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# School Quality Survey

## Pomaikai Elementary School

Spring 2008

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Department of Education  
Systems Accountability Office  
System Evaluation and Reporting Section

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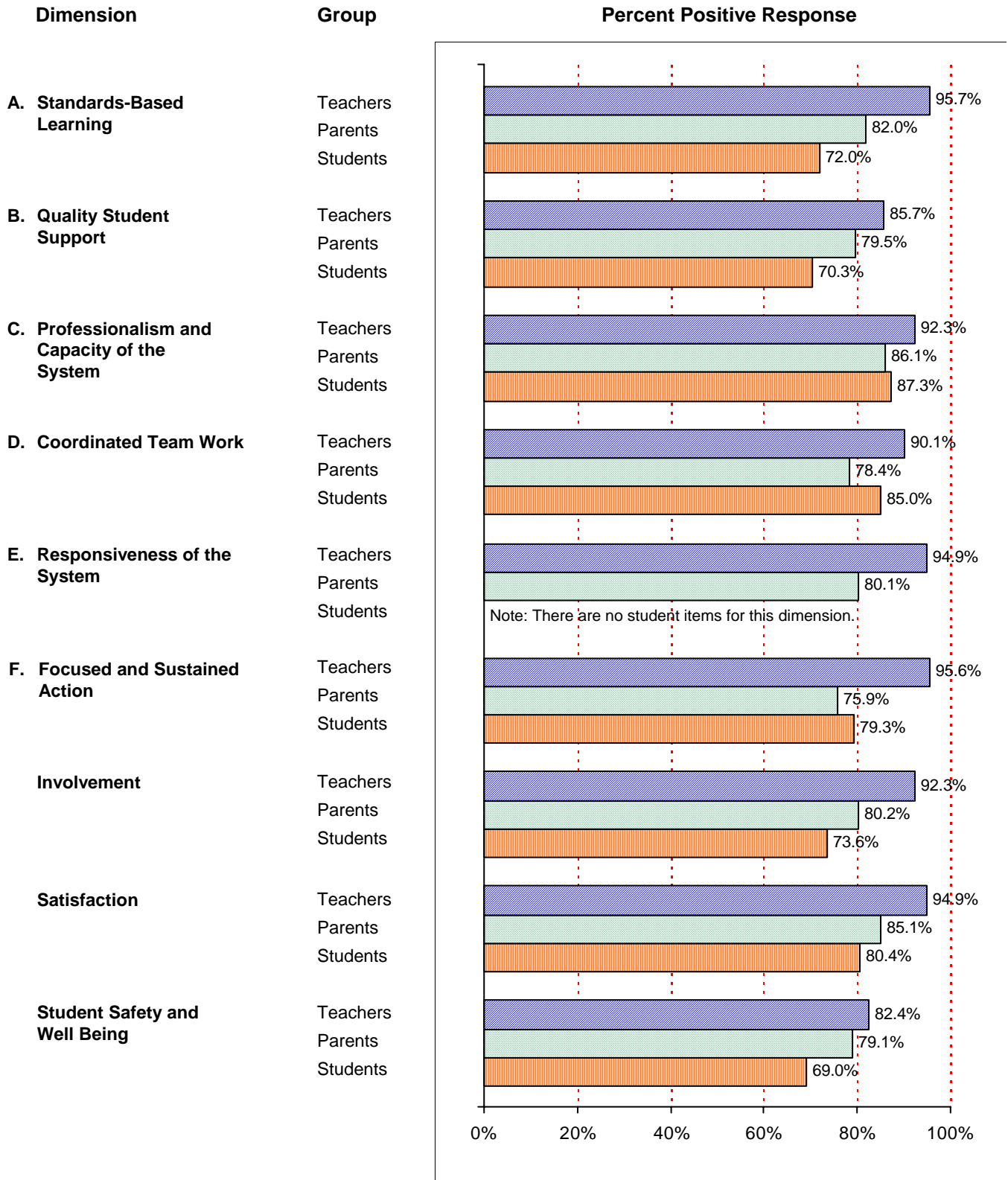
### School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	17	13	76.5%
Parents:	88	36	40.9%
Students:	88	65	73.9%

# SQS Summary Table

## School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
<b>A. Standards-Based Learning</b>	Teachers	4.4	95.7%	3.4%	1.0%	0.0%
	Parents	4.2	82.0%	12.0%	4.6%	1.4%
	Students 4th and 5th grades	4.1	72.0%	18.6%	4.4%	5.0%
<b>B. Quality Student Support</b>	Teachers	4.2	85.7%	6.6%	7.1%	0.5%
	Parents	4.2	79.5%	10.4%	3.8%	6.4%
	Students 4th and 5th grades	4.0	70.3%	15.6%	8.5%	5.7%
<b>C. Professionalism and Capacity of the System</b>	Teachers	4.5	92.3%	5.8%	1.9%	0.0%
	Parents	4.3	86.1%	11.1%	2.8%	0.0%
	Students 4th and 5th grades	4.3	87.3%	6.3%	4.8%	1.6%
<b>D. Coordinated Team Work</b>	Teachers	4.4	90.1%	6.6%	3.3%	0.0%
	Parents	4.1	78.4%	12.2%	7.5%	1.9%
	Students 4th and 5th grade	4.4	85.0%	7.1%	4.0%	4.0%
<b>E. Responsiveness of the System</b>	Teachers	4.5	94.9%	1.3%	0.0%	3.8%
	Parents	4.1	80.1%	12.2%	5.2%	2.4%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
<b>F. Focused and Sustained Action</b>	Teachers	4.5	95.6%	2.2%	0.0%	2.2%
	Parents	4.0	75.9%	15.1%	5.2%	3.8%
	Students 4th and 5th grades	4.2	79.3%	12.2%	4.8%	3.7%
<b>Involvement</b>	Teachers	4.5	92.3%	5.8%	0.0%	1.9%
	Parents	4.1	80.2%	12.2%	6.9%	0.7%
	Students 4th and 5th grades	4.1	73.6%	16.6%	5.2%	4.7%
<b>Satisfaction</b>	Teachers	4.4	94.9%	0.0%	5.1%	0.0%
	Parents	4.2	85.1%	10.6%	4.3%	0.0%
	Students 4th and 5th grades	4.3	80.4%	12.8%	3.8%	2.9%
<b>Student Safety and Well Being</b>	Teachers	4.2	82.4%	7.7%	8.8%	1.1%
	Parents	4.2	79.1%	11.0%	2.8%	7.1%
	Students 4th and 5th grades	4.0	69.0%	15.9%	9.2%	5.8%



## A. Standards-Based Learning Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	5 38.5%	8 61.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.4
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	10 76.9%	3 23.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.8
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	7 53.8%	6 46.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.5
4. My homework assignments are appropriate and productive in meeting the HCPS.	6 46.2%	7 53.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.5
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	7 53.8%	5 38.5%	1 7.7%	0 0.0%	0 0.0%	0 0.0%	13 4.5
6. I use a variety of teaching strategies and learning activities to help students learn.	10 76.9%	3 23.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.8
7. My instruction includes the active participation of students.	10 76.9%	3 23.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.8
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	1 7.7%	7 53.8%	4 30.8%	1 7.7%	0 0.0%	0 0.0%	13 3.6
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	2 15.4%	10 76.9%	1 7.7%	0 0.0%	0 0.0%	0 0.0%	13 4.1
10. I give students constructive feedback on their progress including suggestions for improvement.	5 41.7%	7 58.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	12 4.4
11. I use the results of tests and other assessments to adjust my instruction.	4 30.8%	9 69.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.3
25. Teachers have a major role in standards-based curriculum development in our school.	6 46.2%	7 53.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.5
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	3 23.1%	8 61.5%	1 7.7%	1 7.7%	0 0.0%	0 0.0%	13 4.0
29. Instructional time is structured to support student learning.	8 61.5%	5 38.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.6
30. Our school has high standards-based performance expectations for all students.	8 61.5%	5 38.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.6
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	6 46.2%	7 53.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.5
<b>Dimension Total:</b>	98	100	7	2	0	0	207
<b>Percent averages across items</b>	47.3%	48.3%	3.4%	1.0%	0.0%	0.0%	4.4

## B. Quality Student Support Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	5 38.5%	8 61.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.4
13. Our school is clean and well maintained.	7 53.8%	6 46.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.5
14. Most of the students in our school follow the school rules.	4 30.8%	7 53.8%	0 0.0%	2 15.4%	0 0.0%	0 0.0%	13 4.0
15. Discipline problems at our school are handled appropriately.	2 15.4%	9 69.2%	2 15.4%	0 0.0%	0 0.0%	0 0.0%	13 4.0
16. Our school environment promotes learning.	8 61.5%	4 30.8%	1 7.7%	0 0.0%	0 0.0%	0 0.0%	13 4.5
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	8 61.5%	4 30.8%	1 7.7%	0 0.0%	0 0.0%	0 0.0%	13 4.5
18. There is open communication among administrators, teachers, other staff, and parents.	8 61.5%	5 38.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.6
20. Our school staff shows that they care about and respect students.	10 76.9%	3 23.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.8
23. Administrators, teachers, and other staff treat each other with respect.	10 76.9%	3 23.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.8
27. I give students help when they need it.	8 61.5%	5 38.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.6
31. Bullying (including gang related) is not a problem at our school.	4 30.8%	4 30.8%	1 7.7%	4 30.8%	0 0.0%	0 0.0%	13 3.6
32. School activities meet students' interests and needs (for example, sports, clubs, music).	3 23.1%	5 38.5%	2 15.4%	3 23.1%	0 0.0%	0 0.0%	13 3.6
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	3 23.1%	6 46.2%	2 15.4%	2 15.4%	0 0.0%	0 0.0%	13 3.8
50. Students get help from counselors when they need it.	3 23.1%	4 30.8%	3 23.1%	2 15.4%	0 0.0%	1 7.7%	13 3.7
<b>Dimension Total:</b>	83	73	12	13	0	1	182
<b>Percent averages across items</b>	45.6%	40.1%	6.6%	7.1%	0.0%	0.5%	4.2

## C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	6 46.2%	7 53.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.5
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	4 30.8%	5 38.5%	3 23.1%	1 7.7%	0 0.0%	0 0.0%	13 3.9
45. Staff are encouraged to enhance their personal and professional skills.	11 84.6%	2 15.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.8
53. Staff development at our school promotes student achievement.	9 69.2%	4 30.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.7
<b>Dimension Total: Percent averages across items</b>	30 57.7%	18 34.6%	3 5.8%	1 1.9%	0 0.0%	0 0.0%	52 4.5

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	8 61.5%	4 30.8%	1 7.7%	0 0.0%	0 0.0%	0 0.0%	13 4.5
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	7 53.8%	6 46.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.5
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	7 53.8%	5 38.5%	1 7.7%	0 0.0%	0 0.0%	0 0.0%	13 4.5
25. Teachers have a major role in standards-based curriculum development in our school.	6 46.2%	7 53.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.5
28. I have access to the technology I need to teach effectively.	8 61.5%	3 23.1%	2 15.4%	0 0.0%	0 0.0%	0 0.0%	13 4.5
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	8 61.5%	5 38.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.6
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	3 23.1%	5 38.5%	2 15.4%	2 15.4%	1 7.7%	0 0.0%	13 3.5
<b>Dimension Total: Percent averages across items</b>	47 51.6%	35 38.5%	6 6.6%	2 2.2%	1 1.1%	0 0.0%	91 4.4

## E. Responsiveness of the System Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	8 61.5%	5 38.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.6
19. I respond to students' and parents' concerns or suggestions in a timely manner.	6 46.2%	7 53.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.5
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	7 53.8%	6 46.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.5
24. I encourage and welcome parents to visit my classroom.	10 76.9%	3 23.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.8
36. Our school provides a variety of ways for parents to become involved at school.	6 46.2%	6 46.2%	0 0.0%	0 0.0%	0 0.0%	1 7.7%	13 4.5
37. Our school keeps our community stakeholders informed of what goes on at the school.	4 30.8%	6 46.2%	1 7.7%	0 0.0%	0 0.0%	2 15.4%	13 4.3
<b>Dimension Total:</b>	41	33	1	0	0	3	78
<b>Percent averages across items</b>	52.6%	42.3%	1.3%	0.0%	0.0%	3.8%	4.5

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	8 61.5%	5 38.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.6
38. Our school clearly communicates its goals to staff, parents, and students.	5 38.5%	7 53.8%	0 0.0%	0 0.0%	0 0.0%	1 7.7%	13 4.4
39. Decisions on curriculum materials are coordinated schoolwide.	7 53.8%	5 38.5%	1 7.7%	0 0.0%	0 0.0%	0 0.0%	13 4.5
43. I know what the General Learner Outcomes are.	11 84.6%	2 15.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.8
46. I am involved in the school improvement process.	7 53.8%	5 38.5%	0 0.0%	0 0.0%	0 0.0%	1 7.7%	13 4.6
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	7 53.8%	6 46.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.5
49. Decisions on instructional practices are coordinated schoolwide.	4 30.8%	8 61.5%	1 7.7%	0 0.0%	0 0.0%	0 0.0%	13 4.2
<b>Dimension Total: Counts and percent averages across items.</b>	49 53.8%	38 41.8%	2 2.2%	0 0.0%	0 0.0%	2 2.2%	91 4.5

## Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	7 53.8%	6 46.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.5
24. I encourage and welcome parents to visit my classroom.	10 76.9%	3 23.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.8
36. Our school provides a variety of ways for parents to become involved at school.	6 46.2%	6 46.2%	0 0.0%	0 0.0%	0 0.0%	1 7.7%	13 4.5
48. A majority of the parents/guardians participate in important decisions about their children's education.	4 30.8%	6 46.2%	3 23.1%	0 0.0%	0 0.0%	0 0.0%	13 4.1
<b>Dimension Total: Counts and percent averages across items</b>	27 51.9%	21 40.4%	3 5.8%	0 0.0%	0 0.0%	1 1.9%	52 4.5



## Satisfaction Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	8 61.5%	5 38.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.6
41. I am satisfied with how well my students are achieving the Standards.	6 46.2%	6 46.2%	0 0.0%	1 7.7%	0 0.0%	0 0.0%	13 4.3
42. I am satisfied with my school's leadership.	7 53.8%	5 38.5%	0 0.0%	1 7.7%	0 0.0%	0 0.0%	13 4.4
<b>Dimension Total: Counts and percent averages across items</b>	21 53.8%	16 41.0%	0 0.0%	2 5.1%	0 0.0%	0 0.0%	39 4.4

# Student Safety and Well Being Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
14. Most of the students in our school follow the school rules.	4 30.8%	7 53.8%	0 0.0%	2 15.4%	0 0.0%	0 0.0%	13 4.0
15. Discipline problems at our school are handled appropriately.	2 15.4%	9 69.2%	2 15.4%	0 0.0%	0 0.0%	0 0.0%	13 4.0
31. Bullying (including gang related) is not a problem at our school.	4 30.8%	4 30.8%	1 7.7%	4 30.8%	0 0.0%	0 0.0%	13 3.6
<b>Safety Total:</b>	10	20	3	6	0	0	39
<b>Counts and percent averages across items</b>	25.6%	51.3%	7.7%	15.4%	0.0%	0.0%	3.9

# Student Well Being

16. Our school environment promotes learning.	8 61.5%	4 30.8%	1 7.7%	0 0.0%	0 0.0%	0 0.0%	13 4.5
20. Our school staff show that they care about and respect students.	10 76.9%	3 23.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.8
27. I give students help when they need it.	8 61.5%	5 38.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	13 4.6
50. Students get help from counselors when they need it.	3 23.1%	4 30.8%	3 23.1%	2 15.4%	0 0.0%	1 7.7%	13 3.7
<b>Well Being Total:</b>	29	16	4	2	0	1	52
<b>Counts and percent averages across items</b>	55.8%	30.8%	7.7%	3.8%	0.0%	1.9%	4.4
<b>Dimension Total:</b>	39	36	7	8	0	1	91
<b>Percent averages across items</b>	42.9%	39.6%	7.7%	8.8%	0.0%	1.1%	4.2

## A. Standards-Based Learning Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	8 23.5%	15 44.1%	6 17.6%	3 8.8%	0 0.0%	2 5.9%	34 3.9
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	14 40.0%	14 40.0%	5 14.3%	1 2.9%	0 0.0%	1 2.9%	35 4.2
3. The school emphasizes student thinking and problem-solving, not just memory work.	17 47.2%	18 50.0%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.4
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	12 33.3%	17 47.2%	5 13.9%	1 2.8%	0 0.0%	1 2.8%	36 4.1
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	16 45.7%	14 40.0%	3 8.6%	2 5.7%	0 0.0%	0 0.0%	35 4.3
7. Teachers provide feedback on my child's progress including suggestions for improvement.	14 38.9%	13 36.1%	5 13.9%	4 11.1%	0 0.0%	0 0.0%	36 4.0
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	12 33.3%	17 47.2%	5 13.9%	2 5.6%	0 0.0%	0 0.0%	36 4.1
24. Our school has high standards-based performance expectations for all students.	13 37.1%	18 51.4%	4 11.4%	0 0.0%	0 0.0%	0 0.0%	35 4.3
<b>Dimension Total: Counts and percent averages across items</b>	106 37.5%	126 44.5%	34 12.0%	13 4.6%	0 0.0%	4 1.4%	283 4.2

## B. Quality Student Support Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	15 42.9%	17 48.6%	2 5.7%	1 2.9%	0 0.0%	0 0.0%	35 4.3
9. If my child became ill or injured at school, he/she would get the care needed.	19 52.8%	13 36.1%	1 2.8%	0 0.0%	0 0.0%	3 8.3%	36 4.5
10. My child's school is clean and well maintained.	22 61.1%	14 38.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	36 4.6
11. Most of the students at my child's school follow the rules.	9 25.0%	18 50.0%	4 11.1%	2 5.6%	0 0.0%	3 8.3%	36 4.0
12. The school handles discipline problems appropriately.	6 17.6%	16 47.1%	6 17.6%	0 0.0%	0 0.0%	6 17.6%	34 4.0
13. I feel free from threats, bullying, and harassment at the school.	9 25.0%	19 52.8%	6 16.7%	0 0.0%	0 0.0%	2 5.6%	36 4.1
14. My child's school environment promotes learning.	15 41.7%	20 55.6%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.4
15. I can freely express my opinions or concerns to the school staff.	15 42.9%	16 45.7%	1 2.9%	2 5.7%	0 0.0%	1 2.9%	35 4.3
16. The parents and the school can talk with one another openly and with respect.	15 42.9%	16 45.7%	3 8.6%	1 2.9%	0 0.0%	0 0.0%	35 4.3
17. My child's teachers really care about and respect the students.	19 54.3%	14 40.0%	1 2.9%	1 2.9%	0 0.0%	0 0.0%	35 4.5
19. I feel my child is free from threats, bullying, and harassment at school.	10 27.8%	14 38.9%	7 19.4%	2 5.6%	0 0.0%	3 8.3%	36 4.0
22. The teacher(s) provide help when my child needs it.	13 36.1%	14 38.9%	6 16.7%	1 2.8%	0 0.0%	2 5.6%	36 4.1
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	9 25.0%	16 44.4%	8 22.2%	2 5.6%	1 2.8%	0 0.0%	36 3.8
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	6 17.1%	13 37.1%	4 11.4%	3 8.6%	1 2.9%	8 22.9%	35 3.7
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	8 23.5%	12 35.3%	5 14.7%	3 8.8%	0 0.0%	6 17.6%	34 3.9
<b>Dimension Total:</b>	190	232	55	18	2	34	531
<b>Counts and percent averages across items</b>	35.8%	43.7%	10.4%	3.4%	0.4%	6.4%	4.2

## C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	16 44.4%	15 41.7%	4 11.1%	1 2.8%	0 0.0%	0 0.0%	36 4.3

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	15 42.9%	16 45.7%	1 2.9%	2 5.7%	0 0.0%	1 2.9%	35 4.3
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	10 27.8%	15 41.7%	7 19.4%	4 11.1%	0 0.0%	0 0.0%	36 3.9
23. At school, students have access to computers for their school work.	17 48.6%	17 48.6%	1 2.9%	0 0.0%	0 0.0%	0 0.0%	35 4.5
39. Students have enough supplies, materials, and textbooks to help them with their studies.	15 42.9%	17 48.6%	2 5.7%	1 2.9%	0 0.0%	0 0.0%	35 4.3
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	5 13.9%	12 33.3%	9 25.0%	6 16.7%	2 5.6%	2 5.6%	36 3.4
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	9 25.0%	19 52.8%	6 16.7%	1 2.8%	0 0.0%	1 2.8%	36 4.0
<b>Dimension Total: Counts and percent averages across items</b>	71 33.3%	96 45.1%	26 12.2%	14 6.6%	2 0.9%	4 1.9%	213 4.1

## E. Responsiveness of the System Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	15 42.9%	16 45.7%	3 8.6%	1 2.9%	0 0.0%	0 0.0%	35 4.3
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	10 27.8%	15 41.7%	7 19.4%	4 11.1%	0 0.0%	0 0.0%	36 3.9
26. My child's school encourages and welcomes me to visit.	15 41.7%	18 50.0%	1 2.8%	2 5.6%	0 0.0%	0 0.0%	36 4.3
30. The school responds to my concerns or suggestions in a timely manner.	13 36.1%	16 44.4%	4 11.1%	1 2.8%	0 0.0%	2 5.6%	36 4.2
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	16 44.4%	18 50.0%	2 5.6%	0 0.0%	0 0.0%	0 0.0%	36 4.4
32. I participate school and classroom activities.	4 11.1%	21 58.3%	8 22.2%	3 8.3%	0 0.0%	0 0.0%	36 3.7
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	11 30.6%	19 52.8%	4 11.1%	2 5.6%	0 0.0%	0 0.0%	36 4.1
34. The school keeps our community stakeholders informed about what goes on at the school.	9 25.0%	14 38.9%	6 16.7%	1 2.8%	1 2.8%	5 13.9%	36 3.9
<b>Dimension Total: Counts and percent averages across items.</b>	93 32.4%	137 47.7%	35 12.2%	14 4.9%	1 0.3%	7 2.4%	287 4.1

## F. Focused and Sustained Action Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	13 37.1%	13 37.1%	6 17.1%	0 0.0%	0 0.0%	3 8.6%	35 4.2
24. Our school has high standards-based performance expectations for all students.	13 37.1%	18 51.4%	4 11.4%	0 0.0%	0 0.0%	0 0.0%	35 4.3
35. The school clearly communicates its goals to me.	7 20.0%	21 60.0%	5 14.3%	1 2.9%	0 0.0%	1 2.9%	35 4.0
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	9 25.0%	22 61.1%	3 8.3%	2 5.6%	0 0.0%	0 0.0%	36 4.1
42. I am involved in the school improvement process.	5 13.9%	11 30.6%	10 27.8%	7 19.4%	1 2.8%	2 5.6%	36 3.4
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	9 25.7%	20 57.1%	4 11.4%	0 0.0%	0 0.0%	2 5.7%	35 4.2
<b>Dimension Total: Counts and percent averages across items.</b>	56 26.4%	105 49.5%	32 15.1%	10 4.7%	1 0.5%	8 3.8%	212 4.0

## Involvement Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	10 27.8%	15 41.7%	7 19.4%	4 11.1%	0 0.0%	0 0.0%	36 3.9
26. My child's school encourages and welcomes me to visit.	15 41.7%	18 50.0%	1 2.8%	2 5.6%	0 0.0%	0 0.0%	36 4.3
27. I check my child's homework regularly.	20 55.6%	13 36.1%	2 5.6%	1 2.8%	0 0.0%	0 0.0%	36 4.4
28. I talk to my child about school regularly.	21 58.3%	14 38.9%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.6
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	16 44.4%	18 50.0%	2 5.6%	0 0.0%	0 0.0%	0 0.0%	36 4.4
32. I participate in school and classroom activities.	4 11.1%	21 58.3%	8 22.2%	3 8.3%	0 0.0%	0 0.0%	36 3.7
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	11 30.6%	19 52.8%	4 11.1%	2 5.6%	0 0.0%	0 0.0%	36 4.1
42. I am involved in the school improvement process.	5 13.9%	11 30.6%	10 27.8%	7 19.4%	1 2.8%	2 5.6%	36 3.4
<b>Dimension Total: Counts and percent averages across items.</b>	102 35.4%	129 44.8%	35 12.2%	19 6.6%	1 0.3%	2 0.7%	288 4.1

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	14 40.0%	16 45.7%	5 14.3%	0 0.0%	0 0.0%	0 0.0%	35 4.3
36. I am satisfied with the overall quality of this school.	14 40.0%	18 51.4%	3 8.6%	0 0.0%	0 0.0%	0 0.0%	35 4.3
37. I am satisfied with how much my child is learning at school.	11 31.4%	13 37.1%	6 17.1%	4 11.4%	1 2.9%	0 0.0%	35 3.8
38. I feel the work in my child's classes is important and valuable for my child's future.	18 50.0%	16 44.4%	1 2.8%	0 0.0%	1 2.8%	0 0.0%	36 4.4
<b>Dimension Total: Counts and percent averages across items.</b>	57 40.4%	63 44.7%	15 10.6%	4 2.8%	2 1.4%	0 0.0%	141 4.2



# Student Safety and Well Being Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
8. My child feels safe in school (physical environment).	15 42.9%	17 48.6%	2 5.7%	1 2.9%	0 0.0%	0 0.0%	35 4.3
9. If my child became ill or injured at school, he/she would get the care needed.	19 52.8%	13 36.1%	1 2.8%	0 0.0%	0 0.0%	3 8.3%	36 4.5
11. Most of the students at my child's school follow the rules.	9 25.0%	18 50.0%	4 11.1%	2 5.6%	0 0.0%	3 8.3%	36 4.0
12. The school handles discipline problems appropriately.	6 17.6%	16 47.1%	6 17.6%	0 0.0%	0 0.0%	6 17.6%	34 4.0
13. I feel free from threats, bullying and harassment at school.	9 25.0%	19 52.8%	6 16.7%	0 0.0%	0 0.0%	2 5.6%	36 4.1
19. I feel my child is free from threats, bullying, and harassment at school.	10 27.8%	14 38.9%	7 19.4%	2 5.6%	0 0.0%	3 8.3%	36 4.0
<b>Safety Total: Counts and percent averages across items</b>	68 31.9%	97 45.5%	26 12.2%	5 2.3%	0 0.0%	17 8.0%	213 4.2
<b>Student Well Being</b>							
14. My child's school environment promotes learning.	15 41.7%	20 55.6%	1 2.8%	0 0.0%	0 0.0%	0 0.0%	36 4.4
17. My child's teachers really care about and respect the students.	19 54.3%	14 40.0%	1 2.9%	1 2.9%	0 0.0%	0 0.0%	35 4.5
22. Teacher(s) provide help when my child needs it.	13 36.1%	14 38.9%	6 16.7%	1 2.8%	0 0.0%	2 5.6%	36 4.1
46. Teacher(s) provide help when my child needs it.	8 23.5%	12 35.3%	5 14.7%	3 8.8%	0 0.0%	6 17.6%	34 3.9
<b>Well Being Total: Count and percent averages across time</b>	55 39.0%	60 42.6%	13 9.2%	5 3.5%	0 0.0%	8 5.7%	141 4.2
<b>Safety and Well-being Dimension Total: Percent averages across items</b>	123 34.7%	157 44.4%	39 11.0%	10 2.8%	0 0.0%	25 7.1%	354 4.2

## A. Standards-Based Learning Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	3 4.7%	25 39.1%	25 39.1%	8 12.5%	0 0.0%	3 4.7%	64 3.4
2. What I'm learning now will help me in the next grade.	27 42.2%	25 39.1%	11 17.2%	0 0.0%	1 1.6%	0 0.0%	64 4.2
3. The lessons taught at my school are based on Hawaii's Standards.	13 20.3%	22 34.4%	13 20.3%	4 6.3%	0 0.0%	12 18.8%	64 3.8
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	12 19.0%	25 39.7%	12 19.0%	3 4.8%	0 0.0%	11 17.5%	63 3.9
5. My homework helps me meet the Hawaii Content and Performance Standards.	10 15.4%	16 24.6%	22 33.8%	6 9.2%	1 1.5%	10 15.4%	65 3.5
7. My teachers teach me how to think and solve problems.	37 59.7%	17 27.4%	6 9.7%	0 0.0%	1 1.6%	1 1.6%	62 4.5
8. My teachers teach in a way that is clear and easy to understand.	26 40.6%	22 34.4%	13 20.3%	3 4.7%	0 0.0%	0 0.0%	64 4.1
9. My teachers make learning interesting in different ways.	23 35.4%	31 47.7%	7 10.8%	1 1.5%	0 0.0%	3 4.6%	65 4.2
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	27 41.5%	27 41.5%	9 13.8%	1 1.5%	0 0.0%	1 1.5%	65 4.3
11. We learn by doing things, not just by sitting and listening.	32 49.2%	19 29.2%	10 15.4%	2 3.1%	2 3.1%	0 0.0%	65 4.2
12. I have learned to evaluate my own work and to keep track of my progress.	20 30.8%	25 38.5%	15 23.1%	2 3.1%	2 3.1%	1 1.5%	65 3.9
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	24 37.5%	21 32.8%	13 20.3%	2 3.1%	1 1.6%	3 4.7%	64 4.1
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	24 36.9%	25 38.5%	11 16.9%	2 3.1%	1 1.5%	2 3.1%	65 4.1
15. I am aware of how well I am doing in class.	28 43.1%	21 32.3%	12 18.5%	0 0.0%	1 1.5%	3 4.6%	65 4.2

## A. Standards-Based Learning Dimension (Cont.)

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	22 34.9%	31 49.2%	9 14.3%	0 0.0%	0 0.0%	1 1.6%	63 4.2
32. My teachers expect me to do quality work.	31 49.2%	28 44.4%	3 4.8%	1 1.6%	0 0.0%	0 0.0%	63 4.4
<b>Dimension Total: Counts and percent averages across items</b>	359 35.0%	380 37.0%	191 18.6%	35 3.4%	10 1.0%	51 5.0%	1,026 4.1

## B. Quality Student Support Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	30 47.6%	17 27.0%	7 11.1%	6 9.5%	1 1.6%	2 3.2%	63 4.1
18. Someone takes care of me if I get hurt or sick at school.	33 51.6%	19 29.7%	7 10.9%	1 1.6%	2 3.1%	2 3.1%	64 4.3
19. My school is clean and well maintained.	24 37.5%	23 35.9%	11 17.2%	4 6.3%	2 3.1%	0 0.0%	64 4.0
20. Most of the students in this school follow the school rules.	12 18.5%	18 27.7%	17 26.2%	15 23.1%	2 3.1%	1 1.5%	65 3.4
21. Discipline problems are handled appropriately.	18 28.6%	21 33.3%	10 15.9%	3 4.8%	0 0.0%	11 17.5%	63 4.0
22. I feel free from threats, bullying and harassment at school.	17 26.6%	18 28.1%	13 20.3%	3 4.7%	5 7.8%	8 12.5%	64 3.7
23. My school is a good place for learning.	44 68.8%	16 25.0%	3 4.7%	0 0.0%	1 1.6%	0 0.0%	64 4.6
24. I can freely express my opinions or concerns to my teachers.	26 40.6%	26 40.6%	6 9.4%	2 3.1%	0 0.0%	4 6.3%	64 4.3
26. My teachers care about me and treat me with respect.	43 67.2%	14 21.9%	5 7.8%	1 1.6%	0 0.0%	1 1.6%	64 4.6
27. Students get along with each other at my school.	11 17.2%	13 20.3%	22 34.4%	7 10.9%	6 9.4%	5 7.8%	64 3.3
30. My teachers give me help when I need it.	29 46.8%	25 40.3%	5 8.1%	2 3.2%	0 0.0%	1 1.6%	62 4.3
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	27 42.9%	14 22.2%	11 17.5%	3 4.8%	1 1.6%	7 11.1%	63 4.1
34. I get help from my counselor when I need it.	13 20.6%	30 47.6%	12 19.0%	3 4.8%	0 0.0%	5 7.9%	63 3.9
<b>Dimension Total: Counts and percent averages across items</b>	<b>327 39.5%</b>	<b>254 30.7%</b>	<b>129 15.6%</b>	<b>50 6.0%</b>	<b>20 2.4%</b>	<b>47 5.7%</b>	<b>827 4.0</b>

## C. Professionalism and Capacity of the System Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	31 49.2%	24 38.1%	4 6.3%	1 1.6%	2 3.2%	1 1.6%	63 4.3

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	26 40.6%	26 40.6%	6 9.4%	2 3.1%	0 0.0%	4 6.3%	64 4.3
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	22 34.9%	26 41.3%	6 9.5%	2 3.2%	1 1.6%	6 9.5%	63 4.2
31. At my school, there are computers I can use to do my work.	41 65.1%	16 25.4%	4 6.3%	1 1.6%	1 1.6%	0 0.0%	63 4.5
42. I know who my principal is.	49 77.8%	8 12.7%	2 3.2%	1 1.6%	1 1.6%	2 3.2%	63 4.7
43. We use computers to do our classwork and to do research.	31 49.2%	20 31.7%	7 11.1%	4 6.3%	0 0.0%	1 1.6%	63 4.3
44. We have enough supplies, materials, and textbooks to help us with our studies.	28 44.4%	29 46.0%	2 3.2%	2 3.2%	0 0.0%	2 3.2%	63 4.4
<b>Dimension Total: Counts and percent averages across items</b>	197 52.0%	125 33.0%	27 7.1%	12 3.2%	3 0.8%	15 4.0%	379 4.4

## E. Responsiveness of the System Dimension

### Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	25 39.7%	19 30.2%	10 15.9%	5 7.9%	1 1.6%	3 4.8%	63 4.0
32. My teachers expect me to do quality work.	31 49.2%	28 44.4%	3 4.8%	1 1.6%	0 0.0%	0 0.0%	63 4.4
36. I know what my school's goals are.	26 41.9%	20 32.3%	10 16.1%	2 3.2%	0 0.0%	4 6.5%	62 4.2
<b>Dimension Total: Counts and percent averages across items</b>	<b>82 43.6%</b>	<b>67 35.6%</b>	<b>23 12.2%</b>	<b>8 4.3%</b>	<b>1 0.5%</b>	<b>7 3.7%</b>	<b>188 4.2</b>

## Involvement Dimension

### Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	29 44.6%	17 26.2%	15 23.1%	1 1.5%	3 4.6%	0 0.0%	65 4.0
25. I talk to someone in my family about school regularly.	26 40.0%	22 33.8%	11 16.9%	2 3.1%	1 1.5%	3 4.6%	65 4.1
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	22 34.9%	26 41.3%	6 9.5%	2 3.2%	1 1.6%	6 9.5%	63 4.2
<b>Dimension Total: Counts and percent averages across items</b>	<b>77 39.9%</b>	<b>65 33.7%</b>	<b>32 16.6%</b>	<b>5 2.6%</b>	<b>5 2.6%</b>	<b>9 4.7%</b>	<b>193 4.1</b>

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	23 37.1%	21 33.9%	10 16.1%	1 1.6%	0 0.0%	7 11.3%	62 4.2
38. I enjoy coming to school.	38 62.3%	11 18.0%	8 13.1%	4 6.6%	0 0.0%	0 0.0%	61 4.4
39. Overall, this is a good public school.	37 58.7%	17 27.0%	7 11.1%	1 1.6%	0 0.0%	1 1.6%	63 4.5
40. I am learning a lot from my teachers.	37 58.7%	17 27.0%	6 9.5%	2 3.2%	1 1.6%	0 0.0%	63 4.4
41. I like the kinds of things I am learning at school.	29 46.0%	21 33.3%	9 14.3%	3 4.8%	0 0.0%	1 1.6%	63 4.2
<b>Dimension Total: Counts and percent averages across items.</b>	164 52.6%	87 27.9%	40 12.8%	11 3.5%	1 0.3%	9 2.9%	312 4.3

# Student Safety and Well Being Dimension

## Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
17. The school grounds are safe (for example, buildings, fields).	30 47.6%	17 27.0%	7 11.1%	6 9.5%	1 1.6%	2 3.2%	63 4.1
18. Someone takes care of me if I get hurt or sick at school.	33 51.6%	19 29.7%	7 10.9%	1 1.6%	2 3.1%	2 3.1%	64 4.3
20. Most of the students in this school follow the school rules.	12 18.5%	18 27.7%	17 26.2%	15 23.1%	2 3.1%	1 1.5%	65 3.4
21. Discipline problems are handled appropriately.	18 28.6%	21 33.3%	10 15.9%	3 4.8%	0 0.0%	11 17.5%	63 4.0
22. I feel free from threats, bullying and harassment at school.	17 26.6%	18 28.1%	13 20.3%	3 4.7%	5 7.8%	8 12.5%	64 3.7
<b>Safety Total: Counts and percent averages across items</b>	110 34.5%	93 29.2%	54 16.9%	28 8.8%	10 3.1%	24 7.5%	319 3.9
<b>Student Well Being</b>							
24. I can freely express my opinions or concerns to my teachers.	26 40.6%	26 40.6%	6 9.4%	2 3.1%	0 0.0%	4 6.3%	64 4.3
26. My teachers care about me and treat me with respect.	43 67.2%	14 21.9%	5 7.8%	1 1.6%	0 0.0%	1 1.6%	64 4.6
27. Students get along with each other at my school.	11 17.2%	13 20.3%	22 34.4%	7 10.9%	6 9.4%	5 7.8%	64 3.3
30. My teachers give me help when I need it.	29 46.8%	25 40.3%	5 8.1%	2 3.2%	0 0.0%	1 1.6%	62 4.3
34. I get help from my counselor when I need it.	13 20.6%	30 47.6%	12 19.0%	3 4.8%	0 0.0%	5 7.9%	63 3.9
38. I enjoy coming to school.	38 62.3%	11 18.0%	8 13.1%	4 6.6%	0 0.0%	0 0.0%	61 4.4
45. There is an adult at school that cares about me and listens to what I have to say.	25 40.3%	17 27.4%	9 14.5%	4 6.5%	3 4.8%	4 6.5%	62 4.0
<b>Well Being Total: Counts and percent averages across items</b>	185 42.0%	136 30.9%	67 15.2%	23 5.2%	9 2.0%	20 4.5%	440 4.1
<b>Dimension Total: Counts and percent averages across items</b>	295 38.9%	229 30.2%	121 15.9%	51 6.7%	19 2.5%	44 5.8%	759 4.0