.0%	0 0.0%	47 3.9
15. Discipline problems at our school are handled appropriately.	2 4.3%	29 61.7%	9 19.1%	7 14.9%	0 0.0%	0 0.0%	47 3.6
31. Bullying (including gang related) is not a problem at our school.	1 2.2%	19 42.2%	12 26.7%	11 24.4%	1 2.2%	1 2.2%	45 3.2
Safety Total: Counts and percent averages across items	5 3.6%	89 64.0%	22 15.8%	21 15.1%	1 0.7%	1 0.7%	139 3.6

Student Well Being

16. Our school environment promotes learning.	7 14.9%	35 74.5%	5 10.6%	0 0.0%	0 0.0%	0 0.0%	47 4.0
20. Our school staff show that they care about and respect students.	13 27.7%	32 68.1%	2 4.3%	0 0.0%	0 0.0%	0 0.0%	47 4.2
27. I give students help when they need it.	26 57.8%	18 40.0%	1 2.2%	0 0.0%	0 0.0%	0 0.0%	45 4.6
50. Students get help from counselors when they need it.	2 4.4%	31 68.9%	6 13.3%	4 8.9%	1 2.2%	1 2.2%	45 3.7
Well Being Total: Counts and percent averages across items	48 26.1%	116 63.0%	14 7.6%	4 2.2%	1 0.5%	1 0.5%	184 4.1
Dimension Total: Percent averages across items	53 16.4%	205 63.5%	36 11.1%	25 7.7%	2 0.6%	2 0.6%	323 3.9

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	51 35.2%	63 43.4%	20 13.8%	6 4.1%	0 0.0%	5 3.4%	145 4.1
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	24 16.4%	84 57.5%	26 17.8%	2 1.4%	1 0.7%	9 6.2%	146 3.9
3. The school emphasizes student thinking and problem-solving, not just memory work.	36 24.7%	78 53.4%	27 18.5%	3 2.1%	1 0.7%	1 0.7%	146 4.0
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	32 22.2%	72 50.0%	30 20.8%	6 4.2%	1 0.7%	3 2.1%	144 3.9
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	24 16.6%	63 43.4%	37 25.5%	16 11.0%	2 1.4%	3 2.1%	145 3.6
7. Teachers provide feedback on my child's progress including suggestions for improvement.	36 24.8%	72 49.7%	17 11.7%	15 10.3%	4 2.8%	1 0.7%	145 3.8
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	43 29.7%	73 50.3%	16 11.0%	7 4.8%	3 2.1%	3 2.1%	145 4.0
24. Our school has high standards-based performance expectations for all students.	26 17.9%	66 45.5%	38 26.2%	5 3.4%	2 1.4%	8 5.5%	145 3.8
Dimension Total: Counts and percent averages across items	272 23.4%	571 49.2%	211 18.2%	60 5.2%	14 1.2%	33 2.8%	1,161 3.9

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	45 31.5%	71 49.7%	20 14.0%	4 2.8%	3 2.1%	0 0.0%	143 4.1
9. If my child became ill or injured at school, he/she would get the care needed.	41 28.5%	76 52.8%	19 13.2%	4 2.8%	1 0.7%	3 2.1%	144 4.1
10. My child's school is clean and well maintained.	23 16.0%	67 46.5%	31 21.5%	17 11.8%	6 4.2%	0 0.0%	144 3.6
11. Most of the students at my child's school follow the rules.	15 10.3%	63 43.4%	45 31.0%	9 6.2%	1 0.7%	12 8.3%	145 3.6
12. The school handles discipline problems appropriately.	24 16.7%	54 37.5%	34 23.6%	12 8.3%	3 2.1%	17 11.8%	144 3.7
13. I feel free from threats, bullying, and harassment at the school.	21 14.5%	59 40.7%	44 30.3%	13 9.0%	7 4.8%	1 0.7%	145 3.5
14. My child's school environment promotes learning.	27 18.5%	87 59.6%	23 15.8%	6 4.1%	1 0.7%	2 1.4%	146 3.9
15. I can freely express my opinions or concerns to the school staff.	36 24.7%	71 48.6%	30 20.5%	5 3.4%	1 0.7%	3 2.1%	146 4.0
16. The parents and the school can talk with one another openly and with respect.	34 23.4%	80 55.2%	24 16.6%	3 2.1%	2 1.4%	2 1.4%	145 4.0
17. My child's teachers really care about and respect the students.	53 36.3%	70 47.9%	19 13.0%	3 2.1%	0 0.0%	1 0.7%	146 4.2
19. I feel my child is free from threats, bullying, and harassment at school.	18 12.4%	58 40.0%	39 26.9%	20 13.8%	8 5.5%	2 1.4%	145 3.4
22. The teacher(s) provide help when my child needs it.	41 28.1%	69 47.3%	27 18.5%	8 5.5%	1 0.7%	0 0.0%	146 4.0
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	23 15.9%	49 33.8%	39 26.9%	21 14.5%	8 5.5%	5 3.4%	145 3.4
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	27 18.9%	51 35.7%	21 14.7%	8 5.6%	5 3.5%	31 21.7%	143 3.8
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	31 22.1%	52 37.1%	29 20.7%	7 5.0%	3 2.1%	18 12.9%	140 3.8
Dimension Total:	459	977	444	140	50	97	2,167
Counts and percent averages across items	21.2%	45.1%	20.5%	6.5%	2.3%	4.5%	3.8

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	43 30.7%	66 47.1%	24 17.1%	5 3.6%	1 0.7%	1 0.7%	140 4.0

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	36 24.7%	71 48.6%	30 20.5%	5 3.4%	1 0.7%	3 2.1%	146 4.0
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	34 23.4%	66 45.5%	35 24.1%	9 6.2%	1 0.7%	0 0.0%	145 3.8
23. At school, students have access to computers for their school work.	23 15.8%	54 37.0%	31 21.2%	16 11.0%	9 6.2%	13 8.9%	146 3.5
39. Students have enough supplies, materials, and textbooks to help them with their studies.	39 27.1%	65 45.1%	21 14.6%	13 9.0%	3 2.1%	3 2.1%	144 3.9
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	10 6.9%	33 22.8%	40 27.6%	22 15.2%	17 11.7%	23 15.9%	145 3.0
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	27 18.8%	58 40.3%	30 20.8%	1 0.7%	2 1.4%	26 18.1%	144 3.9
Dimension Total: Counts and percent averages across items	169 19.4%	347 39.9%	187 21.5%	66 7.6%	33 3.8%	68 7.8%	870 3.7

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	34 23.4%	80 55.2%	24 16.6%	3 2.1%	2 1.4%	2 1.4%	145 4.0
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	34 23.4%	66 45.5%	35 24.1%	9 6.2%	1 0.7%	0 0.0%	145 3.8
26. My child's school encourages and welcomes me to visit.	36 24.8%	71 49.0%	30 20.7%	6 4.1%	1 0.7%	1 0.7%	145 3.9
30. The school responds to my concerns or suggestions in a timely manner.	26 18.2%	71 49.7%	32 22.4%	6 4.2%	3 2.1%	5 3.5%	143 3.8
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	46 32.6%	77 54.6%	13 9.2%	3 2.1%	0 0.0%	2 1.4%	141 4.2
32. I participate school and classroom activities.	8 5.6%	36 25.0%	70 48.6%	21 14.6%	6 4.2%	3 2.1%	144 3.1
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	28 19.4%	68 47.2%	33 22.9%	8 5.6%	5 3.5%	2 1.4%	144 3.7
34. The school keeps our community stakeholders informed about what goes on at the school.	21 14.7%	73 51.0%	29 20.3%	4 2.8%	1 0.7%	15 10.5%	143 3.9
Dimension Total: Counts and percent averages across items.	233 20.3%	542 47.1%	266 23.1%	60 5.2%	19 1.7%	30 2.6%	1,150 3.8

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	22 15.4%	65 45.5%	27 18.9%	11 7.7%	2 1.4%	16 11.2%	143 3.7
24. Our school has high standards-based performance expectations for all students.	26 17.9%	66 45.5%	38 26.2%	5 3.4%	2 1.4%	8 5.5%	145 3.8
35. The school clearly communicates its goals to me.	22 15.6%	68 48.2%	40 28.4%	8 5.7%	1 0.7%	2 1.4%	141 3.7
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	27 19.0%	65 45.8%	27 19.0%	4 2.8%	0 0.0%	19 13.4%	142 3.9
42. I am involved in the school improvement process.	10 7.0%	32 22.5%	59 41.5%	28 19.7%	4 2.8%	9 6.3%	142 3.1
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	25 17.4%	63 43.8%	27 18.8%	3 2.1%	1 0.7%	25 17.4%	144 3.9
Dimension Total:	132	359	218	59	10	79	857
Counts and percent averages across items.	15.4%	41.9%	25.4%	6.9%	1.2%	9.2%	3.7

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	34 23.4%	66 45.5%	35 24.1%	9 6.2%	1 0.7%	0 0.0%	145 3.8
26. My child's school encourages and welcomes me to visit.	36 24.8%	71 49.0%	30 20.7%	6 4.1%	1 0.7%	1 0.7%	145 3.9
27. I check my child's homework regularly.	62 43.1%	60 41.7%	19 13.2%	3 2.1%	0 0.0%	0 0.0%	144 4.3
28. I talk to my child about school regularly.	80 55.6%	56 38.9%	8 5.6%	0 0.0%	0 0.0%	0 0.0%	144 4.5
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	46 32.6%	77 54.6%	13 9.2%	3 2.1%	0 0.0%	2 1.4%	141 4.2
32. I participate in school and classroom activities.	8 5.6%	36 25.0%	70 48.6%	21 14.6%	6 4.2%	3 2.1%	144 3.1
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	28 19.4%	68 47.2%	33 22.9%	8 5.6%	5 3.5%	2 1.4%	144 3.7
42. I am involved in the school improvement process.	10 7.0%	32 22.5%	59 41.5%	28 19.7%	4 2.8%	9 6.3%	142 3.1
Dimension Total: Counts and percent averages across items.	304 26.5%	466 40.6%	267 23.2%	78 6.8%	17 1.5%	17 1.5%	1,149 3.8

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	27 18.9%	58 40.6%	40 28.0%	16 11.2%	1 0.7%	1 0.7%	143 3.7
36. I am satisfied with the overall quality of this school.	32 22.7%	70 49.6%	27 19.1%	9 6.4%	2 1.4%	1 0.7%	141 3.9
37. I am satisfied with how much my child is learning at school.	33 23.1%	69 48.3%	26 18.2%	14 9.8%	1 0.7%	0 0.0%	143 3.8
38. I feel the work in my child's classes is important and valuable for my child's future.	67 46.9%	64 44.8%	6 4.2%	5 3.5%	0 0.0%	1 0.7%	143 4.4
Dimension Total: Counts and percent averages across items.	159 27.9%	261 45.8%	99 17.4%	44 7.7%	4 0.7%	3 0.5%	570 3.9

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	45 31.5%	71 49.7%	20 14.0%	4 2.8%	3 2.1%	0 0.0%	143 4.1
9. If my child became ill or injured at school, he/she would get the care needed.	41 28.5%	76 52.8%	19 13.2%	4 2.8%	1 0.7%	3 2.1%	144 4.1
11. Most of the students at my child's school follow the rules.	15 10.3%	63 43.4%	45 31.0%	9 6.2%	1 0.7%	12 8.3%	145 3.6
12. The school handles discipline problems appropriately.	24 16.7%	54 37.5%	34 23.6%	12 8.3%	3 2.1%	17 11.8%	144 3.7
13. I feel free from threats, bullying and harassment at school.	21 14.5%	59 40.7%	44 30.3%	13 9.0%	7 4.8%	1 0.7%	145 3.5
19. I feel my child is free from threats, bullying, and harassment at school.	18 12.4%	58 40.0%	39 26.9%	20 13.8%	8 5.5%	2 1.4%	145 3.4
Safety Total: Counts and percent averages across items	164 18.9%	381 44.0%	201 23.2%	62 7.2%	23 2.7%	35 4.0%	866 3.7
Student Well Being							
14. My child's school environment promotes learning.	27 18.5%	87 59.6%	23 15.8%	6 4.1%	1 0.7%	2 1.4%	146 3.9
17. My child's teachers really care about and respect the students.	53 36.3%	70 47.9%	19 13.0%	3 2.1%	0 0.0%	1 0.7%	146 4.2
22. Teacher(s) provide help when my child needs it.	41 28.1%	69 47.3%	27 18.5%	8 5.5%	1 0.7%	0 0.0%	146 4.0
46. Teacher(s) provide help when my child needs it.	31 22.1%	52 37.1%	29 20.7%	7 5.0%	3 2.1%	18 12.9%	140 3.8
Well Being Total: Count and percent averages across time	152 26.3%	278 48.1%	98 17.0%	24 4.2%	5 0.9%	21 3.6%	578 4.0
Safety and Well-being Dimension Total: Percent averages across items	316 21.9%	659 45.6%	299 20.7%	86 6.0%	28 1.9%	56 3.9%	1444 3.8

A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	24 8.3%	109 37.8%	94 32.6%	27 9.4%	17 5.9%	17 5.9%	288 3.4
2. What I'm learning now will help me in the next grade.	136 47.4%	102 35.5%	30 10.5%	4 1.4%	3 1.0%	12 4.2%	287 4.3
3. The lessons taught at my school are based on Hawaii's Standards.	59 20.7%	94 33.0%	46 16.1%	13 4.6%	9 3.2%	64 22.5%	285 3.8
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	66 23.0%	100 34.8%	58 20.2%	8 2.8%	8 2.8%	47 16.4%	287 3.9
5. My homework helps me meet the Hawaii Content and Performance Standards.	56 19.6%	108 37.8%	60 21.0%	24 8.4%	10 3.5%	28 9.8%	286 3.7
7. My teachers teach me how to think and solve problems.	163 57.0%	90 31.5%	25 8.7%	1 0.3%	3 1.0%	4 1.4%	286 4.5
8. My teachers teach in a way that is clear and easy to understand.	101 35.4%	102 35.8%	59 20.7%	11 3.9%	6 2.1%	6 2.1%	285 4.0
9. My teachers make learning interesting in different ways.	111 38.8%	106 37.1%	44 15.4%	12 4.2%	8 2.8%	5 1.7%	286 4.1
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	99 34.5%	106 36.9%	56 19.5%	15 5.2%	8 2.8%	3 1.0%	287 4.0
11. We learn by doing things, not just by sitting and listening.	129 44.8%	96 33.3%	43 14.9%	11 3.8%	4 1.4%	5 1.7%	288 4.2
12. I have learned to evaluate my own work and to keep track of my progress.	76 26.9%	98 34.6%	72 25.4%	12 4.2%	5 1.8%	20 7.1%	283 3.9
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	92 32.1%	93 32.4%	62 21.6%	14 4.9%	10 3.5%	16 5.6%	287 3.9
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	121 42.5%	89 31.2%	54 18.9%	5 1.8%	6 2.1%	10 3.5%	285 4.1
15. I am aware of how well I am doing in class.	93 32.5%	114 39.9%	43 15.0%	15 5.2%	7 2.4%	14 4.9%	286 4.0

A. Standards-Based Learning Dimension (Cont.)

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	117 40.5%	114 39.4%	40 13.8%	6 2.1%	3 1.0%	9 3.1%	289 4.2
32. My teachers expect me to do quality work.	124 43.4%	96 33.6%	37 12.9%	7 2.4%	6 2.1%	16 5.6%	286 4.2
Dimension Total: Counts and percent averages across items	1,567 34.2%	1,617 35.3%	823 18.0%	185 4.0%	113 2.5%	276 6.0%	4,581 4.0

B. Quality Student Support Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	88 30.6%	103 35.8%	52 18.1%	16 5.6%	11 3.8%	18 6.3%	288 3.9
18. Someone takes care of me if I get hurt or sick at school.	144 50.2%	87 30.3%	28 9.8%	9 3.1%	10 3.5%	9 3.1%	287 4.2
19. My school is clean and well maintained.	31 11.0%	90 31.8%	84 29.7%	38 13.4%	22 7.8%	18 6.4%	283 3.3
20. Most of the students in this school follow the school rules.	26 9.1%	74 25.9%	68 23.8%	64 22.4%	40 14.0%	14 4.9%	286 2.9
21. Discipline problems are handled appropriately.	74 25.8%	97 33.8%	60 20.9%	17 5.9%	15 5.2%	24 8.4%	287 3.8
22. I feel free from threats, bullying and harassment at school.	74 26.1%	54 19.0%	65 22.9%	34 12.0%	38 13.4%	19 6.7%	284 3.3
23. My school is a good place for learning.	151 52.6%	87 30.3%	31 10.8%	6 2.1%	6 2.1%	6 2.1%	287 4.3
24. I can freely express my opinions or concerns to my teachers.	75 26.4%	91 32.0%	63 22.2%	27 9.5%	14 4.9%	14 4.9%	284 3.7
26. My teachers care about me and treat me with respect.	150 52.6%	72 25.3%	35 12.3%	10 3.5%	10 3.5%	8 2.8%	285 4.2
27. Students get along with each other at my school.	32 11.1%	65 22.6%	79 27.5%	42 14.6%	47 16.4%	22 7.7%	287 3.0
30. My teachers give me help when I need it.	129 44.8%	101 35.1%	42 14.6%	7 2.4%	4 1.4%	5 1.7%	288 4.2
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	118 40.8%	84 29.1%	41 14.2%	13 4.5%	19 6.6%	14 4.8%	289 4.0
34. I get help from my counselor when I need it.	75 26.0%	85 29.5%	51 17.7%	20 6.9%	32 11.1%	25 8.7%	288 3.6
Dimension Total: Counts and percent averages across items	1,167 31.3%	1,090 29.3%	699 18.8%	303 8.1%	268 7.2%	196 5.3%	3,723 3.7

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	146 50.9%	76 26.5%	38 13.2%	5 1.7%	8 2.8%	14 4.9%	287 4.3

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	75 26.4%	91 32.0%	63 22.2%	27 9.5%	14 4.9%	14 4.9%	284 3.7
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	77 26.8%	119 41.5%	46 16.0%	8 2.8%	11 3.8%	26 9.1%	287 3.9
31. At my school, there are computers I can use to do my work.	72 25.0%	85 29.5%	47 16.3%	39 13.5%	26 9.0%	19 6.6%	288 3.5
42. I know who my principal is.	209 72.3%	45 15.6%	15 5.2%	4 1.4%	4 1.4%	12 4.2%	289 4.6
43. We use computers to do our classwork and to do research.	48 16.8%	67 23.5%	58 20.4%	46 16.1%	46 16.1%	20 7.0%	285 3.1
44. We have enough supplies, materials, and textbooks to help us with our studies.	138 48.1%	90 31.4%	36 12.5%	7 2.4%	8 2.8%	8 2.8%	287 4.2
Dimension Total: Counts and percent averages across items	619 36.0%	497 28.9%	265 15.4%	131 7.6%	109 6.3%	99 5.8%	1,720 3.9

E. Responsiveness of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	73 25.6%	89 31.2%	54 18.9%	18 6.3%	8 2.8%	43 15.1%	285 3.8
32. My teachers expect me to do quality work.	124 43.4%	96 33.6%	37 12.9%	7 2.4%	6 2.1%	16 5.6%	286 4.2
36. I know what my school's goals are.	102 35.3%	88 30.4%	41 14.2%	20 6.9%	13 4.5%	25 8.7%	289 3.9
Dimension Total: Counts and percent averages across items	299 34.8%	273 31.7%	132 15.3%	45 5.2%	27 3.1%	84 9.8%	860 4.0

Involvement Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	84 29.6%	81 28.5%	64 22.5%	33 11.6%	18 6.3%	4 1.4%	284 3.6
25. I talk to someone in my family about school regularly.	76 26.6%	99 34.6%	51 17.8%	22 7.7%	22 7.7%	16 5.6%	286 3.7
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	77 26.8%	119 41.5%	46 16.0%	8 2.8%	11 3.8%	26 9.1%	287 3.9
Dimension Total: Counts and percent averages across items	237 27.7%	299 34.9%	161 18.8%	63 7.4%	51 6.0%	46 5.4%	857 3.7

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	78 27.1%	105 36.5%	63 21.9%	11 3.8%	5 1.7%	26 9.0%	288 3.9
38. I enjoy coming to school.	103 35.8%	53 18.4%	70 24.3%	18 6.3%	30 10.4%	14 4.9%	288 3.7
39. Overall, this is a good public school.	107 37.0%	92 31.8%	59 20.4%	14 4.8%	11 3.8%	6 2.1%	289 4.0
40. I am learning a lot from my teachers.	135 46.9%	93 32.3%	51 17.7%	3 1.0%	3 1.0%	3 1.0%	288 4.2
41. I like the kinds of things I am learning at school.	84 29.2%	125 43.4%	47 16.3%	13 4.5%	10 3.5%	9 3.1%	288 3.9
Dimension Total: Counts and percent averages across items.	507 35.2%	468 32.5%	290 20.1%	59 4.1%	59 4.1%	58 4.0%	1,441 3.9

Student Safety and Well Being Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
17. The school grounds are safe (for example, buildings, fields).	88 30.6%	103 35.8%	52 18.1%	16 5.6%	11 3.8%	18 6.3%	288 3.9
18. Someone takes care of me if I get hurt or sick at school.	144 50.2%	87 30.3%	28 9.8%	9 3.1%	10 3.5%	9 3.1%	287 4.2
20. Most of the students in this school follow the school rules.	26 9.1%	74 25.9%	68 23.8%	64 22.4%	40 14.0%	14 4.9%	286 2.9
21. Discipline problems are handled appropriately.	74 25.8%	97 33.8%	60 20.9%	17 5.9%	15 5.2%	24 8.4%	287 3.8
22. I feel free from threats, bullying and harassment at school.	74 26.1%	54 19.0%	65 22.9%	34 12.0%	38 13.4%	19 6.7%	284 3.3
Safety Total: Counts and percent averages across items	406 28.4%	415 29.0%	273 19.1%	140 9.8%	114 8.0%	84 5.9%	1432 3.6
Student Well Being							
24. I can freely express my opinions or concerns to my teachers.	75 26.4%	91 32.0%	63 22.2%	27 9.5%	14 4.9%	14 4.9%	284 3.7
26. My teachers care about me and treat me with respect.	150 52.6%	72 25.3%	35 12.3%	10 3.5%	10 3.5%	8 2.8%	285 4.2
27. Students get along with each other at my school.	32 11.1%	65 22.6%	79 27.5%	42 14.6%	47 16.4%	22 7.7%	287 3.0
30. My teachers give me help when I need it.	129 44.8%	101 35.1%	42 14.6%	7 2.4%	4 1.4%	5 1.7%	288 4.2
34. I get help from my counselor when I need it.	75 26.0%	85 29.5%	51 17.7%	20 6.9%	32 11.1%	25 8.7%	288 3.6
38. I enjoy coming to school.	103 35.8%	53 18.4%	70 24.3%	18 6.3%	30 10.4%	14 4.9%	288 3.7
45. There is an adult at school that cares about me and listens to what I have to say.	111 38.5%	73 25.3%	47 16.3%	13 4.5%	24 8.3%	20 6.9%	288 3.9
Well Being Total: Counts and percent averages across items	675 33.6%	540 26.9%	387 19.3%	137 6.8%	161 8.0%	108 5.4%	2008 3.8
Dimension Total: Counts and percent averages across items	1081 31.4%	955 27.8%	660 19.2%	277 8.1%	275 8.0%	192 5.6%	3440 3.7