
School Quality Survey

Pukalani Elementary

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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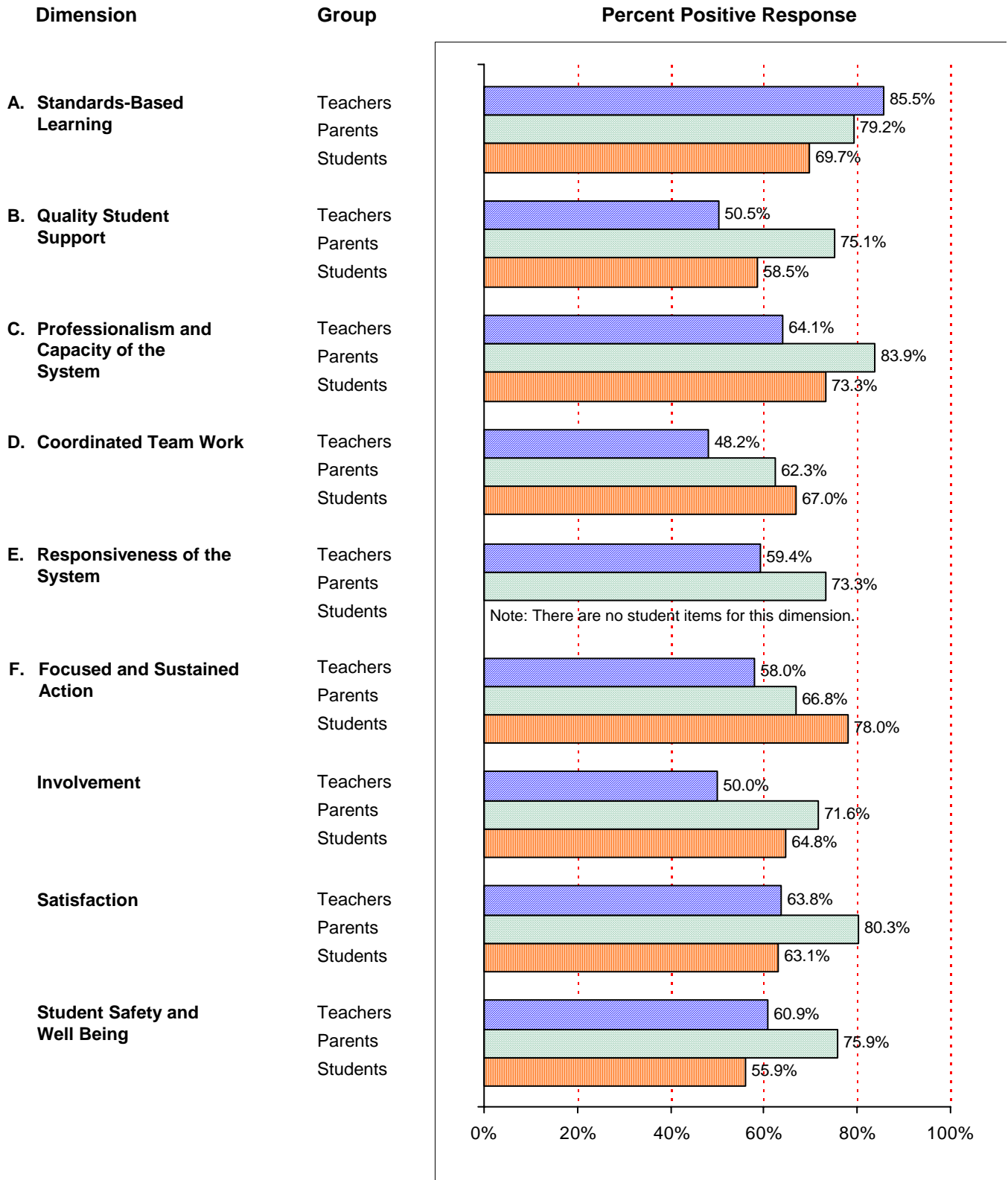
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	27	16	59.3%
Parents:	148	62	41.9%
Students:	148	148	100.0%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.2	85.5%	12.5%	2.0%	0.0%
	Parents	4.0	79.2%	12.4%	4.9%	3.5%
	Students 4th and 5th grades	4.0	69.7%	17.5%	6.7%	6.1%
B. Quality Student Support	Teachers	3.2	50.5%	22.5%	26.1%	0.9%
	Parents	3.9	75.1%	14.6%	8.8%	1.5%
	Students 4th and 5th grades	3.7	58.5%	20.4%	16.7%	4.4%
C. Professionalism and Capacity of the System	Teachers	3.7	64.1%	18.8%	15.6%	1.6%
	Parents	4.1	83.9%	14.5%	1.6%	0.0%
	Students 4th and 5th grades	4.2	73.3%	14.4%	6.2%	6.2%
D. Coordinated Team Work	Teachers	3.2	48.2%	21.4%	29.5%	0.9%
	Parents	3.6	62.3%	19.2%	13.8%	4.6%
	Students 4th and 5th grade	4.0	67.0%	17.1%	11.4%	4.5%
E. Responsiveness of the System	Teachers	3.6	59.4%	22.9%	11.5%	6.3%
	Parents	3.9	73.3%	16.6%	8.2%	1.8%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.5	58.0%	23.2%	17.9%	0.9%
	Parents	3.8	66.8%	20.1%	9.5%	3.5%
	Students 4th and 5th grades	4.3	78.0%	9.4%	5.3%	7.3%
Involvement	Teachers	3.5	50.0%	28.1%	15.6%	6.3%
	Parents	3.9	71.6%	18.2%	9.2%	1.0%
	Students 4th and 5th grades	3.9	64.8%	20.1%	11.0%	4.1%
Satisfaction	Teachers	3.3	63.8%	8.5%	27.7%	0.0%
	Parents	4.0	80.3%	11.9%	7.8%	0.0%
	Students 4th and 5th grades	3.7	63.1%	14.9%	17.5%	4.5%
Student Safety and Well Being	Teachers	3.4	60.9%	16.4%	22.7%	0.0%
	Parents	3.9	75.9%	14.7%	8.6%	0.8%
	Students 4th and 5th grades	3.6	55.9%	20.4%	18.8%	4.9%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	2 12.5%	13 81.3%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.1
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	4 25.0%	11 68.8%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.2
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	8 50.0%	7 43.8%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.4
4. My homework assignments are appropriate and productive in meeting the HCPS.	8 50.0%	7 43.8%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.4
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	7 43.8%	8 50.0%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.4
6. I use a variety of teaching strategies and learning activities to help students learn.	5 31.3%	10 62.5%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.3
7. My instruction includes the active participation of students.	8 50.0%	7 43.8%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.4
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	3 18.8%	5 31.3%	8 50.0%	0 0.0%	0 0.0%	0 0.0%	16 3.7
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	3 18.8%	9 56.3%	4 25.0%	0 0.0%	0 0.0%	0 0.0%	16 3.9
10. I give students constructive feedback on their progress including suggestions for improvement.	9 56.3%	6 37.5%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.5
11. I use the results of tests and other assessments to adjust my instruction.	8 50.0%	7 43.8%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.4
25. Teachers have a major role in standards-based curriculum development in our school.	4 25.0%	9 56.3%	1 6.3%	1 6.3%	1 6.3%	0 0.0%	16 3.9
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	4 25.0%	6 37.5%	5 31.3%	1 6.3%	0 0.0%	0 0.0%	16 3.8
29. Instructional time is structured to support student learning.	4 25.0%	10 62.5%	1 6.3%	1 6.3%	0 0.0%	0 0.0%	16 4.1
30. Our school has high standards-based performance expectations for all students.	3 18.8%	9 56.3%	3 18.8%	1 6.3%	0 0.0%	0 0.0%	16 3.9
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	7 43.8%	8 50.0%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.4
Dimension Total:	87	132	32	4	1	0	256
Percent averages across items	34.0%	51.6%	12.5%	1.6%	0.4%	0.0%	4.2

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	1 6.3%	6 37.5%	5 31.3%	3 18.8%	1 6.3%	0 0.0%	16 3.2
13. Our school is clean and well maintained.	0 0.0%	7 43.8%	5 31.3%	3 18.8%	1 6.3%	0 0.0%	16 3.1
14. Most of the students in our school follow the school rules.	0 0.0%	8 50.0%	3 18.8%	2 12.5%	3 18.8%	0 0.0%	16 3.0
15. Discipline problems at our school are handled appropriately.	0 0.0%	5 33.3%	5 33.3%	1 6.7%	4 26.7%	0 0.0%	15 2.7
16. Our school environment promotes learning.	0 0.0%	12 75.0%	2 12.5%	2 12.5%	0 0.0%	0 0.0%	16 3.6
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	1 6.3%	7 43.8%	4 25.0%	2 12.5%	2 12.5%	0 0.0%	16 3.2
18. There is open communication among administrators, teachers, other staff, and parents.	0 0.0%	6 37.5%	4 25.0%	1 6.3%	5 31.3%	0 0.0%	16 2.7
20. Our school staff shows that they care about and respect students.	3 18.8%	9 56.3%	2 12.5%	1 6.3%	1 6.3%	0 0.0%	16 3.8
23. Administrators, teachers, and other staff treat each other with respect.	2 12.5%	6 37.5%	3 18.8%	2 12.5%	3 18.8%	0 0.0%	16 3.1
27. I give students help when they need it.	11 73.3%	4 26.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	15 4.7
31. Bullying (including gang related) is not a problem at our school.	1 6.3%	2 12.5%	4 25.0%	6 37.5%	3 18.8%	0 0.0%	16 2.5
32. School activities meet students' interests and needs (for example, sports, clubs, music).	0 0.0%	3 18.8%	7 43.8%	4 25.0%	1 6.3%	1 6.3%	16 2.8
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	1 6.3%	5 31.3%	4 25.0%	4 25.0%	1 6.3%	1 6.3%	16 3.1
50. Students get help from counselors when they need it.	1 6.3%	11 68.8%	2 12.5%	1 6.3%	1 6.3%	0 0.0%	16 3.6
Dimension Total:	21	91	50	32	26	2	222
Percent averages across items	9.5%	41.0%	22.5%	14.4%	11.7%	0.9%	3.2

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	2 12.5%	8 50.0%	4 25.0%	1 6.3%	1 6.3%	0 0.0%	16 3.6
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	4 25.0%	7 43.8%	3 18.8%	1 6.3%	0 0.0%	1 6.3%	16 3.9
45. Staff are encouraged to enhance their personal and professional skills.	3 18.8%	6 37.5%	3 18.8%	4 25.0%	0 0.0%	0 0.0%	16 3.5
53. Staff development at our school promotes student achievement.	2 12.5%	9 56.3%	2 12.5%	3 18.8%	0 0.0%	0 0.0%	16 3.6
Dimension Total: Percent averages across items	11 17.2%	30 46.9%	12 18.8%	9 14.1%	1 1.6%	1 1.6%	64 3.7

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	1 6.3%	7 43.8%	4 25.0%	2 12.5%	2 12.5%	0 0.0%	16 3.2
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	1 6.3%	8 50.0%	5 31.3%	0 0.0%	1 6.3%	1 6.3%	16 3.5
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	1 6.3%	8 50.0%	3 18.8%	2 12.5%	2 12.5%	0 0.0%	16 3.3
25. Teachers have a major role in standards-based curriculum development in our school.	4 25.0%	9 56.3%	1 6.3%	1 6.3%	1 6.3%	0 0.0%	16 3.9
28. I have access to the technology I need to teach effectively.	2 12.5%	2 12.5%	5 31.3%	5 31.3%	2 12.5%	0 0.0%	16 2.8
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	2 12.5%	6 37.5%	3 18.8%	2 12.5%	3 18.8%	0 0.0%	16 3.1
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	1 6.3%	2 12.5%	3 18.8%	7 43.8%	3 18.8%	0 0.0%	16 2.4
Dimension Total: Percent averages across items	12 10.7%	42 37.5%	24 21.4%	19 17.0%	14 12.5%	1 0.9%	112 3.2

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	0 0.0%	6 37.5%	4 25.0%	1 6.3%	5 31.3%	0 0.0%	16 2.7
19. I respond to students' and parents' concerns or suggestions in a timely manner.	5 31.3%	10 62.5%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.3
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	1 6.3%	8 50.0%	5 31.3%	0 0.0%	1 6.3%	1 6.3%	16 3.5
24. I encourage and welcome parents to visit my classroom.	7 43.8%	6 37.5%	2 12.5%	1 6.3%	0 0.0%	0 0.0%	16 4.2
36. Our school provides a variety of ways for parents to become involved at school.	0 0.0%	7 43.8%	6 37.5%	2 12.5%	0 0.0%	1 6.3%	16 3.3
37. Our school keeps our community stakeholders informed of what goes on at the school.	0 0.0%	7 43.8%	4 25.0%	1 6.3%	0 0.0%	4 25.0%	16 3.5
Dimension Total:	13	44	22	5	6	6	96
Percent averages across items	13.5%	45.8%	22.9%	5.2%	6.3%	6.3%	3.6

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	3 18.8%	9 56.3%	3 18.8%	1 6.3%	0 0.0%	0 0.0%	16 3.9
38. Our school clearly communicates its goals to staff, parents, and students.	1 6.3%	6 37.5%	5 31.3%	1 6.3%	3 18.8%	0 0.0%	16 3.1
39. Decisions on curriculum materials are coordinated schoolwide.	0 0.0%	6 37.5%	4 25.0%	3 18.8%	3 18.8%	0 0.0%	16 2.8
43. I know what the General Learner Outcomes are.	10 62.5%	5 31.3%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.6
46. I am involved in the school improvement process.	2 12.5%	9 56.3%	4 25.0%	1 6.3%	0 0.0%	0 0.0%	16 3.8
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	3 18.8%	7 43.8%	5 31.3%	1 6.3%	0 0.0%	0 0.0%	16 3.8
49. Decisions on instructional practices are coordinated schoolwide.	0 0.0%	4 25.0%	4 25.0%	4 25.0%	3 18.8%	1 6.3%	16 2.6
Dimension Total:	19	46	26	11	9	1	112
Counts and percent averages across items.	17.0%	41.1%	23.2%	9.8%	8.0%	0.9%	3.5

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	1 6.3%	8 50.0%	5 31.3%	0 0.0%	1 6.3%	1 6.3%	16 3.5
24. I encourage and welcome parents to visit my classroom.	7 43.8%	6 37.5%	2 12.5%	1 6.3%	0 0.0%	0 0.0%	16 4.2
36. Our school provides a variety of ways for parents to become involved at school.	0 0.0%	7 43.8%	6 37.5%	2 12.5%	0 0.0%	1 6.3%	16 3.3
48. A majority of the parents/guardians participate in important decisions about their children's education.	0 0.0%	3 18.8%	5 31.3%	5 31.3%	1 6.3%	2 12.5%	16 2.7
Dimension Total:	8	24	18	8	2	4	64
Counts and percent averages across items	12.5%	37.5%	28.1%	12.5%	3.1%	6.3%	3.5

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	0 0.0%	9 56.3%	1 6.3%	3 18.8%	3 18.8%	0 0.0%	16 3.0
41. I am satisfied with how well my students are achieving the Standards.	1 6.3%	12 75.0%	1 6.3%	2 12.5%	0 0.0%	0 0.0%	16 3.8
42. I am satisfied with my school's leadership.	0 0.0%	8 53.3%	2 13.3%	2 13.3%	3 20.0%	0 0.0%	15 3.0
Dimension Total: Counts and percent averages across items	1 2.1%	29 61.7%	4 8.5%	7 14.9%	6 12.8%	0 0.0%	47 3.3

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	0 0.0%	8 50.0%	3 18.8%	2 12.5%	3 18.8%	0 0.0%	16 3.0
15. Discipline problems at our school are handled appropriately.	0 0.0%	5 33.3%	5 33.3%	1 6.7%	4 26.7%	0 0.0%	15 2.7
31. Bullying (including gang related) is not a problem at our school.	1 6.3%	2 12.5%	4 25.0%	6 37.5%	3 18.8%	0 0.0%	16 2.5
Safety Total:	1	15	12	9	10	0	47
Counts and percent averages across items	2.1%	31.9%	25.5%	19.1%	21.3%	0.0%	2.7

Student Well Being

16. Our school environment promotes learning.	0 0.0%	12 75.0%	2 12.5%	2 12.5%	0 0.0%	0 0.0%	16 3.6
20. Our school staff show that they care about and respect students.	3 18.8%	9 56.3%	2 12.5%	1 6.3%	1 6.3%	0 0.0%	16 3.8
27. I give students help when they need it.	11 73.3%	4 26.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	15 4.7
50. Students get help from counselors when they need it.	1 6.3%	11 68.8%	2 12.5%	1 6.3%	1 6.3%	0 0.0%	16 3.6
Well Being Total:	15	36	6	4	2	0	63
Counts and percent averages across items	23.8%	57.1%	9.5%	6.3%	3.2%	0.0%	3.9
Dimension Total:	16	51	18	13	12	0	110
Percent averages across items	14.5%	46.4%	16.4%	11.8%	10.9%	0.0%	3.4

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	16 25.8%	27 43.5%	11 17.7%	4 6.5%	0 0.0%	4 6.5%	62 3.9
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	14 23.3%	35 58.3%	6 10.0%	3 5.0%	0 0.0%	2 3.3%	60 4.0
3. The school emphasizes student thinking and problem-solving, not just memory work.	14 22.6%	41 66.1%	4 6.5%	1 1.6%	0 0.0%	2 3.2%	62 4.1
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	11 18.0%	40 65.6%	5 8.2%	1 1.6%	0 0.0%	4 6.6%	61 4.1
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	11 17.7%	35 56.5%	11 17.7%	4 6.5%	0 0.0%	1 1.6%	62 3.9
7. Teachers provide feedback on my child's progress including suggestions for improvement.	11 18.0%	33 54.1%	9 14.8%	4 6.6%	3 4.9%	1 1.6%	61 3.8
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	12 19.7%	39 63.9%	7 11.5%	2 3.3%	0 0.0%	1 1.6%	61 4.0
24. Our school has high standards-based performance expectations for all students.	14 22.6%	36 58.1%	8 12.9%	2 3.2%	0 0.0%	2 3.2%	62 4.0
Dimension Total: Counts and percent averages across items	103 21.0%	286 58.2%	61 12.4%	21 4.3%	3 0.6%	17 3.5%	491 4.0

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	21 33.9%	31 50.0%	6 9.7%	1 1.6%	3 4.8%	0 0.0%	62 4.1
9. If my child became ill or injured at school, he/she would get the care needed.	22 35.5%	32 51.6%	1 1.6%	5 8.1%	1 1.6%	1 1.6%	62 4.1
10. My child's school is clean and well maintained.	16 25.8%	34 54.8%	7 11.3%	2 3.2%	3 4.8%	0 0.0%	62 3.9
11. Most of the students at my child's school follow the rules.	9 14.5%	27 43.5%	19 30.6%	6 9.7%	1 1.6%	0 0.0%	62 3.6
12. The school handles discipline problems appropriately.	11 18.0%	30 49.2%	13 21.3%	5 8.2%	2 3.3%	0 0.0%	61 3.7
13. I feel free from threats, bullying, and harassment at the school.	14 22.6%	31 50.0%	10 16.1%	2 3.2%	5 8.1%	0 0.0%	62 3.8
14. My child's school environment promotes learning.	16 25.8%	38 61.3%	6 9.7%	2 3.2%	0 0.0%	0 0.0%	62 4.1
15. I can freely express my opinions or concerns to the school staff.	19 31.1%	34 55.7%	4 6.6%	2 3.3%	1 1.6%	1 1.6%	61 4.1
16. The parents and the school can talk with one another openly and with respect.	18 29.0%	33 53.2%	7 11.3%	2 3.2%	1 1.6%	1 1.6%	62 4.1
17. My child's teachers really care about and respect the students.	25 41.0%	32 52.5%	2 3.3%	2 3.3%	0 0.0%	0 0.0%	61 4.3
19. I feel my child is free from threats, bullying, and harassment at school.	11 18.0%	26 42.6%	13 21.3%	7 11.5%	4 6.6%	0 0.0%	61 3.5
22. The teacher(s) provide help when my child needs it.	15 24.6%	30 49.2%	10 16.4%	5 8.2%	0 0.0%	1 1.6%	61 3.9
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	10 16.1%	26 41.9%	13 21.0%	9 14.5%	3 4.8%	1 1.6%	62 3.5
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	13 21.0%	24 38.7%	14 22.6%	3 4.8%	2 3.2%	6 9.7%	62 3.8
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	19 31.7%	26 43.3%	10 16.7%	1 1.7%	1 1.7%	3 5.0%	60 4.1
Dimension Total:	239	454	135	54	27	14	923
Counts and percent averages across items	25.9%	49.2%	14.6%	5.9%	2.9%	1.5%	3.9

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	18 29.0%	34 54.8%	9 14.5%	1 1.6%	0 0.0%	0 0.0%	62 4.1

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	19 31.1%	34 55.7%	4 6.6%	2 3.3%	1 1.6%	1 1.6%	61 4.1
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	12 19.4%	29 46.8%	13 21.0%	4 6.5%	2 3.2%	2 3.2%	62 3.8
23. At school, students have access to computers for their school work.	10 16.1%	25 40.3%	15 24.2%	7 11.3%	1 1.6%	4 6.5%	62 3.6
39. Students have enough supplies, materials, and textbooks to help them with their studies.	14 22.6%	32 51.6%	8 12.9%	6 9.7%	2 3.2%	0 0.0%	62 3.8
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	4 6.6%	10 16.4%	19 31.1%	11 18.0%	11 18.0%	6 9.8%	61 2.7
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	9 14.8%	32 52.5%	12 19.7%	2 3.3%	2 3.3%	4 6.6%	61 3.8
Dimension Total: Counts and percent averages across items	68 18.4%	162 43.9%	71 19.2%	32 8.7%	19 5.1%	17 4.6%	369 3.6

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	18 29.0%	33 53.2%	7 11.3%	2 3.2%	1 1.6%	1 1.6%	62 4.1
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	12 19.4%	29 46.8%	13 21.0%	4 6.5%	2 3.2%	2 3.2%	62 3.8
26. My child's school encourages and welcomes me to visit.	16 26.7%	31 51.7%	7 11.7%	4 6.7%	1 1.7%	1 1.7%	60 4.0
30. The school responds to my concerns or suggestions in a timely manner.	13 22.0%	34 57.6%	7 11.9%	2 3.4%	2 3.4%	1 1.7%	59 3.9
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	18 29.5%	37 60.7%	2 3.3%	3 4.9%	1 1.6%	0 0.0%	61 4.1
32. I participate school and classroom activities.	7 11.5%	22 36.1%	24 39.3%	6 9.8%	2 3.3%	0 0.0%	61 3.4
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	15 25.0%	33 55.0%	8 13.3%	4 6.7%	0 0.0%	0 0.0%	60 4.0
34. The school keeps our community stakeholders informed about what goes on at the school.	7 11.3%	32 51.6%	13 21.0%	6 9.7%	0 0.0%	4 6.5%	62 3.7
Dimension Total: Counts and percent averages across items.	106 21.8%	251 51.5%	81 16.6%	31 6.4%	9 1.8%	9 1.8%	487 3.9

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	11 18.0%	30 49.2%	8 13.1%	5 8.2%	0 0.0%	7 11.5%	61 3.9
24. Our school has high standards-based performance expectations for all students.	14 22.6%	36 58.1%	8 12.9%	2 3.2%	0 0.0%	2 3.2%	62 4.0
35. The school clearly communicates its goals to me.	11 18.0%	37 60.7%	8 13.1%	3 4.9%	1 1.6%	1 1.6%	61 3.9
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	15 24.2%	32 51.6%	9 14.5%	4 6.5%	1 1.6%	1 1.6%	62 3.9
42. I am involved in the school improvement process.	5 8.1%	12 19.4%	28 45.2%	10 16.1%	6 9.7%	1 1.6%	62 3.0
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	11 18.3%	32 53.3%	13 21.7%	2 3.3%	1 1.7%	1 1.7%	60 3.8
Dimension Total:	67	179	74	26	9	13	368
Counts and percent averages across items.	18.2%	48.6%	20.1%	7.1%	2.4%	3.5%	3.8

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	12 19.4%	29 46.8%	13 21.0%	4 6.5%	2 3.2%	2 3.2%	62 3.8
26. My child's school encourages and welcomes me to visit.	16 26.7%	31 51.7%	7 11.7%	4 6.7%	1 1.7%	1 1.7%	60 4.0
27. I check my child's homework regularly.	32 52.5%	21 34.4%	6 9.8%	2 3.3%	0 0.0%	0 0.0%	61 4.4
28. I talk to my child about school regularly.	36 58.1%	24 38.7%	1 1.6%	0 0.0%	0 0.0%	1 1.6%	62 4.6
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	18 29.5%	37 60.7%	2 3.3%	3 4.9%	1 1.6%	0 0.0%	61 4.1
32. I participate in school and classroom activities.	7 11.5%	22 36.1%	24 39.3%	6 9.8%	2 3.3%	0 0.0%	61 3.4
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	15 25.0%	33 55.0%	8 13.3%	4 6.7%	0 0.0%	0 0.0%	60 4.0
42. I am involved in the school improvement process.	5 8.1%	12 19.4%	28 45.2%	10 16.1%	6 9.7%	1 1.6%	62 3.0
Dimension Total: Counts and percent averages across items.	141 28.8%	209 42.7%	89 18.2%	33 6.7%	12 2.5%	5 1.0%	489 3.9

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	11 18.3%	30 50.0%	11 18.3%	7 11.7%	1 1.7%	0 0.0%	60 3.7
36. I am satisfied with the overall quality of this school.	21 33.9%	31 50.0%	6 9.7%	2 3.2%	2 3.2%	0 0.0%	62 4.1
37. I am satisfied with how much my child is learning at school.	15 25.0%	30 50.0%	10 16.7%	5 8.3%	0 0.0%	0 0.0%	60 3.9
38. I feel the work in my child's classes is important and valuable for my child's future.	31 50.0%	27 43.5%	2 3.2%	2 3.2%	0 0.0%	0 0.0%	62 4.4
Dimension Total: Counts and percent averages across items.	78 32.0%	118 48.4%	29 11.9%	16 6.6%	3 1.2%	0 0.0%	244 4.0

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	21 33.9%	31 50.0%	6 9.7%	1 1.6%	3 4.8%	0 0.0%	62 4.1
9. If my child became ill or injured at school, he/she would get the care needed.	22 35.5%	32 51.6%	1 1.6%	5 8.1%	1 1.6%	1 1.6%	62 4.1
11. Most of the students at my child's school follow the rules.	9 14.5%	27 43.5%	19 30.6%	6 9.7%	1 1.6%	0 0.0%	62 3.6
12. The school handles discipline problems appropriately.	11 18.0%	30 49.2%	13 21.3%	5 8.2%	2 3.3%	0 0.0%	61 3.7
13. I feel free from threats, bullying and harassment at school.	14 22.6%	31 50.0%	10 16.1%	2 3.2%	5 8.1%	0 0.0%	62 3.8
19. I feel my child is free from threats, bullying, and harassment at school.	11 18.0%	26 42.6%	13 21.3%	7 11.5%	4 6.6%	0 0.0%	61 3.5
Safety Total: Counts and percent averages across items	88 23.8%	177 47.8%	62 16.8%	26 7.0%	16 4.3%	1 0.3%	370 3.8
Student Well Being							
14. My child's school environment promotes learning.	16 25.8%	38 61.3%	6 9.7%	2 3.2%	0 0.0%	0 0.0%	62 4.1
17. My child's teachers really care about and respect the students.	25 41.0%	32 52.5%	2 3.3%	2 3.3%	0 0.0%	0 0.0%	61 4.3
22. Teacher(s) provide help when my child needs it.	15 24.6%	30 49.2%	10 16.4%	5 8.2%	0 0.0%	1 1.6%	61 3.9
46. Teacher(s) provide help when my child needs it.	19 31.7%	26 43.3%	10 16.7%	1 1.7%	1 1.7%	3 5.0%	60 4.1
Well Being Total: Count and percent averages across time	75 30.7%	126 51.6%	28 11.5%	10 4.1%	1 0.4%	4 1.6%	244 4.1
Safety and Well-being Dimension Total: Percent averages across items	163 26.5%	303 49.3%	90 14.7%	36 5.9%	17 2.8%	5 0.8%	614 3.9

A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	19 13.0%	34 23.3%	67 45.9%	21 14.4%	2 1.4%	3 2.1%	146 3.3
2. What I'm learning now will help me in the next grade.	57 39.3%	66 45.5%	8 5.5%	4 2.8%	1 0.7%	9 6.2%	145 4.3
3. The lessons taught at my school are based on Hawaii's Standards.	32 22.1%	43 29.7%	34 23.4%	6 4.1%	2 1.4%	28 19.3%	145 3.8
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	29 20.3%	57 39.9%	27 18.9%	4 2.8%	3 2.1%	23 16.1%	143 3.9
5. My homework helps me meet the Hawaii Content and Performance Standards.	32 21.9%	48 32.9%	33 22.6%	7 4.8%	2 1.4%	24 16.4%	146 3.8
7. My teachers teach me how to think and solve problems.	96 66.2%	36 24.8%	9 6.2%	0 0.0%	2 1.4%	2 1.4%	145 4.6
8. My teachers teach in a way that is clear and easy to understand.	51 34.9%	47 32.2%	28 19.2%	13 8.9%	5 3.4%	2 1.4%	146 3.9
9. My teachers make learning interesting in different ways.	44 30.1%	55 37.7%	39 26.7%	3 2.1%	3 2.1%	2 1.4%	146 3.9
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	56 38.6%	47 32.4%	25 17.2%	9 6.2%	6 4.1%	2 1.4%	145 4.0
11. We learn by doing things, not just by sitting and listening.	66 44.9%	48 32.7%	17 11.6%	4 2.7%	8 5.4%	4 2.7%	147 4.1
12. I have learned to evaluate my own work and to keep track of my progress.	40 27.2%	56 38.1%	32 21.8%	6 4.1%	3 2.0%	10 6.8%	147 3.9
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	54 36.7%	54 36.7%	20 13.6%	6 4.1%	6 4.1%	7 4.8%	147 4.0
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	57 39.0%	53 36.3%	19 13.0%	8 5.5%	4 2.7%	5 3.4%	146 4.1
15. I am aware of how well I am doing in class.	51 35.2%	55 37.9%	16 11.0%	6 4.1%	5 3.4%	12 8.3%	145 4.1

A. Standards-Based Learning Dimension (Cont.)

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	61 41.5%	57 38.8%	21 14.3%	2 1.4%	2 1.4%	4 2.7%	147 4.2
32. My teachers expect me to do quality work.	83 56.8%	42 28.8%	12 8.2%	0 0.0%	3 2.1%	6 4.1%	146 4.4
Dimension Total: Counts and percent averages across items	828 35.5%	798 34.2%	407 17.5%	99 4.2%	57 2.4%	143 6.1%	2,332 4.0

B. Quality Student Support Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	51 34.9%	38 26.0%	29 19.9%	8 5.5%	10 6.8%	10 6.8%	146 3.8
18. Someone takes care of me if I get hurt or sick at school.	79 54.1%	41 28.1%	12 8.2%	5 3.4%	7 4.8%	2 1.4%	146 4.3
19. My school is clean and well maintained.	21 14.5%	41 28.3%	43 29.7%	21 14.5%	12 8.3%	7 4.8%	145 3.3
20. Most of the students in this school follow the school rules.	9 6.1%	30 20.4%	54 36.7%	22 15.0%	23 15.6%	9 6.1%	147 2.9
21. Discipline problems are handled appropriately.	38 25.9%	45 30.6%	24 16.3%	16 10.9%	11 7.5%	13 8.8%	147 3.6
22. I feel free from threats, bullying and harassment at school.	30 20.4%	32 21.8%	34 23.1%	18 12.2%	28 19.0%	5 3.4%	147 3.1
23. My school is a good place for learning.	76 52.4%	43 29.7%	14 9.7%	2 1.4%	6 4.1%	4 2.8%	145 4.3
24. I can freely express my opinions or concerns to my teachers.	44 30.6%	43 29.9%	32 22.2%	10 6.9%	8 5.6%	7 4.9%	144 3.8
26. My teachers care about me and treat me with respect.	64 44.4%	41 28.5%	23 16.0%	7 4.9%	5 3.5%	4 2.8%	144 4.1
27. Students get along with each other at my school.	13 9.0%	33 22.8%	42 29.0%	21 14.5%	27 18.6%	9 6.2%	145 2.9
30. My teachers give me help when I need it.	70 48.3%	37 25.5%	28 19.3%	5 3.4%	3 2.1%	2 1.4%	145 4.2
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	68 46.6%	37 25.3%	20 13.7%	6 4.1%	10 6.8%	5 3.4%	146 4.0
34. I get help from my counselor when I need it.	50 34.0%	34 23.1%	32 21.8%	15 10.2%	10 6.8%	6 4.1%	147 3.7
Dimension Total: Counts and percent averages across items	613 32.4%	495 26.1%	387 20.4%	156 8.2%	160 8.4%	83 4.4%	1,894 3.7

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	74 50.7%	33 22.6%	21 14.4%	4 2.7%	5 3.4%	9 6.2%	146 4.2

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	44 30.6%	43 29.9%	32 22.2%	10 6.9%	8 5.6%	7 4.9%	144 3.8
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	41 27.9%	40 27.2%	32 21.8%	7 4.8%	12 8.2%	15 10.2%	147 3.7
31. At my school, there are computers I can use to do my work.	58 39.5%	35 23.8%	25 17.0%	10 6.8%	12 8.2%	7 4.8%	147 3.8
42. I know who my principal is.	112 76.7%	24 16.4%	5 3.4%	1 0.7%	2 1.4%	2 1.4%	146 4.7
43. We use computers to do our classwork and to do research.	42 28.6%	33 22.4%	41 27.9%	8 5.4%	19 12.9%	4 2.7%	147 3.5
44. We have enough supplies, materials, and textbooks to help us with our studies.	69 47.6%	46 31.7%	15 10.3%	7 4.8%	4 2.8%	4 2.8%	145 4.2
Dimension Total: Counts and percent averages across items	366 41.8%	221 25.2%	150 17.1%	43 4.9%	57 6.5%	39 4.5%	876 4.0

E. Responsiveness of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	69 48.3%	39 27.3%	13 9.1%	6 4.2%	1 0.7%	15 10.5%	143 4.3
32. My teachers expect me to do quality work.	83 56.8%	42 28.8%	12 8.2%	0 0.0%	3 2.1%	6 4.1%	146 4.4
36. I know what my school's goals are.	68 46.3%	39 26.5%	16 10.9%	7 4.8%	6 4.1%	11 7.5%	147 4.1
Dimension Total:	220	120	41	13	10	32	436
Counts and percent averages across items	50.5%	27.5%	9.4%	3.0%	2.3%	7.3%	4.3

Involvement Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	63 43.2%	38 26.0%	31 21.2%	8 5.5%	5 3.4%	1 0.7%	146 4.0
25. I talk to someone in my family about school regularly.	51 35.4%	50 34.7%	25 17.4%	10 6.9%	6 4.2%	2 1.4%	144 3.9
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	41 27.9%	40 27.2%	32 21.8%	7 4.8%	12 8.2%	15 10.2%	147 3.7
Dimension Total:	155	128	88	25	23	18	437
Counts and percent averages across items	35.5%	29.3%	20.1%	5.7%	5.3%	4.1%	3.9

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	46 31.5%	48 32.9%	22 15.1%	11 7.5%	12 8.2%	7 4.8%	146 3.8
38. I enjoy coming to school.	35 24.5%	26 18.2%	28 19.6%	10 7.0%	38 26.6%	6 4.2%	143 3.1
39. Overall, this is a good public school.	55 37.7%	41 28.1%	15 10.3%	8 5.5%	17 11.6%	10 6.8%	146 3.8
40. I am learning a lot from my teachers.	70 48.6%	41 28.5%	18 12.5%	7 4.9%	2 1.4%	6 4.2%	144 4.2
41. I like the kinds of things I am learning at school.	60 40.8%	36 24.5%	25 17.0%	12 8.2%	10 6.8%	4 2.7%	147 3.9
Dimension Total: Counts and percent averages across items.	266 36.6%	192 26.4%	108 14.9%	48 6.6%	79 10.9%	33 4.5%	726 3.7

Student Safety and Well Being Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
17. The school grounds are safe (for example, buildings, fields).	51 34.9%	38 26.0%	29 19.9%	8 5.5%	10 6.8%	10 6.8%	146 3.8
18. Someone takes care of me if I get hurt or sick at school.	79 54.1%	41 28.1%	12 8.2%	5 3.4%	7 4.8%	2 1.4%	146 4.3
20. Most of the students in this school follow the school rules.	9 6.1%	30 20.4%	54 36.7%	22 15.0%	23 15.6%	9 6.1%	147 2.9
21. Discipline problems are handled appropriately.	38 25.9%	45 30.6%	24 16.3%	16 10.9%	11 7.5%	13 8.8%	147 3.6
22. I feel free from threats, bullying and harassment at school.	30 20.4%	32 21.8%	34 23.1%	18 12.2%	28 19.0%	5 3.4%	147 3.1
Safety Total: Counts and percent averages across items	207 28.2%	186 25.4%	153 20.9%	69 9.4%	79 10.8%	39 5.3%	733 3.5
Student Well Being							
24. I can freely express my opinions or concerns to my teachers.	44 30.6%	43 29.9%	32 22.2%	10 6.9%	8 5.6%	7 4.9%	144 3.8
26. My teachers care about me and treat me with respect.	64 44.4%	41 28.5%	23 16.0%	7 4.9%	5 3.5%	4 2.8%	144 4.1
27. Students get along with each other at my school.	13 9.0%	33 22.8%	42 29.0%	21 14.5%	27 18.6%	9 6.2%	145 2.9
30. My teachers give me help when I need it.	70 48.3%	37 25.5%	28 19.3%	5 3.4%	3 2.1%	2 1.4%	145 4.2
34. I get help from my counselor when I need it.	50 34.0%	34 23.1%	32 21.8%	15 10.2%	10 6.8%	6 4.1%	147 3.7
38. I enjoy coming to school.	35 24.5%	26 18.2%	28 19.6%	10 7.0%	38 26.6%	6 4.2%	143 3.1
45. There is an adult at school that cares about me and listens to what I have to say.	64 43.8%	30 20.5%	18 12.3%	8 5.5%	14 9.6%	12 8.2%	146 3.9
Well Being Total: Counts and percent averages across items	340 33.5%	244 24.1%	203 20.0%	76 7.5%	105 10.4%	46 4.5%	1014 3.7
Dimension Total: Counts and percent averages across items	547 31.3%	430 24.6%	356 20.4%	145 8.3%	184 10.5%	85 4.9%	1747 3.6