
School Quality Survey

Olomana

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Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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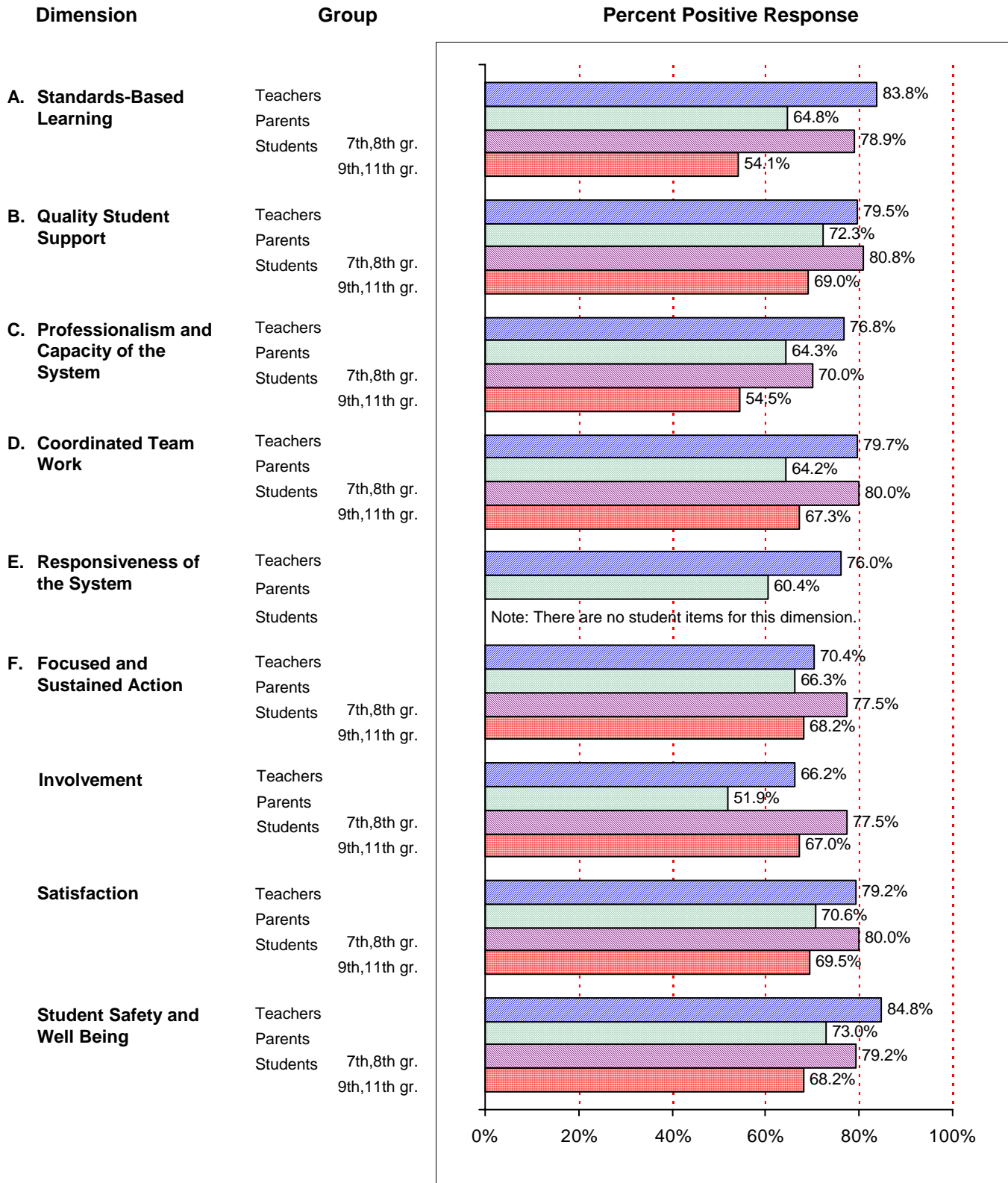
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	41	18	43.9%
Parents:	53	14	26.4%
Students:	53	32	60.4%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.2	83.8%	12.2%	3.3%	0.7%
	Parents	3.8	64.8%	18.1%	12.4%	4.8%
	Students 7th,8th grades	4.0	78.9%	18.4%	2.1%	0.5%
	9th,11th grades	3.7	54.1%	32.9%	6.0%	7.0%
B. Quality Student Support	Teachers	4.1	79.5%	12.9%	7.6%	0.0%
	Parents	4.2	72.3%	18.3%	6.8%	2.6%
	Students 7th,8th grades	4.0	80.8%	15.4%	3.8%	0.0%
	9th,11th grades	3.9	69.0%	22.9%	6.0%	2.1%
C. Professionalism and Capacity of the System	Teachers	4.0	76.8%	15.9%	7.2%	0.0%
	Parents	3.8	64.3%	28.6%	7.1%	0.0%
	Students 7th,8th grades	4.0	70.0%	30.0%	0.0%	0.0%
	9th,11th grades	3.8	54.5%	45.5%	0.0%	0.0%
D. Coordinated Team Work	Teachers	3.9	79.7%	8.1%	12.2%	0.0%
	Parents	4.1	64.2%	18.5%	7.4%	9.9%
	Students 7th,8th grades	4.0	80.0%	18.6%	0.0%	1.4%
	9th,11th grades	3.9	67.3%	22.9%	5.9%	3.9%
E. Responsiveness of the System	Teachers	4.0	76.0%	21.0%	3.0%	0.0%
	Parents	3.9	60.4%	27.4%	7.5%	4.7%
	Students 7th,8th grades					
	9th,11th grades					
Note: There are no student items for this dimension.						
F. Focused and Sustained Action	Teachers	3.8	70.4%	19.2%	8.8%	1.6%
	Parents	4.0	66.3%	23.8%	7.5%	2.5%
	Students 7th,8th grades	4.0	77.5%	20.0%	2.5%	0.0%
	9th,11th grades	4.0	68.2%	19.3%	4.5%	8.0%
Involvement	Teachers	3.7	66.2%	27.7%	6.2%	0.0%
	Parents	3.7	51.9%	35.6%	8.7%	3.8%
	Students 7th,8th grades	3.8	77.5%	15.0%	7.5%	0.0%
	9th,11th grades	3.8	67.0%	18.2%	10.2%	4.5%
Satisfaction	Teachers	3.9	79.2%	10.4%	10.4%	0.0%
	Parents	4.0	70.6%	15.7%	11.8%	2.0%
	Students 7th,8th grades	4.0	80.0%	13.3%	6.7%	0.0%
	9th,11th grades	3.9	69.5%	21.4%	7.6%	1.5%
Student Safety and Well Being	Teachers	4.2	84.8%	10.4%	4.8%	0.0%
	Parents	4.1	73.0%	17.5%	7.9%	1.6%
	Students 7th,8th grades	4.0	79.2%	16.7%	3.3%	0.8%
	9th,11th grades	3.9	68.2%	22.6%	6.9%	2.3%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	2 11.1%	11 61.1%	2 11.1%	3 16.7%	0 0.0%	0 0.0%	18 3.7
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	6 33.3%	10 55.6%	2 11.1%	0 0.0%	0 0.0%	0 0.0%	18 4.2
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	8 47.1%	7 41.2%	2 11.8%	0 0.0%	0 0.0%	0 0.0%	17 4.4
4. My homework assignments are appropriate and productive in meeting the HCPS.	2 13.3%	6 40.0%	6 40.0%	0 0.0%	0 0.0%	1 6.7%	15 3.7
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	7 41.2%	9 52.9%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.4
6. I use a variety of teaching strategies and learning activities to help students learn.	13 76.5%	4 23.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.8
7. My instruction includes the active participation of students.	13 76.5%	4 23.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.8
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	4 25.0%	9 56.3%	3 18.8%	0 0.0%	0 0.0%	0 0.0%	16 4.1
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	8 47.1%	7 41.2%	2 11.8%	0 0.0%	0 0.0%	0 0.0%	17 4.4
10. I give students constructive feedback on their progress including suggestions for improvement.	9 52.9%	7 41.2%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.5
11. I use the results of tests and other assessments to adjust my instruction.	4 23.5%	10 58.8%	3 17.6%	0 0.0%	0 0.0%	0 0.0%	17 4.1
25. Teachers have a major role in standards-based curriculum development in our school.	8 44.4%	6 33.3%	1 5.6%	1 5.6%	2 11.1%	0 0.0%	18 3.9
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	3 18.8%	8 50.0%	3 18.8%	1 6.3%	0 0.0%	1 6.3%	16 3.9
29. Instructional time is structured to support student learning.	6 35.3%	10 58.8%	1 5.9%	0 0.0%	0 0.0%	0 0.0%	17 4.3
30. Our school has high standards-based performance expectations for all students.	3 16.7%	12 66.7%	2 11.1%	1 5.6%	0 0.0%	0 0.0%	18 3.9
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	2 12.5%	9 56.3%	4 25.0%	1 6.3%	0 0.0%	0 0.0%	16 3.8
Dimension Total:	98	129	33	7	2	2	271
Percent averages across items	36.2%	47.6%	12.2%	2.6%	0.7%	0.7%	4.2

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	6 33.3%	10 55.6%	2 11.1%	0 0.0%	0 0.0%	0 0.0%	18 4.2
13. Our school is clean and well maintained.	7 38.9%	8 44.4%	1 5.6%	2 11.1%	0 0.0%	0 0.0%	18 4.1
14. Most of the students in our school follow the school rules.	2 11.1%	12 66.7%	3 16.7%	1 5.6%	0 0.0%	0 0.0%	18 3.8
15. Discipline problems at our school are handled appropriately.	6 33.3%	8 44.4%	3 16.7%	1 5.6%	0 0.0%	0 0.0%	18 4.1
16. Our school environment promotes learning.	8 44.4%	9 50.0%	0 0.0%	1 5.6%	0 0.0%	0 0.0%	18 4.3
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	9 50.0%	6 33.3%	1 5.6%	1 5.6%	1 5.6%	0 0.0%	18 4.2
18. There is open communication among administrators, teachers, other staff, and parents.	9 50.0%	6 33.3%	2 11.1%	1 5.6%	0 0.0%	0 0.0%	18 4.3
20. Our school staff shows that they care about and respect students.	10 55.6%	7 38.9%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.5
23. Administrators, teachers, and other staff treat each other with respect.	5 27.8%	6 33.3%	5 27.8%	2 11.1%	0 0.0%	0 0.0%	18 3.8
27. I give students help when they need it.	13 76.5%	4 23.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.8
31. Bullying (including gang related) is not a problem at our school.	3 16.7%	8 44.4%	4 22.2%	1 5.6%	2 11.1%	0 0.0%	18 3.5
32. School activities meet students' interests and needs (for example, sports, clubs, music).	1 5.9%	5 29.4%	6 35.3%	2 11.8%	3 17.6%	0 0.0%	17 2.9
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	5 29.4%	9 52.9%	2 11.8%	1 5.9%	0 0.0%	0 0.0%	17 4.1
50. Students get help from counselors when they need it.	8 44.4%	8 44.4%	2 11.1%	0 0.0%	0 0.0%	0 0.0%	18 4.3
Dimension Total:	92	106	32	13	6	0	249
Percent averages across items	36.9%	42.6%	12.9%	5.2%	2.4%	0.0%	4.1

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	8 44.4%	7 38.9%	3 16.7%	0 0.0%	0 0.0%	0 0.0%	18 4.3
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	2 11.8%	9 52.9%	2 11.8%	4 23.5%	0 0.0%	0 0.0%	17 3.5
45. Staff are encouraged to enhance their personal and professional skills.	6 35.3%	7 41.2%	3 17.6%	0 0.0%	1 5.9%	0 0.0%	17 4.0
53. Staff development at our school promotes student achievement.	6 35.3%	8 47.1%	3 17.6%	0 0.0%	0 0.0%	0 0.0%	17 4.2
Dimension Total:	22	31	11	4	1	0	69
Percent averages across items	31.9%	44.9%	15.9%	5.8%	1.4%	0.0%	4.0

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	9 50.0%	6 33.3%	1 5.6%	1 5.6%	1 5.6%	0 0.0%	18 4.2
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	2 12.5%	12 75.0%	2 12.5%	0 0.0%	0 0.0%	0 0.0%	16 4.0
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	4 22.2%	9 50.0%	1 5.6%	1 5.6%	3 16.7%	0 0.0%	18 3.6
25. Teachers have a major role in standards-based curriculum development in our school.	8 44.4%	6 33.3%	1 5.6%	1 5.6%	2 11.1%	0 0.0%	18 3.9
28. I have access to the technology I need to teach effectively.	8 47.1%	7 41.2%	1 5.9%	0 0.0%	1 5.9%	0 0.0%	17 4.2
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	2 11.1%	13 72.2%	2 11.1%	1 5.6%	0 0.0%	0 0.0%	18 3.9
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	5 27.8%	7 38.9%	2 11.1%	2 11.1%	2 11.1%	0 0.0%	18 3.6
Dimension Total:	38	60	10	6	9	0	123
Percent averages across items	30.9%	48.8%	8.1%	4.9%	7.3%	0.0%	3.9

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	9 50.0%	6 33.3%	2 11.1%	1 5.6%	0 0.0%	0 0.0%	18 4.3
19. I respond to students' and parents' concerns or suggestions in a timely manner.	6 35.3%	9 52.9%	2 11.8%	0 0.0%	0 0.0%	0 0.0%	17 4.2
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	2 12.5%	12 75.0%	2 12.5%	0 0.0%	0 0.0%	0 0.0%	16 4.0
24. I encourage and welcome parents to visit my classroom.	5 31.3%	8 50.0%	3 18.8%	0 0.0%	0 0.0%	0 0.0%	16 4.1
36. Our school provides a variety of ways for parents to become involved at school.	1 6.3%	7 43.8%	7 43.8%	1 6.3%	0 0.0%	0 0.0%	16 3.5
37. Our school keeps our community stakeholders informed of what goes on at the school.	1 5.9%	10 58.8%	5 29.4%	0 0.0%	1 5.9%	0 0.0%	17 3.6
Dimension Total:	24	52	21	2	1	0	100
Percent averages across items	24.0%	52.0%	21.0%	2.0%	1.0%	0.0%	4.0

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	3 16.7%	12 66.7%	2 11.1%	1 5.6%	0 0.0%	0 0.0%	18 3.9
38. Our school clearly communicates its goals to staff, parents, and students.	2 11.1%	10 55.6%	6 33.3%	0 0.0%	0 0.0%	0 0.0%	18 3.8
39. Decisions on curriculum materials are coordinated schoolwide.	2 11.1%	7 38.9%	3 16.7%	3 16.7%	2 11.1%	1 5.6%	18 3.2
43. I know what the General Learner Outcomes are.	10 55.6%	7 38.9%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.5
46. I am involved in the school improvement process.	6 33.3%	7 38.9%	3 16.7%	2 11.1%	0 0.0%	0 0.0%	18 3.9
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	2 11.1%	10 55.6%	4 22.2%	1 5.6%	0 0.0%	1 5.6%	18 3.8
49. Decisions on instructional practices are coordinated schoolwide.	2 11.8%	8 47.1%	5 29.4%	0 0.0%	2 11.8%	0 0.0%	17 3.5
Dimension Total:	27	61	24	7	4	2	125
Counts and percent averages across items.	21.6%	48.8%	19.2%	5.6%	3.2%	1.6%	3.8

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	2 12.5%	12 75.0%	2 12.5%	0 0.0%	0 0.0%	0 0.0%	16 4.0
24. I encourage and welcome parents to visit my classroom.	5 31.3%	8 50.0%	3 18.8%	0 0.0%	0 0.0%	0 0.0%	16 4.1
36. Our school provides a variety of ways for parents to become involved at school.	1 6.3%	7 43.8%	7 43.8%	1 6.3%	0 0.0%	0 0.0%	16 3.5
48. A majority of the parents/guardians participate in important decisions about their children's education.	2 11.8%	6 35.3%	6 35.3%	2 11.8%	1 5.9%	0 0.0%	17 3.4
Dimension Total:	10	33	18	3	1	0	65
Counts and percent averages across items	15.4%	50.8%	27.7%	4.6%	1.5%	0.0%	3.7

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	5 31.3%	9 56.3%	0 0.0%	2 12.5%	0 0.0%	0 0.0%	16 4.1
41. I am satisfied with how well my students are achieving the Standards.	2 12.5%	8 50.0%	5 31.3%	0 0.0%	1 6.3%	0 0.0%	16 3.6
42. I am satisfied with my school's leadership.	5 31.3%	9 56.3%	0 0.0%	1 6.3%	1 6.3%	0 0.0%	16 4.0
Dimension Total: Counts and percent averages across items	12 25.0%	26 54.2%	5 10.4%	3 6.3%	2 4.2%	0 0.0%	48 3.9

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	2 11.1%	12 66.7%	3 16.7%	1 5.6%	0 0.0%	0 0.0%	18 3.8
15. Discipline problems at our school are handled appropriately.	6 33.3%	8 44.4%	3 16.7%	1 5.6%	0 0.0%	0 0.0%	18 4.1
31. Bullying (including gang related) is not a problem at our school.	3 16.7%	8 44.4%	4 22.2%	1 5.6%	2 11.1%	0 0.0%	18 3.5
Safety Total: Counts and percent averages across items	11 20.4%	28 51.9%	10 18.5%	3 5.6%	2 3.7%	0 0.0%	54 3.8

Student Well Being

16. Our school environment promotes learning.	8 44.4%	9 50.0%	0 0.0%	1 5.6%	0 0.0%	0 0.0%	18 4.3
20. Our school staff show that they care about and respect students.	10 55.6%	7 38.9%	1 5.6%	0 0.0%	0 0.0%	0 0.0%	18 4.5
27. I give students help when they need it.	13 76.5%	4 23.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	17 4.8
50. Students get help from counselors when they need it.	8 44.4%	8 44.4%	2 11.1%	0 0.0%	0 0.0%	0 0.0%	18 4.3
Well Being Total: Counts and percent averages across items	39 54.9%	28 39.4%	3 4.2%	1 1.4%	0 0.0%	0 0.0%	71 4.5
Dimension Total: Percent averages across items	50 40.0%	56 44.8%	13 10.4%	4 3.2%	2 1.6%	0 0.0%	125 4.2

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	1 7.1%	6 42.9%	3 21.4%	2 14.3%	0 0.0%	2 14.3%	14 3.5
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	5 38.5%	5 38.5%	2 15.4%	1 7.7%	0 0.0%	0 0.0%	13 4.1
3. The school emphasizes student thinking and problem-solving, not just memory work.	4 28.6%	5 35.7%	2 14.3%	1 7.1%	1 7.1%	1 7.1%	14 3.8
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	1 7.7%	5 38.5%	4 30.8%	0 0.0%	2 15.4%	1 7.7%	13 3.3
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	4 33.3%	5 41.7%	1 8.3%	1 8.3%	1 8.3%	0 0.0%	12 3.8
7. Teachers provide feedback on my child's progress including suggestions for improvement.	7 53.8%	3 23.1%	2 15.4%	0 0.0%	1 7.7%	0 0.0%	13 4.2
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	5 35.7%	3 21.4%	3 21.4%	0 0.0%	2 14.3%	1 7.1%	14 3.7
24. Our school has high standards-based performance expectations for all students.	6 50.0%	3 25.0%	2 16.7%	0 0.0%	1 8.3%	0 0.0%	12 4.1
Dimension Total: Counts and percent averages across items	33 31.4%	35 33.3%	19 18.1%	5 4.8%	8 7.6%	5 4.8%	105 3.8

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	8 57.1%	2 14.3%	2 14.3%	1 7.1%	1 7.1%	0 0.0%	14 4.1
9. If my child became ill or injured at school, he/she would get the care needed.	5 38.5%	4 30.8%	3 23.1%	0 0.0%	1 7.7%	0 0.0%	13 3.9
10. My child's school is clean and well maintained.	10 83.3%	1 8.3%	1 8.3%	0 0.0%	0 0.0%	0 0.0%	12 4.8
11. Most of the students at my child's school follow the rules.	3 23.1%	4 30.8%	4 30.8%	0 0.0%	1 7.7%	1 7.7%	13 3.7
12. The school handles discipline problems appropriately.	7 53.8%	5 38.5%	1 7.7%	0 0.0%	0 0.0%	0 0.0%	13 4.5
13. I feel free from threats, bullying, and harassment at the school.	7 53.8%	2 15.4%	3 23.1%	0 0.0%	1 7.7%	0 0.0%	13 4.1
14. My child's school environment promotes learning.	7 53.8%	2 15.4%	2 15.4%	1 7.7%	0 0.0%	1 7.7%	13 4.3
15. I can freely express my opinions or concerns to the school staff.	9 69.2%	2 15.4%	2 15.4%	0 0.0%	0 0.0%	0 0.0%	13 4.5
16. The parents and the school can talk with one another openly and with respect.	9 69.2%	2 15.4%	2 15.4%	0 0.0%	0 0.0%	0 0.0%	13 4.5
17. My child's teachers really care about and respect the students.	7 58.3%	2 16.7%	2 16.7%	0 0.0%	1 8.3%	0 0.0%	12 4.2
19. I feel my child is free from threats, bullying, and harassment at school.	5 45.5%	2 18.2%	2 18.2%	0 0.0%	2 18.2%	0 0.0%	11 3.7
22. The teacher(s) provide help when my child needs it.	6 50.0%	4 33.3%	2 16.7%	0 0.0%	0 0.0%	0 0.0%	12 4.3
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	3 23.1%	3 23.1%	4 30.8%	2 15.4%	1 7.7%	0 0.0%	13 3.4
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	4 28.6%	3 21.4%	4 28.6%	0 0.0%	0 0.0%	3 21.4%	14 4.0
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	8 66.7%	2 16.7%	1 8.3%	0 0.0%	1 8.3%	0 0.0%	12 4.3
Dimension Total:	98	40	35	4	9	5	191
Counts and percent averages across items	51.3%	20.9%	18.3%	2.1%	4.7%	2.6%	4.2

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	4 28.6%	5 35.7%	4 28.6%	0 0.0%	1 7.1%	0 0.0%	14 3.8

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	9 69.2%	2 15.4%	2 15.4%	0 0.0%	0 0.0%	0 0.0%	13 4.5
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	9 64.3%	2 14.3%	1 7.1%	1 7.1%	1 7.1%	0 0.0%	14 4.2
23. At school, students have access to computers for their school work.	2 15.4%	4 30.8%	4 30.8%	1 7.7%	0 0.0%	2 15.4%	13 3.6
39. Students have enough supplies, materials, and textbooks to help them with their studies.	4 30.8%	5 38.5%	3 23.1%	0 0.0%	0 0.0%	1 7.7%	13 4.1
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	3 21.4%	1 7.1%	4 28.6%	2 14.3%	1 7.1%	3 21.4%	14 3.3
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	6 42.9%	5 35.7%	1 7.1%	0 0.0%	0 0.0%	2 14.3%	14 4.4
Dimension Total: Counts and percent averages across items	33 40.7%	19 23.5%	15 18.5%	4 4.9%	2 2.5%	8 9.9%	81 4.1

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	9 69.2%	2 15.4%	2 15.4%	0 0.0%	0 0.0%	0 0.0%	13 4.5
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	9 64.3%	2 14.3%	1 7.1%	1 7.1%	1 7.1%	0 0.0%	14 4.2
26. My child's school encourages and welcomes me to visit.	8 61.5%	1 7.7%	2 15.4%	0 0.0%	1 7.7%	1 7.7%	13 4.3
30. The school responds to my concerns or suggestions in a timely manner.	4 30.8%	5 38.5%	3 23.1%	0 0.0%	1 7.7%	0 0.0%	13 3.8
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	3 23.1%	5 38.5%	4 30.8%	1 7.7%	0 0.0%	0 0.0%	13 3.8
32. I participate school and classroom activities.	1 7.1%	4 28.6%	6 42.9%	2 14.3%	0 0.0%	1 7.1%	14 3.3
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	1 7.7%	2 15.4%	8 61.5%	1 7.7%	0 0.0%	1 7.7%	13 3.3
34. The school keeps our community stakeholders informed about what goes on at the school.	2 15.4%	6 46.2%	3 23.1%	0 0.0%	0 0.0%	2 15.4%	13 3.9
Dimension Total: Counts and percent averages across items.	37 34.9%	27 25.5%	29 27.4%	5 4.7%	3 2.8%	5 4.7%	106 3.9

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	4 28.6%	7 50.0%	2 14.3%	0 0.0%	1 7.1%	0 0.0%	14 3.9
24. Our school has high standards-based performance expectations for all students.	6 50.0%	3 25.0%	2 16.7%	0 0.0%	1 8.3%	0 0.0%	12 4.1
35. The school clearly communicates its goals to me.	5 38.5%	3 23.1%	3 23.1%	1 7.7%	1 7.7%	0 0.0%	13 3.8
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	9 64.3%	2 14.3%	2 14.3%	0 0.0%	0 0.0%	1 7.1%	14 4.5
42. I am involved in the school improvement process.	0 0.0%	3 23.1%	8 61.5%	2 15.4%	0 0.0%	0 0.0%	13 3.1
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	7 50.0%	4 28.6%	2 14.3%	0 0.0%	0 0.0%	1 7.1%	14 4.4
Dimension Total:	31	22	19	3	3	2	80
Counts and percent averages across items.	38.8%	27.5%	23.8%	3.8%	3.8%	2.5%	4.0

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	9 64.3%	2 14.3%	1 7.1%	1 7.1%	1 7.1%	0 0.0%	14 4.2
26. My child's school encourages and welcomes me to visit.	8 61.5%	1 7.7%	2 15.4%	0 0.0%	1 7.7%	1 7.7%	13 4.3
27. I check my child's homework regularly.	3 25.0%	1 8.3%	7 58.3%	0 0.0%	0 0.0%	1 8.3%	12 3.6
28. I talk to my child about school regularly.	4 33.3%	7 58.3%	1 8.3%	0 0.0%	0 0.0%	0 0.0%	12 4.3
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	3 23.1%	5 38.5%	4 30.8%	1 7.7%	0 0.0%	0 0.0%	13 3.8
32. I participate in school and classroom activities.	1 7.1%	4 28.6%	6 42.9%	2 14.3%	0 0.0%	1 7.1%	14 3.3
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	1 7.7%	2 15.4%	8 61.5%	1 7.7%	0 0.0%	1 7.7%	13 3.3
42. I am involved in the school improvement process.	0 0.0%	3 23.1%	8 61.5%	2 15.4%	0 0.0%	0 0.0%	13 3.1
Dimension Total: Counts and percent averages across items.	29 27.9%	25 24.0%	37 35.6%	7 6.7%	2 1.9%	4 3.8%	104 3.7

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	5 41.7%	4 33.3%	2 16.7%	0 0.0%	1 8.3%	0 0.0%	12 4.0
36. I am satisfied with the overall quality of this school.	7 53.8%	2 15.4%	2 15.4%	1 7.7%	1 7.7%	0 0.0%	13 4.0
37. I am satisfied with how much my child is learning at school.	5 41.7%	2 16.7%	2 16.7%	2 16.7%	1 8.3%	0 0.0%	12 3.7
38. I feel the work in my child's classes is important and valuable for my child's future.	8 57.1%	3 21.4%	2 14.3%	0 0.0%	0 0.0%	1 7.1%	14 4.5
Dimension Total: Counts and percent averages across items.	25 49.0%	11 21.6%	8 15.7%	3 5.9%	3 5.9%	1 2.0%	51 4.0

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	8 57.1%	2 14.3%	2 14.3%	1 7.1%	1 7.1%	0 0.0%	14 4.1
9. If my child became ill or injured at school, he/she would get the care needed.	5 38.5%	4 30.8%	3 23.1%	0 0.0%	1 7.7%	0 0.0%	13 3.9
11. Most of the students at my child's school follow the rules.	3 23.1%	4 30.8%	4 30.8%	0 0.0%	1 7.7%	1 7.7%	13 3.7
12. The school handles discipline problems appropriately.	7 53.8%	5 38.5%	1 7.7%	0 0.0%	0 0.0%	0 0.0%	13 4.5
13. I feel free from threats, bullying and harassment at school.	7 53.8%	2 15.4%	3 23.1%	0 0.0%	1 7.7%	0 0.0%	13 4.1
19. I feel my child is free from threats, bullying, and harassment at school.	5 45.5%	2 18.2%	2 18.2%	0 0.0%	2 18.2%	0 0.0%	11 3.7
Safety Total: Counts and percent averages across items	35 45.5%	19 24.7%	15 19.5%	1 1.3%	6 7.8%	1 1.3%	77 4.0
Student Well Being							
14. My child's school environment promotes learning.	7 53.8%	2 15.4%	2 15.4%	1 7.7%	0 0.0%	1 7.7%	13 4.3
17. My child's teachers really care about and respect the students.	7 58.3%	2 16.7%	2 16.7%	0 0.0%	1 8.3%	0 0.0%	12 4.2
22. Teacher(s) provide help when my child needs it.	6 50.0%	4 33.3%	2 16.7%	0 0.0%	0 0.0%	0 0.0%	12 4.3
46. Teacher(s) provide help when my child needs it.	8 66.7%	2 16.7%	1 8.3%	0 0.0%	1 8.3%	0 0.0%	12 4.3
Well Being Total: Count and percent averages across time	28 57.1%	10 20.4%	7 14.3%	1 2.0%	2 4.1%	1 2.0%	49 4.3
Safety and Well-being Dimension Total: Percent averages across items	63 50.0%	29 23.0%	22 17.5%	2 1.6%	8 6.3%	2 1.6%	126 4.1

A. Standards-Based Learning Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	5 50.0%	1 10.0%	3 30.0%	1 10.0%	0 0.0%	0 0.0%	10 4.0
2. I feel my classes are preparing me for the next grade level.	4 40.0%	5 50.0%	1 10.0%	0 0.0%	0 0.0%	0 0.0%	10 4.3
3. My school offers quality educational programs based on Hawaii's Standards.	2 20.0%	6 60.0%	1 10.0%	0 0.0%	0 0.0%	1 10.0%	10 4.1
4. What I am learning in class helps me to meet the Hawaii Content and Performance Standards.	2 20.0%	7 70.0%	1 10.0%	0 0.0%	0 0.0%	0 0.0%	10 4.1
5. My homework helps me meet the Hawaii Content and Performance Standards.	2 20.0%	6 60.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.0
6. I feel that work in my classes is important and valuable for my future.	3 30.0%	5 50.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.1
8. My teachers teach me thinking and problem-solving skills.	1 10.0%	8 80.0%	0 0.0%	1 10.0%	0 0.0%	0 0.0%	10 3.9
9. My teachers teach in a way that is clear and easy to understand.	1 10.0%	5 50.0%	4 40.0%	0 0.0%	0 0.0%	0 0.0%	10 3.7
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	1 10.0%	7 70.0%	1 10.0%	0 0.0%	1 10.0%	0 0.0%	10 3.7
11. If I am having trouble learning something, my teachers usually find another way to help me understand it.	4 40.0%	4 40.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.2
12. We learn by doing things, not just by sitting and listening.	1 10.0%	7 70.0%	1 10.0%	1 10.0%	0 0.0%	0 0.0%	10 3.8
13. I have learned to evaluate my own work and to keep track of my progress.	1 10.0%	7 70.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 3.9
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	1 10.0%	7 70.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 3.9
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	3 30.0%	5 50.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.1

A. Standards-Based Learning Dimension (Cont.)

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	1 10.0%	8 80.0%	1 10.0%	0 0.0%	0 0.0%	0 0.0%	10 4.0
17. I have adequate time for classroom learning.	2 20.0%	5 50.0%	3 30.0%	0 0.0%	0 0.0%	0 0.0%	10 3.9
31. At the beginning of the semester, my teachers tell me to understand what I am expected to learn know and be able to do.	2 20.0%	6 60.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.0
34. My teachers expect me to do quality work.	2 20.0%	5 50.0%	3 30.0%	0 0.0%	0 0.0%	0 0.0%	10 3.9
37. Students have opportunities to explore different interests.	2 20.0%	6 60.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.0
Dimension Total: Counts and percent averages across items	40 21.1%	110 57.9%	35 18.4%	3 1.6%	1 0.5%	1 0.5%	190 4.0

B. Quality Student Support Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	2 20.0%	6 60.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.0
19. I get appropriate care if I get hurt or sick at school.	2 20.0%	6 60.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.0
20. My school is clean and well maintained.	2 20.0%	6 60.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.0
21. Most of the students in this school follow the school rules.	1 10.0%	6 60.0%	2 20.0%	0 0.0%	1 10.0%	0 0.0%	10 3.6
22. Discipline problems are handled appropriately.	1 10.0%	7 70.0%	1 10.0%	0 0.0%	1 10.0%	0 0.0%	10 3.7
23. I feel free from threats, bullying and harassment at school.	5 50.0%	4 40.0%	1 10.0%	0 0.0%	0 0.0%	0 0.0%	10 4.4
24. Our school environment is good for learning.	2 20.0%	6 60.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.0
25. I can freely express my opinions or concerns to my teachers.	2 20.0%	6 60.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.0
27. My teachers care about me and treat me with respect.	3 30.0%	5 50.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.1
28. Students get along with each other at my school.	4 40.0%	4 40.0%	1 10.0%	1 10.0%	0 0.0%	0 0.0%	10 4.1
32. My teachers give me help when I need it.	4 40.0%	5 50.0%	1 10.0%	0 0.0%	0 0.0%	0 0.0%	10 4.3
35. My school has activities that meet my interests and needs (for example, clubs, sports, music).	3 30.0%	5 50.0%	0 0.0%	1 10.0%	1 10.0%	0 0.0%	10 3.8
36. I get help from counselors when I need it.	4 40.0%	4 40.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.2
Dimension Total: Counts and percent averages across items	35 26.9%	70 53.8%	20 15.4%	2 1.5%	3 2.3%	0 0.0%	130 4.0

C. Professionalism and Capacity of the System

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	3 30.0%	4 40.0%	3 30.0%	0 0.0%	0 0.0%	0 0.0%	10 4.0

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	2 20.0%	6 60.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.0
29. I am involved in making important decisions about my education.	1 10.0%	8 80.0%	1 10.0%	0 0.0%	0 0.0%	0 0.0%	10 4.0
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	1 10.0%	7 70.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 3.9
33. At my school, there are computers I can use to do my work.	3 30.0%	6 60.0%	1 10.0%	0 0.0%	0 0.0%	0 0.0%	10 4.2
45. I know who my principal is.	1 10.0%	6 60.0%	2 20.0%	0 0.0%	0 0.0%	1 10.0%	10 3.9
46. We use computers to do our classwork and to do research.	2 20.0%	5 50.0%	3 30.0%	0 0.0%	0 0.0%	0 0.0%	10 3.9
49. We have enough supplies, materials, and textbooks to help us with our studies.	2 20.0%	6 60.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.0
Dimension Total:	12	44	13	0	0	1	70
Counts and percent averages across items	17.1%	62.9%	18.6%	0.0%	0.0%	1.4%	4.0

E. Responsiveness of the System Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the General Learner Outcomes are.	2 20.0%	5 50.0%	2 20.0%	1 10.0%	0 0.0%	0 0.0%	10 3.8
34. My teachers expect me to do quality work.	2 20.0%	5 50.0%	3 30.0%	0 0.0%	0 0.0%	0 0.0%	10 3.9
39. I know what my school's goals are.	2 20.0%	7 70.0%	1 10.0%	0 0.0%	0 0.0%	0 0.0%	10 4.1
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	3 30.0%	5 50.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.1
Dimension Total: Counts and percent averages across items	9 22.5%	22 55.0%	8 20.0%	1 2.5%	0 0.0%	0 0.0%	40 4.0

Involvement Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	1 10.0%	6 60.0%	1 10.0%	2 20.0%	0 0.0%	0 0.0%	10 3.6
29. I am involved in making important decisions about my education.	1 10.0%	8 80.0%	1 10.0%	0 0.0%	0 0.0%	0 0.0%	10 4.0
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	1 10.0%	7 70.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 3.9
47. I talk to someone in my family about school regularly.	1 10.0%	6 60.0%	2 20.0%	0 0.0%	1 10.0%	0 0.0%	10 3.6
Dimension Total: Counts and percent averages across items	4 10.0%	27 67.5%	6 15.0%	2 5.0%	1 2.5%	0 0.0%	40 3.8

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel that work in my classes is important and valuable to my future.	3 30.0%	5 50.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.1
40. I am satisfied with the education I am receiving at my school.	3 30.0%	5 50.0%	1 10.0%	1 10.0%	0 0.0%	0 0.0%	10 4.0
41. I enjoy coming to school.	2 20.0%	6 60.0%	1 10.0%	0 0.0%	1 10.0%	0 0.0%	10 3.8
42. Overall, this is a good public school.	3 30.0%	5 50.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.1
43. I am learning a lot in most of my classes.	2 20.0%	6 60.0%	1 10.0%	1 10.0%	0 0.0%	0 0.0%	10 3.9
44. I am satisfied with the variety of courses offered at my school.	3 30.0%	5 50.0%	1 10.0%	1 10.0%	0 0.0%	0 0.0%	10 4.0
Dimension Total: Counts and percent averages across items.	16 26.7%	32 53.3%	8 13.3%	3 5.0%	1 1.7%	0 0.0%	60 4.0

Student Safety and Well Being Dimension

Middle/Intermediate School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
18. The school grounds are safe (for example, buildings, fields).	2 20.0%	6 60.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.0
19. I get appropriate care if I get hurt or sick at school.	2 20.0%	6 60.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.0
21. Most of the students in this school follow the school rules..	1 10.0%	6 60.0%	2 20.0%	0 0.0%	1 10.0%	0 0.0%	10 3.6
22. Discipline problems are handled appropriately.	1 10.0%	7 70.0%	1 10.0%	0 0.0%	1 10.0%	0 0.0%	10 3.7
23. I feel free from threats, bullying, and harassment at school.	5 50.0%	4 40.0%	1 10.0%	0 0.0%	0 0.0%	0 0.0%	10 4.4
Safety Total: Counts and percent averages across items	11 22.0%	29 58.0%	8 16.0%	0 0.0%	2 4.0%	0 0.0%	50 3.9
Student Well Being							
25. I can freely express my opinions or concerns to my teachers.	2 20.0%	6 60.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.0
27. My teachers care about me and treat me with respect.	3 30.0%	5 50.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.1
28. Students get along with each other at my school.	4 40.0%	4 40.0%	1 10.0%	1 10.0%	0 0.0%	0 0.0%	10 4.1
32. My teachers give me help when I need it.	4 40.0%	5 50.0%	1 10.0%	0 0.0%	0 0.0%	0 0.0%	10 4.3
36. I get help from counselors when I need it.	4 40.0%	4 40.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10 4.2
41. I enjoy coming to school.	2 20.0%	6 60.0%	1 10.0%	0 0.0%	1 10.0%	0 0.0%	10 3.8
50. There is an adult at school that cares about me and listens to what I have to say.	2 20.0%	4 40.0%	3 30.0%	0 0.0%	0 0.0%	1 10.0%	10 3.9
Well Being Total: Counts and percent averages across items	21 30.0%	34 48.6%	12 17.1%	1 1.4%	1 1.4%	1 1.4%	70 4.1
Dimension Total: Counts and percent averages across items	32 26.7%	63 52.5%	20 16.7%	1 0.8%	3 2.5%	1 0.8%	120 4.0

A. Standards-Based Learning Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	0 0.0%	5 22.7%	14 63.6%	1 4.5%	0 0.0%	2 9.1%	22 3.2
2. I feel my classes are preparing me for future education and work.	5 22.7%	2 9.1%	11 50.0%	1 4.5%	0 0.0%	3 13.6%	22 3.6
3. My school offers quality educational programs based on Hawaii's Standards.	2 9.1%	6 27.3%	9 40.9%	0 0.0%	0 0.0%	5 22.7%	22 3.6
4. Classroom lessons and learning activities help me meet the Hawai'i Content and Performance Standards.	3 13.6%	6 27.3%	9 40.9%	1 4.5%	0 0.0%	3 13.6%	22 3.6
5. I am assigned homework that is meaningful and helps me meet the Hawaii Content and Performance Standards.	2 9.1%	4 18.2%	13 59.1%	2 9.1%	0 0.0%	1 4.5%	22 3.3
6. I feel the work in my classes is important and valuable for my future.	6 28.6%	7 33.3%	5 23.8%	2 9.5%	1 4.8%	0 0.0%	21 3.7
8. My teachers emphasize higher-level thinking and problem solving skills.	2 9.1%	9 40.9%	7 31.8%	1 4.5%	0 0.0%	3 13.6%	22 3.6
9. My teachers teach in a way that is clear and easy to understand.	6 27.3%	6 27.3%	9 40.9%	1 4.5%	0 0.0%	0 0.0%	22 3.8
10. My teachers make learning interesting by using a variety of activities and providing choices for students.	4 18.2%	6 27.3%	9 40.9%	1 4.5%	0 0.0%	2 9.1%	22 3.7
11. If I am having trouble learning something, my teachers usually find another way to help me understand.	5 22.7%	8 36.4%	6 27.3%	2 9.1%	0 0.0%	1 4.5%	22 3.8
12. We learn by doing things, not just by sitting and listening.	6 27.3%	11 50.0%	3 13.6%	1 4.5%	1 4.5%	0 0.0%	22 3.9
13. I have learned to evaluate my own work and to keep track of my progress.	4 18.2%	10 45.5%	6 27.3%	1 4.5%	1 4.5%	0 0.0%	22 3.7
14. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	6 27.3%	7 31.8%	6 27.3%	0 0.0%	1 4.5%	2 9.1%	22 3.9
15. My teachers have helped me evaluate my own work and make decisions on how I can improve.	3 13.6%	11 50.0%	6 27.3%	0 0.0%	2 9.1%	0 0.0%	22 3.6

A. Standards-Based Learning Dimension (Cont.)

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. I am aware of how well I am doing in my classes.	6 27.3%	9 40.9%	4 18.2%	1 4.5%	0 0.0%	2 9.1%	22 4.0
17. Students have opportunities to explore different interests.	3 14.3%	9 42.9%	3 14.3%	2 9.5%	1 4.8%	3 14.3%	21 3.6
31. At the beginning of the semester, my teachers help me to understand what I am expected to know and be able to do.	5 22.7%	9 40.9%	6 27.3%	1 4.5%	0 0.0%	1 4.5%	22 3.9
34. I have adequate time for classroom learning.	4 18.2%	10 45.5%	7 31.8%	0 0.0%	0 0.0%	1 4.5%	22 3.9
35. My teachers expect me to do quality work.	8 36.4%	10 45.5%	4 18.2%	0 0.0%	0 0.0%	0 0.0%	22 4.2
Dimension Total:	80	145	137	18	7	29	416
Percent averages across items	19.2%	34.9%	32.9%	4.3%	1.7%	7.0%	3.7

B. Quality Student Support Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. The school grounds are safe (for example, buildings, fields).	9 40.9%	10 45.5%	3 13.6%	0 0.0%	0 0.0%	0 0.0%	22 4.3
19. Appropriate care is provided when students become ill or injured at school.	6 27.3%	12 54.5%	2 9.1%	1 4.5%	0 0.0%	1 4.5%	22 4.1
20. My school is clean and well maintained.	9 40.9%	8 36.4%	5 22.7%	0 0.0%	0 0.0%	0 0.0%	22 4.2
21. Most of the students in this school follow the school rules..	2 9.1%	4 18.2%	12 54.5%	3 13.6%	0 0.0%	1 4.5%	22 3.2
22. Discipline problems are handled appropriately.	11 50.0%	9 40.9%	2 9.1%	0 0.0%	0 0.0%	0 0.0%	22 4.4
23. I feel free from threats, bullying and harassment at school.	5 22.7%	9 40.9%	5 22.7%	1 4.5%	2 9.1%	0 0.0%	22 3.6
24. Our school environment is good for learning.	7 31.8%	9 40.9%	5 22.7%	0 0.0%	0 0.0%	1 4.5%	22 4.1
25. I can freely express my opinions or concerns to my teachers.	2 9.5%	7 33.3%	10 47.6%	1 4.8%	0 0.0%	1 4.8%	21 3.5
27. My teachers care about me and treat me with respect.	7 31.8%	5 22.7%	7 31.8%	2 9.1%	1 4.5%	0 0.0%	22 3.7
28. Students get along with each other at my school.	5 22.7%	11 50.0%	4 18.2%	2 9.1%	0 0.0%	0 0.0%	22 3.9
32. My teachers give me help when I need it.	6 28.6%	14 66.7%	1 4.8%	0 0.0%	0 0.0%	0 0.0%	21 4.2
36. My school has activities such as sports, clubs, and music that meet my interests and needs.	8 36.4%	5 22.7%	4 18.2%	1 4.5%	2 9.1%	2 9.1%	22 3.8
37. I get help from counselors when I need it (for example, personal transition plan, selecting courses and programs).	4 18.2%	12 54.5%	5 22.7%	0 0.0%	1 4.5%	0 0.0%	22 3.8
Dimension Total: Counts and percent averages across items	81 28.5%	115 40.5%	65 22.9%	11 3.9%	6 2.1%	6 2.1%	284 3.9

C. Professionalism and Capacity of the System Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
38. My teachers are well prepared and know what they are doing.	5 22.7%	7 31.8%	10 45.5%	0 0.0%	0 0.0%	0 0.0%	22 3.8

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
25. I can freely express my opinions or concerns to my teachers.	2 9.5%	7 33.3%	10 47.6%	1 4.8%	0 0.0%	1 4.8%	21 3.5
29. I am involved in making important decisions about my education.	6 27.3%	11 50.0%	4 18.2%	0 0.0%	0 0.0%	1 4.5%	22 4.1
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	3 13.6%	14 63.6%	4 18.2%	1 4.5%	0 0.0%	0 0.0%	22 3.9
33. I have access to computers at school to do my work.	5 22.7%	10 45.5%	5 22.7%	1 4.5%	1 4.5%	0 0.0%	22 3.8
45. I know who my principal is.	7 31.8%	8 36.4%	4 18.2%	0 0.0%	1 4.5%	2 9.1%	22 4.0
46. We use computers to do our classwork and to do research.	6 27.3%	10 45.5%	3 13.6%	3 13.6%	0 0.0%	0 0.0%	22 3.9
49. We have enough supplies, materials, and textbooks to help us with our studies.	7 31.8%	7 31.8%	5 22.7%	1 4.5%	0 0.0%	2 9.1%	22 4.0
Dimension Total: Count and percent averages across items	36 23.5%	67 43.8%	35 22.9%	7 4.6%	2 1.3%	6 3.9%	153 3.9

E. Responsiveness of the System Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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7. I know what the General Learner Outcomes are.	5 22.7%	6 27.3%	4 18.2%	3 13.6%	1 4.5%	3 13.6%	22 3.6
35. My teachers expect me to do quality work.	8 36.4%	10 45.5%	4 18.2%	0 0.0%	0 0.0%	0 0.0%	22 4.2
39. I know what my school's goals are.	9 40.9%	8 36.4%	4 18.2%	0 0.0%	0 0.0%	1 4.5%	22 4.2
48. The school continually seeks ways to improve teaching and learning to promote student achievement.	5 22.7%	9 40.9%	5 22.7%	0 0.0%	0 0.0%	3 13.6%	22 4.0
Dimension Total: Counts and percent averages across items	27 30.7%	33 37.5%	17 19.3%	3 3.4%	1 1.1%	7 8.0%	88 4.0

Involvement Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
26. Someone in my family helps me check my homework regularly.	7 31.8%	5 22.7%	4 18.2%	3 13.6%	2 9.1%	1 4.5%	22 3.6
29. I am involved in making important decisions about my education.	6 27.3%	11 50.0%	4 18.2%	0 0.0%	0 0.0%	1 4.5%	22 4.1
30. At my school, I have opportunities to make decisions that affect me (for example, school rules, course offerings, student activities).	3 13.6%	14 63.6%	4 18.2%	1 4.5%	0 0.0%	0 0.0%	22 3.9
47. I talk to someone in my family about school regularly.	6 27.3%	7 31.8%	4 18.2%	1 4.5%	2 9.1%	2 9.1%	22 3.7
Dimension Total: Counts and percent averages across items	22 25.0%	37 42.0%	16 18.2%	5 5.7%	4 4.5%	4 4.5%	88 3.8

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I feel the work in my classes is important and valuable for my future.	6 28.6%	7 33.3%	5 23.8%	2 9.5%	1 4.8%	0 0.0%	21 3.7
40. I am satisfied with the education I am receiving at my school.	7 31.8%	8 36.4%	5 22.7%	1 4.5%	0 0.0%	1 4.5%	22 4.0
41. I enjoy coming to school.	4 18.2%	9 40.9%	5 22.7%	0 0.0%	3 13.6%	1 4.5%	22 3.5
42. Overall, this is a good public school.	8 36.4%	9 40.9%	4 18.2%	1 4.5%	0 0.0%	0 0.0%	22 4.1
43. I am learning a lot in most of my classes.	5 22.7%	11 50.0%	6 27.3%	0 0.0%	0 0.0%	0 0.0%	22 4.0
44. I am satisfied with the variety of courses offered at my school.	4 18.2%	13 59.1%	3 13.6%	2 9.1%	0 0.0%	0 0.0%	22 3.9
Dimension Total: Counts and percent averages across items.	34 26.0%	57 43.5%	28 21.4%	6 4.6%	4 3.1%	2 1.5%	131 3.9

Student Safety and Well Being Dimension

High School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
18. The school grounds are safe (for example, buildings, fields).	9 40.9%	10 45.5%	3 13.6%	0 0.0%	0 0.0%	0 0.0%	22 4.3
19. Appropriate care is provided when students become ill or injured at school.	6 27.3%	12 54.5%	2 9.1%	1 4.5%	0 0.0%	1 4.5%	22 4.1
21. Most of the students in this school follow the school rules.	2 9.1%	4 18.2%	12 54.5%	3 13.6%	0 0.0%	1 4.5%	22 3.2
22. Discipline problems are handled appropriately.	11 50.0%	9 40.9%	2 9.1%	0 0.0%	0 0.0%	0 0.0%	22 4.4
23. I feel free from threats, bullying and harassment at school.	5 22.7%	9 40.9%	5 22.7%	1 4.5%	2 9.1%	0 0.0%	22 3.6
Safety Total: Counts and percent averages across time	33 30.0%	44 40.0%	24 21.8%	5 4.5%	2 1.8%	2 1.8%	110 3.9
Student Well Being							
25. I can freely express my opinions or concerns to my teachers.	2 9.5%	7 33.3%	10 47.6%	1 4.8%	0 0.0%	1 4.8%	21 3.5
27. My teachers care about me and treat me with respect.	7 31.8%	5 22.7%	7 31.8%	2 9.1%	1 4.5%	0 0.0%	22 3.7
28. Students get along with each other at my school.	5 22.7%	11 50.0%	4 18.2%	2 9.1%	0 0.0%	0 0.0%	22 3.9
32. My teachers give me help when I need it.	6 28.6%	14 66.7%	1 4.8%	0 0.0%	0 0.0%	0 0.0%	21 4.2
37. I get help from school counselors when I need it (for example, personal transition plan, selecting courses and programs)	4 18.2%	12 54.5%	5 22.7%	0 0.0%	1 4.5%	0 0.0%	22 3.8
41. I enjoy coming to school.	4 18.2%	9 40.9%	5 22.7%	0 0.0%	3 13.6%	1 4.5%	22 3.5
50. There is an adult at school that cares about me and listens to what I have to say.	7 33.3%	8 38.1%	3 14.3%	1 4.8%	0 0.0%	2 9.5%	21 4.1
Well Being Total: Counts and percent averages across items	35 23.2%	66 43.7%	35 23.2%	6 4.0%	5 3.3%	4 2.6%	151 3.8
Dimension Total: Counts and percent averages across items	68 26.1%	110 42.1%	59 22.6%	11 4.2%	7 2.7%	6 2.3%	261 3.9