
School Quality Survey

Maui Waena Intermediate

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

Publication Date: November 2008

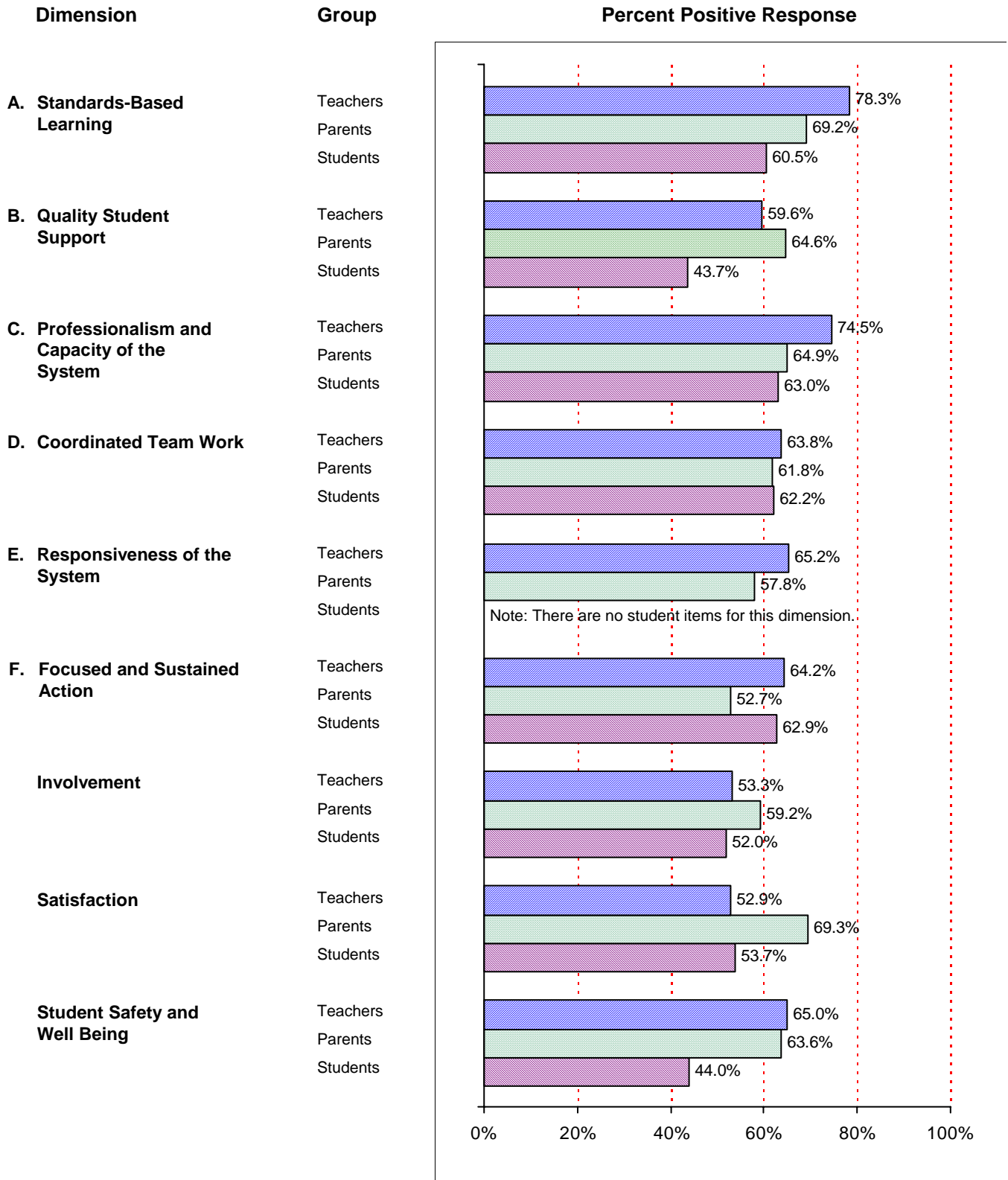
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	58	45	79.3%
Parents:	657	153	23.3%
Students:	657	609	92.7%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.0	78.3%	12.7%	8.6%	0.4%
	Parents	3.8	69.2%	20.8%	7.0%	3.0%
	Students 7th and 8th grades	3.8	60.5%	27.7%	6.6%	5.2%
B. Quality Student Support	Teachers	3.4	59.6%	17.0%	22.8%	0.6%
	Parents	3.7	64.6%	20.1%	11.3%	4.0%
	Students 7th and 8th grades	3.3	43.7%	31.8%	18.9%	5.6%
C. Professionalism and Capacity of the System	Teachers	3.8	74.5%	14.1%	8.7%	2.7%
	Parents	3.7	64.9%	27.2%	6.6%	1.3%
	Students 7th and 8th grades	3.8	63.0%	25.3%	8.0%	3.7%
D. Coordinated Team Work	Teachers	3.5	63.8%	14.1%	20.9%	1.3%
	Parents	3.7	61.8%	23.3%	8.9%	6.0%
	Students 7th and 8th grades	3.8	62.2%	23.7%	9.2%	4.9%
E. Responsiveness of the System	Teachers	3.7	65.2%	20.3%	11.2%	3.3%
	Parents	3.6	57.8%	26.8%	11.4%	4.0%
	Students 7th and 8th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.7	64.2%	16.8%	15.9%	3.1%
	Parents	3.6	52.7%	28.3%	10.4%	8.5%
	Students 7th and 8th grades	3.8	62.9%	24.1%	6.7%	6.3%
Involvement	Teachers	3.4	53.3%	18.5%	26.1%	2.2%
	Parents	3.6	59.2%	24.7%	13.2%	2.9%
	Students 7th and 8th grades	3.5	52.0%	30.0%	13.0%	5.1%
Satisfaction	Teachers	3.3	52.9%	24.6%	22.5%	0.0%
	Parents	3.8	69.3%	21.4%	8.0%	1.2%
	Students 7th and 8th grades	3.6	53.7%	29.6%	12.3%	4.4%
Student Safety and Well Being	Teachers	3.6	65.0%	14.7%	19.1%	1.3%
	Parents	3.7	63.6%	20.0%	13.0%	3.3%
	Students 7th and 8th grades	3.3	44.0%	31.3%	18.7%	6.0%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	4 8.7%	24 52.2%	10 21.7%	8 17.4%	0 0.0%	0 0.0%	46 3.5
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	5 10.9%	29 63.0%	7 15.2%	5 10.9%	0 0.0%	0 0.0%	46 3.7
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	15 32.6%	30 65.2%	1 2.2%	0 0.0%	0 0.0%	0 0.0%	46 4.3
4. My homework assignments are appropriate and productive in meeting the HCPS.	9 20.0%	24 53.3%	10 22.2%	1 2.2%	0 0.0%	1 2.2%	45 3.9
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	15 33.3%	22 48.9%	6 13.3%	2 4.4%	0 0.0%	0 0.0%	45 4.1
6. I use a variety of teaching strategies and learning activities to help students learn.	19 41.3%	23 50.0%	3 6.5%	1 2.2%	0 0.0%	0 0.0%	46 4.3
7. My instruction includes the active participation of students.	21 45.7%	23 50.0%	2 4.3%	0 0.0%	0 0.0%	0 0.0%	46 4.4
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	6 13.0%	21 45.7%	10 21.7%	9 19.6%	0 0.0%	0 0.0%	46 3.5
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	14 30.4%	25 54.3%	3 6.5%	4 8.7%	0 0.0%	0 0.0%	46 4.1
10. I give students constructive feedback on their progress including suggestions for improvement.	16 34.8%	25 54.3%	1 2.2%	4 8.7%	0 0.0%	0 0.0%	46 4.2
11. I use the results of tests and other assessments to adjust my instruction.	13 28.3%	23 50.0%	6 13.0%	4 8.7%	0 0.0%	0 0.0%	46 4.0
25. Teachers have a major role in standards-based curriculum development in our school.	12 26.1%	24 52.2%	5 10.9%	1 2.2%	2 4.3%	2 4.3%	46 4.0
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	12 26.1%	29 63.0%	1 2.2%	4 8.7%	0 0.0%	0 0.0%	46 4.1
29. Instructional time is structured to support student learning.	13 28.9%	24 53.3%	5 11.1%	2 4.4%	1 2.2%	0 0.0%	45 4.0
30. Our school has high standards-based performance expectations for all students.	7 15.2%	19 41.3%	15 32.6%	4 8.7%	1 2.2%	0 0.0%	46 3.6
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	9 19.6%	19 41.3%	8 17.4%	9 19.6%	1 2.2%	0 0.0%	46 3.6
Dimension Total:	190	384	93	58	5	3	733
Percent averages across items	25.9%	52.4%	12.7%	7.9%	0.7%	0.4%	4.0

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	3 6.5%	24 52.2%	9 19.6%	9 19.6%	1 2.2%	0 0.0%	46 3.4
13. Our school is clean and well maintained.	0 0.0%	11 23.9%	8 17.4%	19 41.3%	8 17.4%	0 0.0%	46 2.5
14. Most of the students in our school follow the school rules.	3 6.5%	28 60.9%	11 23.9%	3 6.5%	1 2.2%	0 0.0%	46 3.6
15. Discipline problems at our school are handled appropriately.	1 2.2%	21 45.7%	13 28.3%	8 17.4%	2 4.3%	1 2.2%	46 3.2
16. Our school environment promotes learning.	3 6.7%	29 64.4%	9 20.0%	3 6.7%	1 2.2%	0 0.0%	45 3.7
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	9 20.0%	27 60.0%	3 6.7%	5 11.1%	1 2.2%	0 0.0%	45 3.8
18. There is open communication among administrators, teachers, other staff, and parents.	8 17.4%	16 34.8%	12 26.1%	7 15.2%	3 6.5%	0 0.0%	46 3.4
20. Our school staff shows that they care about and respect students.	12 26.1%	30 65.2%	2 4.3%	1 2.2%	1 2.2%	0 0.0%	46 4.1
23. Administrators, teachers, and other staff treat each other with respect.	10 21.7%	29 63.0%	3 6.5%	2 4.3%	2 4.3%	0 0.0%	46 3.9
27. I give students help when they need it.	24 53.3%	21 46.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	45 4.5
31. Bullying (including gang related) is not a problem at our school.	0 0.0%	4 8.7%	6 13.0%	24 52.2%	12 26.1%	0 0.0%	46 2.0
32. School activities meet students' interests and needs (for example, sports, clubs, music).	2 4.3%	16 34.8%	16 34.8%	10 21.7%	2 4.3%	0 0.0%	46 3.1
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	2 4.3%	17 37.0%	11 23.9%	7 15.2%	9 19.6%	0 0.0%	46 2.9
50. Students get help from counselors when they need it.	10 21.7%	22 47.8%	6 13.0%	5 10.9%	0 0.0%	3 6.5%	46 3.9
Dimension Total:	87	295	109	103	43	4	641
Percent averages across items	13.6%	46.0%	17.0%	16.1%	6.7%	0.6%	3.4

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	5 10.9%	28 60.9%	7 15.2%	4 8.7%	0 0.0%	2 4.3%	46 3.8
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	10 21.7%	27 58.7%	3 6.5%	3 6.5%	1 2.2%	2 4.3%	46 4.0
45. Staff are encouraged to enhance their personal and professional skills.	10 21.7%	22 47.8%	9 19.6%	3 6.5%	1 2.2%	1 2.2%	46 3.8
53. Staff development at our school promotes student achievement.	7 15.2%	28 60.9%	7 15.2%	3 6.5%	1 2.2%	0 0.0%	46 3.8
Dimension Total: Percent averages across items	32 17.4%	105 57.1%	26 14.1%	13 7.1%	3 1.6%	5 2.7%	184 3.8

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	9 20.0%	27 60.0%	3 6.7%	5 11.1%	1 2.2%	0 0.0%	45 3.8
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	9 19.6%	23 50.0%	7 15.2%	5 10.9%	2 4.3%	0 0.0%	46 3.7
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	12 26.1%	20 43.5%	7 15.2%	6 13.0%	1 2.2%	0 0.0%	46 3.8
25. Teachers have a major role in standards-based curriculum development in our school.	12 26.1%	24 52.2%	5 10.9%	1 2.2%	2 4.3%	2 4.3%	46 4.0
28. I have access to the technology I need to teach effectively.	12 26.1%	19 41.3%	6 13.0%	6 13.0%	3 6.5%	0 0.0%	46 3.7
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	5 10.9%	21 45.7%	10 21.7%	7 15.2%	2 4.3%	1 2.2%	46 3.4
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	2 4.4%	9 20.0%	7 15.6%	12 26.7%	14 31.1%	1 2.2%	45 2.4
Dimension Total: Percent averages across items	61 19.1%	143 44.7%	45 14.1%	42 13.1%	25 7.8%	4 1.3%	320 3.5

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	8 17.4%	16 34.8%	12 26.1%	7 15.2%	3 6.5%	0 0.0%	46 3.4
19. I respond to students' and parents' concerns or suggestions in a timely manner.	14 30.4%	27 58.7%	4 8.7%	1 2.2%	0 0.0%	0 0.0%	46 4.2
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	9 19.6%	23 50.0%	7 15.2%	5 10.9%	2 4.3%	0 0.0%	46 3.7
24. I encourage and welcome parents to visit my classroom.	14 30.4%	19 41.3%	10 21.7%	3 6.5%	0 0.0%	0 0.0%	46 4.0
36. Our school provides a variety of ways for parents to become involved at school.	6 13.0%	22 47.8%	11 23.9%	4 8.7%	1 2.2%	2 4.3%	46 3.6
37. Our school keeps our community stakeholders informed of what goes on at the school.	4 8.7%	18 39.1%	12 26.1%	4 8.7%	1 2.2%	7 15.2%	46 3.5
Dimension Total:	55	125	56	24	7	9	276
Percent averages across items	19.9%	45.3%	20.3%	8.7%	2.5%	3.3%	3.7

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	7 15.2%	19 41.3%	15 32.6%	4 8.7%	1 2.2%	0 0.0%	46 3.6
38. Our school clearly communicates its goals to staff, parents, and students.	6 13.0%	20 43.5%	11 23.9%	7 15.2%	2 4.3%	0 0.0%	46 3.5
39. Decisions on curriculum materials are coordinated schoolwide.	4 8.9%	14 31.1%	7 15.6%	13 28.9%	4 8.9%	3 6.7%	45 3.0
43. I know what the General Learner Outcomes are.	25 54.3%	15 32.6%	4 8.7%	1 2.2%	0 0.0%	1 2.2%	46 4.4
46. I am involved in the school improvement process.	12 26.1%	28 60.9%	2 4.3%	3 6.5%	0 0.0%	1 2.2%	46 4.1
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	9 19.6%	22 47.8%	7 15.2%	3 6.5%	1 2.2%	4 8.7%	46 3.8
49. Decisions on instructional practices are coordinated schoolwide.	3 6.5%	22 47.8%	8 17.4%	8 17.4%	4 8.7%	1 2.2%	46 3.3
Dimension Total:	66	140	54	39	12	10	321
Counts and percent averages across items.	20.6%	43.6%	16.8%	12.1%	3.7%	3.1%	3.7

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	9 19.6%	23 50.0%	7 15.2%	5 10.9%	2 4.3%	0 0.0%	46 3.7
24. I encourage and welcome parents to visit my classroom.	14 30.4%	19 41.3%	10 21.7%	3 6.5%	0 0.0%	0 0.0%	46 4.0
36. Our school provides a variety of ways for parents to become involved at school.	6 13.0%	22 47.8%	11 23.9%	4 8.7%	1 2.2%	2 4.3%	46 3.6
48. A majority of the parents/guardians participate in important decisions about their children's education.	2 4.3%	3 6.5%	6 13.0%	23 50.0%	10 21.7%	2 4.3%	46 2.2
Dimension Total:	31	67	34	35	13	4	184
Counts and percent averages across items	16.8%	36.4%	18.5%	19.0%	7.1%	2.2%	3.4

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	5 10.9%	21 45.7%	11 23.9%	7 15.2%	2 4.3%	0 0.0%	46 3.4
41. I am satisfied with how well my students are achieving the Standards.	2 4.3%	19 41.3%	11 23.9%	12 26.1%	2 4.3%	0 0.0%	46 3.2
42. I am satisfied with my school's leadership.	4 8.7%	22 47.8%	12 26.1%	4 8.7%	4 8.7%	0 0.0%	46 3.4
Dimension Total: Counts and percent averages across items	11 8.0%	62 44.9%	34 24.6%	23 16.7%	8 5.8%	0 0.0%	138 3.3

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	3 6.5%	28 60.9%	11 23.9%	3 6.5%	1 2.2%	0 0.0%	46 3.6
15. Discipline problems at our school are handled appropriately.	1 2.2%	21 45.7%	13 28.3%	8 17.4%	2 4.3%	1 2.2%	46 3.2
31. Bullying (including gang related) is not a problem at our school.	0 0.0%	4 8.7%	6 13.0%	24 52.2%	12 26.1%	0 0.0%	46 2.0
Safety Total: Counts and percent averages across items	4 2.9%	53 38.4%	30 21.7%	35 25.4%	15 10.9%	1 0.7%	138 3.0

Student Well Being

16. Our school environment promotes learning.	3 6.7%	29 64.4%	9 20.0%	3 6.7%	1 2.2%	0 0.0%	45 3.7
20. Our school staff show that they care about and respect students.	12 26.1%	30 65.2%	2 4.3%	1 2.2%	1 2.2%	0 0.0%	46 4.1
27. I give students help when they need it.	24 53.3%	21 46.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	45 4.5
50. Students get help from counselors when they need it.	10 21.7%	22 47.8%	6 13.0%	5 10.9%	0 0.0%	3 6.5%	46 3.9
Well Being Total: Counts and percent averages across items	49 26.9%	102 56.0%	17 9.3%	9 4.9%	2 1.1%	3 1.6%	182 4.0
Dimension Total: Percent averages across items	53 16.6%	155 48.4%	47 14.7%	44 13.8%	17 5.3%	4 1.3%	320 3.6

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	56 36.8%	71 46.7%	15 9.9%	4 2.6%	3 2.0%	3 2.0%	152 4.2
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	28 18.3%	73 47.7%	39 25.5%	3 2.0%	1 0.7%	9 5.9%	153 3.9
3. The school emphasizes student thinking and problem-solving, not just memory work.	33 21.7%	76 50.0%	28 18.4%	4 2.6%	1 0.7%	10 6.6%	152 4.0
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	30 19.7%	70 46.1%	35 23.0%	8 5.3%	5 3.3%	4 2.6%	152 3.8
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	31 20.8%	72 48.3%	35 23.5%	5 3.4%	3 2.0%	3 2.0%	149 3.8
7. Teachers provide feedback on my child's progress including suggestions for improvement.	28 18.7%	63 42.0%	32 21.3%	17 11.3%	10 6.7%	0 0.0%	150 3.5
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	26 17.2%	83 55.0%	29 19.2%	9 6.0%	4 2.6%	0 0.0%	151 3.8
24. Our school has high standards-based performance expectations for all students.	22 14.6%	75 49.7%	39 25.8%	6 4.0%	2 1.3%	7 4.6%	151 3.8
Dimension Total: Counts and percent averages across items	254 21.0%	583 48.2%	252 20.8%	56 4.6%	29 2.4%	36 3.0%	1,210 3.8

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	27 17.6%	75 49.0%	24 15.7%	21 13.7%	4 2.6%	2 1.3%	153 3.7
9. If my child became ill or injured at school, he/she would get the care needed.	40 26.7%	87 58.0%	13 8.7%	6 4.0%	1 0.7%	3 2.0%	150 4.1
10. My child's school is clean and well maintained.	31 20.5%	58 38.4%	40 26.5%	13 8.6%	5 3.3%	4 2.6%	151 3.7
11. Most of the students at my child's school follow the rules.	10 6.7%	59 39.6%	39 26.2%	25 16.8%	6 4.0%	10 6.7%	149 3.3
12. The school handles discipline problems appropriately.	14 9.4%	75 50.3%	37 24.8%	6 4.0%	7 4.7%	10 6.7%	149 3.6
13. I feel free from threats, bullying, and harassment at the school.	17 11.4%	57 38.3%	40 26.8%	15 10.1%	14 9.4%	6 4.0%	149 3.3
14. My child's school environment promotes learning.	31 20.5%	87 57.6%	22 14.6%	6 4.0%	3 2.0%	2 1.3%	151 3.9
15. I can freely express my opinions or concerns to the school staff.	22 14.5%	91 59.9%	26 17.1%	6 3.9%	4 2.6%	3 2.0%	152 3.8
16. The parents and the school can talk with one another openly and with respect.	26 17.3%	81 54.0%	28 18.7%	9 6.0%	1 0.7%	5 3.3%	150 3.8
17. My child's teachers really care about and respect the students.	31 20.8%	73 49.0%	34 22.8%	8 5.4%	2 1.3%	1 0.7%	149 3.8
19. I feel my child is free from threats, bullying, and harassment at school.	15 10.1%	55 36.9%	38 25.5%	24 16.1%	14 9.4%	3 2.0%	149 3.2
22. The teacher(s) provide help when my child needs it.	27 18.0%	73 48.7%	30 20.0%	12 8.0%	6 4.0%	2 1.3%	150 3.7
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	34 22.5%	72 47.7%	30 19.9%	6 4.0%	6 4.0%	3 2.0%	151 3.8
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	25 16.6%	62 41.1%	29 19.2%	3 2.0%	7 4.6%	25 16.6%	151 3.8
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	42 28.2%	58 38.9%	23 15.4%	9 6.0%	6 4.0%	11 7.4%	149 3.9
Dimension Total: Counts and percent averages across items	392 17.4%	1,063 47.2%	453 20.1%	169 7.5%	86 3.8%	90 4.0%	2,253 3.7

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	25 16.6%	73 48.3%	41 27.2%	8 5.3%	2 1.3%	2 1.3%	151 3.7

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	22 14.5%	91 59.9%	26 17.1%	6 3.9%	4 2.6%	3 2.0%	152 3.8
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	26 17.2%	71 47.0%	35 23.2%	13 8.6%	6 4.0%	0 0.0%	151 3.6
23. At school, students have access to computers for their school work.	33 22.1%	81 54.4%	25 16.8%	4 2.7%	4 2.7%	2 1.3%	149 3.9
39. Students have enough supplies, materials, and textbooks to help them with their studies.	24 15.9%	73 48.3%	35 23.2%	9 6.0%	7 4.6%	3 2.0%	151 3.7
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	12 7.9%	43 28.3%	50 32.9%	10 6.6%	12 7.9%	25 16.4%	152 3.3
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	20 13.2%	64 42.4%	40 26.5%	5 3.3%	1 0.7%	21 13.9%	151 3.7
Dimension Total:	137	423	211	47	34	54	906
Counts and percent averages across items	15.1%	46.7%	23.3%	5.2%	3.8%	6.0%	3.7

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	26 17.3%	81 54.0%	28 18.7%	9 6.0%	1 0.7%	5 3.3%	150 3.8
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	26 17.2%	71 47.0%	35 23.2%	13 8.6%	6 4.0%	0 0.0%	151 3.6
26. My child's school encourages and welcomes me to visit.	20 13.2%	76 50.0%	36 23.7%	8 5.3%	7 4.6%	5 3.3%	152 3.6
30. The school responds to my concerns or suggestions in a timely manner.	20 13.4%	56 37.6%	53 35.6%	6 4.0%	7 4.7%	7 4.7%	149 3.5
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	29 19.2%	76 50.3%	33 21.9%	3 2.0%	4 2.6%	6 4.0%	151 3.8
32. I participate school and classroom activities.	10 6.7%	36 24.0%	58 38.7%	31 20.7%	12 8.0%	3 2.0%	150 3.0
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	26 17.2%	63 41.7%	40 26.5%	14 9.3%	5 3.3%	3 2.0%	151 3.6
34. The school keeps our community stakeholders informed about what goes on at the school.	20 13.3%	60 40.0%	40 26.7%	6 4.0%	5 3.3%	19 12.7%	150 3.6
Dimension Total: Counts and percent averages across items.	177 14.7%	519 43.1%	323 26.8%	90 7.5%	47 3.9%	48 4.0%	1,204 3.6

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	23 15.5%	50 33.8%	39 26.4%	13 8.8%	3 2.0%	20 13.5%	148 3.6
24. Our school has high standards-based performance expectations for all students.	22 14.6%	75 49.7%	39 25.8%	6 4.0%	2 1.3%	7 4.6%	151 3.8
35. The school clearly communicates its goals to me.	20 13.3%	57 38.0%	51 34.0%	11 7.3%	6 4.0%	5 3.3%	150 3.5
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	22 14.6%	71 47.0%	33 21.9%	5 3.3%	4 2.6%	16 10.6%	151 3.8
42. I am involved in the school improvement process.	8 5.3%	33 21.9%	54 35.8%	31 20.5%	7 4.6%	18 11.9%	151 3.0
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	20 13.3%	74 49.3%	39 26.0%	1 0.7%	5 3.3%	11 7.3%	150 3.7
Dimension Total:	115	360	255	67	27	77	901
Counts and percent averages across items.	12.8%	40.0%	28.3%	7.4%	3.0%	8.5%	3.6

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	26 17.2%	71 47.0%	35 23.2%	13 8.6%	6 4.0%	0 0.0%	151 3.6
26. My child's school encourages and welcomes me to visit.	20 13.2%	76 50.0%	36 23.7%	8 5.3%	7 4.6%	5 3.3%	152 3.6
27. I check my child's homework regularly.	45 30.0%	65 43.3%	28 18.7%	9 6.0%	3 2.0%	0 0.0%	150 3.9
28. I talk to my child about school regularly.	59 39.1%	72 47.7%	14 9.3%	3 2.0%	3 2.0%	0 0.0%	151 4.2
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	29 19.2%	76 50.3%	33 21.9%	3 2.0%	4 2.6%	6 4.0%	151 3.8
32. I participate in school and classroom activities.	10 6.7%	36 24.0%	58 38.7%	31 20.7%	12 8.0%	3 2.0%	150 3.0
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	26 17.2%	63 41.7%	40 26.5%	14 9.3%	5 3.3%	3 2.0%	151 3.6
42. I am involved in the school improvement process.	8 5.3%	33 21.9%	54 35.8%	31 20.5%	7 4.6%	18 11.9%	151 3.0
Dimension Total: Counts and percent averages across items.	223 18.5%	492 40.8%	298 24.7%	112 9.3%	47 3.9%	35 2.9%	1,207 3.6

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	21 13.8%	84 55.3%	30 19.7%	12 7.9%	2 1.3%	3 2.0%	152 3.7
36. I am satisfied with the overall quality of this school.	17 11.5%	75 50.7%	41 27.7%	5 3.4%	7 4.7%	3 2.0%	148 3.6
37. I am satisfied with how much my child is learning at school.	25 16.9%	68 45.9%	38 25.7%	11 7.4%	5 3.4%	1 0.7%	148 3.7
38. I feel the work in my child's classes is important and valuable for my child's future.	49 32.9%	75 50.3%	19 12.8%	4 2.7%	2 1.3%	0 0.0%	149 4.1
Dimension Total: Counts and percent averages across items.	112 18.8%	302 50.6%	128 21.4%	32 5.4%	16 2.7%	7 1.2%	597 3.8

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	27 17.6%	75 49.0%	24 15.7%	21 13.7%	4 2.6%	2 1.3%	153 3.7
9. If my child became ill or injured at school, he/she would get the care needed.	40 26.7%	87 58.0%	13 8.7%	6 4.0%	1 0.7%	3 2.0%	150 4.1
11. Most of the students at my child's school follow the rules.	10 6.7%	59 39.6%	39 26.2%	25 16.8%	6 4.0%	10 6.7%	149 3.3
12. The school handles discipline problems appropriately.	14 9.4%	75 50.3%	37 24.8%	6 4.0%	7 4.7%	10 6.7%	149 3.6
13. I feel free from threats, bullying and harassment at school.	17 11.4%	57 38.3%	40 26.8%	15 10.1%	14 9.4%	6 4.0%	149 3.3
19. I feel my child is free from threats, bullying, and harassment at school.	15 10.1%	55 36.9%	38 25.5%	24 16.1%	14 9.4%	3 2.0%	149 3.2
Safety Total: Counts and percent averages across items	123 13.7%	408 45.4%	191 21.2%	97 10.8%	46 5.1%	34 3.8%	899 3.5
Student Well Being							
14. My child's school environment promotes learning.	31 20.5%	87 57.6%	22 14.6%	6 4.0%	3 2.0%	2 1.3%	151 3.9
17. My child's teachers really care about and respect the students.	31 20.8%	73 49.0%	34 22.8%	8 5.4%	2 1.3%	1 0.7%	149 3.8
22. Teacher(s) provide help when my child needs it.	27 18.0%	73 48.7%	30 20.0%	12 8.0%	6 4.0%	2 1.3%	150 3.7
46. Teacher(s) provide help when my child needs it.	42 28.2%	58 38.9%	23 15.4%	9 6.0%	6 4.0%	11 7.4%	149 3.9
Well Being Total: Count and percent averages across time	131 21.9%	291 48.6%	109 18.2%	35 5.8%	17 2.8%	16 2.7%	599 3.8
Safety and Well-being Dimension Total: Percent averages across items	254 17.0%	699 46.7%	300 20.0%	132 8.8%	63 4.2%	50 3.3%	1498 3.7

A. Standards-Based Learning Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	78 13.0%	214 35.5%	250 41.5%	39 6.5%	11 1.8%	10 1.7%	602 3.5
2. I feel my classes are preparing me for the next grade level.	156 25.8%	267 44.2%	125 20.7%	18 3.0%	11 1.8%	27 4.5%	604 3.9
3. My school offers quality educational programs based on Hawaii's Standards.	86 14.2%	238 39.4%	161 26.7%	25 4.1%	6 1.0%	88 14.6%	604 3.7
4. What I am learning in class helps me to meet the Hawai'i Content and Performance Standards.	86 14.2%	239 39.6%	185 30.6%	17 2.8%	6 1.0%	71 11.8%	604 3.7
5. My homework helps me meet the Hawaii Content and Performance Standards.	67 11.1%	235 38.8%	195 32.2%	33 5.5%	11 1.8%	64 10.6%	605 3.6
6. I feel that work in my classes is important and valuable for my future.	207 34.2%	240 39.7%	115 19.0%	17 2.8%	15 2.5%	11 1.8%	605 4.0
8. My teachers teach me thinking and problem-solving skills.	141 23.3%	313 51.7%	117 19.3%	10 1.7%	9 1.5%	16 2.6%	606 4.0
9. My teachers teach in a way that is clear and easy to understand.	107 17.8%	218 36.2%	214 35.5%	37 6.1%	14 2.3%	12 2.0%	602 3.6
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	95 15.9%	219 36.6%	196 32.7%	47 7.8%	23 3.8%	19 3.2%	599 3.5
11. If I am having trouble learning something, my teachers usually find another way to help me understand it.	110 18.2%	254 41.9%	154 25.4%	45 7.4%	16 2.6%	27 4.5%	606 3.7
12. We learn by doing things, not just by sitting and listening.	171 28.3%	224 37.0%	132 21.8%	41 6.8%	21 3.5%	16 2.6%	605 3.8
13. I have learned to evaluate my own work and to keep track of my progress.	81 13.5%	247 41.1%	210 34.9%	33 5.5%	9 1.5%	21 3.5%	601 3.6
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	131 21.6%	260 42.9%	169 27.9%	25 4.1%	8 1.3%	13 2.1%	606 3.8
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	116 19.1%	276 45.5%	167 27.5%	22 3.6%	8 1.3%	18 3.0%	607 3.8

A. Standards-Based Learning Dimension (Cont.)

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	146 24.1%	256 42.2%	151 24.9%	16 2.6%	8 1.3%	30 4.9%	607 3.9
17. I have adequate time for classroom learning.	64 10.7%	245 41.0%	192 32.2%	25 4.2%	15 2.5%	56 9.4%	597 3.6
31. At the beginning of the semester, my teachers tell me to understand what I am expected to learn know and be able to do.	132 21.9%	270 44.8%	140 23.2%	23 3.8%	13 2.2%	25 4.1%	603 3.8
34. My teachers expect me to do quality work.	195 32.7%	263 44.1%	93 15.6%	18 3.0%	11 1.8%	17 2.8%	597 4.1
37. Students have opportunities to explore different interests.	85 14.2%	200 33.5%	210 35.2%	32 5.4%	18 3.0%	52 8.7%	597 3.6
Dimension Total: Counts and percent averages across items	2,254 19.7%	4,678 40.8%	3,176 27.7%	523 4.6%	233 2.0%	593 5.2%	11,457 3.8

B. Quality Student Support Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	94 15.6%	191 31.6%	191 31.6%	59 9.8%	37 6.1%	32 5.3%	604 3.4
19. I get appropriate care if I get hurt or sick at school.	138 23.0%	190 31.7%	169 28.2%	45 7.5%	22 3.7%	36 6.0%	600 3.7
20. My school is clean and well maintained.	37 6.2%	120 20.1%	208 34.8%	120 20.1%	89 14.9%	24 4.0%	598 2.8
21. Most of the students in this school follow the school rules.	33 5.5%	87 14.4%	210 34.8%	131 21.7%	120 19.9%	22 3.6%	603 2.6
22. Discipline problems are handled appropriately.	51 8.6%	187 31.4%	202 33.9%	63 10.6%	37 6.2%	55 9.2%	595 3.3
23. I feel free from threats, bullying and harassment at school.	60 10.0%	132 21.9%	181 30.0%	91 15.1%	94 15.6%	45 7.5%	603 3.0
24. Our school environment is good for learning.	68 11.4%	198 33.2%	237 39.8%	43 7.2%	18 3.0%	32 5.4%	596 3.5
25. I can freely express my opinions or concerns to my teachers.	68 11.3%	176 29.2%	213 35.4%	63 10.5%	46 7.6%	36 6.0%	602 3.3
27. My teachers care about me and treat me with respect.	129 21.4%	212 35.1%	166 27.5%	27 4.5%	26 4.3%	44 7.3%	604 3.7
28. Students get along with each other at my school.	44 7.3%	124 20.5%	237 39.2%	99 16.4%	68 11.3%	32 5.3%	604 3.0
32. My teachers give me help when I need it.	159 26.5%	236 39.3%	149 24.8%	29 4.8%	16 2.7%	12 2.0%	601 3.8
35. My school has activities that meet my interests and needs (for example, clubs, sports, music).	153 25.4%	218 36.2%	143 23.8%	36 6.0%	26 4.3%	26 4.3%	602 3.8
36. I get help from counselors when I need it.	126 20.9%	181 30.0%	179 29.6%	41 6.8%	34 5.6%	43 7.1%	604 3.6
Dimension Total: Counts and percent averages across items	1,160 14.8%	2,252 28.8%	2,485 31.8%	847 10.8%	633 8.1%	439 5.6%	7,816 3.3

C. Professionalism and Capacity of the System

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	128 21.3%	250 41.7%	152 25.3%	31 5.2%	17 2.8%	22 3.7%	600 3.8

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	68 11.3%	176 29.2%	213 35.4%	63 10.5%	46 7.6%	36 6.0%	602 3.3
29. I am involved in making important decisions about my education.	129 21.4%	233 38.7%	166 27.6%	27 4.5%	9 1.5%	38 6.3%	602 3.8
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	97 16.3%	246 41.3%	163 27.4%	33 5.5%	21 3.5%	35 5.9%	595 3.7
33. At my school, there are computers I can use to do my work.	191 32.2%	249 42.0%	110 18.5%	16 2.7%	9 1.5%	18 3.0%	593 4.0
45. I know who my principal is.	325 54.8%	150 25.3%	64 10.8%	16 2.7%	11 1.9%	27 4.6%	593 4.3
46. We use computers to do our classwork and to do research.	193 32.5%	230 38.8%	121 20.4%	18 3.0%	13 2.2%	18 3.0%	593 4.0
49. We have enough supplies, materials, and textbooks to help us with our studies.	109 18.3%	201 33.7%	153 25.7%	51 8.6%	50 8.4%	32 5.4%	596 3.5
Dimension Total:	1,112	1,485	990	224	159	204	4,174
Counts and percent averages across items	26.6%	35.6%	23.7%	5.4%	3.8%	4.9%	3.8

E. Responsiveness of the System Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
--	--------------------------	--------------	----------------	-----------------	-----------------------------	----------------------	------------

Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
--	--------------------------	--------------	----------------	-----------------	-----------------------------	----------------------	------------

7. I know what the General Learner Outcomes are.	133 22.1%	207 34.4%	196 32.6%	25 4.2%	9 1.5%	31 5.2%	601 3.8
34. My teachers expect me to do quality work.	195 32.7%	263 44.1%	93 15.6%	18 3.0%	11 1.8%	17 2.8%	597 4.1
39. I know what my school's goals are.	152 25.4%	238 39.8%	128 21.4%	29 4.8%	13 2.2%	38 6.4%	598 3.9
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	89 14.9%	228 38.2%	160 26.8%	27 4.5%	29 4.9%	64 10.7%	597 3.6
Dimension Total: Counts and percent averages across items	569 23.8%	936 39.1%	577 24.1%	99 4.1%	62 2.6%	150 6.3%	2,393 3.8

Involvement Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	89 14.8%	161 26.8%	192 31.9%	77 12.8%	59 9.8%	23 3.8%	601 3.2
29. I am involved in making important decisions about my education.	129 21.4%	233 38.7%	166 27.6%	27 4.5%	9 1.5%	38 6.3%	602 3.8
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	97 16.3%	246 41.3%	163 27.4%	33 5.5%	21 3.5%	35 5.9%	595 3.7
47. I talk to someone in my family about school regularly.	102 17.2%	185 31.3%	196 33.1%	46 7.8%	38 6.4%	25 4.2%	592 3.5
Dimension Total: Counts and percent averages across items	417 17.4%	825 34.5%	717 30.0%	183 7.7%	127 5.3%	121 5.1%	2,390 3.5

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel that work in my classes is important and valuable to my future.	207 34.2%	240 39.7%	115 19.0%	17 2.8%	15 2.5%	11 1.8%	605 4.0
40. I am satisfied with the education I am receiving at my school.	101 16.9%	230 38.5%	174 29.1%	35 5.9%	28 4.7%	29 4.9%	597 3.6
41. I enjoy coming to school.	81 13.6%	177 29.6%	197 33.0%	56 9.4%	65 10.9%	21 3.5%	597 3.3
42. Overall, this is a good public school.	85 14.2%	177 29.6%	204 34.2%	56 9.4%	44 7.4%	31 5.2%	597 3.4
43. I am learning a lot in most of my classes.	123 20.7%	225 37.8%	170 28.6%	34 5.7%	19 3.2%	24 4.0%	595 3.7
44. I am satisfied with the variety of courses offered at my school.	76 12.8%	205 34.4%	202 33.9%	41 6.9%	30 5.0%	42 7.0%	596 3.5
Dimension Total: Counts and percent averages across items.	673 18.8%	1,254 35.0%	1,062 29.6%	239 6.7%	201 5.6%	158 4.4%	3,587 3.6

Student Safety and Well Being Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
18. The school grounds are safe (for example, buildings, fields).	94 15.6%	191 31.6%	191 31.6%	59 9.8%	37 6.1%	32 5.3%	604 3.4
19. I get appropriate care if I get hurt or sick at school.	138 23.0%	190 31.7%	169 28.2%	45 7.5%	22 3.7%	36 6.0%	600 3.7
21. Most of the students in this school follow the school rules..	33 5.5%	87 14.4%	210 34.8%	131 21.7%	120 19.9%	22 3.6%	603 2.6
22. Discipline problems are handled appropriately.	51 8.6%	187 31.4%	202 33.9%	63 10.6%	37 6.2%	55 9.2%	595 3.3
23. I feel free from threats, bullying, and harassment at school.	60 10.0%	132 21.9%	181 30.0%	91 15.1%	94 15.6%	45 7.5%	603 3.0
Safety Total: Counts and percent averages across items	376 12.5%	787 26.2%	953 31.7%	389 12.9%	310 10.3%	190 6.3%	3005 3.2
Student Well Being							
25. I can freely express my opinions or concerns to my teachers.	68 11.3%	176 29.2%	213 35.4%	63 10.5%	46 7.6%	36 6.0%	602 3.3
27. My teachers care about me and treat me with respect.	129 21.4%	212 35.1%	166 27.5%	27 4.5%	26 4.3%	44 7.3%	604 3.7
28. Students get along with each other at my school.	44 7.3%	124 20.5%	237 39.2%	99 16.4%	68 11.3%	32 5.3%	604 3.0
32. My teachers give me help when I need it.	159 26.5%	236 39.3%	149 24.8%	29 4.8%	16 2.7%	12 2.0%	601 3.8
36. I get help from counselors when I need it.	126 20.9%	181 30.0%	179 29.6%	41 6.8%	34 5.6%	43 7.1%	604 3.6
41. I enjoy coming to school.	81 13.6%	177 29.6%	197 33.0%	56 9.4%	65 10.9%	21 3.5%	597 3.3
50. There is an adult at school that cares about me and listens to what I have to say.	134 22.4%	164 27.4%	163 27.2%	34 5.7%	46 7.7%	58 9.7%	599 3.6
Well Being Total: Counts and percent averages across items	741 17.6%	1270 30.2%	1304 31.0%	349 8.3%	301 7.1%	246 5.8%	4211 3.5
Dimension Total: Counts and percent averages across items	1117 15.5%	2057 28.5%	2257 31.3%	738 10.2%	611 8.5%	436 6.0%	7216 3.3