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# School Quality Survey

King Kekaulike High

Spring 2008

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Department of Education  
Systems Accountability Office  
System Evaluation and Reporting Section

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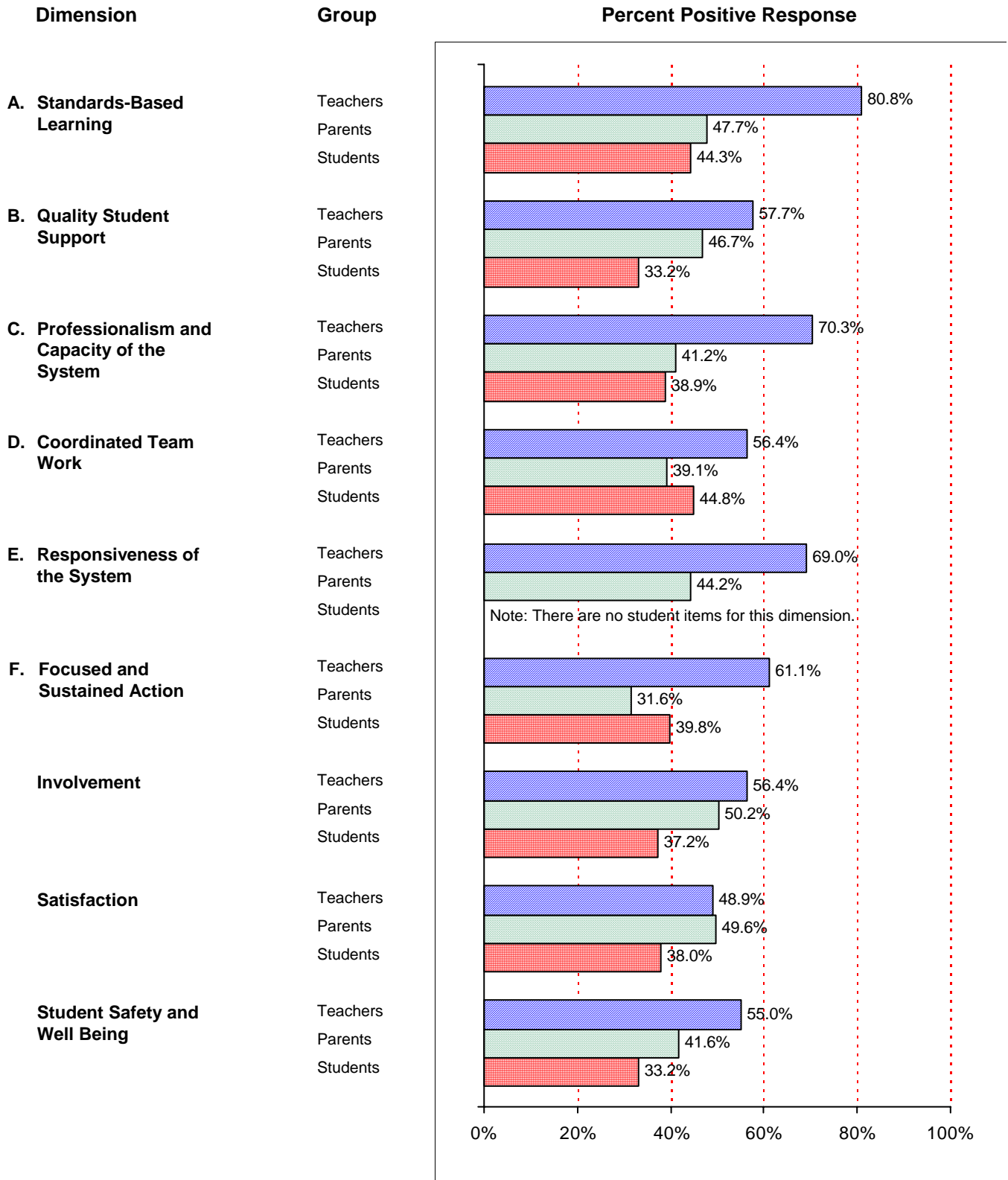
## School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	81	78	96.3%
Parents:	610	70	11.5%
Students:	610	549	90.0%

# SQS Summary Table

## School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
<b>A. Standards-Based Learning</b>	Teachers	4.0	80.8%	13.8%	5.0%	0.4%
	Parents	3.3	47.7%	22.2%	22.0%	8.1%
	Students 9th and 11th grades	3.3	44.3%	34.1%	17.0%	4.6%
<b>B. Quality Student Support</b>	Teachers	3.4	57.7%	18.2%	23.7%	0.5%
	Parents	3.3	46.7%	24.5%	21.6%	7.2%
	Students 9th and 11th grades	3.0	33.2%	31.7%	29.4%	5.6%
<b>C. Professionalism and Capacity of the System</b>	Teachers	3.6	70.3%	14.5%	14.5%	0.6%
	Parents	3.2	41.2%	35.3%	22.1%	1.5%
	Students 9th and 11th grades	3.3	38.9%	38.3%	17.5%	5.3%
<b>D. Coordinated Team Work</b>	Teachers	3.5	56.4%	23.4%	18.9%	1.3%
	Parents	3.1	39.1%	23.0%	25.2%	12.7%
	Students 9th and 11th grades	3.3	44.8%	30.4%	20.2%	4.6%
<b>E. Responsiveness of the System</b>	Teachers	3.8	69.0%	20.9%	8.5%	1.5%
	Parents	3.2	44.2%	30.3%	19.9%	5.6%
	Students 9th and 11th grades	Note: There are no student items for this dimension.				
<b>F. Focused and Sustained Action</b>	Teachers	3.6	61.1%	22.0%	14.8%	2.0%
	Parents	3.1	31.6%	32.3%	21.7%	14.5%
	Students 9th and 11th grades	3.3	39.8%	29.7%	18.0%	12.5%
<b>Involvement</b>	Teachers	3.5	56.4%	27.2%	14.7%	1.6%
	Parents	3.4	50.2%	29.5%	17.5%	2.9%
	Students 9th and 11th grades	3.1	37.2%	33.0%	25.7%	4.1%
<b>Satisfaction</b>	Teachers	3.2	48.9%	23.2%	27.9%	0.0%
	Parents	3.3	49.6%	25.0%	24.3%	1.1%
	Students 9th and 11th grades	3.1	38.0%	35.0%	23.8%	3.2%
<b>Student Safety and Well Being</b>	Teachers	3.3	55.0%	15.3%	29.4%	0.4%
	Parents	3.1	41.6%	28.2%	24.5%	5.8%
	Students 9th and 11th grades	3.0	33.2%	31.4%	28.8%	6.5%



## A. Standards-Based Learning Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	5 6.4%	43 55.1%	21 26.9%	8 10.3%	1 1.3%	0 0.0%	78 3.6
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	10 12.8%	56 71.8%	8 10.3%	3 3.8%	1 1.3%	0 0.0%	78 3.9
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	22 28.2%	47 60.3%	8 10.3%	1 1.3%	0 0.0%	0 0.0%	78 4.2
4. My homework assignments are appropriate and productive in meeting the HCPS.	16 20.5%	41 52.6%	19 24.4%	2 2.6%	0 0.0%	0 0.0%	78 3.9
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	25 32.1%	44 56.4%	8 10.3%	0 0.0%	1 1.3%	0 0.0%	78 4.2
6. I use a variety of teaching strategies and learning activities to help students learn.	29 37.2%	43 55.1%	5 6.4%	0 0.0%	0 0.0%	1 1.3%	78 4.3
7. My instruction includes the active participation of students.	47 60.3%	29 37.2%	2 2.6%	0 0.0%	0 0.0%	0 0.0%	78 4.6
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	11 14.1%	37 47.4%	17 21.8%	12 15.4%	0 0.0%	1 1.3%	78 3.6
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	27 34.6%	43 55.1%	7 9.0%	1 1.3%	0 0.0%	0 0.0%	78 4.2
10. I give students constructive feedback on their progress including suggestions for improvement.	24 30.8%	49 62.8%	4 5.1%	1 1.3%	0 0.0%	0 0.0%	78 4.2
11. I use the results of tests and other assessments to adjust my instruction.	16 20.5%	50 64.1%	11 14.1%	0 0.0%	1 1.3%	0 0.0%	78 4.0
25. Teachers have a major role in standards-based curriculum development in our school.	8 10.3%	39 50.0%	22 28.2%	6 7.7%	1 1.3%	2 2.6%	78 3.6
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	28 36.4%	44 57.1%	4 5.2%	1 1.3%	0 0.0%	0 0.0%	77 4.3
29. Instructional time is structured to support student learning.	24 30.8%	42 53.8%	8 10.3%	3 3.8%	0 0.0%	1 1.3%	78 4.1
30. Our school has high standards-based performance expectations for all students.	7 9.1%	37 48.1%	18 23.4%	12 15.6%	3 3.9%	0 0.0%	77 3.4
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	13 16.9%	50 64.9%	10 13.0%	3 3.9%	1 1.3%	0 0.0%	77 3.9
<b>Dimension Total:</b>	312	694	172	53	9	5	1245
<b>Percent averages across items</b>	25.1%	55.7%	13.8%	4.3%	0.7%	0.4%	4.0

## B. Quality Student Support Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	3 3.9%	25 32.5%	17 22.1%	20 26.0%	12 15.6%	0 0.0%	77 2.8
13. Our school is clean and well maintained.	5 6.4%	28 35.9%	25 32.1%	17 21.8%	3 3.8%	0 0.0%	78 3.2
14. Most of the students in our school follow the school rules.	3 3.9%	35 45.5%	14 18.2%	16 20.8%	9 11.7%	0 0.0%	77 3.1
15. Discipline problems at our school are handled appropriately.	1 1.3%	7 9.0%	18 23.1%	31 39.7%	21 26.9%	0 0.0%	78 2.2
16. Our school environment promotes learning.	1 1.3%	38 49.4%	22 28.6%	15 19.5%	1 1.3%	0 0.0%	77 3.3
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	16 20.5%	38 48.7%	12 15.4%	5 6.4%	5 6.4%	2 2.6%	78 3.7
18. There is open communication among administrators, teachers, other staff, and parents.	10 12.8%	39 50.0%	18 23.1%	7 9.0%	4 5.1%	0 0.0%	78 3.6
20. Our school staff shows that they care about and respect students.	9 11.5%	59 75.6%	6 7.7%	2 2.6%	2 2.6%	0 0.0%	78 3.9
23. Administrators, teachers, and other staff treat each other with respect.	6 7.7%	47 60.3%	14 17.9%	9 11.5%	2 2.6%	0 0.0%	78 3.6
27. I give students help when they need it.	54 69.2%	23 29.5%	1 1.3%	0 0.0%	0 0.0%	0 0.0%	78 4.7
31. Bullying (including gang related) is not a problem at our school.	2 2.6%	1 1.3%	14 17.9%	35 44.9%	26 33.3%	0 0.0%	78 1.9
32. School activities meet students' interests and needs (for example, sports, clubs, music).	10 12.8%	52 66.7%	11 14.1%	5 6.4%	0 0.0%	0 0.0%	78 3.9
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	8 10.3%	42 53.8%	18 23.1%	8 10.3%	1 1.3%	1 1.3%	78 3.6
50. Students get help from counselors when they need it.	16 20.5%	50 64.1%	8 10.3%	1 1.3%	1 1.3%	2 2.6%	78 4.0
<b>Dimension Total:</b>	144	484	198	171	87	5	1089
<b>Percent averages across items</b>	13.2%	44.4%	18.2%	15.7%	8.0%	0.5%	3.4

## C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	7 9.0%	42 53.8%	13 16.7%	11 14.1%	5 6.4%	0 0.0%	78 3.4
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	10 12.8%	49 62.8%	12 15.4%	5 6.4%	1 1.3%	1 1.3%	78 3.8
45. Staff are encouraged to enhance their personal and professional skills.	12 15.8%	49 64.5%	9 11.8%	4 5.3%	1 1.3%	1 1.3%	76 3.9
53. Staff development at our school promotes student achievement.	3 3.8%	46 59.0%	11 14.1%	9 11.5%	9 11.5%	0 0.0%	78 3.3
<b>Dimension Total:</b>	<b>32</b>	<b>186</b>	<b>45</b>	<b>29</b>	<b>16</b>	<b>2</b>	<b>310</b>
<b>Percent averages across items</b>	<b>10.3%</b>	<b>60.0%</b>	<b>14.5%</b>	<b>9.4%</b>	<b>5.2%</b>	<b>0.6%</b>	<b>3.6</b>

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	16 20.5%	38 48.7%	12 15.4%	5 6.4%	5 6.4%	2 2.6%	78 3.7
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	10 12.8%	38 48.7%	22 28.2%	7 9.0%	1 1.3%	0 0.0%	78 3.6
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	3 3.8%	41 52.6%	23 29.5%	6 7.7%	5 6.4%	0 0.0%	78 3.4
25. Teachers have a major role in standards-based curriculum development in our school.	8 10.3%	39 50.0%	22 28.2%	6 7.7%	1 1.3%	2 2.6%	78 3.6
28. I have access to the technology I need to teach effectively.	25 32.1%	27 34.6%	9 11.5%	15 19.2%	2 2.6%	0 0.0%	78 3.7
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	3 3.8%	39 50.0%	20 25.6%	11 14.1%	5 6.4%	0 0.0%	78 3.3
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	2 2.6%	19 24.4%	20 25.6%	24 30.8%	10 12.8%	3 3.8%	78 2.7
<b>Dimension Total:</b>	<b>67</b>	<b>241</b>	<b>128</b>	<b>74</b>	<b>29</b>	<b>7</b>	<b>546</b>
<b>Percent averages across items</b>	<b>12.3%</b>	<b>44.1%</b>	<b>23.4%</b>	<b>13.6%</b>	<b>5.3%</b>	<b>1.3%</b>	<b>3.5</b>

## E. Responsiveness of the System Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	10 12.8%	39 50.0%	18 23.1%	7 9.0%	4 5.1%	0 0.0%	78 3.6
19. I respond to students' and parents' concerns or suggestions in a timely manner.	23 29.5%	48 61.5%	6 7.7%	0 0.0%	1 1.3%	0 0.0%	78 4.2
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	10 12.8%	38 48.7%	22 28.2%	7 9.0%	1 1.3%	0 0.0%	78 3.6
24. I encourage and welcome parents to visit my classroom.	17 21.8%	43 55.1%	12 15.4%	5 6.4%	0 0.0%	1 1.3%	78 3.9
36. Our school provides a variety of ways for parents to become involved at school.	6 7.7%	41 52.6%	22 28.2%	5 6.4%	1 1.3%	3 3.8%	78 3.6
37. Our school keeps our community stakeholders informed of what goes on at the school.	11 14.1%	37 47.4%	18 23.1%	7 9.0%	2 2.6%	3 3.8%	78 3.6
<b>Dimension Total:</b>	77	246	98	31	9	7	468
<b>Percent averages across items</b>	16.5%	52.6%	20.9%	6.6%	1.9%	1.5%	3.8

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	7 9.1%	37 48.1%	18 23.4%	12 15.6%	3 3.9%	0 0.0%	77 3.4
38. Our school clearly communicates its goals to staff, parents, and students.	9 11.5%	41 52.6%	20 25.6%	4 5.1%	2 2.6%	2 2.6%	78 3.7
39. Decisions on curriculum materials are coordinated schoolwide.	2 2.6%	22 28.2%	25 32.1%	18 23.1%	7 9.0%	4 5.1%	78 2.9
43. I know what the General Learner Outcomes are.	28 35.9%	46 59.0%	1 1.3%	2 2.6%	1 1.3%	0 0.0%	78 4.3
46. I am involved in the school improvement process.	13 16.9%	41 53.2%	17 22.1%	6 7.8%	0 0.0%	0 0.0%	77 3.8
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	6 7.9%	50 65.8%	15 19.7%	3 3.9%	1 1.3%	1 1.3%	76 3.8
49. Decisions on instructional practices are coordinated schoolwide.	4 5.3%	24 31.6%	23 30.3%	19 25.0%	2 2.6%	4 5.3%	76 3.1
<b>Dimension Total:</b>	69	261	119	64	16	11	540
<b>Counts and percent averages across items.</b>	12.8%	48.3%	22.0%	11.9%	3.0%	2.0%	3.6

## Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	10 12.8%	38 48.7%	22 28.2%	7 9.0%	1 1.3%	0 0.0%	78 3.6
24. I encourage and welcome parents to visit my classroom.	17 21.8%	43 55.1%	12 15.4%	5 6.4%	0 0.0%	1 1.3%	78 3.9
36. Our school provides a variety of ways for parents to become involved at school.	6 7.7%	41 52.6%	22 28.2%	5 6.4%	1 1.3%	3 3.8%	78 3.6
48. A majority of the parents/guardians participate in important decisions about their children's education.	2 2.6%	19 24.4%	29 37.2%	17 21.8%	10 12.8%	1 1.3%	78 2.8
<b>Dimension Total:</b>	35	141	85	34	12	5	312
<b>Counts and percent averages across items</b>	11.2%	45.2%	27.2%	10.9%	3.8%	1.6%	3.5



## Satisfaction Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	2 2.6%	36 46.2%	21 26.9%	12 15.4%	7 9.0%	0 0.0%	78 3.2
41. I am satisfied with how well my students are achieving the Standards.	4 5.1%	36 46.2%	16 20.5%	20 25.6%	2 2.6%	0 0.0%	78 3.3
42. I am satisfied with my school's leadership.	1 1.3%	35 45.5%	17 22.1%	16 20.8%	8 10.4%	0 0.0%	77 3.1
<b>Dimension Total: Counts and percent averages across items</b>	7 3.0%	107 45.9%	54 23.2%	48 20.6%	17 7.3%	0 0.0%	233 3.2

# Student Safety and Well Being Dimension

## Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
14. Most of the students in our school follow the school rules.	3 3.9%	35 45.5%	14 18.2%	16 20.8%	9 11.7%	0 0.0%	77 3.1
15. Discipline problems at our school are handled appropriately.	1 1.3%	7 9.0%	18 23.1%	31 39.7%	21 26.9%	0 0.0%	78 2.2
31. Bullying (including gang related) is not a problem at our school.	2 2.6%	1 1.3%	14 17.9%	35 44.9%	26 33.3%	0 0.0%	78 1.9
<b>Safety Total: Counts and percent averages across items</b>	6 2.6%	43 18.5%	46 19.7%	82 35.2%	56 24.0%	0 0.0%	233 2.4

# Student Well Being

16. Our school environment promotes learning.	1 1.3%	38 49.4%	22 28.6%	15 19.5%	1 1.3%	0 0.0%	77 3.3
20. Our school staff show that they care about and respect students.	9 11.5%	59 75.6%	6 7.7%	2 2.6%	2 2.6%	0 0.0%	78 3.9
27. I give students help when they need it.	54 69.2%	23 29.5%	1 1.3%	0 0.0%	0 0.0%	0 0.0%	78 4.7
50. Students get help from counselors when they need it.	16 20.5%	50 64.1%	8 10.3%	1 1.3%	1 1.3%	2 2.6%	78 4.0
<b>Well Being Total: Counts and percent averages across items</b>	80 25.7%	170 54.7%	37 11.9%	18 5.8%	4 1.3%	2 0.6%	311 4.0
<b>Dimension Total: Percent averages across items</b>	86 15.8%	213 39.2%	83 15.3%	100 18.4%	60 11.0%	2 0.4%	544 3.3

## A. Standards-Based Learning Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	8 11.4%	34 48.6%	16 22.9%	6 8.6%	4 5.7%	2 2.9%	70 3.5
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	3 4.3%	27 38.6%	13 18.6%	9 12.9%	3 4.3%	15 21.4%	70 3.3
3. The school emphasizes student thinking and problem-solving, not just memory work.	5 7.4%	41 60.3%	8 11.8%	11 16.2%	2 2.9%	1 1.5%	68 3.5
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	4 5.8%	17 24.6%	16 23.2%	17 24.6%	2 2.9%	13 18.8%	69 3.1
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	10 14.5%	34 49.3%	15 21.7%	4 5.8%	4 5.8%	2 2.9%	69 3.6
7. Teachers provide feedback on my child's progress including suggestions for improvement.	4 5.8%	17 24.6%	13 18.8%	22 31.9%	13 18.8%	0 0.0%	69 2.7
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	12 17.1%	30 42.9%	15 21.4%	9 12.9%	3 4.3%	1 1.4%	70 3.6
24. Our school has high standards-based performance expectations for all students.	1 1.4%	18 25.7%	27 38.6%	5 7.1%	8 11.4%	11 15.7%	70 3.0
<b>Dimension Total: Counts and percent averages across items</b>	<b>47 8.5%</b>	<b>218 39.3%</b>	<b>123 22.2%</b>	<b>83 15.0%</b>	<b>39 7.0%</b>	<b>45 8.1%</b>	<b>555 3.3</b>

## B. Quality Student Support Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	5 7.1%	26 37.1%	16 22.9%	15 21.4%	6 8.6%	2 2.9%	70 3.1
9. If my child became ill or injured at school, he/she would get the care needed.	8 11.8%	32 47.1%	17 25.0%	4 5.9%	1 1.5%	6 8.8%	68 3.7
10. My child's school is clean and well maintained.	3 4.3%	31 44.3%	22 31.4%	9 12.9%	3 4.3%	2 2.9%	70 3.3
11. Most of the students at my child's school follow the rules.	0 0.0%	21 30.4%	16 23.2%	15 21.7%	11 15.9%	6 8.7%	69 2.7
12. The school handles discipline problems appropriately.	1 1.4%	16 22.9%	15 21.4%	14 20.0%	13 18.6%	11 15.7%	70 2.6
13. I feel free from threats, bullying, and harassment at the school.	3 4.3%	22 31.4%	22 31.4%	11 15.7%	7 10.0%	5 7.1%	70 3.0
14. My child's school environment promotes learning.	2 2.9%	21 30.0%	32 45.7%	9 12.9%	5 7.1%	1 1.4%	70 3.1
15. I can freely express my opinions or concerns to the school staff.	6 8.6%	42 60.0%	8 11.4%	6 8.6%	7 10.0%	1 1.4%	70 3.5
16. The parents and the school can talk with one another openly and with respect.	7 10.0%	36 51.4%	12 17.1%	8 11.4%	3 4.3%	4 5.7%	70 3.5
17. My child's teachers really care about and respect the students.	3 4.3%	29 41.4%	25 35.7%	7 10.0%	4 5.7%	2 2.9%	70 3.3
19. I feel my child is free from threats, bullying, and harassment at school.	0 0.0%	26 37.1%	19 27.1%	14 20.0%	9 12.9%	2 2.9%	70 2.9
22. The teacher(s) provide help when my child needs it.	6 8.7%	27 39.1%	23 33.3%	8 11.6%	4 5.8%	1 1.4%	69 3.3
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	12 17.1%	41 58.6%	7 10.0%	6 8.6%	3 4.3%	1 1.4%	70 3.8
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	3 4.3%	18 26.1%	11 15.9%	6 8.7%	4 5.8%	27 39.1%	69 3.2
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	8 11.6%	33 47.8%	11 15.9%	8 11.6%	5 7.2%	4 5.8%	69 3.5
<b>Dimension Total:</b>	67	421	256	140	85	75	1,044
<b>Counts and percent averages across items</b>	6.4%	40.3%	24.5%	13.4%	8.1%	7.2%	3.3

## C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	1 1.5%	27 39.7%	24 35.3%	12 17.6%	3 4.4%	1 1.5%	68 3.2

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	6 8.6%	42 60.0%	8 11.4%	6 8.6%	7 10.0%	1 1.4%	70 3.5
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	1 1.4%	20 28.6%	31 44.3%	11 15.7%	7 10.0%	0 0.0%	70 3.0
23. At school, students have access to computers for their school work.	4 5.7%	32 45.7%	15 21.4%	4 5.7%	2 2.9%	13 18.6%	70 3.6
39. Students have enough supplies, materials, and textbooks to help them with their studies.	5 7.2%	26 37.7%	12 17.4%	11 15.9%	9 13.0%	6 8.7%	69 3.1
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	2 2.9%	5 7.2%	12 17.4%	20 29.0%	19 27.5%	11 15.9%	69 2.2
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	3 4.3%	17 24.6%	18 26.1%	6 8.7%	3 4.3%	22 31.9%	69 3.2
<b>Dimension Total: Counts and percent averages across items</b>	21 5.0%	142 34.1%	96 23.0%	58 13.9%	47 11.3%	53 12.7%	417 3.1

## E. Responsiveness of the System Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	7 10.0%	36 51.4%	12 17.1%	8 11.4%	3 4.3%	4 5.7%	70 3.5
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	1 1.4%	20 28.6%	31 44.3%	11 15.7%	7 10.0%	0 0.0%	70 3.0
26. My child's school encourages and welcomes me to visit.	5 7.1%	26 37.1%	27 38.6%	4 5.7%	4 5.7%	4 5.7%	70 3.4
30. The school responds to my concerns or suggestions in a timely manner.	2 2.9%	25 36.8%	20 29.4%	12 17.6%	5 7.4%	4 5.9%	68 3.1
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	6 8.8%	33 48.5%	17 25.0%	5 7.4%	2 2.9%	5 7.4%	68 3.6
32. I participate school and classroom activities.	1 1.4%	12 17.4%	32 46.4%	17 24.6%	5 7.2%	2 2.9%	69 2.8
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	7 10.3%	39 57.4%	10 14.7%	7 10.3%	3 4.4%	2 2.9%	68 3.6
34. The school keeps our community stakeholders informed about what goes on at the school.	1 1.4%	23 33.3%	18 26.1%	12 17.4%	5 7.2%	10 14.5%	69 3.1
<b>Dimension Total: Counts and percent averages across items.</b>	30 5.4%	214 38.8%	167 30.3%	76 13.8%	34 6.2%	31 5.6%	552 3.2

## F. Focused and Sustained Action Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	6 8.6%	20 28.6%	15 21.4%	10 14.3%	1 1.4%	18 25.7%	70 3.4
24. Our school has high standards-based performance expectations for all students.	1 1.4%	18 25.7%	27 38.6%	5 7.1%	8 11.4%	11 15.7%	70 3.0
35. The school clearly communicates its goals to me.	2 2.9%	21 30.4%	22 31.9%	21 30.4%	2 2.9%	1 1.4%	69 3.0
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	4 5.8%	24 34.8%	17 24.6%	6 8.7%	5 7.2%	13 18.8%	69 3.3
42. I am involved in the school improvement process.	1 1.4%	10 14.5%	31 44.9%	23 33.3%	1 1.4%	3 4.3%	69 2.8
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	3 4.4%	21 30.9%	22 32.4%	4 5.9%	4 5.9%	14 20.6%	68 3.3
<b>Dimension Total:</b>	17	114	134	69	21	60	415
<b>Counts and percent averages across items.</b>	4.1%	27.5%	32.3%	16.6%	5.1%	14.5%	3.1

## Involvement Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	1 1.4%	20 28.6%	31 44.3%	11 15.7%	7 10.0%	0 0.0%	70 3.0
26. My child's school encourages and welcomes me to visit.	5 7.1%	26 37.1%	27 38.6%	4 5.7%	4 5.7%	4 5.7%	70 3.4
27. I check my child's homework regularly.	11 16.4%	37 55.2%	13 19.4%	5 7.5%	1 1.5%	0 0.0%	67 3.8
28. I talk to my child about school regularly.	30 43.5%	37 53.6%	1 1.4%	0 0.0%	1 1.4%	0 0.0%	69 4.4
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	6 8.8%	33 48.5%	17 25.0%	5 7.4%	2 2.9%	5 7.4%	68 3.6
32. I participate in school and classroom activities.	1 1.4%	12 17.4%	32 46.4%	17 24.6%	5 7.2%	2 2.9%	69 2.8
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	7 10.3%	39 57.4%	10 14.7%	7 10.3%	3 4.4%	2 2.9%	68 3.6
42. I am involved in the school improvement process.	1 1.4%	10 14.5%	31 44.9%	23 33.3%	1 1.4%	3 4.3%	69 2.8
<b>Dimension Total: Counts and percent averages across items.</b>	62 11.3%	214 38.9%	162 29.5%	72 13.1%	24 4.4%	16 2.9%	550 3.4

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	5 7.2%	31 44.9%	15 21.7%	15 21.7%	2 2.9%	1 1.4%	69 3.3
36. I am satisfied with the overall quality of this school.	1 1.4%	24 34.8%	21 30.4%	12 17.4%	10 14.5%	1 1.4%	69 2.9
37. I am satisfied with how much my child is learning at school.	2 2.9%	22 31.9%	22 31.9%	13 18.8%	9 13.0%	1 1.4%	69 2.9
38. I feel the work in my child's classes is important and valuable for my child's future.	15 21.7%	37 53.6%	11 15.9%	3 4.3%	3 4.3%	0 0.0%	69 3.8
<b>Dimension Total: Counts and percent averages across items.</b>	23 8.3%	114 41.3%	69 25.0%	43 15.6%	24 8.7%	3 1.1%	276 3.3



# Student Safety and Well Being Dimension

## Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
8. My child feels safe in school (physical environment).	5 7.1%	26 37.1%	16 22.9%	15 21.4%	6 8.6%	2 2.9%	70 3.1
9. If my child became ill or injured at school, he/she would get the care needed.	8 11.8%	32 47.1%	17 25.0%	4 5.9%	1 1.5%	6 8.8%	68 3.7
11. Most of the students at my child's school follow the rules.	0 0.0%	21 30.4%	16 23.2%	15 21.7%	11 15.9%	6 8.7%	69 2.7
12. The school handles discipline problems appropriately.	1 1.4%	16 22.9%	15 21.4%	14 20.0%	13 18.6%	11 15.7%	70 2.6
13. I feel free from threats, bullying and harassment at school.	3 4.3%	22 31.4%	22 31.4%	11 15.7%	7 10.0%	5 7.1%	70 3.0
19. I feel my child is free from threats, bullying, and harassment at school.	0 0.0%	26 37.1%	19 27.1%	14 20.0%	9 12.9%	2 2.9%	70 2.9
<b>Safety Total: Counts and percent averages across items</b>	17 4.1%	143 34.3%	105 25.2%	73 17.5%	47 11.3%	32 7.7%	417 3.0
<b>Student Well Being</b>							
14. My child's school environment promotes learning.	2 2.9%	21 30.0%	32 45.7%	9 12.9%	5 7.1%	1 1.4%	70 3.1
17. My child's teachers really care about and respect the students.	3 4.3%	29 41.4%	25 35.7%	7 10.0%	4 5.7%	2 2.9%	70 3.3
22. Teacher(s) provide help when my child needs it.	6 8.7%	27 39.1%	23 33.3%	8 11.6%	4 5.8%	1 1.4%	69 3.3
46. Teacher(s) provide help when my child needs it.	8 11.6%	33 47.8%	11 15.9%	8 11.6%	5 7.2%	4 5.8%	69 3.5
<b>Well Being Total: Count and percent averages across time</b>	19 6.8%	110 39.6%	91 32.7%	32 11.5%	18 6.5%	8 2.9%	278 3.3
<b>Safety and Well-being Dimension Total: Percent averages across items</b>	36 5.2%	253 36.4%	196 28.2%	105 15.1%	65 9.4%	40 5.8%	695 3.1

## A. Standards-Based Learning Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	69 12.6%	189 34.6%	225 41.1%	40 7.3%	17 3.1%	7 1.3%	547 3.5
2. I feel my classes are preparing me for future education and work.	55 10.1%	190 34.9%	171 31.4%	74 13.6%	34 6.2%	21 3.9%	545 3.3
3. My school offers quality educational programs based on Hawaii's Standards.	36 6.8%	175 32.8%	179 33.6%	58 10.9%	15 2.8%	70 13.1%	533 3.3
4. Classroom lessons and learning activities help me meet the Hawai'i Content and Performance Standards.	26 4.8%	179 33.2%	202 37.5%	46 8.5%	19 3.5%	67 12.4%	539 3.3
5. I am assigned homework that is meaningful and helps me meet the Hawaii Content and Performance Standards.	29 5.3%	150 27.6%	206 37.9%	77 14.2%	35 6.4%	46 8.5%	543 3.1
6. I feel the work in my classes is important and valuable for my future.	79 14.5%	166 30.5%	182 33.4%	75 13.8%	29 5.3%	14 2.6%	545 3.4
8. My teachers emphasize higher-level thinking and problem solving skills.	36 6.6%	185 34.1%	210 38.7%	54 10.0%	23 4.2%	34 6.3%	542 3.3
9. My teachers teach in a way that is clear and easy to understand.	51 9.5%	153 28.5%	201 37.4%	81 15.1%	39 7.3%	12 2.2%	537 3.2
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	32 5.9%	142 26.3%	207 38.4%	96 17.8%	47 8.7%	15 2.8%	539 3.0
11. If I am having trouble learning something, my teachers usually find another way to help me understand.	47 8.6%	167 30.7%	182 33.5%	84 15.4%	50 9.2%	14 2.6%	544 3.1
12. We learn by doing things, not just by sitting and listening.	76 14.0%	155 28.5%	172 31.6%	83 15.3%	45 8.3%	13 2.4%	544 3.3
13. I have learned to evaluate my own work and to keep track of my progress.	53 9.8%	195 36.0%	189 34.9%	62 11.4%	27 5.0%	16 3.0%	542 3.4
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	60 11.1%	238 44.1%	163 30.2%	46 8.5%	20 3.7%	13 2.4%	540 3.5
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	34 6.3%	187 34.5%	204 37.6%	69 12.7%	27 5.0%	21 3.9%	542 3.3

## A. Standards-Based Learning Dimension (Cont.)

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	108 19.9%	236 43.5%	121 22.3%	42 7.7%	20 3.7%	16 2.9%	543 3.7
17. Students have opportunities to explore different interests.	50 9.3%	163 30.4%	179 33.4%	64 11.9%	51 9.5%	29 5.4%	536 3.2
31. At the beginning of the semester, my teachers help me to understand what I am expected to know and be able to do.	58 10.9%	193 36.2%	176 33.0%	61 11.4%	21 3.9%	24 4.5%	533 3.4
34. I have adequate time for classroom learning.	50 9.4%	222 41.9%	183 34.5%	34 6.4%	23 4.3%	18 3.4%	530 3.5
35. My teachers expect me to do quality work.	93 17.6%	218 41.3%	145 27.5%	30 5.7%	20 3.8%	22 4.2%	528 3.7
<b>Dimension Total:</b>	1042	3503	3497	1176	562	472	10252
<b>Percent averages across items</b>	10.2%	34.2%	34.1%	11.5%	5.5%	4.6%	3.3

## B. Quality Student Support Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	40 7.5%	145 27.1%	174 32.5%	69 12.9%	80 15.0%	27 5.0%	535 3.0
19. Appropriate care is provided when students become ill or injured at school.	71 13.2%	153 28.4%	158 29.4%	46 8.6%	36 6.7%	74 13.8%	538 3.4
20. My school is clean and well maintained.	22 4.1%	102 18.9%	189 35.0%	120 22.2%	92 17.0%	15 2.8%	540 2.7
21. Most of the students in this school follow the school rules..	19 3.5%	59 10.9%	119 22.0%	137 25.3%	182 33.6%	26 4.8%	542 2.2
22. Discipline problems are handled appropriately.	19 3.5%	85 15.8%	160 29.8%	117 21.8%	99 18.4%	57 10.6%	537 2.6
23. I feel free from threats, bullying and harassment at school.	41 7.6%	134 24.9%	162 30.1%	86 16.0%	90 16.7%	25 4.6%	538 2.9
24. Our school environment is good for learning.	18 3.4%	112 20.9%	230 43.0%	90 16.8%	67 12.5%	18 3.4%	535 2.9
25. I can freely express my opinions or concerns to my teachers.	50 9.3%	138 25.6%	182 33.7%	89 16.5%	53 9.8%	28 5.2%	540 3.1
27. My teachers care about me and treat me with respect.	63 11.6%	138 25.5%	205 37.9%	57 10.5%	53 9.8%	25 4.6%	541 3.2
28. Students get along with each other at my school.	21 3.9%	92 17.2%	178 33.3%	134 25.0%	87 16.3%	23 4.3%	535 2.7
32. My teachers give me help when I need it.	58 10.9%	198 37.3%	181 34.1%	50 9.4%	30 5.6%	14 2.6%	531 3.4
36. My school has activities such as sports, clubs, and music that meet my interests and needs.	131 24.9%	181 34.3%	120 22.8%	46 8.7%	31 5.9%	18 3.4%	527 3.7
37. I get help from counselors when I need it (for example, personal transition plan, selecting courses and programs).	70 13.0%	159 29.6%	156 29.1%	55 10.2%	53 9.9%	44 8.2%	537 3.3
<b>Dimension Total: Counts and percent averages across items</b>	<b>623 8.9%</b>	<b>1696 24.3%</b>	<b>2214 31.7%</b>	<b>1096 15.7%</b>	<b>953 13.7%</b>	<b>394 5.6%</b>	<b>6976 3.0</b>

## C. Professionalism and Capacity of the System Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	50 9.4%	156 29.4%	203 38.3%	65 12.3%	28 5.3%	28 5.3%	530 3.3

## D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	50 9.3%	138 25.6%	182 33.7%	89 16.5%	53 9.8%	28 5.2%	540 3.1
29. I am involved in making important decisions about my education.	69 12.9%	188 35.3%	177 33.2%	54 10.1%	30 5.6%	15 2.8%	533 3.4
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	47 8.8%	154 28.8%	183 34.2%	79 14.8%	40 7.5%	32 6.0%	535 3.2
33. I have access to computers at school to do my work.	84 15.8%	197 37.2%	149 28.1%	47 8.9%	28 5.3%	25 4.7%	530 3.5
45. I know who my principal is.	183 34.5%	154 29.1%	95 17.9%	35 6.6%	34 6.4%	29 5.5%	530 3.8
46. We use computers to do our classwork and to do research.	66 12.4%	190 35.7%	165 31.0%	69 13.0%	25 4.7%	17 3.2%	532 3.4
49. We have enough supplies, materials, and textbooks to help us with our studies.	29 5.4%	125 23.4%	185 34.6%	90 16.8%	81 15.1%	25 4.7%	535 2.9
<b>Dimension Total: Count and percent averages across items</b>	528 14.1%	1146 30.7%	1136 30.4%	463 12.4%	291 7.8%	171 4.6%	3735 3.3

## E. Responsiveness of the System Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

## F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the General Learner Outcomes are.	35 6.5%	128 23.7%	132 24.5%	84 15.6%	44 8.2%	116 21.5%	539 3.1
35. My teachers expect me to do quality work.	93 17.6%	218 41.3%	145 27.5%	30 5.7%	20 3.8%	22 4.2%	528 3.7
39. I know what my school's goals are.	68 12.9%	130 24.6%	174 32.9%	55 10.4%	35 6.6%	67 12.7%	529 3.3
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	39 7.4%	133 25.2%	180 34.2%	64 12.1%	51 9.7%	60 11.4%	527 3.1
<b>Dimension Total:</b>	235	609	631	233	150	265	2123
<b>Counts and percent averages across items</b>	11.1%	28.7%	29.7%	11.0%	7.1%	12.5%	3.3

## Involvement Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	41 7.6%	96 17.8%	156 28.9%	117 21.7%	110 20.4%	20 3.7%	540 2.7
29. I am involved in making important decisions about my education.	69 12.9%	188 35.3%	177 33.2%	54 10.1%	30 5.6%	15 2.8%	533 3.4
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	47 8.8%	154 28.8%	183 34.2%	79 14.8%	40 7.5%	32 6.0%	535 3.2
47. I talk to someone in my family about school regularly.	61 11.6%	138 26.2%	189 35.9%	68 12.9%	51 9.7%	20 3.8%	527 3.2
<b>Dimension Total: Counts and percent averages across items</b>	218 10.2%	576 27.0%	705 33.0%	318 14.9%	231 10.8%	87 4.1%	2135 3.1

## Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel the work in my classes is important and valuable for my future.	79 14.5%	166 30.5%	182 33.4%	75 13.8%	29 5.3%	14 2.6%	545 3.4
40. I am satisfied with the education I am receiving at my school.	38 7.1%	150 28.1%	196 36.8%	63 11.8%	64 12.0%	22 4.1%	533 3.1
41. I enjoy coming to school.	50 9.4%	119 22.4%	188 35.4%	65 12.2%	92 17.3%	17 3.2%	531 2.9
42. Overall, this is a good public school.	50 9.5%	150 28.4%	182 34.5%	60 11.4%	69 13.1%	17 3.2%	528 3.1
43. I am learning a lot in most of my classes.	34 6.4%	179 33.6%	190 35.6%	65 12.2%	48 9.0%	17 3.2%	533 3.2
44. I am satisfied with the variety of courses offered at my school.	46 8.6%	155 29.1%	184 34.5%	82 15.4%	49 9.2%	17 3.2%	533 3.1
<b>Dimension Total: Counts and percent averages across items.</b>	297 9.3%	919 28.7%	1122 35.0%	410 12.8%	351 11.0%	104 3.2%	3203 3.1

# Student Safety and Well Being Dimension

## High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
<b>Student Safety</b>							
18. The school grounds are safe (for example, buildings, fields).	40 7.5%	145 27.1%	174 32.5%	69 12.9%	80 15.0%	27 5.0%	535 3.0
19. Appropriate care is provided when students become ill or injured at school.	71 13.2%	153 28.4%	158 29.4%	46 8.6%	36 6.7%	74 13.8%	538 3.4
21. Most of the students in this school follow the school rules.	19 3.5%	59 10.9%	119 22.0%	137 25.3%	182 33.6%	26 4.8%	542 2.2
22. Discipline problems are handled appropriately.	19 3.5%	85 15.8%	160 29.8%	117 21.8%	99 18.4%	57 10.6%	537 2.6
23. I feel free from threats, bullying and harassment at school.	41 7.6%	134 24.9%	162 30.1%	86 16.0%	90 16.7%	25 4.6%	538 2.9
<b>Safety Total: Counts and percent averages across time</b>	190 7.1%	576 21.4%	773 28.7%	455 16.9%	487 18.1%	209 7.8%	2690 2.8
<b>Student Well Being</b>							
25. I can freely express my opinions or concerns to my teachers.	50 9.3%	138 25.6%	182 33.7%	89 16.5%	53 9.8%	28 5.2%	540 3.1
27. My teachers care about me and treat me with respect.	63 11.6%	138 25.5%	205 37.9%	57 10.5%	53 9.8%	25 4.6%	541 3.2
28. Students get along with each other at my school.	21 3.9%	92 17.2%	178 33.3%	134 25.0%	87 16.3%	23 4.3%	535 2.7
32. My teachers give me help when I need it.	58 10.9%	198 37.3%	181 34.1%	50 9.4%	30 5.6%	14 2.6%	531 3.4
37. I get help from school counselors when I need it (for example, personal transition plan, selecting courses and programs)	70 13.0%	159 29.6%	156 29.1%	55 10.2%	53 9.9%	44 8.2%	537 3.3
41. I enjoy coming to school.	50 9.4%	119 22.4%	188 35.4%	65 12.2%	92 17.3%	17 3.2%	531 2.9
50. There is an adult at school that cares about me and listens to what I have to say.	86 16.1%	132 24.8%	160 30.0%	52 9.8%	44 8.3%	59 11.1%	533 3.3
<b>Well Being Total: Counts and percent averages across items</b>	398 10.6%	976 26.0%	1250 33.4%	502 13.4%	412 11.0%	210 5.6%	3748 3.1
<b>Dimension Total: Counts and percent averages across items</b>	588 9.1%	1552 24.1%	2023 31.4%	957 14.9%	899 14.0%	419 6.5%	6438 3.0