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# School Quality Survey

## Princess Nahienaena Elementary

Spring 2008

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Department of Education  
Systems Accountability Office  
System Evaluation and Reporting Section

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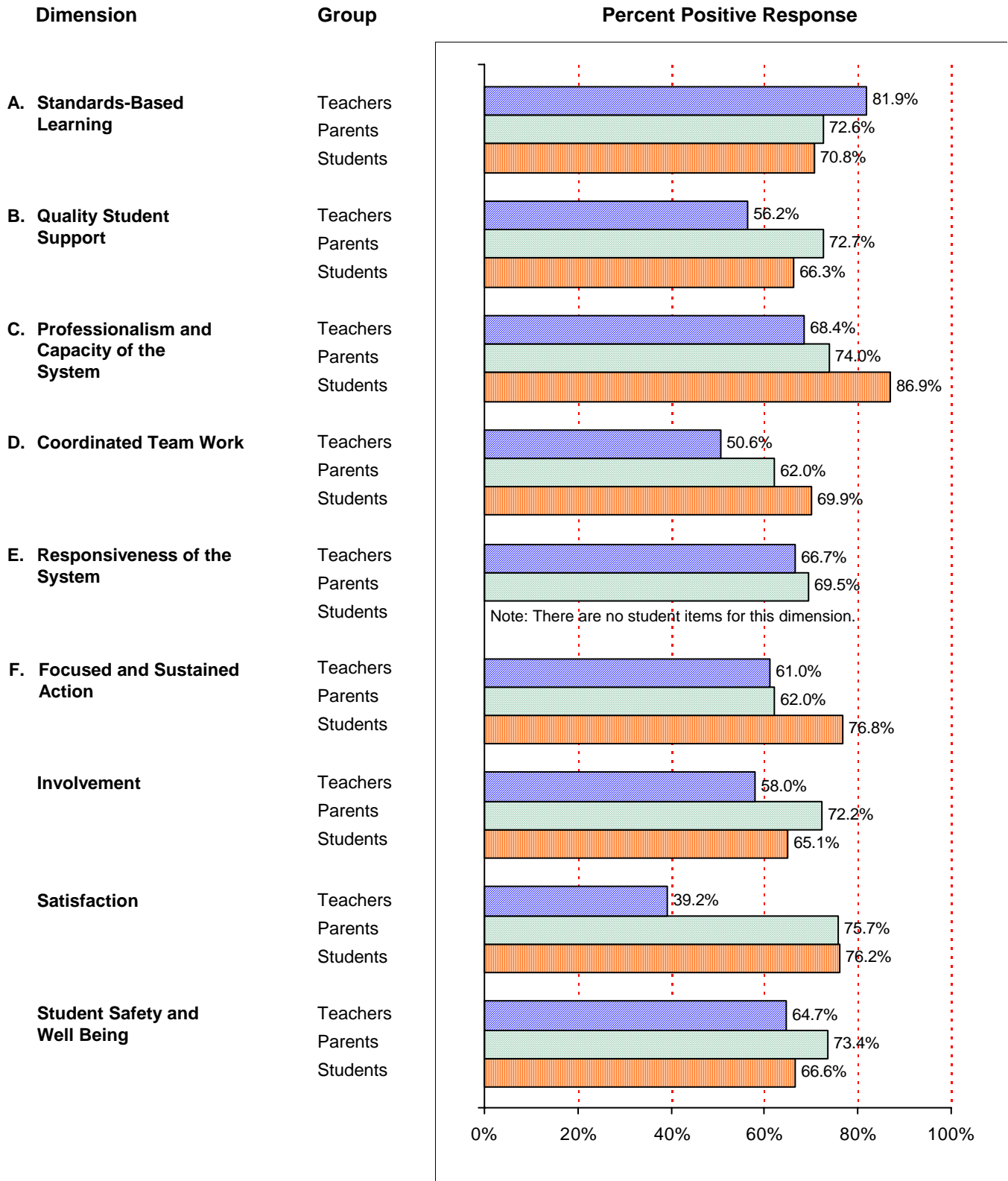
### School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	41	25	61.0%
Parents:	235	54	23.0%
Students:	235	223	94.9%

# SQS Summary Table

## School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
<b>A. Standards-Based Learning</b>	Teachers	4.1	81.9%	11.3%	6.8%	0.0%
	Parents	3.9	72.6%	17.6%	7.1%	2.6%
	Students 4th and 5th grades	4.1	70.8%	15.8%	5.3%	8.0%
<b>B. Quality Student Support</b>	Teachers	3.4	56.2%	18.6%	24.9%	0.3%
	Parents	4.0	72.7%	19.4%	5.7%	2.3%
	Students 4th and 5th grades	4.0	66.3%	16.6%	9.9%	7.3%
<b>C. Professionalism and Capacity of the System</b>	Teachers	3.8	68.4%	21.4%	9.2%	1.0%
	Parents	4.1	74.0%	24.0%	2.0%	0.0%
	Students 4th and 5th grades	4.5	86.9%	8.6%	1.4%	3.2%
<b>D. Coordinated Team Work</b>	Teachers	3.2	50.6%	19.0%	30.5%	0.0%
	Parents	3.8	62.0%	21.2%	11.1%	5.7%
	Students 4th and 5th grade	4.1	69.9%	13.1%	10.0%	6.9%
<b>E. Responsiveness of the System</b>	Teachers	3.7	66.7%	14.0%	18.0%	1.3%
	Parents	3.9	69.5%	24.3%	4.6%	1.7%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
<b>F. Focused and Sustained Action</b>	Teachers	3.6	61.0%	19.2%	19.8%	0.0%
	Parents	3.8	62.0%	24.0%	8.0%	6.0%
	Students 4th and 5th grades	4.3	76.8%	10.7%	4.1%	8.3%
<b>Involvement</b>	Teachers	3.5	58.0%	15.0%	24.0%	3.0%
	Parents	4.0	72.2%	20.7%	6.1%	1.0%
	Students 4th and 5th grades	3.9	65.1%	19.7%	10.3%	4.9%
<b>Satisfaction</b>	Teachers	3.0	39.2%	29.7%	31.1%	0.0%
	Parents	4.0	75.7%	18.3%	5.9%	0.0%
	Students 4th and 5th grades	4.2	76.2%	14.2%	5.5%	4.1%
<b>Student Safety and Well Being</b>	Teachers	3.6	64.7%	15.0%	19.7%	0.6%
	Parents	4.0	73.4%	18.3%	5.8%	2.4%
	Students 4th and 5th grades	4.0	66.6%	16.3%	10.1%	7.0%



## A. Standards-Based Learning Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	2 8.0%	9 36.0%	7 28.0%	7 28.0%	0 0.0%	0 0.0%	25 3.2
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	3 12.0%	13 52.0%	5 20.0%	4 16.0%	0 0.0%	0 0.0%	25 3.6
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	13 52.0%	12 48.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	25 4.5
4. My homework assignments are appropriate and productive in meeting the HCPS.	7 28.0%	13 52.0%	5 20.0%	0 0.0%	0 0.0%	0 0.0%	25 4.1
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	6 24.0%	16 64.0%	2 8.0%	1 4.0%	0 0.0%	0 0.0%	25 4.1
6. I use a variety of teaching strategies and learning activities to help students learn.	16 64.0%	9 36.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	25 4.6
7. My instruction includes the active participation of students.	16 64.0%	9 36.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	25 4.6
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	3 12.0%	11 44.0%	8 32.0%	2 8.0%	1 4.0%	0 0.0%	25 3.5
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	7 28.0%	12 48.0%	3 12.0%	2 8.0%	1 4.0%	0 0.0%	25 3.9
10. I give students constructive feedback on their progress including suggestions for improvement.	10 40.0%	13 52.0%	2 8.0%	0 0.0%	0 0.0%	0 0.0%	25 4.3
11. I use the results of tests and other assessments to adjust my instruction.	14 56.0%	11 44.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	25 4.6
25. Teachers have a major role in standards-based curriculum development in our school.	9 36.0%	9 36.0%	5 20.0%	2 8.0%	0 0.0%	0 0.0%	25 4.0
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	11 44.0%	9 36.0%	4 16.0%	1 4.0%	0 0.0%	0 0.0%	25 4.2
29. Instructional time is structured to support student learning.	11 45.8%	12 50.0%	1 4.2%	0 0.0%	0 0.0%	0 0.0%	24 4.4
30. Our school has high standards-based performance expectations for all students.	7 29.2%	10 41.7%	1 4.2%	5 20.8%	1 4.2%	0 0.0%	24 3.7
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	10 40.0%	13 52.0%	2 8.0%	0 0.0%	0 0.0%	0 0.0%	25 4.3
<b>Dimension Total:</b>	145	181	45	24	3	0	398
<b>Percent averages across items</b>	36.4%	45.5%	11.3%	6.0%	0.8%	0.0%	4.1

## B. Quality Student Support Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	8 32.0%	12 48.0%	0 0.0%	4 16.0%	1 4.0%	0 0.0%	25 3.9
13. Our school is clean and well maintained.	5 20.8%	8 33.3%	6 25.0%	3 12.5%	2 8.3%	0 0.0%	24 3.5
14. Most of the students in our school follow the school rules.	5 20.0%	11 44.0%	5 20.0%	3 12.0%	1 4.0%	0 0.0%	25 3.6
15. Discipline problems at our school are handled appropriately.	0 0.0%	4 16.0%	6 24.0%	10 40.0%	5 20.0%	0 0.0%	25 2.4
16. Our school environment promotes learning.	4 16.0%	14 56.0%	5 20.0%	1 4.0%	1 4.0%	0 0.0%	25 3.8
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	1 4.2%	11 45.8%	2 8.3%	2 8.3%	8 33.3%	0 0.0%	24 2.8
18. There is open communication among administrators, teachers, other staff, and parents.	3 12.0%	7 28.0%	4 16.0%	5 20.0%	6 24.0%	0 0.0%	25 2.8
20. Our school staff shows that they care about and respect students.	6 24.0%	16 64.0%	1 4.0%	2 8.0%	0 0.0%	0 0.0%	25 4.0
23. Administrators, teachers, and other staff treat each other with respect.	4 16.0%	9 36.0%	10 40.0%	1 4.0%	1 4.0%	0 0.0%	25 3.6
27. I give students help when they need it.	16 64.0%	8 32.0%	0 0.0%	0 0.0%	1 4.0%	0 0.0%	25 4.5
31. Bullying (including gang related) is not a problem at our school.	3 12.0%	12 48.0%	4 16.0%	5 20.0%	1 4.0%	0 0.0%	25 3.4
32. School activities meet students' interests and needs (for example, sports, clubs, music).	0 0.0%	7 28.0%	10 40.0%	5 20.0%	3 12.0%	0 0.0%	25 2.8
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	1 4.2%	6 25.0%	6 25.0%	9 37.5%	2 8.3%	0 0.0%	24 2.8
50. Students get help from counselors when they need it.	4 17.4%	9 39.1%	5 21.7%	3 13.0%	1 4.3%	1 4.3%	23 3.5
<b>Dimension Total:</b>	60	134	64	53	33	1	345
<b>Percent averages across items</b>	17.4%	38.8%	18.6%	15.4%	9.6%	0.3%	3.4

## C. Professionalism and Capacity of the System Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	4 16.0%	11 44.0%	6 24.0%	3 12.0%	1 4.0%	0 0.0%	25 3.6
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	5 20.8%	13 54.2%	3 12.5%	2 8.3%	0 0.0%	1 4.2%	24 3.9
45. Staff are encouraged to enhance their personal and professional skills.	6 24.0%	9 36.0%	9 36.0%	1 4.0%	0 0.0%	0 0.0%	25 3.8
53. Staff development at our school promotes student achievement.	7 29.2%	12 50.0%	3 12.5%	1 4.2%	1 4.2%	0 0.0%	24 4.0
<b>Dimension Total: Percent averages across items</b>	22 22.4%	45 45.9%	21 21.4%	7 7.1%	2 2.0%	1 1.0%	98 3.8

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	1 4.2%	11 45.8%	2 8.3%	2 8.3%	8 33.3%	0 0.0%	24 2.8
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	5 20.0%	11 44.0%	3 12.0%	6 24.0%	0 0.0%	0 0.0%	25 3.6
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	5 20.0%	12 48.0%	4 16.0%	3 12.0%	1 4.0%	0 0.0%	25 3.7
25. Teachers have a major role in standards-based curriculum development in our school.	9 36.0%	9 36.0%	5 20.0%	2 8.0%	0 0.0%	0 0.0%	25 4.0
28. I have access to the technology I need to teach effectively.	3 12.0%	9 36.0%	5 20.0%	5 20.0%	3 12.0%	0 0.0%	25 3.2
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	2 8.0%	8 32.0%	7 28.0%	4 16.0%	4 16.0%	0 0.0%	25 3.0
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	0 0.0%	3 12.0%	7 28.0%	8 32.0%	7 28.0%	0 0.0%	25 2.2
<b>Dimension Total: Percent averages across items</b>	25 14.4%	63 36.2%	33 19.0%	30 17.2%	23 13.2%	0 0.0%	174 3.2

## E. Responsiveness of the System Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	3 12.0%	7 28.0%	4 16.0%	5 20.0%	6 24.0%	0 0.0%	25 2.8
19. I respond to students' and parents' concerns or suggestions in a timely manner.	12 48.0%	13 52.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	25 4.5
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	5 20.0%	11 44.0%	3 12.0%	6 24.0%	0 0.0%	0 0.0%	25 3.6
24. I encourage and welcome parents to visit my classroom.	12 48.0%	12 48.0%	1 4.0%	0 0.0%	0 0.0%	0 0.0%	25 4.4
36. Our school provides a variety of ways for parents to become involved at school.	1 4.0%	10 40.0%	9 36.0%	4 16.0%	0 0.0%	1 4.0%	25 3.3
37. Our school keeps our community stakeholders informed of what goes on at the school.	2 8.0%	12 48.0%	4 16.0%	5 20.0%	1 4.0%	1 4.0%	25 3.4
<b>Dimension Total:</b>	35	65	21	20	7	2	150
<b>Percent averages across items</b>	23.3%	43.3%	14.0%	13.3%	4.7%	1.3%	3.7

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	7 29.2%	10 41.7%	1 4.2%	5 20.8%	1 4.2%	0 0.0%	24 3.7
38. Our school clearly communicates its goals to staff, parents, and students.	2 8.0%	8 32.0%	8 32.0%	6 24.0%	1 4.0%	0 0.0%	25 3.2
39. Decisions on curriculum materials are coordinated schoolwide.	3 12.0%	9 36.0%	6 24.0%	6 24.0%	1 4.0%	0 0.0%	25 3.3
43. I know what the General Learner Outcomes are.	15 60.0%	9 36.0%	1 4.0%	0 0.0%	0 0.0%	0 0.0%	25 4.6
46. I am involved in the school improvement process.	4 16.0%	15 60.0%	5 20.0%	1 4.0%	0 0.0%	0 0.0%	25 3.9
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	3 12.5%	11 45.8%	7 29.2%	3 12.5%	0 0.0%	0 0.0%	24 3.6
49. Decisions on instructional practices are coordinated schoolwide.	3 12.5%	6 25.0%	5 20.8%	10 41.7%	0 0.0%	0 0.0%	24 3.1
<b>Dimension Total:</b>	<b>37</b>	<b>68</b>	<b>33</b>	<b>31</b>	<b>3</b>	<b>0</b>	<b>172</b>
<b>Counts and percent averages across items.</b>	<b>21.5%</b>	<b>39.5%</b>	<b>19.2%</b>	<b>18.0%</b>	<b>1.7%</b>	<b>0.0%</b>	<b>3.6</b>

## Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	5 20.0%	11 44.0%	3 12.0%	6 24.0%	0 0.0%	0 0.0%	25 3.6
24. I encourage and welcome parents to visit my classroom.	12 48.0%	12 48.0%	1 4.0%	0 0.0%	0 0.0%	0 0.0%	25 4.4
36. Our school provides a variety of ways for parents to become involved at school.	1 4.0%	10 40.0%	9 36.0%	4 16.0%	0 0.0%	1 4.0%	25 3.3
48. A majority of the parents/guardians participate in important decisions about their children's education.	1 4.0%	6 24.0%	2 8.0%	10 40.0%	4 16.0%	2 8.0%	25 2.6
<b>Dimension Total:</b>	<b>19</b>	<b>39</b>	<b>15</b>	<b>20</b>	<b>4</b>	<b>3</b>	<b>100</b>
<b>Counts and percent averages across items</b>	<b>19.0%</b>	<b>39.0%</b>	<b>15.0%</b>	<b>20.0%</b>	<b>4.0%</b>	<b>3.0%</b>	<b>3.5</b>



# Satisfaction Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	2 8.0%	5 20.0%	10 40.0%	6 24.0%	2 8.0%	0 0.0%	25 3.0
41. I am satisfied with how well my students are achieving the Standards.	1 4.0%	15 60.0%	7 28.0%	1 4.0%	1 4.0%	0 0.0%	25 3.6
42. I am satisfied with my school's leadership.	1 4.2%	5 20.8%	5 20.8%	3 12.5%	10 41.7%	0 0.0%	24 2.3
<b>Dimension Total: Counts and percent averages across items</b>	4 5.4%	25 33.8%	22 29.7%	10 13.5%	13 17.6%	0 0.0%	74 3.0

## Student Safety and Well Being Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
14. Most of the students in our school follow the school rules.	5 20.0%	11 44.0%	5 20.0%	3 12.0%	1 4.0%	0 0.0%	25 3.6
15. Discipline problems at our school are handled appropriately.	0 0.0%	4 16.0%	6 24.0%	10 40.0%	5 20.0%	0 0.0%	25 2.4
31. Bullying (including gang related) is not a problem at our school.	3 12.0%	12 48.0%	4 16.0%	5 20.0%	1 4.0%	0 0.0%	25 3.4
<b>Safety Total: Counts and percent averages across items</b>	8 10.7%	27 36.0%	15 20.0%	18 24.0%	7 9.3%	0 0.0%	75 3.1
<b>Student Well Being</b>							
16. Our school environment promotes learning.	4 16.0%	14 56.0%	5 20.0%	1 4.0%	1 4.0%	0 0.0%	25 3.8
20. Our school staff show that they care about and respect students.	6 24.0%	16 64.0%	1 4.0%	2 8.0%	0 0.0%	0 0.0%	25 4.0
27. I give students help when they need it.	16 64.0%	8 32.0%	0 0.0%	0 0.0%	1 4.0%	0 0.0%	25 4.5
50. Students get help from counselors when they need it.	4 17.4%	9 39.1%	5 21.7%	3 13.0%	1 4.3%	1 4.3%	23 3.5
<b>Well Being Total: Counts and percent averages across items</b>	30 30.6%	47 48.0%	11 11.2%	6 6.1%	3 3.1%	1 1.0%	98 4.0
<b>Dimension Total: Percent averages across items</b>	38 22.0%	74 42.8%	26 15.0%	24 13.9%	10 5.8%	1 0.6%	173 3.6

## A. Standards-Based Learning Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	22 40.7%	23 42.6%	4 7.4%	3 5.6%	1 1.9%	1 1.9%	54 4.2
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	10 18.9%	24 45.3%	11 20.8%	4 7.5%	0 0.0%	4 7.5%	53 3.8
3. The school emphasizes student thinking and problem-solving, not just memory work.	13 24.5%	28 52.8%	9 17.0%	1 1.9%	1 1.9%	1 1.9%	53 4.0
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	10 19.2%	27 51.9%	10 19.2%	2 3.8%	1 1.9%	2 3.8%	52 3.9
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	12 23.1%	23 44.2%	13 25.0%	1 1.9%	3 5.8%	0 0.0%	52 3.8
7. Teachers provide feedback on my child's progress including suggestions for improvement.	17 32.1%	21 39.6%	7 13.2%	6 11.3%	2 3.8%	0 0.0%	53 3.8
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	17 32.1%	23 43.4%	11 20.8%	2 3.8%	0 0.0%	0 0.0%	53 4.0
24. Our school has high standards-based performance expectations for all students.	11 22.0%	24 48.0%	9 18.0%	2 4.0%	1 2.0%	3 6.0%	50 3.9
<b>Dimension Total: Counts and percent averages across items</b>	112 26.7%	193 46.0%	74 17.6%	21 5.0%	9 2.1%	11 2.6%	420 3.9

## B. Quality Student Support Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	21 38.9%	27 50.0%	4 7.4%	2 3.7%	0 0.0%	0 0.0%	54 4.2
9. If my child became ill or injured at school, he/she would get the care needed.	18 33.3%	31 57.4%	5 9.3%	0 0.0%	0 0.0%	0 0.0%	54 4.2
10. My child's school is clean and well maintained.	12 22.6%	31 58.5%	9 17.0%	1 1.9%	0 0.0%	0 0.0%	53 4.0
11. Most of the students at my child's school follow the rules.	10 18.5%	25 46.3%	13 24.1%	3 5.6%	0 0.0%	3 5.6%	54 3.8
12. The school handles discipline problems appropriately.	12 22.2%	22 40.7%	10 18.5%	7 13.0%	0 0.0%	3 5.6%	54 3.8
13. I feel free from threats, bullying, and harassment at the school.	11 20.8%	24 45.3%	10 18.9%	7 13.2%	1 1.9%	0 0.0%	53 3.7
14. My child's school environment promotes learning.	11 21.2%	31 59.6%	9 17.3%	1 1.9%	0 0.0%	0 0.0%	52 4.0
15. I can freely express my opinions or concerns to the school staff.	16 30.2%	23 43.4%	12 22.6%	1 1.9%	0 0.0%	1 1.9%	53 4.0
16. The parents and the school can talk with one another openly and with respect.	18 33.3%	24 44.4%	9 16.7%	2 3.7%	0 0.0%	1 1.9%	54 4.1
17. My child's teachers really care about and respect the students.	20 37.0%	24 44.4%	10 18.5%	0 0.0%	0 0.0%	0 0.0%	54 4.2
19. I feel my child is free from threats, bullying, and harassment at school.	9 17.3%	23 44.2%	12 23.1%	6 11.5%	1 1.9%	1 1.9%	52 3.6
22. The teacher(s) provide help when my child needs it.	18 33.3%	24 44.4%	8 14.8%	3 5.6%	0 0.0%	1 1.9%	54 4.1
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	14 26.4%	18 34.0%	15 28.3%	4 7.5%	2 3.8%	0 0.0%	53 3.7
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	11 21.6%	21 41.2%	12 23.5%	4 7.8%	0 0.0%	3 5.9%	51 3.8
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	15 30.0%	14 28.0%	16 32.0%	0 0.0%	0 0.0%	5 10.0%	50 4.0
<b>Dimension Total:</b>	216	362	154	41	4	18	795
<b>Counts and percent averages across items</b>	27.2%	45.5%	19.4%	5.2%	0.5%	2.3%	4.0

## C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	17 34.0%	20 40.0%	12 24.0%	1 2.0%	0 0.0%	0 0.0%	50 4.1

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	16 30.2%	23 43.4%	12 22.6%	1 1.9%	0 0.0%	1 1.9%	53 4.0
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	14 25.9%	28 51.9%	11 20.4%	1 1.9%	0 0.0%	0 0.0%	54 4.0
23. At school, students have access to computers for their school work.	14 25.9%	19 35.2%	7 13.0%	8 14.8%	0 0.0%	6 11.1%	54 3.8
39. Students have enough supplies, materials, and textbooks to help them with their studies.	15 28.8%	19 36.5%	11 21.2%	5 9.6%	2 3.8%	0 0.0%	52 3.8
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	7 13.5%	12 23.1%	11 21.2%	10 19.2%	6 11.5%	6 11.5%	52 3.1
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	9 17.6%	20 39.2%	15 29.4%	2 3.9%	0 0.0%	5 9.8%	51 3.8
<b>Dimension Total: Counts and percent averages across items</b>	75 23.7%	121 38.3%	67 21.2%	27 8.5%	8 2.5%	18 5.7%	316 3.8

## E. Responsiveness of the System Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	18 33.3%	24 44.4%	9 16.7%	2 3.7%	0 0.0%	1 1.9%	54 4.1
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	14 25.9%	28 51.9%	11 20.4%	1 1.9%	0 0.0%	0 0.0%	54 4.0
26. My child's school encourages and welcomes me to visit.	19 35.8%	24 45.3%	9 17.0%	1 1.9%	0 0.0%	0 0.0%	53 4.2
30. The school responds to my concerns or suggestions in a timely manner.	11 21.6%	20 39.2%	16 31.4%	1 2.0%	1 2.0%	2 3.9%	51 3.8
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	17 33.3%	21 41.2%	10 19.6%	2 3.9%	0 0.0%	1 2.0%	51 4.1
32. I participate school and classroom activities.	8 15.7%	19 37.3%	17 33.3%	5 9.8%	1 2.0%	1 2.0%	51 3.6
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	9 18.0%	24 48.0%	14 28.0%	2 4.0%	1 2.0%	0 0.0%	50 3.8
34. The school keeps our community stakeholders informed about what goes on at the school.	13 25.0%	20 38.5%	15 28.8%	1 1.9%	1 1.9%	2 3.8%	52 3.9
<b>Dimension Total: Counts and percent averages across items.</b>	109 26.2%	180 43.3%	101 24.3%	15 3.6%	4 1.0%	7 1.7%	416 3.9

## F. Focused and Sustained Action Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	9 17.3%	26 50.0%	11 21.2%	2 3.8%	0 0.0%	4 7.7%	52 3.9
24. Our school has high standards-based performance expectations for all students.	11 22.0%	24 48.0%	9 18.0%	2 4.0%	1 2.0%	3 6.0%	50 3.9
35. The school clearly communicates its goals to me.	13 27.7%	21 44.7%	10 21.3%	3 6.4%	0 0.0%	0 0.0%	47 3.9
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	13 25.5%	22 43.1%	11 21.6%	2 3.9%	0 0.0%	3 5.9%	51 4.0
42. I am involved in the school improvement process.	6 12.0%	8 16.0%	22 44.0%	11 22.0%	1 2.0%	2 4.0%	50 3.1
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	11 22.0%	22 44.0%	9 18.0%	2 4.0%	0 0.0%	6 12.0%	50 4.0
<b>Dimension Total:</b>	63	123	72	22	2	18	300
<b>Counts and percent averages across items.</b>	21.0%	41.0%	24.0%	7.3%	0.7%	6.0%	3.8

## Involvement Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	14 25.9%	28 51.9%	11 20.4%	1 1.9%	0 0.0%	0 0.0%	54 4.0
26. My child's school encourages and welcomes me to visit.	19 35.8%	24 45.3%	9 17.0%	1 1.9%	0 0.0%	0 0.0%	53 4.2
27. I check my child's homework regularly.	31 60.8%	18 35.3%	2 3.9%	0 0.0%	0 0.0%	0 0.0%	51 4.6
28. I talk to my child about school regularly.	30 60.0%	20 40.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	50 4.6
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	17 33.3%	21 41.2%	10 19.6%	2 3.9%	0 0.0%	1 2.0%	51 4.1
32. I participate in school and classroom activities.	8 15.7%	19 37.3%	17 33.3%	5 9.8%	1 2.0%	1 2.0%	51 3.6
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	9 18.0%	24 48.0%	14 28.0%	2 4.0%	1 2.0%	0 0.0%	50 3.8
42. I am involved in the school improvement process.	6 12.0%	8 16.0%	22 44.0%	11 22.0%	1 2.0%	2 4.0%	50 3.1
<b>Dimension Total: Counts and percent averages across items.</b>	134 32.7%	162 39.5%	85 20.7%	22 5.4%	3 0.7%	4 1.0%	410 4.0

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	10 19.6%	27 52.9%	10 19.6%	3 5.9%	1 2.0%	0 0.0%	51 3.8
36. I am satisfied with the overall quality of this school.	13 26.5%	22 44.9%	12 24.5%	0 0.0%	2 4.1%	0 0.0%	49 3.9
37. I am satisfied with how much my child is learning at school.	11 22.0%	24 48.0%	12 24.0%	3 6.0%	0 0.0%	0 0.0%	50 3.9
38. I feel the work in my child's classes is important and valuable for my child's future.	23 44.2%	23 44.2%	3 5.8%	3 5.8%	0 0.0%	0 0.0%	52 4.3
<b>Dimension Total: Counts and percent averages across items.</b>	57 28.2%	96 47.5%	37 18.3%	9 4.5%	3 1.5%	0 0.0%	202 4.0



# Student Safety and Well Being Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
8. My child feels safe in school (physical environment).	21 38.9%	27 50.0%	4 7.4%	2 3.7%	0 0.0%	0 0.0%	54 4.2
9. If my child became ill or injured at school, he/she would get the care needed.	18 33.3%	31 57.4%	5 9.3%	0 0.0%	0 0.0%	0 0.0%	54 4.2
11. Most of the students at my child's school follow the rules.	10 18.5%	25 46.3%	13 24.1%	3 5.6%	0 0.0%	3 5.6%	54 3.8
12. The school handles discipline problems appropriately.	12 22.2%	22 40.7%	10 18.5%	7 13.0%	0 0.0%	3 5.6%	54 3.8
13. I feel free from threats, bullying and harassment at school.	11 20.8%	24 45.3%	10 18.9%	7 13.2%	1 1.9%	0 0.0%	53 3.7
19. I feel my child is free from threats, bullying, and harassment at school.	9 17.3%	23 44.2%	12 23.1%	6 11.5%	1 1.9%	1 1.9%	52 3.6
<b>Safety Total: Counts and percent averages across items</b>	81 25.2%	152 47.4%	54 16.8%	25 7.8%	2 0.6%	7 2.2%	321 3.9
<b>Student Well Being</b>							
14. My child's school environment promotes learning.	11 21.2%	31 59.6%	9 17.3%	1 1.9%	0 0.0%	0 0.0%	52 4.0
17. My child's teachers really care about and respect the students.	20 37.0%	24 44.4%	10 18.5%	0 0.0%	0 0.0%	0 0.0%	54 4.2
22. Teacher(s) provide help when my child needs it.	18 33.3%	24 44.4%	8 14.8%	3 5.6%	0 0.0%	1 1.9%	54 4.1
46. Teacher(s) provide help when my child needs it.	15 30.0%	14 28.0%	16 32.0%	0 0.0%	0 0.0%	5 10.0%	50 4.0
<b>Well Being Total: Count and percent averages across time</b>	64 30.5%	93 44.3%	43 20.5%	4 1.9%	0 0.0%	6 2.9%	210 4.1
<b>Safety and Well-being Dimension Total: Percent averages across items</b>	145 27.3%	245 46.1%	97 18.3%	29 5.5%	2 0.4%	13 2.4%	531 4.0

## A. Standards-Based Learning Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	18 8.2%	91 41.4%	82 37.3%	23 10.5%	0 0.0%	6 2.7%	220 3.5
2. What I'm learning now will help me in the next grade.	107 48.6%	75 34.1%	22 10.0%	5 2.3%	1 0.5%	10 4.5%	220 4.3
3. The lessons taught at my school are based on Hawaii's Standards.	38 17.2%	50 22.6%	48 21.7%	10 4.5%	6 2.7%	69 31.2%	221 3.7
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	31 14.1%	75 34.1%	37 16.8%	10 4.5%	7 3.2%	60 27.3%	220 3.7
5. My homework helps me meet the Hawaii Content and Performance Standards.	49 22.4%	67 30.6%	39 17.8%	18 8.2%	6 2.7%	40 18.3%	219 3.8
7. My teachers teach me how to think and solve problems.	142 64.8%	60 27.4%	11 5.0%	2 0.9%	3 1.4%	1 0.5%	219 4.5
8. My teachers teach in a way that is clear and easy to understand.	95 42.8%	79 35.6%	34 15.3%	9 4.1%	0 0.0%	5 2.3%	222 4.2
9. My teachers make learning interesting in different ways.	93 42.7%	80 36.7%	30 13.8%	5 2.3%	1 0.5%	9 4.1%	218 4.2
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	111 50.0%	79 35.6%	20 9.0%	5 2.3%	3 1.4%	4 1.8%	222 4.3
11. We learn by doing things, not just by sitting and listening.	92 42.0%	59 26.9%	38 17.4%	12 5.5%	6 2.7%	12 5.5%	219 4.1
12. I have learned to evaluate my own work and to keep track of my progress.	62 27.9%	101 45.5%	39 17.6%	8 3.6%	3 1.4%	9 4.1%	222 4.0
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	63 28.9%	66 30.3%	53 24.3%	19 8.7%	2 0.9%	15 6.9%	218 3.8
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	90 41.3%	77 35.3%	34 15.6%	7 3.2%	2 0.9%	8 3.7%	218 4.2
15. I am aware of how well I am doing in class.	89 40.1%	67 30.2%	37 16.7%	7 3.2%	2 0.9%	20 9.0%	222 4.2

## A. Standards-Based Learning Dimension (Cont.)

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	125 56.1%	74 33.2%	19 8.5%	1 0.4%	1 0.4%	3 1.3%	223 4.5
32. My teachers expect me to do quality work.	133 61.3%	55 25.3%	14 6.5%	3 1.4%	0 0.0%	12 5.5%	217 4.6
<b>Dimension Total: Counts and percent averages across items</b>	1,338 38.0%	1,155 32.8%	557 15.8%	144 4.1%	43 1.2%	283 8.0%	3,520 4.1

## B. Quality Student Support Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	86 39.4%	66 30.3%	31 14.2%	9 4.1%	6 2.8%	20 9.2%	218 4.1
18. Someone takes care of me if I get hurt or sick at school.	134 60.9%	53 24.1%	16 7.3%	9 4.1%	5 2.3%	3 1.4%	220 4.4
19. My school is clean and well maintained.	48 22.2%	67 31.0%	61 28.2%	10 4.6%	10 4.6%	20 9.3%	216 3.7
20. Most of the students in this school follow the school rules.	39 17.9%	67 30.7%	58 26.6%	25 11.5%	10 4.6%	19 8.7%	218 3.5
21. Discipline problems are handled appropriately.	70 32.0%	58 26.5%	43 19.6%	11 5.0%	5 2.3%	32 14.6%	219 3.9
22. I feel free from threats, bullying and harassment at school.	53 24.2%	57 26.0%	43 19.6%	23 10.5%	23 10.5%	20 9.1%	219 3.5
23. My school is a good place for learning.	136 62.1%	60 27.4%	13 5.9%	4 1.8%	1 0.5%	5 2.3%	219 4.5
24. I can freely express my opinions or concerns to my teachers.	83 38.2%	65 30.0%	38 17.5%	12 5.5%	6 2.8%	13 6.0%	217 4.0
26. My teachers care about me and treat me with respect.	131 59.5%	63 28.6%	14 6.4%	4 1.8%	4 1.8%	4 1.8%	220 4.4
27. Students get along with each other at my school.	43 19.5%	52 23.6%	60 27.3%	24 10.9%	24 10.9%	17 7.7%	220 3.3
30. My teachers give me help when I need it.	136 61.3%	60 27.0%	18 8.1%	4 1.8%	1 0.5%	3 1.4%	222 4.5
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	85 38.5%	60 27.1%	33 14.9%	12 5.4%	10 4.5%	21 9.5%	221 4.0
34. I get help from my counselor when I need it.	72 32.6%	46 20.8%	44 19.9%	18 8.1%	11 5.0%	30 13.6%	221 3.8
<b>Dimension Total: Counts and percent averages across items</b>	1,116 39.2%	774 27.2%	472 16.6%	165 5.8%	116 4.1%	207 7.3%	2,850 4.0

## C. Professionalism and Capacity of the System Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	128 57.9%	64 29.0%	19 8.6%	3 1.4%	0 0.0%	7 3.2%	221 4.5

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	83 38.2%	65 30.0%	38 17.5%	12 5.5%	6 2.8%	13 6.0%	217 4.0
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	69 31.4%	82 37.3%	30 13.6%	11 5.0%	6 2.7%	22 10.0%	220 4.0
31. At my school, there are computers I can use to do my work.	85 38.5%	49 22.2%	37 16.7%	24 10.9%	12 5.4%	14 6.3%	221 3.8
42. I know who my principal is.	163 73.4%	39 17.6%	6 2.7%	4 1.8%	2 0.9%	8 3.6%	222 4.7
43. We use computers to do our classwork and to do research.	64 29.5%	56 25.8%	39 18.0%	24 11.1%	13 6.0%	21 9.7%	217 3.7
44. We have enough supplies, materials, and textbooks to help us with our studies.	109 49.5%	57 25.9%	23 10.5%	8 3.6%	10 4.5%	13 5.9%	220 4.2
<b>Dimension Total: Counts and percent averages across items</b>	573 43.5%	348 26.4%	173 13.1%	83 6.3%	49 3.7%	91 6.9%	1,317 4.1

## E. Responsiveness of the System Dimension

### Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	81 37.5%	77 35.6%	31 14.4%	10 4.6%	1 0.5%	16 7.4%	216 4.1
32. My teachers expect me to do quality work.	133 61.3%	55 25.3%	14 6.5%	3 1.4%	0 0.0%	12 5.5%	217 4.6
36. I know what my school's goals are.	98 44.7%	57 26.0%	25 11.4%	7 3.2%	6 2.7%	26 11.9%	219 4.2
<b>Dimension Total: Counts and percent averages across items</b>	312 47.9%	189 29.0%	70 10.7%	20 3.1%	7 1.1%	54 8.3%	652 4.3

## Involvement Dimension

### Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	86 38.9%	57 25.8%	48 21.7%	13 5.9%	14 6.3%	3 1.4%	221 3.9
25. I talk to someone in my family about school regularly.	83 38.1%	52 23.9%	52 23.9%	13 6.0%	11 5.0%	7 3.2%	218 3.9
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	69 31.4%	82 37.3%	30 13.6%	11 5.0%	6 2.7%	22 10.0%	220 4.0
<b>Dimension Total: Counts and percent averages across items</b>	238 36.1%	191 29.0%	130 19.7%	37 5.6%	31 4.7%	32 4.9%	659 3.9

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	81 37.0%	69 31.5%	38 17.4%	11 5.0%	2 0.9%	18 8.2%	219 4.1
38. I enjoy coming to school.	99 45.2%	60 27.4%	36 16.4%	8 3.7%	10 4.6%	6 2.7%	219 4.1
39. Overall, this is a good public school.	99 45.0%	61 27.7%	38 17.3%	7 3.2%	5 2.3%	10 4.5%	220 4.2
40. I am learning a lot from my teachers.	127 58.3%	67 30.7%	11 5.0%	7 3.2%	1 0.5%	5 2.3%	218 4.5
41. I like the kinds of things I am learning at school.	97 44.9%	72 33.3%	32 14.8%	6 2.8%	3 1.4%	6 2.8%	216 4.2
<b>Dimension Total: Counts and percent averages across items.</b>	503 46.1%	329 30.1%	155 14.2%	39 3.6%	21 1.9%	45 4.1%	1,092 4.2

# Student Safety and Well Being Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
17. The school grounds are safe (for example, buildings, fields).	86 39.4%	66 30.3%	31 14.2%	9 4.1%	6 2.8%	20 9.2%	218 4.1
18. Someone takes care of me if I get hurt or sick at school.	134 60.9%	53 24.1%	16 7.3%	9 4.1%	5 2.3%	3 1.4%	220 4.4
20. Most of the students in this school follow the school rules.	39 17.9%	67 30.7%	58 26.6%	25 11.5%	10 4.6%	19 8.7%	218 3.5
21. Discipline problems are handled appropriately.	70 32.0%	58 26.5%	43 19.6%	11 5.0%	5 2.3%	32 14.6%	219 3.9
22. I feel free from threats, bullying and harassment at school.	53 24.2%	57 26.0%	43 19.6%	23 10.5%	23 10.5%	20 9.1%	219 3.5
<b>Safety Total: Counts and percent averages across items</b>	382 34.9%	301 27.5%	191 17.5%	77 7.0%	49 4.5%	94 8.6%	1094 3.9
<b>Student Well Being</b>							
24. I can freely express my opinions or concerns to my teachers.	83 38.2%	65 30.0%	38 17.5%	12 5.5%	6 2.8%	13 6.0%	217 4.0
26. My teachers care about me and treat me with respect.	131 59.5%	63 28.6%	14 6.4%	4 1.8%	4 1.8%	4 1.8%	220 4.4
27. Students get along with each other at my school.	43 19.5%	52 23.6%	60 27.3%	24 10.9%	24 10.9%	17 7.7%	220 3.3
30. My teachers give me help when I need it.	136 61.3%	60 27.0%	18 8.1%	4 1.8%	1 0.5%	3 1.4%	222 4.5
34. I get help from my counselor when I need it.	72 32.6%	46 20.8%	44 19.9%	18 8.1%	11 5.0%	30 13.6%	221 3.8
38. I enjoy coming to school.	99 45.2%	60 27.4%	36 16.4%	8 3.7%	10 4.6%	6 2.7%	219 4.1
45. There is an adult at school that cares about me and listens to what I have to say.	112 50.7%	49 22.2%	28 12.7%	7 3.2%	7 3.2%	18 8.1%	221 4.2
<b>Well Being Total: Counts and percent averages across items</b>	676 43.9%	395 25.6%	238 15.5%	77 5.0%	63 4.1%	91 5.9%	1540 4.1
<b>Dimension Total: Counts and percent averages across items</b>	1058 40.2%	696 26.4%	429 16.3%	154 5.8%	112 4.3%	185 7.0%	2634 4.0