
School Quality Survey

Kamalii Elementary

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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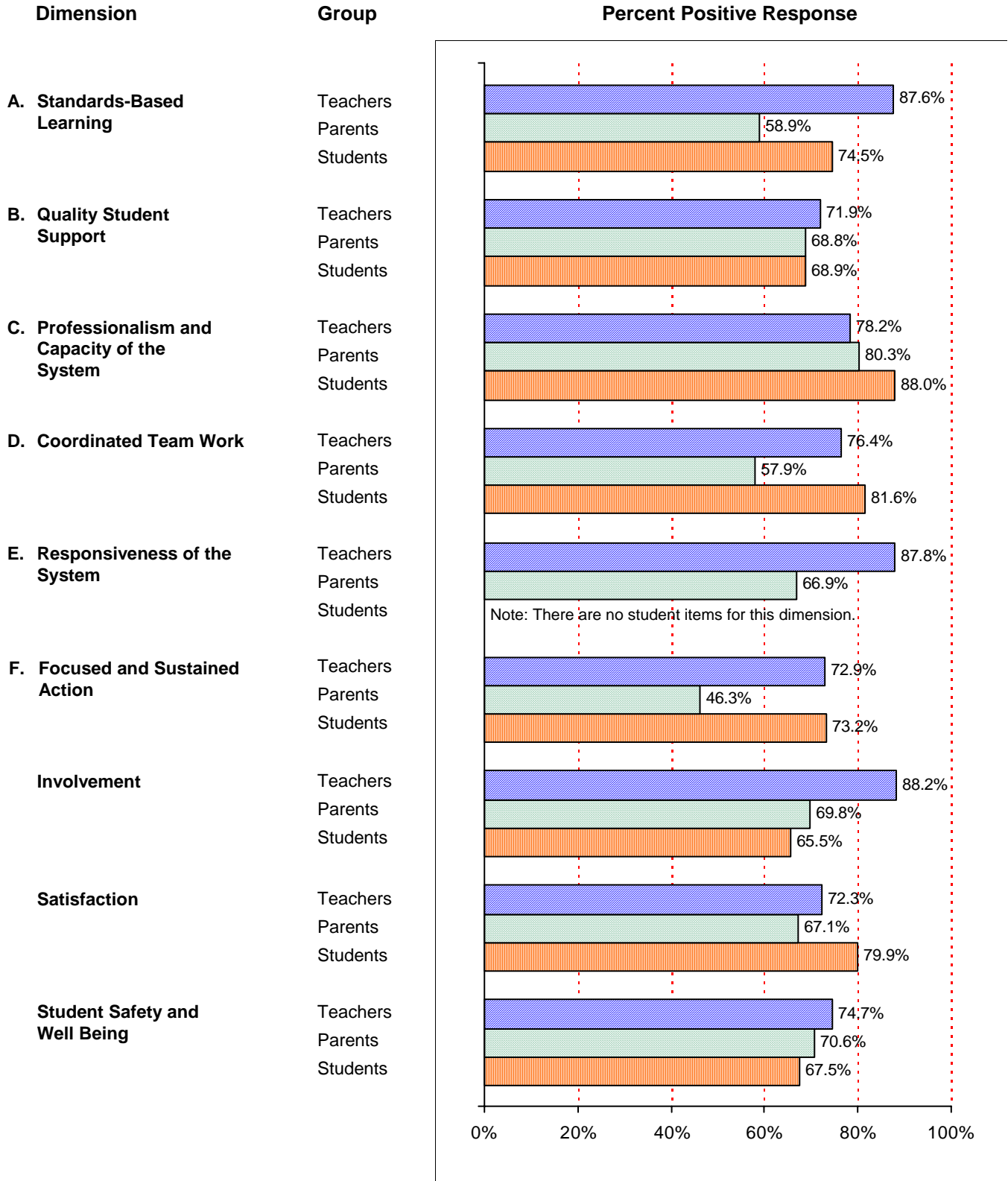
School survey size and return rate:

| Group | # Distributed | # Returned | Return rate (%) |
|-----------|------------------|---------------|--------------------|
| Teachers: | 42 | 32 | 76.2% |
| Parents: | 207 | 80 | 38.6% |
| Students: | 207 | 186 | 89.9% |

SQS Summary Table

School Quality Survey

| Dimension | Group | Percent (%) Response | | | | |
|--|-----------------------------|--|----------|---------|----------|------------|
| | | Average | Positive | Neutral | Negative | Don't Know |
| A. Standards-Based Learning | Teachers | 4.1 | 87.6% | 9.3% | 3.1% | 0.0% |
| | Parents | 3.6 | 58.9% | 20.6% | 15.7% | 4.8% |
| | Students 4th and 5th grades | 4.2 | 74.5% | 15.6% | 5.0% | 4.9% |
| B. Quality Student Support | Teachers | 3.7 | 71.9% | 13.6% | 14.5% | 0.0% |
| | Parents | 3.8 | 68.8% | 17.4% | 9.5% | 4.3% |
| | Students 4th and 5th grades | 4.0 | 68.9% | 18.6% | 9.0% | 3.5% |
| C. Professionalism and Capacity of the System | Teachers | 3.9 | 78.2% | 18.5% | 3.2% | 0.0% |
| | Parents | 4.1 | 80.3% | 15.8% | 1.3% | 2.6% |
| | Students 4th and 5th grades | 4.5 | 88.0% | 7.7% | 2.2% | 2.2% |
| D. Coordinated Team Work | Teachers | 3.8 | 76.4% | 11.4% | 12.3% | 0.0% |
| | Parents | 3.6 | 57.9% | 17.9% | 15.6% | 8.5% |
| | Students 4th and 5th grade | 4.3 | 81.6% | 11.8% | 4.3% | 2.3% |
| E. Responsiveness of the System | Teachers | 4.1 | 87.8% | 7.4% | 3.7% | 1.1% |
| | Parents | 3.8 | 66.9% | 20.6% | 8.6% | 3.8% |
| | Students 4th and 5th grades | Note: There are no student items for this dimension. | | | | |
| F. Focused and Sustained Action | Teachers | 3.8 | 72.9% | 18.3% | 8.7% | 0.0% |
| | Parents | 3.5 | 46.3% | 29.6% | 13.9% | 10.3% |
| | Students 4th and 5th grades | 4.2 | 73.2% | 13.1% | 5.1% | 8.6% |
| Involvement | Teachers | 4.1 | 88.2% | 9.4% | 2.4% | 0.0% |
| | Parents | 3.9 | 69.8% | 19.2% | 9.9% | 1.1% |
| | Students 4th and 5th grades | 3.9 | 65.5% | 21.6% | 10.3% | 2.5% |
| Satisfaction | Teachers | 3.8 | 72.3% | 17.0% | 10.6% | 0.0% |
| | Parents | 3.7 | 67.1% | 16.6% | 15.3% | 1.0% |
| | Students 4th and 5th grades | 4.2 | 79.9% | 11.9% | 6.8% | 1.4% |
| Student Safety and Well Being | Teachers | 3.8 | 74.7% | 11.8% | 13.6% | 0.0% |
| | Parents | 3.9 | 70.6% | 17.9% | 7.8% | 3.7% |
| | Students 4th and 5th grades | 4.0 | 67.5% | 19.1% | 9.5% | 3.9% |



A. Standards-Based Learning Dimension

Teacher Survey

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|--|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| 1. Our school does a good job in preparing students for the next grade level or post-secondary options. | 2 6.3% | 24 75.0% | 4 12.5% | 2 6.3% | 0 0.0% | 0 0.0% | 32 3.8 |
| 2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards. | 3 9.4% | 25 78.1% | 3 9.4% | 1 3.1% | 0 0.0% | 0 0.0% | 32 3.9 |
| 3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes. | 8 25.0% | 21 65.6% | 2 6.3% | 1 3.1% | 0 0.0% | 0 0.0% | 32 4.1 |
| 4. My homework assignments are appropriate and productive in meeting the HCPS. | 10 31.3% | 18 56.3% | 3 9.4% | 1 3.1% | 0 0.0% | 0 0.0% | 32 4.2 |
| 5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills. | 8 25.0% | 20 62.5% | 3 9.4% | 1 3.1% | 0 0.0% | 0 0.0% | 32 4.1 |
| 6. I use a variety of teaching strategies and learning activities to help students learn. | 18 56.3% | 12 37.5% | 2 6.3% | 0 0.0% | 0 0.0% | 0 0.0% | 32 4.5 |
| 7. My instruction includes the active participation of students. | 21 65.6% | 10 31.3% | 1 3.1% | 0 0.0% | 0 0.0% | 0 0.0% | 32 4.6 |
| 8. I teach students how to set their own learning goals based on self-assessment of their own progress. | 5 15.6% | 18 56.3% | 7 21.9% | 2 6.3% | 0 0.0% | 0 0.0% | 32 3.8 |
| 9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations). | 8 25.0% | 20 62.5% | 3 9.4% | 1 3.1% | 0 0.0% | 0 0.0% | 32 4.1 |
| 10. I give students constructive feedback on their progress including suggestions for improvement. | 13 40.6% | 19 59.4% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 32 4.4 |
| 11. I use the results of tests and other assessments to adjust my instruction. | 11 34.4% | 20 62.5% | 1 3.1% | 0 0.0% | 0 0.0% | 0 0.0% | 32 4.3 |
| 25. Teachers have a major role in standards-based curriculum development in our school. | 3 9.7% | 19 61.3% | 7 22.6% | 2 6.5% | 0 0.0% | 0 0.0% | 31 3.7 |
| 26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do. | 11 34.4% | 18 56.3% | 3 9.4% | 0 0.0% | 0 0.0% | 0 0.0% | 32 4.3 |
| 29. Instructional time is structured to support student learning. | 12 38.7% | 15 48.4% | 2 6.5% | 2 6.5% | 0 0.0% | 0 0.0% | 31 4.2 |
| 30. Our school has high standards-based performance expectations for all students. | 4 12.9% | 19 61.3% | 5 16.1% | 3 9.7% | 0 0.0% | 0 0.0% | 31 3.8 |
| 52. I give parents constructive feedback on their child's progress including suggestions for improvement. | 11 35.5% | 19 61.3% | 1 3.2% | 0 0.0% | 0 0.0% | 0 0.0% | 31 4.3 |
| Dimension Total: | 148 | 297 | 47 | 16 | 0 | 0 | 508 |
| Percent averages across items | 29.1% | 58.5% | 9.3% | 3.1% | 0.0% | 0.0% | 4.1 |

B. Quality Student Support Dimension

Teacher Survey

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|--|--------------------------|--------------|----------------|-----------------|-----------------------------|----------------------|------------|
| 12. The school grounds are safe (physical environment). | 8 25.0% | 18 56.3% | 2 6.3% | 2 6.3% | 2 6.3% | 0 0.0% | 32 3.9 |
| 13. Our school is clean and well maintained. | 10 32.3% | 15 48.4% | 4 12.9% | 2 6.5% | 0 0.0% | 0 0.0% | 31 4.1 |
| 14. Most of the students in our school follow the school rules. | 2 6.5% | 20 64.5% | 7 22.6% | 2 6.5% | 0 0.0% | 0 0.0% | 31 3.7 |
| 15. Discipline problems at our school are handled appropriately. | 1 3.1% | 10 31.3% | 6 18.8% | 11 34.4% | 4 12.5% | 0 0.0% | 32 2.8 |
| 16. Our school environment promotes learning. | 6 19.4% | 22 71.0% | 2 6.5% | 1 3.2% | 0 0.0% | 0 0.0% | 31 4.1 |
| 17. I can freely express my opinions or concerns to the administrators (principal, vice principal). | 6 18.8% | 17 53.1% | 2 6.3% | 6 18.8% | 1 3.1% | 0 0.0% | 32 3.7 |
| 18. There is open communication among administrators, teachers, other staff, and parents. | 5 16.1% | 13 41.9% | 6 19.4% | 5 16.1% | 2 6.5% | 0 0.0% | 31 3.5 |
| 20. Our school staff shows that they care about and respect students. | 7 21.9% | 22 68.8% | 2 6.3% | 1 3.1% | 0 0.0% | 0 0.0% | 32 4.1 |
| 23. Administrators, teachers, and other staff treat each other with respect. | 1 3.2% | 17 54.8% | 9 29.0% | 4 12.9% | 0 0.0% | 0 0.0% | 31 3.5 |
| 27. I give students help when they need it. | 16 50.0% | 16 50.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 32 4.5 |
| 31. Bullying (including gang related) is not a problem at our school. | 7 21.9% | 13 40.6% | 6 18.8% | 5 15.6% | 1 3.1% | 0 0.0% | 32 3.6 |
| 32. School activities meet students' interests and needs (for example, sports, clubs, music). | 4 12.9% | 17 54.8% | 6 19.4% | 3 9.7% | 1 3.2% | 0 0.0% | 31 3.6 |
| 33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English). | 3 9.4% | 18 56.3% | 5 15.6% | 4 12.5% | 2 6.3% | 0 0.0% | 32 3.5 |
| 50. Students get help from counselors when they need it. | 8 25.8% | 15 48.4% | 3 9.7% | 1 3.2% | 4 12.9% | 0 0.0% | 31 3.7 |
| Dimension Total: | 84 | 233 | 60 | 47 | 17 | 0 | 441 |
| Percent averages across items | 19.0% | 52.8% | 13.6% | 10.7% | 3.9% | 0.0% | 3.7 |

C. Professionalism and Capacity of the System Dimension

Teacher Survey

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|--|--------------------|--------------|--------------|--------------|-----------------------|----------------|------------|
| 34. Staff development at our school is relevant to standards-based education. | 4 12.9% | 23 74.2% | 4 12.9% | 0 0.0% | 0 0.0% | 0 0.0% | 31 4.0 |
| 44. At our school, teachers are generally assigned to teach the subjects for which they are qualified. | 5 16.1% | 20 64.5% | 5 16.1% | 0 0.0% | 1 3.2% | 0 0.0% | 31 3.9 |
| 45. Staff are encouraged to enhance their personal and professional skills. | 5 16.1% | 17 54.8% | 6 19.4% | 2 6.5% | 1 3.2% | 0 0.0% | 31 3.7 |
| 53. Staff development at our school promotes student achievement. | 4 12.9% | 19 61.3% | 8 25.8% | 0 0.0% | 0 0.0% | 0 0.0% | 31 3.9 |
| Dimension Total: | 18 | 79 | 23 | 2 | 2 | 0 | 124 |
| Percent averages across items | 14.5% | 63.7% | 18.5% | 1.6% | 1.6% | 0.0% | 3.9 |

D. Coordinated Team Work Dimension

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|---|--------------------|--------------|--------------|--------------|-----------------------|----------------|------------|
| 17. I can freely express my opinions or concerns to the administrators (principal, vice principal). | 6 18.8% | 17 53.1% | 2 6.3% | 6 18.8% | 1 3.1% | 0 0.0% | 32 3.7 |
| 21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework). | 7 21.9% | 22 68.8% | 3 9.4% | 0 0.0% | 0 0.0% | 0 0.0% | 32 4.1 |
| 22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals). | 6 20.0% | 18 60.0% | 4 13.3% | 2 6.7% | 0 0.0% | 0 0.0% | 30 3.9 |
| 25. Teachers have a major role in standards-based curriculum development in our school. | 3 9.7% | 19 61.3% | 7 22.6% | 2 6.5% | 0 0.0% | 0 0.0% | 31 3.7 |
| 28. I have access to the technology I need to teach effectively. | 17 54.8% | 13 41.9% | 0 0.0% | 1 3.2% | 0 0.0% | 0 0.0% | 31 4.5 |
| 35. Administrators, teachers, and staff work together effectively to achieve our school's goals. | 3 9.4% | 20 62.5% | 4 12.5% | 5 15.6% | 0 0.0% | 0 0.0% | 32 3.7 |
| 51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff). | 4 12.5% | 13 40.6% | 5 15.6% | 7 21.9% | 3 9.4% | 0 0.0% | 32 3.3 |
| Dimension Total: | 46 | 122 | 25 | 23 | 4 | 0 | 220 |
| Percent averages across items | 20.9% | 55.5% | 11.4% | 10.5% | 1.8% | 0.0% | 3.8 |

E. Responsiveness of the System Dimension

Teacher Survey

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|---|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|
| 18. There is open communication among administrators, teachers, other staff, and parents. | 5 16.1% | 13 41.9% | 6 19.4% | 5 16.1% | 2 6.5% | 0 0.0% | 31 3.5 |
| 19. I respond to students' and parents' concerns or suggestions in a timely manner. | 12 37.5% | 20 62.5% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 32 4.4 |
| 21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework). | 7 21.9% | 22 68.8% | 3 9.4% | 0 0.0% | 0 0.0% | 0 0.0% | 32 4.1 |
| 24. I encourage and welcome parents to visit my classroom. | 17 53.1% | 14 43.8% | 1 3.1% | 0 0.0% | 0 0.0% | 0 0.0% | 32 4.5 |
| 36. Our school provides a variety of ways for parents to become involved at school. | 10 32.3% | 20 64.5% | 1 3.2% | 0 0.0% | 0 0.0% | 0 0.0% | 31 4.3 |
| 37. Our school keeps our community stakeholders informed of what goes on at the school. | 4 12.9% | 22 71.0% | 3 9.7% | 0 0.0% | 0 0.0% | 2 6.5% | 31 4.0 |
| Dimension Total: | 55 | 111 | 14 | 5 | 2 | 2 | 189 |
| Percent averages across items | 29.1% | 58.7% | 7.4% | 2.6% | 1.1% | 1.1% | 4.1 |

F. Focused and Sustained Action Dimension

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|---|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| 30. Our school has high standards-based performance expectations for all students. | 4 12.9% | 19 61.3% | 5 16.1% | 3 9.7% | 0 0.0% | 0 0.0% | 31 3.8 |
| 38. Our school clearly communicates its goals to staff, parents, and students. | 4 12.9% | 20 64.5% | 5 16.1% | 2 6.5% | 0 0.0% | 0 0.0% | 31 3.8 |
| 39. Decisions on curriculum materials are coordinated schoolwide. | 5 16.1% | 13 41.9% | 9 29.0% | 4 12.9% | 0 0.0% | 0 0.0% | 31 3.6 |
| 43. I know what the General Learner Outcomes are. | 14 43.8% | 14 43.8% | 3 9.4% | 0 0.0% | 1 3.1% | 0 0.0% | 32 4.3 |
| 46. I am involved in the school improvement process. | 4 13.3% | 18 60.0% | 5 16.7% | 2 6.7% | 1 3.3% | 0 0.0% | 30 3.7 |
| 47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community). | 3 9.7% | 25 80.6% | 2 6.5% | 0 0.0% | 1 3.2% | 0 0.0% | 31 3.9 |
| 49. Decisions on instructional practices are coordinated schoolwide. | 2 6.3% | 14 43.8% | 11 34.4% | 2 6.3% | 3 9.4% | 0 0.0% | 32 3.3 |
| Dimension Total: | 36 | 123 | 40 | 13 | 6 | 0 | 218 |
| Counts and percent averages across items. | 16.5% | 56.4% | 18.3% | 6.0% | 2.8% | 0.0% | 3.8 |

Involvement Dimension

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|---|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| 21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework). | 7 21.9% | 22 68.8% | 3 9.4% | 0 0.0% | 0 0.0% | 0 0.0% | 32 4.1 |
| 24. I encourage and welcome parents to visit my classroom. | 17 53.1% | 14 43.8% | 1 3.1% | 0 0.0% | 0 0.0% | 0 0.0% | 32 4.5 |
| 36. Our school provides a variety of ways for parents to become involved at school. | 10 32.3% | 20 64.5% | 1 3.2% | 0 0.0% | 0 0.0% | 0 0.0% | 31 4.3 |
| 48. A majority of the parents/guardians participate in important decisions about their children's education. | 1 3.1% | 21 65.6% | 7 21.9% | 3 9.4% | 0 0.0% | 0 0.0% | 32 3.6 |
| Dimension Total: | 35 | 77 | 12 | 3 | 0 | 0 | 127 |
| Counts and percent averages across items | 27.6% | 60.6% | 9.4% | 2.4% | 0.0% | 0.0% | 4.1 |

Satisfaction Dimension

Teacher Survey

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|---|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|
| 40. I am satisfied with the overall quality of this school. | 7 22.6% | 18 58.1% | 5 16.1% | 0 0.0% | 1 3.2% | 0 0.0% | 31 4.0 |
| 41. I am satisfied with how well my students are achieving the Standards. | 5 16.1% | 18 58.1% | 5 16.1% | 1 3.2% | 2 6.5% | 0 0.0% | 31 3.7 |
| 42. I am satisfied with my school's leadership. | 7 21.9% | 13 40.6% | 6 18.8% | 4 12.5% | 2 6.3% | 0 0.0% | 32 3.6 |
| Dimension Total: Counts and percent averages across items | 19 20.2% | 49 52.1% | 16 17.0% | 5 5.3% | 5 5.3% | 0 0.0% | 94 3.8 |

Student Safety and Well Being Dimension

Teacher Survey

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|---|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| Student Safety | | | | | | | |
| 14. Most of the students in our school follow the school rules. | 2 6.5% | 20 64.5% | 7 22.6% | 2 6.5% | 0 0.0% | 0 0.0% | 31 3.7 |
| 15. Discipline problems at our school are handled appropriately. | 1 3.1% | 10 31.3% | 6 18.8% | 11 34.4% | 4 12.5% | 0 0.0% | 32 2.8 |
| 31. Bullying (including gang related) is not a problem at our school. | 7 21.9% | 13 40.6% | 6 18.8% | 5 15.6% | 1 3.1% | 0 0.0% | 32 3.6 |
| Safety Total: | 10 | 43 | 19 | 18 | 5 | 0 | 95 |
| Counts and percent averages across items | 10.5% | 45.3% | 20.0% | 18.9% | 5.3% | 0.0% | 3.4 |

Student Well Being

| | | | | | | | |
|--|-------------|-------------|-----------|-----------|------------|-----------|-----------|
| 16. Our school environment promotes learning. | 6 19.4% | 22 71.0% | 2 6.5% | 1 3.2% | 0 0.0% | 0 0.0% | 31 4.1 |
| 20. Our school staff show that they care about and respect students. | 7 21.9% | 22 68.8% | 2 6.3% | 1 3.1% | 0 0.0% | 0 0.0% | 32 4.1 |
| 27. I give students help when they need it. | 16 50.0% | 16 50.0% | 0 0.0% | 0 0.0% | 0 0.0% | 0 0.0% | 32 4.5 |
| 50. Students get help from counselors when they need it. | 8 25.8% | 15 48.4% | 3 9.7% | 1 3.2% | 4 12.9% | 0 0.0% | 31 3.7 |
| Well Being Total: | 37 | 75 | 7 | 3 | 4 | 0 | 126 |
| Counts and percent averages across items | 29.4% | 59.5% | 5.6% | 2.4% | 3.2% | 0.0% | 4.1 |
| Dimension Total: | 47 | 118 | 26 | 21 | 9 | 0 | 221 |
| Percent averages across items | 21.3% | 53.4% | 11.8% | 9.5% | 4.1% | 0.0% | 3.8 |

A. Standards-Based Learning Dimension

Parent Survey

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|--|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|
| 1. My child is prepared for the next grade or school level by the end of the school year. | 20 25.0% | 35 43.8% | 11 13.8% | 7 8.8% | 2 2.5% | 5 6.3% | 80 3.9 |
| 2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS). | 10 13.2% | 32 42.1% | 19 25.0% | 5 6.6% | 1 1.3% | 9 11.8% | 76 3.7 |
| 3. The school emphasizes student thinking and problem-solving, not just memory work. | 12 15.2% | 45 57.0% | 18 22.8% | 2 2.5% | 2 2.5% | 0 0.0% | 79 3.8 |
| 4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards. | 9 11.4% | 30 38.0% | 19 24.1% | 10 12.7% | 4 5.1% | 7 8.9% | 79 3.4 |
| 6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations). | 14 17.9% | 30 38.5% | 17 21.8% | 8 10.3% | 9 11.5% | 0 0.0% | 78 3.4 |
| 7. Teachers provide feedback on my child's progress including suggestions for improvement. | 17 22.1% | 29 37.7% | 12 15.6% | 13 16.9% | 6 7.8% | 0 0.0% | 77 3.5 |
| 21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn. | 15 19.5% | 26 33.8% | 15 19.5% | 15 19.5% | 4 5.2% | 2 2.6% | 77 3.4 |
| 24. Our school has high standards-based performance expectations for all students. | 16 20.3% | 28 35.4% | 18 22.8% | 7 8.9% | 3 3.8% | 7 8.9% | 79 3.7 |
| Dimension Total: Counts and percent averages across items | 113 18.1% | 255 40.8% | 129 20.6% | 67 10.7% | 31 5.0% | 30 4.8% | 625 3.6 |

B. Quality Student Support Dimension

Parent Survey

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|--|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| 8. My child feels safe in school (physical environment).. | 29 37.2% | 37 47.4% | 6 7.7% | 4 5.1% | 1 1.3% | 1 1.3% | 78 4.2 |
| 9. If my child became ill or injured at school, he/she would get the care needed. | 22 28.2% | 39 50.0% | 13 16.7% | 3 3.8% | 1 1.3% | 0 0.0% | 78 4.0 |
| 10. My child's school is clean and well maintained. | 35 45.5% | 35 45.5% | 3 3.9% | 4 5.2% | 0 0.0% | 0 0.0% | 77 4.3 |
| 11. Most of the students at my child's school follow the rules. | 10 12.7% | 43 54.4% | 18 22.8% | 4 5.1% | 1 1.3% | 3 3.8% | 79 3.8 |
| 12. The school handles discipline problems appropriately. | 8 10.3% | 33 42.3% | 24 30.8% | 3 3.8% | 4 5.1% | 6 7.7% | 78 3.5 |
| 13. I feel free from threats, bullying, and harassment at the school. | 18 22.8% | 34 43.0% | 17 21.5% | 8 10.1% | 2 2.5% | 0 0.0% | 79 3.7 |
| 14. My child's school environment promotes learning. | 19 24.4% | 43 55.1% | 11 14.1% | 1 1.3% | 2 2.6% | 2 2.6% | 78 4.0 |
| 15. I can freely express my opinions or concerns to the school staff. | 16 20.3% | 39 49.4% | 11 13.9% | 9 11.4% | 1 1.3% | 3 3.8% | 79 3.8 |
| 16. The parents and the school can talk with one another openly and with respect. | 19 24.4% | 40 51.3% | 12 15.4% | 2 2.6% | 1 1.3% | 4 5.1% | 78 4.0 |
| 17. My child's teachers really care about and respect the students. | 30 38.5% | 36 46.2% | 9 11.5% | 2 2.6% | 0 0.0% | 1 1.3% | 78 4.2 |
| 19. I feel my child is free from threats, bullying, and harassment at school. | 13 16.9% | 39 50.6% | 11 14.3% | 8 10.4% | 3 3.9% | 3 3.9% | 77 3.7 |
| 22. The teacher(s) provide help when my child needs it. | 19 24.1% | 35 44.3% | 14 17.7% | 6 7.6% | 2 2.5% | 3 3.8% | 79 3.8 |
| 25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music). | 7 9.0% | 27 34.6% | 19 24.4% | 10 12.8% | 14 17.9% | 1 1.3% | 78 3.0 |
| 40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English). | 13 17.1% | 22 28.9% | 19 25.0% | 5 6.6% | 4 5.3% | 13 17.1% | 76 3.6 |
| 46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English). | 9 11.5% | 36 46.2% | 17 21.8% | 5 6.4% | 1 1.3% | 10 12.8% | 78 3.7 |
| Dimension Total: | 267 | 538 | 204 | 74 | 37 | 50 | 1,170 |
| Counts and percent averages across items | 22.8% | 46.0% | 17.4% | 6.3% | 3.2% | 4.3% | 3.8 |

C. Professionalism and Capacity of the System Dimension

Parent Survey

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|--|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| 29. My child's teachers are effective in their teaching. | 20 26.3% | 41 53.9% | 12 15.8% | 0 0.0% | 1 1.3% | 2 2.6% | 76 4.1 |

D. Coordinated Team Work Dimension

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|---|--------------------|--------------|-------------|--------------|-----------------------|----------------|------------|
| 15. I can freely express my opinions or concerns to the school staff. | 16 20.3% | 39 49.4% | 11 13.9% | 9 11.4% | 1 1.3% | 3 3.8% | 79 3.8 |
| 18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues. | 11 13.9% | 34 43.0% | 15 19.0% | 13 16.5% | 4 5.1% | 2 2.5% | 79 3.5 |
| 23. At school, students have access to computers for their school work. | 21 27.3% | 41 53.2% | 10 13.0% | 1 1.3% | 2 2.6% | 2 2.6% | 77 4.0 |
| 39. Students have enough supplies, materials, and textbooks to help them with their studies. | 18 23.4% | 35 45.5% | 9 11.7% | 5 6.5% | 7 9.1% | 3 3.9% | 77 3.7 |
| 44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff). | 7 9.0% | 16 20.5% | 18 23.1% | 13 16.7% | 13 16.7% | 11 14.1% | 78 2.9 |
| 45. The school leadership supports efforts and decisions of members of the school community that focus on student learning. | 7 9.0% | 26 33.3% | 21 26.9% | 4 5.1% | 1 1.3% | 19 24.4% | 78 3.6 |
| Dimension Total: Counts and percent averages across items | 80 17.1% | 191 40.8% | 84 17.9% | 45 9.6% | 28 6.0% | 40 8.5% | 468 3.6 |

E. Responsiveness of the System Dimension

Parent Survey

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|---|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|
| 16. The parents and the school can talk with one another openly and with respect. | 19 24.4% | 40 51.3% | 12 15.4% | 2 2.6% | 1 1.3% | 4 5.1% | 78 4.0 |
| 18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues. | 11 13.9% | 34 43.0% | 15 19.0% | 13 16.5% | 4 5.1% | 2 2.5% | 79 3.5 |
| 26. My child's school encourages and welcomes me to visit. | 27 34.2% | 37 46.8% | 10 12.7% | 3 3.8% | 0 0.0% | 2 2.5% | 79 4.1 |
| 30. The school responds to my concerns or suggestions in a timely manner. | 16 20.8% | 30 39.0% | 21 27.3% | 5 6.5% | 2 2.6% | 3 3.9% | 77 3.7 |
| 31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home). | 26 32.9% | 37 46.8% | 11 13.9% | 1 1.3% | 2 2.5% | 2 2.5% | 79 4.1 |
| 32. I participate school and classroom activities. | 10 12.8% | 32 41.0% | 26 33.3% | 8 10.3% | 2 2.6% | 0 0.0% | 78 3.5 |
| 33. My schedule allows me to attend student performances, Open House, and other school and classroom activities. | 26 32.9% | 33 41.8% | 13 16.5% | 7 8.9% | 0 0.0% | 0 0.0% | 79 4.0 |
| 34. The school keeps our community stakeholders informed about what goes on at the school. | 10 13.0% | 31 40.3% | 21 27.3% | 2 2.6% | 2 2.6% | 11 14.3% | 77 3.7 |
| Dimension Total: Counts and percent averages across items. | 145 23.2% | 274 43.8% | 129 20.6% | 41 6.5% | 13 2.1% | 24 3.8% | 626 3.8 |

F. Focused and Sustained Action Dimension

Parent Survey

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|---|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|------------|
| 5. I know what the General Learner Outcomes are. | 6 7.6% | 28 35.4% | 17 21.5% | 11 13.9% | 3 3.8% | 14 17.7% | 79 3.4 |
| 24. Our school has high standards-based performance expectations for all students. | 16 20.3% | 28 35.4% | 18 22.8% | 7 8.9% | 3 3.8% | 7 8.9% | 79 3.7 |
| 35. The school clearly communicates its goals to me. | 11 14.3% | 35 45.5% | 19 24.7% | 7 9.1% | 3 3.9% | 2 2.6% | 77 3.6 |
| 41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community). | 14 17.9% | 27 34.6% | 24 30.8% | 2 2.6% | 2 2.6% | 9 11.5% | 78 3.7 |
| 42. I am involved in the school improvement process. | 2 2.6% | 14 18.2% | 38 49.4% | 18 23.4% | 4 5.2% | 1 1.3% | 77 2.9 |
| 43. The school continually seeks ways to improve its teaching and learning to promote student achievement. | 7 9.1% | 28 36.4% | 22 28.6% | 3 3.9% | 2 2.6% | 15 19.5% | 77 3.6 |
| Dimension Total: | 56 | 160 | 138 | 48 | 17 | 48 | 467 |
| Counts and percent averages across items. | 12.0% | 34.3% | 29.6% | 10.3% | 3.6% | 10.3% | 3.5 |

Involvement Dimension

Parent Survey

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|---|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| 18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues. | 11 13.9% | 34 43.0% | 15 19.0% | 13 16.5% | 4 5.1% | 2 2.5% | 79 3.5 |
| 26. My child's school encourages and welcomes me to visit. | 27 34.2% | 37 46.8% | 10 12.7% | 3 3.8% | 0 0.0% | 2 2.5% | 79 4.1 |
| 27. I check my child's homework regularly. | 37 48.1% | 35 45.5% | 5 6.5% | 0 0.0% | 0 0.0% | 0 0.0% | 77 4.4 |
| 28. I talk to my child about school regularly. | 39 50.6% | 36 46.8% | 2 2.6% | 0 0.0% | 0 0.0% | 0 0.0% | 77 4.5 |
| 31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home). | 26 32.9% | 37 46.8% | 11 13.9% | 1 1.3% | 2 2.5% | 2 2.5% | 79 4.1 |
| 32. I participate in school and classroom activities. | 10 12.8% | 32 41.0% | 26 33.3% | 8 10.3% | 2 2.6% | 0 0.0% | 78 3.5 |
| 33. My schedule allows me to attend student performances, Open House, and other school and classroom activities. | 26 32.9% | 33 41.8% | 13 16.5% | 7 8.9% | 0 0.0% | 0 0.0% | 79 4.0 |
| 42. I am involved in the school improvement process. | 2 2.6% | 14 18.2% | 38 49.4% | 18 23.4% | 4 5.2% | 1 1.3% | 77 2.9 |
| Dimension Total: | 178 | 258 | 120 | 50 | 12 | 7 | 625 |
| Counts and percent averages across items. | 28.5% | 41.3% | 19.2% | 8.0% | 1.9% | 1.1% | 3.9 |

Satisfaction Dimension

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|--|--------------------|-------------|-------------|--------------|-----------------------|----------------|-----------|
| 20. I am satisfied with the variety of courses and programs offered at my child's school. | 13 17.1% | 30 39.5% | 16 21.1% | 11 14.5% | 5 6.6% | 1 1.3% | 76 3.5 |
| 36. I am satisfied with the overall quality of this school. | 19 24.7% | 36 46.8% | 10 13.0% | 9 11.7% | 3 3.9% | 0 0.0% | 77 3.8 |
| 37. I am satisfied with how much my child is learning at school. | 12 15.6% | 29 37.7% | 19 24.7% | 9 11.7% | 7 9.1% | 1 1.3% | 77 3.4 |
| 38. I feel the work in my child's classes is important and valuable for my child's future. | 21 27.3% | 46 59.7% | 6 7.8% | 1 1.3% | 2 2.6% | 1 1.3% | 77 4.1 |
| Dimension Total: | 65 | 141 | 51 | 30 | 17 | 3 | 307 |
| Counts and percent averages across items. | 21.2% | 45.9% | 16.6% | 9.8% | 5.5% | 1.0% | 3.7 |

Student Safety and Well Being Dimension

Parent Survey

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|---|--------------------|--------------|--------------|--------------|-----------------------|----------------|------------|
| Student Safety | | | | | | | |
| 8. My child feels safe in school (physical environment). | 29 37.2% | 37 47.4% | 6 7.7% | 4 5.1% | 1 1.3% | 1 1.3% | 78 4.2 |
| 9. If my child became ill or injured at school, he/she would get the care needed. | 22 28.2% | 39 50.0% | 13 16.7% | 3 3.8% | 1 1.3% | 0 0.0% | 78 4.0 |
| 11. Most of the students at my child's school follow the rules. | 10 12.7% | 43 54.4% | 18 22.8% | 4 5.1% | 1 1.3% | 3 3.8% | 79 3.8 |
| 12. The school handles discipline problems appropriately. | 8 10.3% | 33 42.3% | 24 30.8% | 3 3.8% | 4 5.1% | 6 7.7% | 78 3.5 |
| 13. I feel free from threats, bullying and harassment at school. | 18 22.8% | 34 43.0% | 17 21.5% | 8 10.1% | 2 2.5% | 0 0.0% | 79 3.7 |
| 19. I feel my child is free from threats, bullying, and harassment at school. | 13 16.9% | 39 50.6% | 11 14.3% | 8 10.4% | 3 3.9% | 3 3.9% | 77 3.7 |
| Safety Total: Counts and percent averages across items | 100 21.3% | 225 48.0% | 89 19.0% | 30 6.4% | 12 2.6% | 13 2.8% | 469 3.8 |
| Student Well Being | | | | | | | |
| 14. My child's school environment promotes learning. | 19 24.4% | 43 55.1% | 11 14.1% | 1 1.3% | 2 2.6% | 2 2.6% | 78 4.0 |
| 17. My child's teachers really care about and respect the students. | 30 38.5% | 36 46.2% | 9 11.5% | 2 2.6% | 0 0.0% | 1 1.3% | 78 4.2 |
| 22. Teacher(s) provide help when my child needs it. | 19 24.1% | 35 44.3% | 14 17.7% | 6 7.6% | 2 2.5% | 3 3.8% | 79 3.8 |
| 46. Teacher(s) provide help when my child needs it. | 9 11.5% | 36 46.2% | 17 21.8% | 5 6.4% | 1 1.3% | 10 12.8% | 78 3.7 |
| Well Being Total: Count and percent averages across time | 77 24.6% | 150 47.9% | 51 16.3% | 14 4.5% | 5 1.6% | 16 5.1% | 313 3.9 |
| Safety and Well-being Dimension Total: Percent averages across items | 177 22.6% | 375 48.0% | 140 17.9% | 44 5.6% | 17 2.2% | 29 3.7% | 782 3.9 |

A. Standards-Based Learning Dimension

Elementary School Student Survey

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|---|--------------------|-------------|-------------|--------------|-----------------------|----------------|------------|
| 1. My school work is challenging. | 11 5.9% | 60 32.4% | 82 44.3% | 21 11.4% | 8 4.3% | 3 1.6% | 185 3.2 |
| 2. What I'm learning now will help me in the next grade. | 96 52.7% | 64 35.2% | 11 6.0% | 3 1.6% | 0 0.0% | 8 4.4% | 182 4.5 |
| 3. The lessons taught at my school are based on Hawaii's Standards. | 48 26.5% | 55 30.4% | 33 18.2% | 9 5.0% | 3 1.7% | 33 18.2% | 181 3.9 |
| 4. What I am learning in class helps me meet the Hawaii Content and Performance Standards. | 57 31.5% | 58 32.0% | 32 17.7% | 7 3.9% | 1 0.6% | 26 14.4% | 181 4.1 |
| 5. My homework helps me meet the Hawaii Content and Performance Standards. | 46 25.4% | 68 37.6% | 25 13.8% | 12 6.6% | 7 3.9% | 23 12.7% | 181 3.8 |
| 7. My teachers teach me how to think and solve problems. | 112 62.2% | 53 29.4% | 11 6.1% | 3 1.7% | 0 0.0% | 1 0.6% | 180 4.5 |
| 8. My teachers teach in a way that is clear and easy to understand. | 89 48.4% | 59 32.1% | 27 14.7% | 7 3.8% | 1 0.5% | 1 0.5% | 184 4.2 |
| 9. My teachers make learning interesting in different ways. | 87 47.3% | 57 31.0% | 29 15.8% | 3 1.6% | 5 2.7% | 3 1.6% | 184 4.2 |
| 10. If I am having trouble learning something, my teachers usually find another way to help me understand it. | 81 44.0% | 66 35.9% | 23 12.5% | 7 3.8% | 3 1.6% | 4 2.2% | 184 4.2 |
| 11. We learn by doing things, not just by sitting and listening. | 101 54.6% | 42 22.7% | 22 11.9% | 8 4.3% | 7 3.8% | 5 2.7% | 185 4.2 |
| 12. I have learned to evaluate my own work and to keep track of my progress. | 63 34.6% | 64 35.2% | 40 22.0% | 5 2.7% | 1 0.5% | 9 4.9% | 182 4.1 |
| 13. I can show what I have learned in different ways (for example, projects, portfolios, presentations). | 71 38.4% | 64 34.6% | 33 17.8% | 5 2.7% | 1 0.5% | 11 5.9% | 185 4.1 |
| 14. My teachers have helped me evaluate my own work and make decisions on how I can improve. | 88 47.6% | 63 34.1% | 26 14.1% | 2 1.1% | 0 0.0% | 6 3.2% | 185 4.3 |
| 15. I am aware of how well I am doing in class. | 87 47.3% | 55 29.9% | 31 16.8% | 9 4.9% | 0 0.0% | 2 1.1% | 184 4.2 |

A. Standards-Based Learning Dimension (Cont.)

Elementary School Student Survey

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|---|--------------------------|--------------|----------------|-----------------|-----------------------------|----------------------|--------------|
| 29. My teachers help me to understand what I am expected to know and be able to do. | 91 49.5% | 67 36.4% | 20 10.9% | 1 0.5% | 1 0.5% | 4 2.2% | 184 4.4 |
| 32. My teachers expect me to do quality work. | 109 59.2% | 52 28.3% | 12 6.5% | 3 1.6% | 3 1.6% | 5 2.7% | 184 4.5 |
| Dimension Total: Counts and percent averages across items | 1,237 42.2% | 947 32.3% | 457 15.6% | 105 3.6% | 41 1.4% | 144 4.9% | 2,931 4.2 |

B. Quality Student Support Dimension

Elementary School Student Survey

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|---|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|--------------|
| 17. The school grounds are safe (for example, buildings, fields). | 93 51.1% | 48 26.4% | 21 11.5% | 6 3.3% | 10 5.5% | 4 2.2% | 182 4.2 |
| 18. Someone takes care of me if I get hurt or sick at school. | 85 47.0% | 53 29.3% | 28 15.5% | 6 3.3% | 3 1.7% | 6 3.3% | 181 4.2 |
| 19. My school is clean and well maintained. | 70 38.5% | 46 25.3% | 38 20.9% | 14 7.7% | 10 5.5% | 4 2.2% | 182 3.9 |
| 20. Most of the students in this school follow the school rules. | 32 17.5% | 57 31.1% | 53 29.0% | 14 7.7% | 18 9.8% | 9 4.9% | 183 3.4 |
| 21. Discipline problems are handled appropriately. | 62 33.9% | 69 37.7% | 30 16.4% | 7 3.8% | 9 4.9% | 6 3.3% | 183 3.9 |
| 22. I feel free from threats, bullying and harassment at school. | 61 33.5% | 43 23.6% | 40 22.0% | 10 5.5% | 18 9.9% | 10 5.5% | 182 3.7 |
| 23. My school is a good place for learning. | 111 61.3% | 52 28.7% | 12 6.6% | 2 1.1% | 4 2.2% | 0 0.0% | 181 4.5 |
| 24. I can freely express my opinions or concerns to my teachers. | 62 34.1% | 56 30.8% | 48 26.4% | 8 4.4% | 0 0.0% | 8 4.4% | 182 4.0 |
| 26. My teachers care about me and treat me with respect. | 107 58.8% | 47 25.8% | 19 10.4% | 3 1.6% | 3 1.6% | 3 1.6% | 182 4.4 |
| 27. Students get along with each other at my school. | 23 12.7% | 54 29.8% | 66 36.5% | 17 9.4% | 11 6.1% | 10 5.5% | 181 3.4 |
| 30. My teachers give me help when I need it. | 107 58.5% | 51 27.9% | 19 10.4% | 4 2.2% | 1 0.5% | 1 0.5% | 183 4.4 |
| 33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music). | 87 47.3% | 43 23.4% | 32 17.4% | 9 4.9% | 7 3.8% | 6 3.3% | 184 4.1 |
| 34. I get help from my counselor when I need it. | 57 31.0% | 57 31.0% | 34 18.5% | 10 5.4% | 10 5.4% | 16 8.7% | 184 3.8 |
| Dimension Total: Counts and percent averages across items | 957 40.4% | 676 28.5% | 440 18.6% | 110 4.6% | 104 4.4% | 83 3.5% | 2,370 4.0 |

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|---|--------------------|-------------|-------------|--------------|-----------------------|----------------|------------|
| 35. My teachers are well prepared and know what they are doing. | 114 62.3% | 47 25.7% | 14 7.7% | 1 0.5% | 3 1.6% | 4 2.2% | 183 4.5 |

D. Coordinated Team Work Dimension

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|---|--------------------|--------------|--------------|--------------|-----------------------|----------------|--------------|
| 24. I can freely express my opinions or concerns to my teachers. | 62 34.1% | 56 30.8% | 48 26.4% | 8 4.4% | 0 0.0% | 8 4.4% | 182 4.0 |
| 28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities). | 72 39.1% | 68 37.0% | 25 13.6% | 4 2.2% | 4 2.2% | 11 6.0% | 184 4.2 |
| 31. At my school, there are computers I can use to do my work. | 122 66.7% | 37 20.2% | 16 8.7% | 3 1.6% | 4 2.2% | 1 0.5% | 183 4.5 |
| 42. I know who my principal is. | 156 85.2% | 13 7.1% | 6 3.3% | 1 0.5% | 4 2.2% | 3 1.6% | 183 4.8 |
| 43. We use computers to do our classwork and to do research. | 93 51.1% | 56 30.8% | 20 11.0% | 5 2.7% | 7 3.8% | 1 0.5% | 182 4.2 |
| 44. We have enough supplies, materials, and textbooks to help us with our studies. | 109 59.2% | 52 28.3% | 15 8.2% | 4 2.2% | 3 1.6% | 1 0.5% | 184 4.4 |
| Dimension Total: Counts and percent averages across items | 614 55.9% | 282 25.7% | 130 11.8% | 25 2.3% | 22 2.0% | 25 2.3% | 1,098 4.3 |

E. Responsiveness of the System Dimension

Elementary School Student Survey

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|--|--------------------|-----------|-------------|--------------|-----------------------|----------------|---------|
|--|--------------------|-----------|-------------|--------------|-----------------------|----------------|---------|

Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|--|--------------------|--------------|-------------|--------------|-----------------------|----------------|------------|
| 6. I know what the General Learner Outcomes are. | 63 35.0% | 39 21.7% | 33 18.3% | 9 5.0% | 5 2.8% | 31 17.2% | 180 4.0 |
| 32. My teachers expect me to do quality work. | 109 59.2% | 52 28.3% | 12 6.5% | 3 1.6% | 3 1.6% | 5 2.7% | 184 4.5 |
| 36. I know what my school's goals are. | 78 42.4% | 60 32.6% | 27 14.7% | 6 3.3% | 2 1.1% | 11 6.0% | 184 4.2 |
| Dimension Total: Counts and percent averages across items | 250 45.6% | 151 27.6% | 72 13.1% | 18 3.3% | 10 1.8% | 47 8.6% | 548 4.2 |

Involvement Dimension

Elementary School Student Survey

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|---|--------------------|--------------|--------------|--------------|-----------------------|----------------|------------|
| 16. Someone in my family helps me check my homework regularly. | 60 32.6% | 38 20.7% | 53 28.8% | 19 10.3% | 13 7.1% | 1 0.5% | 184 3.6 |
| 25. I talk to someone in my family about school regularly. | 69 37.7% | 54 29.5% | 41 22.4% | 11 6.0% | 6 3.3% | 2 1.1% | 183 3.9 |
| 28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities). | 72 39.1% | 68 37.0% | 25 13.6% | 4 2.2% | 4 2.2% | 11 6.0% | 184 4.2 |
| Dimension Total: Counts and percent averages across items | 201 36.5% | 160 29.0% | 119 21.6% | 34 6.2% | 23 4.2% | 14 2.5% | 551 3.9 |

Satisfaction Dimension

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|---|--------------------------|--------------|----------------|-----------------|-----------------------------|----------------------|------------|
| 37. I am satisfied with the education I am receiving at my school. | 77 42.8% | 63 35.0% | 22 12.2% | 5 2.8% | 5 2.8% | 8 4.4% | 180 4.2 |
| 38. I enjoy coming to school. | 67 36.4% | 57 31.0% | 33 17.9% | 10 5.4% | 14 7.6% | 3 1.6% | 184 3.8 |
| 39. Overall, this is a good public school. | 109 59.2% | 51 27.7% | 14 7.6% | 5 2.7% | 4 2.2% | 1 0.5% | 184 4.4 |
| 40. I am learning a lot from my teachers. | 107 58.5% | 57 31.1% | 12 6.6% | 5 2.7% | 2 1.1% | 0 0.0% | 183 4.4 |
| 41. I like the kinds of things I am learning at school. | 80 43.7% | 62 33.9% | 28 15.3% | 7 3.8% | 5 2.7% | 1 0.5% | 183 4.1 |
| Dimension Total: Counts and percent averages across items. | 440 48.1% | 290 31.7% | 109 11.9% | 32 3.5% | 30 3.3% | 13 1.4% | 914 4.2 |

Student Safety and Well Being Dimension

Elementary School Student Survey

| | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Don't Know (0) | N (AVG) |
|--|-----------------------|--------------|----------------|-----------------|--------------------------|-------------------|-------------|
| Student Safety | | | | | | | |
| 17. The school grounds are safe (for example, buildings, fields). | 93 51.1% | 48 26.4% | 21 11.5% | 6 3.3% | 10 5.5% | 4 2.2% | 182 4.2 |
| 18. Someone takes care of me if I get hurt or sick at school. | 85 47.0% | 53 29.3% | 28 15.5% | 6 3.3% | 3 1.7% | 6 3.3% | 181 4.2 |
| 20. Most of the students in this school follow the school rules. | 32 17.5% | 57 31.1% | 53 29.0% | 14 7.7% | 18 9.8% | 9 4.9% | 183 3.4 |
| 21. Discipline problems are handled appropriately. | 62 33.9% | 69 37.7% | 30 16.4% | 7 3.8% | 9 4.9% | 6 3.3% | 183 3.9 |
| 22. I feel free from threats, bullying and harassment at school. | 61 33.5% | 43 23.6% | 40 22.0% | 10 5.5% | 18 9.9% | 10 5.5% | 182 3.7 |
| Safety Total: Counts and percent averages across items | 333 36.6% | 270 29.6% | 172 18.9% | 43 4.7% | 58 6.4% | 35 3.8% | 911 3.9 |
| Student Well Being | | | | | | | |
| 24. I can freely express my opinions or concerns to my teachers. | 62 34.1% | 56 30.8% | 48 26.4% | 8 4.4% | 0 0.0% | 8 4.4% | 182 4.0 |
| 26. My teachers care about me and treat me with respect. | 107 58.8% | 47 25.8% | 19 10.4% | 3 1.6% | 3 1.6% | 3 1.6% | 182 4.4 |
| 27. Students get along with each other at my school. | 23 12.7% | 54 29.8% | 66 36.5% | 17 9.4% | 11 6.1% | 10 5.5% | 181 3.4 |
| 30. My teachers give me help when I need it. | 107 58.5% | 51 27.9% | 19 10.4% | 4 2.2% | 1 0.5% | 1 0.5% | 183 4.4 |
| 34. I get help from my counselor when I need it. | 57 31.0% | 57 31.0% | 34 18.5% | 10 5.4% | 10 5.4% | 16 8.7% | 184 3.8 |
| 38. I enjoy coming to school. | 67 36.4% | 57 31.0% | 33 17.9% | 10 5.4% | 14 7.6% | 3 1.6% | 184 3.8 |
| 45. There is an adult at school that cares about me and listens to what I have to say. | 91 49.5% | 41 22.3% | 27 14.7% | 7 3.8% | 9 4.9% | 9 4.9% | 184 4.1 |
| Well Being Total: Counts and percent averages across items | 514 40.2% | 363 28.4% | 246 19.2% | 59 4.6% | 48 3.8% | 50 3.9% | 1280 4.0 |
| Dimension Total: Counts and percent averages across items | 847 38.7% | 633 28.9% | 418 19.1% | 102 4.7% | 106 4.8% | 85 3.9% | 2191 4.0 |