
School Quality Survey

Molokai Middle

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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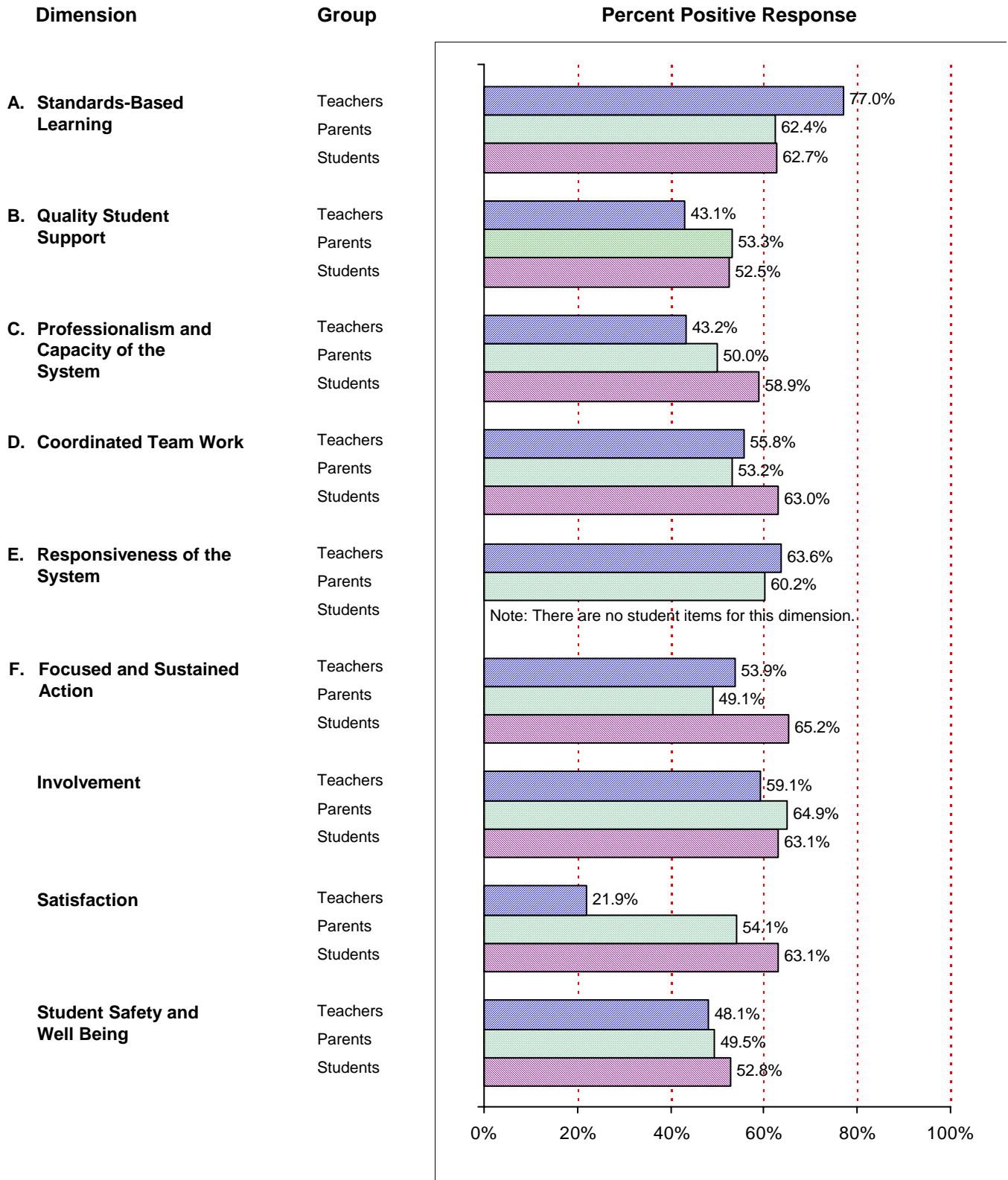
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	13	11	84.6%
Parents:	148	37	25.0%
Students:	148	129	87.2%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.0	77.0%	15.5%	7.5%	0.0%
	Parents	3.6	62.4%	17.3%	14.9%	5.4%
	Students 7th and 8th grades	3.8	62.7%	25.0%	5.8%	6.4%
B. Quality Student Support	Teachers	3.0	43.1%	15.0%	41.8%	0.0%
	Parents	3.3	53.3%	22.3%	21.4%	3.1%
	Students 7th and 8th grades	3.5	52.5%	28.2%	12.9%	6.3%
C. Professionalism and Capacity of the System	Teachers	3.1	43.2%	22.7%	34.1%	0.0%
	Parents	3.4	50.0%	35.3%	11.8%	2.9%
	Students 7th and 8th grades	3.8	58.9%	28.2%	4.0%	8.9%
D. Coordinated Team Work	Teachers	3.2	55.8%	9.1%	35.1%	0.0%
	Parents	3.3	53.2%	17.7%	22.3%	6.8%
	Students 7th and 8th grades	3.8	63.0%	24.3%	7.1%	5.7%
E. Responsiveness of the System	Teachers	3.6	63.6%	12.1%	22.7%	1.5%
	Parents	3.6	60.2%	23.9%	13.1%	2.8%
	Students 7th and 8th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.4	53.9%	15.8%	27.6%	2.6%
	Parents	3.4	49.1%	24.3%	19.3%	7.3%
	Students 7th and 8th grades	3.9	65.2%	22.6%	5.4%	6.8%
Involvement	Teachers	3.5	59.1%	13.6%	25.0%	2.3%
	Parents	3.7	64.9%	20.6%	12.7%	1.7%
	Students 7th and 8th grades	3.7	63.1%	23.2%	9.2%	4.4%
Satisfaction	Teachers	2.5	21.9%	25.0%	53.1%	0.0%
	Parents	3.4	54.1%	26.0%	17.1%	2.7%
	Students 7th and 8th grades	3.8	63.1%	26.6%	6.2%	4.2%
Student Safety and Well Being	Teachers	3.1	48.1%	14.3%	37.7%	0.0%
	Parents	3.2	49.5%	23.1%	23.9%	3.5%
	Students 7th and 8th grades	3.5	52.8%	28.0%	12.6%	6.5%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	0 0.0%	6 60.0%	1 10.0%	3 30.0%	0 0.0%	0 0.0%	10 3.3
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	0 0.0%	5 45.5%	4 36.4%	2 18.2%	0 0.0%	0 0.0%	11 3.3
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	3 27.3%	8 72.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	11 4.3
4. My homework assignments are appropriate and productive in meeting the HCPS.	3 27.3%	6 54.5%	2 18.2%	0 0.0%	0 0.0%	0 0.0%	11 4.1
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	4 36.4%	5 45.5%	2 18.2%	0 0.0%	0 0.0%	0 0.0%	11 4.2
6. I use a variety of teaching strategies and learning activities to help students learn.	5 45.5%	5 45.5%	1 9.1%	0 0.0%	0 0.0%	0 0.0%	11 4.4
7. My instruction includes the active participation of students.	6 54.5%	4 36.4%	1 9.1%	0 0.0%	0 0.0%	0 0.0%	11 4.5
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	5 45.5%	2 18.2%	3 27.3%	1 9.1%	0 0.0%	0 0.0%	11 4.0
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	4 36.4%	5 45.5%	2 18.2%	0 0.0%	0 0.0%	0 0.0%	11 4.2
10. I give students constructive feedback on their progress including suggestions for improvement.	3 27.3%	6 54.5%	1 9.1%	1 9.1%	0 0.0%	0 0.0%	11 4.0
11. I use the results of tests and other assessments to adjust my instruction.	2 18.2%	6 54.5%	3 27.3%	0 0.0%	0 0.0%	0 0.0%	11 3.9
25. Teachers have a major role in standards-based curriculum development in our school.	3 27.3%	6 54.5%	1 9.1%	1 9.1%	0 0.0%	0 0.0%	11 4.0
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	4 36.4%	4 36.4%	2 18.2%	1 9.1%	0 0.0%	0 0.0%	11 4.0
29. Instructional time is structured to support student learning.	4 36.4%	4 36.4%	2 18.2%	1 9.1%	0 0.0%	0 0.0%	11 4.0
30. Our school has high standards-based performance expectations for all students.	0 0.0%	8 80.0%	0 0.0%	2 20.0%	0 0.0%	0 0.0%	10 3.6
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	3 27.3%	5 45.5%	2 18.2%	1 9.1%	0 0.0%	0 0.0%	11 3.9
Dimension Total:	49	85	27	13	0	0	174
Percent averages across items	28.2%	48.9%	15.5%	7.5%	0.0%	0.0%	4.0

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	1 9.1%	6 54.5%	1 9.1%	3 27.3%	0 0.0%	0 0.0%	11 3.5
13. Our school is clean and well maintained.	1 9.1%	5 45.5%	3 27.3%	2 18.2%	0 0.0%	0 0.0%	11 3.5
14. Most of the students in our school follow the school rules.	0 0.0%	6 54.5%	0 0.0%	4 36.4%	1 9.1%	0 0.0%	11 3.0
15. Discipline problems at our school are handled appropriately.	1 9.1%	3 27.3%	2 18.2%	4 36.4%	1 9.1%	0 0.0%	11 2.9
16. Our school environment promotes learning.	1 9.1%	5 45.5%	1 9.1%	4 36.4%	0 0.0%	0 0.0%	11 3.3
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	2 18.2%	4 36.4%	1 9.1%	1 9.1%	3 27.3%	0 0.0%	11 3.1
18. There is open communication among administrators, teachers, other staff, and parents.	0 0.0%	4 36.4%	0 0.0%	5 45.5%	2 18.2%	0 0.0%	11 2.5
20. Our school staff shows that they care about and respect students.	1 9.1%	5 45.5%	2 18.2%	2 18.2%	1 9.1%	0 0.0%	11 3.3
23. Administrators, teachers, and other staff treat each other with respect.	1 9.1%	1 9.1%	2 18.2%	5 45.5%	2 18.2%	0 0.0%	11 2.5
27. I give students help when they need it.	5 45.5%	4 36.4%	1 9.1%	1 9.1%	0 0.0%	0 0.0%	11 4.2
31. Bullying (including gang related) is not a problem at our school.	0 0.0%	2 18.2%	2 18.2%	5 45.5%	2 18.2%	0 0.0%	11 2.4
32. School activities meet students' interests and needs (for example, sports, clubs, music).	0 0.0%	2 18.2%	3 27.3%	4 36.4%	2 18.2%	0 0.0%	11 2.5
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	0 0.0%	2 20.0%	2 20.0%	6 60.0%	0 0.0%	0 0.0%	10 2.6
50. Students get help from counselors when they need it.	0 0.0%	4 36.4%	3 27.3%	4 36.4%	0 0.0%	0 0.0%	11 3.0
Dimension Total:	13	53	23	50	14	0	153
Percent averages across items	8.5%	34.6%	15.0%	32.7%	9.2%	0.0%	3.0

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	0 0.0%	4 36.4%	4 36.4%	3 27.3%	0 0.0%	0 0.0%	11 3.1
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	1 9.1%	4 36.4%	1 9.1%	4 36.4%	1 9.1%	0 0.0%	11 3.0
45. Staff are encouraged to enhance their personal and professional skills.	1 9.1%	5 45.5%	2 18.2%	3 27.3%	0 0.0%	0 0.0%	11 3.4
53. Staff development at our school promotes student achievement.	1 9.1%	3 27.3%	3 27.3%	4 36.4%	0 0.0%	0 0.0%	11 3.1
Dimension Total:	3	16	10	14	1	0	44
Percent averages across items	6.8%	36.4%	22.7%	31.8%	2.3%	0.0%	3.1

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	2 18.2%	4 36.4%	1 9.1%	1 9.1%	3 27.3%	0 0.0%	11 3.1
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	0 0.0%	9 81.8%	0 0.0%	2 18.2%	0 0.0%	0 0.0%	11 3.6
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	1 9.1%	5 45.5%	1 9.1%	2 18.2%	2 18.2%	0 0.0%	11 3.1
25. Teachers have a major role in standards-based curriculum development in our school.	3 27.3%	6 54.5%	1 9.1%	1 9.1%	0 0.0%	0 0.0%	11 4.0
28. I have access to the technology I need to teach effectively.	2 18.2%	5 45.5%	2 18.2%	2 18.2%	0 0.0%	0 0.0%	11 3.6
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	0 0.0%	3 27.3%	1 9.1%	5 45.5%	2 18.2%	0 0.0%	11 2.5
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	0 0.0%	3 27.3%	1 9.1%	4 36.4%	3 27.3%	0 0.0%	11 2.4
Dimension Total:	8	35	7	17	10	0	77
Percent averages across items	10.4%	45.5%	9.1%	22.1%	13.0%	0.0%	3.2

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	0 0.0%	4 36.4%	0 0.0%	5 45.5%	2 18.2%	0 0.0%	11 2.5
19. I respond to students' and parents' concerns or suggestions in a timely manner.	4 36.4%	5 45.5%	2 18.2%	0 0.0%	0 0.0%	0 0.0%	11 4.2
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	0 0.0%	9 81.8%	0 0.0%	2 18.2%	0 0.0%	0 0.0%	11 3.6
24. I encourage and welcome parents to visit my classroom.	7 63.6%	3 27.3%	1 9.1%	0 0.0%	0 0.0%	0 0.0%	11 4.5
36. Our school provides a variety of ways for parents to become involved at school.	1 9.1%	5 45.5%	2 18.2%	2 18.2%	0 0.0%	1 9.1%	11 3.5
37. Our school keeps our community stakeholders informed of what goes on at the school.	0 0.0%	4 36.4%	3 27.3%	4 36.4%	0 0.0%	0 0.0%	11 3.0
Dimension Total:	12	30	8	13	2	1	66
Percent averages across items	18.2%	45.5%	12.1%	19.7%	3.0%	1.5%	3.6

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	0 0.0%	8 80.0%	0 0.0%	2 20.0%	0 0.0%	0 0.0%	10 3.6
38. Our school clearly communicates its goals to staff, parents, and students.	0 0.0%	4 36.4%	3 27.3%	4 36.4%	0 0.0%	0 0.0%	11 3.0
39. Decisions on curriculum materials are coordinated schoolwide.	0 0.0%	2 18.2%	2 18.2%	4 36.4%	2 18.2%	1 9.1%	11 2.4
43. I know what the General Learner Outcomes are.	5 45.5%	6 54.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	11 4.5
46. I am involved in the school improvement process.	3 27.3%	5 45.5%	2 18.2%	1 9.1%	0 0.0%	0 0.0%	11 3.9
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	2 18.2%	5 45.5%	2 18.2%	2 18.2%	0 0.0%	0 0.0%	11 3.6
49. Decisions on instructional practices are coordinated schoolwide.	0 0.0%	1 9.1%	3 27.3%	4 36.4%	2 18.2%	1 9.1%	11 2.3
Dimension Total:	10	31	12	17	4	2	76
Counts and percent averages across items.	13.2%	40.8%	15.8%	22.4%	5.3%	2.6%	3.4

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	0 0.0%	9 81.8%	0 0.0%	2 18.2%	0 0.0%	0 0.0%	11 3.6
24. I encourage and welcome parents to visit my classroom.	7 63.6%	3 27.3%	1 9.1%	0 0.0%	0 0.0%	0 0.0%	11 4.5
36. Our school provides a variety of ways for parents to become involved at school.	1 9.1%	5 45.5%	2 18.2%	2 18.2%	0 0.0%	1 9.1%	11 3.5
48. A majority of the parents/guardians participate in important decisions about their children's education.	0 0.0%	1 9.1%	3 27.3%	4 36.4%	3 27.3%	0 0.0%	11 2.2
Dimension Total:	8	18	6	8	3	1	44
Counts and percent averages across items	18.2%	40.9%	13.6%	18.2%	6.8%	2.3%	3.5

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	0 0.0%	1 9.1%	3 27.3%	6 54.5%	1 9.1%	0 0.0%	11 2.4
41. I am satisfied with how well my students are achieving the Standards.	0 0.0%	4 40.0%	2 20.0%	4 40.0%	0 0.0%	0 0.0%	10 3.0
42. I am satisfied with my school's leadership.	0 0.0%	2 18.2%	3 27.3%	2 18.2%	4 36.4%	0 0.0%	11 2.3
Dimension Total: Counts and percent averages across items	0 0.0%	7 21.9%	8 25.0%	12 37.5%	5 15.6%	0 0.0%	32 2.5

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	0 0.0%	6 54.5%	0 0.0%	4 36.4%	1 9.1%	0 0.0%	11 3.0
15. Discipline problems at our school are handled appropriately.	1 9.1%	3 27.3%	2 18.2%	4 36.4%	1 9.1%	0 0.0%	11 2.9
31. Bullying (including gang related) is not a problem at our school.	0 0.0%	2 18.2%	2 18.2%	5 45.5%	2 18.2%	0 0.0%	11 2.4
Safety Total: Counts and percent averages across items	1 3.0%	11 33.3%	4 12.1%	13 39.4%	4 12.1%	0 0.0%	33 2.8

Student Well Being

16. Our school environment promotes learning.	1 9.1%	5 45.5%	1 9.1%	4 36.4%	0 0.0%	0 0.0%	11 3.3
20. Our school staff show that they care about and respect students.	1 9.1%	5 45.5%	2 18.2%	2 18.2%	1 9.1%	0 0.0%	11 3.3
27. I give students help when they need it.	5 45.5%	4 36.4%	1 9.1%	1 9.1%	0 0.0%	0 0.0%	11 4.2
50. Students get help from counselors when they need it.	0 0.0%	4 36.4%	3 27.3%	4 36.4%	0 0.0%	0 0.0%	11 3.0
Well Being Total: Counts and percent averages across items	7 15.9%	18 40.9%	7 15.9%	11 25.0%	1 2.3%	0 0.0%	44 3.4
Dimension Total: Percent averages across items	8 10.4%	29 37.7%	11 14.3%	24 31.2%	5 6.5%	0 0.0%	77 3.1

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	10 27.0%	12 32.4%	6 16.2%	4 10.8%	2 5.4%	3 8.1%	37 3.7
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	3 8.1%	15 40.5%	8 21.6%	6 16.2%	1 2.7%	4 10.8%	37 3.4
3. The school emphasizes student thinking and problem-solving, not just memory work.	2 5.4%	23 62.2%	6 16.2%	2 5.4%	2 5.4%	2 5.4%	37 3.6
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	3 8.1%	19 51.4%	10 27.0%	3 8.1%	0 0.0%	2 5.4%	37 3.6
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	6 16.2%	21 56.8%	6 16.2%	1 2.7%	2 5.4%	1 2.7%	37 3.8
7. Teachers provide feedback on my child's progress including suggestions for improvement.	7 18.9%	14 37.8%	6 16.2%	4 10.8%	5 13.5%	1 2.7%	37 3.4
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	7 18.9%	22 59.5%	5 13.5%	1 2.7%	2 5.4%	0 0.0%	37 3.8
24. Our school has high standards-based performance expectations for all students.	2 5.6%	18 50.0%	4 11.1%	5 13.9%	4 11.1%	3 8.3%	36 3.3
Dimension Total: Counts and percent averages across items	40 13.6%	144 48.8%	51 17.3%	26 8.8%	18 6.1%	16 5.4%	295 3.6

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	4 10.8%	20 54.1%	9 24.3%	2 5.4%	2 5.4%	0 0.0%	37 3.6
9. If my child became ill or injured at school, he/she would get the care needed.	5 13.5%	19 51.4%	6 16.2%	3 8.1%	2 5.4%	2 5.4%	37 3.6
10. My child's school is clean and well maintained.	5 13.5%	18 48.6%	6 16.2%	7 18.9%	1 2.7%	0 0.0%	37 3.5
11. Most of the students at my child's school follow the rules.	1 2.7%	12 32.4%	8 21.6%	7 18.9%	7 18.9%	2 5.4%	37 2.8
12. The school handles discipline problems appropriately.	1 2.7%	11 29.7%	10 27.0%	6 16.2%	6 16.2%	3 8.1%	37 2.9
13. I feel free from threats, bullying, and harassment at the school.	2 5.4%	12 32.4%	10 27.0%	4 10.8%	8 21.6%	1 2.7%	37 2.9
14. My child's school environment promotes learning.	3 8.1%	19 51.4%	9 24.3%	5 13.5%	1 2.7%	0 0.0%	37 3.5
15. I can freely express my opinions or concerns to the school staff.	6 16.2%	16 43.2%	9 24.3%	4 10.8%	2 5.4%	0 0.0%	37 3.5
16. The parents and the school can talk with one another openly and with respect.	6 16.7%	16 44.4%	10 27.8%	2 5.6%	2 5.6%	0 0.0%	36 3.6
17. My child's teachers really care about and respect the students.	5 13.5%	15 40.5%	7 18.9%	4 10.8%	4 10.8%	2 5.4%	37 3.4
19. I feel my child is free from threats, bullying, and harassment at school.	2 5.6%	12 33.3%	10 27.8%	6 16.7%	5 13.9%	1 2.8%	36 3.0
22. The teacher(s) provide help when my child needs it.	7 18.9%	17 45.9%	5 13.5%	5 13.5%	2 5.4%	1 2.7%	37 3.6
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	4 10.8%	20 54.1%	7 18.9%	3 8.1%	3 8.1%	0 0.0%	37 3.5
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	4 10.8%	17 45.9%	6 16.2%	3 8.1%	3 8.1%	4 10.8%	37 3.5
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	2 5.6%	13 36.1%	11 30.6%	5 13.9%	4 11.1%	1 2.8%	36 3.1
Dimension Total:	57	237	123	66	52	17	552
Counts and percent averages across items	10.3%	42.9%	22.3%	12.0%	9.4%	3.1%	3.3

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	3 8.8%	14 41.2%	12 35.3%	2 5.9%	2 5.9%	1 2.9%	34 3.4

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	6 16.2%	16 43.2%	9 24.3%	4 10.8%	2 5.4%	0 0.0%	37 3.5
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	5 13.5%	16 43.2%	9 24.3%	4 10.8%	2 5.4%	1 2.7%	37 3.5
23. At school, students have access to computers for their school work.	8 22.2%	20 55.6%	3 8.3%	1 2.8%	3 8.3%	1 2.8%	36 3.8
39. Students have enough supplies, materials, and textbooks to help them with their studies.	2 5.4%	21 56.8%	3 8.1%	8 21.6%	2 5.4%	1 2.7%	37 3.4
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	1 2.7%	5 13.5%	7 18.9%	7 18.9%	9 24.3%	8 21.6%	37 2.4
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	0 0.0%	17 47.2%	8 22.2%	3 8.3%	4 11.1%	4 11.1%	36 3.2
Dimension Total: Counts and percent averages across items	22 10.0%	95 43.2%	39 17.7%	27 12.3%	22 10.0%	15 6.8%	220 3.3

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	6 16.7%	16 44.4%	10 27.8%	2 5.6%	2 5.6%	0 0.0%	36 3.6
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	5 13.5%	16 43.2%	9 24.3%	4 10.8%	2 5.4%	1 2.7%	37 3.5
26. My child's school encourages and welcomes me to visit.	13 35.1%	19 51.4%	5 13.5%	0 0.0%	0 0.0%	0 0.0%	37 4.2
30. The school responds to my concerns or suggestions in a timely manner.	2 5.7%	13 37.1%	12 34.3%	4 11.4%	3 8.6%	1 2.9%	35 3.2
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	6 16.7%	20 55.6%	6 16.7%	3 8.3%	0 0.0%	1 2.8%	36 3.8
32. I participate school and classroom activities.	8 22.2%	8 22.2%	12 33.3%	6 16.7%	1 2.8%	1 2.8%	36 3.5
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	7 19.4%	13 36.1%	8 22.2%	5 13.9%	2 5.6%	1 2.8%	36 3.5
34. The school keeps our community stakeholders informed about what goes on at the school.	3 8.3%	19 52.8%	7 19.4%	4 11.1%	0 0.0%	3 8.3%	36 3.6
Dimension Total: Counts and percent averages across items.	50 17.3%	124 42.9%	69 23.9%	28 9.7%	10 3.5%	8 2.8%	289 3.6

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	7 18.9%	13 35.1%	11 29.7%	3 8.1%	1 2.7%	2 5.4%	37 3.6
24. Our school has high standards-based performance expectations for all students.	2 5.6%	18 50.0%	4 11.1%	5 13.9%	4 11.1%	3 8.3%	36 3.3
35. The school clearly communicates its goals to me.	3 8.3%	16 44.4%	12 33.3%	3 8.3%	1 2.8%	1 2.8%	36 3.5
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	1 2.7%	19 51.4%	6 16.2%	4 10.8%	3 8.1%	4 10.8%	37 3.3
42. I am involved in the school improvement process.	5 13.5%	7 18.9%	11 29.7%	9 24.3%	4 10.8%	1 2.7%	37 3.0
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	3 8.6%	13 37.1%	9 25.7%	3 8.6%	2 5.7%	5 14.3%	35 3.4
Dimension Total: Counts and percent averages across items.	21 9.6%	86 39.4%	53 24.3%	27 12.4%	15 6.9%	16 7.3%	218 3.4

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	5 13.5%	16 43.2%	9 24.3%	4 10.8%	2 5.4%	1 2.7%	37 3.5
26. My child's school encourages and welcomes me to visit.	13 35.1%	19 51.4%	5 13.5%	0 0.0%	0 0.0%	0 0.0%	37 4.2
27. I check my child's homework regularly.	8 22.2%	20 55.6%	7 19.4%	1 2.8%	0 0.0%	0 0.0%	36 4.0
28. I talk to my child about school regularly.	16 44.4%	18 50.0%	2 5.6%	0 0.0%	0 0.0%	0 0.0%	36 4.4
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	6 16.7%	20 55.6%	6 16.7%	3 8.3%	0 0.0%	1 2.8%	36 3.8
32. I participate in school and classroom activities.	8 22.2%	8 22.2%	12 33.3%	6 16.7%	1 2.8%	1 2.8%	36 3.5
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	7 19.4%	13 36.1%	8 22.2%	5 13.9%	2 5.6%	1 2.8%	36 3.5
42. I am involved in the school improvement process.	5 13.5%	7 18.9%	11 29.7%	9 24.3%	4 10.8%	1 2.7%	37 3.0
Dimension Total: Counts and percent averages across items.	68 23.4%	121 41.6%	60 20.6%	28 9.6%	9 3.1%	5 1.7%	291 3.7

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	2 5.4%	14 37.8%	11 29.7%	6 16.2%	2 5.4%	2 5.4%	37 3.2
36. I am satisfied with the overall quality of this school.	1 2.8%	15 41.7%	13 36.1%	4 11.1%	3 8.3%	0 0.0%	36 3.2
37. I am satisfied with how much my child is learning at school.	3 8.1%	15 40.5%	9 24.3%	5 13.5%	5 13.5%	0 0.0%	37 3.2
38. I feel the work in my child's classes is important and valuable for my child's future.	11 30.6%	18 50.0%	5 13.9%	0 0.0%	0 0.0%	2 5.6%	36 4.2
Dimension Total: Counts and percent averages across items.	17 11.6%	62 42.5%	38 26.0%	15 10.3%	10 6.8%	4 2.7%	146 3.4

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	4 10.8%	20 54.1%	9 24.3%	2 5.4%	2 5.4%	0 0.0%	37 3.6
9. If my child became ill or injured at school, he/she would get the care needed.	5 13.5%	19 51.4%	6 16.2%	3 8.1%	2 5.4%	2 5.4%	37 3.6
11. Most of the students at my child's school follow the rules.	1 2.7%	12 32.4%	8 21.6%	7 18.9%	7 18.9%	2 5.4%	37 2.8
12. The school handles discipline problems appropriately.	1 2.7%	11 29.7%	10 27.0%	6 16.2%	6 16.2%	3 8.1%	37 2.9
13. I feel free from threats, bullying and harassment at school.	2 5.4%	12 32.4%	10 27.0%	4 10.8%	8 21.6%	1 2.7%	37 2.9
19. I feel my child is free from threats, bullying, and harassment at school.	2 5.6%	12 33.3%	10 27.8%	6 16.7%	5 13.9%	1 2.8%	36 3.0
Safety Total:	15	86	53	28	30	9	221
Counts and percent averages across items	6.8%	38.9%	24.0%	12.7%	13.6%	4.1%	3.1
Student Well Being							
14. My child's school environment promotes learning.	3 8.1%	19 51.4%	9 24.3%	5 13.5%	1 2.7%	0 0.0%	37 3.5
17. My child's teachers really care about and respect the students.	5 13.5%	15 40.5%	7 18.9%	4 10.8%	4 10.8%	2 5.4%	37 3.4
22. Teacher(s) provide help when my child needs it.	7 18.9%	17 45.9%	5 13.5%	5 13.5%	2 5.4%	1 2.7%	37 3.6
46. Teacher(s) provide help when my child needs it.	2 5.6%	13 36.1%	11 30.6%	5 13.9%	4 11.1%	1 2.8%	36 3.1
Well Being Total:	17	64	32	19	11	4	147
Count and percent averages across time	11.6%	43.5%	21.8%	12.9%	7.5%	2.7%	3.4
Safety and Well-being Dimension Total:	32	150	85	47	41	13	368
Percent averages across items	8.7%	40.8%	23.1%	12.8%	11.1%	3.5%	3.2

A. Standards-Based Learning Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	10 7.8%	52 40.6%	47 36.7%	10 7.8%	5 3.9%	4 3.1%	128 3.4
2. I feel my classes are preparing me for the next grade level.	38 29.7%	55 43.0%	25 19.5%	4 3.1%	1 0.8%	5 3.9%	128 4.0
3. My school offers quality educational programs based on Hawaii's Standards.	21 16.7%	54 42.9%	26 20.6%	5 4.0%	0 0.0%	20 15.9%	126 3.9
4. What I am learning in class helps me to meet the Hawaii Content and Performance Standards.	22 17.2%	44 34.4%	40 31.3%	4 3.1%	0 0.0%	18 14.1%	128 3.8
5. My homework helps me meet the Hawaii Content and Performance Standards.	17 13.2%	51 39.5%	48 37.2%	6 4.7%	1 0.8%	6 4.7%	129 3.6
6. I feel that work in my classes is important and valuable for my future.	50 38.8%	52 40.3%	21 16.3%	3 2.3%	0 0.0%	3 2.3%	129 4.2
8. My teachers teach me thinking and problem-solving skills.	35 27.1%	63 48.8%	23 17.8%	2 1.6%	1 0.8%	5 3.9%	129 4.0
9. My teachers teach in a way that is clear and easy to understand.	21 16.4%	50 39.1%	45 35.2%	6 4.7%	2 1.6%	4 3.1%	128 3.7
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	19 15.0%	40 31.5%	37 29.1%	20 15.7%	7 5.5%	4 3.1%	127 3.4
11. If I am having trouble learning something, my teachers usually find another way to help me understand it.	23 17.8%	58 45.0%	30 23.3%	4 3.1%	3 2.3%	11 8.5%	129 3.8
12. We learn by doing things, not just by sitting and listening.	36 27.9%	52 40.3%	26 20.2%	6 4.7%	3 2.3%	6 4.7%	129 3.9
13. I have learned to evaluate my own work and to keep track of my progress.	25 19.4%	52 40.3%	35 27.1%	7 5.4%	1 0.8%	9 7.0%	129 3.8
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	23 17.8%	58 45.0%	33 25.6%	4 3.1%	2 1.6%	9 7.0%	129 3.8
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	26 20.2%	60 46.5%	28 21.7%	7 5.4%	0 0.0%	8 6.2%	129 3.9

A. Standards-Based Learning Dimension (Cont.)

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	32 25.0%	56 43.8%	29 22.7%	4 3.1%	1 0.8%	6 4.7%	128 3.9
17. I have adequate time for classroom learning.	18 14.4%	52 41.6%	35 28.0%	6 4.8%	1 0.8%	13 10.4%	125 3.7
31. At the beginning of the semester, my teachers tell me to understand what I am expected to learn know and be able to do.	32 25.8%	56 45.2%	25 20.2%	2 1.6%	0 0.0%	9 7.3%	124 4.0
34. My teachers expect me to do quality work.	37 29.8%	58 46.8%	20 16.1%	2 1.6%	1 0.8%	6 4.8%	124 4.1
37. Students have opportunities to explore different interests.	21 17.1%	50 40.7%	32 26.0%	7 5.7%	3 2.4%	10 8.1%	123 3.7
Dimension Total: Counts and percent averages across items	506 20.9%	1,013 41.8%	605 25.0%	109 4.5%	32 1.3%	156 6.4%	2,421 3.8

B. Quality Student Support Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	25 19.5%	58 45.3%	26 20.3%	9 7.0%	3 2.3%	7 5.5%	128 3.8
19. I get appropriate care if I get hurt or sick at school.	20 15.5%	53 41.1%	32 24.8%	8 6.2%	4 3.1%	12 9.3%	129 3.7
20. My school is clean and well maintained.	23 18.0%	37 28.9%	40 31.3%	14 10.9%	9 7.0%	5 3.9%	128 3.4
21. Most of the students in this school follow the school rules.	6 4.8%	31 24.6%	38 30.2%	21 16.7%	23 18.3%	7 5.6%	126 2.8
22. Discipline problems are handled appropriately.	20 15.5%	43 33.3%	39 30.2%	10 7.8%	4 3.1%	13 10.1%	129 3.6
23. I feel free from threats, bullying and harassment at school.	19 14.8%	41 32.0%	37 28.9%	13 10.2%	10 7.8%	8 6.3%	128 3.4
24. Our school environment is good for learning.	23 17.8%	50 38.8%	41 31.8%	3 2.3%	3 2.3%	9 7.0%	129 3.7
25. I can freely express my opinions or concerns to my teachers.	14 11.1%	44 34.9%	40 31.7%	7 5.6%	8 6.3%	13 10.3%	126 3.4
27. My teachers care about me and treat me with respect.	30 23.4%	46 35.9%	34 26.6%	7 5.5%	5 3.9%	6 4.7%	128 3.7
28. Students get along with each other at my school.	9 7.3%	37 29.8%	53 42.7%	9 7.3%	10 8.1%	6 4.8%	124 3.2
32. My teachers give me help when I need it.	30 24.2%	60 48.4%	27 21.8%	3 2.4%	2 1.6%	2 1.6%	124 3.9
35. My school has activities that meet my interests and needs (for example, clubs, sports, music).	28 22.6%	52 41.9%	24 19.4%	7 5.6%	5 4.0%	8 6.5%	124 3.8
36. I get help from counselors when I need it.	17 13.9%	48 39.3%	33 27.0%	10 8.2%	6 4.9%	8 6.6%	122 3.5
Dimension Total: Counts and percent averages across items	264 16.0%	600 36.5%	464 28.2%	121 7.4%	92 5.6%	104 6.3%	1,645 3.5

C. Professionalism and Capacity of the System

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	24 19.4%	49 39.5%	35 28.2%	2 1.6%	3 2.4%	11 8.9%	124 3.8

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	14 11.1%	44 34.9%	40 31.7%	7 5.6%	8 6.3%	13 10.3%	126 3.4
29. I am involved in making important decisions about my education.	23 18.7%	62 50.4%	28 22.8%	4 3.3%	2 1.6%	4 3.3%	123 3.8
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	17 13.8%	62 50.4%	29 23.6%	2 1.6%	4 3.3%	9 7.3%	123 3.8
33. At my school, there are computers I can use to do my work.	33 26.6%	53 42.7%	23 18.5%	6 4.8%	4 3.2%	5 4.0%	124 3.9
45. I know who my principal is.	54 43.9%	43 35.0%	17 13.8%	1 0.8%	2 1.6%	6 4.9%	123 4.2
46. We use computers to do our classwork and to do research.	29 23.6%	47 38.2%	35 28.5%	6 4.9%	3 2.4%	3 2.4%	123 3.8
49. We have enough supplies, materials, and textbooks to help us with our studies.	19 15.4%	45 36.6%	38 30.9%	7 5.7%	5 4.1%	9 7.3%	123 3.6
Dimension Total:	189	356	210	33	28	49	865
Counts and percent averages across items	21.8%	41.2%	24.3%	3.8%	3.2%	5.7%	3.8

E. Responsiveness of the System Dimension

Middle/Intermediate School Student Survey

Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the General Learner Outcomes are.	33 25.6%	50 38.8%	28 21.7%	8 6.2%	2 1.6%	8 6.2%	129 3.9
34. My teachers expect me to do quality work.	37 29.8%	58 46.8%	20 16.1%	2 1.6%	1 0.8%	6 4.8%	124 4.1
39. I know what my school's goals are.	28 22.6%	48 38.7%	32 25.8%	4 3.2%	3 2.4%	9 7.3%	124 3.8
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	23 18.7%	49 39.8%	33 26.8%	5 4.1%	2 1.6%	11 8.9%	123 3.8
Dimension Total: Counts and percent averages across items	121 24.2%	205 41.0%	113 22.6%	19 3.8%	8 1.6%	34 6.8%	500 3.9

Involvement Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	31 24.0%	51 39.5%	25 19.4%	10 7.8%	7 5.4%	5 3.9%	129 3.7
29. I am involved in making important decisions about my education.	23 18.7%	62 50.4%	28 22.8%	4 3.3%	2 1.6%	4 3.3%	123 3.8
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	17 13.8%	62 50.4%	29 23.6%	2 1.6%	4 3.3%	9 7.3%	123 3.8
47. I talk to someone in my family about school regularly.	22 17.7%	47 37.9%	34 27.4%	9 7.3%	8 6.5%	4 3.2%	124 3.6
Dimension Total: Counts and percent averages across items	93 18.6%	222 44.5%	116 23.2%	25 5.0%	21 4.2%	22 4.4%	499 3.7

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel that work in my classes is important and valuable to my future.	50 38.8%	52 40.3%	21 16.3%	3 2.3%	0 0.0%	3 2.3%	129 4.2
40. I am satisfied with the education I am receiving at my school.	22 17.7%	51 41.1%	41 33.1%	4 3.2%	1 0.8%	5 4.0%	124 3.7
41. I enjoy coming to school.	24 19.4%	48 38.7%	37 29.8%	6 4.8%	5 4.0%	4 3.2%	124 3.7
42. Overall, this is a good public school.	27 22.0%	48 39.0%	30 24.4%	9 7.3%	3 2.4%	6 4.9%	123 3.7
43. I am learning a lot in most of my classes.	28 22.6%	55 44.4%	31 25.0%	3 2.4%	1 0.8%	6 4.8%	124 3.9
44. I am satisfied with the variety of courses offered at my school.	18 14.9%	47 38.8%	38 31.4%	7 5.8%	4 3.3%	7 5.8%	121 3.6
Dimension Total: Counts and percent averages across items.	169 22.7%	301 40.4%	198 26.6%	32 4.3%	14 1.9%	31 4.2%	745 3.8

Student Safety and Well Being Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
18. The school grounds are safe (for example, buildings, fields).	25 19.5%	58 45.3%	26 20.3%	9 7.0%	3 2.3%	7 5.5%	128 3.8
19. I get appropriate care if I get hurt or sick at school.	20 15.5%	53 41.1%	32 24.8%	8 6.2%	4 3.1%	12 9.3%	129 3.7
21. Most of the students in this school follow the school rules..	6 4.8%	31 24.6%	38 30.2%	21 16.7%	23 18.3%	7 5.6%	126 2.8
22. Discipline problems are handled appropriately.	20 15.5%	43 33.3%	39 30.2%	10 7.8%	4 3.1%	13 10.1%	129 3.6
23. I feel free from threats, bullying, and harassment at school.	19 14.8%	41 32.0%	37 28.9%	13 10.2%	10 7.8%	8 6.3%	128 3.4
Safety Total: Counts and percent averages across items	90 14.1%	226 35.3%	172 26.9%	61 9.5%	44 6.9%	47 7.3%	640 3.4
Student Well Being							
25. I can freely express my opinions or concerns to my teachers.	14 11.1%	44 34.9%	40 31.7%	7 5.6%	8 6.3%	13 10.3%	126 3.4
27. My teachers care about me and treat me with respect.	30 23.4%	46 35.9%	34 26.6%	7 5.5%	5 3.9%	6 4.7%	128 3.7
28. Students get along with each other at my school.	9 7.3%	37 29.8%	53 42.7%	9 7.3%	10 8.1%	6 4.8%	124 3.2
32. My teachers give me help when I need it.	30 24.2%	60 48.4%	27 21.8%	3 2.4%	2 1.6%	2 1.6%	124 3.9
36. I get help from counselors when I need it.	17 13.9%	48 39.3%	33 27.0%	10 8.2%	6 4.9%	8 6.6%	122 3.5
41. I enjoy coming to school.	24 19.4%	48 38.7%	37 29.8%	6 4.8%	5 4.0%	4 3.2%	124 3.7
50. There is an adult at school that cares about me and listens to what I have to say.	35 28.2%	40 32.3%	28 22.6%	2 1.6%	6 4.8%	13 10.5%	124 3.9
Well Being Total: Counts and percent averages across items	159 18.2%	323 37.0%	252 28.9%	44 5.0%	42 4.8%	52 6.0%	872 3.6
Dimension Total: Counts and percent averages across items	249 16.5%	549 36.3%	424 28.0%	105 6.9%	86 5.7%	99 6.5%	1512 3.5