
School Quality Survey Complex Area Report

Charter Schools

Spring 2009

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

Publication Date: October 2009

Notes.

(1) Since SY 2007-08, there were two new role groups (administrative office staff and instructional support staff) added to the School Quality Survey (SQS). The Administrative Office Staff (AOS) and Instructional Support Staff (ISS) results are only available at the complex area and state level.

(2) Unfortunately, the parent survey for SY 2008-09 was cancelled.

Survey group size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	136	87	64.0%

Teachers by Type of School

<i>Elementary</i>	57	38	66.7%
<i>Elementary - Middle</i>	37	30	81.1%
<i>Elementary - Middle - High</i>			
<i>Middle</i>	42	19	45.2%
<i>Middle - High</i>			
<i>High</i>			

Students:	697	527	75.6%
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Students by Type of School

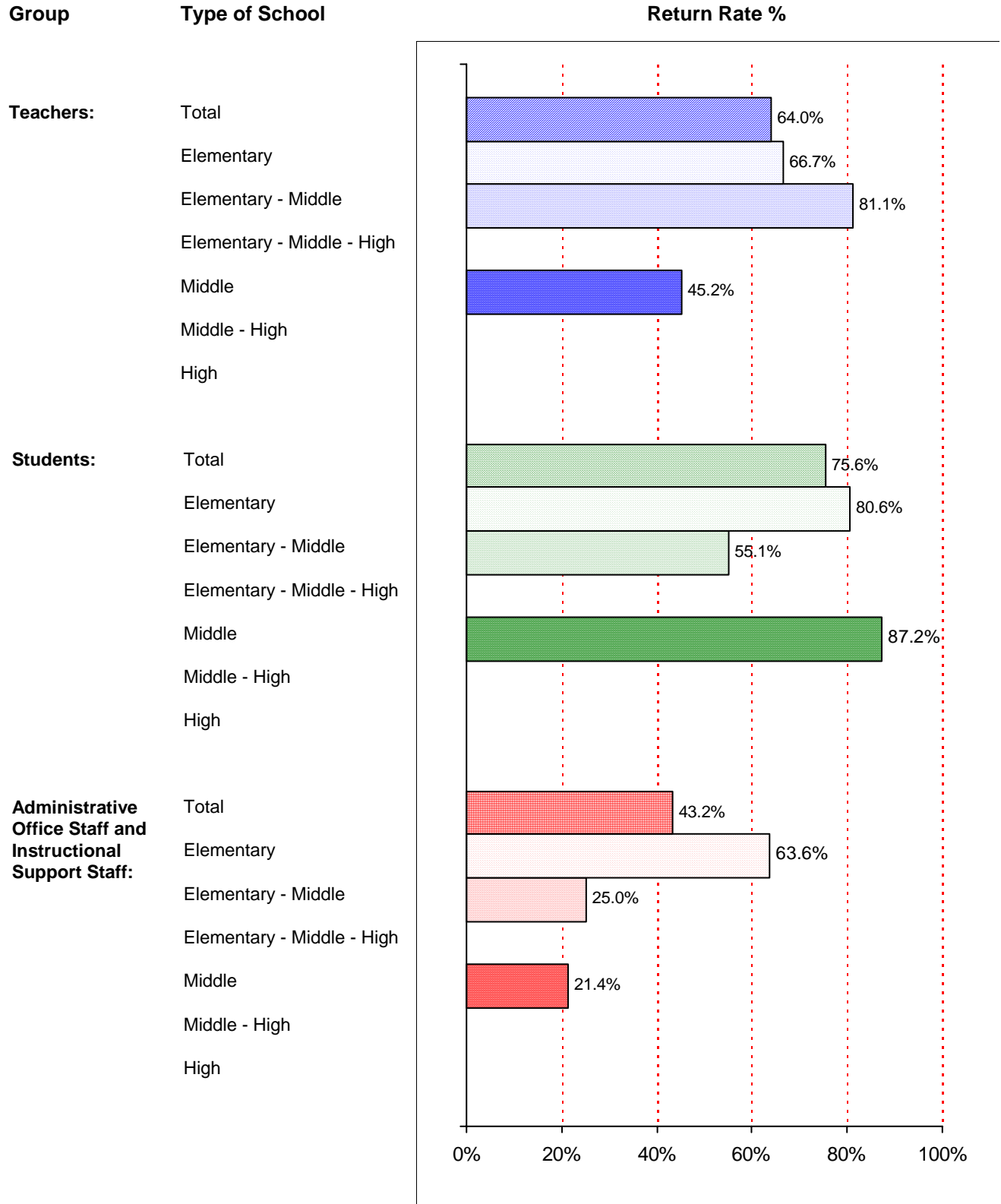
<i>Elementary</i>	227	183	80.6%
<i>Elementary - Middle</i>	205	113	55.1%
<i>Elementary - Middle - High</i>			
<i>Middle</i>	265	231	87.2%
<i>Middle - High</i>			
<i>High</i>			

Administrative and Instructional Support Staff:	44	19	43.2%
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Staff by Type of School

<i>Elementary</i>	22	14	63.6%
<i>Elementary - Middle</i>	na	na	na
<i>Elementary - Middle - High</i>			
<i>Middle</i>	na	na	na
<i>Middle - High</i>			
<i>High</i>			

Note. If the number of surveys distributed or returned is less than 5, then 'na' is reported in the return rate table; however, the responses from these surveys were included in the analysis and the resulting summary tables and figures.

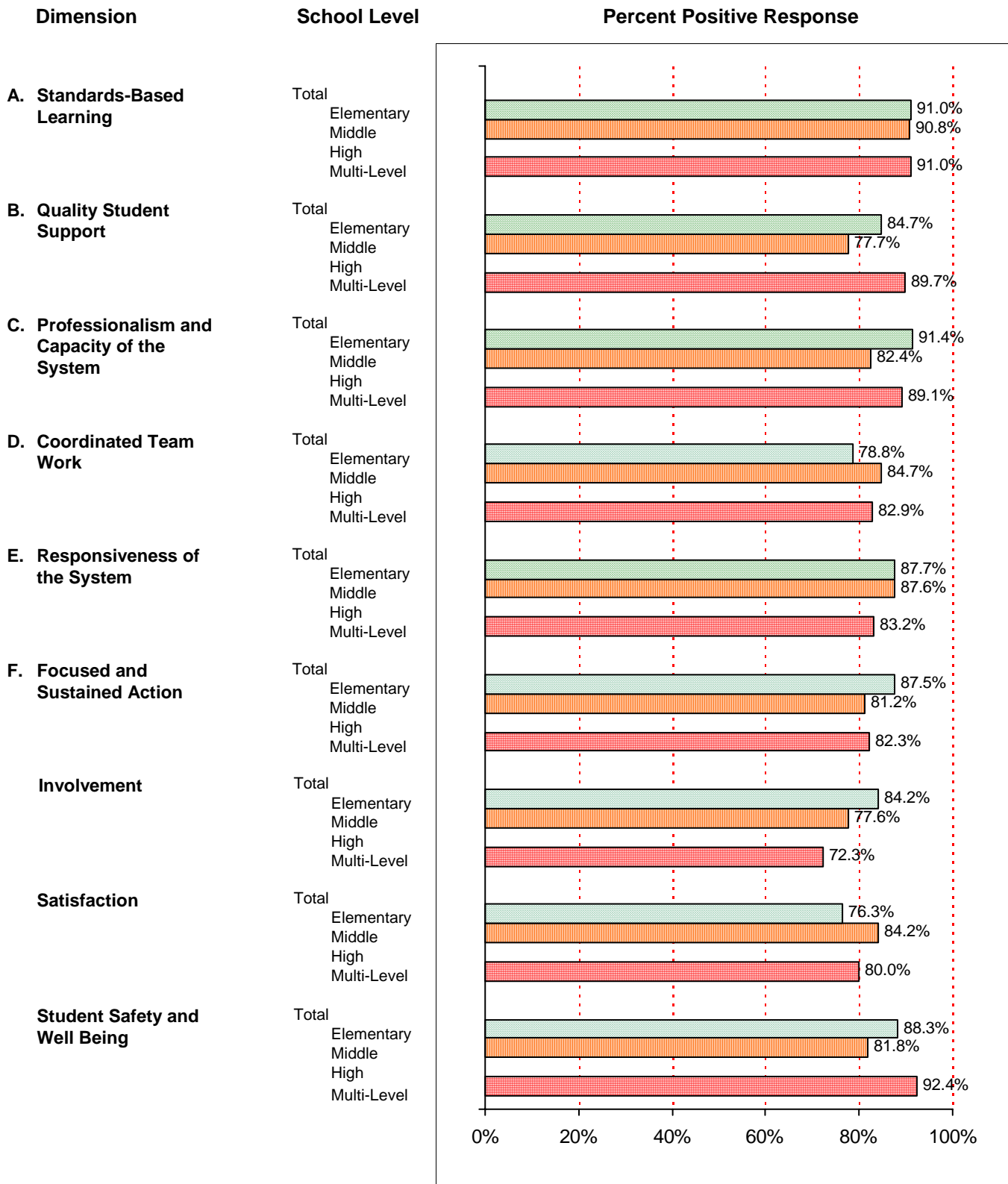


SQS Complex Area Summary Table: Teachers

School Quality Survey

Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Total					
	Elementary	4.3	91.0%	7.5%	1.2%	0.3%
	Middle	4.3	90.8%	7.9%	1.3%	0.0%
	High					
	Multi-Level	4.2	91.0%	7.3%	1.7%	0.0%
B. Quality Student Support	Total					
	Elementary	4.1	84.7%	8.3%	6.8%	0.2%
	Middle	3.9	77.7%	11.7%	10.6%	0.0%
	High					
	Multi-Level	4.2	89.7%	7.2%	2.9%	0.2%
C. Professionalism and Capacity of the System	Total					
	Elementary	4.3	91.4%	7.2%	1.3%	0.0%
	Middle	4.1	82.4%	14.9%	2.7%	0.0%
	High					
	Multi-Level	4.2	89.1%	9.2%	0.8%	0.8%
D. Coordinated Team Work	Total					
	Elementary	4.0	78.8%	11.4%	9.8%	0.0%
	Middle	4.1	84.7%	5.3%	9.9%	0.0%
	High					
	Multi-Level	4.1	82.9%	13.8%	2.4%	1.0%
E. Responsiveness of the System	Total					
	Elementary	4.2	87.7%	6.6%	5.7%	0.0%
	Middle	4.3	87.6%	10.6%	1.8%	0.0%
	High					
	Multi-Level	4.1	83.2%	13.4%	3.4%	0.0%
F. Focused and Sustained Action	Total					
	Elementary	4.2	87.5%	9.8%	2.3%	0.4%
	Middle	4.2	81.2%	11.3%	6.0%	1.5%
	High					
	Multi-Level	4.0	82.3%	13.4%	3.8%	0.5%
Involvement	Total					
	Elementary	4.2	84.2%	9.2%	5.3%	1.3%
	Middle	4.1	77.6%	18.4%	2.6%	1.3%
	High					
	Multi-Level	4.0	72.3%	19.3%	5.9%	2.5%
Satisfaction	Total					
	Elementary	3.9	76.3%	14.0%	9.6%	0.0%
	Middle	4.1	84.2%	5.3%	10.5%	0.0%
	High					
	Multi-Level	4.0	80.0%	15.6%	4.4%	0.0%
Student Safety and Well Being	Total					
	Elementary	4.3	88.3%	8.3%	3.0%	0.4%
	Middle	4.0	81.8%	9.1%	9.1%	0.0%
	High					
	Multi-Level	4.3	92.4%	5.7%	1.4%	0.5%

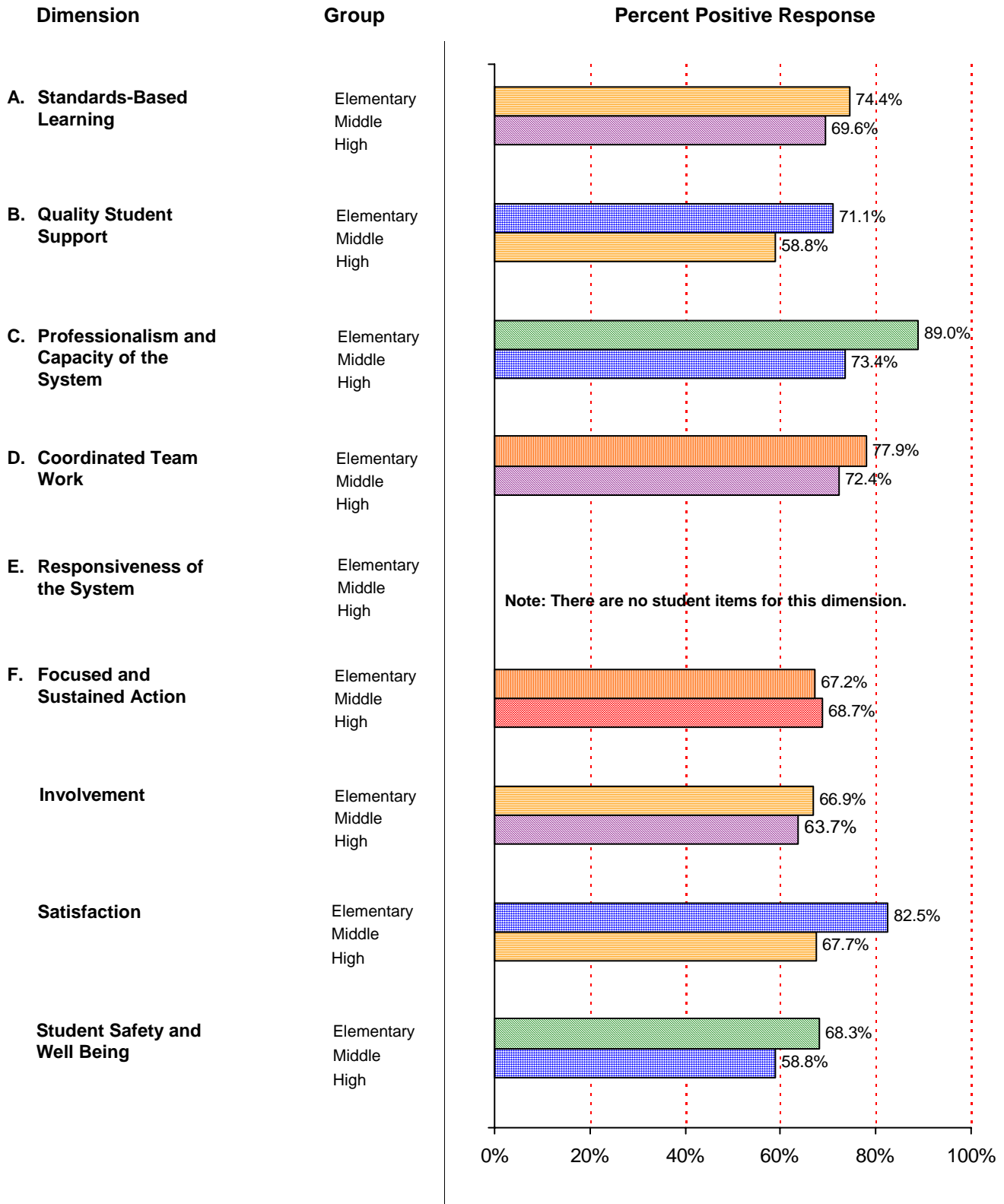


SQS Complex Area Summary Table: Students

School Quality Survey

Percent (%) Response

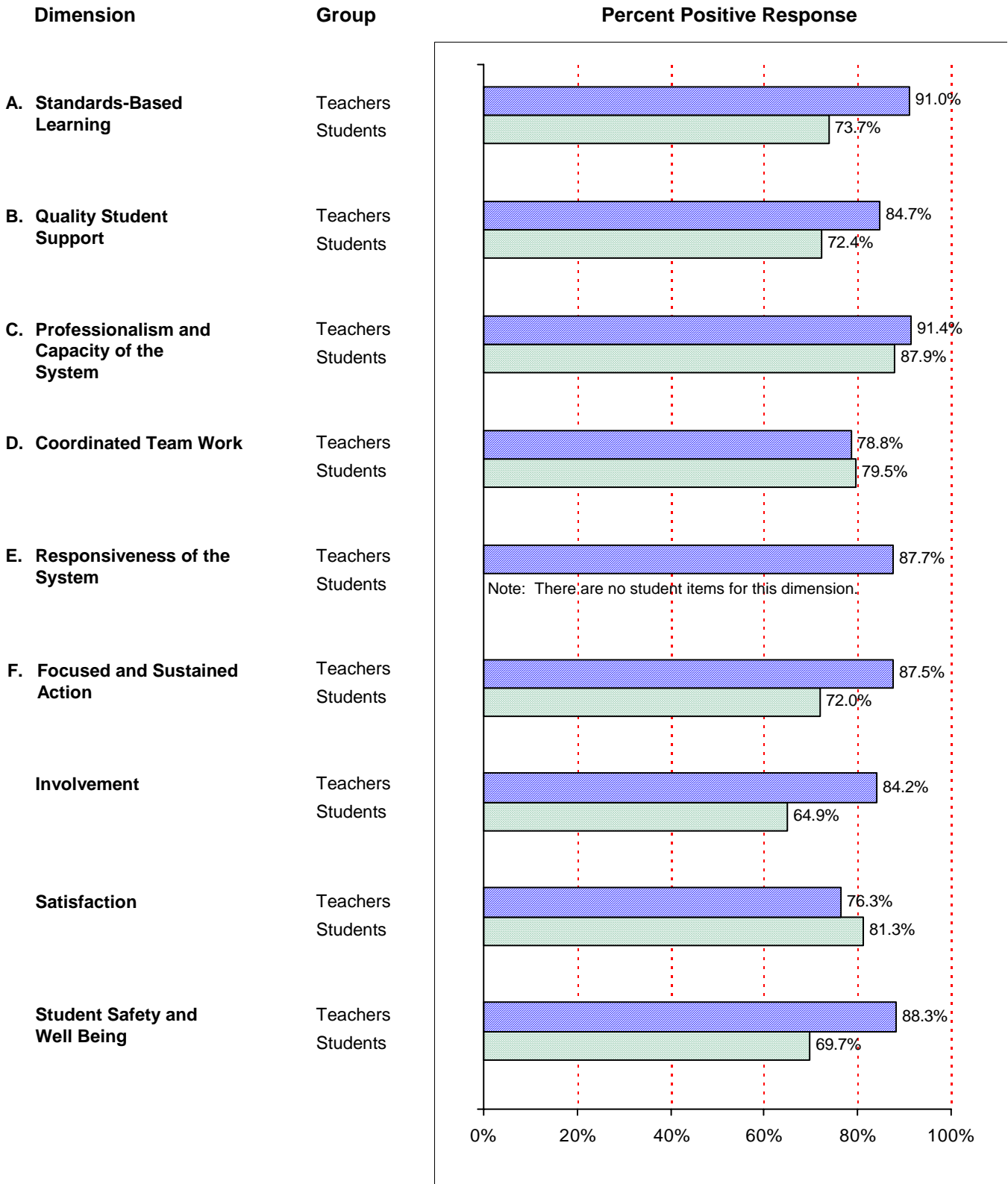
Dimension	Group	Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Elementary	4.2	74.4%	13.3%	3.7%	8.6%
	Middle	4.0	69.6%	21.2%	5.7%	3.5%
	High					
B. Quality Student Support	Elementary	4.0	71.1%	14.4%	9.5%	5.0%
	Middle	3.7	58.8%	23.1%	14.8%	3.3%
	High					
C. Professionalism and Capacity of the System	Elementary	4.5	89.0%	6.2%	2.1%	2.7%
	Middle	4.0	73.4%	19.3%	4.3%	3.0%
	High					
D. Coordinated Team Work	Elementary	4.2	77.9%	10.6%	7.0%	4.5%
	Middle	4.1	72.4%	18.5%	6.3%	2.8%
	High					
E. Responsiveness of the System	Elementary Middle High	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Elementary	4.2	67.2%	10.6%	5.3%	16.9%
	Middle	4.0	68.7%	18.6%	6.7%	6.0%
	High					
Involvement	Elementary	3.9	66.9%	17.8%	11.0%	4.4%
	Middle	3.8	63.7%	21.8%	12.0%	2.5%
	High					
Satisfaction	Elementary	4.3	82.5%	10.4%	4.0%	3.1%
	Middle	3.9	67.7%	20.6%	9.2%	2.5%
	High					
Student Safety and Well Being	Elementary	4.0	68.3%	15.9%	10.7%	5.2%
	Middle	3.7	58.8%	22.8%	14.8%	3.6%
	High					



SQS Summary Table: Students (Grades 4 and 5)

School Quality Survey

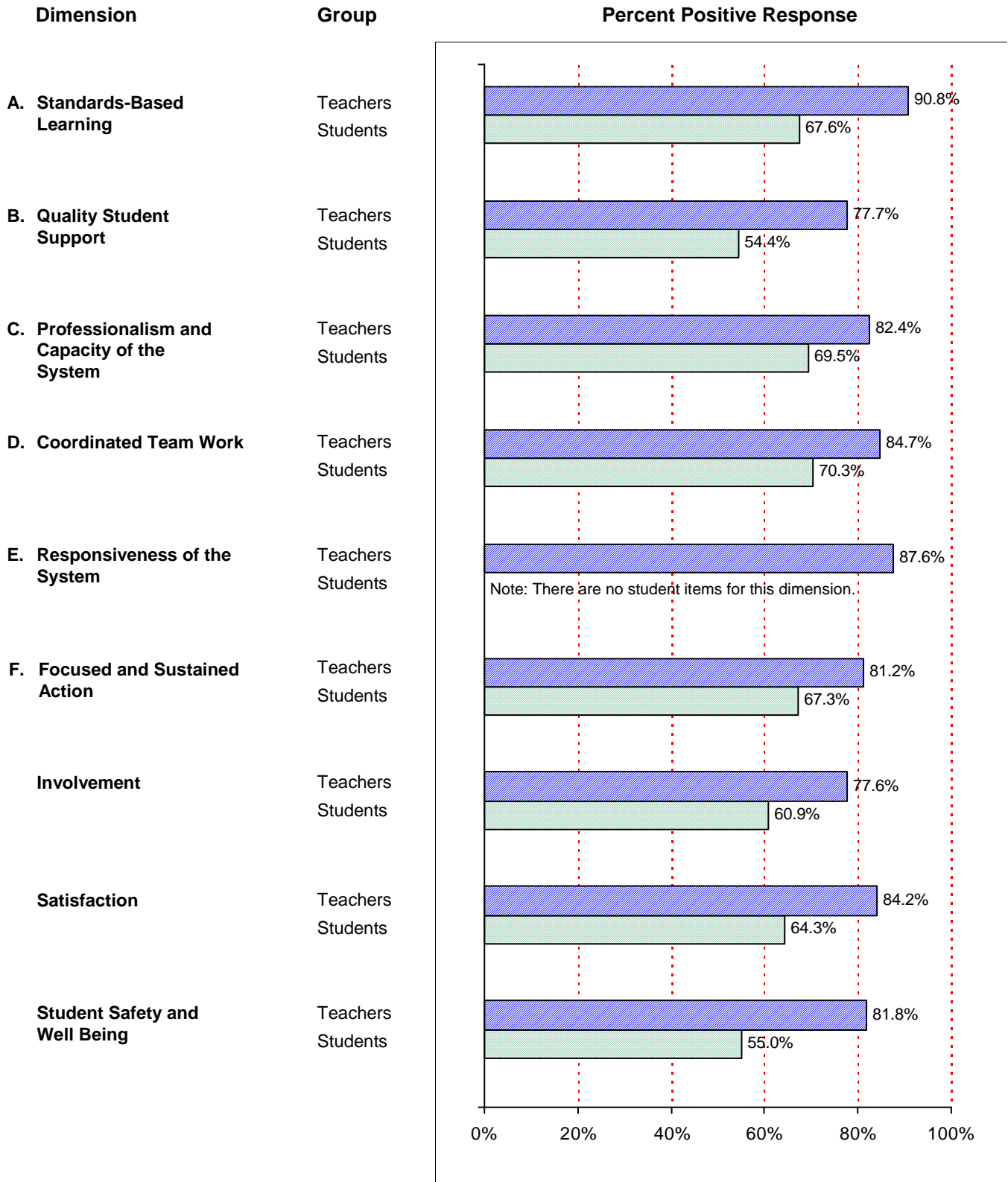
Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.3	91.0%	7.5%	1.2%	0.3%
	Students	4.1	73.7%	14.2%	4.5%	7.6%
B. Quality Student Support	Teachers	4.1	84.7%	8.3%	6.8%	0.2%
	Students	4.1	72.4%	14.1%	9.0%	4.4%
C. Professionalism and Capacity of the System	Teachers	4.3	91.4%	7.2%	1.3%	0.0%
	Students	4.5	87.9%	8.0%	1.7%	2.3%
D. Coordinated Team Work	Teachers	4.0	78.8%	11.4%	9.8%	0.0%
	Students	4.2	79.5%	9.6%	6.5%	4.4%
E. Responsiveness of the System	Teachers	4.2	87.7%	6.6%	5.7%	0.0%
	Students	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	4.2	87.5%	9.8%	2.3%	0.4%
	Students	4.2	72.0%	9.8%	5.9%	12.3%
Involvement	Teachers	4.2	84.2%	9.2%	5.3%	1.3%
	Students	3.8	64.9%	18.2%	12.1%	4.8%
Satisfaction	Teachers	3.9	76.3%	14.0%	9.6%	0.0%
	Students	4.3	81.3%	11.0%	4.7%	3.0%
Student Safety and Well Being	Teachers	4.3	88.3%	8.3%	3.0%	0.4%
	Students	4.0	69.7%	16.0%	10.0%	4.3%



SQS Summary Table: Students (Grades 7 and 8)

School Quality Survey

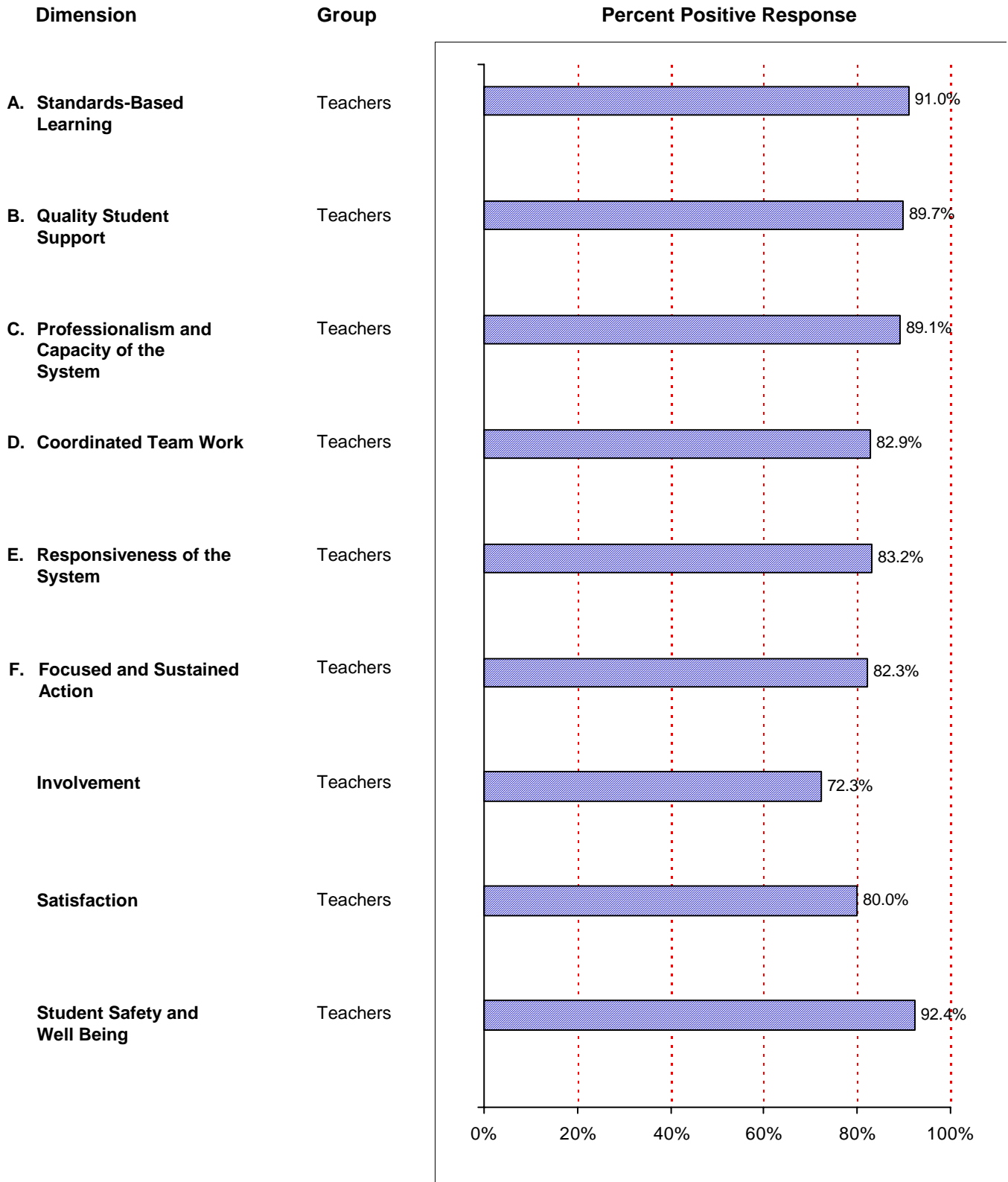
Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.3	90.8%	7.9%	1.3%	0.0%
	Students	3.9	67.6%	21.6%	6.8%	4.1%
B. Quality Student Support	Teachers	3.9	77.7%	11.7%	10.6%	0.0%
	Students	3.6	54.4%	24.6%	17.1%	4.0%
C. Professionalism and Capacity of the System	Teachers	4.1	82.4%	14.9%	2.7%	0.0%
	Students	3.9	69.5%	22.0%	5.4%	3.1%
D. Coordinated Team Work	Teachers	4.1	84.7%	5.3%	9.9%	0.0%
	Students	4.0	70.3%	19.6%	7.1%	3.1%
E. Responsiveness of the System	Teachers	4.3	87.6%	10.6%	1.8%	0.0%
	Students	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	4.2	81.2%	11.3%	6.0%	1.5%
	Students	4.0	67.3%	18.6%	8.2%	5.9%
Involvement	Teachers	4.1	77.6%	18.4%	2.6%	1.3%
	Students	3.7	60.9%	23.8%	12.7%	2.6%
Satisfaction	Teachers	4.1	84.2%	5.3%	10.5%	0.0%
	Students	3.8	64.3%	21.6%	11.2%	2.9%
Student Safety and Well Being	Teachers	4.0	81.8%	9.1%	9.1%	0.0%
	Students	3.6	55.0%	23.9%	16.9%	4.2%

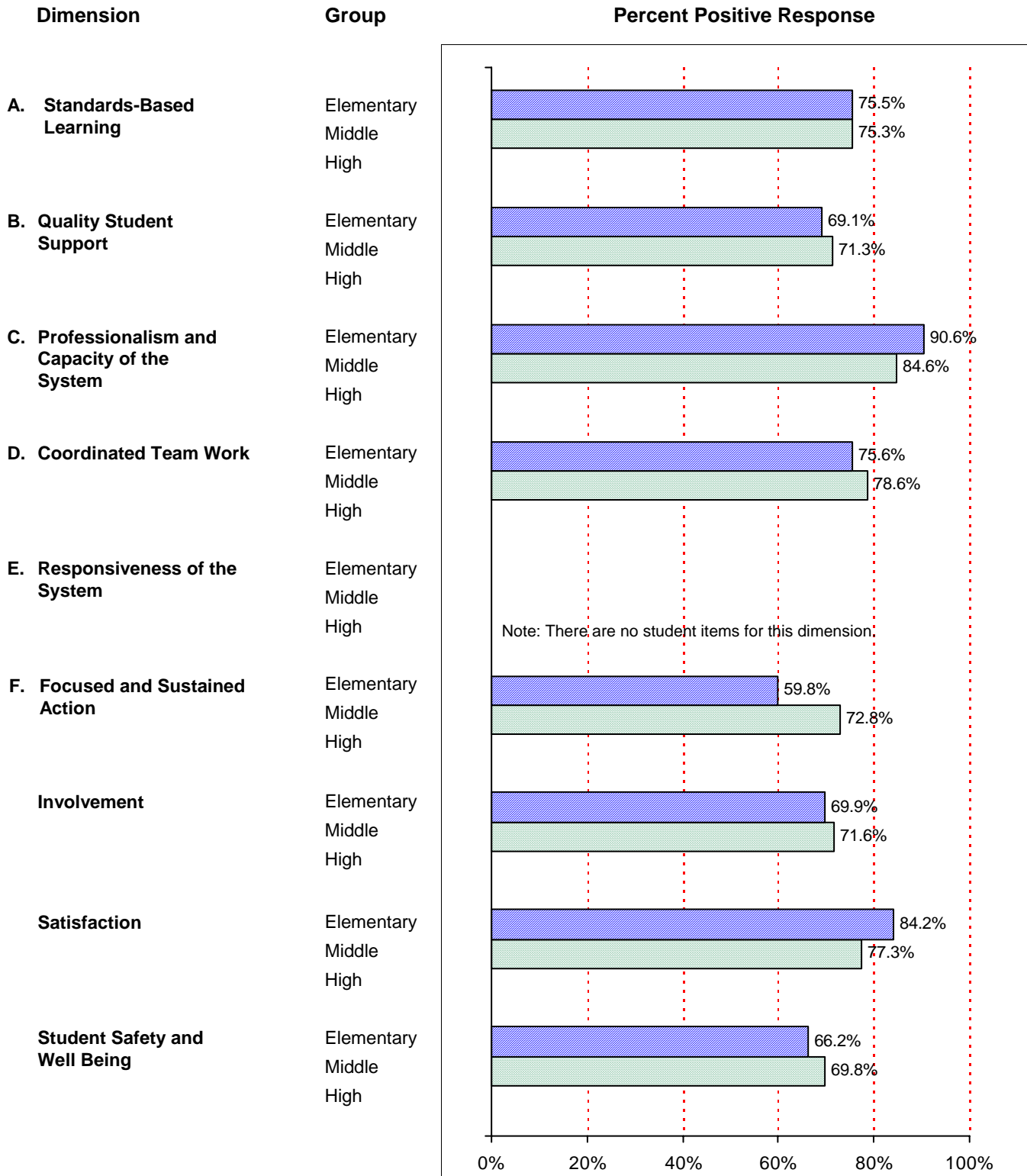


SQS Summary Table: Students (Multi-level)

School Quality Survey

Dimension	Group	Percent (%) Response					
		Average	Positive	Neutral	Negative	Don't Know	
A. Standards-Based Learning	Teachers	4.2	91.0%	7.3%	1.7%	0.0%	
	Students	4th,5th grades	4.3	75.5%	11.8%	2.6%	10.1%
		7th,8th grades	4.1	75.3%	20.1%	2.7%	1.9%
9th,11th grades							
B. Quality Student Support	Teachers	4.2	89.7%	7.2%	2.9%	0.2%	
	Students	4th,5th grades	4.0	69.1%	14.8%	10.3%	5.8%
		7th,8th grades	4.0	71.3%	18.8%	8.4%	1.6%
9th,11th grades							
C. Professionalism and Capacity of the System	Teachers	4.2	89.1%	9.2%	0.8%	0.8%	
	Students	4th,5th grades	4.7	90.6%	3.4%	2.6%	3.4%
		7th,8th grades	4.4	84.6%	11.5%	1.3%	2.6%
9th,11th grades							
D. Coordinated Team Work	Teachers	4.1	82.9%	13.8%	2.4%	1.0%	
	Students	4th,5th grades	4.2	75.6%	12.1%	7.7%	4.6%
		7th,8th grades	4.2	78.6%	15.5%	3.9%	2.0%
9th,11th grades							
E. Responsiveness of the System	Teachers	4.1	83.2%	13.4%	3.4%	0.0%	
	Students	4th,5th grades	Note: There are no student items for this dimension.				
		7th,8th grades					
9th,11th grades							
F. Focused and Sustained Action	Teachers	4.0	82.3%	13.4%	3.8%	0.5%	
	Students	4th,5th grades	4.3	59.8%	11.8%	4.3%	24.0%
		7th,8th grades	4.2	72.8%	18.4%	2.6%	6.1%
9th,11th grades							
Involvement	Teachers	4.0	72.3%	19.3%	5.9%	2.5%	
	Students	4th,5th grades	4.0	69.9%	17.0%	9.4%	3.7%
		7th,8th grades	4.0	71.6%	16.1%	10.0%	2.3%
9th,11th grades							
Satisfaction	Teachers	4.0	80.0%	15.6%	4.4%	0.0%	
	Students	4th,5th grades	4.4	84.2%	9.5%	2.9%	3.4%
		7th,8th grades	4.2	77.3%	17.8%	3.4%	1.5%
9th,11th grades							
Student Safety and Well Being	Teachers	4.3	92.4%	5.7%	1.4%	0.5%	
	Students	4th,5th grades	4.0	66.2%	15.7%	11.7%	6.4%
		7th,8th grades	4.0	69.8%	19.6%	8.9%	1.7%
9th,11th grades							



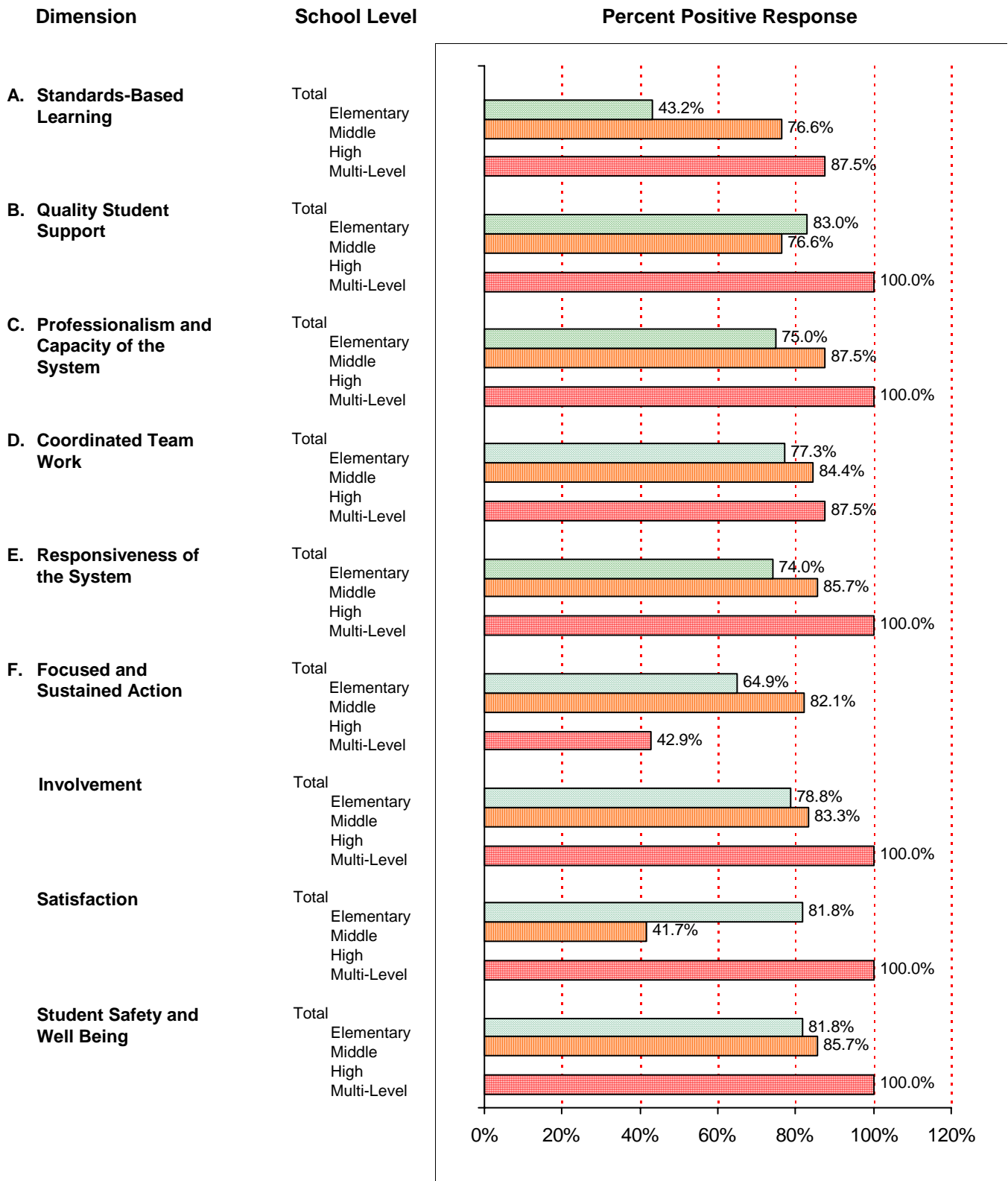


SQS Complex Area Table: Administrative Office Staff

School Quality Survey

Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know	NA*
A. Standards-Based Learning	Total						
	Elementary	4.6	43.2%	0.6%	0.0%	14.2%	42.0%
	Middle	4.1	76.6%	23.4%	0.0%	0.0%	0.0%
	High						
	Multi-Level	4.2	87.5%	12.5%	0.0%	0.0%	0.0%
B. Quality Student Support	Total						
	Elementary	4.3	83.0%	9.7%	0.6%	5.1%	1.7%
	Middle	4.0	76.6%	21.9%	1.6%	0.0%	0.0%
	High						
	Multi-Level	4.7	100.0%	0.0%	0.0%	0.0%	0.0%
C. Professionalism and Capacity of the System	Total						
	Elementary	4.4	75.0%	2.3%	0.0%	11.4%	11.4%
	Middle	4.0	87.5%	6.3%	6.3%	0.0%	0.0%
	High						
	Multi-Level	4.8	100.0%	0.0%	0.0%	0.0%	0.0%
D. Coordinated Team Work	Total						
	Elementary	4.5	77.3%	4.5%	0.0%	10.2%	8.0%
	Middle	4.2	84.4%	12.5%	3.1%	0.0%	0.0%
	High						
	Multi-Level	4.5	87.5%	0.0%	12.5%	0.0%	0.0%
E. Responsiveness of the System	Total						
	Elementary	4.5	74.0%	3.9%	0.0%	15.6%	6.5%
	Middle	4.3	85.7%	14.3%	0.0%	0.0%	0.0%
	High						
	Multi-Level	4.6	100.0%	0.0%	0.0%	0.0%	0.0%
F. Focused and Sustained Action	Total						
	Elementary	4.4	64.9%	1.3%	1.3%	15.6%	16.9%
	Middle	4.1	82.1%	14.3%	3.6%	0.0%	0.0%
	High						
	Multi-Level	4.0	42.9%	14.3%	0.0%	0.0%	42.9%
Involvement	Total						
	Elementary	4.7	78.8%	0.0%	0.0%	15.2%	6.1%
	Middle	4.3	83.3%	16.7%	0.0%	0.0%	0.0%
	High						
	Multi-Level	4.3	100.0%	0.0%	0.0%	0.0%	0.0%
Satisfaction	Total						
	Elementary	4.5	81.8%	0.0%	0.0%	9.1%	9.1%
	Middle	3.3	41.7%	41.7%	16.7%	0.0%	0.0%
	High						
	Multi-Level	4.3	100.0%	0.0%	0.0%	0.0%	0.0%
Student Safety and Well Being	Total						
	Elementary	4.3	81.8%	7.8%	1.3%	6.5%	2.6%
	Middle	4.3	85.7%	10.7%	3.6%	0.0%	0.0%
	High						
	Multi-Level	4.9	100.0%	0.0%	0.0%	0.0%	0.0%



SQS Complex Area Table: Instructional Support Staff

School Quality Survey

Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know	NA*
A. Standards-Based Learning	Total						
	Elementary	3.2	44.4%	24.4%	24.4%	6.7%	0.0%
	Middle						
	High						
	Multi-Level	4.8	96.7%	3.3%	0.0%	0.0%	0.0%
B. Quality Student Support	Total						
	Elementary	3.4	62.5%	10.4%	25.0%	0.0%	2.1%
	Middle						
	High						
	Multi-Level	4.8	96.9%	3.1%	0.0%	0.0%	0.0%
C. Professionalism and Capacity of the System	Total						
	Elementary	3.5	58.3%	25.0%	8.3%	8.3%	0.0%
	Middle						
	High						
	Multi-Level	4.6	100.0%	0.0%	0.0%	0.0%	0.0%
D. Coordinated Team Work	Total						
	Elementary	3.2	61.9%	4.8%	33.3%	0.0%	0.0%
	Middle						
	High						
	Multi-Level	4.6	85.7%	14.3%	0.0%	0.0%	0.0%
E. Responsiveness of the System	Total						
	Elementary	3.3	57.1%	14.3%	23.8%	4.8%	0.0%
	Middle						
	High						
	Multi-Level	4.9	100.0%	0.0%	0.0%	0.0%	0.0%
F. Focused and Sustained Action	Total						
	Elementary	3.2	47.6%	23.8%	19.0%	9.5%	0.0%
	Middle						
	High						
	Multi-Level	4.6	92.9%	7.1%	0.0%	0.0%	0.0%
Involvement	Total						
	Elementary	3.6	66.7%	11.1%	22.2%	0.0%	0.0%
	Middle						
	High						
	Multi-Level	5.0	100.0%	0.0%	0.0%	0.0%	0.0%
Satisfaction	Total						
	Elementary	2.7	22.2%	33.3%	44.4%	0.0%	0.0%
	Middle						
	High						
	Multi-Level	5.0	100.0%	0.0%	0.0%	0.0%	0.0%
Student Safety and Well Being	Total						
	Elementary	3.1	57.1%	4.8%	33.3%	0.0%	4.8%
	Middle						
	High						
	Multi-Level	4.7	92.9%	7.1%	0.0%	0.0%	0.0%

