
School Quality Survey Complex Area Report

Kailua-Kalaheo

Spring 2009

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

Publication Date: October 2009

Notes.

(1) Since SY 2007-08, there were two new role groups (administrative office staff and instructional support staff) added to the School Quality Survey (SQS). The Administrative Office Staff (AOS) and Instructional Support Staff (ISS) results are only available at the complex area and state level.

(2) Unfortunately, the parent survey for SY 2008-09 was cancelled.

Survey group size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	464	351	75.6%

Teachers by Type of School

<i>Elementary</i>	219	198	90.4%
<i>Elementary - Middle</i>	28	27	96.4%
<i>Elementary - Middle - High</i>			
<i>Middle</i>	42	41	97.6%
<i>Middle - High</i>	37	16	43.2%
<i>High</i>	138	69	50.0%

Students:	2,713	2,206	81.3%
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Students by Type of School

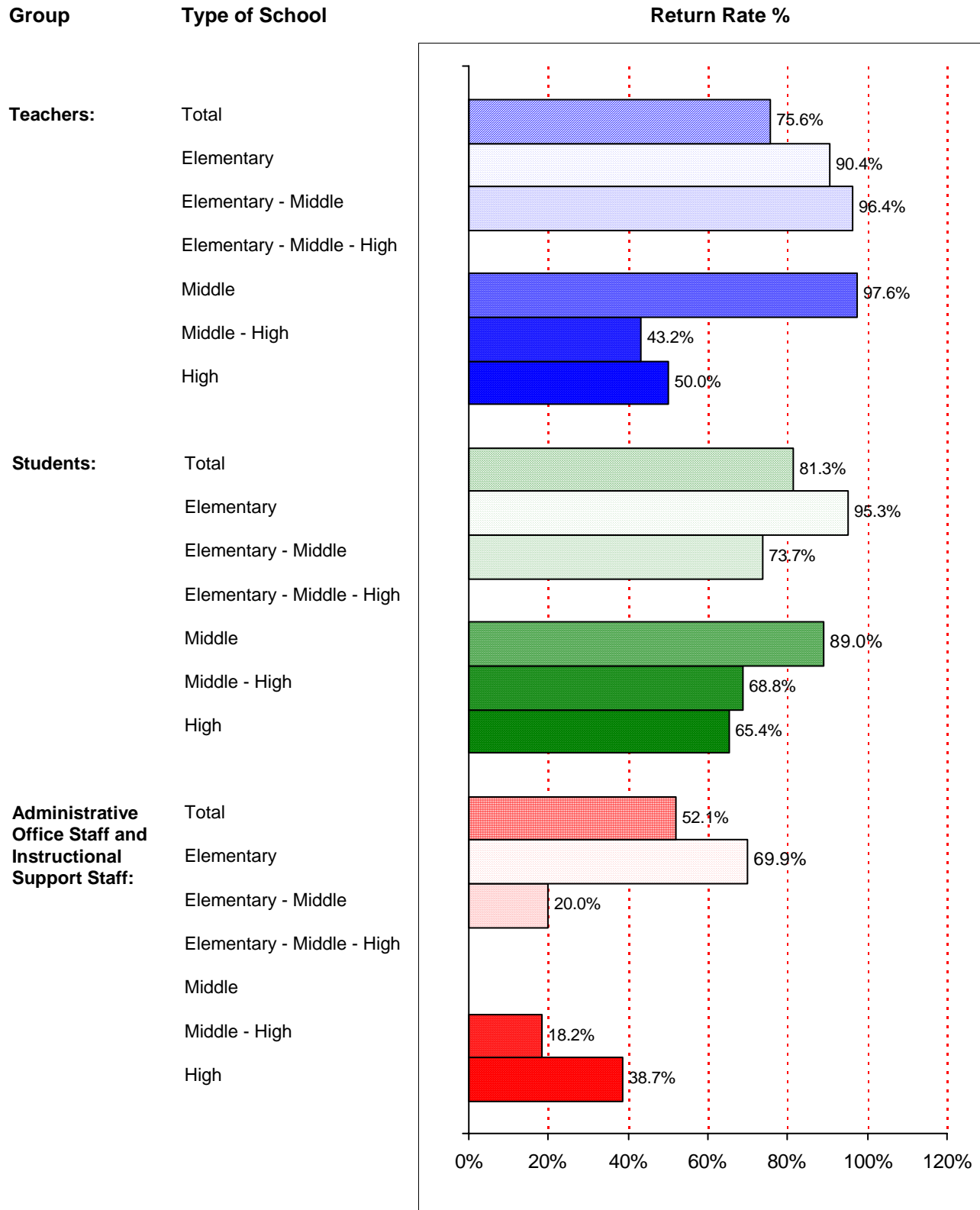
<i>Elementary</i>	852	812	95.3%
<i>Elementary - Middle</i>	278	205	73.7%
<i>Elementary - Middle - High</i>			
<i>Middle</i>	645	574	89.0%
<i>Middle - High</i>	48	33	68.8%
<i>High</i>	890	582	65.4%

Administrative and Instructional Support Staff:	242	126	52.1%
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Staff by Type of School

<i>Elementary</i>	133	93	69.9%
<i>Elementary - Middle</i>	na	na	na
<i>Elementary - Middle - High</i>			
<i>Middle</i>			
<i>Middle - High</i>	na	na	na
<i>High</i>	62	24	38.7%

Note. If the number of surveys distributed or returned is less than 5, then 'na' is reported in the return rate table; however, the responses from these surveys were included in the analysis and resulting summary tables and figures.

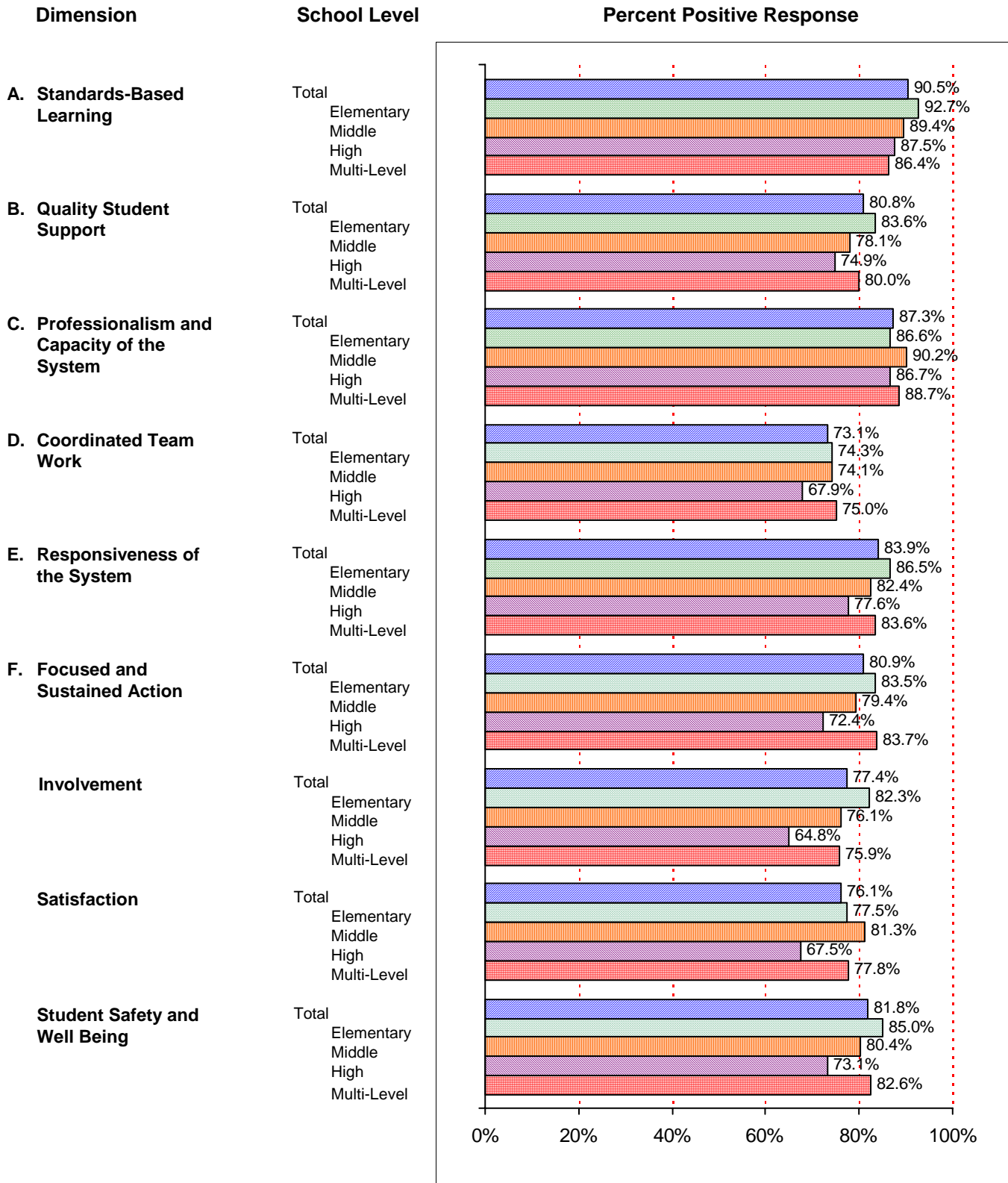


SQS Complex Area Summary Table: Teachers

School Quality Survey

Percent (%) Response

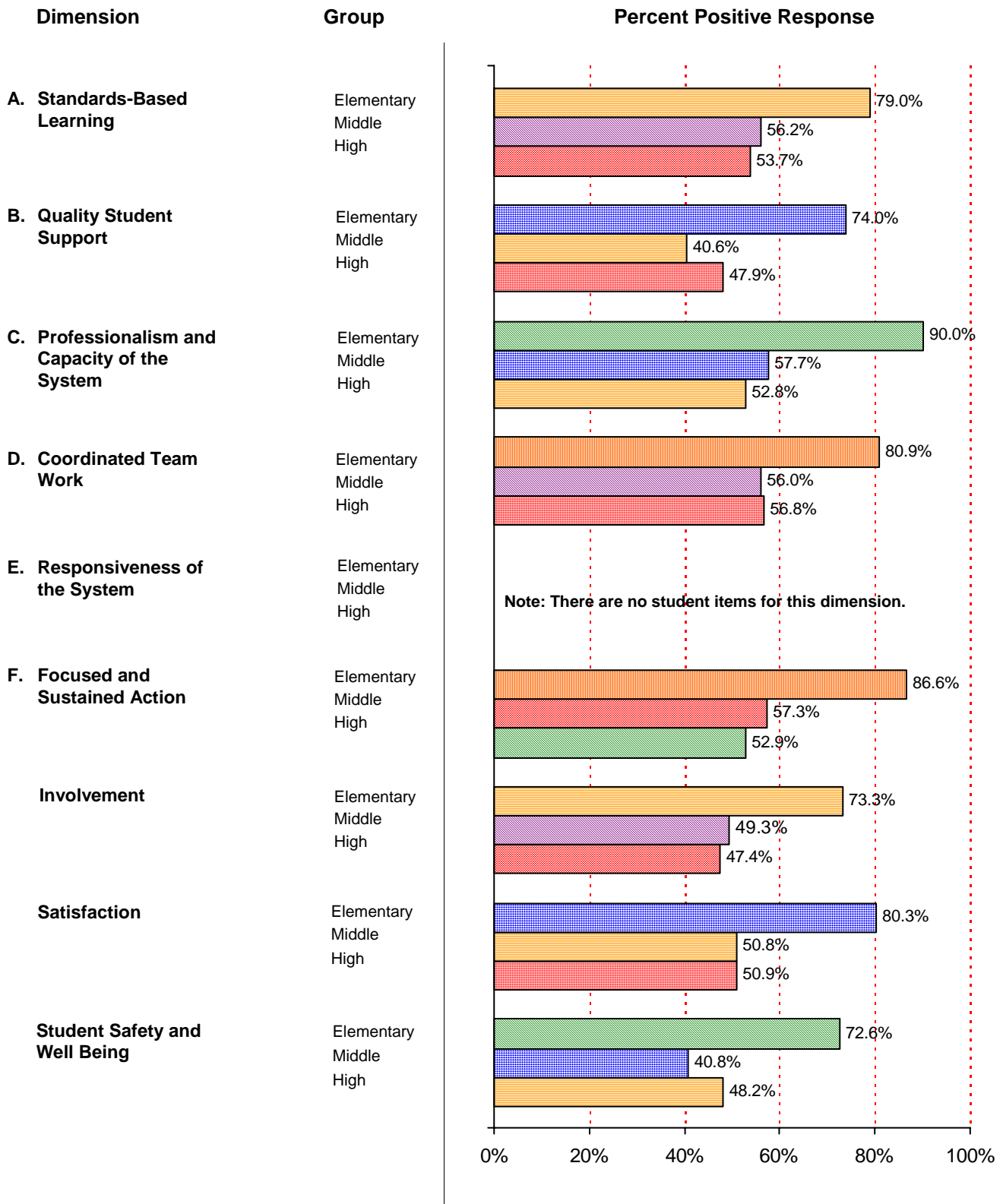
Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Total	4.3	90.5%	7.6%	1.5%	0.3%
	Elementary	4.4	92.7%	5.9%	1.0%	0.3%
	Middle	4.3	89.4%	9.0%	1.2%	0.3%
	High	4.2	87.5%	10.3%	1.9%	0.3%
	Multi-Level	4.2	86.4%	9.9%	3.6%	0.1%
B. Quality Student Support	Total	4.1	80.8%	11.4%	7.3%	0.5%
	Elementary	4.1	83.6%	10.2%	5.9%	0.4%
	Middle	4.0	78.1%	13.8%	7.5%	0.5%
	High	3.9	74.9%	12.5%	12.2%	0.4%
	Multi-Level	4.1	80.0%	13.1%	5.9%	1.0%
C. Professionalism and Capacity of the System	Total	4.2	87.3%	9.5%	2.8%	0.4%
	Elementary	4.2	86.6%	9.1%	3.9%	0.4%
	Middle	4.3	90.2%	9.1%	0.0%	0.6%
	High	4.1	86.7%	11.8%	1.1%	0.4%
	Multi-Level	4.3	88.7%	7.7%	3.0%	0.6%
D. Coordinated Team Work	Total	3.9	73.1%	14.7%	11.8%	0.5%
	Elementary	3.9	74.3%	13.7%	11.6%	0.5%
	Middle	3.9	74.1%	15.4%	9.8%	0.7%
	High	3.7	67.9%	17.5%	14.3%	0.2%
	Multi-Level	3.9	75.0%	14.2%	10.5%	0.3%
E. Responsiveness of the System	Total	4.2	83.9%	10.9%	3.9%	1.3%
	Elementary	4.2	86.5%	9.0%	3.3%	1.3%
	Middle	4.2	82.4%	12.3%	2.0%	3.3%
	High	4.0	77.6%	15.3%	6.7%	0.5%
	Multi-Level	4.2	83.6%	11.3%	3.9%	1.2%
F. Focused and Sustained Action	Total	4.1	80.9%	12.5%	5.4%	1.2%
	Elementary	4.2	83.5%	9.6%	6.2%	0.7%
	Middle	4.1	79.4%	13.9%	2.8%	3.8%
	High	3.9	72.4%	20.3%	6.1%	1.3%
	Multi-Level	4.2	83.7%	12.2%	3.4%	0.7%
Involvement	Total	4.0	77.4%	14.3%	7.5%	0.9%
	Elementary	4.1	82.3%	11.4%	5.6%	0.8%
	Middle	4.0	76.1%	19.0%	3.1%	1.8%
	High	3.7	64.8%	19.3%	15.6%	0.4%
	Multi-Level	4.0	75.9%	15.3%	7.6%	1.2%
Satisfaction	Total	3.9	76.1%	14.8%	9.0%	0.1%
	Elementary	3.9	77.5%	12.0%	10.3%	0.2%
	Middle	4.0	81.3%	14.6%	4.1%	0.0%
	High	3.7	67.5%	24.6%	7.9%	0.0%
	Multi-Level	3.9	77.8%	12.7%	9.5%	0.0%
Student Safety and Well Being	Total	4.1	81.8%	10.7%	6.9%	0.6%
	Elementary	4.2	85.0%	9.4%	5.1%	0.5%
	Middle	4.0	80.4%	12.3%	7.0%	0.4%
	High	3.9	73.1%	13.0%	13.2%	0.6%
	Multi-Level	4.1	82.6%	11.4%	4.7%	1.3%



SQS Complex Area Summary Table: Students

Percent (%) Response

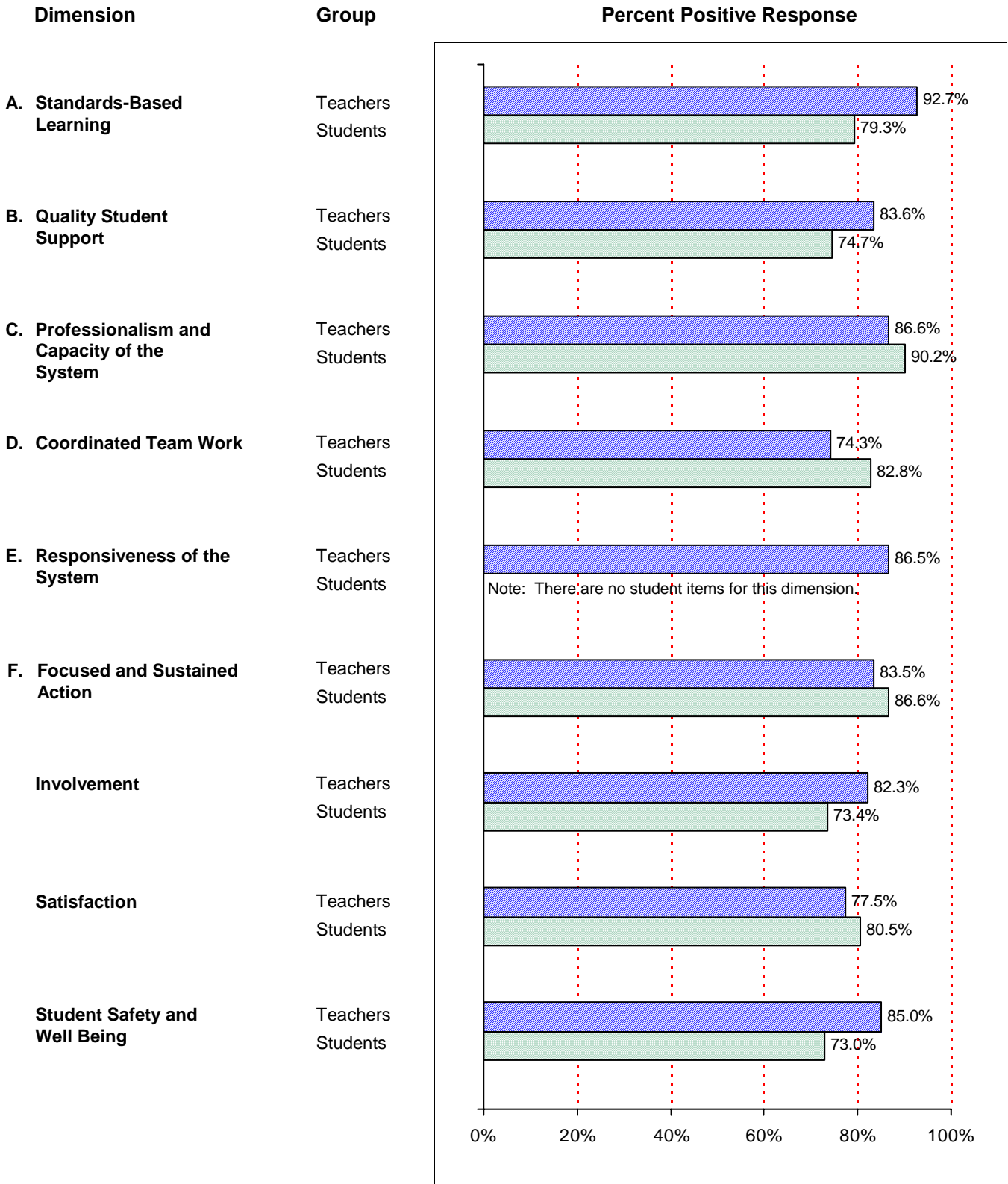
Dimension	Group	Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Elementary	4.2	79.0%	12.5%	4.8%	3.7%
	Middle	3.6	56.2%	26.0%	11.5%	6.3%
	High	3.6	53.7%	30.3%	11.1%	5.0%
B. Quality Student Support	Elementary	4.1	74.0%	14.6%	9.0%	2.4%
	Middle	3.2	40.6%	29.1%	23.4%	7.0%
	High	3.4	47.9%	30.8%	15.3%	6.0%
C. Professionalism and Capacity of the System	Elementary	4.5	90.0%	6.9%	2.1%	1.0%
	Middle	3.6	57.7%	24.6%	12.4%	5.2%
	High	3.5	52.8%	31.5%	11.2%	4.5%
D. Coordinated Team Work	Elementary	4.3	80.9%	10.3%	6.4%	2.4%
	Middle	3.6	56.0%	23.9%	13.9%	6.1%
	High	3.6	56.8%	25.9%	12.2%	5.1%
E. Responsiveness of the System	Elementary Middle High	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Elementary	4.5	86.6%	7.6%	3.0%	2.9%
	Middle	3.7	57.3%	22.1%	10.8%	9.8%
	High	3.6	52.9%	26.5%	11.6%	9.1%
Involvement	Elementary	4.0	73.3%	14.3%	10.4%	2.0%
	Middle	3.4	49.3%	26.6%	18.4%	5.6%
	High	3.3	47.4%	28.1%	20.2%	4.4%
Satisfaction	Elementary	4.2	80.3%	11.1%	7.4%	1.2%
	Middle	3.5	50.8%	27.3%	16.3%	5.6%
	High	3.5	50.9%	30.2%	15.0%	3.9%
Student Safety and Well Being	Elementary	4.0	72.6%	15.0%	9.7%	2.6%
	Middle	3.2	40.8%	28.3%	23.7%	7.2%
	High	3.4	48.2%	30.2%	14.9%	6.6%



SQS Summary Table: Students (Grades 4 and 5)

School Quality Survey

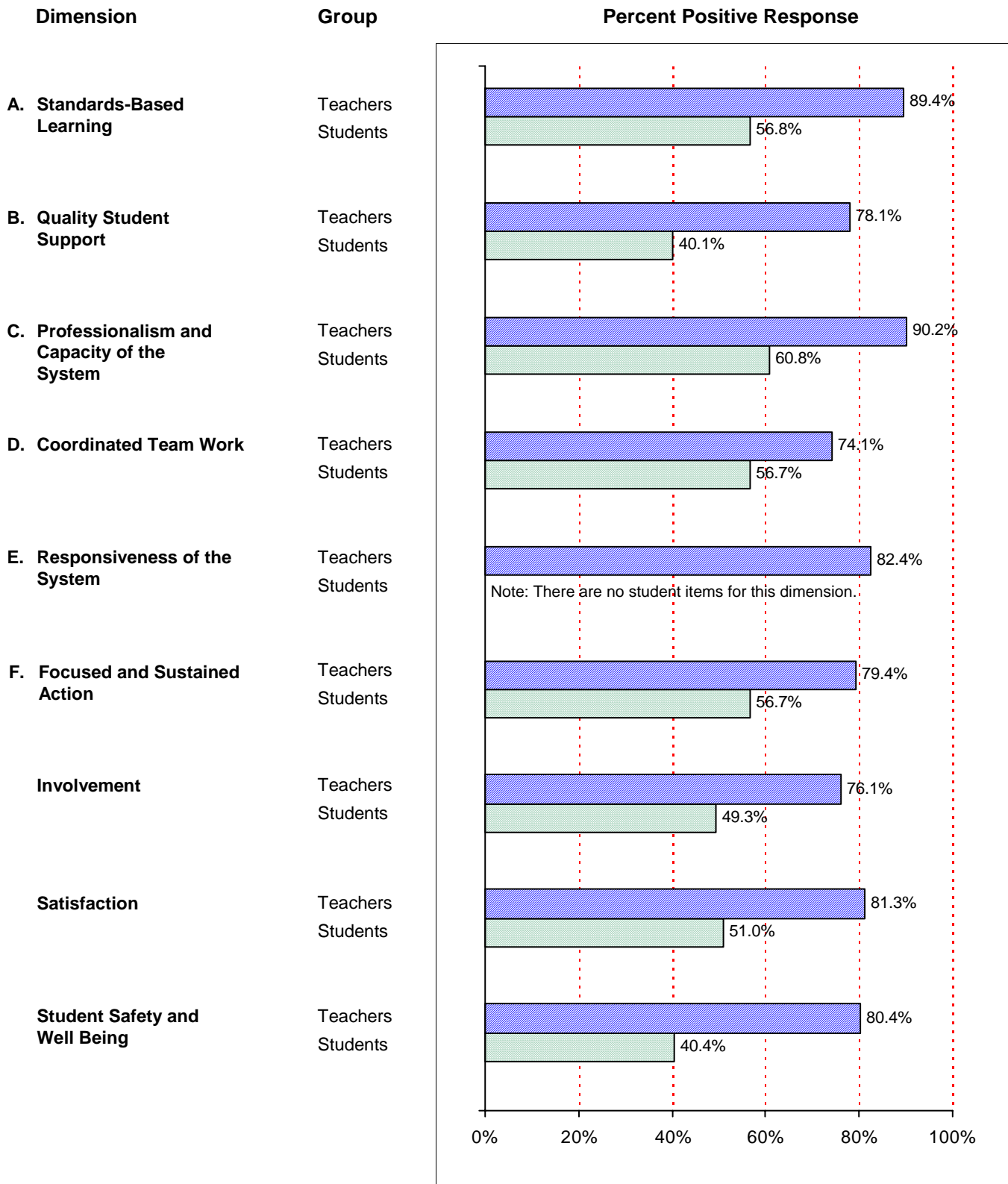
Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.4	92.7%	5.9%	1.0%	0.3%
	Students	4.2	79.3%	12.4%	4.8%	3.6%
B. Quality Student Support	Teachers	4.1	83.6%	10.2%	5.9%	0.4%
	Students	4.1	74.7%	14.4%	8.6%	2.3%
C. Professionalism and Capacity of the System	Teachers	4.2	86.6%	9.1%	3.9%	0.4%
	Students	4.5	90.2%	7.0%	1.6%	1.1%
D. Coordinated Team Work	Teachers	3.9	74.3%	13.7%	11.6%	0.5%
	Students	4.3	82.8%	10.2%	4.7%	2.3%
E. Responsiveness of the System	Teachers	4.2	86.5%	9.0%	3.3%	1.3%
	Students	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	4.2	83.5%	9.6%	6.2%	0.7%
	Students	4.5	86.6%	7.6%	2.9%	2.9%
Involvement	Teachers	4.1	82.3%	11.4%	5.6%	0.8%
	Students	4.0	73.4%	14.1%	10.4%	2.1%
Satisfaction	Teachers	3.9	77.5%	12.0%	10.3%	0.2%
	Students	4.2	80.5%	11.1%	7.3%	1.1%
Student Safety and Well Being	Teachers	4.2	85.0%	9.4%	5.1%	0.5%
	Students	4.0	73.0%	15.0%	9.5%	2.5%



SQS Summary Table: Students (Grades 7 and 8)

School Quality Survey

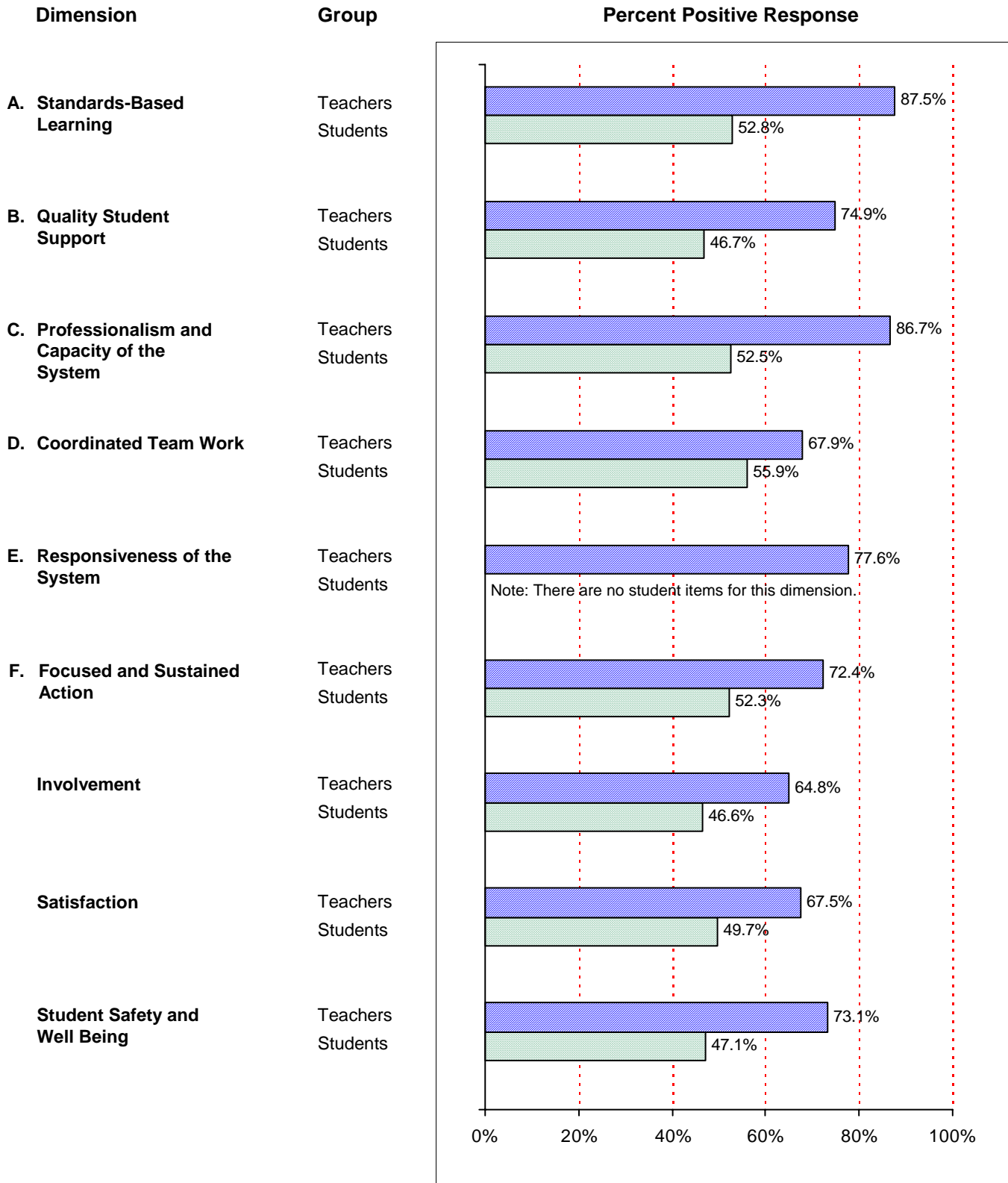
Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.3	89.4%	9.0%	1.2%	0.3%
	Students	3.6	56.8%	25.8%	11.4%	6.0%
B. Quality Student Support	Teachers	4.0	78.1%	13.8%	7.5%	0.5%
	Students	3.2	40.1%	29.6%	23.9%	6.3%
C. Professionalism and Capacity of the System	Teachers	4.3	90.2%	9.1%	0.0%	0.6%
	Students	3.7	60.8%	22.6%	11.3%	5.3%
D. Coordinated Team Work	Teachers	3.9	74.1%	15.4%	9.8%	0.7%
	Students	3.6	56.7%	24.1%	13.7%	5.4%
E. Responsiveness of the System	Teachers	4.2	82.4%	12.3%	2.0%	3.3%
	Students	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	4.1	79.4%	13.9%	2.8%	3.8%
	Students	3.7	56.7%	21.6%	11.4%	10.2%
Involvement	Teachers	4.0	76.1%	19.0%	3.1%	1.8%
	Students	3.4	49.3%	27.1%	19.0%	4.6%
Satisfaction	Teachers	4.0	81.3%	14.6%	4.1%	0.0%
	Students	3.5	51.0%	27.1%	16.5%	5.3%
Student Safety and Well Being	Teachers	4.0	80.4%	12.3%	7.0%	0.4%
	Students	3.2	40.4%	28.7%	24.1%	6.7%



SQS Summary Table: Students (Grade 9 and 11)

School Quality Survey

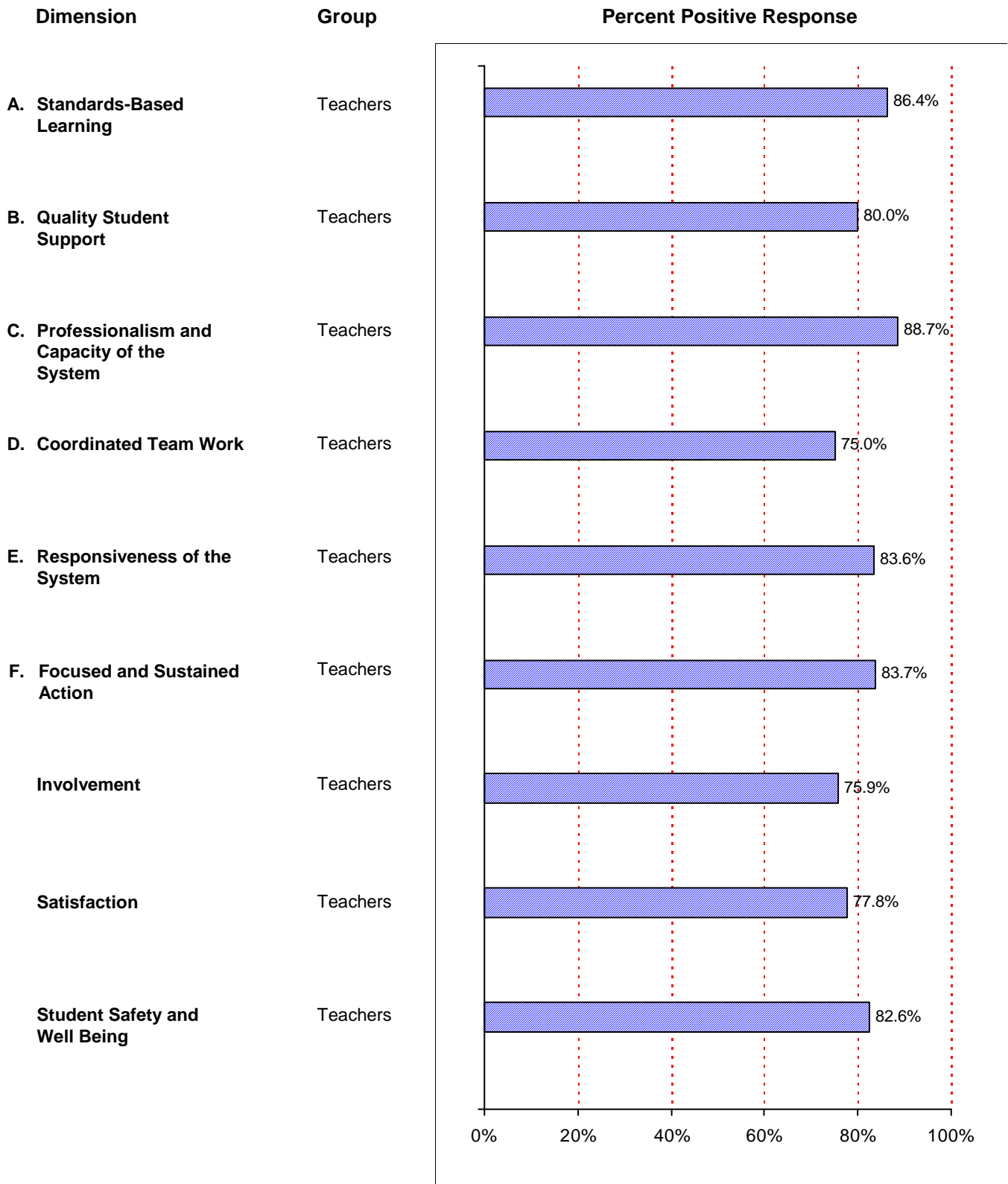
Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.2	87.5%	10.3%	1.9%	0.3%
	Students	3.5	52.8%	30.9%	11.2%	5.1%
B. Quality Student Support	Teachers	3.9	74.9%	12.5%	12.2%	0.4%
	Students	3.4	46.7%	31.3%	15.7%	6.3%
C. Professionalism and Capacity of the System	Teachers	4.1	86.7%	11.8%	1.1%	0.4%
	Students	3.5	52.5%	31.0%	11.7%	4.7%
D. Coordinated Team Work	Teachers	3.7	67.9%	17.5%	14.3%	0.2%
	Students	3.6	55.9%	26.1%	12.6%	5.4%
E. Responsiveness of the System	Teachers	4.0	77.6%	15.3%	6.7%	0.5%
	Students	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.9	72.4%	20.3%	6.1%	1.3%
	Students	3.6	52.3%	26.8%	11.6%	9.3%
Involvement	Teachers	3.7	64.8%	19.3%	15.6%	0.4%
	Students	3.3	46.6%	27.9%	21.1%	4.4%
Satisfaction	Teachers	3.7	67.5%	24.6%	7.9%	0.0%
	Students	3.4	49.7%	30.6%	15.5%	4.1%
Student Safety and Well Being	Teachers	3.9	73.1%	13.0%	13.2%	0.6%
	Students	3.4	47.1%	30.7%	15.3%	7.0%

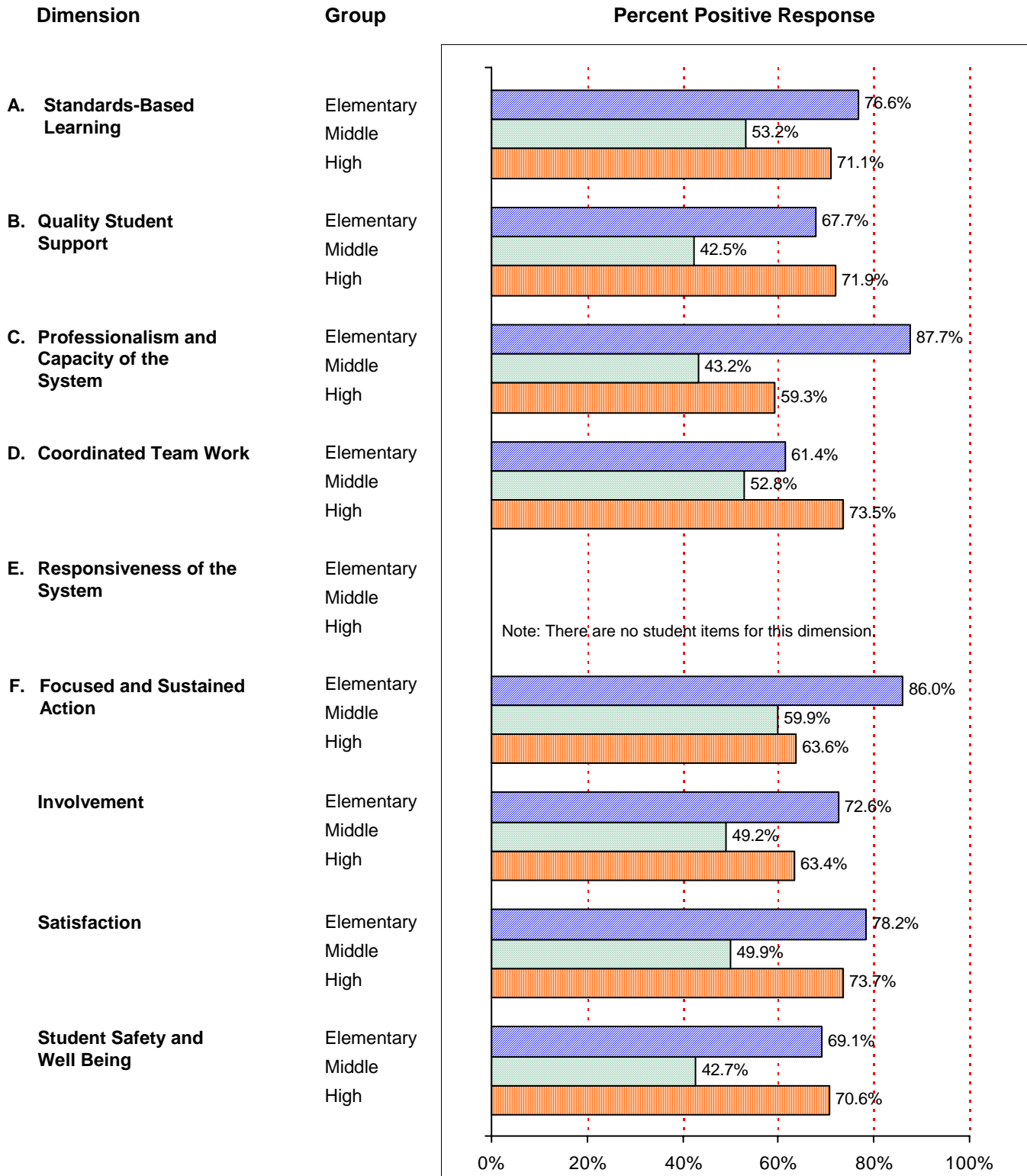


SQS Summary Table: Students (Multi-level)

School Quality Survey

Dimension	Group	Percent (%) Response					
		Average	Positive	Neutral	Negative	Don't Know	
A. Standards-Based Learning	Teachers	4.2	86.4%	9.9%	3.6%	0.1%	
	Students	4th,5th grades	4.2	76.6%	13.9%	4.9%	4.6%
		7th,8th grades	3.6	53.2%	26.9%	11.9%	8.0%
		9th,11th grades	3.9	71.1%	17.9%	9.1%	1.9%
B. Quality Student Support	Teachers	4.1	80.0%	13.1%	5.9%	1.0%	
	Students	4th,5th grades	4.0	67.7%	16.7%	12.5%	3.1%
		7th,8th grades	3.3	42.5%	26.6%	21.0%	9.9%
		9th,11th grades	3.9	71.9%	19.6%	8.0%	0.6%
C. Professionalism and Capacity of the System	Teachers	4.3	88.7%	7.7%	3.0%	0.6%	
	Students	4th,5th grades	4.5	87.7%	6.2%	6.2%	0.0%
		7th,8th grades	3.3	43.2%	33.9%	17.8%	5.1%
		9th,11th grades	3.8	59.3%	40.7%	0.0%	0.0%
D. Coordinated Team Work	Teachers	3.9	75.0%	14.2%	10.5%	0.3%	
	Students	4th,5th grades	3.7	61.4%	11.5%	24.0%	3.1%
		7th,8th grades	3.6	52.8%	23.1%	14.6%	9.5%
		9th,11th grades	4.0	73.5%	23.5%	3.1%	0.0%
E. Responsiveness of the System	Teachers	4.2	83.6%	11.3%	3.9%	1.2%	
	Students	4th,5th grades 7th,8th grades 9th,11th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	4.2	83.7%	12.2%	3.4%	0.7%	
	Students	4th,5th grades	4.5	86.0%	7.4%	4.1%	2.5%
		7th,8th grades	3.8	59.9%	24.2%	7.9%	7.9%
		9th,11th grades	3.8	63.6%	21.8%	10.9%	3.6%
Involvement	Teachers	4.0	75.9%	15.3%	7.6%	1.2%	
	Students	4th,5th grades	4.1	72.6%	16.6%	10.4%	0.4%
		7th,8th grades	3.5	49.2%	24.6%	15.8%	10.5%
		9th,11th grades	3.8	63.4%	31.3%	1.8%	3.6%
Satisfaction	Teachers	3.9	77.8%	12.7%	9.5%	0.0%	
	Students	4th,5th grades	4.3	78.2%	11.4%	8.4%	2.0%
		7th,8th grades	3.5	49.9%	28.1%	15.4%	6.7%
		9th,11th grades	4.0	73.7%	21.6%	4.8%	0.0%
Student Safety and Well Being	Teachers	4.1	82.6%	11.4%	4.7%	1.3%	
	Students	4th,5th grades	4.0	69.1%	14.8%	12.1%	4.0%
		7th,8th grades	3.3	42.7%	26.1%	21.8%	9.4%
		9th,11th grades	3.9	70.6%	21.3%	7.5%	0.6%



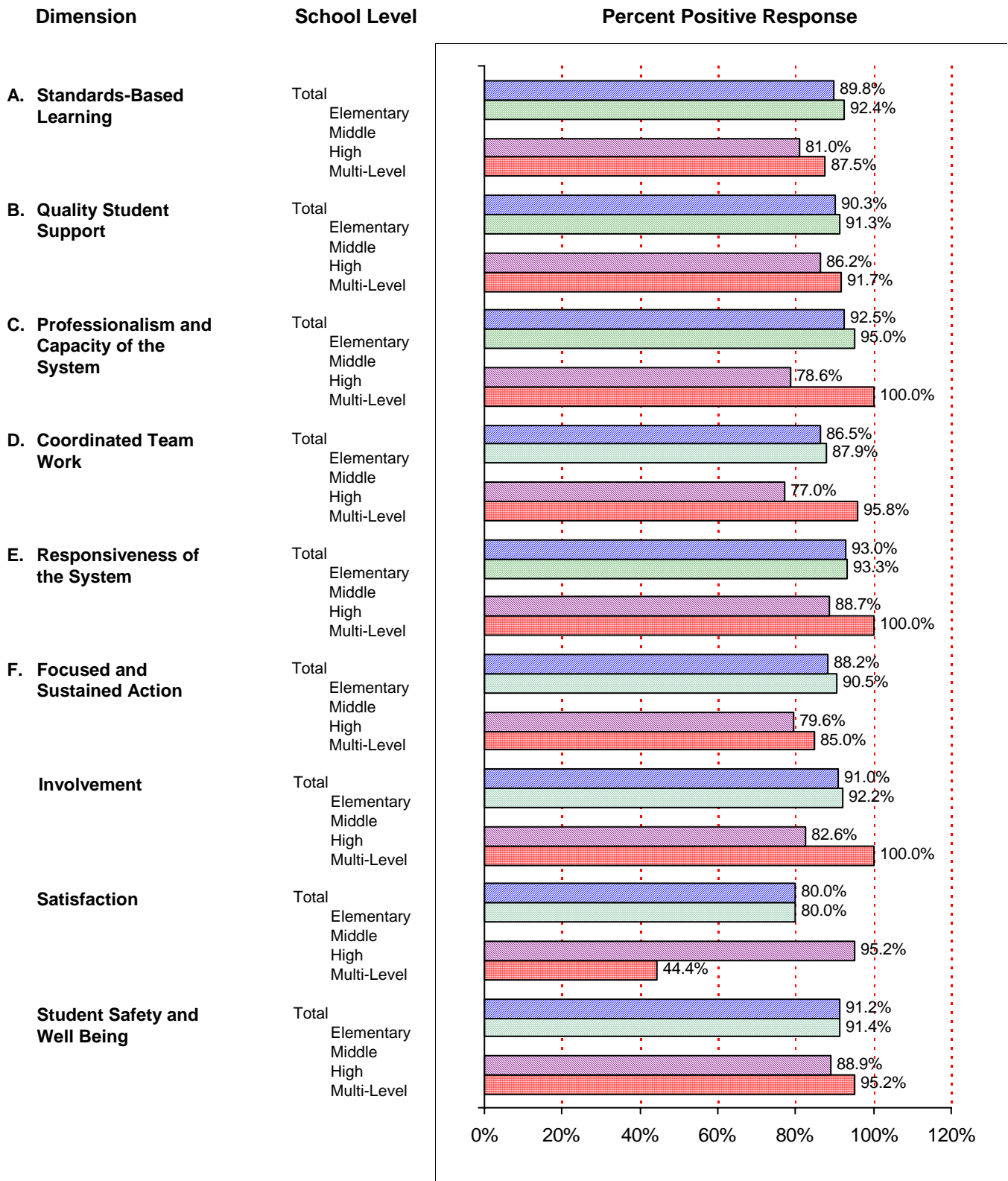


SQS Complex Area Table: Administrative Office Staff

School Quality Survey

Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know	NA*
A. Standards-Based Learning	Total	4.3	89.8%	6.2%	0.9%	2.9%	0.2%
	Elementary	4.3	92.4%	4.8%	0.0%	2.5%	0.2%
	Middle						
	High	4.1	81.0%	10.3%	4.0%	4.8%	0.0%
	Multi-Level	4.0	87.5%	8.3%	2.1%	2.1%	0.0%
B. Quality Student Support	Total	4.3	90.3%	7.8%	1.7%	0.2%	0.0%
	Elementary	4.4	91.3%	7.7%	0.8%	0.2%	0.0%
	Middle						
	High	4.1	86.2%	8.9%	4.9%	0.0%	0.0%
	Multi-Level	4.3	91.7%	6.3%	2.1%	0.0%	0.0%
C. Professionalism and Capacity of the System	Total	4.4	92.5%	5.6%	1.9%	0.0%	0.0%
	Elementary	4.5	95.0%	4.2%	0.8%	0.0%	0.0%
	Middle						
	High	4.0	78.6%	14.3%	7.1%	0.0%	0.0%
	Multi-Level	4.3	100.0%	0.0%	0.0%	0.0%	0.0%
D. Coordinated Team Work	Total	4.2	86.5%	8.0%	5.5%	0.0%	0.0%
	Elementary	4.3	87.9%	7.5%	4.6%	0.0%	0.0%
	Middle						
	High	3.9	77.0%	11.5%	11.5%	0.0%	0.0%
	Multi-Level	4.3	95.8%	4.2%	0.0%	0.0%	0.0%
E. Responsiveness of the System	Total	4.3	93.0%	6.0%	1.1%	0.0%	0.0%
	Elementary	4.4	93.3%	5.7%	1.0%	0.0%	0.0%
	Middle						
	High	4.1	88.7%	9.4%	1.9%	0.0%	0.0%
	Multi-Level	4.3	100.0%	0.0%	0.0%	0.0%	0.0%
F. Focused and Sustained Action	Total	4.3	88.2%	9.0%	0.4%	1.8%	0.7%
	Elementary	4.4	90.5%	6.2%	0.0%	2.4%	1.0%
	Middle						
	High	4.0	79.6%	18.4%	2.0%	0.0%	0.0%
	Multi-Level	4.1	85.0%	15.0%	0.0%	0.0%	0.0%
Involvement	Total	4.3	91.0%	7.4%	1.6%	0.0%	0.0%
	Elementary	4.4	92.2%	6.7%	1.1%	0.0%	0.0%
	Middle						
	High	4.0	82.6%	13.0%	4.3%	0.0%	0.0%
	Multi-Level	4.4	100.0%	0.0%	0.0%	0.0%	0.0%
Satisfaction	Total	4.1	80.0%	18.3%	0.0%	0.8%	0.8%
	Elementary	4.2	80.0%	17.8%	0.0%	1.1%	1.1%
	Middle						
	High	4.2	95.2%	4.8%	0.0%	0.0%	0.0%
	Multi-Level	3.6	44.4%	55.6%	0.0%	0.0%	0.0%
Student Safety and Well Being	Total	4.3	91.2%	6.7%	1.8%	0.4%	0.0%
	Elementary	4.4	91.4%	7.1%	1.0%	0.5%	0.0%
	Middle						
	High	4.0	88.9%	5.6%	5.6%	0.0%	0.0%
	Multi-Level	4.4	95.2%	4.8%	0.0%	0.0%	0.0%



SQS Complex Area Table: Instructional Support Staff

School Quality Survey

Percent (%) Response

Dimension	School Level	Average	Positive	Neutral	Negative	Don't Know	NA*
A. Standards-Based Learning	Total	4.0	78.9%	13.0%	4.5%	2.8%	0.7%
	Elementary	4.1	80.3%	11.7%	3.5%	3.5%	1.0%
	Middle	3.8	65.9%	18.5%	14.8%	0.7%	0.0%
	High	3.9	77.8%	15.5%	4.2%	2.1%	0.4%
	Multi-Level	4.1	88.0%	12.0%	0.0%	0.0%	0.0%
B. Quality Student Support	Total	4.0	79.7%	12.1%	7.2%	0.9%	0.1%
	Elementary	4.0	80.4%	10.9%	7.6%	1.1%	0.1%
	Middle	3.9	69.9%	20.3%	9.8%	0.0%	0.0%
	High	4.0	80.1%	12.5%	6.3%	1.2%	0.0%
	Multi-Level	4.2	87.3%	11.4%	1.3%	0.0%	0.0%
C. Professionalism and Capacity of the System	Total	4.1	80.5%	11.9%	4.6%	1.9%	1.1%
	Elementary	4.1	80.8%	12.4%	3.2%	2.0%	1.6%
	Middle	4.1	77.8%	11.1%	11.1%	0.0%	0.0%
	High	4.0	76.6%	12.5%	7.8%	3.1%	0.0%
	Multi-Level	4.2	95.0%	5.0%	0.0%	0.0%	0.0%
D. Coordinated Team Work	Total	3.8	68.7%	13.9%	12.9%	3.2%	1.2%
	Elementary	3.8	68.0%	13.9%	12.7%	4.1%	1.4%
	Middle	3.8	65.1%	19.0%	15.9%	0.0%	0.0%
	High	3.8	68.5%	12.6%	14.4%	2.7%	1.8%
	Multi-Level	4.1	85.7%	8.6%	5.7%	0.0%	0.0%
E. Responsiveness of the System	Total	4.0	75.2%	14.8%	4.5%	5.4%	0.2%
	Elementary	4.0	77.2%	13.4%	3.9%	5.2%	0.2%
	Middle	3.7	65.1%	22.2%	9.5%	3.2%	0.0%
	High	3.9	70.5%	15.2%	5.4%	8.9%	0.0%
	Multi-Level	4.1	82.9%	17.1%	0.0%	0.0%	0.0%
F. Focused and Sustained Action	Total	4.1	78.2%	12.5%	4.5%	3.4%	1.4%
	Elementary	4.1	81.1%	10.7%	2.7%	3.7%	1.8%
	Middle	3.9	66.7%	17.5%	15.9%	0.0%	0.0%
	High	4.0	72.3%	15.2%	6.3%	5.4%	0.9%
	Multi-Level	4.1	82.9%	17.1%	0.0%	0.0%	0.0%
Involvement	Total	4.1	77.1%	13.6%	2.9%	6.1%	0.4%
	Elementary	4.1	77.8%	14.3%	2.1%	5.3%	0.5%
	Middle	3.8	70.4%	14.8%	11.1%	3.7%	0.0%
	High	4.2	75.0%	10.4%	2.1%	12.5%	0.0%
	Multi-Level	4.1	86.7%	13.3%	0.0%	0.0%	0.0%
Satisfaction	Total	3.9	73.5%	16.5%	9.0%	1.1%	0.0%
	Elementary	3.9	74.1%	17.5%	7.4%	1.1%	0.0%
	Middle	3.7	63.0%	18.5%	18.5%	0.0%	0.0%
	High	3.7	72.9%	12.5%	12.5%	2.1%	0.0%
	Multi-Level	4.3	86.7%	13.3%	0.0%	0.0%	0.0%
Student Safety and Well Being	Total	4.1	80.5%	11.4%	6.5%	1.5%	0.0%
	Elementary	4.1	81.3%	10.0%	7.1%	1.6%	0.0%
	Middle	4.0	77.4%	14.5%	8.1%	0.0%	0.0%
	High	4.1	79.5%	13.4%	4.5%	2.7%	0.0%
	Multi-Level	4.1	79.4%	17.6%	2.9%	0.0%	0.0%

