
School Quality Survey Complex Area Report

Farrington-Kaiser

Spring 2009

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

Publication Date: October 2009

Notes.

(1) Since SY 2007-08, there were two new role groups (administrative office staff and instructional support staff) added to the School Quality Survey (SQS). The Administrative Office Staff (AOS) and Instructional Support Staff (ISS) results are only available at the complex area and state level.

(2) Unfortunately, the parent survey for SY 2008-09 was cancelled.

Survey group size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	928	761	82.0%

Teachers by Type of School

<i>Elementary</i>	425	337	79.3%
<i>Elementary - Middle</i>			
<i>Elementary - Middle - High</i>			
<i>Middle</i>	203	177	87.2%
<i>Middle - High</i>			
<i>High</i>	300	247	82.3%

Students:	7,263	5,821	80.1%
------------------	-------	-------	-------

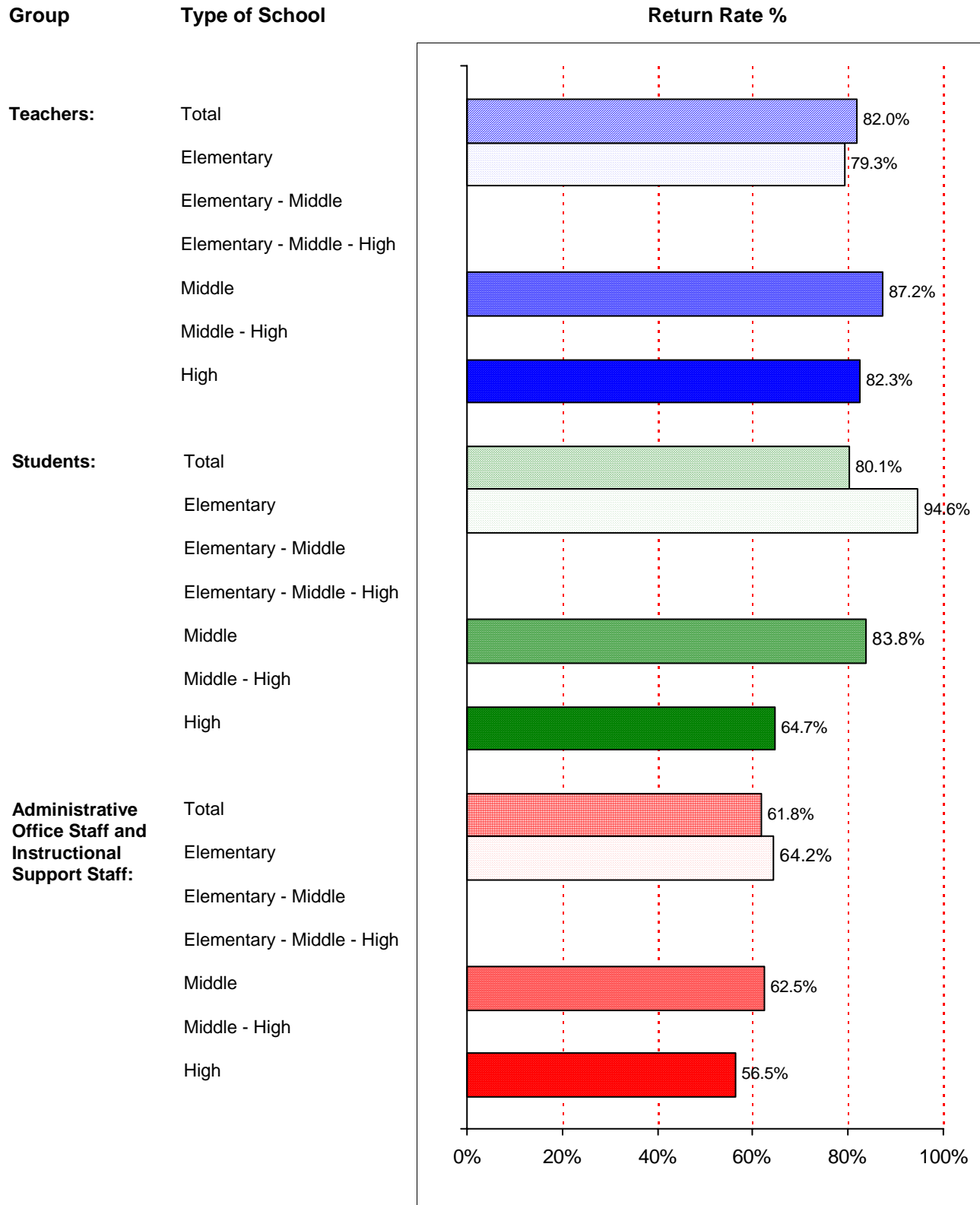
Students by Type of School

<i>Elementary</i>	2,267	2,144	94.6%
<i>Elementary - Middle</i>			
<i>Elementary - Middle - High</i>			
<i>Middle</i>	2,325	1,949	83.8%
<i>Middle - High</i>			
<i>High</i>	2,671	1,728	64.7%

Administrative and Instructional Support Staff:	393	243	61.8%
--	-----	-----	-------

Staff by Type of School

<i>Elementary</i>	229	147	64.2%
<i>Elementary - Middle</i>			
<i>Elementary - Middle - High</i>			
<i>Middle</i>	56	35	62.5%
<i>Middle - High</i>			
<i>High</i>	108	61	56.5%

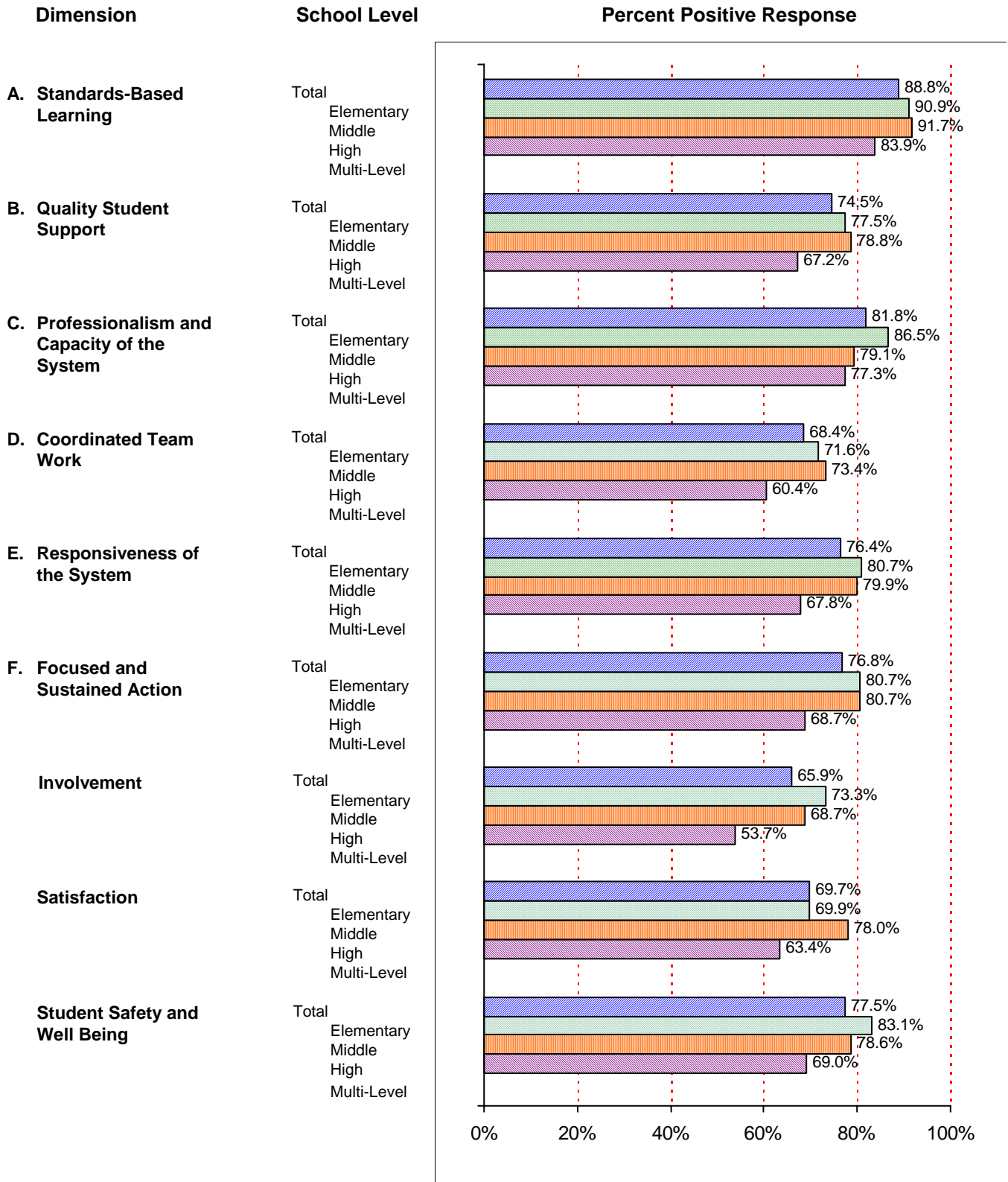


SQS Complex Area Summary Table: Teachers

School Quality Survey

Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Total	4.2	88.8%	8.2%	2.8%	0.1%
	Elementary	4.2	90.9%	6.7%	2.2%	0.1%
	Middle	4.3	91.7%	6.0%	2.3%	0.0%
	High	4.1	83.9%	11.8%	4.0%	0.3%
	Multi-Level					
B. Quality Student Support	Total	3.8	74.5%	12.9%	11.9%	0.7%
	Elementary	3.9	77.5%	12.0%	10.0%	0.5%
	Middle	3.9	78.8%	10.3%	10.4%	0.5%
	High	3.7	67.2%	16.1%	15.6%	1.1%
	Multi-Level					
C. Professionalism and Capacity of the System	Total	4.0	81.8%	11.4%	6.0%	0.8%
	Elementary	4.1	86.5%	9.0%	4.0%	0.5%
	Middle	4.0	79.1%	11.9%	8.1%	0.9%
	High	3.9	77.3%	14.4%	7.1%	1.2%
	Multi-Level					
D. Coordinated Team Work	Total	3.7	68.4%	15.4%	15.3%	0.9%
	Elementary	3.8	71.6%	15.1%	12.8%	0.5%
	Middle	3.8	73.4%	11.1%	14.5%	1.1%
	High	3.5	60.4%	19.1%	19.2%	1.3%
	Multi-Level					
E. Responsiveness of the System	Total	3.9	76.4%	14.2%	7.7%	1.7%
	Elementary	4.0	80.7%	12.2%	6.0%	1.1%
	Middle	4.0	79.9%	10.5%	8.0%	1.6%
	High	3.8	67.8%	19.7%	9.7%	2.7%
	Multi-Level					
F. Focused and Sustained Action	Total	3.9	76.8%	14.0%	7.8%	1.3%
	Elementary	4.0	80.7%	12.6%	5.8%	0.9%
	Middle	4.0	80.7%	10.1%	7.7%	1.5%
	High	3.8	68.7%	18.8%	10.7%	1.8%
	Multi-Level					
Involvement	Total	3.7	65.9%	18.8%	13.3%	2.0%
	Elementary	3.9	73.3%	16.2%	9.6%	0.9%
	Middle	3.7	68.7%	15.5%	14.3%	1.6%
	High	3.5	53.7%	24.8%	17.6%	3.9%
	Multi-Level					
Satisfaction	Total	3.7	69.7%	16.7%	13.4%	0.2%
	Elementary	3.7	69.9%	16.4%	13.6%	0.2%
	Middle	3.8	78.0%	11.3%	10.2%	0.6%
	High	3.6	63.4%	21.0%	15.6%	0.0%
	Multi-Level					
Student Safety and Well Being	Total	3.9	77.5%	11.1%	10.6%	0.9%
	Elementary	4.0	83.1%	8.8%	7.5%	0.6%
	Middle	4.0	78.6%	10.1%	10.9%	0.3%
	High	3.7	69.0%	14.8%	14.5%	1.7%
	Multi-Level					

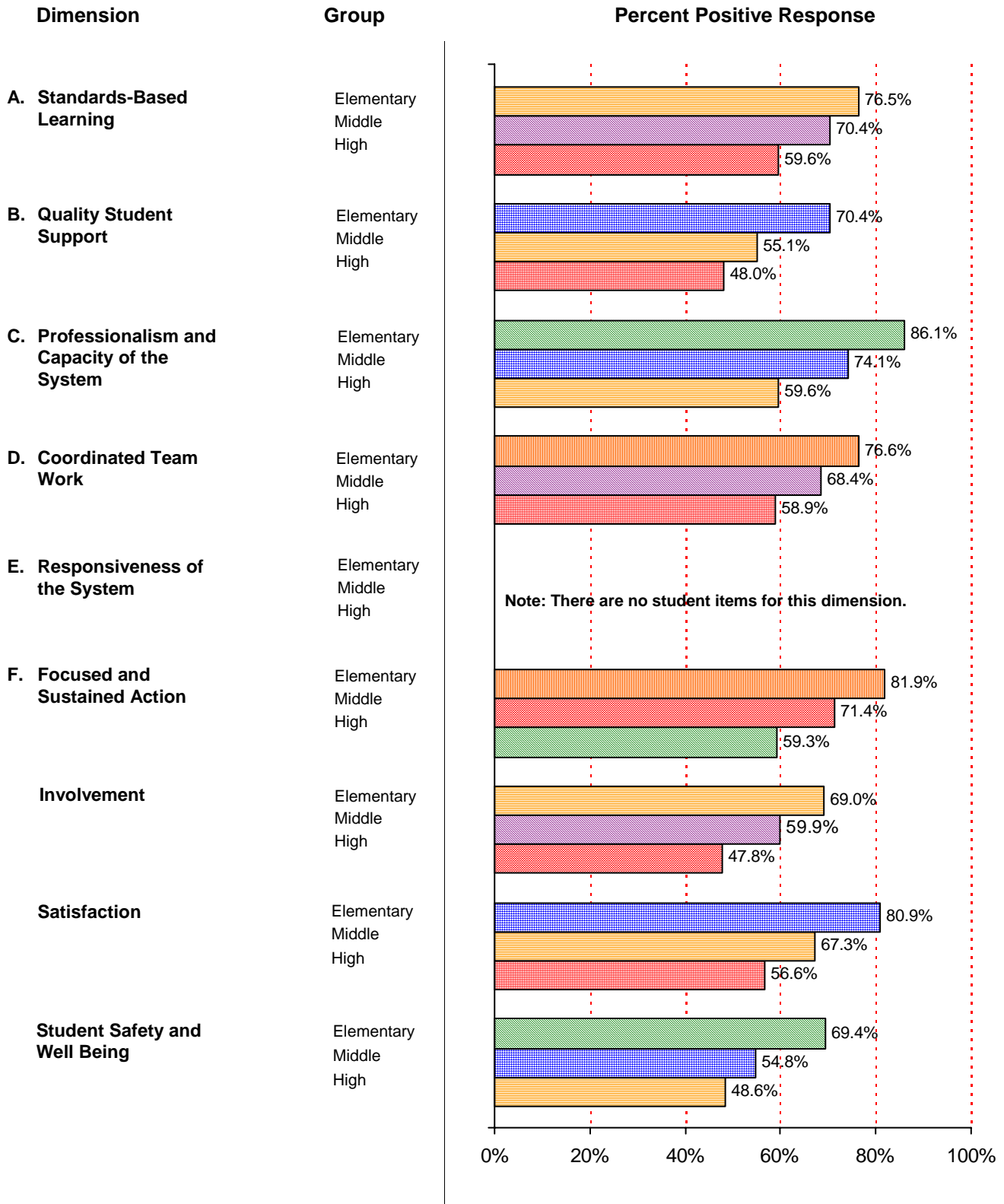


SQS Complex Area Summary Table: Students

School Quality Survey

Percent (%) Response

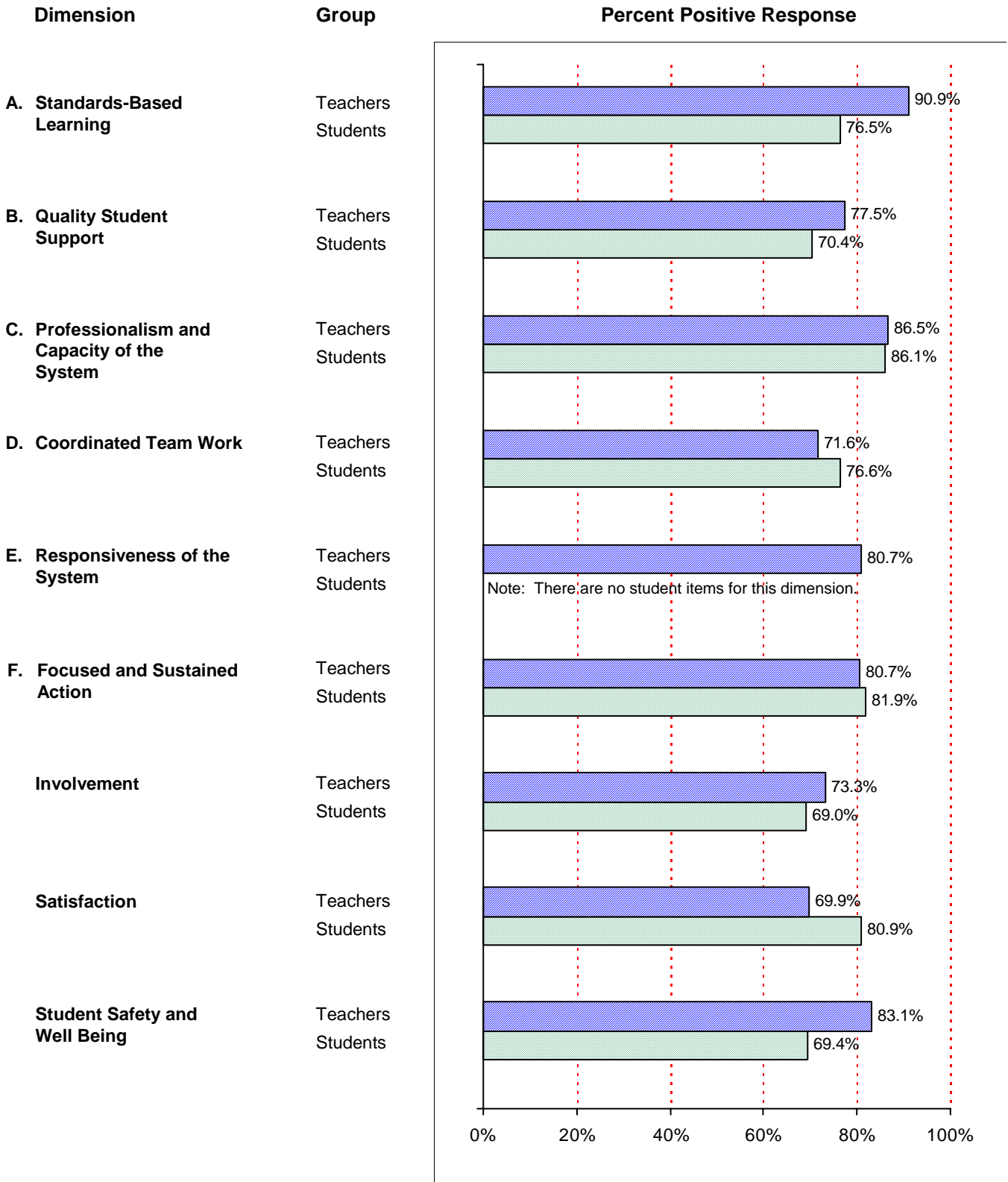
Dimension	Group	Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Elementary	4.2	76.5%	13.6%	3.9%	6.0%
	Middle	3.9	70.4%	19.2%	6.1%	4.3%
	High	3.7	59.6%	28.5%	7.9%	4.0%
B. Quality Student Support	Elementary	4.1	70.4%	15.3%	8.6%	5.7%
	Middle	3.5	55.1%	23.1%	17.0%	4.7%
	High	3.4	48.0%	30.9%	15.8%	5.2%
C. Professionalism and Capacity of the System	Elementary	4.5	86.1%	7.2%	2.4%	4.3%
	Middle	4.0	74.1%	16.4%	5.4%	4.0%
	High	3.7	59.6%	29.2%	8.0%	3.2%
D. Coordinated Team Work	Elementary	4.2	76.6%	12.0%	6.3%	5.1%
	Middle	3.9	68.4%	18.2%	9.1%	4.2%
	High	3.7	58.9%	25.6%	11.1%	4.4%
E. Responsiveness of the System	Elementary Middle High	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Elementary	4.4	81.9%	8.9%	3.4%	5.7%
	Middle	4.0	71.4%	16.9%	6.1%	5.7%
	High	3.7	59.3%	25.5%	8.2%	7.0%
Involvement	Elementary	4.0	69.0%	16.4%	9.9%	4.7%
	Middle	3.6	59.9%	21.5%	14.8%	3.8%
	High	3.4	47.8%	28.5%	19.7%	3.9%
Satisfaction	Elementary	4.3	80.9%	11.3%	4.2%	3.6%
	Middle	3.8	67.3%	19.9%	9.5%	3.3%
	High	3.6	56.6%	29.1%	10.9%	3.4%
Student Safety and Well Being	Elementary	4.0	69.4%	15.7%	8.8%	6.1%
	Middle	3.5	54.8%	23.1%	16.9%	5.2%
	High	3.5	48.6%	30.7%	14.6%	6.1%



SQS Summary Table: Students (Grades 4 and 5)

School Quality Survey

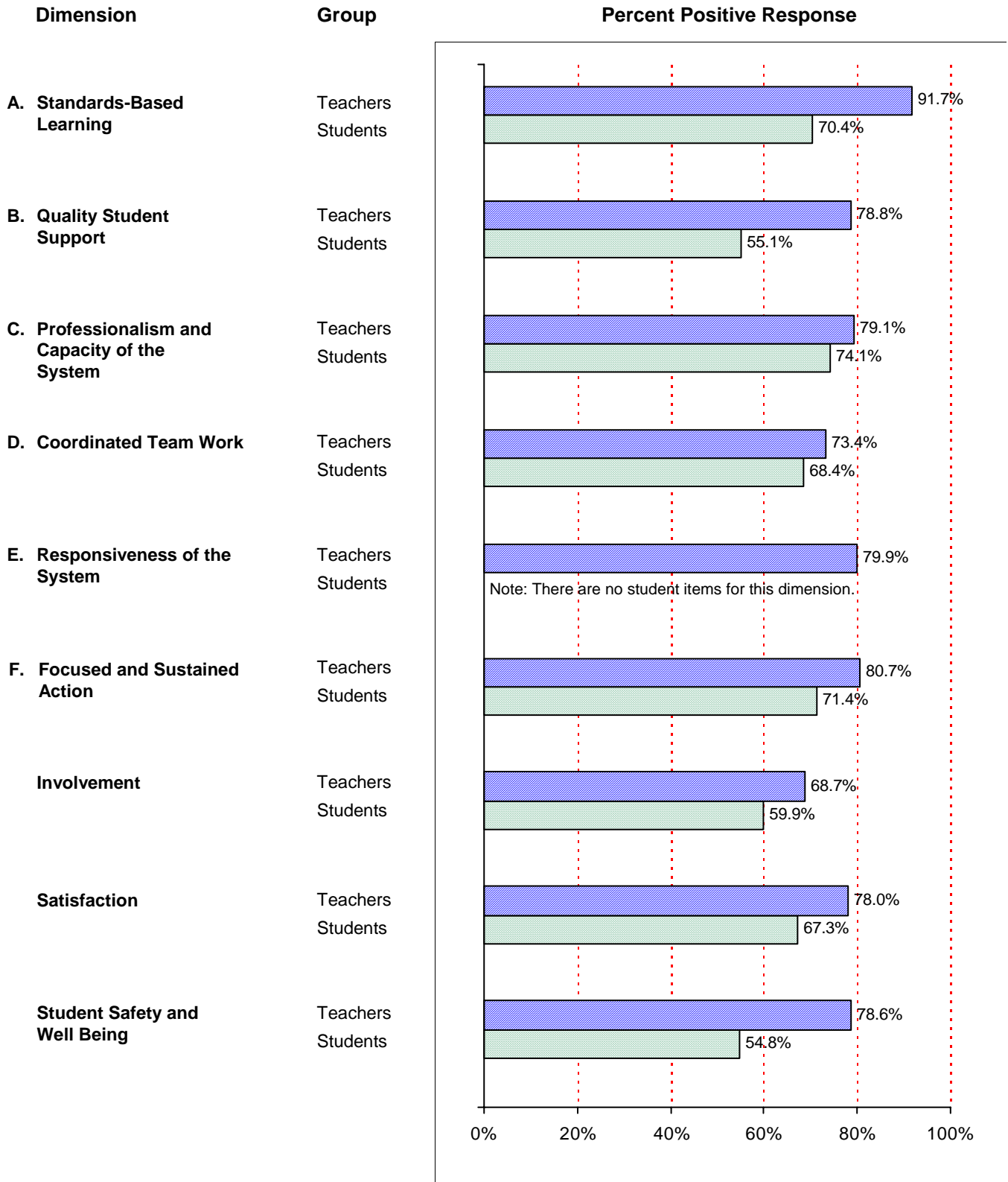
Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.2	90.9%	6.7%	2.2%	0.1%
	Students	4.2	76.5%	13.6%	3.9%	6.0%
B. Quality Student Support	Teachers	3.9	77.5%	12.0%	10.0%	0.5%
	Students	4.1	70.4%	15.3%	8.6%	5.7%
C. Professionalism and Capacity of the System	Teachers	4.1	86.5%	9.0%	4.0%	0.5%
	Students	4.5	86.1%	7.2%	2.4%	4.3%
D. Coordinated Team Work	Teachers	3.8	71.6%	15.1%	12.8%	0.5%
	Students	4.2	76.6%	12.0%	6.3%	5.1%
E. Responsiveness of the System	Teachers	4.0	80.7%	12.2%	6.0%	1.1%
	Students	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	4.0	80.7%	12.6%	5.8%	0.9%
	Students	4.4	81.9%	8.9%	3.4%	5.7%
Involvement	Teachers	3.9	73.3%	16.2%	9.6%	0.9%
	Students	4.0	69.0%	16.4%	9.9%	4.7%
Satisfaction	Teachers	3.7	69.9%	16.4%	13.6%	0.2%
	Students	4.3	80.9%	11.3%	4.2%	3.6%
Student Safety and Well Being	Teachers	4.0	83.1%	8.8%	7.5%	0.6%
	Students	4.0	69.4%	15.7%	8.8%	6.1%



SQS Summary Table: Students (Grades 7 and 8)

School Quality Survey

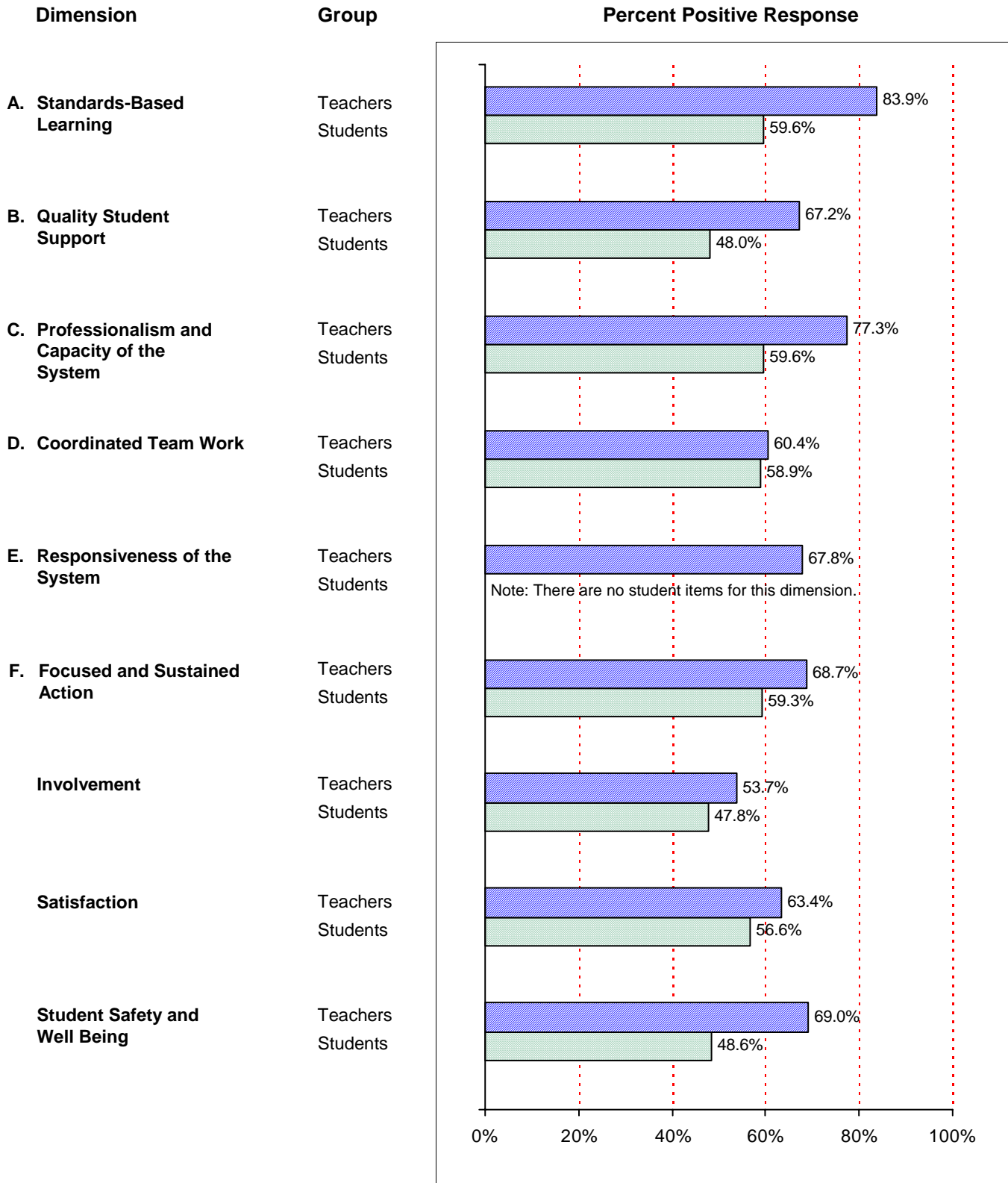
Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.3	91.7%	6.0%	2.3%	0.0%
	Students	3.9	70.4%	19.2%	6.1%	4.3%
B. Quality Student Support	Teachers	3.9	78.8%	10.3%	10.4%	0.5%
	Students	3.5	55.1%	23.1%	17.0%	4.7%
C. Professionalism and Capacity of the System	Teachers	4.0	79.1%	11.9%	8.1%	0.9%
	Students	4.0	74.1%	16.4%	5.4%	4.0%
D. Coordinated Team Work	Teachers	3.8	73.4%	11.1%	14.5%	1.1%
	Students	3.9	68.4%	18.2%	9.1%	4.2%
E. Responsiveness of the System	Teachers	4.0	79.9%	10.5%	8.0%	1.6%
	Students	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	4.0	80.7%	10.1%	7.7%	1.5%
	Students	4.0	71.4%	16.9%	6.1%	5.7%
Involvement	Teachers	3.7	68.7%	15.5%	14.3%	1.6%
	Students	3.6	59.9%	21.5%	14.8%	3.8%
Satisfaction	Teachers	3.8	78.0%	11.3%	10.2%	0.6%
	Students	3.8	67.3%	19.9%	9.5%	3.3%
Student Safety and Well Being	Teachers	4.0	78.6%	10.1%	10.9%	0.3%
	Students	3.5	54.8%	23.1%	16.9%	5.2%



SQS Summary Table: Students (Grade 9 and 11)

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.1	83.9%	11.8%	4.0%	0.3%
	Students	3.7	59.6%	28.5%	7.9%	4.0%
B. Quality Student Support	Teachers	3.7	67.2%	16.1%	15.6%	1.1%
	Students	3.4	48.0%	30.9%	15.8%	5.2%
C. Professionalism and Capacity of the System	Teachers	3.9	77.3%	14.4%	7.1%	1.2%
	Students	3.7	59.6%	29.2%	8.0%	3.2%
D. Coordinated Team Work	Teachers	3.5	60.4%	19.1%	19.2%	1.3%
	Students	3.7	58.9%	25.6%	11.1%	4.4%
E. Responsiveness of the System	Teachers	3.8	67.8%	19.7%	9.7%	2.7%
	Students	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.8	68.7%	18.8%	10.7%	1.8%
	Students	3.7	59.3%	25.5%	8.2%	7.0%
Involvement	Teachers	3.5	53.7%	24.8%	17.6%	3.9%
	Students	3.4	47.8%	28.5%	19.7%	3.9%
Satisfaction	Teachers	3.6	63.4%	21.0%	15.6%	0.0%
	Students	3.6	56.6%	29.1%	10.9%	3.4%
Student Safety and Well Being	Teachers	3.7	69.0%	14.8%	14.5%	1.7%
	Students	3.5	48.6%	30.7%	14.6%	6.1%

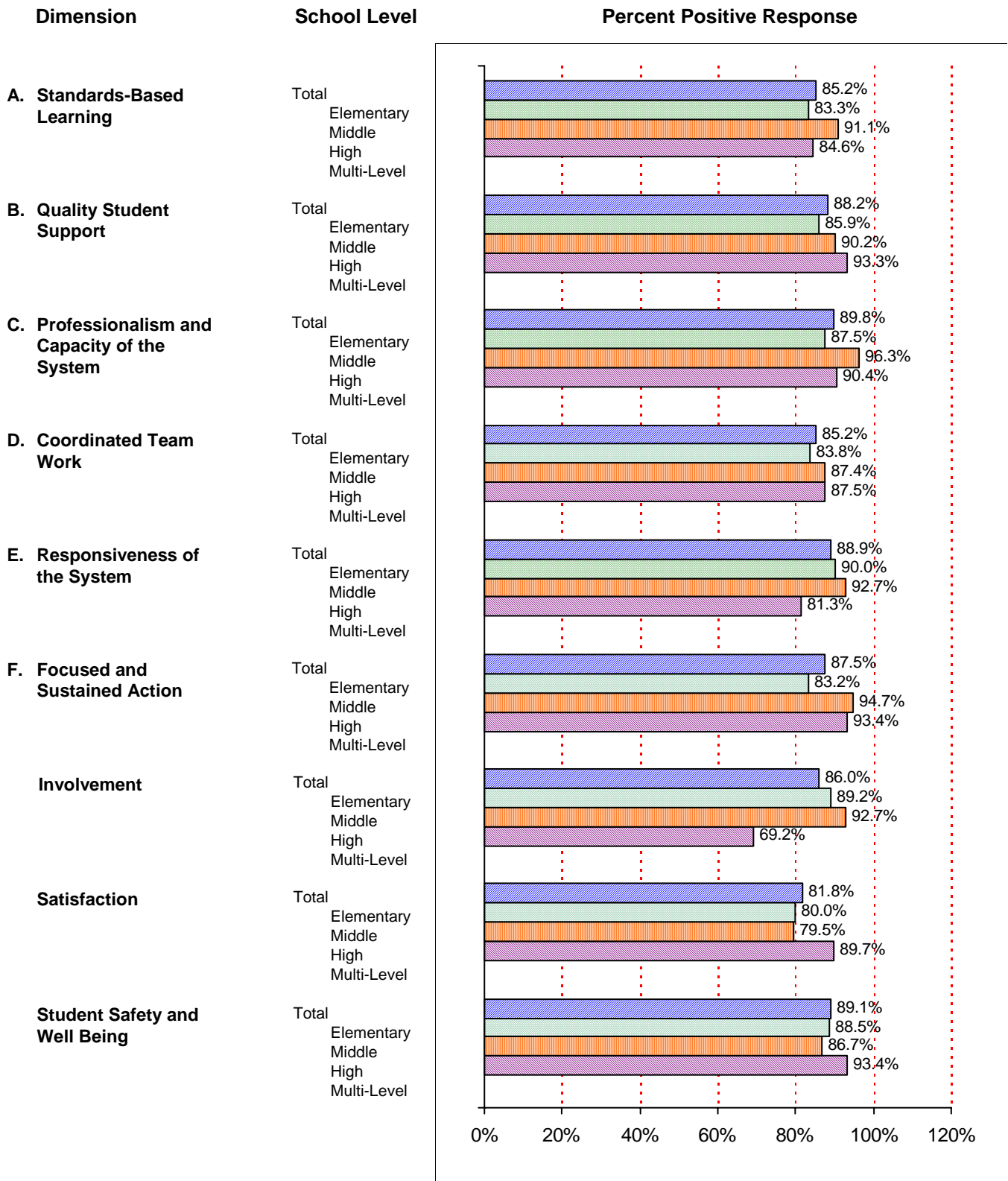


SQS Complex Area Table: Administrative Office Staff

School Quality Survey

Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know	NA*
A. Standards-Based Learning	Total	4.2	85.2%	8.3%	1.3%	4.3%	0.9%
	Elementary	4.3	83.3%	8.0%	1.3%	5.9%	1.6%
	Middle	4.1	91.1%	5.8%	0.4%	2.7%	0.0%
	High	4.2	84.6%	12.0%	2.4%	1.0%	0.0%
	Multi-Level						
B. Quality Student Support	Total	4.3	88.2%	8.0%	3.1%	0.7%	0.0%
	Elementary	4.2	85.9%	9.2%	3.9%	0.9%	0.0%
	Middle	4.1	90.2%	6.7%	3.1%	0.0%	0.0%
	High	4.4	93.3%	5.8%	0.5%	0.5%	0.0%
	Multi-Level						
C. Professionalism and Capacity of the System	Total	4.4	89.8%	6.4%	0.4%	2.6%	0.8%
	Elementary	4.4	87.5%	7.5%	0.0%	4.4%	0.6%
	Middle	4.3	96.3%	3.7%	0.0%	0.0%	0.0%
	High	4.4	90.4%	5.8%	1.9%	0.0%	1.9%
	Multi-Level						
D. Coordinated Team Work	Total	4.2	85.2%	8.6%	5.0%	1.1%	0.0%
	Elementary	4.2	83.8%	9.1%	5.3%	1.9%	0.0%
	Middle	4.1	87.4%	7.2%	5.4%	0.0%	0.0%
	High	4.3	87.5%	8.7%	3.8%	0.0%	0.0%
	Multi-Level						
E. Responsiveness of the System	Total	4.3	88.9%	7.5%	2.1%	1.5%	0.0%
	Elementary	4.3	90.0%	5.0%	2.5%	2.5%	0.0%
	Middle	4.1	92.7%	7.3%	0.0%	0.0%	0.0%
	High	4.2	81.3%	15.4%	3.3%	0.0%	0.0%
	Multi-Level						
F. Focused and Sustained Action	Total	4.3	87.5%	8.2%	1.3%	1.7%	1.3%
	Elementary	4.3	83.2%	9.7%	2.2%	2.9%	2.2%
	Middle	4.2	94.7%	5.3%	0.0%	0.0%	0.0%
	High	4.4	93.4%	6.6%	0.0%	0.0%	0.0%
	Multi-Level						
Involvement	Total	4.2	86.0%	11.0%	2.0%	1.0%	0.0%
	Elementary	4.3	89.2%	7.5%	1.7%	1.7%	0.0%
	Middle	4.0	92.7%	7.3%	0.0%	0.0%	0.0%
	High	4.0	69.2%	25.6%	5.1%	0.0%	0.0%
	Multi-Level						
Satisfaction	Total	4.1	81.8%	11.6%	5.6%	0.0%	1.0%
	Elementary	4.1	80.0%	12.5%	5.8%	0.0%	1.7%
	Middle	3.8	79.5%	12.8%	7.7%	0.0%	0.0%
	High	4.2	89.7%	7.7%	2.6%	0.0%	0.0%
	Multi-Level						
Student Safety and Well Being	Total	4.3	89.1%	6.8%	3.2%	0.9%	0.0%
	Elementary	4.3	88.5%	7.2%	3.2%	1.1%	0.0%
	Middle	4.1	86.7%	7.1%	6.1%	0.0%	0.0%
	High	4.4	93.4%	5.5%	0.0%	1.1%	0.0%
	Multi-Level						



SQS Complex Area Table: Instructional Support Staff

School Quality Survey

Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know	NA*
A. Standards-Based Learning	Total	4.1	80.8%	12.2%	4.1%	2.0%	0.9%
	Elementary	4.1	81.2%	11.3%	4.8%	2.3%	0.4%
	Middle	4.0	85.9%	9.9%	3.5%	0.6%	0.0%
	High	4.0	77.5%	15.0%	3.1%	1.9%	2.5%
	Multi-Level						
B. Quality Student Support	Total	4.1	80.1%	12.2%	6.3%	0.7%	0.7%
	Elementary	4.1	82.4%	11.9%	4.8%	0.7%	0.2%
	Middle	4.0	80.1%	9.1%	10.3%	0.6%	0.0%
	High	3.9	74.9%	14.2%	8.0%	0.8%	2.1%
	Multi-Level						
C. Professionalism and Capacity of the System	Total	4.2	83.0%	10.0%	4.4%	1.4%	1.1%
	Elementary	4.2	84.3%	9.4%	4.2%	1.4%	0.7%
	Middle	4.1	84.5%	7.1%	7.1%	1.2%	0.0%
	High	4.1	79.6%	12.6%	3.7%	1.6%	2.6%
	Multi-Level						
D. Coordinated Team Work	Total	3.9	72.2%	13.0%	11.2%	2.3%	1.3%
	Elementary	3.9	72.9%	11.8%	11.3%	2.8%	1.1%
	Middle	3.9	74.7%	8.9%	13.7%	2.7%	0.0%
	High	3.8	69.5%	17.4%	9.9%	0.9%	2.4%
	Multi-Level						
E. Responsiveness of the System	Total	4.0	78.2%	13.0%	5.2%	2.9%	0.6%
	Elementary	4.1	78.9%	12.5%	5.4%	3.2%	0.0%
	Middle	4.1	87.1%	5.4%	4.1%	3.4%	0.0%
	High	3.9	72.8%	17.6%	5.4%	2.1%	2.1%
	Multi-Level						
F. Focused and Sustained Action	Total	4.1	78.9%	13.1%	4.2%	2.6%	1.1%
	Elementary	4.1	80.3%	12.3%	4.0%	2.5%	0.8%
	Middle	4.0	77.4%	15.1%	4.1%	3.4%	0.0%
	High	4.0	76.5%	14.0%	4.8%	2.4%	2.4%
	Multi-Level						
Involvement	Total	4.1	79.5%	12.2%	5.7%	2.1%	0.6%
	Elementary	4.1	81.2%	10.0%	6.3%	2.5%	0.0%
	Middle	4.2	88.9%	6.3%	1.6%	3.2%	0.0%
	High	3.9	71.5%	19.4%	6.3%	0.7%	2.1%
	Multi-Level						
Satisfaction	Total	3.8	70.4%	17.5%	10.8%	0.8%	0.6%
	Elementary	3.9	73.1%	15.6%	10.0%	1.3%	0.0%
	Middle	3.8	69.8%	12.7%	17.5%	0.0%	0.0%
	High	3.7	64.6%	23.6%	9.7%	0.0%	2.1%
	Multi-Level						
Student Safety and Well Being	Total	4.1	81.7%	10.7%	5.6%	1.2%	0.8%
	Elementary	4.2	84.6%	9.9%	3.8%	1.3%	0.4%
	Middle	4.0	81.3%	9.0%	9.7%	0.0%	0.0%
	High	3.9	75.3%	13.4%	7.7%	1.5%	2.1%
	Multi-Level						

