# **School Quality Survey**

## **Statewide Summary**

Spring 2008

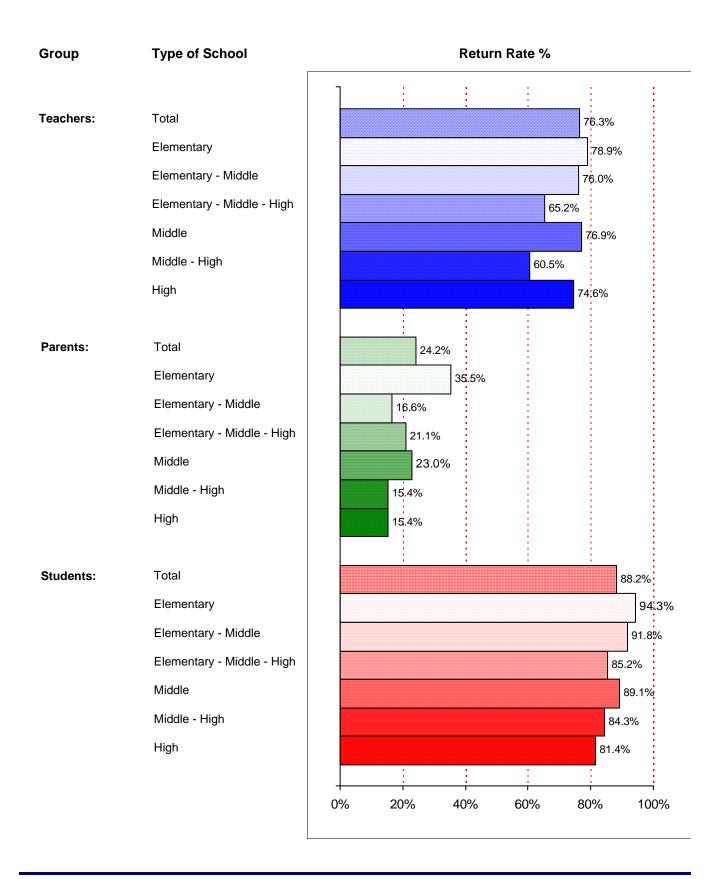
Department of Education Systems Accountability Office System Evaluation and Reporting Section

**Publication Date: November 2008** 

Statewide Summary SQS 2008

## Survey group size and return rate:

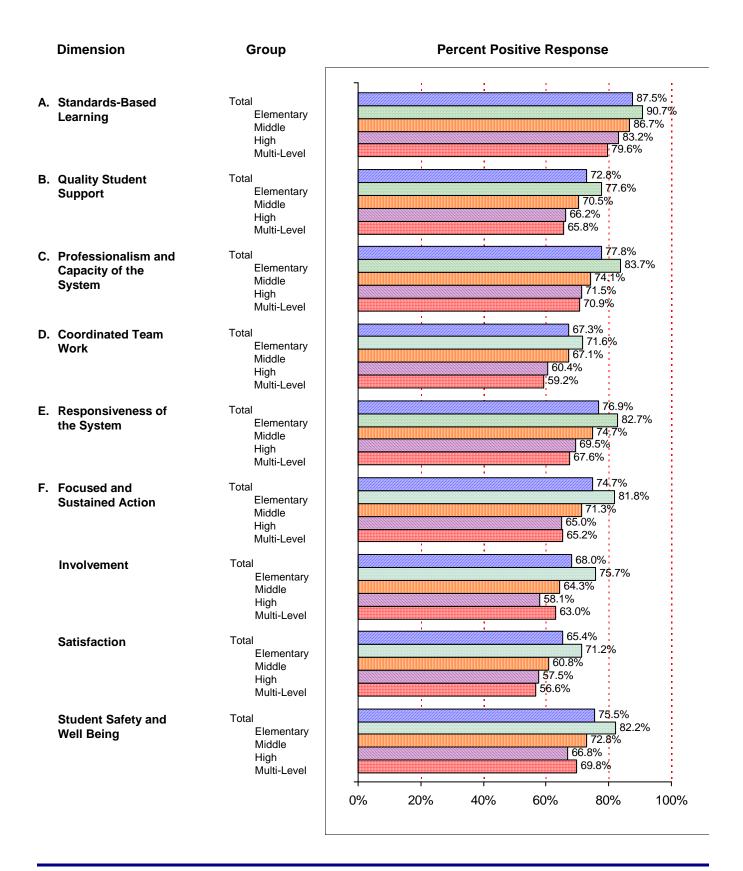
Group	# Distributed	# Returned	Return rate (%)					
Teachers:	10,235	7,814	76.3%					
Teachers by Type of School	1							
Elementary	4,936	3,895	78.9%					
Elementary - Middle	100	76	76.0%					
Elementary - Middle - High	201	131	65.2%					
Middle	1,760	1,354	76.9%					
Middle - High	410	248	60.5%					
High	2,828	2,110	74.6%					
<u> </u>								
Parents:	83,652	20,202	24.2%					
Parents by Type of School								
Elementary	26,888	9,545	35.5%					
Elementary - Middle	728	121	16.6%					
Elementary - Middle - High	1,379	291	21.1%					
Middle	24,120	5,545	23.0%					
Middle - High	3,554	548	15.4%					
High	26,983	4,152	15.4%					
Students:	72,402	63,883	88.2%					
Students by Type of School								
Elementary	24,370	22,974	94.3%					
Elementary - Middle	613	563	91.8%					
Elementary - Middle - High	1,056	900	85.2%					
Middle	21,193	18,873	89.1%					
Middle - High	2,658	2,241	84.3%					
High	22,512	18,332	81.4%					



## **SQS State Summary Table: Teachers**

### Percent (%) Response

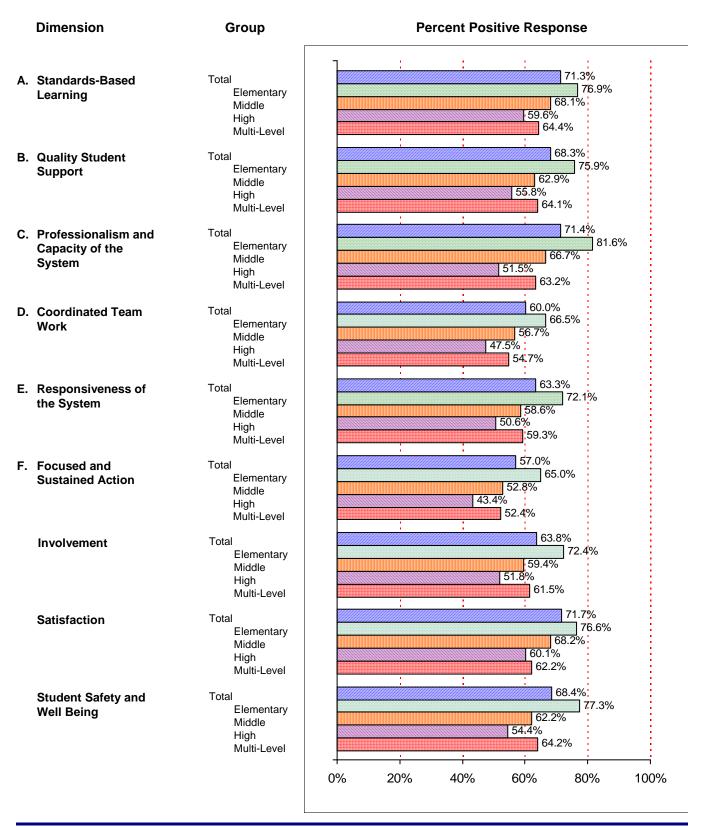
		` , .					
Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know	
A. Standards-Based	Total	4.2	87.5%	9.1%	3.1%	0.3%	
Learning	Elementary	4.3	90.7%	7.1%	2.0%	0.2%	
J	Middle	4.2	86.7%	9.4%	3.8%	0.2%	
	High	4.1	83.2%	11.9%	4.6%	0.3%	
	Multi-Level	4.0	79.6%	13.2%	6.9%	0.4%	
3. Quality Student	Total	3.8	72.8%	13.9%	12.7%	0.6%	
Support	Elementary	4.0	77.6%	11.9%	10.1%	0.5%	
Саррон	Middle	3.8	70.5%	13.8%	15.3%	0.4%	
		3.7	66.2%	17.0%	16.0%	0.4%	
	High Multi-Level	3.7	65.8%	14.9%	19.0%	0.6%	
C. Professionalism and	Total	4.0	77.8%	13.8%	7.3%	1.1%	
Capacity of the System	Elementary	4.1	83.7%	10.9%	4.7%	0.8%	
	Middle	3.9	74.1%	15.9%	9.2%	0.8%	
	High	3.8	71.5%	16.4%	10.8%	1.3%	
	Multi-Level	3.8	70.9%	16.5%	11.0%	1.6%	
D. Coordinated Team	Total	3.7	67.3%	15.6%	16.2%	0.8%	
Work	Elementary	3.8	71.6%	13.5%	14.4%	0.5%	
	Middle	3.7	67.1%	15.2%	17.0%	0.6%	
	High	3.5	60.4%	18.7%	19.6%	1.3%	
	Multi-Level	3.5	59.2%	18.3%	21.6%	1.0%	
. Responsiveness of the	Total	4.0	76.9%	14.0%	7.2%	1.9%	
System	Elementary	4.1	82.7%	10.3%	5.5%	1.5%	
	Middle	3.9	74.7%	15.3%	8.2%	1.7%	
	High	3.8	69.5%	18.8%	9.3%	2.4%	
	Multi-Level	3.8	67.6%	18.2%	12.3%	1.8%	
F. Focused and Sustained	Total	3.9	74.7%	15.1%	8.9%	1.3%	
Action	Elementary	4.1	81.8%	11.6%	5.8%	0.9%	
	Middle	3.8	71.3%	17.0%	10.6%	1.1%	
	High	3.7	65.0%	19.8%	13.1%	2.2%	
	Multi-Level	3.7	65.2%	19.9%	12.9%	2.0%	
Involvement	Total	3.8	68.0%	17.9%	12.3%	1.7%	
	Elementary	3.9	75.7%	14.4%	8.9%	1.0%	
	Middle	3.7	64.3%	18.6%	15.6%	1.5%	
	High	3.5	58.1%	23.4%	15.7%	2.9%	
	Multi-Level	3.6	63.0%	18.9%	16.4%	1.7%	
Satisfaction	Total	3.6	65.4%	18.9%	15.5%	0.2%	
Satisfaction	Elementary	3.8	71.2%	16.4%	12.3%	0.2%	
	Middle	3.5	60.8%	20.2%	18.9%	0.1%	
	High	3.4	57.5%	22.2%	19.9%	0.1%	
	Multi-Level	3.4	56.6%	18.1%	25.0%	0.3%	
Student Safatura	Tatal	2.0	7F F0/	40.407	44.00/	0.00/	
Student Safety and	Total	3.9	75.5%	12.4%	11.3%	0.8%	
Well Being	Elementary	4.1	82.2%	9.8%	7.4%	0.6%	
	Middle	3.8	72.8%	12.4%	14.4%	0.4%	
	High	3.7	66.8%	16.1%	16.0%	1.0%	
	Multi-Level	3.7	69.8%	11.9%	17.8%	0.4%	



## **SQS State Summary Table: Parents**

### Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Knov
A. Standards-Based	Total	3.9	71.3%	16.6%	8.3%	3.8%
Learning	Elementary	4.0	76.9%	14.5%	5.9%	2.7%
	Middle	3.8	68.1%	18.1%	9.4%	4.4%
	High	3.6	59.6%	21.1%	13.9%	5.4%
	Multi-Level	3.7	64.4%	19.6%	11.6%	4.4%
3. Quality Student	Total	3.8	68.3%	17.6%	8.9%	5.2%
Support	Elementary	4.0	75.9%	14.1%	6.4%	3.6%
	Middle	3.7	62.9%	20.3%	10.9%	5.8%
	High	3.5	55.8%	23.1%	14.2%	6.9%
	Multi-Level	3.7	64.1%	18.9%	13.1%	3.9%
C. Professionalism and	Total	3.9	71.4%	19.5%	6.4%	2.7%
Capacity of the System	Elementary	4.1	81.6%	13.0%	4.1%	1.3%
. , ,	Middle	3.8	66.7%	22.9%	7.4%	3.0%
	High	3.5	51.5%	31.5%	11.9%	5.0%
	Multi-Level	3.7	63.2%	24.6%	9.3%	2.8%
D. Coordinated Team	Total	3.7	60.0%	19.5%	12.1%	8.4%
Work	Elementary	3.8	66.5%	17.3%	10.0%	6.3%
	Middle	3.6	56.7%	20.8%	13.0%	9.4%
	High	3.4	47.5%	23.7%	17.9%	10.8%
	Multi-Level	3.5	54.7%	20.2%	16.7%	8.4%
E. Responsiveness of the	Total	3.7	63.3%	22.1%	10.1%	4.5%
System	Elementary	3.9	72.1%	18.4%	6.6%	3.0%
•	Middle	3.6	58.6%	24.4%	11.9%	5.1%
	High	3.4	50.6%	27.4%	15.9%	6.0%
	Multi-Level	3.7	59.3%	24.9%	12.0%	3.7%
F. Focused and	Total	3.7	57.0%	24.0%	10.7%	8.2%
Sustained Action	Elementary	3.8	65.0%	21.6%	7.5%	5.9%
	Middle	3.6	52.8%	25.4%	12.4%	9.4%
	High	3.3	43.4%	28.2%	17.2%	11.3%
	Multi-Level	3.5	52.4%	25.7%	14.0%	8.0%
Involvement	Total	3.8	63.8%	22.1%	11.6%	2.4%
	Elementary	4.0	72.4%	18.6%	7.6%	1.4%
	Middle	3.6	59.4%	24.0%	13.6%	3.0%
	High	3.5	51.8%	27.2%	17.6%	3.5%
	Multi-Level	3.7	61.5%	24.5%	11.7%	2.3%
Satisfaction	Total	3.8	71.7%	16.9%	10.6%	0.8%
	Elementary	4.0	76.6%	14.8%	8.2%	0.5%
	Middle	3.7	68.2%	18.7%	12.1%	1.0%
	High	3.5	60.1%	21.7%	17.0%	1.2%
						0.8%
	Multi-Level	3.6	62.2%	20.5%	16.5%	0.676
Student Safety and	Multi-Level					
Student Safety and Well Being	Multi-Level  Total	3.8	68.4%	17.5%	9.2%	4.8%
Student Safety and Well Being	Multi-Level  Total  Elementary	<b>3.8</b> 4.0	<b>68.4%</b> 77.3%	<b>17.5%</b> 13.7%	<b>9.2%</b> 5.8%	<b>4.8%</b> 3.2%
	Multi-Level  Total	3.8	68.4%	17.5%	9.2%	4.8%



## **SQS State Summary Table: Students**

#### **School Quality Survey**

### Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based	Elementary	4.2	76.1%	14.4%	4.2%	5.4%
Learning	Middle	3.8	63.1%	24.1%	7.7%	5.1%
ŭ	High	3.6	55.6%	30.0%	10.5%	4.0%
B. Quality Student	Elementary	4.0	69.9%	15.6%	9.7%	4.7%
Support	Middle	3.4	48.6%	27.0%	19.0%	5.4%
	High	3.3	44.9%	30.8%	18.8%	5.4%
C. Professionalism and	Elementary	4.5	86.9%	7.9%	2.5%	2.7%
Capacity of the System	Middle	3.8	65.3%	22.2%	7.7%	4.8%
	High	3.6	53.2%	31.9%	10.8%	4.1%
D. Coordinated Team	Elementary	4.2	76.6%	12.3%	7.0%	4.1%
Work	Middle	3.8	61.1%	21.6%	11.6%	4.8%
	High	3.6	55.6%	25.8%	14.1%	4.5%
E. Responsiveness of the System	Elementary Middle High	Note: Th	nere are no s	tudent item	s for this di	mension.
F. Focused and Sustained	Elementary	4.4	81.1%	9.8%	3.6%	5.4%
Action	Middle	3.9	63.6%	20.1%	7.7%	7.6%
	High	3.7	55.3%	25.8%	10.7%	8.3%
Involvement	Elementary	4.0	69.4%	16.9%	9.9%	3.9%
	Middle	3.6	54.2%	25.0%	15.5%	4.5%
	High	3.3	46.9%	28.8%	20.6%	3.7%
Satisfaction	Elementary	4.2	79.1%	12.5%	5.5%	2.9%
	Middle	3.7	59.1%	24.7%	12.3%	3.9%
	High	3.5	52.5%	30.5%	13.8%	3.3%
Student Safety and	Elementary	4.0	68.7%	16.1%	10.2%	5.0%
Well Being	Middle	3.4	47.6%	26.4%	19.0%	5.9%
	High	3.3	43.9%	31.0%	19.0%	6.1%

