
School Quality Survey

Lokelani Intermediate

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

Publication Date: November 2008

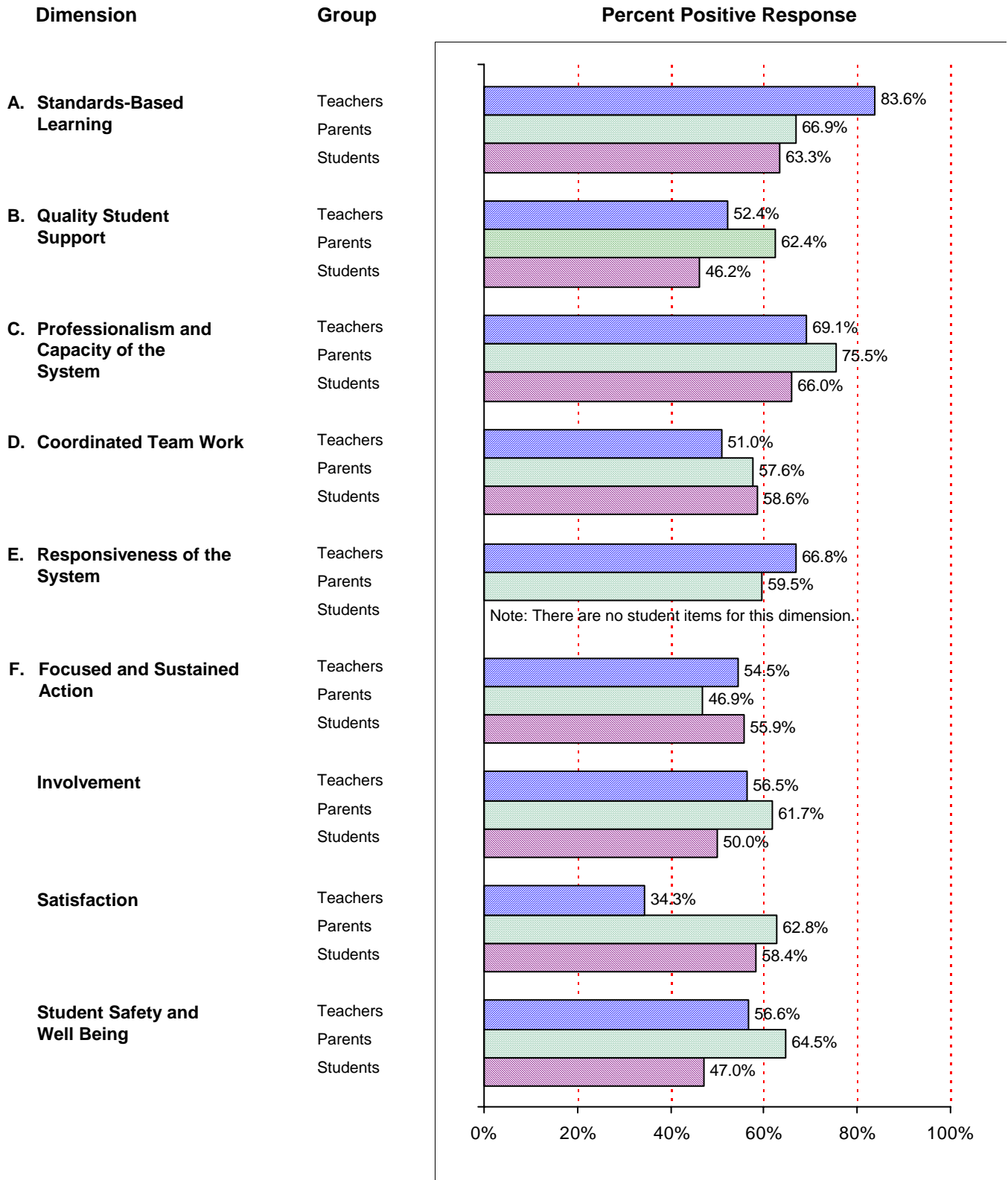
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	35	35	100.0%
Parents:	387	55	14.2%
Students:	387	310	80.1%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.0	83.6%	11.3%	5.1%	0.0%
	Parents	3.8	66.9%	18.0%	10.5%	4.6%
	Students 7th and 8th grades	3.8	63.3%	23.9%	7.8%	5.1%
B. Quality Student Support	Teachers	3.3	52.4%	19.7%	27.9%	0.0%
	Parents	3.7	62.4%	18.9%	11.8%	7.0%
	Students 7th and 8th grades	3.4	46.2%	29.9%	19.1%	4.8%
C. Professionalism and Capacity of the System	Teachers	3.7	69.1%	20.9%	10.1%	0.0%
	Parents	3.8	75.5%	15.1%	7.5%	1.9%
	Students 7th and 8th grades	3.9	66.0%	21.5%	5.6%	6.9%
D. Coordinated Team Work	Teachers	3.3	51.0%	23.2%	25.7%	0.0%
	Parents	3.6	57.6%	17.8%	15.6%	9.0%
	Students 7th and 8th grades	3.7	58.6%	23.4%	13.9%	4.2%
E. Responsiveness of the System	Teachers	3.7	66.8%	23.6%	9.6%	0.0%
	Parents	3.7	59.5%	23.5%	11.6%	5.3%
	Students 7th and 8th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.5	54.5%	29.8%	15.3%	0.4%
	Parents	3.5	46.9%	28.6%	13.2%	11.3%
	Students 7th and 8th grades	3.8	55.9%	22.1%	8.2%	13.9%
Involvement	Teachers	3.5	56.5%	28.3%	14.5%	0.7%
	Parents	3.8	61.7%	22.7%	12.3%	3.2%
	Students 7th and 8th grades	3.4	50.0%	25.7%	19.7%	4.5%
Satisfaction	Teachers	3.0	34.3%	36.3%	29.4%	0.0%
	Parents	3.6	62.8%	17.7%	17.7%	1.9%
	Students 7th and 8th grades	3.7	58.4%	26.4%	12.0%	3.2%
Student Safety and Well Being	Teachers	3.4	56.6%	19.3%	24.2%	0.0%
	Parents	3.7	64.5%	16.6%	11.7%	7.1%
	Students 7th and 8th grades	3.4	47.0%	29.7%	18.0%	5.3%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	1 2.9%	23 65.7%	6 17.1%	4 11.4%	1 2.9%	0 0.0%	35 3.5
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	3 8.6%	29 82.9%	3 8.6%	0 0.0%	0 0.0%	0 0.0%	35 4.0
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	8 23.5%	25 73.5%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	34 4.2
4. My homework assignments are appropriate and productive in meeting the HCPS.	6 17.6%	20 58.8%	7 20.6%	1 2.9%	0 0.0%	0 0.0%	34 3.9
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	5 15.2%	24 72.7%	3 9.1%	1 3.0%	0 0.0%	0 0.0%	33 4.0
6. I use a variety of teaching strategies and learning activities to help students learn.	15 44.1%	18 52.9%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	34 4.4
7. My instruction includes the active participation of students.	19 55.9%	13 38.2%	2 5.9%	0 0.0%	0 0.0%	0 0.0%	34 4.5
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	4 11.4%	22 62.9%	5 14.3%	4 11.4%	0 0.0%	0 0.0%	35 3.7
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	9 26.5%	20 58.8%	3 8.8%	2 5.9%	0 0.0%	0 0.0%	34 4.1
10. I give students constructive feedback on their progress including suggestions for improvement.	13 38.2%	19 55.9%	1 2.9%	1 2.9%	0 0.0%	0 0.0%	34 4.3
11. I use the results of tests and other assessments to adjust my instruction.	7 20.6%	27 79.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	34 4.2
25. Teachers have a major role in standards-based curriculum development in our school.	8 22.9%	16 45.7%	9 25.7%	2 5.7%	0 0.0%	0 0.0%	35 3.9
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	9 25.7%	18 51.4%	6 17.1%	2 5.7%	0 0.0%	0 0.0%	35 4.0
29. Instructional time is structured to support student learning.	4 11.4%	28 80.0%	2 5.7%	1 2.9%	0 0.0%	0 0.0%	35 4.0
30. Our school has high standards-based performance expectations for all students.	1 2.9%	19 54.3%	7 20.0%	7 20.0%	1 2.9%	0 0.0%	35 3.3
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	4 11.8%	23 67.6%	6 17.6%	0 0.0%	1 2.9%	0 0.0%	34 3.9
Dimension Total:	116	344	62	25	3	0	550
Percent averages across items	21.1%	62.5%	11.3%	4.5%	0.5%	0.0%	4.0

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	0 0.0%	14 41.2%	8 23.5%	7 20.6%	5 14.7%	0 0.0%	34 2.9
13. Our school is clean and well maintained.	0 0.0%	2 5.7%	8 22.9%	12 34.3%	13 37.1%	0 0.0%	35 2.0
14. Most of the students in our school follow the school rules.	0 0.0%	13 37.1%	12 34.3%	7 20.0%	3 8.6%	0 0.0%	35 3.0
15. Discipline problems at our school are handled appropriately.	0 0.0%	2 5.7%	9 25.7%	16 45.7%	8 22.9%	0 0.0%	35 2.1
16. Our school environment promotes learning.	0 0.0%	21 60.0%	9 25.7%	5 14.3%	0 0.0%	0 0.0%	35 3.5
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	7 20.0%	16 45.7%	8 22.9%	2 5.7%	2 5.7%	0 0.0%	35 3.7
18. There is open communication among administrators, teachers, other staff, and parents.	3 8.6%	16 45.7%	11 31.4%	4 11.4%	1 2.9%	0 0.0%	35 3.5
20. Our school staff shows that they care about and respect students.	14 41.2%	17 50.0%	3 8.8%	0 0.0%	0 0.0%	0 0.0%	34 4.3
23. Administrators, teachers, and other staff treat each other with respect.	4 11.4%	24 68.6%	3 8.6%	2 5.7%	2 5.7%	0 0.0%	35 3.7
27. I give students help when they need it.	20 57.1%	15 42.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	35 4.6
31. Bullying (including gang related) is not a problem at our school.	0 0.0%	7 20.0%	9 25.7%	16 45.7%	3 8.6%	0 0.0%	35 2.6
32. School activities meet students' interests and needs (for example, sports, clubs, music).	3 8.8%	15 44.1%	5 14.7%	10 29.4%	1 2.9%	0 0.0%	34 3.3
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	0 0.0%	13 37.1%	6 17.1%	10 28.6%	6 17.1%	0 0.0%	35 2.7
50. Students get help from counselors when they need it.	7 20.0%	22 62.9%	5 14.3%	1 2.9%	0 0.0%	0 0.0%	35 4.0
Dimension Total:	58	197	96	92	44	0	487
Percent averages across items	11.9%	40.5%	19.7%	18.9%	9.0%	0.0%	3.3

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	3 8.8%	16 47.1%	7 20.6%	5 14.7%	3 8.8%	0 0.0%	34 3.3
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	8 22.9%	23 65.7%	4 11.4%	0 0.0%	0 0.0%	0 0.0%	35 4.1
45. Staff are encouraged to enhance their personal and professional skills.	7 20.0%	22 62.9%	6 17.1%	0 0.0%	0 0.0%	0 0.0%	35 4.0
53. Staff development at our school promotes student achievement.	5 14.3%	12 34.3%	12 34.3%	3 8.6%	3 8.6%	0 0.0%	35 3.4
Dimension Total:	23	73	29	8	6	0	139
Percent averages across items	16.5%	52.5%	20.9%	5.8%	4.3%	0.0%	3.7

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	7 20.0%	16 45.7%	8 22.9%	2 5.7%	2 5.7%	0 0.0%	35 3.7
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	4 11.8%	18 52.9%	9 26.5%	2 5.9%	1 2.9%	0 0.0%	34 3.6
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	7 20.0%	16 45.7%	9 25.7%	2 5.7%	1 2.9%	0 0.0%	35 3.7
25. Teachers have a major role in standards-based curriculum development in our school.	8 22.9%	16 45.7%	9 25.7%	2 5.7%	0 0.0%	0 0.0%	35 3.9
28. I have access to the technology I need to teach effectively.	2 5.9%	10 29.4%	6 17.6%	6 17.6%	10 29.4%	0 0.0%	34 2.6
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	1 3.0%	18 54.5%	7 21.2%	5 15.2%	2 6.1%	0 0.0%	33 3.3
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	0 0.0%	0 0.0%	8 22.9%	14 40.0%	13 37.1%	0 0.0%	35 1.9
Dimension Total:	29	94	56	33	29	0	241
Percent averages across items	12.0%	39.0%	23.2%	13.7%	12.0%	0.0%	3.3

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	3 8.6%	16 45.7%	11 31.4%	4 11.4%	1 2.9%	0 0.0%	35 3.5
19. I respond to students' and parents' concerns or suggestions in a timely manner.	7 20.0%	26 74.3%	2 5.7%	0 0.0%	0 0.0%	0 0.0%	35 4.1
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	4 11.8%	18 52.9%	9 26.5%	2 5.9%	1 2.9%	0 0.0%	34 3.6
24. I encourage and welcome parents to visit my classroom.	10 28.6%	19 54.3%	5 14.3%	1 2.9%	0 0.0%	0 0.0%	35 4.1
36. Our school provides a variety of ways for parents to become involved at school.	0 0.0%	22 62.9%	9 25.7%	4 11.4%	0 0.0%	0 0.0%	35 3.5
37. Our school keeps our community stakeholders informed of what goes on at the school.	0 0.0%	14 41.2%	13 38.2%	6 17.6%	1 2.9%	0 0.0%	34 3.2
Dimension Total:	24	115	49	17	3	0	208
Percent averages across items	11.5%	55.3%	23.6%	8.2%	1.4%	0.0%	3.7

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	1 2.9%	19 54.3%	7 20.0%	7 20.0%	1 2.9%	0 0.0%	35 3.3
38. Our school clearly communicates its goals to staff, parents, and students.	0 0.0%	10 29.4%	18 52.9%	5 14.7%	1 2.9%	0 0.0%	34 3.1
39. Decisions on curriculum materials are coordinated schoolwide.	2 5.9%	8 23.5%	14 41.2%	8 23.5%	2 5.9%	0 0.0%	34 3.0
43. I know what the General Learner Outcomes are.	8 22.9%	23 65.7%	4 11.4%	0 0.0%	0 0.0%	0 0.0%	35 4.1
46. I am involved in the school improvement process.	7 20.6%	17 50.0%	10 29.4%	0 0.0%	0 0.0%	0 0.0%	34 3.9
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	6 17.1%	20 57.1%	6 17.1%	1 2.9%	1 2.9%	1 2.9%	35 3.9
49. Decisions on instructional practices are coordinated schoolwide.	1 2.9%	10 28.6%	13 37.1%	7 20.0%	4 11.4%	0 0.0%	35 2.9
Dimension Total:	25	107	72	28	9	1	242
Counts and percent averages across items.	10.3%	44.2%	29.8%	11.6%	3.7%	0.4%	3.5

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	4 11.8%	18 52.9%	9 26.5%	2 5.9%	1 2.9%	0 0.0%	34 3.6
24. I encourage and welcome parents to visit my classroom.	10 28.6%	19 54.3%	5 14.3%	1 2.9%	0 0.0%	0 0.0%	35 4.1
36. Our school provides a variety of ways for parents to become involved at school.	0 0.0%	22 62.9%	9 25.7%	4 11.4%	0 0.0%	0 0.0%	35 3.5
48. A majority of the parents/guardians participate in important decisions about their children's education.	0 0.0%	5 14.7%	16 47.1%	8 23.5%	4 11.8%	1 2.9%	34 2.7
Dimension Total:	14	64	39	15	5	1	138
Counts and percent averages across items	10.1%	46.4%	28.3%	10.9%	3.6%	0.7%	3.5

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	1 2.9%	11 32.4%	12 35.3%	7 20.6%	3 8.8%	0 0.0%	34 3.0
41. I am satisfied with how well my students are achieving the Standards.	0 0.0%	15 44.1%	11 32.4%	6 17.6%	2 5.9%	0 0.0%	34 3.1
42. I am satisfied with my school's leadership.	1 2.9%	7 20.6%	14 41.2%	9 26.5%	3 8.8%	0 0.0%	34 2.8
Dimension Total: Counts and percent averages across items	2 2.0%	33 32.4%	37 36.3%	22 21.6%	8 7.8%	0 0.0%	102 3.0

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	0 0.0%	13 37.1%	12 34.3%	7 20.0%	3 8.6%	0 0.0%	35 3.0
15. Discipline problems at our school are handled appropriately.	0 0.0%	2 5.7%	9 25.7%	16 45.7%	8 22.9%	0 0.0%	35 2.1
31. Bullying (including gang related) is not a problem at our school.	0 0.0%	7 20.0%	9 25.7%	16 45.7%	3 8.6%	0 0.0%	35 2.6
Safety Total: Counts and percent averages across items	0 0.0%	22 21.0%	30 28.6%	39 37.1%	14 13.3%	0 0.0%	105 2.6

Student Well Being

16. Our school environment promotes learning.	0 0.0%	21 60.0%	9 25.7%	5 14.3%	0 0.0%	0 0.0%	35 3.5
20. Our school staff show that they care about and respect students.	14 41.2%	17 50.0%	3 8.8%	0 0.0%	0 0.0%	0 0.0%	34 4.3
27. I give students help when they need it.	20 57.1%	15 42.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	35 4.6
50. Students get help from counselors when they need it.	7 20.0%	22 62.9%	5 14.3%	1 2.9%	0 0.0%	0 0.0%	35 4.0
Well Being Total: Counts and percent averages across items	41 29.5%	75 54.0%	17 12.2%	6 4.3%	0 0.0%	0 0.0%	139 4.1
Dimension Total: Percent averages across items	41 16.8%	97 39.8%	47 19.3%	45 18.4%	14 5.7%	0 0.0%	244 3.4

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	23 41.8%	21 38.2%	6 10.9%	2 3.6%	2 3.6%	1 1.8%	55 4.1
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	8 14.5%	28 50.9%	8 14.5%	3 5.5%	2 3.6%	6 10.9%	55 3.8
3. The school emphasizes student thinking and problem-solving, not just memory work.	11 20.0%	30 54.5%	9 16.4%	3 5.5%	0 0.0%	2 3.6%	55 3.9
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	10 18.2%	23 41.8%	11 20.0%	5 9.1%	4 7.3%	2 3.6%	55 3.6
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	15 27.3%	24 43.6%	8 14.5%	5 9.1%	0 0.0%	3 5.5%	55 3.9
7. Teachers provide feedback on my child's progress including suggestions for improvement.	11 20.4%	25 46.3%	12 22.2%	4 7.4%	2 3.7%	0 0.0%	54 3.7
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	8 14.8%	29 53.7%	10 18.5%	3 5.6%	2 3.7%	2 3.7%	54 3.7
24. Our school has high standards-based performance expectations for all students.	8 14.5%	19 34.5%	15 27.3%	2 3.6%	7 12.7%	4 7.3%	55 3.4
Dimension Total: Counts and percent averages across items	94 21.5%	199 45.4%	79 18.0%	27 6.2%	19 4.3%	20 4.6%	438 3.8

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	14 25.5%	26 47.3%	8 14.5%	3 5.5%	2 3.6%	2 3.6%	55 3.9
9. If my child became ill or injured at school, he/she would get the care needed.	12 21.8%	30 54.5%	7 12.7%	2 3.6%	3 5.5%	1 1.8%	55 3.9
10. My child's school is clean and well maintained.	8 15.1%	14 26.4%	18 34.0%	3 5.7%	8 15.1%	2 3.8%	53 3.2
11. Most of the students at my child's school follow the rules.	7 12.7%	15 27.3%	12 21.8%	9 16.4%	5 9.1%	7 12.7%	55 3.2
12. The school handles discipline problems appropriately.	6 10.9%	22 40.0%	12 21.8%	2 3.6%	4 7.3%	9 16.4%	55 3.5
13. I feel free from threats, bullying, and harassment at the school.	8 14.5%	23 41.8%	13 23.6%	5 9.1%	4 7.3%	2 3.6%	55 3.5
14. My child's school environment promotes learning.	9 16.4%	30 54.5%	7 12.7%	4 7.3%	3 5.5%	2 3.6%	55 3.7
15. I can freely express my opinions or concerns to the school staff.	13 23.6%	25 45.5%	13 23.6%	3 5.5%	1 1.8%	0 0.0%	55 3.8
16. The parents and the school can talk with one another openly and with respect.	12 22.6%	25 47.2%	11 20.8%	1 1.9%	1 1.9%	3 5.7%	53 3.9
17. My child's teachers really care about and respect the students.	12 22.2%	21 38.9%	13 24.1%	1 1.9%	1 1.9%	6 11.1%	54 3.9
19. I feel my child is free from threats, bullying, and harassment at school.	8 14.5%	24 43.6%	9 16.4%	4 7.3%	6 10.9%	4 7.3%	55 3.5
22. The teacher(s) provide help when my child needs it.	13 23.6%	30 54.5%	8 14.5%	1 1.8%	2 3.6%	1 1.8%	55 3.9
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	11 20.0%	23 41.8%	8 14.5%	7 12.7%	5 9.1%	1 1.8%	55 3.5
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	8 15.1%	17 32.1%	13 24.5%	2 3.8%	1 1.9%	12 22.6%	53 3.7
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	16 30.2%	27 50.9%	2 3.8%	1 1.9%	2 3.8%	5 9.4%	53 4.1
Dimension Total:	157	352	154	48	48	57	816
Counts and percent averages across items	19.2%	43.1%	18.9%	5.9%	5.9%	7.0%	3.7

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	8 15.1%	32 60.4%	8 15.1%	4 7.5%	0 0.0%	1 1.9%	53 3.8

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	13 23.6%	25 45.5%	13 23.6%	3 5.5%	1 1.8%	0 0.0%	55 3.8
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	11 20.4%	21 38.9%	11 20.4%	5 9.3%	3 5.6%	3 5.6%	54 3.6
23. At school, students have access to computers for their school work.	11 20.4%	29 53.7%	9 16.7%	2 3.7%	0 0.0%	3 5.6%	54 4.0
39. Students have enough supplies, materials, and textbooks to help them with their studies.	8 15.1%	26 49.1%	7 13.2%	4 7.5%	4 7.5%	4 7.5%	53 3.6
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	6 11.5%	8 15.4%	10 19.2%	5 9.6%	15 28.8%	8 15.4%	52 2.7
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	9 17.0%	18 34.0%	7 13.2%	5 9.4%	3 5.7%	11 20.8%	53 3.6
Dimension Total: Counts and percent averages across items	58 18.1%	127 39.6%	57 17.8%	24 7.5%	26 8.1%	29 9.0%	321 3.6

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	12 22.6%	25 47.2%	11 20.8%	1 1.9%	1 1.9%	3 5.7%	53 3.9
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	11 20.4%	21 38.9%	11 20.4%	5 9.3%	3 5.6%	3 5.6%	54 3.6
26. My child's school encourages and welcomes me to visit.	14 25.5%	27 49.1%	10 18.2%	0 0.0%	1 1.8%	3 5.5%	55 4.0
30. The school responds to my concerns or suggestions in a timely manner.	11 20.4%	19 35.2%	17 31.5%	5 9.3%	0 0.0%	2 3.7%	54 3.7
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	11 20.8%	28 52.8%	11 20.8%	1 1.9%	2 3.8%	0 0.0%	53 3.8
32. I participate school and classroom activities.	8 14.8%	7 13.0%	21 38.9%	13 24.1%	3 5.6%	2 3.7%	54 3.1
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	14 25.9%	22 40.7%	9 16.7%	6 11.1%	2 3.7%	1 1.9%	54 3.8
34. The school keeps our community stakeholders informed about what goes on at the school.	7 13.2%	19 35.8%	11 20.8%	5 9.4%	2 3.8%	9 17.0%	53 3.5
Dimension Total: Counts and percent averages across items.	88 20.5%	168 39.1%	101 23.5%	36 8.4%	14 3.3%	23 5.3%	430 3.7

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	10 18.5%	14 25.9%	13 24.1%	4 7.4%	1 1.9%	12 22.2%	54 3.7
24. Our school has high standards-based performance expectations for all students.	8 14.5%	19 34.5%	15 27.3%	2 3.6%	7 12.7%	4 7.3%	55 3.4
35. The school clearly communicates its goals to me.	10 19.6%	15 29.4%	16 31.4%	6 11.8%	2 3.9%	2 3.9%	51 3.5
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	11 20.8%	21 39.6%	12 22.6%	2 3.8%	1 1.9%	6 11.3%	53 3.8
42. I am involved in the school improvement process.	9 17.0%	7 13.2%	21 39.6%	8 15.1%	3 5.7%	5 9.4%	53 3.2
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	11 21.2%	14 26.9%	14 26.9%	1 1.9%	5 9.6%	7 13.5%	52 3.6
Dimension Total: Counts and percent averages across items.	59 18.6%	90 28.3%	91 28.6%	23 7.2%	19 6.0%	36 11.3%	318 3.5

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	11 20.4%	21 38.9%	11 20.4%	5 9.3%	3 5.6%	3 5.6%	54 3.6
26. My child's school encourages and welcomes me to visit.	14 25.5%	27 49.1%	10 18.2%	0 0.0%	1 1.8%	3 5.5%	55 4.0
27. I check my child's homework regularly.	25 46.3%	16 29.6%	10 18.5%	3 5.6%	0 0.0%	0 0.0%	54 4.2
28. I talk to my child about school regularly.	28 51.9%	18 33.3%	5 9.3%	3 5.6%	0 0.0%	0 0.0%	54 4.3
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	11 20.8%	28 52.8%	11 20.8%	1 1.9%	2 3.8%	0 0.0%	53 3.8
32. I participate in school and classroom activities.	8 14.8%	7 13.0%	21 38.9%	13 24.1%	3 5.6%	2 3.7%	54 3.1
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	14 25.9%	22 40.7%	9 16.7%	6 11.1%	2 3.7%	1 1.9%	54 3.8
42. I am involved in the school improvement process.	9 17.0%	7 13.2%	21 39.6%	8 15.1%	3 5.7%	5 9.4%	53 3.2
Dimension Total: Counts and percent averages across items.	120 27.8%	146 33.9%	98 22.7%	39 9.0%	14 3.2%	14 3.2%	431 3.8

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	7 12.7%	25 45.5%	10 18.2%	8 14.5%	4 7.3%	1 1.8%	55 3.4
36. I am satisfied with the overall quality of this school.	12 22.6%	16 30.2%	14 26.4%	3 5.7%	7 13.2%	1 1.9%	53 3.4
37. I am satisfied with how much my child is learning at school.	9 16.7%	19 35.2%	9 16.7%	7 13.0%	9 16.7%	1 1.9%	54 3.2
38. I feel the work in my child's classes is important and valuable for my child's future.	20 37.7%	27 50.9%	5 9.4%	0 0.0%	0 0.0%	1 1.9%	53 4.3
Dimension Total: Counts and percent averages across items.	48 22.3%	87 40.5%	38 17.7%	18 8.4%	20 9.3%	4 1.9%	215 3.6

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	14 25.5%	26 47.3%	8 14.5%	3 5.5%	2 3.6%	2 3.6%	55 3.9
9. If my child became ill or injured at school, he/she would get the care needed.	12 21.8%	30 54.5%	7 12.7%	2 3.6%	3 5.5%	1 1.8%	55 3.9
11. Most of the students at my child's school follow the rules.	7 12.7%	15 27.3%	12 21.8%	9 16.4%	5 9.1%	7 12.7%	55 3.2
12. The school handles discipline problems appropriately.	6 10.9%	22 40.0%	12 21.8%	2 3.6%	4 7.3%	9 16.4%	55 3.5
13. I feel free from threats, bullying and harassment at school.	8 14.5%	23 41.8%	13 23.6%	5 9.1%	4 7.3%	2 3.6%	55 3.5
19. I feel my child is free from threats, bullying, and harassment at school.	8 14.5%	24 43.6%	9 16.4%	4 7.3%	6 10.9%	4 7.3%	55 3.5
Safety Total:	55	140	61	25	24	25	330
Counts and percent averages across items	16.7%	42.4%	18.5%	7.6%	7.3%	7.6%	3.6
Student Well Being							
14. My child's school environment promotes learning.	9 16.4%	30 54.5%	7 12.7%	4 7.3%	3 5.5%	2 3.6%	55 3.7
17. My child's teachers really care about and respect the students.	12 22.2%	21 38.9%	13 24.1%	1 1.9%	1 1.9%	6 11.1%	54 3.9
22. Teacher(s) provide help when my child needs it.	13 23.6%	30 54.5%	8 14.5%	1 1.8%	2 3.6%	1 1.8%	55 3.9
46. Teacher(s) provide help when my child needs it.	16 30.2%	27 50.9%	2 3.8%	1 1.9%	2 3.8%	5 9.4%	53 4.1
Well Being Total:	50	108	30	7	8	14	217
Count and percent averages across time	23.0%	49.8%	13.8%	3.2%	3.7%	6.5%	3.9
Safety and Well-being Dimension Total:	105	248	91	32	32	39	547
Percent averages across items	19.2%	45.3%	16.6%	5.9%	5.9%	7.1%	3.7

A. Standards-Based Learning Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	23 7.5%	88 28.8%	142 46.4%	40 13.1%	5 1.6%	8 2.6%	306 3.3
2. I feel my classes are preparing me for the next grade level.	65 21.0%	173 56.0%	45 14.6%	15 4.9%	1 0.3%	10 3.2%	309 4.0
3. My school offers quality educational programs based on Hawaii's Standards.	46 15.1%	117 38.4%	76 24.9%	9 3.0%	5 1.6%	52 17.0%	305 3.8
4. What I am learning in class helps me to meet the Hawaii Content and Performance Standards.	54 17.6%	143 46.7%	58 19.0%	14 4.6%	0 0.0%	37 12.1%	306 3.9
5. My homework helps me meet the Hawaii Content and Performance Standards.	44 14.4%	118 38.6%	78 25.5%	23 7.5%	11 3.6%	32 10.5%	306 3.6
6. I feel that work in my classes is important and valuable for my future.	101 33.1%	109 35.7%	65 21.3%	18 5.9%	7 2.3%	5 1.6%	305 3.9
8. My teachers teach me thinking and problem-solving skills.	87 28.3%	160 52.1%	38 12.4%	9 2.9%	4 1.3%	9 2.9%	307 4.1
9. My teachers teach in a way that is clear and easy to understand.	76 24.6%	110 35.6%	96 31.1%	13 4.2%	8 2.6%	6 1.9%	309 3.8
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	61 19.9%	90 29.4%	101 33.0%	39 12.7%	7 2.3%	8 2.6%	306 3.5
11. If I am having trouble learning something, my teachers usually find another way to help me understand it.	79 25.6%	117 38.0%	71 23.1%	27 8.8%	8 2.6%	6 1.9%	308 3.8
12. We learn by doing things, not just by sitting and listening.	81 26.2%	124 40.1%	60 19.4%	30 9.7%	9 2.9%	5 1.6%	309 3.8
13. I have learned to evaluate my own work and to keep track of my progress.	41 13.5%	145 47.7%	83 27.3%	17 5.6%	3 1.0%	15 4.9%	304 3.7
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	84 27.5%	114 37.3%	83 27.1%	12 3.9%	5 1.6%	8 2.6%	306 3.9
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	68 22.0%	132 42.7%	81 26.2%	15 4.9%	6 1.9%	7 2.3%	309 3.8

A. Standards-Based Learning Dimension (Cont.)

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	98 31.9%	127 41.4%	53 17.3%	15 4.9%	3 1.0%	11 3.6%	307 4.0
17. I have adequate time for classroom learning.	62 20.5%	107 35.4%	88 29.1%	14 4.6%	2 0.7%	29 9.6%	302 3.8
31. At the beginning of the semester, my teachers tell me to understand what I am expected to learn know and be able to do.	103 33.8%	136 44.6%	47 15.4%	6 2.0%	5 1.6%	8 2.6%	305 4.1
34. My teachers expect me to do quality work.	107 35.5%	138 45.8%	37 12.3%	5 1.7%	1 0.3%	13 4.3%	301 4.2
37. Students have opportunities to explore different interests.	42 14.0%	105 35.0%	85 28.3%	28 9.3%	15 5.0%	25 8.3%	300 3.5
Dimension Total: Counts and percent averages across items	1,322 22.8%	2,353 40.5%	1,387 23.9%	349 6.0%	105 1.8%	294 5.1%	5,810 3.8

B. Quality Student Support Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	67 21.8%	100 32.5%	96 31.2%	19 6.2%	11 3.6%	15 4.9%	308 3.7
19. I get appropriate care if I get hurt or sick at school.	60 19.5%	81 26.4%	86 28.0%	39 12.7%	9 2.9%	32 10.4%	307 3.5
20. My school is clean and well maintained.	13 4.3%	56 18.4%	107 35.1%	78 25.6%	38 12.5%	13 4.3%	305 2.8
21. Most of the students in this school follow the school rules.	11 3.6%	46 15.0%	105 34.2%	71 23.1%	65 21.2%	9 2.9%	307 2.6
22. Discipline problems are handled appropriately.	33 10.8%	90 29.5%	99 32.5%	31 10.2%	24 7.9%	28 9.2%	305 3.3
23. I feel free from threats, bullying and harassment at school.	39 12.9%	85 28.1%	87 28.8%	52 17.2%	30 9.9%	9 3.0%	302 3.2
24. Our school environment is good for learning.	47 15.3%	103 33.4%	118 38.3%	18 5.8%	8 2.6%	14 4.5%	308 3.6
25. I can freely express my opinions or concerns to my teachers.	44 14.5%	83 27.3%	91 29.9%	46 15.1%	24 7.9%	16 5.3%	304 3.3
27. My teachers care about me and treat me with respect.	94 30.5%	92 29.9%	80 26.0%	16 5.2%	14 4.5%	12 3.9%	308 3.8
28. Students get along with each other at my school.	20 6.6%	77 25.2%	128 42.0%	43 14.1%	28 9.2%	9 3.0%	305 3.1
32. My teachers give me help when I need it.	81 26.6%	134 43.9%	67 22.0%	15 4.9%	4 1.3%	4 1.3%	305 3.9
35. My school has activities that meet my interests and needs (for example, clubs, sports, music).	104 34.2%	99 32.6%	50 16.4%	22 7.2%	21 6.9%	8 2.6%	304 3.8
36. I get help from counselors when I need it.	80 26.2%	97 31.8%	74 24.3%	22 7.2%	12 3.9%	20 6.6%	305 3.7
Dimension Total: Counts and percent averages across items	693 17.4%	1,143 28.8%	1,188 29.9%	472 11.9%	288 7.2%	189 4.8%	3,973 3.4

C. Professionalism and Capacity of the System

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	83 27.4%	117 38.6%	65 21.5%	12 4.0%	5 1.7%	21 6.9%	303 3.9

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	44 14.5%	83 27.3%	91 29.9%	46 15.1%	24 7.9%	16 5.3%	304 3.3
29. I am involved in making important decisions about my education.	67 22.2%	125 41.4%	70 23.2%	24 7.9%	4 1.3%	12 4.0%	302 3.8
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	60 19.7%	109 35.7%	79 25.9%	23 7.5%	8 2.6%	26 8.5%	305 3.7
33. At my school, there are computers I can use to do my work.	95 31.7%	110 36.7%	67 22.3%	13 4.3%	9 3.0%	6 2.0%	300 3.9
45. I know who my principal is.	187 61.5%	79 26.0%	15 4.9%	3 1.0%	9 3.0%	11 3.6%	304 4.5
46. We use computers to do our classwork and to do research.	65 21.5%	93 30.8%	84 27.8%	40 13.2%	17 5.6%	3 1.0%	302 3.5
49. We have enough supplies, materials, and textbooks to help us with our studies.	38 12.5%	87 28.6%	90 29.6%	32 10.5%	42 13.8%	15 4.9%	304 3.2
Dimension Total: Counts and percent averages across items	556 26.2%	686 32.3%	496 23.4%	181 8.5%	113 5.3%	89 4.2%	2,121 3.7

E. Responsiveness of the System Dimension

Middle/Intermediate School Student Survey

Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the General Learner Outcomes are.	38 12.5%	66 21.7%	78 25.7%	31 10.2%	9 3.0%	82 27.0%	304 3.4
34. My teachers expect me to do quality work.	107 35.5%	138 45.8%	37 12.3%	5 1.7%	1 0.3%	13 4.3%	301 4.2
39. I know what my school's goals are.	76 25.0%	105 34.5%	66 21.7%	15 4.9%	6 2.0%	36 11.8%	304 3.9
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	49 16.3%	97 32.2%	86 28.6%	28 9.3%	4 1.3%	37 12.3%	301 3.6
Dimension Total: Counts and percent averages across items	270 22.3%	406 33.6%	267 22.1%	79 6.5%	20 1.7%	168 13.9%	1,210 3.8

Involvement Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	48 15.6%	68 22.1%	78 25.3%	57 18.5%	48 15.6%	9 2.9%	308 3.0
29. I am involved in making important decisions about my education.	67 22.2%	125 41.4%	70 23.2%	24 7.9%	4 1.3%	12 4.0%	302 3.8
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	60 19.7%	109 35.7%	79 25.9%	23 7.5%	8 2.6%	26 8.5%	305 3.7
47. I talk to someone in my family about school regularly.	45 14.9%	87 28.8%	86 28.5%	41 13.6%	35 11.6%	8 2.6%	302 3.2
Dimension Total: Counts and percent averages across items	220 18.1%	389 32.0%	313 25.7%	145 11.9%	95 7.8%	55 4.5%	1,217 3.4

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel that work in my classes is important and valuable to my future.	101 33.1%	109 35.7%	65 21.3%	18 5.9%	7 2.3%	5 1.6%	305 3.9
40. I am satisfied with the education I am receiving at my school.	58 19.3%	116 38.5%	82 27.2%	27 9.0%	9 3.0%	9 3.0%	301 3.6
41. I enjoy coming to school.	61 20.1%	97 31.9%	86 28.3%	21 6.9%	30 9.9%	9 3.0%	304 3.5
42. Overall, this is a good public school.	58 19.1%	115 38.0%	89 29.4%	26 8.6%	4 1.3%	11 3.6%	303 3.7
43. I am learning a lot in most of my classes.	62 20.4%	135 44.4%	74 24.3%	16 5.3%	9 3.0%	8 2.6%	304 3.8
44. I am satisfied with the variety of courses offered at my school.	46 15.3%	103 34.3%	83 27.7%	43 14.3%	8 2.7%	17 5.7%	300 3.5
Dimension Total: Counts and percent averages across items.	386 21.2%	675 37.1%	479 26.4%	151 8.3%	67 3.7%	59 3.2%	1,817 3.7

Student Safety and Well Being Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
18. The school grounds are safe (for example, buildings, fields).	67 21.8%	100 32.5%	96 31.2%	19 6.2%	11 3.6%	15 4.9%	308 3.7
19. I get appropriate care if I get hurt or sick at school.	60 19.5%	81 26.4%	86 28.0%	39 12.7%	9 2.9%	32 10.4%	307 3.5
21. Most of the students in this school follow the school rules..	11 3.6%	46 15.0%	105 34.2%	71 23.1%	65 21.2%	9 2.9%	307 2.6
22. Discipline problems are handled appropriately.	33 10.8%	90 29.5%	99 32.5%	31 10.2%	24 7.9%	28 9.2%	305 3.3
23. I feel free from threats, bullying, and harassment at school.	39 12.9%	85 28.1%	87 28.8%	52 17.2%	30 9.9%	9 3.0%	302 3.2
Safety Total: Counts and percent averages across items	210 13.7%	402 26.3%	473 30.9%	212 13.9%	139 9.1%	93 6.1%	1529 3.2
Student Well Being							
25. I can freely express my opinions or concerns to my teachers.	44 14.5%	83 27.3%	91 29.9%	46 15.1%	24 7.9%	16 5.3%	304 3.3
27. My teachers care about me and treat me with respect.	94 30.5%	92 29.9%	80 26.0%	16 5.2%	14 4.5%	12 3.9%	308 3.8
28. Students get along with each other at my school.	20 6.6%	77 25.2%	128 42.0%	43 14.1%	28 9.2%	9 3.0%	305 3.1
32. My teachers give me help when I need it.	81 26.6%	134 43.9%	67 22.0%	15 4.9%	4 1.3%	4 1.3%	305 3.9
36. I get help from counselors when I need it.	80 26.2%	97 31.8%	74 24.3%	22 7.2%	12 3.9%	20 6.6%	305 3.7
41. I enjoy coming to school.	61 20.1%	97 31.9%	86 28.3%	21 6.9%	30 9.9%	9 3.0%	304 3.5
50. There is an adult at school that cares about me and listens to what I have to say.	74 24.3%	76 25.0%	90 29.6%	18 5.9%	14 4.6%	32 10.5%	304 3.7
Well Being Total: Counts and percent averages across items	454 21.3%	656 30.7%	616 28.9%	181 8.5%	126 5.9%	102 4.8%	2135 3.6
Dimension Total: Counts and percent averages across items	664 18.1%	1058 28.9%	1089 29.7%	393 10.7%	265 7.2%	195 5.3%	3664 3.4